Welcome to the 94th Annual Conference & Expo
April 3–6, 2014
Baltimore, Maryland

Boldly Navigating a Changing World
Centennial Vision 2017 and Beyond
...with AOTA-Sponsored Group Insurance Plans.

As an AOTA member, you are eligible to take advantage of a variety of valuable benefits and insurance plans. AOTA sponsors these group insurance plans designed especially for your needs.

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Earn your advanced degree at the nation’s #1 ranked program, serving the profession for over 70 years. Learn more at www.usc.edu/ot and during Conference at Booth 523 in the Expo Hall.
Medical University of South Carolina

Division of Occupational Therapy

Medical University of South Carolina’s faculty, staff and students congratulate

Dr. Maralynne Mitcham

In presenting the Slagle Lecture

Friday, April 4, 5:15pm

MUSC Division of Occupational Therapy celebrates over 35 years of graduates

Since it’s inception, the Division has offered the only professional, entry-level occupational therapy educational program in the state of South Carolina Offering Master of Science in Occupational Therapy and Ph.D. in Health and Rehabilitation Science

http://academicdepartments.musc.edu/chp/ot

Changing What’s Possible ®
Welcome from AOTA president Virginia Stoffel

Thank you for attending the AOTA 94th Annual Conference & Expo in “Charm City”! As your AOTA president, it is an honor to welcome you to the world’s largest gathering of occupational therapy professionals, as we share and learn together over the next 4 days.

This is an exciting time for our profession. I believe that occupational therapy is poised to open new doors to persons, communities, and organizations seeking the outcomes that we deliver: health, well-being, and active participation in everyday life. I hope you will join me for my Presidential Address this Friday, where I will be discussing the importance of building capacity of all occupational therapy professionals: OT and OTA students, educators, researchers, administrators, and the organizations with which you are affiliated. I believe that every member can be a leader, and by tapping into your own authenticity, your core values and genuine talents will contribute uniquely to our profession. To fully achieve the Centennial Vision we will need the active engagement of all AOTA members to navigate boldly into our shared future. Again, please join me on Friday, where I will be addressing this in great detail.

There’s so much to do and see here at our 2014 Conference. Take some time to review this Conference Program Guide so you don’t miss any of the sessions, special events, and networking opportunities you came here to partake in. Also, I encourage you to attend the Welcome Ceremony and Keynote Address, a unique opportunity to hear from three wounded warriors and their individual experiences with occupational therapy, the Eleanor Clarke Slagle Lecture, the Town Hall Meeting, the Plenary, the Expo Hall, and the many other fantastic opportunities that are here just waiting for you.

Welcome to the AOTA 94th Annual Conference & Expo, and enjoy the colorful and diverse city of Baltimore!

Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA

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Earn your Occupational Therapy Doctorate from the most supportive educational community online.

As a registered Occupational Therapist, it’s hard to find time to advance your skills and move forward. That’s where our clinically-focused doctorate program for professionals can help. Designed to merge your experience and practical skills with prevailing professional knowledge and scholarship, Quinnipiac University’s online OT doctorate program allows you to go further without interrupting your career.

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Visit this AOTA Bronze Sponsor at Booth 450
2014 Conference At-A-Glance

Wednesday, April 2

10:00 am–7:00 pm  Registration Open
12:00 pm–6:30 pm  Pre-Conference Institutes & Seminars
6:30 pm–9:30 pm  Doctoral Network Reception & Annual Meeting
7:30 pm–9:00 pm  SIS Networking Reception

Thursday, April 3

7:00 am–7:00 pm  Registration Open
7:15 am–7:45 am  First-Timers’ Orientation
7:30 am–9:00 am  International Breakfast—Gelya Frank
8:00 am–11:30 am  Educational Sessions
9:30 am–11:30 am  Poster Session #1
12:30 pm–3:30 pm  Educational Sessions
1:00 pm–3:00 pm  Poster Session #2
4:00 pm–5:30 pm  Welcome Ceremony & Keynote Address—The Wounded Warrior and the Art of Independence
5:30 pm–9:00 pm  Expo Hall Grand Opening and Welcome Reception
8:30 pm–10:30 pm  Students Un-conferenced

Friday, April 4

6:45 am–7:30 am  Fitness Event—Pilates
7:30 am–9:00 am  AOTF Breakfast with a Scholar—Kenneth R. Feinberg, Esq.
7:30 am–5:30 pm  Registration Open
8:00 am–11:00 am  Educational Sessions
9:00 am–11:00 am  Poster Session #3
11:00 am–5:30 pm  Expo Hall
11:15 am–12:00 pm  Presidential Address—Virginia (Ginny) Stoffel
12:30 pm–1:30 pm  SIS Roundtable Discussions
12:30 pm–2:30 pm  Poster Session #4
2:00 pm–5:00 pm  AOTF Research Colloquium
2:00 pm–5:00 pm  Educational Sessions
2:30 pm–3:30 pm  (AOTA) Town Hall Meeting: Centennial Vision Progress and Issues Facing the Profession (SC219)
3:00 pm–5:00 pm  Poster Session #5
5:15 pm–6:30 pm  Eleanor Clarke Slagle Lecture—Maralynne D. Mitcham
8:00 pm–11:00 pm  AOTF Gala

Saturday, April 5

6:45 am–7:30 am  Fitness Event—Fun Run & Walk
7:30 am–5:30 pm  Registration Open
8:00 am–11:00 am  Educational Sessions
9:00 am–11:00 am  Poster Session #6
8:30 am–9:30 am  SIS Buzz Sessions #1
9:00 am–2:30 pm  Expo Hall
10:00 am–11:00 am  SIS Buzz Sessions #2
11:15 am–12:00 pm  Plenary—Beth Ziesenis
12:15 pm–1:15 pm  AOTA Annual Business Meeting
12:30 pm–1:30 pm  SIS Roundtable Discussions
12:30 pm–2:30 pm  Poster Session # 7
2:00 pm–5:30 pm  Educational Sessions
5:45 pm–6:45 pm  Awards Ceremony
7:30 pm–10:30 pm  AOTPAC Night

Sunday, April 6

7:30 am–10:00 am  Registration Open
8:00 am–11:00 am  Educational Sessions

NEW! AOTA 2014 Mobile App

AOTA 2014 Mobile app is here! Use it to access session information, build and sync your OASIS itinerary, get social on Twitter and Facebook, see a list of exhibitors and much more! The app can be used on smartphones and tablets. Download the app by scanning the appropriate QR code below or go to http://ativ.me/aota2014. Get assistance with the app at the Attendee Support Desk.

![AOTA 2014 Mobile App](http://ativ.me/aota2014)
Greetings from the Local Conference Committee

The 2014 Local Conference Committee welcomes AOTA and the occupational therapy community to Baltimore for the 94th Annual Conference & Expo. As a port city to Maryland's Chesapeake Bay, you may come for the camaraderie and knowledge, but you will stay for the crabs and culture.

The downtown area of “Charm City” will be thronging with conference attendees and baseball fans as the Orioles Home Opening Day 2014 will be March 31st against the Boston Red Sox, with games 2 & 3 on April 2nd and 3rd. Camden Yards is directly across the street from the Convention Center to the west, an easy walk from most of the conference hotels. To the east, the Inner Harbor offers night life, restaurants, and shopping. The Baltimore Aquarium and Maryland Science Center provide hours of captivating entertainment for all ages and historical sites include the USS Constellation, the Baltimore Maritime Museum, and the Top of the World Observation Level of the World Trade Center. These and many other venues are within walking distance, or maybe a trip across the harbor in the Water Taxi is of greater appeal.

For those with time to venture beyond the city limits, Maryland offers natural beauty from mountain to ocean within a 2 hour or less radius.

We, the Local Conference Committee, stand ready to assist you with making your conference experience one of educational excellence and wondrous memory. Please visit us at the Information & Hospitality Booth for assistance with conference issues, local flavor, or advice on baby names. We are versatile and want you to enjoy our home as much as we do!

From left to right: Lori Patria, Shoshana Shamberg, Holly Russell, Bill Butler, Peggy Schafer, Gayle Gross. Not pictured: Judy Blum, Christine Brown, Neepa Shah, Janet Short

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At Centra, you will find the right place to grow and develop your skills as a therapist in one of the most beautiful places in the country. Here, you take care of your patients and we will take care of you.

Our therapists provide compassionate, outcome-driven care, utilizing the forefront of technology. Centra is a proven leader in providing a positive patient experience throughout all of our service lines. Our focus is on providing patients exceptional care with a personal touch. Treatment plans are developed on evidenced-based practices and proven clinical pathways. We provide our communities with comprehensive care that supports every aspect of the patient’s rehabilitative journey.

We invite you to learn more. Begin your journey with Centra Occupational Therapy.

Contact Brent Holland at 1.434.200.6242 or go to: BeACentraTherapist.com

Visit us at booth #1036 at the AOTA 2014 Conference in Baltimore, MD April 3-6, 2014
Conference Information

Registration Location and Hours
AOTA’s Conference Registration area will be located in the Pratt St. Lobby on Level 300 of the Baltimore Convention Center. Registration will be open during the following days and times:

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Wednesday, April 2</td>
<td>10:00 am–7:00 pm</td>
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<tr>
<td>Thursday, April 3</td>
<td>7:00 am–7:00 pm</td>
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<tr>
<td>Friday, April 4</td>
<td>7:30 am–5:30 pm</td>
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<tr>
<td>Saturday, April 5</td>
<td>7:30 am–5:30 pm</td>
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<tr>
<td>Sunday, April 6</td>
<td>7:30 am–10:00 am</td>
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Expo Hours
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<tr>
<th>Day</th>
<th>Time</th>
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<tr>
<td>Thursday, April 3</td>
<td>5:30 pm–9:00 pm</td>
</tr>
<tr>
<td>Friday, April 4</td>
<td>11:00 am–5:30 pm</td>
</tr>
<tr>
<td>Saturday, April 5</td>
<td>9:00 am–2:30 pm</td>
</tr>
</tbody>
</table>

Conference Ribbons
Attendees who qualify to wear special designation ribbons at the Conference can pick them up in the Member Resource Center located in the Expo Hall. Ribbons will also be available Wednesday and Thursday (prior to Expo opening) at the Attendee Support Desk.

Guest Registration
Attendees may register a guest by completing a Guest Registration Form available in the Registration Area at the Convention Center during regular registration hours. People who qualify as guests attend the Conference in a social capacity only. Guests may not be members of AOTA, occupational therapy practitioners, or enrolled in an occupational therapy educational program. Guests also may not attend professional program sessions. Guest registration allows admittance to the Welcome Ceremony and Keynote Address, the Expo Grand Opening & Reception, and unlimited entrance to the Expo.

$85.00 per person

Badge and Event Tickets
To be admitted to any Conference activity, you must wear your official 2014 Annual Conference & Expo name badge.

Accessibility Services
Accommodations for individuals with accessibility needs have been made available to enable access to all scheduled programming. As is our policy, it is the responsibility of the attendee to make any accessibility needs known prior to attendance at the Conference. Advance notification provides AOTA adequate time to ensure that it can arrange for requested services.

All educational session rooms have reserved seating at the front of the room, for those who have hearing or vision issues. These reserved seats are clearly identified with signage. In addition, each room has cutouts for scooters or wheelchairs.

Please stop by the Information & Hospitality Booth in the Registration Area of the Baltimore Convention Center for any additional assistance.

Selection of Sessions for Presentation
AOTA Annual Conference & Expo sessions are selected for presentation each year by more than 180 volunteers in the Call for Papers review (with the exception of AOTA, AOTF, and SIS sessions). This blind peer-reviewed process includes general-related submissions reviewed by at least four separate individuals and research-related sessions reviewed by at least two separate doctoral-prepared researchers. With a highest rating of 45 points, all sessions that score higher than 37 points are considered for scheduling. Scheduling is then based on primary topic categories such as children and youth, productive aging, and others; space availability, and a balanced program that meets the diverse needs of the attendees. Practitioners and educators are invited to join the volunteer review team. If you are interested in volunteering, please send an e-mail to conference@aota.org. At the conclusion of the review process, you will receive a letter documenting your participation.

Food and Beverage Services in the Convention Center
Food and beverage services are available during Conference hours and dining outlets will be open to serve beverages, breakfast, and lunch items. The Expo Opening Reception on Thursday will include an array of hors d’oeuvres and a cash bar. If you prefer to leave the Convention Center for a meal, stop by the Information & Hospitality Booth in the Registration area for names and locations of nearby restaurants.

Wi-Fi Access in the Convention Center
AOTA is providing registered attendees complimentary wireless internet access in Exhibit Halls CD as well as Levels 300 and 400 of the Baltimore Convention Center (excludes Exhibit Halls E-G). As many as 3,500 devices can be connected at the same time. The access code is: AOTA2014

CyberCafé
Don’t have a computer, tablet, or smartphone? Check email or access the Internet using computers in AOTA’s CyberCafé, located in the Registration area.

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SEE CONVENTION CENTER AND HILTON FLOORPLANS ON PAGES 23–24
Conference Recording and Photography
AOTA staff members, as well as official photographers/videographers, will photograph and record events and educational sessions throughout the Conference and will be identified by Conference name badges. The photographs and audio/video recordings taken at the Conference are used exclusively by AOTA for promotional purposes and continuing education offerings. Photographs and recordings may be used in the Association’s publications or on its Web site, and they may appear in programs or other AOTA promotional materials.

If you are at an event or session at which an AOTA photographer is present and you do not wish to be photographed, please identify yourself to the photographer and your request will be respected. Sessions being recorded will be indicated by a sign posted at the entrance of the session room.

Fitness Events Waiver
AOTA recognizes that many Conference attendees enjoy participating in fitness-related events to promote their own individual health and wellness. Towards that end, AOTA is pleased to offer these types of events. However, participation is at your own risk. AOTA encourages you to participate at a level that is consistent with your general physical health and abilities. By participating in the fitness events you do hereby release and forever discharge AOTA, its agents and employees, from any and all claims in connection with the AOTA fitness events.

Lost and Found
Attendees are responsible for the safekeeping of their personal property. The Lost and Found area is located at the Attendee Support Desk. After the Conference, unclaimed articles will be turned over to the Convention Center’s Security Services Department.

Conversations That Matter
Join us for “Conversations that Matter” in the AOTA Registration Area at the Pratt Street Lobby (Level 300) of the Baltimore Convention Center. Our lounge space is set up for attendees to engage in informal but meaningful convos on a variety of topics. Please find the schedule at left to see if a topic interests you or just show up for conversations.

Going Green
AOTA listened carefully to your Conference feedback about concern for a healthier environment and lessening of our carbon footprint. We have taken a number of steps to be better stewards of our environment by “going green” with our Annual Conference & Expo. This will be the 6th year that handouts can be downloaded online at www.aota.org/conference and will remain available indefinitely.

Other green initiatives include:
• Fewer printed materials are being distributed in the AOTA Member Resource Center (MRC)/Marketplace. To access
needed information, you can go to the AOTA website using the CyberCafé computers in the Registration Area.

- The Conference Program Guide has fewer pages with more information being provided on the website, such as learning objectives and poster session descriptions.
- Your name badge is made of biodegradable material. We will reuse your name badge—as long as no ribbons have been attached to it.
- Whenever possible, pitchers of water are being used rather than bottled water.
- AOTA is using recycled paper that is manufactured using 30% post-consumer waste for its Conference publications.
- Recycling containers for cans, bottles, and paper are available throughout the Baltimore Convention Center.
- Your Conference tote bag can be used as multi-purpose objects, and it is attached to it.
- More of the Conference promotional mailings were done by e-mail rather than mail.

Thank You

AOTA extends a heartfelt thank you to all our hundreds of volunteers, presenters, proposal reviewers, and Conference planning committee members.

Special thanks to the Local Conference Committee:
- Chair—William (Bill) Butler, OT/L;
- Hospitality Chairperson—Judith Blum, MS, OTR/L;
- People Power Co-Chairpersons—Gayle Gross, OTR/L, Holly Russell, MS, OTR/L, and Peggy Scafer, COTA/L; and
- Accessibility Services Chairperson—Lori Patria, MS, OTR/L

How to use This Guide

The Conference Program Guide helps maximize your Conference experience. With more than 900 Conference sessions and activities to choose from, we suggest that you plan your schedule by determining the subject areas, presenters, and networking groups of most interest to you. This is your opportunity to create a unique Conference experience tailored to your needs and interests.

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Sessions

Session Listings, Availability & Locations
- Programs and sessions are organized chronologically by day and time.
- Sessions are available to all Conference registrants depending upon seating availability. Seating is on a first-come, first-served basis.
- The vast majority of educational sessions will be held at the Baltimore Convention Center. There will be a few in the Hilton Baltimore. The location for each session is listed with its description.

Types of Sessions
- Pre-Conference Institutes and Seminars are 6-hour, in-depth presentations with varying formats. Institutes are ticketed sessions and are available for an additional registration fee. Seminars have a materials fee.
- General Sessions include the Welcome Ceremony and Keynote Address, Presidential Address, Eleanor Clarke Slagle Lecture, Plenary, Annual Business Meeting, and the Annual Awards and Recognition Ceremony. These sessions are of interest to all attendees and do not compete with educational sessions.
- Workshops are 3-hour advanced and intermediate presentations with formats that vary by presenter.
- Short Courses are typically 1.5 hours in length. There may be a few exceptions. Check the specific session information for length of the Short Course.
- Research Platforms are three 20-minute research papers or four 20-minute research papers that are presented together with common themes. Each individual Research Platform is either a 1-hour or 1.5-hour session.
- Research Papers are 20-minute presentations followed by a 10-minute question-and-answer period.
- Posters are on display during select hours from Thursday through Saturday. Thursday and Friday mornings Poster Sessions are located in Ballroom I–II of the Convention Center. Friday afternoon and Saturday Poster Sessions are located in Exhibit Halls EFG. Presenters will be available for 2-hour blocks at scheduled times throughout these three days. Check pages 41–50, 65–74, and 87–93, for specific times and locations.

Coded Sessions

Sessions coded as shown below are sponsored and presented by specific groups to address particular areas. They are identified by the following codes throughout the Conference Program Guide.

- (AOTA)—American Occupational Therapy Association sessions have been designed to address today’s hottest topics, featuring invited speakers or AOTA staff. Be sure to check out sessions on advocacy, evidence-based practice, reimbursement, scope of practice, the Centennial Vision, and many more.
- (AOTF)—American Occupational Therapy Foundation sessions with invited or staff member speakers
- (SIS)—AOTA Special Interest Section sessions are sponsored by the Special Interest Section (SIS) groups within AOTA. There are 11 SIS communities and four subsections, each of which have identified sessions with invited speakers.
- (ADED)—These sessions have been approved by the Association for Driver Rehabilitation Specialists (ADED) for contact hours toward Certified Driver Rehabilitation Specialist (CDRS) renewal.

SEE CONVENTION CENTER AND HILTON FLOORPLANS ON PAGES 23–24

11
Conference Highlight Sessions are considered to be of special interest to attendees in particular practice areas and can be easily identified by locating Conference Highlight throughout the Conference Program Guide.

Session Levels and Content Focus
Each session in the Conference Program Guide identifies its session level and content focus to help you select those that meet your continuing education needs and interests. We suggest that you review and mark the sessions that meet your criteria, and eliminate conflicting sessions. We recommend reviewing the Conference-at-a-Glance on page 5 for ease of planning or using the mobile app, also on page 5.

Session Levels
Session levels are identified as introductory, intermediate, or advanced.
- **Introductory** information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- **Intermediate** information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- **Advanced** information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.

Content Focus
Each session is identified by its primary area of concentration. The content focus of a session may designate a specialized area of practice or an application to a specific age group of clients.

Handouts
Speakers are encouraged to provide handouts for attendees, but it is not required. Therefore, based on the decisions of the Conference speaker(s), handouts will be posted for some sessions. Please feel free to check with the speaker(s) on whether there is access to presentation handouts.

Presenters Index
If you are looking for a specific speaker, check the Presenters Index on pages 105–109 or use the mobile app (see page 5).

Session Etiquette
Please adhere to the following session protocol to show respect to Conference presenters and session attendees. Once you enter a session, please remain until the presenters announce a break, and please silence your mobile phone while in a session.

Expo Hall
Conference registration includes admittance to the AOTA Expo located in Exhibit Halls EFG. **Expo unopposed hours** are available daily and do not compete with educational programming. Unopposed hours are among the busiest in the Expo because they provide free time to explore exhibits and meet with friends and colleagues. The AOTA Marketplace and Member Resource Center is the central hub in the Expo Hall. It is your onsite source of member value and top-quality AOTA products at special Conference pricing. Check out the Expo tab for a list of exhibitors and Expo events.

Meetings
AOTA business is discussed at numerous meetings during the Conference. All official committee and commission meetings of AOTA are open for audit by the membership, except when deliberations are of a confidential nature. All meetings are listed on page 104.

Alumni Receptions
Alumni gatherings are held at the discretion of each educational program. Please visit the Information & Hospitality Booth in the Registration area to see if your school has scheduled an alumni reception.

Statement of Ethics and Conduct
The American Occupational Therapy Association (AOTA) is a non-profit professional membership organization. As a professional organization, AOTA has an official document, the **Occupational Therapy Code of Ethics and Ethics Standards** by which occupational therapists, occupational therapy assistants, and students are expected to abide. The purpose of the Code and Ethics Standards is to promote and maintain high standards of professional conduct. AOTA expects that each participant follows the Code and Ethics Standards, as well as his or her own personal code of honor for attendance and participation in Conference, educational events and meetings sponsored by AOTA. **Sharing of a name badge, attending educational sessions without paying the appropriate registration fee, and/or reproduction and use of any presentations and handout information without the author’s/speaker’s express permission are examples of unethical conduct and may result in disciplinary action by the Ethics Commission.**
Assistance
Thank you for attending the AOTA 2014 Annual Conference & Expo! If we can be of assistance, please come to the Attendee Support Desk in the Registration area and speak to an AOTA representative. We will help you in any way possible to make this a valuable and pleasant Conference experience!

Your Feedback Makes A Difference!
Each year following Conference, attendees receive an online survey from AOTA asking for important feedback on their Annual Conference & Expo experience. Based on this past year’s survey responses, AOTA has made changes for 2014!

- The registration system has been totally revamped. Everything can now be conveniently printed onsite by simply scanning your registration QR code.
- There is now a Conference App that will help you plan your Conference program, sync your online itinerary, view speaker and exhibitor lists, link to any available handouts, and view floor plans. Check the website for more details.
- AOTA has paid for Wi-Fi access at the Baltimore Convention Center to allow the majority of attendees to remain connected to their smartphones and tablets without paying a fee. See page 9 for more information.
- The Cyber Café has been moved out of the Exhibit Hall and into Registration. This will give attendees greater access to check their e-mail.
- A limited number of outlets will be provided in each session room to charge devices.
- Sessions that have been approved by the Association for Driver Rehabilitation Specialists for contact hours toward Certified Driver Rehabilitation Specialist (CDRS) renewal have been identified with the designation ADED.
- The Conference Program Guide more prominently displays the advanced-level, intermediate-level, and introductory-level sessions. This will make it easier for you to choose which sessions are most appropriate for you to attend so you get the most out of your Conference experience.
- AOTA used crowd sourcing to help select the Institutes and Workshops. All 3-hour Workshops are at the advanced or intermediate level.
- We’ve added a Tech Day Appy Hour on Saturday from 4:00 to 5:30 p.m. for everyone interested in discovering or sharing apps. See page 86 for more details.
- AOTA will be live streaming the Plenary, Presidential Address, and Town Hall to non-attendees.
- There will be a Leadership Development Networking Reception on Friday evening. See page 17 for more information.
- In response to the number-one attendee request, which is to receive handouts, greater emphasis is being placed in all speaker communications regarding the importance of providing online handout material. Those sessions in which handouts are provided, are listed on the Already Registered page on the AOTA Website and the Program Planner.
- For the second year, badge scanning to track CE credit has been discontinued. Keep track of the sessions you attend on page 96 of this Conference Guide. Beginning on Tuesday, April 7th, you can go online at www.aota.org/learn and create your CE Transcript. See page 96 for instructions.
- We are making greater use of social media during Conference, and attendees are encouraged to follow AOTA updates, news, photos, and comments on Twitter and Instagram using hashtag #AOTA14, and to post their own comments and photos on Twitter, Instagram, and Facebook. Look for specially marked Tweet Seats in each session room.
- We continue to focus on making our Conference greener and more environmentally friendly through online handouts, fewer printed pages, more information on the Web, electronic messages and surveys, and recycling materials and containers.
- We are expanding efforts to assist our first-time attendees as they prepare for Conference in Baltimore. Assistance will also be available onsite to help all attendees navigate the largest AOTA program ever and to find their way around the Convention Center.
- The Conference website has been reorganized to make it easier to use and find what you are looking for.
- We are providing a designated lounge space in the Convention Center for attendees to meet and network more easily. See the schedule on page 10.
- The week after Conference, please be on the lookout for the specially marked Tweet Seats in sessions for the Conference & Expo hashtag #AOTA14. Follow #AOTA14 for social media updates!
- Find out the time and location of the AOTA Tweet Up and stay on top of all the news in Baltimore.
- Look for Tweet Seats! We encourage you to Tweet at Conference! Use the free Wi-Fi in the convention center—in Exhibit Halls CD as well as Levels 300 and 400, and look for the specially marked Tweet Seats in sessions for the best spots for tweeting and taking photos.

Join the Conversation!
Follow us on Twitter @AOTAEvents and on Instagram @aotainc. Remember to use the Conference & Expo hashtag #AOTA14.

- Follow #AOTA14 for social media updates!
- Find out the time and location of the AOTA Tweet Up and stay on top of all the news in Baltimore.
- Look for Tweet Seats! We encourage you to Tweet at Conference! Use the free Wi-Fi in the convention center—in Exhibit Halls CD as well as Levels 300 and 400, and look for the specially marked Tweet Seats in sessions for the best spots for tweeting and taking photos.

see ConVenTIOn CenTer AnD HilITOn fl 00rpl Ans On pAGes 23–24
Wednesday, April 2

1:00 pm–5:00 pm
Baltimore: A Historic City Bus Tour and Lunch

First settled in 1729, Baltimore is a city rich in history, including the roots of our profession. This narrated bus tour of Baltimore starts with a visit to Sheppard Pratt Hospital, to view its archive and see the tapestry of OT history. Then we travel on through all the many neighborhoods of Baltimore including Fells Point, East Harbor, and Federal Hill. The Fort McHenry National Monument and Historic Shrine, site of the successful defense of Baltimore in the War of 1812 and inspiration for the Star Spangled Banner, will be a highlight of the tour. The bus will stop at Johns Hopkins Hospital for those who wish to continue on their own.

$66.00 per person. Price includes round-trip bus transportation from the Baltimore Convention Center, box lunch, and admission to Fort McHenry.

5:30 pm–8:00 pm
Kennedy Krieger Institute Tour & Reception

Join us Wednesday, April 2 for a tour and cocktail reception at Kennedy Krieger Institute. You’ll be able to meet faculty and staff from the Institute as you tour various programs and departments including our spinal cord injury gym, aqua therapy center, seating clinic, therapeutic garden, and more! To register or for more information, please visit http://kennedykriegeraota.eventbrite.com.

Admission to this event is free but registration is required.

Sponsored by

Kennedy Krieger Institute

6:30 pm–9:30 pm  HB Key Ballroom 3-4  CE
Doctoral Network Reception & Annual Meeting
Mentoring: A Critical Component of Doctoral and Post-Doctoral Experiences
Moderator and Panelist: Susan Murphy, ScD, OTR
Panelists: Elizabeth Skidmore, PhD, OTR/L, and Bobbi Pineda, PhD, OTR/L

Mentoring is a critical component of professional and scholarly development in doctoral and post-doctoral programs. Mentors provide opportunities, nurturing, challenges, coaching, honest feedback, and more. Mentees also have roles in developing strong mentoring relationships. Our panel of occupational therapy researchers will describe how they developed relationships with mentors, share the mentoring experiences that were most helpful, and highlight advice they received that shaped their career paths as scientists, researchers, and scholars.

Informal roundtable mentoring sessions will begin at 6:30 pm, followed by the formal reception and meeting at 7:30 pm. The informal mentoring is optional and participants will be provided with additional details prior to coming to the event.

$30.00 per person. Includes refreshments.

Earn up to 2 contact hours.

7:30 pm–9:00 pm  HB Key Ballroom 7-8
Special Interest Sections (SIS) Networking Reception—All Are Welcome!

New and Seasoned Conference Attendees! Get your Conference experience off to a great start with this favorite informal event. Take the opportunity to meet and network with both new and experienced colleagues who share your specialty interests. Meet your SIS leadership and explore opportunities to enhance your own networking experience. Each SIS has a designated gathering area at the reception so you can enjoy networking at its best. Join us!

Admission to this event is free! Cash bar and free snacks will be available.

Sponsored by

Jefferson.
School of Health Professions

Key TO ABBre VIATI0ns
CC: Baltimore Convention Center
HB: Hilton Baltimore
See floorplans on pages 23–24.
Thursday, April 3

7:15 am–7:45 am  CC Ballroom IV
First-Timers’ Orientation
Get the tips you need to make the most of your first AOTA Annual Conference & Expo during this fast-paced 30 minute presentation! Join us at the First-Timers’ Orientation where the AOTA Director of Conferences will be on hand to help guide you through the extensive programming options and answer all of your questions.

Included with Conference registration.
Sponsored by

GEICO

7:30 am–9:00 am  CC Ballroom III  CE
International Breakfast
International Fieldwork: Where in the World Can Occupational Therapy Go From Here?
Gelya Frank, PhD
University of Southern California

“Occupational therapy will be a powerful profession with a globally connected workforce meeting society’s occupational needs.” What does the international piece of AOTA’s Centennial Vision mean for occupational therapy programs and their students who want to do fieldwork in another country? As the desire and demand for international fieldwork increases, what are our students seeking and getting from their placements abroad? How does the profession guide them through the challenging experience of international fieldwork? How can students be supported to understand, learn, and contribute to the historical, political, and cultural situations that they enter? What can the profession provide them before, during, and after these transformative experiences? Dr. Gelya Frank, an anthropologist and occupational scientist, talks about issues in international practice important to occupational therapy fieldwork educators and students. She draws on her experience as founding director of the NAPA-OT Field School in Guatemala to consider the kinds of knowledge, strategies, relationships, and career pathways relevant to occupational therapy’s visibility and effectiveness as a globally-connected profession. She asks: how can we support and guide students who, after international fieldwork, would like to pursue careers in occupational therapy addressing social injustice, global justice, occupational justice, and human rights? Join us as we seek the answers.

$35.00 per person
Earn up to .75 contact hours.

4:00 pm–5:30 pm  CC Exhibit Halls CD
欢迎 Ceremony & Keynote Address
The Wounded Warrior and the Art of Independence
As the wars in Afghanistan and Iraq continue to draw down, after more than a decade of fighting, the stage is set for our wounded veterans to show us all the power of resiliency. The use of occupation-based practice has been the foundation for recovery in the lives of our wounded service members. This year’s keynote will tell the story of three wounded warriors and their unique individual experiences with occupational therapy. Staff Sergeant Travis Mills, Sergeant Monte Bernardo, and Corporal Tim Donley each lost multiple limbs and have overcome their injuries in different ways. In a panel discussion, they will talk about their individual fears after they were injured and what their lives have been like since. They will also discuss the unique relationship with their OT and how, as a team, they were able to realize the potential for the rest of their lives.

Included with Conference registration.
Sponsored by

5:30 pm–9:00 pm  CC Exhibit Halls EFG
Expo Grand Opening & Reception
Immediately after the Welcome Ceremony, join us in the Expo Hall for a Grand Opening & Reception where you can socialize with colleagues, enjoy delicious hors d’oeuvres and drinks from a cash bar, pick up member ribbons, and meet AOTA leaders and staff in Marketplace and the Member Resource Center. All this and explore hundreds of informational exhibits. This is a major Conference highlight!

Included with Conference registration.

8:30 pm–10:30 pm  HB Holiday Ballroom 6
Students Un-Conferenced
After your full first day of conference, come join your fellow students for a fun meet-and-greet. Remember, networking is one of those all-important professional skills that doesn’t appear anywhere on your transcript. Start to hone those skills here as you meet your student colleagues from around the country and have a great time. Entertainment provided.

Includes cash bar and entertainment. Open to all registered student attendees. Name badge required.

Sponsored by

Stand out from the ordinary.
AOTA’s www.OTJobLink.org
Friday, April 4

6:45 am–7:30 am  HB Key Ballroom 9-10  CE
Fitness Event—Pilates
Experience this unique mind-body modality which is designed to enhance core strength, spinal alignment, flexibility, balance and postural control. A perfect antidote for ‘conference fatigue’ and a wonderful way to start your day!

7:30 am–9:00 am  HB Holiday Ballroom 4-6  CE
20th Annual AOTF Breakfast With a Scholar
How Much is a Life Worth?
A Conversation About Valuing Life Quality
Kenneth R. Feinberg, Esq., Feinberg Rozen, LLP, Washington, DC

The nation’s most respected and experienced mediator, Kenneth Feinberg, has been at the forefront of determining fair compensation for victims of many high profile tragedies, whether created by human error, violence, or other causes.

As Special Master appointed to manage the September 11th Victim Compensation Fund, Mr. Feinberg provided pro bono service to the nation at a critical time, working for nearly three years to distribute payments to surviving families of the deceased and those who were physically injured. Since that time, he has been selected to administer or advise special funds to compensate victims for other tragic events.

These immense responsibilities require deep thought about life and the human condition, about fairness, justice, and balancing the practical realities of disbursing public resources to people in distress. What factors should influence compensation decisions, and what are the necessary components that figure into estimates of life quality? These questions have functional, moral, and legal implications that will surely lead to a thoughtful and riveting breakfast dialogue.

Moderated by Linda Tickle-Degnen, PhD, OTR/L, FAOTA.
$55 per person. Includes breakfast. Copies of Mr. Feinberg’s books What is Life Worth? and Who Gets What: Fair Compensation After Tragedy and Financial Upheaval will be available for purchase.

Proceeds from AOTF’s Breakfast With a Scholar support research, scholarship, and leadership programs. Want to be a sponsor? Learn more at www.aotf.org

Earn up to .75 contact hours.

11:15 am–12:00 pm  CC Exhibit Halls CD  CE
Presidential Address:
Attitude, Authenticity, and Action:
Building Capacity for Occupational Therapy
Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA

Occupational therapy is poised to open new doors to persons, communities, and organizations seeking the outcomes that we deliver: health, well-being, and active participation in everyday life. In her presidential address, Dr. Stoffel will reflect on the importance of building capacity of all occupational therapy practitioners, OT and OTA students, and educators, researchers, administrators and leaders, and the organizations with whom they affiliate. In building on all aspects of the AOTA Centennial Vision, an attitude of confidence, collaboration, and passion generates spirited leadership that will fuel our efforts. Occupational therapy leaders (remember “every member a leader”) who tap into their own authenticity use core values and genuine talents to contribute uniquely to our profession. If we hope to fully achieve the Centennial Vision, active engagement of all AOTA members will move us to action, taking strategic steps to move boldly into our shared future.

Earn up to .75 contact hours.

12:30 pm–1:30 pm  CE
Special Interest Section (SIS)
Roundtable Discussions
Each of the 11 Special Interest Sections (SIS), the Hand and Private Practice Subsections, and Driving and Home Modification Networks will hold small group discussions, extended to one hour by popular demand!

Current topics in specialty areas of practice will engage you and provide you with the opportunity to ask questions and share your experiences. Choose a discussion that relates to your practice today, or one that addresses something new that you’ve been curious about. Topics are listed on the website and on page 58 of this Conference Program Guide. Seating is very limited to allow for close interaction between all participants.

Note: Seating is first come, first served. Earn up to 1 contact hour.

2:00 pm–3:30 pm (SC 219)  CC Exhibit Halls CD  CE
Town Hall Meeting
Centennial Vision Progress and Issues
Facing the Profession
AOTA Leaders

In 2006, AOTA leaders had the extraordinary foresight to launch a Centennial Vision journey with ambitious goals to empower the profession to fulfill its potential and advance it through advocacy and public awareness. Strategic plans for practice, research, and education were mapped out clearly to reach those goals. Now,
reaching the nine year mark on the journey, AOTA leaders want to meet with you in a Town Hall Meeting to share the substantial progress we have made and the challenges the profession is facing moving forward. This is an excellent opportunity to ask questions, share perspectives, and contribute ideas about the road we must take now and beyond occupational therapy’s Centennial Anniversary in 2017. AOTA wants your feedback. Please take the time to attend this important session! Included in Conference registration. Earn up to 1.5 contact hours.

2:00 pm–5:00 pm  HB Holiday Ballroom 4-6  CE
AOTF Research Colloquium
Health Services Research: A Priority for Occupational Therapy in Healthcare Reform
Keynote and Moderator: Barbara Gage, PhD
Presenters: Trudy Mallinson, PhD, OTR/L, NZROT; Natalie Leland, PhD, OTR/L, FAOTA, BCG; and Nancy Flinn, PhD, OTR/L

The 2014 Research Colloquium will highlight Health Services Research (HSR) and the important contributions that occupational therapy researchers are making to develop effective strategies for organizing, managing, funding, and providing high quality health care. The keynote speaker, Dr. Barbara Gage from The Brookings Institution, is a national expert on HSR and will provide an overview of the approach and emerging priorities for HSR that are relevant for occupational therapy. Drs. Mallinson, Leland, and Flinn will present their current work in HSR, propose opportunities for occupational therapy HSR in the healthcare reform context, and introduce examples of how HSR evidence can enhance and support occupational therapy services. This event will provide abundant opportunity for lively discussion among presenters, mentors, scholars, clinicians, and students in attendance.

$35 per person. Includes refreshments. Earn up to 2 contact hours.

5:15 pm–6:30 pm  CC Exhibit Halls CD  CE
Eleanor Clarke Slagle Lecture
Education as Engine
Maralynne D. Mitcham, PhD, OTR/L, FAOTA

The pull of education is a powerful engine for societal change. Coupling effective educational models with emerging knowledge from research and practice is imperative if occupational therapy is to fulfill its ultimate promise for supporting health and engagement in life. Embarking from diverse pedagogic platforms and following signals that designate personal learning, the profession is destined to gather momentum and alight at critical junctures, while staying on track, to inspire future action that promotes individual and societal well-being. Do not fall asleep at the switch.

Included with Conference registration. Earn up to 1 contact hour.

7:00 pm–8:00 pm  HB Key Ballroom 11–12
NEW! — Leadership Development Networking Reception
Interested in developing yourself as a leader? Mingle with past and current participants of AOTA’s Leadership Development Program for emerging leaders and leaders in middle management. Meet and network with AOTA elected and appointed leaders to explore your own leadership interests and opportunities within AOTA. New and experienced practitioners and students are welcome to join for energizing and inspiring conversation and idea sharing!

Admission to this event is free. Cash bar and snacks will be available.
Sponsored by

8:00 pm–11:00 pm
American Visionary Art Museum, 800 Key Highway
AOTF Gala — Express Yourself!

Celebrate creativity with The American Occupational Therapy Foundation (AOTF) at The American Visionary Art Museum, an artistic experience unlike any other. The museum’s focus is art created by self-taught artists using their “innate personal vision.” Tour the museum, enjoy the food, dance the night away, or listen to your inner voice and be inspired to express your own personal vision.

$120 Professional. $65 Student.
Proceeds from the Gala support AOTF research, scholarship, and leadership programs. Want to be a sponsor? Learn more at www.aotf.org

Saturday, April 5

6:45 am–7:30 am  HB Eutaw Street Entrance
Fun Run & Walk
An invigorating 5K run or walk along the inner harbor in Baltimore is a great way to start off your morning. Free T-shirts will be given to the first 300 participants.
Sponsored by

SEE CONVENTION CENTER AND HILTON FLOORPLANS ON PAGES 23–24
11:15 am–12:00 pm CC Exhibit Halls CD CE
Plenary
Time to Tell Your Story: Tech Tools and Apps To Advance Your Career and Profession
Beth Ziesenis, Your Nerdy Best Friend
As an occupational therapist, you help your patients get their lives back. But sometimes it’s tough to communicate your message to future patients or the public. Author Beth Ziesenis, also known as Your Nerdy Best Friend, will help you discover online and mobile technology to create documents, graphics, and videos that help you share what you do with the people who need it most.
Included with Conference registration.
Earn up to .75 contact hours.

12:15 pm–1:15 pm CC Exhibit Halls CD
AOTA’s 94th Annual Business Meeting
Join AOTA’s Board of Directors and other Association leaders for the 2014 Annual Business Meeting. Learn about the Association’s progress toward the Centennial Vision and how you can become involved in our continued evolution as a profession. Sit with colleagues from your state and proudly announce “Present” during roll call, then feel free to come to a microphone to ask questions and give feedback. Your Association needs you to help create a positive future for the profession. Come join the excitement!
Included with Conference registration.

12:30 pm–1:30 pm CE
Special Interest Section (SIS) Roundtable Discussions
See page 16 for general description and page 81 for locations.
Earn up to 1 contact hour.

4:00 pm–5:30 pm CC 301-303 CE
Centennial Vision Session (SC 340) (AOTA) The Centennial Vision in Action
The Centennial Vision serves as an inspiration and a foundation for our profession as we approach the end of our first century. This roadmap has provided occupational therapy with a laser-like focus that practitioners and leaders alike have used as a platform to move occupational therapy forward.
This interactive session will include presentations focused on the 2014 Centennial Vision priorities by selected panelists demonstrating the distinct value of occupational therapy in emerging areas of practice with an emphasis on primary care, prevention, and expansion of mental health.
Included with conference registration.
Earn up to 1.5 contact hours.

4:00 pm–5:30 pm CC Ballroom I-II CE
New This Year! “Appy Hour” @ AOTA Tech Day 2014
Whether they’re used to facilitate client performance or organize clinician workflow, occupational therapy practitioners are increasingly using apps (applications for iOS, Android, and mobile devices) to improve practice. Join us at Appy Hour for 8 sessions dedicated to apps and how OT practitioners use them in practice. Experts from a variety of practice areas will be on hand to demonstrate cutting edge apps and related technologies. Beth Ziesenis, Your Nerdy Best Friend, will be on hand to sign copies of her book, Release Your Inner Nerd.
Included in Conference Registration. Cash bar will be available.
Earn up to 1.5 contact hours.

5:45 pm–6:45 pm CC Exhibit Halls CD
Annual Awards & Recognition Ceremony
AOTA and AOTF take great pride in honoring our colleagues who have made significant contributions to the profession. Join friends, family, and colleagues as we gather to pay tribute to those whose achievements have enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but on our own capacity for achievement.
Open to the public.

7:00 pm–8:00 pm HB Holiday Ballroom 1-3
Annual Awards & Recognition Reception
Our honored award recipients are ready to celebrate! Please join them and all your colleagues to enjoy an evening of mingling and sharing of good wishes at this wonderful event.
$35.00 per person. Includes hors d’oeuvres and cash bar.

7:30 pm–10:30 pm HB Holiday Ballroom 6
Annual AOTPAC Night—OTs Have Talent!
They say that America has talent but we KNOW that OTs have talent and it is time to share it! This night of laughter and fun begins with you! AOTPAC is launching our new night of “Fun’draising and it is time for you to show us what you got. If you have a special talent—nothing too outrageous, please—then we have the venue for you! Friends and colleagues can cheer you on and vote on the best talent with their additional contributions. If you can sing, dance, juggle, jump rope, read dramatically, do comedy or have some other hidden talent you want to share; sign up today by stopping by the AOTPAC Booth in the registration area—space is limited.
The evening will be a mix of dancing, music and talented AOTA members, with a cash bar, prizes and a few surprises. There is other entertainment planned for your pleasure to help make this a memorable event. This will be the place to be on Saturday night in Baltimore so don’t miss out! Come and meet your AOTPAC Board of Directors and other leaders. Your ticket price is a contribution to AOTPAC and supports our political and legislative purposes.

Tickets $40 each. Student price: $25
2014 AOTA & AOTF Award Recipients

**Award of Merit**
- Margo Holm, PhD, OTR/L, FAOTA, ABDA

**OTA Award of Excellence**
- David Merlo, MS, COTA, CPRP

**Eleanor Clarke Slagle Lectureship Award**
- Helen Cohen, EdD, OTR, FAOTA

**Roster of Fellows Award**
- Debbie Amini, EdD, OTR/L, CHT
- Christine Berg, PhD, OTR/L
- Deborah Bolding, OTR/L, PhD
- Felicia Chew, MS, OTR
- Patricia Coker-Bolt, PhD, OTR/L
- Lucinda Dale, EdD, OTR, CHT
- Karen Parker Davis, MA, OTR/L
- Regina Ferraro Doherty, OTR/L, MS, OTR/L
- Lenore Frost, PhD, OTR/L, CHT
- Lynn Gitlow, PhD, OTR/L, ATP
- Cynthia Grapczynski, EdD, OTR/L
- Peggy Gurock, OTR
- Debra Hanson, PhD, OTR/L
- Delana Honaker, PhD, OTR
- Julie Kalahar, MS, OTR/L
- Vicki Kaskutas, BS, MHS, OTD
- Marsha Dunn Klein, MEd, OTR/L
- Elizabeth Griffin Lannigan, PhD, OTR/L
- Elizabeth Larson, PhD, OTR
- Jeffrey Loveland, OTD, MS, OTR/L
- Lisa Mahaffey, MS, OTR/L
- Shelley Mulligan, PhD, OTR/L
- Julie Nastasi, OTD, OTR/L, SCLV
- Susan Nochajski, PhD, OTR/L
- Jane Clifford O’Brien, MS, OTR/L
- Judith Olson, PhD, OTR/L
- Pat Precin, MS, OTR/L
- Patricia Schaber, PhD, MA, OTR/L
- Cathy Schelly, MEd, OTR

Judith Schoonover, MEd, OTR/L, ATP
Mary Shotwell, PhD, OT/L
Vicki Smith, EdD, MBA, OTR/L
Donald Walkovich, DHSc, MS, OTR/L
William Walsh, MBA, MHA, OTR/L, CHT
Rondalyn Varney Whitney, PhD, OT/L
JoAnne Wright, PhD, OTR/L, CLVT

**Recognition of Achievement Award**
- Susan Krutis, ScD, OTR/L
- Orl/Weisser-Pike, OTD, OTR/L, SCLV, CLVT
- Debra Young, MEd, OTR/L, SCLM, ATP, CAPS

**Lindy Boggs Award**
- Denise Miller, MBA, OTR/L

**Health Advocate Award**
- AAA
- AARP

**Terry Brittell OTA/OT Partnership Award**
- Joy Hammel, PhD, OTR/L, FAOTA
- Robin Jones, MPA, COTA/L, ROH

**Gary Kielhofner Emerging Leader**
- Rachel Dargatz, OTD, OTR/L

**Outstanding Mentor Award**
- Janet Voss DeLany, DEd, OTR/L, FAOTA

**Cordelia Myers AOTJ Best Article Award**
- M. J. Mulcahey, PhD, OTR/L
- Lisa Merenda, MSN; Feng Tian, PhD; Scott Kozin, MD; Michelle James, MD; Gloria Gogola, MD; Pengsheng Ni, MD, PhD

**Jeanette Bair Writer’s Award**
- Orl/Weisser-Pike, OTD, OTR/L, SCLV, CLVT

**Special Interest Section Quarterly Writer’s Award**
- Claudia E. Oakes, PhD, OTR/L

**AOTF Academy of Research**
- Deidre Rose Dawson, PhD, OT Reg (Ont)
- Joy Hammel, PhD, OTR/L, FAOTA
- Elizabeth R. Skidmore, PhD, OTR/L

**AOTF Award for Community Volunteerism**
- Sandy Hanebrink, OTR/L
- Alexander Lopez, JD, OT/L

**AOTF A. Jean Ayres Award**
- Dottie M. Ecker, MA, OTR/L, FAOTA
- Susan H. Knox, PhD, OTR/L, FAOTA

**AOTF Virginia Scardina Award of Excellence**
- Deborah Whitcomb, MBA, MS, OTR/L

**AOTF Meritorious Service Award**
- Adam T. Drobot, PhD

**AOTF Leadership Service Commendation**
- Jane Acquaviva, OTR/L
- Andrea Bilics, PhD, OTR/L, FAOTA
- Aaron Eakman, PhD, OTR/L
- Nancy Richman, OTR, FAOTA
- Jane Rourk, OTR/L, BCP, FAOTA
- Kim Schoessow, OTD, OTR/L
- Kari J. Tanta, PhD, OTR/L, FAOTA

**PTE Mary J. Bridle First Research Award**
- Beta Delta Chapter of Pi Theta Epsilon
- NOVA Southeastern University
2014 Conference Corporate Sponsors

AOTA Thanks Its Conference Corporate Sponsors!

