

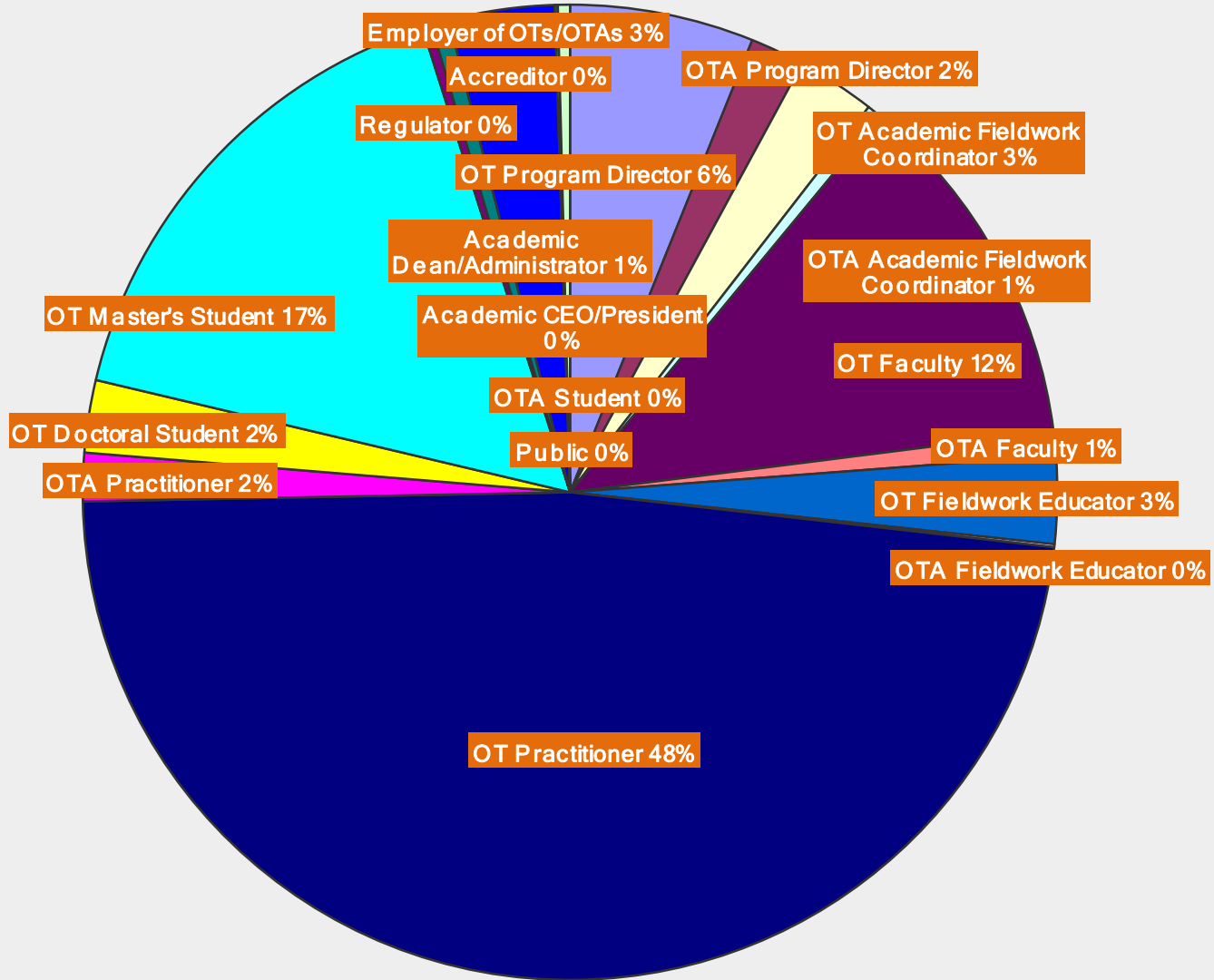
Occupational Therapy Entry-Level Survey

Survey Opened March 13, 2015 and
Closed May 15, 2015

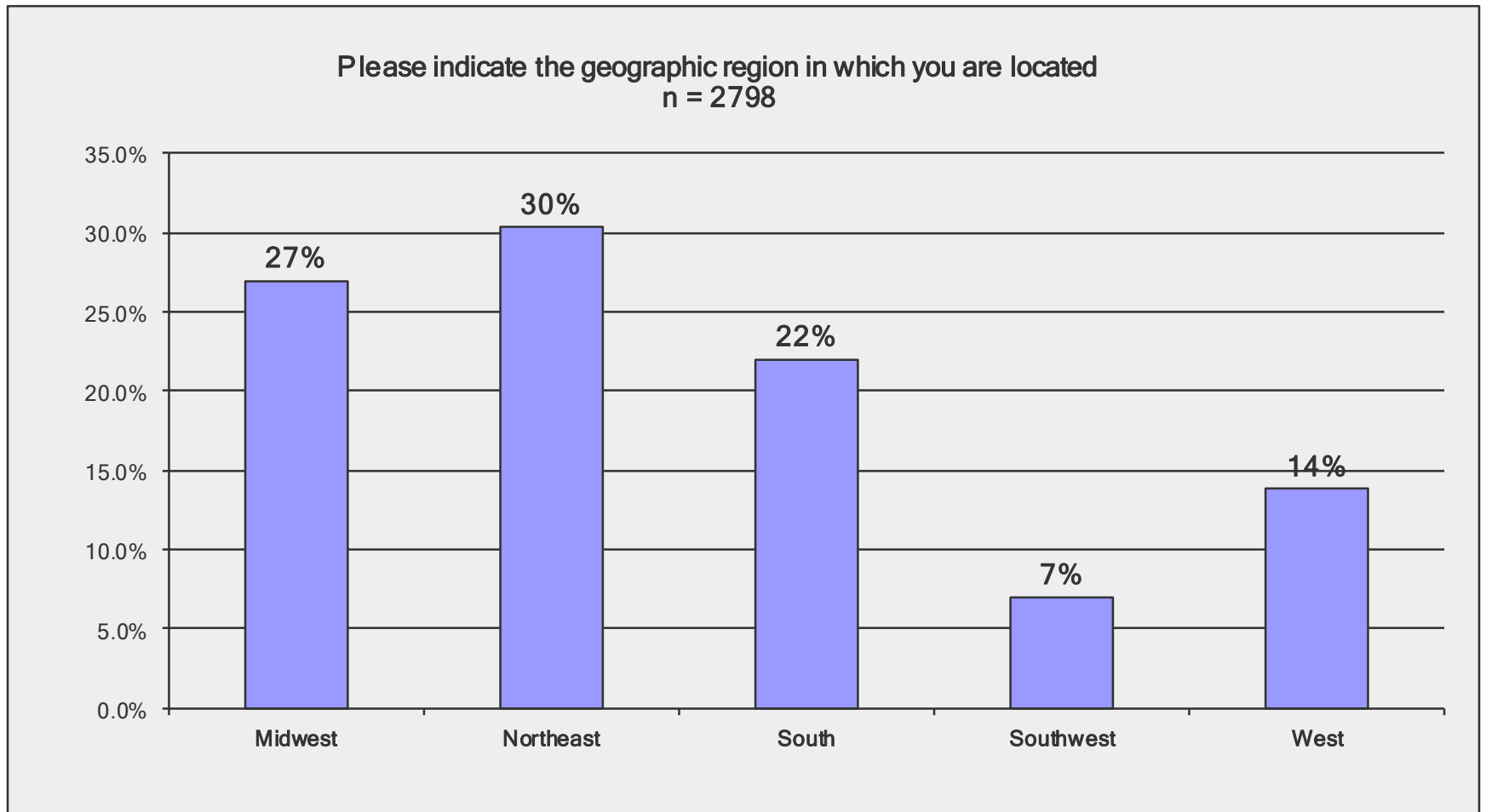
Total Number of Respondents = 2829

Who completed the survey? n=2829

Choose the ONE GROUP THAT BEST REPRESENTS the point of view from which you are completing the survey:
n = 2829



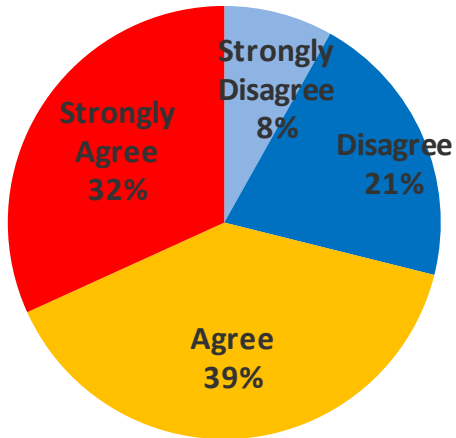
Geographic Region



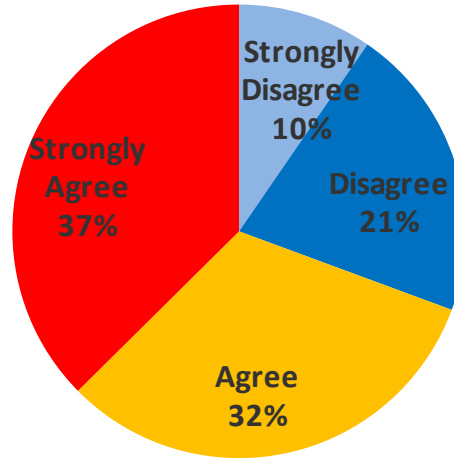
All n/a responses were excluded.

