Congratulations to Ruth Zemke, Emerita Professor at the University of Southern California, on receiving the 2018 AOTA Award of Merit.

Visit us at Booth 908
Thank you for joining us at AOTA’s 2018 Annual Conference & Expo in Salt Lake City, the Crossroads of the West!

At last year’s Annual Conference & Centennial Celebration—our largest ever—we celebrated our profession’s distinguished past; this year we are creating our future! As a profession, we are at our own crossroads as we prepare to develop the infrastructure that will support us for the next 10, 25, 50, and 100 years.

Vision 2025, crafted with the support of our members, volunteer leaders, and industry partners, will continue to build on the momentum established by the Centennial Vision, and will guide the profession beyond the successes and challenges of the last 100 years. I encourage you to participate in Thursday’s session, Vision 2025: The Future of Occupational Therapy, led by AOTA Vice President Shawn Phipps, where you will learn about Vision 2025’s core tenets and pillars, and how they will help us to position our profession for continued growth, visibility, and strength.

This year’s Conference, once again the largest gathering of occupational therapy professionals in the world, promises to provide exceptional educational opportunities to attendees of all experience levels and specialties. We have new learning opportunities and activities this year that we are excited for you to experience, including our new Friday Night Live party, OT Story Slams, expanded Conversations That Matter, three full days of technology sessions (AOTA/RESNA Technology Track), plus so much more!

I invite you to read through the Conference Program Guide and take note of the sessions, special events, and networking opportunities available to meet your professional development needs. I also hope you will consider joining me in attending the Welcome Ceremony, Eleanor Clarke Slagle Lecture, Presidential Address, Town Hall Meeting, Expo Hall, and so many other opportunities available to you! Remember to take the time to introduce yourself to new faces around you and continue to develop a professional network that will spread across the country and the world!

WELCOME TO AOTA’S 2018 ANNUAL CONFERENCE & EXPO, AND ENJOY SALT LAKE CITY!

Amy J. Lamb, OTD, OT/L, FAOTA
A.T. Still University (ATSU) offers residential degree programs in occupational therapy at both the master’s and doctoral level.

From the first day of class at ATSU, students are immersed in the Occupational Therapy department’s comprehensive curriculum. The program is infused with the professional philosophy of occupational therapy, as well as the tenets of osteopathic medicine, centered on whole person healthcare, integrating body, mind, and spirit.

Learn more at [www.atsu.edu/OT](http://www.atsu.edu/OT)
2018 Conference At-A-Glance

Tuesday, April 17
7:00 am–7:00 pm  Registration Open
(Salt Palace Convention Center)

Wednesday, April 18
7:00 am–7:00 pm  Registration Open
(Salt Palace Convention Center)
12:00 pm–6:30 pm  Pre-Conference Institutes & Seminars
7:00 pm–8:30 pm  PTE Advisors’ Workshop
7:30 pm–9:00 pm  SIS Networking Reception

Thursday, April 19
6:15 am–7:00 pm  Registration Open
(Salt Palace Convention Center)
7:15 am–7:45 am  First-Timers’ Orientation
7:30 am–9:00 am  International Breakfast
8:00 am–11:30 am  Educational Sessions
8:00 am–4:30 pm  Student Session Series
10:30 am–12:30 pm  Poster Session #2
12:00 pm–1:30 pm  Vision 2025: The Future of OT (SC139)
12:00 pm–3:30 pm  Educational Sessions
1:30 pm–3:30 pm  Poster Session #3
4:00 pm–5:30 pm  Welcome Ceremony
5:30 pm–9:00 pm  Expo Hall Opening & Reception

Friday, April 20
6:45 am–7:30 am  Fitness Event—Zumba
7:00 am–9:00 am  AOTF Breakfast with a Scholar
7:00 am–5:30 pm  Registration Open
(Salt Palace Convention Center)
7:30 am–11:00 am  Educational Sessions
8:00 am–4:30 pm  Student Session Series
9:00 am–11:00 am  Poster Session #4
9:00 am–5:00 pm  Expo Hall Open
11:15 am–12:00 pm  Presidential Address
12:00 pm–12:45 pm  Salsa Dance Break
12:30 pm–1:30 pm  Story Slam
12:30 pm–2:30 pm  Poster Session #5
12:45 pm–1:30 pm  #AOTA18 Tweet Up
1:30 pm–5:00 pm  Educational Sessions
2:00 pm–3:30 pm  Future of the Profession Town Hall Meeting
2:00 pm–4:30 pm  AOTF State of the Science Symposium
3:00 pm–5:00 pm  Poster Session #6
5:15 pm–6:30 pm  Eleanor Clarke Slagle Lecture
7:00 pm–10:00 pm  Friday Night Live!
7:00 pm–10:00 pm  Extreme PACtion (part of Friday Night Live)

Saturday, April 21
7:30 am–5:30 pm  Registration Open
(Salt Palace Convention Center)
8:00 am–11:30 am  Educational Sessions
8:00 am–4:30 pm  Student Session Series
8:30 am–10:00 am  Plenary—Autism Panel
9:00 am–11:00 am  Poster Session #7
9:00 am–2:00 pm  Expo Hall Open
11:15 am–12:15 pm  AOTA Annual Business Meeting
11:30 am–1:30 pm  Poster Session #8
12:00 pm–1:00 pm  Story Slam
1:30 pm–5:30 pm  Educational Sessions
2:00 pm–3:30 pm  Future of the Profession Town Hall Meeting
2:00 pm–4:30 pm  AOTF State of the Science Symposium
3:00 pm–5:00 pm  Poster Session #6
5:00 pm–6:30 pm  Knowledge Bowl (Students-Only)
5:45 pm–6:45 pm  Annual Awards and Recognition Ceremony
7:00 pm–8:00 pm  Annual Awards & Recognition Reception
7:30 pm–10:30 pm  AOTPAC Night—Celebrating 40 Years

Sunday, April 22
7:30 am–11:15 am  Registration Open
(Salt Palace Convention Center)
8:00 am–11:00 am  Educational Sessions

All Poster Sessions Sponsored by

SEE APP FOR SESSION DETAILS ON PAGE 7
Welcome to the AOTA National Conference!

As we kick off this year's conference, we are looking to connect and grow together towards the AOTA's Vision 2025. Quinnipiac University’s School of Health Sciences is committed to supporting this strategic plan by helping practitioners to improve their skills and inspiring them to serve as agents of change within the field.

For licensed occupational therapists, our online Occupational Therapy Doctorate program helps you to further your impact in the field without creating disruption to your career. As a student in the program, you will merge your experience and practical skills with prevailing professional knowledge and scholarship to stand out as a leader in occupational therapy.

Visit us at Booth 1838 near #DestinationAOTA

Stop by our booth to learn more or visit us at online.QU.edu
Greetings From the Local Conference Committee

Welcome to Salt Lake City!

The 2018 AOTA Local Conference Committee would like to welcome you to picturesque Salt Lake City! Salt Lake City is nestled along the foothills of the beautiful Wasatch Mountains. Bordering the west of our city you will see the Oquirrh Mountains. This mountain range served as the source for the metals used to craft the medals for the 2002 Winter Olympics held in Salt Lake City. Many of the facilities that were built for the Olympics remain in use today and are accessible to both the public and the athletes who are training for present day Olympic events. Salt Lake City will be making a bid to host the Winter Games in 2030. The Olympic Park, located in Park City, offers a museum devoted to the 2002 Winter Olympic Games as well as training facilities for the ski jump and a track for bobsled and luge. The Salt Lake City area boasts 7 ski resorts (Snowbird, Deer Valley, Park City, Brighton, Solitude, Alta, and Sundance), which offer a combination of downhill and Nordic trails for all skill levels. Park City is also home to the well-known Sundance Film Festival held in January of each year. These areas are equally as beautiful in the summer and are used for hiking and mountain biking trails.

The downtown area of Salt Lake City offers a wide variety of cultural experiences including performances by Ballet West, along with nationally known artists appearing at the Eccles Center for Performing Arts, Capital Theater, and Hale Theater. Salt Lake City is also home to the Utah Symphony, Abravanel Hall, and the Mormon Tabernacle Choir, which is housed at the city’s center in the Historic Temple Square. For those who are interested in museums and zoos, explore the Utah Natural History Museum, Discovery Gateway Museum for Children, Leonardo Museum, Clark Planetarium, Hogle Zoo, Loveland Living Aquarium, Tracy Aviary, and Red Butte Gardens. Those who enjoy sporting events have a wide variety of teams to support, including the NBA team the Utah Jazz, the minor league baseball team the Salt Lake Bees, and the minor league hockey team the Grizzlies. Salt Lake City is growing into a center for soccer with the MLS team Real Salt Lake, and the newly added NWSL team the Royals. The minor league men’s team, the Monarchs, also draw much local support.

You will find the City Creek Shopping Mall across from the Salt Palace Convention Center; the mall has a retractable roof to allow for a perfect shopping climate year around. Restaurants and a large food court offer a wide range of culinary delights. Downtown Salt Lake City, as well as nearby Park City (approximately 30 minutes away), also offer wonderful restaurants and bars for your enjoyment. The area also offers a burgeoning local brewery scene. We encourage you to explore the area, which is easily accessible using our Trax transportation system or by hopping on one of our many Green Bikes.

For those of you who are looking for an adventure after the Conference, Utah is home to five National Parks—Arches, Canyonlands, Capital Reef, Bryce Canyon, and Zion. The Big and Little Cottonwood Canyon areas offer breathtaking natural beauty to those who enjoy a mountain drive or hike. Bridal Veil Falls, located in Provo Canyon south of the city, is a popular nature area right alongside the road. Antelope Island is the perfect place to view the Great Salt Lake and the vast open country found in the Great Basin.

We sincerely hope that your time in our city is both memorable and enjoyable!

The 2018 AOTA Local Conference Committee

Loriann Helgeson, OTD, OTR/L,
Local Conference Committee Chair
Anne V. Kirby, PhD, OTR/L, People Power Co-Chair
Florentina Mueller-Planitz, OTD, OTR/L, People Power Co-Chair
M. Pollie Price, FAOTA, PhD, OTR/L, People Power Co-Chair
Gabe Byars, MS, OTR/L, Accessibility Chair
Eunice Zee-Chen, MS, OTR/L, FAOTA, Hospitality Chair

From left to right: Eunice Zee-Chen, Florentina Mueller-Planitz, Gabe Byars, Anne V. Kirby, Loriann Helgeson, M. Pollie Price

PHOTOGRAPH BY JEAN GLASSER
Conference Information

Conference Ribbons and Merchandise
Attendees who qualify to wear special designation ribbons at the Conference can pick them up at #DestinationAOTA located in the Expo Hall. Ribbons will also be available Wednesday and Thursday (prior to Expo opening), along with various Conference merchandise, at #DestinationAOTAExpress in the Registration area.

Badge and Event Tickets
To be admitted to any Conference activity, you must wear your official 2018 Annual Conference & Expo name badge.

Guidelines for Reporters & Film Crews
AOTA welcomes members of the media to the Annual Conference & Expo; however, interviews, broadcasts, filming, and photography can only take place with advanced approval of AOTA’s media relations office. To review guidelines, visit www.aota.org/mediaguidelines. Press badges are required for entrance to all Conference activities. To obtain a press badge, please contact AOTA’s Manager of Media & Public Relations, Katie Riley at 301-652-6611, ext. 2963 or kriley@aota.org.

Newsroom for Journalists. AOTA has a designated room for attendees and exhibitors to leave media kits for members of the media. The newsroom for journalists will be in the Salt Palace Boardroom at the Salt Palace Convention Center and open from 9:00 a.m. to 6:00 p.m. Thursday through Saturday. Journalists are welcome to use this room for conducting interviews, or working on other AOTA-related business.

Accessibility Services
Accommodations for individuals with accessibility needs have been made available to enable access to all scheduled programming. As is our policy, it is the responsibility of the attendee to make any accessibility needs known prior to attendance at the Conference. Advance notification provides AOTA adequate time to ensure that it can arrange for requested services. All educational session rooms have reserved seating at the front of the room, for those who have hearing or vision issues. These reserved seats are clearly identified with signage. In addition, each room has cutouts for scooters or wheelchairs.
Please stop by the Information & Hospitality Booth outside Halls ABC of the Salt Palace Convention Center for any additional assistance.

The mobile app for the 2018 AOTA Annual Conference & Expo is awesome!
Here are just a few benefits and reasons why you don’t want to miss out on the app:
➤ Access the event schedule and customize your agenda
➤ See all the speakers, read their bios, and view their handouts
➤ Check out the exhibitors and easily locate their booths through an interactive map
➤ Get important updates and exciting offers through Push Notifications
➤ See who’s attending and share contact information by networking with other attendees
Download the app today by going to https://crowd.cc/s/1bbL6 or view the desktop version at https://crowd.cc/aota18. For more information, tips, and tricks go to www.aota.org/conferenceapp.

Sponsored by Pearson

App Help Desk located outside Halls ABC
Online Courses for OTs

Lighthouse Guild Expands Continuing Education Programs for Occupational Therapists

- **New!** Low Vision Assessment for Occupational Therapy (.2 CEUs)
- Low Vision in Older Adults: Foundations for Rehabilitation, 2nd Edition — Full Course (.8 CEUs)
- Understanding Low Vision (.25 CEUs)
- Selecting Low Vision Devices (.2 CEUs)
- Modifying the Environment for Low Vision (.15 CEUs)
- Improving Performance for Low Vision (.2 CEUs)
- **Coming in 2018!** Meeting the Needs of Children with Low Vision

Register at store.aota.org or through lighthouseguild.org/ce.

Learn more about these courses and other Vision Rehabilitation eLearning programs and resources:

800-539-4845 | sightcare@lighthouseguild.org | lighthouseguild.org/ce

Visit us at Table Top 59
Selection of Sessions for Presentations:
The 2018 AOTA Annual Conference & Expo sessions are selected for presentation each year by more than 250 volunteers in the Call for Papers review (with the exception of AOTA, AOTF, and SIS sessions). The blind peer-reviewed process includes general-related submissions reviewed by at least four separate individuals and research-related sessions reviewed by at least two separate doctoral-prepared researchers. With a highest rating of 45 points, all sessions that score higher than 37 points are considered for scheduling. Scheduling is then based on primary topic categories such as children and youth, productive aging, and others; space availability, and a balanced program that meets the diverse needs of the attendees. Practitioners and educators are invited to join the volunteer review team. If you are interested in volunteering, please send an email to conference@aota.org. At the conclusion of the review process, you will receive a letter documenting your participation.

Lost and Found
Attendees are responsible for the safekeeping of their personal property. Lost and Found items are turned in to the Support and Solutions desk. After the conference, unclaimed articles will be turned over to the Salt Palace Convention Center.

Online Conference Handouts
Handouts for the 2018 Conference will be available to attendees in the app. As you build your itinerary, you will be able to download all available handouts for the educational sessions that you have selected. For instructions, go to Conference Info icon and select handouts.

PLEASE NOTE: While speakers are encouraged to provide handouts, it is NOT a requirement. Not all sessions will have handouts based on the speakers’ choice.

Make sure you bring a pad of paper to take notes and AOTA will provide the pen. Not to worry if you missed any handouts; these will remain available online after Conference.

Conference Recording and Photography
AOTA staff members, as well as official photographers/videographers, will photograph and record events and educational sessions throughout the Conference and will be identified by Conference name badges. The photographs and audio/video recordings taken at the Conference are used exclusively by AOTA for promotional purposes and continuing education offerings. Photographs and recordings may be used in the Association’s publications, social media, or on its website, and they may appear in programs or other AOTA promotional materials.

If you are at an event or session at which an AOTA photographer is present and you do not wish to be photographed, please identify yourself to the photographer and your request will be respected.

Fitness Events Waiver
AOTA recognizes that many Conference attendees enjoy participating in fitness-related events to promote their own individual health and wellness. Towards that end, AOTA is pleased to offer these types of events. However, participation is at your own risk. AOTA encourages you to participate at a level that is consistent with your general physical health and abilities. By participating in the fitness events, you do hereby release and forever discharge AOTA, its agents and employees, from any and all claims in connection with the AOTA fitness events.

Food and Beverage Services in Convention Center
Food and beverage services are available during Conference hours and concession stands will be open to serve breakfast and lunch items. The Expo Hall Opening Reception on Thursday will include an array of hors d’oeuvres and a cash bar. If you prefer to leave the convention center for a meal, stop by the Information & Hospitality Booth outside Halls ABC for names and locations of nearby restaurants.

Wi-Fi Access in Convention Center
Complimentary wireless access is being provided to registered attendees within AOTA’s meeting space including the exhibit hall. The network name is: AOTA2018

Twitter Spot
Come see your tweets and Instagram posts on the big screen! Use the #AOTA18 hashtag and you may be featured. See what’s happening on social media today!

Coat Check
Coat check will be available for $2 during program hours at the Salt Palace Convention Center East Entrance. Do not check valuables of any kind, including electronics. Items left with the attendants will be at your own risk.

SEE APP FOR SESSION DETAILS ON PAGE 7
Educating Tomorrow’s Health Care Leaders

We invite the occupational therapy community to learn more about MGH Institute of Health Professions Department of Occupational Therapy. Offering the first entry-level OTD program in New England, this innovative and evidence-based curriculum prepares students with the skills and scholarly experience needed to excel in today’s dynamic health care and education systems. We are currently offering opportunities for lab instructors, fieldwork educators, and content area specialists.

Features of our innovative OTD program include:

• Active and case-based learning in state-of-the-art classrooms and labs
• Fieldwork placements at leading health care and educational sites in Boston and beyond
• Onsite clinical centers and interprofessional learning opportunities with students and practitioners across the health professions
• Mentorship from faculty who are scholars and leaders in the field, across a wide range of specialties

About the MGH Institute

A graduate school founded by top-ranked Massachusetts General Hospital, the Institute operates within Partners HealthCare, offering unparalleled opportunities for students to learn and work alongside expert researchers and practitioners in a variety of settings. The Institute also offers programs in nursing, physical therapy, physician assistant studies, and speech-language pathology, and a PhD in Rehabilitation Sciences.

Learn more about the Institute’s Department of Occupational Therapy, the OTD curriculum, and the faculty at www.mghihp.edu/ot.

Contact us:

(617) 643-2764 • otdel@mghihp.edu

MGH INSTITUTE OF HEALTH PROFESSIONS
BOSTON, MASSACHUSETTS
www.mghihp.edu

AOTA Bronze Sponsor
Overflow Sessions
For the last several years, the AOTA Annual Conference & Expo has experienced significant growth. Average attendance has grown from 4,000 to over 10,000. Here is what we are doing to accommodate this growth:
1. Speakers and topics that we know are large draws will be in the largest rooms available. In Salt Lake City, we have session rooms that can accommodate anywhere from 225 to 750 attendees. The majority of the session rooms accommodate over 300 attendees.
2. We schedule most rooms to have theater style seating so we can accommodate as many attendees as possible. We also want to ensure your comfort so we allow for a larger space for your legs than most airlines!
3. We have worked with the staff at the Salt Palace Convention Center and they are allowing attendees to stand along the walls and back of the room if no seats are available. You must keep the central aisle and the doors free in the event of an emergency evacuation.

Unfortunately, there may still be sessions that have more people than we expected, and even the biggest rooms sometimes don’t have enough space for everyone who wants to attend. To accommodate as many people as possible, we would appreciate your assistance:
1. Please do not save seats for a colleague. It is not fair to the other attendees.
2. Please place your tote, purse, etc., under your seat so the adjoining seat is free for an attendee.
3. If the door monitors have deemed that a session has reached maximum capacity, please respect their decision. Always have a backup plan in case you are not able to gain access to a particular session. There are usually 25 concurrent sessions and Poster sessions available. Please also understand that we can’t move a session at the last minute as all available rooms are scheduled. In addition, we are unable to repeat sessions as all rooms have been scheduled throughout Conference.

NEW THIS YEAR: We have scheduled the majority of sessions by Content Focus. In the event that you are closed out of a particular session a like Content Focus session will be nearby. Refer digital signage and also page 23 for map with area of Content Focus.

Depending upon availability some sessions may be live streamed to a designated overflow room. Instructions will be provided onsite by AOTA staff. Thank you for your understanding.

Speakers Index
If you are looking for a specific speaker, please check the app (see page 7).

Session Etiquette
Please adhere to the following session protocol to show respect to Conference presenters and session attendees. Once you enter a session, please remain until the presenters announce a break, and please silence your mobile phone while in a session.

As a courtesy to the speakers, please do NOT take any images or video of their presentations/posters without their prior approval.

Meetings
AOTA business is discussed at numerous meetings during the Conference. All official committee and commission meetings of AOTA are open for audit by the membership, except when deliberations are of a confidential nature. All meetings are listed on page 118.

Alumni Receptions
Alumni gatherings are held at the discretion of each educational program. Please visit the Information & Hospitality Booth outside Halls ABC to see if your school has scheduled an alumni reception. A list is also available in the Conference app.

Statement of Ethics and Conduct
The American Occupational Therapy Association (AOTA) is a non-profit professional membership organization. As a professional organization, AOTA has an official document, the Occupational Therapy Code of Ethics (2015) by which occupational therapists, occupational therapy assistants, and students are expected to abide. The purpose of the Code is to promote and maintain high standards of professional conduct. AOTA expects that each participant follows the Code, as well as his or her own personal code of honor for attendance and participation in Conference, educational events and meetings sponsored by AOTA. Sharing of a name badge, attending educational sessions without paying the appropriate registration fee, and/or reproduction and use of any presentations and handout information without the author’s/speaker’s express permission are examples of unethical conduct and may result in disciplinary action by the Ethics Commission.
# CEU popular topics coming to cities near you!

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>114</td>
<td>Donatelli's Pathophysiology and Mechanics of the Shoulder with Lab</td>
<td>A recognized nationally proven, effective and tested approach</td>
<td>Robert Donatelli, PhD, PT, OCS</td>
</tr>
<tr>
<td>204</td>
<td>AEIOU: An Integrated Approach to Pediatric Feeding</td>
<td>Prematurity, GERD, autism, failure to thrive, tracheostomy, picky eaters</td>
<td>Nina Ayd Johanson, MS, CCC-SLP, CEIM, CHHP</td>
</tr>
<tr>
<td>216</td>
<td>Vestibular, Oculomotor &amp; Balance Rehab</td>
<td>Care for dizziness, vertigo, nausea, anxiety, fatigue, and imbalance</td>
<td>Wendy Wood, DPT, GCS</td>
</tr>
<tr>
<td>217</td>
<td>Adult Neuro-Handling Techniques</td>
<td>Focus on stroke, hemiplegia, brain injury, spasticity and motor control issues.</td>
<td>Michelle Mioduszewski, MS, OTR/L</td>
</tr>
<tr>
<td>234</td>
<td>Vestibular &amp; Oculomotor Rehab for Children</td>
<td>Intervention BPVC, hypofunction or loss, ADHD, DCD, concussion, CP</td>
<td>Rose Marie Rine, PT, PhD</td>
</tr>
<tr>
<td>236</td>
<td>Pediatric Feeding and Swallowing Disorders</td>
<td>Oral-motor, respiration, GI issues, nutrition, motor/postural alignment, CNS dysfunction.</td>
<td>Krisi Brackett, MS, SLP/CCC</td>
</tr>
<tr>
<td>239</td>
<td>Pediatric NDT Intensive Handling Techniques</td>
<td>Enhance the ability to treat individual’s with CNS dysfunction</td>
<td>Gail Ritchie, OTR, C/NDT</td>
</tr>
<tr>
<td>261</td>
<td>Kinesio Taping Fundamental Concepts, Advanced Concepts and Corrective Techniques (KT1 and KT 2)</td>
<td>Toward KTA certification</td>
<td>Patricia Martin, PT</td>
</tr>
<tr>
<td>263</td>
<td>Successfully Using Sign Language with Children Who Have Special Needs</td>
<td>Start signing in your treatment right away.</td>
<td>JILL EVERSMANN, MS, CCC-SLP</td>
</tr>
<tr>
<td>264</td>
<td>Brain Gym ®</td>
<td>Application of posture and movement to enhance academic, interpersonal, and physical learning.</td>
<td>Susan Owens, MS, OTR</td>
</tr>
<tr>
<td>266</td>
<td>Treating Children with Severe Physical Disabilities</td>
<td>Learn proper techniques for respiratory, posture and movement</td>
<td>Marcia Stamer, MH, PT, C/NDT</td>
</tr>
</tbody>
</table>

[www.MotivationsCeu.com](http://www.MotivationsCeu.com)
Your Feedback Makes A Difference!
Each year following the Annual Conference & Expo, attendees receive an online survey from AOTA asking for important feedback on their experience. Based on last year’s survey responses, AOTA has made the following changes for 2018!

- **Efficient Use of Space and Clustering of Sessions by Primary Topic Categories**—Due to the significant growth in the number of attendees, AOTA has rented the entire Salt Palace Convention Center. In addition, the session rooms have been clustered by the Primary Topic Categories. If you can’t get into one room because it’s full, chances are the room next door will have a session covering the same Primary Topic Category.

- **Improved Conference App**—AOTA has expanded the offerings for our Conference app, which was first rolled out in 2016. The app continues to be well received, and further enhancements have been made.

- **Improved Wi-Fi Access**—AOTA continues to buy out Wi-Fi access at convention centers so you can stay connected. See page 9 for more information. We continue to work with the Convention Centers to make sure we provide our attendees with the appropriate bandwidth.

- **AOTA/RESNA Technology Track**—In partnership with RESNA, there are 3 full days of technology-related presentations in Hall 2. There will be lots of hands-on opportunities. Our new formatting of having 2 sessions occur simultaneously gives you even more choices.

- **Friday Night Live!**—You enjoyed the party so much at the Centennial Celebration that we are making it an annual event! Join us on Friday evening in Hall 3 of the Salt Palace for dancing and some Friday night fun!

- **More Use of Social Media**—We are continuing to make greater use of social media during Conference. Follow the #AOTA18 hashtag on Twitter and Instagram, and AOTAInc on Snapchat. Meet your social media friends in real life at the Tweet Up on Friday at 12:45, and look for opportunities for special selfie photo ops.

- **Conversations that Matter**—These highly popular sessions became part of the Call for Papers process, and we have quadrupled the number of offerings in Salt Lake City.

- **Posters Layout**—Posters are an important part of the Conference experience. Look for the new layout this year. Posters have been grouped by Primary Topic Category, which should make it easier to find the posters most relevant to your practice area/interests.

- **Time to Exercise**—Attendees will have more opportunities to stay active throughout Conference. Help us collectively reach 50,000,000 steps at #AOTA18 through the highly popular OT Step Challenge that debuted in 2016. Attendees with top steps for the day will win free AOTA swag. New this year—AOTA’s own Ashley Delosh will lead a Zumba workout on Friday morning (see page 15), and you can participate in various running events on Saturday morning in conjunction with Marathon day in Salt Lake City.

- **Welcome Ceremony**—Look for a new format. Dancing has been moved to Friday evening at Friday Night Live. We are giving the keynote speaker more time to share his message, and we will have entertainment that is germane to Salt Lake City. Please note that drummers will be performing at the end of the ceremony, so attendees with sensory sensitivities are welcome to leave right after the keynote speaker.

- **Story Slams**—Storytelling is a powerful way to connect with others. Share a true, 5-minute story about your OT journey during one of our new Story Slams: Friday from 12:30–1:30 (theme is Discovery), and Saturday from 12–1 (theme is Metamorphosis). Listeners are also welcome.

- **Ask YOUR AOTA Expert**—You will now have the opportunity to get your questions answered directly by AOTA staff in this new booth located in the redesigned #DestinationAOTA (formerly AOTA Central), located in the Expo Hall. The schedule of all AOTA Experts and their specialty areas will be available onsite and on the app.

- **#DestinationAOTAExpress**—This mini AOTA marketplace will be open Wednesday and Thursday (prior to the Expo Hall opening), allowing you to pick up your Conference ribbons, and purchase a variety of AOTA merchandise.

Starting Sunday, April 22nd the Conference survey will be available via the app. Your participation is important for AOTA to continue making improvements to the Annual Conference & Expo.

### Join the Conversation
The Conference & Expo hashtag is #AOTA18. Follow us on Twitter @AOTAEvents, on Instagram @aotainc, and on Snapchat @aotainc.

- Follow the #AOTA18 hashtag for the latest news and information about Conference, to connect with and meet other attendees, and for photos and videos from Salt Lake City.
- Join us for the AOTA Tweet Up on Friday, April 20 at 12:45 p.m. at the Salt Palace East Entrance (near Coat Check). Meet your fellow OT social media friends and AOTA’s social media team in real life!
General Sessions and Special Events

Wednesday, April 18
7:30 pm–9:00 pm
Marriott at City Creek, Grand Ballroom FJ

Special Interest Sections (SIS) Networking Reception—All Are Welcome!

New and Seasoned Conference Attendees! Get your Conference experience off to a great start with this favorite informal event. Take the opportunity to meet and network with both new and experienced colleagues who share your practice or educational interests. Meet your SIS leadership and explore opportunities to connect with Standing Committee members and others.

Each SIS has a designated gathering area at the reception so you can enjoy networking at its best. Join us!

Admission to this event is free! Cash bar and snacks will be available.

Thursday, April 19
7:15 am–7:45 am
Salt Palace Hall E

First-Timers’ Orientation

Get the tips you need to make the most of your first 2018 Annual Conference & Expo during this fast-paced 30 minute presentation! Join us at the First-Timers’ Orientation where the AOTA Director of Conferences will be on hand to help you through the extensive programming options and answer all of your questions. Receive your 1st Timers’ ribbon!

Included with Conference registration.

Sponsored by

Pearson

7:30 am–9:00 am
Salt Palace Ballroom AC

International Breakfast  CE

Local IS Global: Occupational Therapy in Refugee Settlement Here and Abroad

Yda J. Smith, PhD, OTR/L

With the dramatic increase in refugees worldwide, now, more than ever, we need to consider the valuable role of occupational therapy with this population. Occupational therapy practitioners are perfectly positioned to provide an enormous breadth of services working with former refugees that go well beyond the typical constraints imposed by insurance providers. The University of Utah Immigration & Resettlement Fieldwork Program has worked in collaboration with community agencies to support incoming refugees during their period of adaptation to a foreign environment. The focus of OT has expanded over time to include work with basic life skills training, physical disability barriers, mental health issues, occupational justice and advocacy, maintenance of cultural traditions, and opportunities for occupational science research. Experiences in refugee camps on the Thai-Burma border have greatly informed this program and our work to bridge borders between Thai and U.S. refugee communities.

$35 per person. Includes breakfast.

8:00 am–4:30 pm
Salt Palace Hall 3

Student Session Series
(Thursday, April 19; Friday, April 20; and Saturday, April 21)

The Student Session Series will provide student with essential information needed to transition to the role of new practitioner. Sessions will include OTR and COTA NBCOT Exam Preparation, a Level II Fieldwork Panel, a New Practitioner Panel, Strategies for Landing a Job, and other clinically relevant topics. There will also be time in the day for students to attend the Welcome Ceremony, the Presidential Address, and the Eleanor Clark Slagle Lecture.
12:00 pm–1:30 pm
Salt Palace 251 DEF

Vision 2025: The Future of Occupational Therapy  CE
This session will highlight AOTA’s plan for transitioning from the Centennial Vision to Vision 2025, including an interactive presentation and discussion of AOTA’s strategic priorities in pursuit of Vision 2025. All leaders, practitioners, students, educators, and researchers will be empowered with the skills to contribute to a bold and powerful future for occupational therapy.

4:00 pm–5:30 pm
Salt Palace Halls DE

Welcome Ceremony & Keynote  CE
Join Nyle DiMarco, winner of “Dancing with the Stars” and “America’s Next Top Model,” as we kick off AOTA’s 2018 Annual Conference & Expo! Nyle is an advocate for American Sign Language; Honorary Spokesperson for Language Equality and Acquisition for Deaf Kids (LEAD-K); and Founder of the Nyle DiMarco Foundation, which works to improve the lives of deaf people around the world. Believing that his deafness is “an asset rather than a limitation,” he will share his occupational journey and how with a sense of community, commitment to your goals, and belief in yourself, you can accomplish anything. Nyle DiMarco will be greeting attendees in Hall 1, after the Welcome Ceremony ends.

Friday, April 20

6:45 am–7:30 am
Hilton City Center, Grand Ballroom C
Wake Up Shake Up! Zumba Fitness Event
Ashley Delosh, JD – Payment Policy Specialist @ AOTA
Attendees get ready to sweat, burn calories, and have fun doing it! All the way from DC, join AOTA’s own Ashley Delosh where you’ll move through salsa, cumbia, merengue, and reggaeton on your way to one of the most satisfying cardio workouts you’ve had in years.

7:00 am–9:00 am
Marriott at City Creek, Grand Ballrooms DE
AOTF Breakfast With a Scholar  CE
Something’s Wrong With Me: How Shifting Language(s) of Disability Shape Selfhood
Molly McCully Brown, MFA, poet and essayist
Molly McCully Brown will examine how the ways we talk about and around disability influence the development of self-conception. Ms. Brown will include a brief reading of her haunting book of poems, The Virginia State Colony for Epileptics and Feebleminded. Through these poems, Ms. Brown immersed herself in a chorus of women long denied a voice—the patients and those who witnessed, or inflicted, agony on others. Raised in rural Virginia, Ms. Brown received her MFA in poetry from the University of Mississippi and her poems and essays have appeared in Gulf Coast, Ninth Letter, Pleiades, Colorado Review, and elsewhere. Most recently she is the Jeff Baskin Fellow at The Oxford American magazine and is at work on a collection of essays about disability, poetry, religion, and the American South that explores the relationship between the body and that intangible other we sometimes call the soul.

$60 per person. Includes breakfast.
11:15 am–12:00 pm  
Salt Palace Hall E  
**Presidential Address  CE**  
Amy J. Lamb, OTD, OT/L, FAOTA  
The future of occupational therapy is our responsibility and our legacy. We all have an important role to play as we harness our creativity to drive innovation and create breakthroughs in practice, education, and research, turning ideas into powerful results for the profession and those we serve.

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12:00 pm–12:45pm  
Salt Palace North Ballroom Foyer  
**Salsa Dance Break**  
Join the Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS) Network of Hispanic Practitioners for an upbeat and active celebration of dance and Latin Rhythms. Whether you are an avid dancer, a novice dancer seeking to learn some new steps, or just want to hear some great music, we invite you to join our Salsa Dance Break.

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12:30 pm–1:30 pm  
Salt Palace Hall I, Lounge 4  
**Story Slam**  
This slam’s theme is **Discovery**. Share a 5-minute true story about an OT moment that affected or even changed your career. No notes allowed! For preparation tips, go to https://tinyurl.com/gok3qew. Listeners are welcome.

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2:00 pm–3:30 pm  
Salt Palace Hall E  
**Future of the Profession Town Hall Meeting (GS 202) CE**  
Join fellow members in a moderated discussion about the educational requirements being put forth by ACOTE®. Come share your perspective, and listen to what other attendees have to say. We will use Vision 2025 as a framework for looking at the future of the profession—and how we get there.

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2:00 pm–4:30 pm  
Marriott at City Creek, Grand Ballroom DE  
**AOTF State of the Science Symposium  CE**  
**Functional Cognition: The OT Lens on Occupational Performance**

This year, the SoS will focus on functional cognition, the ability to use and integrate thinking and processing skills to accomplish complex and essential IADLs. The speakers will address our current knowledge, opportunities for research, and the role of occupational therapy in assessing and modifying functional cognition. Carolyn Baum will present the overview and the speakers are: Deirdre Rose Dawson (TBI), Robin Newman (Cancer), Juleen Radkowski (Aging/MCI/Alzheimer’s Disease), and Timothy Wolf (Stroke).

*$35 per person. Includes light refreshments.*

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5:15 pm–6:30 pm  
Salt Palace Hall E  
**Eleanor Clarke Slagle  CE**  
**Neurocognitive Rehabilitation: Skills or Strategies?**

Gordon Muir Giles, PhD, OTR/L, FAOTA  
It is an exciting time to be an occupational therapist! The wider healthcare community is embracing the occupational therapy concept of functional cognition, the notion that cognition can only truly be understood in the context of activity. Evidence supports an occupational performance-based approach to both assessment and intervention for clients at all levels of severity of neurological injury. The presentation begins and ends with personal reflections on life as an occupational therapist, and a real clinical example is used to bring these concepts into vivid focus. New evidence underlines occupational therapists’ unique role in skill development in clients with severe traumatic brain injury. Even in an environment of rapid innovation, occupational therapists need to recognize that what really matters is assisting clients to find a way to carry out the commonplace activities that have meaning for them. This is both the art and science of occupational therapy, and it will never be mechanized or superseded by technological innovation.
7:00 pm–10:00 pm  
Salt Palace Halls 2 and 3  
(please follow signage to party entrance)  

**Friday Night Live!**  
Happy Friday, indeed! Join us for an unprecedented Annual Conference & Expo celebration! A live band, henna tattoo artists, caricaturists, and so much more await your arrival Friday Night at the Salt Palace!  
*Included with Full Conference registration and Friday Only.*

7:00 pm–10:00 pm (part of Friday Night Live)  
Salt Palace Hall 2  

**Extreme PACtion Access Pass at Friday Night Live!**  
Do you enjoy a little competition or just watching others compete. Maybe have a little derring-do? Then Friday night you will want to be at AOTPAC’s “Extreme PACtion” event—part of Friday Night Live. Purchase an access pass to our lively event. Wear your athletic best to get your daily workout in with our inflatable obstacle course and Nintendo Wii winter sports and extreme sports games—lighthearted competition. Anticipate surprises. We will also have a place for you to sit and relax and enjoy good conversations with AOTPAC Board members, AOTA Policy staff, and your friends/colleagues. Your access pass is a contribution to support the legislative and political purposes of AOTPAC.  
*$20 per person.*

**Saturday, April 21**

**Salt Lake City Marathon**  
This year AOTA is partnering with the Salt Lake City Marathon to help celebrate the marathon’s 15th anniversary. Pick up your packets on Friday, April 20 from 11:00 am–8:00 pm in Salt Palace Hall 4. Whether you’re looking to run a full or half marathon, 5K or 10K, or even bike, there’s so much to do. It’s not too late to sign up; onsite registration is available from 10:00 am–8:00 pm on Friday. AOTA attendees receive a 25% discount off race fees.  
Bike Tour starts at 6 am  
Marathon and Half Marathon start at 7:00 am  
5K starts at 7:10 am  
10K starts at 7:30 am  

8:30 am–10:00 am  
Salt Palace Hall E  

**Plenary CE**  
**Autistic Individuals as Equal Partners in OT Research**  
How can the field of occupational therapy lead in partnering with the autistic community where autistic individuals have a voice in setting the research agenda defining meaningful participation on their terms? We must first listen. Moderated by Kristie Patten Koenig, PhD, OT/L, FAOTA, this plenary brings together a panel of autistic self-advocates, including Dr. Stephen Shore, Becca Lory, and Paul Kotler, to address research issues central to autistic community concerns to set priorities, provide for authentic participation in the research process, and yield a truly client-centered research agenda.

8:30 – 10:00 am  
Marriott at City Creek Ballroom F  

**Collaboration for Best Practice: AOTA and the American Diabetes Association CE**  
A review of activities of the American Diabetes Association on behavioral/psychosocial issues and two occupational therapy research efforts on roles for the profession in diabetes care. Discussion of how to provide “diabetes-capable” care for all clients and in all settings.

11:15 am–12:15 pm  
Salt Palace Hall E  

**AOTA’s 2018 Annual Business Meeting**  
Join AOTA’s Board of Directors and other Association leaders for the 2018 Annual Business Meeting. Learn about the Association’s achievements and how you can become involved in our continued evolution as a profession with Vision 2025. Sit with colleagues from your state, proudly announce “Present” during roll call, and participate in the meeting by asking questions and providing feedback. Your Association needs your active engagement to help create a positive future for the profession. Come join the excitement!  
*Included with Conference registration.*
12:00 pm–1:00 pm  
Salt Palace Hall 1, Lounge 4  
**Story Slam**

This slam’s theme is *Metamorphosis*. Share a 5-minute true story describing how gaining or losing an occupation affected you or a client. No notes allowed! For preparation tips, go to https://tinyurl.com/gok3qew.

Listeners are welcome.

5:00 pm–6:30 pm  
Salt Palace Hall 3  
**2018 AOTA/EBS Knowledge Bowl**

Ten university and college teams comprised of entry-level OT students will be given the opportunity to prepare for the NBCOT examination through a fun game show format competition. This session is designed for students preparing to take the NBCOT examination. Show your school spirit, cheer for your team to win and most importantly, prepare for the NBCOT exam! All students will benefit from attending.

Sponsored by

5:45 pm–6:45 pm  
Salt Palace Hall E  
**Annual Awards & Recognition Ceremony**

AOTA and AOTF take great pride in honoring our colleagues who have made significant contributions to the profession. Join friends, family, and colleagues as we gather to pay tribute to those whose achievements have enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but on our own capacity for achievement.

*Open to the public. Included with Conference registration.*

7:00 pm–8:00 pm  
Marriott at City Creek, Grand Ballroom D  
**Annual Awards & Recognition Reception**

Our honored award recipients are ready to celebrate! Please join them and all your colleagues to enjoy an evening of mingling and sharing of good wishes at this wonderful event.

*$30 per person. Includes cash bar.*

7:30 pm–10:30 pm  
Marriott at City Creek, Grand Ballroom ABCD  
**AOTPAC Night–Celebrating 40 Years**

Our annual AOTPAC Night this year is a celebration of the 40 years of political advocacy for occupational therapy. You can listen and dance to the music spun by a local DJ, enjoy the company of friends and colleagues, and mingle with AOTPAC Board members and AOTA policy staff. There will be a cash bar and light refreshments. This year we are offering a “Wine Tasting” for a small extra charge. Staff and AOTPAC Board members will pick the wines and a sommelier will discuss their subtle flavors and unique differences.

Join us for this celebratory evening. Your ticket purchase is a contribution to the political and legislative purposes of AOTPAC.

**Tickets:** $40 plus $10 for wine tasting  
**Students:** $25 plus $5 for wine tasting
Celebrate AOTPAC’s 40 Years of Advocacy for OT!
Participate With Your Contributions

AOTPAC Booth
Open Wednesday, April 18 through Saturday, April 21, at the Salt Palace Convention Center.
Meet the AOTPAC Board and AOTA Federal Affairs team members and talk about the issues. A special 40th anniversary travel mug that includes one fill up of coffee at the booth, or other surprise items are available for your contributions.

Extreme PACtion—
Access Pass: Get to us through Friday Night Live in the Salt Palace, Hall 3
Friday, April 20, from 7:00 pm–10:00 pm
A lively event with lighthearted competition, featuring an Inflatable Obstacle Course and Wii winter sports and extreme sports games. Anticipate surprises! We’ll also have places to sit, relax, and enjoy good conversations.
Cost: $20, Access Pass is available at the AOTPAC Booth or at the Extreme PACtion door.

Annual AOTPAC Night—Celebrating 40 Years
Saturday, April 21 from 7:30 pm–10:30 pm
Salt Lake Marriott Downtown at City Creek, Grand Ballroom A-D
Dance or listen to the music spun by a local DJ; cash bar and light refreshments!
Mingle with AOTPAC Board members and AOTA Policy staff!
Special option: Participate in a Wine Tasting for a small extra charge. A sommelier will discuss the various wines’ subtle flavors and unique differences. All participants must be at least 21.
Tickets: $40, plus optional $10 for the Wine Tasting
Students: $25, plus optional $5 for the Wine Tasting
Your ticket purchases are a contribution to the political and legislative purposes of AOTPAC.

Congressional Swearing-in Contest
Win a trip to Washington, DC, to attend the January 2019 Congressional Swearing-in Activities. Your individual contribution of $500 or more will get you one entry. The full amount must be received by November 1, 2018. Get details and rules at the AOTPAC Booth at the Salt Palace.
2018 Conference Corporate Sponsors

AOTA Thanks Its Conference Corporate Sponsors!

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Boston University
Booth 1638

Chatham University
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YOUR AOTA HOME

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In the Expo Hall

Visit us.
Educational Session Overview

Session Listings, Availability & Locations
- Programs and sessions are organized chronologically by day and time.
- Sessions are available to all Conference registrants depending upon seating availability. Seating is on a first-come first-served basis.
- The majority of educational sessions will be held at the Salt Palace Convention Center. See pages 27–110 for more details.

Types of Sessions
Pre-Conference Institutes and Seminars — Wednesday only.
6-hour ticketed sessions available for extra fee. See pages 27–29.
General Sessions — important sessions of interest to all attendees. See pages 14–18.
Workshops — 3-hour advanced- and intermediate-level presentations.
Short Courses — 90-minute presentations (few exceptions possible).
Scientific Research Panels — 20-minute research papers presented together with mutual themes in 1-hour or 1.5-hour sessions.
AOTA/RESNA Technology Sessions — 1.5-hour sessions grouped together on Thursday, Friday, and Saturday.
Poster Sessions — 2-hour displays during selected time slots on Thursday, Friday, and Saturday. See pages 40–58, 69–88, and 98–107, for specific times and locations.
Student Only Sessions — 1-hour student only sessions grouped together on Thursday, Friday, and Saturday. See pages 34, 62, and 93.
Conversations that Matter — 50-minute discussions grouped together on Thursday, Friday, and Saturday. See pages 33, 38, 60, 67, 92 and 95.
Exhibitor-Sponsored Seminars — 45-minute presentations during selected time slots on Friday and Saturday. See pages 64, 65 and 89 for specific times and locations.

Session Codes
(ADED) These sessions have been approved by Association for Driver Rehabilitation Specialists (ADED) for contact hours toward Certified Driver Rehabilitation Specialist (CDRS) renewal.
(AOTA) sessions have been designed to address today’s hottest topics, featuring invited speakers or AOTA staff. Be sure to check out sessions on advocacy, evidence-based practice, reimbursement, scope of practice, the Centennial Vision, and many more.
(AOTF) indicates sessions organized by AOTF.
AOTA Board Certification and Specialty Certification Sessions: Sessions labeled (BASC) are advanced sessions selected by the Board for Advanced and Specialty Certification. They are targeted to meet—either in part or whole—one criteria for either Board or Specialty Certification. Certified practitioners will be presenting these sessions and will provide guidance on how to incorporate the information into a certification portfolio.
(SIS) sessions are sponsored by the Special Interest Section (SIS) groups within AOTA. There are 9 SIS communities and four subsections, each of which have identified sessions with invited speakers.

Session Content Levels
- Introductory information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- Intermediate information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- Advanced information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.

Session Content Focus
Each session is identified by its primary area of concentration. The content focus of a session may designate a specialized area of practice or an application to a specific age group of clients.

Continuing Education Credit
Beginning on Friday, April 27, you can go online at www.aota.org/learn and create your CE Transcript. You will have up to one year to complete your CE Transcript. Questions can be directed to conference@aota.org.

Educational Sessions
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*See App for Session details on page 7.
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We understand the value of exceptional Occupational Therapist and will support you every step of the way. That’s why we don’t just offer you a job - we work with you to build your career. It’s a career with the right kind of mentorship, training, and support to help you grow, whether you are a new graduate or a seasoned professional. A career with EBS allows you to become a part of our leading network of clinicians providing superior services to the pediatric population. Join the EBS team today!
Special Interest Sections (SIS) Networking Reception
7:30 pm–9:30 pm
Marriott at City Creek, Grand Ballroom F–J
Sponsored by Pearson
For details see page 14

Pre-Conference Institutes & Seminars

Wednesday, April 18, 2018

12:00 PM–6:30 PM

- **Institute 001**
  Salt Palace Ballroom B
  Increasing Access and Occupational Engagement With GoBabyGo
  Content Focus: Children & Youth
  William Janes, OTO, OTR/L, University of Missouri, Columbia, MO; Patty Coker-Balt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC; Teresa Plummer, PhD, OTR/L, ATP, CEAS, CAPS, Belmont University, Nashville, TN; Sam Logan, PhD, Oregon State University, Corvallis, OR; Marisa Sevick, OTO, OTR/L, Creighton University, Omaha, NE; Kevin Christensen, MOT, OTR/L, CPM, Utah Center for Assistive Technology, Salt Lake City, UT

  This institute will introduce the GoBabyGo approach to early childhood power mobility (ECPM). A brief lecture will describe the current evidence for ECPM, common barriers, and effective solutions to those barriers. Attendees will participate in a project to modify ride-on toy cars for local children.

- **Institute 002**
  Salt Palace Ballroom D
  (AOTA) Interoception, The Eighth Sensory System: Impact on Occupational Performance
  Content Focus: Children & Youth
  Kelly Mahler, MS, OTR/L, Mahler Autism Services, Heshey, PA

  Interoception is an important sensory system that helps us to “feel” the internal states of our body like hunger, needing the bathroom, pain, sexual arousal, and every single emotion. This presentation will detail the research and discuss how to apply it to research to maximize occupational performance.

- **Institute 003**
  Salt Palace Ballroom F
  Introduction to Digital Design and Fabrication (3D Printing) and Applications in Occupational Therapy
  Content Focus: Rehabilitation, Disability, & Participation
  J. Robin Janson, OTO, OTR, CHT, Indiana University, Indianapolis, IN

  A hands-on, introductory experience in digital design and fabrication (3D printing). Participants will acquire, prepare, and 3D print digital models with application for occupational therapy. Participants must bring a laptop computer capable of running TinkerCAD software (see TinkerCAD.com) and a mouse.

- **Institute 004**
  Salt Palace 255 F
  An Evidence-Based Approach for Clinical Application of Electrotherapy: An Occupational Framework
  Content Focus: Rehabilitation, Disability, & Participation
  Alfred Bracciano, EdD, OTR/L, FAOTA, Creighton University, Omaha, NE; Mark Kaipust, OTO, OTR/L, CHI Health, Omaha, NE; John Stoelb, OTO, OTR/L, ARC Physical Therapy, Kansas City, KS; Elizabeth Bracciano, OTO, OTR/L, Des Moines Orthopedic Surgeons, Des Moines

  This institute provides an evidence-based framework for clinical use of electrotherapy for single- and dual-channel applications, adjustment of electrical parameters to impact client factors and motor performance, and includes an experiential lab to facilitate clinical reasoning.

- **Institute 005**
  Salt Palace Ballroom H
  Oncology Rehabilitation 101: What You Need to Know About Cancer and the Treatments
  Content Focus: Rehabilitation, Disability, & Participation
  Suzanne Taylor, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

  Cancer survivors experience changing trajectories of functional abilities due to cancer and the associated medical treatments. Clinicians must understand medical treatments, anticipated side effects, precautions, and when to toggle sessions in restorative, compensatory, and maintenance frameworks.

- **Institute 006**
  Salt Palace Ballroom J
  (AOTA) Quality Institute: Quality Improvement in Occupational Therapy Practice
  Content Focus: General & Professional Issues
  Jeremy Furniss, OTO, OTR/L, BCG, American Occupational Therapy Association, Bethesda, MD; Natalie Leland, PhD, OTR/L, BCG, FAOTA, University of Pittsburgh, Pittsburgh, PA; Trudy Mallinson, PhD, OTR/L, FAOTA, NEOT, The George Washington University, Washington, DC; Tracy Mroz, PhD, OTR/L, University of Washington, Seattle, WA; Shawn Phipps, OTO, FAOTA, American Occupational Therapy Association, Bethesda, MD; Pamela Roberts, PhD, OTR/L, SCFE, FAOTA, CPHQ, FAPACRM, Cedars-Sinai Medical Center, Los Angeles, CA; Jennifer Bogenrief, JD, Sharmila Sandhu, JD, both of the American Occupational Therapy Association, Bethesda, MD

  This institute provides an introduction into quality improvement processes. Attendees will need to have a good understanding of current practices in their area.

- **Institute 007**
  Salt Palace 150 ABC
  The Experience of Public Spaces for a Person With Vision Loss: An Experiential Encounter
  Content Focus: Rehabilitation, Disability, & Participation
  Gavin Jenkins, PhD, OTR/L, ATP, Elizabeth (Beth) Barstow, PhD, OTR/L, SLV, FAOTA, Deek Cunningham, MS, OTR/L, SPT (2623), ATP, Brooklyn Tucker, all of the University of Alabama at Birmingham, Birmingham, AL

  This interactive institute will immerse participants into the built environment, as experienced by people with low vision, and develop in-depth knowledge and application of different evaluation/interventions to increase visibility and promote occupational participation.

- **Institute 008**
  Salt Palace 150 DEF
  Practical Application of Evidence-Based Motor Control Interventions to Improve Occupational Performance
  Content Focus: Rehabilitation, Disability, & Participation
  Glen Gillen, EdD, OTR, FAOTA, Dawn M. Nilsen, EdD, OTR, FAOTA, both of Columbia University, New York, NY

  This institute is focused on use of evidence-based evaluations and interventions for motor control impairments seen after brain damage. Topics will include choosing assessments, task-oriented training, using cognitive strategies to improve motor control, and techniques to manage movement disorders.

- **Institute 009**
  Salt Palace 150 G
  Management of Upper Extremity Musculoskeletal Conditions in Adults With Neurological Impairment
  Content Focus: Rehabilitation, Disability, & Participation
  Christine Griffin, MS, OTR/L, BCPR, Lisa Juckett, MOT, OTR/L, CHT, Lauren Wengerd, MS, OTR/L, all of the Ohio State University Wexner Medical Center, Columbus, OH

  Neurologic and musculoskeletal dysfunction limit many aspects of occupational engagement. Seminar content will address evidence-based evaluation and intervention for clients with neurological dysfunction of the upper limb, musculoskeletal considerations, orthosis fabrication, and pain management.

- **Institute 010**
  Salt Palace 151 ABC
  (AOTA) Motivational Interviewing To Promote Patient Engagement and Self-Management
  Content Focus: Rehabilitation, Disability, & Participation
  Maureen Gecht-Silver, OTO, OTR/L, The University of Illinois at Chicago, Chicago, IL

  Motivational interviewing (MI) is an evidence-based approach that promotes partnership with clients and can increase engagement and self-management. Through lecture, demonstration, and structured practice, the course will offer MI knowledge and skills applicable to clinical practice.

- **Institute 011**
  Salt Palace 151 DEF
  (AOTA) Promoting Your Story, Your Profession, Your Unique Value
  Content Focus: General & Professional Issues
  Katie Riley, American Occupational Therapy Association, Bethesda, MD; Karen Jacobs, EdD, OTR/L, CPE, FAOTA, Boston University, Boston, MA

  Attendees will learn how press releases, social media, and letters can promote occupational therapy, and what communication process best fits their personal goals. A panel of occupational therapy practitioners who promote the profession in the news regularly will discuss their experiences. In addition to traditional media outlets, we will also cover social media (Twitter, Facebook, LinkedIn, and Instagram), and how they can be used to get consumers’ attention, and also promote the profession on its own. A local health reporter will share why the media is interested in occupational therapy, what types of stories they crave, and how we can promote the profession in the news. Institute includes a tour of KUTV CBS 2 Salt Lake news station located just 2 blocks from Salt Palace.
Institute 012
Salt Palace 155 A
Best Practices for Designing a Customized Clinical Simulation Experience in Occupational Therapy Curriculum
Content Focus: Academic & Fieldwork Education
Maureen Hoppe, EdD, OTR/L, College of Saint Mary, Omaha, NE; Jean Pratt, OTD, OTR/L, Saginaw Valley State University, University Center, MI; Tracy Van Oss, EHS, OTR/L, SCEM, FAOTA, Quinnipiac University, Hamden, CT; Joanne Baird, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; E. Adel Herge, OTR/L, FAOTA, Audrey Zapletal, MS, OTR/L, CLC, both of Thomas Jefferson University, Philadelphia, PA
This institute will provide evidence of best practice for implementation of clinical simulation as an effective instructional method to facilitate occupational therapy student learning. Participants will create a clinical simulation framework to meet their program-specific educational objectives.

Institute 013
Salt Palace 155 B
Where Do I Start? Occupational Therapy in the Acute Care of Patients With Multiple Traumatic Injuries
Content Focus: Rehabilitation, Disability, & Participation
Steve Rankin, OTR/L, University of Wisconsin Hospitals and Clinics Authority, Madison, WI
Trauma is a leading cause of disability and a major contributor to global health care cost. While there is limited evidence to support trauma interventions, this presentation will highlight available evidence and 15 years of Level 1 Trauma Center experience. We will examine the occupational therapist’s role in acute care.

Institute 014
Salt Palace 155 C
Practical Applications of Animal-Assisted Therapy: Development, Preparation, and Implementation of Nontraditional Occupational Therapy Programs
Content Focus: Rehabilitation, Disability, & Participation
Melissa Y. Winkle, OTR/L, FAOTA, Dogwood Therapy Services, Albuquerque, NM; Karen Ni, OTO, OTR/L, SunDog Therapy Services, Los Angeles, CA; Brooke Wimer, MOT, OTR/L, Integrated Occupational Therapy Solutions, LLC, Pueblo, CO
This animal-assisted therapy institute will develop understanding of animal selection, dog handling, training, and behavior techniques to support program development and treatment planning in nontraditional settings. Relevant research, support resources, and experiential learning will be included.

Institute 015
Salt Palace 155 D
The Evaluation in Ayres Sensory Integration (EASI): Normative Data Collection
Content Focus: Children & Youth
Zoe Mailloux, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Susanne Smith Roley, OTR/L, FAOTA, Collaborative for Ayres Sensory Integration, Laguna Beach, CA; Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Annie Baltazar Mori, OTR/L, FAOTA, Redondo Beach, CA
This institute explores the principles of occupational therapy in the management of upper-limb amputations and will discuss the evaluation tools and interventions used for prosthesis selection, fitting, and training. Discussion will include evidence-based practice on emerging prosthetic technologies and advancements in the field.

Institute 016
Salt Palace 155 F
HOT (Higher Order Thinking) Tips for Effective Teaching
Content Focus: Academic & Fieldwork Education
Elizabeth Fain, EdD, OTR/L, Winston Salem State University, Winston-Salem, NC; Brenda Kennell, MS, OTR/L, Central Piedmont Community College, Charlotte, NC
Higher order thinking (HOT) is our learning outcome for students: Learning as the primary teaching mode does not promote higher order thinking. The focus will be on traditional analysis and reflection for instructional course design development, significant learning outcomes, HOT teaching strategies, and learning assessments.

Institute 017
Salt Palace 250 A
Shoulder Arthroplasties: Achieving Best Practice Using Evidence- and Occupation-Based Interventions Across the Continuum of Care
Content Focus: Rehabilitation, Disability, & Participation
Salvador Bondoc, OTR/L, BCPR, CHT, FAOTA, Quinnipiac University, Hamden, CT; Luis Arabit, OTR/L, BCPR, C/NDT, Adventist Health White Memorial, Los Angeles, CA; Diana Ruffolo, OTR/L, Shirley Ryan AbilityLab, Chicago, IL
This institute merges traditional models with evidence- and occupation-based intervention in treating shoulder conditions. Through lectures, case studies, and lab demonstrations, a comprehensive review of anatomechanical concepts, pathomechanics, and healing of various shoulder fractures will be presented, including shoulder arthroplasty conditions from the conservative pre- and postoperative management and evidence-based interventions. Participants will come away with appreciation for evidence-based interventions to manage various shoulder arthroplasty conditions.

Institute 019
Salt Palace 251 A
Comprehensive Care and Rehabilitation of Upper-Extremity Amputations
Content Focus: Rehabilitation, Disability, & Participation
Annemarie Orr, OTR/L, CT, Walter Reed National Military Medical Center, Bethesda, MD; Kristi Turner, MHS, OTR/L, Shirley Ryan AbilityLab, Chicago, IL
This institute explores the principles of occupational therapy in the management of upper-limb amputations and will discuss the evaluation tools and interventions used for prosthesis selection, fitting, and training. Discussion will include evidence-based practice on emerging prosthetic technologies and advancements in the field.

Institute 020
Salt Palace 251 D
Pain Rehabilitation, An Emerging Specialty for Occupational Therapists: An Innovative Bio-Psycho-Social Model for Treatment and Education
Content Focus: Rehabilitation, Disability, & Participation
Linda Crawford, OTR/L, CDWF, Brave Chronic Pain Therapy, Highlands Ranch, CO; Karen Atler, PhD, OTR/L, Colorado State University, Fort Collins, CO
This institute will equip occupational therapists to become leaders in the emerging practice of biopsychosocial pain (BPS) rehabilitation. Attendees will learn the BPS model of pain, a novel pain education approach, and a new occupation-focused assessment for integrating the BPS approach into their therapy practice.

Institute 021
Salt Palace 255 A
The Triple Aim of Health Care as Client-Centered Occupational Therapy
Content Focus: General & Professional Issues
Brent Braverman, PhD, OTR/L, FAOTA, MD Anderson Cancer Center, Houston, TX; Andrew Persch, PhD, OTR/L, BC, The Ohio State University, Columbus, OH
The Triple Aim of Health Care is the guiding principle of health care and insurance reform often cited in occupational therapy literature but criticized as partisan and not client centered. This workshop will provide strategies for applying the Triple Aim via client-centered occupational therapy in multiple settings.

Institute 022
Salt Palace 255 B
So You Think You Want To Be a Director of Rehab Services? Being a Boss: The Next Level of Your Therapeutic Use of Self
Content Focus: General & Professional Issues
Tenni Ellerbe, MS, OTR/L, CPM(A), The Redd Institute, Hanover, MD
This course will expand the scope of OT/OTA therapeutic use of self in the skilled nursing facility setting. It will examine occupational performance approaches in leadership to afford its participants the ability to strategically develop concepts and purposeful activities to maintain a leadership presence while motivating others and avoiding burnout as a director of rehab.

Institute 023
Salt Palace 255 C
(AOTA) The Role of Occupational Therapy in Addressing the Opioid Crisis
Content Focus: Mental Health
Donna Costa, BHS, OTR/L, FAOTA, Self-Employed, Henderson, NV
The opioid crisis, its development, risk factors, populations affected, and signs and symptoms will be reviewed. Assessments and treatment approaches utilized with opioid addiction will be presented. The role for occupational therapy in working with people at risk for developing opioid addiction will be discussed.

Institute 024
Salt Palace 255 D
Delivering Distinct Value: Supporting Chronic Condition Self-Management Across Practice Settings
Content Focus: Health & Wellness
Carol Siebert, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC; Elizabeth C. Hart, MS, OTR/L, Carol Woods Retirement Community, Chapel Hill, NC
Occupational therapy practitioners currently work with clients living with chronic conditions across practice settings. By explicitly addressing self-management, occupational therapy can make a distinct contribution to improving health, reducing costs, and improving clients' experience of care.

28 SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 22–25
Institute 025
Salt Palace 255 E
(AOTA) Becoming an Academic Fieldwork Coordinator
Content Focus: Academic & Fieldwork Education
Jamie Geraci, MS, OTR/L, Stony Brook University, Stony Brook, NY; Jeanette Koski, ODTO, OTR/L, The University of Utah, Salt Lake City, UT; Jaynee Fusako Meyer, ODTO, OTR/L, University of Southern California, Los Angeles, CA; Alison Rangel-Padilla, MS, OTR/L, New York University, New York, NY
This institute will provide participants with the knowledge and tools to support the establishment and maintenance of an academic fieldwork program, which supports one of the strategic directions of AOTA’s Centennial Vision that links education, research, and practice. In addition, this institute will review AOTA standards related to fieldwork and strategies for compliance. Databases will be explored. Opportunities for problem solving common fieldwork issues will be provided.

Institute 026
Salt Palace Hall 2
(AOTA/RESNA) The Occupational Therapist’s Maker Toolbox: DIY Assistive Technology Solutions in the Clinic
Content Focus: Rehabilitation, Disability, & Participation
Holly A. Cohen, OTR/L, ATP, SCEM, CDRS, New York University Langone Medical Center, New York, NY; John Schimmel, MPS, DIYAbility, New York, NY
Assistive technology (AT) helps improve performance of our client’s goals. OTs have skills to prescribe AT but need to be involved in its design and creation. OTs need to think beyond technology use and embrace making. This is an examination of AT practices, “making,” and its incorporation into clinics.

Institute 029
Hilton City Center, Canyon C
(AOTA) Orthotic Management of the Thumb and Fingers
Content Focus: Rehabilitation, Disability, & Participation
Deborah A. Schwartz, OTR/L, CHT, Orfit Industries America, Lenox, MA
Common conditions of the thumb and fingers benefit from orthotic management by occupational therapy practitioners. A review of the anatomy, common diagnoses, and principles of orthotic fabrication for the thumb and finger are highlighted. Included is a hands-on orthotic fabrication lab experience.

Seminar 001
Salt Palace 151 G
(AOTA) (ADED) CarFit Technician Training Plus Event Coordinator Training
Content Focus: Productive Aging
Susan Martin Touchinsky, OTR/L, SCDCM, CDRS, Genesis Rehab Services, Kennett Square, PA; Eloil Schold Davis, OTR/L, CDRS, FAOTA, American Occupational Therapy Association, Bethesda, MD; Wendy Starnes, OTR/L, SCDCM, Ravi Hunjan, OTR/L, Laura M. Canon-Parker, OTR/L, all of Genesis Rehab Services, Kennett Square, PA; Marc Rosello, OT, Sugarhouse Rehabilitation Clinic, Salt Lake City, UT
Carfit is an educational program developed in collaboration with AAA, AARP, and AOTA. Through CarFit, practitioners and students learn an injury reduction intervention for mature drivers by understanding vehicle safety feature design and individualized person-vehicle fit. The core of the program is the CarFit event, led by trained Event Coordinators, staffed by trained technicians and flexible to community settings, including one-on-one appointments. This conference CarFit training includes lecture and hands-on learning at vehicles in a “conference modified” event. Education strategies offered for conducting meaningful conversations about safety by addressing medical conditions affecting person-to-vehicle fit (such as reduced neck flexibility, surgery sites, or diminished stature) through compensation techniques or use of basic equipment beneficial for both drivers and passengers. Website resources and a follow-up webinar will fully equip Event Coordinators to host CarFit events. Completion of this course, plus a 30-minute follow-up webinar, will allow clinicians to achieve both Carfit Technician and Carfit Event Coordinator status. No experience in driver rehabilitation is required. Participants will be contacted prior to conference with invitation to review online materials. See www.car-fit.org.

Institute 031
Family History Library
35 N. West Temple, Salt Lake City
Increasing Knowledge and Competent Application for Engaging a Client With Genealogy as an Activity to Promote Productive Aging Health and Wellness
Content Focus: Productive Aging
Stephen Faherty, MA, OTR/L, Fox Rehabilitation, Portsmouth, VA
Contributing Author: Gail P. Faherty, MS
Family tree is an updated approach to organizing and presenting your genealogy online. It merges data accuracy, usability and collaboration. Family Tree is free, available to everyone, providing sharing and comparing research. Learn how at the best place in the world to do so, the Family History Library.