Please join AOTA in specially recognizing and thanking these generous supporters of AOTA and the occupational therapy profession by stopping by their booths during your time in the Expo Hall.

Platinum Level

Conference Tote Bag

![Genesis Rehab Services](image)

Platinum Partner AOTA

Booth 715

Welcome Ceremony

![MERCER](image)

Booth 745

First Timers’ Orientation

![GEICO](image)

Booth 950

Gold Level

Conference Program Guide

![Bioness LiveOn](image)

Booth 714

Assembly of Student Delegates Meeting and Leadership Development Reception

![RehabCare](image)

Booth 514

Students Unconferenced

![Stand apart from the ordinary](image)

AOTA’s www.OTJobLink.org
**Silver Level**

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SAM is a kit for students with visual and multiple impairments and pre-school children with visual impairments who are just beginning to use symbols.

Games are used to reinforce the meaning of symbols learned in natural environments and to expand the use of symbols in communication contexts (i.e. books). In order to determine needs and plan instruction, SAM provides four assessments:

- **Symbol and Referent Analysis**: Common Words
- **Symbol and Referent Analysis**: Academic Vocabulary
- **Environmental Gap Inventory**: Missing Concepts in Common Environments
- **Curriculum-based Gap Inventory**: Early Academic Skills & Basic Concepts

[Visit us at Booth 731]
Hilton Baltimore

3rd Floor

2nd Floor

1st Floor
Educational Session Overview

Session Listings, Availability & Locations
- Programs and sessions are organized chronologically by day and time.
- Sessions are available to all Conference registrants depending upon seating availability. Seating is on a first-come first-served basis.
- Most educational sessions will be held at the Baltimore Convention Center. The location for each session is listed with its description.
See pages 25–96 for more details.

Types of Sessions
(IN) Pre-Conference Institutes—6-hour ticketed sessions available for extra fee. See pages 25–28.
(S) Pre-Conference Seminars—6-hour ticketed sessions available for nominal fee. See page 25–28.
General Sessions—important sessions of interest to all attendees. See pages 14–18.
(WS) Workshops—3-hour advanced- and intermediate-level presentations.
(SC) Short Courses—90-minute presentations (few exceptions possible).
(RP) Research Platforms—20-minute research papers presented together with mutual themes in 1-hour or 1.5-hour sessions.
(PA) Research Papers—20-minute research paper presentations followed by 10-minute Q&A period.
(PO) Poster Sessions—2-hour displays during selected time slots on Thursday, Friday, and Saturday. Check pages 41–50, 65–74, and 87–93, for specific times and locations.
(RWP) Research Work in Progress—2-hour displays with Poster Sessions on Thursday, Friday, and Saturday. Check pages 41–50, 65–74, and 87–93, for specific times and locations.
(TD) Tech Day Sessions—1.5 hour sessions grouped in 3 separate time slots on Saturday. See pages 79, 83, and 86.

Session Codes
(AOTA) Sessions developed by American Occupational Therapy Association to address critical issues on advocacy, evidence-based practice, reimbursement, scope of practice, the Centennial Vision, and others.
(AOTF) Sessions conducted by American Occupational Therapy Foundation with invited or staff member speakers.
(SIS) Sessions sponsored by AOTA Special Interest Section (SIS) groups. Includes 11 SIS community and 4 subsection identified sessions with invited speakers.
(ADEDE) Sessions approved by Association for Driver Rehabilitation Specialists for contact hours toward Certified Driver Rehabilitation Specialist (CDRS) renewal.

Session Highlights
Conference Highlight sessions are considered of special interest and can be easily identified by locating CONFERENCE HIGHLIGHT throughout session listings.

Session Content Levels
- Introductory information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- Intermediate information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- Advanced information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.

Session Content Focus
Each session is identified by its primary area of concentration. The content focus of a session may designate a specialized area of practice or an application to a specific age group of clients.

Continuing Education Credit
Keep track of the sessions you attend on page 112 of this Conference Guide. Beginning on Tuesday, April 7th, you can go online at www.aota.org/learn and create your CE Transcript. See instructions on page 96. You will also be able to provide feedback to speakers on the sessions you attended. You will have up to one year to complete your CE Transcript. Questions can be directed to conference@aota.org.

Presenters Index
The Presenters Index lists all session speakers on pages 105–109.
Proud Sponsor of the 2014 AOTA Conference
Baltimore, MD | April 3 - 5, 2014 | Booth 537

MORE PLACES TO DISCOVER YOUR CAREER
Choose a setting (school, home, clinic, community)
Explore locations (local, national, international)
Embrace your role (entry-level, supervisor, consultant)

MORE CHOICES TO REACH YOUR POTENTIAL
Extensive training (CEUs, professional partnerships)
Ongoing mentorship (widespread network of support)
Professional growth (connect with certified specialists)

MORE OPPORTUNITIES TO EXPERIENCE SUCCESS
Expand your boundaries (immersion/outreach programs)
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Achieve your unique goals (ask how EBS can help you)

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EBS is the global leader in birth to 21 year-old programs and the largest provider of services to the pediatric population. As a member of the EBS team, you will gain access to the most comprehensive support, training and mentorship programs available, while building lifelong professional and personal relationships with top occupational therapy specialists. Join the EBS team today and turn your career into a successful and rewarding journey while making a difference in the lives of others!

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Visit this AOTA Silver Sponsor at Booth 537
Join other occupational therapy advocates from AOTA. AOTA staff will make Senate appointments for all registrants. The day will begin with opportunities to advocate for the profession by meeting with Senators, House members, with guidance and support from AOTA. New advocates as well as seasoned activists are encouraged to attend and all participants will receive advocacy training, materials, and the support they need for a successful day of advocacy. As part of the learning experience, you will be asked to make your appointments with House members, with guidance and support from AOTA. AOTA staff will make Senate appointments for all registrants. The day will begin with advocacy training at the Hilton in Baltimore and then participants will be bused to the Capitol for their individual Hill visits.

Pre-Conference Institutes & Seminars

Baltimore: A Historic City Bus Tour and Lunch
1:00 pm–5:00 pm
For details see page 14

Kennedy Krieger Institute Tour & Reception
5:30 pm–8:00 pm
Sponsored by
For details see page 14

Doctoral Network Reception & Annual Meeting
6:30 pm–9:30 pm
HB Key Ballroom 3-4
For details see page 14

Special Interest Sections (SIS) Networking Reception
7:30 pm–9:00 pm
HB Key Ballroom 7-8
Sponsored by
For details see page 14

8:30 am–5:30 pm

◆ S 003 HB Holiday Ballroom 1
(AOTA) Hands on Advocacy: A Visit to Capitol Hill
Content Focus: General & Professional Issues
Heather Parsons, American Occupational Therapy Association, Bethesda, MD
Join with other occupational therapy advocates for an exciting day on Capitol Hill shaping the future of the profession. This is a unique opportunity to advocate for the profession by meeting and educating Members of Congress and their staff about the vital role of occupational therapy. New advocates as well as seasoned activists are encouraged to attend and all participants will receive advocacy training, materials, and the support they need for a successful day of advocacy. As part of the learning experience, you will be asked to make your appointments with House members, with guidance and support from AOTA. AOTA staff will make Senate appointments for all registrants. The day will begin with advocacy training at the Hilton in Baltimore and then participants will be bused to the Capitol for their individual Hill visits.

◆ IN 003 CC 315
(AOTA) Measuring Rehabilitation Outcomes
Content Focus: Rehabilitation, Disability, & Participation
Allen Heinemann, PhD, ABPP (RP), FACRM, Northwestern University, Chicago, IL; Carolyn Baum, PhD, OTR/L, FAOTA, Washington University, St. Louis, MO; Joy Hammel, PhD, OTR/L, FAOTA, Susan Magasi, PhD, OTR, both of University of Illinois at Chicago, Chicago, IL. This Institute, sponsored by the Rehabilitation Research and Training Center (RRTC) on Improving Medical Rehabilitation Outcomes (MDRRO Grant H131B000024), will focus on how to re-define, evaluate, and implement outcome measures and measurement systems into rehabilitation practice. The session includes an overview of terminology to describe outcome measurement and clinical change, frameworks for classifying outcomes across practice settings, patient-reported outcome integration, and key outcome resources that practitioners and researchers alike can use in their everyday practice. The audience will engage in planning an outcome plan for their own practice using these resources.

◆ IN 004 CC 336
(AOTA) Integrating Interprofessional Education and Collaborative Practice Throughout OT Academic, Service Learning, and Fieldwork Education
Content Focus: Academic & Fieldwork Education
Patty Coker-Bolt, PhD, OTR/L, Nancy Carson, PhD, OTR/L, Maralynne Mitcham, PhD, OTR/L, FAOTA, all of Medical University of South Carolina, Charleston, SC; Kimberly Hartmann, PhD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT; Joel Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; E. Adel Hergle, OTD, OTR/L, Stephen Kem, PhD, OTR/L, FAOTA, both of Thomas Jefferson University, Philadelphia, PA; Angela Hissong, DEA, OTR/L, CMCE-CAPS, The Pennsylvania State University, Mont Alto, PA

◆ IN 005 CC 345-346
(AOTF) Designing the Future of Health Care: A Case Study of Occupational Therapy in Innovation
Content Focus: General & Professional Issues
Stacy Smallfield, EdD, OTR/L, University of South Dakota, Vermillion, SD; William Anderson, PhD, The Evangelical Lutheran Good Samaritan Society, Sioux Falls, SD; Julie Bass, PhD, OTR/L, FAOTA, St. Catherine University, St. Paul, MN; Charles Christiansen, EdD, OTR, OTR/L, FAOTA, American Occupational Therapy Foundation, Bethesda, MD; Doug Powell, Schwartz Powell Design, Minneapolis, MN
Design thinking is a problem solving strategy used by many businesses and organizations to develop new products and services. The purpose of this Institute is to teach participants design thinking methodology by immersing them in an intense, interactive design challenge related to older adults.

◆ IN 006 CC 349-350
Developing Wellness Programming Across Occupational Therapy Practice Areas
Content Focus: Health & Wellness
Catana Brown, PhD, OTR/L, FAOTA, Midwestern University, Glendale, AZ
Occupational therapists can contribute to the need for effective wellness programming that addresses maladaptive lifestyle issues. Participants will be provided the knowledge and skills necessary to develop a wellness curriculum that addresses their particular population’s needs.

◆ IN 007 CC 310
Evidence Based Safe Patient Handling and Movement: A Full Day Interactive and Hands-on Workshop
Content Focus: Rehabilitation, Disability, & Participation
Andrea Duncan, MBA, OT (Reg), OTR, Pran Medical, Toronto, ON, Canada; Amy Darragh, PhD, OTR/L, FAOTA, Ohio State University, Columbus, OH; Lenore Frost, PhD, OTR/L, CHT, Sacred Heart University, Fairfield, CT; Patricia Mechan, MPH, PT, CCS, Goldmann Inc., Boston, MA; Andrew Rich, MS, OTR/L, CSW, Aspire Humble Healthcare Solutions, Addison, IL
Evidence is accumulating on interprofessional education and collaborative practice (IPE/P) to improve client-centered care and achieve better health outcomes. This Institute engages OT academic and fieldwork educators in designing and measuring innovative learning experiences that bridge classroom to practice.

See convention center and Hilton floorplans on pages 23–24
OTs are at risk of injuries when manually handling patients. This Institute introduces safe patient handling (SPH) which reduces risk of injury. Participants will learn clinical reasoning to guide equipment selection and usage (lift equipment will be available).

12:00 noon–6:30 pm

IN 008 CC 307
Incorporating Low Vision Assessment, Strategies, and Devices Into Practice
Content Focus:
Rehabilitation, Disability, & Participation
Yu-Pin Hsu, EdD, OT, SCL V; Roy Cole, OD, FAAO; Annemarie OHearn, MPA, all of Jewish Guild Healthcare, New York, NY
Contributing Authors:
Inna Babaeva, PhD, OTR/L; Laura Sperazza, OD
Occupational therapists will develop skills to conduct basic vision assessments and to work with clients to incorporate low vision devices into daily occupations. There will be hands-on application of assessment tools, strategies, and practice using low vision devices. This Institute includes writing measurable goals for use in practice.

12:00 noon–6:30 pm

IN 009 CC 309
Advanced Practice in Home Modifications
Content Focus:
Rehabilitation, Disability, & Participation
Marnie Renda, Med, OTR/L, CAPS, ECHM, Rebuild Independence, Cincinnati, OH
Designed for clinicians seeking enhanced knowledge and skills in environmental modifications, including construction, design, products, and funding. Interactive activities foster assimilation of information and build the clinician's ability and confidence to make complex recommendations.

12:00 noon–6:30 pm

IN 010 CC 318-320
Shoulder Rehabilitation 2.0: Blending Evidence and Occupation-Based Interventions To Achieve Optimum Outcomes
Content Focus:
Rehabilitation, Disability, & Participation
Salvador Bondoc, OTD, OTR/L, BCPR, CHT, FAOTA, Quinnipiac University, Hamden, CT; Luis Arabit, MS, OTR/L, C/NDT, BCPR, White Memorial Medical Center, Los Angeles, CA
This Institute will focus on the rehabilitative management of shoulder conditions including MSDs and fractures commonly referred to occupational therapy. Participants will learn interventions that blend evidence and occupation-based principles to achieve optimum outcomes.

“Technology has the opportunity to greatly increase the independence of older adults, and I enjoy working with my students to explore the design, modification, and use of it to meet the needs of our aging population.”

ot.uindy.edu/aota

Visit us at Booth 925
IN 008 CC 307
Incorporating Low Vision Assessment, Strategies, and Devices Into Practice
Content Focus: Rehabilitation, Disability, & Participation
Yu-Pin Hsu, EdD, OT, SCV; Roy Cole, OD, FAAO; Annemarie Orheim, MPA, all of Jewish Guild Healthcare, New York, NY
Contributing Authors: Inna Babarova, PhD, OTR/L; Laura Sperazza, DO
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Marrie Renda, Med, OTR/L, CAPS, ECHM, Rebuild Independence, Cincinnati, OH
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Shoulder Rehabilitation 2.0: Blending Evidence and Occupation-Based Interventions To Achieve Optimum Outcomes
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Salvador Bondoc, OTR/D, OTR/L, BCPR, CHF; FAPA, Olympic University, Hamden, CT; Luis Araba, MS, OTR/L, C/NDI; BCPR, White Memorial Medical Center, Los Angeles, CA
This Institute will focus on the rehabilitative management of shoulder conditions including MSDs and fractures commonly referred to occupational therapy. Participants will learn interventions that blend evidence and occupation-based principles to achieve optimum outcomes.
12:00 noon–6:30 pm
IN 011 CC 327
Building an OT Global Community: Concepts, Connections, Collaboration, and Competencies
Content Focus: General & Professional Issues
Stephan K. Bern, PhD, OTR/L, FAOTA; Pamela Talero, OTR, PhD, both of Thomas Jefferson University, Philadelphia, PA; Susan Coppola, MS, OTR/L, BC, FAOTA, University of North Carolina, Chapel Hill, NC; Debra A. Topu, PhD, OTR/L, FAOTA, Columbus University, New York, NY; Anne Marie Wittegen Hansen, EdD, OTR/L, Duquesne University, Pittsburgh, PA
Global health requires engaging in cross-cultural encounters, supporting diversity, and critically examining practice. It provides rich learning environments to address social models of health. This Institute examines service models and theoretical approaches to sustain international partnerships.
12:00 noon–6:30 pm
IN 012 CC 328
Innovative Strategies for Thriving and Leading in Today’s Pediatric Practice: Addressing Occupation Across Contexts
Content Focus: Children & Youth
Yvonne Swanhill, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Kari Tanna, PhD, OTR/L, FAOTA, Valley Medical Center, Renton, WA
Contributing Authors: Jessica Grissel; Jenny Ikard; Dana Kuhn; Sarah Lewis
This institute will address the development of innovative pediatric programs across settings. Content will emphasize organizational strength-based services and outcomes that are critiqued with well-established and emerging models of business and leadership aimed at preparing OTRs for practice in our climate of change.
12:00 noon–6:30 pm
IN 013 CC 301-303
Pediatric Constraint-Induced Movement Therapy (P-CIMT): How To Implement in Today’s Practice Environment
Content Focus: Children & Youth
Teresa Garcia Reidy, MS, OTR/L, Kennedy Krieger Institute, Baltimore, MD; Jane Case-Smith, EdD, OTR/L, The Ohio State University, Columbus, OH; Patty Coker-Bolt, PhD, OTR/L, Medical University of South Carolina, Charleston, SC; Stephanie Deluca, PhD, Sharon Ramsey, PhD, both of Virginia Tech, Blacksburg, VA
Contributing Author: Erin Naber, LPT, PT
Randomized controlled trials and systematic reviews support the efficacy of P-CIMT when implemented with high fidelity. Presenters will share their experiences in established P-CIMT programs, demonstrate treatment interventions, engage participants in casting techniques, provide a parent panel to answer clinician questions, and explain administration and scoring of standardized assessment tools appropriate for different age groups.
12:00 noon–6:30 pm
IN 014 CC 314
Pick Your pATH-Influencing Participation Through Assistive Technology (AT) and Universal Design for Learning
Content Focus: Children & Youth
Judith Schoonover, MEd, OTR/L, ATP; Loudoun County Public Schools, Ashburn, VA; Matthew Press, MHS, OTR/L, ATP; Pendengard Elementary School District, Phoenix, AZ
This Institute will advance the knowledge base of school-based OTRs, covering a range of topics including IUID and a continuum of AT interventions to assist children and youth to live life to its fullest. Participants will walk away with a digital toolkit of resources for immediate implementation.
12:00 noon–6:30 pm
IN 015 CC 336
Providing Individualized Dementia Treatment
Content Focus: Practice Development
Patricia Trapilo, OTR/L, Belleville, IL; Tara Brown, MOTA/RL, both of Genesis Rehab Services, Gardner, KS
Therapists gain resources and strategies to improve intervention and reimbursement through assessment exploration, supportive documentation and task modification based on GDS and Allen levels. Teaching methods include labs, small group activities, and reflective periods.
12:00 noon–6:30 pm
IN 016 CC 337-338
Integrating Yoga, Tai Chi, and Feldenkrais With OT Practice To Promote Productive Aging Across the Continuum of Care
Content Focus: Practice Development
Richard Sabel, MPH, OTR/L, GCSP, SUNY Downstate Medical Center, Brooklyn, NY; Bill Gallagher, MSPT, CHT, CMIL, Mount Sinai Medical Center, New York, NY
Occupational therapists have a unique understanding of occupation and the skills required to engage in meaningful occupations. This program will demonstrate the skillful weaving of Eastern and Western approaches with traditional occupational therapy practice to promote productive aging.
12:00 noon–6:30 pm
IN 017 CC 324-326
AOT (AOTA) (ADED) Carfit Technician Training
Content Focus: Practice Development
Susan Touchinsky, OTR/L, DRS, SKODN; Felicia Chew, MS, OTR/L, Wendy Stamnes, OTR/L, Clark Upton, OTR/L, Lisa Livingston, OTR/L; Ravinder Hunjan, OTR/L, all of Genesis Rehab Services, Bennett Square, PA; Elom Smith Davis, OTR/L, CBRS, American Occupational Therapy Association, Bethesda, MD; Rachel Norton, OTR, ORS, Indiana University, Bloomington, IN; Jennifer Radloff, OTR/L, CBRS, University of Indiana, Indianapolis, IN; Johanna Keiper, OT, University of Pittsburgh, Pittsburgh, PA; Theodore Peterson, Idaho State University, Pocatello, ID; Christine Mangone, OTR/L, Salem VA Medical Center, Salem, VA
Carfit educates mature drivers on person-vehicle fit, how safety features work, and how to attain their safest and most comfortable fit. Learn the importance of making individualized adjustments and promote conversations about driver safety. This Seminar trains practitioners and students to participate in Carfit. Educators: Learn how Carfit can be integrated into curriculums to engage students in their communities and promote the use of Carfit in their future practice. No experience in driver rehabilitation required! www.Car-Fit.org
SPECIAL EVENT

(SIS) EDSIS Fieldwork Subsection

In the field of occupational therapy, it is crucial to understand the importance of applying theoretical knowledge to practical settings. This panel will feature academic faculty and fieldwork supervisors discussing the varying perspectives of entry-level OTD education. They will share their insights on the ACOTE Experiential Component placement, distinguishing between Level I and Level II fieldwork. The session will explore various approaches to learning outcomes, including Standards, curriculum design, and targeted Experiential Component. For details see page 15

from HTS

SANET VISION INTEGRATOR

Developed by Robert B. Sanet, OD, FCOVD

Using a 50” HD TV and touch screen, the SVI is designed to improve visual abilities for a wide range of patients with neurological disorders such as Traumatic Brain Injury, Stroke, and ABI.

The key features that make this “all in one” instrument so useful are the variety of programs and many ways that visual abilities can be enhanced. The programmable instrument incorporates features of a saccadic trainer, virtual rotator, tachistoscope, and programmable metronome. The SVI instrument actually “speaks”, instructing the patient to respond to verbal commands, improving auditory-visual integration and memory.

The SVI can be used to enhance the following visual abilities: Pursuits, saccades, fixation stability, eye-hand coordination, visual reaction time, speed and span of recognition, automaticity, and contrast sensitivity, plus visual and auditory sequencing and memory. In addition it is extremely effective when working with patients who suffer from visual field loss, visual-spatial neglect, and visual-vestibular integration problems.

SPECIAL EVENT

Kennedy Krieger Institute Tour & Reception

5:30 pm–8:00 pm

Sponsored by

For details see page 14

SPECIAL EVENT

Doctoral Network Reception & Annual Meeting

6:30 pm–9:30 pm

HB Key Ballroom 3-4

For details see page 14

2:00 pm–5:00 pm

IN 019  HB Key Ballroom 9–10

(AOTA) Orthoses for Immobilization: What You Need To Know

Content Focus: Rehabilitation, Disability, & Participation

Deborah A Schwarz, OTD, OTR/L, CHT, Orfit Industries America, Leonia, NJ

Immobilization orthoses are an established therapeutic intervention used with a wide variety of clients and conditions. This institute will provide participants with the key concepts and principles of orthotic fabrication, the current evidence supporting this intervention, and the opportunity to fabricate a custom orthosis which may be suitable for their upper extremity clients.

5:00 pm–6:30 pm

IN 010  HB Key Ballroom 3–4

(AOTA) Changing Practice Settings: Becoming an Occupational Therapy Educator

Content Focus: Academic & Fieldwork Education

Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Carol Doehler, MS, OTR/L, FAOTA, New England Institute of Technology, East Greenwich, RI; Jamie Gerard, MS, OTR/L, Stony Brook University, Stony Brook, NY; Jyothi Gupta, PhD, OTR/L, Florida Hospital College of Health Sciences, Oviedo, FL; Janet Jedlicka, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND

Making the transition from practitioner to an occupational therapy educator can be daunting; this Seminar will introduce participants to the world of academia. Working in small groups with experienced educators each participant will develop a professional development plan and goals for making the transition.

12:00 noon–6:30 pm

S 002  CC 322–323

(AOTA) Changing Practice Settings: Becoming an Occupational Therapy Educator

Content Focus: Academic & Fieldwork Education

Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Carol Doehler, MS, OTR/L, FAOTA, New England Institute of Technology, East Greenwich, RI; Jamie Gerard, MS, OTR/L, Stony Brook University, Stony Brook, NY; Jyothi Gupta, PhD, OTR/L, Florida Hospital College of Health Sciences, Oviedo, FL; Janet Jedlicka, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND

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6:30 pm–9:30 pm

CC Ballroom IV

International Breakfast

7:30 pm–9:30 pm

HB Key Ballroom 7-8

Sponsored by

For details see page 14

SPECIAL EVENT

First Timers’ Orientation

8:00 am–9:30 am

CC Ballroom III

For details see page 15

SPECIAL EVENT

SPECIAL EVENT

Bus Tour and Lunch

8:00 am–9:30 am

HB Key Ballroom 9–10

Sponsored by

For details see page 15

SPECIAL EVENT

Baltimore: A Historic City

1:00 pm–5:00 pm

For details see page 14

SPECIAL EVENT

Annual Program: Understanding

8:00 am–9:30 am

SB 101 CC 339–340

SIS

Entry-Level OTD Doctoral

Sponsored by

For details see page 14

SPECIAL EVENT

SPECIAL EVENT

SPECIAL EVENT

Tour & Reception

5:30 pm–8:00 pm

Sponsored by

For details see page 14

SPECIAL EVENT

Kennedy Krieger Institute Tour & Reception

5:30 pm–8:00 pm

Sponsored by

For details see page 14
Welcome Ceremony & Keynote Address
4:00 pm–5:30 pm
CC Exhibit Halls CD
Sponsored by
For details see page 15

Expo Grand Opening & Reception
5:30 pm–9:00 pm
CC Exhibit Halls EFG
For details see page 15

Education
Content Focus:
Entry-Level OTD Doctoral Annual Program: Understanding

Content Focus: General & Professional Issues
Jennifer Bogrenrief, JD, American Occupational Therapy Association, Bethesda, MD
AOTA Regulatory Affairs staff will provide the latest updates in Medicare Part A law and policy for occupational therapy across various settings (SNF, IRF, home health, etc.). Staff will discuss coverage policies, documentation rules, supervision requirements, coding, payer reimbursement, post-acute care reform, quality initiatives, and local coverage determination (LCD) advocacy.
8:00 am–9:30 am
■ SC 105 CC 345-346
(AOTA) From Newbie to 2.0: Finding the Right Mix for Social Media
Content Focus: General & Professional Issues
Stephanie Yamkovenko, @s_yamkovenko; Katie Riley, @AOTAinPR, both of American Occupational Therapy Association, Bethesda, MD
AOTA’s social media team will help participants identify their purpose on social media (e.g., networking, educating the public about the profession, promoting a therapy company or organization, reaching out to journalists, etc.) and how they can confidently achieve their goals. Participants will learn about instances when it is most beneficial to use Facebook, Twitter, Pinterest, Instagram, and other social media platforms and receive real-world examples of what works (and what doesn’t work).
8:00 am–9:30 am
■ SC 106 CC 347-348
(AOTA) Bringing Your Baggage Across Cultural Borders
Content Focus: General & Professional Issues
LaVonne Fox, PhD, OTR/L, University of North Dakota, Grand Forks, ND; Tara Alexander, OTR/L, CV, VA Medical Center, Dallas, TX; Hector Borroto, MBA, OTR/L, CAPS, Adapt.-ur-Home, com, Durham, NC; Jyothi Gupta, PhD, OTR/L, FAOTA, St. Catherine’s University, Minneapolis, MN; Peggy Gunrock, OTR, trimAs Childhood Therapy Services, Springfield, NJ; Sandy Hanebrink, OTR/L, Touch the Future, Inc., Colorado Springs, CO; Katie Riley, @s_yamkovenko; Katie Riley, @AOTAinPR, both of American Occupational Therapy Association, Bethesda, MD
The session will address the impact of cultural factors on therapeutic decision-making and on what occupational therapy practitioners can do to ensure effective cross-cultural interactions.
8:00 am–9:30 am
■ SC 107 CC 318-320

Business & Practice
Content Focus: General & Professional Issues
Jennifer Bogrenrief, JD, American Occupational Therapy Association, Bethesda, MD
AOTA Regulatory Affairs staff will provide the latest updates in Medicare Part A law and policy for occupational therapy across various settings (SNF, IRF, home health, etc.). Staff will discuss coverage policies, documentation rules, supervision requirements, coding, payer reimbursement, post-acute care reform, quality initiatives, and local coverage determination (LCD) advocacy.
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The session will address the impact of cultural factors on therapeutic decision-making and on what occupational therapy practitioners can do to ensure effective cross-cultural interactions.
8:00 am–9:30 am
■ SC 107 CC 318-320

Shifting to a Strength-Based Practice for Adults With Autism: The Power of Self Advocacy
Content Focus: Health & Wellness
Kristie Pattten Koenig, PhD, OTR/L, FAOTA, New York University, New York, NY; Paul Kotler, Self-Advocate, Student, Media, PA; Lisa Parker, MS, OTR/L, Talk, Inc., Media, PA
Occupational therapists do not build their lives on remediated weaknesses, nor do their OT clients that are autistic adults. This session offers participants an opportunity to hear from a self-advocate who will compare and contrast intervention approaches and speak to the power of developing self-advocacy skills as an essential skill to his success as a college student. OTs are perfectly suited to be in a leadership position with strength-based practice in clients with autism spectrum disorder (ASD) as, often, these

For more information, see the full agenda on pages 23–24.
See what's new
to help your clients discover
a fresh perspective on life

Everyday, you help broaden clients’ perceptions of what personal independence can look like—and we are pleased to support you by providing the widest selection available of sensory, motor, and developmental assessments.

Stop by Booth 815 to hear about new tools designed to keep pace with your changing needs. And, take advantage of 10% discount and free shipping on orders placed at the conference. We look forward to seeing you!

New from Pearson

BMAT™
Bruininks Motor Ability Test
Assess gross and fine motor skills in clients age 40 and older

The REAL™
The Roll Evaluation of Activities of Life
Evaluate ADLs and IADLs most common among children ages 2 to 18

Sensory Profile™ 2
Evaluate children’s sensory processing patterns in the context of everyday life

DASH
Detailed Assessment of Speed of Handwriting
For children ages 9 to 16

DASH 17+
Detailed Assessment of Speed of Handwriting
For students ages 17 to 25
Identify specific problem areas for individuals with handwriting difficulties
strengths are the essence of meaningful occupations. Participants will be given tools to perform authentic strength-based assessment, plan interventions centered around the development of self-advocacy skills, and understand the impact that shifting to a strength-based perspective has on an individual with ASD. This unique opportunity to hear from a formerly non-verbal adult, once considered intellectually disabled and now a straight A college student, will fundamentally transform the way the OT practitioner interacts with autistic children and adults.

8:00 am—9:30 am

SC 110 CC 317

(AOTA) Home Health Policy and Practice

Content Focus: General & Professional Issues

Tim Casey, Heather Parsons, both of American Occupational Therapy Association, Bethesda, MD; Carol Siebert, MS, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC; Karen Vance, OTR, BKO, LLP, Colorado Springs, CO

Review recent developments, understand trends in home health practice, and learn about regulation related to Medicare as well as other payers. The session focus will be on how to demonstrate value in outcomes rather than promoting focus on therapy threshold payments. Experts in the field and AOTA Public Affairs staff will provide a policy and practice dialogue.

8:00 am—9:30 am

SC 111 CC 329

What is Rehabilitation Health Services Research?

Content Focus: General & Professional Issues

Natalie Leland, PhD, OTR/L, BCG, FACOTA, University of Southern California, Los Angeles, CA; Gail Fisher, MPA, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL; Amol Kamkarlakar, PhD, OTR/L, Tim Reistetter, PhD, OTR/L, FAOTA, both of University of Texas Medical Branch, Galveston, TX

This presentation will describe the concept of population-based health services research (HSR) using large databases and provide examples pertinent to occupational therapy. Rehabilitation research seeks to understand the complex challenges in daily activities related to decreased processing and integration of sensory information.

8:00 am—9:30 am

SC 114 CC 322-323

Collaboration Between OT & ID in the Development of a Neurological Vision Rehabilitation Program

Content Focus: Rehabilitation, Disability, & Participation

Kathryn Fair, MS, OTR/L, Mednat National Rehabilitation Hospital, Washington, DC

This presentation explores the role of occupational therapy and the collaborative process between occupational therapists and vision professionals working with patients with neurologic injury in a rehabilitation setting. This presentation reviews program development and patient outcomes of a vision rehab program.

8:00 am—9:30 am

SC 115 CC 337-338

Computerized and Lifestyle Interventions for Cognitive Impairment as an OT Intervention

Content Focus: Rehabilitation, Disability, & Participation

Garth Grabe, MOT, Anne Cronin, PhD, OTR/L, FAOTA, both of West Virginia University, Morgantown, WV

Attendees will learn to use cognitive training and lifestyle interventions to enhance outcomes and practice opportunities. Specific treatment protocols and case examples will be provided to assist the clinician in building these types of cognitive treatment programs in outpatient settings.

8:00 am—9:30 am

SC 116 CC 328

Brain Computer Interfaces (BCIs) for Neurorehabilitation: Evidence and Applications for Occupational Therapy

Content Focus: Rehabilitation, Disability, & Participation

Sook-Lee Liew, PhD, OTR/L, National Institutes of Health, Bethesda, MD

Contributing Authors: Leonardo Cohen, MD; Surjo Sorkadar, MD

Brain computer interfaces (BCIs) allow individuals with neurological damage to learn to control their own brain activity. Learn what BCIs are, how they work, the scientific evidence behind them, and how BCIs can be used to enhance technology effectively in neurorehabilitation and research settings.

8:00 am—9:30 am

SC 117 CC 336

App Smackdown

Content Focus: Rehabilitation, Disability, & Participation

Tricia Peters, OTR, ATP, Region 4 Education Service Center, Houston, TX

Come to the greatest “show and tell” App Smackdown for therapists! A Smackdown is an opportunity for participants to share their favorite therapy-related apps— from apps to improve client function and access, to apps for your OT practice. Smackdowns are very impromptu; participants notify the facilitator of their intention to present during the session and are given two minutes to demonstrate the app from a mobile device or on the web. Come to show or come to learn! Bring your mobile technology to participate in this interactive session. A variety of tablet AV dongles will be available. #OTappSmackdown www.todaymeet.com/OTappSmackdown

8:30 am—11:30 am

WS 101 CC 321

(AOTA) Building Community of Practice

Content Focus: Children & Youth

Sharon Ray, ScD, OTR/L, Stony Brook University, Stony Brook, NY; June Bunch, MS, OTR/L, Partnership for Advancement of School Service Providers, LLC, Harvard, MA; Jan Hollenberg, OTO, Medford Public Schools, Medford, MA; Sandra Schelking, MS, OTR/L, American Occupational Therapy Association, Bethesda, MD

A Community of Practice Approach helps to convene multiple stakeholders around shared areas of concern for reflection, networking, and action. Communities of Practice have been used to support school-based occupational therapy practitioners and to help to advance services for students. This session will review this approach in supporting school-based practice through Federal and National coalitions, such as the IDEA Partnership and AOTA, as well as in state and local examples. Practitioners will gain knowledge about dialogue guides and collections related to school practices and opportunities to participate in Communities of Practice.

8:30 am—11:30 am

WS 102 CC 315

(AOTA) ADEd CarFit Event Coordinator Training

Content Focus: Productive Aging

Susan Touchinsky, OTR/L, DBS, SCDCM, Felicia Chew, MS, OTR/L, Wendy Starnes, OTR/L, all of Genesis Rehab Services, Kennett Square, PA; Elin Shold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD; Jennifer Rudoff, OTR, CDRS, University of Indianapolis, Indianapolis, IN

This session builds upon the Technician Training (pre-requisite required by CarFit) by training CarFit technicians to become Event Coordinators, equipped to plan and conduct events in the community. Event Coordinators work with partner organizations, and offer technician trainings. No experience in driver rehabilitation is required. www.CarFit.org. Attention Educators: a sub-section will focus on integrating CarFit into student curriculums. www.CarFit.org

8:30 am—11:30 am

WS 103 CC 301-303

Self-Care With Flair! A Step-by-Step Guide for Teaching Self-Care Skills to Children With Autism & Other Disabilities

Content Focus: Children & Youth

Bhanu Raghavan, MS, OTR/L, Centerville City Schools, Centerville, OH; Ginger McDonald, OTR/L, Trustaf Personnel Services, Dayton, OH

Teaching basic self-care skills to children can be tedious and is often not prioritized in school or at home, yet these skills are critical for successful transition into the community. A uniform approach to teaching daily living skills is critical to helping the child generalize the skills to all situations. The authors of Self-Care With Flair! have successfully used a uniform methodology (with pictures and rhymes) to teach self-care skills in a manner that is consistent both at home and school. The participants of this presentation will learn to put together a tool that can be used to help their clients gain mastery over many self-care skills.

8:30 am—11:30 am

WS 104 CC 307

Every Moment Counts: Promoting Children’s Mental Health Throughout the Day

Content Focus: Children & Youth

Susan Bazyk, PhD, OTR/L, Cleveland State University, University, Cleveland, OH; Carol Conway, MS, OTR/L, Hudson City Schools, Hudson, OH; Louise Demirjan, MA, OTR/L, North Coast Therapy, Bay Village, OH; Frances Horvath, OTR/L, Constellation Schools, Paramus, OH; Jennifer Radloff, OTR/L, Education Services Center, Houston, TX; Karen Thompson-Repas, MBA, OTR/L, Kaleidoscope Therapies, LLC, Medina, OH

Contributing Authors: Leslie Fahl-Kinder, OTR/L, Paula Michaud, MBA, OTR/L, Karen Thompson-Repas, MBA, OTR/L, Therapy, Bay Village, OH; Louise Demirjan, MA, OTR/L, Centerville City Schools, OH; Carol Conway, MS, OTR/L, Hudson City Schools, Hudson, OH; Louise Demirjan, MA, OTR/L, North Coast Therapy, Bay Village, OH; Frances Horvath, OTR/L, Constellation Schools, Paramus, OH; Jennifer Radloff, OTR/L, Education Services Center, Houston, TX; Karen Thompson-Repas, MBA, OTR/L, Kaleidoscope Therapies, LLC, Medina, OH

This Workshop presents year one outcomes of a multi-year Ohio Department of Education grant focusing on OT’s role in promoting children’s mental health in schools. Model programs and toolkit materials designed to be embedded during classroom, cafeteria, recess, and after-school will be shared.
“Over the years I have seen Genesis take the lead in innovation, technology and clinical care delivery. As the company has grown so has the wealth of resources available to clinicians.”

- Felicia Chew, Director of Clinical Services for Occupational Therapy
  Genesis employee since 1995

For **OCCUPATIONAL THERAPISTS, OCCUPATIONAL THERAPY ASSISTANTS & REHAB MANAGERS**

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or call Douglas Clautice at 1·866·645·4292, email: Douglas.Clautice@genesishcc.com  EOE

Visit this AOTA Platinum Sponsor at Booth 715

Visit Therapists Unlimited, a division of Genesis HealthCare, at booth #211
WS 107  
Content Focus: Quality of Life and Adults on the Autism Spectrum  
Barbara L. Kornblau, JD, OTR/L, FAOTA, DIMASPE, CCM, CMSAS, CPE, Coalition for Disability Health Equity, Arlington, VA; Scott Robertson, PhD, OTR/L, Pittsburgh, PA  
Participants will present challenges faced by adults on the autism spectrum that contribute to occupational deprivation and hinder quality of life. An autistic adult and an OT describe the state of autism research, implications to improve policy and practice, and multidisciplinary perspectives of autism.

WS 105  
Content Focus: Everyday Leadership Skills: Tools for Overcoming Barriers in School-Based Practice  
Rivka Molinsky, PhD, OTR/L, Touro College, New York, NY; Donna Costa, DHS, OTR/L, FAOTA, Touro University Nevada, Henderson, NV; Tina DeAngelis, EdD, OTR/L, Audrey Zapletal, MS, OTR/L, both of Thomas Jefferson University, Philadelphia, PA; Arlene Lorch, OTR, OTR/L, CHES, Jefferson School of Health Professions, Philadelphia, PA; Judith Parker Kent, OTR, OTR/L, FAOTA, Salem State University, Salem, MA  
Each panelist integrates simulations into their courses, and will present real-world examples related to research of simulations, as well as practical issues of incorporating simulations, including: institutional support, preparatory steps needed to establish a simulation component to coursework, and grading of simulations.

SC 120  
Content Focus: Pursuing Clinical Excellence: Creative Solutions to the Challenges of Working in a Skilled Nursing Facility  
Jan Davis, MS, OTR/L, International Clinical Educators, Port Townsend, WA; Sabrena McClarley, MBA-FL, OTR/L, Hallmark Rehabilitation, Foothill Ranch, CA  
The bar must be raised in skilled nursing and we have the skill set to do it! This session provides innovative tips with examples of dynamic intervention and improved client outcomes, while addressing the challenges of limited budgets, restricted environments, and productivity constraints.

SC 121  
Content Focus: Spreading the Word About Occupational Therapy Through Public Relations, Social Media, Communications, and Publishing  
Chris Davis; Laura Collins; Stephanie Yamkovenko, all of American Occupational Therapy Association, Bethesda, MD  
Adapted from past experiences as well as a post-occupational therapy intervention in a Neuro Critical Care Unit.

SC 122  
Content Focus: AOTA’s Evidence Exchange  
Deborah Lieberman, MHSA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Marian Arbescus, PhD, OTR/L, Abeslerdas, Inc., Williamsburg, NY; Salvador Bondoc, OTR/L, FAOTA, Quimipax University, Hamden, CT  
The Evidence Exchange is a central repository for evidence-based literature reviews and related resources, and a place where occupational therapy practitioners can have access to quality evidence-based reviews. The session will focus on how to develop and submit a Critically Appraised Paper (CAP) to the Evidence Exchange as well as opportunities to become involved as a CAP reviewer.

SC 123  
Content Focus: Medicare Part B Law and Policy Update  
Jennifer Hitchon, JD, American Occupational Therapy Association, Bethesda, MD  
AOTA Regulatory Affairs staff will provide the latest updates in law and policy for Medicare Part B (outpatient setting). Topics will include coding and billing, documentation, coverage policies, payment/reimbursement issues, contractor medical review, and quality initiatives.

SC 124  
Content Focus: Complications Following Stem Cell Transplant and the Impact on Occupational Performance in Pediatric Oncology Clients  
Christine Connelly, MS, OTR/L, Kristin Czekalski, MS, OTR/L, both of Memorial Sloan-Kettering Cancer Center, New York, NY  
This Short Course will provide evidence regarding stem cell transplant, post-treatment complications, and their impact on occupational performance of pediatric clients diagnosed with cancer. Holistic occupation-based considerations and treatments will be discussed in this emerging practice area.

SC 125  
Content Focus: Adapting Evidence-Based Models of Mental Health Care: A Collaborative Community-Based Approach to Treating Adolescents  
Elizabeth Barley, PhD, OTR/L, University of Maryland Medical Center, Baltimore, MD  
An agency has effectively incorporated the use of evidence-based models of mental health care into their existing interdisciplinary model of mental health service delivery. Implications for future collaborative, evidence-based practice will be addressed.

SC 126  
Content Focus: OT and Child Passenger Safety: Car Seats and Beyond  
Joanna Stewart, MS, OTR/L, CPS, CERA, University of Maryland Medical Center, Baltimore, MD  
Occupational therapists working with children play an important role in assessing and addressing safe travel in all vehicles. This session will review current best practice in regards to child passenger safety for both typically developing children and those with special needs.

SC 127  
Content Focus: Efficacy of Therapy Intervention in the ICU: A Retrospective Outcomes Study of the Neurosciences Critical Care Unit  
Kelly Casey, OTR/L, ATFP, Megan McCamey, MS, OTR/L, ATFP. AOTA staff will present various avenues for spreading the word about occupational therapy, including (1) getting published in both professional and community media, (2) understanding the challenges and opportunities for book and multimedia publishing, and (3) promoting your leadership models to the barriers they face in school-based OT practice, performing in-depth analysis of both of American Occupational Therapy Association, Bethesda, MD.

SC 128  
Content Focus: Innovations in Pain Management: Mirror Visual Feedback and Immersive and Non-Immersive Virtual Reality  
Cindee Quake-Rapp, PhD, OTR/L, Spalding University, Louisville, KY  
This presentation will explore current trends in chronic pain management through the use of virtual reality and visual feedback modalities relevant to occupational therapy. Evidence supporting non-pharmacological interventions will also be explored.

SC 129  
Content Focus: Clinical Complications Following Allogeneic Hematopoietic Stem Cell Transplantation  
Leora Comis, MD, FAAP, FAAPA, University of Maryland Medical Center, Baltimore, MD  
Allogeneic hematopoietic stem cell transplants (allo-HCT) can have physical, cognitive, and emotional sequelae that contribute to activity and participation limitations. Research-tested outcome measures and occupational-performance-based interventions for survivors of allo-HCT will be presented.

SC 130  
Content Focus: The Role Checklist Version 2: Quality Of Performance—An Outcome Measure To Reflect Improved Performance Over Time  
Leora Comis, MD, FAAP, FAAPA, University of Maryland Medical Center, Baltimore, MD  
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10:00 am–11:30 am

**SC 131**  
**CC 347-350**  
**Cultural Fluidity: Translating International Lessons Into Local Practice**  
**Content Focus:** General & Professional Issues  
Bonnee Nakasugi, OTL, OTR/L, CANDT, Sophia Lin, OTL, OTR/L, both of Therapy West, Inc., Los Angeles, CA; Natalie Pierson, MA, Mental Health Grants Alliance, Waco, TX; Ekaterina Mariko Yamazaki, OTL, OTR/L, Pasadena Child Development Associates, Pasadena, CA  
**Contributing Author:** Geyla Frank, PhD  
The term “cultural fluidity” frames the dynamic lifelong process of self-exploration that leads to more effective client-centered occupational therapy practice. This presentation will help participants pinpoint strategies that break down barriers and form bridges toward client-centered practice.

10:00 am–11:30 am

**SC 132**  
**CC 349-350**  
**The Art of Mentoring in a Clinical Setting**  
**Content Focus:** General & Professional Issues  
Patricia Webster, MA, OTR/L, SWC, Private Practice, Del Mar, CA; Denise Hoover, OTR/L, Children’s Hospital, San Diego, CA  
**Mentoring is an important means for increasing leadership skills and improving professional development, thus supporting the AOTA Centennial Vision.** This course will provide tools for clinicians in the clinical setting to develop and implement mentoring programs at various levels of experience.

10:00 am–11:30 am

**SC 133**  
**CC 316**  
**Distributive Leadership in Healthcare: Changing Leadership Models To Improve Outcomes**  
**Content Focus:** General & Professional Issues  
Kari Tanta, PhD, OTR/L, FAOTA, Melinda Glass, OTR/L, both of Valley Medical Center, Renton, WA  
This evidence-based, participatory course will showcase one organization’s design and implementation of a distributive model of leadership, highlighting keystones of success. Outcomes, practical strategies, and resources will be provided for participants to immediately put to use.

10:00 am–11:30 am

**SC 134**  
**CC 310**  
**Splintering the Geriatric Hand**  
**Content Focus:** Productive Aging  
Judith Sheehan, OTR/L, Splinting Solutions, LLC, East Hartford, CT  
This course highlights a unique treatment model with pre-fabricated orthotics that benefit patients with upper extremity joint contractures. The presentation will discuss and provide samples of specialized documentation tools for contracture management, including therapy assessments and care-giver training.

10:00 am–11:30 am

**SC 151**  
**CC Ballroom IV**  
**Aging in Place, the Role of the Occupational Therapist**  
**Content Focus:** Productive Aging  
Felicia Smith, MS, OTR/L, CBS, Aliyssun Bridges, MA, OTR/L, Janie Scott, MA, OTR/L, FAOTA, Denise Shaussy, MS, OTR/L, all of Johns Hopkins University, Baltimore, MD  
Most older adults want to remain in their home; however, physical and cognitive changes threaten aging in place. Two innovative programs, CAPABLE (Community Aged in Place, Advancing Better Living for Elders) and TAP (Tailored Activity Program), utilize the just right fit principle of occupational therapy to address participant-identified concerns and care challenges. Both are being tested in randomized controlled trials and highlight the important role of occupational therapists in helping older adults age in place.