The Profession Should Embrace One Entry Level for the OT

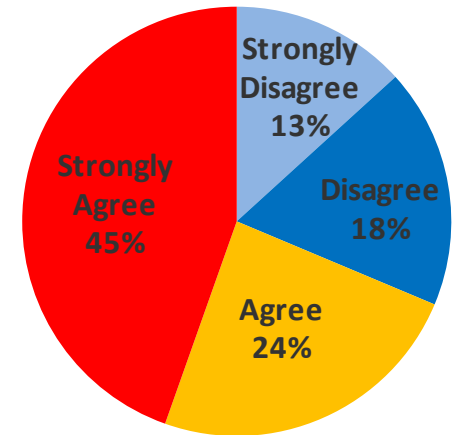
All Respondents n = 2790



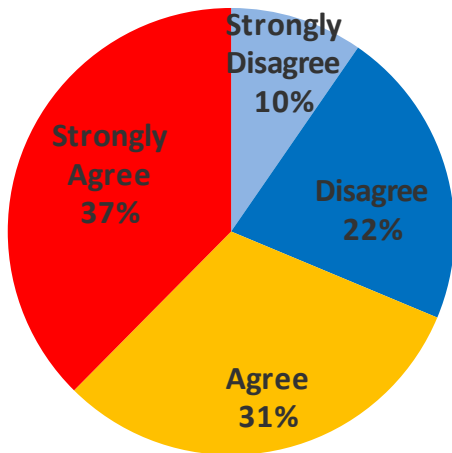
All Educators n = 754



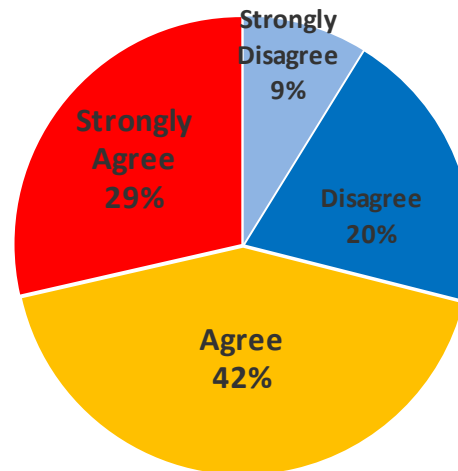
OTA Faculty n = 83



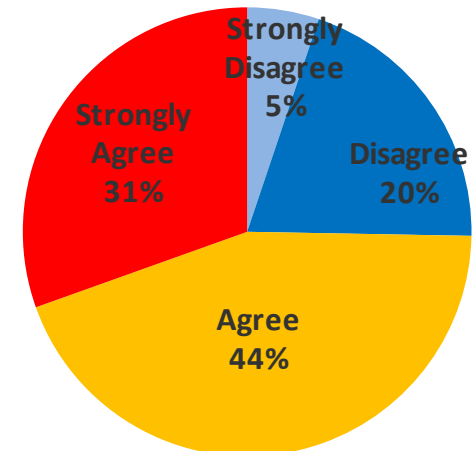
OT Faculty n = 574



Practitioners n = 1377



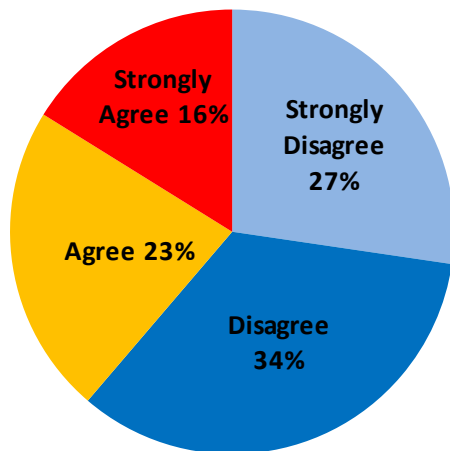
Students n = 539



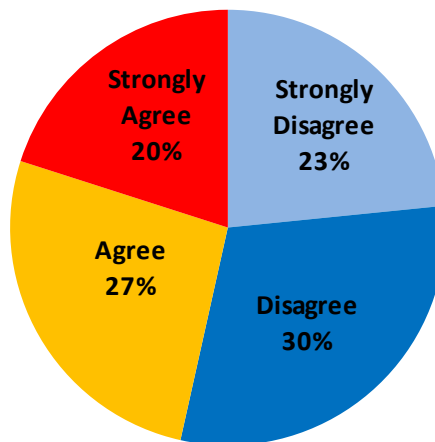
All n/a responses were excluded.

The body of occupational therapy evidence would benefit if the entry-level occupational therapist degree moves to the doctorate.

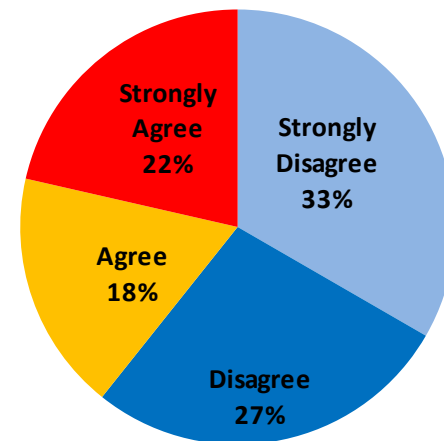
All Respondents n = 2829



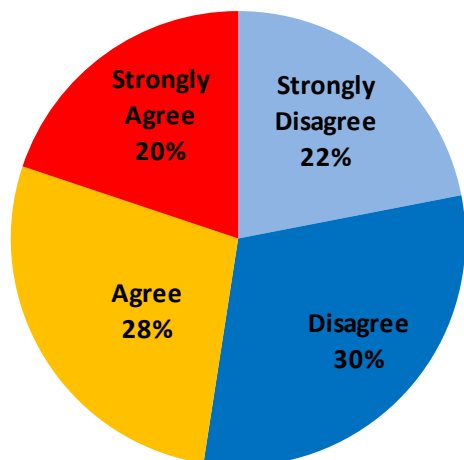
All Educators n = 663



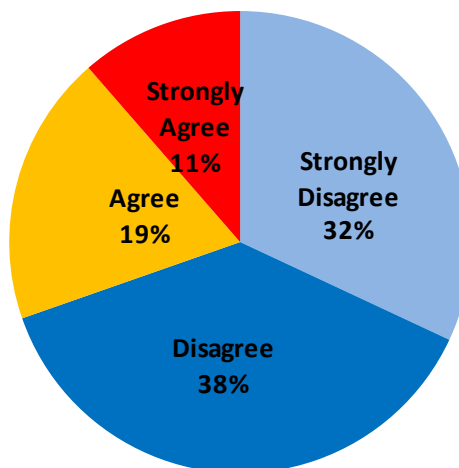
OTA Faculty n = 84



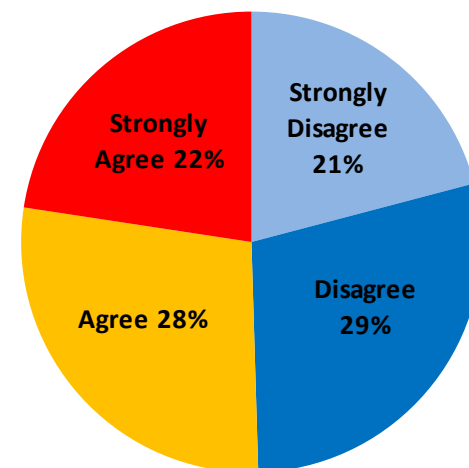
OT Faculty n = 579



Practitioners n = 1391



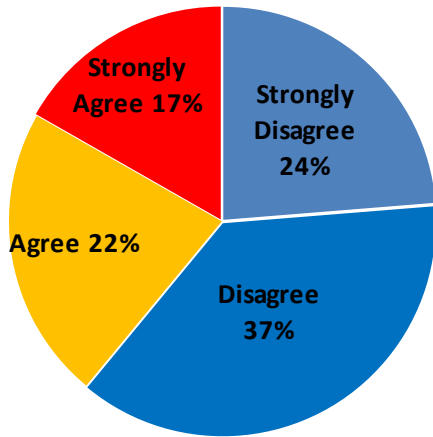
Students n = 539



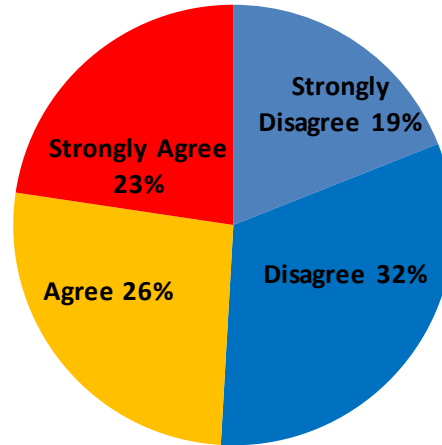
All n/a responses were excluded.

A doctoral entry-level degree for the occupational therapist will allow for an increased impact on healthcare reform.