Institute 032
Salt Palace, South Entrance
Meet You on the Playground: A Hands-On Experience in Inclusive Playground Design
Content Focus: Children & Youth
Ingrid Kanics, OTR/L, FAOTA, Kanics Inclusive Design Services, LLC, New Castle, PA; John McConkey, Landscape Structures, Inc., Delano, MN
This hands-on institute will help attendees use Universal Design and sensory play to create an inclusive community playground. They will examine their local communities to identify different ways to work with community organizations in creating great inclusive play environments. Registered attendees will be picked up at the Shuttle Bus Loading Area.

Institute 030
Hilton City Center, Canyon C
(AOTA) Orthotic Management of the Thumb and Fingers
Content Focus: Rehabilitation, Disability, & Participation
Deborah A. Schwartz, OTR/L, CHT, Orfit Industries America, Lenox, MA
Common conditions of the thumb and fingers benefit from orthotic management by occupational therapy practitioners. A review of the anatomy, common diagnoses, and principles of orthotic fabrication for the thumb and finger are highlighted. Included is a hands-on orthotic fabrication lab experience.

Institute 030
Hilton City Center, Canyon C
(AOTA) Orthotic Management of the Thumb and Fingers
Content Focus: Rehabilitation, Disability, & Participation
Deborah A. Schwartz, OTR/L, CHT, Orfit Industries America, Lenox, MA
Common conditions of the thumb and fingers benefit from orthotic management by occupational therapy practitioners. A review of the anatomy, common diagnoses, and principles of orthotic fabrication for the thumb and finger are highlighted. Included is a hands-on orthotic fabrication lab experience.

Seminar 002
Salt Palace 155 E
(AOTA) Changing Practice Settings: Becoming an Occupational Therapy Educator
Content Focus: Academic & Fieldwork Education
Jyothi Gupta, PhD, OTR/L, FAOTA, A.T. Still University, Kirksville, MO; Tia Hughes, DROT, OTR/L, Adventist University of Health Sciences, Orlando, FL; Carol Doehler, OTR/L, OTR/L, FAOTA, New England Institute of Technology, Warwick, RI; Al Copolillo, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA; Barbara Ustrove, MA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
This seminar will provide insight as well as the necessary tools for practitioners who have either made the transition or are thinking of transitioning to the academy. This includes developing a faculty development plan, identifying resources to enhance teaching, and assessing student learning.
Welcome Ceremony and Keynote Address
4:00 pm–5:30 pm
Salt Palace Halls DE
Sponsored by MERCER
For details see page 15.

Expo Hall Opening and Reception
5:30 pm–9:00 pm
Salt Palace Halls ABC
Sponsored by NMEDA
For details see page 15.

SPECIAL EVENT
First Timers’ Orientation
7:15 am - 7:45 am
Salt Palace Hall E
Sponsored by GEICO
For details see page 14

(AOTA) International Breakfast
7:30 am - 9:00 am
Salt Palace Ballroom AC
For details see page 14

Scientific Research Panel
8:00 AM–9:45 AM
Salt Palace 150

Scientific Research Panel 101A
Opioid Utilization and Overdose Rates in Propensity-Score Matched, Privately Insured Individuals With and Without Spinal Cord Injury
Content Focus: Health Services Research and Education
Brittany Hand, PhD, OTR/L, Medical University of South Carolina, Charleston, SC
Contributing Authors: James S. Krause, PhD; Kit N. Simpson, DrPH

Scientific Research Panel 101B
Predicting Successful Community Discharge for Medicare Beneficiaries Across Post-Acute Settings: Determining Optimal Functional Score Categories
Content Focus: Health Services Research and Education
Chih-Ying (Cynthia) Li, PhD; Amol Karmarkar, PhD, OTR/L; Kenneth Ottenbacher, PhD, OTR; Hemalkumar Mehta, PhD, all of the University of Texas Medical Branch, Galveston, TX

Scientific Research Panel 101C
Patient-Centered Outcomes: Partnering With People With Neurologic Disability From Rural Communities To Understand Priorities
Content Focus: Health Services Research and Education
Elizabeth G. Hunter, PhD, OTR/L; Patrick Kitzman, PhD, PT, both of the University of Kentucky, Lexington, KY

Scientific Research Panel 101D
Occupational Therapy in Home Health and Quality Outcomes for High-Risk Rural Medicare Beneficiaries
Content Focus: Health Services Research and Education
Tracy Mead, PhD, OTR/L, University of Washington, Seattle, WA
Contributing Authors: C. Holly A. Andrinna, MS; Sue N. Skillman, MS, Lisa A. Garberson, PhD; Davis G. Patterson, PhD; Eric H. Larson, PhD

Short Course 101
Salt Palace Ballroom BD
(SIS) PDSS Annual Program—Applying a Self-Management Approach Across Populations and Practice Settings To Improve Client Satisfaction and Outcomes
Content Focus: Rehabilitation, Disability, & Participation
Elena Wong Espiritu, OTR, OTR/L, BCP, Belmont University, Franklin, TN; Maureen Gecht-Silver, OTR, MPH, OTR/L, The University of Illinois at Chicago, Chicago, IL; Rieqia Kitchens, OTR, BCP, CSRS, Harris Health System, Houston, TX; Monica Perlmuter, OTR, OTR/L, SCV, FAOTA, Washington University in St. Louis, MO; Robin Newman, OTR, OTR/L, CCI, Boston University, Boston, MA; Kimberly Breeden, MS, OTR/L, Pain Consultants of East Tennessee, PLLC, Knoxville, TN; Carlene Johnson, OTR, OTR/L, TriStar Skyline Medical Center, Nashville, TN; Katie Polo, DHS, OTR-CLT-LANA, University of Indianapolis, Indianapolis, IN
8:00 AM–9:30 AM

Short Course 102
Salt Palace Ballroom EG
(AOTA) Federal Laws Governing Occupational Therapy Practice in Schools and New Opportunities
Content Focus: Children & Youth
Abe Saffer; Heather Parsons, both of the American Occupational Therapy Association, Bethesda, MD
8:00 AM–9:30 AM

Short Course 103
Salt Palace Ballroom FH
Functional Anatomy and the Geometry of Seating: Applying Key Measurements to Seating and Wheeled Mobility
Content Focus: Rehabilitation, Disability, & Participation
Jill Sparacio, OTR/L, ATP/SM, ARDA, Sparacio Consulting Services, Downers Grove, Ill.; Jessica Presperin Pedersen, OTO, OTR/L, ATP/SM, Shirley Ryan AbilityLab, Chicago, IL
8:00 AM–9:30 AM

Short Course 104
Salt Palace 151
Evidence-Based Practice for Dysphagia Intervention: A Critique of Current Literature
Content Focus: Rehabilitation, Disability, & Participation
Winifred Schultz-Krohn, PhD, OTR/L, BCP, SWC, FAOTA; Jerilyn “Gigi” Smith, PhD, OTR/L, SWC, FAOTA, both of San Jose State University, San Jose, CA
8:00 AM–9:30 AM

Short Course 105
Salt Palace 155 EF
Normal Pressure Hydrocephalus in Older Adults: Implications for Occupational Therapy Practice
Content Focus: Rehabilitation, Disability, & Participation
Ghazala Saleem, EdD, OTR/L, The ExcerSearch Group/Therapeutic Resources, New York, NY
8:00 AM–9:30 AM

Short Course 106
Salt Palace 155 EF
Safe and Inclusive Spaces
Content Focus: Rehabilitation, Disability, & Participation

Short Course 107
Salt Palace 250 D
Health Care Transition for Adolescents and Young Adults With Disabilities: Resources for Occupational Therapy Practitioners
Content Focus: Children & Youth
Jessica DeMarinis, MS, OTR/L, Boston University, Boston, MA
8:00 AM–9:30 AM

Short Course 108
Salt Palace 251 A
Implementing the Use of Functional Cognitive Assessments in Home- and Community-Based Practice Settings for Clients With Mild Stroke
Content Focus: Rehabilitation, Disability, & Participation
Chris Delenick, OTR/L, Alpha One, South Portland, ME
8:00 AM–9:30 AM

Short Course 109
Salt Palace 251 D
Opportunities for Occupational Therapy: Post-Acute Care Data Standardization
Content Focus: General & Professional Issues
Christine Kroll, OTO, OTR, FAOTA, Indiana University, Indianapolis, IN; Nancy Richman, OTR/L, FAOTA, Gantz/Richman Rehabilitation Associates, Highland Park, IL; Elaine Cuddy Adams, MPP, OTR, FAOTA, Genesis Rehab Services, Kennett Square, PA
8:00 AM–9:30 AM

Short Course 110
Salt Palace 255 AB
(AOTA) Examining Occupational Therapy Treatments: A Systematic Approach To Characterize Content and Process
Content Focus: General & Professional Issues
Mary Ferraro, PhD, OTR/L, MossRehab, Elkins Park, PA; Susan Fasoli, ScD, OTR/L, Susan Lin, ScD, OTR/L, FAOTA, both of the MGH Institute of Health Professions, Boston, MA; Christine Chen, ScD, OTR, FAOTA, University of Texas at El Paso, El Paso, TX
8:00 AM–9:30 AM

Short Course 111
Salt Palace 255 C
(AOTA) Cultural Safety: Creating Safe and Inclusive Spaces
Content Focus: General & Professional Issues
Jyothi Gupta, PhD, OTR/L, FAOTA, A.T. Still University, Mesa, AZ; Cheanne Hunter-Bennett, MS, OTR/L, Skills on the Hill, Washington, DC; Hazel Breland, PhD, OTR/L, FAOTA, CLA, Medical University of South Carolina, Charleston, SC; Erin Connor, MA, OTR/L, Quesigamond Community College, Worcester, MA; Dahlia Castillo, OTO, OTR, University of Texas at El Paso, El Paso, TX; Sandy Hanebrink, OTR/L, CLP, Touch the Future/ReBoot, Inc., Anderson, SC; Peggy Gurock, OTR/L, FAOTA, Retired, Atlanta, GA
8:00 AM–9:30 AM
8:00 AM—9:30 AM
- Short Course 112
Salt Palace 260
Stressed Out: Occupational Therapy’s Role in Promoting Self-Care for Family Caregivers of People With Dementia
Content Focus: Productive Aging
Ann O’Sullivan, OTR/L, LSFAOTA, Southern Maine Agency on Aging, Scarborough, ME

8:00 AM—9:30 AM
- Short Course 113
Salt Palace 355 C
(AOTA) Current Trends in Accreditation and Higher Education
Content Focus: Academic & Fieldwork Education
Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD

8:00 AM—9:30 AM
- Short Course 114
Salt Palace 355 F
Personalized Sensory-Based Toolkits for Mental Illness Intervention: Assess, Develop, and Integrate Into Daily Routines

MORNING
THURSDAY, APRIL 19

Workshop 104
Salt Palace 155 C
(BASC) (ADED) Cognition, Therapy, and Driving: Let’s NOT Just “THINK” About IT—Let’s DO IT!!!
Content Focus: Rehabilitation, Disability, & Participation
Peggy Barco, OTD, OTR/L, SCDCM, CDRS, FAOTA, Washington University in St. Louis, St. Louis, MO; Kathleen Dolan, OTA, The Rehabilitation Institute of St. Louis, St. Louis, MO; Anne Dickerson, PhD, OTR/L, SCDCM, FAOTA, East Carolina University, Greenville, NC; Elin Schold Davis, OTR/L, CDRS, FAOTA, American Occupational Therapy Association, Bethesda, MD; Kyle Bateman, St. Louis, MO; Kari Burch, OTD, OTR/L, Memory Care Home Solutions, St. Louis, MO; Susan M. Touchinsky, OTR/L, SCDCM, CDRS, Genesis Rehab Services, Kennett Square, PA

Workshop 103
Salt Palace 155 AB
Supporting Student Success Through Occupation-Centered Assessment From K to 21
Content Focus: Children & Youth
Katie Jordan, OTD, OTR/L; Jodie Murakami, MA, OTR/L, CKTP; Olivia Batterson, OTR/L, both of Nationwide Children’s Hospital, Columbus, OH; Amy Spence, OTR/L, SCFES, Franklin, MA; Nancy Mankey, OTR/L, University of Central Arkansas, Conway, AR; Theresa Carlson Carroll, OTD, OTR/L, The University of Illinois at Chicago, Chicago, IL; Linda Rudd, MEd, OTR/L, Peoria Unified School District, Glendale, AZ

POSTER SESSION #1
8:00 AM—10:00 AM
Salt Palace Hall D
For details see page 40
THURSDAY, APRIL 19

Technology
Salt Palace Hall 2
Co-hosted by

Stage 1
8:00 AM–9:30 AM
Technology Short Course 101
(AOTA/RESNA) Assistive Technology Interdisciplinary Education: Grassroots Development Within an Occupational Therapy Program
Content Focus: Academic & Fieldwork Education
Karen Digiovine, The Ohio State University Wexner Medical Center, Columbus, OH
10:00 AM–11:30 AM
Technology Short Course 103
(AOTA/RESNA) Assisted Technology Theory Is Not So Boring: How Technology Drives Occupation
Content Focus: General & Professional Issues
Roger O. Smith, PhD, OT, FAOTA, RESNA Fellow, University of Wisconsin-Milwaukee, Waukesha, WI

Tech Lab
8:00 AM–9:30 AM – Appy Hour
Tech Lab 101
Reforged, Engaged, and Realized. Utilizing Today’s Technology to Optimize Veteran Recovery
Content Focus: Rehabilitation, Disability, & Participation
Erik S. Johnson, MS, OTR/L, Chief Medical Officer, Warfighter Engaged
11:00 AM–12:30 AM
Tech Lab 106
Evolving the Role of Occupational Therapy in Technology Consultation
Content Focus: General & Professional Issues
Sara Story, OTR/L, BCG, CAPS, Logan Shearn, Kyle Olliges, Scott Yaden, MS, OTR/L, CLT, all of Spalding University, Louisville, KY
12:30 PM–2:00 PM
Tech Lab 107
McGann Client Feedback Form: Update and Development of Self-Advocacy
Content Focus: Rehabilitation, Disability, & Participation
Debra Latour, MEd, OTR/L, Western New England University, Springfield, MA
2:00 PM–3:30 PM
Tech Lab 108
Adaptive Equipment Development: From Design to Market
Content Focus: Rehabilitation, Disability, & Participation
Jayne Knowlton, MS, OTR/L, EvenSol Products, Honeoye Falls, NY
3:30 PM–5:00 PM
Tech Lab 109
Occupational-Based Practice and Cognitive Rehabilitation in an Autonomy-Supportive Environment
Content Focus: Rehabilitation, Disability, & Participation
Nancy Dukelow, MS, OTR/L, Jaime Rosa-Campeau, MS, CCC-SLP, Simon Carson, MBA, OT, Sheryl Maier, MA, CCC-SLP, Christopher Stavislife, MOT, OTR/L, all of the University of Rochester, Rochester, NY
Contributing Authors: Amy Pacos-Martinez, PhD, Sarah Kysor

Stage 2
8:00 AM–9:30 AM
Technology Short Course 102
Content Focus: General & Professional Issues
Brenda K. Lyman, OTR, OTR/L, Robyn Thompson, PhD, OTR/L, Gabe Byars, MS, OTR/L, all of Salt Lake Community College, Salt Lake City, UT
10:00 AM–11:30 AM
Technology Short Course 104
(AOTA/RESNA) It’s Easier Than You Think and Harder Than It Looks: Conducting Assistive Technology Product Usability Evaluations
Content Focus: Rehabilitation, Disability, & Participation
James A. Lenker, University at Buffalo, Buffalo, NY

8:00 AM–11:00 AM
- Workshop 112C
Young People’s Experiences of Homelessness and Its Influence on Their Daily Routines and Occupational Participation
Content Focus: Basic Research
Emily Simpson, PhD, OTR/L, Midwestern University, Downers Grove, IL
Contributing Authors: Bridgett Conniff; Brenna Faber; Evan Semmelhack

8:00 AM–11:00 AM
- Workshop 113
Overcoming Barriers and Recognizing Facilitators To Implementing Urban Jail Reentry Programming: A Mixed-Methods Process Evaluation
Content Focus: Prevention and Intervention
Lisa Jaegers, PhD, OTR/L, Saint Louis University, St. Louis, MO
Contributing Authors: Brittany Conners, MOT, OTR/L, William Meinke, MOT, OTR/L, Stacy West-Bruce, MOT, OTR/L, Anna Paskvich; Seena Blank, Karen Barney, PhD, OTR/L, FAOTA
10:00 AM–11:30 AM
- Short Course 115
Salt Palace Ballroom AC
The New “3 Rs” for Occupational Therapists: Readiness, Retention, and Response to Intervention
Content Focus: Children & Youth
Stacy Fauworth, MS, OTR/L, Academic Therapy Publications, Novato, CA
10:00 AM–11:30 AM
- Short Course 116
Salt Palace Ballroom BD
Occupational Therapy Leading the Way in Cognition in the Intensive Care Unit: Introducing an Interdisciplinary Program Addressing Cognitive Stimulation and Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Kelly Casey, OTR, OTR/L, ATP, Annette Lavezza, BS, OTR/L; Sarah Coggins, MS, OTR/L, all of The Johns Hopkins Hospital, Baltimore, MD

Download the 2018 Conference App
For full session descriptions
For details see page 7

SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 22–25
Conversations That Matter
Salt Palace Hall 1

8:00 AM–8:50 AM

Conversations that Matter 101 Lounge 1
Making the Case for ACE: How Adverse Childhood Experiences (ACE) Impact Occupational Therapy’s role in Public and Primary Health
Content Focus: Children & Youth

Conversations that Matter 102 Lounge 2
Integration of Clinical Simulation in Occupational Therapy Fieldwork Education
Content Focus: Academic & Fieldwork Education

Conversations that Matter 103 Lounge 3
How Do Large Acute-Care Therapy Departments Manage Their Daily Operations?
Content Focus: Rehabilitation, Disability, & Participation

Conversations that Matter 104 Lounge 4
Helping Clients Find Trustworthy Health Information Online for Successful Health Management
Content Focus: General & Professional Issues

9:00 AM–9:50 AM

Conversations that Matter 105 Lounge 1
Occupational Therapy Practitioners Are Uniquely Qualified To Work on Executive Function Difficulties in Children: Why Are There Not More Doing This?
Content Focus: Children & Youth

Conversations that Matter 106 Lounge 2
The Doctor of Occupational Therapy (OTD) Degree as a Big Idea Amid Higher Education Disruption
Content Focus: Academic & Fieldwork Education

Conversations that Matter 107 Lounge 3
The Intersection of Women’s Health and Occupational Therapy: Emerging and Continuing Practices Across the Lifespan
Content Focus: Health & Wellness

Conversations that Matter 108 Lounge 4
Hashtags, Likes, and Retweets: Professional and Ethical Use of Social Media
Content Focus: General & Professional Issues

10:00 AM–10:50 AM

Conversations that Matter 109 Lounge 1
Is It Sensory or Behavior? Framework for Reducing Challenging Behavior
Content Focus: Children & Youth

Conversations that Matter 110 Lounge 2
Active Engagement Used in Groups
Content Focus: Academic & Fieldwork Education

Conversations that Matter 111 Lounge 3
Occupational Therapy Outreach Toolkit: Community Forensic Settings
Content Focus: Mental Health

Conversations that Matter 112 Lounge 1
Salt Palace Hall 1 - Lounge 4
Medicolegal Risks and Liability Exposure in Occupational Therapy
Content Focus: General & Professional Issues

11:00 AM–11:50 AM

Conversations that Matter 114 Lounge 2
Comparing Onsite to Virtual Participation for Graduate Occupational Therapy Students Before and After AOTA’s Centennial Hill Day: A Study of Learning Outcomes
Content Focus: Academic & Fieldwork Education

Conversations that Matter 115 Lounge 3
Does Occupational Therapy Have a Role in Community Health in Rural America?
Content Focus: Rehabilitation, Disability, & Participation

Conversations that Matter 116 Lounge 4
Managing Inappropriate Consults in the Acute Care Setting
Content Focus: General & Professional Issues

See App for Session Details on Page 7
THURSDAY, APRIL 19
MORNING / AFTERNOON

10:00 AM–11:30 AM
◆ Short Course 123
Salt Palace 251 A
Clinical Recommendations for Progressive Return to Activity Following Mild Traumatic Brain Injury: Evidence-Based Guidelines from the Department of Defense and Veterans Administration
Content Focus: Rehabilitation, Disability, & Participation
Maryanne Sacco, MA, OTR/L, Defense and Veterans Brain Injury Center, Silver Spring, MD; Narisa Tappitake, MOTR/L, CLC, United States Veterans Brain Injury Center, Silver Spring, MD
10:00 AM–11:30 AM
◆ Short Course 124
Salt Palace 251 D
(AOTA) Medicare Part A Law and Policy Update
Content Focus: General & Professional Issues
Jennifer Bogdenrief, JD, American Occupational Therapy Association, Bethesda, MD
10:00 AM–11:30 AM
◆ Short Course 125
Salt Palace 255 AB
(AOTA) Knowledge Translation: Integrating Evidence into Clinical Practice
Content Focus: General & Professional Issues
Deborah Lieberman, MHSA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Elizabeth Hunter, PhD, OTR, University of Kentucky, Lexington, KY; Amanda Goodenow, MS, OTR/L, Colorado Visiting Nurse Association, Denver, CO; Marcelo Silva, MA, OTR/L, BCPR, James A. Haley Veterans’ Hospital, Tampa, FL
10:00 AM–11:30 AM
◆ Short Course 126
Salt Palace 255 C
You Can Create Your Own Online Classroom Using Moodle—Really!
Content Focus: General & Professional Issues
Michelle Brown, OTR/L, FAOTA, BCP; Worcester Public Schools, Worcester, MA
10:00 AM–11:30 AM
◆ Short Course 127
Salt Palace 260
(AOTF) Technology and Manuscript Preparation: A Powerful Must
Content Focus: Academic & Fieldwork
Deborah Ann Turley, PhD, OTR/L, CHT; Patricia Siegel, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Kimberly Goodenow, PhD, OTR/L, Radth, Spring, TX; Elaine Wood, PhD, OTR/L; Cindy Smead, PhD, OTR/L, AFWC, OTR/L, CCHT, New York, NY; Elizabeth DeIuliis, PhD, OTR/L, College of St. Scholastica, Duluth, MN

Student Only Sessions
Salt Palace Hall 3
8:00 AM–9:00 AM
◆ Student 101
Launch Into Your Career as a Professional: What Employers are Looking For and How to Best Present Yourself through a Resume and The Interview Process
Content Focus: Academic & Professional Issues
Elizabeth Delalis, OTR/L, Duquesne University, Pittsburgh, PA
9:30 AM–11:00 AM
◆ Student 102
Professional Development: Life after Commencement
Content Focus: General & Professional Issues
Debbie Anini, EdD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
11:00 AM–12:00 PM
◆ Student 103
Strategies for Passing the NBCOT® Exam: Tales from the Frontlines
Content Focus: General & Professional Issues
Caroline Polk, MS, American Occupational Therapy Association, Bethesda, MD; Kelly Erickson, PhD, OTR/L, College of St. Scholastica, Duluth, MN
1:00 PM–2:00 PM
◆ Student 104
Level II Fieldwork Panel: Sustainable Practices for Stellar Fieldwork Experiences
Content Focus: General & Professional Issues
Jeanette Koski, OTR/L, AFWC, OTR/L, Jeanette Koski, OTR/L, AFWC, OTR/L, Rachel Motscheidler, MOT, OTR/L, all of the University of Utah, Salt Lake City, UT; Ryan Hemmings, MOT, Med, OTR/L, Alpine School District, American Fork, UT;0 Lynn Farley, OTR/L, Utah State Hospital, Provo, UT
2:30 PM–3:30 PM
◆ Student 105
Assistive Technology and Executive Functioning in the Classroom
Content Focus: Children & Youth
Alicia Zeh-Dean, MS, OTR/L, Cotting School, Lexington, MA

Scientific Research Panel
Salt Palace 150
12:00 PM–1:30 PM
◆ Scientific Research Panel 103A
Treatment Model of Occupational Therapy Intervention for Service Members With Chronic Symptoms Following Mild Traumatic Brain Injury
Content Focus: Basic Research
Alison Cogan, PhD, OTR/L, Washington DC VA Medical Center, Washington, DC
Contributing Authors: Paul Sargent, MD, CDR, Maria D. Devore, MS

◆ Scientific Research Panel 103B
Occupational Performance and Functional Outcomes in Parkinson’s Disease: LSVT BIG
Content Focus: Translational Research
Barbara M. Douct, PhD, OTR/L, Mark Blanchard, OTR/L, Emily Reid, all of the University of Florida, Gainesville, FL

◆ Scientific Research Panel 103C
(ADED) Grounded Theory Informing a Driving Intervention Clinical Trial for Returning Combat Veterans
Content Focus: Prevention and Intervention
Sandra Winter, PhD, OTR/L, Mary Jephgs, OTR/L, Emily Reid, all of the University of Florida, Gainesville, FL

◆ Scientific Research Panel 103D
Using Mapping to Evaluate Community Mobility and Participation While Aging in Place
Content Focus: Prevention and Intervention
Kendra Heatwole Shank, PhD, OTR/L, Echo Presgraves, both of Towson University, Towson, MD
12:00 PM–1:30 PM
◆ Short Course 130
Salt Palace Ballroom J
Innovative Strategies for Addressing the Needs of Persons With Amyotrophic Lateral Sclerosis: Beyond the Basics of Occupational Therapy
Content Focus: Rehabilitation, Disability, & Participation
Kelly Casey, OTR/L, ATC, Isha Vora, MS, OTR/L, CMAP, both of The Johns Hopkins Hospital, Baltimore, MD

Poster Session #2
10:30 AM–12:30 PM
Salt Palace Hall D
Sponsored by
For details see page 46

SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 22–25
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<table>
<thead>
<tr>
<th>Time</th>
<th>Event Details</th>
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| 12:00 PM–1:30 PM | ![Short Course 131](Image) Salt Palace Ballroom EG  
Facilitating Social Engagements in Community Settings  
Content Focus: Children & Youth  
Mary Lawlor, ScD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA;  
Ellen Cohn, ScD, OTR/L, FAOTA, Boston University, Boston, MA; Emily Ochi, OTR/L, MA; Emily Schulze, MA, OTR/L, MA, all of the University of Southern California, Los Angeles, CA |
| 12:00 PM–1:30 PM | ![Short Course 133](Image) Salt Palace Ballroom BD  
How to Integrate and Perform Upper Extremity Manual Therapy Techniques as a Preparatory Method for Occupational Performance  
Content Focus: Rehabilitation, Disability, & Participation  
Julie Watson, PhD, OTR/L, Bay Path University, Longmeadow, MA; Matthew Daugherty, DPT, MOT, OTR/L, University of St. Augustine for Health Sciences, St. Augustine, FL; Cassie Lawless, MOT, OTR/L, CHT, Teton Hand Therapy, Jackson, WY |
| 12:00 PM–1:30 PM | ![Short Course 134](Image) Salt Palace Ballroom AB  
(AOTA) Systematic Review on Occupational Therapy for Children and Youth (Age 0–5 Years)  
Content Focus: Children & Youth  
Deborah Lieberman, MHS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Elizabeth Hunter, PhD, OTR/L, University of Kentucky, Lexington, KY; Jayna Fishbach, OTR/L, Drake University, Des Moines, IA; Meredith Gronski, OTR/L, OTR/L, CTA, Methodist University, Fayetteville, NC; Meghan Deherty, OTR/L, Washington University in St. Louis, St. Louis, MO; Kelly Tanner, PhD, OTR/L, Margaret Bassi, OTR/L, OTR/L, Kristen Martin, OTR/L, all of Nationwide Children's Hospital, Columbus, OH; Karrie Kingsley, OTR/L, OTR/L, University of Southern California, Los Angeles, CA; Cindy Weaver, PhD, OTR/L, The Ohio State University Wexner Medical Center, Columbus, OH |
| 12:00 PM–1:30 PM | ![Short Course 135](Image) Salt Palace 155 EF  
(AOTA) Systematic Review on Occupational Therapy for Children and Youth (Age 0–5 Years)  
Content Focus: Rehabilitation, Disability, & Participation  
Deborah Lieberman, MHS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Elizabeth Hunter, PhD, OTR/L, University of Kentucky, Lexington, KY; Jayna Fishbach, OTR/L, Drake University, Des Moines, IA; Meredith Gronski, OTR/L, OTR/L, CTA, Methodist University, Fayetteville, NC; Meghan Deherty, OTR/L, Washington University in St. Louis, St. Louis, MO; Kelly Tanner, PhD, OTR/L, Margaret Bassi, OTR/L, Kristen Martin, OTR/L, all of Nationwide Children's Hospital, Columbus, OH; Karrie Kingsley, OTR/L, OTR/L, University of Southern California, Los Angeles, CA; Cindy Weaver, PhD, OTR/L, The Ohio State University Wexner Medical Center, Columbus, OH |
| 12:00 PM–1:30 PM | ![Short Course 136](Image) Salt Palace 250 A  
I Love My Job, But It’s Really Hard: Addressing Compassion Fatigue and Burnout Within Pediatric Occupational Therapy Practice  
Content Focus: Children & Youth  
Kimberly Rice, OTR/L, FAOTA, Bethesda, MD; Tiffany Northrop, MA, OTR/L, School District 89, Chicago, IL |
| 12:00 PM–1:30 PM | ![Short Course 137](Image) Salt Palace 250 D  
Occupational Therapy in a Pediatric Primary Care Setting  
Content Focus: Children & Youth  
Anne Zachry, PhD; Jami Flick, MS, OTR/L, both of the University of Tennessee Health Science Center, Memphis, TN; Meghan Doherty, OTD, OTR/L, Washington University in St. Louis, St. Louis, MO; Kelly Tanner, PhD, OTR/L; Margaret Bassi, OTR/L; Kristen Martin, OTR/L, all of Nationwide Children's Hospital, Columbus, OH; Karrie Kingsley, OTR/L, OTR/L, University of Southern California, Los Angeles, CA; Cindy Weaver, PhD, OTR/L, The Ohio State University Wexner Medical Center, Columbus, OH |
| 12:00 PM–1:30 PM | ![Short Course 138](Image) Salt Palace Ballroom BD  
Facilitating Social Engagements in Community Settings  
Content Focus: Children & Youth  
Mary Lawlor, ScD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA; Ellen Cohn, ScD, OTR/L, FAOTA, Boston University, Boston, MA; Emily Ochi, OTR/L, MA; Emily Schulze, MA, OTR/L, MA, all of the University of Southern California, Los Angeles, CA |
| 12:00 PM–1:30 PM | ![Short Course 139](Image) Salt Palace Ballroom AB  
(AOTA) Systematic Review on Occupational Therapy for Children and Youth (Age 0–5 Years)  
Content Focus: Children & Youth  
Deborah Lieberman, MHS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Elizabeth Hunter, PhD, OTR/L, University of Kentucky, Lexington, KY; Jayna Fishbach, OTR/L, Drake University, Des Moines, IA; Meredith Gronski, OTR/L, OTR/L, CTA, Methodist University, Fayetteville, NC; Meghan Deherty, OTR/L, Washington University in St. Louis, St. Louis, MO; Kelly Tanner, PhD, OTR/L, Margaret Bassi, OTR/L, Kristen Martin, OTR/L, all of Nationwide Children's Hospital, Columbus, OH; Karrie Kingsley, OTR/L, OTR/L, University of Southern California, Los Angeles, CA; Cindy Weaver, PhD, OTR/L, The Ohio State University Wexner Medical Center, Columbus, OH |
| 12:00 PM–1:30 PM | ![Short Course 140](Image) Salt Palace Ballroom AB  
(AOTA) Systematic Review on Occupational Therapy for Children and Youth (Age 0–5 Years)  
Content Focus: Children & Youth  
Deborah Lieberman, MHS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Elizabeth Hunter, PhD, OTR/L, University of Kentucky, Lexington, KY; Jayna Fishbach, OTR/L, Drake University, Des Moines, IA; Meredith Gronski, OTR/L, OTR/L, CTA, Methodist University, Fayetteville, NC; Meghan Deherty, OTR/L, Washington University in St. Louis, St. Louis, MO; Kelly Tanner, PhD, OTR/L, Margaret Bassi, OTR/L, Kristen Martin, OTR/L, all of Nationwide Children's Hospital, Columbus, OH; Karrie Kingsley, OTR/L, OTR/L, University of Southern California, Los Angeles, CA; Cindy Weaver, PhD, OTR/L, The Ohio State University Wexner Medical Center, Columbus, OH |
| 12:00 PM–1:30 PM | ![Short Course 141](Image) Salt Palace 250 D  
Moving the Profession Forward: Using Outcome Measures To Demonstrate Occupational Therapy’s Distinct Role in Acute Care  
Content Focus: Rehabilitation, Disability, & Participation  
Stephanie Tsai, MA, OTR/L, University of Southern California, Los Angeles, CA; Elyse Peterson, OTR/L, COTA, USC, Los Angeles, CA |
THURSDAY, APRIL 19  AFTERNOON

12:00 PM–1:30 PM

- Short Course 138
  Salt Palace 251 A
  Eliminating Barriers: Deals for Purposeful Activities and Homemade Homemade
  Content Focus: Rehabilitation, Disability, & Participation

- Short Course 139
  Salt Palace 251 D
  (AOTA) Vision 2025: The Future of Occupational Therapy
  Content Focus: General & Professional Issues

12:00 PM–1:30 PM

- Short Course 140
  Salt Palace 255 C
  Promoting a Diverse Workforce Through LGBTQI+ Staff Recruitment & Retention
  Content Focus: General & Professional Issues

12:00 PM–1:30 PM

- Short Course 141
  Salt Palace 255 EF
  (AOTA) State Policy Symposium
  Content Focus: General & Professional Issues

12:00 PM–1:30 PM

- Short Course 142
  Salt Palace 355 AB
  Community-Based Collaborations With Refugees and Asylum Seekers: Initiating and Sustaining Innovative Practice
  Content Focus: General & Professional Issues

12:00 PM–1:30 PM

- Short Course 143
  Salt Palace 355 C
  Taking Occupational Therapy to the Office: Exploring Opportunities in Workplace Wellness
  Content Focus: Health & Wellness

12:00 PM–1:30 PM

- Short Course 144
  Salt Palace 355 DE
  Translating Research to Practice: Enhancing Fall Prevention in Post-Acute Care
  Content Focus: Productive Aging

12:00 PM–3:00 PM

- Workshop 108B
  Hilton City Center, Canyon AB
  Healing Power of Reiki and Occupational Therapy
  Content Focus: Health & Wellness

12:00 PM–3:00 PM

- Workshop 109
  Salt Palace Ballroom AC
  Facilitating Infant Engagement in the Disrupted Mother-Infant Dyad
  Content Focus: Children & Youth

12:00 PM–3:00 PM

- Workshop 110
  Salt Palace Ballroom I
  Sensory Processing Measure-2: Expanding Assessment and Intervention Across the Lifespan
  Content Focus: Sensory Integration, Praxis, and Participation

12:00 PM–3:00 PM

- Workshop 111
  Salt Palace 151
  Occupational Therapy Practice Implications for Sexuality and Intimacy Throughout the Lifespan
  Content Focus: Rehabilitation, Disability, & Participation

12:00 PM–3:00 PM

- Workshop 112
  Salt Palace 155 C
  Screening for Impaired Functional Cognition in Acute and Post-Acute Settings
  Content Focus: Rehabilitation, Disability, & Participation

12:00 PM–3:00 PM

- Workshop 113
  Salt Palace 155 C
  Workshops 108B, 109, 110, 111, 112
  Workshop 114
  Salt Palace Ballroom AC
  Workshops 108B, 109, 110, 111, 112
  Workshop 115
  Salt Palace Ballroom I
  Workshops 108B, 109, 110, 111, 112
  Workshop 116
  Salt Palace 151
  Workshops 108B, 109, 110, 111, 112
Gordon Muir Giles, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA; Dorothy Faran Edwards, PhD, University of Wisconsin-Madison, Madison, WI; Timothy J. Wolf, OTO, PhD, OTR/L, FAOTA, University of Missouri, Columbia, MO; Elizabeth R. Skidmore, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Muhammad O Al-Heizan, MS, OT, University of Wisconsin, Madison WI; M. Tracy Morrison, OTR/R, VELS, Engage Center for Occupational Science PLLC, West Plains, MO

12:00 PM–3:00 PM

Workshop 114
Salt Palace 260
Preparing for the Shifting Paradigm of Level I Fieldwork: Creating Significant Experiential Learning
Content Focus: Academic & Fieldwork Education
Amy Mahle, MHA, COTA/L, Rowan-Cabana Community College, Salisbury, NC

12:00 PM–3:00 PM

Workshop 115
Salt Palace 355 F
Integrating Positive Psychology and Mindfulness Into Practice
Content Focus: Health & Wellness
Don Gordon, PhD, OTR/L, University of Southern California, Los Angeles, CA

1:30 PM–3:30 PM

Salt Palace Hall D
Sponsored by EBS For details see page 52

2:00 PM–3:30 PM

Short Course 148
Salt Palace Ballroom J
Military and Veteran Occupational Therapy Research to Civilian Practice: An Annual Update
Content Focus: Rehabilitation, Disability, & Participation
Leslie Davidson, PhD, OTR/L, FAOTA, The George Washington University, Washington, DC; Mary Radomska, PhD, OTR/L, FAOTA, Courage Kenny Research Center, Minneapolis, MN; Trudy Mallinson, PhD, OTR/L, The George Washington University, Washington, DC; Aaron Eakman, PhD, OTR/L, Colorado State University, Fort Collins, CO

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SEE APP FOR SESSION DETAILS ON PAGE 7

37
2:00 PM–3:30 PM  
**Short Course 149**  
Salt Palace 155 AB  
(AOTA) Systematic Review on Occupational Therapy for Children and Youth (Age 5–21 Years)  
**Content Focus:** Children & Youth  
Deborah Lieberman, MHSA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Elizabeth Hunter, PhD, OTR, University of Kentucky, Lexington, KY; Lenin Grajo, PhD, OTR/L, Columbia University Medical Center, New York, NY; Catherine Candler, PhD, OTR, BCP, Abilene Christian University, Abilene, TX; Amanda Sarafian, MS, OTR/L, Columbia University, New York, NY; Susan Kolic, PhD, OTR/L, FAOTA, Cleveland State University, Cleveland, OH; Sarah Kolic, OTR/L, Stark County Educational Center, Canton, OH; Alisa Deininger, OTR/L, Aurora City Schools, Aurora, OH; Denise Young, COTA/L, Stark County Educational Service Center, Canton, OH  

2:00 PM–3:30 PM  
**Short Course 150**  
Salt Palace 155 EF  
Developing Occupation-Based Treatments To Address Functional Cognition in Adults With Acquired Brain Injury  
**Content Focus:** Rehabilitation, Disability, & Participation  
Angela Reimer, MOT, OTR, CBIST, Lutheran Hospital of Indiana, Fort Wayne, IN  

2:00 PM–3:30 PM  
**Short Course 151**  
Salt Palace 250 A  
Calm Moments Cards Program: Embedding Schoolwide Strategies To Reduce Stress and Enhance Emotional Wellbeing in Students  
**Content Focus:** Mental Health  
Susan Bazzy, PhD, OTR/L, FAOTA, Cleveland State University, Cleveland, OH; Sarah Kolic, OTR/L, Stark County Educational Center, Canton, OH; Alisa Deininger, OTR/L, Aurora City Schools, Aurora, OH; Denise Young, COTA/L, Stark County Educational Service Center, Canton, OH  

2:00 PM–3:30 PM  
**Short Course 152**  
Salt Palace 250 D  
Planning and Implementation of a Patient Education Program Using Smartphone-Based Video Modules Tailored to Low- and Middle-Income Countries  
**Content Focus:** Rehabilitation, Disability, & Participation  
Sutanaka Bhattacharya, MS, OTR/L, James Lenker, PhD, OTR/L, FAOTA, both of the University at Buffalo, Buffalo, NY  

2:00 PM–3:30 PM  
**Short Course 153**  
Salt Palace 251 A  
Ultra-Light Wheelchair Configuration Strategies To Maximize Participation for People Who Use Wheelchairs  
**Content Focus:** Rehabilitation, Disability, & Participation  
Mary Shea, MA, OTR, ATP, Kessler Institute for Rehabilitation, West Orange, NJ; Cathy Carver, PT, ATP/SM, The University of Alabama at Birmingham, Birmingham, AL  

2:00 PM–3:30 PM  
**Short Course 154**  
Salt Palace 251 D  
(AOTA) Professional Leadership: Claiming Your Seat at the Table  
**Content Focus:** General & Professional Issues  
Jaclyn Schwartz, PhD, OTR/L, Florida International University, Miami, FL; Timothy Wolf, PhD, OTR, OTR/L, FAOTA, University of Missouri, Columbia, MO  

2:00 PM–3:30 PM  
**Short Course 155**  
Salt Palace 255 C  
(AOTA) Medicare Part B Law and Policy Update  
**Content Focus:** General & Professional Issues  
Sharmila Sandhu, JD, Jeremy Furniss, OTD, OTR/L, BKG, CDP, Ashley Delosh, JD, all of the American Occupational Therapy Association, Bethesda, MD

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**Conversations That Matter**  
Salt Palace Hall 1

12:00 PM–12:50 PM  
**Conversations that Matter 117**  
Lounge 1  
Choosing Wisely: Determining Frequency and Duration of Occupational Therapy in Pediatric Settings  
**Content Focus:** Children & Youth  

**Conversations that Matter 118**  
Lounge 2  
Adult Day Service Center: An Alternative to Skilled Nursing Facility?  
**Content Focus:** Rehabilitation, Disability, & Participation  

**Conversations that Matter 119**  
Lounge 3  
Interventions and Education To Improve Awareness and Treatment of Huntington’s Disease  
**Content Focus:** Rehabilitation, Disability, & Participation  

**Conversations that Matter 120**  
Lounge 4  
Patient Experience Versus Patient Satisfaction: What Is the Difference?  
**Content Focus:** General & Professional Issues  
1:00 PM–1:50 PM  
**Conversations that Matter 121**  
Lounge 1  
The Collaborative Consultative Model for School-Based Occupational Therapy  
**Content Focus:** Children & Youth  

**Conversations that Matter 122**  
Lounge 2  
Shining a Light on the Role of Occupational Therapy in the Management of Chronic Pain  
**Content Focus:** Rehabilitation, Disability, & Participation  

**Conversations that Matter 123**  
Lounge 3  
Occupational Therapy and the Opioid Epidemic  
**Content Focus:** Health & Wellness  

**Conversations that Matter 124**  
Lounge 4  
Sharing Our Occupational Therapy Distinct Value on TED Talks  
**Content Focus:** General & Professional Issues  
2:00 PM–2:50 PM  
**Conversations that Matter 125**  
Lounge 1  
Occupational Therapy in the Secondary and Postsecondary Setting: Gaining an Understanding of the Bigger Picture  
**Content Focus:** Children & Youth  

**Conversations that Matter 126**  
Lounge 2  
Virtual Reality: An Orthopedic Upper-Extremity Rehabilitation Focus  
**Content Focus:** Rehabilitation, Disability, & Participation  

**Conversations that Matter 127**  
Lounge 3  
Prevention and Early Intervention Techniques for Combat Stress Control in Theater and Garrison  
**Content Focus:** Mental Health  

**Conversations that Matter 128**  
Lounge 4  
Human Trafficking: A Call to Action for Occupational Therapists  
**Content Focus:** General & Professional Issues  

An index of all speakers can be found on the Conference app. For details see page 7

SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 22–25
2:00 PM—3:30 PM  
**Short Course 156**  
Salt Palace 255 EF  
**Caring for the Racist Client**  
*Content Focus: General & Professional Issues*  
Kimberly Erler, MS, OTR/L, Massachusetts General Hospital, Boston, MA; Brenda Kennell, MA, OTR/L, Central Piedmont Community College, Charlotte, NC; Keren Ladin, PhD, Tufts University, Medford, MA  
2:00 PM—3:30 PM  
**Short Course 157**  
Salt Palace 355 AB  
**Working With Clients With Limited English Proficiency and Language Interpreters: Practical Skills for Clinicians**  
*Content Focus: General & Professional Issues*  
Mansha Mirza, PhD, OTR/L, Elizabeth Harrison, OTR/L, both of The University of Illinois at Chicago, Chicago, IL; Jenny Martinez, OTR/L, BGC, University of Southern California, Los Angeles, CA  
2:00 PM—3:30 PM  
**Short Course 158**  
Salt Palace 355 C  
**(SIS) EDSIS Annual Program—Beyond Clickers and Flipped Classrooms: Innovative Technology in Occupational Therapy Education**  
*Content Focus: Academic & Fieldwork Education*  
Cynthia Bell, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Amanda Giles, OTR/L, Medical University of South Carolina, Charleston, SC; Cindy Hayden, D.Ed, OTR/L, CHF, Eastern Kentucky University, Richmond, KY; Shanese Higgins, D.H.S, OTR/L, BCMH, Kettering College, Kettering, OH  
**Short Course 159**  
Salt Palace 355 DE  
**(AOTA) Tech-Enabled Care Delivery: Global Transformation of Opportunity for Occupational Therapy Practice**  
*Content Focus: Productive Aging*  
Sarah Thomas, OTR/L, Aging2.0, San Francisco, CA  

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**Scientific Research Panel**  
2:15 PM—3:30 PM  
Salt Palace 150  

- **Scientific Research Panel 104A**  
  Sensory Processing Is Related to Social Participation of Preschoolers With Developmental Delays  
  *Content Focus: Basic Research*  
  Diane Parnam, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Chana Hirnak, PhD, OTR/L, Gengli Living in the Home Project, Omard, CA  
- **Scientific Research Panel 104B**  
  Sensory Features in Children With Autism Spectrum Disorder Versus Other Developmental Disabilities: Stability and Change Across 3 Years  
  *Content Focus: Prevention and Intervention*  
  Grace Baranek, PhD, OTR/L, FAOTA, University of Southern California, Los Angeles, CA; Contributing Authors: Mike Carlson, PhD, John Sideris, PhD, Anne V. Kirby, PhD, OTR/L, Linda R. Watson, EdD, Kathryn L. Williams, and John Bulluck  
- **Scientific Research Panel 104C**  
  Effectiveness of Noise-Attenuating Headphones in Children With Autism Spectrum Disorder  
  *Content Focus: Translational Research*  
  Beth Pfleiffer, PhD, OTR/L, FAOTA, BCP, Temple University, Philadelphia, PA; Leah Stein Duker, PhD, OTR/L, University of Southern California, Los Angeles, CA; Chengshi Amory Shiu, PhD, GStat, Temple University, Philadelphia, PA  
- **Scientific Research Panel 104D**  
  Community Participation and Language Opportunities for Children With and Without Autism Spectrum Disorder  
  *Content Focus: Assessment/Measurement*  
  Lauren Little, PhD, OTR/L, Rush University, Chicago, IL; Dwight Irvin, PhD, University of Kansas, Kansas City, KS  

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**Technology**  
Salt Palace Hall 2  
*Co-hosted by RESNA*  

- **Tech Lab**  
  2:00 PM—3:30 PM—**Appy Hour**  
  Tech Lab 116  
  **Evaluating Apps To Support Occupational Participation and Self-Management in Persons With Mental Illness**  
  *Content Focus: Mental Health*  
  Audrey Kane, PhD, OTR/L, Diane Simons, PhD, OTR/L, FAOTA, both of Virginia Commonwealth University, Richmond, VA; Contributing Author: Matthew W. Uccellini, MS, OTR/L  
- **Tech Lab 117**  
  **Technology for Measuring and Monitoring Sleep**  
  *Content Focus: Rehabilitation, Disability, & Participation*  
  Donald Fogelberg, PhD, OTR/L, University of Washington, Seattle, WA  
- **Tech Lab 118**  
  **Apps for Task Competence in Neurological Rehabilitation**  
  *Content Focus: Rehabilitation, Disability, & Participation*  
  Kelly Erickson PhD, OTR/L, The College of St. Scholastica, Duluth, MN  
- **Tech Lab 119**  
  **SnapType App**  
  *Content Focus: Rehabilitation, Disability, & Participation*  
  Amberlynn Slavin, MS, OTR/L, Ben Slavin, SnapType, LLC, Cupertino, CA  
- **Tech Lab 120**  
  **Supporting Daily Life for Older Adults with Low Vision Using iPad Applications**  
  *Content Focus: Rehabilitation, Disability, & Participation*  
  Stacy Smallfield, DTR, OTR/L, BGC, FAOTA, Washington University in St. Louis, Jennifer Kaldenberg, MSA, OTR, SCVU, FAOTA, Boston University  

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**Technology Sessions**  
2:00 PM—3:00 PM—**Stage 1**  

- **Technology Panel 107**  
  **(AOTA/RESNA) Commercial Voice-Activated Devices**  
  *Content Focus: Rehabilitation, Disability, & Participation*  
  Sandra Hanembirk, OTR/L, CI, Touch the Future/ReBoot, Inc., Anderson, SC; Kathleen J. Shainfield, Rancho Los Amigos National Rehabilitation Center, Downey, CA  
- **Technology Panel 108**—**Stage 2**  
  **(AOTA/RESNA) Barriers to Mobility**  
  *Content Focus: Rehabilitation, Disability, & Participation*  
  Mike Prescott; Ben Mortenson, PhD, The University of British Columbia, Vancouver, BC, Canada  

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Poster Sessions

Poster Sessions provide attendees with the opportunity to stay up-to-date on many new and interesting interventions, ideas, and programs; important advances in the profession; and latest research. View as many as you like during each 2-hour session and meet with authors for valuable interactions on the topics that interest you the most.

Contact hours are provided for Poster Sessions.

**KEY TO CONTENT FOCUS**

Posters are color-coded in order to reflect the 14 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

- **Academic & Fieldwork Education**
- **Assessment/Measurement**
- **Basic Research**
- **Children & Youth**
- **General & Professional Issues**
- **History of Leaders**
- **Health & Wellness**
- **Health Services, Research & Education**
- **Mental Health**
- **Prevention**
- **Productive Aging**
- **Rehabilitation, Disability, & Participation**
- **Transitional Research**
- **Work & Industry**

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**Poster Session #1**

**8:00 am—10:00 am**

Salt Palace Hall D

- **AFW 1001**
  **Exploration of Occupational Therapists' International Service Learning Experiences**
  **Content Focus:** Academic & Fieldwork Education
  Jason Lawson, PhD, OTR/L, University of Mary, Bismarck, ND
  Contributing Authors: Kayla Brottland, MS, OTR/L, Lindsey Hamilton, MS, OTR/L, Kimberly Hulm, MS, OTR/L, Anthony Kennedy, MS, OTR/L, Scott Van Dyke, MS, OTR/L

- **AFW 1002**
  **The Intentional Fieldwork Educator**
  **Content Focus:** Academic & Fieldwork Education
  Elizabeth Joy Crawford, MSRS, OTR/L, Nadine Hanner, MSOT, OTR/L, both of Tident Technical College, Charleston, SC

- **AFW 1003**
  **Educating Entry-Level Fieldwork II Students: Framing Specialist Expectations**
  **Content Focus:** Academic & Fieldwork Education
  Shannon Levandowski, OTD, OTR, BCP, SCSS, Texas Women’s University, Denton, TX; Laurie Stelter, MA, OTR, Texas Tech University Health Sciences Center, Lubbock, TX; Karen Ratcliff, MS, OTR, University of Texas Medical Branch Galveston, Galveston, TX; Rocio Alvarenga, MOT, OTR, University of Texas—El Paso, El Paso, TX; Kari Williams, MS, OTR, Ablere Christian University, Ablere, TX; Jack Ruelas, MS, OTR, University of Texas Rio Grande Valley, Edinburg, TX

- **AFW 1004**
  **Teaching Orthotic Design and Fabrication in Occupational Therapy Curricula: Faculty Perspectives**
  **Content Focus:** Academic & Fieldwork Education
  Katherine Schofield, DHS, OTR/L, CHT; Ludwig University, Glendale, AZ; Deborah Schwartz, OTR, OTR/L, CHT, Touro University, New York, NY

- **AFW 1005**
  **Education Is a Team Sport: The Benefits and Challenges of Collaborative Teaching and Learning**
  **Content Focus:** Academic & Fieldwork Education
  Lori Vaughn, OTR, OTR/L, Westfield State University, Westfield, MA

- **AFW 1006**
  **What Fieldwork Educators Really Want**
  **Content Focus:** Academic & Fieldwork Education
  Brianna Brim, MOTR/L, CPAM, CLIPP; Salus University, Elkins Park, PA

- **AFW 1007**
  **Professional Behaviors and Fieldwork: A Curriculum-Based Model for Occupational Therapy**
  **Content Focus:** Academic & Fieldwork Education
  Gabrielle Giannetti, OTR, OTR/L, University of the Sciences, Philadelphia, PA; Susan Toth-Cohen, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA

- **AFW 1008**
  **Cumulative Trauma Injuries and Occupational Therapists: Incorporating Ergonomic Principles in a Master of Science in Occupational Therapy Program**
  **Content Focus:** Academic & Fieldwork Education
  Erin Murray, OTR/L, OTD, PMAS, HTC, CKTP; West Coast University, Los Angeles, CA

- **AFW 1009**
  **Is Team-Based, Co-Teaching Learning a Good Idea for Occupational Therapy Programs? Challenges, Pitfalls, and Successes!**
  **Content Focus:** Academic & Fieldwork Education
  Dawn Thomas, OTD, OTR/L, Wesley College, Dover, DE

- **AFW 1010**
  **Identifying Stressors, Coping Strategies, and Using Mental Health Support Services in Occupational Therapy Graduate Students**
  **Content Focus:** Academic & Fieldwork Education
  Robin Akelman, OTD, OTR/L, Forward OT PLLC, Brooklyn, NY
  Contributing Author: Betsey C. Smith, PhD, OTR/L

- **AFW 1011**
  **Active Learning Approach to Teaching: A Program Evaluation**
  **Content Focus:** Academic & Fieldwork Education
  Tiffany Bolton, MOT, OTR/L, University of Missouri, Columbia, MO

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**Thursday, April 19**

- **AFW 1013**
  **Intraprofessional Collaboration: Master of Occupational Therapy and Occupational Therapy Assistant Students Experience Supervision**
  **Content Focus:** Academic & Fieldwork Education
  Brenda Kennell, MA, OTR/L, Central Piedmont Community College, Charlotte, NC; Elizabeth Fain, EdD; Winston-Salem State University, Winston-Salem, NC

- **AFW 1014**
  **Enhancing Student Learning Opportunities and Autonomy Through Community-Based Level II Fieldwork: The Value of Creating Pathways for Specialty Practice**
  **Content Focus:** Academic & Fieldwork Education
  Mary Beth Dillon, OTR, OTR/L, Tara Griffiths, DRO; OTR/L, Thomas Dillon, EdD, OTR/L; Heather Meredith, MOT, OTR/L; Miranda Tippie, MOT, OTR/L, both of the University of Findlay, Findlay, OH

- **AFW 1015**
  **Meeting AOTA’s Vision 2025 With Experiential Education Labs: A Simulated Level I Fieldwork Model**
  **Content Focus:** Academic & Fieldwork Education
  Kurt Hubbard, PhD, OTR/L, FAOTA; Kimberly McKinney, MPT, MOT, OTR/L, both of Remington College, Orlando, FL

- **AFW 1016**
  **Novel Approach to Interprofessional Education**
  **Content Focus:** Academic & Fieldwork Education
  Martina Allen, OTR, OTF, Tawana Lee-Ware, DDS, MS, both of Indiana University, Indianapolis, IN

- **AFW 1017**
  **Thinking and Acting “Outside the Box”**
  **Content Focus:** Academic & Fieldwork Education
  Erin Schwer, OTR/L, Jennie DiGrado, OTR/L, CNTO, Christine Oulders, MS, PT, GCS, all of University of St. Augustine for Health Sciences, St. Augustine, FL

- **AFW 1018**
  **Dogofooding: What It Is and How It Impacted My Teaching**
  **Content Focus:** Academic & Fieldwork Education
  Stephanie Lancaster, MS, OTR/L, ATP, CAPS, University of Tennessee Health Science Center, Memphis, TN
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**CY 1011**
Supporting Dyslexic Children Using Occupational Therapy Principles
Content Focus: Children & Youth
Tracey Davis, MOT, OTR/L, Growing Healthy Children, Sacramento, CA

**CY 1012**
Perspectives on Use of a Telehealth Service-Delivery Model as a Component of School-Based Occupational Therapy Practice
Content Focus: Children & Youth
Daniel Rortvedt, MS, OTR/L, MedStar National Rehabilitation Hospital, Washington, DC

**CY 1013**
Parental Report Versus Objective Measurement of Children's Sensory, Motor, and Praxis Skills
Content Focus: Children & Youth
Gina Khalid, OT, MGH Institute of Health Professions, Charlestown, MA
Contributing Authors: Diane L. Smith, PhD, OTR/L, FAOTA; Ericka Morrison, MS, OTR/L; Stacy Szkut, MS, OTR/L; June Smith, OTR/L

**CY 1014**
Using Voice Output Smart Technology To Enhance Function in Children With Significant Disabilities
Content Focus: Children & Youth
Joshua Skulker, PhD, OTR/L, BCP, AP, Spalding University, Louisville, KY

**CY 1015**
Sensory World: Building a Resource to Manage Sensory Needs in the Caregiver-Child Relationship
Content Focus: Children & Youth
Lauren Eykohl; Hilary Figg; Annie Brandjord; Janet M. Powell, PhD, OTR/L, FAOTA, all of the University of Washington; Seattle, WA
Contributing Authors: Lois Kramer, MS, OTR/L; Jacqueline Rosquita, MOT, OTR/L, CIMI

**CY 1016**
Occupational Therapy's Role in Pediatric Oncology: Special Considerations for the Acute Care Practitioner
Content Focus: Children & Youth
Julia Colman, MOT, Nationwide Children's Hospital, Columbus, OH

**CY 1017**
Foster Care Assessment and Intervention
Content Focus: Children & Youth
Pat Precino, PhD, PsyD, NCPsyA, LP, OTR/L, FAOTA, Touro College and University Systems, New York, NY
Contributing Authors: Jennifer Timque; Alison Walsh

**CY 1018**
Outcomes of a Formal Keyboarding Instruction Program on Keyboarding Skills of Kindergarten Through Fifth Grade Students With Disabilities
Content Focus: Children & Youth
Denise Donica, DHiSc, OTR/L, BCP, FAOTA, East Carolina University, Greenville, NC; Peter Giroux, PhD, OTR/L, FAOTA, University of Mississippi Medical Center, Jackson, MS; Sydney Branson, East Carolina University, Greenville, NC
Contributing Author: Amber Faust

**GP 1002**
Occupational Therapy's Journey Into Primary Care Practice in Oregon
Content Focus: General & Professional Issues
Tiffany Boggs, MBA, OTR/L, Pacific University, Forest Grove, OR; Katie Smith, Mackenzie Gamble

**GP 1003**
Perspective of the First Resident's Experience in MedStar National Rehabilitation Hospital's Occupational Therapy Residency: An Autoethnography
Content Focus: General & Professional Issues
Sophie Leeds, MSOTR/L, MedStar National Rehabilitation Hospital, Washington, DC

**GP 1004**
Factors Influencing Occupational Therapy State Association Membership
Content Focus: General & Professional Issues
Cindy Anderson, OTR, OTR/L, University of Mary, Bismarck, ND
Contributing Authors: Corrine Fournier, Kristen Henderson, Jessawin Kleinassser, Sonia Merritt, Rekky Traeger

**GP 1005**
Blurry Lines of E-Professionalism: Social Media and Professional Identity
Content Focus: General & Professional Issues
Samia Rafeedie, OTR, OTR/L, BCPR, CBIS, University of Southern California, Los Angeles, CA, USA

**GP 1006**
Politics Aside—Climate Change and Its Effects on Clients' Occupations
Content Focus: General & Professional Issues
Angela Kinsley, OTR/L, Retired, NY; Carmela Battaglia, PhD, OTR/L, Retired, NY

**GP 1007**
Occupational Therapy and Health Literacy: Maximizing Health Management for You and Your Clients Using Free, Quality, Online Resources
Content Focus: General & Professional Issues
Amy Armstrong-Heimsoth, OTR, OTR/L; Melissa Johnson, MSo, AHP, both of Northern Arizona University, Phoenix, AZ; Meredith Carpenter; Caitlin Covert; Tincey Thomas, all of Phoenix, AZ

**GP 1008**
Cultural Competence as a Continuum: From the Classroom to the Clinic
Content Focus: General & Professional Issues
Shanesha L. Higgins, DHiSc, MOT, OTR/L, BCCH, Kettering College, Kettering, OH; Nanette Shoemaker, COTA/L, Dayton-Veterans Administration Medical Center, Dayton, OH; Susan Aebker, DHiSc, OTR/L, CAS; Rhonda Davis-Chesire, OTR/L, both of Kettering College, Kettering, OH

**GP 1009**
Quality Improvement Techniques To Drive Referrals and Improve Productivity: A Perspective of Veterans Administration Providers Who Refer to Occupational Therapy Services
Content Focus: General & Professional Issues
Michael Urban, OTR, OTR/L, CEAS, Wallingford, CT
Contributing Author: Salvador Bondoc, OTRD, OTR/L, BCPR, CHT, FAOTA

**GP 1010**
Occupational Therapist-Occupational Therapy Assistant Intraprofessional Collaboration—Hierarchical Leadership Collaboration: An Historical Approach
Content Focus: General & Professional Issues
Cristina Dumitrescu, MS, OTR/L, Mercy College, Dobbs Ferry, NY

**HW 1001**
Embedding Occupational Therapy Within an Existing Refugee Health Program
Content Focus: Health & Wellness
Stephen Kern, PhD, OTR/L, FAOTA; Thomas Jefferson University, Philadelphia, PA; Jessica Nambudiri, MSW, Gretchen Shanfield, MPH, both of the Nationalities Service Center, Philadelphia, PA

**HW 1002**
Journey to Wellness: Occupational Therapy's Role in Integrating Employee Wellness into an Organization's Cultural Framework
Content Focus: Health & Wellness
Kathleen Weissberg, OTR, OTR/L, Select Rehabilitation, Milford, DE

**HW 1003**
Collaborating To Integrate Movement Into the School Day: Why and How
Content Focus: Health & Wellness
Julie Korbluth, MA, OTR/L; Cynthia Haynes, OTR/L; Linda Okonsky, MS, OTR/L, all of EBS Healthcare, West Chester, PA

**HW 1004**
Nature Spaces: The Overlooked Environment in Occupational Therapy
Content Focus: Health & Wellness
Gavin Jenkins, PhD, OTR/L, ATP, University of Alabama at Birmingham, Birmingham, AL; Amy Wagenfeld, PhD, OTR/L, SCDM, FAOTA, Western Michigan University, Grand Rapids, MI; Lori Reynolds, PhD, OTR/L, Northern Arizona University, Phoenix, AZ

**HW 1005**
Distinct Value of Occupational Therapy in Maternal Health
Content Focus: Health & Wellness
Mara Podvey, PhD, OTR, Seton Hall University, South Orange, NJ; Lee Ann Kern, OTR, Family Footprints, Morningside, NJ

**HW 1006**
Secondary Patients: The Impact of Occupational Therapy on Informal Caregivers
Content Focus: Health & Wellness
Michelle McCann, OTR, OTR/L, CBS, C/NIDT, PSCS, HealthSouth, Sewickley, PA

**HW 1007**
Program Development: Establishing Occupational Therapy's Role at a Breastfeeding Resource Center
Content Focus: Health & Wellness
Lauren Sponseller, OTR, OTR/L; Caitlyn Foy, OTR, OTR/L, both of Salus University, Ellenwood, PA
MH 1001
International Legal, Human Rights, and Financial Aspects of Human Trafficking: Proactive Role for Occupational Therapists
Content Focus: Mental Health
Toni Thompson, DROT, OTR/L, C/NDT, TherapyEd, Evanston, IL; Ricardo Carrasco, PhD, OTR/L, FAOTA, Nova Southeastern University, Tampa, FL

MH 1002
Hazardous and Harmful Alcohol Abuse Among Occupational Therapy Students and Ensuing Incidents of Unprofessional Behavior
Content Focus: Mental Health
Randy P. McCombie, PhD, OTR/L, West Virginia University, Morgantown, WV

MH 1003
Utility of the Kawa Model to Guide Evaluation and Interventions: Influencing Service Delivery and Best Practice in Community-Based Programs
Content Focus: Mental Health
Tara Griffiths, DROT, OTR/L; Mary Beth Dillon, OTR/L, Thomas Dillon, EdD, OTR/L; Miranda Tippie, MOT, OTR/L, all of the University of Findlay, Findlay, OH

MH 1004
Influence of a Visual Art Program on Caregivers’ Perceptions of Occupational Engagement and Stress Levels
Content Focus: Mental Health
Ashlynn Cunningham, MA, OTR/L, CDP; Hannah Archibald, Savannah Buch, Rebekah Day, Jennifer Galemmo, Kelsey Melshimer, Malorie Mueller, all of Maryville University, St. Louis, MO

MH 1005
Implementation of Occupational Therapy Services as a New Service on a Pediatric Psychiatric Inpatient Unit
Content Focus: Mental Health
Suzanne White, SUNY Downstate Medical Center, Brooklyn, NY; Laura Bernard, Diana Stoll, Cynthia Yuen, all of New York, NY

MH 1006
Schizophrenia, Autism, and Sensory Processing Disorder: New Evidence Supports Sensory-Based Interventions
Content Focus: Mental Health
Cindee Quake-Rapp, PhD, OTR/L, Laura Stumler, OTR/L, BCT; C/NDT, both of Spalding University, Louisville, KY

PA 1001
Inclusion of Occupational Therapy in Local Age-Friendly Initiatives
Content Focus: Productive Aging
Julie Kardachi, OTD, OTR/L, Touro College, New York, NY

PA 1002
Perceived Utility of a Web Application in Home Health Practice
Content Focus: Productive Aging
Joseph Wells, OTR, OTR/L, Dip. PM&R, S.A.I. Group, Toledo, OH
Contributing Authors: Anu Garg, MD, CMD; Neeti Wells, PhD (AM), OTR/L

PA 1003
Impact of Smart Home Technology on Living in Place
Content Focus: Productive Aging
Monique Chabot, OTR/L, CLIP; CAPS, Philadelphia University, Philadelphia, PA; Sabrena McCarley, MBA, SL, OTR/L, CLIP; RAC-CT, RehabCare, Napa, CA; Louise Dutreville, MBA, BSME, CLIP; ACPC, Erik Listou, CLIP; CAPS, CAAASH, CGR, GCP, CR, LDST, both of Living In Place Institute, Colorado Springs, CO
Contributing Authors: Laurie Davis; Haley Kaufmann

PA 1004
Occupational Therapy in the Emergency Department: Preventing Falls-Related Readmissions
Content Focus: Productive Aging
Salvador Bondoc, OTR/L, FAOTA; Allison Brodmmerkel, MOT; Elaine Brown, MOT; Mary DeLage, MOT, all of Quinnipiac University, Hamden, CT

PA 1005
Protective Factors and Resilience in Older Adults
Content Focus: Productive Aging
Susan Morris, PhD, OTR/L; Katelyn Guiliatt; Caroline Lee; Jessica McClain, all of Dominican University, San Rafael, CA