10:30 am–11:30 am

**RP 101**  
**CC Ballroom III**  
**Family Meal: The Phenomenon and Model of Mealtime Engagement**  
**Content Focus:** Children & Youth  
Sarah Smith, Anchorage School District, Anchorage, AK; Beth DeGrace, PhD, OTR/L, FAOTA, University of Oklahoma Health Sciences Center, Oklahoma City, OK  
**Contributing Author:** Susan Session, PhD, CHES, MHS, Elizabeth Ramsey, MS, RD/LD; Sandy Richardson, MS, RD/LD  
A phenomenological and grounded theory inquiry of the family meal; results suggest that family meals are considered “at the table” and processes influencing the engagement in family meals included both history and present desires.

**Expressions of Eating Problems of Children With Various Levels of Intellectual Developmental Deficit (IDD)**  
**Content Focus:** Children & Youth  
Eymat Gal, PhD; Bayita Engeli-Yeger, PhD, both of University of Haifa, Haifa, Israel; Reem Harbal-Hassen, MSc, Ministry of Education, Nazaret, Ethiopia  
The high prevalence of eating problems among children with IDD is related to IDD severity. Eating problems in this population should be routinely assessed and considered in intervention in order to reduce health risks and elevate children’s physical and emotional wellbeing.

12:30 pm–1:30 pm

**RP 102**  
**CC 337-338**  
**Skilled Nursing Facilities’ Functional Rehabilitation Outcome: Analyses of 3,551 Patients With Arthritis**  
**Content Focus:** Rehabilitation, Disability, & Participation  
Surya Shah, PhD, OTR, FAOTA, A.T. Still University, Mesa, AZ  
**Contributing Authors:** Christine Tartaro, PhD; Felicia Chew, MS, OTR; Mike Morris, MBA; Sara Scangarella; Sandy Zaber  
This session presents data on a program that successfully introduced functional measurement, brought science to the community, integrated function in the EMR, implemented a webinar, and showed how skilled nursing facilities (SNF) outcomes could be used for the stakeholders. All 57,000 patients undergoing occupational therapy in SNF will be evaluated and the findings disseminated at a national and an international level.

12:30 pm–1:30 pm

**RP 104**  
**CC 341-342**  
**Managing Stress in Breast Cancer’s Wake: A Brief Isometric Intervention**  
**Content Focus:** Rehabilitation, Disability, & Participation  
Julie Hunley, PhD, Mount Mary College, Wauwatosa, WI  
The purpose of this study was to assess the usability and feasibility of a customized isometric recognition tool and game for hand rehabilitation in an existing hand therapy clinic. The tool was well received by all participants and will be assessed with other clinics for broader feasibility.

1:30 pm–2:30 pm

**RP 103**  
**CC 339-340**  
**Internet Virtual Reality Games as Therapy for Children With Cerebral Palsy**  
**Content Focus:** Rehabilitation, Disability, & Participation  
Marina Sevick, Washington University, St. Louis, MO  
**Contributing Authors:** Jack R. Engsberg, PhD; Matt H. Foreman; Allison Mensch  
A study of the feasibility and effects of using free internet virtual reality games along with the Kinect Sensor and FAAST software as an inexpensive, motivating, and enjoyable clinical and in-home upper extremity therapeutic tool for intervention for children with cerebral palsy.

**Initial Feasibility and User Testing of the Microsoft Kinect™ as a Tool for Hand Rehabilitation**  
**Content Focus:** Rehabilitation, Disability, & Participation  
Rachel Proffitt, OTD, OTR/L, University of Southern California, Los Angeles, CA  
**Contributing Author:** Belinda Lange, PhD  
The purpose of this study was to assess the usability and feasibility of a customized gesture recognition tool and game for hand rehabilitation in an existing hand therapy clinic. The tool was well received by all participants and will be assessed with other clinics for broader feasibility.

12:30 pm–1:30 pm

**Introduction to Cerebral Palsy**  
**Content Focus:** Rehabilitation, Disability, & Participation  
Anne Cronin, PhD, OTR/L, Garth Graebe, MOT, both of West Virginia University, Morgantown, WV  
The efficacy of computer-based cognitive training and problem solving interventions in improving function in cancer survivors with chemo-brain was studied. This study supports occupational therapy with cancer survivors and clearly describes the functional impairments experienced common to chemo-brain.
12:30 pm–1:30 pm

◆ A Qualitative Study of Participants’ Experience in the NEW-R Weight Loss Program
Content Focus: Mental Health
Catana Brown, PhD, OTR/L, FAOTA; Cristyn Olenick; Renee Rosteck, all of Midwestern University, Glendale, AZ
Contributing Authors: Evelyn Anderssen PhD, OTR/L; Erin Bertram

Studies of weight loss programs for people with serious mental illness are promising, yet there is great individual variability in outcomes. This qualitative study explores factors that contribute to or interfere with weight loss for participants in the NEW-R weight loss program.

◆ Efficacy of the NEW-R Weight Loss Program for People With Serious Mental Illness
Content Focus: Mental Health
Catana Brown, PhD, OTR/L, FAOTA; Halley Read; Morgan Stanton, all of Midwestern University, Glendale, AZ

High rates of obesity for people with serious mental illness contribute to physical co-morbidities and a shortened life span, resulting in a need for specialized weight loss programs.

The pilot study results of the NEW-R weight loss program for people with serious mental illness will be presented.

◆ Perceptions and Dietary Intake of Self-Described Healthy and Unhealthy Eaters With Severe Mental Illness
Content Focus: Mental Health
Nancy Canon, PhD, OTR/L, Medical University of South Carolina, Charleston, SC

The aim of this exploratory study was to examine how adults with severe mental illness describe themselves as eaters and how these eating identities relate to dietary intake. This research provides insights into effective approaches to promote healthy eating in this high-risk population.

12:30 pm–1:30 pm

◆ RP 105 CC 345-346

Early Functional Reporting Regarding Medicare Part B Outpatient Therapy Services
Content Focus: Rehabilitation, Disability, & Participation
Pamela West, DPT, Centers for Medicare and Medicaid Services, Baltimore, MD
Contributing Author: Susan Mathew, MPH; Janet Valluzzi, DrPH, MBA, OTR/L

This retrospective claims based study examines early functional reporting regarding Medicare Part B outpatient therapy services to identify trends in reporting of G-codes over time by type of provider, type of outpatient therapy facility, and episodes of care.

◆ Measuring Patient Functioning in a Part B Medicare Rehabilitation Population: Results From Medicare’s DOTPA Research
Content Focus: Rehabilitation, Disability, & Participation
Tracy Kline, PhD, RTI International, Research Triangle Park, NC
Contributing Author: Benjamin Silver; Ann Meadow, ScD

This observational study of nearly 7,000 Medicare Part B therapy patients receiving services in 2011-2012 explored the potential benefits of standardized assessments in the provision of outpatient therapy.

12:30 pm–1:30 pm

◆ RP 107 CC 349-350

Atypical Head Movements at 12 Weeks Correlates With Bayley Motor Outcomes at 12 Months
Content Focus: Children & Youth
Patty Coker-Bolt, PhD, OTR/L; Jamie Beckett; Kathryn Hope; Dorothea Jenkins, MD; Allison Johnson; Kristin Olbrich, all of Medical University of South Carolina, Charleston, SC
Contributing Author: Jessica Perkel

Head control is one of the earliest and most important infant motor movements. This study determined that 2D kinematic analysis of very early head movements during pull-to-sit and prone extension at 12 weeks was predictive of later Bayley III test scores at 12 months in a cohort of preterm infants.

Postural Control Deficits in Birth Brachial Plexus Injuries
Content Focus: Children & Youth
Elizabeth Ridgway, OTD, OTR, C/NDT, CERC-Einstein, Bronx, NY
Contributing Authors: Maria Valicenti-McDermott, MD; Lillian Kornhaber, MPH, PT; Dona Rani Kathirithamby, MD; Harriet Wieder, MD

Postural control deficits were detected in 31/32 (97%) children with unresolved Birth Brachial Plexus Injury (BBPI), including asymmetrical posture and atypical movements. Management of children with BBPI should address motor development of the entire body, not merely the affected extremity.
36  AOTA’S 2014 ANNUAL CONFERENCE & EXPO

THURSDAY, APRIL 3 / AFTERNOON

12:30 pm–1:30 pm

◆ RP 108 CC Ballroom III
The Role of Self-Efficacy and Simulation To Teach Transfer Training
Content Focus: Academic & Fieldwork Education
Joanne Baird, PhD, OTR/L, Margo Holsen, PhD, OTR/L, Ketki Raina, PhD, OTR/L, Joan Rogers, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA
Simulation to teach patient transfer skills and the role of self-efficacy in influencing the performance of these skills was examined. Results indicate that teaching methods and the learning environment strongly influence feelings of self-efficacy and should be considered in education.

The Use of Videotapes To Facilitate Clinical Reasoning in OT Education
Content Focus: Academic & Fieldwork Education
Lynne Murphy, MS, OTR/L, Towson University, Towson, MD
This research aims to determine if video case studies facilitate clinical reasoning in OT students, based on theoretical construct of case-based reasoning. Student reasoning skills are examined following participation in patient videos and learning activities designed to promote clinical reasoning.

Developing Student Competency for Patient Handling Using Simulation Technology
Content Focus: Academic & Fieldwork Education
Ketki Raina, PhD, OTR/L, Joanne Baird, PhD, OTR/L, Margo Holsen, PhD, OTR/L, FAOTA, Joan Rogers, PhD, OTR/L, FAOTA, all of University of Pittsburgh, Pittsburgh, PA
Technology such as programmable mannequins provides educators with contextually appropriate training environments to teach students safe patient handling skills. However, simulation technology is costly and the amount of hands-on practice required to train students to competency is not known. The objective of this randomized clinical trial was to determine the amount of hands-on, high-technology simulation required to train students how to transfer medically fragile patients.

12:30 pm–2:00 pm

◆ SC 135 CC 317
(AOTA) OT Collaboration With AARP on HomeFit Consumer Education Programs
Content Focus: Productive Aging
Karen Smith, OTA, CAPS, American Occupational Therapy Association, Bethesda, MD; Ion Goldhammer, MS, OTR/L, ATR, CAPS, Living at Home Consultations, LLC, Washington, DC; Jacqueline Jordan, AARP, Washington, DC; Karen Kafantaris, AARP Michigan, Lansing, MI; Debra Lindstrom-Hazel, PhD, OTR/L, Western Michigan University, Kalamazoo, MI; Carolyn Sithong, MS, OTR/L, SCFA, CAPS, Home for Life Consulting and Design, Orlando, FL
AARP’s HomeFit Presentations developed by an OT and AARP Michigan staff have been successfully implemented by several AARP state offices. This session will highlight the strategies and successes of OT collaboration in Michigan, Florida, Virginia, and Washington, DC, and will report on how implementation has differed in different areas.

12:30 pm–2:00 pm

◆ SC 136 CC 309
(SIS) EISSIS Annual Program: Successful Early Childhood Transitions—Getting Off to a Good Start
Content Focus: Children & Youth
Elizabeth Renee Wall, MS, OTR/L, BCP Boulder Valley School District, Boulder, CO; Donna Case, PhD, OTR/L, Northville Public Schools, Northville, MI; Dottie Handley-More, MS, OTR/L, Highline Public Schools, Burien, WA; Christine Myers, PhD, OTR/L, Eastern Kentucky University, Lexington, KY; Mara Podvey, PhD, OTR/L, Seton Hall University, South Orange, NJ
Early childhood transitions are important aspects of early intervention and school-based practice. This session will address ways that OTs can contribute to the successful transition of students from early intervention to preschool, preschool to kindergarten, and kindergarten to first grade.

12:30 pm–2:00 pm

◆ SC 137 CC 327
An Evidence-Based Approach to Neurotrauma Care in Pediatrics: The Return to Function
Content Focus: Children & Youth
Heather Forst, MA, OTR/L, CBIS, Tonya Rich, MT, OTR/L, both of Gillette Children’s Specialty Healthcare, St. Paul, MN
This course will review the evidence supporting the role of OT in client recovery from neurotrauma. Program development opportunities will be discussed, as well as best practices in pediatrics based on a dynamic interventional framework targeting activity and participation goals.

12:30 pm–2:00 pm

◆ SC 138 CC 310
Unilateral Neglect Theories and Interventions: Evidence and Implications for OT
Content Focus: Rehabilitation, Disability, & Participation
Lorie Richards, PhD, OTR/L; Bradley Freestone, OD; Kasey Mitchell, MOT, OTR/L, CLV/L, all of University of Utah, Salt Lake City, UT
Neglect is common and interferes with rehabilitation and participation after stroke. This presentation will explain neglect theories and the evidence for a variety of neglect interventions. Discussion will center on how to implement interventions with good evidence into practice.

12:30 pm–2:00 pm

◆ SC 139 CC 318-320
Promoting Use of Cognitive Strategies in Functional Tasks: Multicontext Approach in an Inpatient Rehabilitation Setting
Content Focus: Rehabilitation, Disability, & Participation
Alison Lee, MS, OTR/L, New York Presbyterian Hospital, New York, NY; Joan Toglia, Mercy College School of Health & Natural Sciences, Dobbs Ferry, NY
This session will illustrate implementation of a treatment protocol derived from the Multicontext approach. Specific methods for structuring treatment sessions, facilitating awareness, and strategy transfer across everyday activities will be demonstrated with two case studies.

12:30 pm–2:00 pm

◆ SC 140 CC 322-323
Mindfulness-Based Chronic Pain Management: A Pilot Study
Content Focus: Mental Health
Donna Costa, DHS, OTR/L, FAOTA, Iowa University Nevada, Henderson, NV; Laura Blevins; Taelor Coyce; Yoshio Nakamura, PhD, all of University of Iowa, Salt Lake City, UT
Mindfulness-Based Chronic Pain Management (MBCPM) is a 13-week intervention developed for people suffering from chronic pain conditions. This Short Course will describe the MBCPM program, review the structure and content, and discuss the outcome measures used in this first U.S.-based pilot study.

12:30 pm–2:00 pm

◆ SC 141 CC 328
Sleep: The Forgotten Activity of Daily Living (ADL)
Content Focus: Rehabilitation, Disability, & Participation
Malachy Clancy, MOT, OTR/L, University of Pennsylvania, Philadelphia, PA
Occupational therapists play an important role in addressing sleep disturbance, through environmental analysis and re-engagement in daily occupations. This presentation explores the relationship of sleep deprivation to an individual’s cognitive and physical functioning from the acute care perspective.

12:30 pm–3:30 pm

◆ WS 108 CC 301-303
(AOTA) Academic Fieldwork Coordinators Forum
Content Focus: Academic & Fieldwork Education
Jamie Geraci, MS, OTR/L, Story Book University, Story Book, NY; Jeanette Koski, MS, OTR/L, University of Utah, Salt Lake City, UT
The growth in OT and OTA students and resulting demand for fieldwork sites is placing unprecedented demands on educational programs. Forum topics will address emerging issues in higher education and practice impacting fieldwork, and will identify strategies to address these challenges.

12:30 pm–3:30 pm

◆ WS 109 CC Ballroom IV
(AOTA) Systematic Review on Occupational Therapy and Adults With Traumatic Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Deborah Lieberman, MHA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Marian Arbesman, PhD, OTR/L, Arbeedia, Williamsville, NY; Sue Berger, PhD, OTR/L, FAOTA, BG; Jennifer Kaldenberg, MS, OTR/L; SCFA, FAOTA, all of Boston University, Boston, MA; Pe-Fen Chang, PhD, OTR/L, Texas Woman’s University, Houston, TX; René Padilla, PhD, OTR/L, FAOTA, Longhorn University, Omaha, NE; Janet Powell, PhD, OTR/L, FAOTA, University of Washington, Seattle, WA; Mary Radomski, PhD, OTR/L, FAOTA, Courage Kenny Research Center, Minneapolis, MN; Steven Wheeler, PhD, OTR/L, CBIS, West Virginia University, Morgantown, WV
Contributing Authors: Stephanie Horsley, Romiessa Selman; Anna Domina, PhD, OTR/L; Elizabeth K. Wise, MOT, OTR/L, Timothy Rich, MOT, OTR/L; Amanda Accord-Vira, MOT, OTR/L, CBS, Michelle Vanegas, MS, OTR/L, Amanda Marino; Bethany Warnock; Jenna Rinsky; Diana Davis, MA, OTR/L, Mattie Anheluk, MOT,
This session will outline the process involved in the systematic review about occupational therapy and adults with Traumatic Brain Injury, including the development of the focused questions, search strategy, challenges faced, and strategies to overcome those challenges. Specific findings from the focused-question reviews will be presented along with implications for occupational therapy practice, education, and research.

12:30 pm–3:30 pm
- **WS 111** CC 324-326
  - **Autism and the SCERTS Model: Strategies for Goal Selection and Intervention Planning to Maximize Social Participation**
  - **Content Focus:** Children & Youth
  - **Amy Laurent, EdM, OTR/L, University of Rhode Island, North Kingstown, RI; Beth DeGrace, PhD, OTR/L, FAOTA, University of Oklahoma, Oklahoma City, OK; Carrie Kingsley, OTD, OTR/L, University of Southern California, Los Angeles, CA**
  - Participants will strengthen culturally responsive practice and will learn assessment strategies and intervention techniques to meet the needs of diverse individuals with ASD and their families. The SCERTS Model is a comprehensive evidence and occupation-based framework. This session is relevant for practitioners and educators.

12:30 pm–3:30 pm
- **WS 112** CC 329
  - **The Multiple Errands Test: Developing, Administering, and Scoring Site-Specific Versions**
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - **Deirdre Dawson, PhD, OTR/L, FAOTA, University of Toronto, Toronto, ON, Canada; Emily Nadler, PhD, OTR/L, FAOTA, Rotman Research Institute, Toronto, ON, Canada**
  - Participants will have the opportunity to learn about the Multiple Errands Test (MET), an ecologically valid assessment of the impact of executive dysfunction on everyday activities. Participants will also develop a site-specific version of the MET for use in their own practice and have the opportunity to practice scoring and reflect on interpretation of test behaviors.

12:30 pm–3:30 pm
- **WS 113** CC 316
  - **Neurological Vision Rehabilitation: Exploring Interdisciplinary Models of Care**
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - **Debra Ouellette, MS, OTR/L, Boston Children’s Hospital, Lincoln, NE; Carrie King, OTD, OTR/L, CBIS; Brooke Murtough, OTR/L, CBS, Tanner Gates, OTR/L, OTR/L, OT,妞 Bloom Rehabilitation Hospital, Lincoln, NE; Louise Jensen, OTR/L, OTR/L, OT,妞 Bloom University, Omaha, NE**
  - The Workshop will develop comprehensive knowledge on the visual pathways and their role in a multitude of acquired neurological vision deficits. Three models of interdisciplinary care within vision rehabilitation will be discussed along with current evidence-based practice.

Visit us at Booth 631
12:30 pm–3:30 pm

WS 115  CC 307
Effective Dementia Care Using Evidence-Based Assessments and Intervention To Support Medicare Reimbursable Documentation
Content Focus: Productive Aging
Patricia Hoffman, OTR/L, OT, Denise Crowley, OTR/L, OT, Mike Hess, MS, OTR/L, Mary Lawson, OTR/L, OT, all of Fox Rehab, Cherry Hill, NJ
Contributing Author: Patricia A. Cheney, MBA, OTR/L, BGG
This session provides a variety of evidence-based treatment approaches and will provide examples of documentation through out the progression of dementia management, including goal writing, functional outcome measures, progress reporting, daily notes, and discharge planning.

12:30 pm–3:30 pm

WS 116  CC 315
Inter-Professional Collaboration: Working With Non-Medical Partners
Content Focus: Academic & Fieldwork Education
Bridget Trivinia, MS, OTR/L, Wendy Krapnick, PhD, OTR/L, both of Philadelphia University, Philadelphia, PA
Fifteen years of collaborative projects between OT students and students of industrial design, architecture, and interior design facilitate the development of skills and confidence required to be productive members of an interdisciplinary team.

12:30 pm–3:30 pm

WS 117  CC 321
Hardwire Excellence With the Managing and Supervising Toolbox
Content Focus: General & Professional Issues
Peggy Lounsbery, OTR/L, FAOTA, Saratoga Hospital, Saratoga Springs, NY
The “Managing and Supervising Toolbox” is a well-stocked “toolbox” that provides practical “tools” and training on topics important for successful management of a team or department. However, success is not measured only by the outcomes of the team, but by the team’s satisfaction with the journey.

POSTER SESSION #2

1:00 pm–3:00 pm
CC Ballroom I-II
Sponsored by
For details see page 45

CONFERENCE HIGHLIGHT

2:00 pm–3:00 pm

SC 142  CC 336
(AOTA) AOTA Residency Program
Content Focus: General & Professional Issues
Maria Elena Louch, OT, Neil Harrison, PhD, OTR/L, FAOTA, both of American Occupational Therapy Association, Bethesda, MD; Maria Cecilia Alpaslan, MA, OTR/L, Cedars Sinai Medical Center, Los Angeles, CA; Megan Cappel, MHS, OTR/L, Amy Johnson, both of Cincinnati Children’s Hospital Medical Center, Cincinnati, OH; Carole Dodge, OTR, CH, University of Michigan Hospital and Health System, Ann Arbor, MI; Cheryl Ezbrond, OTR/L, BCRP, Maria Robinson, MS, OTR/L, BCRP, both of University of Chicago Medical Center, Chicago, IL
This session will present information regarding the newly created AOTA Residency Program. The purpose of the Residency Program is to recognize sites offering a program of study that is geared to advancing the knowledge and skills of a practitioner in a focused area of practice. Emphasis for this session will be on helping interested sites understand the specific program requirements. Representatives from pilot sites will be available to discuss their experiences and recommendations.

2:00 pm–3:30 pm

SC 144  CC 349-350
Heads in the Clouds: Utilizing Cloud-Based Technologies To Develop Transition Readiness and Self-Advocacy With Youth
Content Focus: Children & Youth
David Merlo, MS, COTA, CPBD, Erie Community College, Buffalo, NY; Sharon Cavanaugh, OT, Baker Victory Services, Lackawanna, NY
Engaging transition-age youth in creating websites empowers them to direct their own transition process. Presenters will show how building websites allows students to identify learning styles, explore work experiences, and research resources that can assist with high school transition.

2:00 pm–3:30 pm

SC 145  CC Ballroom III
Implementing Best Practices for Occupational Therapy in the Schools
Content Focus: Children & Youth
Gloria Frieder Clark, PhD, OTR/L, BCP, FAOTA, Private Practice, Adel, IA; Barbara Chandler, PhD, OTR/L, FAOTA, Therapeutic Services and Design, Asheville, NC
This session will present 48 chapters of current best practices for occupational therapy practitioners working under Part B of the Individuals with Disabilities Education Improvement Act (IDEA). These best practices can be implemented with students with disabilities and those at risk.

2:00 pm–3:30 pm

SC 146  CC 341-342
Do Your Clients REALLY Understand? Developing Health Literacy Competence
Content Focus: General & Professional Issues
Amanda Kessler, MS, OTR/L, West Virginia University, Morgantown, WV
Health literacy is a complex process. It is not merely reading printed material, but also numeracy, listening, knowledge, and speaking. Low health literacy is common; ideally OT personnel should be utilizing basic assessment tools and compensatory strategies with all clients and caregivers.

2:00 pm–3:30 pm

SC 147  CC 337-338
App-sessions: Creating Apps to Norm-Referenced New Assessments
Content Focus: General & Professional Issues
DeLuna Honaker, PhD, OTR/L, WellnessApps, LLC, Arundel, TX
An overview of the assessment development process, the value of objective measures, and the steps and considerations for norm-reference data collection via apps will be discussed, as well as initial findings of the presenter’s own experience and process in creating a norm-referenced assessment app.

2:00 pm–3:30 pm

SC 148  CC 345-346
The Process of Care and the Expanding Role of Occupational Therapy in Low Vision Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Yu-Pin Hsu, EdD, OT, SCLV, Columbia Presbyterian Medical Center, New York, NY; Roy Cole, OTR/L, FAAD, Jewish Child Healthcare, New York, NY
Contributing Author: Annemarie O’Hearn, NPA
This program explores the impact of vision changes on OT clients and describes the process of care and provides, with emphasis on the expanding role of occupational therapy. Participants will have a better understanding of the treatment options to insure the continuity of care for their clients.

2:00 pm–3:30 pm

SC 149  CC 337-338
Assembling a Successful Aging-in-Place Home Modifications Team: OT and Remodeler Collaboration for Best Client Outcomes
Content Focus: Productive Aging
Debra Young, MEd, OTR/L, SCDM, ATP, CAPS, EmpowerAbility LLC, Newark, DE; Bill Owens, CGB, CAPS, Owens Construction, Powell, OH; Karen Smith, OT, CAPS, American Occupational Therapy Association, Bethesda, MD
Home modifications are a team approach. Successful collaboration provides partners from two distinct but equally important professions the opportunity to combine their talents for best client outcomes. This session reviews NAHB survey findings from OTs and CAPS remodelers, and strategies for project collaboration.

2:00 pm–3:30 pm

SC 150  CC 337-338
Translating Knowledge Into Practice: Implementing a Feasibility Study in Acute Brain Injury Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Kathryn Faris, OTR/L, Stephanie Dunhill, MOT, OTR/L, both of Shepherd Center, Atlanta, GA
The presenters will discuss the process of creating clinician-researchers. The goals of this presentation are to increase practitioner comfort in acquiring research skills, to develop clinical reasoning beyond core service delivery, and to help practitioners recognize their role and strategies for developing the profession’s knowledge base.

2:30 pm–3:30 pm

PA 110  CC 328
(AOTA) Insights Into Developing and Submitting Successful Research Proposals for AOTA Conference
Content Focus: General & Professional Issues
Shelly Lane, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA; Susan Lin, ScD, OTR/L, American Occupational Therapy Association, Bethesda, MD
This session will provide information about the development of a research proposal, the review process, scoring criteria and the critical areas of research proposals. We will review common mistakes of novice submitters and present strategies from reviewers and successful researchers/presenters.
2:30 pm–3:30 pm

PA 110  CC 328

(AOTA) How To Submit a Conference Proposal for AOTA’s Annual Conference & Expo

Content Focus: General & Professional Issues
Frank Gainer, MHS, OTR/L, FAOTA, CAE, American Occupational Therapy Association, Bethesda, MD

Approximately 900 proposal submissions are accepted out of over 1,400 received each year for AOTA’s Annual Conference & Expo. Learn what information is needed to ensure that your submission is complete and will more likely receive a positive review. This session is tailored to first-time submitters.

2:30 pm–3:30 pm

RP 111  CC 309

Life Skills Training for Adolescent Burmese Refugees Resettled in Central Indiana

Content Focus: Health & Wellness
Fengyi Kuo, DHS, OTR, CPRP; Kelsey Ewing; Kristina Gossett; Natalie Holland; Kelly VanDeWeghe, all of Indiana University Purdue University, Indianapolis, Indianapolis, IN

Refugees often face trauma, separation, and difficulty with acquisition of the host culture, which may negatively influence their self-efficacy. The authors implemented a group training focused on enhancing the life skills of adolescent Burmese refugees through a community-based program.

Psychosocial Influences on Chronic Disease Management Among Low-SES Minority Young Adults With Diabetes

Content Focus: Health & Wellness
Elizabeth Pyatak, PhD, OTR/L; Daniella Florin, both of University of Southern California, Los Angeles, CA

Contributing Author: Sergio Sandvul, MA, OTR/L

Low-SES minority young adults face unique challenges in managing chronic disease. This session describes findings from research on the everyday lives of young adults with Type 1 or Type 2 diabetes, with a focus on psychosocial challenges which could potentially be addressed in an OT intervention.

Young Adults With Diabetes Intervention Manual: A Lifestyle Redesign® Approach

Content Focus: Health & Wellness
Shain Davis, OTD, OTR/L, University of Southern California, Los Angeles, CA

Contributing Author: Beth Pyatak, PhD, OTR/L

This session will describe the process of constructing and validating an intervention manual based upon Lifestyle Redesign®. The intervention was developed to address the health and psychosocial needs of young adults with diabetes, stemming from multiple life domains and influences on human behavior.

2:30 pm–3:30 pm

RP 112  CC 310

Home Health Agency Factors and Rehabilitation Therapy Provision Among Medicare Beneficiaries

Content Focus: General & Professional Issues
Tracy Mroz, PhD, OTR/L, Johns Hopkins University, Kirkland, WA

Contributing Authors: Jennifer Wolff, PhD; Elizabeth Colantuoni, PhD

Medicare policy creates an incentive to provide more therapy in home health. Understanding the extent to which organizational factors are related to differential therapy provision helps to inform future policy revisions with the goal of ensuring access to care and providing services appropriately.

Meaning in Occupation: A Qualitative Meta-Synthesis in Support of Therapeutic Occupation

Content Focus: Health & Wellness
Aaron Eakman, PhD, OTR, Colorado State University, Fort Collins, CO

Contributing Authors: Morgan Rumble; Bryan Gee, OTR; Brittnay Romrell, MOT

Using a qualitative meta-synthesis approach, three higher-order themes of meaning in occupation (Self, Social, Pleasure) were found in 11 studies from the Journal of Occupational Science. In total, 12 sub-themes of meanings were found to be richly inter-connected and supportive of future occupation.

Home Health Agency Factors and Admissions for Rehabilitation-Sensitive Conditions Among Medicare Beneficiaries

Content Focus: General & Professional Issues
Tracy Mroz, PhD, OTR/L, Johns Hopkins University, Kirkland, WA

Contributing Authors: Jennifer Wolff, PhD; Elizabeth Colantuoni, PhD

Understanding how organizational factors relate to therapy provision is an important aspect of rehab services research. If home health agencies differentially admit therapy patients in part due to payment incentives, policies must consider these differences carefully to ensure access to services.

2:30 pm–3:30 pm

RP 113  CC 318-320

Systematic Job Matching for Individuals With Intellectual and Developmental Disabilities

Content Focus: Work & Industry
CPG-6699

AFTERNOON / THURSDAY, APRIL 3

39
Andrew Persch, MS, OTR/L, Dennis Cleary, OTR/L, both of The Ohio State University, Columbus, OH

The Vocational Fit Assessment (VFA) is a reliable and valid instrument designed to assist professionals supporting individuals with disabilities in transition to post-secondary employment. The VFA provides a systematic method for matching individuals with disabilities to appropriate work.


Content Focus: Work & Industry

Andrew Persch, MS, OTR/L, Dennis Cleary, OTR/L, The Ohio State University, Columbus, OH

This systematic review of evidence-based transition planning interventions provides strategies for occupational therapists working to support the transition to post-secondary education and employment for individuals with disabilities.

2:30 pm–3:30 pm
RP 114 CC 317

Benefits of Laptop and Notebook Computer Ergonomics Education to Graduate Students

Content Focus: Work & Industry

Peter Bowman, OTD, OTR/L, OT(C), Dip.COT, Medical University of South Carolina, Charleston, SC

The effectiveness of education using an informational handout increased the knowledge of proper laptop/notebook ergonomics and caused positive changes in methods of use. Occupational therapists therefore need to be able to provide appropriate effective education to clients on laptop ergonomics.

◆ The Moderating Effect of the Severity of Baseline Musculoskeletal Discomfort on the Effect of an Alternative Keyboard

Content Focus: Work & Industry

Nancy Baker, ScD, OTR/L, University of Pittsburgh, Pittsburgh, PA

Contributing Author: Krissy Moehling

Computer users who used an alternative keyboard who had moderate/severe baseline discomfort increased significantly more than: 1) those who had moderate/severe baseline discomfort that used a standard keyboard, or 2) those that had none/mild baseline discomfort and used either keyboard.

2:30 pm–3:30 pm
RP 115 CC 322-323

Exploring the Impact of Motivational Interviewing on Caregiver Perception and Clinical Outcomes in Occupational Therapy

Content Focus: Children & Youth

Victoria McQuiddy, MHS, OTR/L; Elizabeth Reelf, MHS, PT, both of Cincinnati Children's Hospital Medical Center, Cincinnati, OH

This study evaluated the impact of using motivational interviewing (MI) techniques in pediatric OT and PT practice. Results showed that when therapists utilized MI skills that caregivers felt increased partnership with their child's therapist and achieved independence with the therapy home program in significantly less time.

◆ Caregiver Strain and Sensory Features in Children With Autism Spectrum Disorders (ASD) and Developmental Disabilities (DD)

Content Focus: Children & Youth

Anne Kirby, MS, OTR/L, University of North Carolina, Chapel Hill, NC

Contributing Authors: Grace Baranek, PhD, OTR/L; FADTA; Tamira White, MS

This study systematically explored the relationship between caregiver strain and sensory features in children with ASD and DD. Findings suggest that sensory features contribute to increased caregiver strain. This lends support for the use of family-centered OT to address sensory features.

◆ Caregiver Awareness of Prone Play Recommendations

Content Focus: Health & Wellness

Anne Zachry, PhD, OTR/L, University of Tennessee Health Science Center, Memphis, TN

The American Occupational Therapy Association includes health promotion as an intervention approach in the Occupational Therapy Practice Framework. As healthcare professionals, occupational therapists are responsible for the promotion of public health and wellness. Educating parents and caregivers about the importance of varying infant positions, providing tummy time, and limiting infant time spent in a prone position, is a wonderful opportunity for our profession to assume a greater public health focus.

Research suggests that parents are more likely to carry out positioning recommendations when a healthcare professional makes the recommendation.

2:30 pm–3:30 pm
RP 116 CC 327

◆ Sensory and Motor Characterization in the Post-Natal Valproate Rat Model of Autism

Content Focus: Children & Youth

Stacey Reynolds, PhD, Virginia Commonwealth University, Richmond, VA

Contributing Authors: Alex Milette; Darragh Devine, PhD

The focus of this project was characterizing sensory and motor features in an animal model of autism spectrum disorder. This type of basic research can help elucidate the neural mechanisms underlying prevalent features in the disorders that OT treats. It can also provide a foundation for developing targeted treatments.

◆ Effects of Environmental Enrichment on Repetitive Behaviors in the BTBR T+tf/J Mouse Model of Autism

Content Focus: Children & Youth

Meagan Urmela, University of Florida, Gainesville, FL; Stacey Reynolds, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

Contributing Authors: Corinne Mackewicz; Stephanie Cameron

This study focused on the effects of environmental enrichment on repetitive behaviors in a mouse model for autism. This topic is important for future practice because it raises awareness for the use of sensory stimulating activities (enrichment) to reduce repetitive behaviors in children with autism spectrum disorder and anxiety.

SPECIAL EVENT
Welcome Ceremony & Keynote Address
4:00 pm–5:30 pm
CC Exhibit Halls CD
Sponsored by
For details see page 15

SPECIAL EVENT
Expo Grand Opening & Reception
5:30 pm–9:00 pm
CC Exhibit Halls EFG
For details see page 15

SPECIAL EVENT
Students Un-conferenced
8:30 pm–10:30 pm
HB Holiday Ballroom 6
Sponsored by www.OTJobLink.org
For details see page 15
Poster Sessions

Poster Session #1
9:30 am – 11:30 am
CC Ballrooms I-II

- **PO 1001**
  Teaching Intercultural Professional Education (IPE) Core Competencies Through An International Service Learning Experience
  Content Focus: Academic & Fieldwork Education
  Susan Cleghorn, MS, OTR/L; Barbara Baker, PhD; Carson Becker; Kelsey Crawford; Julie Lieblomcht; Denise Meier, MA, OTR/L; Courtney Van Ooyen; Ashley Widign, OTR/L; all of Grand Valley State University; Grand Rapids, MI; Linnea Petzke, OTR/L; Heritage Community of Kalama, Washington, WA

- **PO 1002**
  Bringing Occupational Therapy Education to Morocco
  Content Focus: Academic & Fieldwork Education
  Said Nafa, MS, OTR/L; Therapeutic Resources Management; Wusted, MA; Karen Jacobs, PhD, OTR/L; CPE, FAOTA; Boston University; Boston, MA; Elizabeth Stevens-Nafa, MS, OTR/L; Chasny Hall Academy-NF; Worcester, MA

- **PO 1003**
  A Spanish Transcultural Adaptation of the Fristula Re-Discover Their Occupations: The Role of Occupational Therapy
  Content Focus: Rehabilitation, Disability, & Participation
  Cammy Mikush, Washington University; Saint Louis, MO
  Contributing Authors: Theresa Monaco, PhD; Linnea Petzke, OTR/L; Mary A compliance of the Traumatic Brain Injury (TBI) Participation Assessment With Recombined Tools (PART-OS)
  Content Focus: Rehabilitation, Disability, & Participation
  Myriam Scaffa, OT, INEBA, Buenos Aires, Argentina; Marlene Scaffa, PhD, OTR/L; Facota, University of South Alabama; Mobile, AL
  Contributing Authors: A. Iriarte; M. Oppenheimer; F. Suppicic; A. Cauda; L. Allemandi

- **PO 1011**
  Open Your Heart and You Can Change the World: An Alternative Level I Fieldwork Placement in Gambia
  Content Focus: Academic & Fieldwork Education
  Lori Vaughn, OTR/L; Bay Path College; Longmeadow, MA; April Cumming, Olu Coleoye; Luella Miller; Traci Mich; Amanda Schultz; Amanda Yozic; Kathryn Zajkowski; Katherine Zubi; all of Longmeadow, MA

- **PO 1012**
  Supporting Sustainable Outcome Measures and Training of Teachers and Parents: A Qualitative Study of Children in Atima, Honduras
  Content Focus: Children & Youth
  Myma Pittaway, OTR/L; Kristin Brockmeyer Stubbs, MS, OTR/L; both of Kennedy Krieger Institute; Baltimore, MD

- **PO 1006**
  Cultural Competency: Therapists’ Perceptions and Strategies When Working With Latino Families
  Content Focus: Children & Youth
  Julie Korobnich, MA, OTR/L; Cynthia Haynes, OTO, OTR/L; both of EBS Healthcare; West Chester, PA

- **PO 1007**
  The Chaos and Complexity of Occupation and Culture
  Content Focus: Rehabilitation, Disability, & Participation
  Amy Jennings, OTO, OTR/L; CBS, Wenatchee Valley Medical Center; Wenatchee, WA

- **PO 1008**
  Helping Women With Obstetric Fistula Re-Discover Their Occupations: The Role of Occupational Therapy
  Content Focus: Rehabilitation, Disability, & Participation
  Cammy Mikush, Washington University; Saint Louis, MO
  Contributing Authors: Theresa Monaco, PhD; Linnea Petzke, OTR/L; Mary A compliance of the Traumatic Brain Injury (TBI) Participation Assessment With Recombined Tools (PART-OS)
  Content Focus: Rehabilitation, Disability, & Participation
  Myriam Scaffa, OT, INEBA, Buenos Aires, Argentina; Marlene Scaffa, PhD, OTR/L; Facota, University of South Alabama; Mobile, AL
  Contributing Authors: A. Iriarte; M. Oppenheimer; F. Suppicic; A. Cauda; L. Allemandi

Thursday, April 3

- **PO 1013**
  Effectiveness of ADL Evaluation for Post-Stroke Patients Using the A-ONE
  Content Focus: Rehabilitation, Disability, & Participation
  Asako Matsuura, PhD, OTR; Hinschima City, Hinschima, Japan
  Contributing Authors: Kaori Yata, MS, OTR; Hajime Shimizu, MS, OTR; Hideki Miyaguchi, PhD, OTR; Tsunenji Murakami, PhD

- **PO 1014**
  A Spanish Transcultural Adaptation and Validation of the Traumatic Brain Injury (TBI) Participation Assessment With Recombined Tools (PART-OS)
  Content Focus: Rehabilitation, Disability, & Participation
  Myriam Scaffa, OT, INEBA, Buenos Aires, Argentina; Marlene Scaffa, PhD, OTR/L; Facota, University of South Alabama; Mobile, AL
  Contributing Authors: A. Iriarte; M. Oppenheimer; F. Suppicic; A. Cauda; L. Allemandi

- **PO 1015**
  Pilot Testing Research Protocol To Develop a Culturally-Tailored Traumatic Brain Injury (TBI) Intervention for Community Integration
  Content Focus: Rehabilitation, Disability, & Participation
  Kelli Williams Gary, PhD, OTR/L; Virginia Commonwealth University; Richmond, VA
  Contributing Authors: Francis Battad; Kristina Ethridge; Heather Roberts; Shannon Russell; Stephanie White

- **PO 1017**
  The Influence of a Mexican Cultural Immersion Experience on Personal and Professional Health Practices
  Content Focus: General & Professional Issues
  Terry K. Crowe, PhD, OTR/L; Hinschima City, Hinschima, Japan
  Contributing Authors: Victoria Sanchez, PhD; AnnaRose Garcia, MOTR/L; Rebecca Turiciano, MOTR/L; Amy Murtagh; Allison Webber

- **PO 1018**
  Parental Self-Efficacy in Mothers of Young Children From Multi-Risk Populations
  Content Focus: Children & Youth
  Morgan Seier, Debra Rybski, MS, OTR/L; both of Saint Louis University; Saint Louis, MO

SEE CONVENTION CENTER AND HILTON FLOORPLANS ON PAGES 23–24
PO 1021
The Cross-Culturally Psychometric Evidence of the Children’s Assessment of Participation and Enjoyment: Chinese Version
Content Focus: Rehabilitation, Disability, & Participation
Yu-Yun Huang, MS, OTR/L, I-Chan Huang, PhD, both of University of Hawaii, Gainsville, FL; Roxanna Bendixen, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Wen-Chin Weng, MD, National Taiwan University Hospital, Taipei, Taiwan

PO 1022
African Occupational Therapists: Leading the Way to Critical New Perspectives in OT Practice
Content Focus: Rehabilitation, Disability, & Participation
Anne Marie Witchger Hansen, EdD, OTR/L, Lauren Grabowski, Lauren Kienzle, all of Duquesne University, Pittsburgh, PA; Contributing Authors: Jaime Phillip Muñoz, PhD, OTR/L, FAOTA, Elevenani Ramugondo, PhD, Ekwan Francis, OT, Alexis Duca, MS, OTR/L; Danielle Scott, MS, OTR/L

PO 1023
Cultural Adaptation of the Revised Fibromyalgia Impact Questionnaire
Content Focus: Rehabilitation, Disability, & Participation
Maria de los A. Rohen, EdD, OTR/L, University of Puerto Rico, San Juan, Puerto Rico; Ana Matias, MS, OTR/L, Marjorie Centeno, MS, OTR/L, both of Pediatric Corporation, San Juan, Puerto Rico; Gloribel Molina, MS, OTR/L, Mental Health Hospital, San Juan, Puerto Rico; Lynette Rivera, MS, OTR/L, Health South Hospital, San Juan, Puerto Rico; Susana Mendiola, MS, OTR/L, Department of Education, San Juan, Puerto Rico

PO 1024
Cross-Cultural Validity of the Children’s Assessment of Participation and Enjoyment: A Rasch Analysis in the U.S. and Taiwan
Content Focus: Children & Youth
Yu-Yun Huang, MS, OTR/L, Craig Velozo, PhD, OTR/L, both of University of Florida, Gainesville, FL; Roxanna Bendixen, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Wen-Chin Weng, MD, National Taiwan University Hospital, Taipei, Taiwan

PO 1025
The Holistic Adjustment: Preventive Mental Health Group Therapy for Newly-Resettled Refugees
Content Focus: Mental Health
Lauren Butterbuch, OTR/L, Johns Hopkins Bayview Medical Center, Baltimore, MD; Contributing Author: Amy Greensfelder

PO 1026
Using Strengths To Enable Success for Youth: Making a Case for Strength-Based Assessment
Content Focus: Children & Youth
Claudette Fette, PhD, OTR/C, Texas Woman’s University, Denton, TX; Contributing Author: Sally Schultz, PhD, OTR/LPC

PO 1027
Home Visiting: Improving Birth Outcomes and Maternal and Infant Health
Content Focus: Children & Youth
Panela Kyle, SC, OTR/L, FAOTA, U.S. Department of Health and Human Services, San Francisco, CA; Monique Fountain-Hanna, MD, Department of Health and Human Services, Philadelphia, PA

PO 1028
Direct Model vs. Integrative/Group Model Therapy and Performance Scores of School Function Assessment
Content Focus: Children & Youth
Nereida Melo, MS, OTR/L, Julia Guzman, OTD, both of University of Medicine and Dentistry of New Jersey, Newark, NJ

PO 1029
Self Care: Practice What You Preach
Content Focus: General & Professional Issues
Kathleen Gram, OT, OTR/L, Union County Public Schools, Warawah, NC

PO 1030
Consultative Occupational Therapy in Primary Care: Developing a Foundation for Health Promotion and Prevention
Content Focus: General & Professional Issues
Mark Burghart, MOT, OTR/L, University of Kansas Medical Center, Kansas City, KS; Contributing Authors: Andy L. Wu, PhD, OTR/L; Kelli Reiling, OTR/L, OTR/L

PO 1031
Reaching to Restore Function: An Outpatient Model of Care for Clients With Spinal Cord Injury
Content Focus: Rehabilitation, Disability, & Participation
Maneshka Perera, MS, OTR/L, Nandita Singh, MPH, OTR/L, both of NYU Langone Medical Center-Rusk Institute of Rehabilitation Medicine, New York, NY

PO 1032
Use of a Multisensory Writing Curriculum to Improve Printing Skills of Students in a Specialized Preschool
Content Focus: Children & Youth
Melanie Wheeler, OTR/D, OTR/L, Lincoln Intermediate Unit #12, New Oxford, PA

PO 1033
Clinician’s Manual for the Co-Treatment of Occupational Therapy and Speech Therapy Services Using Fidelity Measures
Content Focus: Children & Youth
Ann Winter, OT, OTR, Spofford Central School District, Syosset, NY; Fern Silverman, EdD, OTR/L, Salus University, Elkins Park, PA

PO 1034
Exploratory Pilot Study Regarding Practice Patterns of OTs Working in Middle School Settings
Content Focus: Children & Youth
Francine Sernuya, PhD, OTR/L, Ashley Chacon-Baker, Kathleen Ellen; Michelle Pomar; Julie Stutz, all of Quinipiac University, Hamden, CT

PO 1035
Parents’ Awareness, Perceptions, and Use of the Sensory Diet
Content Focus: Children & Youth
Victoria Nackley, MS, OTR/L, Kelsey Bickford; Amy Crawford, MD, Brittany Heck, MS, Meagan Kobieski, MS, all of Utica College, Utica, NY

PO 1036
Occupational Therapists as School Administrators: A Contribution to the Centennial Vision
Content Focus: Children & Youth
Elizabeth Richard, MS, OTR/L, Westwood Regional Board of Education, Washington, NJ

PO 1037
Comparing Pre- and Post-Test Scores Using the Sensory Processing Measure and the Short Sensory Profile in Kindergarten
Content Focus: Children & Youth
Carol Lust, EdD, OTR/L, East Carolina University, Greenville, NC; Contributing Authors: Lindsey Ellington MSOT, OTR/L, Katie Tippins

PO 1038
Parental Perceptions of Adolescent Health and Wellness
Content Focus: Children & Youth
Dawn Evans, OTD, OTR/L, Jerrilyn Frith; Monica Wall; Jaimie Washofer; Jessica Miller all of Michigan State University, Dallas, PA

PO 1039
Hippotherapy Practice Model & Toolbox: Promoting Occupational Performance and Participation in Children With Disabilities
Content Focus: Children & Youth
Heather F. Ajzenman, OTR/D, OTR/L, Children’s Therapy Associates, Hillburn, NC

PO 1040
Client-Managed Care Versus Client-Centered Care: Use of Client-Managed Goal Documentation for Increasing Self-Advocacy
Content Focus: General & Professional Issues
Laura Van Puymbrouck, OTR/L, Rehabilitation Institute of Chicago, Chicago, IL; Contributing Author: Miho Asano, PhD