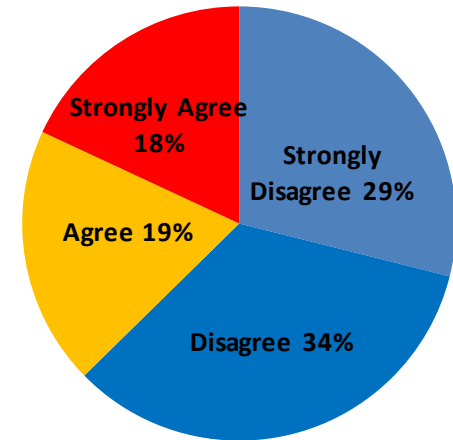
All respondents n = 2799



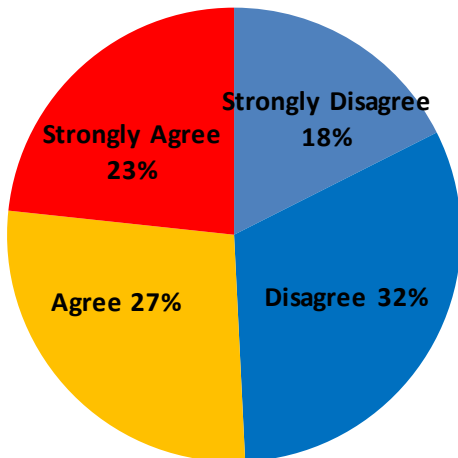
All Educators n = 660



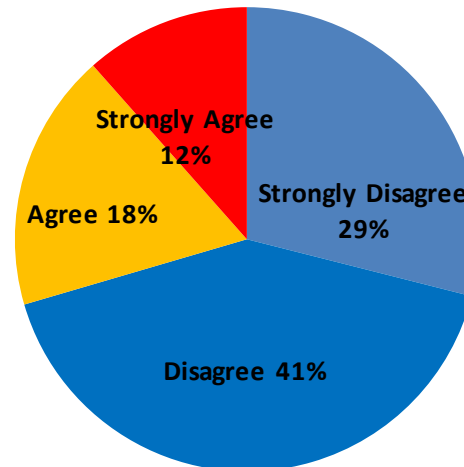
OTA Faculty n = 84



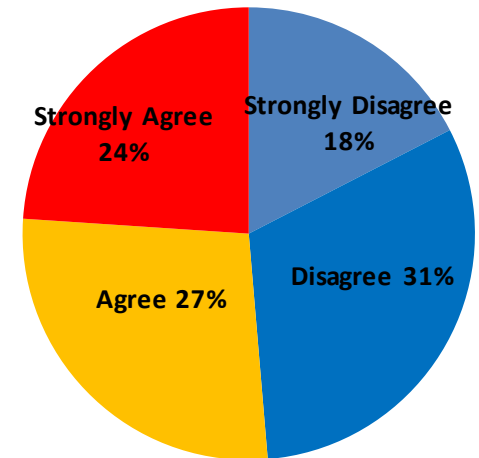
OT Faculty n = 576



Practitioners n = 1390



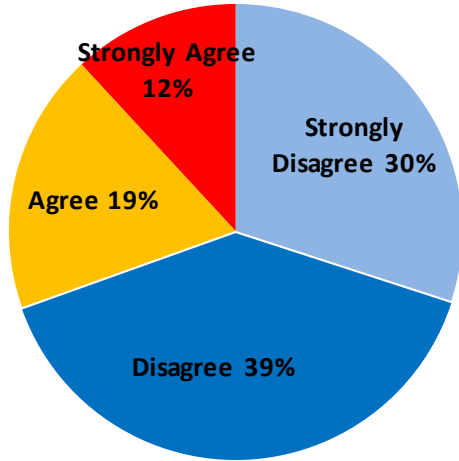
Students n = 538



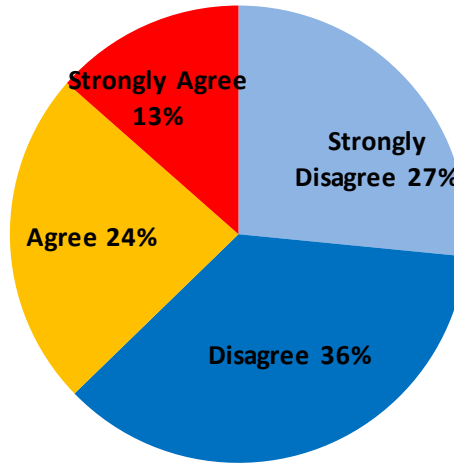
All n/a responses were excluded.

In my region, moving to the entry-level doctorate for the occupational therapist will positively impact practice.

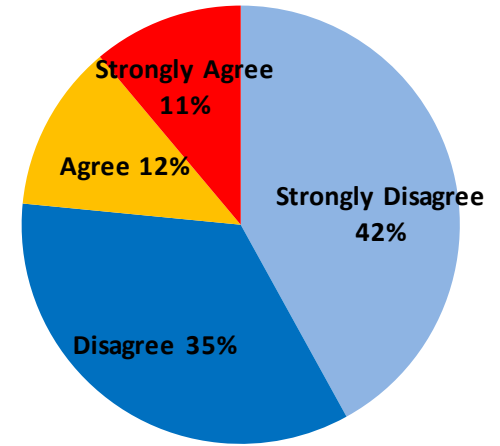
All respondents n = 2777



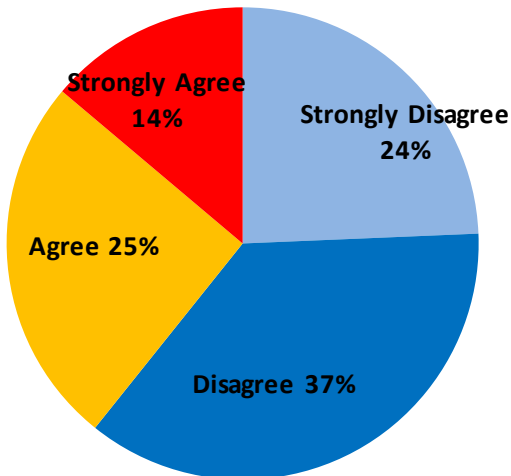
All Educators n = 659



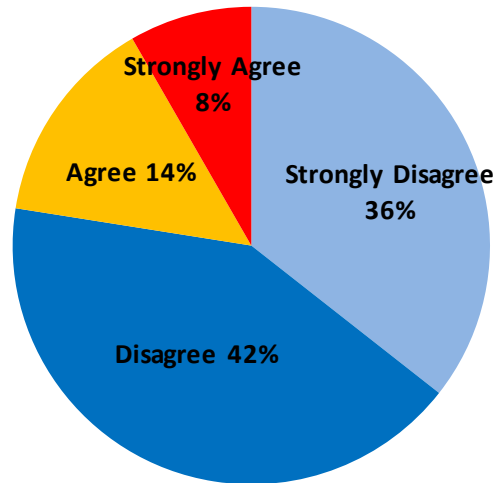
OTA Faculty n = 82



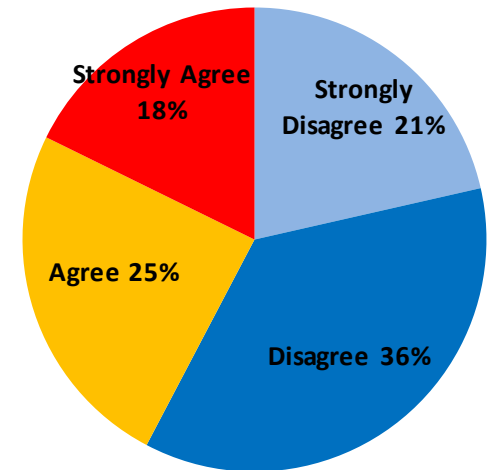
OT Faculty n = 577



Practitioners n = 1381



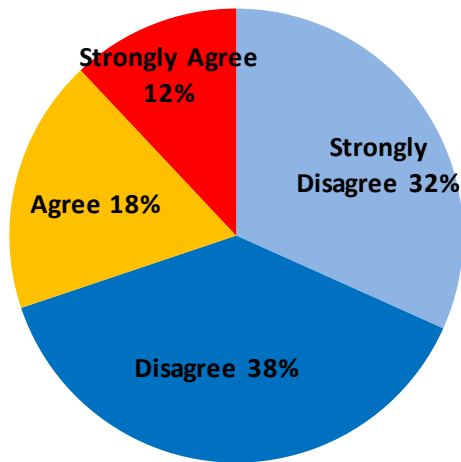
Students n = 540



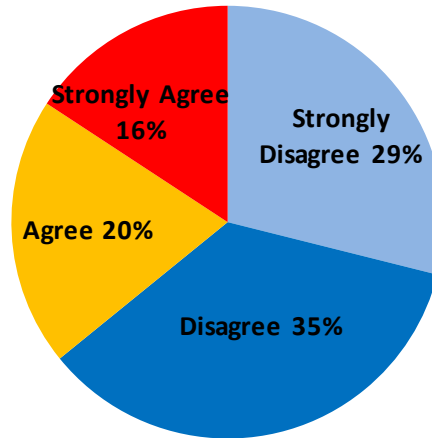
All n/a responses were excluded.

In my region, moving to the entry-level doctorate for the OT will positively impact OT students/my community.

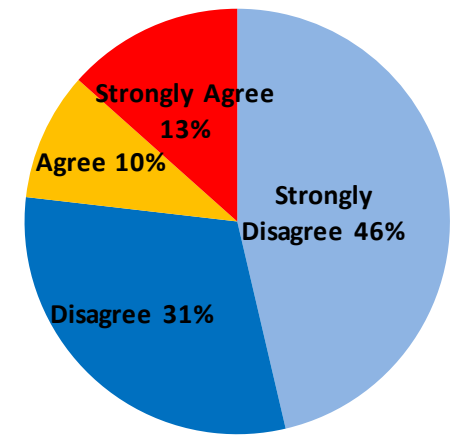
All respondents n = 2788



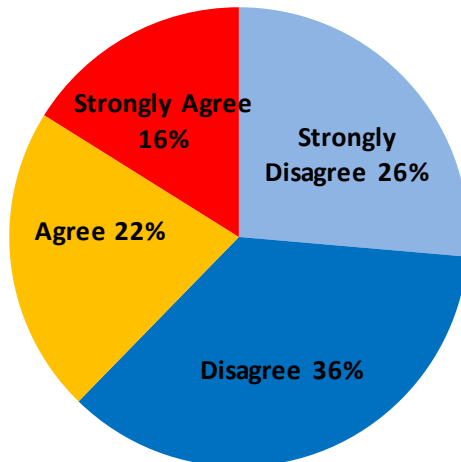
All Educators n = 662



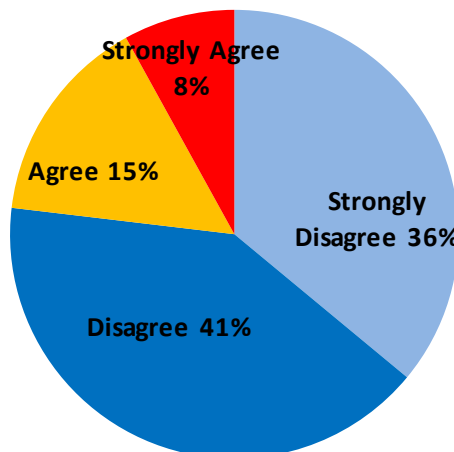
OTA Faculty n = 84



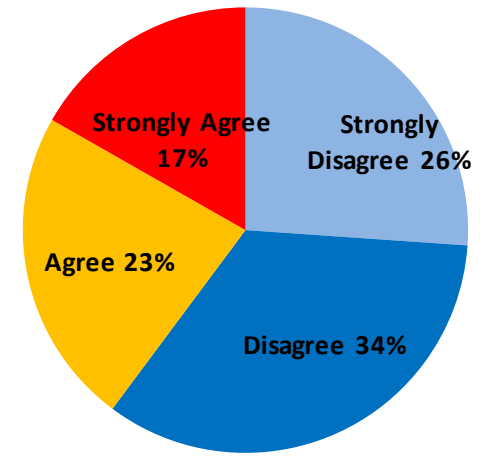
OT Faculty n = 578



Practitioners n = 1387



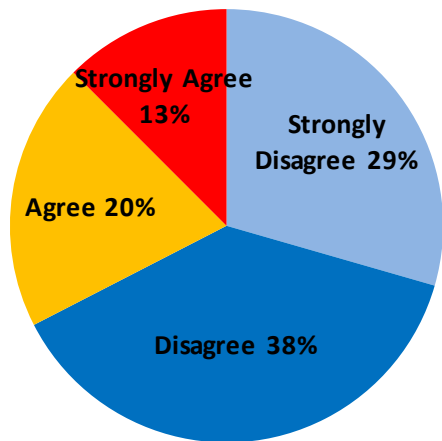
Students n = 540



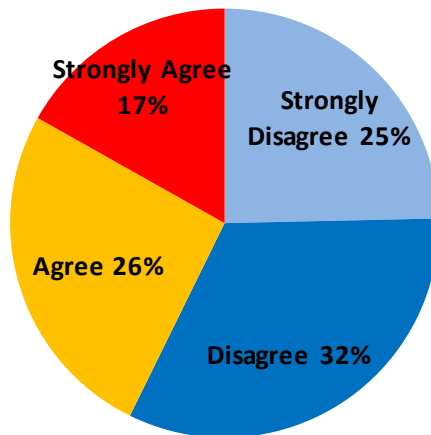
All n/a responses were excluded.