PA 1006
Feasibility Analysis of Telehealth-Delivered Dementia Home Safety Occupational Therapy Evaluations
Content Focus: Productive Aging
Megan Gately, OTR/L, Bedford VAMC, all of Dominican University, San Rafael, CA; Allie Gately, OTR/L, Bedford VAMC; Megan Gately, OTR/L, Bedford VAMC-MG, Bedford, MA; Scott Trudeau, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD
Contributing Author: Lauren R. Moo, MD

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RDP 1001
Occupational Therapy in the Perioperative Surgical Home
Content Focus: Rehabilitation, Disability, & Participation
Patricia Gentile, DPS, OTR/L, NYU Steinhardt, New York, NY
Contributing Author: Antonietta Morisco, MD

RDP 1002
Fabrication of a Dynamic or Static Progressive Composite Finger Flexion Orthosis
Content Focus: Rehabilitation, Disability, & Participation
Deborah Schwartz, OTR/L, CHT, Orfit Industries America, Leonia, NJ

RDP 1003
Effects of Community-Based Programs on Participation and Quality of Life of Individuals With Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Michelle Lazar, MSOT, OTR/L, Medford, NY

RDP 1004
Positive Self-Efficacy, Quality of Life, and Health Outcomes From Engagement in Adaptive Sports: Implications for Occupational Therapy Involvement
Content Focus: Rehabilitation, Disability, & Participation
Elizabeth Kloczko, OTR/L, Quinnipiac University, Hamden, CT, Adrianna Anlas, Joe Huberman, Nicole Lee, Rachel Massicotte, Miriam Whittington, Danielle Wilson

RDP 1005
Reliability of the iPhone Leveling Application in Measuring Wrist and Forearm Range of Motion
Content Focus: Rehabilitation, Disability, & Participation
Sunnii Alford, OTR/L, CHT, Aubrey Adkisson, Morganne Appl-Culp, Shelsea Lies, Madison Zubratd, Josh Wilson, all of Rockhurst University, Kansas City, MO

RDP 1006
Creating Disability Measurement Using Activities of Daily Living and Instrumental Activities of Daily Living Items From National Longitudinal Aging Study
Content Focus: Rehabilitation, Disability, & Participation
Timothy Reistetter, PhD, OTR, FAOTA, Ickgyo Hong, PhD, OTR/L, both of The University of Texas Medical Branch, Galveston, TX; Young Joo Kim, PhD, OTR/L, East Carolina University, Greenville, NC; Mandi Sonnenfeld, MOT, OTR/L, The University of Texas Medical Branch, Galveston, TX; Emily Grattan, PhD, OTR/L, Medical University of South Carolina, Charleston, SC

RDP 1007
To Tweet or Not To Tweet: Social Media to Promote Inclusion, Access, and Participation of Individuals With Intellectual and Developmental Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Heather Williamson, OTR/L, RPH, CHP; Devanshi Madhavani, both of Northern Arizona University, Flagstaff, AZ
Contributing Authors: Lori Talarico, MA, Kim Fisher, PhD

RDP 1008
A Case Series in Motivation Outcomes of Clients in a Constraint-Induced Movement Therapy Program
Content Focus: Rehabilitation, Disability, & Participation
Mark Blanchard, OTR/L, ATP, Louisiana State University, New Orleans, LA
Contributing Authors: Brooke Ponder, Megan O’Neil, Savannah Ball, Joellen Desselles, Katherine Hammer

RDP 1009
Addressing Functional Cognition Through Community Reintegration
Content Focus: Rehabilitation, Disability, & Participation
Jamie Provisor, OTR/L, Carolina Rehabilitation Hospital, Florence, SC

RDP 1010
Sexuality and Spinal Cord Injury: A Manual for Occupational Therapists in the Inpatient Rehabilitation Setting
Content Focus: Rehabilitation, Disability, & Participation
Esada Mujcic, St. Louis Park, MN; Courtney Jacobson, Plymouth, MN
Contributing Author: Cherie Graves, MOT, OTR/L

RDP 1011
Supports and Barriers to Community-Based Care for Children With Disabilities in Uganda
Content Focus: Rehabilitation, Disability, & Participation
Sarah Barton, MTS, MS, OTR/L, Duke University Health System, Durham, NC
Contributing Authors: Emily R. Smith, PhD; Brittney Sullivan, PhD, CPNP; Anna Martin, MPP; Jasmine Sieider; Christopher Fitzgibbon, MS, Mathama Malakha Bily; Nelita Ekeji; Joao Ricardo Nickenig Vissoci, PhD; Michael M. Haglund, MD, Janet Prvu Bettger, ScD, FAHA

RDP 1012
Families of Individuals With Developmental Disabilities Perceived Supports and Barriers to Visiting the Cincinnati Zoo and Botanical Garden
Content Focus: Rehabilitation, Disability, & Participation
Valerie Miller, MS, OTR/L, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Contributing Authors: Jennifer Smith, PsyD; BCBA-D; Teresa Farmer, PsyD; Jessie Richard, MD, Meghan Wolken

RDP 1013
Brain Gym: Creating a Wellness-Based Assistive Technology Community Access Program for People of All Levels of Functioning
Content Focus: Rehabilitation, Disability, & Participation
James Gardiner, OTR/L, MOT, ATP, Melinda Tanner/Fletcher, OTR/L, both of The University of Utah Hospital, Salt Lake City, UT

RDP 1014
Aquatics Therapy in the Treatment of a Child With Brachial Plexus Injury: A Case Study
Content Focus: Rehabilitation, Disability, & Participation
Jen O’Dwyer, Kennedy Krieger Institute, Baltimore, MD

RDP 1015
(ADED) Creating a Proposal for a Driving Rehabilitation Program
Content Focus: Rehabilitation, Disability, & Participation
Beth Rolland, OTR/L, CDRS, SUNY Upstate Medical University, Syracuse, NY

RDP 1016
Rehabilitation of a Medically Complex Total Artificial Heart Patient
Content Focus: Rehabilitation, Disability, & Participation
Malachy Clancy, MOT, OTR/L, BCPP, Teresa Melick, MOT, OTR/L, CBS, Lauren Rossi, MS, OTR/L, Natalia Stroutinski Sobotka, MS, OTR/L, all of Good Shepherd Penn Partners, Philadelphia, PA

RDP 1017
Effectiveness of Telehealth Education as a Service Delivery Model for Caregivers of Acquired Brain Injury Survivors
Content Focus: Rehabilitation, Disability, & Participation
William Sit, PhD, OTR, Texas Woman’s University, Denton, TX; Christina Lighthill, MOT, OTR, CFWE, CSRS, Pate Rehabilitation, Dallas, TX

RDP 1018
Seating and Positioning: Bringing It Back to the Basics
Content Focus: Rehabilitation, Disability, & Participation
Sarah Bullis, MS, OTR/L, CEDS, American International College, Springfield, MA

RDP 1019
Increasing Student and Practitioner Competency When Communicating With People With Aphasia
Content Focus: Rehabilitation, Disability, & Participation
Meghan Doherty, OTD, OTR/L, Chevi Wiseman, Anna Neff, all of Washington University in St. Louis, St. Louis, MO

RDP 1020
Occupational Therapy for Individuals With Chronic Pelvic Pain
Content Focus: Rehabilitation, Disability, & Participation
Cindy Hayden, DHEd, OTR/L, CHT, Eastern Kentucky University, Georgetown, KY

RDP 1021
Effectiveness of Robotic Interventions on Upper-Limb Pain and Function in Adults With Chronic Stroke: A Systematic Review Protocol
Content Focus: Rehabilitation, Disability, & Participation
Rochelle Mendona, PhD, OTR/L, Kerry Sheehy, Emily Freedman, Namrata Grampurohit, PhD, OTR/L, all of Temple University, Philadelphia, PA

RDP 1022
Promoting Culturally Relevant Occupations and Community Inclusion Through Vocational Participation for Children With Disabilities in Ghana, West Africa
Content Focus: Rehabilitation, Disability, & Participation
Elle Muxton, OTO, OTR/L, Therapy West Inc., Los Angeles, CA

RDP 1023
Looking Beyond the Surface To Advance Prevention and Rehabilitation of Carpal Tunnel Syndrome
Content Focus: Rehabilitation, Disability, & Participation
Shawn Roll, PhD, OTR/L, BAMS, FAOTA, Sandy Takata, OTO, OTR/L, both of the University of Southern California, Los Angeles, CA

RDP 1024
Creating a Proposal for a Driving Rehabilitation Program (ADED)
Content Focus: Rehabilitation, Disability, & Participation
Beth Rolland, OTR/L, CDRS, SUNY Upstate Medical University, Syracuse, NY
Research 1001
Validation of a Scale To Measure Self-Efficacy in Interprofessional Collaborative Practice Among Health Care Sciences Students
Content Focus: Assessment/Measurement
Anders Kortorp, PhD, OTR; Elizabeth Peterson, PhD, OTR/L, FAOTA; both of The University of Illinois at Chicago, Chicago, IL.
Contributing Authors: Mary E. Keen, DPT, PT; Valerie Gross, PhD, CNP-BC, Memoona Hasmain, MD, MIPE, PhD

Research 1002
Testing the Measurement Equivalence of the Chinese Dispositional Flow Scale-2 Between the Schizophrenia and General Populations in Taiwan
Content Focus: Assessment/Measurement
Lin-Jye Huang, MS/OT, Department of Psychiatry, Taipei City Hospital, Taipei, Taiwan; Fu-Chang Hu, ScD, National Taiwan University, Taipei, Taiwan; Chinyu Wu, PhD, Winston-Salem State University, Winston-Salem, NC; Yi-Hong Yang, MD, Shu-Chun Lee, MS/OT; Hou-Chang Huang, MS/OT; Chun-Yi Ju, OT; Kuan-Yu Lai, MS/OT, all of Taipei City Hospital, Taipei, Taiwan

Research 1003
Re-Assessing Intervention Effectiveness in the Well Elderly II “Lifestyle Redesign”? Randomized Controlled Trial Using Distribution-Based Methods
Content Focus: Assessment/Measurement
David Schelly, PhD; Alisha Ohi, PhD, both of Clarkson University, Potsdam, NY

Research 1004
Development of a Cognitively Accessible Self-Report Measure of Health-Related Quality of Life in People With Intellectual and Developmental Disability
Content Focus: Assessment/Measurement
Beth Cardell, PhD, OTR/L, The University of Utah, Salt Lake City, UT; Jordan Benson, MOTR/L, AquaWorx, Logan, UT
Contributing Authors: Marjorie Pett, DSW; Lauren Clark, PhD, RN, FAAN; Jia-Wen Guo, PhD; Erin Johnson, PhD

Research 1005
Daily Functional Characteristics of Adolescents With Neurodevelopmental Disabilities According to the International Classification of Functioning, Disability, and Health Model
Content Focus: Assessment/Measurement
Yael Fogel, PhD, University of Haifa, Haifa, Israel
Contributing Authors: Sara Rosenblum, PhD, OTI; Naomi Josman, PhD, OTI

Research 1006
Daily Routine and Autonomy: Identifying Independence and Desire for Autonomy in Daily Activities Among Adolescents With Autism Spectrum Disorder
Content Focus: Assessment/Measurement
Liron Lamash, PhD, OTI, University of Haifa, Haifa, Israel
Contributing Author: Naomi Josman, PhD, OTI

Research 1007
Measuring Cross-Cultural Stability in Performing the Weekly Calendar Planning Activity Among Typical Israeli and American Adolescents
Content Focus: Assessment/Measurement
Meghan Doherty, PhD, MSOSH, OTR/L, St. Louis, MO
Contributing Author: Miri Tal-Saban, PhD, OTI

Research 1008
Feasibility Study on the Impact of Home Lighting on Visual Performance and Quality of Life for Older Adults With Low Vision
Content Focus: Basic Research
Martha Sanders, PhD, MSOSH, OTR/L, CPE, Quinnipiac, Madison, CT
Contributing Authors: Abigail Kreyling; Gianna Costantino; Samantha Weissman; Jaclyn Mahon

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MORNING / AFTERNOON POSTERS

Research 1009
Ballet and Movement-Based Interventions for Parkinson’s Disease
Content Focus: Basic Research
Mackenzie Schumacher, Grand Rapids, MI; Emily Hoogstra, Mary Free Bed Rehabilitation Hospital, Grand Rapids, MI; Ian Heinkele, Gabrielle Beauchamp, both of Grand Valley State University, Grand Rapids, MI
Contributing Authors: Jeanine Beasley, EdD, OTR/L, FAOTA, Cynthia Graczynski, EdD, OTR/L, FAOTA, Cathy Hamo, MS, PT

Research 1010
Community-Based Intervention for Patients With Dementia: A Systematic Review of Randomized Controlled Trials
Content Focus: Basic Research
Ga-In Shin, OT, Ye-Shin Woo, OT, Seul Gi Koo, OT, Mi Ji Kim, OT, Hoe Yeon Park, PhD, OT, all of Yonsei University, Wonju, Republic of Korea

Research 1011
Fine and Visual Motor Development Emerging Through Infant and Maternal Reciprocity
Content Focus: Basic Research
Bryan Gee, PhD, OTR/L, BCP, Jessica Engle, Chelsea Parker, Matt Stanger, Kelly Thompson, EdD, OTR/L, all of Idaho State University, Pocatello, ID
Contributing Authors: Nancy Devine, DPT, Nicki Aubuchon-Endsley, PhD, Michele Brumley, PhD, Heather Ramsdell-Hudock, PhD, SLP-CCC

Research 1012
Behavioral and Neural Sensory Processing in Young Adults With Autism Spectrum Disorder
Content Focus: Basic Research
Jewel Casta, MSOT; Patricia L. Davies, PhD, OTR/L, FAOTA, both of Colorado State University, Fort Collins, CO
Contributing Author: William J. Gavin, PhD

Research 1013
Alaska Native Culture and Occupational Therapy: Practitioner Perspectives
Content Focus: Basic Research
Justine DeZeeus, Fabiola Alcala, both of Anchorage, AK
Contributing Authors: McKenzie Golz; Sarah Smith, DSc, OTR/L

Research 1014
Feasibility Study: Implementing the Zones of Regulation? Curriculum at a Whole-Class Level
Content Focus: Basic Research
Erin McQuaid, OTD, OTR/L, CAPS, Town of Brookline, Brookline, MA

Research 1015
A Model for Client-Centered, Occupation-Based Palliative Care: A Scoping Review
Content Focus: Basic Research
Hsin-Hsiu Yeh, Taipei City Hospital Psychiatric Center, Taipei City, Taiwan; Mary Ann McColl, PhD, OT, Queen’s University, Kingston, Ontario, Canada

Research 1016
Room for Change? Experiences of Occupational Therapy Practitioners With Disabilities
Content Focus: Basic Research
Jenna Heffron, PhD, OTR/L, Ithaca College, Ithaca, NY; Kimberly The, MS, OTR/L, Elizabeth Harrison, OTR, OTR/L, both of the University of Illinois at Chicago, Chicago, IL

Research 1017
Barriers and Solutions to Fieldwork Education in Hand Therapy
Content Focus: Health Services Research and Education
Nathan Short, OTR, CHT, Huntington University, Fort Wayne, IN
Contributing Authors: Shelby Sample; Malachi Murphy

Research 1018
Association of Inpatient Rehabilitation Facilities Characteristics and 30-Day Unplanned Hospital Readmission for Medicare Beneficiaries
Content Focus: Health Services Research and Education
Chih-Ying Li, PhD, Arnon Karmarkar, PhD, OTR/L, Kenneth Ottenbacher, PhD, OTR/L, Yong-Fang Kuo, PhD, Yo-Li Lin, MS, James Graham, PhD, DC, all of the University of Texas Medical Branch, Galveston, TX

Research 1019
Student and Facilitator Experiences With a Student-Led, Collaborative Occupational Therapy Classroom Education
Content Focus: Health Services Research and Education
Elaina DaLomba, PhD, OTR/L, Misericordia University, Dallas, PA; Brittany Morgan, Rachel Holochuk, Kassy Kozel, Julie Millhouse, all of Dallas, PA

Research 1020
Closing the Gap: Identifying Quality-of-Life Disparities for Young Adults With Intellectual and Developmental Disabilities in Transition
Content Focus: Health Services Research and Education
Meaghan G. Blaskowtz, DrPH, MOT, OTR/L, Elana Famularo, Megan Lonergan, Erin McGrady, all of Duquesne University, Pittsburgh, PA

Research 1021
Building Culturally Responsive Global Partnerships: Addressing the Priorities of Indigenous Practitioners
Content Focus: Health Services Research and Education
Anne Marie Witchger Hansen, EdD, OTR/L, FAOTA, Jaime Muniz, PhD, OTR/L, FAOTA, Quinn Tattersall, Clara Altemus, Nikki Yeeke, all of Duquesne University, Pittsburgh, PA

Research 1022
Clinical Implementation of Upper-Extremity Rehabilitation Robotics
Content Focus: Prevention and Intervention
Crystal Massie, PhD, OTR, Rebecca Reutman, MS, Diana Zheng, MS, all of Indiana University, Indianapolis, IN
Contributing Authors: Emily Schafer, MS; Hannah Lybbarger, MS, Ryan Cardinali, DPT; Peter Altenburger, PhD, PT

Research 1023
Action Plans and Their Association With Self-Management Outcomes in Parkinson’s Disease
Content Focus: Prevention and Intervention
Nathalie Zorilla; Erin Foster, OTR/L, both of Washington University in St. Louis, St. Louis, MO
Contributing Author: Tasha Doty, MA

Research 1024
Assessing Outcomes and Falls-Risk Reduction for Homebound Seniors Through a Home-Evaluation Intervention
Content Focus: Prevention and Intervention
Autumn Clegg, MSOT, OTR/L, Bridgett Piernik-Yoder, PhD, OTR, both of UT Health San Antonio, San Antonio, TX

Research 1025
Building a Child and Family-Centered Research Partnership To Promote Physical Activity Participation for Children With Disabilities
Content Focus: Prevention and Intervention
Tracy Jirikowic, PhD, OTR/L, Cheryl Kerfeld, PhD, PT, both of the University of Washington, Seattle, WA

Research 1026
Evidence and Efficacy of Pediatric Sleep Interventions
Content Focus: Translational Research
Chevalia Rogers, Marie Tresican, Maureen Trader, Renee Watting, PhD, OTR/L, FAOTA, all of the University of Puget Sound, Tacoma, WA; Julie Anderson, DrOT, OTR/L, Pierce County School District, Puyallup, WA

Research 1027
Effectiveness of Self-Determination Programs in Promoting Secondary Transition for Young Adults With Intellectual and Developmental Disabilities
Content Focus: Translational Research
Chia-Yang Chang, MA, OTR/L, New York City Department of Education, New York City, NY; Tsu-Hsin Howe, PhD, OTR, FAOTA, New York University, New York City, NY

Research 1028
Testing a Multifaceted Knowledge Translation Intervention for Acute Care Occupational Therapists
Content Focus: Translational Research
Kaelin Iott, OTD, OTR/L, Kelly Lawrence, OTR/L, both of Michigan Medicine/University of Michigan Health System, Ann Arbor, MI
Contributing Author: Susan Murphy, ScD, OTR/L

Research 1029
The Distinct Value of Occupational Therapy: Relationship Between Self-Care and Outcomes in the Comprehensive Joint Replacement Payment Model
Content Focus: Translational Research
Angela Edey, MSA, OTR/L, Susan Almon-Matangos, MS/CCC-SLP, Donna Diedrich, DPT, PT, GCS, Lynn Freeman, PhD, DPT, PT, GCS, CWS, all of Aegis Therapies, Plano, TX

Research 1030
Video Games to Promote Complex Learning in Older Adults
Content Focus: Translational Research
Tsu-Hsin Howe, PhD, OTR, FAOTA, New York University, New York City, NY

Poster Session #2
10:30 AM–12:30 PM
Salt Palace Hall D

AFW 2001
Instilling Evidence-Based Practice During Fieldwork Education
Content Focus: Academic & Fieldwork Education
Courtney Silvotti, MS, OTR/L, Katherine Boyle, MOT, OTR/L, both of the Kessler Institute for Rehabilitation, Chester, NJ

AFW 2002
Developing a Residency: Elevating Practice and Growing Practitioners
Content Focus: Academic & Fieldwork Education
Melissa Kandel, OTR, Deana Deneau, MSOT, OTR/L, Anne Kelly, OTR, BCP, all of Duke University Hospital, Durham, NC

AFW 2003
Using Digital Technology and Multimedia To Promote Complex Learning in Occupational Therapy Education
Content Focus: Academic & Fieldwork Education
Melissa Raye, MS, OTR/L, Firefly Center: Therapy Services for Children, San Francisco, CA
AFW 2004
Using the NBCOT™ Competency Self-Assessment Report To Facilitate AOTA’s Vision 2025 Relating to Leadership in Occupational Therapist and Occupational Therapy Assistant Students
Content Focus: Academic & Fieldwork Education
Kurt Hubbard, PhD, OTD, OTR/L, FAOTA, Remington College, Orlando, FL

AFW 2005
Education on Assistive Technology in Morocco
Content Focus: Academic & Fieldwork Education
Lauren Gargiulo; Jenna Saunders; Monique Chabot; OTD, OTR/L; Leah Volker; OTR/L, all of Philadelphia University, Philadelphia, PA
Contributing Authors: Jenna Saunders; Leah Volker, OTR/L

AFW 2006
Building the Interprofessional Related Services Team: Online Strategies for Success in School-Based Practice
Content Focus: Academic & Fieldwork Education
Shirley O’Brien, PhD, OTR/L, FAOTA; Colleen Schneck; SCD, OTR/L, FAOTA, both of Eastern Kentucky University, Richmond, KY

AFW 2007
Occupational Therapy and Physical Therapy Students’ Perspectives on the Efficacy of 2:1 Model of Fieldwork
Content Focus: Academic & Fieldwork Education
Kate Barlow, DO, DPT, OTR/L, American International College, Springfield, MA
Contributing Author: Diana Kenney, DPT, CAGS, PCS, CRC

AFW 2008
Facilitating the Development of Personal Therapeutic Styles in Master of Occupational Therapy Students: Building Competence for Employment in Emerging Practice Areas
Content Focus: Academic & Fieldwork Education
Tara Griffiths, DOOt, OTR/L, Rebecca Her, MOT, OTR/L, both of the University of Findlay, Findlay, OH

AFW 2009
Interprofessional Education Among Occupational Therapy Programs: Overview, Challenges, and Opportunities
Content Focus: Academic & Fieldwork Education
Jason Hughes, MS, OTR/L, Augusta University, Augusta, GA
Contributing Authors: Gianluca De Leo, PhD; Angela Allen, MPH; Tim McLane, ATC, MBA; Jessica Stewart, MPH

AFW 2010
Impact of International Service Learning on Cultural Intelligence
Content Focus: Academic & Fieldwork Education
Jason Lawson, PhD, OTR/L, University of Mary, Bismark, ND
Contributing Authors: Amy Freeberg, Ashli Hatfield, Allison Oestreicher, Megan Petersen, Maria Veit, Kristen Wangler

AFW 2011
Self-Reflection and Measurement of Professional Behavior Growth in Entry-Level Occupational Therapy Students
Content Focus: Academic & Fieldwork Education
Brenda S. Howard, DHCSc, OTR; Rebecca Barton, DHCSc, OTR, FAOTA, both of the University of Indianapolis, Indianapolis, IN

AFW 2012
Predictors for Success in a Master of Science Occupational Therapy Program
Content Focus: Academic & Fieldwork Education
Kimberly Davis, DOt, OTR/L, Husson University, Bangor, ME
Contributing Authors: Julia Andracki, McKenna Peat; Tess Rielley; Erin Sick; Leah White

AFW 2013
Hearing Voices Simulation: Impact on Occupational Therapy Students
Content Focus: Academic & Fieldwork Education
Rebecca Ozelle; DHS; OTR/L, BCPR; Paige Panniti; Nicole Swiderski; Elizabeth Waltz; all of Rush University, Chicago, IL

AFW 2014
Teaching Health and Wellness Through Innovative Interprofessional Service Learning
Content Focus: Academic & Fieldwork Education
Christopher Eison, MS, OTR/L; David Morris, PT, PhD, FAPTA; Brooks Wingo, PhD, all of The University of Alabama at Birmingham, Birmingham, AL

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- AFW 2015
  Diverse-Occupational Therapy: The Development of a Student Organization to Enhance Diversity in Occupational Therapy
  Content Focus: Academic & Fieldwork Education
  Caitlin Rhoten, Adeola Solaru; Noreen Jeglum, all of the University of Wisconsin-Madison, Madison, WI
  Contributing Authors: Brittany Louven, Sarah Maloney; Kristen Pickett, PhD; Brittany Travers, PhD

- AFW 2016
  Facilitating Seven Ways of Learning in Occupational Therapy Education: Selecting Appropriate Teaching Strategies To Match Desired Learning Outcomes
  Content Focus: Academic & Fieldwork Education
  Crystal Gateley, PhD, OTR/L, University of Missouri, Columbia, MO

- AFW 2017
  Implementing a University-Wide Interprofessional Course: Lessons Learned
  Content Focus: Academic & Fieldwork Education
  Steven Taylor, OTD, OTR/L, Linda Olson, PhD, OTR/L, both of Rush University, Chicago, IL
  Contributing Authors: Joanne M. Miller, PhD, RN, APN/CNP-BC; Janice A. Odiaga, DNP, CPNP

- AFW 2018
  Preparing Occupational Therapy Students To Address the Occupation of Play
  Content Focus: Academic & Fieldwork Education
  Anita Mitchell, PhD, OTR, FAOTA, University of Tennessee Health Science Center, Memphis, TN
  Contributing Authors: Jennifer Hale, MOT, Meg Lawrence, MOT, Erwin Munilo, MOT, Katie Newman, MOT, Hanna Smith, MOT

- AFW 2019
  Online Teaching in Occupational Therapy: The Four-Perspective Framework and its Application to an Online Course on Leadership
  Content Focus: Academic & Fieldwork Education
  Namrata Grampurohit, PhD, OTR/L, David Pallister, JD, OTR/L, both of the University of the Sciences in Philadelphia, Philadelphia, PA

- CY 2001
  Interdisciplinary Collaboration in Development of Community-Based Groups for Families and Young Children With Down Syndrome
  Content Focus: Children & Youth

- CY 2002
  Every Moment Counts—Comfortable Cafeteria Program: Promoting Social Participation of Children With Hearing Impairments
  Content Focus: Children & Youth
  Lori Prusinek, OTD, OTR/L, Tara Griffiths, DOT, OTR/L, both of the University of Findlay, Findlay, OH

- CY 2003
  Promoting Feeding Participation for Children With Autism Spectrum Disorder: Integrating the Evidence With Principles of Family-Centered Care
  Content Focus: Children & Youth
  Brittnie Stevenson, MOT, OTR/L, University of Missouri, Columbia, MO; Kelly Tanner, PhD, OTR/L, Nationwide Children’s Hospital, Columbus, OH; Karen Harperst, PhD, OTR/L, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

- CY 2004
  Occupational Therapy Practitioner Role in School-Based Practice: How Can We Improve Our Impact?
  Content Focus: Children & Youth
  Tiffany Bolton, MOT, OTR/L, Evan Duft, Audrey Imhoff, Hailey Slater, all of the University of Missouri, Columbia, MO

- CY 2005
  Relationship Investigation of Body Mass Index Percentile and Sensory-Based Motor Disorder
  Content Focus: Children & Youth
  Paula Kitzenberg, OTD, OTR/L, SPT, University of Mary, Bismarck, ND
  Contributing Authors: Claire Kenamore, MD; Lorie Gage Richards, PhD, OTR/L, FAHA, Heidi Woolley, OTD, OTR/L

- CY 2006
  Introducing an On-Demand Model for GoBabyGo Early Childhood Power Mobility Provision
  Content Focus: Children & Youth
  William Janes, OTD, OTR/L, Kayleen Brady, Lydia Ely, Bailey Mittman, Nicole Pieczko, all of the University of Missouri, Columbia, MO

- CY 2007
  Using Stars as a Token Economy To Promote Participation, Incentivize, Monitor Progress, and Graduate Students as Legible Printers
  Content Focus: Children & Youth
  Jennifer Kitzmiller, COTA/L, Lincoln Intermediate Unit #12, New Oxford, PA; Beverly Moskowit, DOT, OTR/L, FAOTA, Real OF Solutions, Villanova, PA; Laura Aust; Sarah Brechener, both from Indiana University, IN

- CY 2008
  Establishing Pediatric Occupational Therapy Primary Care Services Within a Student-Run Free Clinic
  Content Focus: Children & Youth
  Sharon Pafe, MS, OTR, Kiersten Kennedy, Jessica Daniel, Elizabeth DeMoss, Dena Carpenter, all of Indiana University, Indianapolis, IN

- CY 2009
  Pediatric Dysphagia Case Study: Treatment Post Throat Stomy
  Content Focus: Children & Youth
  Rani Waterman, OTD, OTR/L, Kimberly Greenawalt, OTD, OTR/L, SCS, SWC, CBCS, Children’s Hospital Los Angeles, Los Angeles, CA

- CY 2010
  Process of Developing State Guidelines for Occupational Therapy and Physical Therapy in Massachusetts Public Schools
  Content Focus: Children & Youth
  Diane Blengs, MS, OTR/L, Village Therapy LLC, Tewksbury, MA; Sharon Ray, ScD, OTR/L, Stony Brook University, Story Brook, NY; Jan Hollenbeck, OTD, OTR/L, Medford Public Schools, Medford, MA; June Bunch, MS, OTR/L, MHA, PASS, LLC, Medford, MA

- CY 2011
  Promoting Family-Centered Care Through Use of a Parent Education Program in an Early Intervention Setting
  Content Focus: Children & Youth
  Kaitlyn Trimarchi, MA, OTR/L, Therapy West, Inc., Los Angeles, CA
  Contributing Author: Ema Blanche, PhD, OTR/L, FAOTA

- CY 2012
  Serving the Historically “Hard to Serve” Pre-K Population in New York City
  Content Focus: Children & Youth
  Kristyn Dalandra, MA, OTR/L, Darnell Young, MA, OTR/L, Cynthia Boone, OTR, Diane Arndt, OTR/L, all of the New York City Department of Education, New York, NY
  Contributing Author: Joseph Riccobono, MS, OTR/L

- GP 2001
  Time Spent on Documentation in a Pediatric Setting
  Content Focus: General & Professional Issues
  Tiana Nguyen, OTD, OTR/L, Mandisha Dewikota, MS, OTR/L, both of HSC Pediatric Center, Washington, DC

- GP 2002
  Enhanced Mentoring in Occupational Therapy
  Content Focus: General & Professional Issues
  Victoria Anziano, OTD, OTR/L, Fox Rehabilitation, Cherry Hill, NJ; Betsy C. Smith, PhD, OTR/L, Quinnipiac University, Hamden, CT

- GP 2003
  AOTA Conference Re-Boot: Connecting National and State Organizations Through Continuing Education
  Content Focus: General & Professional Issues
  Gabby Petruccelli, MS, OTR/L, BCPR, University of New Hampshire, Durham, NH; Kristin Winston, PhD, OTR/L, University of New England, Portland, ME

- GP 2004
  An Online Student Occupational Therapy Association: Creating a National Community Network
  Content Focus: General & Professional Issues
  Marlys Gaptur Sand, MA, OTR/L, Andrea (Drea) Harrison, MS, OTR/L, Sandra (Sandy) Kletti, OTR/L, all of St. Catherine University, St. Paul, MN
  Contributing Author: Melissa Stutzmann, MS, OTR

- GP 2005
  Evidence-Based Mentoring in Occupational Therapy: A Scoping Review
  Content Focus: General & Professional Issues
  Nancy Doyle, OTD, OTR/L, Liat Gafni Lachter, OTD, OTR/L, Karen Jacobs, EdD, OT, OTR, CPE, FAOTA, all of Boston University, Boston, MA

- GP 2006
  Inmate Preparation for Occupation Upon Community Reentry
  Content Focus: General & Professional Issues
  Betsy Seym, Smith, PhD, OTR/L, Francine Seruya, PhD, OTR/L, Alleen Albee, Erin Laprade, Elizabeth Mulry, Suzanne Zoufaly, all of Quinnipiac University, Hamden, CT

- GP 2007
  How Can I Help You? An Educational Module on Consultation for Occupational Therapy Students and Practitioners
  Content Focus: General & Professional Issues
  Ellen Rainville, OTD, OTR/L, FAOTA, Western New England University, Springfield, MA; Matthew Stuart, Tufts University, Medford, MA
MORNING / AFTERNOON POSTERS  THURSDAY, APRIL 19


MH 2001
Occupational Therapy: A Key Profession in the Integrative Health Model
Content Focus: Health & Wellness
Andrea Garcia, MSW, OTR/L, University of Kansas Medical Center, Kansas City, KS

MH 2002
Achieving Equity and Identity for Populations on the Margins in Community-Based Outdoor Environments
Content Focus: Health & Wellness
Gavin Jenkins, PhD, OTR/L, APA University of Alabama at Birmingham, Birmingham, AL; Daniel Winterbottom, RLA, FASLA, University of Washington, Seattle, WA, Amy Wagenfeld, PhD, OTR/L, SCMA, FAOTA, Western Michigan University, Grand Rapids, MI

MH 2003
Occupational Therapy's Role in Public Transportation
Content Focus: Health & Wellness
Beth Pfeiffer, PhD, OTR/L, FAOTA, BCP, Temple University, Philadelphia, PA; Catherine Fleming, OTR/L, Amy Raphael, MS, OTR/L, both of the Southeastern Pennsylvania Transportation Authority, Philadelphia, PA

MH 2004
Opioid Substance Abuse and Overdose Among Occupational Therapy Clients
Content Focus: Health & Wellness
Randy McCombie, PhD, OTR/L, West Virginia University, Morgantown, WV
Contributing Author: Janna L. Stirling, MOT, OTR/L

MH 2005
Cognitive Impairments and Intervention in Dual Diagnosis Clients
Content Focus: Mental Health
Pat Precon, PhD, PsyD, LC, LP, OTR/L, FAOTA, Houston College and University Systems, New York, NY
Contributing Author: Teri Harrison

MH 2006
Grace House: An Innovative Day Program for Young Adult Women With Trauma
Content Focus: Mental Health
Deborah Orris, COTA/L, Department of Mental Health and Addiction Services, Hartford, CT; Angelia Meyer, MOT
Contributing Authors: John Holland, PhD, Dana Begin, OTR/L

HW 2001
Occupational Therapy: A Key Profession in the Integrative Health Model
Content Focus: Health & Wellness
Andrea Garcia, MSW, OTR/L, University of Kansas Medical Center, Kansas City, KS

HW 2002
Achieving Equity and Identity for Populations on the Margins in Community-Based Outdoor Environments
Content Focus: Health & Wellness
Gavin Jenkins, PhD, OTR/L, APA University of Alabama at Birmingham, Birmingham, AL; Daniel Winterbottom, RLA, FASLA, University of Washington, Seattle, WA, Amy Wagenfeld, PhD, OTR/L, SCMA, FAOTA, Western Michigan University, Grand Rapids, MI

HW 2003
Occupational Therapy's Role in Public Transportation
Content Focus: Health & Wellness
Beth Pfeiffer, PhD, OTR/L, FAOTA, BCP, Temple University, Philadelphia, PA; Catherine Fleming, OTR/L, Amy Raphael, MS, OTR/L, both of the Southeastern Pennsylvania Transportation Authority, Philadelphia, PA

HW 2004
A Qualitative View of Relationships of Young Adults With Sensory Processing Difficulties
Content Focus: Health & Wellness
Amy Kurowski-Burt, MOT, OTR/L, West Virginia University, Morgantown, WV; Shannon McCombie, MOT, Morgantown, WV
Contributing Authors: Paula Webster, James W. Lewis, PhD

HW 2005
Opioid Substance Abuse and Overdose Among Occupational Therapy Clients
Content Focus: Health & Wellness
Randy McCombie, PhD, OTR/L, West Virginia University, Morgantown, WV
Contributing Author: Janna L. Stirling, MOT, OTR/L

HW 2006
Cognitive Impairments and Intervention in Dual Diagnosis Clients
Content Focus: Mental Health
Pat Precon, PhD, PsyD, LC, LP, OTR/L, FAOTA, Houston College and University Systems, New York, NY
Contributing Author: Teri Harrison

HW 2007
A Qualitative View of Relationships of Young Adults With Sensory Processing Difficulties
Content Focus: Health & Wellness
Amy Kurowski-Burt, MOT, OTR/L, West Virginia University, Morgantown, WV; Shannon McCombie, MOT, Morgantown, WV
Contributing Authors: Paula Webster, James W. Lewis, PhD

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**Research 2001**
**Dysgraphia Among Adolescents: What Do We Know About Their Body Functions, Activity, and Participation Characteristics?**
Content Focus: Assessment/Measurement
Liat Hen-Herbst, PhD, OTR, University of Haifa, Haifa, Israel
Contributing Author: Sara Rosenblum, PhD, OTR

**Research 2002**
**A New Approach for Assessing Executive Functions in Everyday Life and Its Unique Daily Expression Among Adolescents With Idiopathic Generalized Epilepsy**
Content Focus: Assessment/Measurement
Sharon Zlotnik, PhD, OTR, University of Haifa, Haifa, Israel
Contributing Author: Aharon Schiff, MD, Sarit Ravid, MD, Eli Shahar, MD, Joan Toglia, PhD

**Research 2003**
**The Impact of Pain on the Daily Life of Older Adults**
Content Focus: Assessment/Measurement
Carolyn Dorfman, PhD, OTR/L, Husson University, Bangor, ME
Contributing Authors: Kiera Canan, Lauren Raymond, Michelle Rush, Emily Staples

**Research 2004**
**The State of Understanding of Gravitational Insecurity: A Scoping Review**
Content Focus: Assessment/Measurement
Teresa May-Benson, ScD, OTR/L, FAOTA, Spiral Foundation, Newton, MA
Contributing Author: Alison Teasdale

**Research 2005**
Phyllis Wenthe, PhD, OTR/L, St. Ambrose University, Davenport, IA
Contributing Authors: Lauren Deveraux, OTR/L, Julianna Gillam, OTR/L, Kaila Hoffman, OTR/L, Chelsea Lisik, OTR/L, Kasey Lundstron, OTR/L

**Research 2006**
**Examination of Developmental Sensitivity of Items on the Revised First Years Inventory Screener for Infants at Risk for a Later Diagnosis of Autism**
Content Focus: Assessment/Measurement
Yun-Ju Chen, MS, OTR, University of Southern California, Los Angeles, CA
Contributing Authors: Victoria L. Davis, Linda R. Watson, EdD, CCC-SLP; Elizabeth R. Crain, PhD; Lauren Turner-Brown, PhD, John Bulluck, MS; Wanjing Zhang, MD, PhD; Richard Faldowski, PhD; Grace T. Baranek, PhD, OTR/L, FAOTA
Research 2008

Quantifying Therapist-Patient Roles Using Video Analysis During Occupation-Based Therapy
Content Focus: Assessment/Measurement
Kathleen L. Goeser, PhD, OTR/L, Temple University, Philadelphia, PA; Michelle Johnson, PhD, University of Pennsylvania, Philadelphia, PA
Contributing Authors: Kait Van Dolder, MOT, Kimberly Weissman, MOT, Meghan O’Hara, MOT, Mayumi Mohan, MS

Research 2009

My Way of “Staying Connected”: The Lived Experience of Adults With Multiple Sclerosis as Everyday Technology Users
Content Focus: Basic Research
Brocha Stern, MOT, OTR/L, CHT, Samantha Gelon, Kathryn Ross, both of New York University, New York, NY
Contributing Authors: Batshaie Becher; Ilana Goss; Stephanie Tufano; Yael Goverover, PhD, OTR/L

Research 2010

Choice and Preference as Strategies to Improve Movement Efficiency
Content Focus: Basic Research
Martin Rice, PhD, OTR/L, FAOTA; Melanie Conway, both of Indiana Wesleyan University, Marion, IN
Contributing Authors: Vanessa Alleruzzo; Andy Lipiec; Adam Manahan; Blake Ponist; Rachel Williams

Research 2011 (ADED) Exploring Driving Habits and Quality of Life in Older Adults
Content Focus: Basic Research
Megan Edwards Collins, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC
Contributing Authors: Sarah Brown, Ashlyn DeHart; Brittany Mostez; Courtney Rogers; Connor Price; Rebecca Bendorff

Research 2012

Functional Transfers in Acute Care: How Occupational Therapists Assign Performance Levels
Content Focus: Basic Research
Amy Mayer, OTD, OTR/L, Creighton University, Omaha, NE; Valerie Maeker, OTD, OTR/L, Neuro-IFRAT, C/DNT, Stillwater Billing’s Clinic, Columbus, MT
Contributing Author: Kyle Widhelm, OTD, OTR/L

Research 2013

Cognitive and Functional Decline in Hospitalized Stroke Patients
Content Focus: Basic Research
Susan Whitworth, MOT, OTR/L, CTRS, Good Shepherd Penn Partners, Philadelphia, PA

Research 2014

Exploring the Use of the International Classification of Functioning, Disability, and Health in Pediatric Occupational Therapy
Content Focus: Basic Research
Janel Anne Belamino, OTR/L, Visiting Nurses Association of Maryland, Windsor Mill, MD
Contributing Authors: Sarah L. Smith, D5X, OTR/L, Vanessa D. Jewell, PhD, OTR/L

Research 2015

Fall Rates and Risk Factors for Individuals With Type 2 Diabetes Mellitus
Content Focus: Basic Research
Laura A. Grimm, MS, OTR/L, Arlene A. Schmid, PhD, OTR/L, Karen E. Atlet, PhD, OTR/L, Tara C. Klinedinst, MS, OTR, Matt P. Malcolm, PhD, OTR/L, all of Colorado State University, Fort Collins, CO

Research 2016

Have Therapists’ Information Sources Changed With the Promotion of Profession-Based Online Resources?
Content Focus: Basic Research
Yvonne Swinth, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Susan Doyle, PhD, OTR/L, CFE, CAPS, OT, Lifestyle Solutions, Battle Ground, WA

Research 2017

Addressing the Special Care Needs of Rural Children
Content Focus: Health Services Research and Education
Anne Cronin, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Susan Doyle, PhD, OTR/L, CFE, CAPS, OT, Lifestyle Solutions, Battle Ground, WA

Research 2018

Are Rehabilitation Services Effective for Depressive Symptoms? Propensity Score Matching Approaches
Content Focus: Health Services Research and Education
Yein Lee, MS, OT, Yonsei University, Wonsu, Republic of Korea; Ikpyong Hong, PhD, OTR/L, The University of Texas Medical Branch, Galveston, TX; Mi Jung Lee, OT, University of Florida, Gainesville, FL; Hyeon Park; Mei-Fang Lan, PhD, OTR/L, University of Texas Medical Branch, Galveston, TX

Research 2019

Student Use of Standardized Measures and Reported Client Outcomes in a University-Based, Occupational Therapy Student Learning Clinic
Content Focus: Health Services Research and Education
Sheryl Zylstra, DOT, OTR, University of Puget Sound, Tacoma, WA; Sue Soyle, PhD, OTR/L, OT, Lifestyle Solutions, Battle Ground, WA

Research 2020

Hippotherapy: The Lived Experience of Parents of Children With Autism
Content Focus: Health Services Research and Education
Blaise Bloch, EdD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL
Contributing Authors: Courtney Atlias, OTR/L; Alexis Fox, OTR/L; Kelly Hammond, OTR/L; Gabriele Ponce, OTR; Angela Nader, OTR/L; Alyssa M. M. OTR/L

Research 2021

An Exploration of Shared Decision Making Among Rehabilitation Students on a Service Learning Trip: A Phenomenological Investigation
Content Focus: Health Services Research and Education
Mary Zadnik, ScD, MEd, OTR/L, Suzanne Trotter, PT, ScD, FAADOMPT, Thomas Werner, PT, MA, PhD, all of the University of St. Augustine for Health Sciences, Austin, TX

Research 2022

Community-Based Action Research: Enhancing Participation and Wellbeing For Families With Children and Young Adults With Sensory Processing Needs
Content Focus: Prevention and Intervention
Andrea Tyszka, MS, OTR/L, SIPT, Fern Silverman, EdD, OTR/L, both of Salus University, Elkins Park, PA

Research 2023

Deriving an Occupational Profile From Older Adult Reflections
Content Focus: Prevention and Intervention
Gayle Hersch, PhD, OTR/L, Retired; Pei-Fen Chang, PhD, OTR/L, Alissa Pettit, all of Texas Woman’s University, Denton, TX
Contributing Authors: Harriett Davidson, MA, OTR, Anlee Birch-Evans, PhD, RN, Chad Blakes, MA, Vie-li-Tsal, PhD, OTR/L, University of Tennessee, Knoxville, TN

Research 2024

Effectiveness of an Occupational Therapy Work Readiness Program With Homeless Parents
Content Focus: Prevention and Intervention
Winfred Schultz-Krohn, PhD, OTR/L, BCP, SWC, FAOTA, Robert Carey, Ryan Dall, Paul Endlich, all of San Jose State University, San Jose, CA

Research 2025

Analysis of College Students’ Advocacy and Disability Identity Using Self-Made Prompts to Inform About Learning and Attention Disorders
Content Focus: Prevention and Intervention
Rebecca M. Kreider, PhD, OTR/L, Claudia Luna, both of the University of Florida, Gainesville, FL

Research 2026

Development of an Organization-Level Model of Intervention for College Students With Learning Disabilities
Content Focus: Prevention and Intervention
Consuelo Kreider, PhD, OTR/L, Sharon Medina, both of the University of Florida, Gainesville, FL
Contributing Authors: Susan Percival, PhD, Charles Bryd, PhD, Mei-Fang Lan, PhD, Donna Schoenfelder, JD

Research 2027

Effects of Free Transportation on Function, Health, and Quality of Life in Community-Dwelling Older Adults
Content Focus: Prevention and Intervention
Machiko Rachel Tomita, PhD, University at Buffalo, Buffalo, NY; Erica Schuler, OTR/L, MS, ASPIRE of WNY Center for Learning, Buffalo, NY; Heidi Moy, OTR/L, MS, Helen Hayes Hospital, West Haverstraw, NY; Julianne Sigler, OTR/L, MS, University at Buffalo, Buffalo, NY

Research 2028

Employment and Occupational Outcomes of a Self-Determination Program for Adults With Intellectual Disability
Content Focus: Translational Research
Lyndsey Martini, OT, Rosewood Rehabilitation, Reno, NV; Jordan Harbour, OT, Kayla Clark, OTR, The Healthcare Resort of Toteka, Toteka, KS; Evan Dean, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS

Poster Session #3
1:30 PM–3:30 PM
Salt Palace Hall D

AFW 3001

Developing Clinical Reasoning Skills for Developing Care With Simulated Clients
Content Focus: Academic & Fieldwork Education
Renee Causey-Upton, OTD, OTR/L, Dana Howell, PhD, OTD, OTR/L, Melba Guster, PhD, OTR/L, all of Eastern Kentucky University, Richmond, KY

AFW 3002

A Preliminary Study of Commonly Used Assessment Instruments in Occupational Therapy Practice: Implications and Future Directions
Content Focus: Academic & Fieldwork Education
Patricia Bowyer, EdD, MS, OTR, FAOTA, Texas Woman’s University, Denton, TX; Kaye Rubio, MHS, OTR, CIL, HCA Palms of Pasadena Hospital,
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AFW 3013  
Faculty Interprofessional Collaboration Enhances Fieldwork and Clinical Education Program  
Content Focus: Academic & Fieldwork Education  
Jean McCaffery, MS, OTR/L, Carey Leckie, MS, OTR/L, CHT, both of Springfield College, Springfield, MA  
Contributing Authors: Kimberly Nowakowski, DPT, PT, GCS; Deborah Pelletier, MS, PT

AFW 3014  
Mentorship of the Entry-Level Occupational Therapy Doctoral Student  
Content Focus: Academic & Fieldwork Education  
Sara Stephenson, OTD, OTR/L, BCP, Northern Arizona University, Phoenix, AZ; Dennis Cleary, MS, OTR/L, The Ohio State University, Columbus, OH; Aimee Filler, PhD, OTR/L, SPT, Chaffee Child Development, Phoenix, AZ; Abbey Glenn, MS, OTR/L, Dignity Health-St. Joseph’s Hospital & Medical Center, Phoenix, AZ

AFW 3015  
Occupational Therapy FIRE: Occupational Therapy Fieldwork I Rehabilitation Experience  
Content Focus: Academic & Fieldwork Education  
Darla Coss, OTD, OTR/L, CHT, St. Catherine University, St. Paul, MN; Julie Johnson, MA, OTR/L, Fairview Southdale and Fairview Ridges, Burnsville, MN; Nancy Korpela, MS, OTR/L, University of Minnesota Medical Center, Minneapolis, MN  
Contributing Author: Barbara Gilbertson, OTD, OTR/L, CHT

AFW 3016  
Promoting Fieldwork in Home Care: Meeting Workforce and Society’s Needs  
Content Focus: Academic & Fieldwork Education  
Mary Everson, OTD, OTR/L, PAOTA, Emily Zeman, OTD, OTR/L; Amanda Mack, MS, OTR/L, all of the MGH Institute of Health Professions, Boston, MA

AFW 3017  
Telehealth: Occupational Therapy Faculty Member Knowledge and Perceptions  
Content Focus: Academic & Fieldwork Education  
Holly Wasserman, EdD, OTR/L, CAPS, Long Island University, Brooklyn, NY

AFW 3018  
Promoting Occupational Justice Through Student Projects in the Entry-Level Doctor of Occupational Therapy Curriculum  
Content Focus: Academic & Fieldwork Education  
Kim Schoessow, OTD, OTR/L, Ellie Wheeler, OTD; Clare Demberger, OTD, OTR, Nicole Costa, OTD, all of the MGH Institute of Health Professions, Boston, MA

AFW 3019  
Critical Friend: Peer Supervision in a Student-Run Occupational Therapy Clinic  
Content Focus: Academic & Fieldwork Education  
Anne Murphy-Hagan, Washington University in St. Louis, St. Louis, MO

AFW 3020  
Collaborating With a Transitional Care Unit To Provide Student Hands-On Time in Long-Term Acute Care: A Win-Win for Hospital and Academic Institution  
Content Focus: Academic & Fieldwork Education  
Amanda K. Giles, OTD, OTR/L; Emily Grattan, PhD, OTR/L, both of the Medical University of South Carolina, Charleston, SC

AFW 3021  
Calling All Occupational Therapy Practitioners: How the Doctoral Experiential Can Benefit You  
Content Focus: Academic & Fieldwork Education  
Elizabeth Delulius, OTD, OTR/L, Ann Cook, OTD, OTR/L, both of Duquesne University, Pittsburgh, PA

CY 3001  
Common Core Writing Standards and Alignment With Typical Childhood Development in Elementary School: A Scoping Review  
Content Focus: Children & Youth  
Monica Puglisi, MS, OTR/L, New York City Department of Education, New York, NY; Kristie Koenig, PhD, OTR/L, PAOTA, New York University, New York, NY

CY 3002  
Occupational Comparison of Children With Disabilities in Ecuador, Germany, and the United States  
Content Focus: Children & Youth  
Crystal Barachy, MSOT, Therapy Playground, Fayetteville, NC; Elaine Keane, OTD, CRECER, Ibarra, Ecuador; Janet Bucey, OTD, OTR/L, Germany

CY 3003  
Celebrating 22q at the Bronx Zoo  
Content Focus: Children & Youth  
Elizabeth Ridgway, OTD, OTR, CNDT; Carol Terilli, DPT, PT, both of Albert Einstein College of Medicine, Bronx, NY  
Contributing Authors: Erica Kessler, RN, Bernice Morrow, PhD

CY 3004  
Using Sensory Integration To Treat Tactile Defensiveness: Establishing Fidelity of Treatment  
Content Focus: Children & Youth  
Aimee Filler, PhD, OTR/L, Maria Roots, OTD, OTR/L, both of Filler Child Development, Phoenix, AZ

CY 3005  
Tee Party: Engagement in the Sport of Golf to Change Participation for Children With Developmental Disabilities and Their Families  
Content Focus: Children & Youth  
Timothy Conly, MS, OTR, Elizabeth Ridgway, OTD, OTR, Daniella Soba, MS, OTR, all of Albert Einstein College of Medicine, Bronx, NY

CY 3006  
Incorporating Occupation-Based Groups Into the After-School Setting  
Content Focus: Children & Youth  
Kayle Campbell, Madison Herrig, both of Kansas City, KS

CY 3007  
Expanding Neonatal Intensive Care Unit Follow-Up Services  
Content Focus: Children & Youth  
Kate Voelker, Jackie Jones, Katherine Rahn, Beth Rollinger, MS, MA, OTR/L, all of the University of Washington, Seattle, WA  
Contributing Author: Kari J. Tanta, PhD, OTR/L, PAOTA

CY 3008  
Exploring the Possibility of Adaptive Snow Sports Participation as Community-Based Instruction Within the Individualized Education Program  
Content Focus: Children & Youth  
Cari Feingold, MS, OTR/L, Newton Public Schools, Newton, MA; Abby Brinkman, Rebecca Bassi, Amy VanCamp, OTD, OTR/L, all of the University of New Hampshire, Durham, NH; Rina Drake, OTR/L, Nashua Public Schools, Nashua, NH; Amy Rixon, Barbara Prudhomme, PhD, OTR/L, both of the University of New Hampshire, Durham, NH

CY 3009  
Life Beyond School: Developing a Functional Life Skills Intervention To Promote School-to-Work Transition for Students With Developmental Disabilities  
Content Focus: Children & Youth  
Tsu-Hsin Howe, PhD, OTR/L, PAOTA, New York University, New York, NY; Chia-Yang Chiang, MA, OTR/L, New York City Department of Education, New York, NY  
Contributing Authors: Jennifer Demura, MA; Andrea Cedillo, MS, CCC-SLP

CY 3010  
Why Do I Need Occupational Therapy? Promoting Self-Determination and Collaboration Among Middle-School Students  
Content Focus: Children & Youth  
Michelle Kontarovich, MS, OTR/L, New York City Department of Education, New York, NY

CY 3011  
Tools and Knowledge for Postsecondary Transition Planning  
Content Focus: Children & Youth  
Tee Stock, OTD, OTR/L, Pathways Academy McLean Hospital, Belmont, MA

CY 3012  
Help Me Play: A Teacher Training Program To Facilitate Social Play in Preschoolers  
Content Focus: Children & Youth  
Elvina Oey, MS, OTR/L, The ExecuSearch Group, New York City, NY; Robin Newman, OTD, OTR/L, CILT, CDOS, Boston University, Boston, MA

CY 3013  
Occupational Therapy Life Skills Training for Juvenile Offenders  
Content Focus: Children & Youth  
Mylene Schirner, PhD, OTR/L; Sydney Anderson, Abbie Debnar, Sophie McK Arthur, Danielle Zimmerman, all of Rockhurst University, Kansas City, MO

CY 3014  
Evaluating Factors Impacting Occupational Therapy Recommendations in School-Based Practice  
Content Focus: Children & Youth  
Caroline Welch, OTD, OTR/L, Burlington County Special Services School District, Cherry Hill, NJ; Rochelle Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA

CY 3015  
Animal Assisted Therapy: Improving Student Occupational Performance  
Content Focus: Children & Youth  
Kareek Dukken, OTD, OTR/L, Fulton County Schools, Atlanta, GA

GP 3001  
Using the Kawa Model for Team Building Among Rehabilitative Professionals: An Exploratory Study  
Content Focus: General & Professional Issues  
Jennifer Lape, OTD, OTR/L, Chatham University, Pittsburgh, PA; Brian Scalle, OTD, OTR/L, West Virginia University, Morgantown, WV

GP 3002  
Establishing an Interdisciplinary Care Team: Benefits, Methods, and Scope of Practice Concerns  
Content Focus: General & Professional Issues  
Lindsey Reeves, OTD, OTR/L; Ashley Uyeshiro Simon, OTD, OTR/L, MCS, both of the University of Southern California, Los Angeles, CA
GP 3003
Using Ethics To Navigate Political Minefields
Content Focus: General & Professional Issues
S. Maggie Reitz, PhD, OTR/L, Towson University, Towson, MD, Janie B. Scott, MA, OTR/L, Columbia, MD

GP 3004
Practitioner Perspectives on Occupational Therapy in Correctional Settings
Content Focus: General & Professional Issues
Brandy Brown, PhD, OTR/L, Olivia Thacker, both of West Virginia University, Morgantown, WV

GP 3005
Designing the Framework for a Health Literacy Workshop
Incorporating Elements of the Universal Precautions Toolkit
Content Focus: General & Professional Issues
Virginia E. Koenig, MSA, OTR/L, Towero College, New York, NY
Contributing Author: Meira L. Orentlicher, PhD, OTR/L, FAOTA

GP 3006
What Is a Reasonable Caseload? Current Trends in School-Based Practice
Content Focus: General & Professional Issues
Mindy Garfinkel, OTR, OTR/L, Francine M. Seruya, PhD, OTR/L, both of Quinnipiac University, Hamden, CT

GP 3007
Transitional Challenges for Clinical Practitioners Advancing Into Management or Leadership Roles: A Descriptive Study
Content Focus: General & Professional Issues
Thomas Dillon, EdD, OTR/L, Tara Griffiths, DPT, OTR/L, Mary Beth Dillon, OTR, OTR/L, Kelsey Dager, all of the University of Findlay, Findlay, OH

GP 3008
Reflective Supervision in Intraprofessional Occupational Therapist-Certified Occupational Therapy Assistant Relationships
Content Focus: General & Professional Issues
Aimee Sidhu, MA, OTR/L, Bates Technical College, Tacoma, WA

HW 3001
Playing for Health: Promoting Wellbeing for Families Living in Transitional Housing Through the Occupation of Play
Content Focus: Health & Wellness
Cynthia Wheeler, MS, OTR/L, Alhambra Elementary School District, Phoenix, AZ

HW 3002
Cultivating Healthy Lifestyles and Academic Success With College Students Diagnosed With Attention Deficit Hyperactivity Disorder
Content Focus: Health & Wellness
Rashelle Nagata, MA, OTR/L, University of Southern California, Los Angeles, CA

HW 3004
Perspectives and Recommendations: Occupational Therapy and Transgender Populations
Content Focus: Health & Wellness
Mariana D’Amico, EdD, OTR/L, BCP, FAOTA; Elizabeth Schuster, both of Nova Southeastern University, Tampa, FL

HW 3005
Linking Global Problems to Local Solutions
Content Focus: Health & Wellness
Tracy Van Oss, DHCSc, OTR/L, SCEM, FAOTA; Brooke Byrnes, Stephanie Condoluci; Kaitlyn Dunn, Brannie Schneider, Gabrielle Spinosa, all of Quinnipiac University, Hamden, CT

HW 3006
Rights to Access in Health Care: An Interpretative Phenomenological Analysis of Health Care Self-Advocacy Experiences of Disabled People
Content Focus: Health & Wellness
Laura VanPuymbrouck, The University of Illinois at Chicago, Chicago, IL

HW 3007
Application of Mindfulness in an Acute Care Setting: The Distinct Value of Occupational Therapy
Content Focus: Health & Wellness
Alyssa Brown, MS, OTR/L, Jillian Coyle, MS, OTR/L, both of Stanford Health Care, Palo Alto, CA

MH 3001
Creation of an Occupational Therapy Program Within an Inpatient Psychiatric Unit
Content Focus: Mental Health
Samantha Sussen, OTR/L, Christiana Care Health System, Wilmington, DE

MH 3002
Hoarding Disorder Intervention: A Hands-On Level I Fieldwork Experience
Content Focus: Mental Health
Susan Noyes, PhD, OTR/L, University of Southern Maine, Lewiston, ME

MH 3003
Horticulture Within Mental Health Practice in Occupational Therapy: Assessments, Innovations, Interventions, and Research
Content Focus: Mental Health
Amy Wagenaerd, PhD, OTR/L, SCEM, FAOTA, Western Michigan University, Kalamazoo, MI
Joseph Ciripani, EdD, OTR/L, Misericordia University, Dallas, PA

MH 3004
Memory Keepers: Preserving Function and Building Community
Content Focus: Mental Health
Emily Raphael-Greenfield, EdD, OTR/L, FAOTA; Christina Dumas, Erica Halperrn, all of Columbia University, New York, NY

MH 3005
Expert Witness: An Occupational Therapy Psychosocial Evaluation
Content Focus: Mental Health
Pat Precin, PhD, PsyD, NCPsa, L.P, OTR/L, FAOTA, Touro College and University Systems, New York, NY

MH 3006
Sex Trafficking Survivors’ Perception of Returning to Work
Content Focus: Mental Health
Jazmín Bolduc, Kaylynn Ann Esquiverra, both of California State University Dominguez Hills, Carson, CA
Contributing Author: Claudia G. Peyton, PhD, OTR/L, FAOTA

MH 3007
Value of Volunteering: Using a Charity-Based Treatment Approach for Promoting the Wellbeing of Patients in a Forensic Psychiatric Hospital
Content Focus: Mental Health
Diane Flanagan, OTR/L, Arizona State Hospital, Phoenix, AZ, Kelsey Schiller, MOT

PA 3001
Healthy Aging Services Within an Aging Agency
Content Focus: Productive Aging
Sharon Elliott, DHSc, OTR/L, BCG, FAOTA, Pitt County Council on Aging, Greenville, NC

PA 3002
Impact of a Fall-Risk Education Program on Patient Adherence: Motivators and Barriers to Change
Content Focus: Productive Aging
Brenda S. Howard, DHSc, OTR, Fiona Brown, Kiersten Ham, Aundrea Sellers, Ellen Thomas, Meghan Winter Crull, Katherine Zaborowicz, all of the University of Indianapolis, Indianapolis, IN
PA 3003  
Effects of Part A Versus Part B Reimbursement on Occupational Therapy Delivery in the Home  
Content Focus: Productive Aging  
Patricia Hoffman, OTO, OTR/L, BCG, Marvin Lawson, OTR/L, BCS, DKS, both of Fox Rehabilitation, Cherry Hill, NJ

PA 3004  
Home Is Where the Safety Is: Promoting Healthy Aging in Place Among Home-Dwelling Seniors  
Content Focus: Productive Aging  
Nina Goldfelder, Ciara Bell, Brianna Brim, MOTR/L, CPAM, CLIPP; all of Salus University, Elkins Park, PA

PA 3005  
Development and Implementation of the Home Environmental Assessment Protocol-Revised, a Home Modifications Assessment for Persons With Dementia  
Content Focus: Productive Aging  
Linda Struckmeyer, PhD, OTR/L, University of Florida, Gainesville, FL

PA 3006  
The Medi-Cog (II): A Normative Study  
Content Focus: Productive Aging  
Marian Morlan, CDT, CHT, Eric Ginzburg, Kathleen Henry, Ka Young Young, Katie Saccenè, Jaimie Smith, all of Kean University, Union, NJ

RDP 3001  
So You Want To Be a Hand Therapist? Strategies for Authentic Specialization  
Content Focus: Rehabilitation, Disability, & Participation  
Brocha Stern, MOT, OTR/L, CHT, New York University, New York, NY

RDP 3002  
Systematic Review of Occupation-Based Treatment for Lateral Epicondylitis  
Content Focus: Rehabilitation, Disability, & Participation  
Jeanne Sowers, OTO, OTR, James Hermiz, Megan Cetner, Danica Sadural, Dallin Heaton, Leah Matulewicz, all of Indiana State University, Terre Haute, IN; Asim Bakshi, CHT, MOT, OTR, Hand and Upper Extremity Rehabilitation, Terre Haute, IN; Priya Bakshi, CHT, MOT, OTR, Indiana State University, Terre Haute, IN

RDP 3003  
Therapeutic Use of Kinesio Tape To Minimize Neuropathy-Induced Functional Deficits in the Cancer Population  
Content Focus: Rehabilitation, Disability, & Participation  
Courtland Lee, OTR, MOT; Asfia Mohammed, OTR, MOT, both of MD Anderson Cancer Center, Houston, TX

RDP 3004  
Integrating Evidence-Based Practice: Progressive Muscle Relaxation With the Acute Orthopedic Patient  
Content Focus: Rehabilitation, Disability, & Participation  
Eve Greenfield, OTR/L, New York University Langone Orthopedic Hospital, New York, NY; Rachel Mendelsohn, MSOT  
Contributing Authors: Deborah Cole, OTR/L; Meredith Apel, OTR/L

RDP 3005  
Animal-Assisted Interventions, Assistance Animals, and Emotional Support Animals: Definitions and Implications for Occupational Therapy Practice  
Content Focus: Rehabilitation, Disability, & Participation  
Melissa Y. Winkle, OTR/L, FAOTA, Dogwood Therapy Services, Inc., Albuquerque, NM; Karen Ni, OTR/L, SunDog Therapy Services, Inc., Los Angeles, CA

RDP 3006  
Exploring the Unique Experiences of Mothers With Intellectual Disabilities  
Content Focus: Rehabilitation, Disability, & Participation  
Audrey Zapletal, MS, OTR/L, CLA, La-Ree Henry, Elisabeth Richt, MS, all of Thomas Jefferson University, Philadelphia, PA

RDP 3007  
Manage Physical Stress Throughout Daily Activities After Cardiac Incidents  
Content Focus: Rehabilitation, Disability, & Participation  
Hui-Yun Hsieh, MS, OTR/L, Taipei, Taiwan  
Contributing Author: Christine Barth, OT

RDP 3008  
Using a Sensory Processing Approach for the Self-Management of Chronic Pain  
Content Focus: Rehabilitation, Disability, & Participation  
Jill Johnston, OTO, OT; Northern Arizona University, Phoenix, AZ  
Contributing Authors: Michele Cernich, OT/L; Cynthia Ivy, OTO, OTR/L, CHT

RDP 3009  
Examining Pilates’ Potential for Occupational Therapy  
Content Focus: Rehabilitation, Disability, & Participation  
Lou Rutigliano, Deborah Rutigliano, both of Barry University, Miami, FL

RDP 3010  
Addressing Intimacy and Body Image With Lower Extremity Amputees  
Content Focus: Rehabilitation, Disability, & Participation  
Brittany Shinn, MS, OTR/L, Matthew Ganulin, MS, OTR/L, both of Columbia University Medical Center, New York, NY

RDP 3011  
Making Yoga Accessible  
Content Focus: Rehabilitation, Disability, & Participation  
Olivia White, OTR/L, CNDT, RYT200, Medstar National Rehabilitation Hospital, Washington, DC

RDP 3012  
Career Transformation: Transitioning From Clinical Occupational Therapy Practice To Becoming a Certified Life Care Planner and Expert Witness  
Content Focus: Rehabilitation, Disability, & Participation  
Kirsten Thomas, MS, OTR/L, CLEP, Kirsten Thomas Consulting, LLC, Goldens, CO