PO 1041
Increasing the Accessibility of an Internet Website for Persons With Disabilities
Content Focus: General & Professional Issues
Theodore Peterson, DoD, OTR/L, ATP, Idaho State University, Pocatello, ID; Contributing Author: Allison Roberts, MOT

PO 1042
Merging Professional Worlds: Project Collaboration in Scholarship
Content Focus: General & Professional Issues
Peggy Wittman, EdD, OTR/L, FAOTA, Kelsey Bennett; Shirley O’Brien, PhD, OTR/L, FAOTA, all of Eastern Kentucky University, Richmond, KY; Contributing Authors: Frances Howard, OTR/L, Jeannette Hall, MS, OTR/L, Leslie Reed, MS, OTR/L, Amee Dibon, MS, OTR/L, Tiffany Saunders, MS, OTR/L, Danielle Kincad, MS, OTR/L, Beverly Combs, OTR/L

PO 1043
Boardroom to Classroom: Developing Future Leaders
Content Focus: General & Professional Issues
Virginia (Gimm) Staffel, PhD, OT, FAOTA, BCCH, Jacyln Schwartz, MS, OTR/L, both of University of Wisconsin-Milwaukee, Milwaukee, WI

PO 1044
Influencing Factors on Leisure Choices in Old-Old Elders
Content Focus: Productive Aging
Michelle Rakow; Sheama Krishnagiri, PhD, OTR/L, FAOTA, Amanda Simmonds, Liping Zhang, all of San Jose State University, San Jose

PO 1045
Client-Centered Goal Setting in Geriatric Primary Care
Content Focus: Productive Aging
Pamela Fote, PhD, OTR/L, FAOTA, BCG, Elizabeth Skidmore, PhD, OTR/L, both of University of Pittsburgh, Pittsburgh, PA; Contributing Authors: Debra Weiner, MD; Jules Rosen, MD

PO 1046
Reading Aloud to Clients With Advanced Dementia: A Service-Learning Approach
Content Focus: General & Professional Issues
Scott Trudeau, PhD, OTR/L, Edith Nourse Rogers Memorial Veterans Hospital, Bedford, MA; Sapna Bansal; Calin Donahue, both of Tufts University, Medford, MA
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THURSDAY, APRIL 3 / MORNING POSTERS

E. Adel Herge, OTD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Deborah Hopkins, MS, OTR/L, Lower Merion School District, Lower Merion, PA

PO 1065
Perception of Participation After Spinal Cord Injury in Youth: Comparisons With Parents and Peers
Content Focus: Children & Youth
Joanna Stumper, Hobbs, NY
Contributing Authors: Wendy J. Coster, PhD, OTR/L; Joanna Stumper, OTR/L, FAOTA; Jessica M. Kramer, PhD, OTR/L

PO 1066
Sensory Features in Young Infants at High and Low Risk for Autism
Content Focus: Children & Youth
Brittany Hand, The Ohio State University, Columbus, OH
Contributing Authors: Allison E. Lane PhD, OTR/L, FAOTA; Tamera Humbert, Brittan Nelson, both of Elizabethtown College, Elizabethtown, PA

PO 1067
The Cultural and Disciplinary Border Crossings of an Occupational Therapy and Foreign Language Education Collaboration
Content Focus: General & Professional Issues
Tamera Krilteis Hamburt, Del, OTR/L; Brittan Nelson, both of Elizabethtown College, Elizabethtown, PA
Contributing Authors: Charla Lorenzen, PhD, Allyson Wells

PO 1068
“Work It” Recruitment: Lessons Learned From a Rehabilitation-Based Arthritis Randomized Trial
Content Focus: Rehabilitation, Disability, & Participation
Rawan Al-Heres, MS, OT, Boston University, Boston, MA

PO 1069
Finding the Balance in Collaboration and Occupation-Based Practice in School-Based OT
Content Focus: Children & Youth
Shannon Levandowski, OTD, OTR/L, Leyden Anna Special Education Cooperative, Franklin Park, IL

PO 1070
Rehab and iLs Pillow Effect With Dementia: Function, Communication, Mood/Behavior, Balance, Function, and Sleep
Content Focus: Productive Aging
Angela Edney, MA, OTR/L, Aegis Therapies, Oviedo, FL; Susan Almon-Matanos, MS/CCC-SLP, Aegis Therapies, Ephrata, PA
Contributing Author: Ed McMahon, PhD

PO 1071
What Information is Available to Parents on the Internet About Occupational Therapy for Children With Autism?
Content Focus: Children & Youth
Alexia Metz, PhD, OTR/L, The University of Toledo, Toledo, OH; Shelli Theiss, OTD, Toledo, OH

PO 1072
Recovery-Based Program Implementation: How To Utilize the Recovery Model in Various Treatment Settings
Content Focus: Mental Health
Sean Getty, MS, OTR/L, Story Brook University, Story Brook, NY; Tina Champagne, OTD, OTR/L, Champagne Conferences & Consultation, Florence, MA; Elana Lorenzen, MS, OTR/L, Caitlin Synovec, MS, OTR/L, both of The Johns Hopkins Hospital, Baltimore, MD

PO 1073
Low-Tech Versus High-Tech Augmentive and Alternative Communication for Pediatric Clients and Families
Content Focus: Children & Youth
Verna Eschenfelder, PhD, OTR/L; Laura Regan, both of The University of Scranton, Scranton, PA

PO 1074
Impact of Performing Dual Parenting Roles for Hispanic Single Mothers
Content Focus: Health & Wellness
Aileen Morales Mason, McAllen, TX; Shirley Wells, DrPH, OTR/L, FAOTA; The University of Texas-Pan American, Edinburg, TX

PO 1075
Correcting the Chasm in Corrections With Contemporary Community-Based OT Practice
Content Focus: Academic & Fieldwork Education
Mary Beth Dillon, OTD, OTR/L, Tara Beitzel, Del, OTR/L; Ronelle King, OTR/L, all of The University of Findlay, Findlay, OH

PO 1076
Occupational Therapy Involvement for the Complex Reconstructive Plastic Surgery Patient in Acute Care
Content Focus: Rehabilitation, Disability, & Participation
Kristine Tolbert, OTR/L, SWC, HHC, Stanford Hospital and Clinics, Stanford, CA

PO 1077
Feeding Issues and Sensory Processing in Children With Autism
Content Focus: Children & Youth
Jeri Lynn (Gigi) Smith, PhD, OTR/L, San Jose State University, San Jose, CA

PO 1078
Examining the Benefits of Community-Based Self-Help Groups for Persons With Chronic Health Conditions
Content Focus: Rehabilitation, Disability, & Participation
Gwen Bartolacci, OTD, OTR/L; Chelsea Boyer; Noelle Lozopolo; James Miller; Katie O’Hearn; Katie Stroho, all of Misericordia University, Dallas, PA

PO 1079
The Vocational Fit Assessment: A Novel Method for Systematically Matching Individuals With Disabilities to Work
Content Focus: Work & Industry
Andrew Perez, MS, OTR/L, Dennis Cleary, OTD, OTR/L, both of The Ohio State University, Columbus, OH

PO 1080
Usefulness of the MMS and the SS Screens for Assessing Medication Management Capacity for Clients Post-Stroke
Content Focus: Rehabilitation, Disability, & Participation
Jessica Bolduc, DrOT, OTR/L, Mercy Hospital, Portland, ME
Contributing Author: Regi Robnett, PhD, OTR/L

RWP 1081
Exploring Professionals Cultural Sensitivity through IPE
Content Focus: Academic & Fieldwork Education
Shannon Mangum, MPS, LOTR; Celeste Carter, APN, DNS; Sarah Foushee, MS; Ali Gambino; Daniel Lang; Jo Thompson, MA, CTRS, all of Louisiana State University Health Sciences Center, New Orleans, LA

RWP 1082
Music As Occupation: A Novel Way of Promoting Recovery Post Stroke
Content Focus: Rehabilitation, Disability, & Participation
Deidre Dawson, PhD, OTR/L, University of Toronto, Toronto, Ontario, Canada
Contributing Authors: Takako Fujikata, PhD; Rebecca Wright, BMT

RWP 1083
Can Interactive Driving Simulators Be Used for Driving Assessments for Older Adult Drivers With Cognitive Impairment?
Content Focus: Rehabilitation, Disability, & Participation
Caitlin Davis, Greenville, NC; Anne Dickerson, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC

RWP 1085
Adult Grip and Pinch Strength Norms for the Baseline® Digital Dynamometer and Baseline® Digital Pinch Gauge
Content Focus: Rehabilitation, Disability, & Participation
Courtney Lea; Julie Jespen Thomas, PhD, OTR/L, FAOTA, Chelsey Meek, all of The University of Toledo, Toledo, OH
Poster Session #2
1:00 pm–3:00 pm
CC Ballrooms I-II

PO 2001
Resources That Enhance Occupational Therapy Practice for Older Individuals With Low Vision
Content Focus: Productive Aging
Debbie Buckingham, OTR, CRC, ICM, CVE, Texas Woman’s University, Dallas, TX; Pescilla Rogers, PhD, American Foundation for the Blind, Dallas, TX

PO 2002
Fall Prevention in a Retirement Community: Exploring the Benefits of the Safe Steps Fall Prevention Program
Content Focus: Productive Aging
Nicole Adam; Jennifer Stanley

PO 2003
The Effectiveness of Matter of Balance® Among Community-Dwelling Older Adults
Content Focus: Productive Aging
Jane Painter-Patton, EdD, FAOTA, East Carolina University, Greenville, NC
Contributing Authors: Lindsey Straub, MS, OTR/L; Meredith Burke, MS, OTR/L

PO 2004
The Effect of Prosthetic Device Use on Occupational Participation
Content Focus: Rehabilitation, Disability, & Participation
Melissa Koenig; Katelyn Davis; Natalie Goldstein; Karleen Konikoff, all of Nova Southeastern University, Davie, FL
Contributing Author: Sandra Winkler, PhD, OTR/L

PO 2005
Using the Wrist and Hand Subscales of the Fugl-Meyer Assessment as a Standalone Measure of Clinical Impairment
Content Focus: Rehabilitation, Disability, & Participation
Andrew Persch, MS, OTR/L; Stephen Page, PhD, OTR/L; FAHA, both of The Ohio State University, Columbus, OH

PO 2006
Splinting After Stroke: Exploring OT Attitudes and Practice
Content Focus: Rehabilitation, Disability, & Participation
Kathryn Levy, PhD, OTR/L, Shenandoah University, Winchester, VA; Jeff Anderson; Danielle Ferruccio, OTR/L, Holly Garrison; Casey Kopsak; Allison Martin, all of Winchester, VA
Contributing Author: Mary Morris

PO 2007
Acute Care Assessment of Cognition in the Oncology Population
Content Focus: Rehabilitation, Disability, & Participation
Marte Hart, MS, OTR/L; Laura Schaffner, MS, OTR/L, both of Good Shepherd Penn Partners at the Hospital of the University of Pennsylvania, Philadelphia, PA

PO 2008
Instilling the Relevance of Healthy Lifestyles in Occupational Therapy Students to Promote Wellness in Practice
Content Focus: Academic & Fieldwork Education
Jeanne Wenos; Elizabeth Richardson, MS, OTR/L, both of James Madison University, Harrisonburg, VA

PO 2009
Interdisciplinary Collaboration in Professional Education: Healthy Choices for Me
Content Focus: Academic & Fieldwork Education
Cynthia Lau, PhD, OTR/L, BCP; Michelle Ashley; Elsa Dick; Kristina Harvey; Anthea Mouselas; Victoria Pringle; Chrys Quinzi; Nicole Quisac; Devina Robinson, all of Iouro University Nevada, Henderson, NV

PO 2010
Service Learning for Occupational Therapy Students in Community Practice
Content Focus: Academic & Fieldwork Education
Shemi Mathis, DOT, OTR; Barbara Williams, DOT, OTR, both of University of Southern Indiana, Evansville, IN

PO 2011
IPE Challenge! Use of a Board Game Format To Promote Interprofessional Learning Among Faculty, Staff, and Students
Content Focus: Academic & Fieldwork Education
Mary Kay Arvin, OTR, DOT, OTR, CHT; Heather Schmuck, MS, R(OT), both of University of Southern Indiana, Evansville, IN

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PO 2012
Determining the Effects of Simulation in Teaching Acute Care skills: A Student Perspective
Content Focus: Academic & Fieldwork Education
Debra Gibbs, EdD, OTR/L, FAOTA, Belmont University, Nashville, TN

PO 2013
The Incorporation of Occupational Therapy Practice Framework 2nd Edition (OTPF-2) in Service Learning: A Teaching Model
Content Focus: Academic & Fieldwork Education
Magdalene Lam, OTR/L, Villa Saint Joseph Overland Park, KS; Angela Blackwell, MS, OTR/L, University of Kansas Medical Center, Kansas City, KS
Contributing Author: Dony Sabata, OTR/L, OTR/L, SCMT

PO 2014
Rehabilitation in the Rainforest: Professional Development Through International Service Learning for OT Students
Content Focus: Academic & Fieldwork Education
Verna Eschenfelder, PhD, OTR/L, Christina Cognetti, MSOT, Vicki Fierro, MSOT, Caitlyn Keeler, MSOT, Allison Merlo, MSOT, Jackie Pine, MSOT, all of University of Scranton, Scranton, PA

PO 2015
Bridging the Evidence Gap: The Role of Fieldwork Students
Content Focus: Academic & Fieldwork Education
Tracey Vause-Earland, MS, OTR/L, E. Adel Herge, OTR/L, FAOTA, both of Thomas Jefferson University, Philadelphia, PA

PO 2016
Applying Accessibility and Occupational Justice Concepts in Occupational Therapy Education Through Service Learning
Content Focus: Academic & Fieldwork Education
Jeremie Silveira, OTR/L, Salem State University, Salem, MA

PO 2017
The Value of the Mentor Role in Developing Professional Behaviors in Students
Content Focus: Academic & Fieldwork Education
Amy Mahle, MA, COTA/L, Cabamus College of Health Sciences, Concord, NC

PO 2018
Facilitating Interprofessional Education in Academia: What Have We Learned?
Content Focus: Academic & Fieldwork Education
Anne Hull, EdD, OTR/L, University of St. Augustine, St. Augustine, FL

PO 2019
Integrating the Classroom, Clinic, and Use of Simulation To Prepare Students for Working With Individuals With SCI
Content Focus: Academic & Fieldwork Education
Audrey Zapletgal, MS, OTR/L, Thomas Jefferson University, Philadelphia, PA
Contributing Authors: Georgina Cooke, MS, OTR/L; Jennifer Bebey, Kelsey Engelstad

PO 2020
Core Competencies for Interprofessional Collaborative Practice: A Post-Stroke Lesson Plan
Content Focus: Academic & Fieldwork Education
Regina Michael Campbell, MS, OTR, FAOTA; Robin Aberola, MA; Delaina Walker-Batson, PhD; Aila Woods, MS, all of Texas Woman's University, Dallas, TX

PO 2021
A Model of Interprofessional Education & Practice: The Center for Life Skills
Content Focus: Academic & Fieldwork Education
Melinda Cozzolino, OTR/L, CRC, Ithaca College, Ithaca, NY

PO 2022
The Effectiveness of Two Handwriting Programs in an After-School Setting
Content Focus: Children & Youth
Robyn Otty, OTR/L, BCPR; Sarah Gaham, MSOT, OTR/L; Mary Kramme, MSOT, OTR/L; Julia Paruch, MSOT, OTR/L; Breannah Reid, MSOT, OTR/L; Jamie Walker, MTR, OTR/L, all of Maryville University, St. Louis, MO
Contributing Author: Catana Brown, PhD, OTR/L, FAOTA

PO 2023
Using Qualitative Research To Inform Clinical Practice With Children With Autism Spectrum Disorders
Content Focus: Children & Youth
Kimberly Wilkinson, PhD, OTR/L, Ithaca College, Ithaca, NY

PO 2025
Fidelity in Sensory Integration: Using the Research To Guide Professional Practice and Development
Content Focus: Children & Youth
Teresa May-Benson, ScD, OTR/L, FAOTA; Spinal Foundation, Newton, MA; Zoe Mailloux, OTR/L, OTR/L, FAOTA; Private Practice, Redondo Beach, CA; Diane Parham, PhD, OTR/L, FAOTA; University of New Mexico, Albuquerque, NM; Susanne Smith Roley, OTR/L, OTR/L, FAOTA, University of Southern California, Los Angeles, CA
Contributing Authors: Jane Koomar, PhD, OTR/L, FAOTA; Ellen Cohn, PhD, OTR/L, FAOTA; Roseanne Schaaf, PhD, OTR/L, FAOTA; Annemarie Van Jaarsveld, OT

PO 2027
Community-Based Program for Young Adults With High-Functioning Autism: Social Participation and Dating
Content Focus: Children & Youth
Brook Dahle, MDT; Laura Hennes, MDT; Sarah Nielsen, PhD, OTR/L, all of University of North Dakota, Grand Forks, ND

PO 2028
Development of the Classroom Sensory Environment Assessment (C-SEA) For Children With Autism Spectrum Disorder (ASD)
Content Focus: Children & Youth
Heather Miller Kuhaneck, PhD, OTR, FAOTA; Jaqueline Kelleher, PhD, both of Sacred Heart University, Fairfield, CT

PO 2029
Combining Sensory Strategies and Social Skills Training To Improve Children's Functional Performance
Content Focus: Children & Youth
Lori Charney, MS, OTR/L, North Pocono School District, Dunawa, PA
Contributing Author: Ellen McLaughlin, EdD, OTR/L

PO 2030
The Importance of Standardized Testing for the Geriatric Assessment
Content Focus: Productive Aging
Jennifer Craig, OTR/L, OTR/L, NHC Health Care, Smithville, IN

PO 2031
Integrating Yoga, Tai Chi, and Feldenkrais With OT Practice To Promote Productive Aging Across the Continuum of Care
Content Focus: Productive Aging
Richard Sabel, MA, OTR/L, GCPR SUNY Downstate Medical Center, Brooklyn, NY; Bill Gallagher, MSPL, CYN, CMT, Mount Sinai Medical Center, New York
PO 2032
Innovations in Community-Based Practice: Enhancing Participation and Social Skill Development Through Performing Arts
Content Focus: Mental Health
Michael Pizzi, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY; Kenyani Henderson, SoulExpression, Linden, NJ; Jill Maglio, MS, OTR/L, Holistic Circus Therapy, Brooklyn, NY

PO 2033
Which Assessment of Executive Function Best Predicts a Client's Ability To Live in the Community?
Content Focus: Rehabilitation, Disability, & Participation
Marlene Morgan, EdD, OTR/L; Sarah Gibbons, both of The University of Scranton, Scranton, PA

PO 2034
Promoting Sustainable Practice in Occupational Therapy
Content Focus: General & Professional Issues
Carole Dennis, ScD, OTR/L, FAOTA; Julie Dorsey, OTR/L, FAOTA, CEAS; Lynn Giltrow, PhD, OTR/L, ATP, all of Ithaca College, Ithaca, NY

PO 2035
So You Want to Make an App?: A Case Study of App Development for OT Evaluation and Intervention
Content Focus: General & Professional Issues
Roger O. Smith, PhD, OT, FAOTA, RESNA Fellow; Jachym Schwartz, MS, OTR, both of University of Wisconsin-Milwaukee, Milwaukee, WI

PO 2036
Engaging Theological Perspectives in Occupational Therapy
Content Focus: General & Professional Issues
Sarah Barton, MS, OTR/L, Duke University Medical Center, Durham, NC
Contributing Authors: Warren Kinghorn, PhD, MD, Raymond Barford, PhD, MD

PO 2037
Advancing Evidence-Informed Practice in OT: Integrating Local Outcomes Data, Qualitative Evidence, and Theory
Content Focus: General & Professional Issues
Mark Johnston, PhD, Angela Benfield, MS, OTR/L, both of University of Wisconsin-Milwaukee, Milwaukee, Wl; George Tomlin, PhD, OTR/L, University of Puget Sound, Tacoma, WA

PO 2038
An Assessment of Experiential Teaching Methods in a Pediatric Intervention Course
Content Focus: Academic & Fieldwork Education
Jeryl Benson, EdD, OTR/L, Duquesne University, Pittsburgh, PA

PO 2039
The Use of Electronic Devices in Traumatic Brain Injury Rehabilitation: Occupational Therapists’ Perspectives
Content Focus: Rehabilitation, Disability, & Participation
Steven Bowen; Wen-Pin Chang, PhD, OTR/L; Alycia Farr; Hannah Helman; Kayla Hofstetter, all of Cuyahoga University, Omaha, NE
PO 2040  
**Perceived Occupational Balance in College Students**  
Content Focus: Health & Wellness  
Yeqin Chai, MS, University of Wisconsin-Madison, Madison, WI  
Contributing Author: Elizabeth Larson, PhD, OTR/L

PO 2041  
**Helping College Students Cope With Academic Stress: An Evidence-Based Occupational Therapy Program**  
Content Focus: Mental Health  
Beverly St. Pierre, OTR/L, OTR/L, Bay Path College, Longmeadow, MA  
Contributing Author: Ingrid Provident, EdD, OTR/L

PO 2042  
**Changing the Culture of Activity and Mobility for Hospitalized Patients: A Concept in Interdisciplinary Delivery of Care**  
Content Focus: General & Professional Issues  
Kelly Casey, OTR/L, OTR/L, ASP, Annette Lavezza, OTR/L, Holly Russell, MS, OTR/L, all of the Johns Hopkins Hospital, Baltimore, MD  
Contributing Author: Erik Hoyet, MD

PO 2043  
**Creating Inclusive Learning Environments for Children With Sensory Processing Differences in a Museum Setting**  
Content Focus: Children & Youth  
Jennifer Leichtman, MS, Sarah Becker; Clara Palek-Zahn; Valerie Tung, all of University of Washington, Seattle, WA  
Contributing Authors: Tracy Jirkikov, PhD, OTR/L, FAOTA; Sarah Huschle

PO 2044  
**What’s New With Teenagers? Current Preferred Adolescent Occupations**  
Content Focus: Children & Youth  
William Lamberts, MS, OTR/L, The University of Scranton, Scranton, PA; Allison Carbone, Randolph, NJ  
Contributing Authors: Kaatlin Delgrosso; Nicole Ward; Katherine Regimbal; Erin Meehan; Gina Daniels

PO 2045  
**An Integrated Level I Fieldwork Model in a Community Practice Setting**  
Content Focus: Academic & Fieldwork Education  
Jacqueline Wilson, MS, OTR/L; Lisa Crabtree, PhD, OTR/L; Marlene Riley, MMS, OTR/L, CH, all of Towson University, Towson, MD

PO 2046  
**“Remember Your Roots” Sensory Garden: Student Service Project Creating a Therapeutic Place To Rejuvenate Health & Wellness**  
Content Focus: Academic & Fieldwork Education  
Bonnie Kirkpatrick; Amy Berbick; Kathy Flecky, OTR/L, OTR/L; Ashley Geis, all of Creighton University, Omaha, NE; Yolanda Griffiths, OTR/L, FAOTA; College of Saint Mary, Omaha, NE

PO 2047  
**Understanding Driving Errors in Dementia Through Comprehensive Driving Assessments and the Record of Driving Errors**  
Content Focus: Productive Aging  
Peggy Barco, MS, OTR/L; David Carr, MD, both of Washington University; St. Louis, MO  
Contributing Authors: Carolyn M. Baum, PhD; Catherine M. Roe, PhD; Steve Ice, OTR/L, FAOTA

PO 2049  
**Applying the Model of Human Occupation in Pediatric Practice**  
Content Focus: Children & Youth  
Jane O’Brien, PhD, OTR/L, University of New England, Portland, LA; Patricia Boyower, PhD, OTR/L, BCN, Texas Woman’s University, Houston, TX; Jessica Kramer, PhD, OTR/L, Boston University, Boston, MA

PO 2050  
**Lived Experience of United States Army Occupational Therapists**  
Content Focus: Health & Wellness  
Lillian Granito, Chatham University, Pittsburgh, PA  
Contributing Authors: Cathy Dolhi, OTR/L, OTR/L; Major Kathleen E. Yancek, PhD, OTR/L

PO 2051  
**Redefining an Occupational Therapist’s Role in a Medical Model**  
Content Focus: Rehabilitation, Disability, & Participation  
Kelli Reiling, OTR/L, University of Kansas; Kansas City, KS  
Contributing Author: Andy Wu, PhD, OTR/L

PO 2052  
**Post-Disaster Intrusionary OT: On the Road to Oklahoma**  
Content Focus: Health & Wellness  
Jeanne Eichler, MOT, OTR/L; Jessica Hauert; Gretchen Mueller; Sherry Muir, MOT, OTR/L, all of Saint Louis University; Saint Louis, MO

PO 2053  
**Are Apps for Adults in Rehabilitation Settings Evidence-Based?**  
Content Focus: Rehabilitation, Disability, & Participation  
Daniel Richter, University of the Sciences in Philadelphia, Philadelphia, PA

PO 2054  
**Activity-Based Interventions for Treating Upper Limb Dysfunction After Spinal Cord Injury**  
Content Focus: Rehabilitation, Disability, & Participation  
Sarah Woodworth, MOT/L, Shepherd Center, Atlanta, GA  
Contributing Authors: Casey Riley, DPT, PT; Beth Sasso, DPT, PT; Kathryn Cargile, MHS, OTR/L; Teresa Foy, OTR/L; Rebecca Hammad, MHS, OTR/L; Shannon Ferguson, OTR/L, CH; Sherry Turner, OTR/L; Deborah Backus, PhD, PT

PO 2055  
**Crohn’s Disease and the Effects on Work and Leisure Activities**  
Content Focus: Rehabilitation, Disability, & Participation  
Miranda Bartlett, Portland, ME  
Contributing Author: Elizabeth McNulty, MS, CAS, OTR/L

PO 2056  
**Box-U-Plation: Incorporating Occupation in Upper Extremity Practice**  
Content Focus: Rehabilitation, Disability, & Participation  
Melba Custer, PhD, OTR/L, Eastern Kentucky University, Richmond, KY

PO 2057  
**Perspectives on Post-Secondary Education From Young Adults With Disability**  
Content Focus: Rehabilitation, Disability, & Participation  
Colleen Sunderlin, PhD, UTica College, UTica, NY  
Contributing Authors: Chantelle Helms; Emily Brien; Meredith O’Hara

PO 2059  
**Application of Kinesio Tape Techniques for Improved Facial Symmetry and Occupational Performance Post-Neurologic Injury**  
Content Focus: Rehabilitation, Disability, & Participation  
Maura Lavelle, MS, OTR/L, Burke Rehabilitation Hospital, White Plains, NY  
Contributing Author: Rachel Feld-Glazman MS, OTR/L

PO 2060  
**Use of LSVT Big Treatment Approach by Occupational Therapists for Parkinson’s Disease**  
Content Focus: Rehabilitation, Disability, & Participation  
Jennifer Miller, OTR/L; Christine Cahalan, OTR/L, both of New York Presbyterian Hospital, New York, NY

PO 2061  
**Identifying the Role of Occupational Therapy in the Hospice Plan of Care**  
Content Focus: Rehabilitation, Disability, & Participation  
Jessica Crowe, OTR/L, University of Tennessee at Chattanooga, Chattanooga, TN

PO 2062  
**TeleHealth “Lessons Learned”**  
Content Focus: Rehabilitation, Disability, & Participation  
Miriam Ludwig, MS, OTR/L; Good Shepherd Rehabilitation Hospital, Allentown, PA  
Contributing Author: Sirley Marin, MS, OTR/L

PO 2063  
**Supporting Healthy Lifestyles of Liver Transplant Candidates and Recipients**  
Content Focus: Rehabilitation, Disability, & Participation  
Jessie Hall; Katelyn LeMond; Irene Robinson; Patricia J. Scott, PhD, OT, FAOTA; Rebecca Sloss, all of Indiana University, Indianapolis, IN

PO 2064  
**Resuming Sexual Activity After Hip Replacement**  
Content Focus: Rehabilitation, Disability, & Participation  
Jessica Alden, OTR/L, Howard University; Washington, DC; Susan Toth-Cohen, Thomas Jefferson University, Philadelphia, PA

PO 2065  
**Occupational Therapist Experiences Volunteering at a Community-Based Sports and Recreation Program**  
Content Focus: Rehabilitation, Disability, & Participation  
Sara Kate Frye, MS, OTR/L; Toni Marken, COTA/L, both of University of Maryland Rehabilitation & Orthopedic Institute, Baltimore, MD  
Contributing Author: Pamela Lehnter, CTRS

PO 2066  
**Caregiver Role Changes Through the Stages of Recovery of Pediatric Patients With Traumatic Brain Injuries**  
Content Focus: Rehabilitation, Disability, & Participation  
Amanda Acord-Vira, MOT/L, Laura Alvarez, Nicole Rudy, all of West Virginia University, Morgantown, WA; Brandy Brown, OTR/L, OTR/L, Healthsouth Mountainview Rehabilitation Hospital, Morgantown, WV

PO 2067  
**Occupational Therapy as Part of the Multidisciplinary Team Approach to Pulmonary Rehabilitation**  
Content Focus: Rehabilitation, Disability, & Participation
Their Stories Are Our Stories. Great Therapists Create Better Outcomes

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- Loan forgiveness
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- Paid time off
- Sign-on bonus for many positions
- Tuition reimbursement

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**PO 2087**
Using Telehealth To Conduct Assessments in the Home of Adults With Low Vision  
Content Focus: Productive Aging  
Rebecca Nicholson, OTD, OTR/L; Arem Han, MS, OTR, both of University of Kansas Medical Center, Kansas City, KS

**PO 2088**
Using Telehealth To Conduct Assessments in the Home of Adults With Low Vision  
Content Focus: Productive Aging  
Rebecca Nicholson, OTD, OTR/L; Arem Han, MS, OTR, both of University of Kansas Medical Center, Kansas City, KS

**PO 2089**
Using Telehealth To Conduct Assessments in the Home of Adults With Low Vision  
Content Focus: Productive Aging  
Rebecca Nicholson, OTD, OTR/L; Arem Han, MS, OTR, both of University of Kansas Medical Center, Kansas City, KS

**PO 2091**
Transition to Blended Learning and Learning To Blend in Transit: Developing a Hybrid Program for Entry-Level OT  
Content Focus: Academic & Fieldwork Education  
Katherine Dimitropoulou, PhD, OTR/L; Doris Ober, PhD, OTR/L; Renee Ortega, MS, COTA/L; B. Dim, C-SPSP; Michael Pizzi, PhD, OTR/L; FAOTA; Holly Wasserman, MS, OTR/L, all of Long Island University-Brooklyn, Brooklyn, NY  
Contributing Authors: Supawadee Lee, PhD, OTR/L; Dale Coffin, OT/ C; Donna Kovello, OTR/L; Susan Nesbit, MA, OT

**PO 2095**
Results From a National Survey of Occupational Therapy Practitioners’ Involvement in Response to Intervention  
Content Focus: Children & Youth  
Beatrix McGuire, OT, OTR/L; Community Unit School District 200, Illinois, Wheaton, IL; Susan Cahn, PhD, OTR/L; Midwestern University, Downers Grove, IL

**PO 2096**
Creating Opportunities for Social-Emotional and Physical Play  
Content Focus: Children & Youth  
Kristin Anderson; Beth Kelly; Patricia Murphy; Ashley Paolino, all of University of the Sciences, Philadelphia, PA  
Contributing Author: Roger I. Ideishi, JD, OTR/L; FAOTA

**RWP 2090**
To What Extent Are Occupation-Based Interventions Used in Practice?  
Content Focus: General & Professional Issues  
Mary Jane Youngstrom, MS, OTR/L, Rockhurst University, Kansas City, MO  
Contributing Authors: Alex Benson; Angela Brichacek; Jacque Horejst; Sophia Ryloki; Ginny Stomac

**RWP 2092**
Parents’ Ability To Generate Strategies To Facilitate Home and Community Participation in Children With Disabilities  
Content Focus: Rehabilitation, Disability, & Participation  
Caren Schranz; Divya Sood; Erin Haenig; Holly Moloney; Lindsey Shinick; Amanda Suenkens; Alicia Tuuk, all of Governors State University, University Park, IL

**RWP 2093**
“Just Trying to Form Good Habits”: Time Use of Ex-Offenders  
Content Focus: Rehabilitation, Disability, & Participation  
Jaime Munoz, PhD, OTR/L; Mary Rose Simmons, Rachel Tomas, all of Duquesne University, Pittsburgh, PA  
Contributing Authors: Alyssa Buckbee, MS, OTR/L; Stephanie Neice, MS, OTR/L

**RWP 2094**
Effectiveness of a Community-Based Program for Implementing Exercise Into Daily Life With Diabetes  
Content Focus: Health & Wellness  
Ranelle Nissen, MS, OTR/L; Sarah Christiansen, both of University of South Dakota, Vermillion, SD  
Contributing Authors: Beryl Olson, MCh, OTR/L; Stacy Smallfield, MOT, OTR/L; Samantha Delean; Amanda Miller
Educational Sessions

Presidential Address
11:15 am–12:00 pm
CC Exhibit Halls CD
For details see page 16

Town Hall Meeting (SC 219)
2:00 pm–3:30 pm
CC Exhibit Halls CD
For details see page 16

Eleanor Clarke Slagle Lecture
5:15 pm–6:30 pm
CC Exhibit Halls CD
For details see page 17

SPECIAL EVENT
Fitness Event—Pilates
6:45 am–7:30 am
HB Key Ballroom 9-10
For details see page 16

SPECIAL EVENT
20th Annual AOTF Breakfast With a Scholar
7:30 am–9:00 am
HB Holiday Ballroom 4-6
For details see page 16
8:00 am–9:00 am
RP 201
CC 322-323
Updating the Sensory Profile and Infant Toddler Sensory Profile: National Standardization and Validity Findings
Content Focus: Children & Youth
Winnie Dunn, PhD, OTR, FAOTA, University of Kansas, Kansas City, KS
This session reports on a new national standardization sample of children birth–14 yrs on Sensory Profile and Infant Toddler Sensory Profile. It also includes a report on match sample comparisons of children with various conditions (e.g., autism spectrum disorder) to illustrate differences when compared to their peers w/o these conditions.

The Sensory Profile of Children With ADD/ADHD and its Relation to Child’s Activity Preference
Content Focus: Children & Youth
Batya Engel-Yeger, PhD, University of Haifa, Haifa, Israel; Daniella Zivon, MC, Ministry of Education, Israel, Israel
Both children with attention deficit hyperactivity disorder (ADHD) and attention deficit disorder (ADD) share similar sensory processing difficulties. However, among the ADD group these difficulties have greater negative impacts on a child’s preference to participate in out of school activities. This should be considered in intervention.

Sensory Motor Activity Effectiveness and the Zuma Rocker Chair®
Content Focus: Rehabilitation, Disability, & Participation
Joy Hammel, OTR/L; Debra Lindstrom-Hazel, PhD, OTR/L, Western Michigan University, Kalamazoo, MI
This single subject design study with nine total general education students from elementary, middle, and high school found that stability balls and the Zuma Rocker Chairs® increased in-seat behavior and decreased distracting behavior. Teachers preferred the Zuma Rocker Chair® in their classrooms.

Enhancing Preschool Behaviors During Circle Time: Effectiveness of Dynamic Seating and Sensory Strategies
Content Focus: Children & Youth
Lorna Schuwer, MS, OTR/L, BlaST Intermediate Unit 17, Williamsport, PA; Ellen McAulhin, EdD, OTR/L, Misericordia University, Dallas, PA
This study describes a repeated measures design with nine preschool children to evaluate the effectiveness of control, dynamic seating, and sensory motor activities on the on-task and in-seat behaviors of children during circle time over a 6-week period.

Testing the Use of an iPad® Application To Decrease Letter and Number Reversals in First Grade Students
Content Focus: Children & Youth
Ann Keber, MS, OTR/L, BlaST IU 17, Williamsport, PA; Amy Lynch, PhD, OTR/L, Misericordia University, Dallas, PA
This study assessed the use of an iPad® app to improve directional and decrease written reversals for first grade students. Results indicate that iPad use correlated with a reduction in errors made on a reversal recognition test. iPad training alone does not improve students’ writing abilities.

Considering Personal Experience After Stroke: A Review of Qualitative Studies To Enhance Quantitative Research
Content Focus: Rehabilitation, Disability, & Participation
Tess Ryan; Tatiana Kaminsky, PhD, OTR/L; George Tomlin, PhD, OTR/L, all of University of Puget Sound, Tacoma, WA
This study examined how qualitative studies enrich quantitative findings as to rehabilitation effectiveness after stroke. Including qualitative re-
Three Applications of the SPRE Method to Analyze Efficacy and to Project Outcomes in a Fall Prevention Program

Content Focus: Productive Aging
Deborah Weissman-Miller, ScD, OT, Florida State University, Tallahassee, FL; Wendy Holmes, PhD, OTR, both of Brevard University, Melbourne, FL; Wendy Lesley, MSOT, Atlanta Medical College, Atlanta, GA

Contributing Authors: Hillary Goodbar, MSOT, Carrie Martin, MSOT; Anna Byrd, MSOT

Results of a 7-week Stepping On program showed improved balance confidence in independent community-dwelling adults analyzed by SPRE, a single-subject design that can now incorporate six sessions on linearly transformed data to determine a critical response and predict outcomes.

Three Applications of the SPRE Method to Analyze Efficacy and to Project Outcomes in a Fall Prevention Program

Content Focus: Productive Aging
Deborah Weissman-Miller, ScD, Brevard University, Gainsville, GA; Susanne Pickering, MPH, OTR, CHES, Community Health OC, Decatur, GA; Sara Propes, MSOT, OT, Gainesville, GA; Laura Schroeder, MSOT, OTR, Lincoln, NE

Contributing Author: Christina Hamlin, MSOT, OTR

This study shows results of the Stepping Up program in improved balance confidence in congregate-living adults and analyses how fear of falling relates to a fall or no fall. The study uses single-subject and small-n statistical method SPRE to determine a critical response and predict outcomes.

Three Applications of the SPRE Method to Analyze Efficacy and to Project Outcomes in a Fall Prevention Program

Content Focus: Productive Aging
Deborah Weissman-Miller, ScD, Brevard University, Gainsville, GA; Susanne Pickering, MPH, OTR, CHES, Community Health OC, Decatur, GA; Sara Propes, MSOT, OT, Gainesville, GA; Laura Schroeder, MSOT, OTR, Lincoln, NE

Contributing Author: Christina Hamlin, MSOT, OTR

This study shows results of the Stepping Up program in improved balance confidence in congregate-living adults and analyses how fear of falling relates to a fall or no fall. The study uses single-subject and small-n statistical method SPRE to determine a critical response and predict outcomes.
findings from the focused-question reviews will be presented along with implications for occupational therapy practice, education, and research.

8:00 am—9:30 am

**SC 205** CC 347-348

**(SIS) MHSIS Annual Program:** Mental Health OT and Primary Care—A Partnership for the Future

**Content Focus:** Mental Health

Linda Olson, PhD, OTR/L, Rush University, Chicago, IL; Michelle Farmer, OTR/L, OTR/L, University of Southern California, Los Angeles, CA; Maggie Maloney, PhD, OTR/L, Sherry Muir, MOT, OTR/L, both of St. Louis University, St. Louis, MO; Ruth Ramsey, EdD, OTR/L, Dominican University of California, San Rafael, CA

The Affordable Care Act places great importance on primary care. It is essential that occupational therapy partner with primary care to assure our viability in health care. This program highlights the efforts of four practitioners who provide mental health services in the realm of primary care.

**STUDENTS ONLY SESSION**

8:00 am—9:00 am

**SC 206** CC 324-326

**(AOTA) OTR® Examination Preparation: What's Your Roadmap?**

**Content Focus:** General & Professional Issues

Barbara Williams, DrOT, OTR, National Board for Certification in Occupational Therapy, Inc., Gaithersburg, MD

Candidates often ask, “How can I best prepare for the NBCOT® OTR certification exam?” As with any journey, it starts with mapping out an effective route. From navigating through the certification examination blueprint to learning a systematic approach to answering examination questions, this session will help you to establish a path that is right for you. Join us as we explore the journey to success.

8:00 am—9:30 am

**SC 207** CC 349-350

**Development of Quality Improvement Measures in Occupational Therapy**

**Content Focus:** General & Professional Issues

Pamela Roberts, PhD, OTR/L, FAGOTA, SCFES, EPHD, Cedars-Sinai Medical Center, Los Angeles, CA; Natalie Leland, PhD, OTR/L, FAGOTA, BCG, University of Southern California, Los Angeles, CA; Shawn Phripp, PhD, OTR/L, FADTA, Rancho Los Amigos National Rehabilitation Center, Los Angeles, CA

This course will introduce and elucidate health care quality measurement for occupational therapy, by emphasizing process and outcome metrics, and by discussing the development of quality metrics to increase accountability and improve patient outcomes across OT practice settings.

8:00 am—9:30 am

**SC 208** CC 321

**Museum Access for Children! Using Universal Design for Learning Principles To Promote Community Engagement**

**Content Focus:** Children & Youth

Carole Ivey, PhD, OTR/L, Jayne Shepherd, MS, OTR/L, FAGOTA, both of Virginia Commonwealth University, Richmond, VA; Liz Pearce, Children’s Museum of Richmond, Richmond, VA

**Contributing Authors:** Brooke Sally; Katlin Woolard

The Children’s Museum Interdisciplinary Project was guided by Universal Design for Learning (UDL) principles to ensure all children can access museum learning opportunities. Presenters will share this model for using UDL in assessment and adaptation to promote children’s occupational engagement.

8:00 am—9:30 am

**SC 209** CC 337-338

**(ADED) OT in Community Programming and Population Health: Helping the District of Columbia Become an “Age-Friendly City”**

**Content Focus:** Productive Aging

Tori Goldhammer, MS, OTR/L, ATC/L, CAPS, Living at Home Consultations, LLC, Washington, DC; Jeremy Furniss, MS, OTR/L, Ergo Solutions, LLC, Washington, DC; Jacqueline Jordan, AARP, Washington, DC; Jan Kress, MEd, OTR/L, Trinity Washington University, Washington, DC

**Contributing Author:** Felecia M. Banks, PhD, OTR/L

Community practice and home modifications are a growing specialty within the profession of occupational therapy. This session will discuss the role of community based OT in relationship to productive aging, as well as describe the process to train licensed OT practitioners and OT/OTA students to deliver a Home Fit program. This collaboration among academia, community OT practitioners, and community organizations such as AARP and DC government agencies will highlight OT’s role in population health and assist the District of Columbia to become an “Age-Friendly City.”

8:00 am—9:00 am

**SC 241** CC 345-346

**Tackling the Pros and Cons of Social Learning as We Move Toward the Centennial Vision**

**Content Focus:** Academic & Fieldwork

Debbie Amim, EdD, OTR/L, CHT, East Carolina University, Greenville, NC

This session will focus on the response of academia when “incorrect social learning” occurs, as well as fieldwork students and new graduates entering medical model settings “learn” from communities of practice that espouse a reductionist approach.
to OT. Strategies for learning residency will be discussed.

8:00 am—11:00 am
◆ WS 206 CC 317
Using Evidence During Fieldwork To Guide Occupational Therapy Practice
Content Focus: Academic & Fieldwork Education
Janet Delany, PhD, OTR/L, FAOTA; Jerry Bentley, MS, OTR/L; Sonia Lawson, PhD, OTR/L; all of Towson University, Towson, MD; Maher Kharma, MS, OTR/L, Doctor's Hospital, Lanham, MD; Elana Lorenzen, MS, OTR/L, Johns Hopkins Hospital, Baltimore, MD; Yve Maglioje, MS, OTR/L, Northwest Hospital, Randallstown, MD

8:00 am—11:00 am
◆ WS 207 CC 329
Occupational Therapy: Using Therapeutic Media With Veterans To Develop Effective Copings Skills for Symptoms of Post-Traumatic Stress Disorder (PTSD)
Content Focus: Mental Health
Mandie Garden, MS, OTR/L, Central Arkansas Veterans Healthcare Center, North Little Rock, AR

8:00 am—11:00 am
◆ WS 211 CC 315
SARA Self-Assessment Questionnaire: Exceed Client Expectations and Monitor Outcomes
Content Focus: Rehabilitation, Disability, & Participation
Peggy Lounsbury, OTR/L, FAOTA; Sarah Watkins, MA, PT, both of Regional Therapy Center of Saratoga Hospital, Saratoga Springs, NY

9:00 am—11:00 am
◆ WS 210 CC 339-340
(OTA) OT’s Role in Multi-Tiered School Interventions: Current Trends and Professional Considerations
Content Focus: Children & Youth
Heather Parsons, Sandra Schefkind, MS, OTR/L, both of American Occupational Therapy Association, Bethesda, MD; Dottie Handley-More, MS, OTR/L, Highline School District, Burien, WA

9:30 am—11:00 am
◆ WS 211 CC 339-340
(OTA) OT’s Role in Multi-Tiered School Interventions: Current Trends and Professional Considerations
Content Focus: Children & Youth
Heather Parsons, Sandra Schefkind, MS, OTR/L, both of American Occupational Therapy Association, Bethesda, MD; Dottie Handley-More, MS, OTR/L, Highline School District, Burien, WA

9:30 am—11:00 am
◆ WS 212 CC 309
(SIS) PDSIS Hand Subsection Annual Program: Evolution of Prosthetic Devices and Principles in Prosthetic Restoration for the Individual With Upper Limb Amputation
Content Focus: Rehabilitation, Disability, & Participation
Quaintance Miller, MS, OTR/L, University of Michigan Health System, Ann Arbor, MI; Susanne Stanley, MS, OTR/L, MD Anderson Cancer Center, Houston, TX

9:30 am—11:00 am
◆ WS 215 CC 345-346
Chemo Brain: What Is It? How Can Occupational Therapy Help?
Content Focus: Health & Wellness
Guy McCormack, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA

Many women who have received chemotherapy and/or hormone therapy for breast cancer have described a “mental cloudiness” that occurs during or after cancer treatment. A growing body of evidence supports the presence of chemo-brain and plausible occupation-based remediation.
decisions will be discussed with relevant case
and ethical principles for appropriate clinical
and/or legal perspective. Regulations
workplace when trying to “do what’s right” from
Practitioners face increased challenges in the
Occupational Therapy Association, Bethesda, MD
JD, both of American
Deborah Yarett Slater
, MS, OT/L, FAOTA;
General & Professional Issues
Content Focus:
and Legal Practice
(AOTA) Doing What’s Right: Ethical
and Legal Practice
Content Focus: General & Professional Issues
Deborah Farent Slater, MS, OTR/L, FAOTA;
Jennifer Bogner, JD, both of American
Occupational Therapy Association, Bethesda, MD
Practitioners face increased challenges in the
workplace when trying to “do what’s right” from
an ethical and/or legal perspective. Regulations
and ethical principles for appropriate clinical
decisions will be discussed with relevant case
study analysis. Reporting options for taking action with professional and regulatory bodies
will be identified.

Is What We SAY What We DO? Public
Perceptions, Occupational Therapy
Literature, and Current Practice Put
in Perspective
Content Focus: General & Professional Issues
Nicoa van den Heever, OTD, OTR/L, West
Coast University, Irvine, CA
How occupational therapy is practiced can result in
profession-inflicted consumer confusion. The results of a qualitative study will explore
these phenomena and its impact, emphasize the
mandate for occupation-based practice, and offer
tools to achieve and maintain uniqueness.

Factors Influencing Professional
Behavior in Acute Hospitals
Content Focus: General & Professional Issues
Deborah Bolding, MS, OTR/L, San Jose State
University, San Jose, CA
This qualitative study explored personal values
and external factors (barriers/supports) that
influenced development of professional behaviors
in professionals identified as exemplars.
Contributions to professional development by
colleges, workplaces, and professional organizations
are considered.