Occupational therapists will have more opportunity for promotion if the entry-level degree advances to the doctorate degree level.

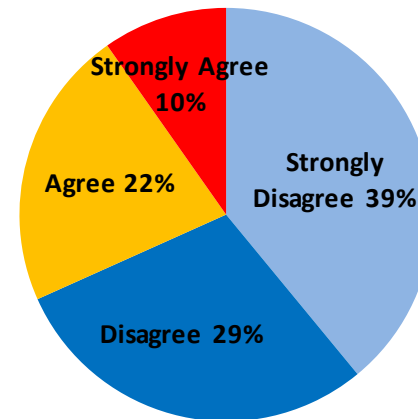
All respondents n = 2801



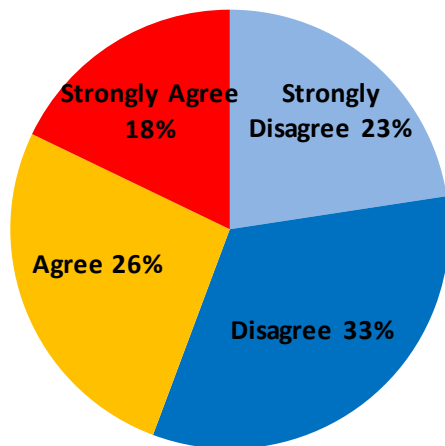
All Educators n = 663



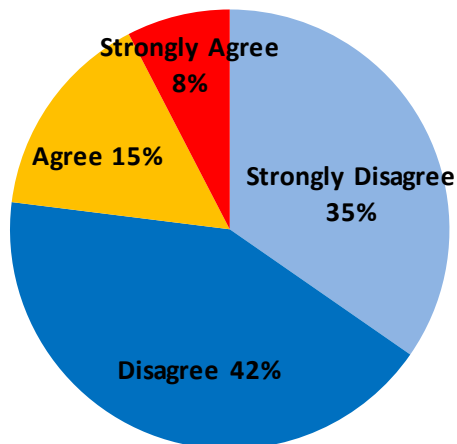
OTA faculty n = 83



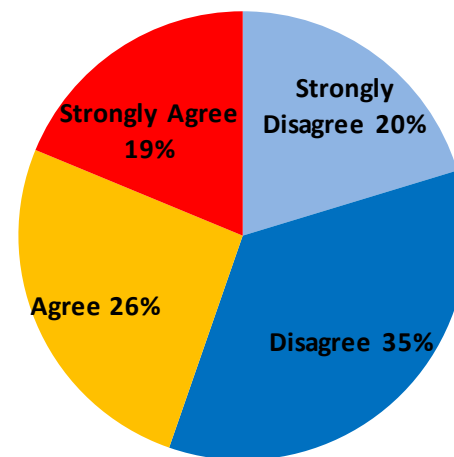
OT faculty n = 580



Practitioners n = 1388

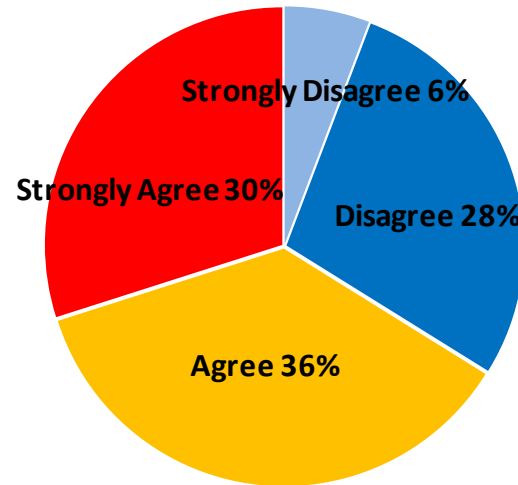


Students n = 539

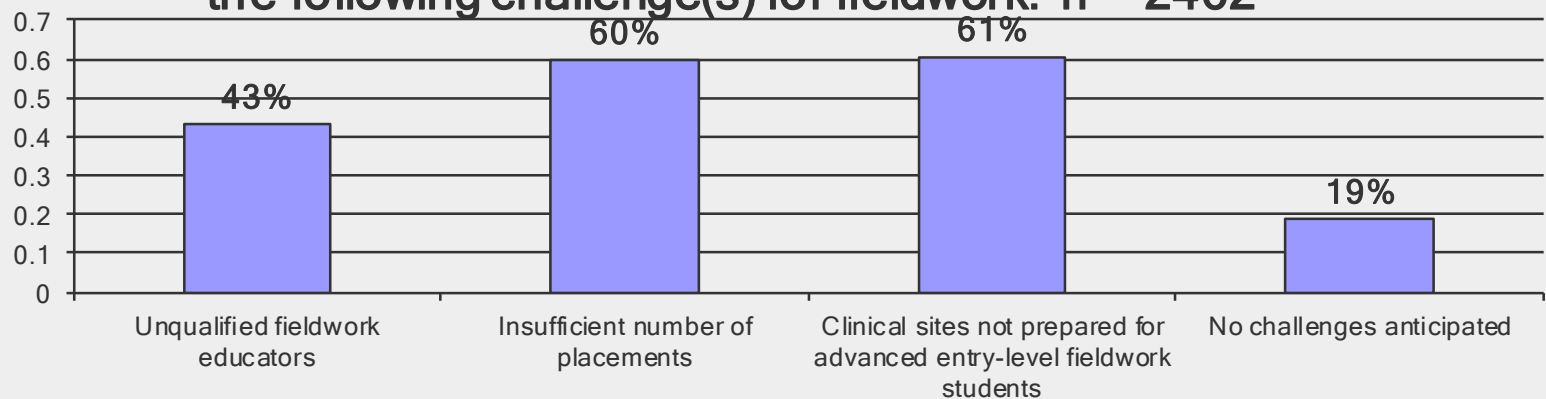


All n/a responses were excluded.

Securing quality fieldwork placements will be more difficult if the entry-level OT degree changes. (All respondents) n = 2687



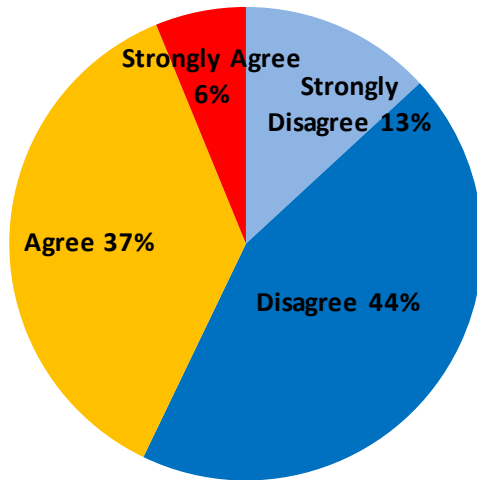
If the entry-level degree moves to the doctorate, I anticipate the following challenge(s) for fieldwork: n = 2462



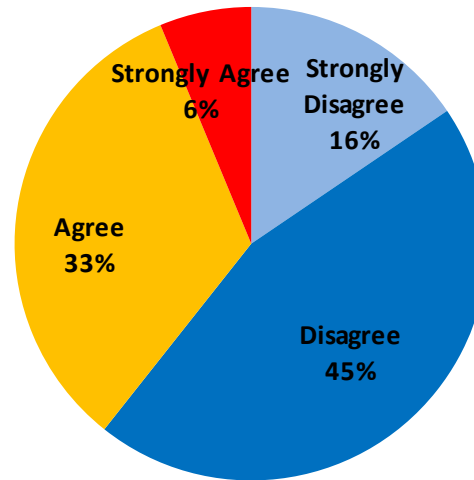
All n/a responses were excluded.

Academic institutions are positioned to meet the changing needs of OT programs across the country.