RDP 3013  
Functional Upper-Extremity Levels in Daily Practice: Treatment Planning, Treatment Progression, and Goal Writing  
Content Focus: Rehabilitation, Disability, & Participation  
Nettie Capasso, MA, OTR/L, Adrienne Dicembr, OTR/L, MPA, both of New York University Langone Medical Center, New York, NY; Rachel Feld-Glazman, OTR/L, Burke Rehabilitation Hospital, White Plains, NY

RDP 3014  
Tracking Your Meds: A New Protocol for Medication Adherence With Neurological Outpatients  
Content Focus: Rehabilitation, Disability, & Participation  
Dori Goldman, OTR/L, MSCS, Nandita Singh, MPH, OTR/L, both of both of New York University Langone Medical Center, New York, NY

RDP 3015  
Occupational Therapy and the ABCDEF Bundle: Our Role in a Nurse-Led Early Mobility Program in the Intensive Care Unit  
Content Focus: Rehabilitation, Disability, & Participation  
Sheena Navid, MS, OTR/L, Brittany Robertson, MSOT, OTR/L, both of MedStar National Rehabilitation Network, Washington, DC  
Contributing Authors: Emily Catesby Shields, PT, CCS, Stephanie Krug, DPT, PT; Brianne O’Berry, DPT, PT

RDP 3016  
Role of Occupational Therapy in Stroke Caregiver Readiness Assessment and Intervention To Enhance Discharge Outcomes  
Content Focus: Rehabilitation, Disability, & Participation  
Emily Pugh, MA, OTR/L, FAOTA, Mary Ellen Young, PhD, both of the University of Florida, Gainesville, FL  
Contributing Author: Barbara Lutz, PhD, RN, CRNI, FAHA, FAAN

RDP 3017  
Clients’ Perceptions of Participation and Autonomy in Occupations: A Qualitative Study  
Content Focus: Rehabilitation, Disability, & Participation  
Barbara Kornblau, JD, OTR/L, FAOTA; Debora Oliveira, PhD, CRC, OTR/L, Sarah Miliza, PhD, CRC, OTR/L; Aurelia Alexander, OTO, OTR/L, all of Florida A&M University, Tallahassee, FL

RDP 3018  
RDP 3018  
Regps Aren’t Enough: Improving Post-Stroke Occupational Performance by Integrating Behavior Supports  
Content Focus: Rehabilitation, Disability, & Participation  
Stephen Page, PhD, OTR/L, FAHA, FACRM, FAOTA, The Ohio State University Wexner Medical Center, Columbus, OH  
Contributing Authors: Laura Fish, Shannon Caldwell, Madison Stemberg, Christine Griffin, MOT, OTR/L

RDP 3019  
Better In, Better Out: Occupation-Based Liver Transplant Prehabilitation  
Content Focus: Rehabilitation, Disability, & Participation  
Douglas Rakoski, OTO, OTR/L, ATP; Liane Hewitt, DPhR, OTR/L, CHES; Oliver Chang, Joshua Dellibovi, all of Loma Linda University, Loma Linda, CA  
Contributing Authors: Michael Volk, MD, MSc; Mina Rakoski, MD, MSc

RDP 3020  
Through the Prism Lenses  
Content Focus: Rehabilitation, Disability, & Participation  
Clare Buckley, MS, OTR/L, Aviva Blaustein, MS, OTR/L, CRS, both of New York University Langone Medical Center, New York, NY

RDP 3021  
Being a Polio Survivor: Meeting Challenges Through the Lifespan  
Content Focus: Rehabilitation, Disability, & Participation  
Nancy Finkelstein Kline, Esthafany Marmol, Melissa Santana, Dauris Tavarez, all of SUNY Downstate Medical Center, Brooklyn, NY  
Contributing Author: Joyce Sabani, PhD, OTR, FAOTA
Research 3001
Idiopathic Toe Walking and Postural Instability: The Next Step
Content Focus: Assessment/Measurement
Jessica McHugh, PhD, OTR/L, University of South Dakota, Vermillion, SD
Contributing Authors: Mary F. Baxter, PhD, OTR/L, FAOTA; Pei-Fen Chang, PhD, OTR; Katy Mitchell, PhD, PT
Research 3002
Development and Translation of Measurement Findings for the Motivation Assessment for Team Readiness, Integration, and Collaboration Form
Content Focus: Assessment/Measurement
John Liu, Jr., OTD, OTR/L, Visiting Nurse Service of New York, New York, NY
Contributing Authors: Gaetano Lotrecchiano, EdD, PhD, Trudy Mallinson, PhD, OTR/L, Lisa Schwartz, EdD, GCC; Holly Falk-Krajesinski, PhD
Research 3003
Development and Validation of the Occupational Self-Assessment-Short Form
Content Focus: Assessment/Measurement
Rikki Ostrowski, Jennifer Wescott, both of The University of Illinois at Chicago, Chicago, IL
Contributing Author: Renee R. Taylor, PhD
Research 3004
The Role of Everyday Technology and Engagement in Activities Onto Perceived Health Among Older People in Urban Communities
Content Focus: Assessment/Measurement
Anders Kottorp, PhD, OT reg; Jemica Lee, OTD, OTR/L, both of The University of Illinois at Chicago, Chicago, IL
Contributing Author: Ryan Walsh; Ruxandra Drasga; Gianiece Leggett; Holly Schapnik
Research 3005
Development of the “Do-Eat” Tool and Performance Outcome Evaluation Among Children With Neurodevelopmental Disorders and Controls
Content Focus: Assessment/Measurement
Naomi Josman, PhD, OTI, University of Haifa, Haifa, Israel
Contributing Authors: Carmit Frisch, MSc, OTI; Ayelet Goffer, MSc, OTI; Tsofia Deutsh-Castel, MD; Sara Rosenblum, PhD, OTI
Research 3006
The Children’s Cooking Task, a Performance-Based Assessment To Evaluate Executive Functions Among Adolescents With Neurodevelopmental Disorders
Content Focus: Assessment/Measurement
Yael Fogel, PhD, University of Haifa, Haifa, Israel
Contributing Authors: Sara Rosenblum, PhD, OTI; Naomi Josman, PhD, OTI
Research 3007
Testing the Measurement Equivalence of the Chinese Flow State Scale-2 Between the Schizophrenia and General Populations in Taiwan
Content Focus: Assessment/Measurement
Lin-Jye Huang, MS/OT, Taipei City Hospital, Taipei, Taiwan; Fu-Chang Hu, ScD, National Taiwan University, Taipei, Taiwan; Chinyu Wu, PhD, Winston-Salem State University, Winston-Salem, NC; Yi-Hong Yang, MD, Shu-Chun Lee, MS/OT; Hsu-Chang Huang, MS/OT; Chun-Yi Yu, OT; Kuan-Yu Lai, MS/OT, all of Taipei City Hospital, Taipei, Taiwan.
Research 3008
Instrumental Activities of Daily Living Changes in Deaf and Hard-of-Hearing Individuals Following an 8-Week Yoga Intervention
Content Focus: Assessment/Measurement
Sarah Curtis, Lisa Leppola, both of the University of Wisconsin-Madison, Madison, WI
Contributing Authors: Sarah Dietrich; Grace Hovde; Muhammad Al-Heizan, MS; Kristen Pickett, PhD
Research 3009
Karen Youth Transitions: Traditional Dance as a Vehicle for Identity Construction and Social Engagement
Content Focus: Basic Research
Ysa Smith, PhD, OTR/L, The University of Utah, Salt Lake City, UT
Contributing Author: Ellen Bromberg, MFA
Research 3010
Occupational Therapy Student Conceptions and Relationship With Self-Reflection: A Phenomenographic Approach
Content Focus: Basic Research
Sue Iff, MA, OTR/L, Belmont University, Nashville, TN; Gaylene Tool, MOTS, COAT, OTR/L, University of New Mexico, Albuquerque, NM
Research 3011
Nonpharmacological Interventions for Activities of Daily Living in Dementia: A Systematic Review
Content Focus: Basic Research
Seul Gi Koo, OT, Mi Ji Kim, Ye Shin Woo, Ga In Shin, Hae Yeon Park, PhD, OT, Ji Hyuk Park, PhD, OT, all of Yonsei University, Wonju, Republic of Korea
Research 3012
Knowledge, Behavioral Practices, and Experiences of Outdoor Fallers: Considerations for Prevention Programs
Content Focus: Basic Research
Tracy Chippendale, New York University, New York, NY
Contributing Author: Victoria Reeves, PhD
Research 3013
Making Sense of Eating Disorders: Evidence and Implications
Content Focus: Basic Research
Elya Roberts, PhD, OTR/L, Caitlin Argent-Schultz, Bloch-Thy(Hons), Alison E. Lane, PhD, OTR/L, all of the University of Newcastle, Newcastle, Australia
Research 3014
Occupational Therapy Professionals of Color: Perceptions of the Academic Experience
Content Focus: Basic Research
Cheryl Lucas, EdD, OTR/L, Worcester State University, Worcester, MA
Research 3015
Occupational Barriers During Incarceration and Quality of Life
Content Focus: Basic Research
Cristina M. Sánchez, EdD, OTR/L, Florida International University, Miami, FL
Research 3016
Cross-National Disability Comparison Among Older Adults Living in the United States, Mexico, and South Korea Using Rasch Analysis
Content Focus: Health Services Research and Education
Ickpyong Hong, PhD, OTR/L, Mandi L. Sonnenfeld, MOT, OTR/L, both of The University of Texas Medical Branch, Galveston, TX
Research 3017
Distance Education in Occupational Therapy: Comparison of On-Campus and Hybrid Student Outcomes
Content Focus: Health Services Research and Education
Lou Jensen, OTD, OTR/L, LIND; Kathryn Lally, both of Creighton University, Omaha, NE
Contributing Authors: Alfred Bracciano, EdD, OTR/L, FAOTA; Shirley A. Blanchard, PhD, ABDA, OTR/L, FAOTA; Brenda Coppard, PhD, OTR/L, FAOTA; Anna Domina, OTD, OTR/L, Angela Lampe, OTD, OTR/L, Amy Mayer, OTD, OTR/L, Yongyue Q., MS

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Research 3018
Family Mealtime Frequency and the Effects on Family Member Health and Wellbeing: A Systematic Review
Content Focus: Health Services Research and Education
Lauren Lange, Emely Katz; Karla Ausderau, PhD, OTR/L, all of the University of Wisconsin-Madison, Madison, WI

Research 3019
Experiences of Occupational Balance Among Novice Occupational Therapists
Content Focus: Health Services Research and Education
Mary Wagner, Renee Causey-Upto, OTR; Dana Howell, PhD, OTR, OTR/L, Melba Custer, PhD, OTR/L, all of Eastern Kentucky University, Richmond, KY

Research 3020
Development and Evaluation of an Occupational Therapy Innovation in Education Research Laboratory
Content Focus: Health Services Research and Education
Alana Hansen, CTRS, Vicki Kaskutas, OTD, OTR/L, FACOTA; both of Washington University in St. Louis, St. Louis, MO
Contributing Authors: Stacy Smallfield, D OT, OTR/L, BCG, FAOTA, Steven D. Taff, PhD, OTR/L, FACOTA; Lauren E. Milton, OTR, OTR/L; Ping Liesser, PhD

Research 3021
Exploring Protocols for Mirror Therapy: What Do They Look Like?
Content Focus: Prevention and Intervention
Veronica Rowe, PhD, OTR/L, Mallory Halverson, both of the University of Central Arkansas, Conway, AR

Research 3022
Examination of the Application of Behavioral Principles on a Child’s Participation in Occupational Therapy From the Therapist’s Perspective
Content Focus: Prevention and Intervention
Sandra Brown, MS, OTR/L, BCP; BCBA, Brooks Rehabilitation, Jacksonville, FL; Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL
Contributing Authors: Mary Ellen Young, PhD

Research 3023
Effects of Alternative Seating on Attention and In-Seat Behavior for Children With Autism
Content Focus: Prevention and Intervention
Kristen Morgus; Jeryl Benson, EdD, OTR/L, Elena Donoso Brown, EdD, OTR/L, all of Duquesne University, Pittsburgh, PA; Deborah Smitsky, OTR/L, The Watson Institute, Sewickley, PA

Research 3024
Exploring the Role of Occupational Therapy in Addressing Childhood Obesity: A Thematic Synthesis
Content Focus: Prevention and Intervention
Rachel Clark; Amanda Green; Stacey Klene; Beth Ann Walker, PhD, OTR; McKenzie Arondelli, Danielle Brendle, both of the University of Indianapolis, Indianapolis, IN

Research 3025
Evaluation of a 1-Week Occupation-Based Program on Pain, Fatigue, Participation, and Satisfaction of Women With Cancer Living in the Community
Content Focus: Prevention and Intervention
Colleen Mahler, OTD, OTR/L, CHT, University of the Sciences in Philadelphia, Philadelphia, PA; Rochelle Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA

Research 3026
What Is the Meaning of Occupational Therapy for Patients With Left Ventricular Assist Devices in Acute Care?
Content Focus: Translational Research
Elizabeth Wylie, OTR/L, Emory Saint Joseph’s Hospital, Atlanta, GA
Contributing Authors: Lisa Borrello, PhD; Jennifer Fogo, PhD, OTR; Cheryl Bittel, MSN, APRN-BC, NC, CCRA; Katie Caldwell, MS, OTR/L; Deborah Mann, PT

Research 3027
Improving Sleep Quality Among Children With Autism Spectrum Disorder and Sensory Over-Responsivity
Content Focus: Translational Research
Bryan Gee, PhD, OTR/L, BCP, Garrett Romielli, Spencer Vandenburg, Kimberly Lloyd, MOTR/L, all of Idaho State University, Pocatello, ID

Research 3028
Virtual Reality Gaming for Individuals With Chronic Stroke
Content Focus: Translational Research
Pey-Shan Wen, PhD, Georgia State University, Atlanta, GA
Contributing Authors: Bailey Wollner, Allysa Calero, Dayami Kough, Guisselle Paredes, Victoria Parshook, Rubens Pierre

Research 3029
Transfer of Upper-Limb Robot-Assisted Training to Daily Activities After Stroke: Considerations for Patient-Targeted Home Programs
Content Focus: Translational Research
Susan Fasoli, ScD, OTR/L, MGH Institute of Health Professions, Boston, MA

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See Convention Center & Hotel Floorplans on Pages 22–25
Educational Sessions

Presidential Address
11:15 am–12:00 pm
Salt Palace Hall E
For details see page 16

Future of the Profession Town Hall Meeting
2:00 pm–3:30 pm
Salt Palace Hall E
For details see page 16

Eleanor Clarke Slagle Lecture
5:15 pm–6:30 pm
Salt Palace Hall E
For details see page 16

Friday Night Live! (including Extreme PACTion)
7:00 pm–10:00 pm
Salt Palace Halls 2 and 3
For details see page 17

SPECIAL EVENT
Fitness Event – Zumba
6:45 AM–7:30 AM
Hilton City Center, Grand Ballroom C
For details see page 15

SPECIAL EVENT
AOTF Breakfast With a Scholar
7:00 AM–9:00 AM
Marriott at City Creek, Grand Ballroom DE
For details see page 15

Scientific Research Panels
7:30 AM–9:00 AM
Salt Palace 150

• Scientific Research Panel 2018
  Fatigue and Functional Outcomes in Cancer Rehabilitation
  Content Focus: Basic Research
  Amanda Mack, MS, OTR/L, MGH Institute of Health Professions, Boston, MA; Twyla Fink, MS, OTR/L, Karla Ganity, MS, OTR/L, Monica Arigo, DPT, all of Spaulding Hospital for Continuing Medical Care, Cambridge, MA

• Scientific Research Panel 201C
  An Intervention To Reduce the Impact of Fatigue in People With Heart Failure and Chronic Fatigue: A Randomized Controlled Trial
  Content Focus: Prevention and Intervention
  Young Joo Kim, PhD, OTR/L, Jennifer Radloff, OTD, OTR/L, CDPS, Jenny Chiariello, MA, Nicole Faust; Madison Wilcox, all of East Carolina University, Greenville, NC

• Scientific Research Panel 201D
  Taking Charge of Systemic Sclerosis (Scleroderma): Effectiveness of a Self-Management Program for People with Scleroderma
  Content Focus: Prevention and Intervention
  Janet Poole, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM
  Contributing Authors: Veronica Berrocal, PhD; Jennifer Serrano, Erica Bush, Sharon Newbill, PhD; Josephine Battyany; Cynthia Maxwell, Mary Alone, Laura Dyas, MA; Saville Kellner, Luke Einun, PhD; Dennis Raisch, PhD; Richard Silver, MD; Pedro Guernacs; Dinesh Khanna, MD
  7:30 AM–9:00 AM
  Short Course 201
  Salt Palace Ballroom AC
  Sensational Growth: Development Through the Senses
  Content Focus: Children & Youth
  Heather Tweedie, MS, OTR/L, Intermountain Healthcare, Salt Lake City, UT
  7:30 AM–9:00 AM
  Short Course 202
  Salt Palace Ballroom BD
  Innovative Client-Centered Home Modifications
  Content Focus: Rehabilitation, Disability, & Participation
  Marnie Renda, MEd, OTR/L, CAPS, ECHM, Rebuild Independence LLC, Cincinnati, OH; Gregg Frank, OTR/L, Back Home Safely, Randolph, NJ

7:30 AM–9:00 AM
• Short Course 203
  Salt Palace Ballroom EG
  Pediatric Constraint-Induced Movement Therapy: Important Research and Protocol Updates To Inform Clinical Practice
  Content Focus: Children & Youth
  Patty Goker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC; Stephanie DeLuca, PhD, Mary Rebekah Trucks, MS, OTR/L, Dory A. Wallace, MS, OTR/L, all of Virginia Tech Carilion School of Medicine and Research Institute, Roanoke, VA; Teresa Reidy, MS, OTR/L, Nicole Whiston, MS, OTR/L, both of the Kennedy Krieger Institute, Baltimore, MD
  7:30 AM–9:00 AM
  Short Course 204
  Salt Palace Ballroom FH
  Promoting True Motor Recovery of the Upper Extremity After Stroke Through Remediation: Intensive, Early Occupational Therapy Intervention With and Without Robotics
  Content Focus: Rehabilitation, Disability, & Participation
  Sandra Deluizo, MS, OTR/L, Kelly Jordan, MS, OTR/L, CHM; Kelly Casey, OTD, AFA, all of The Johns Hopkins Hospital, Baltimore, MD
  7:30 AM–9:00 AM
  Short Course 205
  Salt Palace 151
  Swallowing and Eating: Occupation-Based Intervention for Adults
  Content Focus: Rehabilitation, Disability, & Participation
  Amy Barnes, MSOT, OTR/L, SWC, Marisa Suarez, MS, OTR/L, SWC, both of Stanford Health Care, Palo Alto, CA
  7:30 AM–9:00 AM
  Short Course 206
  Salt Palace 155 EF
  Training the Generalist To Evaluate and Treat Common Shoulder Pathologies in the Geriatric Population
  Content Focus: Rehabilitation, Disability, & Participation
  Pamela Karp, MHS, OTR/L, CHT, New York Institute of Technology, Old Westbury, NY; Darlene Piraino, OTR/L, CHT, Preferred Therapy Solutions, Westfield, CT
  7:30 AM–9:00 AM
  Short Course 207
  Salt Palace 250 A
  Quality of Movement and Play Behaviors in 6-Month-Old Infants Later Diagnosed With Autism
  Content Focus: Children & Youth
  Joanne Flanagan, ScD, OTR/L, University of Texas Medical Branch, Galveston, TX; Barbara Demchick, ScD, OTR/L, FAOTA, Towson University, Towson, MD
  7:30 AM–9:00 AM
  Short Course 208
  Salt Palace 250 D
  Expanding the Role of Occupational Therapy: Promoting Self-Determination Through Individualized Education Program Participation for Students With Severe Disabilities
  Content Focus: Children & Youth
  Theresa Carlson Carroll, OTR/L, University of Illinois at Chicago, Chicago, IL; Mary Tallon, MEd, OT, Eastereals Chicago, Chicago, IL
  7:30 AM–9:00 AM
  Short Course 209
  Salt Palace 251 A
  (AOTA) Occupational Therapy Practice Guideline for Adults With Musculoskeletal Disorders
  Content Focus: Rehabilitation, Disability, & Participation
  Jeff Snodgrass, PhD, OTR, FAOTA, Milligan College, Milligan College, TN; Debbie Amini, EdD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
  7:30 AM–9:00 AM
  Short Course 210
  Salt Palace 251 D
  A Paradigm Shift: A Multifaceted, Community-Based, Education Research Clinic Model To Meet the Diverse and Changing Needs of On-Site University
  Content Focus: General & Professional Issues
  Heidi Woolley, OTR/L, Sarah Gray, MOT, OTR/L, Lorie Gage Richadson, PhD, OTR/L, FAHA, all of The University of Utah, Salt Lake City, UT
  7:30 AM–9:00 AM
  Short Course 211
  Salt Palace 255 AB
  (AOTA) Health Care Reform Update
  Content Focus: General & Professional Issues
  Laura Hooper, Heather Parsons, both of the American Occupational Therapy Association, Bethesda, MD

Friday, April 20

See App for Session Details on Page 7
8:00 AM—8:50 AM
Conversations that Matter 201 Lounge 1
The Distinct Value of Occupational Therapy in Emerging Practice Areas in School-Based Practice
Content Focus: Children & Youth

Conversations that Matter 202 Lounge 2
Do Occupational Therapists Practice What They Preach?
Content Focus: Health & Wellness

Conversations that Matter 203 Lounge 3
Exploring Social Justice in Occupational Therapy: Engaging With Disability Communities
Content Focus: General & Professional Issues

Conversations that Matter 204 Lounge 4
The Importance of Training Students To Be Leaders
Content Focus: Academic & Fieldwork Education

9:00 AM—9:50 AM
Conversations that Matter 205 Lounge 1
Occupation-Based Practice Matters!
Content Focus: General & Professional Issues

Conversations that Matter 206 Lounge 2
Learning From Each Other: An Educational Collaboration Between a PhD in Occupational Therapy Cohort and Master of Occupational Therapy Students
Content Focus: Academic & Fieldwork Education

Conversations that Matter 207 Lounge 3
Increasing Community Participation for Individuals Aging With a Long-Term Physical Disability
Content Focus: Rehabilitation, Disability, & Participation

Conversations that Matter 208 Lounge 4
Inspire, Educate, Advocate: Assuring the Future of Occupational Therapy
Content Focus: General & Professional Issues

10:00 AM—10:50 AM
Conversations that Matter 209 Lounge 2
The Importance of Training Students To Be Leaders
Content Focus: Academic & Fieldwork Education

Conversations that Matter 210 Lounge 3
Occupational Therapy’s Role With Assistance Dogs for People With Disabilities
Content Focus: Rehabilitation, Disability, & Participation

An index of all speakers can be found on the AOTA Mobile App. For details see page 7.
8:00 AM–11:00 AM

**Workshop 201**
Salt Palace Ballroom I
(AOTA) Beyond Handwriting: Advocating for the Role of Occupational Therapy in Supporting Literacy Development
Content Focus: Children & Youth
Lenin Grajo, PhD, OTR/L; Columbia University, New York, NY; Sandra Schefkind, OTR, OTR/L, FAOTA; American Occupational Therapy Association, Bethesda, MD; Debra Collette, OTR, OTR/L, The Sages College, Troy, NY; Stacy Watson, MS, OTR/L; Academic Therapy Publications, Novato, CA; Mandy Gafinkel, OTR, OTR/L; Hemlock School District, Roslyn, NY; Dottie Handley-More, MS, OTR/L; Highline Public Schools, Buten, WA; Leslie Hardman, OTR, OTR/L, Eastern Kentucky University, Richmond, KY; Debi Hinerfeld, PhD, OTR/L, FAOTA; Benau University, Roswell, GA; Denise Hoffman, OTR, OTR/L; BCP; Western Michigan University, Kalamazoo, MI; Cheryl Lucas, EdD, OTR/L; Worcester State University, Worcester, MA

8:00 AM–11:00 AM

**Workshop 202**
Salt Palace Ballroom J
Best Care Practices for Managing the Physical and Psychosocial Impacts of Lymphedema
Content Focus: Rehabilitation, Disability, & Participation
Victoria Ralph, MPPA, OTR/L, C-LT-LANA, University of Colorado Hospital/Co Kear Training and Consulting, Aurora, CO

8:00 AM–11:00 AM

**Workshop 203**
Salt Palace 155 AB
(BASC) Leading School Practice: Application of Laws and Evidence To Promote Meaningful and Effective Outcomes
Content Focus: Children & Youth
Joyce Rioux, EdD, OTR/L, SCSS, Capital Region Education Council, Windsor, CT; Asha Asher, MA, OTR/L, SCSS, FAOTA, Private Practice, Redlands, CA; Winfried Schultz-Krohn, PhD, OTR/L, BCP; FAOTA, San Jose University, San Jose, CA

8:00 AM–11:00 AM

**Workshop 205**
Salt Palace 255 EF
Change How Your Home Health Agency Uses Occupational Therapy
Content Focus: General & Professional Issues
Karen Vance, BKO, LLP, Springfield, MO

8:00 AM–11:00 AM

**Workshop 206**
Salt Palace 355 C
Translating Clinical Practice Into Real-World Environments: Maximizing Environmental Change To Support Participation
Content Focus: Work & Industry
Naomi Abrams, OTR/L, CEA; Worksite Health and Safety Consultants, Rockville, MD

9:00 AM–11:00 AM

**Scientific Research Panel 9:30 AM–11:00 AM Salt Palace 150**

- **Scientific Research Panel 202A**
  Use of the Complex Task Performance Assessment as a Performance-Based Measure of Functional Cognition in Parkinson’s Disease
  Content Focus: Assessment/Measurement
  Alison Kwalwasser; Erin Foster, OTR/L, both of Washington University in St. Louis, St. Louis, MO

- **Scientific Research Panel 202B**
  Risk Assessment for Musculoskeletal Strain Among Dental Hygienists: Validity and Reliability of a Video Observation Technique
  Content Focus: Assessment/Measurement
  Shawn Roll, PhD, OTR/L, RMSKS, FAOTA, University of Southern California, Los Angeles, CA

8:30 AM–11:00 AM

**Workshop 207**
Salt Palace Ballroom AC
Bridging Divides: Occupational Justice and Family-Centered Approaches To Address Mental Health With Refugee Children
Content Focus: Children & Youth
Maggie Rosenberg, OTR/L, Kids Institute for Development and Advancement, Irvine, CA; Karen Park, OTR/L, SWC, CLE, University of Southern California, Los Angeles, CA

9:30 AM–11:00 AM

**Short Course 217**
Salt Palace Ballroom BD
(ADED) Driving and Community Mobility: Occupational Therapy Practitioner Roles in Driving Rehabilitation Program
Content Focus: Rehabilitation, Disability, & Participation
Susan Touchinsky, OTR/L, SCDCM, CDRS, Genesis Rehab Services, Kennett Square, PA; Elin Schold Eis, OTR/L, CDRS, FAOTA, American Occupational Therapy Association, Bethesda, MD; Jenny Nordine, OTR/L, CDRS, Driving To Independence, LLC, Phoenix, AZ; Terri Cassidy, OTR/L, CDRS, Penrose Hospital, Colorado Springs, CO; Anne Dickerson, PhD, OTR/L, SCDCM, FAOTA, East Carolina University, Greenville, NC

9:30 AM–11:00 AM

**Short Course 218**
Salt Palace Ballroom BD
(ADED) Driving and Community Mobility: Occupational Therapy Practitioner Roles in Driving Rehabilitation Program
Content Focus: Rehabilitation, Disability, & Participation
Susan Touchinsky, OTR/L, SCDCM, CDRS, Genesis Rehab Services, Kennett Square, PA; Elin Schold Eis, OTR/L, CDRS, FAOTA, American Occupational Therapy Association, Bethesda, MD; Jenny Nordine, OTR/L, CDRS, Driving To Independence, LLC, Phoenix, AZ; Terri Cassidy, OTR/L, CDRS, Penrose Hospital, Colorado Springs, CO; Anne Dickerson, PhD, OTR/L, SCDCM, FAOTA, East Carolina University, Greenville, NC

9:30 AM–11:00 AM

**Short Course 219**
Salt Palace Ballroom EG
School-Based Evidence Inventory: A Guide To Understanding and Applying the Evidence to Everyday School-Based Practice
Content Focus: Children & Youth
Lauren Greenman, MS, OTR/L, Sabrina Kenny, MS, OTR/L, Jackie Ortiz, MS, OTR/L, all of the New York City Department of Education, New York, NY

9:30 AM–11:00 AM

**Short Course 220**
Salt Palace Ballroom FH
An Interprofessional Effort To Improve Mobilization of Hospitalized Adults
Content Focus: Rehabilitation, Disability, & Participation
Brent Braverman, PhD, OTR/L, FAOTA, MD Anderson Cancer Center, Houston, TX
Contributing Authors: Lorna Griffin, PT, Roxy Blackburn, MSN, RN, NEA-BC, OCN

9:30 AM–11:00 AM

**Short Course 221**
Salt Palace 151
Development of Community Classrooms To Impact Participation
Content Focus: Rehabilitation, Disability, & Participation
Rebecca Nicholson, OTR, OTR/L, Dory Sabata, OTR/L, OTR/L, FAOTA, both of the University of Kansas Medical Center, Kansas City, KS

**Technology**

8:00 AM–11:00 AM

- **Technology Workshop 201**
  Salt Palace Hall 2—Stage 1
  (AOTA/RESNA) Recognizing Potential Benefits and Barriers to Your Clients’ Use of Mobile Devices in Everyday Occupations
  Content Focus: General & Professional Issues
  Marla Christine Roll, Colorado State University, Fort Collins, CO

8:00 AM–11:00 AM

- **Technology Workshop 202**
  Salt Palace Hall 2—Stage 2
  (AOTA/RESNA) Using Sleep Positioning Devices To Manage Posture
  Content Focus: General & Professional Issues
  Jackie Casey, Otterblok, Mandeville, LA

8:00 AM–11:00 AM

- **Technology Workshop 203**
  Salt Palace Hall 2—Tech Lab
  (AOTA/RESNA) Occupational Therapy Arcade
  Content Focus: General & Professional Issues
  Erin Muston-Firsch, Craig Rehabilitation Hospital, Englewood, CO

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**Student Only Sessions**

**9:30 AM—11:00 AM**

- **Short Course 222**
  - Salt Palace 155 EF
  - Mental Health and Occupational Balance in Stroke: Improving the Mental Health of Stroke Survivors
  - Content Focus: Rehabilitation, Disability, & Participation
  - Samuel Talisman; Brian Chen, both of Washington University in St. Louis, St. Louis, MO

- **Short Course 226**
  - Salt Palace 251 D
  - (AOTA) Everyday Ethics—Productivity and Reimbursement: Ethical Challenges and Actions in Diverse Practice Settings
  - Content Focus: General & Professional Issues
  - Wayne Winistorfer, MPA, OTR, Ascension-Wisconsin: Fox Valley Region, Appleton, WI; Deborah Yaretz Slater, MS, OTR/L, FAOTA; Jennifer Bogenrief, JD, both of the American Occupational Therapy Association, Bethesda, MD; Amy Lamb, OTR/L, FAOTA, Eastern Michigan University, Ypsilanti, MI

- **Short Course 228**
  - Salt Palace 255 AB
  - (AOTA) Branding, Marketing, and Entrepreneurialism in Your Private Practice
  - Content Focus: General & Professional Issues
  - Sarah Thomas, OTR/L, Aging2.0/Genesis, San Francisco, CA

- **Short Course 229**
  - Salt Palace 255 C
  - Virtual Teams: Getting It Right
  - Content Focus: General & Professional Issues
  - Fern Silverman, EdD, OTR/L, Andrea Tyszka, MS, OTR/L, SLP, Caitlyn Fay, OTR, OTR/L, Lauren Sponseller, OTR, Brianna Brim, MOT, all of Salus University, Elkins Park, PA

**9:30 AM—11:00 AM**

- **Short Course 224**
  - Salt Palace 250 D
  - Potential Roles for Occupational Therapy in Child Passenger Safety
  - Content Focus: Children & Youth
  - Missy Bryan, OTD, OTR/L, ATP, CPST, Belmont University, Nashville, TN

- **Short Course 225**
  - Salt Palace 251 A
  - Could Persons With Cerebral Palsy Get a Better Night’s Sleep? Learn About Impact of Sleep Systems and Newly Available Sleep Positioning Products
  - Content Focus: Rehabilitation, Disability, & Participation
  - Jennifer Hutson, MS, OTR/L, ATP; St. Catherine University, St. Paul, MN; Tess Rybar; Emily Fiske, both of St. Paul, MN

**9:30 AM—11:00 AM**

- **Short Course 227**
  - Salt Palace 255 AB
  - (AOTA) Selling Your Occupational Therapy Ideas: Get Noticed in Social Media, Tell a Great Story, and Find a Publisher (It Could be You!)
  - Content Focus: General & Professional Issues
  - Chris Davis; Laura Collins; Stephanie Yamkovenko, all of the American Occupational Therapy Association, Bethesda, MD

- **Short Course 230**
  - Salt Palace 355 AB
  - (AOTA) Town Hall: Choosing Wisely
  - Content Focus: General & Professional Issues
  - Glen Gillen, EdD, OTR/L, FAOTA, Columbia University, New York, NY

- **Short Course 231**
  - Salt Palace 355 DE
  - Occupational Therapy in Primary Care: Creating Pathways and Building Evidence

**9:30 AM—11:00 AM**

- **Short Course 232**
  - Salt Palace 355 F
  - (SIS) MHSIS Annual Program—Occupational Therapy in the Criminal Justice System
  - Content Focus: Mental Health
  - Jaime Muñoz, PhD, OTR/L, FAOTA, Duquesne University, Pittsburgh, PA; Christine Manville, EdD, OTR/L, Belmont University, Nashville, TN; Adele Breen-Franklin, OTD, JD, OTR/L, University of the Sciences in Philadelphia, Philadelphia, PA; Catherine Kaninski, MS, OTR/L, United States Public Health Service Commissioned Corps, Buxton, NC

**SPECIAL EVENT**

**11:15 AM—12:00 PM**

- **Presidential Address**
  - Salt Palace Hall E
  - For details see page 16

**SPECIAL EVENT**

**12:30 PM—2:30 PM**

- **Salsa Dance Break**
  - Salt Palace North Ballroom Foyer
  - For details see page 74

**POSTER SESSION #5**

**1:30 PM—3:00 PM**

- **Scientific Research Panel 203A**
  - Intimacy and Sexuality Post Stroke: Spouse Perspectives
  - Content Focus: Health Services Research and Education
  - Kathy Kniepmann, OTD, OTR/L, Washington University in St. Louis, St. Louis, MO
  - Contributing Author: Stephanie Kerr

- **Scientific Research Panel 203B**
  - Resilience Factors: How May It Promote Healthy Aging?
  - Content Focus: Basic Research
  - Jeanine Stancanelli, OTD, OTR/L, Mercy College, Dobbs Ferry, NY; Amiya Waldman-Levi, PhD, OTR/L, Long Island University, Brooklyn, NY
MOWNING   DAY, DATE

Introductory  Intermediate  Y Advanced

MORNING

Biological Science Panel 230C

Patient Experiences of Participating in Mind-Body Interventions in an Outpatient Rehabilitation Setting

Content Focus: Prevention and Intervention

Sandy Takata, OTD, OTR/L, University of Southern California, Los Angeles, CA

Contributing Author: Shawn C. Roll, PhD, OTR/L, RMSKS, FAOTA

Scientific Research Panel 230D

Yoga Improves Occupational Performance, Pain-Related Disability, and Activities of Daily Living for People With Chronic Pain

Content Focus: Prevention and Intervention

AiLian Lim, New York, NY

Carly Montag

Participation

Rehabilitation, Disability, & Care Setting

Model for Treatment of Patients Embracing an Occupation-Based Approach

Salt Palace Ballroom J

Short Course 236

1:30 PM–3:00 PM

Salt Palace Ballroom J

Utilizing Smart Home Technology: Safety, Independence, and Burden of Care for Those Living With Spinal Cord Injury

Content Focus: Rehabilitation, Disability, & Participation

Amanda Quinque, MS, OTR/L, ATP, Moss Rehabilitation Hospital, Philadelphia, PA

1:30 PM–3:00 PM

Short Course 237

Salt Palace 155 AB

(SIS) EISSIS Documenting Outcomes in Occupation-Based Service Delivery in School Settings

Content Focus: Children & Youth

Patricia Lavender, OTD, OTR/L, BCP, Virginia Commonwealth University, Richmond, VA; Joanna Goshey, PhD, OTR/L, University of New Mexico, Albuquerque, NM; Francine Seruya, PhD, OTR/L, Quinnipiac University, Hamden, CT; Pamela Stephenson, OTD, OTR/L, Mary Baldwin University, Staunton, VA

1:30 PM–3:00 PM

Short Course 238

Salt Palace 155 EF

An Interprofessional Practice Approach To Improve Occupational Participation, Communication, and Mobility in Parkinson’s Disease

Content Focus: Rehabilitation, Disability, & Participation

Erica Vitek, MOT, OTR/L, BCP, PRPC, Aurora Sinai Medical Center, Milwaukee, WI; Bernadette Kosir, OTR/L, CAPS, Residential Home Health, Detroit, MI; Laura Guse, MPT, MSCS, Cynthia Fox, PhD, CCC-SLP, both of LSVT Global, Inc., Tucson, AZ

1:30 PM–3:00 PM

Short Course 239

Salt Palace 250 A

Promoting Social Emotional Growth, Parent Engagement, and Participation Through Playgroup Implementation in Early Childhood

Content Focus: Children & Youth

Sarah Fabrizi, PhD, OTR/L, Florida Gulf Coast University, Fort Myers, FL

1:30 PM–3:00 PM

Short Course 240

Salt Palace 250 D

Development and Evaluation of Community-Based Programs for Young Adults With Developmental Disabilities

Content Focus: Children & Youth

Evgeniia Popova, OTR/L, Jennifer Wescott, Rikki Ostrowski, all of The University of Illinois at Chicago, Chicago, IL

1:30 PM–3:00 PM

Short Course 241

Salt Palace 250 C

Innovative Approaches to Law and Policy: Impact and Implications of Telehealth

Content Focus: Children & Youth

Mary Loveless, PhD

Contributing Author: Hayley Harwood, Baylor School, Chattanooga, TN

1:30 PM–3:00 PM

Technology Short Course 204

(AOTA/RESNA) Assistive Technology and Environmental Modifications for Caregiver-Assisted Toilet Transfers: Recent Advances in Research and Development

Content Focus: Productive Aging

Su Jin Lee, Atlanta, GA

1:30 PM–3:00 PM

Stage 1

Technology Short Course 205

(AOTA/RESNA) Telehealth in Practice: Opportunities and Challenges

Content Focus: General & Professional Issues

Mamie Renda, OTR/L, CAPS, ECHM, Rebuild Independence, Cincinnati, OH

1:30 PM–3:00 PM

Stage 2

Technology Short Course 206

Prentke Romich Company, Wooster, OH

1:30 PM–3:00 PM

1:30 PM–3:00 PM
Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.

Exhibitor-Sponsored Seminar Theatre 1

9:05 AM – 9:50 AM

**Clinical Application for Neuro Sensorimotor Integrator**

Seminar will discuss the importance of fine and gross motor control, vision and proprioception and its relationship to vestibular deficits as well as the importance of a midline shift and Post Traumatic Vision Syndrome. The seminar will discuss and demonstrate the new NSI Therapy Equipment and how to incorporate it into the daily OT practices which deal with both pediatrics and adults with neurosensory disorders. Dr. Jeffrey Becker OD, a vision rehabilitation specialist, will be the guest lecturer.

Sponsored by Neuro Sensorimotor Integrator

10 AM – 10:45 AM

**School-based Telehealth: Bringing Services To Any Child, Anywhere**

The need for OT services is growing and finding providers to meet this critical demand is challenging for school districts. Consequently, schools are choosing PresenceLearning telehealth services to fill intervention gaps. See this innovative service in action as PresenceLearning OTs demonstrate their virtual therapy room and share personal success stories.

Sponsored by PresenceLearning

11 AM – 11:45 AM

**The Integral Role of Occupational Therapy in a Parkinson-Specific Rehabilitation Approach**

The role of Occupational Therapists in the management of Parkinson disease has evolved because of new evidence strongly supporting the use of exercise to slow symptom progression and drive neuroplasticity. Learn how Occupational Therapists can dramatically improve motor function needed for ADLs through the evidence-based LSVT BIG treatment approach.

Sponsored by LSVT GLOBAL

Noon – 12:45 PM

**Home Assessments and Modifications - The Role of an OT as Collaborative Team Leader**

When home modifications are recommended by an OT, they become the Team Leader. They are responsible for collaborating with design and construction professionals to assess a home and create a plan to best meet the needs of each client for accessibility, comfort and safety. Identifying those other professionals is now possible through a national combined-industry effort. Teams of certified experts are being formed to partner with the OT Team Leader to access and influence the latest in both design and product development and installation. Learn how to connect with these aligned professionals to provide the best solutions for your client.

Sponsored by Living in Place INSTITUTE

1 PM – 1:45 PM

**The Vital Ingredients for Sitting Still**

Join Vital Links as we discuss the optimal mixture, proportion, and order of sensorimotor ingredients (vestibular, visual, auditory, and postural alignment) necessary for children to adequately sit still in any situation. Precise and effective treatment principles appropriate for a variety of environments will be demonstrated through video examples.

Sponsored by Vital Links

2 PM – 2:45 PM

**The Ripple Effect**

Sleep solutions and the impact of sleep deprivation on the child, relationships, and the community.

Sponsored by Abram's NATION

3 PM – 3:45 PM

**Introduction to MyoPro: The Only Device That Can Restore Function to Paralyzed Arms and Hands**

The Head of the Department of PM&R at Harvard Medical School calls it “...extremely important. This could enable people to change how they live their lives.” You owe it to yourself to learn about MyoPro® powered orthosis, the only device that can restore function in arms weakened by stroke, nerve injury, or other neuromuscular disability.

Sponsored by myomo" my own motion
MORNING DAY, DATE
Introductory Intermediate Advanced

SEE APP FOR SESSION DETAILS ON PAGE 7

Exhibitor-Sponsored Seminar Theatre 2

9:05 AM – 9:50 AM
Constant Therapy Across the Healthcare Continuum - In the Clinic and Beyond
Constant Therapy is an evidence-based app that targets cognitive and ADL skills, allowing clinicians to create highly customized therapy programs. It is used in clinic and by clients for carryover. In this hands-on seminar, learn how to get started, personalize clients' therapy programs, start clients on homework, and access reports.

Sponsored by Constant Therapy

10 AM – 10:45 AM
Government Expectations for Documentation - Surviving an Independent Review Organization Audit
Understand comprehensive and target documentation areas focused on by the government as well as the purpose and role of an independent review organization.

Sponsored by RehabCare

11 AM – 11:45 AM
Supporting Participation with The Listening Program and inTime
Consider your caseload. Your clients connect with music. As organized sound, music is recognized for its unparalleled activation of brain and body, and its effect on performance. Advanced Brain Technologies’ music listening programs enhance the foundational acoustic elements of music to intensify its supportive power. Learn about these programs and how they can help with participation in daily life.

Sponsored by Advanced Brain Technologies

Noon – 12:45 PM
Keyboarding Without Tears: Strategies to Develop Essential Classroom Skills
Keyboarding Without Tears™ is a uniquely effective, game-based curriculum for K-5 students. It introduces children to keyboard and mouse functions, focuses on fine motor skills, finger dexterity, and correct typing habits. Typing instruction progresses by grades and developmental needs. It complements Handwriting Without Tears® to extend students’ written communication skills.

Sponsored by Keyboarding Without Tears

1 PM – 1:45 PM
Introducing Xcite: A New Portable FES Therapy System Capable of Complex Movements and Specific Functional Tasks
Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is breakthrough therapy from leaders in the FES powered systems, Restorative Therapies.

Sponsored by Restorative Therapies

2 PM – 2:45 PM
The Value of Accreditation in Quality Patient Care
The Value of Accreditation in Quality Patient Care Excellent patient care leads to great patient outcomes and quality. Through Accreditation and Specialty Programs (Commission on Accreditation of Rehabilitation Facilities (CARF)) we can define and refine how great care is sustained for ongoing quality with robust, agile continuous improvements.

Sponsored by Kindred Healthcare

3 PM – 3:45 PM
Tools for Managing Clinical Education: STEPS by Exxat
Exxat has been creating solutions to help clinical educators manage clinical education more effectively and efficiently since 2012. See how our Student Training, Education and Placement System (STEPS) can assist you with all aspects of clinical education within a single user-friendly platform.

Sponsored by Exxat
Afternoon

1:30 PM–3:00 PM  
Short Course 241  
Salt Palace 251 A  
Application of Evidence-Based Positive Psychology Strategies To Address Emotional and Psychological Concerns of Adults Post Stroke  
Content Focus: Rehabilitation, Disability, & Participation  
Co-hosted by

1:30 PM–3:00 PM  
Short Course 242  
Salt Palace 251 D  
(AOTA) Creating a Collaborative Approach in Establishing Productivity Standards  
Content Focus: General & Professional Issues  
Ellen Huddgens, OTD, OTR/L, Progressive Therapy, Farmville, VA; Alyson Stover, JD, OTR/L, University of Illinois at Chicago, Chicago, IL; Mary Walsh-Stetup, OTR/L, CHT, Grand Island Physical Therapy, Grand Island, NE; Melissa Sweetman, PhD, OTD, OTR/L, Wingate University, Wingate, NC; Kelly Crawford, OTR/L, The Summit Health and Rehab Services, Summit, MS

1:30 PM–3:00 PM  
Short Course 243  
Salt Palace 255 C  
(SIS) GIS Annual Program—Invisibility, Criminalization, and Disparity: Clinical implications for LGBTQ+ Older Adults  
Content Focus: General & Professional Issues  
Kerrie Kingsley, OTD, OTR/L, University of Southern California, Los Angeles, CA; Joseph Ungco, OTD, OTR/L, New York, NY

1:30 PM–3:00 PM  
Short Course 244  
Salt Palace 255 EF  
Trauma-Informed Care: What it Means for the Practitioner  
Content Focus: General & Professional Issues  
Duana Russell-Thomas, OTD, OTR/L, Christine Berg, PhD, OTR/L, FAOTA, both of Washington University in St. Louis, St. Louis, MO

1:30 PM–3:00 PM  
Short Course 245  
(SALT) Prevalence, Risk, and Practice Implications of Brief, Low- to High-Tech Solutions for Case Management  
Content Focus: General & Professional Issues  
Brian Bachmeier, MS, OTR/L, PROSPER Health, Oxford, OH; Ayanna Brown, OTR/L, C/DOT, University of Tennessee Health Science Center, Memphis, TN; Mary Walsh-Stetup, OTR/L, CHT, Grand Island Physical Therapy, Grand Island, NE; Melissa Sweetman, PhD, OTD, OTR/L, Wingate University, Wingate, NC; Kelly Crawford, OTR/L, The Summit Health and Rehab Services, Summit, MS

1:30 PM–3:00 PM  
Short Course 246  
Salt Palace 256  
Electronic Aid to Daily Living Program (AOTA/RESNA) Integrating Consumer-Based Technology Into an Electronic Aid to Daily Living Program  
Content Focus: Rehabilitation, Disability, & Participation  
Sponsored by

1:30 PM–3:00 PM  
Short Course 247  
Salt Palace 257  
Practical Strategies for Implementing Technology in the Classroom  
Content Focus: Rehabilitation, Disability, & Participation  
Sponsored by

1:30 PM–3:00 PM  
Short Course 248  
Salt Palace 258  
Fostering Positive Attitudes for Children with Disabilities  
Content Focus: Rehabilitation, Disability, & Participation  
Sponsored by

1:30 PM–3:00 PM  
Short Course 249  
Salt Palace 259  
(AS) A Multispective View of the Distinct Role of Occupational Therapy in the Care of Patients With Left Ventricular Assist Devices  
Content Focus: Rehabilitation, Disability, & Participation  
Dawn Bolen, OTR/L, CLT, Michigan Medicine/University of Michigan Health System, Ann Arbor, MI; Malachy Clancy, MOT, OTR/L, BCPP, Good Shepherd Penn Partners, Philadelphia, PA; Phuong Nguyen, OTD, OTR/L, CLT, Neuro-IRRH Certified; Elyse Peterson, OTD, OTR/L, CCR, both of Keck Medicine of USC, Los Angeles, CA; Kelly Lawrence, OTR/L, Michigan Medicine/University of Michigan Health System, Ann Arbor, MI

2:00 PM–5:00 PM  
Workshop 209  
Salt Palace 151  
(BASC) A Multispective View of the Distinct Role of Occupational Therapy in the Care of Patients With Left Ventricular Assist Devices  
Content Focus: Rehabilitation, Disability, & Participation  
Dawn Bolen, OTR/L, CLT, Michigan Medicine/University of Michigan Health System, Ann Arbor, MI; Malachy Clancy, MOT, OTR/L, BCPP, Good Shepherd Penn Partners, Philadelphia, PA; Phuong Nguyen, OTD, OTR/L, CLT, Neuro-IRRH Certified; Elyse Peterson, OTD, OTR/L, CCR, both of Keck Medicine of USC, Los Angeles, CA; Kelly Lawrence, OTR/L, Michigan Medicine/University of Michigan Health System, Ann Arbor, MI

2:00 PM–5:00 PM  
Workshop 210  
Salt Palace 155 C  
Delirium Prevention and Sleep Hygiene Within an Intensive Care Unit  
Content Focus: Rehabilitation, Disability, & Participation  
Sheena Navidi, MS, OTR/L, Brittany Robertson, MS, OTR/L, both of the HeedStar National Rehabilitation Network, Washington, DC

2:00 PM–5:00 PM  
Workshop 211  
Salt Palace 255 AB  
Case Studies From Occupational Adaptation Practice Models That Cross Lifespan and Contexts: Best Practice Driven by Theory  
Content Focus: General & Professional Issues  
Cynthia Evetts, PhD, OTR, Texas Woman’s University, Denton, TX; Janice Kishi Chow, DOT, OTR/L, Palo Alto VA Health Care System, Palo Alto, CA; Jessica Gonzales, MOT, OTR, Our Children’s House-Children’s Health, Dallas, TX; Lou Ann Hintz, MA, OT, Plano Independent School District, Plano, TX, Boguslawo Syrotiak, MA, MS, OTR/L, Anaheim Regional Medical Center, Anaheim, CA; Kim Broussard, MOT, OTR/L, Brookdale Senior Living, Denton, TX; Christine Maas, MA, OTR, Austin Independent School District, Austin, TX; Amy Gibbs, MOT, OTR, West Texas Rehabilitation Center, Abilene, TX

3:00 PM–3:30 PM  
SPECIAL EVENT  
Future of the Profession Town Hall Meeting  
For details see page 16

3:00 PM–3:30 PM  
SPECIAL EVENT  
AOTF State of the Science Symposium  
For details see page 16

3:30 PM–5:00 PM  
Workshop 207  
Salt Palace Ballroom AC  
Sensory, Behavior, and Education: Powerful Partnerships in Education  
Content Focus: Children & Youth  
Carolyn Murray-Slutsky, MS, OT, C/DOT, FAOTA; Betty Pasis, MD, PT, C/DOT, both of STAR Services; Hollywood, FL; Mary Murray, EdD, Bowling Green University; Bowling Green, OH; Pamela Hudson Baker, EdD, George Mason University, Fairfax, VA

3:30 PM–5:00 PM  
Workshop 208  
Salt Palace Ballroom I  
Supporting Students or Clients Who Struggle with Executive Functioning Skills  
Content Focus: Children & Youth  
Sandra Olin, OTR/L, ATP; Rebecca Lorden, MEd, REBT, both of Sunapee School District; Sunapee, NH
2:00 PM—5:00 PM

Workshop 212
Salt Palace 355 AB
Choosing and Using Assessments in Occupational Therapy Practice
Content Focus: General & Professional Issues
Ellen Rainville, OTR, OTR/L, FAOTA, Western New England University, Springfield, MA

Workshop 213
Salt Palace 355 C
Designing and Improving Assessment of Student Learning Outcomes for Occupational Therapist and Occupational Therapy Assistant Educational Programs
Content Focus: Academic & Fieldwork Education
Julie Dorsey, OTR, OTR/L, CEA, Michael Buck, PhD, PT, ATC, Cert MOT, CSCS, both of Ithaca College, Ithaca, NY

Workshop 214
Salt Palace 355 DE
(BASC) Neurocognitive Disorders: The Role of Occupational Therapy From Mild Cognitive Impairment Through Late-Stage Dementia
Content Focus: Productive Aging
Patricia Hoffman, OTR, OTR/L, BCG, Marvin Lawson, OTR/L, BCG, DRS, Christopher Plunkett, MS, OTR/L, all of Fox Rehabilitation, Cherry Hill, NJ

Workshop 215
Salt Palace 355 F
Living Life to its Fullest—One Breath at a Time
Content Focus: Health & Wellness
Richard Sabel, MA, MPH, OTR, GCTP, SUNY Downstate Medical Center, Brooklyn, NY

Workshop 216
Marriott at City Creek, Grand Ballroom F (AOTA) OT Inventors Showcase
Content Focus: General & Professional Issues
James Lenker, PhD, OTR/L, FAOTA, University of Buffalo, Buffalo, NY; DeLana Honaker, PhD, OTR/L, CLT-LANA, FAOTA, Kids'Apps LLC & Harmony Therapy PLLC, Amarillo, TX; Kerri Morgan, PhD, OTR/L, ATP, Washington University in St. Louis, MO; Sarah Thomas, OTR/L, Aging201, Geneva, San Francisco, CA; Caroline Van Howe, Assistive Technology Industry Association, Chicago, IL

POSTER SESSION #6
3:00 PM—5:00 PM
Salt Palace Hall D
Sponsored by
For details see page 79

Scientific Research Panel 3:30 PM—5:00 PM Salt Palace 150

Scientific Research Panel 204A
Explicating Theory: The Effect of Robotic Mobility Experience on Infant Motivation to Move
Content Focus: Prevention and Intervention
Carole Dennis, ScD, OTR/L, FAOTA, Margaret Crowell, Hannah Shade, all of Ithaca College, Ithaca, NY

Scientific Research Panel 204B
The Impact of Use of a Ride-On Toy Car by Children With Mobility Impairment
Content Focus: Prevention and Intervention
Ana Allegritti, PhD, OTR/L, ATP, Karin Barnes, PhD, OTR/L, FAOTA, Andrea Berndt, PhD, all of the University of Texas Health Science Center at San Antonio, San Antonio, TX

Scientific Research Panel 204C
Adaptive Motor Decisions in Children with Hemiplegic Cerebral Palsy
Content Focus: Basic Research
Katherine Dimitropoulou, PhD, OTR/L, Columbia University, New York, NY

Scientific Research Panel 204D
Strategies Used by Parents to Support Outdoor Play for Children With Disabilities: An Ecocultural Perspective
Content Focus: Prevention and Intervention
Julia Sterman, MS, OTR, Australian Catholic University, Sydney, Australia, Contributing Authors: Geraldine Naughton, PhD, Michelle Willemeneuve, Elspeth Froude, PhD, Anita Bundy, ScD, FAOTA

3:30 PM—5:00 PM

Short Course 245
Salt Palace Ballroom BD (SIS) PDSIS Hand Subsection Annual Program—Health Promotion and Self-Management Support in Hand Therapy—Bridging Chronic and Acute Care
Content Focus: Rehabilitation, Disability, & Participation
Brocha Stern, MOT, OTR/L, CHT, New York University, New York, NY; Brian Connors, MOT, OTR/L, CSIS, The University of Utah, Salt Lake City, UT

3:30 PM—5:00 PM

Short Course 246
Salt Palace Ballroom EG
Implementing Coaching Practices With Fidelity: See One, Do One
Content Focus: Children & Youth
Winnie Dunn, PhD, OTR, FAOTA, University of Missouri, Columbia, MO; Ellen Pope, OTR/L, OTR/L, Dunn & Pope Strengths-Based Coaching, Sierra Fe, WY; Lauren Little, PhD, OTR/L, Rush University, Chicago, IL; Anna Wallach, MOT, OTR, University of Kansas Medical Center, Kansas City, KS; Shelby Thomsin, University of Missouri, Columbia, MO

Conversations That Matter Salt Palace 150

Conversations that Matter 217
3:00 PM—3:50 PM

Parenting and Disability: The Often Neglected Area of Practice
Content Focus: Rehabilitation, Disability, & Participation

Conversations that Matter 218

The Impact of Client-Centered Care: Carrying the Weight of Privilege
Content Focus: General & Professional Issues

Conversations that Matter 219

Redefining Evidence-Based Practice
Content Focus: General & Professional Issues

Conversations that Matter 220

Feeling Isolated in Your Practice? Building Your Professional Network and Capacity for Leadership Through Engagement in Communities of Practice
Content Focus: General & Professional Issues

4:00 PM—4:50 PM

Conversations that Matter 221

Discussing Frequently Asked Questions About Animal-Assisted Therapy
Content Focus: Rehabilitation, Disability, & Participation

Conversations that Matter 222

Exploring Career Pathways in Academia and Research
Content Focus: Academic & Fieldwork Education

Conversations that Matter 223

Maternal Health Practice for Occupational Therapy Practitioners
Content Focus: Health & Wellness

Conversations that Matter 224

Imposter Syndrome: Do I Really Belong Here? Yes, You Do!
Content Focus: General & Professional Issues

An index of all speakers can be found on the AOTA Mobile App. For details see page 7.
3:30 PM–5:00 PM
- Short Course 247
Salt Palace Ballroom FH
Varying Interventions for Adults Based on Traumatic Brain Injury Severity: Treating Cognitive Impairments With a Functional Approach
Content Focus: Rehabilitation, Disability, & Participation
Jennifer Weaver, MA, OTR/L, CBIS, The George Washington University, Washington, DC; Jessica Kersey, MS, OTR/L, CBIS, University of Pittsburgh, Pittsburgh, PA; Steven Wheeler, PhD, OTR/L, CBIS, University of Cincinnati, Cincinnati, OH
3:30 PM–5:00 PM
- Short Course 248
Salt Palace Ballroom J
Occupational Therapy in the Intensive Care Unit: Establishing Clinical Competency and Defining Clinical Protocols
Content Focus: Rehabilitation, Disability, & Participation
Megan Evangelist, MS, OTR/L, Adrieanna T. Dicembi, OTR/L, MPA, Alyssa Gartenberg, MS, OTR/L, all of New York University Lagone Medical Center, New York, NY

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3:30 PM–5:00 PM
- Short Course 249
Salt Palace 155 AB
Making the Assistive Technology Match: Assessment to Implementation
Content Focus: Children & Youth
Susan Zapf, PhD, The Children’s Therapy Center, Inc., Houston, TX

3:30 PM–5:00 PM
- Short Course Salt Palace 250
Salt Palace 155 EF
Assessing Stroke Survivors for Neglect
Content Focus: Rehabilitation, Disability, & Participation
Emily Grattan, PhD, OTR/L, Michelle Woodbury, PhD, OTR/L, both of the Medical University of South Carolina, Charleston, SC

3:30 PM–5:00 PM
- Short Course Salt Palace 251
Salt Palace 250 A
Are You Trauma Informed? Occupational Therapy’s Value in the Foster Care System
Content Focus: Children & Youth
Michael J. Urban, OTR/L, OTR/L, CEAS, Wallingford, CT

3:30 PM–5:00 PM
- Short Course 252
Salt Palace 250 D
(AOTA) A Review of AOTA Children and Youth Activities and Resources
Content Focus: Children & Youth
Sandra Schelkind, OTR/L, FOTA, American Occupational Therapy Association, Bethesda, MD; Kelly Tanner, PhD, OTR/L, Jill Tonneman, OTR/L, Cheryl Boop, MS, OTR/L, all of Nationwide Children’s Hospital, Columbus, OH

3:30 PM–5:00 PM
- Short Course 253
Salt Palace 251 A
(ADED) Benefits of Advanced Driver Assistance Systems for Older Drivers: Smart Features Version 3
Content Focus: Rehabilitation, Disability, & Participation
Sherriene Classen, PhD, OTR/L, FOTA, FGSA, Sandra Winter, PhD, OTR/L, Mary Jephters, OTR/L, Linda Struckmeyer, PhD, OTR/L, Luther King, OTR/L, OTR/L, Drs. CDI, all of the University of Florida, Gainesville, FL

3:30 PM–5:00 PM
- Short Course 254
Salt Palace 251 D
(AOTA) Creating a Diverse Student Body and Workforce: Implementation and Outcomes of the Coalition of Occupational Therapy Advocates for Diversity Toolkit
Content Focus: General & Professional Issues
Arameh Anvarizadeh, OTR/L, West Coast University, Los Angeles, CA; Natasha Smet, OTR/L, University of Southern California, Los Angeles, CA; Mary Jo McGuire, MS, OTR/L, FOTA, Walsh University, North Canton, OH; Mary Foto, OTR/L, FOTA, CCM, The Foto Group, Basalt, CO

3:30 PM–5:00 PM
- Short Course 256
Salt Palace 255 EF
Using the Occupational Profile To Move Beyond Adherence: Habits, Health Literacy, and Readiness to Change
Content Focus: General & Professional Issues
Carol Siebert, OTR/L, FOTA, The Home Remedy, Chapel Hill, NC

3:30 PM–5:00 PM
- Short Course 257
Salt Palace 260
(SIS) EDSIS Faculty Subsection Program—Teaching Occupational Justice in the Curriculum: Models for Critical Thinking and Clinical Reasoning
Content Focus: Academic & Fieldwork Education
Lennia Grajo, PhD, EdM, OTR/L, Columbia University Medical Center, New York, NY; Bridgett Piernick-Yoder, PhD, OTR/L, University of Texas Health Science Center at San Antonio, San Antonio, TX; Michael Jensen, EdD, OTR/L, Mercy University, Minneapolis, MN; Jaime Muñoz, PhD, OTR/L, FOTA, Meghan Blackowitz, DrPH, MOT, OTR/L, both of Duquesne University, Pittsburgh, PA; Lindsey Smith, OTR/L, Maryville University, St. Louis, MO; Julia Henderson-Kalb, MS, OTR/L, Saint Louis University, St. Louis, MO; Giuli Krug, PhD, OTR/L, CEA, University of Mary Hardin-Baylor, Belton, TX

SPECIAL EVENT
Eleanor Clarke Slagle Lecture
5:15 PM–6:30 PM
Salt Palace Hall E
For details see page 16

SPECIAL EVENT
Friday Night Live! (Including Extreme PACtion)
7:00 PM–10:00 PM
Salt Palace Halls 2 and 3
For details see page 17

Download the 2018 Conference App for full session descriptions
For details see page 7

Download the 2018 Conference App for full session descriptions
Poster Sessions

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Poster Sessions provide attendees with the opportunity to stay up-to-date on many new and interesting interventions, ideas, and programs; important advances in the profession; and latest research. View as many as you like during each 2-hour session and meet with authors for valuable interactions on the topics that interest you the most.

Contact hours are provided for Poster Sessions.