Occupational Therapists Working
Abroad: Exploring Decision Making
With Culturally-Relevant Critical
Incidents
Content Focus: General & Professional Issues
Tamera Keiter Humbert, EdD, OTR/L,
Elizabethtown College, Elizabethtown, PA
Sara Brown del Pozo, MS, OTR/L, Lancaster
Rehabilitation Hospital, Lancaster, PA
Contributing Authors:
Jeffrey Montemurro, MS, OTR/L, Jocelyn
Kibby, MS, OTR/L
This session will highlight the results of a phe-
nomenological study that sought to understand
the perspectives of occupational therapists
engaged in international practice. The results
indicate complexity of such practice, the presence
of cultural tension, and multiple decision-making
processes.

Development and Reliability of
Additional Tasks for the Executive
Function Performance Test
Content Focus: Rehabilitation, Disability, &
Participation
Bridget Han, MS, OTR/L, Rehabilitation
Institute of Chicago, Chicago, IL
Contributing Authors: Carolyn Baum, PhD,
OTR/L, FAOTA; Linda Ehrlich-Jones, PhD, RN;
Jennifer Moore, OTR/L, FAOTA, Jocelyn
Kibby, MS, OTR/L, Claire Sieber, OTR/L;
Rachel Sieber, OTR/L, all of TIRR
Memorial Hermann, Houston, TX
The results of a qualitative study will explore
this phenomena and its impact, emphasize the
mandate for occupation-based practice, and offer
tools to achieve and maintain uniqueness.

Assessing Student Participation:
Incorporating Appreciative Inquiry
Into Your School-Based Evaluation
Content Focus: Children & Youth
Margaret Morris, OTD, OTR/L, BCP, Tufts
University, Medford, MA; Jan Hollenbeck, OTD,
OTR/L, Medford Public Schools, Medford, MA
As school-based occupational therapists incorpo-
rate strengths-based assessment into their evalu-
ation process, an appreciative inquiry approach
can assist to define strengths and supports for
students by focusing on top-down assessment
and honoring occupational performance in context.

Development and Reliability of
Additional Tasks for the Executive
Function Performance Test
Content Focus: Rehabilitation, Disability, &
Participation
Bridget Han, MS, OTR/L, Rehabilitation
Institute of Chicago, Chicago, IL
Contributing Authors: Carolyn Baum, PhD,
OTR/L, FAOTA; Linda Ehrlich-Jones, PhD, RN;
Jennifer Moore, OHS, PT, NCS, Susan Spoeri,
MS, OTR/L, Meghan Doherty, MS, OTR/L

The benefits of using the iPad® to improve the functional
independence of clients who have sustained an
acquired brain injury. Applications specific to
meal prep, money management, and daily ADL
routines will be reviewed.

The Benefits of Using the iPad® in
Occupational Therapy Brain Injury
Rehabilitation
Content Focus: Rehabilitation, Disability, &
Participation
Catherine Cooper Hay, OTR, MOT; Tara Scully,
OTR/L, Rachel Sieber, OTR/L, MS, OTR/L,
Claire Vanlandingham, OTR/L, MEd, all of TIRR
Memorial Hermann, Houston, TX
This presentation will discuss the benefits of
utilizing the iPad® to improve the functional
independence of clients who have sustained an
acquired brain injury. Applications specific to
meal prep, money management, and daily ADL
routines will be reviewed.
This study provided two additional tasks for identification and measurement of executive dysfunction that will be available in the public domain. Establishing reliability and validity of the additional tasks allows OTs to assess, monitor progress in executive functioning, and measure the impact our services have on occupational performance.

**The Efficacy of Transcranial Direct Current Stimulation (tDCS) as a Clinical Intervention for Adult Attention Deficit Hyperactivity Disorder (ADHD)**

**Content Focus:** Rehabilitation, Disability, & Participation

Jaciyn Stephens, OTR/L, Marian Berryhill, PhD, both of University of Nevada Reno, Reno, NV

This study will improve cognitive and motor functioning in clinical populations. This study empirically tests its efficacy in motor inhibition control in adults with symptoms of ADHD. Participants will discover a potential intervention technique that is likely to be used in OT settings in the near future.

10:00 am–11:00 am

**FRIDAY, APRIL 4 / MORNING**

**Clinical Intervention for Adult Undergraduate, St. Louis, MO**

Dashner, Jessica Carla Walker

Participation Implications for Intervention

Noa Shpigelman Carol Gill, OTR/L, both of University of Illinois at Chicago, Jenna Heffron, MOT, Danbi Lee

Rehabilitation, Disability, & Participation

10:00 am–11:00 am

**Results of a Randomized Controlled Trial of iPod Touch® as a Vocational Aid for Workers With Autism**

**Content Focus:** Work & Industry

Tony Gentry, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

Contributing Author: Paul Wehman, PhD

A randomized controlled trial provides evidence that the use of a PDA as trained by an OT can significantly reduce vocational support needs for workers with autism.

10:00 am–11:00 am

**Life After TBI: A Preliminary Study on Occupational Performance Issues and Changes Over Time**

**Content Focus:** Rehabilitation, Disability, & Participation

Maryanne Sacco, MA, OTR/L, Henry Jackson Foundation, Rockville, MD

Viewing functional outcomes from the perspective of the person with traumatic brain injury (TBI) can provide a greater understanding of how occupational performance problems change over time. This can provide occupational therapists with greater insight into the factors that are salient for efficacious interventions.

10:00 am–11:00 am

**Falling in Clinical Populations**

**Content Focus:** Rehabilitation, Disability, & Participation

Mary Beth Grimer, OTR/L, MA, Virginia Commonwealth University, Richmond, VA

Participation

10:00 am–11:00 am

**Autism With Autism: A Pilot Study**

**Content Focus:** Mental Health

Elizabeth C. Rizki, Washington University, St. Louis, MO

Contributing Authors: Carol Gill, PhD, Carmit-Noa Shpigelman, PhD

This study captures the voices of 14 mothers with physical and sensory disabilities in regards to support they found helpful and helpful. The findings inform how occupational therapy practitioners can better support women with disabilities to fulfill their mothering role.

10:00 am–11:00 am

**Measuring Outcomes of Occupational Therapy Interventions for Children With Sensory Integration Difficulties**

**Content Focus:** Children & Youth

Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Isabelle Beaudry Bellefeuille, BScOT, Directora de la Clinica de Terapia Ocupacional Pediátrica Beaudry-Bellefeuille, Ödessa, Spain; Joanne Hunt, OTR/L, Children’s Specialized Hospital, Tom’s River, NJ

This session presents data about the effectiveness of occupational therapy interventions for children with autism using a systematic method for outcome measurement. Two case reports with outcome data are presented.

10:00 am–11:00 am

**Fall Prevention for Community-Dwelling Older Adults With Diabetes**

**Content Focus:** Productive Aging

Ashlyn Cunningham, MA, OTR/L, Laura Feldhaus; Megan Gallo; Kari Hadler; Dana Hills; Whitney Meyer; Emily Ruey, all of Maryville University, Saint Louis, MO

This presentation will describe the science-driven developments on participation for women in their most productive period of life.

10:00 am–11:00 am

**The Relationship Between Children’s Sensory Processing Patterns and Their Participation in Leisure Activities**

**Content Focus:** Children & Youth

Noor Ismael, MSOT, Jane Cox, MS, OTR; Lisa Mischke Lawson, PhD, MOT, OTR/L; all of University of Kansas Medical Center, Kansas City, KS

This study examines what leisure activities are preferred by children with extreme sensory processing patterns, and if there are relationships between children’s sensory processing patterns and leisure participation patterns. Results suggest that children with different sensory processing patterns prefer both similar and distinct activities, and that children’s sensory preferences are related to leisure participation. This study contributes to the science of occupational therapy by providing evidence about participation in an area of occupation.

10:00 am–11:00 am

**A Sleep Intervention for Children With Autism: A Pilot Study**

**Content Focus:** Children & Youth

Elizabeth C. Rizki, Washington University, St. Louis, MO

Contributing Authors: Catina Callahan O’Leary, PhD, Christine Berg, PhD, OTR/L, Steven D. Taff, PhD, OTR/L, Jeanenne Dallas, MA, OTR/L

Depressive symptoms and health disparities impact participation for women in their most productive period of life. This research highlights the importance of assessing depressive symptoms, health disparities, and activity participation for women with whom we interact across all practice settings.

10:00 am–11:00 am

**Developmental Trends in Early Idealized Praxis and Motor Planning**

**Content Focus:** Children & Youth

Shelly Lane, PhD, OTR/L, FAOTA, Carole Ivey, PhD, OTR/L, both of Virginia Commonwealth University, Richmond, VA; Teresa May-Benson, ScD, OTR/L, Spiral Foundation, Newton, MA

Contributing Authors: Kate Armstead; Nicole Baeza, OTR/L; Rebecca Christian; Randi Dayton; Leah Eichholz, OTR/L; Teresa Herdogen; Mary Hart Macleod, OTR/L; Erin Quigley; Brandy Smith; Brittany Varnantzen, OTR/L; Katie Woolard

Development in preschoolers is present but may be restricted by limited motor experience. Planning and execution of simple motor tasks shows maturation between ages 3 and 5 years. The MFMA is a simple praxis screening that may allow for early identification of praxis deficits.

10:00 am–11:00 am
Evaluation of a One-Week Occupation-Based Program on the Health and Participation of Women With Cancer

Content Focus: Health & Wellness

Rochelle Mendonca, PhD, OTR/L; Colleen Maher, OTD, CHT, OTR/L, both of University of the Sciences, Philadelphia, PA

This study investigated the effectiveness of a one-week occupation-based program on functional performance of women diagnosed with cancer. Results demonstrated that participation in occupations improves the perception of performance and satisfaction for the participants.

EXHIBITOR-SPONSORED SEMINARS

11:05 am–3:45 pm
Exhibit Halls EFG, Booth 673
For details see below

SPECIAL EVENT

Presidential Address
11:15 am–12:00 pm
CC Exhibit Halls CD
For details see page 16

SIS ROUNDTABLE DISCUSSIONS
Special Interest Sections (SIS) Roundtable Discussions
12:30 pm–1:30 pm
For details see page 58

POSTER SESSION #4

12:30 pm–2:30 pm
CC Exhibit Halls EFG
Sponsored by
For details see page 68

Friday Exhibitor-Sponsored Seminars

Exhibit Halls EFG, Booth 673

11:05 am–11:50 am
A Paperless Private Practice
This session will cover simple tips and techniques on how to make your private practice paperless. Included will be writing SOAP notes, care plans, and evaluations electronically using templates. Also addressed will be provider and patient scheduling in the cloud, electronic claims submission, and an iPad demonstration.
Sponsored by ClinicSource

ClinicSource
Therapy Practice Management Software

12:00 pm–12:45 pm
Shifting Gears: Sound-Movement Strategies for Sensory Diets and Enhanced Occupational Performance
Come learn about Quickshifts—auditory tools grounded in a sensory integrative framework that facilitate immediate functional improvements in the clinic, home, and school. Attendees will learn about Quickshifts used in sensory diets to support: sensory modulation, motor coordination, oculomotor skills, attention, and more. Speakers will review background and case study information.
Sponsored by

ClinicSource
Therapy Practice Management Software

2:00 pm–2:45 pm
Using Digital Tools to Enhance Handwriting Instruction for Every Classroom
The use of digital technology for handwriting instruction assists with letter identification, formation, case matching, and self-evaluation in a multi-sensory format. Interactions with digital handwriting tools can be accomplished through an adapted whiteboard pen/stylus, finger movements, pointers, and switches, allowing all levels of students to experience the technology.
Sponsored by

ClinicSource
Therapy Practice Management Software

3:00 pm–3:45 pm
Benefits of Upper Extremity FES Ergometry for the Neurological Patient
Restorative Therapies presents how FES cycling provides musculoskeletal and cardiovascular physical activity using the leading FES cycle, RT300. Discussion includes appropriateness in patient and muscle selection; how RT300 optimizes stimulation to correct subluxation, scapular instability and postural issues; how strengthening UE and trunk muscles aides in facilitation of functional goals.
Presenter: Wendy Warfield, MSHA, OTR/L
Sponsored by
SIS Roundtable Discussions
12:30 pm – 1:30 pm
Important Notice! Seating is on a first-come first-served basis and will be limited.

◆ RT 201 CC 304
(SIS) WISIS Roundtable: Ergonomics and Childcare—Caring for Those Who Care for Young Children
Content Focus: Work & Industry
Sara Schroeder, MS, OTR/L, CHF, Rothman Institute, Philadelphia, PA
When caring for young children, individuals may experience musculoskeletal symptoms. New mothers are particularly susceptible due to prenatal changes; they would benefit from treatment via a prevention model by reducing ergonomic risk factors as traditional interventions may not be practical.

◆ RT 202 CC 305
(SIS) PDSIS Driving Network Roundtable: Addressing Driver Screenings in the Clinic—Discussing the First Few Steps
Content Focus: Rehabilitation, Disability, & Participation
Matt Abisamra, OTR/L, CDRS, Shepherd Center, Atlanta, GA
Driving is an emerging practice area and MDs are expecting OTs to address this need. This roundtable will discuss clinical screening for driving for the generalist, and it will discuss resources for more in-depth evaluations. Basic steps for addressing driving in your practice will be discussed.

◆ RT 203 CC 306
(SIS) PDSIS Hand Section Roundtable: How Reimbursement Is Driving and Changing the Practice of Hand Therapy
Content Focus: Rehabilitation, Disability, & Participation
Carole Dodge, OTR/L, GHT, University of Michigan Hospital and Health Systems, Ann Arbor, MI
Clinicians are challenged to provide medically necessary therapy to their patients in an environment of shrinking reimbursement, limiting access to patients. Therapists need to be the drivers of what we consider professionally necessary in the delivery of hand therapy for the care of our patients.

◆ RT 204 CC 311
(SIS) PDSS Roundtable: The Role of OT in Lymphedema Management
Content Focus: Rehabilitation, Disability, & Participation
Sara Cohen, OTR/L, C-FLNA, Memorial Sloan-Kettering Cancer Center, New York, NY
Occupational therapists working with lymphedema patients often focus treatment using the tools of other professionals, such as physical therapy and massage therapy, and miss the unique contribution of OT to lymphedema management. Explore with your peers how to bring OT back into lymphedema therapy.

◆ RT 205 CC 312
(SIS) MHSSS Roundtable: Building Relationships With Outside Mental Health Agencies
Content Focus: Mental Health
David Merlo, MS, COTA, CPP, Erie Community College, Buffalo, NY
This roundtable will discuss strategies for practitioners to increase relationships with outside mental health agencies, it will also discuss how these relationships can educate other health care disciplines and consumers about occupational therapy and the benefits of our service with this population.

◆ RT 206 CC 313
(SIS) HCCHS Roundtable: Network Roundtable: AARP’s Home Fit and Occupational Therapy
Content Focus: Productive Aging
Carolyn Sihong, MS, OTR/L, SCEM, CAPS, Home for Life Design, Orlando, FL
AARP Home Fit is an educational tool that enables older adults to self-access their home environments and to help them successfully age in place. Practitioners can learn how to become Home Fit volunteers to help create safer and more functional homes in the communities they serve.

2:00 pm–2:30 pm
◆ PA 219 CC 321
Leadership in Occupational Therapy
Content Focus: General & Professional Issues
Thomas Fisher, PhD, OTR, FAOTA, CCM, Nicole Cook, MS, OTR, Brent DeJulio, MS, OTR, Mark Di Corsia, PhD, OTR, Sharon Gravilovic, MS, OTR, Julie Kurash, MS, OTR, all of Indiana University, Indianapolis, IN
Leadership is important for the profession to achieve its Centennial Vision. Academic programs need to assess how they are facilitating the next generation of leaders. This session will explore these issues.

2:00 pm–3:00 pm
◆ PA 226 CC 349-350
Risk Factors for Falling Among People With Multiple Sclerosis (MS): Physical and Psychological Variables Need Attention
Content Focus: Rehabilitation, Disability, & Participation
Elizabeth Peterson, PhD, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL
Contributing Authors: Charlotte Ytterberg, PhD, RPT, Ulikia Emannson, PhD, RPT, Lotta Wijdenes Holmqvist, PhD, RPT
This study aimed to identify factors associated with increased likelihood of reporting a recent fall among people with MS (PwMS). This study was the first to examine the relationship between sense of coherence and fall risk. Findings suggest priorities for the management of fall risk among PwMS.

2:00 pm–3:00 pm
◆ RP 220 CC 310
What Is the Impact of Home Modifications? An Empirical Assessment
Content Focus: Productive Aging
Claudia Oakes, PhD, OTR/L, University of Hartford, West Hartford, CT
This research assessed the impact of home modifications provided to low-income older adults by Rebuilding Together over a two-year time span. The presentation will include a discussion of the complexities of field research with this population.

Physical Activity Self-Efficacy Development in Older Adults With Age-Related Macular Degeneration
Content Focus: Productive Aging
Beth Bartron, PhD, OTR/L, SCU, The University of Alabama, Birmingham, Birmingham, AL
Contributing Authors: Laura Vogt, PhD, FAOTA; Nataliya Ivanova, PhD, Brian Geiger, PhD, Laurie Malone, PhD, Laura Deere, PhD
The results of this qualitative study describe how older adults with age-related macular degeneration (AMD) develop physical activity self-efficacy (PASE). Participants will gain an understanding about strategies to influence participation in the occupation of physical activity for this cohort.

2:00 pm–3:00 pm
◆ RP 221 CC 316
Building Evidence in Transition Services: Qualitative Inquiry of Transition Teams Regarding Occupational Therapy Services
Content Focus: Children & Youth
Tina Mankey, EdD, OTR, Lucia Canizares, Caitlin Krehe; Stephanie Warner, all of University of Central Arkansas, Conway, AR

This study investigated the perceptions of transition team members about the role and involvement of occupational therapy in transition services. The influencing factors and needed support were explored. The results revealed themes regarding occupational therapy services and transition services.

◆ Participatory Action Research on the Experiences of Students Receiving Consumer-Directed Budgets During Transition
Content Focus: Children & Youth
Meira L. Orentlicher, PhD, OTR/L, Iona College, New York, NY; Marian Frattarola-Saulino, MSW, Values Into Action; Media, PA
Contributing Authors: Chelsea Shalom; Devorah Heller; Chava E. Sklar; Shifra Levin
The study explored the experiences of students receiving consumer-directed budgets (CDB) to plan for adult life. Students, family members, and staff from one organization were interviewed about the student’s transition goals, occupations, and experiences of CDB. CDB is used to promote occupational engagement and participation of young adults with disabilities who are transitioning to adult life.
The Relation of Cultural Behavioral Norms and Parenting Styles to Age of Diagnosis of Autism Spectrum Disorders

Content Focus: Children & Youth

Varleisha Gibbs, OTR/L, Elizabeth Higgins, both of University of the Sciences Philadelphia, Philadelphia, PA

Contributing Authors: Rochelle Mendonca

Culture continues to be correlated to the quality and quantity of medical access, diagnosis, and treatment. The influence of cultural disparities can be explored in relation to the timing of diagnosis. This paper investigates how behavioral norms and cultural parenting styles may affect the timing of diagnosis for Autism Spectrum Disorders (ASD). The Occupational Therapy Practice Framework, 2nd edition, may assist in clearly identifying the evidence behind behavioral norms and cultural parenting styles (AOTA, 2008).

Sensory Processing Contributions to Developmental Performance in Children With an Autism Spectrum Disorder (ASD)

Content Focus: Children & Youth

Scott Tomchek, PhD, OTR/L, FAOTA, University of Louisville, Louisville, KY; Winnie Dunn, PhD, OTR/L, FAOTA, Kansas University Medical Center, Kansas City, KS

Contributing Author: Philip Twumasi-Ankrah, PhD

This session will briefly review literature related to sensory processing and present sensory processing patterns found in a study of 400 children with an ASD ages 3 to 7 years. Contributions to developmental performance and implications for practice will be discussed.

Occupational Therapy Students’ Attitudes Towards Inclusive Education for Students With Disabilities

Content Focus: Children & Youth

Keli Mu, Ph.D, OTR/L, Creighton University, Omaha, NE

Contributing Authors: Ted Brown, Ph.D, OTR/L, ATC; Claudia G. Peyton, Ph.D, OTR/L, FAOTA; Sylvia Rodger, PhD, Yan-hua Huang, PhD, OTR/L; Chin-yu Wu, Ph.D, OTR/L, Callie Watson, OTD, OTR/L, Karen Stagnitti, PhD, OT; Eve Hutton, PhD, Jackie Casey, MSc, Chia Hong, MSc

This presentation reports on the findings of an international cross-cultural study on the attitudes of occupational therapy students from four different regions toward inclusive education for students with disabilities, as well as the impact of professional education on students’ attitudes.

Occupational Therapy Students’ Knowledge and Involvement in Wheelchair Transportation Safety

Content Focus: Children & Youth

Bridget Slattery, Swinehart, Jr, Ashley Egan, Kevenar Physical Therapy, Phippsdottow, IL; Michelle Haarmann, Effingham, IL; Phyllis Werthe, PhD, OTR/L, St. Ambrose University, Davenport, IA

Occupational therapists are uniquely responsible for addressing wheelchair transportation on school buses. As a result, practitioners are often not aware of the resources available for students with physical disabilities. This session will address wheelchair transportation on school buses and the resources available for students with physical disabilities.

Sensory Processing Contributions to Developmental Performance in Children With an Autism Spectrum Disorder (ASD)

Content Focus: Children & Youth

Scott Tomchek, PhD, OTR/L, FAOTA, University of Louisville, Louisville, KY; Winnie Dunn, PhD, OTR/L, FAOTA, Kansas University Medical Center, Kansas City, KS

Contributing Author: Philip Twumasi-Ankrah, PhD

This session will briefly review literature related to sensory processing and present sensory processing patterns found in a study of 400 children with an ASD ages 3 to 7 years. Contributions to developmental performance and implications for practice will be discussed.

Assessing Executive Function Through Measuring of Verbal Fluency in a Sub-Acute Stroke Population

Content Focus: Rehabilitation, Disability, & Participation

Ganesh Babulal, M.D, OTR/L, Washington University, St. Louis, MO

Contributing Authors: Lisa Tabor Connor, PhD; Thy Huskey, MD, FAAPCRM; Carolyn Baum, PhD, OTR/L, FAOTA

Mood disruptions and cognitive impairments are common sequelae after stroke and impair performance in the context of daily living. Occupational therapists are best trained to address deficits in mood and cognition and should lead rehabilitation in expanding treatment beyond physical impairments.

Exploring the Efficacy of a New Intervention Paradigm: Cognitive Strategy Training in Sub-Acute Stroke

Content Focus: Rehabilitation, Disability, & Participation

This session will explore the efficacy of a new intervention paradigm: Cognitive Strategy Training in Sub-Acute Stroke. The presentation will focus on the results of a pilot study conducted in a sub-acute rehabilitation setting.
OCCUPATIONAL THERAPY AND PHYSICAL THERAPY STUDENTS’ PERCEPTIONS OF AN INTERPROFESSIONAL EDUCATION EXPERIENCE

Content Focus: Academic & Fieldwork Education

Nancy Baggett, PhD, OTR/L, University of North Carolina, Chapel Hill, CT

Contributing Author: Michele Broaggi, PhD, PT

This study explored OT and PT students’ perceptions of IPE following an in-class module. Pre/post-scores on the Interprofessional Education Perception Scale indicated significant changes; analysis of reflection papers showed development of a deeper understanding of roles, teamwork, and communication.

INCREASING THE READINESS OF OT AND OTA STUDENTS FOR COLLABORATIVE PRACTICE

Content Focus: Academic & Fieldwork Education

Lorraine George-Paschal, PhD, OTR, ATP, Cathy Azre, EdD, OTR/L, FAOTA, Veronica Rowe, MS, OTR, all of University of Central Arkansas, Conway, AR; Shelton Adrienne, MD, OTR, Arkansas Tech University, Russellville, AR; Karen James, MS, OTR, CAPS; Melissa Thomas, MS, OTR, both of Baptist Health Schools; Little Rock, AR; Peck, Lindsay, Arkansas Tech University, Russellville, AR

Presenters will share the results of research related to the effectiveness of a single interprofessional forum designed to impact OT/OTA students’ readiness to work collaboratively. Qualitative and quantitative results support continuation of the experience.

CONFERENCE HIGHLIGHT

2:00 pm–3:30 pm

SC 219 CC Exhibit Halls CD

(AOTA) Town Hall Meeting: Centennial Vision Progress and Issues Facing the Profession

Content Focus: General & Professional Issues

Frederick Somers, American Occupational Therapy Association; Bethesda, MD; Amy Lamb, OTR, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Virginia (Ginny) Stoffel, PhD, OTR/L, BC, OTR/L, BC, FAOTA, University of Wisconsin–Milwaukee, Milwaukee, WI

In 2006, AOTA leaders had the extraordinary foresight to launch a Centennial Vision journey with ambitious goals to empower the profession to fulfill its potential and advance it through advocacy and public awareness. Strategic plans for practice, research, and education were mapped out clearly to reach those goals. Now, reaching the 9-year mark on the journey, AOTA leaders want to join you in a Town Hall Meeting to share the substantial progress we have made and the challenges the profession is facing. This is an excellent opportunity to ask questions, share perspectives, and contribute ideas about the road we must take now and beyond occupational therapy’s Centennial Anniversary in 2017. AOTA wants your feedback. Please take the time to attend this important session!

2:00 pm–3:30 pm

SC 220 CC 322-323

(AOTA) OT in Mental and Behavioral Health: Federal Legislative Environment and Emerging Roles

Content Focus: Mental Health

Heather Parsons, American Occupational Therapy Association; Bethesda, MD

This course will explore AOTA federal legislative initiatives around OT’s role in mental and behavioral health in the context of the new national conversation on mental health and federal legislative actions.

2:00 pm–3:30 pm

SC 221 CC 318-320

(SIS) SIS Annual Program: Identification and Intervention of Sensory Issues in the Birth to 3 Years Population

Content Focus: Children & Youth

Stacey Slekut, MS, OTR/L, South Shore Therapies, Weymouth, MA

This presentation will focus on identifying early markers of sensory processing dysfunction, prioritizing interventions, and working with families to develop strategies that will make a difference for both the child and family.

2:00 pm–3:30 pm

SC 222 CC 301-303

Collaborating With Childcare Providers To Promote Recovery in Everyday Occupation for Students

Content Focus: Children & Youth

Kerrie Ramsdell, MS, LOTR, Louisiana State University Health Sciences Center, New Orleans, LA; Jordan Iosom, SSP, Playworks, New Orleans, LA

Recess is a valued occupation and Playworks aligns with AOTA’s recess promotion as an evidence-based model that integrates the physical, social, and emotional aspects of play into the school day. OTs can collaborate with Playworks to promote inclusive play and participation.

2:00 pm–3:30 pm

SC 224 CC 327

INTERNATIONAL PARTNERSHIPS IN OCCUPATIONAL THERAPY: REALITIES OF A GLOBALLY-CONNECTED PROFESSION

Content Focus: General & Professional Issues

Yolanda Suarez–Balcazar, PhD, Joy Hammel, both of University of Illinois at Chicago, Chicago, IL; Marion Ammeraal, Acteon, Amsterdam, The Netherlands; Debra Cameron, University of Toronto, Toronto, Ontario, Canada; Anne Marie Hansen; Jaime Munoz, both of Duquesne University, Pittsburgh, PA; Irene Iloff, Sheffield Teaching Hospitals NHS Foundation Trust, Sheffield, South Yorkshire, United Kingdom; Janet Njelesani, University of Toronto, Toronto, Ontario, Canada; Frank Stein, Occupational Therapy International, Madison, WI

This Short Course on global partnerships expands our knowledge of how occupational therapy can improve education, increase our understanding of cultural diversity, generate research that is mutually beneficial, and advance AOTA’s Centennial Vision of becoming a globally-connected profession.

2:00 pm–3:30 pm

SC 225 CC 336

BEST FOOT FORWARD: USING COMMUNICATIONS, MARKETING, AND BRAND MANAGEMENT TO OPTIMIZE YOUR PROFESSIONAL IMPACT

Content Focus: General & Professional Issues

Michael McLinty, OTR, OTR/L, Kimberly Kelton; Shannon O’Brien, OTR, OTR/L, all of University of Southern California, Los Angeles, CA

Building a powerful, widely-recognized profession is contingent upon the style with which we communicate our value to external audiences. Review communications, marketing, and brand management essentials, and outline individual strategies for increasing your visibility and impact in your workplace.

2:00 pm–3:30 pm

SC 226 CC 345-346

ADDRESSING ERGONOMICS ACROSS THE LIFESPAN

Content Focus: Work & Industry

Sara Schroeder, MS, OTR/L, CHT, Rothman Institute, Philadelphia, PA; Cynthia Quinnelly, MS, OTR/L, FAOTA, Valley Health System, Winchester, VA

While ergonomic strategies are commonly associated with facilitating work performance, they can be an effective tool in treating other common conditions from childhood through older adulthood and improve participation in meaningful occupations via rehabilitative or health/wellness models.

2:00 pm–3:30 pm

SC 227 CC 339-340

ENHANCING RESEARCH OUTCOMES THROUGH A PERFORMANCE-BASED MEASURE: THE PERFORMANCE ASSESSMENT OF SELF-CARE SKILLS (PASS)

Content Focus: Rehabilitation, Disability, & Participation

Pamela Toto, PhD, OTR/L, FAOTA, BCG, Denise Chisholm, PhD, OTR/L, FAOTA, Kerri Raina, PhD, OTR/L, all of University of Pittsburgh, Pittsburgh, PA

Contributing Authors: Margo B. Holm, PhD, OTR/L, FAOTA, Joan C. Rogers, PhD, OTR/L, FAOTA

The Performance Assessment of Self-Care Skills (PASS) is a distinct performance-based, criterion-referenced tool that can be used in clinical research to assess occupational performance. Assessment component, scoring features, psychometric properties and application in research will be highlighted.
Implications for practice, education, and research intervention, re-evaluation, and outcomes. the occupational therapy process of evaluation, including a summary of the evidence that the Practice Guidelines for Home Modifications, This Short Course will provide an overview of Louis, MO both of Washington University, St. Participation Rehabilitation, Disability, & Content Focus: Children & Youth Sarah Burton, MS, OTR, FAOTA, Prince George's County Public Schools, Owenn/Hill, MD Using the Maryland Steering Committee Guide for “Safe and Successful Mealtime Practices,” the participants will learn about a comprehensive decision-making process to assist with FSP/IEP development, collaboration, training, applying the OT Practice Framework, and intervention approaches. 2:00 pm–5:00 pm Mindfulness-Based Interventions and Occupational Therapy Practice Content Focus: Health & Wellness Donna Costa, DHS, OTR/L, FAOTA, Iowa University Nevada, Henderson, NV Mindfulness has a great deal to offer occupational therapy in helping people live life to the fullest. This Workshop will describe several mindfulness-based interventions for specific health conditions across the lifespan and review the evidence. Resources for further training will be discussed. 2:00 pm–5:00 pm Advanced Environmental Modifications: What Occupational Therapists Need To Know To Be a Leader on the Remodeling Team Content Focus: Rehabilitation, Disability, & Participation Mamie Renda, Med, OTR/L, CAPS, ECHM, Rebuild Independence, Cincinnati, OH Contributing Author: Jennifer DeRosa OTR/L. This course fills the knowledge gaps preventing practitioners from taking a leadership role in the home modification team. Construction, design, and theoretical foundations are examined. 2:00 pm–5:00 pm Cognitive Rehabilitation Across the Continuum of Care: An Occupation-Based Approach Content Focus: Rehabilitation, Disability, & Participation

SPECIAL EVENT AOTF Research Colloquium
2:00 pm–5:00 pm HB Holiday Ballroom 4-6 For details see page 17

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To see convention center and Hilton floorplans on pages 23–24
3:30 pm–5:00 pm  
**SC 230**  
**CC 310**  
**The Development of Expert Practice in School-Based Occupational Therapy**  
*Content Focus: Children & Youth*  
Patricia Lavender, OTR, OTLA, BCP; Tamitha Blake, OTR, OTLA, both of Fairfax County Public School, Falls Church, VA  
The unique body of knowledge required of school-based occupational therapy practitioners is dynamic and rapidly changing. In this course, participants will explore the development of expert competency and competency maintenance. An evidence-based competency assessment tool will be shared.

3:30 pm–5:00 pm  
**SC 231**  
**CC 328**  
**Self-Stimulation, Stereotypy, and Challenging Behaviors Transformed Into Functional Replacement Behaviors**  
*Content Focus: Children & Youth*  
Carolyn Murray-Slutsby, MS, OTR, CVND, STAR Services, Hollywood, FL; Pamela Hudson Baker, EdD; George Mason University, Fairfax, VA; Mary Murray, EdD; Bowling Green State University, Bowling Green, OH; Betty Paris, PT, MA, MCDOT, STAR Services, Hollywood, FL  
This session will look at the causes and functions of self-stimulation, stereotypic, and challenging behaviors. A team of specialists will identify strategies to assess and meet the underlying need, establish replacement behaviors, and improve the client’s ability to function and engage.

3:30 pm–5:00 pm  
**SC 232**  
**CC 337-338**  
**Occupationally-Based Therapy for Vascular Amputees: Best Practices**  
*Content Focus: Rehabilitation, Disability, & Participation*  
Helen Houston, MS, OT/RL, Vadic Medical Center, Greenville, NC; Anne Dickerson, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC  
This course, focusing on vascular amputees, will assist therapists in developing client-centered treatment plans for an older and diverse patient community, facilitate successful volunteer-peer visitation, empower amputee support groups to meet social needs, and develop individualized occupation-based interventions.

3:30 pm–5:00 pm  
**SC 233**  
**CC 341-342**  
**Left Ventricular Assist Devices: Best Practice Across the Continuum of Care**  
*Content Focus: Rehabilitation, Disability, & Participation*  
Jessica Barth, MS, OTR/L, Sandeep Simlote, MD, Rident Sarafel, OT/RL, all of MidStar National Rehabilitation Hospital, Washington, DC; Jaclyn K. Schwartz, MS, OTR, University of Wisconsin, Milwaukee, WI; Stephanie Stegman, MA, OTR/L, Barnes Jewish Hospital, St. Louis, MO  
This session will focus on best practices for working with patients with left ventricular assist devices (LVADs) through discussion on the mechanics of the device, OT evaluation, and OT treatment. Learning will include hands-on, case study, and discussion components.

3:30–5:00 pm  
**SC 234**  
**CC 347-348**  
**Enhancing Your Advocacy Skills: Disability Awareness and Occupational Therapy**  
*Content Focus: General & Professional Issues*  
Rebecca Barton Barton, OT, OTR/L, University of Indianapolis, Indianapolis, IN  
Advocating for our current and future clients and caregivers through disability awareness is crucial for all health care professionals. The purpose of this course is to gain skills in designing and implementing disability awareness programs and to enhance professional advocacy expertise.

3:30–5:00 pm  
**SC 235**  
**CC 336**  
**Understanding and Interpreting Neuroscience Research for Evidence-Based OT Practice**  
*Content Focus: General & Professional Issues*  
Julie Werner, PhD, OTR/L, University of Southern California, Los Angeles, CA  
Although fMRI brain imaging holds great promise for occupational therapy applications, understanding the mechanisms of it and the results of these studies is critical for analysis, interpretation, and application of neuroscience findings to a science-driven and evidence-based practice.

3:30–5:00 pm  
**SC 236**  
**CC 349-350**  
**Recovery-Based Program Implementation in Mental Health Treatment: How Occupational Therapy Paves the Roads to Recovery**  
*Content Focus: Mental Health*  
Sean Getty, MS, OTR/L, Stony Brook University, Stony Brook, NY  
The concept of mental health recovery signifies a dynamic shift in psychosocial treatment. This program will present how to implement and adapt the recovery model into occupational therapy treatment, highlighting evidence-based practices and program evaluation utilizing needs assessments.

4:00 pm–4:30 pm  
**PA 228**  
**CC 327**  
**A Survey of Occupational Therapy Practice in Beijing**  
*Content Focus: General & Professional Issues*  
Yun Shi, MA, Elmhurst, NY  
This study described the education background and practice focus of current working occupational therapists in the Beijing area. OT practices in China currently were limited to hospital-based services and emphasized remedial activities rather than task-oriented approaches.

4:00 pm–5:00 pm  
**RP 229**  
**CC 336**  
**Cross-Cultural Validation of the Fine Motor Bruninks-Oseretsky Test (BOT) Subscales Among Israeli, Palestinian, and American Kindergarteners**  
*Content Focus: Children & Youth*  
Tamar Avi-Itzhak, PhD, York College, New York, NY; B. Engel-Yeger, PhD, Naomi Josman, PhD, both of University of Haifa, Haifa, Israel; Doris Odler, PhD, Long Island University-Brooklyn, New York, NY  
BOT fine motor scales have clinical merit for providing evidence-based yet cost-effective service. Cross-cultural adaptation depends on how the assessment will be used and the degree of precision required for making best practice clinical decisions. Additional research is needed to further support the findings of this study.

**Development and Validation of the Hippotherapy Evaluation/Assessment Tool (HEAT)**  
*Content Focus: Children & Youth*  
Mary Shoettle, PhD, OT/RL, Benua University, Gainesville, GA; Keith Mapp, MS, OT, Smyrna, GA; Dana Smith, MS, OTR/L, Augusta, GA; Jenna Snyder, MS, OTR/L, Alpharetta, GA  
The practice of hippotherapy has limited evidence regarding its effectiveness. By providing a comprehensive tool that measures static posture; dynamic motor behavior; emotional regulation, and sensory processing it is hoped that this will increase the evidence supporting practice. This presentation will discuss the process of validating a hippotherapy tool and invite participants to use this tool in clinical practice.
of boys with Duchenne muscular dystrophy. The findings could provide further information for occupational therapists’ therapy goals and interventions.

**Gross Grasping and Fine Motor Dexterity in Pediatric Multiple Sclerosis (MS): A Matched Control Study**

**Content Focus:** Children & Youth

Mary Squillace, DPT, OTR/L, Stone Brook University, Stony Brook, NY

This study will help in understanding the impact of MS at the early stages, and in defining if intervention is needed, and improve grasping strength and fine motor skills or maintain the current level of functioning. OTs can provide services that aide in guiding these children or teens into a functional lifestyle and a successful well-rounded career.

**Parent’s Experience With Healthcare Providers Within Their Child’s Diagnosis of Duchenne Muscular Dystrophy**

**Content Focus:** Children & Youth

Roxanna Bendixen, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA

Interviews with parents of children with a neuromuscular disorder (NMD) report delays in diagnosis, and lack of knowledge and resources to manage the impact of the disease. OTs have a role in recognizing the signs that may be associated with NMD and initiating referral, testing, and treatment.

4:00 pm–5:00 pm

**RP 232**

CC 301-303

**A Discriminating Assessment of Variability in Instrumental Activities of Daily Living**

**Content Focus:** Productive Aging

Julien Rodakowski, OTD, OTR/L, Mango Holm, PhD, OTR/L; Joan Rogers, PhD, OTR/L; Elizabeth Skidmore, PhD, OTR/L; Pamela Toto, PhD, OTR/L; all of University of Pittsburgh, Pittsburgh, PA

This session will describe findings that suggest that the Performance Assessment of Self-Care Skills has good accuracy in discriminating between older adults adjudicated to have Mild Cognitive Impairment and those with normal cognition based on performance in instrumental activities of daily living.

**Cognitive Functional Evaluation (CFE) in Community-Dwelling Elderly: Development of a Model and an Empirical Study**

**Content Focus:** Productive Aging

Yael Zilbershag, Maccabi Health Services, Ga’at Shmuel, Israel

Contributing Author: Naomi Josman, PhD, OT

Presenting the uniqueness of a home-based Cognitive Functional Evaluation coupled with research conducted simultaneously. The presentation may serve to enhance evidence-based practice among the elderly population, help OTs develop an intervention plan, and facilitate recommendations and strategies.

**User Evaluation of the Fitness-to-Drive Screening Measure**

**Content Focus:** Productive Aging

Sandra Winter, PhD, OTR/L, University of Florida, Gainesville, FL; Sherrelene Classen, PhD, OTR/L, FAOTA, Western University, London, Ontario, Canada

Contributing Author: Megan Shanahan

The purpose of this study was to obtain user feedback on the Fitness-to-Drive Screening Measure (FTDS). Focus group participants provided comments and rated the (FTDS) user-friendliness, usefulness, and acceptability using visual analog scales (VAS). Presenters report on findings and utility of the FTDS.

4:00 pm–5:00 pm

**RP 232**

CC 318-320

**Global or Performance-Based Measures: Differences in Characterization of Function in Older Adults With Depression**

**Content Focus:** Mental Health

Denise Chisholm, PhD, OTR/L, FAOTA, University of Pittsburgh, Pittsburgh, PA

Contributing Authors: Mango Holm, PhD, OTR/L, FAOTA; Joan Rogers, PhD, OTR/L, FAOTA

This study compared disability in older adults with depression on a global measure and a performance-based measure. Inclusion of performance-testing of daily life tasks in psychosocial treatment may provide a more accurate assessment of functioning when used in combination with a global measure.

**Older Adult Perceptions of Physical Activity: A Qualitative Study**

**Content Focus:** Health & Wellness

Scinda Janssen, PhD, OTR/L, University of North Dakota, Grand Forks, ND

This was a phenomenological study of physical activity (PA) with 15 community-dwelling older adults. Findings suggest older adults sustain individual patterns of PA when they can adapt to age-associated limitations, which highlights the need for OT involvement in promotion of PA.

4:00 pm–5:00 pm

**RP 233**

CC 314

**What Do Occupational Therapists Know About Barriers and Solutions for Agricultural Workers With Disabilities?**

**Content Focus:** Work & Industry

Mary Hildebrand, OTD, OTR/L, East Carolina University, Greenville, NC; Sarah Timmons, University of North Dakota, Grand Forks, ND

Agriculture is a leading employer and revenue source in the U.S., but many agricultural workers have disabilities or chronic conditions. Presenters conducted a survey to determine what occupational therapists know about the unique health needs of agricultural workers and barriers to participating in the agricultural professions.

**Yoga Therapy as a Complement to Inpatient Rehabilitation: Patients’ Perceived Benefits**

**Content Focus:** Rehabilitation, Disability, & Participation

Arlene Schmid, PhD, OTR, Colorado State University, Fort Collins, CO; Erin DeBaun, MS, OTR; Alexander Gillies, MS, OTR; Julia Maguire, MS, OTR; Alexander Mueller, MS, OTR, all of Indiana University, Indianapolis, IN

Contributing Authors: Marieke Van Pumplun-Brooks; Kristine Miller

The presenters examined the perceived impact of yoga as a complement to inpatient rehabilitation. Participants discussed benefits, including improved breathing, relaxation, and psychological wellbeing. Further, 97% of individuals recommended the program to others. The addition of yoga may enhance recovery during inpatient rehabilitation.

**Measurement Validity of the Low Vision Independence Measure (LVIM)**

**Content Focus:** Rehabilitation, Disability, & Participation

Theresa Smith, PhD, OTR/L, CVI, Sarat Bastei-Grey, MD; Katie Cottle; Meira Novograd, all of Towson University, Towson, MD

Contributing Authors: Jessica Boyce; Talia Goldstein; Joanna Heagy; Jennifer McLamara; Caitlin Murphy

OTs need to use valid and reliable assessments to measure low vision rehabilitation outcomes to establish evidence-based practice. This prospective outcome study established the measurement validity of the Low Vision Independence Measure (LVIM) through Rasch analysis on data from 39 participants.

4:00 pm–5:00 pm

**STUDENTS ONLY SESSION**

**SC 237**

CC 309

**(AOTA) COTA® Examination Preparation: What’s Your Roadmap?**

**Content Focus:** General & Professional Issues

Laura Harper, MOT, OTR, National Board for Certification in Occupational Therapy, Inc., Gaithersburg, MD

Candidates often ask, “How can I best prepare for the NBOTA® COTA certification exam?” As with any journey it starts with mapping out an effective route. From navigating through the certification examination blueprint to learning a systematic approach to answering examination questions, this session will help you to establish a path that is right for you. Join us as we explore the journey to success.

4:00 pm–5:00 pm

**SC 238**

CC 339-340

**Promoting Advocacy and Involvement Through the AOTA Fieldwork Experience**

**Content Focus:** Academic & Fieldwork Education

Christa Pummerantz, MS, Westbury, NY; Kiel Coolkurtis, ANOR/L, San Diego Unified School District, San Diego, CA; Stacia Matthews, OTR, HCR ManorCare, Waterloo, IA; Kelsi Shough, MOT, American Occupational Therapy Association, Bethesda, MD

Former AOTA Level III Fieldwork students will provide information about the process and criteria required to participate in fieldwork at the AOTA headquarters, discuss individual experiences in the various divisions of AOTA, and share their current paths as shaped by this fieldwork opportunity.
Talent Contest at AOTPAC Night

Sign up today at the AOTPAC Booth or be there to cast your vote!

Saturday, April 5, 2014 from 7:30 pm–10:30 pm
Hilton Baltimore, Holiday Ballroom 6

Enjoy a DJ with dancing mixed with a talent contest for a unique night of FUNdraising and entertainment to promote OT! There will be a cash bar and snack food.

Tickets: $40 ★ Students: $25

Available at the AOTPAC booth, conference registration, and at the door.
Ticket purchase supports the political and legislative purposes of AOTPAC.

Don’t forget to stop by the AOTPAC Booth!

Enter the raffle

GRAND PRIZE: a $300 Visa Prepaid Card!
Can be used wherever Visa debit cards are accepted—
at retailers, restaurants, or online! One grand prize winner.
Need not be present to win!

TICKETS: $15.00 each (donation to AOTPAC)

WHEN: Purchase tickets any time the AOTPAC Booth is open or from an AOTPAC Board Member.
WHERE: At the AOTPAC Booth across from the Conference Registration Area.

AOTA Staff not eligible to participate.

Meet Board Members and make a contribution to AOTPAC

Stop by the booth to meet your board members and policy staff. They’re always working for you and the occupational therapy profession. You can also make a contribution.
Enjoys a DJ with dancing mixed with a talent contest for a unique night of FUNdraising and Talent Contest at AOTPAC Night. There will be a cash bar and snack food. Saturday, April 5, 2014 from 7:30 pm–10:30 pm, Hilton Baltimore, Holiday Ballroom 6. Tickets: $40.

**ADSPOTS**

The Assembly of Student Delegates (ASD) invites you to view student-authored posters that are designated by an ASD Scholarship Projects by Occupational Therapy Students (SPOTS) logo. This initiative recognizes and encourages the scholarship of students to help achieve our Centennial Vision of being a science-driven and evidence-based profession.

**KEY TO CONTENT FOCUS**

Posters are color-coded in order to reflect the broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

**Academic & Fieldwork Education**

**Children & Youth**

**General & Professional Issues**

**Health & Wellness**

**Mental Health**

**Productive Aging**

**Rehabilitation, Disability, & Participation**

**Work & Industry**

**KEY TO ABBREVIATIONS**

CC: Baltimore Convention Center

HB: Hilton Baltimore

Convention Center

See floorplans on pages 23–24.