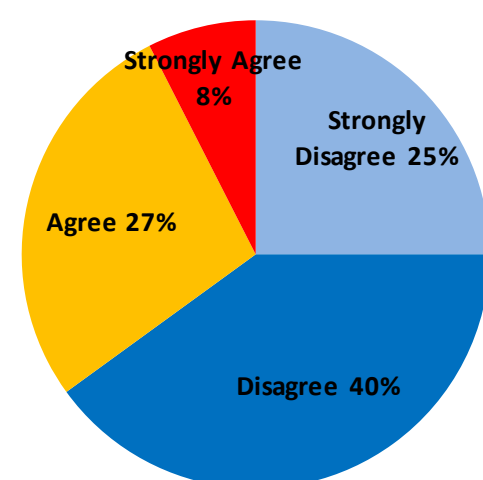
All respondents n= 2550



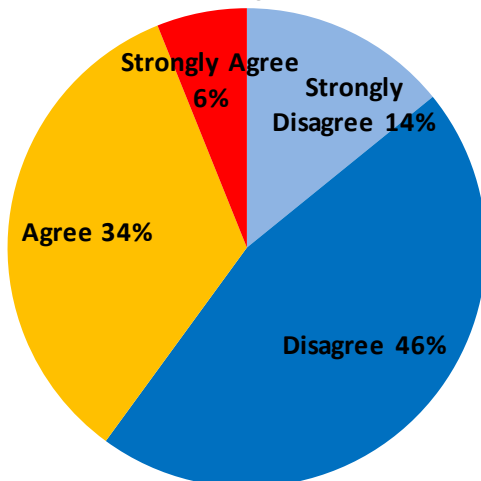
All Educators n= 647



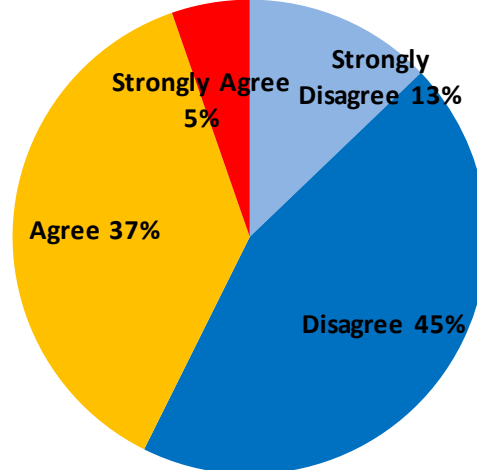
OTA Faculty n= 80



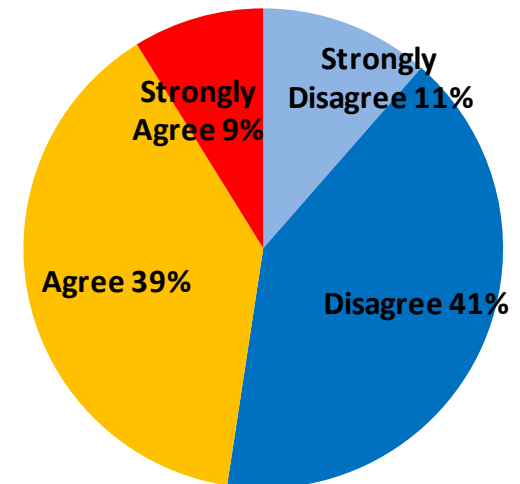
OT Faculty n= 567



Practitioners n= 1352

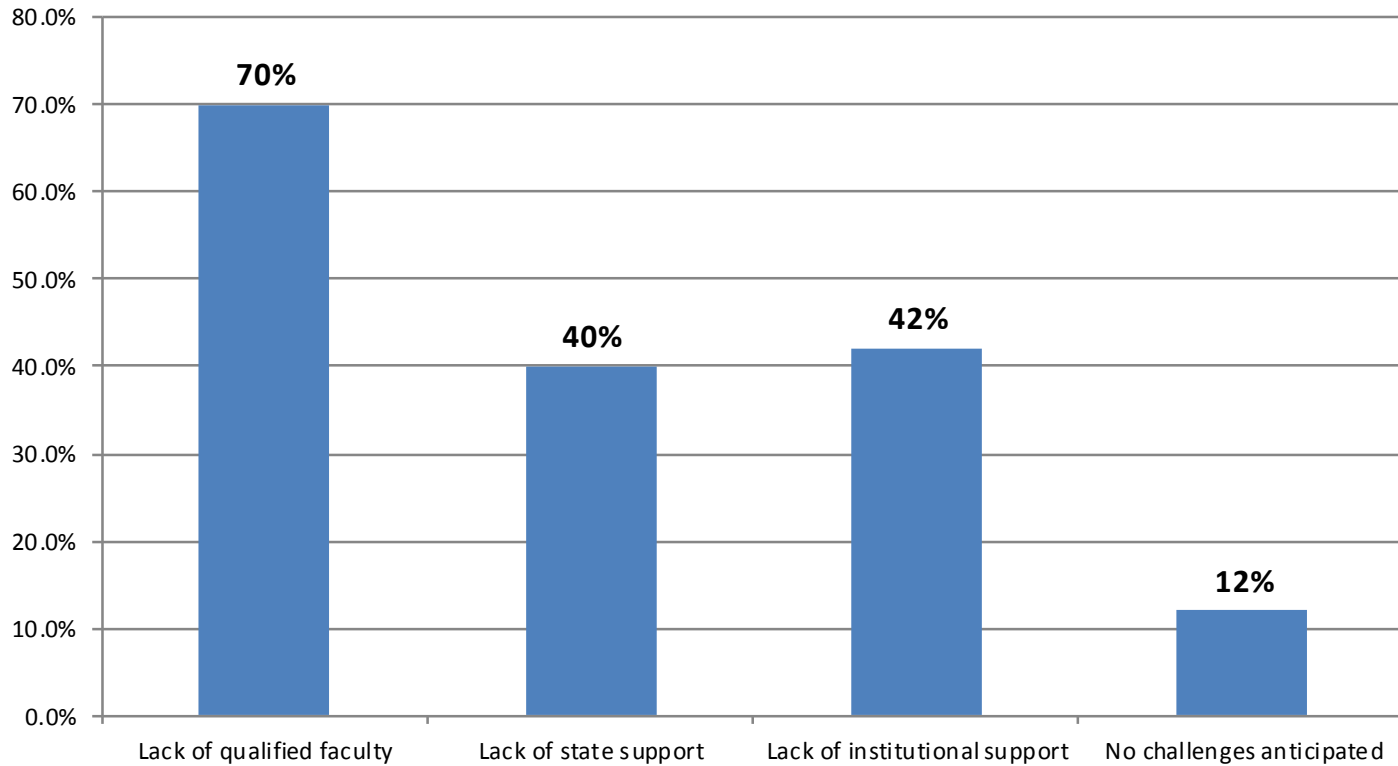


Students n= 530



All n/a responses were excluded.

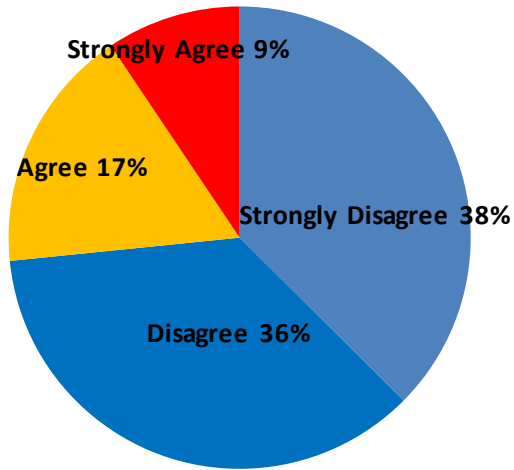
If the entry-level degree moves to the doctorate, I anticipate the following challenge(s) for academic institutions: (n = 2321)



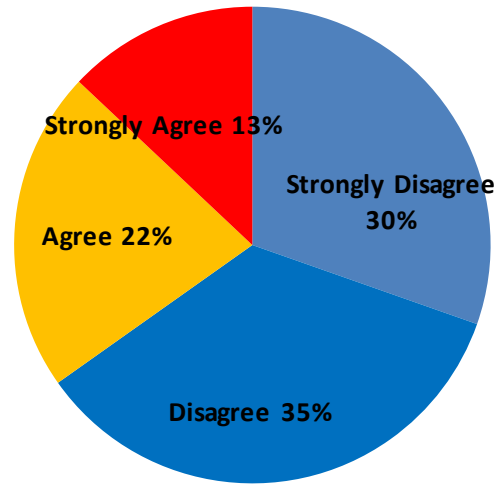
All n/a responses were excluded.

The cost of a higher entry-level degree(s) for the OT is worthwhile for the advancements it can bring to the field.

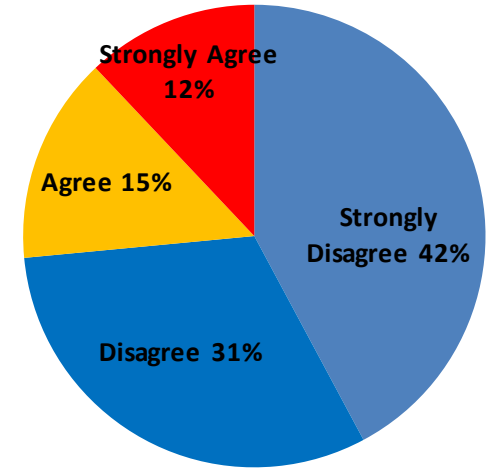
All respondents
n = 2815



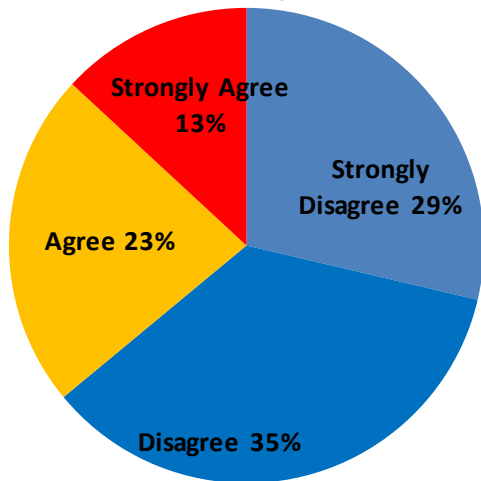
All Educators n = 663



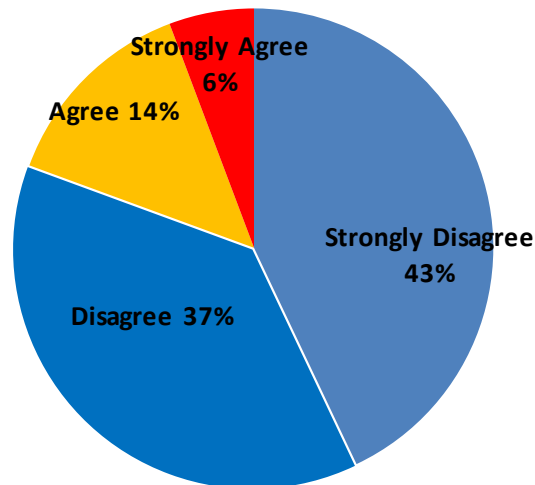
OTA Faculty n = 84



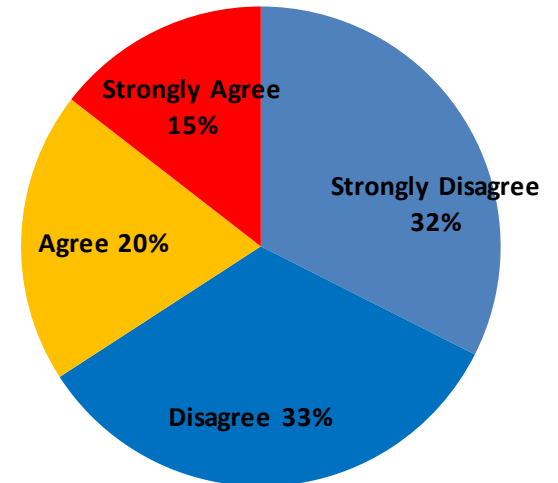
OT Faculty n = 579



Practitioners n = 1384

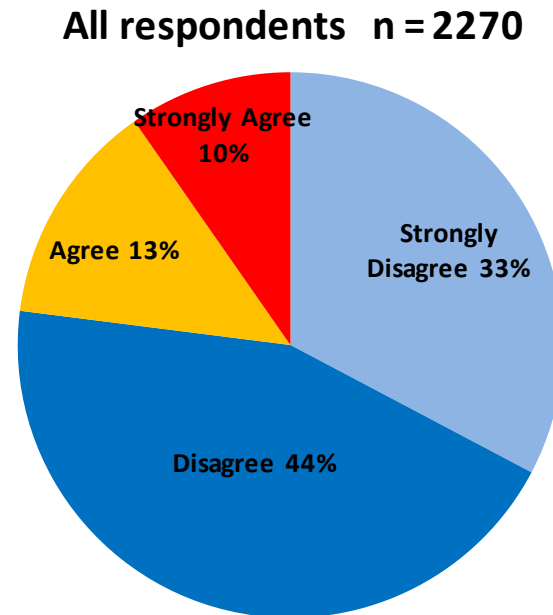
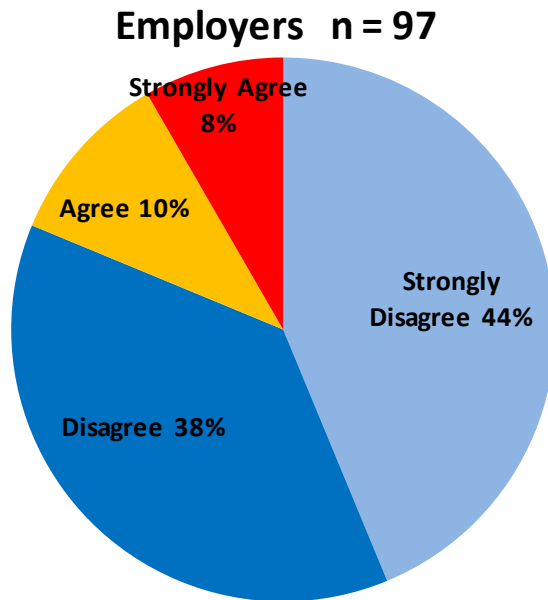