KEY TO CONTENT FOCUS
Posters are color-coded in order to reflect the 14 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

Academic & Fieldwork Education Assessment/Measurement Basic Research Children & Youth General & Professional Issues History of Leaders Health & Wellness Health Services, Research & Education Mental Health Prevention Productive Aging Rehabilitation, Disability, & Participation Transitional Research Work & Industry

Poster Session #4
9:00 AM – 11:00 AM
Salt Palace Hall D

- **AFW 4001**
  A Psychosocial Fieldwork Model Utilizing Interprofessionalism, Collaboration, and Research
  **Content Focus:** Academic & Fieldwork Education
  Patricia Booker, PhD, OTR/L, FAOTA, Texas Woman's University, Denton, TX; Cynthia Tiongco, MOT, OTR, Texas Tech University Health Sciences Center, Lubbock, TX; L. Kaye Rubio, MHS, OTR/L, CHT, HCA Palms at Pasadina Hospital, St. Petersburg, FL
  **Contributing Authors:** Judy Liu, OTR/L

- **AFW 4002**
  Title IX and Its Impact on Occupational Therapy Education
  **Content Focus:** Academic & Fieldwork Education
  Cynthia Meyer, Med, OTR/L, OTR/L Retired, South Arkansas Community College, El Dorado, AR

- **AFW 4003**
  Improving NBCOT® Pass Rates for Occupational Therapy Assistant Students With an Intensive Coaching Program
  **Content Focus:** Academic & Fieldwork Education
  Kristen Maisano, OTD, OTR/L, St. Catherine University, St. Paul, MN; Rebecca Anderson, MSS, OTR/L, MCSC, Orbis Education, St. Paul, MN

- **AFW 4004**
  Impact of Admission Criteria in Entry-Level Master of Occupational Therapy Programs in the United States
  **Content Focus:** Academic & Fieldwork Education
  Patricia Bowyer, EdD, OTR, FAOTA, Texas Woman’s University, Denton, TX; Cynthia Tiongco, MOT, OTR, Texas Tech University Health Sciences Center, Lubbock, TX; L. Kaye Rubio, MHS, OTR/L, CHT, HCA Palms at Pasadena Hospital, St. Petersburg, FL
  **Contributing Author:** Judy Liu, OTR/L

- **AFW 4005**
  Plays Well With Others: Using a Community Toy Fair and Expo as an Interprofessional Education Activity for Students in Health Care Professions
  **Content Focus:** Academic & Fieldwork Education
  Dawndra Sechrist, PhD, OTR, Cynthia Tiongco, MOT, OTR, both of Texas Tech University Health Sciences Center, Lubbock, TX
  **Contributing Authors:** Renee Bogschutz, PhD, CCC-SLP, Jessica Carpenter

- **AFW 4006**
  More Than Words: The Use of Glyphs as a Tool for Teaching and Learning
  **Content Focus:** Academic & Fieldwork Education
  Stephanie Lancaster, MS, OTR/L, CAPS, University of Tennessee Health Science Center, Memphis, TN

- **AFW 4007**
  Promoting Interdisciplinary Collaboration Through Problem-Based Learning
  **Content Focus:** Academic & Fieldwork Education
  Meghan Watry-Christian, MOT, OTR/L, Christine Moser, Dr, OTR, FAOTA, both of Concordia University Wisconsin, Mequon, WI
  **Contributing Authors:** Linda Hensel, PhD; Robert Barnhart, ScD, Wanda Routier, EdD

- **AFW 4008**
  Interprofessional Education Through a Health Care Discussion To Understand Opioid Use, Misuse, and Abuse
  **Content Focus:** Academic & Fieldwork Education
  Suzanne Holm, OTD, OTR/L, BCP, Regis University, Denver, CO
  **Contributing Authors:** Sheline Thomas, DPT, EdD, PT, GCS; Amy Rich, DPT, PT, NCS; Marta Brooks, PharmD; Christine Feltman, PharmD

- **AFW 4009**
  Impact of Case-Based Learning on Occupational Therapy Student Clinical Reasoning Skills
  **Content Focus:** Academic & Fieldwork Education
  Sue Tucker, OTD, OTR/L, ATP, Monica Perlmutter, OTD, OTR/L, SCLV, FAOTA, all of Washington University in St. Louis, St. Louis, MO

- **AFW 4010**
  Using Filmmaking To Support Student-Directed Learning: A Case Study of Educator and Student Perspectives on a Documentary Project
  **Content Focus:** Academic & Fieldwork Education
  Jacqueline Beck, MS, OTR/L, The University of Illinois at Chicago and Rush University, Chicago, IL; Amy Wagenfeld, PhD, OTR/L, SCM, CAPS, FAOTA, Western Michigan University, Kalamazoo, MI; Marlena Mosbacher, Lauren Henderson, Kasey Kotirios, Ashley Rose, all of Rush University, Chicago, IL

Friday, April 20

- **AFW 4011**
  Emerging Practice in Occupational Therapy: Promoting Academic Success for Students With Learning Challenges in Postsecondary Education
  **Content Focus:** Academic & Fieldwork Education
  Allison Sweeney, Mary McKevitt, Sydney Cusentino, Emmi Zuluaga, Danla Cepa, DHS, OTR/L, all of Elmhurst College, Elmhurst, IL
  **Contributing Authors:** Logan Cole, Kayla Covarrubias

- **AFW 4012**
  Exploring Self-Empowerment: Impacting Services for Individuals With Intellectual Disabilities in Postsecondary Education
  **Content Focus:** Academic & Fieldwork Education
  Meghan Griffin, Laura Toigo, Olesya Gulyk, Morgan Corg, Daniel Martin, Alyssa Johnson, all of Elmhurst College, Elmhurst, IL

- **AFW 4013**
  Occupational Therapy Practitioners as Ambassadors of Lifelong Learning: Our Professional Responsibility as Scholars
  **Content Focus:** Academic & Fieldwork Education
  Jeannine Nonnallada, PhD, OTR/L, BCG, New York University Winthrop Hospital, Mineola, NY

- **AFW 4014**
  Student-Run Occupational Therapy Clinic: Exploring the Student’s Perspective
  **Content Focus:** Academic & Fieldwork Education
  Lesley Khan Farooqi, OTD, OTR/L, CHT, University of St. Augustine for Health Sciences, Austin, TX

- **AFW 4015**
  Proposal Project for Implementation of an Electronic Portfolio at the University Level With a Unique Interdisciplinary Approach
  **Content Focus:** Academic & Fieldwork Education
  Kristen Hill, OTD, LOTR; Kim Theodos, PhD, both of the University of Louisiana-Monroe, Monroe, LA
  **Contributing Authors:** Jessica Dolecheck, PhD; Paula Griswold, PhD

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SEE APP FOR SESSION DETAILS ON PAGE 7
AFW 4016
Internet-Based Asynchronous Interviewing for Occupational Therapy Program Admission
Content Focus: Academic & Fieldwork Education
Laura Schuler Strickland, EdD, OTR/L, FAOTA; L. Randy Strickland, EdD, OTR/L, FAOTA, both of Spalding University, Louisville, KY

AFW 4017
Interprofessional Education for Occupational Therapy and Physical Therapy Students: Case Study Application and Peer Teaching for Collaborative Learning
Content Focus: Academic & Fieldwork Education
Jennifer Radloff, OTD, OTR/L, CDRS; Young Joo Kim, PhD, OTR/L; Lynne Murphy, EdD, OTR/L, all of East Carolina University, Greenville, NC
Contributing Author: Christine Lysaght, EdD, PT, CSCS

AFW 4018
Weaving Occupation Into University Student Success Programming: A Metacognitive Opportunity
Content Focus: Academic & Fieldwork Education
Rachel Vick, Shirley O’Brien, PhD, OTR/L, FAOTA; Melba Custer, PhD, OTR/L, all of Eastern Kentucky University, Richmond, KY
Contributing Author: Lara Vance, EdD

AFW 4019
Development of Perceived Clinical Reasoning in Occupational Therapy Students Utilizing Case-Based Learning
Content Focus: Academic & Fieldwork Education
Lynne Murphy, EdD, OTR/L, Jennifer Radloff, OTD, OTR/L, CDRS, both of East Carolina University, Greenville, NC

AFW 4020
Designing an Evidence-Based Communication Tool for Level II Fieldwork
Content Focus: Academic & Fieldwork Education
Elizabeth LeQuieu, PhD, OTR/L, Brittany Saviers, MS, OTR/L, both of the University of Central Arkansas, Conway, AR

AFW 4021
Using “One Liners” To Help Occupational Therapy Students Develop Necessary Critical Thinking and Problem-Solving Skills
Content Focus: Academic & Fieldwork Education
Deek Cunningham, MS, OTR/L, The University of Alabama at Birmingham, Birmingham, AL

AFW 4022
Impact of Didactic and Service Learning Educational Module on Occupational Therapy Students’ Civic and Professional Engagement
Content Focus: Academic & Fieldwork Education
Jessica Alden, OTD, OTR/L, Lynda Hill, OTR/L, Felecia M. Banks, PhD, OTR/L, FAOTA, all of Howard University, Washington, DC
Contributing Authors: Eavan Bennett, Katherine Lloyd, Sarah Michel, Saffiya Nurse, Melissa Owsou, Briana Robinson

CY 4001
Assessments Based on Ayres Sensory Integration: A Comparison of the EASI and the SITP
Content Focus: Children & Youth
Jessica Hatfield, MS, OTR/L, Lynn Occupational Therapy, Owensboro, KY
Contributing Authors: Zoe Mailoux, OTR/L, FAOTA; Shirley O’Brien, PhD, OTR/L, FAOTA

CY 4002
Occupation-Focused Evaluations: Why We Need Them
Content Focus: Children & Youth
John Luna, OTR, OTR/L, University of Texas Rio Grande Valley, Edinburg, TX

CY 4003
Relations Between Sensory Processing and Participation in Daily Life
Content Focus: Children & Youth
Shelley Mulligan, PhD, OTR/L, Kristina Cyr, both of the University of New Hampshire, Durham, NH

CY 4004
Mindfulness Training for Children With Disabilities and its Impact on Parental Stress Levels
Content Focus: Children & Youth
Emily Zeman, OTD, OTR/L, Leah Hurley, both of the MGH Institute of Health Professions, Boston, MA

CY 4005
Development of SAFE PLACE: A Trans-Disciplinary Sensory Integration-Based, Trauma-Informed Intervention for Children
Content Focus: Children & Youth
Teresa May-Benson, ScD, OTR/L, FAOTA, Spiral Foundation, Newton, MA; Sarah Sawyer, MS, OTR/L, OTR/L, OTA; Koosma Center, Newton, MA

CY 4006
Keyboarding Skills Developed Through a Game-Based Developmental Approach: Outcomes of School-Based Implementation
Content Focus: Children & Youth
Denise Donica, DHCSc, OTR/L, BCP, FAOTA; East Carolina University, Greenville, NC; Peter Giroux, PhD, OTR/L, FAOTA; University of Mississippi Medical Center, Jackson, MS; Amber Faust, East Carolina University, Greenville, NC

CY 4007
Community-Based Practice: Promoting Wellbeing Within a School-Aged Parenting Program
Content Focus: Children & Youth
Elise Pagel, Emily Katz, Lauren Lange; Karla Ausdauer, PhD, OTR/L, all of the University of Wisconsin-Madison, Madison, WI

CY 4008
Occupational Therapy for At-Risk Infants
Content Focus: Children & Youth
Sarah Wolf; Madison Rolling, both of Washington University in St. Louis, St. Louis, MO
Contributing Authors: Roberta Pineda, PhD, OTR/L, Elizabeth Heiny, MSOT, OTR/L

CY 4009
Effectiveness of Caregiver Education: Providing Ongoing Training Increases Use of Sensory Strategies in a Preschool Setting
Content Focus: Children & Youth
Cori Pooley; Melissa Frazier; Oaklee Rogers, OTD, OTR/L, all of Northern Arizona University, Flagstaff, AZ

CY 4010
Occupational Therapy Interventions for a Secondary Transition Program: What Does it Look Like?
Content Focus: Children & Youth
Barbara Abbott, OTD, OTR/L, Kent School District, Kent, WA
Contributing Author: Andrew Persch, PhD, OTR/L, BCP

CY 4011
Mindfulness and Yoga in the Public Schools
Content Focus: Children & Youth
Jessica Heard, MS, OTR/L, Cathy Jansen, OTR/L, both of the University of Nebraska Medical Center, Omaha, NE

CY 4012
Optimizing Compliance of Home Programming Through Neuroplasticitc Education
Content Focus: Children & Youth
Debbie Hines, MA, OTR/L, KidsSPOT Pediatric Therapy, Inc., Scottsdale, AZ; Danielle Kleeburg, Jessica Smith, both of Northern Arizona University, Phoenix, AZ

CY 4013
Utility of the Occupational Performance Coaching Fidelity Measure as a Self-Assessment Tool: A Pilot Study
Content Focus: Children & Youth
Shruti Gadkari, OTD, OTR/L, AlphaVista Services, Sunnyvale, CA
Contributing Authors: Fiona Graham, PhD; Mary Jane Muckley-Hershey, PhD, OTR/L, FAOTA

CY 4014
Self-Defense With Students Who Have Disability: Core Safety and Self-Advocacy Skills Adapted To Individual Strengths and Abilities
Content Focus: Children & Youth
Leon Kirschner, MPH, OTR/L, International Academy of Hope, Arcadia University, New York, NY; Elena Woldman, Artemis Self Defense Associates, Jackson Heights, NY; Tara McCullister, MA; Hui Stephanie, MSOT, Megan Goth, MSOT; Hensley Jennifer, MSOT, Nguyen Chau, OTR/L, Barett Megan, MSOT, Seville Mary Kate, MSOT, all of the International Academy of Hope, Arcadia University, New York, NY

CY 4015
Implementation of a Fine Motor Program in a Pre-Primary and Primary School in Rural Rwanda, Africa: A 16-Week Doctoral Residency Project
Content Focus: Children & Youth
Kathryn Barnes, OTD, Northern Arizona University, Phoenix, AZ
Contributing Author: Cynthia Ivy, OTD, OTR/L, CHT

CY 4016
Establishing Strong Practices in Teletherapy To Meet Educational Needs of Children
Content Focus: Children & Youth
Jaija Fischbach, OTD, OTR/L, Drake University and DotCom Therapy, Des Moines, IA; Kayla Pluschack, OTD, OTR/L, DotCom Therapy, Springfield, MO
Contributing Authors: Emily Purdom, EdS, CCC-SLP; Rachel Robinson, MS, CCC-SLP

CY 4017
Professional Portfolios: Tool for Documenting Evidence-Based Practice Behaviors Among Occupational Therapy Practitioners in School Settings
Content Focus: Children & Youth
Brad E. Egan, OTD, CADC, OTR/L, Lenoir-Rhyne University, Columbia, SC; Susan M. Cahill, PhD, OTR/L, FAOTA, Lewis University, Romeoville, IL; Cheryl Huber-Lee, OTR/L, The School Association for Special Education in DuPage County, Naperville, IL
GP 4001
Impact of Cultural Immersion in Latino Countries on Professional Practice and Development, Continuing Education, and Cultural Competency
Content Focus: General & Professional Issues
Julie Kornbluth, MA, OTR/L, Cynthia Haynes, OTD, OTR/L, both of EBS Healthcare, West Chester, PA
Contributing Author: Angela Kennedy, MA, CCC-SLP

GP 4002
Occupational Therapy for Community Reintegration of Homeless and At-Risk Individuals
Content Focus: General & Professional Issues
Emily Reilly, MS, OTR/L, Banner University Medical Center, Phoenix, AZ

GP 4003
Charting a Course: The Transition From Occupational Therapy Practitioner to Technology Consultant
Content Focus: General & Professional Issues
Lauren Sheehan, OTD, OTR/L, Neosert, Burlingame, CA; Angela Regier, OTD, OTR/L, ATP, Permobil, Inc., Nashville, TN

GP 4004
Occupational Therapy’s Role in Increasing Readability of Corporate Documentation
Content Focus: General & Professional Issues
Linda Olson, PhD, OTR/L, Charlotte Royeen, PhD, OTR/L, both of Rush University, Chicago, IL

GP 4005
Leadership Strategies for Novice Occupational Therapy Managers To Successfully Lead Interdisciplinary Teams, Following a Participative Model
Content Focus: General & Professional Issues
Emily Barr, OTD, OTR/L, Nebraska Methodist College, Omaha, NE; Ali Filippi-Johns, OTR/L, Hillcrest Rehab Services, Bellevue, NE

GP 4006
Efficacy of a Mentorship Program for Novice and Experienced Occupational Therapists To Improve Client-Centered, Occupation-Based Practice
Content Focus: General & Professional Issues
Kathy Adkins, OTR/L, Kindred Healthcare, Owensboro, KY; Sarah Durbin, MSOT, OTR/L, Breckinridge Health Inc., Hardinsburg, KY

GP 4007
Decision Making in the Occupational Therapy Evaluation Process: A Grounded Theory Study
Content Focus: General & Professional Issues
Elise Starkey, MSOT, Adelyn Enders, MSOT, Megan Ziff, MSOT, all of Elizabethtown College, Elizabethtown, PA
Contributing Author: Judy Beck Erickson, PhD, OTR/L

GP 4008
Identification of the Most Common Diagnoses Seen in a Primary Care Practice and Evidence-Based Occupational Therapy Interventions for These Diagnoses
Content Focus: General & Professional Issues
Sue Dahi-Popolizio, DBH, OTR/L, CHT, Felicia Trembath, PhD, both of Arizona State University, Phoenix, AZ; Laura Milligan, Makenzie VanWinkle, both of Northern Arizona University, Flagstaff, AZ

GP 4009
Demonstrating the Evolving Role of Occupational Therapy in an Interprofessional Team at an Integrated Primary Care Clinic
Content Focus: General & Professional Issues
Oaklee Rogers, OTD, OTR/L, Northern Arizona University, Flagstaff, AZ; Sue Dahi-Popolizio, DBH, OTR/L, CHT, Liz Harrel, DNP, PMHNP-BC, both of Arizona State University, Phoenix, AZ; Andrea Heck, Lindsey Kohlert, both of Northern Arizona University, Flagstaff, AZ
Contributing Authors: Bonnie Ervin, MSW, Jennifer Hartmark-Hill, MD; Pooja Paode, MS

GP 4010
Putting Occupation Into the Health Care Literacy Equation = Increased Occupational Therapy Value and Utilization
Content Focus: General & Professional Issues
Mary Schmitz, OTD, OTR/L, Touro University Nevada, Henderson, NV

HW 4001
Unlocking Convictions: Opening Minds Through a Weekly Wellness Program at a Correctional Facility
Content Focus: Health & Wellness
Emily Rosenbaum, MSOT; Regula Robnett, PhD, OTR/L, FAOTA; Jacob Eades, Ashley Ellis, Carly Ermond, Elise Chevalier, Leah Kramer, all of the University of New England, Portland, ME

HW 4002
Demonstrating the Effectiveness of Outpatient Occupational Therapy for Individuals With Heart Failure
Content Focus: Health & Wellness
Olivia Carroll, OTD, OTR/L; Kristin Numathalo, OTD, OTR/L, CLT, Whitney Pike, OTR/L, CLT; Amber Bennett, OTD, OTR/L, all of Neck Medicine of USC, Los Angeles, CA

HW 4003
Hindsight 20/20: Supporting Healthy Habits and Routines: A Pilot Program for University of the Sciences Freshmen Developed and Delivered by Upper Classmen
Content Focus: Health & Wellness
Pooja A. Patel, DVoT, OTR/L; Leah-Tirondola, DVoT, OTR/L, Mindy MacRone-Wojtton, DSc, OTR/L, all of the University of the Sciences, Philadelphia, PA

HW 4004
Using Food to Energize Your Health and Practice: The Importance of Understanding Real Food as an Occupational Therapist
Content Focus: Health & Wellness
Keri Hample, OTR/L, EL, Elizabethtown College, Elizabethtown, PA

HW 4005
Medication Management: How Occupational Therapy Should Intervene in Acute Care
Content Focus: Health & Wellness
Kelly Jordan, MS, OTR/L, CPAM, Johns Hopkins Hospital, Baltimore, MD

HW 4006
Improving Patient Care Through Patient Self-Advocacy Education
Content Focus: Health & Wellness
Julie Faleta, MOT, OTR/L, Julie Faleta, MOT, OTR/L, Elizabeth Ross, MOT, OTR/L, all of The Ohio State University, Columbus, OH

HW 4007
What Factors Influence Health Care Decision Making Among Middle-Age Men?
Content Focus: Health & Wellness
Bruno Parada Granados; Shirley Wells, DrPH, OTR, FAOTA, both of the University of Texas Rio Grande Valley, Edinburg, TX

MH 4001
Changes in the Moral Values of Hispanic Veterans
Content Focus: Mental Health
Brianna Martínez; Shirley Wells, DrPH, OTR, FAOTA, both of the University of Texas Rio Grande Valley, Edinburg, TX

Visit us at Table Top 60
MH 4002
OCCUPATIONAL THERAPISTS’ AND SOCIAL WORKERS’ KNOWLEDGE AND ATTITUDES TOWARD SEX TRAFFICKING
Content Focus: Mental Health
Yan-Hua Huang, PhD, Claudia Peyton, Lauren Wederich; all of California State University, Dominguez Hills, Carson, CA
Contributing Authors: Tessa Siu, Kevin Sun, Lauren Walker, Derek Wong

MH 4003
LIVED EXPERIENCE OF CARING FOR FAMILY MEMBERS WITH BORDERLINE PERSONALITY DISORDER IN A MEXICAN-AMERICAN FAMILY
Content Focus: Mental Health
Kayla Magee; John Luna, OTR, OTR, both of the University of Texas Rio Grande Valley, Edinburg, TX

MH 4004
OCCUPATIONAL THERAPY AND HOMELESSNESS: PROGRAMMING IN A TRANSITIONAL HOUSING UNIT IN A RURAL AREA
Content Focus: Mental Health
Brandy Brown; Jacob Greenfield; Maria Karas; Madi Morris, all of West Virginia University, Morgantown, WV

PA 4002
CHANGING THE CONTEXT OF RECOVERY: CONTEXTUALLY MEANINGFUL OCCUPATIONAL THERAPY
Content Focus: Productive Aging
Whitney Lucas Molitoris, OTR, OTR/L, BGC, University of South Dakota, Vermillion, SD
Contributing Authors: Brianna Christiansen; Amber Iachsen

PA 4003
SUPPORTING PEOPLE WITH DEMENTIA AND THEIR CARE PARTNERS IN THE COMMUNITY: IMPLICATIONS FOR OCCUPATIONAL THERAPY PRACTICE
Content Focus: Productive Aging
Jill Cigliana, MS, OTR/L, Kari Burch, OTR, OTR/L, both of Memory Care Home Solutions, St. Louis, MO
Contributing Authors: Laura Gitlin, PhD; Katherine Pappa, OTR; Kassie Cigliana, PhD

PA 4004
INTERDISCIPLINARY COLLABORATION TO DEVELOP A WALKER ATTACHMENT TO INCREASE STABILIZATION AND REDUCE THE RISK OF FALLS IN THE ELDERLY POPULATION
Content Focus: Productive Aging
Jennifer Newman, Elizabethtown College, Elizabethtown, PA
Contributing Author: Judy Beck Erickson, PhD, OTR/L

PA 4005
PRIMARY CARE OT FOR OLDER AFRICAN AMERICANS WITH DIABETES AND MILD COGNITIVE IMPAIRMENT: INTERVENTION APPROACHES AND CASE STORIES
Content Focus: Productive Aging
Catherine Vemier Pierson, PhD OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA
Susan Santalucia, MS OTR/L, Temple University, Philadelphia, PA
Michèle Rikfin, MS, OTR/L, Penn Care at Home, Philadelphia, PA

PA 4001
VALIDATION OF THE MEANINGFUL ACTIVITY PARTICIPATION ASSESSMENT-MEANING USING FACTOR ANALYSIS AND THE RASCH MODEL
Content Focus: Productive Aging
Ickpyo Hong, PhD, OTR/L, Catherine C. Hay, MOT, OTR/L, both of The University of Texas Medical Branch, Galveston, TX
Aaron M. Eakman, PhD, OTR/L, Colorado State University, Fort Collins, CO
Dani Lee, PhD, OTR/L, Northwestern University, Chicago, IL
Mi Jung Lee, OT, University of Florida, Gainesville, FL

PA 4002
OCCUPATIONAL THERAPY’S VALUE: THE EFFECT OF OCCUPATIONAL THERAPY ON LENGTH OF STAY AND RE-ADMISSION FOLLOWING STROKE
Content Focus: Rehabilitation, Disability, & Participation
Kristin Ray, MOT, OTR, Hackensack University Medical Center, Hackensack, NJ

RDP 4003
BUILDING A COMMUNITY OF SUCCESSFUL STUDENTS: SUPPORTING MENTAL HEALTH, WELLBEING, AND SELF-MANAGEMENT IN HIGHER EDUCATION
Content Focus: Rehabilitation, Disability, & Participation
Leah Goodman, MA, OTR/L, The University of Illinois at Chicago, Chicago, IL

RDP 4004
CURRENT CONCEPTS IN WRIST DAMAGE DURING WEIGHT BEARING AND CASE ANALYSIS OF FUNCTIONAL EVALUATION AND TREATMENT METHODS
Content Focus: Rehabilitation, Disability, & Participation
Patricia Sun, MS, OTR/L, William Finley, OTR/L, CHT, CSCT, both of New York University Langone Medical Center, New York, NY

RDP 4005
IDENTIFYING AND SELECTING APPS FOR COLLEGE STUDENTS WITH TRAUMATIC BRAIN INJURY
Content Focus: Rehabilitation, Disability, & Participation
Karen Jacobs, OT, OTR, EdD, CPE, FAOTA; Amanda Nardone, CBIS, both of Boston University, Boston, MA
Contributing Authors: Philip Runnill, PhD, CRC; Eileen Elias, MEd; Deborah J. Hendricks, EdD; Anne Leopold, MSc; Elaine Sampson, MS, CRC; Deborah Minton, MS, CRC; Marcia Scherer, PhD, FACRM; Dagny Barclay, Casey Primeau

RDP 4008
PARTICIPATION AND OCCUPATION AFTER CANCER: A COMMUNITY-BASED EXAMINATION
Content Focus: Rehabilitation, Disability, & Participation
Darla Goss, OTR, OTR/L, CHT, St. Catherine University, St. Paul, MN
Contributing Author: Julie D. Bass, PhD, OTR/L, FAOTA

RDP 4009
COLLABORATION BETWEEN OCCUPATIONAL THERAPISTS AND REGISTERED DIETITIANS TO MAXIMIZE PARTICIPATION FOR PEOPLE LIVING POST STROKES WITH APHASIA
Content Focus: Rehabilitation, Disability, & Participation
Sue Berger, PhD, OTR, FAOTA, Anne Escher, OTR, both of Boston University, Boston, MA
Contributing Authors: Stacey Zawacki, OTR/L, RD, Lauren Ferraro O’Brien, MS, RD, LD, CSSD

RDP 4010
DISTINCT VALUE OF OCCUPATIONAL THERAPY IN THE MANAGEMENT OF PUSHER SYNDROME
Content Focus: Rehabilitation, Disability, & Participation
Jessica Kersey, MOT, OTR/L, University of Pittsburgh, Pittsburgh, PA
Jennifer Weaver, MA, OTR/L, Natalie Barnes, MOT, OTR/L, both of George Washington University Hospital, Washington, DC

RDP 4011
TRANSDERMAL DELIVERY OF CANNABINOIDS THROUGH PHONOPHORESIS: A PROPOSED THERAPEUTIC TECHNIQUE TO ALLEVIATE PAIN AND INCREASE FUNCTION
Content Focus: Rehabilitation, Disability, & Participation
Carineha Hunnicutt, Nova Southeastern University, Fort Lauderdale, FL
Kurt Hubbard, PhD, OTR/L, FAOTA, Remington College, Orlando, FL
Emily Grullon, Melissa Morrison, Inez Loneli, all of Nova Southeastern University, Fort Lauderdale, FL

RDP 4012
USE OF THE REMOVATION PROCESS IN AN OCCUPATIONAL THERAPY PROGRAM FOR CLIENTS WITH BREAST CANCER-RELATED LYMHEDEMA: A PRELIMINARY STUDY
Content Focus: Rehabilitation, Disability, & Participation
Kaye Rubio, MHS, OTR/L, CHT, HCA Palms of Pasadera Hospital, St. Petersburg, FL
Patricia Bowyer, EdD, MS, OTR, FAOTA, Texas Woman’s University, Denton, TX

RDP 4013
ESTABLISHING AND DEFINING THE ROLE OF OCCUPATIONAL THERAPY IN A NEW MULTIDISCIPLINARY CLINIC FOR VETERANS WITH AMYTROPHIC LATERAL SCLEROSIS
Content Focus: Rehabilitation, Disability, & Participation
Jana LaMarca, OTR, OTR/L, ATP, Erica Law, MA
Jana LaMarca, OTR/L, Maria Lim, OTR/L, all of Tibor Rubin VA Medical Center, Long Beach, CA

RDP 4014
BUILDING EXECUTIVE FUNCTIONING TO FACILITATE INSTRUMENTAL ACTIVITIES OF DAILY LIVING FOR EMERGING ADULTS WITH AUTISM SPECTRUM DISORDER: THE EFFECT PROGRAM
Content Focus: Rehabilitation, Disability, & Participation
Kelly Lavin, OTR, OTR/L, New York Institute of Technology, Old Westbury, NY
RDP 4015 Occupational Therapists’ Perspectives on Post-Stroke Home Programs
Content Focus: Rehabilitation, Disability, & Participation
Valerie Palermo, Elea Donoso Brown, PhD, OTR/L, Duquesne University; Lauren Ducey, all of Pittsburgh, PA

RDP 4016 Insight and Self-Awareness Training in Stroke Rehabilitation: Process Reflections on Developing a Theory-Guided Approach
Content Focus: Rehabilitation, Disability, & Participation
Danielle Mahoney, MOT, OTR/L, Burke Rehabilitation Hospital, White Plains, NY; Lenin C. Grajo, PhD, OTR/L, Columbia University, New York, NY

RDP 4017 A Closer Look at Pre-Operative Education To Effectively Minimize Occupational Imbalance
Content Focus: Rehabilitation, Disability, & Participation
Cathleen St. Dennis, OTR/L, Tennessee State University, Nashville, TN; Cristina Frias-anco, OTR/L, Little Company of Mary Medical Center, Torrance, CA

RDP 4018 Fostering Return to Work After Stroke in Acute Care: Toolkit Use As a Knowledge Translation Strategy
Content Focus: Rehabilitation, Disability, & Participation
Joan Lee, OTR/L, TIRR Memorial Hermann, Houston, TX; Shannon Scott, OTR/L, Ithaca College; Ithaca, NY; Salvador Bondoc, OTR/L, BCPR, ChT, FAOTA, Quinnipiac University, Hamden, CT

RDP 4019 A Family-Centered Care Approach to Interdisciplinary Assessment to Community Integration Following Stroke
Content Focus: Rehabilitation, Disability, & Participation
Rosemarie Disla, OTR/L, New York City Health + Hospitals/Queens, Jamaica, NY; Shannon L. Scott, OTR/L, Ithaca College; Ithaca, NY; Salvador Bondoc, OTR/L, BCPR, ChT, FAOTA, Quinnipiac University, Hamden, CT

RDP 4020 Power Seat Elevators: Optimizing Occupational Engagement Through a Specialized Wheelchair Feature
Content Focus: Rehabilitation, Disability, & Participation
Mary Shea, MA, OTR/L, ATP, Keiser Institute for Rehabilitation, West Orange, NJ; Shaina Drizin, Zolla Rojas, Brooke Schantz, all of SUNY Downstate Medical Center, Brooklyn, NY

RDP 4021 How Do People With Essential Tremor and Parkinson’s Disease Rate Adapted Utensils? Comparing Weighted, Built-Up Handle, Swivel, and Liftware Spoons
Content Focus: Rehabilitation, Disability, & Participation
Joyce Starr; Judy Chan; Lorraine Goed, all of SUNY Downstate Medical Center, Brooklyn, NY

RDP 4022 Validation of the Weekly Calendar Planning Activity With Teenagers With Acquired Brain Injury
Content Focus: Assessment/Measurement
Meghan Doherty, OTR/L, TIRR, Eastern Kentucky University, Lexington, KY

RDP 4023 Perceived Stress Levels May Impact Upper-Extremity Function Among Women Treated for Breast Cancer
Content Focus: Assessment/Measurement
Anne Fleischer, Eastern Kentucky University, Lexington, KY

RDP 4024 Validation of the Home Environmental Assessment Protocol-Revised
Content Focus: Assessment/Measurement
Linda Struckmeyer, PhD, OTR/L, University of Florida, Gainesville, FL

RDP 4025 Lighting Intensity and Color Preferences Among College Students
Content Focus: Assessment/Measurement
Carolyn Dorfman, PhD, OTR/L, Husson University, Bangor, ME

RDP 4026 The Test of Grocery Shopping Skills and its Correlation to Meta-Cognition Among Adolescents With Autism Spectrum Disorder
Content Focus: Assessment/Measurement
Liron Lamash, PhD, OTR/L, University of Haifa, Haifa, Israel

RDP 4027 Validation of First Years Inventory-Lite as a Short Screening Tool for Infants at Risk for Autism
Content Focus: Assessment/Measurement
Yun-Ju Chen, MS, OTR/L, University of Southern California, Los Angeles, CA

RDP 4028 Exploring Sensory Processing Patterns for People After Stroke and Their Relationship With Fatigue Perception and Motor Changes
Content Focus: Assessment/Measurement
Dua’a Alwawi, MSOT, Evan Dean, PhD, OTR/L, both of the University of Kansas Medical Center, Kansas City, KS

RDP 4029 Perceived Barriers and Facilitators to Low-Vision Rehabilitation Services for Older Adults
Content Focus: Basic Research
Jennifer Kaldenberg, MSA, OTR/L, SCV, FAOTA, Boston University, Boston, MA

RDP 4030 Visuomotor Skills in Collegiate Athletes and Nonathletes
Content Focus: Basic Research
Julie Nastasi, ScD, OTR/L, TIRR, SCI, CLA, FAOTA, Alyssa Cheng, Rachael Cisto, Cassidy Hollander, Brianne Hooper, Niki Ioannou, Jessica Nickel, Taylor Pendergast, Marjorie Toron, all of The University of Scranton, Scranton, PA

RDP 4031 Fatigue Perception and Motor Performance Among Pre-Operative Collegiate Athletes and Nonathletes
Content Focus: Basic Research
Julie Nastasi, ScD, OTR/L, TIRR, SCI, CLA, FAOTA, Alyssa Cheng, Rachael Cisto, Cassidy Hollander, Brianne Hooper, Niki Ioannou, Jessica Nickel, Taylor Pendergast, Marjorie Toron, all of The University of Scranton, Scranton, PA

RDP 4032 An Opportunity for Injury Prevention Among Caregivers of Children With Medical Complexity: A Pilot Study of Caregiver Health
Content Focus: Basic Research
Michaela Fraser, OTR/L, MPH, New York Presbyterian, New York, NY

RDP 4033 Perceptions of Feeding Issues of Parental Feeding Practice and Perceptions of Empowerment in a Family-Centered Care Approach to Community Integration Following Stroke
Content Focus: Basic Research
Rosemarie Disla, OTR/L, New York City Health + Hospitals/Queens, Jamaica, NY; Shannon L. Scott, OTR/L, Ithaca College; Ithaca, NY; Salvador Bondoc, OTR/L, BCPR, ChT, FAOTA, Quinnipiac University, Hamden, CT
Informal Leadership in the Clinical Setting: Occupational Therapist Perspectives
Content Focus: Health Services Research and Education
Clark Patrick Heard, OTD, OT Reg (Ont.), Southwest Centre for Forensic Mental Health Care, St. Thomas, ON, Canada
Contributing Authors: Jared Scott, MS, OT, OT Reg (Ont.), Emily Van Der Kamp, MS, OT(C), Tanisha McGinn, MS, OT(C), Anjum Yahia, MS, OT(C)

Research 4021
Health Self-Management in College Students: An Exploratory Study
Content Focus: Health Services Research and Education
Jadyn Schwartz, PhD, OTR/L, Florida International University, Miami, FL
Contributing Authors: Erin Reimer, Emily Slaton, Lori Karlin

Research 4020
Learning and Study Strategies Inventory and Academic Performance of Occupational Therapy Students
Content Focus: Health Services Research and Education
Supawadee Lee, New York, NY
Contributing Authors: Rivka Ference, OT, Nechama Golding, OT, Rena Gruen, OT, Mazal Katanov-Nektalov, OT, Faye Krausz, OT, Jessica Molarabi, OT

Research 4021
Is Sensory Processing Preference an Indicator for Poor Sleep Quality Among Older Adults?
Content Focus: Health Services Research and Education
Megan Chang, PhD, Megan Sadou, Stephanie Loh, Sarah McDonald, Barbara Moran, Diana Nguy, all of San Jose State University, San Jose, CA

Research 4022
What Are the Attitudes and Practices of Pediatric Therapists Concerning Power Mobility Use in Children?
Content Focus: Prevention and Intervention
Becky Breaux, MS, OTR/L, AT, University of Colorado, Denver, CO, Jessica Tootsoson, MS, OTR/L, AT, University of Oklahoma Health Sciences Center, Tulsa, OK
Contributing Authors: Lisa K. Kenyon, PhD, DPT, PT, PCS, Redyon Livingstone, MS, OT(C), OF, Maria Jones, PhD, PT

Research 4023
Usability of a Problem-Identification Approach for Parents of Young Children With Developmental Disabilities To Identify Environmental Barriers
Content Focus: Prevention and Intervention
I-Ting Hwang, MS, Jessica Kramer, PhD, OTR/L, both of Boston University, Boston, MA
Contributing Authors: Melissa Levin, MSW, Lindsay Rosenfeld, ScD, ScM, Dolores Acevedo-Garcia, PhD

Research 4024
Self-Determination: Serving Up Kitchen Independence for Young Adults With Visual Impairments
Content Focus: Prevention and Intervention
Jessica Tootsoson, MS, OTR/L, AT, University of Oklahoma Health Sciences Center, Tulsa, OK; Kelsie Burkeen, Nicole Darling, Morgan Gilsinger, Carlye Harris
Contributing Author: Lynda Crouch, MS, OTR/L, AT

Research 4025
Feasibility of an Automated Bidet System To Decrease Caregiver Burden: A Randomized Waitlist Control Pilot Trial
Content Focus: Prevention and Intervention
Rebecca Bollinger, Washington University in St. Louis, St. Louis, MO
Contributing Authors: Emily Somervelle, MSOT, OTR/L, Marian Kegovits, OTR/L, Susan Stark, PhD, OTR/L, FAOTA

Research 4026 (ADEP) Interim Findings of a Randomized Controlled Trial: Driving Intervention for Returning Combat Veterans
Content Focus: Prevention and Intervention
Sherrilene Classen, MSc, BBA, OTR/L, FGSA, Sandra Winter, PhD, OTR/L, both of the University of Florida, Gainesville, FL

Research 4027
Exploring the Role of Occupational Therapy in Addressing Sleep Among Older Adults in Institutionalized Settings
Content Focus: Prevention and Intervention
Beth Ann Walker, PhD, OTR, Jasmine Al-Anzi, Kimberly Doebler, Michaela Eljahj, Michelle Roeille, Loc Tran, all of the University of Indianapolis, Indianapolis, IN

Research 4028
Facilitating the Participation of Older Adults Using an Occupation-Based Community Mobility Program: A Mixed-Methods Study
Content Focus: Prevention and Intervention
Claire M. Mulry, OTD, OTR, CAPS, Keen University, Union, NJ
Contributing Authors: Mark Ravinsky, Christina Papetti, Julian DeMartinis

Research 4029
Reducing Occupational Hazards for Occupational Therapy Practitioners: Forces Involved When Sliding a Patient Up in Bed Using a Variety of Draw Sheets
Content Focus: Translational Research
Robert Larson, OTD, OTR/L, Birmingham Young University, Provo, UT; Martin Rice, PhD, OTR/L, FAOTA, Indiana Wesleyan University, Marion, IN
Contributing Author: Eile M. Murtagh, OTD, OTR/L

Research 4030
SMART Community Reentry: Creating and Attaining Reentry Goals for Incarcerated Individuals
Content Focus: Translational Research
Kelsey Rossiwurm, MS, OT, Community Health Network, Indianapolis, IN; Jeffrey Crabtree, OTD, OT, FAOTA, Indiana University, Indianapolis, IN

Research 4031
School-Based Tier II and III RTI Interventions for Children Age 3–13 Years Affected by Trauma: Critically Appraised Topic
Content Focus: Translational Research
Sarah Ladderud, April Crabtree, Maria Randall, Yvonne Swinth, PhD, OTR/L, FAOTA; Renee Watling, PhD, OTR/L, all of the University of Puget Sound, Tacoma, WA
Contributing Author: Wendi Trummert, DrOT, OTR/L

Poster Session #5
12:30 PM–2:30 PM
Salt Palace Hall D

AFW 5001
From the Clinic to the Online Classroom: Tools and Best Practices To Get Started in Effective Online Instruction
Content Focus: Academic & Fieldwork Education
Kathleen Kramer Forsberg, MSc, BBA, OTR/L, Atrium Medical Center, Cincinnati, OH

AFW 5002
An Alternative Admissions Process: The Video Essay and Beyond
Content Focus: Academic & Fieldwork Education
Kristin Winston, PhD, OTR/L, University of New England, Portland, ME; Rachelle Dorne, EdD, OTR/L, CAPS, Sonia Kay, PhD, OTR/L, Cathy Pearce, PhD, OTR/L, Nicole Quint, DrOT, MOTR/L, all of Nova Southeastern University, Fort Lauderdale, FL
Contributing Author: Keatta Jerry

AFW 5003
Inside or Outside: Comparing Two Pediatric Fieldwork Models
Content Focus: Academic & Fieldwork Education
Stacey Kukor, MOT, OTR/L, Meghan Watry-Christian, MOT, OTR/L, both of Concordia University-Wisconsin, Mequon, WI

AFW 5004
Importance of Traditions in Occupational Therapy Student Role Identity
Content Focus: Academic & Fieldwork Education
Meghan Hardman; Pamela Stephenson, OTD, OTR/L, both of Mary Baldwin University, Staunton, VA

AFW 5005
Challenges and Opportunities: Social Media as Research Tools
Content Focus: Academic & Fieldwork Education
Kiran Ghouse; Christina Bog, both of New York, NY; Sandra Countee, PhD, OTR/L, Hofstra University, Hempstead, NY

AFW 5006
Using a Public Health Model and Experiential Learning To Build Occupational Therapy Student Knowledge and Skills in Community-Based Mental Health
Content Focus: Academic & Fieldwork Education
Alexa Tolley-Hanson, MS, OTR/L, University of New Hampshire, Durham, NH

AFW 5007
Creating a Simulated Electronic Health Record for Enhancing the Occupational Therapy Student Learning Experience
Content Focus: Academic & Fieldwork Education
Andrea Harrison, MS, OTR/L, St. Catherine University, St. Paul, MN; Jason Thorne, MS, OTR/L, Education, Carmel, IN

AFW 5008
Fieldwork Educators’ Perspectives on Strategies to Increase Student Preparedness for Level II Fieldwork
Content Focus: Academic & Fieldwork Education
Michaela Miller, Margaret Barsetti, Andrea Clark, Jenna Owen, Amanda Whebbe, Anna Domin, OTD, OTR/L, all of Creighton University, Omaha, NE

AFW 5009
Self-Reflective Journaling: Educational Strategies and Assessments for Development of Clinical Reasoning and Practice
Content Focus: Academic & Fieldwork Education
Joan Tuningney, MED, OTR/L, BCP, Xavier University, Cincinnati, OH
**CY 5014**

**Safety First: Dysphagia Management in the Public School Setting**

*Content Focus: Children & Youth*

Susan Still, OTR, OTR/L, Fulton County Schools, Atlanta, GA

**CY 5015**

**Strategies for Mealtime Participation and Engagement With Families and Their Child With Autism Spectrum Disorder**

*Content Focus: Children & Youth*

Elizabeth Wanka, EdOT, MOT, OTR/L, Divya Sood, OTR, OTR/L, Angela Angerson, Amy Cervanka, Melissa DeBartolo, Constantina Georgiou; Elizabeth Hunsaker, Abigail Kemke, Alyssa Maher, all of Governors State University, University Park, IL

**CY 5016**

**Brain-Body Center Sensory Scales: An Innovative Approach To Measuring Sensory Patterns Among Pediatric Populations**

*Content Focus: Children & Youth*

Nancy Carlson, PhD, OTR/L, Katelyn Guilfoy, Mikayla Kemmerly, Carly Mutter, all of Elizabethtown College, Elizabethtown, PA

**GP 5002**

**What Is the Perceived Impact of Regulatory Changes on Engagement to Occupational Therapy Treatment and the Occupational Therapy Practitioner?**

*Content Focus: General & Professional Issues*

Diane Durham, MS, OTR, Genesis Rehab Services, Kennett Square, PA; Theresa Bentz, MA, OTR/L, St. Catherine University, St. Paul, MN; Rebecca Anderson, MS, OTR/L, MSCS, Orbis Education, Carmel, IN; Danielle Norris, MS, OTR/L, BCG, Genesis Rehab Services, Kennett Square, PA; Thomas Hutton, MA, OTR/L, St. Catherine University, St. Paul, MN

**GP 5003**

**Building the Occupational Therapist and Occupational Therapy Assistant Partnership**

*Content Focus: General & Professional Issues*

Lesly W. James, PhD, OTR/L, FAOTA, Lenox-Rhyne University, Columbia, SC; Audrey Wilson-Alston, MBA, COTA/L, South University, Savannah, GA

**GP 5004**

**Enhancing Leadership Potential in Occupational Therapists**

*Content Focus: General & Professional Issues*

Catherine Killian, OTR, OTR/L, The University of Illinois at Chicago, Chicago, IL

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**GP 5005**

**Mentoring for Morale: The Influence of Peer Connections on Occupational Therapists’ Job Satisfaction**

*Content Focus: General & Professional Issues*

Sarah Corcoran, OTO, OTR/L, University of the Sciences in Philadelphia, Philadelphia, PA

**GP 5006**

**Designing a Mentoring and Guidance Program for Prospective Occupational Therapy Students From Underrepresented Backgrounds**

*Content Focus: General & Professional Issues*

Alexa Rebe, MS, OTR/L, Ruth E. Benedict, DPh, OTR, both of the University of Wisconsin-Madison, Madison, WI

**GP 5007**

**Working With Navajo Populations: A Model for Occupational Therapy**

*Content Focus: General & Professional Issues*

Karen Keptner, Cleveland State University, Cleveland, OH; Krista Donovan, Angela Fuentes; Bridgid Farrell, Angela Whitesell, all of Cleveland, OH

**GP 5008**

**Occupational Aesthetics: Improving the Quality of Occupation-Based Interventions by Addressing Specific Practice Challenges Related to Globalization**

*Content Focus: General & Professional Issues*

Shuling Wuu, MS LAc, CHHC; Kyle Karen, both of Stony Brook University, Stony Brook, NY

**GP 5009**

**Reflecting the Communities We Serve: Embracing Diversity and Inclusion Initiatives in Occupational Therapy Education**

*Content Focus: General & Professional Issues*

Tracey Vause-earland, PhD, OTR/L, Jonette Ishmael, Nurni Neumann, all of Thomas Jefferson University, Philadelphia, PA

**GP 5100**

**Perceptions of International Occupational Therapy Faculty Regarding Doctoral Level Occupational Therapy Education**

*Content Focus: General & Professional Issues*

Bernadette Mines, PhD, OTR/L, Beth Hathaway, OTO, OTR/L, Monali Kradade, MS, OTR/L, all of A.T. Still University of Health Sciences, Mesa, AZ

**GP 5101**

**Advantages of Using a Two-Dimensional Video Motion Analysis Protocol for Assessment of Occupational Performance in Diverse Populations**

*Content Focus: General & Professional Issues*

Leon Chang, MA, OTR/L, Joshua Falk, Jessica Delia, all of Stony Brook University, Stony Brook, NY

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**HOT 5001**

**Beginnings of OT Education at Hull-House**

*Content Focus: History of Leaders, Profession, Practice*

Katharine Preissner, EdD, OTR/L, Ashley Stoffel, OTO, OTR/L, both of The University of Illinois at Chicago, Chicago, IL

**HOT 5003**

**Occupational Therapy at the Borders: Historical Application of Occupational Justice Among Marginalized Populations**

*Content Focus: History of Leaders, Profession, Practice*

Jennifer Clandall, OTR, OTR/L, CBIS, St. Joseph’s Hospital/Tapestry, Phoenix, AZ

**HW 5002**

**Identifying and Addressing Barriers to Care Through a Heart Failure Self-Management Telehealth Program**

*Content Focus: Health & Wellness*

Olivia Carroll, OTR, OTR/L, Kristin Noomala, OTO, OTR/L, CT, Whitney Pike, OTR/L, CT, Amber Bennett, OTR, OTR/L, all of Keck Medicine of USC, Los Angeles, CA

**HW 5003**

**Social Support and Participation in Gender-Segregated Restrooms and Public Spaces in Transgender Individuals**

*Content Focus: Health & Wellness*

Yan-hua Huang, PhD, OTR/L, Stephanie Portillo, Robert Villapando, Edy Wong, Kai Yamamoto, Yemesrach Zewdie, all of California State University Dominguez Hills, Carson, CA

**HW 5004**

**Implementing Routine, Evidence-Based Screening for Sleep-Related Occupational Problems: Have We Been “Asleep at the Wheel”?**

*Content Focus: Health & Wellness*

Samantha Tobin, Lisa Burns, PhD, OTR/L, both of Mary Baldwin University, Staunton, VA

**HW 5005**

**Developing a Culturally Sensitive Educational Intervention To Promote Healthy Sleep in Navajo Caregivers of Young Children With Disabilities**

*Content Focus: Health & Wellness*

Maureen Russell, PhD, OTR/L, Northern Arizona University, Flagstaff, AZ

**HW 5006**

**Healthy Eating Habits and Lifestyle Factors: Treatment Approaches for Developmental Conditions and Chronic Illness**

*Content Focus: Health & Wellness*

Patty Sherman Campbell, MS, OTR/L, FMHC, Functional Healing and Wellness, Oxford, PA; Sandra Schienbaum, PhD, IFMCP, CHC, BC, RYT, Functional Medicine Coaching Academy, Highland Park, IL

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**MH 5001**

**Exploring the Impact of Arts-Based Occupation Groups on Mood in Individuals With Dementia**

*Content Focus: Mental Health*

Regula Robnett, PhD, OTR/L, FAOTA; Page Carr, MSOT; Chelsea Hockman, MSOT, Jessica Hering, MSOT; Heather Tondreau, MSOT, all of the University of New England, Portland, ME; Olivia Ellis, MSOT, Community Medical Center, Missoula, MT

**MH 5002**

**Increasing Our Tools: Utilizing a Narrative Medicine Approach in Community-Based Mental Health Settings**

*Content Focus: Mental Health*

Victoria Wilburn, DNSc, OTR, Indiana University, Indianapolis, IN; Sally Wasmuth, PhD, OTR, University of Indianapolis, Indianapolis, IN

**MH 5003**

**A Need for Occupational Justice: The Impact of Microaggressions on Occupations**

*Content Focus: Mental Health*

Emily Guillot, Carlesha Hunicutt, Melissa Morrison; Ondria Lockhart; Mirtha Whaley, PhD, OTR/L, all of Nova Southeastern University, Tampa, FL

**MH 5004**

**Framework for Implementation of a Ethnic Behavioral Health Partial Hospitalization Program**

*Content Focus: Mental Health*

Erin Bachler; Stephanie Moon; Katelynn Krause; Kelly Machnik, MS, OTR/L, all of Grand Valley State University, Allendale, MI

**MH 5005**

**Exploration of Contextual Factors and Reasoning Guiding Occupational Therapy Services in Integrative Community Health Care With Homeless Adults**

*Content Focus: Mental Health*

MaryBeth Merrymann, PhD, OTR/L, FAOTA, Towson University, Towson, MD; Caitlin Synovec, MS, OTR/L, CBP, BCH, Healthcare for the Homeless, Baltimore, MD
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<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Content Focus:</th>
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<tr>
<td><strong>MH 5006</strong> Development of a Role-Emerging Fieldwork Placement for a Population of Individuals Experiencing Homelessness</td>
<td>Quinn Tyminski, MSOT, OTR/L, Peter and Paul Community Services, St. Louis, MO</td>
<td>Mental Health</td>
</tr>
<tr>
<td><strong>MH 5008</strong> Exploring the Occupational Needs of Individuals With Psychosis Who Experience Hoarding</td>
<td>Cynthia Matlock, PhD, OTR/L</td>
<td>Productive Aging</td>
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<td><strong>PA 5001</strong> Aging in Motion: The Impact of Dance on Older Adults</td>
<td>Erin McIntyre, OTD, OTR/L, University of Southern California, Los Angeles, CA</td>
<td>Productive Aging</td>
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<td><strong>PA 5002</strong> Integrating Older Adults and Smartphones for Meaningful Occupations</td>
<td>Dahlia Castillo, OTD, OTR, University of Texas at El Paso, Katherine Pearson, both of El Paso, TX</td>
<td>Productive Aging</td>
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<tr>
<td><strong>PA 5003</strong> Factors That Impact Older Adult Quality of Life and Their Implications for Promoting Successful Aging</td>
<td>Shari Emas, OTD, OTR/L, Stanford University, Irvine, CA</td>
<td>Productive Aging</td>
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<td><strong>PA 5004</strong> Telehealth Applications for the Caregiver Dyed in Dementia Care</td>
<td>Megan Foti, DO, OTR; Kristina Brenner, Sabrina Walter, all of Stockton University, Galloway, NJ</td>
<td>Productive Aging</td>
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<tr>
<td><strong>PA 5005</strong> Importance of Sibling Stories: Family-Centered Care and Adults With Disabilities</td>
<td>Ranelle M. Nissen, PhD, OTR/L, University of South Dakota, Vermillion, SD; Katrina M. Serve, PhD, OTR/L, Concordia University Wisconsin, Mequon, WI</td>
<td>Productive Aging</td>
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<tr>
<td><strong>RDP 5001</strong> Clinician Education: Improving Early Identification of Cognitive Deficits in the Stroke Population</td>
<td>Tara Babe, OTD, OTR/L, Christiana Care Health System, Wilmington, DE</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5002</strong> Development of an Upper-Limb Prosthetic Training Online Education Module</td>
<td>J. Robin Janson, OTD, OTR, CHT; Shelby Gambrell, Austin Gray, Kendall Harshberger, Jared Puliam, Laura Sokolowski, Ashleigh Whiteman, all of Indiana University, Indianapolis, IN; Brooke O’Steene, OTR, SRT Prosthetics &amp; Orthotics, Indianapolis, IN</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<td><strong>RDP 5003</strong> Role of Occupational Therapy in Rehabilitation of a Proximal Interphalangeal Joint Dislocation Treated With the Digit Widge</td>
<td>William Finley, OTR/L, CSCT, CHT; Eugene Gersh, MS, OTR/L, CHT, both of New York University Langone Medical Center, New York, NY</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5004</strong> A Targeted Multidisciplinary Approach in the Acute Care Environment To Improve Patient Outcomes in the Stroke Population</td>
<td>Susan Whitworth, MOT, OTR/L, CTRS, Malachy Clancy, MOT, OTR/L, BCPR, both of Good Shepherd Penn Partners, Philadelphia, PA</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<td><strong>RDP 5005</strong> Perceptions and Insights Behind the Integration of 3D Printing in Practice by Occupational Therapists in Upper-Extremity Rehabilitation</td>
<td>Erin K. Peterson, DHiSc, OTR, Kate DeCleene Huber, OTD, OTR, Haley Arlt; Julie Baughman, Alexandra Ferguson, Jodie Harper, Jordan Hillenburg, all of the University of Indianapolis, Indianapolis, IN</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5006</strong> From Reel to Real: Illness Narratives in Disability-Themed Films</td>
<td>Anne Hillier Scott, PhD, OTR/L, FAOTA, New York City Department of Education, New York, NY; Marilyn B. Cole, MS, OTR/L, FAOTA, Quinnipiac University, Hamden, CT; Richard Scott, Retired, New York, NY</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5007</strong> Recruitment and Retention of Occupational Therapy Practitioners in the Veterans Health Administration: Keeping Pace With a Changing Workforce</td>
<td>Julie Seltzer, OTD, OTR/L, Veterans Health Administration, Chicago, IL; Deborah Voydetch, OTR/L, SCV, Veterans Health Administration, Minneapolis, MN</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5008</strong> Teaching Access for Augmentative and Alternative Communication: An Adaptation of Assessment of Learning Powered Mobility Use</td>
<td>Sarah Wilds, MBA, MS, CCL-SLP, Prentke Romich Company, Wooster, OH; Chip Clarke, MS, CCL-SLP, Assistive Tech Works, Staunton, VA</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5009</strong> Utilizing Heart Rate Variability Biofeedback in a Patient With Cerebrovascular Accident To Improve Psychophysiological Coherence</td>
<td>Amanda Call, MA, OTR/L, Draper Rehabilitation and Care Center, Draper, UT</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5010</strong> Building Academic-Clinical Partnerships to Leverage Patient Outcomes and Enhance Clinical Student Preparation for Today’s Health Care Environment</td>
<td>Christopher Noren, OTR/L, Robin Marcus, PhD, PT, both of The University of Utah, Salt Lake City, UT; Joshua Johnson, OTR/L, Salt Lake City, UT</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<td><strong>RDP 5011</strong> Easing Transition to Home</td>
<td>Karolyn Walk, MS, OTR/L, Emely Gurdineer, MS, OTR/L, both of the Kessler Institute for Rehabilitation, Chester, NJ</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<td><strong>RDP 5012</strong> Assistive Technology to Benefit Participation for People With Severed Spinal Cord, Amyotrophic Lateral Sclerosis, and Multiple Sclerosis</td>
<td>Cheryl Verge, PhD, OTR/L, both of the New Mexico VA Health Care System, Albuquerque, NM</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5013</strong> Recovery of Voluntary Movement After Spinal Cord Injuries With the Use of Brain Machine Interface Training</td>
<td>Mary Thelander Hill, MEd, OTR/L, Monica Vigil, MOTR/L, Ben Salatin, all of the New Mexico VA Health Care System, Albuquerque, NM</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<td><strong>RDP 5014</strong> Music and Adherence in Home Programs Post Stroke</td>
<td>Joanna Eskander; Elena Donoso Brown, PhD, OTR/L, both of Duquesne University, Pittsburgh, PA</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5015</strong> Listening to and Making Music After Stroke: The Effects on Motivation to Participate in Meaningful Occupations</td>
<td>Sarah Karmali, MS, OTR/L, Overlake Medical Center, Bellevue, WA</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<tr>
<td><strong>RDP 5016</strong> Visual Perception in Patients With Schizophrenia: A Pilot Study</td>
<td>Yuan Yuan, PhD, OTR/L, Veterans Health Administration, Minneapolis, MN</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<td><strong>RDP 5017</strong> Managing Posture to Enhance Function: The Link Between Lying and Sitting</td>
<td>Tamara Kittelson-Aldred, MS, OTR/L, Posture 24/7, Missoula, MT; Lee Ann Hoffman, MSc, INI, Iowa City, IA</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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<td><strong>RDP 5018</strong> Mobility From the Occupational Therapy Perspective</td>
<td>Amber Ward, MS, OTR/L, BCRP, ATP/SMAS, Neurosciences Institute Neurology, Charlotte, NC</td>
<td>Rehabilitation, Disability, &amp; Participation</td>
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Research 5004
Development and Psychometric Testing of the Functional Simulated Technology Tasks
Content Focus: Assessment/Measurement
Beth Cardell, PhD, OTR/L; Krista Kowalchik, MOT, OTR/L, both of The University of Utah, Salt Lake City, UT
Contributing Author: Lorie Richards, PhD, OTR/L

Research 5005
Inter-Rater Reliability and Test and Re-Test Reliability of the Sensory Integration Clinical Observations
Content Focus: Assessment/Measurement
Teresa May-Benson, ScD, OTR/L, FAOTA, Spiral Foundation, Newton, MA
Contributing Authors: Alison Teasdale

Research 5006
Effectiveness of Professional Education on Occupational and Physical Therapy Students’ Perception on Evidence-Based Practice
Content Focus: Assessment/Measurement
Bobbi Greiner, OTR, OTR/L; Angela Patterson, OTR/L; Michelle de la Garza, OTR/L; Kell Mu, PhD, OTR/L, all of Creighton University, Omaha, NE
Contributing Authors: Margaret Schumacher, DPT; Qi Yongyue; Rebecca Jensen

Research 5007
School-Based Occupational Therapists’ Service Delivery Decision Making: A Qualitative Study
Content Focus: Basic Research
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Research 5008
Supporting Successful Aging Through Assessing Occupational Therapy Students’ Gerontological Literacy
Content Focus: Basic Research
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Contributing Author: Terry Griffin, PhD

Research 5009
Student Bookbag Weight, Carriage Habits, and Perception of Pain, Participation, and Quality of Life
Content Focus: Basic Research
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Research 5010
Stroke Survivors’ Perception of Quality of Life and How Occupational Therapists Are Addressing It
Content Focus: Basic Research
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Research 5011
Sensory-Processing Abilities and Activities of Daily Living Skills in Preschoolers With Autism Spectrum Disorder
Content Focus: Basic Research
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Research 5012
Temporal Experiences of College Students With Learning and Attention Disorders: A Qualitative Analysis
Content Focus: Basic Research
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Research 5013
Stroke Lesion Volume Predicts Motor Recovery in Non-dominant Hemiparesis
Content Focus: Basic Research
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Research 5014
Occupational Therapy Private Practice: Essential Knowledge, Skills, and Dispositions
Content Focus: Health Services Research and Education
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Research 5015
Push In or Pull Out? Factors Influencing Occupational Therapists’ Use of Service Delivery Models in School Systems in Two Western States
Content Focus: Health Services Research and Education

Research 5016
Preparing for the Transition to Adulthood in Autism Spectrum Disorder: Perceived Supports and Barriers Among Parents of Diploma-Seeking Youth
Content Focus: Health Services Research and Education
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Research 5017
Program Features That Support Online Learning for Parents of Children on the Autism Spectrum: A Secondary Analysis of Feasibility Trial Data
Content Focus: Health Services Research and Education
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Research 5018
Occupational Loss and Perceived Burden: Addressing Care-Partner Needs Post Stroke
Content Focus: Prevention and Intervention
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Research 5019
Older Adults’ Perceptions About Participation and Safety Using Walkers
Content Focus: Prevention and Intervention
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Research 5020
Occupational Therapy’s Role in Promoting Workplace Wellness: A Multimodal Approach To Reduce Sedentary Behavior Utilizing Sit-Stand Workstations
Content Focus: Prevention and Intervention
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Research 5021
Measuring the Long-Term Effects of Constraint-Induced Movement Therapy on Young Children To Improve Unilateral Function, Bimanual Performance, and Occupational Performance
Content Focus: Prevention and Intervention
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Research 5022
Optimal Daily Duration of Repetitive Task Specific Training Incorporating Electrical Stimulation in Moderately Impaired Stroke
Content Focus: Prevention and Intervention
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Research 5023
Mind-Body Spiritually Based Program for Veterans With Posttraumatic Stress Disorder: A Randomized Trial
Content Focus: Translational Research
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Research 5024
Occupation-Based Theater Intervention for Individuals With Substance Use Disorder
Content Focus: Translational Research
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Research 5025
Measuring the Outcomes of Therapeutic Listening in Children With Learning and Developmental Disabilities
Content Focus: Translational Research
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Research 5026
Mechanism of Co-Constructing Play Between Preschool Age Children and Novel Adults
Content Focus: Translational Research
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WI 5001
Welfare-to-Work Programs: Expectations, Challenges, and Solutions
Content Focus: Work & Industry
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WI 5002
Occupational Therapy Professionals in Vocational Settings: Level II Fieldwork at a Transitional Program for Emerging Adults With Intellectual Disabilities
Content Focus: Work & Industry
Kelly Lavin, OT, OTR/L; Josephine DiMatteo, Marisa Dussel, Deividis Jekesivicis, Marisa Klauser, Michelle Ripoll, Shane Williams, all of the New York Institute of Technology, Old Westbury, NY

WI 5003
Occupational Therapy Overseas: Exploring the Motivations and Experiences of Expatriate Occupational Therapists Working in London
Content Focus: Work & Industry
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WI 5004
Occupational Therapist as an Expert Witness for Functional and Work Capacity
Content Focus: Work & Industry
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WI 5005
Injury Prevention for Computer Workers Through Ergonomic Education: A Descriptive Study
Content Focus: Work & Industry
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WI 5006
Exploring Interventions to Reduce, Manage, and Prevent Psychosocial Stress in the Workplace Setting
Content Focus: Work & Industry
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WI 5007
A Comparison of Millennial’s Grip and Lateral Pinch Strength to Current Norms: A Comparison Study
Content Focus: Work & Industry
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WI 5008
Barriers and Supports to Health Management and Maintenance for U.S. Firefighters
Content Focus: Work & Industry
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WI 5009
Working It: Occupation-Focused Interventions for At-Risk Youth
Content Focus: Work & Industry
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WI 5010
Impact of Occupational Therapy Intervention on Ergonomic Knowledge, Self-Efficacy, and Habit Formation
Content Focus: Work & Industry
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AFW 6001
Bringing the Clinic to the Classroom for Critical Thinking
Content Focus: Academic & Fieldwork Education
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AFW 6002
Intentional Professional Development Planning for Success as a Faculty Member
Content Focus: Academic & Fieldwork Education
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AFW 6003
Resilient Traits in Faculty: How Do We Develop Them?
Content Focus: Academic & Fieldwork Education
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AFW 6004
Integrating the Occupational Therapy Knowledge Exam as a Tool To Prepare Students for the NBCOT® Examination
Content Focus: Academic & Fieldwork Education
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AFW 6005
Continuous Quality Improvement: Assuring Quality in an Online Program
Content Focus: Academic & Fieldwork Education
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AFW 6006
Interprofessional Education: Using Interdisciplinary Case Studies To Facilitate Student Learning
Content Focus: Academic & Fieldwork Education
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AFW 6007
Creating Professional Identity and Leadership Through Reflection and Mentorship Programs Within Service Learning for Occupational Therapy Students
Content Focus: Academic & Fieldwork Education
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AFW 6008  
**Measuring Up! A Comprehensive Plan for Measuring Doctoral Experiential Component Outcomes in Academia and Practice**  
**Content Focus:** Academic & Fieldwork Education  
**Allison Ellington, OTD, OTR/L, Lisa Burns, PhD, OTR/L, Greg Hansen, PhD, OTR/L, Pamela Stephenson, OTD, OTR/L, Sandra Wagoner, OTD, OTR/L, Michelle Kneustep-Watkins, OTD, OTR/L, all of Mary Baldwin University, Staunton, VA

AFW 6009  
**Bridging the Gap Between Classroom and Clinic: Evidence-Based Practice at the Core of Fieldwork Experience**  
**Content Focus:** Academic & Fieldwork Education  
**Siobhan Burns, MS, OTR/L, Angela Cirami, OTR/L, Meredith Apel, MS, OTR/L, Melissa Schaeffer, OTR/L, OTR/L, BCP, all of New York University Langone Medical Center, New York, NY

AFW 6010  
**Helping Millennials Develop Their Clinical Reasoning Skills**  
**Content Focus:** Academic & Fieldwork Education  
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AFW 6011  
**Effects of a Structured Adaptive Coping Strategy Program for Occupational Therapy Graduate Students**  
**Content Focus:** Academic & Fieldwork Education  
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AFW 6012  
**Food and Therapy: Student Occupational Therapy Clinic at a Food Pantry**  
**Content Focus:** Academic & Fieldwork Education  
**Angela Patterson, OTD, OTR/L, Creighton University, Omaha, NE

AFW 6013  
**Developing an Interprofessional, Student-Run, Pro Bono Clinic: Process and Outcomes**  
**Content Focus:** Academic & Fieldwork Education  
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AFW 6014  
**Development and Implementation of a Peer-to-Peer Cultural Curriculum for International Service Learning**  
**Content Focus:** Academic & Fieldwork Education  
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AFW 6015  
**Health Care Students’ Perceptions of Interprofessional Simulation-Based Learning Experience**  
**Content Focus:** Academic & Fieldwork Education  
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AFW 6016  
**What Do Occupational Therapy Assistant Students Really Think of Fieldwork Level I?**  
**Content Focus:** Academic & Fieldwork Education  
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AFW 6017  
**Transcending From the Role of Faculty to Academic Administrator: Concept Mapping the Job of an Associate Dean**  
**Content Focus:** Academic & Fieldwork Education  
**Brenda X. Lyman, OTR, OTR/L, Salt Lake Community College, Salt Lake City, UT

AFW 6018  
**Teaching the Occupational Therapy Practice Framework Using Meaningful Patient Videos**  
**Content Focus:** Academic & Fieldwork Education  
**Amanda K. Giles, OTD, OTR/L, Medical University of South Carolina, Charleston, SC; Jan Davis, MS, OTR/L, International Clinical Educators, Portland, ME

AFW 6019  
**Getting Simulation Savvy**  
**Content Focus:** Academic & Fieldwork Education  
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AFW 6020  
**Interprofessional Collaboration Between Occupational Therapy and Nursing Students During an International Faculty-Led Program**  
**Content Focus:** Academic & Fieldwork Education  
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AFW 6021  
**Tips and Tools: Strategies for Becoming an Effective Capstone Clinical Mentor**  
**Content Focus:** Academic & Fieldwork Education  
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**CY 6001**  
**Handwriting Assessment: Function Matters**  
**Content Focus:** Children & Youth  
**Tiffany Bolton, MOT, OTR/L, Brittney Stevenson, MOT, OTR/L, Emily Drake, all of the University of Missouri, Columbia, MO

**CY 6002**  
**Can a Targeted Cognitive Behavioral Intervention Be Effective for Children Diagnosed With Avoidant/Restrictive Food Intake Disorder?**  
**Content Focus:** Children & Youth  
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**CY 6003**  
**How To Make It Work: A Collaborative Interprofessional Program in a School-Based Setting**  
**Content Focus:** Children & Youth  
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**CY 6004**  
**C.O.M.E.T. Corner: An Occupational Therapy School Store Program for Students in a Middle-School Life Skills Support Classroom**  
**Content Focus:** Children & Youth  
**Katie McKean, MOT, OTR/L, Abington Heights School District, Clarks Summit, PA

**CY 6005**  
**Effectiveness of an Embedded Occupational Therapy Program in a Preschool Special-Day Class**  
**Content Focus:** Children & Youth  
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**CY 6006**  
**Sensory Play and Interactive Space: A Model for Sensory-Inclusive Design of Outdoor Community Play Spaces**  
**Content Focus:** Children & Youth  
**Karen Edwards; Leslie Riley; Palmyra Romes; Megan Venable; Alie O’Neill, MSOT, Kathryn Williams, MS, all of the University of North Carolina at Chapel Hill, Chapel Hill, NC

**CY 6007**  
**Connecting Through Play: An Occupational Therapy Guide for Parent Education**  
**Content Focus:** Children & Youth  
**Akemi Davies, MA, OTR/L, Stanbridge University, Irvine, CA; Rachel Ermac, Kevin Le; Caitlin Lee; Taryn Luzon

**CY 6008**  
**Promotion of Early Self-Initiated Mobility Through Assistive Technologies**  
**Content Focus:** Children & Youth  
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**CY 6009**  
**Addressing Compassion Fatigue and Burnout Within Pediatric Occupational Therapy Practice**  
**Content Focus:** Children & Youth  
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**CY 6110**  
**Best Evidence Guidelines on Thickening Liquids for Children Less than 12 Months of Age With Feeding, Eating, and Swallowing Difficulties**  
**Content Focus:** Children & Youth  
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**CY 6111**  
**Development of an Interdisciplinary Drama Intervention To Improve Social Skills in Preschool Children With Autism Spectrum Disorder**  
**Content Focus:** Children & Youth  
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**Contributing Authors:** Penelope Caywood; Michael Johnson; Sarah Gray; Anne Kirby, Megan Raby, Melinda Curtiss; Suzanne DuVal
Effects of Alternative Seating in the Classroom
Content Focus: Children & Youth
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Using Progress Monitoring To Improve Handwriting Outcomes
Content Focus: Children & Youth
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Applied Behavioral Analysis Informing Occupational Therapy to Enhance Social Skills With Adolescents Diagnosed With High-Functioning Autism
Content Focus: Children & Youth
Robyn Orty, BDT, OTR/L, BCPR, Patrick Leytham, PhD, Jenna Favero, Jena Chavez, Caitlin Humenik, Kyle Kim, Christine Recinto, Natalie Sarian, all of Touro University Nevada, Henderson, NV.