**Poster Sessions**

**Poster Session #3**

9:00 am–11:00 am CC Ballrooms I-II

- **PO 3001**
  **The Use of Spirituality Through Hardship Among Hispanics**
  Content Focus: Mental Health
  Angel Olera, Mission, TX; Shirley Wells, PhD, OTR/L, FAOTA, and The Texas University of Texas-Pan American, Edinburg, TX

- **PO 3002**
  **Combat-Related Post-Traumatic Stress: The Battle to Return to Civilian Life**
  Content Focus: Mental Health
  Kristen Brant, MAM, Denise Chisholm, PhD, OTR/L, FAOTA, Alison Damico; Amanda Griffith, all of University of Pittsburgh, Pittsburgh, PA

- **PO 3003**
  **Sensory Processing Disorder in Zero to Three-Year-Olds Born Prematurely: A Systematic Review**
  Content Focus: Children & Youth
  Anna Mitchell, PhD, OTR, University of Tennessee Health Science Center, Memphis, TN
  Contributing Authors: Melissa Brown; Elizabeth Moore; Emily Roberts; Kristen Walls

- **PO 3004**
  **Incorporating Active Learning Into Interprofessional Education**
  Content Focus: Academic & Fieldwork Education
  Regina Doherty; OTD, OTR/L, Mary Everson, OTD, MPH, OTR/L, FAOTA; both of MGH Institute of Health Professions, Boston, MA
  Contributing Authors: Mary Knab; DPT, Caitlyn Fitzgerald, DPT, PT; Meredith O’Dea; MS, CC-SLP; Trish Zeytoonjian, MSN, RN

- **PO 3005**
  **Further Validation of the Child and Adolescent Scale of Environment (CASE)**
  Content Focus: Children & Youth
  Gary Bedell, PhD, OTR/L, FAOTA; Tufts University, Medford, MA
  Contributing Authors: Janette McCloskey, PhD; Virginia Wright, PhD, PT

- **PO 3006**
  **“Clean Sweep” Let’s Get Organized Program: A Client-Performed Video Session**
  Content Focus: Mental Health
  Suzanne White, MA, OTR/L; SUNY Downstate Medical Center, Brooklyn, NY
  Contributing Authors: Tenny Chen; Gabriel Nuanmah; Kate Sperry

- **PO 3007**
  **Alzheimer’s Disease: Integrating Occupation and Adaptation Into Home Health**
  Content Focus: Productive Aging
  Linda Struckmeyer, MA, OTR/L, ATC; University of Miami, Gainesville, FL; Mary Frances Baxter, PhD, OTR/L, FAOTA, Texas Woman’s University, Houston, TX
  Contributing Author: Sally Schultz, PhD, OTR, LPC

- **PO 3008**
  **Health Disparities, the Lesbian-Gay-Bisexual-Transgender (LGBT) Client and Therapeutic Use of Self**
  Content Focus: Mental Health
  Michael Pizzitelli, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY

- **PO 3009**
  **Enhancing Work-Related Quality of Life and Job Satisfaction in University Employees**
  Content Focus: Health & Wellness
  Terrance Anderson, OTR/L, Jared Guenther; Eric Mahr; Bailey Porter; Marie Tate; Maegan Wanger, all of University of Maryland, Baltimore, MD

- **PO 3010**
  **Understanding the Experience of Stroke and the Client Identified Factors of a Successful Recovery**
  Content Focus: Rehabilitation, Disability, & Participation
  Lori Breeden, MS, OTR, University of Indianapolis, Indianapolis, IN
  Contributing Authors: Annie Calavincenzo; Krista Galloway; Marc Holderead; JoAnn Richardson; Allison Spence; Katie Wilcox

- **PO 3011**
  **Reality, Virtual Reality, and Imagery: Quality of Movement in Influenza Virus**
  Content Focus: Rehabilitation, Disability, & Participation
  Reggie Kehoe; Martin Rice, PhD, OTR/L, FAOTA, both of The University of Toledo, Toledo, OH

- **PO 3012**
  **Regional Variation in Hospital Readmission After Inpatient Stroke Rehabilitation: Implications for Occupational Therapists**
  Content Focus: Rehabilitation, Disability, & Participation
  Timothy Reistetter, PhD, OTR/L, FAOTA, University of Texas Medical Branch, Galveston, TX
  Contributing Authors: Amol Karmarkar, PhD; OTR/L; Karl Eschbach, PhD; Yong-fang Kuo, PhD; James Graham, PhD; DC; Kenneth Ottenbacher, PhD, OTR/L, FAOTA

**Friday, April 4**

- **PO 3013**
  **Neurodevelopmental Treatment and Upper Extremity Exercising**
  Content Focus: Children & Youth
  Verna Eschenfelder, PhD, OTR/L; Lara Albano, both of University of Scranton, Scranton, PA

- **PO 3014**
  **Exploring the Validity of a Model for Motivational Interviewing**
  Content Focus: Academic & Fieldwork Education
  Jolene Lazzarini, OTR/L; John Patric; OTR/L; Mark Salser, PhD, all of Temple University, Philadelphia, PA

- **PO 3015**
  **Developing a Holistic Prevention and Wellness Resource**
  Content Focus: Academic & Fieldwork Education
  Shannon Wall, M.A, LOR, Tina Caldogno, DPT, PT, Jan Jeter, PhD, Jo Thompson, MA, CTRS, all of Louisiana State University Health Sciences Center, New Orleans, LA

- **PO 3016**
  **Preparing for Discharge: Examining Factors and Perceptions Influencing Home Safety**
  Content Focus: Rehabilitation, Disability, & Participation
  Rebecca Cook, MS, OTR/L, CBS, CKTP, Natra Berry, MS, OTR/L, CBS, CPA; Kathleen Elman, MS, OTR/L, CBS, CPA, Kyla Miller, MS, OTR/L, CBS, CPA, all of Smi Health System, Baltimore, MD

- **PO 3017**
  **OT and Teen Cyberbullying in the United States**
  Content Focus: Children & Youth
  Amy Rapoport, OT, Reg (Ont), Royal Ottawa Hospital, Ottawa, Ontario, Canada

- **PO 3018**
  **Getting the Full Picture: Exploring Patterns of Neurobehavioral Problems for Children With Cerebral Palsy**
  Content Focus: Children & Youth
  Leon Kirschner, MPH; OTR/L, Rose Kennedy Center, New York, NY; Brigitte Desport, OTR/L, ATP, New York, NY

- **PO 3019**
  **The Flow Experience, Intrinsic Motivation, and Activity Participation in Persons With Schizophrenia**
  Content Focus: Mental Health
  Lin-Yee Huang, MS; OC; Yung-Chun Fang, MD; Yi-Hong Yang, MD, all of Taipei City Hospital–Yamaguchi Branch, Taipei, China; Su-Mei Chang, OTR/L, Hsu-Chang Huang, OTR/L, Kuan-Yu Lai, OTR/L, Shu-Chun Lee, OC, all of Taipei City Hospital, Taipei, Taiwan
PO 3020  Picky Eating: Influencing Healthy Eating Habits in an After-School Setting
Content Focus: Health & Wellness
Robyn Ott, OD, OTR/L, BCP; Allison Bueter; Valerie Finger; Daniela Iglesias; Agnieszka Anna Jatczynska-Reed; Andrea Heff; Jessy Wilcox; all of Maryville University; St. Louis, MO

PO 3021  Integrating Evidence-Based Practices Into Level II Fieldwork Experiences
Content Focus: Academic & Fieldwork Education
Judith Malek-Ismail, DHS, OTR/L; Tan-Fung (Ivan) Chan, OD, OTR/L; Tamara Pinchesky-Font, DrOT, OTR/L, Orlando Valdes, MS, OTR/L, all of Barry University; Miami Shores, FL

PO 3022  Cognitive Performance Based Cueing Strategies
Content Focus: General & Professional Issues
Manita Flynn, OD, OTR/L; Jefferion Elder Care, Philadelphia, PA

PO 3023  Availability and Appropriateness of Hotel Room Accommodations Available to Individuals With Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Yvette Hachtel, JD, OTR/L; Christine Manville, EdD, OTR/L; Rachel Rang; Rachael Restko, all of Belmont University; Nashville, TN

PO 3024  Engaging Occupational Therapy Students on Level II Fieldwork Through the Use of Synchronous Online Discussion Groups
Content Focus: Academic & Fieldwork Education
Andrea Thines, OD, OTR/L; Anna Dominia, OD, OTR/L; both of Cuyahoga Community College, Cleveland, OH

PO 3025  The Development and Implementation of Objective Structured Clinical Examination in OT
Content Focus: Academic & Fieldwork Education
Ay-Woan Pan, PhD, Yuri-Ling Chen, MS, Li-Ting Liu, MS, all of National Taiwan University, Taipei, China; Toy-Jang Chen, PhD, Lung Hwa University of Science and Technology; Iao Yuan, China

PO 3026  Community Partnerships and Service: A Service Learning Approach for the Promotion of Productive Aging
Content Focus: Academic & Fieldwork Education
Jennifer Gardner, OD, OTR; Mary Falcaro, PhD, OTR; Jaclyn Janicky; Laurie Koos-Matthews, PhD, OTR; Este Saks, all of Keen University, Union, NJ

PO 3027  Evaluating the Use of an Interactive Driving Simulator From the Perspective of OT Practitioners and Older Adults
Content Focus: Rehabilitation, Disability, & Participation
Alexander Schwartz; Anne Dickerson, PhD, DrOT, FAOTA; Christopher Wetherington, all of East Carolina University, Greenville, NC

PO 3028  Building Social Competency With Innovation Challenges: OT and Engineering Together
Content Focus: Rehabilitation, Disability, & Participation
Jeanne Eckler, MOT, OTR/L, Jessica Hauert; Gretchen Mueller; Rachel Smith, all of Saint Louis University, Saint Louis, MO

PO 3029  An Interdisciplinary Approach to Management of NAS
Content Focus: Children & Youth
Diane Allen, OD, OTR/L, SPT, CKTP, Tampa General Hospital, Tampa, FL
Contributing Author: Maya Balakrishnan, MD

PO 3030  Building a Healthier America: How Schools Incorporate Health Promotion To Foster Healthy Lifestyles in Children
Content Focus: Children & Youth
Megan Steber, MSOT, Elizabethton College, Elizabethton, PA
Contributing Authors: Jodi L. Yorts, PhD, Judy Beck Ercikson, PhD, OTR/L

PO 3031  Anti-NMDAR Encephalitis and Occupational Therapy
Content Focus: Children & Youth
Kaitlin O’Sullivan, Philadelphia, PA

PO 3032  Systematic Review of Sleep/Play Positioning and Developmental Delays: Implications for Practitioners
Content Focus: Children & Youth
Adele Garza, MA, James Drury; Jesse Pearcy, all of University of Texas Medical Branch, Galveston, TX

PO 3033  Comparing Camps to Peer-Mediated Interventions: Improving the Social Communication of Children With Disabilities
Content Focus: Children & Youth
Katie Ehlers, University of Wisconsin at Madison, Madison, WI

PO 3034  Addressing Young Adult Transition Readiness Through an University-Based Summer Camp
Content Focus: Children & Youth
Tina Gelpi, OD, OTR/L; Samantha Felts; Diana Honorat; Leann Pruce; Stephanie Reisberg, all of Florida Gulf Coast University, Fort Myers, FL

PO 3035  Occupational Therapist and Early Childhood Educator Collaborative Education Model
Content Focus: Children & Youth
Karen Hoover, OD, OTR, Seton Hall University, South Orange, NJ

PO 3036  The Role of OT in the Management of Pre- and Post-Operative Left Ventricular Assist Device Patients in Acute Care Settings
Content Focus: Rehabilitation, Disability, & Participation
Mary Lynch, MOT, OTR/L; Zahira Paul, MS, OTR/L, both of PennState Hershey Medical Center, Hershey, PA
Contributing Authors: Jana Poole, OTR/L, CHT, CCI, Patricia Lloyd, COTA/L

PO 3037  The View From Here: Understanding Experiences of Others Through Photography
Content Focus: Rehabilitation, Disability, & Participation
Linnea Frants, MA, OTR/L, Utica College, Utica, NY

PO 3039  Home Design To Enhance Participation, Health, and Wellness
Content Focus: Productive Aging
Barb Brockevelt, PhD, OTR/L, FAOTA; Stacy Smallfield, DrOT, OTR/L, both of University of South Dakota, Vermillion, SD

PO 3040  Foundations for Recovery: Seating Systems for Optimal Functioning in Inpatient Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Matthew Bernardo, MS, OTR/L; Kellianne Arnell, MS, OTR/L; Nette Capasso, MA, OTR/L; Apt. RE, all of NYU Langone Medical Center, New York, NY

PO 3041  Disaster Preparedness Group: Increasing Awareness of Patients and Families on an Inpatient Rehabilitation Unit
Content Focus: Rehabilitation, Disability, & Participation
Coby Cowan, COTA/L, Cedars Sinai Medical Center, Los Angeles, CA
Contributing Authors: Aimée Bender, MS, OTR/L, Pamela Roberts, PhD, FAOTA, OTR/L, SCFES, CPHQ

PO 3042  The Use of the “Safe At Home” Screening in Inpatient Rehabilitation To Guide Treatment and Discharge Planning
Content Focus: Rehabilitation, Disability, & Participation
Kim Pinglu, MS, OTR/L, Gilleanne Tulud, MS, OTR/L, both of Kessler Institute for Rehabilitation, Saddle Brook, NJ
Contributing Authors: Kimberly Heha, MS, OTR/L, LaMar Bolden, PhD, OTR/L

PO 3043  Helping Our Heros
Content Focus: Health & Wellness
Mary Ellen Johnson, OD, C.G. Clark; Tiffany DeVito; Stefanie Slessey; Emily Stack, all of Sacred Heart University, Fairfield, CT

PO 3044  Creating Collaborative Community-Based Psychosocial Fieldwork I Experiences
Content Focus: Academic & Fieldwork Education
Susan Santalucia, MS, OTR/L, Tina DeAngelis, EdD, OTR/L, Kimberly Millia, MS, OTR/L, all of Thomas Jefferson University, Philadelphia, PA
Contributing Author: Garey Johnson, MS, OTR/L, FAOTA

PO 3045  Wheelchair Evaluations: Identifying OT’s Role on the Wheelchair Service Provision Team
Content Focus: Rehabilitation, Disability, & Participation
Cynthia Petito, OTR/L, ATP, CAPS, Seating Solution, Inc., Orange Park, FL; Ryan Hagy, OTR/L; ATP United Seating & Mobility, Dallas, TX

PO 3046  Treatment of the Medically Fragile Patient
Content Focus: Rehabilitation, Disability, & Participation
Joanne Baird, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Jessica Sergeant, OTR/L, Centers for Rehab Services, Pittsburgh, PA

PO 3047  Beyond the Plateau: Implications of a Current Health Care Environment on Persons With Chronic Stroke
Content Focus: Rehabilitation, Disability, & Participation

66  AOTA’S 2014 ANNUAL CONFERENCE & EXPO
PO 3049
Occupational Therapy in Medical ICU and Cardiac-Thoracic ICU: Increasing Occupational Performance Through Daily Structured Activity
Content Focus: Rehabilitation, Disability, & Participation
Amanda Cypher, OTR/L, Lauren Cohen, OTR/L, both of New York Presbyterian Hospital, New York, NY
- PO 3050
The Time Has Come! Increasing Utilization of Standardized Assessments Across the Continuum of Rehabilitation Settings
Content Focus: Rehabilitation, Disability, & Participation
Piper Hansen, MS, OTR/L; Susan Spoerri, MS, OTR/L, both of Rehabilitation Institute of Chicago, Chicago, IL
- PO 3051
Tackling the Risque: Sexuality Addressed During the Hospital Stay
Content Focus: Rehabilitation, Disability, & Participation
Yoo Leung, MAOT, OTR/L; Kelly Casey, OTD, OTR/L, ATE both of The Johns Hopkins Hospital, Baltimore, MD
- PO 3052
A Question of Safety: A Description of the Natural and Imposed Hazards Present in Home Healthcare Interventions
Content Focus: General & Professional Issues
Paul Arthur, MOT, OTR/L, William Mann, PhD, OTR/L, both of University of Florida, Gainesville, FL
- PO 3053
That's a Lot to Swallow! Assessing and Understanding the Pediatric Swallow With Modified Barium Swallow Study (MBSS)
Content Focus: Children & Youth
Kimberly Carter, MA, OTR/L, SWC, Kary Rappaport, OTR/L, SWC, CLE, both of Children's Hospital Los Angeles, Los Angeles, CA
- PO 3054
"I Can Show You What is Important to Me"; Young Children Use Photography To Share Information For Occupational Profiles
Content Focus: Children & Youth
Wanda Mahoney, PhD, OTR/L, Elia Ayala-Castellanos, MOT, Paola Soares, MOT, all of Chicago State University, Chicago, IL
- PO 3056
'Scool Moves: Integrating Movement Into the Classroom To Facilitate Learning in an Urban Public School Setting
Content Focus: Children & Youth
Glenn Martin, MA, OTR/L; Lauren Greenman, MS, OTR/L; Sabrina Ann Kenny, MS, OTR/L; Christene Maas, MA, OTR/L, Donette Williams, MS, OTR/L, all of New York City Department of Education, Brooklyn, NY
- PO 3057
Infusing Social Emotional Learning Interventions Into School-Based and Afterschool Programs
Content Focus: Children & Youth
Lauren Foster, OTD, OTR/L, Tiffany Baker; Angela Blackwell, MSOT, OTR/L, Anna Frantz, all of University of Kansas Medical Center, Kansas City, KS
- PO 3058
Design and Implementation of a Sensory Exploration Group for Adolescents With Emotional and Behavior Disorders
Content Focus: Children & Youth
Sparki Sparks-Keeley, MOT, OTR/L, Pima Medical Institute, Renton, WA
- PO 3059
Collaboration for Pediatric Assessment: Interprofessional Education in Action
Content Focus: Children & Youth
Ellen Berger Rainville, OTD, OTR/L, FAOTA, Springfield College, Springfield, MA
Contributing Authors: Dawn Roberts, PhD, PT; Elizabeth McKinstry, MS, CAGS, OTR/L; Deb Pelletier, MS, PT
- PO 3060
Weighted Vest Use With a Person With Dementia To Decrease Agitation
Content Focus: Productive Aging
Jamie Leitschuh, OTD, OTR/L, Aera Therapies, Mickle, IN
- PO 3061
"Let's Go" — A Community Mobility Program for Wellness: Program Development Translating Research to Practice
Content Focus: Productive Aging
Claire Mulry, OTD, OTR, CAPS, Keen University, Union, NJ
- PO 3062
Using Music as a Tool in Occupational Therapy for Caregivers and Care-Recipients
Content Focus: Productive Aging
Kurt Hubbard, OTD, OTR/L, Remington College, Orlando, FL; Kirk Denning, Hubbard Occupational Therapy, St. Augustine, FL
- PO 3063
Occupation-Based Hand Function Screenings in Senior Centers
Content Focus: Productive Aging
Marlene Riley, MMS, OTR/L, CHL; Lynne Murphy, MS, OTR/L, both of Iulavion University, Iulavion, MD
- PO 3064
The Role of Occupational Therapy in Preparing Patients for Independent Living Post Ventricular Assist Device Placement
Content Focus: Rehabilitation, Disability, & Participation
Kimberly Thompson, MSOT, OTR/L, Einstein Medical Center Philadelphia, Philadelphia, PA; Katie Connolly, MSOT, OTR/L, Thomas Jefferson University Hospital, Philadelphia, PA
Contributing Author: Mary McLaughlin, DPT, PT
- PO 3065
Exploration of the Indicators for Carpal Tunnel Release Surgery: A Secondary Analysis
Content Focus: Rehabilitation, Disability, & Participation
Heather Livengood, MS, OTR/L; Nancy Baker, SO, OTR/L, all of University of Pittsburgh, Pittsburgh, PA
- PO 3066
Effects of an Occupation-Based Program Among Individuals With Developmental and Intellectual Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Jennifer Moore, PhD, OTR/L, University of Central Arkansas, Conway, AR; Brittany Brown, MS, OTR/L, ACCESS Group, Inc., Little Rock, AR
- PO 3067
Promoting Positive Mental Health Using an Occupation-Based Health Assessment and Intervention
Content Focus: Mental Health
Tani Guterman, Brooklyn, NY; Michael Pizzi, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY
- PO 3068
Trajectory Model of Positive Change Assessment Tool
Content Focus: Mental Health
Marjorie Scafa, PhD, OTR/L, FAOTA, Courtney Sasse, MAED, OTR/L, both of University of South Alabama, Mobile, AL
- PO 3069
Effects of Early Intervention on Mental and Movement-Related Functions in Children Born LBW and Preterm: Meta Analysis
Content Focus: Children & Youth
Hae Yean Park, PhD, OT; Jacqueline Achen; Evelyn Loyola; Kinsuk Maitra, PhD, OTR/L; Maria Rincón, all of Florida State University, Miami, FL
- PO 3070
Food Selectivity in Children With Autism: Longitudinal Follow-up of Changes in Severity and Associated Factors
Content Focus: Children & Youth
Michelle Suarez, PhD, OTR/L, Western Michigan University, Kalamazoo, MI
Contributing Authors: Nickola Nelson; Amy Curtis
- PO 3071
Effectiveness of the Classroom Techniques & Tools Intervention System (CATT) in Improving Student Performance
Content Focus: Children & Youth
Brittany Robertson, MSOT; Denise Donica, DHS, OTR/L, BCP; both of East Carolina University, Greenville, NC
- PO 3072
Assessment and Intervention for Individuals in Foster Care
Content Focus: Children & Youth
Pat Pecin, Touro College, New York, NY
- PO 3073
The Inventory of Reading Occupations: An Assessment Tool for Occupation-Based Reading Intervention
Content Focus: Children & Youth
Leni Gripp, EDT, OTR/L, Saint Louis University, St. Louis, MO; Patricia Bowyer, EDT, OTR/L, Texas Woman's University, Houston, TX
- PO 3074
A Frame of Reference for Clients Who Must First Cope With Vision Loss To Maximize Participation in Diabetes Management
Content Focus: Rehabilitation, Disability, & Participation
Hetary Blissett, MS, OTR/L, NYU Langone Medical Center, New York, NY
- PO 3075
A Model for Quality Attendant Services To Enhance Occupational Performance and Participation of Adults With Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Jessica Garcia, OTD, OTR, Albuquerque, NM
- PO 3076
Occupational Therapy Interventions in Parenting for a Young Survivor of Stroke
Content Focus: Rehabilitation, Disability, & Participation
Diana Davis; Amanda Acord-Vira, MOT, both of West Virginia University, Morgantown, WV
- PO 3077
The Important Role of Occupational Therapists During Inpatient Acute Rehabilitation of Lower Extremity Amputees
Content Focus: Rehabilitation, Disability, & Participation
Deborah Hutton, OTR/L, Kidist Surafe, COTA/L, both of Medstar National Rehabilitation Hospital, Washington, DC
PO 3078
Coaching for Emerging Occupational Therapy Practice: Evidence for Health, Wellness, and Participation
Content Focus: General & Professional Issues
Sharon Garthland, MA, OTR/L, University of Wisconsin-Madison; Madison, WI; Lindsey Beldschmidt, MS, OTR/L, University of Findlay; Findlay, OH; Erin Phillips, MSOT, OTR/L, St. Ambrose University, Davenport, IA.

PO 3079
Interprofessional Collaboration: OT and SLP Service Learning Experiences
Content Focus: General & Professional Issues
Shirley O’Brien, PhD, OTR/L, FAOTA; Tamara Cranfill, PhD, CCC, SLP, both of Eastern Kentucky University, Richmond, KY; Contributing Authors: Amanda Holbrook, OTS; Emily Lawson, OTS; Rachael Skenzak, OTS; Chelsea Smith, OTS.

PO 3080
Evidence and Techniques Integrating Spirituality into Occupational Therapy Practice
Content Focus: General & Professional Issues
Anne Marie Hansen, EdD, OTR/L; Maria Pozzuto, both of Duquesne University, Pittsburgh, PA.

PO 3089
An International Examination of Payment Mechanisms for Occupational Therapy Services
Content Focus: General & Professional Issues
Amy Lamb, OTD, OTR/L, FAOTA; Lauren Kingston; Michael Smoot, all of Eastern Michigan University, Ypsilanti, MI; Contributing Author: Katie Garcia.

PO 3090
A Model for Creating Tomorrow’s Engaged Scholars and Educators Through Post-Professional OTD Education
Content Focus: Academic & Fieldwork Education
Katharine Preissner, MHS, OTR/L, Joy Hammel, PhD, OTR/L, FAOTA, both of University of Illinois at Chicago, Chicago, IL; Mark Kovac, OTR/L, Midwestern University, Downers Grove, IL; Elena Wong Espiritu, OTR/L, OTR/L, Belmont University, Nashville, TN; Andrea Zakrjasok, OTL, OTR/L, Eastern Michigan University, Ypsilanti, MI.

PO 3081
A Survey of Occupational Therapy in Correctional Settings
Content Focus: General & Professional Issues
Jaime Munoz, PhD, OTR/L, FAOTA; Mary Rose Simmons, Rachel Iomao, all of Duquesne University, Pittsburgh, PA.

RWP 3082
Fatigue-Induced Biomechanical Changes in Fast-Pitch Softball Pitchers
Content Focus: Children & Youth
William E. Janes, OTD, OTR/L; Matthew Foreman, both of Washington University, St. Louis, MO; Contributing Authors: Jack R. Ensgen, PhD; Matthew Smith, MD.

RWP 3083
Play and Playfulness in Children With Visual Impairments Compared to Children With Typical Development
Content Focus: Children & Youth
Katherine Ryan, PhD, OTR/L, Rockhurst University, Kansas City, MO; Caitlin Colteryanh; Kaylee Greenstein, Erin Keiser; Sarah Nicholas; Lisa Steffens, all of Kansas City, MO.

RWP 3084
Qualitative Experiences of Persons With Spina Bifida in a Mhealth Wellness Program
Content Focus: Health & Wellness
Andrea Fairman, PhD, OTR/L, CUP; University of Pittsburgh, Pittsburgh, PA.

RWP 3085
Peer Perceptions of Middle School Girls About Obesity and Their Friendship Preferences
Content Focus: Children & Youth
Mary Holleran; Kendryll Vroman, PhD, OTR/L, both of University of New Hampshire, Durham, NH.

RWP 3086
Learning Outcomes and Practice Patterns of Therapists in the Certified Stroke Rehabilitation Specialist™ Program
Content Focus: Rehabilitation, Disability, & Participation
Stephen Page, PhD, OTR/L, Ohio State University, Columbus, OH; Contributing Author: Angela Reimer, MOT, OTR/L.

RWP 3087
The Effectiveness of an Evidence-Based Practice Initiative for School Therapists
Content Focus: General & Professional Issues
Susan Cahill, PhD, OTR/L; Brad Egan, OTD, OTR/L; Minetta Wittinghoff, MHS, OTR/L; all of Midwestern University, Downers Grove, IL; Contributing Authors: Cheryl Huber-Lee, OTR/L; Margaret Des-Mcguiire, OTR/L.

RWP 3088
Establishing Best Practices in Fieldwork Education: Moving Toward Evidence-Based Teaching
Content Focus: Academic & Fieldwork Education
Lou Jensen, OTD, OTR/L, CND3, Creighton University, Omaha, NE; Rachelle Erikson, Trisha Trujillo, McKenzie Weimer, all of Anchorage, AK.

PO 3001
Expanding the Profession’s Roles With Individuals Dealing With Chronic Conditions
Content Focus: Rehabilitation, Disability, & Participation
Shannon Mangum, HPS, LOTT, Geleste Carter, APRN, DNS, Sarah Foushee, MS, ABGambino, Daniel Lang, Jo Thompson, both of MA, CTRS, all of Louisiana State University Health Sciences Center, New Orleans, LA.

PO 3002
Left Ventricular Assist Device (LVAD) Patient Population Protocol: Role of the Occupational Therapist in Acute Care and Acute Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Lauren Cohen, OTR/L, Matthew Ganulin, MS, OTR/L, New York Presbyterian Hospital, New York, NY; Contributing Author: Glen Gillen, EdD, OTR/L.

PO 3003
Partial Hand Amputations: Prosthetic and Rehabilitation Solutions
Content Focus: Rehabilitation, Disability, & Participation
Tiffany Ryan, MD, OTR/L, CSCT, Christopher Bollinger, MOT, OTR/L, both of Advanced Arm Dynamics, Irving, TX; Contributing Authors: Kerstin Baun, MPH, OTR/L, H. Janice Hsu, MSOT, OTR/L, Ryan Spill, CP.

PO 4004
Health and Wellness Assessment: Theory and Intervention With the Elderly
Content Focus: Productive Aging
Pearl Natanel; Michael Pizz, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY.

PO 4005
Lived Experience of United States Army Occupational Therapists
Content Focus: Health & Wellness
Allyz Monheim, Chatham University, Pittsburgh, PA.

Contributing Authors: Cathy Dolhi, OTD, OTR/L, FAOTA, Kathleen E. Yancosek, MAI, PhD, OTR/L, CH.

PO 4006
Independent Living Skills Workshops for Disadvantaged College Students
Content Focus: Mental Health
Pamela Richardson, PhD, OTR/L, FAOTA; Margaret Chinn, MS, Laura Daniel, MS; Shayna De Kroon, MS, Keely Hallingstad, MS; Cara Hirsch, MS; Kelly McNamara, MS, all of San Jose State University, San Jose, CA.

PO 4007
A Simple Approach to Disaster Preparedness
Content Focus: Mental Health
Sarah Hernandez; Jessi Newell; Lori Vaughn, OTD, OTR/L, all of Bay Path College, Longmeadow, MA.

PO 4008
Modifications of the Home Environment and Routines in Families of Children Diagnosed With an Autism Spectrum Disorder
Content Focus: Children & Youth
Jessica Ashe; Tiffany Cunningham; Marge Luthman, MS, OT, all of University of Puget Sound, Tacoma, WA.

PO 4009
Winter Outdoor Play Preferences of Preschool Children
Content Focus: Children & Youth
Carol Olson, PhD, OTR/L, University of Mary, Bismarck, ND; Bryn Kieffman, MSOT, OTR/L, Lowry Speech Therapy, Denver, CO; Julie Rodenberg, MSOT, OTR/L, University of Mary, Bismarck, ND; Contributing Authors: Julie Baird; Amanda Holland.

PO 4010
Parental Experiences With Home-Based Early Intervention Services Provided by Occupational Therapists
Content Focus: Children & Youth
Olivia Federico, OTD, OTR/L, Creighton University, Omaha, NE; Contributing Author: Keli Mu, PhD, OTR/L.

PO 4011
How Occupation Enhances Mental Health Among Independent Older Adults
Content Focus: Mental Health
Lynne Anderson Clarke, OTD, OTR/L, Rockhurst University, Kansas City, MO; Rachel Eisfelder, MOT, OTR/L, Deborah Mandle, OTD, OTR/L, both of National American University, Rapid City, SD.
A Systematic Review of Social Stories™: Evidence and Application in Community Settings

Content Focus: Children & Youth
Erin Livingston, University of the Sciences, Philadelphia, PA; Allison Boris, MA, Boston University, Boston, MA
Contributing Authors: Roger Idesishi, JD, OTR/L; FAOTA; Erika Cohn, ScD, OTR/L, FAOTA; Rochelle Mendonca, PhD, OTR/L

Using Interdisciplinary Evaluation Teams in Pediatrics To Facilitate Interprofessional Education

Content Focus: Academic & Fieldwork Education
Bryan Gee, OTO, OTR/L, BCP; Stacey Dineen, MEd, both of Idaho State University, Pocatello, ID
Contributing Authors: Jennifer Holst, AuD; CCA-A; Sarah Koutoud, MS, CCC-SLP; Eydie Kendall, PhD, PT, PCS

Therapeutic Use of the iPad in Several Occupational Therapy Practice Areas

Content Focus: Rehabilitation, Disability, & Participation
Cristy Daniel, EdD, OTR/L; Lacy Bolwell; Talisa Krejci; Madison Nitsch; Keely O’Neill, all of College of Saint Mary, Omaha, NE

The Effectiveness of Multidimensional Interventions Designed to Decrease and/or Prevent Delirium in Hospitalized Adults

Content Focus: Mental Health
Marlene Morgan, EdD, OTR/L, Megan McCarthy, both of The University of Scranton, Scranton, PA

The Impact of the Social Environment on Community Access

Content Focus: Rehabilitation, Disability, & Participation
Jadyn K. Schwartz, MS, OTR; Roger O. Smith, PhD, OT, FAOTA, RESNA Fellow, both of University of Wisconsin-Milwaukee, Milwaukee, WI

Comparing Service Delivery Models in School-Based Occupational Therapy: An Evidence-Based Review

Content Focus: Children & Youth
Verna Eschenfelder, PhD, OTR/L; Patricia Gelling, both of The University of Scranton, Scranton, PA

A Comparison of Fine Motor Development in Young, Economically-Disadvantaged Nicaraguan and American Children

Content Focus: Children & Youth
Nancy Milch, MS, OTR/L, Holyoke Public Schools, Holyoke, MA

Step It Up Adolescent Health and Wellness Program

Content Focus: Children & Youth
Dawn Evans, OTO, Misericordia University, Dallas, PA

Occupational Therapy in Primary Care: We Should Be There

Content Focus: Health & Wellness
Sherry Muir, MOT, OTR/L; Julia Kaib, MS, OTR/L, both of Saint Louis University, St. Louis, MO; Sarah Detmer, MOT, OTR/L, Marienjoy Rehabilitation Hospital, Wauwatosa, WI; Cherie Jernden, MOT, OTR; St. Luke’s kids children’s rehab, Napua, ID; Erin Steinacher, MOT, OTR/L, Rehabilitation Professionals, Inc., St. Louis, MO

Preventing Falls on an Inpatient Rehabilitation Unit

Content Focus: Rehabilitation, Disability, & Participation
Nadia Firdaus, OTO, Cedars Sinai Medical Center, Los Angeles, CA
Contributing Authors: Aimee Bender, MS, OTR/L; Pamela Roberts, PhD, OTR/L; FAOTA; SFES, OPH

Sexuality and OT: How Comfortable Are You?

Content Focus: Rehabilitation, Disability, & Participation
Mariana D’Amico, EdD, OTR/L, BCP (CM), Georgia Regents University, Augusta, GA
Contributing Author: Lara Stepleman

Use of Clinical Reasoning in Assessing and Developing Laser Intervention for a Crushed Radial Nerve

Content Focus: Rehabilitation, Disability, & Participation
Jeanne Sowers, OTO, OTR/L; Timothy Demchak, PhD, both of Indiana State University, Terre Haute, IN

Neurological Visual Assessment: A Function-Based Approach

Content Focus: Rehabilitation, Disability, & Participation
Elizabeth Kocziako, MS, OTR/L; Nettie Capasso, MA, OTR/L, APE-RO; Elizabeth Mautner, MS, OTR/L, Steve Vanlew, OTR/L, all of NYU Langone Medical Center-Rusk Rehabilitation Institute, New York, NY
PO 4042
Application of Ergonomic Principles To Enhance Work Performance of School-Age Children With Physical Disabilities
Content Focus: Work & Industry
Victoria Tiltiyev, PhD, OTR, RN, CIE, VC/CMOT Inc., Brooklyn, NY

PO 4044
The Importance of a Team Approach To Achieve the Best Functional Outcome With the Upper Limb Amputee
Content Focus: Rehabilitation, Disability, & Participation
Claribell Bayona, OTR/L, NYU Langone Medical Center, New York, NY; Laura Katzenberger, CP, Handspring, New York, NY
Contributing Author: Debra Latour, OTR/L

PO 4045
Errorless Learning and Spaced Retrieval Training: Maximizing Outcomes for Clients With Dementia
Content Focus: Rehabilitation, Disability, & Participation
Jessica Crowe, OTR/L, The University of Tennessee at Chattanooga, East Ridge, TN

PO 4046
When Teaching Objectives Go From Paper to Practice: Occupation-Based Group Protocols
Content Focus: Rehabilitation, Disability, & Participation
Inelle Lazzarini, OTD, OTR/L, Erin Esty Shappelle; Megan Fleming; Stephen Gionta; Kelsey Herchenrider; Kaylee Kampf-Stahler; Natalie Kraut; Casey McKee, all of Temple University, Philadelphia, PA
Contributing Authors: Daniele Caballero; Nicole Mamula; Dawn Heiderscheidt; Jessica Anderson; Jaclyn Buchholz; Paige Ostroski; Lauren Stull; Apryl Szyzko

PO 4047
Post-Intensive Care Syndrome (PICS) and the Important Implications for Occupational Therapy Practitioners
Content Focus: Rehabilitation, Disability, & Participation
Marla Robinson, MSc, OTR/L, BCP, Cheryl Esbrook, OTR/L, BCP, both of University of Chicago Medical Center, Chicago, IL

PO 4048
Functional Needs of the ALS Patient: Changes Over Time
Content Focus: Rehabilitation, Disability, & Participation
Amber L. Ward, MS, OTR/L, BCP, ATP, Carolinas Healthcare System, Charlotte, NC; Julia Henderson-Kalb, MS, OTR/L, Saint Louis University, St. Louis, MO

PO 4049
Home-Based Assessments of Seniors: Interprofessional Student Learning
Content Focus: Academic & Fieldwork Education
Gerry Conti, PhD, OTR/L, FAOTA, Wayne State University, Detroit, MI
Contributing Authors: Stephen Brue; Mary Beth O’Connell, PharmD; Geralynn Smith, MA; Carol Stutrud; Cassandra Bowers, PhD; Joan Bickes, PhD; Jennifer Mendez, PhD

PO 4050
Meeting Caregiver Informational and Training Needs
Content Focus: Rehabilitation, Disability, & Participation
Julie Watson, MOT, OTR/L, University of St. Augustine, St. Augustine, FL; Kurt Hubbard, OTR/L, Remington College, Heathrow, FL

PO 4051
You Do What? Interprofessional Education for Improved Teamwork in the Real World
Content Focus: Academic & Fieldwork Education
Sheila Krajnik, MS, OTR/L, Radford University, Radford, VA
Contributing Authors: Kate Brennan, RN, MSN; Rebecca Eppley, CCC-SLP; Kerry Vandergrift, PhD

PO 4052
Collaborative Supervision: Evidence for an Alternative Fieldwork Model
Content Focus: Academic & Fieldwork Education
Stephanie Beisler, MS, OTR/L, Mount Mary College, Milwaukee, WI; Caryn Johnson, MS, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

PO 4053
Case Report: Weighted Vest Use With a Person With Dementia To Decrease Agitation
Content Focus: Productive Aging
Jamie Leitschuh, OTR/L, Aegis Therapies, Mitchell, IN

PO 4054
Validating Community Activity Engagement Questionnaire (CAEQ) for Community-Dwelling Individuals With Schizophrenia
Content Focus: Mental Health
Chinyu Wu, PhD, OTR/L, University of North Carolina at Chapel Hill, Chapel Hill, NC

PO 4056
Minimal Depression: How Does It Relate to Upper Extremity Impairment and Function in Stroke?
Content Focus: Mental Health
Lindy Weaver, MOT, OTR/L, The Ohio State University, Columbus, OH
Contributing Authors: Stephen J. Page, PhD, OTR/L, Lynne Sheffler, MD; John Chae, MD

PO 4057
Regional Norms of Grip and Pinch Strength for 6 to 19 Year Olds
Content Focus: Children & Youth
Mary Elliot, St. Louis, MO; Allison Hays, Falmouth, MA; Timothy McGrath, Cottontown, TN
Contributing Authors: Samantha Conley; Ryan Lavallee; Valerie Lee, MA; Victoria McGuiddy, MHS, OTR/L, Katherine Pelletier; Brianna Rosenbauer; Gabriella Russo; Carol Scheeber, EdD, OTR/L; Melanie Sinal; Karl Vangsness

PO 4060
Development of a Measure of the Sensory Environmental Impact on Participation in Children With Autism Spectrum Disorders
Content Focus: Children & Youth
Beth Pfeiffer, PhD, OTR/L, BC/TEP Temple University, Philadelphia, PA; Wendy Coster, PhD, OTR/L, FAOTA, Boston University, Boston, MA

PO 4061
Effectiveness of the Size Matters Handwriting Program
Content Focus: Children & Youth
Beth Pfeiffer, PhD, OTR/L, BC/TEP Temple University, Philadelphia, PA; Beverly Moscowitz, DOT, OTR/L, Real Of Solutions, Vilanova, PA; Tammy Murray, DOT, OTR/L, Worcester School District, Worcester, MA; Gillian Rais, DOT, OTR/L, Jefferson College of Health Sciences, Roanoke, VA

PO 4062
Enhancing a Sensory-Based Practice With Exercise and Cognitive Behavioral Techniques for Children With Autism
Content Focus: Children & Youth
Deirdre Azzopardi, MA, OTR/L, Ridgewood Public Schools, Ridgewood, NJ

PO 4063
Take Action When You Suspect a Child is Being Bullied
Content Focus: Children & Youth
Iris Leigh, OTR/L, CAGS, Boston University, Boston, MA

PO 4064
Branching Into Community Practice: Skills To Successfully Promote Occupational Health and Wellbeing for Populations
Content Focus: Health & Wellness
Tara Brunner, DOT, OTR/L, Accenture, Petaluma, CA; Cathy Peirce, PhD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL

PO 4065
Occupational Therapy for Panic Disorders and Anxiety Disorders
Content Focus: Mental Health
Myka Winder, OTD, OTR/L, University of Southern California, Los Angeles, CA

PO 4066
Exploring the Effectiveness of Three Occupation-Based Programs Designed To Address Child & Adolescent Mental Health
Content Focus: Mental Health
Elizabeth Richardson, MS, OTR/L, Katie Chapman; Brianna D’Alessio; Teresa Mata; Jessica Palmer; Jeanne Wenos, PED; Allison Wilson; Lauren Wine, all of James Madison University, Harrisonburg, VA

PO 4067
Community & Academic Partnerships: Providing Health Promotion Occupational Therapy Services in Community-Based Settings
Content Focus: Productive Aging
Linda Leimbach, ScD, OTR/L, CNOR, Elizabethtown College, Elizabethtown, PA; Gail Richten, MS, OTR/L, FAOTA, Self-Employed, Lancaster, PA
Contributing Authors: Amanda Martin; Heather Stifka; Andrea Weaver

PO 4070
Stress Management Intervention With Older Adults
Content Focus: Productive Aging
Paula Carey, OTD, OTR/L, Utica College, Utica, NY

PO 4071
The Fieldwork Educator Certificate Program: What Have We Learned?
Content Focus: Academic & Fieldwork Education
Joanne Baird, OTD, OTR/L, Mary Lou Leibold, PhD, OTR/L, both of University of Pittsburgh, Pittsburgh, PA

PO 4072
Occupational Therapy Practitioners’ Role in Improving and Maintaining Long-Term Benefits of Bariatric Surgery
Content Focus: Health & Wellness
Pat Pecins, Toussaint College, New York, NY
Contributing Authors: Winnie O’Connell; Candace Grosser

PO 4073
Occupational Therapy and Time Use For People With Dementia in Long-Term Care Facilities: Caring for People With Dementia
Content Focus: Rehabilitation, Disability, & Participation

70 AOTA’S 2014 ANNUAL CONFERENCE & EXPO
Poster Session #5
3:00 pm–5:00 pm
CC Exhibit Halls EFG

PO 5001
Community Integration for Young Adults With Intellectual Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Allison Uttaro; Jessica Ingullit, both of Keuka College, Penn Yan, NY
Contributing Author: Carmella Battaglia, PhD, OTR/L

PO 5002
Neuro-Occupation: Reflection and Research on Remarkable Recovery
Content Focus: Rehabilitation, Disability, & Participation
Kathryn Loukas, OTR, OTR/L, FAOTA, Erin Lyons, MS, OT, Patricia Shields, MS, OT, all of University of New England, Portland, ME; Matthew Fascarella, Opportunity Alliance, Portland, ME
Contributing Authors: Ben Erskine, MS, OTR; Kate Hannah, MS, OTR; Chris Rogers

PO 5003
An Occupation-Based Self-Management Program for Breast Cancer Survivors
Content Focus: Rehabilitation, Disability, & Participation
Robin Newman, OTR, OTR/L, University of Illinois at Chicago, Chicago, IL; Wendy Coster, PhD, OTR/L, FAOTA, Boston University, Boston, MA

PO 5004
Music and Drama as Occupation: Enabling Occupational Participation While Enhancing Health, Wellness, and Quality of Life
Content Focus: Rehabilitation, Disability, & Participation
Karen Kowalski, MPH, OTR/L, University of Dentistry and Dentistry of New Jersey Newark, NJ; Michael Pizzi, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY

PO 5005
New Start for Student Veterans: Community-Based Services for Student Veterans With TBI, PTSD, and Other Combat Injuries
Content Focus: Rehabilitation, Disability, & Participation
Catherine Schelly, ME, OTR, Jayne Mohar, MS, OTR, Erica Schelly, MA, all of Colorado State University, Fort Collins, CO

PO 5006
Case Study: Anti-NMDA Receptor Encephalitis
Content Focus: Rehabilitation, Disability, & Participation
Megan Evangelist, MS, OTR/L; Metepe Blissett, MS, OTR/L, both of NYU Langone Medical Center, New York, NY

PO 5007
An OT Health and Wellness Assessment Used With a Community-Dwelling Elder
Content Focus: Productive Aging
Yelena Badalov; Michael Pizzi, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY

PO 5008
Theory and an OT Health and Wellness Assessment To Provide Evidence for Improved Quality of Life
Content Focus: Health & Wellness
Max Krasnov, Brooklyn, NY; Michael Pizzi, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY

PO 5009
Raising the Standards: Combined Cognitive-Motor Fall Prevention Interventions
Content Focus: Health & Wellness
Falak Sutaria, University of the Sciences, Philadelphia, PA

PO 5101
Low Vision Rehabilitation: Exploring Participation and Strategies for Intervention
Content Focus: Rehabilitation, Disability, & Participation
Heather Livengood, MS, OTR/L, Nancy Baker, ScD, OTR/L, both of University of Pittsburgh, Pittsburgh, PA

PO 5102
Preliminary Psychometric & Descriptive Analyses of the Social Participation Observation Tool (SPOT)
Content Focus: Children & Youth
Melanie Lafave, Thom Child & Family Services-Boston Metra, Somerville, MA; Gary Bedell, PhD, OTR/L, FAOTA, Tufts University, Medford, MA; Jennifer Lassogna, Newton, CT; Kelly Wakeham, Cambridge, MA
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AOTA’S 2014 ANNUAL CONFERENCE & EXPO

FRIDAY, APRIL 4 / AFTERNOON POSTERS

PO 5013
Clinical Reasoning in Occupational Therapy Fieldwork Rotations
Content Focus: Academic & Fieldwork Education
Sharon Ray, SCD, OTR/L; Jamie Geraci, MS, OTR/L; Zeanet Hameed; Samantha Heavner; AnneLise Jenner; Marissa Longo; Sarah Murphy, all of Stony Brook University, Stony Brook, NY

PO 5014
Creative Thinking and the Occupational Therapist: A Preliminary Study
Content Focus: Academic & Fieldwork Education
Angie Boiselle, OTR, ATP; Texas Scottish Rite Hospital for Children, Dallas, TX; Mary E. Baxter, PhD, OT, FAOTA, Texas Woman’s University, Houston, TX

PO 5015
Using Technology To Promote Collaboration Between Fieldwork Sites and the Academic Setting
Content Focus: Academic & Fieldwork Education
Rebecca Nicholson, OTD, OTR/L; Kelli Reiling, OTD, OTR/L, both of University of Kansas Medical Center, Kansas City, KS

PO 5016
Healthy Living for Children and Family: Occupational Therapy’s Presence in the Community
Content Focus: Health & Wellness
Alyssa Reiter; Roger I. Idieishi, JD, OTR/L, FAOTA; Paula Ortiz; Christina Smith, all of University of the Sciences, Philadelphia, PA; Sobhan K. Idieishi, OTR/L, CORA Services, Philadelphia, PA

PO 5017
Development of a Safe Patient Handling Online Training Course
Content Focus: General & Professional Issues
Lindsey Bartnik, OTR/L, Genesis Rehab Services, Kennett Square, PA; Beth Ann Hatkevich, PhD, OTR/L, The Newgrange Center, Kennett Square, PA

PO 5018
Going Beyond Continuing Education To Continued Competency: An Opportunity to Shape Your Career and the Future of OT!
Content Focus: General & Professional Issues
Keni Hample, OTR/L, OTR/L, Elizabethtown College, Elizabethtown, PA; Denise Chisolm, PhD, OTR/L, FAOTA, University of Pittsburgh, Pittsburgh, PA; Christine L. Hochmann, MS, OTR/L, FAOTA, Hospice of the Sacred Heart, Wilkes-Barre, PA