Students n = 540



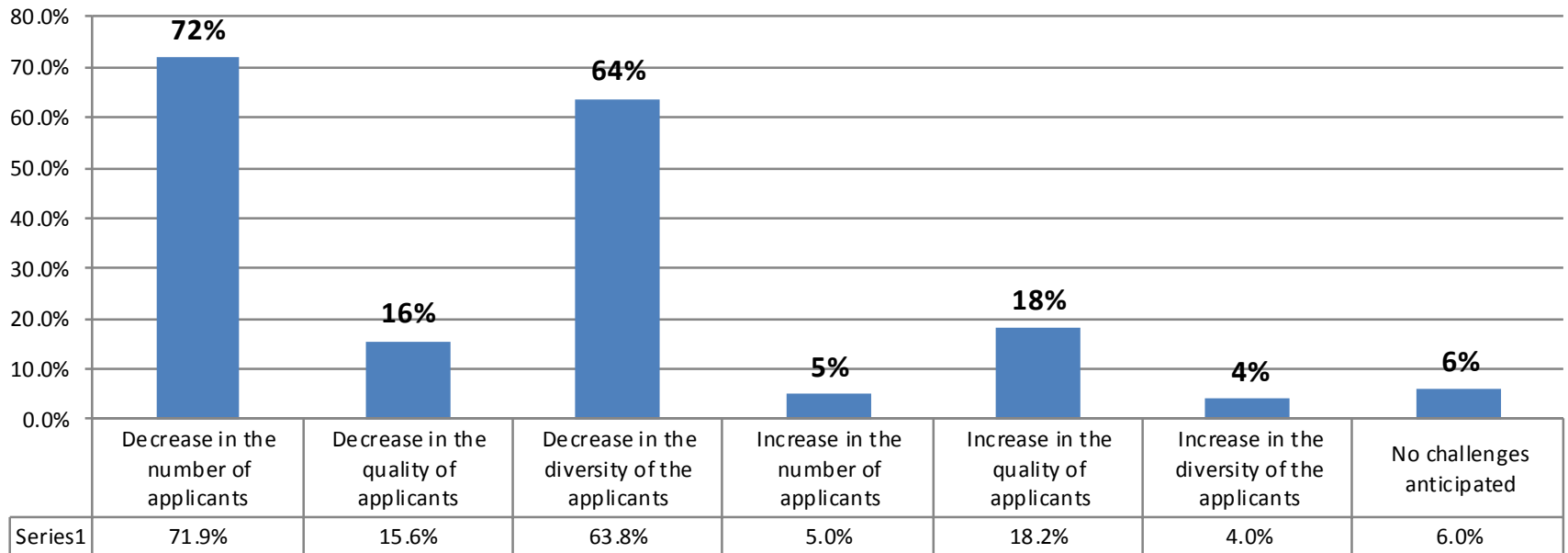
All n/a responses were excluded.

I am more likely to hire OTs with higher entry-level degrees.



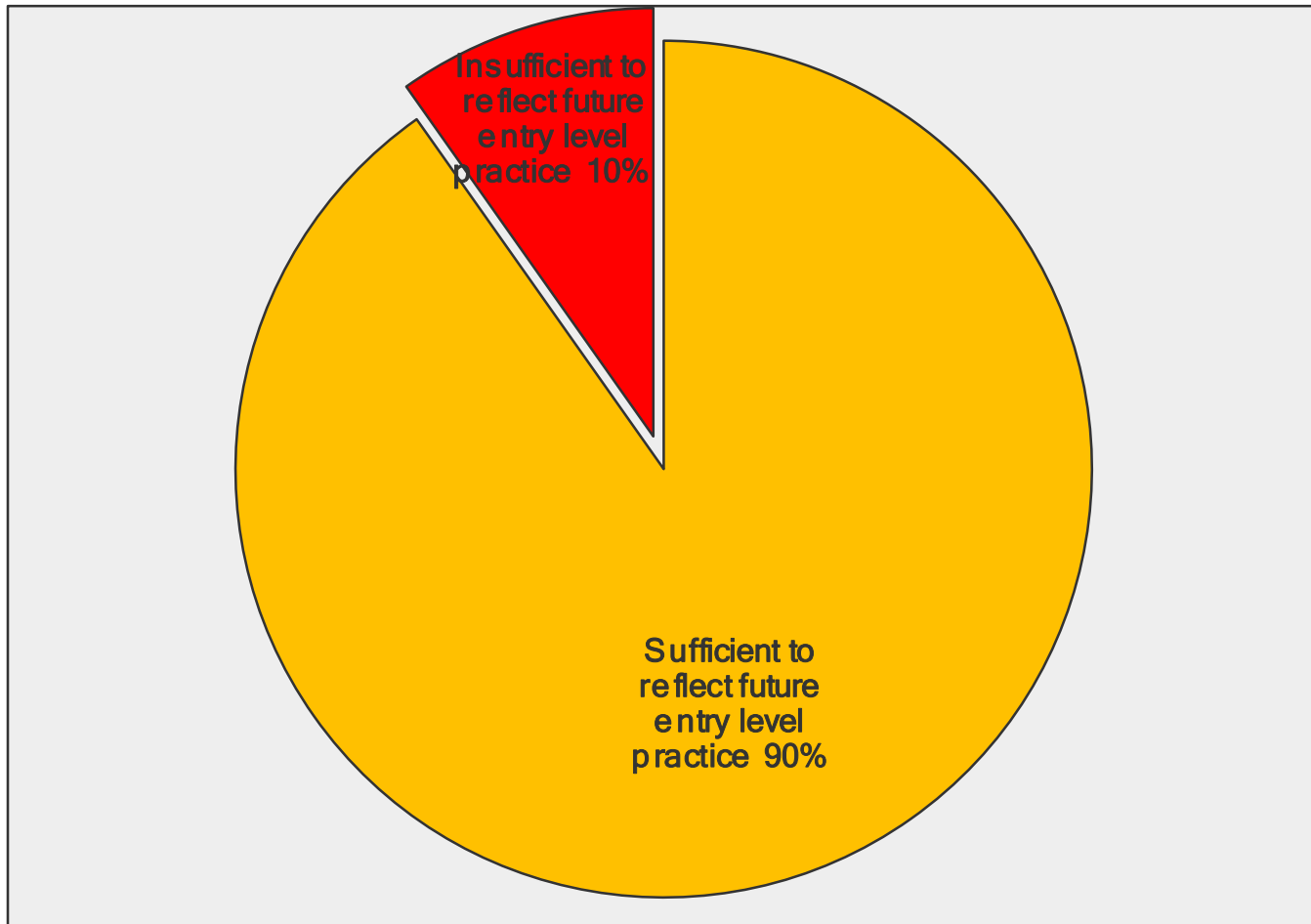
All n/a responses were excluded.

If the entry-level degree moves to the doctorate, I anticipate the following challenge(s): (n = 2554)



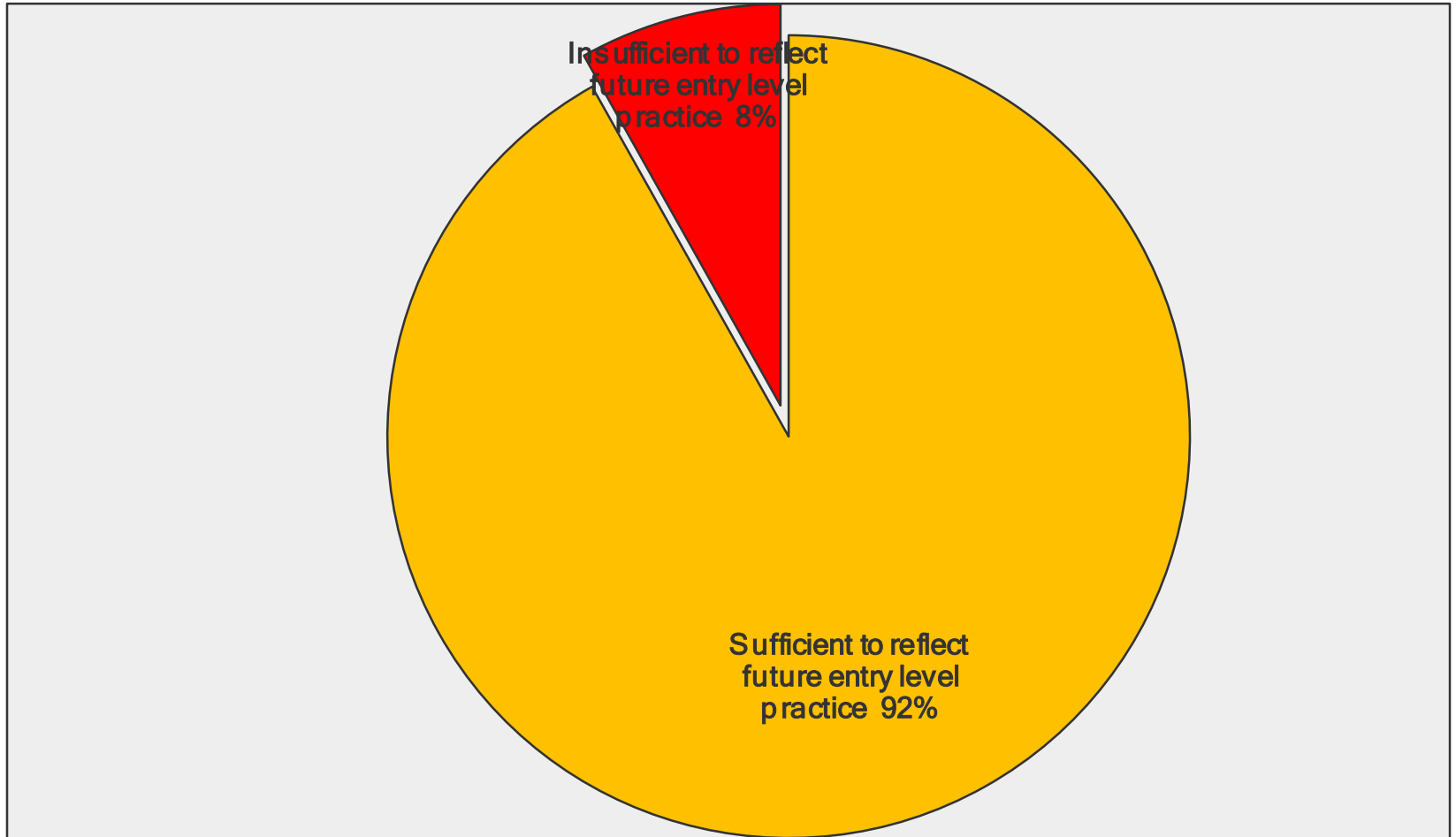
All n/a responses were excluded.