Designing an Integrated Summer Camp Program Incorporating Animal-Assisted Therapy
Content Focus: Children & Youth
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Building Participation: How Collaboration Between a School, an Adaptive Design Organization, and an Occupational Therapy Program Benefited All Those Involved
Content Focus: Children & Youth
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Participation in Sports for Children With Down Syndrome
Content Focus: Children & Youth
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Advocacy in Digital Influencer Era for Occupational Therapy Students and Practitioners
Content Focus: General & Professional Issues
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Spirituality in Occupational Therapy Practice
Content Focus: General & Professional Issues
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(ADEd) How Do We Change Our Practice Patterns? Use of a Community of Practice To Address Fitness to Drive
Content Focus: General & Professional Issues
Terri Cassidy, OTR/L, CDRS, Penrose Hospital, Colorado Springs, CO.

Identification of Factors Contributing to Underutilization of Occupational Therapy in End-of-Life Care
Content Focus: General & Professional Issues
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Review of Evidence-Based Practice Statements From International Occupational Therapy and Related Health Care Discipline Organizations
Content Focus: General & Professional Issues
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A Self-Reflection Process Incorporating Leadership Theories
Content Focus: General & Professional Issues
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Therapeutic Approaches of Occupational Therapists That Serve the Military Community
Content Focus: General & Professional Issues
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Partnering for Success: Occupational Therapy, Industrial Design, and Medicine Creating Innovative Solutions
Content Focus: General & Professional Issues
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Practicing Therapists Define and Discuss Occupation-Based Intervention: A Qualitative Study
Content Focus: General & Professional Issues
Kimberly Loffy, MOT, OTR/L, Bryan Ge, PhD, OTR/L, BCP, Christopher Warden, Jason Balls, all of Idaho State University, Pocatello, ID.

Tools for Teeth! Collaborating With Caregivers and Dental Professionals To Help Individuals With Developmental Disabilities Access Oral Care
Content Focus: Health & Wellness
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The REAL Diabetes Study: Evidence-Based Occupational Therapy Intervention Strategies To Improve Clinical Outcomes and Quality of Life for Clients With Diabetes
Content Focus: Health & Wellness
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Connecting the Dots: Creating Intergenerational Relationships in Rural Kansas
Content Focus: Health & Wellness
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Occupational Therapy and Transgender Individuals: Opportunities for Engagement
Content Focus: Health & Wellness
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Daily Routines and Sleep Habits for Optimal Health and Quality of Life for Young Adults
Content Focus: Health & Wellness
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Population and Public Health in Occupational Therapy Practice
Content Focus: Health & Wellness
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Effects of Psychological Factors on Outcomes for Patients With Lumbar Spine Disorders
Content Focus: Mental Health
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Occupational Therapy and Community Coalitions: Combating the Opioid Epidemic and Creating a Healthy Community
Content Focus: Mental Health
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Iowa School-Based Occupational Therapists’ Perceptions of Their Preparedness To Address Psychosocial Issues
Content Focus: Mental Health
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MH 6004  
How To Save a Life: An Occupational Approach to Addiction Intervention
Content Focus: Mental Health
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MH 6005  
Cleaning Up a Messy Problem: An Occupational Therapy Hoarding Cessation Program
Content Focus: Mental Health
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MH 6006  
Role of Occupational Therapy in Treatment of Persons With Alcohol Use Disorder: A Survey
Content Focus: Mental Health
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PA 6001  
Older Adults’ Experience in Owning a Guide Dog
Content Focus: Productive Aging
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PA 6002  
(ADED) Driving With Parkinson's Disease
Content Focus: Productive Aging
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PA 6003  
Legacy Building Through Occupation: The Distinct Value of Occupational Therapy
Content Focus: Productive Aging
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PA 6004  
Breaking Down Barriers: Enhancing Quality of Life and Participation in Occupation Through the End of Life
Content Focus: Productive Aging
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PA 6005  
Participation and Engagement: Older Adults’ Perceptions of Community Accessibility
Content Focus: Productive Aging
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PA 6006  
Feasibility of Integrating Occupational Therapy into a Geriatric Care Coordination Program for Aging in Place
Content Focus: Productive Aging
Kelly Dickson, CSCI, OTR/L, UPMC Centers for Rehab Services, Pittsburgh, PA; Pamela Fote, PhD, OTR/L, BGC, FAOTA, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Juleen Radakowski, OTR/L, Missy Sovak, MSW, LCSW

PA 6007  
Does Participation in an Occupational Justice Workshop Change Occupational Therapy Practice in the Nursing Home? An Exploratory Pilot Study
Content Focus: Productive Aging
Julie Bednarski, OTR/L, Kelsey Keefer, Kelsy Tracey, all of the University of Indianapolis, Indianapolis, IN
Contributing Authors: Sarah Humbird, Emma Rodgers; Sharaya Someroski; Addie Williams

RDP 6001  
The ACT Program: An Interdisciplinary Program for Bringing Early Communication and Occupational Engagement to Acute Hospital Floors
Content Focus: Rehabilitation, Disability, & Participation
James Gardner, MOT, OTR/L, ATP; The University of Utah, Salt Lake City, UT

RDP 6002  
Occupational Therapy’s Role in Developing and Delivering a “Comfort Menu” for Pain Management Following Total Joint Replacement
Content Focus: Rehabilitation, Disability, & Participation
Kristin Ray, MOT, OTR, Hackensack University Medical Center, Hackensack, NJ

RDP 6003  
(ADED) Driving and Thriving: A Retrospective Analysis of Skilled Interventions To Improve Driving Ability in Practice
Content Focus: Rehabilitation, Disability, & Participation
Michael Justiss, PhD, OTR/L, Jacksonville University, Jacksonville, FL
Contributing Authors: Ching-ju (CJ) Liu, PhD, OTR/L; Jamie Appelies, MSOT; Danielle Fox, MSOT; Emma Neukam, MSOT; Anna Salyer, MSOT

RDP 6004  
Exploring How Inadequate Health Literacy May Threaten Best Practice
Content Focus: Rehabilitation, Disability, & Participation
Elizabeth LeQuieu, PhD, OTR/L, Jennifer Moore, PhD, OTR/L, FAOTA, LaVona Traywick, PhD, all of the University of Central Arkansas, Conway, AR

RDP 6005  
Occupational Therapy for Clients With Cancer After Abdominal Perineal Resection: Special Considerations to Maximize Quality of Life
Content Focus: Rehabilitation, Disability, & Participation
Kristine Mullins, MOT, OTR/L, CCI, Memorial Sloan Kettering Cancer Center, New York, NY

RDP 6006  
An Occupational Therapy Program To Address the Continuum of Care for Patients With Bone Marrow Transplant
Content Focus: Rehabilitation, Disability, & Participation
Leanne Seckinger, Shalyn Hample, MOTR/L, Andrea Wogamon, MOTR/L, all of the University of Utah, Salt Lake City

RDP 6007  
Providing an Opportunity for Social and Community Participation: How Occupational Therapists Can Support Young Adults With Neurological Diagnoses
Content Focus: Rehabilitation, Disability, & Participation
Ann Wallace, MOT, OTR/L, Abby White, MOT, OTR/L, both of the University of Utah, Salt Lake City, UT

RDP 6008  
Stem Cell Transplant Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Asifa Mohammed, MOT, OTR, MD Anderson Cancer Center, Houston, TX; Sherry Hite, MOT, OTR/L, City of Hope National Medical Center, Duarte, CA; Latoya Adekoya, MOT, OTR, MD Anderson Cancer Center, Houston, TX

RDP 6009  
Implementation of Occupation-Based and Client-Centered Activities in a Day Program for Adults With Developmental Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Mary “Betsey” Tallon, OTR/L, Easterns Chicago, Chicago, IL; Amy Bercowitz, Indiana University, Indianapolis, IN

RDP 6100  
Refinement of an Occupation-Based Treatment Protocol for the Critical Periods After Stroke Trial
Content Focus: Rehabilitation, Disability, & Participation
Jessica Barth, MS, OTR/L, CBIS, MedStar National Rehabilitation Hospital, Washington, DC; Dorothy F. Edwards, PhD, University of Wisconsin-Madison, Madison, WI
Contributing Authors: Kathaleen P. Brady, PT; Claire P. Wilson, OT; Abigail Mitchell, OT; Margot L. Giannetti; Alexander W. Dromerick, MD

RDP 6101  
State of Equine-Assisted Therapy and Inclusion of Occupational Therapy in the Northeast
Content Focus: Rehabilitation, Disability, & Participation
Leslie Bardin, MSOT, Mountain View Genesis, Rutland, VT; Regula Robnett, PhD, OTR/L, FAOTA, University of New England, Portland, ME; Adrienne Carpenter, MSOT, New Vista Behavioral Health, Long Beach, CA; Abby Fournier, MSOT; Michaela Marshall, MSOT, both of the University of New England, Portland, ME

RDP 6102  
Constructing a Sensory Environment: A Sensory-Based Leisure Group for Adults With Significant Intellectual Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Julia Huntington, MS, OTR/L, Invo Progressus Therapy, Philadelphia, PA
RDP 6013
All in a Day’s Work: Promoting Community Employment Through Business Partnerships
Content Focus: Rehabilitation, Disability, & Participation
Jacqueline Dvorak, MacKenzie Boone; Evan Dean, PhD, OTR/L, all of the University of Kansas Medical Center, Kansas City, KS

RDP 6014
Current Concepts in Thumb Carpometacarpal Osteoarthritis
Rehabilitation and Case Analysis
Content Focus: Rehabilitation, Disability, & Participation
Patricia Sun, OTR/L, New York University Langone Medical Center, New York, NY

RDP 6015
Implementing Occupational Therapy Services in the Intensive Care Unit
Content Focus: Rehabilitation, Disability, & Participation
Samantha Bates, MOTR/L, Camden Clark Medical Center, Parkersburg, WV

RDP 6016
service Members and Veterans With Transhumeral Osseointegration: Initial Clinical Rehabilitation Experiences
Content Focus: Rehabilitation, Disability, & Participation
Michelle Nordstrom, MA, OTR/L, Henry M. Jackson Foundation Center for Rehabilitation Sciences Research, Bethesda, MD, Annamarie Orr, OTR, OTR/L, Walter Reed National Military Medical Center, Bethesda, MD
Contribution Authors: Joe Butkus, OTR/L; Mark Beacher, COP; Brad Hendershott, PhD; Christopher Dearth, PhD; Benjamin Potter, MD, MC; Jonathan Forsberg, MD, MC; Paul Pasquina, MD

RDP 6017
Treating Invisible Barriers to Occupation: Executive Function After Traumatic Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Jaimee Perea, MS, OTR/L, CVT, CBS; Amanda Fias, DRS, MOT, OTR/L, both of Pate Rehabilitation, Watauga, TX

RDP 6018
Functional Outcome-Based Training for Upper-Extremity Prosthetic Devices: A Survey on Use and Abandonment
Content Focus: Rehabilitation, Disability, & Participation
Amy Hart, Lindsay Cooley, Brianna Whitcomb, all of Eastern Michigan University, Ypsilanti, MI
Contribution Author: Jayne Yatzak, PhD, OTR/L, CWC, CWI

RDP 6019
Voting as an Occupation: Understanding Occupational Therapy’s Role With Accessibility to Political Activities of Daily Living
Content Focus: Rehabilitation, Disability, & Participation
Victoria Pruess; Amanda Fuller; Jennifer Summers, OTR, OTR/L, all of Grand Valley State University, Allendale, MI; Cassandra Bell, MSW, Disability Advocates of Kent County, Grand Rapids, MI; Jenna Krus, Grand Valley State University, Allendale, MI

RDP 6020
Evaluating Effectiveness of Abilities Care Experts Training
Content Focus: Rehabilitation, Disability, & Participation
Susan Morris, PhD, OTR/L, Dominican University of California, San Rafael, CA; Gina Tucker-Roghi, OTR, OTR/L, Ensign Group, Inc., Mission Viejo, CA; Michelle D’Amato, Carmen Joaquin, Sophie Miller; April Perez, Alexandra Villarina, all of the Dominican University of California, San Rafael, CA

RDP 6021
3D-Printed Cardholder Used as an Assistive Device in Occupational Therapy: A Case Study
Content Focus: Rehabilitation, Disability, & Participation
Sergio Rodriguez; Ana Allegretti, PhD, OTR/L, ATP, both of the University of Texas Health Science Center at San Antonio, San Antonio, TX
Contribution Authors: Amber Comelson; Kristina Gerken; Kristal Acheka; Zachary Monita

RDP 6022
Using Activity of Daily Living Instruments and Metabolic Equivalent Tables To Develop Individualized Treatment Plans
Content Focus: Rehabilitation, Disability, & Participation
Brittany Hand, PhD, OTR/L, Julianne Laura, Alexandra Gross, Meredith Kenyon, Anna McGovern, Ashton Wagner, Craig Veluzo, PhD, OTR/L, FAOTA, all of the Medical University of South Carolina, Charleston, SC

RDP 6023
Online Training Modules To Develop the Necessary Skills, Knowledge, and Attitudes of Occupational Therapy Practitioners Serving Clients With Dementia in Skilled Nursing Facility Communities
Content Focus: Rehabilitation, Disability, & Participation
Gina Tucker-Roghi, OTR, OTR/L, Ensign Facility Services, Mission Viejo, CA

RDP 6024
Relating Activity, Participation, and High Health Care Utilization in Adults With Type 2 Diabetes Mellitus: Occupational Therapy Intervention Targets
Content Focus: Assessment/Measurement
Matt P. Malcolm, PhD, OTR/L, Arlene A. Schmid, PhD, OTR/L, Laura A. Grimm, MSOT, OTR/L, Tara C. Klinedinst, MSOT, OTR, Karen E. Adler, PhD, OTR/L, all of Colorado State University, Fort Collins, CO

RDP 6025
Assessing the Impact of Biopsychosocial Factors on Adolescent Survivors of Extremity Tumors
Content Focus: Assessment/Measurement
Lena Menkes, Washington University in St. Louis, St. Louis, MO
Contribution Authors: Hannah Lee; Alex Wong, PhD, OTR/L

RDP 6026
Measuring Occupational Performance in Vulnerable Older Adults: Self-Reported or Performance-Based?
Content Focus: Assessment/Measurement
Chuang-ju (CJ) Liu, PhD, OTR, FGSA; Hilary Harris, MSOT, Alyssa Davis, MSOT, Louella Schoenfeld, MSOT, Taylor Romero, MSOT, all of Indiana University, Indianapolis, IN

RDP 6027
Use of Technology Among Individuals With Developmental Disabilities
Content Focus: Assessment/Measurement
Sherly Kornhaber; Carmen Joaquin; April Perez; Amanda Frias, MS, OTR/L, FAOTA; Brittanly Hand, PhD, OTR/L, both of the University of Texas Health Science Center at San Antonio, San Antonio, TX
Contribution Authors: Daniel Arcement, Victoria Lo, Nick Mills, Brittanly Hall

RDP 6028
The Relationship Between Balance and Daily Living Skills in Children and Adolescents With Autism
Content Focus: Basic Research
Sagui Lutman, MSOT, Brittany G. Travers, PhD, both of the University of Wisconsin-Madison, Madison, WI

RDP 6029
Effect of Sensory-Based Behaviors on Maternal Stress and the Mother-Child Relationship
Content Focus: Basic Research
Rondalyn Whitney, PhD, OTR/L, FAOTA, West Virginia University, Morgantown, WV

RDP 6030
Use of Props During Mealtime for Children With Autism Spectrum Disorder: Self-Regulation and Reinforcement
Content Focus: Basic Research
Jessica Muesbeck; Shannon Kant; Brittany St. John, MA, OTR/L, Karla Ausderau, PhD, OTR/L, all of the University of Wisconsin-Madison, Madison, WI
DOCTOR OF OCCUPATIONAL THERAPY (OTD)

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Visit us at Booth 936
Late Breaking Posters

The Late Breaking Scientific Research Poster Session features proposals submitted in December 2017 focused on recent results of scientific inquiry in the field. This year 140 proposals were submitted under this category for peer review. Visit this poster session to see the latest scientific research in the profession.

Late Breaking Poster Session #4
9:00 am – 11:00 am
Salt Palace Hall D

- **Research 4032**
  Resilience Through Adaptive Recreation In Stroke Survivors: A Biopsychosocial Approach
  Content Focus: Prevention and Intervention
  Nicole Nagata, OTR/L, Gareth Loose, Sarah Giles, Alexandra Terrill, PhD; Anne Kirby, PhD, OTR/L, all of University of Utah, Salt Lake City, UT

- **Research 4033**
  Domestic Violence Impacts The Mothering Experience
  Content Focus: Health Services Research and Education
  Tiffany Nguyen, Breanna Gonzalez, Rolando Moran, Lynn Rodriguez, Rebecca Song, all of Loma Linda University, Loma Linda, CA

- **Research 4034**
  Relationships Between Therapist and Client Actions During Sensory Integration Therapy for Young Children With Autism
  Content Focus: Prevention and Intervention
  Crisstin Holland, MDT, OTR/L, Barbara Thompson, PhD, Ema Blanche, PhD, OTR/L, FAOTA; Ozie Yoy, Giorgio Gallini, MA, all of University of Southern California, Los Angeles, CA

- **Research 4035**
  Practice-Based Evidence for Effective Music-Making Interventions In Mental Health Settings
  Content Focus: Translational Research
  James Whiton, Albuquerque, NM

- **Research 4036**
  The Perspectives of People With Intellectual/Developmental Disabilities On What Providers Need To Know
  Content Focus: Health Services Research and Education
  Susan Buchino, PhD, OTR/L, University of Louisville, Louisville, KY

- **Research 4037**
  Depression, Identity, and Competence In Women With Delayed Turner Syndrome Diagnosis
  Content Focus: Prevention and Intervention
  Gabrielle Reimann, National Institutes of Health, Bethesda, MD

- **Research 4038**
  Lee Silverman Voice Treatment-BIG® in Stroke- A Case Study
  Content Focus: Prevention and Intervention
  Rachel Profitt, OTR/L; Shea Scholl, Whitney Henderson, OTR/L; Bridget Comparato, Molly Tedrow, Casey Ladlie, all of University of Missouri, Columbia, MO

- **Research 4039**
  Is Infant Driving Performance Using A Mobile Robot Related To Motivation To Move?
  Content Focus: Translational Research
  Carole W. Dennis, ScD, OTR/L, Maureen Selner, Zihai Adams, Jessica Klett, Myan Idziur, Meaghan Duker, Heather Misrook, Adriana Fernandez, all of Ithaca College, Ithaca, NY

- **Research 4040**
  Meaningful Engagement In A Green House Nursing Home
  Content Focus: Health Services Research and Education
  Carin Wong, MS, University of Southern California, Los Angeles, CA

- **Research 4041**
  Communication Among Inter-Professional Teams Treating Patients With Disorders of Consciousness Following Brain Injury
  Content Focus: Health Services Research and Education
  Jennifer Weaver, MA, OTR/L, CBIS; Trudy Mallinson, PhD, OTR/L, FAOTA, both of the George Washington University, Washington, DC

- **Research 4042**
  Defining The Needs of Elderly Ex-Offenders Integrating Into The Community
  Content Focus: Assessment/Measurement
  Jaime Phillip Muñoz, PhD, OTR/L, FAOTA; Moira Miller, Yingao Wang, MS, all of Duquesne University, Pittsburgh, PA

- **Research 4043**
  Quantifying Sensory Function Associated With Idiopathic Toe Walking In Children
  Content Focus: Assessment/Measurement
  Virginia Chu, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

- **Research 4044**
  Can A Virtual Nature Environment Reduce Anxiety and Agitation In People With Dementia?
  Content Focus: Translational Research
  Lori Reynolds, PhD, OTR/L, Jade Poisson, Alex Myers, all of Northern Arizona University, Phoenix, AZ

- **Research 4045**
  Content Focus: Translational Research
  Tara Baran, Mary-Grace Kelly, Anne Dickerson, PhD, OTR/L, SCDCM, FAOTA, all of East Carolina University, Greenville, NC

- **Research 4046**
  Exploring The Role of Occupational Therapy With Women Leaving The Sex Industry
  Content Focus: Prevention and Intervention
  Emily Ecklund, MDT, OTR/L, Cottage Hospital, Santa Barbara, CA; Jacqueline Ariana, Lindsey Henning, Jacqueline Lopez, Rikita Patel, Jennifer Varnell, all of Loma Linda University, Loma Linda, CA

- **Research 4047**
  Occupational Therapy Interventions For The Treatment of Pain
  Content Focus: Basic Research
  Anthony Lucio, John Laney, Stirling Lake; Barbara Kornblau, PhD, JD, Sarah Mbiwa, PhD, Florida A&M University, Tallahassee, FL

- **Research 4048**
  Using Mobile Devices To Support Training of Community-Based Rehabilitation Workers In India Who Provide Services To Children With Cerebral Palsy
  Content Focus: Translational Research
  Sutamika Bhattacharya, PhD, OTR/L, James Lenker, PhD, OTR/L, FAOTA, both of University at Buffalo, Buffalo, NY

- **Research 4049**
  Motion Sickness and Progressive Gaze Stability Exercises: Impact On Engagement In Meaningful Activities
  Content Focus: Translational Research
  Dragana Krapalek, PhD, OTR/L, Loma Linda University, Loma Linda, CA

Late Breaking Poster Session #5
12:30 pm – 2:30 pm
Salt Palace Hall D

- **Research 5027**
  Proposed Benefit of Increased Occupational Therapy Utilization To Decrease Hospital Readmissions of US Veterans
  Content Focus: Prevention and Intervention
  Remi Williams, OTR/L, Annetta Whitney, OTR/L, Michael E. DeBakey VA Medical Center, Houston, TX

- **Research 5028**
  Visual-Motor Assessment On The iPad
  Content Focus: Assessment/Measurement
  Randy Fall, PhD, Azusa Pacific University, Azusa, CA

- **Research 5029**
  Paraprofessionals’ Perceptions of Their Level of Preparedness In The Classroom Setting
  Content Focus: Basic Research
  Marcia Mailz, OTR/L, New York City Department of Education, New York, NY; Francine M. Seruya, PhD, OTR/L, Quinnipiac University, Hamden, CT

- **Research 5030**
  Written Communication In School Children With Developmental Coordination Difficulties: An Interprofessional Study
  Content Focus: Prevention and Intervention
  Debra Rybi, PhD, MSHA OTR/L, Saint Louis University, St. Louis, MO

See app for session details on page 7
Research 5031
**Can The Everyday Technology Use Questionnaire Predict Overall Functional Level Among Older Adults In Urban Contexts?**
Content Focus: Assessment/Measurement
Ryan Walsh, University of Illinois at Chicago, Chicago, IL

Research 5032
**(ADED) Effect of Music On Driving Performance In Individuals With Autism Spectrum Disorder Compared To Neurotypical Individuals**
Content Focus: Basic Research
Brittany Goehmann, East Carolina University, Greenville, NC

Research 5033
**Association of Obesity With Hospital Readmission After Inpatient Rehabilitation for Primary Total Hip Arthroplasty**
Content Focus: Health Services Research and Education
Kshiti Kulkami, PhD, MPH, MSOT, Biot, OTR/L, University of Texas Medical Branch, Galveston, TX

Research 5034
**Understanding Occupational Identities and Roles On A Community Based Participatory Research Team**
Content Focus: Basic Research
Amber Angell, PhD, OTR, Alli Ferlin, MS, both of University of Illinois at Chicago, Chicago, IL; Christina Papadimitriou, PhD, Oakland University, Rochester Hills, MI; Susan Magasi, PhD, University of Illinois at Chicago, Chicago, IL

Research 5035
**A Comparative Analysis of Disability Policy In The United States and Canada Through An Occupational Lens**
Content Focus: Health Services Research and Education
Rachel Heeb, Washington University School of Medicine, St. Louis, MO

Research 5036
**Benefits of A Modified Golf Swing for Improvement of Occupational Performance In Golf Community Residents**
Content Focus: Prevention and Intervention
Maria Colmer, OTR, MED, OTR/L, OTA, Karlen Geldmaker, Thor Fishburn, all of Florida Gulf Coast University, Fort Myers, FL

Research 5037
**Home Mirror Therapy: A Randomized Control Study Comparing Two Mirror Therapy Approaches for Adults Post-Stroke.**
Content Focus: Prevention and Intervention
Daniel Geller, MPH, MS, OTR/L, Columbia University, NY, NY

Research 5038
**Testing Strategies to Improve Hand Circulation and Reduce Symptoms Among Administrative Assistants**
Content Focus: Prevention and Intervention
Ashley Lee, Myungjae Lee, both of Loma Linda, CA

Research 5039
**Chosen Trajectories and Perceptions of Professional Growth of Post-Professional Occupational Therapy Doctorate Students: A Mixed Methods Study**
Content Focus: Basic Research
Vanessa Jewell, PhD, OTR/L, Angela Bahle-Lampe, OTD, OTR/L, both of Creighton University, Omaha, NE

Research 5040
**Suicide and Autism: Identifying Risk Factors and Imparatives for Occupational Therapy**
Content Focus: Basic Research
Anne Kirby, PhD, OTR/L, Jarrett Henderson, both of University of Utah, Salt Lake City, UT

Research 5041
**Parental Perceptions: Preventing and Supervising for Children with Special Healthcare Needs**
Content Focus: Prevention and Intervention
Mary Moran, OTR, OTR/L, Mary Palazon, PhD, OTR, Nechama Kanarek, Sarah McCarthy, Jenna Tenore, Kean University Department of Occupational Therapy, UNION, NJ

Research 5042
**(ADED) Perceptions of People with Rheumatoid Arthritis and Their Independence in Community Mobility**
Content Focus: Basic Research
Taylor Harris, Celese Johnson, Raven Moseley, Barbara Kornblau, JD, OT/RT, FAOTA, FNP, DASPE, CCM, CMS, CPE; Sarah Mbita, PhD, CRC, OTR/L, all of Florida A&M University, Tallahassee, FL

Research 5043
**Response and Perceptions of Low Back Pain Treatment in Initial Entry Training Soldiers: A Mixed Methods Study**
Content Focus: Translational Research
Enrique V. Smith-Forbes, PhD, OTR/L, CHT, US Army, San Antonio, TX

Research 5044
**Perceptions of Occupational Therapy Interventions by People with Rheumatoid Arthritis**
Content Focus: Basic Research
Asia Ismail, Sherni Major, Sakari Motley, all of Florida A&M University, Tallahassee, FL

Research 5045
**Identifying The Needs of Adolescents With Visual Impairment In A Non-Urban Setting**
Content Focus: Prevention and Intervention
Leamor Kahavan, EdD, ATC, LAL, Samantha Fuss, Megan Hunt, Lindsay Kreusel, Rebecca McMahon, Grace Fisher, EdD, OTR/L, All of Muenster University, Dallas, TX

Research 5046
**Effects of A Home Vs. Community Exercise Program On Physical Fitness for Young Adults With Intellectual Disabilities**
Content Focus:Translational Research
Jenna Tenore, Tufts University, Somerville, MA

Research 5047
**Evaluating The Experience and Effectiveness of An Occupational Therapy Based Sleep Hygiene Program On U.S. Army Service Members: A Mixed Methods Study**
Content Focus: Prevention and Intervention
Yvette Woods, PhD, OTR/L, US Army, San Antonio, TX

Research 5048
**Defining The Benefits of Occupational Therapy for Users of Multiautdating Prosthetic Hands**
Content Focus: Basic Research
Mandi Laurie, MS, Steve Mandacina, CP, FAAP, Hanger Clinic, San Antonio, TX

Research 5049
**Investigating The Effects of A Virtual-Reality Based Intervention for Unilateral Spatial Neglect Following Stroke**
Content Focus: Translational Research
Corinne Martin, Washington University in St. Louis, St. Louis, MO; Matthew Foreman, PhD, Methodist University, Fayetteville, NC

Research 5050
**Caregiver-Infant Reciprocity Predicts The Development of Multiple Psychological Domains**
Content Focus: Basic Research
Bryan Gee, PhD, OTR/L, BCP, Idaho State University, Pocatello, ID

**LATE BREAKING POSTERS**

**Research 6029**
**Clinical Reasoning Behaviors In Level II Fieldwork: A Survey**
Content Focus: Assessment/Measurement
Cynthia Grabczynski, EdD, OTR/L, FAOTA, Grand Valley State University, Grand Rapids, MI

**Research 6030**
**Changes In Trunk Compensation and Reaching Performance As A Result of A Novel Virtual Reality-Based Intervention for Persons With Chronic Stroke**
Content Focus: Prevention and Intervention
Matthew Foreman, PhD, Methodist University, Fayetteville, NC

**Research 6031**
**Assessing The Functionality of A Portable Rehabilitation System Used for Self-Management of Upper Extremity Function By Individuals With Stroke**
Content Focus: Basic Research
Sutanka Bhattacharjya, PhD, OTR/L, University at Buffalo, Buffalo, NY

**Research 6032**
**Experiences of Individuals With Arthritis Who Participate In Quilting-Related Leisure Activities**
Content Focus: Prevention and Intervention
Rachel Proffitt, OTR/L, Christine Hughes, Meredith Abraham, University of Missouri, Columbia, MO

**Research 6033**
**How Is Someone’ s Identity As A Person Affected By The Fact That They Are A Full Time Wheelchair User?**
Content Focus: Health Services Research and Education
Freya McGregor, Tufts University, Somerville, MA
Research 6033
How Is Someone’s Identity As A Person Affected By The Fact That They Are A Full Time Wheelchair User?
Content Focus: Health Services Research and Education
Sarah Cooper, Olivia Veillette, Sepanta Youssefian, Kathleen Price, all of Tufts University, Somerville, MA

Research 6034
Improving Older Adults’ Health Care Experience: Geriatrics Education for Occupational Therapists
Content Focus: Health Services Research and Education
Jeannine Nonaillada, PhD, OTR/L, BCG, NYU Winthrop Hospital, New Hyde Park, NY

Research 6035
A Comparison of Two Workstation Designs Assessed Using The ROSA and Cornell Outcome Measures: A Quantitative Approach
Content Focus: Prevention and Intervention
Kris Valdes, OTD, OTR/L, CHT, Kelly Daniels, Kara Mihalic, Gannon University, Ruskin, FL

Research 6036
Development of Executive Function Through Play In Preschoolers: A Pilot Study
Content Focus: Basic Research
Stephanie Adams, DHSc, Gannon University, Ruskin, FL

Research 6037
Effectiveness of Occupational Therapy Interventions On Fine Motor Skills In School-Aged Children
Content Focus: Prevention and Intervention
Aimee Piller, PhD, OTR/L, Elizabeth Torrez, OTD, OTR/L, Piller Child Development, Phoenix, AZ

Research 6038
Influence In Using Heel Wedges To Reduce Idiopathic Toe Walking In A Child With Autism
Content Focus: Translational Research
Krisen Sidman, MS, OTR/L, Med, Robert Silva, OTR/L, PT, DPT, both of The New England Center for Children, Inc., Southborough, MA

Research 6039
Function In Sitting: Outcomes for Occupational Therapy In The Acute Phase of Stroke Recovery
Content Focus: Basic Research
Cassie Quinn, OTR/L, UC Health: University of Cincinnati Medical Center, Cincinnati, LA

Research 6040
Is There A Correlation Between Pain and Participation In Iadls In People With Fibromyalgia?
Content Focus: Basic Research
Christian Hokeah; Kathryn Foy; Frances Peguero, all of Florida A&M University, Tallahassee, FL

Research 6041
The Infant Position Assessment Tool and A Unit Protocol To Improve Interdisciplinary Developmental Positioning
Content Focus: Basic Research
Meredith Antanavage, MOT, OTR/L, Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA

Research 6042
High School Transition Team Members’ Perception of Occupational Therapy Conducted Transition Assessments
Content Focus: Assessment/Measurement
Christopher Trujillo, OTD, OTR/L, GCG, ATP; Mikaela Carr, Meghan Poach, all of Northern Arizona University, Phoenix, AZ

Research 6043
Occupational Therapist Perspectives On The Potential of Performance Profiling In Practice
Content Focus: Translational Research (e.g. Effectiveness)
Michelle Perryman, MSc, BA Hons, HCPC Registered, University of Cumbria, Carlise, United Kingdom

Research 6044
Use of A Novel Mixed Methods Approach To Study Leadership Within Occupational Therapy
Content Focus: Basic Research
Scott Truskowski, PhD, OTR/L, Grand Valley State University, Grand Rapids, MI

Research 6045
The Effectiveness of An Individualized Home-Based Occupational Therapy Program for Persons With Neurocognitive Disorders and Their Caregivers
Content Focus: Translation Research
Paige McCampbell, Ivana Poste, Manel Calinog, all of Loma Linda University, Loma Linda, CA

Research 6046
Feasibility of Combining Virtual Reality Motor Rehabilitation With Cognitive Strategy Use Post-Stroke
Content Focus: Prevention and Intervention
Anna Boone, PhD, OTR/L, University of Missouri, Columbia, MO

Research 6047
Use of Visual Analog Scales In Occupational Therapy Scholarship of Teaching and Learning
Content Focus: Basic Research
Margaret (Peggy) Morris, OTD, Shrewsbury, MA

Research 6048
A Qualitative Pilot Study Exploring the Benefits of Using the Occupational Profile Template (OPT) by Novice Clinicians
Content Focus: Basic Research
Kalie Simmons; Emily Guberman, Karen Aranha, PhD, OT, all of Texas Tech University Health Sciences Center, Lubbock, TX
Educational Sessions

Plenary: Autistic Individuals as Equal Partners in OT Research
8:30 am–10:00 am
Salt Palace Hall E
For details see page 17

AOTA’s 2018 Annual Business Meeting
11:15 am–12:15 pm
Salt Palace Hall E
For details see page 17

Annual Awards and Recognition Ceremony
5:45 pm–6:45 pm
Salt Palace Hall E
For details see page 18

Annual Awards and Recognition Reception
7:00 pm–8:00 pm
Marriott at City Creek, Grand Ballroom D
For details see page 18

OT History Panel 8:00 AM–9:30 AM
Salt Palace 260

- OT History Panel 301A
  Historical Legacy of Adolf Meyer Across Professions: Occupational Therapy, Psychology, Neuroscience, and Public Health—Part II
  Content Focus: History of Leaders, Profession, Practice
  Charlotte Roeyen, PhD, OTR/L, FAOTA, Rush University Medical Center, Chicago, IL

- OT History Panel 301B
  Look Back To Look Forward: Poetic Life of Ora Ruggles, Pioneer of Occupational Therapy
  Content Focus: History of Leaders, Profession, Practice
  Rondalyn Whitney, PhD, OTR/L, FAOTA, West Virginia University, Morgantown, WV

- OT History Panel 301C
  Eleanor Clarke Slagle: The Younger Years
  Content Focus: History of Leaders, Profession, Practice
  Kathryn Reed, PhD, OTR, FAOTA, MLIS, Self-Employed, Houston, TX; Lori Andersen, EdD, OTR/L, FAOTA, Self-Employed, Fort Myers, FL

Scientific Research Panel 8:00 AM–9:30 AM
Salt Palace 150

- Scientific Research Panel 301A
  Telehealth for Families of Children With Autism: Acceptability and Cost Comparison of Occupational Performance Coaching
  Content Focus: Prevention and Intervention
  Anna Wallisch, MOT, OTR/L, University of Kansas Medical Center, Kansas City, KS; Lauren Little, PhD, OTR, Rush University, Chicago, IL; Ellen Pope, OTO, OTR/L, Dunn & Pope Strength-Based Coaching, Santa Fe, NM; Minnie Dunn, PhD, OTR, FAOTA, University of Missouri, Columbia, MO

- Scientific Research Panel 301B
  Socioeconomic Status and Functional Independent Behavior for Children With Autism
  Content Focus: Basic Research
  Brittany St. John, MS, OTR/L, Karla Ausderau, PhD, OTR/L, both of the University of Wisconsin-Madison, Madison, WI

- Scientific Research Panel 301C
  African American Caregivers Perceptions of Care Needs Affecting Access to Services for Their Children With Autism
  Content Focus: Health Services Research and Education
  Teal Benevides, PhD, OTR/L, Augusta University, Augusta, GA; Beth DeGrace, PhD, OTR/L, University of Oklahoma, Oklahoma City, OK; Pam Kearney, EdD, OTR/L, Augusta University, Augusta, GA

- Scientific Research Panel 301D
  Exploring Disparities in Underrepresented Minority Groups of Children Diagnosed With Autism Spectrum Disorder Using the Biopsychosocial Theoretical
  Content Focus: Basic Research
  Varleisha Gibbs, PhD, OTD, OTR/L, Wesley College, Dover, DE
  Contributing Author: Genevieve Zipp, EdD, PT

- Short Course 301
  Salt Palace Ballroom AC
  (AOTA) Occupational Therapy Practice Guidelines for Children and Youth With Challenges in Sensory Integration and Processing
  Content Focus: Children & Youth
  Renee Watling, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Heather Kuhaneck, PhD, OTR/L, FAOTA, Sacred Heart University, Fairfield, CT; Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Roseann Schaar, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

- Scientific Research Panel 302
  Management of the Hemiplegic Shoulder Complex: Maximizing Participation in Occupation for Individuals With Stroke
  Content Focus: Rehabilitation, Disability, & Participation
  Christina Griffin, OTR/L, MS, BCP, The Ohio State University Wexner Medical Center, Columbus, OH; Minerva Villacrusis, MOT, OTR/L, Advocate Children’s Hospital, Park Ridge, IL

- Short Course 302
  Salt Palace Ballroom BD
  Effective School Practice: Using Indicators of Quality Service To Advance Practice and Improve Outcomes
  Content Focus: Children & Youth
  Patricia Lavender, OTR, OTR/L, BCP, Virginia Commonwealth University, Richmond, VA; Yvonne Swinth, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA

- Scientific Research Panel 303
  Telehealth for Families of Children With Autism: Acceptability and Cost Comparison of Occupational Performance Coaching
  Content Focus: Prevention and Intervention
  Anna Wallisch, MOT, OTR/L, University of Kansas Medical Center, Kansas City, KS; Lauren Little, PhD, OTR, Rush University, Chicago, IL; Ellen Pope, OTO, OTR/L, Dunn & Pope Strength-Based Coaching, Santa Fe, NM; Minnie Dunn, PhD, OTR, FAOTA, University of Missouri, Columbia, MO

- Short Course 303
  Salt Palace Ballroom EG
  (SIS) DDSIS Annual Program—Fostering Therapeutic Relationships With Individuals With Developmental Disabilities and Significant Communication Impairments
  Content Focus: Rehabilitation, Disability, & Participation
  Sue Ordinetz, PhD, OTR/L, Dartmouth-Hitchcock Medical Center, Lebanon, NH; Amy Shows, MOT, OTR/L, Ochsner Health System, New Orleans, LA

Saturday, April 21

Content Focus: Children & Youth
Wanda Mahoney, PhD, OTR/L, Midwestern University, Downers Grove, IL; Minerva Villacrusis, MOT, OTR/L, Advocate Children’s Hospital, Park Ridge, IL
8:00 AM–9:30 AM

- Short Course 304
  Salt Palace Ballroom FH
  Science of Occupation: Impact on Treating Upper-Extremity Injury
  Content Focus: Rehabilitation, Disability, & Participation
  Melba G. Custer, PhD, OTR/L, Eastern Kentucky University, Richmond, KY; Donald Greg Pitts, MS, OTR/L, CHT, Commonwealth Health Therapy, Lexington, KY

8:00 AM–9:30 AM

- Short Course 305
  Salt Palace Ballroom I
  Effective School Practice: Using Indicators of Quality Service To Advance Practice and Improve Outcomes
  Content Focus: Children & Youth
  Patricia Lavender, OTR, OTR/L, BCP, Virginia Commonwealth University, Richmond, VA; Yvonne Swinth, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA

8:00 AM–9:30 AM

- Short Course 306
  Salt Palace 151
  (ADED) Transportation and Community Participation for Individuals With Developmental Disabilities
  Content Focus: Rehabilitation, Disability, & Participation
  Beth Pfeiffer, PhD, OTR/L, FAOTA, BC-Emory University, Philadelphia, PA; Sherillene Classen, PhD, OTR/L, FAOTA, FGSA, University of Florida, Gainesville, FL; Aaron Pechsch, PhD, OTR/L, BC-Emory University, Columbus, OH; Jessica Kramer, PhD, OTR/L, Boston University, Boston, MA

8:00 AM–9:30 AM

- Short Course 307
  Salt Palace 155 C
  Functional Restoration: The Role of the Occupational Therapist in a Multidisciplinary Intensive Rehabilitation Program for Chronic Back Pain
  Content Focus: Rehabilitation, Disability, & Participation
  Sue Ordinetz, PhD, OTR/L, Dartmouth-Hitchcock Medical Center, Lebanon, NH; Amy Shows, MOT, OTR/L, Ochsner Health System, New Orleans, LA.
Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

**Exhibitor-Sponsored Seminar Theatre 1**

9:05 AM – 9:50 AM
**Motor Rehabilitation with Neurofeedback - Motor Imagery Triggered VR and FES**
A unique approach for motor rehabilitation of upper and lower limbs after stroke will be presented based on motor imagery triggered neurofeedback — visual via virtual reality and tactile via estim. The treatment supports brain plasticity and leads to more efficient functional improvement. Results of clinical trials will be discussed.

Sponsored by **recoveriX**

10 AM – 10:45 AM
**Tricks of the Trade for Handwriting**
Come and join Zaner-Bloser’s Handwriting Trainers for a hands-on session to learn some tricks to improve hand function related to handwriting.

Sponsored by **Zaner-Bloser**

11 AM – 11:45 AM
**A Wholistic approach to functional navigation and mobility: Dual tasking balance and cognition in the LTC Setting**
Pairing motor and cognitive intervention/strategies as means of improving safer functional ambulation at home and in the community.

Sponsored by **Life Care Centers of America**

12 PM – 12:45 PM
**Fighting Billing Fraud**
In this seminar a whistleblower attorney will describe the use of “qui tam” lawsuits under the False Claims Act to remedy fraudulent Medicare, Tricare and Medicaid billing practices. The presenter will describe common billing schemes involving rehabilitative services and the legal steps one can take to stop these practices and get financially rewarded. Questions of a general nature will be answered. However, legal advice concerning specific matters cannot be given during the seminar.

Sponsored by **Whistleblower Law Team**

**Exhibitor-Sponsored Seminar Theatre 2**

9:05 AM – 9:50 AM
**Self Care for the Healthcare Professional**
This 45-minute seminar will provide you with ways to bring the ‘care’ back to your profession in healthcare. You will learn strategies to improve self-awareness, beat back burnout, and identify the signs of compassion fatigue in order to truly serve others from your highest potential and healthiest mindset.

Sponsored by **Health Pro MINDSET**

10 AM – 10:45 AM
**ZeroTie Hands Free Lacing Shoes, a simple and convenient innovation that improves quality of life…1st and only hands free lacing shoes!**
The ZeroTie patented technology was founded on a simple idea, giving independence back to an aging mother. The inventor’s mother was unable to bend over to tie her shoes, so he developed a self-tying shoe. Easy to operate, tightening and loosening your shoes without ever bending over or using your hands.

Sponsored by **ZeroTie**

11 AM – 11:45 AM
**Designed for People with Alzheimer’s, Dementia, and Their Caregivers**
Alzheimer’s, memory loss, and dementia are life-changes, both for those that suffer from the disease and those that care for them. When symptoms worsen, confusion, loneliness, loss of a sense of security and frustration can greatly reduce quality of life. We will demonstrate how to use products that you may have never heard or thought to ease patient’s suffering and help them live in a safer home environment with a sense of security while relieving the stress of the caregiver’s job. Two of our products are now on exhibit at the Cooper Hewitt Museum, the design center for the Smithsonian Institute.

Sponsored by **Alzheimer’s Store**

12 PM – 12:45 PM
**Prosthetic Technology for Individuals with Partial Hand Loss**
The number of options for individuals with partial hand loss has increased in the past decade. This 45 minute presentation provides participants treating patients with partial hand loss a detailed overview of the prosthetic options available to them. The focus will be on identifying the advantages and features of these options, and more importantly, identifying which patients will most benefit from these devices.

Sponsored by **Hanger CLINIC**

Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.
8:00 AM—11:00 AM
- Technology Workshop 301
  Salt Palace Hall 2—Stage 1
(AOTA/RESNA) Pediatric Toys as Mobility Devices Wheeled Mobility and Seating
Content Focus: Children & Youth
Jackie Casey, Otisbuck, Mandeville, LA, Anne Frances Cronin, West Virginia University, Morgantown, WV

Tech Lab
8:00 AM—9:30 AM—Appy Hour
Tech Lab 301
Home and Public Building Accessibility Evaluation Apps
Content Focus: Rehabilitation, Disability, & Participation
Rochelle J. Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA, Norelyn Davel Picken, PhD, OT, Texas Woman’s University, Dallas, TX, Suzanne Burns, PhD, OTR/L, American Heart Association Strategically Focused Research Network, Medical University of South Carolina, Charleston, SC, Roger O. Smith, PhD, OT, FAOTA, RESNA Fellow, University of Wisconsin-Milwaukee, Milwaukee, WI
10:00 AM—11:30 AM
- Tech Lab 307
  Salt Palace Hall 2
  Optimizing Communication and Environmental Access Through Power Wheelchair Electronics: Hands-On Application of Bluetooth and Infrared Capabilities
  Content Focus: Rehabilitation, Disability, & Participation
  Angela Regier, OTD, OTR/L, ATP, Permobil, Lebanon, TN; Jill Baldessari, OTR/L, ATP; Erin Muston-Fisch, MS, OTR/L, both of Craig Rehabilitation Hospital, Englewood, CO
10:00 AM—11:30 AM
- Tech Lab 308
  Salt Palace Hall 2
  Using Power-Assist Technology To Maximize Participation for People Who Use Wheelchairs
  Content Focus: Rehabilitation, Disability, & Participation
  Mary Shea, MA, OTR, ATP; Kessler Institute for Rehabilitation, West Orange, NJ, Cathy Carver, PT, ATP/SMS, University of Alabama in Birmingham, Birmingham, AL
10:00 AM—11:30 AM
- Tech Lab 309
  Salt Palace Hall 2
  NAO Robot: An Occupational Therapy Activities Assistant
  Content Focus: Rehabilitation, Disability, & Participation
  Maysam Ardhalal, Qussai Obiedat, MSOT, Roger Smith, PhD, OT, FAOTA, RESNA Fellow, all of the University of Wisconsin-Milwaukee, Milwaukee, WI
10:00 AM—11:30 AM
- Tech Lab 310
  Salt Palace Hall 2
  JACO: An Assistive Robotic Manipulator To Improve Quality of Life and Independence
  Content Focus: Rehabilitation, Disability, & Participation
  Chantal Berube, MA, OT, David Pacciolla, both of Kinova Robotics, Boxborough, QC, Canada
8:00 AM—9:30 AM
- Short Course 308
  Salt Palace 155 EF
  Addressing the Hospital-Acquired Harm of Inactivity: Therapy’s Role
  Content Focus: Rehabilitation, Disability, & Participation
  Annette Laveza, OTR/L, The Johns Hopkins Hospital, Baltimore, MD
  8:00 AM—9:30 AM
- Short Course 309
  Salt Palace 250 A
  Promoting Children’s Early Brain and Language Development Through Literacy Play Environments
  Content Focus: Children & Youth
  Ingrid Kanics, OTR/L, FAOTA, Kanics Inclusive Design Services, LLC, New Castle, PA; John McConkey, Landscape Structures, Inc., Delano, MN
  8:00 AM—9:30 AM
- Short Course 310
  Salt Palace 250 D
  Empowered Children, Resilient Children: A Class-Wide Intervention To Promote Resilience in Young Children
  Content Focus: Children & Youth
  Krista Eckels, Mackenzie Cody, Angela Blackwell, PhD, OTR/L, all of the University of Kansas Medical Center, Kansas City, KS; Sydney Marsh, MOT, KidsTLC, Olathe, KS; Mallory Boucher, MOT, Salina Unified School District, Salina, KS; Ashleigh Heldstab, the University of Kansas Medical Center, Kansas City, KS
  8:00 AM—9:30 AM
- Short Course 311
  Salt Palace 251 A
  Concussion Management: The Role of Occupational Therapy in Creating a New and Comprehensive Interdisciplinary Concussion Program
  Content Focus: Rehabilitation, Disability, & Participation
  Lindsay Thrall, MOT, OTR/L, Annie Wallace, MOT, OTR/L, both of The University of Utah, Salt Lake City, UT
  8:00 AM—9:30 AM
- Short Course 312
  Salt Palace 251 D
  Conducting Interviews in Qualitative Studies Features Learned From Research With Family Members of Individuals on the Autism Spectrum
  Content Focus: General & Professional Issues
  Barbara Demchick, SCD, OTR, FAOTA, Karen Eskow, PhD, OTR/L, LCPC, both of Towson University, Towson, MD
  8:00 AM—9:30 AM
- Short Course 313
  Salt Palace 255 AB
  How To Survive and Thrive With Rising Productivity in Skilled Nursing Facilities: Why Productivity Should Be a Target and Not an Expectation
  Content Focus: General & Professional Issues
  Daren Bootcheck, MS, OTR/L, Creative Health Solutions, Marion, IN
  8:00 AM—9:30 AM
8:00 AM—9:30 AM

- Short Course 317
  Salt Palace 355 DE
  (AOTA) (ADED) Older Driver Initiative Update on Driving and Community Mobility: A Comprehensive “Why and How” Toolkit for Occupational Therapy Settings
  Content Focus: Productive Aging
  Elin Schold Davis, OTR/L, CDRS, FAOTA, American Occupational Therapy Association, Bethesda, MD; Anne Dickerson, PhD, OTR/L, SCDCM, FAOTA, East Carolina University, Greenville, NC; Michel Bedard, PhD, Lakehead University, Thunder Bay, ON; Terri Cassidy, OTR/L, CDRS, Pernoce Hospital, Colorado Springs, CO; Paula Bavet, MHTSA.

8:00 AM—9:30 AM

- Short Course 318
  Salt Palace 355 F
  After the Storm: Occupational Therapy Implications for Wounded Soldiers and Veterans After Discharge
  Content Focus: Mental Health
  Erik Johnson, MS, OTR/L, Operation Supply Drop, Waco, TX.

8:00 AM—11:00 AM

- Workshop 301
  Salt Palace Ballroom J
  The Role of Occupational Therapist as Clinician, Consultant, and Educator To Maximize Engagement and Well-being in Skilled Nursing Facilities by Implementing Occupation-Based Dementia Programs
  Content Focus: Rehabilitation, Disability, & Participation
  Sonya Sweeney, MA, OTR/L, Paradise Post Acute, Santa Rosa, CA; Gina Rophi Tucker, OTR/L, OTR/L, Ensign Facility Services, Mission Viejo, CA.

8:00 AM—11:00 AM

- Workshop 302
  Salt Palace 155 AB
  Early Mobility Affects Development
  Content Focus: Children & Youth
  Jessica Presperin Pedersen, OTD, OTR/L, ATP/SMS, Shirley Ryan AbilityLab, Chicago, IL; Amber Ward, MS, OTR/L, BCP/M, ATP/SMS, Caritas Healthcare System Neurosciences Institute—Neurology, Charlotte, NC.

8:00 AM—11:00 AM

- Workshop 303
  Salt Palace 255 EF
  Elevating Evidence-Based Practice Through Self Reflection
  Content Focus: General & Professional Issues
  Courtney Silvitti, MS, OTR/L, Kessler Institute for Rehabilitation, West Orange, NJ; Katherine Regimbald, MS, OTR/L, Supplemental Health Care, Philadelphia, PA.

8:30—10:00

- Short Course 300
  Collaboration for Best Practice: AOTA and the American Diabetes Association
  Content Focus: Rehabilitation, Disability, & Participation
  Carol Siebert, OTR/L, OTR/L, FAOTA, The Home Remedy, Raleigh, NC; Felicia Hill-Briggs, PhD, ABDF American Diabetes Association, Baltimore, MD; Amy J. Lamb, OTR/L, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Matt Malcomb, PhD, OTR, Colorado State University, Fort Collins, CO.

9:00 AM—11:00 AM

- Short Course 301
  Salt Palace Hall D
  For details see page 17

POSTER SESSION # 7

- Scientific Research Panel 10:00 AM–11:30 AM
  Salt Palace 150

- Scientific Research Panel 302A
  Content Focus: Prevention and Intervention
  Susan Magai, PhD, Laura VanPypombruck, OTR/L, both of the University of Illinois at Chicago, IL.

- Scientific Research Panel 302B
  A 3D Printed Assistive Technology Intervention: A Phase I Trial
  Content Focus: Prevention and Intervention
  Jadhun Schwartz, PhD, OTR/L, Florida International University, Miami, FL.

- Scientific Research Panel 302C
  Effects of Mind-Body Interventions on Stress, Anxiety, and Pain in Hand Therapy Patients
  Content Focus: Prevention and Intervention
  Mark Hardison, MS, OTR/L, University of Southern California, Los Angeles, CA.

- Scientific Research Panel 302D
  History and Future of Disability Studies’ Influence in Occupational Therapy Professional Paradigm Shifts
  Content Focus: History of Leaders, Profession, Practice
  Laura VanPypombruck, Alisa Sheth, MS, OTR/L, both of The University of Illinois at Chicago, IL; Danbi Lee, PhD, OTR/L, OTR/L, Northwestern University, Chicago, IL; Jacqueline Beck, MS, OTR/L, Elizabeth Harrison, OTR/L, both of The University of Illinois at Chicago, IL; Jenna Heffron, PhD, OTR/L, Ithaca University, Ithaca, NY; Lisa Mahaffey, MS, OTR/L, FAOTA, Midwestern University, Downers Grove, IL; Kimberly The, MS, OTR/L, The University of Illinois at Chicago, IL.

10:00 AM—11:30 AM

- Short Course 319
  Salt Palace Ballroom AC
  (AOTA) Education Policy and School-Based Occupational Therapy Practice: Advocacy and Distinct Value
  Content Focus: Children & Youth
  Sandra Schefkind, OTR/L, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Moira Bushel, OTR/L, OTR/L, Pediatric Therapy Home Care, Chicago, IL; Abe Saffer, American Occupational Therapy Association, Bethesda, MD; Cheryl Boop, MS, OTR/L, Nationwide Children’s Hospital, Columbus, OH.

10:00 AM—11:30 AM

- Short Course 320
  Salt Palace Ballroom BD
  Pills, Mills, and Getting Past Headlines: Clarification to Occupational Therapy Practitioners for Opioid Prescription Guidelines and Regulations
  Content Focus: Rehabilitation, Disability, & Participation
  Kimberly Breeden, MS, OTR/L, Stacey Swette, COTA/L, Nicole Rowe, COTA/L, all of Pain Consultants of East Tennessee, Knoxville, TN.

10:00 AM—11:30 AM

- Short Course 321
  Salt Palace Ballroom EG
  Integrating Assistive Technology Interventions and Resources Into the 21st Century School-Based Occupational Therapy Toolkit
  Content Focus: Children & Youth
  Lauren Boucher, OTR, OTR/L, Jefferson Township Board of Education, Lake Hopatcong, NJ.

10:00 AM—11:30 AM

- Short Course 322
  Salt Palace Ballroom FH
  Transition to Work: Establishing an Internship-to-Work Program for Young Adults With Autism Spectrum Disorder
  Content Focus: Rehabilitation, Disability, & Participation
  Mark Petersen, OTR/L, OTR/L, Andrea Deushane, Paola Mendoza, Megan Mulcahy, Tim Jones, all of Stanislaus University, Irvine, CA.

10:00 AM—11:30 AM

- Short Course 323
  Salt Palace Ballroom I
  The Clinical Experience of Multiple Episodes of Constraint-Induced Movement Therapy for Kids
  Content Focus: Children & Youth
  Nicole Whiston, MS, OTR/L, Teresa Reidy, MS, OTR/L, both of the Kennedy Krieger Institute, Baltimore, MD; Kelly Tanner, PhD, OTR/L, Jill Tonemann, OTR/L, both of Nationwide Children’s Hospital, Columbus, OH, Erin Naber, OTR, PT, Kennedy Krieger Institute, Baltimore, MD.
8:00 AM–8:50 AM
• Conversations that Matter 301 Lounge 1
  Facilitating the Uptake of Functional Cognition Assessments for Practitioners Working With Adults With Neurological Conditions
  Content Focus: Rehabilitation, Disability, & Participation

• Conversations that Matter 302 Lounge 2
  The Problem of Failure to Fail in Occupational Therapy Education: Developing Best Practice Strategies
  Content Focus: Academic & Fieldwork Education

• Conversations that Matter 303 Lounge 3
  Including People With Intellectual and Developmental Disabilities in Research as an Underserved Population
  Content Focus: Rehabilitation, Disability, & Participation

• Conversations that Matter 304 Lounge 4
  World Federation of Occupational Therapy: International Updates on Occupational Therapy
  Content Focus: General & Professional Issues

9:00 AM–9:50 AM
• Conversations that Matter 305 Lounge 1
  Incontinence: A Much-Needed Conversation Within the Scope of Occupational Therapy Practice
  Content Focus: Rehabilitation, Disability, & Participation

• Conversations that Matter 306 Lounge 2
  How Does Your Garden Grow?: Supporting Students From Diverse Backgrounds in Occupational Therapy Programs
  Content Focus: Academic & Fieldwork Education

• Conversations that Matter 307 Lounge 3
  Occupational Therapy (OT) in Global Health: Seeking To Alleviate Occupational Deprivation and Injustice in the Global South (Less Developed Countries)
  Content Focus: Health & Wellness

• Conversations that Matter 308 Lounge 4
  Member Engagement in State Associations: Creating Meaningful Experiences To Increase Membership and Strengthen Professional Organizations
  Content Focus: General & Professional Issues

10:00 AM–10:50 AM
• Conversations that Matter 309 Lounge 1
  Normalizing Sexual Health: All You Have To Do Is Ask!
  Content Focus: Rehabilitation, Disability, & Participation

• Conversations that Matter 310 Lounge 2
  Addressing Student Anxiety: Strategies for Students, Academic Instructors, and Fieldwork Educators
  Content Focus: Academic & Fieldwork Education

• Conversations that Matter 311 Lounge 3
  Best Practices for Music-Making Interventions in Mental Health Settings
  Content Focus: Mental Health

• Conversations that Matter 312 Lounge 4
  Workforce Diversity in Occupational Therapy: Perspectives and Implications to Practice
  Content Focus: General & Professional Issues

An index of all speakers can be found on the AOTA Mobile App. For details see page 7
10:00 AM–11:30 AM

Short Course 333
Salt Palace 355 AB

Ethical Management of Rising Productivity Requirements in Clinical Practice

Content Focus: General & Professional Issues
Leslie Bennett, MS, OTR/L, The Sage Colleges, Troy, NY; Lea Brandt, OTD, University of Missouri, Columbia, MO; Vanessa Jewell, PhD, OTR/L, Creighton University, Omaha, NE

10:00 AM–11:30 AM

Short Course 335
Salt Palace 355 DE

(AOTA) Systematic Review on Occupational Therapy for Older Adults With Low Vision

Content Focus: Productive Aging
Deborah Lieberman, MHSA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Elizabeth Hunter, PhD, OTR, University of Kentucky, Lexington, KY; Jennifer Kalenberg, MSA, OTR/L, SCU, FAOTA, Boston University, Boston, MA; Stacy Smallfield, DoOT, OTR/L, BCG, FAOTA, Washington University in St. Louis, St. Louis, MO; Julie Nastasi, ScD, OTR, ScD, OT, OTR/L, SCU, CLA, FAOTA, The University of Scranton, Scranton, PA; Chiungh-Ju Liu, PhD, OTR, FGSA, Indiana University, Indianapolis, IN; Megan Chang, PhD, OTR/L, San Jose State University, San Jose, CA

10:00 AM–11:30 AM

Short Course 336
Salt Palace 355 F

Promoting Health, Wellbeing, and Occupational Justice Through Collaborative Community-Based Programs

Content Focus: Health & Wellness
Cathy Peice, PhD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL; Brittany Saviers, MS, OTR/L, University of Central Arkansas, Conway, AR; Lisa Kozdren, MOT, OTR/L, CHT, COMT, The University of Scranton, Scranton, PA.