PO 5019
Self-Determination in Adults With Intellectual Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Wanda Mahoney, PhD, OTR/L, Carrie Echols; Eugene Frenzel; Lindsey Mariscal; Edward O’Donnell, all of Chicago State University, Chicago, IL

PO 5020
Sensory Diet Awareness of Direct Care Staff Working With Adults Who Have Intellectual Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Victoria Nackley, MS, OTR/L; Brian Gleyverse; Makesi Duncan, MS, Julimis Penca, MS, all of Utica College, Utica, NY

PO 5021
Shoulder Pain in Spinal Cord Injury: The Effectiveness of a Home Rehabilitation Program and Activity Modification
Content Focus: Rehabilitation, Disability, & Participation
Jennifer Silvestri, MS, OTR/L, CPAM, Kennedy Krieger Institute, Baltimore, MD; Cristina Sadowski, MD, Johns Hopkins Hospital, Baltimore, MD

PO 5022
Development of a Sensory Modulation Program for a Community Mental Health Drop-In Center
Content Focus: Mental Health
Nancy Carson, PhD, OTR/L; Erica Green; Ella Hyatt; Sara Jensen; Kellie Knoebel, all of Medical University of South Carolina, Charleston, SC

PO 5023
Clinical Practicum Experiences: Impact on Student Development
Content Focus: Academic & Fieldwork Education
Linda Olson, PhD, OTR/L; Molly Bathje, MS, OTR/L; Brenda Koverman, MBA, OTR/L, all of Rush University Medical Center, Chicago, IL

PO 5024
Schizophrenic Symptoms and Occupational Therapy: Positive or Negative
Content Focus: Mental Health
Kathryn Reed, PhD, OTR, FAOTA, Houston, TX

PO 5025
Focused Interdisciplinary Therapy (FIT): An Intensive Pediatric Neurorehabilitation Program
Content Focus: Children & Youth
Teressa Garcia Reidy, MS, OTR/L; Trish Turlington, PT, PCS, both of Kennedy Krieger Institute, Baltimore, MD

PO 5026
Early Motor Indicators for Toddlers With Suspected Autism Spectrum Disorder (ASD): Implications for OT Practice
Content Focus: Children & Youth
Maria Cecilia Figueroa, OT, University of Chile, Santiago, Chile; Kristie Patten Koenig, PhD, OTR/L, FAOTA, New York University, New York, NY

PO 5027
Videotaping To Enhance Therapeutic Use of Self & Teaching Practices: Students’ Perspectives on Instructional Technology
Content Focus: Academic & Fieldwork Education
Carol Lambdin, OTD, OTR/L, Florida International University, Miami, FL

PO 5028
Preparing Occupational Therapy Students for School-Based Practice
Content Focus: Academic & Fieldwork Education
Elise Bloch, EdD, OTR/L; Amy Paul-Ward, PhD, both of Florida International University, Miami, FL

PO 5029
Fostering Active Learning Among Student Occupational Therapists Using Lonergan’s Generalized Empirical Method
Content Focus: Academic & Fieldwork Education
Robert Faraci, PhD, OTR, Seton Hall University, South Orange, NJ

PO 5030
Social Media Use in Allied Health Education: Enhancement or Distraction?
Content Focus: Academic & Fieldwork Education
Kate DeCiene Hueber, OTO, OTR/L; Shelby Gruner; Tricia Holm; Karl Holsapple; Elise Leung; Valerie Ray; Abby Wilmes, all of University of Indianapolis, Indianapolis, IN

PO 5031
Clinical Reasoning in Pediatric Occupational Therapists
Content Focus: Academic & Fieldwork Education
Laura Carpenter, MEd, OTR, Indiana State University, Terre Haute, IN

PO 5032
Generational Differences: Do They Impact Fieldwork?
Content Focus: Academic & Fieldwork Education
Kimberly Gargin, MOT, OTR/L, University of the Sciences, Philadelphia, PA; Jeanne Covello, OTR/L, Philadelphia University, Philadelphia, PA

PO 5033
An Innovative and Cost-Effective Model for Mental Health Fieldwork
Content Focus: Academic & Fieldwork Education
Emily Raphael-Greenfield, EdD, OTR/L; Janet Falk-Kessler, EdD, OTR/L, FAOTA; Pamela Miller, MA, OT, Phyllis Simon, MS, OTR, all of Columbia University, New York, NY

PO 5034
The Collaborative Fieldwork Model: A Value-Added Opportunity for School-Based Practitioners and Stakeholders
Content Focus: Academic & Fieldwork Education
Sandra Chalik, MS, OTR/L, The Neugrane School, Hamilton, NJ; Caryn Johnson, MS, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

PO 5035
A Systematic Review: Using the Nintendo Wii® for Balance Training in Patients With Acquired Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Damaris Montgomery, Virginia, WI

PO 5036
Purposeful Activities for Adult Day Healthcare
Content Focus: Rehabilitation, Disability, & Participation
Stephanie Gammon; Kirsten Wilbur, MSOT, OTR/L, both of University of Puget Sound, Tacoma, WA

PO 5037
From Clinic to Car: Development of Evidence-Based Off-Road Driving Readiness Protocol in General Outpatient OT
Content Focus: Rehabilitation, Disability, & Participation
Cynthia Wheat, OTR/L, CBS, CPAM, LifeBridge Health Sinai Hospital, Baltimore, MD

PO 5038
Hold On: You Have To Teach Grip!
Content Focus: Children & Youth
Christina Bretz, OTR/L, Handwriting Without Tears, Cabin John, MD

PO 5039
Participation in Religious Education: A New Role for OT With Children & Youth
Content Focus: Children & Youth
Meredith Gronski, OTR/L, OTR/L, Bianca Anderson-Rosa, both of Washington University in St. Louis, St. Louis, MO
PO 5040
The Impact of Handwriting Without Tears in Kindergarten on the Handwriting Performance of Incoming First Grade Students
Content Focus: Children & Youth
Denise Donica, DHS, OTR/L, BCP; East Carolina University, Greenville, NC
Contributing Authors: Kristin Gibbs, Caitlin Zawistowicz

PO 5041
“Moving Out” Innovative Programming: Family-Centered, Community Driven
Content Focus: Children & Youth
Timothy Conly, MS/OTR, Leon Kirschner, MPH, OTR; Elizabeth Ridgway, OTR, C/NDT, Carol Terrill, DPT, PT, C/NDT, all of CERC-Albert Einstein College of Medicine, Bronx, NY

PO 5042
Evaluating the Effects of Grasp Patterns and Grip Strength on Handwriting Skills
Content Focus: Children & Youth
Audrey Zapletal, MS, OTR/L, Jennifer Beyer; Kelsey Engelstad, all of Thomas Jefferson University, Philadelphia, PA

PO 5043
Enhancing Academic Readiness in At-Risk Preschoolers: A Collaboration Between OT Students & Community Preschool Teachers
Content Focus: Children & Youth
Nicole Fischer; Ehren Babb; Katelyn Meyers; Paula Rabaei, MS, OTR/L, all of St. Catherine University, St. Paul, MN

PO 5044
Work Place Olympics: Ergonomics and Workplace Modification for Anesthesiologists in the OR
Content Focus: Work & Industry
Courtney Kovanis, MS, OTR/L, Eysha Shivers, MS, OTR/L, both of Emory Healthcare, Atlanta, GA
Contributing Authors: Matt Kropman; Cheryl Wardlaw, PT, MMSC, CFMT

PO 5045
Using Visual Supports to Promote Learning & Participation of Children With Disabilities
Content Focus: Children & Youth
Phillipa Campbell, PhD, Kelsey Fair; Brittany Johansen, all of Thomas Jefferson University, Philadelphia, PA

PO 5046
Advanced Technology in Inpatient Rehabilitation for Upper Extremity Neuro Recovery
Content Focus: Rehabilitation, Disability, & Participation
Meredith Bowen, MOT, OTR/L, C/NDT, Cyndie Cupka, OTR/L, Kathryn Pruett, OTR/L, all of Sheltering Arms Rehabilitation Hospital, Richmond, VA
Contributing Authors: Kristin Nuckols, MOT, OTR/L, Pete Pidcock, DPT, PT, Joy Sandlin Bradshaw, ODT, OTR/L

PO 5047
Activity Based Rehabilitation: A Novel Approach to Treatment of Brachial Plexus Injuries
Content Focus: Rehabilitation, Disability, & Participation
Jennifer Wingrat, ScD, OTR/L, Kennedy Krieger Institute, Baltimore, MD
Contributing Author: Daniel Becker, MD

PO 5048
The Role of Aquatics Within the Inpatient Rehabilitation Setting After Neurological Injury
Content Focus: Rehabilitation, Disability, & Participation
Jennifer Vance, MOTR/L, CBIS, MedStar National Rehabilitation Hospital, Washington, DC
Contributing Author: Gina Vaud, MPT

PO 5049
Expanding Evidence-Based Practice Beyond Traditional Patient Interventions: Evidence-Based Best Practice Protocols and Procedures
Content Focus: Rehabilitation, Disability, & Participation
Deborah Ambrose, OTR/L, Genesis Rehab Services, Kennett Square, PA

PO 5050
Self-Determination: A Long-Term Goal for Adults With Developmental Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Evans Dean, OTR/L, University of Kansas Medical Center, Kansas City, KS
Contributing Author: Winnie Dunn, PhD, OTR/L, FAOTA

PO 5051
Occupational Therapy Care Needs of Clients With Impaired Awareness
Content Focus: Rehabilitation, Disability, & Participation
Nancy Kline, PhD, OTR/L, SUNY Downstate Medical Center, Brooklyn, NY

PO 5052
Situating Interprofessional Education: Classroom Cases for Simulated Learning
Content Focus: Academic & Fieldwork Education
Mary Eversen, OTR, OT/L, FAOTA, MGHI Institute of Health Professions, Medford, MA
Contributing Authors: Erin Riley, DPT, PT, NCS, Meredith O’Dea, MS, CCC-SLP

PO 5053
Efficacy of the Interactive Metronome™ for Improving Attention in Post-Combat Veterans Returning to School
Content Focus: Rehabilitation, Disability, & Participation
Karla Baker, Greenville, NC; Leonard Trujillo, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC

PO 5054
Health and Wellness Assessment and Intervention in Epilepsy and Depression Using an Occupation-Based Approach
Content Focus: Health & Wellness
Christine Gendry, Brooklyn, NY; Michael Pizzi, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY

PO 5055
Cognitive Deficits Found in Dysvascular Amputee Population With History of Type 2 Diabetes
Content Focus: Rehabilitation, Disability, & Participation
Victor Galmoche, MS, OTR/L, LA, CKT, Keizers Institute for Rehabilitation, Saddle Brook, NJ

PO 5056
The Feasibility of a High-Repetition, Task-Specific Intervention for the Parietic Arm in an Inpatient Setting
Content Focus: Rehabilitation, Disability, & Participation
Kimberly Wuddell, MS, OTR/L, Rehabilitation Institute of Chicago, Chicago, IL
Contributing Authors: Rebecca Birkenmeier, OTR, OT/L, Jennifer Moore, DHS, PT, NCS; George Hornby, PhD, PT; Catherine Lang, PhD, PT

PO 5057
Functional Improvement After Stroke Using Both Occupation-Based and Retraining Approaches
Content Focus: Rehabilitation, Disability, & Participation
Lynda Emery, EdD, OTR/L, FAOTA, Melba Custer, PhD, OTR/L, Cindy Hayden, DHD, OTR/L, OT/L, Christine Privott, PhD, OTR/L; Trista Thacker, MS, OTR/L, all of Eastern Kentucky University, Richmond, KY
Contributing Author: DeAnn Kiefer, MS, OTR/L

PO 5058
Healthy Together: Occupational Therapy Student Wellness Plan
Content Focus: Health & Wellness
Jeanne Sowers, OTR/L, Indiana State University, Terre Haute, IN; Jennifer Curry, Terre Haute, IN; Stephanie Felker, Terre Haute, IN; Darnisha Hudson, Terre Haute, IN

PO 5059
Click for Full Talk
Assisting Technology and Public Libraries: An Example of Service Learning as a Means for System Level Intervention
Content Focus: Academic & Fieldwork Education
Mania Roll, MS, Colorado State University, Fort Collins, CO

PO 5060
Fear Not: Lessons Learned from a Role Emerging Fieldwork Experience
Content Focus: Academic & Fieldwork Education
Erico Defrancesco, MS, OTR/L, Pamela Hewitt, MS, OTR/L, Barbara Nadeau, MA, OTR/L, all of Quinnipiac University, Hamden, CT

PO 5061
Childhood Obesity: Innovative Programming Ideas for Community-Based Care Enabling Participation, Health, and Wellness
Content Focus: Children & Youth
Tani Guterman, Brooklyn, NY; Michael Pizzi, PhD, OTR/L, FAOTA, Long Island University-Brooklyn, Brooklyn, NY; Allison Scheyer, Brooklyn, NY

PO 5062
OT in the Outdoors
Content Focus: Children & Youth
Jeanne Eickler, MOT, OTR/L, Sherry Muir, MOT, OTR/L, both of Saint Louis University, Saint Louis, MO

PO 5063
Is Reality Broken? Introducing the First High-Quality Online Game To Improve Social Participation
Content Focus: Children & Youth
Ronaldyn Whitney, PhD, OTR/L, University of the Sciences, Philadelphia, PA; Kraig Robson, Instructional Designer; bodymatics, Austin, TX

PO 5064
Paw Prints: A Multisensory Curriculum for Preschool and Kindergarten Grade Levels
Content Focus: Children & Youth
Sarah Appelman, MS, OTR/L, Self-Employed, Long Beach, NY; Alissa Alonzi, MS OTR/L, Self-Employed, Island Park, NY

PO 5065
Developing Individualized Therapy Programs To Address Feeding Challenges in Children With Autism
Content Focus: Health & Wellness
Jessica Friak, OTR/L, Kristina Carraccia, MS, CCC-SLP, both of The Center for Discovery, Halls, TN

PO 5066
School-Based Innovations for Autism: A Sensory Circuit Approach
Content Focus: Children & Youth
Kathy Coppa, OTR/L, York County School Division, Yorktown, VA

PO 5070
Oral Care and Sensory Sensitivities in Children With Autism Spectrum Disorders
Content Focus: Children & Youth
Leah Stein, PhD(c), OTR/L, University of Southern California, Los Angeles, CA

SE� CONVENTION CENTER AND HILTON FLOORPLANS ON PAGES 23–24 73
PO 5074
Hoarding Behaviors: Occupational Therapy’s Role
Content Focus: Mental Health
Susan Spear, PhD, OTR/L, University of Southern Maine, Lewiston, ME

PO 5072
Occupational Therapy and Home Health: Partnering in Homebound Patient Assessment and Providing Avenues to Independence
Content Focus: Productive Aging
Deborah Brennan, OTR/L, Virginia Martinez, RN, HCS-D, both of Gentiva Health Services, Morristown, NJ

PO 5073
Home Assessment and Post-Occupancy Study of Older Adults’ Homes in an Urban Neighborhood
Content Focus: Productive Aging
Margaret Seaford, PhD, Melinda Rybski, PhD, OTR/L, both of the Ohio State University, Columbus, OH

PO 5074
Using a Client-Centered Approach in Low Vision Rehabilitation
Content Focus: Productive Aging
Amy Rebovich, OTR/L, CCLV, CLVT, Veterans Administration Pittsburgh Healthcare System, Pittsburgh, PA

PO 5075
Make History: Become Part of the International Symbol for Access Movement
Content Focus: Rehabilitation, Disability, & Participation
Sandy Hanebrink, OTR/L, Touch the Future, Inc., Anderson, SC; Mary Patauade, MS, OTR/L, University of New England, Portland, ME
Contributing Author: Kamran Vahedi

PO 5076
Animal-Assisted Therapy as a Therapeutic Modality for Children
Content Focus: Children & Youth
Dennis Cleary, Jane Case-Smith, EdD, OTR/L, FAOTA, BCP; Andrew Persch, MS, OTR/L; Cristina Capretta; Children & Youth

RWP 5070
Longitudinal Outcomes of a CIMT and HABIT Program for School-Aged Children
Content Focus: Children & Youth
Katherine Ryan, PhD, OTR/L, Rockhurst University, Kansas City, MO; Lauren Abel; Nora Browne; Lauren Gibbs; Kelly Neubarth; Haley Schelp, all of Kansas City, MO

RWP 5081
Effects of Partnerships Between Children With Developmental Disabilities and Service Dogs
Content Focus: Children & Youth
Terry K. Crowe, PhD, OTR/L, FAOTA; Rachel Gillespie; Jennifer Woff; all of University of New Mexico, Albuquerque, NM; Melissa Wilkerson, OTR/L, Dogwood Therapy Services, Albuquerque, NM
Contributing Authors: Jean Deitz, PhD, OTR/L, FAOTA; Rachel Nelson

RWP 5083
Occupational Performance Needs and Strengths of Young Adults With Learning Disabilities or Attention Deficit Disorder
Content Focus: Rehabilitation, Disability, & Participation
Carrie Comstock, Gainesville, FL; Consuelo Kreider, PhD, OTR/L, University of Florida, Gainesville, FL
Contributing Author: Kyra Speegle

RWP 5084
Mother’s Sense of Competence Associated With Housing, Residential Moves, Employment, Relationship Status, and Education
Content Focus: Mental Health
Debra Rybski, MS, OTR/L, Saint Louis University, St. Louis, MO

RWP 5085
Preparing Children for Participation in Modified Barium Swallow Studies Using Video and Picture Book Social Stories
Content Focus: Children & Youth
Judy Hopkins, OTR/L, CLE; Brianna Pollard, OTR/L, OTR/L, Kristine Tanita, MA, OTR/L, all of Children’s Hospital Los Angeles, Los Angeles, CA

RWP 5086
Exploring iPod Touch Applications for Clients With Mental Illness: Refining Measurement and Intervention Methods
Content Focus: Mental Health
Dianne Simmons, PhD, OTR/L, Mary Egan; Tony Gentry, PhD, OTR/L, Caitlin Nichols; Elizabeth Trueworthy, all of Virginia Commonwealth University, Richmond, VA

RWP 5087
The Effectiveness of Therapeutic Horseback Riding (THR) as an Intervention for Children With Autism Spectrum Disorders
Content Focus: Rehabilitation, Disability, & Participation
Caroline Anderson; Anne Dickerson, PhD, OTR/L, Morgan Petty, all of East Carolina University, Greenville, NC

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Plenary
11:15 am–12:00 pm
CC Exhibit Halls CD
For details see page 18

AOTA’s 94th Annual Business Meeting
12:15 pm–1:15 pm
CC Exhibit Halls CD
For details see page 18

Annual Awards and Recognition Ceremony
5:45 pm–6:45 pm
CC Exhibit Halls CD
For details see page 18

SPECIAL EVENT
Fun Run & Walk
6:45 am–7:30 am
Meet at Eutaw Street, Hilton Baltimore
Sponsored by
For details see page 17

8:00 am–8:30 am
PA 307 CC 322-323
The Occupational Therapists’ Experience in Using Information and Communication Technology in Rural Service Delivery
Content Focus: General & Professional Issues
Rebecca Chedid, PhD, DipAppSc (OT-Hons), University of Sydney, Lidcombe, Australia
Contributing Authors: Anita Bundy, PhD; Michelle Lincoln, PhD, Angela Dev, PhD; Craig Veitch, PhD, DipAppSc
This study presents a model of barriers and enablers to the uptake of Information, and Communication Technology (ICT) developed from two qualitative studies of occupational therapists. It provides practical solutions to increase the uptake of technology in service delivery.

8:00 am–8:30 am
PA 309 CC 336
Becoming Occupation-Based: The Experience of a Client and Occupational Therapist
Content Focus: Rehabilitation, Disability, & Participation
Camille Skubik-Peplaski, PhD, OTR/L, FAOTA; BCP, Eastern Kentucky University, Richmond, KY
This presentation describes the power of using occupation as the lead intervention for an individual recovering from stroke. It also illustrates the use of combinations of interventions such as preparatory, purposeful, and occupation-based to attain optimal occupational performance.

8:00 am–9:00 am
PA 301 CC 301-303
Sensory Processing and Stress Reactivity: Children With and Without Fetal Alcohol Spectrum Disorders
Content Focus: Children & Youth
Tracy Jirikovic, PhD, OTR/L, FAOTA, University of Washington, Seattle, WA
This study describes behavioral and physiological sensory processing differences in children with fetal alcohol spectrum disorders compared to children with typical development.

8:00 am–9:00 am
PA 302 CC 318-320
Changes in Activity Performance Sensory Modulation Disorder (SMD), Coping, and Occupational Performance
Content Focus: Children & Youth
Audrey Kane, PhD, OTR/L, Shelly Lane, PhD, OTR/L, FAOTA, both of Virginia Commonwealth University, Richmond, VA; Teresa May-Benson, ScD, OTR/L, FAOTA, SPIRAL Foundation, Newton, MA
Both Sensory Modulation Disorder and inadequate coping impact a child’s meaningful engagement in childhood occupations. Sensory modulation was found to be a predictor of occupational performance and children with SMD were less effective in coping with Self as compared to coping with Environment.

8:00 am–9:00 am
PA 303 CC 314
Sensory Modulation Disorder (SMD) and Pain
Content Focus: Children & Youth
Tami Bar-Shafta, PhD, OT, Tel-Aviv University, Jerusalem, Israel
Contributing Authors: Jean-Jacques Vatine, MD, Prof. Ze’ev Seltzer, PhD, MWD, Itir Weissman; Tami Bar-Shafta, PhD, OT, Tel-Aviv University, Jerusalem, Israel

9:00 am–10:00 am
PA 304 CC 318-320
Changes in Activity Performance Sensory Modulation Disorder (SMD), Coping, and Occupational Performance
Content Focus: Children & Youth
Audrey Kane, PhD, OTR/L, Shelly Lane, PhD, OTR/L, FAOTA, both of Virginia Commonwealth University, Richmond, VA; Teresa May-Benson, ScD, OTR/L, FAOTA, SPIRAL Foundation, Newton, MA
Both Sensory Modulation Disorder and inadequate coping impact a child’s meaningful engagement in childhood occupations. Sensory modulation was found to be a predictor of occupational performance and children with SMD were less effective in coping with Self as compared to coping with Environment.

9:00 am–10:00 am
PA 305 CC 332-333
The Experience of Using Information and Communication Technology (ICT) in Rural Service Delivery
Content Focus: General & Professional Issues
Rebecca Chedid, PhD, DipAppSc (OT-Hons), University of Sydney, Lidcombe, Australia
Contributing Authors: Anita Bundy, PhD; Michelle Lincoln, PhD, Angela Dev, PhD; Craig Veitch, PhD, DipAppSc
This study presents a model of barriers and enablers to the uptake of Information, and Communication Technology (ICT) developed from two qualitative studies of occupational therapists. It provides practical solutions to increase the uptake of technology in service delivery.
Using Rigid Splinting to Treat Spasticity: A Survey of Occupational Therapy Practitioners  
**Content Focus**: Rehabilitation, Disability, & Participation  
**Kaia Wiley**, Ithaca College, Ithaca, NY  
*Contributing Author: Melinda Cazzollino*  
A snapshot of current occupational therapy practice regarding reason(s) behind our decision-making processes. An emphasis is placed on sources of information, evidence-based practice, reasons for use of this modality, and its perceived benefits.

Functional Outcomes of Nerve Transfer Surgery for Gunshot-Induced Brachial Plexus Injury (BPI): A Case Study  
**Content Focus**: Rehabilitation, Disability, & Participation  
**William E. James**, OTR/L, PhD, University of Louisville, St. Louis, MO  
*Contributing Authors: Justin Jones; Jack R. Engberg, PhD, Justin M. Brown, MD*  
A portion of Median nerve was re-routed to the Radial nerve after gunshot-induced BPI. Resulting hand biomechanics were comparable to the unaffected hand with minimal loss of Median nerve function. Functional testing indicated only mild disability. Quality of life improved following nerve transfer.

Home Safety and Functional Needs of Latino Older Adults  
**Content Focus**: Productive Aging  
**Tori Goldhammer**, MS, OTR/L, ATE CAPS, Washington, DC; Laura Gitlin, PhD, and  
**Katherine Marx**, PhD, both of Johns Hopkins University, Baltimore, MD  
A pilot study was conducted with 20 community-dwelling older Latino adults. Results indicate a need for OT intervention to promote home safety, reduce depressive symptoms, and improve function. It also identified specific concerns that an OT needs to consider when working with this population.

Factors Contributing to Successful Independent Living in Supported Housing  
**Content Focus**: Mental Health  
**Emily Raphael-Greenfield**, EdD, OTR/L, Sharon Gutman, PhD, OTR/L, FAOTA, both of Columbia University, New York, NY  
OT's work with homeless clients in supported housing. Research about occupational profiles and successful housing transition is needed. A non-experimental, qualitative research design was used. Findings justify the need for OT to promote self-reliance and address the problems of premature aging.

Relationship of Activity Engagement to Sleep Among Ethnically Diverse Older Adults  
**Content Focus**: Productive Aging  
**Stacey Scheckers**, PhD, OTR/L; **Natalie Leland**, PhD, OTR/L, FAOTA, BGC, both of University of Southern California, Los Angeles, CA  
Sleep is an important aspect of overall health in older adults. Daily activities can either promote or prevent sleep, influencing one's health. This session presents the results of a looking review that examined the role of occupational therapy in enhancing sleep among ethnically diverse older adults.

8:00 am – 9:00 am  
**RP 306**  
**CC 327**  
**Sensory-Based Groups in Mental Health**  
**Content Focus**: Mental Health  
**Shirley O’Brien**, PhD, OTR/L, FAOTA; **Kelsey Bennett**, Peggy Wittman, EdD, OTR/L, FAOTA, all of Eastern Kentucky University, Richmond, KY; **Jeanette Hall**, MS, OTR/L, Veterans Administration Hospital, Houston, TX; **Francis Howard**, OTR/L, Appalachian Regional Healthcare-Psychiatric Center, Hazard, KY; **Amee Osbon**, MS, OTR/L, **Leslie Reed**, MS, OTR/L, both of Eastern State Hospital, Lexington, KY  
*Contributing Authors: Beverly Combs, OTR/L, Tiffany Saunders, MS, OTR/L, Danielle Kinda, MS, OTR/L*  
The focus of this research was to ascertain the impact of sensory groups on arousal levels of clients in two inpatient mental health facilities. Findings suggest improved functionality after group attendance.

Emotional Disclosure Through Journal Writing: Outcomes of Online Intervention  
**Content Focus**: Health & Wellness  
**Rondalyn Whitney**, PhD, OTR/L, University of the Sciences, Philadelphia, PA  
Online journal writing was demonstrated to be an effective modality for reducing total maternal stress and improve the quality of mother-child relationships. The usability of an online platform for delivery of an intervention was shown to be effective.

Making Art  
**Content Focus**: Health & Wellness  
**Anne Cronin**, PhD, OTR/L; **Mary Luckini; Brittany Myers**, all of West Virginia University, Morgantown, WV  
A participant observation study of a community-based art program demonstrates how such programs can help adults with intellectual and development disabilities gain positive relationships and contact with peers. The study uses an occupational science framework for data analysis.

8:00 am – 9:30 am  
**SC 301**  
**CC 321**  
**(SIS) AMSIS Private Practice Subsection Annual Program: Private Practice Success Strategies from the Experts**  
**Content Focus**: General & Professional Issues  
**Tara J. Glennon**, EdD, OTR/L, Quinnipiac University, Hamden, CT; **Michele Rilkof**, MS(H), OTR/L, Healthwright Action, Inc.; **Ekins Park**, PA  
Occupational therapy private practitioners will engage with experts to explore issues that support success in private management. Experienced private practitioners will share their wisdom regarding successful private practice models including tips for success and avoiding common mistakes.

CONFERENCE HIGHLIGHT  
8:00 am – 9:30 am  
**SC 302**  
**CC 316**  
**AOTA Diversity in the Workplace: Perspectives From Emerging Leaders**  
**Content Focus**: General & Professional Issues  
**Cristina Reyes Smith**, OTR/L, OTD, OTR/L, Medical University of South Carolina, Charleston, SC; **Arameh Anvarzadeh**, OTR/L, OTR/L, California Children’s Services, Redwood, CA; **D’Andre Holland**, MS, OTR/L, Keck Hospital of USC, Los Angeles, CA; **Catherine Hoyt**, OTR/L, Otter, Washington University, St. Louis, MO; **Nadine Kwebethchou**, MS, OTR/L, VA Palo Alto Healthcare System, Palo Alto, CA; **Stacy Wilson**, MS, OTR/L, WakeMed Health and Hospital, Raleigh, NC  
Presentation focuses on promoting the “diverse workforce” of the AOTA Centennial Vision. Emerging Leaders Program Alumni will discuss experiences and strategies for promoting diversity and recruitment retention in academic, clinical, and research settings.

8:00 am – 9:30 am  
**SC 303**  
**CC 324-326**  
**AOTA (Globally) Connections for Emerging Issues: World Federation of Occupational Therapists (WFOT) Initiatives and Collaborations**  
**Content Focus**: General & Professional Issues  
**Susan Coppola**, MS, OTR/L, FAOTA; **Bigla, FAOTA, USA Delegate to WFOT**, University of North Carolina at Chapel Hill, Chapel Hill, NC; **Sharon Brintnell**, DipC & OT, BSc, MSc, FCACI, CDMP, WFOT President, University of Alberta, Edmonton, Alberta, Canada; **Anne Jenkins**, EDM, OTR/L, WFOT Alternate Delegate, WFOT, Philadelphia, NC; **Amy Lamb**, OTR/L, FAOTA, AOTA Vice President, Eastern Michigan University, Ann Arbor, MI  
AOTA’s Centennial Vision is the strategic path for the profession in the United States to fulfill its purpose to serve societies in a changing and globalized world. This session will share emerging international issues and initiatives of significance to the profession, such as disasters, disability, and aging populations. It will inform participants about AOTA strategic priorities as well as projects of the WFOT as they align with and strengthen our mission.

8:00 am – 9:30 am  
**SC 304**  
**CC 310**  
**(AOTA) (ADED) From Referral to Report: Generalists Addressing Driving as an IADL for Clients With Cognitive Deficits or Stroke**  
**Content Focus**: Rehabilitation, Disability, & Participation  
**Elin Schold Davis**, OTR/L, COR, American Occupational Therapy Association, Bethesda, MD; **Anne Dickerson**, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC; **Glen Gilden**, EdD, OTR/L, FAOTA, Columbia University, New York, NY; **Tadig Stapleton**, PhD, Trinity College, Dublin, Ireland  
Previous drivers want to return to driving after recovery from a medical condition such as stroke. This session will enhance general practice therapists confidence in handling the question of driving through illustration of how to use observation of client performance, research supporting therapists’ clinical judgment, and incorporating clinic-ready tools developed as a Genesis Champions resource included in the Driving Pathways toolkit (NIHSA Cooperative Agreement).

8:00 am – 9:30 am  
**SC 305**  
**CC 347-348**  
**Helping Children and Adolescents Recover from War by Engaging in Play**  
**Content Focus**: Children & Youth  
**O. Jayne Bowman**, PhD, OTR, Texas Woman’s University, Houston, TX  
The role of play in a child’s life and the effects of play deprivation will be discussed. Strategies that can be useful in helping children from diverse religions and ethnicities develop effective play skills will be identified and explained. Ways that play can help heal wounds will be discussed.

8:00 am – 9:30 am  
**SC 306**  
**CC 337-338**  
**The 3:1 Model: Creating Successful School Outcomes**  
**Content Focus**: Children & Youth  
**Catherine Gardner**, MPA, OTR/L, Bonnie Lisonb, MS, SLP, CEC, both of Occupational Therapy Consultants, Inc., Bound Brook, NJ  
Expanding caseloads place increased demands on school-based therapists. This presentation will address the issues of caseload vs. workload by demonstrating a flexible schedule model of service delivery. Implementation and outcomes using the 3:1 model of service delivery will be discussed.

8:00 am – 9:30 am  
**SC 307**  
**CC 328**  
**Student-Run Free Clinic: An Innovative Service Learning Opportunity**  
**Content Focus**: Academic & Fieldwork Education  
**Patty Coker-Bolt**, PhD, OTR/L, Medical University of South Carolina, Charleston, SC; **Andy Wu**, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS
New information is shedding light on respiration and development. This workshop will emphasize respiratory development as it relates to sensory motor development. Using lecture, slides, videos, and experiential activity, presenters will address assessment and treatment of dysfunctional respiratory patterns.

8:00 am–11:00 am
WS 303
Sensory Tools for Mindful Living
Content Focus: Mental Health
Aimee Levine-Dickman, MA, OTR/L; SEP Resnick Neuropsychiatric Hospital, Los Angeles, CA
Self harming is often a way of bearing the unbearable as clients strive to manage sensory overload. Using scientific research and experiential sensory mindful exercises participants will learn how to teach clients to manage their emotions, be in the moment, and interact with the world in positive ways.

8:00 am–11:00 am
WS 304
Evidence-Based Tools for Practice
Content Focus: General & Professional Issues
Kristi Hape, OTD, MHS, OTR/L; Private Practitioner, Evansville, IN; Robert Krueger, OTD, OTR/L; CHT, Eastern Washington University, Spokane, WA; Beth Williamson, OTD, OTR/L; Fiesta Pediatrics, Phoenix, AZ
Within the field of occupational therapy, many challenges arise as therapists attempt to apply evidence to practice. During this session, participants will develop clinical questions, basic searching skills, critical appraisal, and statistical application skills. NOTE: Bring your own tablet or device.

8:00 am–11:00 am
WS 305
Influence, Infuse, and Impact: A Road Map to Leadership
Content Focus: General & Professional Issues
Kati Thomas, MS, OTR/L; Dorothea Copeland, OTD, OTR/L, both of Prince George’s County Public Schools, Upper Marlboro, MD
In an interactive session, you will identify supports and barriers to developing your personal leadership capacity, apply the Framework to your organization, and use our Road Map for OT Leadership to establish a plan to realize the Centennial organization, and use our Road Map for OT Leadership to establish a plan to realize the Centennial.

8:00 am–11:00 am
WS 306
Create Innovative Multimedia Learning Activities To Achieve High-Level Analytic and Practice Skills in the Classroom
Content Focus: Academic & Fieldwork Education
Amy Matthews, OTD, OTR/L; Creighton University, Omaha, NE; Jan Davis, MS, OTR/L, International Clinical Educators, Inc., Port Townsend, WA
Students crave authentic learning experiences. However, going into the field or bringing clients to the classroom is not always an option. Learn multiple ways to generate dynamic and challenging learning activities using video-based tools that motivate students and result in high-level achievement.

8:00 am–11:00 am
WS 307
OT-BCBA Collaboration: Building Partnerships With Other Service Providers
Content Focus: Children & Youth
Reene Watling, PhD, OTR/L, FAOTA, Children’s Therapy Center, Kent, WA; Katie Alexander

**SIS Buzz Sessions**

8:30 am–9:30 am
The Special Interest Sections (SIS) have selected a topic of current interest to their practice area for a brief presentation and a facilitated discussion. The focus of these sessions will be to provide lots of opportunity for active participation by attendees with questions, answers and discussions to promote interactive learning amongst colleagues.

**Buzz 301**

(SIS) WISIS Buzz Session: Post-Offer Testing as Provided by the Occupational Therapist
Content Focus: Work & Industry
Faye Fick, MS, OTR/L; Worksite Therapies & Consultation Services, LLC, Virginia, VA; Holly Ehrenfeld, OTR/L; CHT, Lehigh Valley Health Network, Bethlehem, PA
Post-offer testing is a service used by employers to determine the fit of job applicants for specific jobs. This Buzz Session will provide an overview of the benefits of post-offer testing as well as discuss some of the legal and Americans With Disabilities Act (ADA) issues that can arise.

**Buzz 302**

(SIS) HCHSIS Buzz Session: Therapeutic Environments—There’s an App for That!
Content Focus: Productive Aging
Marla Flynn, OT/D, Thomas Jefferson University, Philadelphia, PA
Apps can address intervention and environmental modification. Benefits include meeting client needs, portability, and increased engagement. A protocol to incorporate apps in treatment plans and techniques to use apps to create therapeutic environments for occupational engagement will be discussed.

**Buzz 303**

HB Holiday Ballroom 3
(SIS) PDISIS Buzz Session: Avoiding the Pitfalls of Eclectic Nothingness
Content Focus: Rehabilitation, Disability, & Participation
Debbie Amini, EdD, OTR/L, CHT, East Carolina University, Greenville, NC
Described as a valid treatment approach, eclectic is a non-approach comprised of potentially confusing assessment and intervention methods. To gain insight into the importance of guiding treatment theories, this Buzz Session will develop strategies for the utilization of a multiple model approach.

**Buzz 304**

(SIS) DDSIS Buzz: Development of Meaningful Roles and Relationships for Youth and Adults With Developmental Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Melissa Y. Winkle, OTR/L, Dogwood Therapy Services, Albuquerque, NM
OTs can play a unique role in supporting clients to develop strong community roles and relationships in meaningful performance areas of occupation. Participants will identify preparatory methods for inclusion, preventing exploitation and breaking down barriers for successful community integration.

**Buzz 305**

(SIS) MHSIS Buzz Session: Addressing the Psychosocial Needs of Veterans
Content Focus: Mental Health
Joseph Olmstead, MS, OTR/L, CEAS, York Veteran Administration, Murfreesboro, TN; Lisa Tekell, OTD, OTR/L, University of Tennessee Health Science Center, Memphis, TN
The number of veterans with psychosocial needs is increasing. This session will present one initiative to address those needs. There will also be an opportunity for participants to share their initiatives and discuss strategies to increase occupational therapy’s involvement in this population.
AOTA'S 2014 ANNUAL CONFERENCE & EXPO

SATURDAY, APRIL 5 / MORNING

**TECH DAY #1**

**SPECIAL EVENT**

**SIS Buzz Sessions**

10:00 am–11:00 am
For details see page 79

10:00 am–10:30 am
PA 315 CC 321
Factors Associated With Community Participation Among Individuals Who Have Experienced Homelessness
Content Focus: Rehabilitation, Disability, & Participation
Feng-Hang Chang, PhD, OTR, Christine Helfrich, PhD, OTR/L, AFFAOT, both of Boston University, Boston, MA
Contributing Author: Wendy J. Coster, PhD, OTR/L, AFFAOT

The presenters examined factors associated with community participation among 110 people who have experienced homelessness by using the ICE model. Results showed that community participation was predicted by housing status, cognitive level, and relationship status. The implications were discussed.

10:00 am–10:30 am
PA 316 CC 328
Inpatient Hospital and Outpatient Ambulatory Care Expenditures of Community-Dwelling Adults With Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Janet Valluzzi, DPharm, OTR/L, Centers for Medicare and Medicaid Services, Baltimore, MD
This retrospective database study utilized the Medicare Expenditure Panel Survey to identify treated prevalence and health expenditures of community-dwelling adults, age 22-64 years old, with and without physically disabling conditions (n = 16,974). Findings suggest that policy effects may be fully addressing the needs of the target population.

10:00 am–11:00 am
RP 310 CC 324-326
The Lived Experience of Autism Spectrum Disorder: Psychosocial and Occupational Implications
Content Focus: Mental Health
Kristine Huerta, PhD, OTR/L, FAOTA, St. Catherine University, St. Paul, MN
Contributing Authors: Danielle Callahan, MAOT, OTR/L; Jeffrey Markovics, MAOT, OTR/L; Sara Straw Sheppard, MAOT, OTR/L
Research was conducted to explore the personal perspectives and lived experience of adults with high functioning autism spectrum disorder (ASD). Research questions for the project focused on the lived experience of ASD, effects on occupational participation, psychosocial and occupational effects may be fully addressing the needs of the target population.

80 AOTA'S 2014 ANNUAL CONFERENCE & EXPO
Tech Day #1
9:30 am–11:00 am
CC Ballrooms I-II
Sponsored by

**TD 301**
**An Innovative Use of ApprenNet To Facilitate Intra-Professional Critique**
**Content Focus:** Academic & Fieldwork Education
Rondalyn Whitney, PhD, OTR/L, Rod Murray, PhD, both of University of the Sciences, Philadelphia, PA

Key factors in developing curricula for allied health programs are a) to foster strong reasoning skills, b) provide practices that create a reflective student, and c) offer innovative approaches for the treatment of chronic health concerns. Barriers exist that can be resolved by use of technology in the classroom.

**TD 302**
**The App Class: An Inpatient Rehabilitation Wellness Group**
**Content Focus:** Rehabilitation, Disability, & Participation
Sara Benham, MS, OTR/L, ATP; Cedar-Sinai Medical Center; Los Angeles, CA

Tablets and smart phones are socially acceptable, off the shelf assistive devices that can facilitate occupation-based health promotion. The participants will learn specific applications, accessibility features, and how to disseminate wellness information within a rehabilitation group setting.

**TD 303**
**Infusing Technology Into Vision Therapy**
**Content Focus:** Rehabilitation, Disability, & Participation
Mary Hildebrand, OTD, OTR/L, Highline County Schools, Charleston, WV; Susan Joyner; Madeline McCauley; Susan Tender, OTR/L, Handwriting Without Tears, Cabin John, MD

Technology can be embraced and used to enhance handwriting instruction. Digital teaching tools and apps have specific developmental stages and are best used with other modalities. Learn ways technology can aid extra auditory, visual, and kinesthetic experiences to handwriting.

**TD 304**
**Using Unique Devices To Encourage Switch Use**
**Content Focus:** Children & Youth
Ynez Peterson, MA, OTR/L; Sharon Grimstead, MS, OTR/L, both of South Eastern Cooperative Educational Programs, Norfolk, VA

Occupational Therapists recommend computer access devices to help their students with physical disabilities increase their participation in learning activities. This session is a hands-on presentation of three unique computer access devices: Makey Makey, Bemaxa Player, and USB Switch Box.

**TD 305**
**Tech Tools and Resources To Enable Participation for Agricultural Workers With Disabilities or Chronic Conditions**
**Content Focus:** Work & Industry
Mary Hildebrand, OTD, OTR/L, Cassie Joyner; Madeline McCauley; Susan Prince; Elisabeth Sitton, all of East Carolina University, Greenville, NC

Agricultural workers with disabilities face extraordinary barriers to participation in their profession. In a case study format, attendees will learn about the barriers, available assistive technology, and funding sources to help farmers with arthritis, mobility impairments, and low vision.

**TD 306**
**Future Implications for Practice**
**Content Focus:** Academic & Fieldwork Education
Lauren Milton, OTR/L, OTD, Maryville University, St. Louis, MO

Contributing Author: Robyn Otty, OTR/L, OTD, BCPR

Interprofessional Education (IPE) is a familiar concept to current practitioners. IPE is related to regular interaction and collaborative practice that are intertwined within everyday clinical practice. Attendees will discuss ways to include IPE to prepare students for future practice.

**TD 307**
**Handwriting and Technology Together**
**Content Focus:** Children & Youth
Todd Misura, OTR/L, Handwriting Without Tears, Cabin John, MD

Technology can be used to enhance handwriting instruction. Digital teaching tools and apps have developmental stages and are best used with other modalities. Learn ways technology can add extra auditory, visual, and kinesthetic experiences to handwriting.

**TD 308**
**Batteries, Switches, and Apps**
**Content Focus:** Children & Youth
Mary Hager, MA, OTR/L, FAOTA, Kanawha County Schools, Charleston, WV

This presentation will demonstrate how blending low technology with higher technology such as applications (“Apps”) run on an iPad can be used to help our students participate in the classroom.

**TD 309**
**Innovative Ways To Integrate Common Technology Throughout the School Day**
**Content Focus:** Children & Youth
Jan Hollenbeck; OTD, OTR/L, Medford Public Schools, Medford, MA

This Buzz Session will discuss ways in which OTs can utilize common and readily available technology tools and apps to support and facilitate student success, as well as professional practice, throughout the school day. Participants will have the opportunity to share and discuss ideas and resources.

**TD 310**
**Future Implications for Practice**
**Content Focus:** Academic & Fieldwork Education
Lauren Milton, OTR/L, OTD, Maryville University, St. Louis, MO

Contributing Author: Robyn Otty, OTR/L, OTD, BCPR

Interprofessional Education (IPE) is a familiar concept to current practitioners. IPE is related to regular interaction and collaborative practice that are intertwined within everyday clinical practice. Attendees will discuss ways to include IPE to prepare students for future practice.

**TD 311**
**The Manager’s Role in Creating a Culture of Accountability**
**Content Focus:** General & Professional Issues
Sharon Kurfeuerst, EdD, OTR/L, FABC; FABA, Christiana Care Health System, Wilmington, DE

Participants will discuss the manager’s role in promoting a culture of ethical behavior. Practical strategies for ensuring that practice and operations are accountable and ethical will be discussed. Best practices for managing ethical situations will be shared among participants.

SIS Buzz Sessions
10:00 am–11:00 am
The Special Interest Sections (SISs) have selected a topic of current interest to their practice area for a brief presentation and a facilitated discussion. The focus of these sessions will be to provide opportunities for active participation by attendees with questions, answers and discussion to promote interactive learning among colleagues.

**Buzz 306**
**(SIS) GSIS Buzz Session: Coding for Medicare Part B**
**Content Focus:** Productive Aging
Elaine Adams, OTR/L, Genesis Rehab Services, Kennet Square, PA

Confused by the myriad of Medicare Part B requirements regarding CPT codes, ICD-9-CM and ICD-10-CM codes, G-codes, and modifiers? Even for experienced clinicians, the coding rules can be daunting. This session will provide an opportunity for discussion of coding experiences, questions, and issues.

**Buzz 307**
**(SIS) SISBuzz Session: Implementing Sensory Strategies in the Home and Community**
**Content Focus:** Children & Youth
Julia Stemann, MS, OTR/L, Lane Soden Bartley, MS, OTR/L, both of Children’s Therapy Center, Kent, WA

This session will identify occupations and routines in which children with sensory-based issues struggle. Activity analysis and discussion will assist in creating solutions and sensory strategies that are effective in mediating these issues and enhancing participation at home and in the community.

**Buzz 308**
**(SIS) EISSIS Buzz Session: Innovative Ways To Integrate Common Technology Throughout the School Day**
**Content Focus:** Children & Youth
Jan Hollenbeck; OTD, OTR/L, Medford Public Schools, Medford, MA

This Buzz Session will discuss ways in which OTs can utilize common and readily available technology tools and apps to support and facilitate student success, as well as professional practice, throughout the school day. Participants will have the opportunity to share and discuss ideas and resources.

**Buzz 309**
**(SIS) EDSIS Buzz Session: Interprofessional Education—Future Implications for Practice**
**Content Focus:** Academic & Fieldwork Education
Lauren Milton, OTR/L, OTD, Maryville University, St. Louis, MO

Contributing Author: Robyn Otty, OTR/L, OTD, BCPR

Interprofessional Education (IPE) is a familiar concept to current practitioners. IPE is related to regular interaction and collaborative practice that are intertwined within everyday clinical practice. Attendees will discuss ways to include IPE to prepare students for future practice.

**Buzz 310**
**(SIS) AMSIS Buzz Session: The Manager’s Role in Creating a Culture of Accountability**
**Content Focus:** General & Professional Issues
Sharon Kurfeuerst, EdD, OTR/L, FABC; FABA, Christiana Care Health System, Wilmington, DE

Participants will discuss the manager’s role in promoting a culture of ethical behavior. Practical strategies for ensuring that practice and operations are accountable and ethical will be discussed. Best practices for managing ethical situations will be shared among participants.

SEE CONVENTION CENTER AND HILTON FLOORPLANs ON PAGES 23–24 79
SUNDAY, APRIL 5

MORNING–AFTERNOON

10:00 am–11:00 am

**Formative Evaluation of Project TEAM (Teens Making Environment Action) and Activity Modifications**

*Content Focus: Children & Youth*

Jessica Kramer, PhD, OT/L; Boston University; Boston, MA; Kristin Roemer, MS, OT/L; Woodbine Rehabilitation and Healthcare, Alexandria, VA

Contributing Authors: Jenny Pianucci, OT/L; Allie Taylor, OT/L; Christine Lin, OT/L; Alicia Hertz, OT/L; Julia Shin, OT/L; Kristin Roemer, MS, OT/L.