Foundational Content Requirements: n = 2370



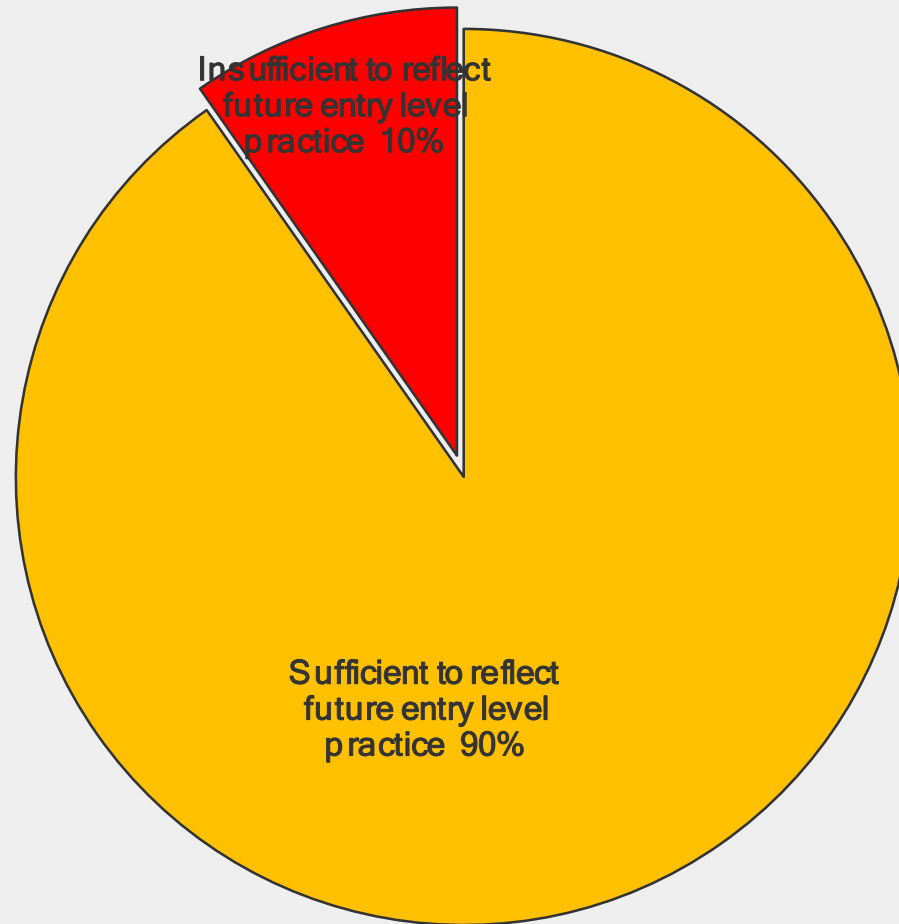
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Basic Tenets of OT: n = 2357



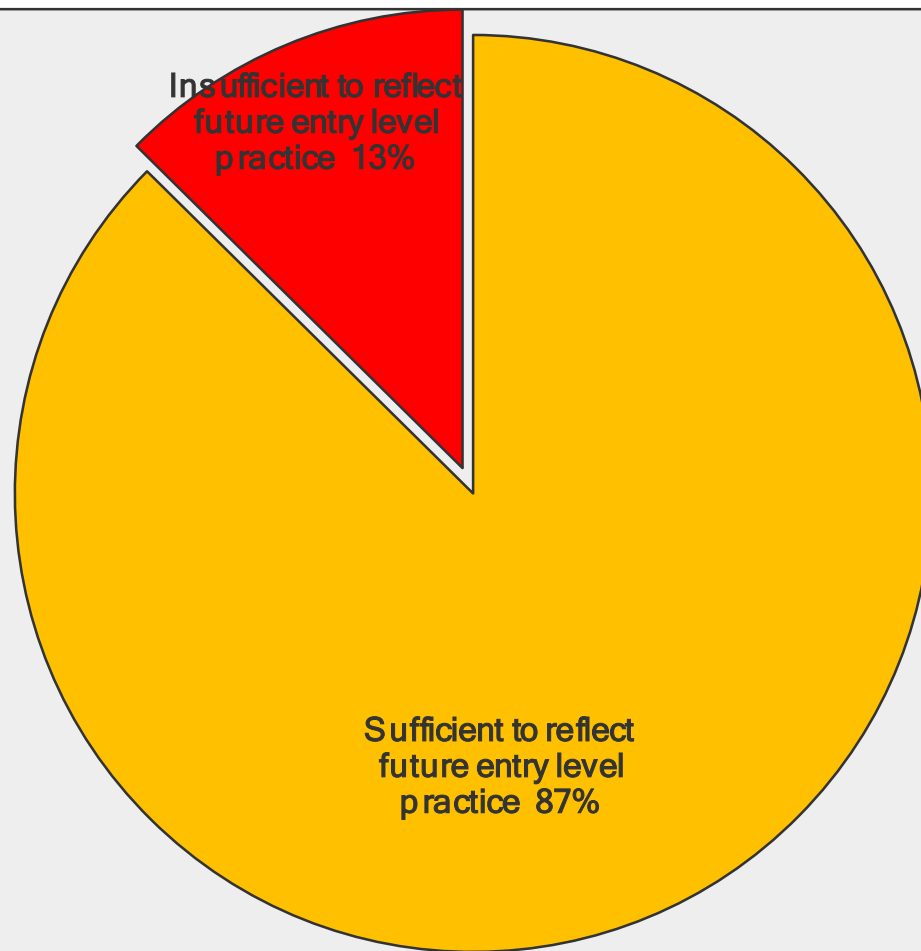
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OT Theoretical Perspectives: n = 2344



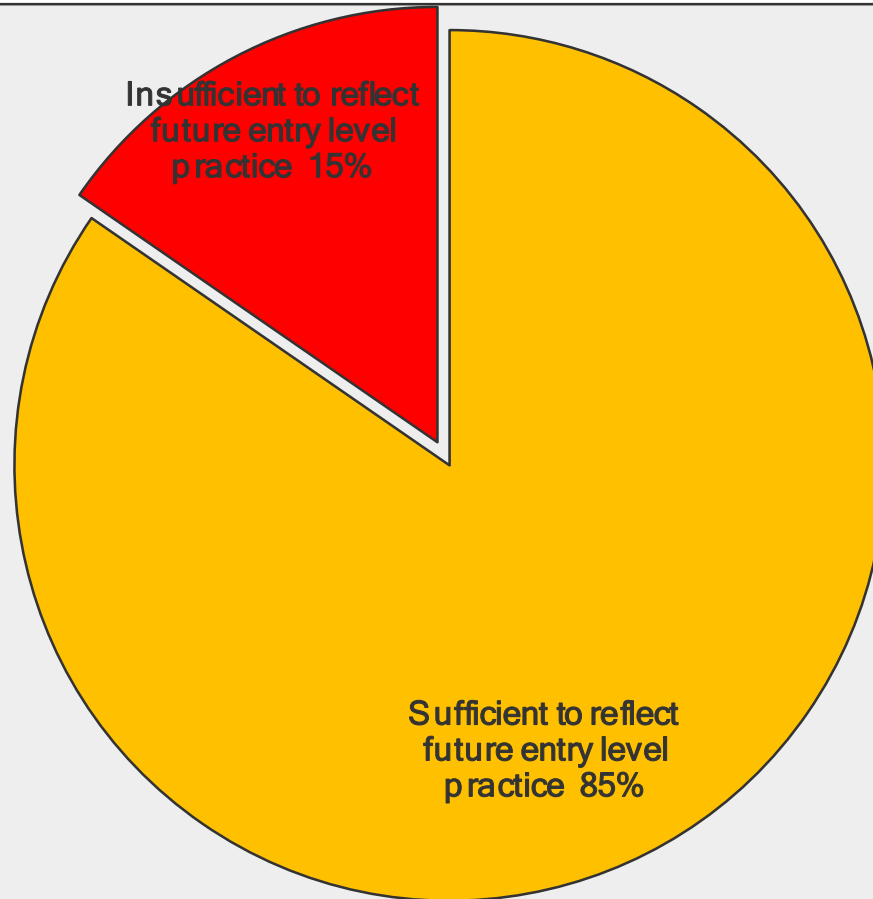
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Screening and Evaluation: n = 2350