Download the 2018 Conference App for full session descriptions
For details see page 7

SPECIAL EVENT

Annual Business Meeting
11:15 AM–12:15 PM
Salt Palace Hall E
For details see page 17

POSTER SESSION # 8

11:30 AM–1:30 PM
Salt Palace Hall D
Sponsored by

OT History Panel

OT History Panel 303A
Salt Palace 260
Honoring the Past and Informing the Next Generation of Occupational Therapists
Content Focus: History of Leaders, Profession, Practice
Yolanda Griffioths, OTR/L, FAOTA, Drake University, Des Moines, IA; Angela Bahle-Lampe, OTR/L, FAOTA, Drake University, Des Moines, IA; Helene Lohman, OTR/L, FAOTA, both of Creighton University, Omaha, NE; Whitney Rubin, OTR/L, FAOTA, College of Saint Mary, Omaha, NE

OT History Panel 303B
Impact of the Army on the Early Growth of the Occupational Therapy Profession and the Evolution of Occupational Therapy Education
Content Focus: History of Leaders, Profession, Practice
Amanda Sammons, DSc, OTR/L, ARC, Bethesda, MD; Ashley Welsh, DSc, OTR/L, Fort Hood, TX, both of the United States Army

OT History Panel 303C
The Beautiful Tool: Task Analysis, Taylorism, and Turmoil
Content Focus: History of Leaders, Profession, Practice
Carla Whitley, OTR/L, University of New Mexico, Albuquerque, NM

OT History Panel 303D
Professional Jurisdiction: From Surviving to Thriving
Content Focus: History of Leaders, Profession, Practice
Katie Jordan, OTR, OTR/L, University of Southern California, Los Angeles, CA

Scientific Research Panel

Scientific Research Panel 303C
Family Perspectives on Factors Associated With Risk for Children Using Invasive Medical Therapies at Home: A Qualitative Study of Care Practices
Content Focus: Basic Research
Carol Haywood, OTR/L, Jesus Diaz, OTD, OTR/L, Mary Lawlor, ScD, OTR/L, FAOTA, all of the University of Southern California, Los Angeles, CA

Scientific Research Panel 303D
Investigation of the Impact of Challenging Behaviors on Participation in Pediatric Rehabilitation
Content Focus: Prevention and Intervention
Sandra Brown, MS, OTR/L, BCL BDA, Brooks Rehabilitation, Jacksonville, FL; Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL

Student Only Sessions

Salt Palace Hall 3
8:00 AM–9:00 AM

Student 301

Service Dog Training: An Experiential Learning Treatment Modality
Content Focus: Mental Health
Michelle Nordstrom, MS, OTR/L, Henry M. Jackson Foundation Center for Rehabilitation Sciences Research, Bethesda, MD

Contributing Authors: Erin Hagen; William Roddy; Allison Proctor, LCSW; Blaise Pascale, MD; Christine Olaneowaju, DO, Paul Pasquina, MD; Brad Isaacson, PhD
9:30 AM–10:30 AM

Student 302

Connecting Virtual Reality and Occupation
Content Focus: Rehabilitation, Disability, & Participation
Robert Ferguson, MHS, OTR/L, Michigan Medicine/University of Michigan Health System, Ann Arbor, MI; Douglas Rakoski, OTR/L, ATR, Loma Linda University, Loma Linda, CA; Erin Muston-Firsch, Craig Rehabilitation Hospital, Englewood, CO
1:30 PM–2:30 PM

Student 303

New Practitioner Panel: Successfully Making the Transition
Content Focus: General & Professional Issues
Temor Amin-Arsala, Tufts University, Medford, MA; Samuel Talisman, Lena Menkes, both of The Washington University in St. Louis, St. Louis, MO; Jordan Powers, Nova Southeastern University, Fort Lauderdale, FL
3:00 PM–4:00 PM

Student 304

Exploring Occupational Therapy Practitioners’ Role Throughout the Breast Cancer Treatment Continuum
Content Focus: Rehabilitation, Disability, & Participation
Nicole Scheiman, MHS, OTR/L, Huntington University, Huntington, IN; Caitlin Cline
1:30 PM–3:00 PM

Short Course 337
Salt Palace Ballroom AC

Developing Effective Self-Determination Skills in Youth With Autism Spectrum Disorder: Perspectives From the Autism Spectrum and an Occupational Therapy Practitioner and Researcher
Content Focus: Rehabilitation, Disability, & Participation
Teal Benevides, PhD, OTR/L, Augusta University, Augusta, GA; Stephen Shore, EdD, Adelphi University, Garden City, NY
1:30 PM–3:00 PM

Short Course 338
Salt Palace Ballroom BD

Content Focus: Rehabilitation, Disability, & Participation
Elizabeth Koss, MOT, OTR/L, Amy Darragh, PhD, OTR/L, FAOTA, both of The Ohio State University, Columbus, OH

For details see page 17
1:30 PM–3:00 PM

- **Short Course 339**
  Salt Palace Ballroom EG
  *Role of Occupational Therapy in Promoting Meaningful Family Engagement in Early Intervention*

  **Content Focus:** Children & Youth
  Ashley Stoffel, OTD, OTR/L, The University of Illinois at Chicago, Chicago, IL; Kris Pizur-Barnekow, PhD, OTR/L, University of Wisconsin-Milwaukee, Milwaukee, WI; Mary Khetani, ScD, OTR/L, The University of Illinois at Chicago, Chicago, IL; Lesly James, PhD, OTR/L, FAOTA, Lenoir-Rhyne University, Columbia, SC

1:30 PM–3:00 PM

- **Short Course 340**
  Salt Palace Ballroom FH
  *Concussion-Related Vision Disorders: Assessment and Treatment*

  **Content Focus:** Rehabilitation, Disability, & Participation
  Mitchell Scheiman, PhD, OTR/L, Salus University, Elkins Park, PA

1:30 PM–3:00 PM

- **Short Course 341**
  Salt Palace Ballroom J
  *Supporting Client Engagement in Rehabilitation Through Critical Self Reflection: The Intentional Relationship Model*

  **Content Focus:** Rehabilitation, Disability, & Participation
  Celeste Januszewski, OTD, OTR/L, CPP; Evgenia Popova, OTR/L, Jenica Lee, OTD, OTR/L, all of The University of Illinois at Chicago, Chicago, IL

1:30 PM–3:00 PM

- **Short Course 342**
  Salt Palace 155 AB
  *Building Occupational Profiles in Pediatric Practice*

  **Content Focus:** Rehabilitation, Disability, & Participation
  Susan Tucker, Washington University in St. Louis, St. Louis, MO

1:30 PM–3:00 PM

- **Short Course 343**
  Salt Palace 155 EF
  *Demystifying Neurobehavioral Function Outcome Assessments for Patients With Disorders of Consciousness Following Severe Traumatic Brain Injury*

  **Content Focus:** Rehabilitation, Disability, & Participation
  Jennifer Weaver, MA, OTR/L, CBIS, Trudy Mallinson, PhD, OTR/L, FAOTA, both of The George Washington University, Washington, DC

1:30 PM–3:00 PM

- **Short Course 344**
  Salt Palace 250 A
  *Evidence-Based Early Detection, Assessment, and Rehabilitation Strategies for Children With Cerebral Palsy*

  **Content Focus:** Children & Youth
  Patty Goker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC

1:30 PM–3:00 PM

- **Short Course 345**
  Salt Palace 250 D
  *An Interdisciplinary Trauma-Informed Program Targeting Adolescent Girls in South and East Los Angeles*

  **Content Focus:** Children & Youth
  Loralei Bingamon, MA, OTR/L
  Contributing Author: Jenny Martinez, MA, OTR/L

1:30 PM–3:00 PM

- **Short Course 346**
  Salt Palace 251 A
  *Therapeutic Gardens*

  **Content Focus:** Rehabilitation, Disability, & Participation
  Annette Halata, OTD/OTR, Life’s Toolbox/Beachside Nursing, Huntington Beach, CA

1:30 PM–3:00 PM

- **Short Course 347**
  Salt Palace 251 D
  *(AOTA) Using AOTA’s Official Documents for Advancing Knowledge and Professional Advocacy*

  **Content Focus:** General & Professional Issues
  Julie Dorsey, OTD, OTR/L, CEAS, Ithaca College, Ithaca, NY; Cheryl Boop, Nationwide Children’s Hospital, Columbus, OH; Susan Cahill, PhD, OTR/L, FAOTA, Lewis University, Romeoville, IL; Meredith Gonski, Methodist University, Fayetteville, NC; Kimberly Kearney, COTA/L, Boulder Community Health, Boulder, CO; Patricia Laverdue, OTD, OTR/L, BCP, Virginia Commonwealth University, Richmond, VA; Marsha Neville, PhD, OT, Texas Woman’s University, Denton, TX; Caitlin Synovec, MS, OTR/L, BCMH, Health Care for the Homeless, Baltimore, MD; Brian Herr, University of Missouri, Columbia, MO

1:30 PM–3:00 PM

- **Short Course 348**
  Salt Palace 255 AB
  *The Collaborative Role of Occupational Therapy in Dementia Care Management*

  **Content Focus:** General & Professional Issues
  Constance Welcome, MOT, OTR/L, Kourtnie Donnauer, OTR/L, both of Reliant Rehabilitation, Plano, TX

1:30 PM–3:00 PM

- **Short Course 349**
  Salt Palace 255 C
  *(AOTA) Federal Advocacy Issues and Legislative Update*

  **Content Focus:** General & Professional Issues
  Heather Parsons, MSOT; Jill Tighe, Abraham Saffer, Andrew Bopp, all of the American Occupational Therapy Association, Bethesda, MD

1:30 PM–3:00 PM

- **Short Course 350**
  Salt Palace 255 EF
  *Getting Our Occupational Therapy Message Out Through Storytelling*

  **Content Focus:** General & Professional Issues
  Lana R. Warren, Kennedy Krieger Institute, Baltimore, MD

**Technology**

1:30 PM–3:00 PM

- **Technology Panel 303—Stage 1**
  *(AOTA/RESNA) Designing Accessibility: How Do Major Technology Firms Make Products People Can Use (RESNA + ATIA?)*

  **Content Focus:** General & Professional Issues
  Caroline Van Howe, Assistive Technology Industry Association, San Rafael, CA

1:30 PM–3:00 PM

- **Technology Short Course 304—Stage 2**

  **Content Focus:** Rehabilitation, Disability, & Participation
  Susan Tucker, Washington University in St. Louis, St. Louis, MO

1:30 PM–3:00 PM

- **Tech Lab 311**
  *Flex Your Gaming Muscle: Electromyography Sensors To Enhance Occupation-Based Interventions*

  **Content Focus:** Rehabilitation, Disability, & Participation
  Erin Muston-Fisch, MS, OTR/L, Craig Rehabilitation Hospital, Englewood, CO; Doug Rakoski, OTD, OTR/L, ATP, Robert Ferguson, MHS, OTR/L, both of Michigan Medicine/University of Michigan Health System, Ann Arbor, MI

1:30 PM–3:00 PM

- **Tech Lab 312**
  *Beacon of Hope: Tech for L.I.F.E. (Learning, Independence, Fun, & Education)*

  **Content Focus:** Rehabilitation, Disability, & Participation
  Alicia Zeh-Dean, MS, OTR/L, Cottong School, Lexington, MA
  Contributing Author: Karen Waddill, MA, CCC-SLP, ATP

1:30 PM–3:00 PM

- **Tech Lab 314**
  *Use of a 3D Scanner and Printer in Occupational Therapy: The Future of Splinting and Adapative Equipment in Acute Care*

  **Content Focus:** Rehabilitation, Disability, & Participation
  Neil Scott, OTR/L, Dallin Sudbury, OTR/L, Jen Unck, OTR/L, Melissa Zepeda, all of The University of Utah, Salt Lake City, UT

1:30 PM–3:00 PM

- **Tech Lab 315**
  *Demystifying Digital Design and Fabrication (3D Printing) for Occupational Therapists*

  **Content Focus:** Rehabilitation, Disability, & Participation
  J. Robin Johnson, OTD, OTR/L, CHT, Indiana University, Indianapolis, IN

Sponsored by Touro University Nevada
School of Occupational Therapy
2:00 PM–5:00 PM

◆ Workshop 304
Salt Palace Ballroom I
Improving Students’ Functional Visual Skills To Improve Participation in the Educational Curriculum
Content Focus: Children & Youth
Linda Okonsky, MS, OTR/L, Cynthia Haynes, OTD, OTR/L, both of EBS Healthcare, West Chester, PA

2:00 PM–5:00 PM

◆ Workshop 305
Salt Palace 151
(BASC) Utilizing Performance-Based Assessments To Transform the Evaluative Process for Individuals With Cognitive Impairments
Content Focus: Rehabilitation, Disability, & Participation
Brynn Coseru, Amanda Lauderdale, Mason Stanley, Robyn Otty, OTD, OTR/L, BCPR, Shannon Martin, OTD, OTR/L, BCG, CSR; Linda Frasier, OTD, OTR/L, CLT, CEAS, all of Touro University Nevada, Henderson, NV

2:00 PM–5:00 PM

◆ Workshop 306
Salt Palace 155 C
Seating and Wheeled Mobility: Considerations for Skilled Nursing Facilities
Content Focus: Rehabilitation, Disability, & Participation
Jill Sparacio, OTR/L, ATP/SMAS, ABDA, Sparacio Consulting Services, Downers Grove, IL; Jenny Lieberman, PhD, OTR/L, ATR, Mount Sinai Hospital, New York, NY

2:00 PM–5:00 PM

◆ Workshop 307
Salt Palace 355 AB
Mindful Practice as a Tool To Combat Compassion Fatigue and Burnout
Content Focus: General & Professional Issues
Donna Costa, DHS, OTR/L, FAOTA, Self-Employed, Henderson, NV

2:00 PM–5:00 PM

◆ Workshop 308
Salt Palace 355 C
Mega-What? Designing an Interprofessional Mega-Simulation
Content Focus: Academic & Fieldwork Education
Jean Prast, OTD, OTR/L, Ellen Herlache-Pretzer, EdD, OTR/L, Andrea Frederick, DHA, MSN, RN, all of Saginaw Valley State University, University Center, MI

2:00 PM–5:00 PM

◆ Workshop 309
Salt Palace 355 DE
Using Clinical Reasoning To Create Meaningful Occupation-Based Interventions for Patients During Critical Periods of Transition Across the Lifespan
Content Focus: Health & Wellness
Rondalyn Whitney, PhD, OTR/L, FAOTA, West Virginia University, Morgantown, WV; Wendy Walsh Fox, MOT, OTR/L, Adele Breen-Franklin, OTD, JD, OTR/L, both of the University of the Sciences in Philadelphia, Philadelphia, PA

2:00 PM–5:00 PM

◆ Workshop 310
Salt Palace 355 F
Home Care: How Occupational Therapy Can Lead and Succeed in This New Environment of Change
Content Focus: Productive Aging
Miss Zahoransky, MS, OTR/L, Total Rehabilitation Specialists, Inc., Hinckley, OH

2:00 PM–5:00 PM

◆ Workshop 311
Salt Palace Ballroom I
OT History Panel
3:30 PM–5:00 PM
Salt Palace 260

OT History Panel 304A
Occupation in Progressive-Era America: The Women Whose Professional Identities Brought Forth a Profession
Content Focus: History of Leaders, Profession, Practice
Steven Taylor, OTD, OTR/L, Rush University Medical Center, Chicago, IL

OT History Panel 304B
Influencing Health Through Use of Hands and Mind: Using Occupation to Heal During the Great War–World War I
Content Focus: History of Leaders, Profession, Practice
Lori T. Andersen, EdD, OTR/L, FAOTA, Retired, Fort Myers, FL; Barbara L. Kornblau, JD, OTR/L, FAOTA, Florida A&M University, Tallahassee, FL

OT History Panel 304C
Did Sherlock Holmes Influence the Reconstruction Aides?
Content Focus: History of Leaders, Profession, Practice
Guy McCormack, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA

3:30 PM–5:00 PM

◆ Conference That Matter 310
Lounge 1
The Nuts and Bolts of Increasing Patient Self-Management Skills in Skilled Nursing
Content Focus: Rehabilitation, Disability, & Participation

◆ Conference That Matter 311
Lounge 2
Can the Use of Multimedia Technology Level the Playing Field for People With Cognitive Difficulties and Promote Person-Centered Care? Yes It Can!
Content Focus: General & Professional Issues

◆ Conference That Matter 312
Lounge 3
Importance of Identifying Concussion in the Acute Phase, Coordination of Care, and Development of a Concussion Pathway
Content Focus: Rehabilitation, Disability, & Participation

◆ Conference That Matter 313
Lounge 4
Clinical Research: The Time Is Now
Content Focus: General & Professional Issues

4:00 PM–4:50 PM

◆ Conference That Matter 314
Lounge 1
Collaborative Goal Setting With Adults Post Stroke, Including Those With Communication Challenges
Content Focus: Rehabilitation, Disability, & Participation

◆ Conference That Matter 315
Lounge 2
What’s Taught Today Impacts the World Tomorrow: Addressing Lesbian, Gay, Bisexual, Transgender, and Queer Issues in Occupational Therapy Education
Content Focus: Academic & Fieldwork Education

◆ Conference That Matter 316
Lounge 4
Life in the Big House: Is a Career as a Prison Occupational Therapist the Right Path for You?
Content Focus: General & Professional Issues

 Conversations that Matter 304 L Lounge 2
What’s Taught Today Impacts the World Tomorrow: Addressing Lesbian, Gay, Bisexual, Transgender, and Queer Issues in Occupational Therapy Education
Content Focus: Academic & Fieldwork Education

3:00 PM–3:50 PM

◆ Conversations that Matter 317
Lounge 1
The Nuts and Bolts of Increasing Patient Self-Management Skills in Skilled Nursing
Content Focus: Rehabilitation, Disability, & Participation

◆ Conversations that Matter 318
Lounge 2
Can the Use of Multimedia Technology Level the Playing Field for People With Cognitive Difficulties and Promote Person-Centered Care? Yes It Can!
Content Focus: General & Professional Issues

◆ Conversations that Matter 319
Lounge 3
Strengthening and Defining the Role of Occupational Therapy Regarding Functional Cognition in Acute Care With Appropriate Cognitive Measures
Content Focus: Rehabilitation, Disability, & Participation

◆ Conversations that Matter 320
Lounge 4
Clinical Research: The Time Is Now
Content Focus: General & Professional Issues

3:00 PM–3:50 PM

◆ Conversations That Matter 321
Lounge 2
Life in the Big House: Is a Career as a Prison Occupational Therapist the Right Path for You?
Content Focus: General & Professional Issues

◆ Conversations That Matter 322
Lounge 3
Importance of Identifying Concussion in the Acute Phase, Coordination of Care, and Development of a Concussion Pathway
Content Focus: Rehabilitation, Disability, & Participation

◆ Conversations That Matter 323
Lounge 4
Clinical Research: The Time Is Now
Content Focus: General & Professional Issues

4:00 PM–4:50 PM

◆ Conversations That Matter 324
Lounge 4
Equal Rights and Opportunities for All School-Based Practitioners
Content Focus: General & Professional Issues

An index of all speakers can be found on the Conference app. For details see page 7
Saturday, April 21

**Technology**

**Salt Palace Hall 2**

**Stage 1**

3:30 PM – 5:00 PM

- **Technology Panel 305**
  - **Content Focus:** General & Professional Issues
  - Roger O. Smith, PhD, OT, FAOTA, RESNA Fellow, University of Wisconsin-Milwaukee, Milwaukee, WI

3:30 PM – 5:00 PM

- **Tech Lab**
  - **Tech Lab 316**
    - *Your iPad Tool Box: Apps To Promote Literacy for Your Student Population*
    - **Content Focus:** Health & Wellness
    - Allison Sullivan, DPT, OTR/L, American International College, Springfield, MA
    - 3:30 PM – 5:00 PM

3:30 PM – 5:00 PM

- **Tech Lab 317**
  - *Screening, Brief Intervention, and Referral to Treatment: The SBIRT App*
  - **Content Focus:** Children & Youth
  - Kay Broeder, MOT, OTR/L, Naperville Community Unit School District 203, Naperville, IL
  - 3:30 PM – 5:00 PM

3:30 PM – 5:00 PM

- **Tech Lab 318**
  - *Read and Write App in Google Chrome*
  - **Content Focus:** Children & Youth
  - Kay Broeder, MOT, OTR/L, Naperville Community Unit School District 203, Naperville, IL
  - 3:30 PM – 5:00 PM

3:30 PM – 5:00 PM

- **Tech Lab 319**
  - *Innovative App Useful for Practice and Research: Promotes Awareness of Objective and Subjective Elements of Occupation in the Context of Time Use*
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Karen Adler, PhD, OTR, Colorado State University, Fort Collins, CO
  - 3:30 PM – 5:00 PM

3:30 PM – 5:00 PM

- **Tech Lab 320**
  - *HESTIA: A Comprehensive PEO-Based Home Safety Evaluation Tool*
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Suzanne Burns, PhD, OTR/L, Medical University of South Carolina, Charleston, SC; Rochelle J. Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA; Norylanth Pickens, PhD, OT, Texas Woman's University, Denton, TX; Roger O. Smith, PhD, OT, FAOTA, RESNA Fellow, University of Wisconsin-Milwaukee, Milwaukee, WI
  - 3:30 PM – 5:00 PM

3:30 PM – 5:00 PM

- **Scientific Research Panel 304A**
  - *Construct Validity of the Feeding Assessment for Children With Autism*
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Karla Ausdrau, PhD, OTR/L, Muhammad Ali-Heizan, Caitlin Dammann, Sarah Hope; Colleen Althoff, Katelyn Dornace, Molly Harre, Brittany St. John, MS, OTR/L, all of the University of Wisconsin-Madison, Madison, WI

3:30 PM – 5:00 PM

- **Scientific Research Panel 304B**
  - *Reliability and Validity of Child Sensory Profile 2-Spanish Translation*
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Evan Dean, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS; Winnie Dunn, PhD, OTR/L, University of Missouri, Columbia, MO

3:30 PM – 5:00 PM

- **Scientific Research Panel 304C**
  - *Reliability and Item Analyses of the Sensory Processing 3-Dimensions Scale*
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Shelley Mulligan, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH; Sarah Schoen, PhD, OTR/L, Lucy Miller, PhD, OTR, both of the STAR Institute for Sensory Processing Disorder, Greenwood Village, CO

3:30 PM – 5:00 PM

- **Scientific Research Panel 304D**
  - *Evolution of Crafts and the Creative Arts in Occupational Therapy Practice*
  - **Content Focus:** History of Leaders, Profession, Practice
  - Nancy Carson, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC

3:30 PM – 5:00 PM

- **Short Course 351**
  - *Salt Palace Ballroom AC*
  - How To Build the Capacity of a Program and Community in a Developing Country Through

3:30 PM – 5:00 PM

- **Short Course 352**
  - *Salt Palace Ballroom BD*
  - The Brachial Plexus Simplified: Tips and Tricks for the Occupational Therapy Practitioner
  - Lesley Khan-Farooki, OTR/L, CHT, University of St. Augustine for Health Sciences, Austin, TX

3:30 PM – 5:00 PM

- **Short Course 353**
  - *Salt Palace Ballroom EG*
  - Connecting Applied Behavior Analysis Principles and Occupational Therapy Practice To Maximize Participation
  - Sandra Brown, MS, OTR/L, BCBA, Brooks Rehabilitation, Jacksonville, FL; Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL

3:30 PM – 5:00 PM

- **Short Course 354**
  - *Salt Palace Ballroom FH*
  - Breathe Easier and Live Better: Occupational Therapy’s Distinct Role in the Multidisciplinary Continuum of Care for Adults With Advanced Lung Disease
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Jamieson Wilcox, OTR, OTR/L, Jodie Murakami, OTR/L, CHT, both of Keck Medicine of USC, Los Angeles, CA

3:30 PM – 5:00 PM

- **Short Course 355**
  - *Salt Palace Ballroom J*
  - How Can Occupational Therapy Practitioners Advocate for Community Integration and Participation? Exploring Resources on Local and National Experiences
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Jacqueline Kish, Beck, MS, OTR/L, Alisa Jordan Sheth, MS, OTR/L, both of The University of Illinois at Chicago, Chicago, IL

**Stage 2**

3:30 PM – 5:00 PM

- **Technology Short Course 306**
  - *(AOTA/RESNA)* Occupational Therapy and Speech Therapy Collaboration: Management of Seating and Positioning To Access Communication
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Karen Adams, MS, OTR/L, ATP, Julie Potts, MS, CCC-SLP, both of Nationwide Children’s Hospital, Columbus, OH

3:30 PM – 5:00 PM

- **Tech Lab**
  - **Tech Lab 317**
  - *Screening, Brief Intervention, and Referral to Treatment: The SBIRT App*
  - **Content Focus:** Health & Wellness
  - Allison Sullivan, DPT, OTR/L, American International College, Springfield, MA
  - 3:30 PM – 5:00 PM

3:30 PM – 5:00 PM

- **Tech Lab 318**
  - *Read and Write App in Google Chrome*
  - **Content Focus:** Children & Youth
  - Kay Broeder, MOT, OTR/L, Naperville Community Unit School District 203, Naperville, IL
  - 3:30 PM – 5:00 PM

3:30 PM – 5:00 PM

- **Tech Lab 319**
  - *Innovative App Useful for Practice and Research: Promotes Awareness of Objective and Subjective Elements of Occupation in the Context of Time Use*
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Karen Adler, PhD, OTR, Colorado State University, Fort Collins, CO
  - 3:30 PM – 5:00 PM

3:30 PM – 5:00 PM

- **Tech Lab 320**
  - *HESTIA: A Comprehensive PEO-Based Home Safety Evaluation Tool*
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - Suzanne Burns, PhD, OTR/L, Medical University of South Carolina, Charleston, SC; Rochelle J. Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA; Norylanth Pickens, PhD, OT, Texas Woman's University, Denton, TX; Roger O. Smith, PhD, OT, FAOTA, RESNA Fellow, University of Wisconsin-Milwaukee, Milwaukee, WI
  - 3:30 PM – 5:00 PM

SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 22–25
3:30 PM–5:00 PM
Short Course 356
Salt Palace 155 AB
Telehealth: Implementing Evidence-Based Service Delivery Model in Pediatric Practice
Content Focus: Children & Youth
Becky Kohill, OTD, OTR/L, University of St. Augustine-San Marcos, San Marcos, CA

3:30 PM–5:00 PM
Short Course 357
Salt Palace 155 EF
Defining Occupational Therapy’s Role in Acute Delirium Assessment and Management
Content Focus: Rehabilitation, Disability, & Participation
Sarah Foidel, OTD, OTR/L, Lillian Tran, Raissa Graves-Highsmith, all of Pacific University, Forest Grove, OR

3:30 PM–5:00 PM
Short Course 358
Salt Palace 250 A
Current Research in Neuroscience: Implications for Interventions for Children With Challenges in Literacy Skills
Content Focus: Children & Youth
Theresa Schlabach, PhD, OTR/L, BC-Em. St. Ambrose University, Davenport, IA

3:30 PM–5:00 PM
Short Course 359
Salt Palace 250 D
Now I Know What To Do! An Interdisciplinary Approach To Empower Parents To Address Mealtime Challenges for Children With Autism Spectrum Disorder
Content Focus: Children & Youth
Joanna Cosbey, PhD, OTR/L, University of New Mexico, Albuquerque, NM
Contributing Author: Deirdre Muldoon, PhD, CCC-SLP, BCBA

3:30 PM–5:00 PM
Short Course 360
Salt Palace 251 A
The Weekly Calendar Planning Activity: Analysis of Performance in Persons With Acquired Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Joan Toglia, PhD, OTR/L, FAOTA, Mercy College, Dobbs Ferry, NY; Chelsea J. Steinberg, MS, OTR/L, Andrea R. Mastrogiovanni, MA, OTR/L, both of New York-Presbyterian, New York, NY

3:30 PM–5:00 PM
Short Course 361
Salt Palace 251 D
(AOTA) Implementing Evidence Into Practice for Occupational Therapy Assistants
Content Focus: General & Professional Issues
Melissa Tilton, COTA/L, ROH, Genesis Rehab Services, Kennett Square, PA; Barbara Seguine, MAED, COTA/L, ROH, Owings Community College, Toledo, OH; Ben Cichocki, ScD, CRC, CPFF, Human Services Research Institute, Cambridge, MA

3:30 PM–5:00 PM
Short Course 362
Salt Palace 255 AB
Functional Cognition and Collaborative Maintenance Planning in Post-Acute Care
Content Focus: General & Professional Issues
Jackie Maynor, OTR/L, Angela Edney, OTR/L, Susan Almon-Matangos, MS, CCC-SLP, all of Aegis Therapies, Fort Smith, AR

3:30 PM–5:00 PM
Short Course 363
Salt Palace 255 C
(AOTA) Primary Health Care and the Role of Occupational Therapy
Content Focus: General & Professional Issues
Scott Trudeau, PhD, OTR/L, Heather Parsons, Ashley Delosh, JD, Laura Hooper, all of the American Occupational Therapy Association, Bethesda, MD

3:30 PM–5:00 PM
Short Course 364
Salt Palace 255 EF
Getting Past “No!” Strategies to Overcome Client Resistance Using a Relational Cultural Theory Lens
Content Focus: General & Professional Issues
Midge Hobbs, MA, OTR/L, MGH Institute of Health Professions, Boston, MA; Amanda Watson, MOT, OTR/L, Beaumont Hospital, Taylor, MI

3:30 PM–5:00 PM
Short Course 365
Salt Palace 250 A
Current Research in Neuroscience: Implications for Interventions for Children With Challenges in Literacy Skills
Content Focus: Children & Youth
Theresa Schlabach, PhD, OTR/L, R.C.E. St. Ambrose University, Davenport, IA

3:30 PM–5:00 PM
Short Course 366
Salt Palace 250 D
Now I Know What To Do! An Interdisciplinary Approach To Empower Parents To Address Mealtime Challenges for Children With Autism Spectrum Disorder
Content Focus: Children & Youth
Joanna Cosbey, PhD, OTR/L, University of New Mexico, Albuquerque, NM
Contributing Author: Deirdre Muldoon, PhD, CCC-SLP, BCBA

3:30 PM–5:00 PM
Short Course 367
Salt Palace 251 A
The Weekly Calendar Planning Activity: Analysis of Performance in Persons With Acquired Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Joan Toglia, PhD, OTR/L, FAOTA, Mercy College, Dobbs Ferry, NY; Chelsea J. Steinberg, MS, OTR/L, Andrea R. Mastrogiovanni, MA, OTR/L, both of New York-Presbyterian, New York, NY

3:30 PM–5:00 PM
Short Course 368
Salt Palace 251 D
(AOTA) Implementing Evidence Into Practice for Occupational Therapy Assistants
Content Focus: General & Professional Issues
Melissa Tilton, COTA/L, ROH, Genesis Rehab Services, Kennett Square, PA; Barbara Seguine, MAED, COTA/L, ROH, Owings Community College, Toledo, OH; Ben Cichocki, ScD, CRC, CPFF, Human Services Research Institute, Cambridge, MA

3:30 PM–5:00 PM
Short Course 369
Salt Palace 255 AB
Functional Cognition and Collaborative Maintenance Planning in Post-Acute Care
Content Focus: General & Professional Issues
Jackie Maynor, OTR/L, Angela Edney, OTR/L, Susan Almon-Matangos, MS, CCC-SLP, all of Aegis Therapies, Fort Smith, AR

3:30 PM–5:00 PM
Short Course 370
Salt Palace 255 C
(AOTA) Primary Health Care and the Role of Occupational Therapy
Content Focus: General & Professional Issues
Scott Trudeau, PhD, OTR/L, Heather Parsons, Ashley Delosh, JD, Laura Hooper, all of the American Occupational Therapy Association, Bethesda, MD

3:30 PM–5:00 PM
Short Course 371
Salt Palace 255 EF
Getting Past “No!” Strategies to Overcome Client Resistance Using a Relational Cultural Theory Lens
Content Focus: General & Professional Issues
Midge Hobbs, MA, OTR/L, MGH Institute of Health Professions, Boston, MA; Amanda Watson, MOT, OTR/L, Beaumont Hospital, Taylor, MI

AFTERNOON SATURDAY, APRIL 21

SPECIAL EVENT
Knowledge Bowl
5:00 PM–6:30 PM
Salt Palace Hall 3
Sponsored by EBS
For details see page 18

SPECIAL EVENT
Annual Awards & Recognition Ceremony
5:45 PM–6:45 PM
Salt Palace Hall E
For details see page 18

SPECIAL EVENT
Annual Awards & Recognition Reception
7:00 PM–8:00 PM
Marriott at City Creek, Grand Ballroom D
For details see page 18

SPECIAL EVENT
AOTPAC Night-Celebrating 40 Years
7:30 PM–10:30 PM
Marriott at City Creek, Grand Ballroom ABCD
For details see page 18

AOTA Driving & Community Mobility
Learn about important resources to help your clients achieve better mobility, including screening for driving risk, driver rehabilitation, community mobility, CarFit and more!
https://car-fit.org

Visit us in the Expo Hall at Booth #2117 in the Transportation Zone.
AFW 7001
Continued Competency in the Role of Fieldwork Educator: A Proposed Exploratory Survey and Descriptive Study
Content Focus: Academic & Fieldwork Education
Tara Collins, MHS, OTR/L, Tuoro College and University Systems, New York, NY; Loretta Kean, MEd, OTR/L, South Arkansas Community College, El Dorado, AR; Maureen Clemons, MEd, OTR/L, Kentucky University, Pocatello, ID

AFW 7002
Developing the Behaviors That Make One a Professional: The Idaho State University’s Use of Professional Generic Abilities
Content Focus: Academic & Fieldwork Education
Bryan Gee, PhD, OTR/L, BCP; Kelly Thompson, EdD, OTR/L, Theodore Peterson, D.O.T, OTR/L, ATP; Kimberly Lloyd, MOTR/L, all of Idaho State University, Pocatello, ID

AFW 7003
Occupational Therapy Assistant Course Assessment and Its Place Within the Program Evaluation Plan
Content Focus: Academic & Fieldwork Education
Mary Hildebrand, OTR/L, MGH Institute of Health Professions, Boston, MA; Sebastina D’Souza, PhD, Manipal University, Manipal, India

AFW 7004
Evaluating the Value of the Postprofessional Occupational Therapy Doctorate Degree
Content Focus: Academic & Fieldwork Education
Angela Lampe, OTR, MOTR/L, Creighton University, Omaha, NE

AFW 7005
Cultural Caring: Client-Centered Practice With Diverse Communities
Content Focus: Academic & Fieldwork Education
Cristina Smith, OTR, MOTR/L, Carolina Emanuel, Eliza Gunner, both of the Medical University of South Carolina, Charleston, SC

AFW 7006
Assessing Impact of a Gamification Model in a Graduate-Level Occupational Therapy Course: A Two-Year Study
Content Focus: Academic & Fieldwork Education
Edwin Myers, OTR, MOTR/L, Florida Gulf Coast University, Fort Myers, FL

AFW 7007
Student Satisfaction in Atypical Fieldwork Settings
Content Focus: Academic & Fieldwork Education
Doris Obler, PhD, OTR, Long Island University, Brooklyn, NY

AFW 7008
Developing Core Competencies and Evaluation Metrics of Performance and Learning for International Clinical Experiences
Content Focus: Academic & Fieldwork Education
Mary Hildebrand, OTR/L, MGH Institute of Health Professions, Boston, MA; Sebastina D’Souza, PhD, Manipal University, Manipal, India

AFW 7009
An Occupational Therapy Clinic on a University Campus: Answering the Call to Provide Occupation-Based Services
Content Focus: Academic & Fieldwork Education
Thais Petrecci, MHA, OTR, Geraldine Pagaoa-Cruz, Laurie Knis-Matthews, PhD, OTR, Kathryn Wall, all of Kean University, Union, NJ

AFW 7010
Student Learning Outcome Measures: Using Rubric-Level Assessment in a Learning Management System
Content Focus: Academic & Fieldwork Education
Anna Domina, OTR, MOTR/L, Zach Goodsell, MEd, both of Creighton University, Omaha, NE

AFW 7011
Telehealth for Older Adults: An Experiential Learning Opportunity for Occupational Therapy Students
Content Focus: Academic & Fieldwork Education
Megan Gately, OTR, MOTR/L, Edith Nourse Rogers Memorial VA Hospital, Medford, MA; Scott Trudeau, PhD, OTR/L, American Occupational Therapy Association, Bethesda, MD

AFW 7012
More Than “I Think I Can”: Practical Tools for All Fieldwork Educators
Content Focus: Academic & Fieldwork Education
Amy Mahle, MHA, COTA/L, Rowan-Cabarrus Community College, Salisbury, NC

AFW 7013
Evolution of an Intraprofessional Educational Experience
Content Focus: Academic & Fieldwork Education
Cynthia Ballentine, MSOT, OTR/L, St. Louis Community College, St. Louis, MO; Linsey Smith, OTR, MOTR/L, Maryville University, St. Louis, MO

AFW 7014
Occupational Therapy Students’ Perceived Value of Educational Electronic Health Records as Preparation for Level II Fieldwork and Entry-Level Practice
Content Focus: Academic & Fieldwork Education
Debra Zizik, OTR/L, SUNY College of Optometry, New York, NY; Jennifer Moroney, OTR/L, Edith Nourse Rogers Memorial VA Medical Center, Bedford, MA

AFW 7015
Community-Based Occupational Therapy: A Model for Psychosocial Fieldwork in Emerging Practice Areas
Content Focus: Academic & Fieldwork Education
Sarah Mbiza, PhD, CRC, OTR/L, Barbara Kornblau, JD, OTR/L, FOTA; Aurelia Alexander, OTR/L, Debra Oliviae, PhD, CRC, OTR/L, all of Florida A&M University, Tallahassee, FL

AFW 7016
From Occupational Therapy Assistant to Occupational Therapist: A Lived Narrative and Calculation of Risks and Rewards
Content Focus: Academic & Fieldwork Education
Paul Arthur, PhD, OTR/L, COTA, University of Florida, Gainesville, FL
AFW 7017
Impact of Global Education Experiences on the Cultural Competence of Occupational Therapy Students
Content Focus: Academic & Fieldwork Education
Wendy Prabst Goldbach, OTO, OTR/L, Concordia University Wisconsin, Mequon, WI

AFW 7018
Occupational Therapist as Professor: Enhancing Student Wellness
Content Focus: Academic & Fieldwork Education
Myka Winder, OTO, OTR/L, University of Southern California, Los Angeles, CA

AFW 7019
Learning Together: How Learners Experience Interprofessional Education
Content Focus: Academic & Fieldwork Education
Ellen Rainville, OTO, OTR/L, FAOTA, Western New England University, Springfield, MA; Elizabeth McNulty, MS, CAGS, OTR/L, Springfield College, Springfield, MA
Contributing Author: Dawn Roberts, PhD, PT

AFW 7020
Using Student-Run Free Clinics To Creatively Meet Student Fieldwork Learning Objectives and ACOTE Standards
Content Focus: Academic & Fieldwork Education
Deek Cunningham, MS, OTR/L, Rosa Lee Aderhold, Kat Estes, Lorain Hoie, Joanna Houts; Emily Lowell, Alexis Kruse, Brooklyn Tucker, Marly McQuaig, Alyssa Miller, Kasie Barber, all of the University of Alabama at Birmingham, Birmingham, AL

AFW 7021
Developing a Distance Cohort: Lessons Learned
Content Focus: Academic & Fieldwork Education
Brad Egan, OTO, CADC, OTR/L; Sue Fruguglietti, DHA, OTR/L; Christine Johnson, MOT, OTR/L; Toni Oakes, EdD, OTR/L, Lesly James, PhD, OTR/L, FAOTA; Cindy Charles-Sears, MA, OTR/L, BCP, all of Lenore-Phyne University, Hickory, SC

CY 7002
Developing Educationally Relevant Interventions To Promote Participation in a Rural School-Based Practice
Content Focus: Children & Youth
Emily Williams, MOT, OTR/L, AMNW Special Education Co-op #963, Humboldt, KS; Brooke Ostmeyer, Rebecca Nicholson, OTO, OTR/L, both of the University of Kansas Medical Center, Kansas City, KS

CY 7003
Mindfulness: Preventive Occupational Therapy Mental Health Intervention for Teens
Content Focus: Children & Youth
Susan Krikorian, OTO, OTR/L, Auburn Public Schools, Auburn, MA

CY 7004
Occupational Therapy Future Forward: Designing Leadership in School-Based Practice
Content Focus: Children & Youth
Carol Michels, EdD, OTR/L, Northern Suburban Special Education District, Highland Park, IL

CY 7005
Harnessing Your Observation Superpowers for Effective School-Based Collaboration
Content Focus: Children & Youth
Robin Leinwand, MOT, OTR/L, Heidi Sanders, MA, OTR/L, both of the University of New Mexico, Albuquerque, NM

CY 7006
Feasibility of Modified Ride-On Car Use in the Home or Community for Children With Medical Complexity
Content Focus: Children & Youth
Masia Sevick, OTO, OTR/L, Stacy Wong, DPT, PT, PCS, both of Creighton University, Omaha, NE

CY 7007
Sensory Profiles, Functional Magnetic Resonance Imaging, and Temporal Binding Windows: A Comparison of Data of Autistic Individuals
Content Focus: Children & Youth
Amy Kurowski-Burt, MOT, OTR/L, Kelsey Long, both of West Virginia University, Morgantown, WV
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CY 7008
Accessibility of Childhood Services to All Children
Content Focus: Children & Youth
Antonella Gini, Anthony Faso, Verna G. Eschenfelder, PhD, OTR/L, all of the University of Scranton, Scranton, PA

CY 7009
Description of a Multicomponent Treatment for Food Selectivity With a Single-Subject, Multiple-Baseline Case Study
Content Focus: Children & Youth
Michelle Suarez, PhD, OTR/L, Susan Frisbie-Yu, MS, OTR/L, both of Western Michigan University, Kalamazoo, MI
Contributing Author: Lizzie Scherba

CY 7010
Improving Fine Motor Abilities in Preschool Children: An Interprofessional Model for Musical Keyboard Intervention
Content Focus: Children & Youth
Kelle DeBoth, PhD, OTR/L, Cleveland State University, Cleveland, OH

CY 7011
Evidence-Based Practice for Upper-Extremity Rehabilitation Using an Intensive Therapy Model in Outpatient Pediatrics
Content Focus: Children & Pediatric
Melissa Schaeffer, OTO, OTR/L, BCP, Lori Ragni, MS, OTR/L, ATRIC, Stacy Dhugaz, MS, OTR/L, C/NBR, C/KTP, all of New York University Langone Medical Center, New York, NY

CY 7012
How Do Developmental Playgroups Improve Parent Efficacy With Special Needs Children?
Content Focus: Children & Youth
Sue Ram, Barbara Katerberg, OTO, OTR/L, both of Gannon University, Erie, PA

CY 7013
Occupational Therapy’s Role With Children Who Have Visual Impairments, Including Children With Cortical Vision Impairment and Complex Learning Needs
Content Focus: Children & Youth
Tammy Bruegger, MS, OT, The Children’s Center for the Visually Impaired, Kansas City, MO

CY 7014
Exploring Mindfulness Interventions for Children Who Have Experienced Trauma: A Scoping Review
Content Focus: Children & Youth
Taelor Millspa, Emily Zeman, OTO, OTR/L, both of the MGH Institute of Health Professions, Boston, MA

CY 7015
Gravitational Insecurity and Postrotatory Nystagmus and How They May Relate Through Vestibular Function: Implications for Occupational Therapy-Sensory Integration Theory and Clinical Practice
Content Focus: Children & Youth
Michael Potegal, PhD, LE University of Minnesota, Minneapolis, MA; Teresa May-Benson, ScD, OTR/L, FAOTA, Spiral Foundation, Newton, MA

CY 7016
Occupational Therapy-Supported Response to Instruction and Intervention Programs in the School Setting
Content Focus: Children & Youth
Melissa Tammaro, OTRA/L, Self-Employed, Reading, PA; Lesley Geyer, MA, OTR/L, Self-Employed, Drums, PA

CY 7017
Assessments Used in Occupational Therapy Interventions for Children With Cerebral Palsy: A Literature Review
Content Focus: Children & Youth
Carly Peters, Xinning Chang, Abigail Morales, Ana Allegretti, PhD, OTR/L, ATRIC, all of the University of Texas Health Science Center at San Antonio, San Antonio, TX

GP 7001
Development of an Orientation Document in Preparation for Occupational Therapy Global Partnership Projects in Mexico
Content Focus: General & Professional Issues
Kazumi Bowman, OTO, OTR/L

GP 7002
Fostering Professional and Legislative Advocacy in Millennials
Content Focus: General & Professional Issues
Ann E. Stuart, OTO, OTR/L, Duquesne University, Pittsburgh, PA; Abigail Catalano, OTO, Emily Boring, MSOPT, OTR/L, Care One, East Brunswick, NJ

GP 7003
Methods, Strategies, and Benefits of Building and Creating an Inclusive Practice
Content Focus: General & Professional Issues
Catherine Hoyt, OTO, OTR/L, Washington University in St. Louis, St. Louis, MO; Natasha Smet, OTO, OTR/L, National American University, Centennial, CO; Stephanie Lancaster, MS, OTR/L, ATC, University of Tennessee Health Science Center, Memphis, TN

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GP 7004 Development of an Occupational Therapy and Disability Studies Community of Practice Group
Content Focus: General & Professional Issues
Danhi Lee, PhD, OTR, OTR/L, Northwestern University, Chicago, IL; Jacqueline Beck, MS, OTR/L, Elizabeth Harrison, OTR, OTR/L, both of The University of Illinois at Chicago, Chicago, IL; Jenna Heffron, PhD, OTR/L, Ithaca College, Ithaca, NY; Alica Jordan, MS, OTR/L, The University of Illinois at Chicago, Chicago, IL; Lisa Mahaffey, MS, OTR/L, FAOTA, Midwestern University, Downers Grove, IL; Kimberly The, MS, OTR/L, Laura VanPuyenbruck, OTR/L, both of The University of Illinois at Chicago, Chicago, IL.

GP 7005 Fueling the Debate Over Dual Occupational Therapy Entry Points: Adding Data to the Discussion
Content Focus: General & Professional Issues
Karen Brady, PhD, OTR/L, The University of Scranton, Scranton, PA; Lisa Burns, PhD, OTR/L, Mary Baldwin University, Staunton, VA.

GP 7006 Client and Caregiver Experiences of Interprofessional Student Interviews
Content Focus: General & Professional Issues
Sonia Moorehead, PhD, OTL, T, Debra Zikiz, OTR, OTR/L, both of Mercy College, Dobbs Ferry, NY; Contributing Author: Nannette Hyland, PhD, PT, Kathleen Kenney-Riley, EdD, APRN, BC.

GP 7007 Role of the Occupational Therapist as an Expert Witness: Defending Your Assessment of Occupational Performance
Content Focus: General & Professional Issues
Karen DeChello, OTR, OTR/L, CEA, Stony Brook University, Stony Brook, NY.

GP 7008 Development and Application of a Clinical Mentoring Model Within a Sensory Integration Clinic
Content Focus: General & Professional Issues
Sarah Sawyer, MA, OTR/L, Melanie Salort, OTR/L, Lori Goodrich, OTR/L, CANDT, all of OTA The Koomar Center, Newton, MA.

GP 7009 Facilitating Mentorship in Acute Care: Operationalizing Competence in Splitting and Swallowing
Content Focus: General & Professional Issues
Amy Barnes, MSOT, OTR/L, SWC, Marisa Suarez, MS, OTR/L, SWC, both of Stanford Health Care, Palo Alto, CA.

GP 7010 Dynamic Duo of Occupational Therapy: Intraprofessional Collaboration Between Occupational Therapists and Occupational Therapy Assistants
Content Focus: General & Professional Issues
Robyn Thompson, PhD, OTR/L, Lyndsay Fait, MOT, OTR/L, both of Salt Lake Community College, Salt Lake City, UT; Heidi Woolley, OTR, OTR/L, Sarah Gray, MOT, OTR/L, Amy Meadows, COTA/L, all of The University of Utah, Salt Lake City, UT.

HW 7001 Using Reiki’s Healing Power in Occupational Therapy
Content Focus: Health & Wellness
Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Downingtown, PA.

HW 7002 Assertive Communication and Self-Advocacy Across Patient Populations
Content Focus: Health & Wellness
Rebecca Cunningham, OTD, OTR/L, Samantha Valasek, OTR, OTR/L, Lindsey Reeves, OTR/L, Tracy Jalaba, OTR/L, all of the University of Southern California, Los Angeles, CA.

HW 7003 Emerging Practice: Supporting Level II Experience in a Community Health and Wellness Setting
Content Focus: Health & Wellness
Gina Or, MS, OTR/L, Washington State University, Union Gap, WA; Patricia Stutz-Tenanbaum, MS, OTR/L, FAOTA, Colorado State University, Fort Collins, CO; Contributing Authors: Anna McHugh.

HW 7004 Occupational Therapy’s Role and Client Engagement in the Development of a Self-Management Program for a Rare, Chronic Condition: Systemic Sclerosis
Content Focus: Health & Wellness
Janet Poole, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Contributing Authors: Jennifer Serrano, Sharon Nevhill, PhD, Josephine Battany, Cynthia Maxwell, MBA, Mary Allyn, MBA, Laura Dyas, MA, LSW, LPC, Sallie Kellner, Luke Evin, PhD, Dennis W. Raisch, MD, Richard M. Silver, MD, Pedro Cuencas, Dinesh Khanna, MD.

HW 7005 So What Is It That I Am Taking? Medication Management in Home Care
Content Focus: Health & Wellness
Mary Lou Davis, OTD, OTR/L, CHT, Munroe Regional Homecare, Ocala, FL.

HW 7006 Facilitating Self-Management for Patients With Chronic Conditions and Lymphedema
Content Focus: Health & Wellness
Karen Grum, OTD, OTR/L, CLT, Kristin Nuxmalno, OTR, OTR/L, CLT, both of Keck Medicine of USC, Los Angeles, CA.

MH 7001 Perinatal Mental Health: Occupational Therapy Role
Content Focus: Mental Health
Diane Thomas, PhD, OTR/L, West Coast University, Los Angeles, CA.

MH 7002 The Value of Work: A Snapshot of a Therapeutic Vocational Training Program at a State Forensic Hospital
Content Focus: Mental Health
Ryan Rogers, MS, COTA/L, Diane Flanagan, OTR/L, Joseph McKellar, OTR/L, all of the Arizona Department of Health Services, Phoenix, AZ; Kate Barnes, OTD, Northern Arizona University, Phoenix, AZ.

MH 7003 Designing a Program To Help Clients With Serious Mental Illness Incorporate Smartphone Technology for Self-Management of Community Living Skills
Content Focus: Mental Health
Dianne Simons, PhD, OTR/L, FAOTA, Audrey Kane, PhD, OTR/L, both of Virginia Commonwealth University, Richmond, VA; Matthew Uccellini, MSOT, OTR/L, Gateway Homes, Inc., Chesterfield, VA.

MH 7004 Development of Motivational Interviewing Skills To Elicit Behavioral Change in Clients
Content Focus: Mental Health
Nancy Carson, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC.

MH 7005 Using the Model of Human Occupation To Foster Decision-Making Skills With Homeless Children and Teenagers
Content Focus: Mental Health
Winfred Schultz-Krohn, PhD, OTR/L, BCP, SWC, FAOTA, James Thompson, Lisa Vanagenatgiul, all of San Jose State University, San Jose, CA.

MH 7006 Alarming State of Occupational Deprivation in Prisons: How Occupation-Based Programs Influence Sense of Wellbeing and Purpose
Content Focus: Mental Health
Audrey Zapletal, MS, OTR/L, CLA, Pari Kumar, Jennifer Ann Merz, all of Thomas Jefferson University, Philadelphia, PA.

MH 7007 Occupational Therapy’s Unique Position in Addressing Psychological Trauma in Refugees
Content Focus: Mental Health
Jenna Hoffman, University of Utah, Salt Lake City, UT; Contributing Author: Yda Smith, PhD, OTR/L.

MH 7008 Occupational Therapy Assessments in an Acute Mental Health Setting
Content Focus: Mental Health
Valley McCurry, MBA, OTR/L, University of Alabama at Birmingham, Birmingham, AL; Contributing Authors: Mary Novak, Latasha Nunn, Meredith Perez, Hayley Rabbit, Joshua Rocha, Christina Rodriguez.

PA 7001 Productive Aging and Exercise: A Concentration on Running and the Elderly
Content Focus: Productive Aging
Dahlia Castillo, OTD, OTR, University of Texas at El Paso; Olivia Lara, both of El Paso, TX.

PA 7002 Choosing and Using Effective and Appropriate Cognitive Measurement and Assessment Tools in a Post-Acute Continuum
Content Focus: Productive Aging
Elaine Grady Adams, MPA, OTR/L, FAOTA, Felicia M. Chev, MS, OTR/L, FAOTA, Danielle W. Norris, MS, OTR/L, BC, all of Genesis Rehab Services, Kennett Square, PA.

PA 7003 Older Adults and Grocery Shopping in a Changing Community
Content Focus: Productive Aging
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PA 7004 Occupation-Based Treatment Interventions for Patients With Dementia
Content Focus: Productive Aging
Diane Dismukes, OTR, Molly Ganow, COTA/L, both of Genesis Rehab Services, Kennett Square, PA.

PA 7005 Bridging the Generation Gap: A Social Experiment in Intergenerational Living
Content Focus: Productive Aging
Colette Chapp, Lori Johnson, Corey Youngs, Nancy Hock, MOT, OTR/L, CHT, Maureen Mickus, PhD, MS, all of Western Michigan University, Kalamazoo, MI.
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PA 7006
Life Story Work: Impact on Quality of Life for Individuals With Dementia
Content Focus: Productive Aging
Erica DeFranco, MS, OTR/L, Quinnipiac University, Hamden, CT; Leah Cabecereas, Jessica Janowski
Contributing Authors: Hannah Horsom, Katelyn Lee

RDP 7001
How the Activity Measure for Post-Acute Care Improved Our Discharge Recommendations
Content Focus: Rehabilitation, Disability, & Participation
Cassandra Dietz, OTR/L, Cynthia Jaeger, MS, OTR, both of UCLA Health, Los Angeles, CA

RDP 7002
Promoting Participation in Residents With Chronic Conditions in a Long-Term Care Facility
Content Focus: Rehabilitation, Disability, & Participation
Amy Carroll, OTD, OTR/L, E. Adel Heger, OTD, OTR/L, FAOTA, both of Thomas Jefferson University, Philadelphia, PA; Ellen Rosenberg, MS, OTR/L, WCP; Delaina Torres, MS, OTR/L, both of Ingrid House, Philadelphia, PA
Contributing Author: Roseann Schaaf, PhD, OTR/L, FAOTA

RDP 7003
Using Sensory Maps To Support Individuals With and Without Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Andrea Tyska, MS, OTR/L, SPT; Fern Silverman, EdD, OTR/L, Courtney Hahn, Alicia Tallia, all of Salus University, Elkins Park, PA

RDP 7004
(ADED) Clinical Utility of the Fitness-to-Drive Screening Measure To Identify At-Risk Older Drivers
Content Focus: Rehabilitation, Disability, & Participation
SheriHne Clossen, PhD, OTR/L, FAOTA, FGSA; Shabnam Medhizadah, MSC, Sandra White, PhD, OTR/L, all of the University of Florida, Gainesville, FL

RDP 7005
Innovative Occupation-Based Treatments in Post-Acute Skilled Nursing Facility Setting
Content Focus: Rehabilitation, Disability, & Participation
Catheine C. Johnson, MS, OTR/L, HCR Manor Care, Charlotte, MI

RDP 7006
Occupation-Based Intervention for Clients With Shoulder Dysfunction
Content Focus: Rehabilitation, Disability, & Participation
Dana Washburn, MS, OTR/L, University of Wisconsin-Milwaukee, Milwaukee, WI

RDP 7007
(ADED) Driving and Dementia Case Study
Content Focus: Rehabilitation, Disability, & Participation
Patricia Nievoehner, OTR/L, CLDPS, VA Medical Center, St. Louis, MO
Contributing Authors: Thomas Meuser, PhD; David Carr, MD; Andrea Denny, JD, MSSW, Jennifer Phillips, MPA

RDP 7008
Expanding the Role of Occupational Therapy in Oncology: Introduction to an Education Guide and Screening Tool
Content Focus: Rehabilitation, Disability, & Participation
Courtney Funk, MOT, Minot, ND; Jessika Lackie, MOT, Rosenberg Center, Roseville, MN; Julie Grabanski, PhD, OTR/L, University of North Dakota, Grand Forks, ND

RDP 7009
Maintaining Occupational Engagement in the Presence of Extensor Carpi Ulnaris Subluxation
Content Focus: Rehabilitation, Disability, & Participation
Will Orr, University of Tennessee at Chattanooga, Chattanooga, TN
Contributing Author: Jeremiah Tate, PhD, PT

RDP 7010
Preoperative Occupational Therapy Assessment and Education for Clients Undergoing Elective Arthroplasty at a Fast Track Joint Replacement Center
Content Focus: Rehabilitation, Disability, & Participation
Manisha Sheth, OTD, OTR/L, Norwalk Hospital, Norwalk, CT

RDP 7011
Promoting Participation and Student Learning in an Emerging Practice Setting
Content Focus: Rehabilitation, Disability, & Participation
Jenna Moxley, CCLS, University of Kansas Medical Center, Kansas City, KS; Lauren Knaue, MS, OTR/L, Boulder Community Health, Boulder, CO
Contributing Authors: Evan Dean, PhD, OTR/L; Rebecca S. Nicholson, OTD, OTR/L

RDP 7012
Implementing Occupation-Based Cognitive Interventions for Patients Post Stroke in an Acute Rehabilitation Unit: A Review of Three Case Studies
Content Focus: Rehabilitation, Disability, & Participation
Lucy Nhan Hosoda, MA, OTR/L, University of Southern California, Los Angeles, CA
Contributing Authors: Tiffany Lam, OTD, OTR/L; Remy Chu, MA, OTR/L

RDP 7013
A Step Forward: Occupation-Based Intervention for Postcardiac Surgery Patients in an Acute-Care Setting
Content Focus: Rehabilitation, Disability, & Participation
Hsin-Chih Li, DPS, OTR/L, New York University Langone Medical Center, New York, NY
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RDP 7014
Free Smartphone Apps for People With Visual Impairments
Content Focus: Rehabilitation, Disability, & Participation
Ori Weisser-Pike, OTD, OTR/L, CLVT, SCW, CAPS, University of Tennessee Health Science Center, Memphis, TN

RDP 7015
Tying It All Together: Mindfulness-Based Interventions for People With Parkinson’s Disease
Content Focus: Rehabilitation, Disability, & Participation
Daniece LaHoud, MS, OTR/L, LSVT-BIG, New York University Langone Medical Center, New York, NY
Contributing Author: Margaret Waskiewicz, MS, OTR/L

RDP 7016
Does Use of Assistive Technology Increase Quality of Life for Individuals With Brain Injuries? A Literature Review
Content Focus: Rehabilitation, Disability, & Participation
Amy Honeck, University of Texas Health Science Center at San Antonio, San Antonio, TX
Contributing Author: Ana Allegretti, PhD, ATP, OTR/L

RDP 7017
Effectiveness of Virtual Reality Interventions on Upper-Limb Pain and Function in Adults With Chronic Stroke: A Systematic Review Protocol
Content Focus: Rehabilitation, Disability, & Participation
Namrata Grampurtni, PhD, OTR/L, University of the Sciences, Philadelphia, PA; Alex Knoff, Laura Fritsch, Rochelle Mendonca, PhD, OTR/L, all of Temple University, Philadelphia, PA

RDP 7018
Motor Recovery Following Traumatic Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Kristen Sheau, MS, Rawan AlHeresh, PhD, OTR, both of the MGH Institute of Health Professions, Boston, MA
Contributing Authors: Joseph T. Giacino, PhD; Yelena G. Bodien, PhD, Lisa T. Connor, PhD, OTR/L

RDP 7019
Disparities in Recovery Outcomes and Disability: An Important Conversation in Occupational Therapy
Content Focus: Rehabilitation, Disability, & Participation
Suzanne Perea Bums, PhD, OTR/L, Medical University of South Carolina, Charleston, SC; Aimee Piller, PhD, OTR/L, Piller Child Development, Phoenix, AZ; Katrina Serve, PhD, OTR/L, Concordia University, Mequon, WI

RDP 7020
Using Evidence-Based Practice To Ensure Best Care for Patients With Brain Tumors in an Acute Rehabilitation Setting
Content Focus: Rehabilitation, Disability, & Participation
Leanna Katz, OTD, OTR/L, Spaulding Rehabilitation Hospital, Boston, MA
Contributing Authors: Abigail Spaulding, DPT, Melissa Ross, LKSW

Research 7001
Inter-Rater Reliability of Wrist Goniometry in an Independent Living Facility
Content Focus: Assessment/Measurement
Jill Johnston, OTD, OT, Northern Arizona University, Phoenix, AZ; Lyndsey Helburg, OTD, OT, Banner University Medical Center-Phoenix, Phoenix, AZ; Tiffany Fought, OT, OT, Cindy Iy, OTD, OTR/L, CHF, both of Northern Arizona University, Phoenix, AZ
Contributing Author: Monica Lininger, PhD, LAT, ATC

Research 7002
Content-Oriented Validation of the Functional Cognitive Assessment
Content Focus: Assessment/Measurement
Alyssa Ford, MOT, OTR, Legacy Healthcare Services, Indianapolis, IN; Beth Ann Walker, PhD, OTR, University of Indianapolis, Indianapolis, IN; Kim Warchol, OTR/L, Dementia Care Specialists, Cornelius, NC; Candace Beiman, EdD, OTR, Walsh University, Canton, OH

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Research 7003  
**Intended Recipient of Evaluation Results and the Student Evaluation of the Fieldwork Experience**  
Content Focus: Assessment/Measurement  
Alison Herman, MPH, OTR/L, Nova Southeastern University, Fort Lauderdale, FL  
Contributing Author: Kathleen Mathieson, PhD, CP

Research 7004  
**Effects of Sensory Processing Patterns on Social Skills and Problem Behaviors**  
Content Focus: Assessment/Measurement  
Noor Ismael, MSOT, Lisa Miscke Lawson, Evan Dean, Winnie Dunn, all of the University of Kansas Medical Center, Kansas City, KS

Research 7005  
**Establishing Norms for the Bulb Dynamometer and Evaluating Pain and Comfort Differences Between the Bulb and Jamar Dynamometers**  
Content Focus: Assessment/Measurement  
Rochelle Mendonca, PhD, OTR/L, Ashley Bauer, both of Temple University, Philadelphia, PA, Rachel Lyons, Colleen Maher, OTR/L, CHT, both of the University of the Sciences in Philadelphia, Philadelphia, PA

Research 7007  
**Outcomes of Care and Predictors of Disability After Treatment for Peripheral Nerve Disorders**  
Content Focus: Assessment/Measurement  
Sarah Austin, PhD, OTR/L, Chicago State University, Chicago, IL  
Contributing Authors: Christine Bumgardner, OTR/L, Ziena Chan, OTR/L, Musu Coker, OTR/L, Jason Ellis, OTR/L, Shandae Lott, OTR/L

Research 7009  
**Evaluating the Usability of Three Accessible Smartphone Designs Among People With Cerebral Palsy**  
Content Focus: Assessment/Measurement  
Ricardo Daniel Ramirez, The University of Illinois at Chicago, Chicago, IL  
Contributing Author: Susan Magasi, PhD

Research 7010  
**Identifying Instructional Methods for Development of Clinical Reasoning in Entry-Level Occupational Therapy Education**  
Content Focus: Basic Research  
Whitney Hendersan, MDT, OTR/L, University of Mississau-Columbia, Columbia, MO, Brenda Coppard, PhD, OTR/L, FAOTA, Creighton University, Omaha, NE  
Contributing Author: Youngue Qi, MS

Research 7011  
**Effect of Collegiate Sport Participation on Perceived Occupational Balance**  
Content Focus: Basic Research  
Hanne Heinrich, U.S. Army, Auburn, ME, Caroline Beals, MS, OTR/L, University of New England-Biddeford, Biddeford, ME

Research 7012  
**Understanding Activity Participation Among Individuals With Wolfram Syndrome**  
Content Focus: Basic Research  
Emily Bumpus, Erin Foster, OTR/L, PhD, both of Washington University in St. Louis, St. Louis, MO  
Contributing Authors: Tamara Hershey, PhD; Tasha Doty, MA, Samantha Randk, MSW, Meredith Gronski, OTR, Fumihiko Urano, MD, PhD

Research 7013  
**Using Single-Subject Design and Goal Attainment Scaling to Measure Improvement in Social Participation in Children With Autism Spectrum Disorder**  
Content Focus: Basic Research  
Lori Chaney, OTR, OTR/L, Jenna Aimes, Lauren Aggar, Alexa Buday, Naomi Calverley, Nicole Gotta, Casey Kearney, Ashley Redmond, Tyler Spies, all of Misericordia University, Dallas, PA  
Contributing Author: Amanda Salak, OTR/L

Research 7014  
**Reducing Risk for Musculoskeletal Injuries in Occupational Therapists: Forces Involved in Lateral Patient Transfers Using Various Transfer Devices**  
Content Focus: Basic Research  
Robert Larson, OTR, OTR/L, Brigham Young University, Provo, UT, Martin Rice, PhD, OTR/L, FAOTA, Indiana Wesleyan University, Marion, IN

Research 7015  
**Understanding the Needs of Unpaid Caregivers**  
Content Focus: Basic Research  
Laura A. Grimm, MS, OTR/L, Arlene A. Schmidt, PhD, both of Colorado State University, Fort Collins, CO  
Contributing Author: Christine Frauhauf, PhD

Research 7016  
**When Chronic Pelvic Pain Symptoms Increase: Occupational Therapy Can Help Clients Reengage in Daily Occupations**  
Content Focus: Basic Research  
Cindy Hayden, DHED, OTR/L, CHT, Eastern Kentucky University, Richmond, KY

Research 7017  
**Understanding the Use of Family-Centered Principles by Early Intervention Occupational Therapists in the Development of Sensory Diets**  
Content Focus: Basic Research  
Danielle Frigeb, OTR, OTR/L, The University of Utah, Salt Lake City, UT  
Contributing Authors: Lorie Richards, PhD, OTR/L, FAOTA; Heidi Woolley, OTR, OTR/L, Robyn Thompson, PhD, OTR/L

Research 7018  
**The Impact of Service Dogs on Engagement in Occupation Among Females With Mobility Impairments: A Qualitative Descriptive Study**  
Content Focus: Health Services Research and Education  
Ellen Herlache-Pretzer, EdD, OTR/L, Saginaw Valley State University, University Center, MI, Melissa Winkle, OTR/L, FAOTA, Dogwood Therapy Services, Albuquerque, NM  
Contributing Authors: Rachel Catari, MSOT, OTR/L, Alyssa Kolanowski, MSOT, OTR/L, Amy Londry, MSOT, OTR/L, Rachel Dawson, MSOT, OTR/L

Research 7019  
**Transitions: The Lived Experience of Parents of Children With Chronic Health Issues Moving to Adult Health Care**  
Content Focus: Health Services Research and Education  
Elise Bloch, EdD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL  
Contributing Authors: Kaylee Gardiner, OTR/L, Danielle Barmann, OTR/L, Angela Kuhar, OTR, Lauren Howe, OTR

Research 7020  
**Visual Concerns Reported by Stroke Survivors and Caregivers: A Qualitative Study**  
Content Focus: Health Services Research and Education  
Theresa Smith, PhD, OTR, CLVT, Texas Woman’s University, Denton, TX, Timothy Reisterter, PhD, OTR, FAOTA, University of Texas Medical Branch, Galveston, TX  
Contributing Authors: Monique Pappadis, PhD, Shilpa Krishnam, PhD, PT

Research 7021  
**Past Negative Time Perspective as a Predictor of Grade Point Average in Occupational Therapy Doctoral Students**  
Content Focus: Health Services Research and Education  
Pat Precin, PhD, PsyD, NCPysA, LP, OTR/L, FAOTA, Touro College and University Systems, New York, NY

Research 7022  
**Comparing Self-Efficacy in Interprofessional Collaborative Practice Among Health Care Sciences Students**  
Content Focus: Health Services Research and Education  
Anders Kottorp, PhD, OT reg, Elizabeth Peterson, PhD, OTR/L, FAOTA, both of the University of Illinois at Chicago, Chicago, IL  
Contributing Authors: Mary T. Keen, DPT, PT, MHAPE, Valerie Gruss, PhD, CNP-BC, Memoona Hasnain, MD, PhD, MHAPE

Research 7023  
**The Practitioner’s Perspective on Family-Centered Care With the Hispanic-Latino Population**  
Content Focus: Health Services Research and Education  
Carly Thom, MA, OTR, TIRR Memorial Hermann, Houston, TX

Research 7024  
**The Impact of an Embedded Librarian Model on Student Information Literacy Skills**  
Content Focus: Health Services Research and Education  
Elaina DaLomba, PhD, OTR/L, Misericordia University, Dallas, PA, Kaitlin Sauder, Melanie Watson, Kyle Soldevilla, Samantha O’Neill, all of Dallas, PA

Research 7026  
**Effect of Animal-Assisted Activities on Children in a Behavioral Classroom: A Pilot Study**  
Content Focus: Prevention and Intervention  
Lou Jensen, OTR/L, Amanda Verbrugge, Maxine Holmes, Emily Turner, Candice Palea, Taye Koussa, all of Creighton University, Omaha, NE  
Contributing Authors: Brenda Coppard, PhD, OTR/L, FAOTA, Yongque Qi, MS

Research 7027  
**Research in Vehicular Seating Supports for Workers With Spinal Cord Injuries**  
Content Focus: Prevention and Intervention  
Carla Wilhite, OTR/L, University of New Mexico, Albuquerque, NM  
Contributing Author: William E. Field, EdD

Research 7028  
**Return to University After a Stroke: An Autoethnography**  
Content Focus: Prevention and Intervention  
Rachel Sieber, MS, OTR/L, CBI, TIRR Memorial Hermann, Houston, TX  
Contributing Author: Leslie Davidson, PhD, OTR/L, FAOTA
Research 7029
(ADED) Occupation-Based Coaching for Commercial Truck Drivers: A Pilot Study
Content Focus: Prevention and Intervention
Ann Marie Potter, PhD, OTR/L; Jaime Deisher, MS, OTR/L; Emily Good, MS, OT/L; Rachel Sassaman, MS, OTR/L, all of Elizabethtown College, Elizabethtown, PA

Research 7030
Psychological Factors’ Influence on Patient-Reported Outcome of Outpatient Rehabilitation Among Individuals With Lumbar Spine Impairments
Content Focus: Prevention and Intervention
Leigh Lehman, PhD, OTR/L, Augusta University, Augusta, GA; Madeline Tetzek. Gayana Wanniarachchi. Ying-Chih Wang, PhD, OTR, all of the University of Wisconsin-Milwaukee, Milwaukee, WI

Research 7031
Retention of Motor Changes in Chronic Stroke Survivors Who Were Administered Mental Practice
Content Focus: Prevention and Intervention
Stephen Page, PhD, OTR/L, FAHA, FACRM, FAOTA, The Ohio State University Wexner Medical Center, Columbus, OH
Contributing Authors: Peter Levine, PTA; Anthony Leonard, PhD

Research 7032
Review of Health-Related Quality-of-Life Assessments for Patients With Lymphedema
Content Focus: Translational Research
Dina Dellino; Tatiana Kaminsky, PhD, OTR/L; George Tomlin, PhD, OTR/L, FAOTA, all of the University of Puget Sound, Tacoma, WA
Contributing Authors: Bonnie C. Blair, Jennifer E. Thomas

