

WELCOME

Specialized Instructional Support Personnel

**The Every Student
Succeeds Act**

Agenda

- An overview of Every Student Succeeds Act (ESSA)
- Who are Specialized Instructional Support Personnel (SISP)?
- The work of National Alliance of Specialized Instructional Support Personnel (NASISP)
- Implications and next steps

Every Student Succeeds Act:

*Opportunity
Student Success
Action!*

What is ESSA?

- ESSA is the Every Student Succeed Act of 2015, Pub.L. No. 114-95.
- It replaces ESEA, the Elementary and Secondary Education Act, more commonly referred to as No Child Left Behind

Includes:

- State Academic Standards
- Academic Assessments
- State accountability system
- Fiscal requirements
- Training and professional development
- LEARN: literacy program birth-grade 12
- Student support and academic enrichment grants

ESSA Implementation = Opportunity

- Opportunity for educators and other school personnel to work collaboratively to drive teaching and learning decisions to benefit students
- Opportunity to strengthen partnerships with parents, communities, to advocate for what students really need
- Working together to promote ideas and policies at the federal and state levels that benefit students

Every Student Succeeds Act

What's gone?

- Average Yearly Progress (AYP) is gone!
- No rigid, non-research based interventions
- No more federally required teacher evaluations, based on standardized test scores.
- No accountability systems based solely on standardized tests.

What's different about accountability in ESSA?

Accountability systems at state level cannot be based solely on standardized tests!

Systems must include:

1. Math, reading assessments
2. Graduation rates
3. Another statewide indicator for middle and elementary schools
4. English Language Proficiency
5. At least one indicator of student and school supports (**from NEA Opportunity Dashboard!*)

95% participation rate

What about Stakeholders' Voice?



- Lots of engagement and specific mention of teachers, paraeducators and SISPs in decision making
- Maintained paraprofessional qualifications from NCLB
- Committee of Practitioners
- Huge focus on teaching continuum: career ladders, mentoring, professional development

Specialized Instructional Support Personnel and as Referenced and Defined in Federal Education Law

The terms "specialized instructional support personnel" and "related services" are referenced in federal education and special education laws. Defined in the Every Student Succeeds Act (ESSA, Sec. 8002, paragraph 47).

This same group of professionals has been formerly referred to as pupil services personnel are also the providers of related services under the Individuals with Disabilities Education Act (IDEA, Sec. 602, paragraph 22).

The Role of SISP in ESSA

- The term ‘specialized instructional support personnel’ includes school counselors, school nurses, psychologists, school psychologists, social workers and school social workers; occupational and physical therapists; art, dance/movement, and music therapists; and, speech-language pathologists, and audiologists.
- States and local education agencies are charged with conducting **“timely and meaningful consultation with... specialized instructional support personnel.”**

SISPs can Address:

•Physical Health

- Early childhood development (both physical and social/emotional)
- Prevention services
- Student health screenings, including speech, language, and hearing screenings
- Immunizations
- Care for students with chronic conditions/diseases (including childhood obesity)
- Fine and gross motor transition and mobility services, including occupational therapy and physical therapy

SISPs can Address:

Mental Health

- School-wide approaches to school safety and violence prevention
- Positive behavioral interventions, supports, and other programs that promote supportive discipline practices
- Support for the Elementary and Secondary School Counseling Program and other school-based mental health services
- Anti-bullying measures and policies that support non-discrimination
- Suicide prevention
- Crisis prevention, intervention, and postvention services

SISP work with teachers, administrators and parents to ensure that all students are successful in school

- Address barriers to educational success
- Ensure positive conditions for learning
- Support student physical and mental wellness
- Help all students achieve academically, become college and career ready, productive citizens
- Work as part of a multidisciplinary team to bring a wide range and depth of expertise to meet critical student support needs
- Coordinate regularly with other state and district agencies, link to community resources

Committee Members

- (A) as a majority of its members, representatives from local educational agencies;
- (B) administrators;
- (C) teachers
- (D) principals and other school leaders;
- (E) parents;
- (F) members of local school boards;
- (G) representatives of private school children;
- (H) *specialized instructional support personnel*** and paraprofessionals;
- (I) representatives of authorized public chartering agencies and charter school leaders

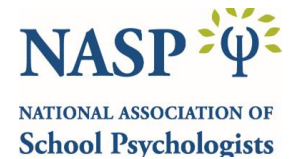
National Alliance of Specialized Instructional Support Personnel

Working Together for Student and School Success



The NASISP Coalition has been working together since the mid-70s with the shared mission of collaborating on behalf of students. By sharing our training and expertise, our professionals coordinate to deliver needed services to students to ensure better educational outcomes.

National Alliance of Specialized Instructional Support Personnel



What does this content mean for me?

We are asking you, as a SISP, to step up on behalf of your students, your profession, and the SISP Community.

There are three steps you can follow to make an impact in the implementation of ESSA within your area.

Inform

- Get educated and talk about what ESSA includes and how the new law will affect your school.
 - Speak at staff meetings, to principals and with your peers
 - Find out when your PTA/PTO and local school boards are meeting and what they are discussing

Find your allies

- Identify key local contacts
 - Contact and collaborate with other SISP's
 - Contact your council member, elected member in the state house and senate, and your governor's office
 - Tell your elected officials you want to participate in order to make a positive impact on all students in the district and the state, and ask who they suggest you should speak to

Follow Through

- Find a way to be part of this conversation
 - Contact the person your elected officials suggest
 - Go and get on the agenda at a PTA/PTO, school board or town hall meeting
 - Write a letter to the editor

Reflections

How can we help you (and each other) to promote and advance the critical work of our Specialized Instructional Support Personnel (SISP)?



Profession Related
Slides go here

Questions?

Resources

National Alliance Specialized Instructional Support Personnel

www.NASISP.org

Every Student Succeeds Act (ESSA)

<http://www.ed.gov/essa>

ESSA

<http://www2.ed.gov/documents/essa-act-of-1965.pdf>