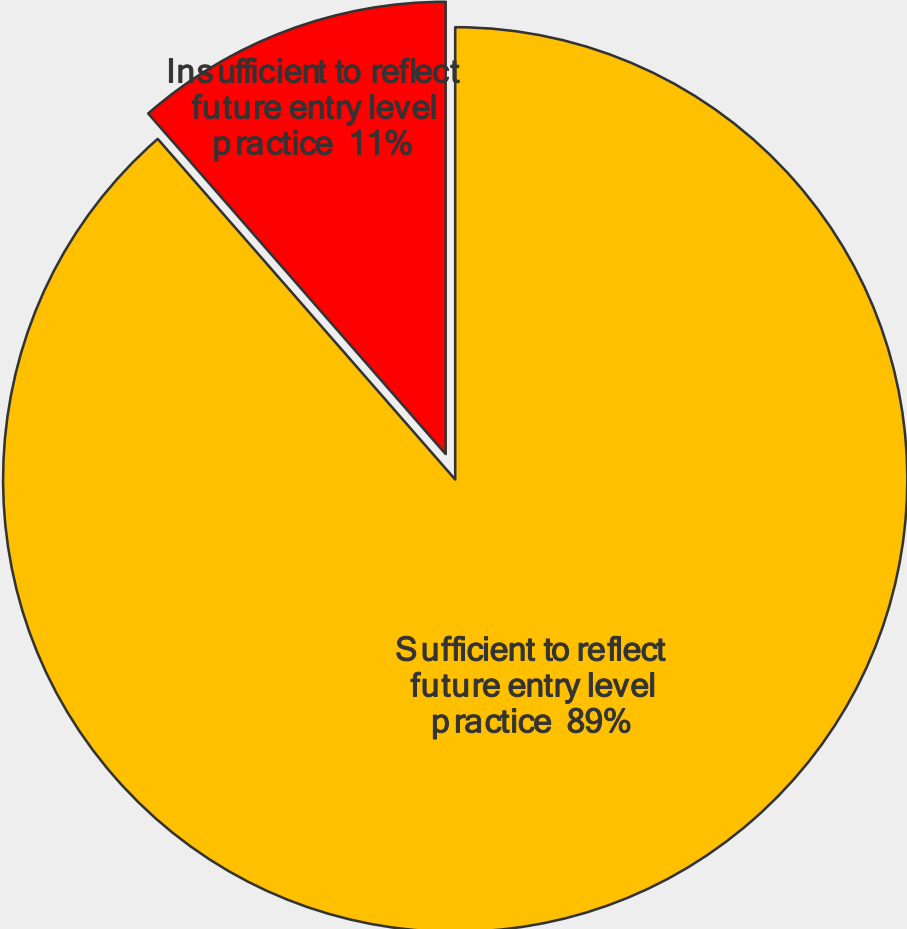
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Intervention and Implementation: n = 2340



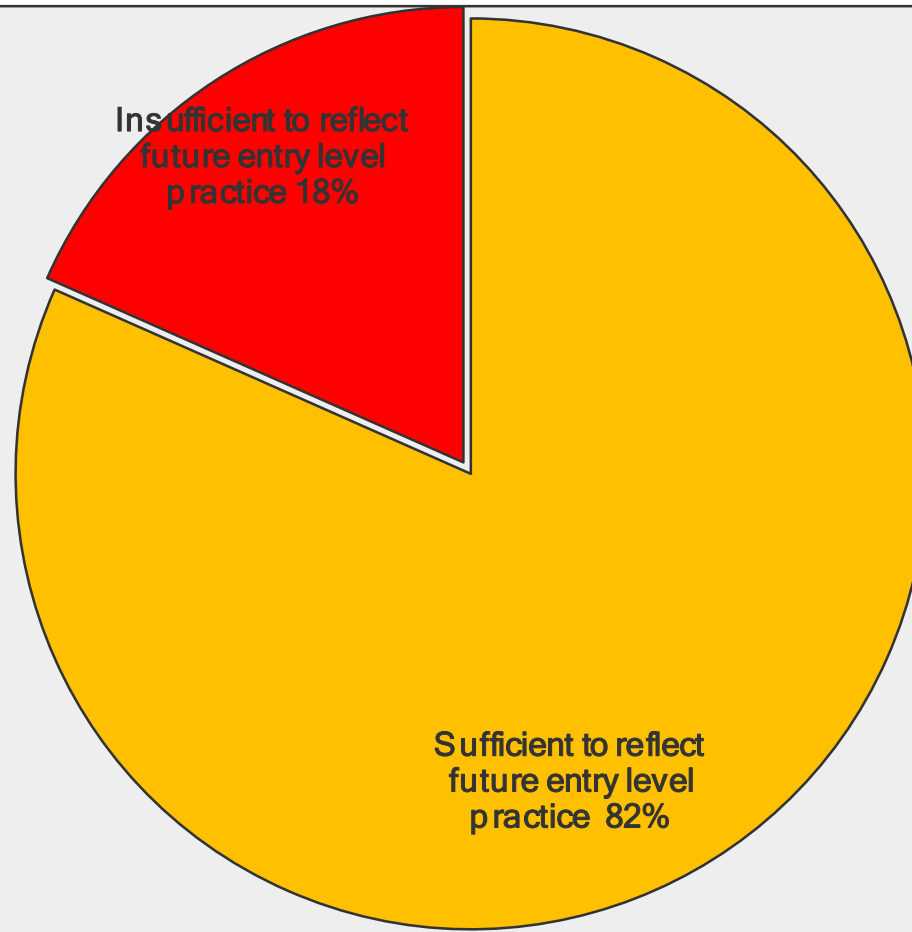
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Context of Service Delivery: n = 2336



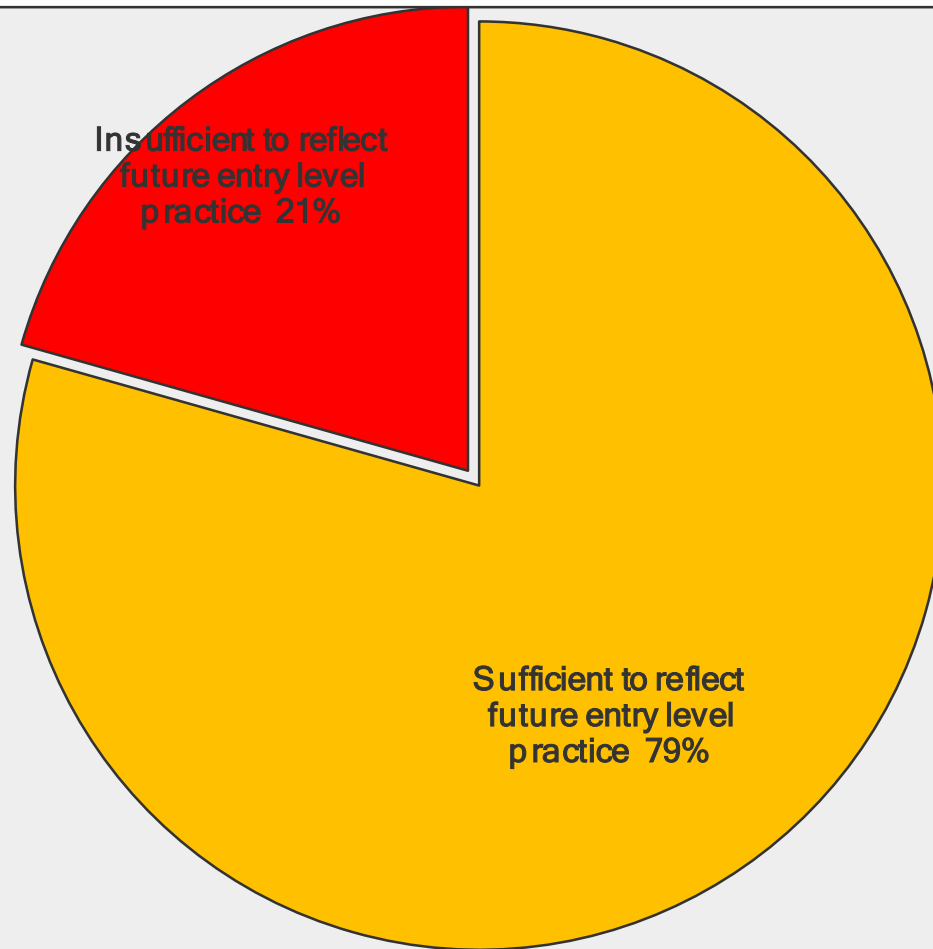
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Management of Occupational Therapy Services: n = 2335



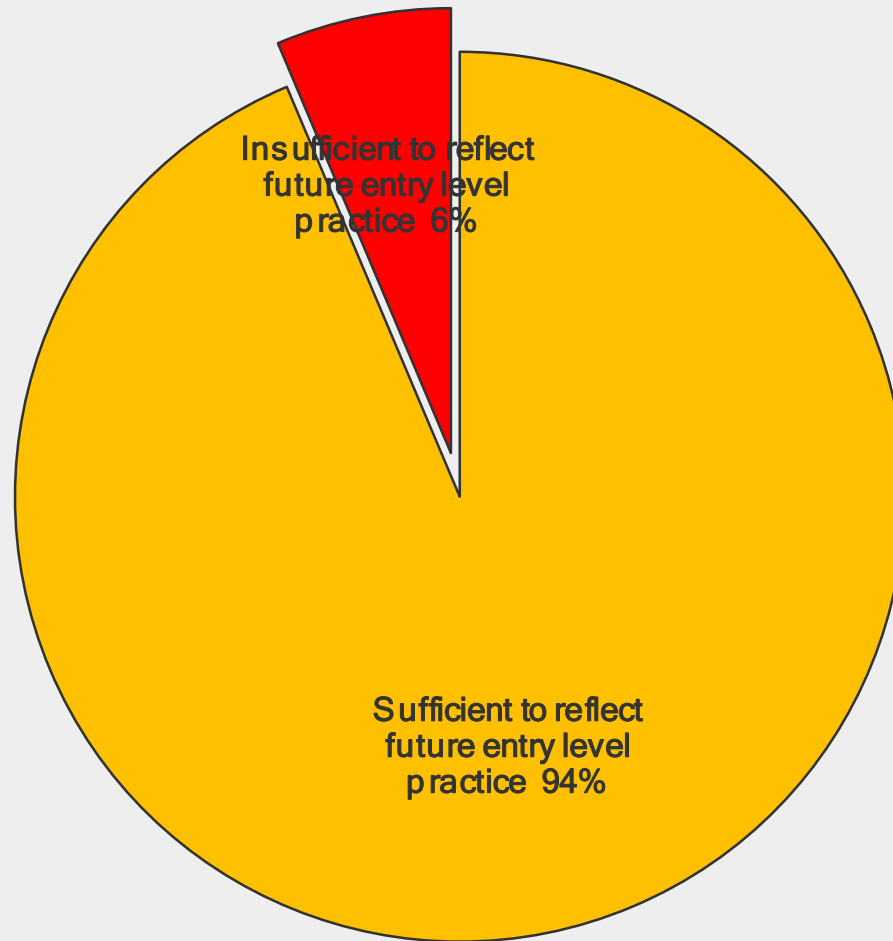
All n/a responses were excluded.

Scholarship: n = 2323



All n/a responses were excluded.

Professional Ethics, Values and Responsibilities: n = 2344



All n/a responses were excluded.