Research 7033
An Interdisciplinary Falls Screening and Educational Event for Community-Dwelling Older Adults
Content Focus: Translational Research
Lisa Knecht-Sabres, DHS, OTR/L, Minetta Wallingford, DPT, OTR/L; Susanne Higgins, OTR, OTR/L, CHT; Timothy Hanke, PhD, PT; Michelle Lee, PhD, ABPP; Teresa Elliott-Burke, MHS, PT, WCS, PRPC, BCB-PMD, Jennifer Mazan, PharmD; Kimberly Huntington-Alfonso, DO; Maria Doelman, DO; Thomas Dillon, DPT; Lisa Palmscano, PharmD. BCACP, all of Midwestern University, Downers Grove, IL
Contributing Authors: Naureen Haroon, DO; Stephanie Buerger

Research 7034
Activity Restriction and Fall Risk After Participation in a Community-Based Fall Prevention Program
Content Focus: Translational Research
Shannon Martin, OTD, OTR/L, BCG, Toulo University Nevada, Henderson, NV

Research 7035
Systematic Review of Fine Motor and Handwriting Programs in Kindergarten Through Second Grade
Content Focus: Translational Research
Kristin Hasenauer, Bobbi Greiner, OTD, OTR/L, both of Creighton University, Omaha, NE
Contributing Authors: Samantha Duff, Rebecca Jesen, Jillian Pindar, Jessica Wojcik

Poster Session #8
11:30 AM – 1:30 PM
Salt Palace Hall D

AFW 8001
Assessing the Occupational Therapist’s Level of Competency in Seating and Positioning as Determined by a National Survey of Assistive Technology Professionals
Content Focus: Academic & Fieldwork Education
Mark Blanchard, OTR/L, ATR, LSU State University Health Sciences Center, New Orleans, LA
Contributing Authors: Anne Detwiler, MOT; Jeremy Ham, MOT; Katerine Michielch, MOT

AFW 8002
Service Learning as a Means To Promote Personal Growth and Self-Efficacy: Working With Homeless Populations
Content Focus: Academic & Fieldwork Education
Joseph Giropiani, EdD, OTR/L, Mscercordia University, Dallas, PA

AFW 8003
Exploring Clinicians’ Experience of Interprofessional Collaborative Practice in Clinical Settings: A Pilot Study
Content Focus: Academic & Fieldwork Education
Nicole Cornell, OTR/L, Fairfield, CT
Contributing Authors: Jody Borstone, EdD, OTR/L; Matthew Moschette, Lisa Murray

AFW 8004
A Panel Discussion on the Same Site Model of Fieldwork
Content Focus: Academic & Fieldwork Education
Kate Barlow, DOT, OTR/L, Michael Salerno, OTR/L, both of American International College, Springfield, MA; Hayley McGill, MSOT, Rebecca Manning, MSOT, both of Springfield, MA

AFW 8005
Professional Literacy: Using Metacognitive Strategies To Promote Evidence-Based Practitioners
Content Focus: Academic & Fieldwork Education
Shirley Peganoff-O’Brien, PhD, OTR, FAOTA; Camille Skubik-Peplaski, PhD, OTR/L, BCP, FAOTA; Melba Custer, PhD, OTR/L, all of Eastern Kentucky University, Richmond, KY

AFW 8006
A Dissection of Reflection: Guiding Students in the Reflective Writing Process
Content Focus: Academic & Fieldwork Education
Stephanie Lancaster, MS, OTR/L, ATP, CAPS, University of Tennessee Health Science Center, Memphis, TN

AFW 8007
A Model for Excellence in Interprofessional Simulation Education
Content Focus: Academic & Fieldwork Education
Monica Robinson, OTR, OTR/L, FAOTA; Georgianna Sargakis, PhD, RRT, TTS, FAARC; Jill Clutter, PhD, MCHES; Marcia Nakhiian-Nelms, PhD, RD, LD, CNSC, Beth Liston, MD, PhD, FACCP, RAP; Lisa Rohrig, RN, BSN, Erin Thomas, DPT, all of The Ohio State University, Columbus, OH

AFW 8008
A Model for a Low-Vision Elective Within Entry-Level Occupational Therapy Educational Programs
Content Focus: Academic & Fieldwork Education
Julie Wolfsman, Kim Schoessow, OTR, OTR/L, both of the MGM Institute of Health Professions, Boston, MA

AFW 8009
Linking Communities and Classrooms Through Service Learning: Occupational Justice in Action
Content Focus: Academic & Fieldwork Education
Caroline Beals, MS, OTR/L, University of New Hampshire, Durham, NH
Contributing Author: Cathy Dyer, OTR/L

AFW 8010
Huge Challenge: Getting Data Needed for ACOTE Reports After Students Graduate
Content Focus: Academic & Fieldwork Education
Rebecca Anderson, MS, OTR/L, MScS, Orbis Education, Lakeville, MN; Kristen Maisano, OTO, OTR/L, St. Catherine University, St. Paul, MN; Sharon West, Orbis Education, Indianapolis, IN

AFW 8011
Supporting the Unique Needs of International Occupational Therapy Students: An Evidence-Based Approach To Meeting Unaddressed Challenges
Content Focus: Academic & Fieldwork Education
Arielle Alessandra Villanueva, MA, OT, Ian Murray, OTO, OTR/L, Daniel Park, OTO, OTR/L, all of the University of Southern California, Los Angeles, CA

AFW 8012
Exploring the Importance and Role of Meaningful Occupations in Adjustment: The Narratives of Immigrant and Refugee Women in Toronto, Canada
Content Focus: Academic & Fieldwork Education
Shannon McGrath, University of New Hampshire, Durham, NH
Contributing Author: Kerryellen Vroman, PhD

AFW 8013
Classroom in the Community: Taking the Pediatric Lab Into Local Schools
Content Focus: Academic & Fieldwork Education
Sarah Grider, MOT, OTR/L, University of Southern Maine, Lewiston, ME

AFW 8014
Stop Wrestling, Start Dancing: Using Motivational Interviewing To Enhance the Professional Behaviors of Fieldwork Students
Content Focus: Academic & Fieldwork Education
Jennifer Dulek, OTO, OTR/L, American Career College, Anaheim, CA
Contributing Author: Christine Guevara, MOT/RL

AFW 8015
Promoting Integration and Reasoning Through Faculty-Led Authentic Learning Experiences
Content Focus: Academic & Fieldwork Education
Sonia Lawson, PhD, OTR/L, FAOTA; Kathleen Eghedue, ScD, OTR/L, CLT, both of Towson University, Towson, MD
Contributing Author: Vasilia Alsap, MS, OTR/L

AFW 8016
Compilation and Comparison of Clinical Doctorate of Occupational Therapy Entry-Level Program Requirements
Content Focus: Academic & Fieldwork Education
Emmeline Talbot, The Village Senior Residence, Missoula, MT; Nancy Dold, AuD, University of Montana, Missoula, MT
Contributing Author: Al Yonovitz, PhD
SATURDAY, APRIL 21

AFW 8017
College and Community: Partners in Facilitating Wellness
Content Focus: Academic & Fieldwork Education
Claire M. Mulny, CDT, OTR/L, CAPS; Geralin Pagan-Cruz, MS, OTR, both of Keen University, Union, NJ; Heath McEachen, PSC, California Commercial Investment Group, Inc., Trenton, NJ

AFW 8018
Transforming Occupational Therapy Education: Utilizing Universal Design for Learning Principles in the Classroom and With Patients
Content Focus: Academic & Fieldwork Education
Jenna Sparks-Keeney, EdD, OTR/L, Pittman Institute, Edmonton, ON; Heather Pancyzkowski-DHS, OTR/L, Jamestown Community College, Jamestown, NY

AFW 8019
Perspectives of a Collaborative Fieldwork Supervisory Model
Content Focus: Academic & Fieldwork Education
Dolores Sabat, OTR/L, FOTA, Allyson Gard, MOT, both of Ke Ku Medical Center, Kansas City, KS; Clare Kozlowsk, OTR, University of South Dakota, Vermillion, SD

AFW 8020
How Do Professional Behaviors Affect Fieldwork Scores in Level I Fieldwork Students?
Content Focus: Academic & Fieldwork Education
Michelle Charlene Collins, MS, OTR/L, Long Island University, Brooklyn, NY
Contributing Author: Dale A. Coffin, MS, OTR/L

AFW 8001
Beyond Constraint: A Case Report About the Power of Authentic Participation for Youth With Hemiplegia
Content Focus: Children & Youth
Tiffiny Bolton, MDT, OTR/L; Kyle Faulkner, Audrey Imhoff, both of the University of Missouri, Columbia, MO

CY 8002
Hall D
Parenting Factors and “At-Risk” Young Males
Content Focus: Children & Youth
Brandy Brown, OTO, OTR/L; Lyndsey Pittore, Kayla Roth, both of West Virginia University, Morgantown, WV

CY 8003
Promoting Father-Child Leisure Play Participation
Content Focus: Children & Youth
Donna Wooster, PhD, OTR/L, University of South Alabama, Mobile, AL
Contributing Authors: Jeanne Cunningham, Blair Johnson, Ali Jordan, Kristen Tanne, Kara Whitehead

CY 8004
Life Participation for Parents: An Assessment for Family-Centered Practice
Content Focus: Children & Youth
Patricia Fingersh, Claudia Hilton, PhD, OTR, FOTA, both of the University of Texas Medical Branch, Galveston, TX

CY 8005
Ready, Set, Ride: An Occupation-Based Bike Riding Program for Children With Special Needs Within the Community
Content Focus: Children & Youth
Danielle Kears, MS, OTR, Katherine Wall, MS, OTR, both of Intensive Therapeutics, Inc., West Caldwell, NJ; Marlee Lynch, MS, OTR, Kessler Institute for Rehabilitation, West Orange, NJ; Laurie Knis-Matthews, PhD, OTR, Keen University, Union, NJ
Contributing Author: Don Scott Matthews, MS, OTR

CY 8006
Content Focus: Children & Youth
Lucia Florinze, MA, Dominique Corno, EdD, MA, OTR/L, Sharon Cermak, EdD, OTR/L, FOTA, Leah Stein-Duker, PhD, OTR/L, all of the University of Southern California, Los Angeles, CA
Contributing Authors: Jose Polido, DDS; Benjamin Henwood, PhD

CY 8007
Jump In: Experience, Empower, Explore
Content Focus: Children & Youth
Marlee Lynch, MS, OTR, Kessler Institute for Rehabilitation, West Orange, NJ; Danielle Kears, MS, OTR, Katherine Wall, MS, OTR, both of Intensive Therapeutics, Inc., West Caldwell, NJ; Geraldine Pagan-Cruz, MS, OTR; Laurie Knis-Matthews, PhD, OTR, both of Keen University, Union, NJ
Contributing Authors: Mark Ravinsky, MS; Jessica Ramirez, MS

CY 8008
Factors Associated With Contextual and Collaborative Service Delivery in School-Based Occupational Therapy
Content Focus: Children & Youth
Heather Gaylord, DSc, OTR/L, Clark County School District, Las Vegas, NV

CY 8009
Examining Unconscious Bias and Exclusionary Language Used by Health Care Providers Treating Children With Autism
Content Focus: Children & Youth
Dominique Corno, EdD, MA, OTR/L, Lucia Florinze, MA, Sharon Cermak, EdD, OTR/L, FOTA, Leah Stein-Duker, PhD, OTR/L, all of the University of Southern California, Los Angeles, CA
Contributing Author: Jose Polido, DDS

CY 8010
Integrating Adapted Pilates Exercises Into an Evidence-Based, Occupation-Focused Home Program for an Adolescent With Cerebral Palsy: A Case Study
Content Focus: Children & Youth
Elena Marian, New York, NY; Laurette Olson, PhD, OTR/L, FOTA, Mercy College, Dobbs Ferry, NY

CY 8011
Weighted Pencils, Do They Work? Using Professional Reasoning and a Protocol To Determine Effectiveness
Content Focus: Children & Youth
Michelle Brown, OTR/L, BCP, Worcester Public Schools, Worcester, MA

CY 8012
Individual Movement-Based Protocols To Reduce Stereotypes and Increase Academic Participation in School-Age Children With Autism Spectrum Disorder
Content Focus: Children & Youth
Panagiotis (Panos) Rekouis, PhD, OTR/L, REcCoverKids, New York, NY; Katherine Dimitropoulo, PhD, OTR/L, Columbia University, New York, NY

CY 8013
Steps to Your Future: An Innovative Transition to College Program for Young Adults With Autism Spectrum Disorder and Special Needs
Content Focus: Children & Youth
Geraldine Pagaoa-Cruz, MS, OTR, Thais Petrocelli, MHA, OTR, Laurie Knis-Matthews, PhD, OTR, Katherine Wall, MS, OTR, all of Keen University, Union, NJ

CY 8014
Chair Yoga for Cerebral Palsy and Hemispherectomy: An Applied Research Study
Content Focus: Children & Youth
Genni Hester, MA, Columbia University, New York, NY
Contributing Authors: Richard Magill, PhD, Alexis Sidiropolous, MS, Katherine Dimitropoulo, PhD, OTR/L

CY 8015
Screen Time and Technology: Implications for Early Childhood Development
Content Focus: Children & Youth
Neeha Patel, OTO, OTR/L, Private Practice, New York, NY

CY 8016
Comparing Instrumental Activities of Daily Living Performance Between Youth With Autism Spectrum Disorder and Their Same-Age Peers
Content Focus: Children & Youth
Emma Addison, Lou Ann Griswold, PhD, OTR/L, FOTA, both of the University of New Hampshire, Durham, NH

GP 8001
Developing Occupational Therapy Clinician Researchers
Content Focus: General & Professional Issues
Elizabeth Ridgway, OTO, OTR/L, EdD, C/NDT; Tim Conly, MS, OTR, both of the Albert Einstein College of Medicine, Bronx, NY; Joanne Hunt, OTO, OTR/L, Children’s Specialized Hospital, Mountainside, NJ; Donna Kelly, MA, OTR, Matheny Medical and Educational Center, Far Hills, NJ; Roseann Schaaf, PhD, OTR/L, FOTA, Thomas Jefferson University, Philadelphia, PA

GP 8002
End-of-Life Care and Meaning: An Occupational Therapy Perspective
Content Focus: General & Professional Issues
Amy Harmon, MS, Rachel Hausman, MS, both of San Jose State University, San Jose, CA
Contributing Authors: Erin Harman-McCoy, MS; Rachel Greenway, MS; James Tatti, MS; Renee Viable, MS; Elizabeth Casa, PhD, OTR/L, MFTC

GP 8003
Increasing the Degree to Which Evidence-Based Practice Is Carried Out by Occupational Therapists at a Rehabilitation Hospital
Content Focus: General & Professional Issues
Debra Zehn, OTO, OTR/L, Thomas Jefferson University, Philadelphia, PA
Contributing Authors: Michelle Marjashina, OTO, OTR/L; Gary Kaplan, MS/LSS

GP 8004
Development of a Collaborative Service Learning Opportunity in American Samoa: A Team Approach
Content Focus: General & Professional Issues
Becki Gehls, OTO, OTR/L, University of St. Augustine for Health Sciences, San Marcos, CA
Contributing Authors: Cheyenne Cracraft, Melissa Escamilla, Nohemí Fuentesvega, Elizabeth Ham; Richard Owen, Claire Uke
GP 8005
Voices from the College Classroom: The Experience of Students With Invisible Illness and Disability
Content Focus: General & Professional Issues
Ellen Rainville, OTD, OTR/L, FAOTA, Western New England University, Springfield, MA; Jessica Otolo, MS, OTR/L, Sherrill House, Boston, MA

GP 8006
Cultural Competence in Occupational Therapy: Putting Cultural Sensitivity To Work
Content Focus: General & Professional Issues
Sandra Duarte, EdM, MA, OTR/L, University of Southern California, Los Angeles, CA; May Chou, MA, OTR/L, Newton, MA; Melanie Symister, OTD, OTR/L, Los Angeles Unified School District, Los Angeles, CA; Joseph Christian Ungco, OTD, OTR/L, New York, NY; Jenny Martinez, OTD, OTR/L, University of Southern California, Los Angeles, CA

GP 8007
Inclusive Occupational Therapy: Empowering Occupational Therapists to Provide Culturally Responsive Care Through Use of Evidence-Based Strategies
Content Focus: General & Professional Issues
Kelsey Peterson, MA, Los Angeles, CA; Dominique Como, EdM, MA, OTR/L, University of Southern California, Los Angeles, CA; May Chou, MA, OTR/L, Newton, MA; Melanie Symister, OTD, OTR/L, Los Angeles Unified School District, Los Angeles, CA; Joseph Christian Ungco, OTD, OTR/L, New York, NY; Jenny Martinez, OTD, OTR/L, University of Southern California, Los Angeles, CA

GP 8008
But What Does the Q Stand For? Cultural Competence To Improve Health Care Services for LGBTQ Individuals
Content Focus: General & Professional Issues
Jadyn Sharber, Contributing Authors: Brianna Brim, MOTR/L, CHAM, CLIP; Brooke Krumminger, PhD, COMS; Lauren Sponserlott, OTR/L

GP 8009
Bundling Initiatives and Quality of Care in Total Hip and Knee Arthroplasties: Exploring Perspectives of Health Care Professionals
Content Focus: General & Professional Issues
Katherine Lally, Melinda Schultz; Hannah Ebersohn, Lynnette Akai, Kelsey Russell; Helene Lohman, OTD, OTR/L; FAOTA; Vanessa Jewell, all of Creighton University, Omaha, NE

GP 8010
Break Free From the Strain of Ethical Tension: Verbal Judo and Other Strategies To Address Ethical Conflict
Content Focus: General & Professional Issues
Ann Best, MHS, OTR/L, Rhodes State College, Lima, OH

HW 8001
Effects of Stress on the Body and the Brain: Treatment Implications for Occupational Therapists
Content Focus: Health & Wellness
Olavie Bowman, PhD, OT, Texas Woman’s University, Denton, TX

HW 8002
Health Promotion for Women Veterans With Chronic Conditions: Expanding the Role of Mental Health Care and Meeting Women’s Needs
Content Focus: Health & Wellness
Alexandria Ross, OTR/L; Karen Duddy, OTR/L, both of Tabor Rubin VA Medical Center, Long Beach, CA

HW 8003
Parad Adaptive Rowing: An Innovative Community Partnership
Content Focus: Health & Wellness
Erika Kemp, OTR/L, BRP; Kevin Stahr, OTR/L, AT, Jill Clutter, PhD, MCHES, all of The Ohio State University, Columbus, OH

HW 8004
Providing Culturally Competent Autism Support Services to the English Language Learner Population
Content Focus: Health & Wellness
Janelle Paxton, William Velazquez, Mary Stroman, Derek Ang, Roger I. Ieidishi, JD, OTR/L, FAOTA, all of Temple University, Philadelphia, PA
Contributing Authors: Kristin Beng, PhD, Ting Wang, MS

HW 8005
Influence of Sensory Processing Preferences on Perceived Stress and Sleep Quality Among Parents of Children With Autism Spectrum Disorders
Content Focus: Health & Wellness
Meghan Chang, Amanda Burr, Giselle Staffaroni, Molly Adams; Crystal Gines; Jason Crawford, all of San Jose State University, San Jose, CA

HW 8006
Home Health and Patients With Dementia
Content Focus: Health & Wellness
Elizabeth Palmer, OTD, OTR/L, Trinity Washington University, Washington, DC

HW 8007
Advocacy for Occupational Therapy in an Outpatient Pain Clinic for Adults: Development and Outcomes of a Proposed Pilot
Content Focus: Health & Wellness
Marisa Suarez, MS, OTR/L, SWC, Stanford Health Care, Palo Alto, CA

HW 8008
Effectiveness of Yoga on Quality of Life in Cancer Patients
Content Focus: Health & Wellness
Tracy Tang, University of Southern California, Los Angeles, CA

MH 8001
Utilizing the Collaborative Mode of Fieldwork in a Mental Health Setting
Content Focus: Mental Health
Ingrid Leu, OTD, OTR/L, Exodus Recovery, Culver City, CA; Anameh Anvarizadeh, OTD, OTR/L, West Coast University, Los Angeles, CA

MH 8002
Mental Health Topics in Occupational Therapy Curricula: Implications for Occupational Therapist and Occupational Therapy Assistant Education
Content Focus: Mental Health
Brad Egan, OTR/L, CADC, OTR/L, Lassen-Rhyne University, Columbia, SC; Susan M. Cahill, PhD, OTR/L, FAOTA, Lewis University, Romeoville, IL

MH 8003
The Benefits and Importance of Access to a Government-Issued Phone for the Forensic Mental Health Population: A Student Perspective
Content Focus: Mental Health
Elia Malia Sako, University of Southern California, Los Angeles, CA
Contributing Author: Celso Delgadito, Jr., OTD, OTR/L

MH 8004
Occupational Therapists’ Perceptions of Psychosocial Assessment and Intervention With the Stroke Population in the Inpatient Rehabilitation Setting
Content Focus: Mental Health
Lisa Bagby, OTD, OTR/L, Creighton University, Omaha, NE; Emily Barr, OTD, OTR/L, Nebraska Methodist College, Omaha, NE

MH 8005
Using the Comprehensive Occupational Therapy Evaluation Across Practice Settings
Content Focus: Mental Health
Jennifer Allison, OTD, OTR/L; Mary Shoettler, PhD, OTR/L, FAOTA, M. Irma Alvarado, PhD, OTR/L, all of Brenau University, Gainesville, GA

MH 8006
Identifying and Meeting the Psychosocial and Emotional Needs of Spousal Caregivers of People With Parkinson’s Disease
Content Focus: Mental Health
Corrie Trattner, EdD, OTR/L, Springfield College, Springfield, MA

MH 8007
Occupational Therapy in Substance Use Disorder Treatment: Current Practices and Application to a Student-Run Occupational Therapy Center
Content Focus: Mental Health
Natalie Gaskin, Mary W. Hildebrand, OTD, OTR/L, both of the MUHC Institute of Health Professions, Boston, MA

PA 8001
Creating Dementia-Friendly Communities: Why Occupational Therapy Involvement Is Key
Content Focus: Productive Aging
Jeramie Silveira, OTD, Salem State University, Salem, MA
Contributing Author: Paul Lanzikos, MBA

PA 8002
Walk Away From the Arm Bike, Put Down the Cones: Integrating Occupation-Based Practice Into Everyday Dementia Care
Content Focus: Productive Aging
Danielle Morris, MS, OTR/L, BGS; Mary Beth Bisinger, MOT, OTR/L, BPFR; Paul Lynn Chatfield, OTR/L, all of Genesis Rehab Services, Kennett Square, PA

PA 8003
Intergenerational Occupational Therapy Programming for Community Dwelling Older Adults and School-Aged Children: A Pilot Program and Qualitative Study
Content Focus: Productive Aging
Robin Chilton, MBA, OTR/L, Cleveland State University, Cleveland, OH
Contributing Authors: Sarah Gallik, OTR/L, Victoria Guggenbiller, OTR/L, Jacob Kaple, OTR/L, Scott Sexton, OTR/L, Courtney Smaltz, OTR/L, Shavna Weigel, OTR/L

PA 8004
Role of Occupational Therapy in Managing Food-Related Activity Performance Among Older Adults
Content Focus: Productive Aging
Lisa Juckett, MOT, OTR/L, CHT, Monica Robinson, OTD, OTR/L, FAOTA, both of The Ohio State University, Columbus, OH

PA 8005
Predicting Rehabilitation Manager Knowledge of Medicare Guidelines in Skilled Nursing Facilities
Content Focus: Productive Aging
Rebecca Finni, MS, OTR/L, RehabCare, Cincinnati, OH; Beth Ann Walker, PhD, OTR, University of Indianapolis, Indianapolis, IN
Contributing Authors: William Staples, DHS, DPT, GCS; Elizabeth S. Moore, PhD
RDP 8001
Exploring the Effectiveness of an Aquatics Program in Community-Based Stroke Survivors
Content Focus: Rehabilitation, Disability, & Participation
Suni Alfords, OTR/L, CHT; Meghan Cunningham, Dougherty Megan, Elease Greedy; Abby McClure; Danielle Yadon; all of Rockhurst University, Kansas City, MO

RDP 8002
But Where Is It Supposed to Go? Evidence-Based Evaluation of Scapular Positioning
Content Focus: Rehabilitation, Disability, & Participation
Brianna Brim, MOTR/L, CPAAM, CLPPE; Salus University, Elkins Park, PA

RDP 8003
Montana Postural Care Project: A 24-Hour Postural Management Model
Content Focus: Rehabilitation, Disability, & Participation
Tamara Kittelson-Aldred, MS, OTR/L, Posture 24/7, Missoula, MT
Contributing Author: Arwen Kittelson-Aldred, MEd

RDP 8004
Promoting Culturally Relevant Occupations and Disability Inclusion Through Therapeutic Engagement for Children With Disabilities in Ghana, West Africa
Content Focus: Rehabilitation, Disability, & Participation
Elle Muston, OTR/L, Bonnie Nakasuij, OTR/L; FACOTA, both of Therapy West, Inc., Los Angeles, CA

RDP 8005
Motivational Interviewing as an Intervention for Fearful or Ambivalent Clients With Upper-Extremity Musculoskeletal Disorders
Content Focus: Rehabilitation, Disability, & Participation
Andrew Brocken, MOT, OTR/L, CHT, Intermountain Healthcare, Salt Lake City, UT

RDP 8006
Using the Person-Environment-Diagnosis Model for a Patient Diagnosed With Cerebellar Cognitive Affective Syndrome After Brain Tumor Resection
Content Focus: Rehabilitation, Disability, & Participation
Rose Dirsch, MS, OTR/L, New York University Langone Medical Center, New York, NY

RDP 8007
Leadership Opportunities in the Post-Anesthesia Care Unit for the Occupational Therapist
Content Focus: Rehabilitation, Disability, & Participation
Lauren Santana, OTR/L, Kimberly Lenington, OTR/L, both of the University of Southern California, Los Angeles, CA
Contributing Author: Caetlin Greene, OTR/L, OTR/L

RDP 8008
Ocean Therapy as an Intervention for Spinal Cord Injury
Content Focus: Rehabilitation, Disability, & Participation
Danielle Cafiero, Camp ANCHOR, Lido Beach, NY; Taii Fox, Verna G. Eschenfelder, PhD, OTR/L, both of the University of Scranton, Scranton, PA

RDP 8009
Upper-Extremity Considerations During Preprosthetic Rehabilitation for Lower-Extremity Amputees With Diabetes
Content Focus: Rehabilitation, Disability, & Participation
Allison Ortega, Britanny Cuthbert, both of the New York University Langone Medical Center, New York, NY

RDP 8010
Promoting Social Participation in Adults With Autism Via a University-Based Social Group
Content Focus: Rehabilitation, Disability, & Participation
Charlotte Exner, PhD, OTR/L, FAOTA, Towson University, Towson, MD
Contributing Author: Lisa Crabtree, PhD, OTR/L, FAOTA

RDP 8011
Autistic Adults and Other Stakeholders Engage Together: Lessons Learned From a PCORI-Funded Engagement Project
Content Focus: Rehabilitation, Disability, & Participation
Teal Benvides, PhD, OTR/L, Augusta University, Augusta, GA; Stephen Shore, EdD, Adelphi University, Garden City, NY; Anita Lesko, RN, MS, CRNA, Self-Employed, FL

RDP 8012
Essential Role of Occupational Therapy in a Very Early Mobilization Program After Acute Stroke Based on a Very Early Rehabilitation Trial
Content Focus: Rehabilitation, Disability, & Participation
Manisha Sheth, OTR/L, Norwalk Hospital, Norwalk, CT

RDP 8013
Implementing the Comprehensive Behavioral Intervention for Tics: A New Opportunity for Occupational Therapists
Content Focus: Rehabilitation, Disability, & Participation
Heidi Woolley, OTR/L, Sarah Gray, OTR/L, Tina McNulty, PhD, OTR/L, all of the University of Utah, Salt Lake City, UT

RDP 8014
Management of Upper-Extremity Musculoskeletal Conditions in Adults With Neurological Impairment
Content Focus: Rehabilitation, Disability, & Participation
Christine Griffin, MS, OTR/L, BCPR, Lisa Juckett, OTR/L, CHT; Lauren Wengerd, MS, OTR/L, all of The Ohio State University Wexner Medical Center Columbus, OH

RDP 8015
Utility of Digital Images for 3D Hand Orthoses: Considerations for Telehealth and Rural Access
Content Focus: Rehabilitation, Disability, & Participation
Mary Matthews-Brownell, MHA, OTR/L, CHT, CI; VA Puget Sound Health Care System, Seattle, WA; Ben Salatin, New Mexico VA Health Care System, Albuquerque, NM
Contributing Author: Jacqueline A. Hall, MS, OTR/L, ATP

RDP 8016
Experiences Living With Sickle Cell Disease in Ghana: Implications for Occupational Therapy
Content Focus: Rehabilitation, Disability, & Participation
Carolyn D'Olympio, Lou Ann Griswold, PhD, OTR/L, FAOTA, both of the University of New Hampshire, Durham, NH

RDP 8017
Exploring the Usability and Impact of the Livescribe Smartpen as a Note Taking Aid for Postsecondary Students With Learning Disabilities
Content Focus: Rehabilitation, Disability, & Participation
James Lenker, PhD, OTR/L, FAOTA; Sutakuna Bhatiachariya, MS, OTR/L, both of the University at Buffalo, Buffalo, NY

Research 8001
Use of Visual Imagery in Autism Spectrum Disorder
Content Focus: Translational Research
Pat Prechin, PhD, PsyD, NCPsyA, LC, OTR/L, FAOTA, Touro College and University Systems, New York, NY

Research 8002
Effectiveness of the Living Skills Recovery Curriculum on Dual-Diagnosis Clients
Content Focus: Translational Research
Pat Prechin, PhD, PsyD, NCPsyA, LC, OTR/L, FAOTA, Touro College and University Systems, New York, NY

Research 8003
Korean Upper-Extremity Performance Test for the Elderly: Normative Data and Characteristics of Upper-Extremity Function of Adults and Elderly
Content Focus: Assessment/Measurement
Chang Dae Lee, MS, New York University, New York, NY

Research 8004
Progressive Measurement in Children With Developmental Disabilities Using Goal Attainment Scaling
Content Focus: Assessment/Measurement
Maureen Russell, PhD, OTR/L, Institute for Human Development, Flagstaff, AZ

Research 8005
Testing the Measurement Equivalence of the Adapated Chinese Leisure Satisfaction Scale Between the Schizophrenia and General Populations in Taiwan
Content Focus: Assessment/Measurement
Lin-Ye Huang, MS, OT, Taipei City Hospital Yangmings Branch, Taipei, Taiwan; Fu-Chang Hu, ScD, National Taiwan University, Taipei, Taiwan; Chinyu Wu, PhD, Department of Occupational Therapy, Winston-Salem State University, Winston-Salem, NC; Yi-Hong Yang, MD, Shu-Chun Lee, MS, OT, Hsu-Chang Huang, MS, OT, Chun-Yi Yu, OT, Kuang-Yu Lai, MS, OT, all of Taipei City Hospital, Taipei, Taiwan

Research 8006
Relative Mastery Measurement Scale as an Effective, Profession-Specific, Theoretically Founded Learning Outcome Measure
Content Focus: Assessment/Measurement
Nancy Krueser, PhD, OTR/L, Pacific University, Forest Grove, OR; Lorie George-Paschal, PhD, OTR/L, University of Central Arkansas, Conway, AR
Research 8007
Assessing Needs for Couples Coping With Stroke: Role Balance, Relationship Satisfaction, and Quality of Life
Content Focus: Assessment/Measurement
Megan Berry, Whitney Hutchings, Kaitlyn Krogen, Allison Ritchie, Rachel Swan, Eliza Young, Alexandria Terrill, PhD, all of the University of Utah, Salt Lake City, UT

Research 8008
Health-Promoting Activities for Individuals With Intellectual Disabilities: Impact of Participation
Content Focus: Assessment/Measurement
Katelyn Dorrance, University of Wisconsin-Madison, Madison, WI; Rachel Usdin, New York University, New York, NY; Brittany St. John, MS, OTR/L, University of Wisconsin-Madison, Madison, WI
Contributing Authors: Scott Allen, Nilvio Alexander; Pungual Bravo

Research 8009
The Relationships Between Visual-Perceptual-Motor Skills, Sensory-Processing Behaviors, and Handwriting in School-Age Children With Autism
Content Focus: Assessment/Measurement
Rachel Diamant, PhD, A.T. Still University, Phoenix, AZ; Brynn Nealon, Clubhouse Therapy, Phoenix, AZ
Contributing Authors: Hannah Brennan, MOTR/L; Samantha Cao, MOTR/L; Melinda Holder, MOTR/L; Bena Stone, MOTR/L; Deborah Walker, MOTR/L; Fonta Wenger, MOTR/L

Research 8010
Physical Activity Interventions Post Stroke at Home and Methods of Assessing Adherence: A Systematic Review of the Randomized Controlled Trials
Content Focus: Assessment/Measurement
Dominic Lloyd-Randolfi, OTO, OTR/L, MGH Institute of Health Professions, Boston, MA
Contributing Authors: Richard Lu, OTO; Dominic Lloyd-Randolfi, OTO; Rawan AlHeresh, PhD, OTR, Lisa Connor, PhD, OTR/L

Research 8011
Social Participation of Individuals Living With Visual Impairments
Content Focus: Basic Research
Julie Nastasi, ScD, OTO, OTR/L, SCL, CLA, FAOTA; Chelsea Blair, Andrew Candela, Meghan Ervin, Colleen Kelly, Samantha Kintzly, Elizabeth Masci, Liviana Sacco, Jamie Torre, all of The University of Scranton, Scranton, PA

Research 8012
Doctoral Case Study Capstone: Examining the Effect of High-Intensity Therapy
Content Focus: Basic Research
Nena Doran, Alexia E. Metz, PhD, OTR/L, both of The University of Toledo, Toledo, OH

Research 8013
Is Play a Choice on the School Playground for Children With Disabilities?
Content Focus: Basic Research
Julia Stemran, MS, OTR, Australian Catholic University, Sydney, Australia
Contributing Authors: Geraldine Naughton, PhD, Michelle Willeneuve, PhD, Elspeth Froude, PhD, Anita Bundy, ScD, FAOTA

Research 8014
Infant and Maternal Reciprocity as Expressed Through Sensory Reactivity and Responsiveness
Content Focus: Basic Research
Bryan Gee, PhD, OTR/L, BCP; Hannah Golden, Ashley Geist, Aubrey Riley, Kelly Thompson, EdD, OTR/L, all of Idaho State University, Pocatello, ID
Contributing Authors: Nancy Devine, PT, DPT; Nicki Aubuchon-Endley, PhD, Michele Brumley, PhD; Heather Ramsdell-Hudock, PhD, SLP-CCC

Research 8016
Competency Development in Community-Based Occupational Therapy
Content Focus: Health Services Research and Education
Sunny Winstead, EdD, OTR/L, Keuka College, Keuka Park, NY

Research 8017
Occupational Therapists’ Perspectives on Post-Stroke Home Programs
Content Focus: Health Services Research and Education
Valerie Palermo, Elena Donoso-Brown, PhD, OTR/L, Duquesne University; Lauren Ducey, all of Pittsburgh, PA

Research 8018
Community Mobility: Older Adults’ Awareness of and Perceptions of Transportation Options
Content Focus: Health Services Research and Education
Claudia Oakes, PhD, OTR/L, University of Hartford, West Hartford, CT
Contributing Authors: Elena Gandiaga, Rachel Williams

Research 8019
Comparative Effectiveness of Stroke Rehabilitation Services Across Inpatient Rehabilitation and Skilled Nursing Facilities in the United States
Content Focus: Health Services Research and Education
Timothy Reistetter, PhD, OTR/L, FAOTA; Ickpyo Hong, PhD, OTR/L, both of The University of Texas Medical Branch, Galveston, TX; Trudy Mallinson, The George Washington University, Washington, DC
Contributing Authors: Clark Andersson, MS, Young-Fang Kuo, PhD, James S. Goodwin, MD

Research 8020
Music and Adherence in Home Programs Post Stroke
Content Focus: Health Services Research and Education
Elena Donoso Brown, PhD, OTR/L, Joanna Eskander, both of Duquesne University, Pittsburgh, PA
Contributing Authors: Sarah Wallace, PhD, CCC-SLP; Lauren Matthews

Research 8021
Systematic Review of Evidence-Based Interventions for Improving Imitation Ability of Children With Autism Spectrum Disorder
Content Focus: Prevention and Intervention
Mi J Kim, OT, Hae Yean Park, PhD, OT; Seul Gi Koo, OT; Ga-in Shin, OT; Ye-shin Woo, OT, all of Yonsei University, Wonju, Republic of Korea

Research 8022
Why Wait? Initiating Range of Motion the Day After a Skin Graft to the Burned Hand
Content Focus: Prevention and Intervention
Whitney Henderson, OTO, OTR/L; Cathy Barrow, OTR/L; Bridget Brennan, all of the University of Missouri, Columbia, MO
Contributing Author: William Janes, OTO, OTR/L, MSI

Research 8023
Hall D
The Inclusive Sports and Fitness Model: Occupation-Based Sports Program Designed To Advance Sensory, Motor, and Process Skills
Content Focus: Prevention and Intervention
Alexander Lopez, JD, OTR/L, FAOTA, New York Institute of Technology, Old Westbury, NY; June Kume, PhD, Touro College and University Systems, New York, NY

Research 8024
Couple-Based Positive Psychology Intervention Improves Depressive Symptoms, Participation, and Quality of Life After Stroke
Content Focus: Prevention and Intervention
Alexandra Terrill, PhD, The University of Utah, Salt Lake City, UT
Contributing Authors: Beth Canbell, PhD, OTR/L, Jackie Emerson, MOT, OTR/L; Justin J. MacKenzie, PhD, Jennifer J. Majersik, MD, Lorie Richards, PhD, OTR/L

Research 8025
Yoga Improves Fall Risk Factors and Quality of Life in People With Type 2 Diabetes Mellitus
Content Focus: Prevention and Intervention
Arlene Schmid, PhD, OTR/L, Matthew P. Malcolm, PhD, OTR/L, Karen E. Adler, PhD, OTR/L, Laura A. Grimm, MS, OT; Tara Klindinst, MS, OT; Carol Chop, MS, OT, all of the Colorado State University, Fort Collins, CO
Contributing Author: Jen Portz, PhD

Research 8027
Evidence-Based Sensory Interventions: Perceptions, Knowledge, and Practices of Occupational Therapy Practitioners
Content Focus: Translational Research
Denese Carter, OTO, OTR/L, SPT Certified, CEAS, CIME, New York City Department of Education, New York, NY; Tara J. Glennon, EdD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT

Research 8028
Health-Promoting Community-Based Interventions for Adults With Intellectual Disabilities: A Systematic Review
Content Focus: Translational Research
Rachel Eggers, CTRS, Elsie Pagel, Karla Ausderau, PhD, OTR/L, all of the University of Wisconsin-Madison, Madison, WI

Research 8029
Fieldwork Student Role in Evidence-Based Practice
Content Focus: Translational Research
Leslie Jackson, MEd, OTR, FAOTA, Chicago State University, Chicago, IL

Research 8030
Feasibility and Effectiveness of Telehealth Home Modification Interventions to Improve Safety and Perception of Performance
Content Focus: Prevention and Intervention
Marnie Renda, Rebuild Independence LLC, Cincinnati, OH
2018 AOTA & AOTF Award Recipients

**OT Award of Merit**
Ruth Zemke, PhD, OTR, FAOTA

**Eleanor Clarke Slagle Lectureship Award**
Ellen S. Cohn, ScD, OTR/L, FAOTA

**Roster of Fellows**
M. Irma Alvarado, PhD, OT/L
Cynthia S. Bell, PhD, OTR/L
Aaron M. Ekman, PhD, OTR/L
Katharine Preissner, EdD, OTR/L
Jessica Presperin Pedersen, OTD, MBA, OTR/L, ATP/SMS, RESNA Fellow
Lorie Gage Richards, PhD, OTR/L, FAHA
Susan Robosan-Burt, OTRL, FMIOTA
Arlene A. Schmid, PhD, OTR
Ashley Stoffel, OTD, OTR/L
Kerryellen Griffith Vroman, PhD, OTR/L
Amber L. Ward, MS, OTR/L, BCPR, ATP/SMS
Missi A. Zahoransky, MS, OTR/L
Debra S. Zelnick, OTR, OTR/L

**Recognition of Achievement Award**
Colleen Brennan Devine, MS, OTR/L

**Lindy Boggs Award**
Karen M. Sames, MBA, OTD, OTR/L, FAOTA

**Terry Brittell OTA/OT Partnership Award**
Kimberly Breeden, MS, OTR/L
Niccole Rowe, BA, COTA/L

**Gary Kielhofner Emerging Leader Award**
David S. McGuire, MOT, OTR/L

**Outstanding Mentor Award**
Meira L. Orentlicher, PhD, OTR/L, FAOTA

**Health Advocate Award**
Catherine Risigo Wickline, MS, OTR/L

**Award for Excellence in the Advancement of Occupational Therapy**
Marjorie E. Scaffa, PhD, OTR/L, FAOTA

**Emerging & Innovative Practice Award**
Rachel Ashcraft, MS, OTR/L
Susan Bazyk, PhD, OTR/L, FAOTA
Patricia Jean Precin, PhD, PsyA, NCPsyA, LP, OTR/L, FAOTA

**Outstanding Student Advocate Award**
Nuriya Neumann

**Interprofessional Collaboration Award**
Joy D. Doll, OTRL, OTR/L

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**AOTF Fred Sammons Volunteer Recognition Award**
Donald F. Lang (posthumously)

**AOTF Academy of Research**
Bernadette Nedelec, PhD, BScOT(C)
Ching-yi Wu, ScD, OTR

**AOTF A. Jean Ayres Award**
Roberta (Bobbi) Pineda, PhD, OTR/L

**AOTF Virginia Scardina Award of Excellence**
Rondalyn Varney Whitney, PhD, OTR/L, FAOTA

**AOTF Meritorious Service Award**
Joseph K. Brey, OTR, OTR/L
Mary Ellen Buning, PhD, OTR/L, ATP/SMS
Wendy J. Coster, PhD, OTR/L, FAOTA
Jan Miller Polgar, PhD, OT Reg (Ont), FCAOT

**AOTF Leadership Service Commendation**
Leeanne M. Carey, PhD, BAappSc(OT)
Terri Cassidy, OTR, MS, OTR/L, CDRS
Susan M. Fitzpatrick, PhD
Kristine Haertl, PhD, OTR/L, FAOTA
Helene J. Polatajko, PhD, OT Reg (Ont), OT(C), FCAOT, FCAHS
Jan Stube, PhD, OTR/L, FAOTA

**AOTF Pi Theta Epsilon Mary J. Bridle First Research Award**
Elizabeth Torrez, OTR, OTR/L
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<td><strong>Scientific Research Panel 401A</strong></td>
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<td>Effectiveness of Low-Intensity, High-Frequency, Short-Duration Handwriting Intervention</td>
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<td>Kristen Brevoort, PhD, OTR/L, Cincinnati Children's Hospital Medical Center, Cincinnati</td>
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<td>Contributing Authors: Sonia Kay, PhD, OTR/L, Elise Bloch, EdD, OTR/L, Karen Harper, PhD, OTR/L</td>
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<td><strong>Scientific Research Panel 401C</strong></td>
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<td>FITTED: An Evidence-Based Intervention Among Adolescents With Executive Function Deficits for Improvement of Daily Functioning</td>
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<td>Yael Fogel, PhD, University of Haifa, Haifa, Israel</td>
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<td>Contributing Authors: Soren Rosenblum, PhD, OTI, Naomi Josman, PhD, OTI</td>
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<td><strong>Scientific Research Panel 401D</strong></td>
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<td>The Impact of Sensory Processing Challenges on Participation in Daily Life: A Pilot Study</td>
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<td>Content Focus: Assessment/Measurement</td>
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<td>Sarah Schoen, PhD, OTR, Lucy Jane Miller, PhD, OTR, both of the STAR Institute for Sensory Processing Disorder, Greenwood Village, CO, Shelley Mulligan, PhD, OTR, University of New Hampshire, Durham, NH</td>
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<td>Providing a Social-Emotional Context for Enhancing Neuroplasticity: Child, Family, and Occupational Therapist Collaboration</td>
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<td>Susan Stallings-Sahler, PhD, OTR/L, FAOTA, Nova Southeastern University, Fort Lauderdale, FL, Meenakshi Iyer, PhD, OTR/L, University of Minnesota, Rochester, MN</td>
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<td>Back to Our Roots: Re-focusing on Occupations for Patient Success in Hand Therapy</td>
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<td>Gwen Weinstock-Zlotnick, PhD, OTR/L, CHT, John Indalecio, OTR/L, CHT, both of the Hospital for Special Surgery, New York, NY</td>
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<td>Coaching in Context: An Intervention To Support the Achievement of Family-Driven Occupational Goals for Children With Autism Spectrum Disorder</td>
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<td>Marie-Christine Potvin, PhD, OTR/L, Philadelphia University, Philadelphia, PA, Gillian Rai, DOT, OTR/L, The George Washington University, Washington, DC</td>
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<td>Everyday Technology for All? Limitations and Opportunities in Assessment and Treatment for Adults With Neurological Disorders</td>
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<td>Yael Goverover, OT, Brocha Stern, both of New York University, New York, NY, Joan Toglia, Mercy College, Dobbs Ferry, NY</td>
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<td>A New Perspective on Literacy and Occupational Therapy's Role in Promoting Literacy in Children and Youth</td>
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<td>Rebecca Sinks, OTR, OTR/L, Shelley Wallack, DPHI, OTR/L, Carleigh Dabritz, Abigail Jacob, Gabrielle White, Shelby Webb, Priyeta Khanal, Samantha Arroyo, Stephanie Gonzalez, all of Thomas Jefferson University, Philadelphia, PA</td>
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<td>Heather Williamson, DPHI, OTR/L, CPH, Northern Arizona University, Flagstaff, AZ, Lisa Jaegers, PhD, OTR/L, Saint Louis University, St. Louis, MO, Julie Bass, PhD, OTR/L, St. Catherine University, St. Paul, MN, Mirtha Whaley, PhD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL</td>
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<td>Documentation and Audits, Oh My! Following the Yellow Brick Road to Return the “Skill” to Skilled Therapy Services for Successful Reimbursement</td>
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<td>Kim Kerr, OTR/L, RehabCare, St. Charles, MO, Becky Finn, MS, OTR/L, RehabCare, Cincinnati, OH</td>
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<td>Katherine Post, PhD, OTR/L, FAOTA, Springfield College, Springfield, MA</td>
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<td>Occupational Therapy, Mental Health Housing, and Recovery</td>
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<td>Sean Getty, MS, OTR/L, Stony Brook University, Stony Brook, NY</td>
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<td>8:00 AM–9:30 AM</td>
<td><strong>Dementia Management: Evidence-Based Interventions To Reduce Unwanted Behaviors</strong></td>
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<td>Content Focus: Productive Aging</td>
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<td>Kathleen Weissberg, OTR/L, Select Rehabilitation, Milford, DE</td>
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<td>(BASC) Assistive Technology for the Client With a Progressive Disorder: From Pencil to Power Wheelchair</td>
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<td>Content Focus: Rehabilitation, Disability, &amp; Participation</td>
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<td>Amber Ward, MS, OTR/L, BCPR, ATP/SMS, Carolinas HealthCare System Neurosciences Institute–Neurology, Charlotte, NC</td>
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<td>Intereception: Define It, Assess It, Practical Strategies To Improve It, Document It, and Implications for Self-Regulation</td>
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<td>Kerr Hamble, OTR/L, Kelly Mahler, MS, OTR/L, both of Elizabethtown College, Elizabethtown, PA, Adam Amspacher, MSOT, Elizabeth Niehaus, MSOT, Alyssa Rea, MSOT</td>
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<td>Designing a Knowledge Translation Intervention for Implementing Task-Oriented Training Programs for Clients Post Stroke</td>
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<td>Anita Menon, PhD, OTR/L, FAOTA, Megan University, Montreal, Canada, Veronica Rowe, PhD, OTR/L, University of Central Arkansas, Conway, AR, Martha Neville, PhD, OT, Texas Women's University, Denton, TX</td>
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<td>Using Clinical Reasoning Process To Advance Practice Efficacy</td>
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<td>Rondalyn Whitney, PhD, OTR/L, FAOTA, Anne Conin, PhD, OTR/L, FAOTA, both of West Virginia University, Morgantown, WV</td>
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<td>Update on Upper-Extremity Cumulative Trauma Disorders: Physiological, Psychosocial, and Ecological Perspectives</td>
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<td>Brocha Stern, MOT, OTR/L, CHT, New York University, New York, NY</td>
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<td>Jennifer Silvestri, Rebecca Martin, both of the Kennedy Krieger Institute, Baltimore, MD, Mary Jane Mulcahy, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA</td>
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9:30 AM–11:00 AM

**Short Course 414**
Salt Palace 250 D


*Content Focus: General & Professional Issues*

Lauren Wengerd, MS, OTR/L, The Ohio State University, Columbus, OH; Samantha Ryan, COTA, Greenville, SC; Timothy McGrath, MOT, OTR/L, Medstar National Rehabilitation Network at Washington Hospital Center, Washington, DC; Nicole Rowe, BA, COTA/L, Pain Consultants of East Tennessee, Knoxville, TN

9:30 AM–11:00 AM

**Short Course 417**
Salt Palace 355 C

The Time is Now: Diabetes Prevention and Management

*Content Focus: Health & Wellness*

Chantelle Rice, OTD, OTR/L, CDE, University of Southern California, Los Angeles, CA

9:30 AM–11:00 AM

**Short Course 418**
Salt Palace 355 F

Successful Long-Term Lifestyle Change—What Works: Implications for Occupational Therapy Practice

*Content Focus: Health & Wellness*

Barbara Nadeau, PhD, OTR/L, Quinnipiac University, Hamden, CT; Margaret Gulledge, OTD, OTR, Huntsville Memonal Hospital, Huntsville, TX

9:30 AM–11:00 AM

**Short Course 415**
Salt Palace 251 A

Integrating Social Justice into Everyday Practice: Considerations for Occupational Therapy

*Content Focus: General & Professional Issues*

Caitlin Synovec, MS, OTR/L, BCMH, Health Care for the Homeless, Baltimore, MD; Brent Bravemen, PhD, OTR/L, FAOTA, MD Anderson Cancer Center, Houston, TX

**Scientific Research Panel**

10:00 AM–11:00 AM
Salt Palace 150

**Scientific Research Panel 402A**
Activity Measure for Post Acute Care “Clicks” Activity and Cognitive Scores Are Associated With Acute Care Discharge to Home

*Content Focus: Assessment/Measurement*

Adam Porter, MOTR/L, The University of Utah, Salt Lake City, UT

**Scientific Research Panel 402B**
Advancing Occupational Therapy Care Through Stakeholder and Patient-Engaged Quality Improvement Initiatives

*Content Focus: Health Services Research and Education*

Jenny Martinez, OTD, OTR/L, BCG; Natalie Leland, PhD, OTR/L, BCG, FAOTA, both of the University of Pittsburgh, Pittsburgh, PA

**Scientific Research Panel 402C**
Item-Level Psychometric Properties of Brief Interview for Mental Status

*Content Focus: Health Services Research and Education*

Chih-Ying (Cynthia) Li, PhD; Brian Downer, PhD; Amol Karmarkar, PhD, OTR/L; Kenneth Ottenbacher, PhD, OTR, all of the University of Texas Medical Branch, Galveston, TX

9:30 AM–11:00 AM

**Short Course 417**
Salt Palace 355 C

The Time is Now: Diabetes Prevention and Management

*Content Focus: Health & Wellness*

Chantelle Rice, OTD, OTR/L, CDE, University of Southern California, Los Angeles, CA

9:30 AM–11:00 AM

**Short Course 418**
Salt Palace 355 F

Successful Long-Term Lifestyle Change—What Works: Implications for Occupational Therapy Practice

*Content Focus: Health & Wellness*

Barbara Nadeau, PhD, OTR/L, Quinnipiac University, Hamden, CT; Margaret Gulledge, OTD, OTR, Huntsville Memonal Hospital, Huntsville, TX

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Save the dates!

www.aota.org/conferences

**Specialty Conference: Children & Youth**
September 28–29, 2018
(Pre-Conference sessions on Sept. 27th)
Milwaukee, Wisconsin

**Specialty Conference: Adult Rehabilitation**
November 30–December 1, 2018
(Pre-Conference sessions on Nov. 29th)
Los Angeles, California

**AOTA/NBCOT National Student Conclave**
November 9–10, 2018
Atlantic City, New Jersey

**2018 AOTA Education Summit**
October 13–14, 2018
Louisville, Kentucky

**Scientific Research Panel 402C**
Item-Level Psychometric Properties of Brief Interview for Mental Status for Patients Discharged to Skilled Nursing Facilities

*Content Focus: Health Services Research and Education*

Chih-Ying (Cynthia) Li, PhD; Brian Downer, PhD; Amol Karmarkar, PhD, OTR/L; Kenneth Ottenbacher, PhD, OTR, all of the University of Texas Medical Branch, Galveston, TX

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Save the dates!

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Thursday, April 19  5:30 pm–9:00 pm
(5:30 pm–9:00 pm unopposed hours)
Friday, April 20  9:00 am–5:00 pm
(11:00 am–1:30 pm unopposed hours)
Saturday, April 21  9:00 am–2:00 pm
(11:30 am–1:30 pm unopposed hours)

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At registration you received a concise, easy-to-carry Expo Hall Pocket Guide in your tote bag. It includes

- Exhibitor listing by name with booth numbers, descriptions, and contact information.
- Exhibitor listing by category such as Activities of Daily Life, Assistive/Adaptive Equipment, Education, Employment/Recruitment, Rehabilitation Health Care Products/Equipment, Sensory Integration, and many others.
- Exhibitor-Sponsored Seminars listings with date, time, location, and descriptions.
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SEE APP FOR SESSION DETAILS ON PAGE 7
Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Theatre 1 and Theatre 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis.

Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.

Friday, April 20

9:05 AM—9:50 AM Clinical Application for Neuro Sensorimotor Integrator Seminar will discuss the importance of fine and gross motor control, vision and proprioception and its relationship to vestibular deficits as well as the importance of a midline shift and Post Traumatic Vision Syndrome. The seminar will discuss and demonstrate the new NSI Therapy Equipment and how to incorporate it into the daily OT practices which deal with both pediatrics and adults with neurosensory disorders. Dr. Jeffrey Becker OD, a vision rehabilitation specialist, will be the guest lecturer.

Sponsored by Neuro Sensorimotor Integrator

10 AM—10:45 AM School-based Telehealth: Bringing Services To Any Child, Anywhere The need for OT services is growing and finding providers to meet this critical demand is challenging for school districts. Consequently, schools are choosing PresenceLearning telehealth services to fill intervention gaps. See this innovative service in action as PresenceLearning OTs demonstrate their virtual therapy room and share personal success stories.

Sponsored by PresenceLearning

11 AM—11:45 AM The Integral Role of Occupational Therapy in a Parkinson-Specific Rehabilitation Approach The role of Occupational Therapists in the management of Parkinson disease has evolved because of new evidence strongly supporting the use of exercise to slow symptom progression and drive neuroplasticity. Learn how Occupational Therapists can dramatically improve motor function needed for ADLs through the evidence-based LSVT BIG treatment approach.

Sponsored by LSVT GLOBAL

12 PM—12:45 PM Home Assessments and Modifications - The Role of an OT as Collaborative Team Leader When home modifications are recommended by an OT, they become the Team Leader. They are responsible for collaborating with design and construction professionals to assess a home and create a plan to best meet the needs of each client for accessibility, comfort and safety. Identifying those other professionals is now possible through a national combined-industry effort. Teams of certified experts are being formed to partner with the OT Team Leader to access and influence the latest in both design and product development and installation. Learn how to connect with these aligned professionals to provide the best solutions for your client.

Sponsored by Myomo

2 PM—2:45 PM The Ripple Effect Sleep solutions and the impact of sleep deprivation on the child, relationships, and the community.

Sponsored by Abram's Nation

3 PM—3:45 PM Introduction to MyoPro: The Only Device That Can Restore Function to Paralyzed Arms and Hands The Head of the Department of PM&R at Harvard Medical School calls it “...extremely important. This could enable people to change how they live their lives.” You owe it to yourself to learn about MyoPro® powered orthosis, the only device that can restore function in arms weakened by stroke, nerve injury, or other neuromuscular disability.

Sponsored by Myomo

Saturday, April 21

9:05 AM—9:50 AM Motor Rehabilitation with Neurofeedback - Motor Imagery Triggered VR and FES A unique approach for motor rehabilitation of upper and lower limbs after stroke will be presented based on motor imagery triggered neurofeedback – visual via virtual reality and tactile via estim. The treatment supports brain plasticity and leads to more efficient functional improvement. Results of clinical trials will be discussed.

Sponsored by recoveriX

10 AM—10:45 AM Tricks of the Trade for Handwriting Come and join Zaner-Bloser’s Handwriting Trainers for a hands-on session to learn some tricks to improve hand function related to handwriting.

Sponsored by Zaner-Bloser

11 AM—11:45 AM A Wholistic approach to functional navigation and mobility: Dual tasking balance and cognition in the LTC Setting Pairing motor and cognitive intervention/strategies as means of improving safer functional ambulation at home and in the community.

Sponsored by Care Centers of America

12 PM—12:45 PM Fighting Billing Fraud In this seminar a whistleblower attorney will describe the use of “qui tam” lawsuits under the False Claims Act to remedy fraudulent Medicare, Tricare and Medicaid billing practices. The presenter will describe common billing schemes involving rehabilitative services and the legal steps one can take to stop these practices and get financially rewarded. Questions of a general nature will be answered. However, legal advice concerning specific matters cannot be given during the seminar.

Sponsored by Whistleblower Law Team
Friday, April 20
9:05 AM–10:45 AM
Government Expectations for Documentation - Surviving an Independent Review Organization Audit
Understand comprehensive and target documentation areas focused on by the government as well as the purpose and role of an independent review organization.
Sponsored by
RehabCare

10 AM–10:45 AM
Constant Therapy Across the Healthcare Continuum – In the Clinic and Beyond
Constant Therapy is an evidence-based app that targets cognitive and ADL skills, allowing clinicians to create highly customized therapy programs. It is used in clinic and by clients for carryover. In this hands-on seminar, learn how to get started, personalize clients' therapy programs, start clients on homework, and access reports.
Sponsored by
11 AM – 11:45 AM
Sponsored by

11 AM–11:45 AM
Self Care for the Healthcare Professional
This 45-minute seminar will provide you with ways to bring the ‘care’ back to your profession in healthcare. You will learn strategies to improve self-awareness, beat back burnout, and identify the signs of compassion fatigue in order to truly serve others from your highest potential and healthiest mindset.
Sponsored by

1 PM – 1:45 PM
Introducing Xcite: A New Portable FES Therapy System Capable of Complex Movements and Specific Functional Tasks
Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is breakthrough therapy from leaders in the FES powered systems, Restorative Therapies.
Sponsored by
Restorative Therapies

2 PM – 2:45 PM
The Value of Accreditation in Quality Patient Care
Excellent patient care leads to great patient outcomes and quality. Through Accreditation and Specialty Programs (Commission on Accreditation of Rehabilitation Facilities (CARF)) we can define and refine how great care is sustained for ongoing quality with robust, agile continuous improvements.
Sponsored by
Kindred

3 PM – 3:45 PM
Tools for Managing Clinical Education: STEPS by Exxat
Exxat has been creating solutions to help clinical educators manage clinical education more effectively and efficiently since 2012. See how our Student Training, Education and Placement System (STEPS) can assist you with all aspects of clinical education within a single user-friendly platform.
Sponsored by
Exxat

Saturday, April 21
9:05 AM–9:50 AM
Constant Therapy Across the Healthcare Continuum – In the Clinic and Beyond
Constant Therapy is an evidence-based app that targets cognitive and ADL skills, allowing clinicians to create highly customized therapy programs. It is used in clinic and by clients for carryover. In this hands-on seminar, learn how to get started, personalize clients' therapy programs, start clients on homework, and access reports.
Sponsored by
RehabCare

11 AM–11:45 AM
Designed for People with Alzheimer's, Dementia, and Their Caregivers
Alzheimer’s, memory loss, and dementia are life-changes, both for those that suffer from the disease and those that care for them. When symptoms worsen, confusion, loneliness, loss of a sense of security and frustration can greatly reduce quality of life. We will demonstrate how to use products that you may have never heard or thought to ease patient’s suffering and help them live in a safer home environment with a sense of security while relieving the stress of the caregiver’s job. Two of our products are now on exhibit at the Cooper Hewitt Museum, the design center for the Smithsonian Institute.
Sponsored by

12 PM – 12:45 PM
Prosthetic Technology for Individuals with Partial Hand Loss
The number of options for individuals with partial hand loss has increased in the past decade. This 45 minute presentation provides participants treating patients with partial hand loss a detailed overview of the prosthetic options available to them. The focus will be on identifying the advantages and features of these options, and more importantly, identifying which patients will most benefit from these devices.
Sponsored by
Hanger
AOTA thanks the following reviewers for their time and effort reviewing the more than 2,000 submissions for the 2018 Annual Conference & Expo.
AOTA invites you to share your practice innovations, research, and experiences by submitting a proposal to present at the 2019 AOTA Annual Conference & Expo in New Orleans, Louisiana, April 4–7, 2019. Proposals can be submitted at any time from May 8th until midnight PT June 8th, 2018. Visit the Call for Papers page at www.aota.org/callforpapers for detailed instructions and proposal templates. For those who have submitted a proposal before, you will see that we have a new submission site.

You must indicate whether your proposal is a general submission or a research-related submission. General submissions can focus on practice, administrative, professional, and academia topics. Research-related submissions can address assessment/measurement; prevention and intervention; and translational, basic, and health services research. Elements required for a proposal and the criteria for scoring are different for each type of submission. Peer reviewers with earned research doctorates review all research-related submissions.

For each proposal submitted, you will be asked to choose from one of the following session types: Pre-Conference Institute (full day), Workshop (3 hours), Short Course (90 minutes), Research Paper (20 minutes), Tech Lab Session, or Poster Session. All research papers will be part of Scientific Research Panels.

You will also be prompted to identify a primary and secondary content focus, selecting from a menu of options reflecting an array of subject matter and categories. These content focus selections are used to categorize sessions in the Conference program and to assist the proposal reviewers in selecting topics relating to their expertise. You will notice a change in the primary topic categories. Please make your selections carefully.

Proposals will be peer reviewed during the summer, and final selections will be made in early fall. This peer review is based solely on the content and quality of the written proposal (i.e., the title, content focus, learning objectives, abstract and synopsis, references, and completeness of the submission). Neither names nor affiliations are provided to the reviewers. All submissions are given equal opportunity, and names of both submitters and reviewers remain anonymous. Written notification of proposal acceptance or non-acceptance will be sent in mid-October 2018.

In late fall, there will be an additional Call for Late Breaking Research Posters and Conversations that Matter.

Note: First time submitters—please be sure to listen to the podcast, “How to Submit a Proposal” on the AOTA website at www.aota.org/callforpapers. It covers both general submissions and research-related submissions. It is approximately 60 minutes in length.

Your involvement determines the outstanding professional development opportunities that AOTA continues to deliver. Please accept this invitation to submit your proposal for the premier educational opportunity of the year—the 2019 AOTA Annual Conference & Expo!
2018 Meetings Schedule

All official and commission meetings of the Association are open for audit by the membership, except when deliberations of a confidential nature are occurring.

**Tuesday, April 17**

7:00 am–5:45 pm
OT & OTA Academic Leadership Council Meeting
Salt Palace Ballroom AC

Sponsored by

12:00 pm–5:45 pm
AFWC - Academic Leadership Council Meeting
Salt Palace Ballroom EG

2:00 pm–6:00 pm
Association of State Association Presidents (ASAP Meeting)
Hilton City Center, Alpine Ballroom East

**Wednesday, April 18**

7:00 am–11:45 am
AFWC - Academic Leadership Council Meeting
Salt Palace Ballroom EG

7:00 am–11:45 am
OT & OTA Academic Leadership Council Meeting
Salt Palace Ballroom AC

Sponsored by

8:00 am–5:00 pm
Assembly of Student Delegates Annual Meeting
Marriott at City Creek, Grand Ballroom DE

8:00 am–5:30 pm
Association of State Association Presidents (ASAP Meeting)
Hilton City Center, Alpine Ballroom East

**Thursday, April 19**

11:00 am–12:30 pm
ACOTE Standards Open Hearing
Hilton City Center, Grand Ballroom C

11:30 am–12:30 pm
Asian/Pacific Heritage Occupational Therapy Association (APHOTA) Meeting
Salt Palace 257A

11:30 am–12:30 pm
The Network for Native American Practitioners Meeting
Salt Palace 257B

**Friday, April 20**

7:30 am–8:30 am
OTA Meet-Up
Hilton City Center, Alpine Ballroom East

8:00 am–9:00 am
(Network of Practitioners with Disabilities and Their Supporters)
Salt Palace 257A

9:30 am–11:00 am
Professional Reasoning Network
Marriott at City Creek, Wasatch Room

12:15 pm–1:15 pm
The Best of Both Worlds: Collaboration Opportunities with AOTA and RESNA
Hilton City Center, Alpine Ballroom West

12:30 pm–1:30 pm
ACOTE OTA Entry-Level Mandate Forum
Hilton City Center, Grand Ballroom C
1:00 pm–2:00 pm
**SOTA Advisors Meeting**
Marriott at City Creek, Wasatch Room

1:00 pm–2:30 pm
**MDI Network Leadership Meeting**
Salt Palace 257A

1:00 pm–3:00 pm
**OT Leaders & Legacies Society**
Marriott at City Creek, Grand Ballroom AB

3:00 pm–5:00 pm
**National VA OT Meeting**
Marriott at City Creek, Wasatch Room

3:00 pm–5:00 pm
**The Network for Lesbian, Gay, Bisexual and Transgender Concerns in OT**
Salt Palace 257B

7:00 pm–9:00 pm
**National Black Occupational Therapy Caucus (NBOTC) Meeting**
Marriott at City Creek, Grand Ballroom GHIJ

7:00 pm–9:00 pm
**Terapia Occupacional para Diversidad, Oportunidad y Solidaridad (TODOS)**
Marriott at City Creek, Solitude Room

7:00 pm–10:30 pm
**Shabbat Services/Glatt Kosher Shabbat Dinner organized by OJOTC**
Salt Palace 257

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**Saturday, April 21**

7:00 am–4:00 pm
**ACOTE Meeting**
Hilton City Center, Granite Conference Center

8:00 am–9:00 am
**OTA Confab**
Hilton City Center, Alpine Ballroom East

9:00 am–1:30 pm
**Shabbat Services/Shabbat Glatt Kosher Lunch organized by OJOTC**
Salt Palace 257

6:00 pm–10:00 pm
**Shabbat Afternoon Study Session/Dinner Buffet (Shalosh Seudas)/Conclusion Services (Havdalla) organized by OJOTC**
Salt Palace 257
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