Project TEAM teaches youth with disabilities how to identify environmental barriers, generate solutions, and request accommodations to increase participation. This formative evaluation presents the extent to which youth with disabilities in Project TEAM achieved anticipated outcomes and the quality of manualized intervention activities.

**Promoting Positive Mental Health in At-Risk Middle School Youth**

*Content Focus: Children & Youth*

MaryBeth Merryman, PhD, OT/L; FAOTA, Towson University, Towson, MD

Contributing Authors: Marcie Weinstein, PhD, OT/L; Jill Bush, PhD

Mixed methods were used to evaluate the effectiveness of a federally-funded after school and summer camp program to promote psychosocial resilience in at-risk middle school youth. Among

**Meaningful Interventions for Individuals With Autism Spectrum Disorders**

*Content Focus: Children & Youth*

Beth Pfeiffer, PhD, Temple University, Philadelphia, PA

Contributing Authors: Tina Gazzonni-Fialko, MS, OT/L; Anjani Chaniam, MS

The presentation provides an overview of results and clinical implications of a grounded theory study focused on identifying the most meaningful interventions for individuals with Autism Spectrum Disorders and their families in order to improve quality of life and social participation.

10:00 am–11:00 am

**Developing Self-Management Skills in Persons With Spina Bifida via mHealth Applications: Clinical Efficacy Study**

*Content Focus: Health & Wellness*

Andrea Fairman, PhD, OT/L; CPR/Th the University of Pittsburgh, Pittsburgh, PA

This research paper describes the outcomes of a RCT in which an innovative mHealth system, called iWhere (Interactive Mobile Health and Rehabilitation), was developed to remotely support self-care activities and increase self-management skills of persons with spina bifida within the community.

**An Evaluation of an Adapted Tango Class as a Creative Intervention for Individuals With Parkinson’s Disease (PD)**

*Content Focus: Health & Wellness*

Wendy Holmes, PhD, OT/L; Marco R. Coelho, MSOT, OT/L; Jennifer Deslich, MSOT, OT/L; and of Berea University, Berea, KY

Contributing Authors: Lindsay Bahback, MSOT; Allison Bascas, MSOT; Carly Dilino, MSOT; Stephanie Farver, MSOT; Benny Powers, MSOT; Alicia Simpson, MSOT

The study results indicate dance, a creative and enjoyable occupation, positively affects individuals’ perception of their quality of life, self-confidence, and promotes social participation. This contributes to the knowledge of effective OT interventions for persons with movement disorders.

10:00 am–11:00 am

**Current Clinical Practices in Use of Deep Touch Pressure Interventions**

*Content Focus: Children & Youth*

Teresa May-Benson, SNC, OC/OTT, FAOTA, Spiral Foundation, Newton, MA; Brian Mullen, PhD, Therapeutic Systems, Amherst, MA

Contributing Author: Alison Feardale

This paper presents the results of an international survey on the clinical use of deep touch pressure techniques. Results emphasize use of these techniques with various populations, perceived outcomes, and clinical reasoning regarding use of the techniques.

**Modification of the Postrotary Nystagmus Test for Evaluating Young Children**

*Content Focus: Children & Youth*

Zoe Mailloux, OTD, OT/L; FAOTA, Private Practice, Redondo Beach, CA; Annie Baltazar Mor, OTD, OT/L; Private Practice, Torrance, CA; Tracy Becerra, MPH, OT/L, PhD; Kaiser Permanente Southern California, Torrance, CA; Susanne Smith Foley, OTD, OT/L; FAOTA, University of Southern California, Los Angeles, CA

Contributing Authors: Marco Leao; Elizabeth Sochting; Nicole Buss; Sharon Cermak

This study explored the use of the Postrotary Nystagmus (PRN) test with infants and toddlers. Since it was determined that holding a child did not alter the reflex, scores for infants and toddlers were compared to older norm groups. No significant differences were found, suggesting that the PRN test can be appropriately used with infants and toddlers.

10:00 am–11:00 am

**A Tool Measuring Caregiver Appraisal of Functional Capacity in People With Dementia**

*Content Focus: Psychometric Properties and Utility*

Catherine Piersol, PhD, OT/L; Thomas Jefferson University, Philadelphia, PA

The Functional Capacity Card Sort (FCCS) is a valid and reliable tool that measures caregiver appraisal of functional capacity, facilitating a customized approach to family education and training Tool Development, psychometric properties, and utility of the FCCS are presented.

**Clinical Trial of a Home Safety Intervention for Veterans With Dementia**

*Content Focus: Productive Aging*

Scott A. Trudeau, PhD, OT/L; Bedford VAMC, Bedford, MA

Contributing Authors: Kathy J. Horvath, PhD, RN; Paulette A. Trudeau, MSN, RN; James L. Rudolph, MD; Mary E. Duffy, PhD, RN

This presentation describes findings from a recently completed randomized control trial of a home safety intervention for Veterans with dementia. Participants will discuss the needs of people with dementia and their family caregivers to optimize care at home. Key implications for occupational therapy practice will be emphasized.

**The Role of Occupational Therapy in the Dementia Caregiving Experience**

*Content Focus: Health & Wellness*

Megan Edwards, PhD, OT/L; Winston-Salem State University, Winston-Salem, NC

Contributing Authors: Kristopher Amis; Charles Muller; Bethany Pritchett; Brittany Jefferys; Felicia Sills; Richard Watkins

This qualitative, phenomenological study explored the experience of caregivers caring for a relative who has Alzheimer’s disease or Related Dementia and how occupational therapists can assist them.

11:30 am–1:30 pm

**SIS DDSIS Annual Program: Diversity, Building Resiliency—(SIS) DDSIS Roundtable: Impact of Sensory Experiences in the NICU & During the Transition**

*Content Focus: Developmental Disabilities*

Maureen Peterson, MS, OTR/L; FAOTA, American Occupational Therapy Association, Bethesda, MD; Midge Hebb, OT/L; New England Sinai Hospital, Franklin, MA

Feel confident that you have the right strategies to make a good impression and find a match for your professional interests and needs after attending this interactive session. The presenter is currently an AOTA chief officer who has hired many employees in a variety of settings, and will discuss basic job-seeking strategies and interview expectations. This will include how to talk about “hot” but sensitive areas you need to assess such as “personal fit” productivity requirements, supervision, organizational culture, and more. The role and occasional perks of social media for job applicants will also be covered. There will also be time to discuss your own questions and concerns as you head out into the job market.

10:00 am–11:00 am

**Non-Profit Rebuilding Together and OT Education Programs: A Mutually Beneficial Partnership**

*Content Focus: Academic & Fieldwork Education*

Claudia Oakes, PhD, OT/L; University of Hartford, West Hartford, CT; Karen Smith, Dr, CAPS, American Occupational Therapy Association, Bethesda, MD

Rebuilding together recognizes the value that OT students and practitioners bring to their home modification initiatives. Session focuses on opportunities for collaboration for OT education programs, including home assessments, homeowner and RI team member education, and outcome assessment.

**Poster Session #7**

12:30 pm–2:30 pm

CC Exhibit Halls EFG, Booth 673

For details see page 81

**Special Event**

11:15 am–12:00 pm

CC Exhibit Halls CD

For details see page 18

**Special Event**

AOTA’s 94th Annual Business Meeting

12:15 pm–1:15 pm

CC Exhibit Halls CD

For details see page 18

**EXHIBITOR-SPONSORED SEMINARS**

10:00 am–1:45 pm

CC Exhibit Halls EFG, Booth 673

For details see page 81

**Students Only Session**

10:00 am–11:00 am

**SC 355 CC 349-350**

**SIS Roundtable Discussions**

Special Interest Sections (SIS) Roundtable Discussions

12:30 pm–3:30 pm

For details see page 81

AOTA’S 2014 ANNUAL CONFERENCE & EXPO
SIS Roundtable Discussions

Important Notice! Seating is on a first-come-first-served basis and will be limited.

12:30 pm–1:30 pm
◆ RT 301 CC 304
(SIS) SISIS Roundtable: Impact of Sensory Experiences in the NICU & During the Transition Home—Setting the Stage for Improved Sensory Processing and Neurobehavioral Functioning
Content Focus: Children & Youth
Rosemarie Bigsby, ScD, OTR/L, FAOTA, Women & Infants Hospital, Providence, RI
This roundtable discussion will focus on the current (sometimes controversial) evidence relating to sensory experiences within the NICU environment and during the transition home, and the potential impact of these experiences on subsequent neurobehavioral and sensory processing functioning.
12:30 pm–1:30 pm
◆ RT 302 CC 305
(SIS) EDSIS Roundtable: Embracing Diversity, Building Resiliency—OT’s Role in Addressing Bullying
Content Focus: Children & Youth
Robin Kirschenbaum, OTD, OTR/L, Cleveland Metropolitan School District, Cleveland, OH
Bullying impacts the health, participation, and performance of children and youth in school settings. This roundtable discussion will focus on the role of occupational therapy in addressing bullying through interventions at the community, population, and person level.
12:30 pm–1:30 pm
◆ RT 303 CC 306
(SIS) DDSIS Roundtable: Meeting the Needs of Children With Developmental Disabilities in Rural and Remote Communities
Content Focus: Children & Youth
Diana Steer, OTR/L, University of Alaska Anchorage, Anchorage, AK; Kathleen Hansen, OTD, OTR/L, Private Practice, Juneau, AK
Service models and practices for delivering responsive occupational therapy services for children with disabilities in rural and remote communities will be discussed. Presenters will lead discussion based on experiences providing services throughout rural Alaska, including challenges and successes.
12:30 pm–1:30 pm
◆ RT 304 CC 311
(SIS) EDSIS Roundtable: Student Learning During Level II Fieldwork
Content Focus: Academic & Fieldwork Education
Debra Hanson, PhD, OTR/L, University of North Dakota, Grand Forks, ND
Since Level II fieldwork experience makes up approximately one-third of the student’s educational curriculum, it is important to identify factors influencing student learning during fieldwork and to explore the various methods used by academic programs to promote student learning.
12:30 pm–1:30 pm
◆ RT 305 CC 312
(SIS) AMSIS Private Practice Roundtable: The Impact of Accountable Care Organizations (ACOs) on OT Private Practice
Content Focus: General & Professional Issues
Michele Rifkin, MSHEd, OTR/L, Healthrough Action, Inc., Ellkins-Park, PA
The impact of Accountable Care Organizations on occupational therapy private practice will be explored. Strategies to promote the inclusion of occupational therapy services in ACO models will be discussed.
12:30 pm–1:30 pm
◆ RT 306 CC 313
(SIS) SISIS Roundtable: AOTA/ATIA Connection
Content Focus: General & Professional Issues
Sandy Hanebrink, OTR/L, Touch the Future, Inc., Anderson, SC
This interactive session will highlight the AOTA and Assistive Technology Industry Association (ATIA) National Alliance Partnership; ways to learn about the latest assistive technology (AT) and provide critical information to AT industry; and leadership and professional development opportunities available through the AOTA/ATIA partnership.
AOTA’s 2014 Annual Conference & Expo

**Content Focus:** \ [AONT/AOTA] \ Intervention Research Grants: An Overview of the Priorities and Process

**Content Focus:** \ [General & Professional Issues] \ Julie Bass, PhD, OTR/L, FAOTA, American Occupational Therapy Foundation, Bethesda, MD; Neil Harrison, PhD, OTR/L, FAOTA, Susan Lin, ScD, OTR/L, both of American Occupational Therapy Association, Bethesda, MD

This session will provide an overview of the new AOTA/AOTA Intervention Research Grants Initiative. Research priorities, objectives, eligibility criteria, and application process will be reviewed. There will be opportunity for questions and discussion.

2:00 pm–3:30 pm
- **SC 321** CC 316

**Gains of At-Risk Youth and Module Facilitators Using Cultural Literacy in an Occupation-Based After-School Program**

**Content Focus:** \ [Children & Youth] \ Shelley Wallace, OTR/L, Jacqueline Conklin, Stephanie Esbro; Brittany Grady; Kim Nguyen; Bethany Shipman; Emily Itley; all of Thomas Jefferson University, Philadelphia, PA

This session describes cultural literacy within occupation-based modules to increase health and social participation of at-risk youth. Practitioners will learn to increase cultural competency and self-awareness through implementing an active, evidence-based after-school program.

2:00 pm–3:30 pm
- **SC 325** CC 322-323

**Acute Care Fieldwork: Defining the Pathway to Success Through Preparation**

**Content Focus:** \ [Academic & Fieldwork Education] \ Stephanie Stieger, MOT, OTR/L, Barnes Jewish Hospital, St. Louis, MO; Jennifer Lange, MOL, OTR/L, Leaps and Bounds, Saint Peters, MO

This session will focus on alleviating the anxiety associated with acute care fieldwork. Information will be provided on lab values, vitals, precautions, lines and mobility strategies. Professional behavior, ethical dilemmas, interpersonal relationships and useful resources will also be covered.

2:00 pm–3:30 pm
- **SC 326** CC 327

**Is a Flipped Model of Learning a More Effective Methodology for Teaching Occupational Therapy Theory Courses?**

**Content Focus:** \ [Academic & Fieldwork Education] \ Jeremie Silvaire, OTR/L, Salem State University, Salem, MA

This session will present evidence supporting the use of a flipped model of instruction for occupational therapy education. Flipping classrooms involves the use of strategies like learning object repositories, lecture capture technology, vodcasts, digital imaging, streaming audio, and interactive case simulations to encourage students to transform into active learners. Improved student competencies and critical thinking outcomes demonstrate the effectiveness of this model of instruction.

2:00 pm–3:30 pm
- **SC 327** CC 318-320

**The Time Now?: Function Becomes Central To Implementing the Accountable Care Act (ACA)**

**Content Focus:** \ [General & Professional Issues] \ Ruth Scherm, EdD, OTR/L, FAOTA, University of the Sciences, Philadelphia, PA

Contributing Author: Judith Friedland, PhD, OTR/L

This Short Course will provide tools to influence health policy, get on the public agenda, and propose changes in regulations, laws, and delivery systems. Based on strategies and techniques used in public policy, participants will learn how to shape emerging innovations.

2:00 pm–3:30 pm
- **SC 328** CC 318-320

**Setting Ourselves Up for Success: A Formula for Increasing Research Activities in the Clinic**

**Content Focus:** \ [General & Professional Issues] \ Teresita Garcia Reidy, MS, OTR/L; Rebecca Martin, OTR/L, both of Kennedy Krieger Institute, Baltimore, MD

Every day we hear it — we need more research, we need to be evidence-based. But how does a clinician conduct research and get the day to day duties accomplished? This practical presentation will cover existing resources to improve the use of evidence in practice, a formula for implementation, and case study examples from full time adult and pediatric clinical programs producing research.

2:00 pm–3:30 pm
- **SC 329** CC 336

**Lessons From the Field: Occupational Therapy in Hospice**

**Content Focus:** \ [Health & Wellness] \ Tatiana Kaminsky, PhD, OTR/L, University of Puget Sound, Tacoma, WA; Carlos Alarcon, OTR/L, Deborah Crossen-Bailey, OTR/L, both of Providence Hospice of Seattle, Seattle, WA; Gaea Haymaker, MS, OTR/L, Valley Medical Center, Renton, WA; Stephanie Sahawan, OTR/L, ATP, Group Health Cooperative, Seattle, WA

In this session, panelists will discuss use of occupation with people at the end of life to aid participation in meaningful activity, quality of life, and preparation for death. Also considered will be strategies that may be used to deal with emotional challenges present across practice settings.

2:00 pm–3:30 pm
- **SC 330** CC 330

**Neurorehabilitation: Lessons Learned, Future Directions**

**Content Focus:** \ [Rehabilitation, Disability, & Participation] \ Kathryn Levine, PhD, OTR/L, Shenandoah University, Winchester, VA

Although there are many new evidence-based interventions in neurorehab, clinical practice has been slow to adopt these approaches. This course examines what is known about effective treatment for neurological clients, the limitations of current knowledge, and implications for future research.

2:00 pm–3:30 pm
- **SC 333** CC 331-334

**OT Expertise in Interdisciplinary Physical and Nutritional Support for Developmental Disabilities**

**Content Focus:** \ [Rehabilitation, Disability, & Participation] \ Yvonne Parde, MS, OTR/L, Department of Health & Human Services-Nebraska, Beatrice, NE

This course provides an overview of OT physical and nutritional support teams serving individuals with developmental disabilities. There will be an in-depth focus on seating systems, monitoring, dining plans, and therapeutic positioning used to improve swallowing safety, prevent aspiration, and improve quality of life.
CONFERENCE HIGHLIGHT
2:00 pm–3:30 pm
◆ SC 335 CC 345-346
(AOTA) The State of Oncology Practice Town Hall
Content Focus: Rehabilitation, Disability, & Participation
Brent Braverman, PhD, OTR/L, FAOTA, MD
Anderson Cancer Center, Houston; Timothy Wolf, OTD, OTR/L, Patricia Nelligo, MBA, OTR/L, both of Washington University, St. Louis, MO
This session will describe the current state of occupational therapy practice in oncology across the full spectrum of oncology care. Future directions and actions that can be taken to further the state of practice will be explored.

CONFERENCE HIGHLIGHT
2:00 pm–5:00 pm
◆ WS 309 CC Ballroom III
(AOTA) The Occupational Therapy Practice Framework: Domain and Process
Content Focus: General & Professional Issues
Debbie Amin, EdD, OTR/L, CHST, East Carolina University, Greenville, NC; Kathleen R. Kannenberg, MA, OTR/L, CCM, Harborview Medical Center, Seattle, WA; Stefanie Bodison, OTD, OTR/L, University of Southern California, Los Angeles, CA; Pei-Fen Chang, PhD, OTR/L, Texas Woman’s University Houston Center, Houston, TX; Donna Coiaionni, PhD, OTR/L, CHST, West Virginia University, Morgantown, WV; Beth Goodrich, PhD, OTR, ATP, Houston Independent School District, Houston, TX; Lisa Mahafey, MS, OTR/L, Midwestern University, Downers Grove, IL; Michael J. Urban, MS, OTR/L, CES, MBA, CWCE, VA Connecticut Healthcare System, West Haven, CT; Deborah Lieberman, MSHA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
The Occupational Therapy Practice Framework: Domain and Process (Framework) provides a generic outline of the profession’s unique domain of concern and outlines a process that explains how occupational therapy service delivery occurs within this domain. This document has been instrumental in guiding practitioners to clearly focus their practice on assisting others to attain, regain, or maintain their ability to participate in daily life activities. The Commission on Practice (COP) will highlight revisions from the recently completed 3rd edition of Framework and discuss application to various areas of practice and settings.

TECH DAY #2
2:00 pm–3:30 pm
CC Ballroom I-II
Sponsored by
For details see www.aota.org/conference/techday

2:00 pm–5:00 pm
◆ WS 308 CC 317
Use a Low-Profile Extension Assist Splint (RELEAS) to Promote Upper Extremity Integration During ADLs: Fitting and Training
Content Focus: Rehabilitation, Disability, & Participation
Joseph Padova, OTR/L, Courtney Kneb, MS, OTR/L, Diane Paulouski Hunt, OT, CHST, all of MassRehab, Ellions Park, PA
Inability to open the hand after stroke is a primary limitation to function. This presentation will describe the rationale, development, fitting, and training of a dynamic low-profile extension splint designed to promote functional integration of the hemiparetic hand during activities of daily living (ADLs).

Tech Day #2
2:00 pm–3:30 pm
CC Ballrooms I-II
Sponsored by

◆ TD 312
Facilitated Learning Through Social Media
Content Focus: Academic & Fieldwork Education
Jeanne Sowers, OTR, OTR/L, Indiana State University, Terre Haute, IN
Contributing Author: Marlene McDonald
Social media provides another venue to support existing traditional teaching methods and technologies Faculty tend to utilize familiar technologies to communicate with students and to facilitate learning. Theoretical premises as well as linking assignments to educational outcome potential will be explored. Factors that influence faculty use of social media will also be discussed. The presentation will also look at the fit of assignments from the OT curriculum with popular social media.

◆ TD 313
Connecting Health-Literacy, Occupation, and Participation to Wellness: An Interactive Experience
Content Focus: Rehabilitation, Disability, & Participation
Regina Michael Campbell, MS, OTR/L, FAOTA, Shelly Burns, MLS, DRIS, both of Texas Woman’s University, Dallas, TX
Participants will gain the knowledge and skills needed to access occupation-based health literacy documents, as well as critically appraise the effectiveness of documents and low technology tools, in order to promote effective post-stroke discharge plans to enable health and safe participation.

◆ TD 314
Dynamic, Real-Time Visualization of Musculoskeletal Tissues Using Sonography
Content Focus: Rehabilitation, Disability, & Participation
Shawn C. Roll, PhD, OTR/L, CWSE; Aimee Aguillon, OTR/L, CHST, Janice D. Rocker, OTR/L, CHST, all of University of Southern California, Los Angeles, CA
Sonography provides real-time, dynamic view of tissues to enhance clinical decisions, document outcomes, and increase patient engagement in occupation-based therapy. Participants will be oriented to anatomy on images and participate in hands-on scanning to learn about the clinical use for sonography.

◆ TD 315
Access Ratings for Buildings: A Smartphone-Based System for Accessibility
Content Focus: Rehabilitation, Disability, & Participation
Roger O. Smith, PhD, OTR, FAOTA, RESNA Fellow; Judy Gem; Jacky K. Schwartz, MS, OTR, all of University of Wisconsin-Milwaukee, Milwaukee, WI
This hands-on presentation will allow attendees to experience the Access Ratings for Buildings (AR-B) app. ARB is a smartphone-based tool designed to evaluate public building accessibility and share this information with stakeholders to improve community participation of people with disabilities.

◆ TD 316
It Works!: School Websites for RtI & Moodle in Life Skills Class Provides Suggestions for Students, Parents, and Teachers
Content Focus: Children & Youth
Michelle Brown, MEd, OTR/L, BCP, Worcester Public Schools, Worcester, MA
Technology in schools will address RtI in a school website and Life Skills in Moodle. Moodle site will review sections for teacher, parent, and student focus on ADLs. Documentation and usage tracking will be discussed. The RtI school web topics include: drawing/writing, relaxation, test taking tips.

◆ TD 317
The Exploration and Demonstration of the Electronic Versions of the Motor-Free Visual Perception Test 3rd Ed. (MVPT-3)
Content Focus: Children & Youth
Leonard Trujillo, PhD, OTR/L, FAOTA; Laurie Armstrong; Andrea Sparks, all of East Carolina University, Greenville, NC
The development and exploration of the computerized version of the MVPT-3 will be presented. Participants will gain an understanding of its ease of use through hands-on experience. The rationale for development and an operational demonstration of the automated scoring will be presented.

◆ TD 318
Occupational Therapists Can Be App-tastic!
Content Focus: General & Professional Issues
Kimberly Hartmann, PhD, OTR/L, FAOTA; Biana Fernandez; Michelle Frank; Tara Greichcn; Corinne Laudati; Ashley Lucas; Aya Porte; Marie Schiano, all of Quinnipiac University, Hamden, CT
This session will disseminate a research and theory based manual that identifies the knowledge needed to use the iPad in practice. The session advances practice by providing resources that illustrate the necessary skills for using an iPad, apps that can be used across practice settings and ages, and resources for integrating new skills into practice.
Managers are faced with an unprecedented need to change agents. This session will provide a framework for identifying programmatic, operational, and systemic changes and will outline a process for ensuring that changes are made based on objective information with measurable outcomes.

**STUDENTS ONLY SESSION**

**2:00 pm–5:00 pm**

**WS 313 CC 315**

**Fee Schedule: A Systematic Method**

Content Focus: General & Professional Issues

Hector Borroto, MBA, OTR/L, CAPS, Adapt-U-Home, PLLC, Durham, NC

This workshop will provide an in-depth look at factors and considerations, such as start-up and operational costs, in a private practice venture in order to produce an innovative fee-schedule that will result in financial sustainability of the business and affordable services to self-pay clients.

**2:00 pm–5:00 pm**

**WS 314 CC 308**

**Pack Your Lunch Box: Feeding Tools and Techniques for the Occupational Therapist**

Content Focus: Children & Youth

Danielle Petrosez, MS, OTR/L, Cleveland Clinic Children’s Hospital for Rehabilitation, South Euclid, OH

Nearly 25% of infants and children experience feeding disorders. This presentation reviews the basics of feeding evaluation, expands knowledge of treatment techniques, and identifies approaches to interacting with families of picky eaters. Presenter will share recommendations for feeding equipment.

**CONFERENCE HIGHLIGHT**

**4:00 pm–5:30 pm**

**SC 339 CC 301-303**

**AOTA Centennial Vision in Action**

Content Focus: General & Professional Issues

Amy Lamb, OTD, OTR/L, FAOTA, Eastern Michigan University, Ann Arbor; MI, Susan Bazyk, PhD, OTR/L, FAOTA, Cleveland State University, Cleveland, OH; Lindsey Buddeleymeyer, MOT, OTR/L, The University of Findlay, Lima, OH; Elena Espiritu, OTD, OTR/L, Belmont University, Nashville, TN; Cambeby Mikush, OTD, OTR/L, Washington University in St. Louis, Saint Louis, MO; Carol Siebert, MS, OTR/L, FAOTA, Self Employed, Chapel Hill, NC

This interactive session will include presentations focused on the 2016 Centennial Vision priorities selected by selected panelists demonstrating the distinct value of occupational therapy in emerging areas of practice with an emphasis on primary care, prevention and expansion of mental health.

**4:00 pm–5:30 pm**

**SC 341 CC 310**

**Animal-Assisted Therapy: A Practical Application Within the Context of Occupational Therapy**

Content Focus: Rehabilitation, Disability, & Participation

Kate Thomas, OT & PT, Pups, Ann Arbor, MI; Stacey Friedel, OTR/L, Janice Jasulski, MS, OTR/L, both of John Hopkins Hospital, Baltimore, MD

Guidelines for administrators and therapists to establish and grow an animal-assisted therapy (AAT) program, even in the most conservative institutions. Practice being the patient while an experienced OT guides you through AAT exercises. Multiple live Therapy Dog Teams will participate in this course.

**4:00 pm–5:30 pm**

**SC 342 CC 328**

**AOTA/AOTF Funding Opportunities for Human-Animal Interaction Research Related to Child Development, Health, and Therapeutic Interventions**

Content Focus: General & Professional Issues

Layla Esposito, PhD, Lisa Freund, PhD, James Griffin, PhD, all of Enzie Kennedy Shriver National Institute for Child Health and Human Development (NICHD), Rockville, MD;

Hayes Cruz, PhD, National Center for Medical Rehabilitation Research, Bethesda, MD; Karyl Hurley, DVM, DACVIM, DECVIM-CA; Sandra McCune, PhD, both of WALTHAM Center for Pet Nutrition, Downingtown, PA; Ralph Nitskin, PhD, National Institutes of Health, Bethesda, MD

The purpose of this course is to highlight funding opportunities for researchers with a shared interest in the field of human-animal interaction (HAI), especially in relation to child development, health and therapeutic interventions (e.g., fine and gross motor tasks related to caring for a pet). Two-thirds of all U.S. households have at least one companion animal, yet there is relatively little research on the role that pets play in typical and atypical child development. In 2008, NICHD and the WALTHAM Center for Pet Nutrition, a Division of Mars, Incorporated, established a Public-Private Partnership (PPP) to fund scientific workshops and research grants on these topics. Roundtable members from NICHD and Mars Inc. will discuss accomplishments of the Partnership and current and recent research funding opportunities.

**4:00 pm–5:30 pm**

**SC 343 CC 314**

**The Ecology of Technology: Or Why an App Is Only the Beginning**

Content Focus: Rehabilitation, Disability, & Participation

Sarah Pickford, MS, OTR/L, Brain Injury Services, Springfield, VA

Session will explore using technology as adaptive and restorative supports for clients, tools for the practitioner, and as a virtual context that enhances or inhibits performance. Case examples will be shared. Discussion will include the role of the therapist in designing emerging technologies.

**4:00 pm–5:30 pm**

**SC 344 CC 318-320**

**Applying Bilateral Arm Training in a Stroke Recovery Program**

Content Focus: Rehabilitation, Disability, & Participation

LaMar Bolden, OTR, DRS, Caitlin Di Genova, MS, OTR/L, both of Kessler Institute for Rehabilitation, Saddle Brook, NJ

Contributing Author: Amelia L. Wilson, MS, OTR/L

Bilateral Arm Training (BAT) is an evidence-based intervention that can facilitate neuromuscular change and drive motor recovery after stroke. Presenters will explain the current evidence and theoretical justification, define components of a BAT program, the various classes of training, and the benefits of application to practice. Session content will compare and contrast available outcome measures that can be used to assess improvements in upper extremity function.

**4:00 pm–5:30 pm**

**SC 345 CC 316**

**Enhancing Treatment for Patients With Pain and Limitations in Functional Hand Use With Sonography**

Content Focus: Rehabilitation, Disability, & Participation

Shawn C. Roll, PhD, OTR/L, CWCE, Aimee Aguillon, OTR/L, CH; Janice Rocker, OTR/L, OTR/L, CH, all of University of Southern California, Los Angeles, CA

Sonography shows real-time, dynamic musculoskeletal tissue motion. Utilizing clinical cases, this session will discuss implementation of sonography in an orthopedic hand clinic to enhance patient engagement in occupation-based, biopsychosocial interventions for increased functional hand use.

**4:00 pm–5:30 pm**

**SC 346 CC 337-338**

**Teaching Case-Based Clinical Reasoning: Maximizing Hands-On Learning With Limited Instructor Resources**

Content Focus: Academic & Fieldwork Education

Juliane Cheston, OTR, OTR/L, Baker Center for Graduate Studies, Flint, MI

Session describes strategies to maximize students’ application of knowledge/skills while balancing a realistic workload for the instructor. Discussion includes resources for clinical simulation, selection of case scenarios, and structuring assignments to promote clinical reasoning/skill development.

**4:00 pm–5:30 pm**

**SC 347 CC 329**

**Experiencing Learning and Community Participation: In Pursuit of Occupational Justice**

Content Focus: Academic & Fieldwork Education

Barbara Demchick, ScD, OTR/L, Lisa Crabtree, PhD, OTR/L, both of Ithaca College, Ithaca, NY

Participants will learn about best practices in fieldwork education by discussing programs in a university community practice setting that use...
a participatory occupational justice framework, with a student focus on enhancing occupational engagement in their clients with developmental disabilities.

4:00 pm–5:30 pm

SC 348 CC 321-322

Telehealth Innovations and Opportunities in Occupational Therapy for Children
Content Focus: Children & Youth
Melanie Criss, OTD, OTR/L, University of Toledo, Toledo, OH; Katherine Jean Collmer, MEd, OTR/L, Handwriting With Katherine, Sandwich, MA; Kimberly Hartmann, PhD, OTR/L, FAOTA, Quinipiac University, Hamden, CT

This session offers participants insights into the benefits, challenges, and opportunities of using telehealth technologies as an OT service delivery model with children. Three presenters will share their work implementing telehealth with the pediatric population.

4:00 pm–5:30 pm

SC 349 CC 327

Front Line Occupational Therapy: Development of a “Direct Access” Urgent Care Program
Content Focus: Health & Wellness
Diane Harlowe, MS, OTR, FAOTA; Nissa McWilliams, OTR, both of Group Health Cooperative of South Central Wisconsin (GHCSCW), Madison, WI

Contributing Author: Dan Russo, MPT, LMT

The award-winning Urgent Care PT/OT program at Group Health Cooperative—SC in Madison may be the first of its kind in the country. Research, client surveys, and data demonstrate the cost-effectiveness and opportunities of using telehealth technologies as an OT service delivery model with children. Three presenters will share their work implementing telehealth with the pediatric population.

4:00 pm–5:30 pm

SC 350 CC 324-326

Falls Forum: Utilizing Evidence-Based Approaches for Multidisciplinary Fall Prevention Plans in Multiple Settings
Content Focus: Practice Aging
Jeannine Nonaillada, MA, OTR/L, BCG, Memorial Sloan-Kettering Cancer Center, New York, NY; Angela Denton, OTR/L, Amplex Home Care, Inc., City

Contributing Author: Carlton Brown, PhD, RN, AOCN

Falling remains a leading cause of preventable injury, functional disability, and mortality among the elderly. This course will expound findings and recommendations derived from fall prevention efforts undertaken at both a large, multi-site healthcare institution and a Homecare organization. Speakers will describe the process followed in coming to conclusions and define the role of occupational therapy as a part of a multi-disciplinary team across treatment settings targeting fall prevention.

4:00 pm–5:30 pm

SC 351 CC 336

Cultural Competence in Everyday Practice: Practical Strategies for Working With Hispanic Patients and Interpreters
Content Focus: General & Professional Issues
Dianna Michelle Medina, OTD, OTR/L, Reaching Milestones, Laredo, TX

Culture is a context that has substantial impact on occupational performance. This session will help practitioners develop cultural competency skills for interactions with patients, family, and other professionals. Emphasis is placed on issues affecting Hispanic clients and other patient groups.

4:00 pm–5:30 pm

SC 352 CC 322-323

Occupational First Aid: Occupational Therapy Roles in Disasters
Content Focus: General & Professional Issues
Toby Hamilton, PhD, OTR/L, FAOTA, University of Oklahoma Health Sciences Center, Oklahoma City, OK; Jeanne Eichler, MOT, OTR/L, MT; Sherry Muir, MOT, OTR/L, both of St. Louis University, St. Louis, MO; Jessica Hauert, St. Louis, MO; Gretchin Mueller, St. Louis, MO; Lauren Wells, Oklahoma City, OK

Occupational therapy personnel offer unique “occupational first aid” in preparation, response, and recovery stages of natural and technological disasters. Faculty and students from two universities illustrate experiences following the Oklahoma tornadoes in 2013. Outcomes include action plans for participation on local disaster teams.

4:00 pm–5:30 pm

SC 353 CC 345-346

An Innovative Method for Creating a Structured Functional Cognitive Assessment (SFCA)
Content Focus: General & Professional Issues
Marianne H. Mortera, PhD, OTR/L, Columbia University, New York, NY

Rigorous instrument development procedures are needed to develop and test ecologically valid cognitive assessment. To provide best practice for individuals with acquired brain injury, the development of a Structured Functional Cognitive Assessment (SFCA) is a method that provides the means to meet this critical need.

4:00 pm–5:30 pm

SC 354 CC 349-350

Roles, Value, and Role Performance Satisfaction of Army Occupational Therapists in Garrison and Deployed Environments
Content Focus: General & Professional Issues
Cathy Dolhi, OTD, OTR/L, FAOTA, Chatham University, Pittsburgh, PA; Kathleen Yancek, MA, PhD, OTR/L, CHT, U.S. Army, San Antonio, TX

Roles identified by Army OT practitioners, the value of these roles, and the respondents’ satisfaction with role performance in deployed and non-deployed environments will be presented. The relevance of this information to exploring the lived experience of Army OT practitioners will be discussed.

4:00 pm–5:00 pm

SC 357 CC 343-344

(AOTA) Impact AOTA Policy: Take a Notion and Make it a Motion
Content Focus: General & Professional Issues
Mary Baxter, PhD, OT, FAOTA, Texas Woman’s University, Houston, TX; Denise Chisholm, PhD, OTR/L, FAOTA, University of Pittsburgh, Pittsburgh, PA; Emily Pugh, MA, OTR/L, University of Florida, Gainesville, FL; Dawn Sonnier, OTR/L, Evergreen Life Services, Hammond, LA; Moses Ikugu, PhD, OTR/L, University of South Dakota, Vermillion, SD

Attend this session to learn how to impact policy that affects your practice. You will learn about AOTA governance procedures and how to transition your ideas into motions that can shape the future of occupational therapy.

4:00 pm–5:30 pm

SC 358 CC 324-325

“Appy Hour” @ AOTA Tech Day 2014

For details see page 86

SPECIAL EVENT

Annual Awards and Recognition Ceremony
7:00 pm–8:00 pm
HB Holiday Ballroom 1-3
For details see page 18

SPECIAL EVENT

Annual AOTAPAC Night
7:30 pm–10:30 pm
HB Holiday Ballroom 6
For details see page 18

SPECIAL EVENT

See Convention Center and Hilton Floorplans on Pages 23–24
Tech Day #3 “Appy Hour”
4:00 pm–5:30 pm  CC Ballroom I-II
Sponsored by
Cash bar will be available.

◆ TD 321
Apps for Orthopedic Rehabilitation from Clinically Relevant Technologies
Content Focus: Rehabilitation, Disability, & Participation
Ben Hando, DSc, PT, National Defense University, Washington, DC
This presentation reviews several apps for orthopedic rehabilitation from Clinically Relevant Technologies. The demonstration will include: 1) orthopedic manual therapy (OMT) for the upper extremity, a reference app for manual therapy techniques for the upper extremity; 2) TheroRx, a recently released app that is a comprehensive home exercise program for use by clinicians; and 3) the Clinical Orthopedic Examination (CORE), an app dedicated to an evidence-based approach to orthopedic special tests.

◆ TD 322
Reading and Writing Apps for Individuals with Dysgraphia and Dyslexia
Content Focus: Children & Youth
Carol Lynse Harpold, MS, OTR/L, ATE Adaptive Technology Resources, Inc., Oostburg, WI
This session will demonstrate apps that support individuals with mechanical writing challenges and reading challenges that can be used “on the fly” to produce and access print information. App feature match resources will also be provided to assist the participants with comparing similar features and resources for the apps that can be used by children with dyslexia and dysgraphia.

◆ TD 323
Apps for Neurological Assessment
Content Focus: Rehabilitation, Disability, & Participation
Stephen Page, PhD, OTR/L, The Ohio State University, Columbus, OH
This presentation will feature demonstration of apps designed to aid the neurological assessment of patients. Featured apps provide a mechanism for electronic administration of existing paper and pencil tests of neurological function. The apps, their advantages over paper pencil analogues, and their psychometrics as compared to paper pencil versions of the apps will be presented.

◆ TD 324
Interventions for Neurological Rehabilitation: All About Apps!
Content Focus: Rehabilitation, Disability, & Participation
Rachel Marie Proffitt, OTD, OTR/L, University of Southern California, Los Angeles, CA
In this “Appy Hour” session, attendees will learn about apps for neurological rehabilitation, including stroke, traumatic brain injury, Parkinson’s disease, and multiple sclerosis. Apps covering a range of interventions will be presented along with case studies from clinical practice.

◆ TD 325
Smart Tools for Evaluating the Built Environment
Content Focus: Rehabilitation, Disability, & Participation
Roger O. Smith, PhD, OTR/L, RESNA Fellow; Jaclyn K. Schwartz, MS, OTR, both of University of Wisconsin-Milwaukee, Milwaukee, WI; Denis Anson, MS, OTR, RESNA Fellow, Misericordia University, Dallas, PA
This session will educate attendees on apps available to assist in evaluating the accessibility of the built environment. Specific tools, such as levels and light meters, and building wide evaluations available on smartphones, will be covered.

◆ TD 326
Engaging Apps for Fine Motor Skill Development
Content Focus: Children & Youth
Frank Jensen, Binary Labs, Inc., San Diego, CA
Demonstration of apps designed to improve fine motor and handwriting readiness in children and adults. Dexteria’s unique hand and finger activities take full advantage of multi-touch and dexterity.

For more information, visit www.aota.org/conferences
**Poster Sessions**

Sponsored by [EBS](https://www.ebspractice.com)

Poster Sessions provide attendees with the opportunity to stay up-to-date on many new and interesting interventions, ideas, and programs; important advances in the profession; and latest research. View as many as you like during each 2-hour session and meet with authors for valuable interactions on the topics that interest you the most.

Contact hours are provided for Poster Sessions.

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**Poster Session #6**

9:00 am – 11:00 am

CC Exhibit Halls EFG

- **PO 6001**
  The Mentoring Plus Program: An MOT Service Learning Program
  Content Focus: Academic & Fieldwork Education
  Beth Ekelman, PhD, OTR/L, Cleveland State University, Cleveland, OH

- **PO 6002**
  University Partnerships and Interdisciplinary Education: Building Interdisciplinary Collaboration
  Content Focus: Academic & Fieldwork Education
  Lorry Lott-Kleinfield, EdD, OTR, FAOTA, BC, Belmont University, Nashville, TN

- **PO 6003**
  Using Student Renderings To Understand Conceptual Links in an Occupational Therapy Curriculum: A Qualitative Study
  Content Focus: Academic & Fieldwork Education
  Carol Lambdin, OTR, OTR/L, Florida International University, Miami, FL

- **PO 6004**
  Student Facilitated Interprofessional Education: Learning in the Changing Health Care Market
  Content Focus: Academic & Fieldwork Education
  Sharon Page, MS, OTR, Sin-Ji Prisilla Hung, Jana Jordan, Matthew O’Connor, MA, Brittany Vanbastelaer, Indiana University, Indianapolis, IN

- **PO 6005**
  Educational Strategies for Developing Cultural Competence
  Content Focus: Academic & Fieldwork Education
  Theresa Leta, DNS, OTR/L, Rosalie M. King, DNS, OTR/L, both of The University of Findlay, Findlay, OH

- **PO 6006**
  Utilizing a Teleconsultative Model in Developing Countries To Increase Application and Practice Skills of MSOT Students
  Content Focus: Academic & Fieldwork Education
  Megan Feli, DOT, MS, OTR/L, Michelle Campisi, Crystal Eleazar, Kim Furphy, DPhS, OT, ATP, all of the Richard Stockton College of New Jersey, Galloway, NJ

- **PO 6007**
  Comparison of Student Perceptions of Case-Based Learning on Preparation for Fieldwork | Student Evaluations
  Content Focus: Academic & Fieldwork Education
  Jacy West-Frasier, PhD, OTR/L, Nancy Heek, MEd, OTR/L, Debra Lindstrom, PhD, OTR/L, all of Western Michigan University, Kalamazoo, MI

- **PO 6008**
  Get Fit With Stockton: An Interprofessional Educational Opportunity Between OT, PT, & Nursing
  Content Focus: Academic & Fieldwork Education
  Mary Kientz, OTR, Alysia Mastrangelo, PhD, PT, Joan Perkins, MSN, all of The Richard Stockton College of NJ, Galloway, NJ

- **PO 6009**
  Exploring the Relationship Between Entry-Level Master’s Program Curricular Design and Aggregate NBCOT Pass Rates
  Content Focus: Academic & Fieldwork Education
  Scott Truskowski, MS, OTR/L, Grand Valley State University, Grand Rapids, MI

- **PO 6100**
  Servant Leadership: An Essential Component of Fieldwork Education
  Content Focus: Academic & Fieldwork Education
  Jason Mahilo, MOTR/L, Maranjoy Rehabilitation Hospital, Chicago, IL; Kristin Winston, PhD, OTR/L, Nova Southeastern University, Pompano Beach, FL

- **PO 6011**
  Get Real! Meeting Public Health and Societal Needs Through Interprofessional Partnerships in Authentic Environments
  Content Focus: Academic & Fieldwork Education
  Wendy Hildenbrand, MPH, OTR/L, FAOTA; Emily Fernando, Traci Moklestad, both of University of Kansas, Kansas City, KS
  Contributing Author: Cheryl Gibson, PhD

- **PO 6012**
  One Public School: Three Fieldwork Experiences
  Content Focus: Academic & Fieldwork Education
  Iris Leigh, OTR/L, CAGS, Boston University, Boston, MA

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**Saturday, April 5**

- **PO 6013**
  IPE Symposium: Handling Challenging Situations, Better Communication and Care
  Content Focus: Academic & Fieldwork Education
  Audrey Zapletal, MS, OTR/L, E. Adel Herge, OTR, OTR/L, FAXA, both of Thomas Jefferson University, Philadelphia, PA
  Contributing Authors: Elena Umland, PharmD; Marcia Levinson, PhD, PT, Sara Corse, PhD; John J. Duffy, MSN, RN, Katherine Berg, MD; Dale Berg, MD, Robert Hangraves; Kelsey Engstald, Jennifer Bebey

- **PO 6014**
  Incorporating a Service-Learning Project at a Community-Based Camp Setting into Occupational Therapy Curriculum
  Content Focus: Academic & Fieldwork Education
  Shannon Martin, OTR/L, Linda Frasier, OTR/L, CCA, both of Touro University Nevada, Henderson, NV

- **PO 6016**
  Evidentiary Basis for Mental Motor Imagery Practice With Adult Occupational Therapy Clients Following Cerebral Vascular Accident (CVA)
  Content Focus: Rehabilitation, Disability, & Participation
  Verna Eschenfelder, PhD, OTR/L, Angela Scaramellino, both of University of Scranton, Scranton, PA

- **PO 6017**
  Preferred Learning Styles To Guide Self-Directed Learning
  Content Focus: Academic & Fieldwork Education
  Lyndra Emery, EdD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY, Angela Scoogin, PhD, OTR/L, FAOTA, University of Texas-Pan American, Edinburg, TX

- **PO 6018**
  The Elephant in the Room: The Inclusion of Spirituality in the Curricula of Professional Health Students and Faculty
  Content Focus: Academic & Fieldwork Education
  Marylyn Kenney; Jeanne Wenos, PED, both of James Madison University, Harrisonburg, VA

- **PO 6019**
  Caregiver Prediction of Road Test Performance
  Content Focus: Productive Aging
  David Carr, MD, Peggy Barco, MS, OTR/L, both of Washington University, St. Louis, MO
  Contributing Authors: Michael Wallendorf, PhD; Kathy Dolan, OTR/L, Catherine M. Roe, PhD
**PO 6020**

Factors Related to the Selection and Utilization of Home Modifications Designed to Increase Safety

Content Focus: Productive Aging

Marlene Morgan, EdD, OTR/L; Olivia DeCanio, Jacqueline Delorenzo, Amanda Klime, Kristen Lecese, Kayla Mahon, Stephanie Zuzia, all of The University of Scranton, Scranton, PA

**PO 6021**

Use of an Intensive 10-day mCIMT Camp Model To Facilitate Improved Self-Care Goal Attainment

Content Focus: Children & Youth

Jodi Petry, MS, OTR/L, BCP; SCFES; Amanda Johnston, MS, OTR/L, both of Duke University Health System, Durham, NC; Holly Holland, OTR/L; UNH; Health Care, Chapel Hill, NC

**PO 6022**

Learning Alliance Between Fieldwork Educators and Fieldwork Students: Facilitating the Development of Clinical Reasoning

Content Focus: Academic & Fieldwork Education

Sarah Roubinet; Anne Birge James, PhD, OTR/L; Kirsten Wilbur, MSOT, OTR/L, all of University of Puget Sound, Tacoma, WA

**PO 6023**

Effectiveness of Occupational Therapy Mental Health in Work-Related Programs

Content Focus: Mental Health

Kathryn Reed, PhD, OTR, FAOTA, Houston, TX

**PO 6024**

The Impact of Substance Use on Occupations of Full-Time College Students: A Comparison of On and Off Campus Students

Content Focus: Mental Health

Kimberly Davis, OTR, OTR/L; Christina Fallon; Allison Handler, all of Husson University, Bangor, ME

Contributing Authors: Carolyn Dorfman, PhD, OTR/L; Lindsey Martin; Jason Phelps

**PO 6025**

The Key to Health and Wellness: A Model for Increasing Self-Management of Depressive Symptoms in African American Women

Content Focus: Mental Health

Elizabeth C. Ricki, Washington University, St. Louis, MO

**PO 6026**

Circus for Survivors: Cancer Patients’ Perception of Participation in a Circus Workshop

Content Focus: Mental Health

Suzanne Rappaport, MS, OTR/L, Cambridge Public Schools, Cambridge, MA

Kaplan, MS; Sharon A. Stansfield, PhD, Helene M. Larin, PhD, PT

**PO 6034**

The Parent/OT Relationship in School-Based Practice: What the Parent Has To Say

Content Focus: Children & Youth

Kathleen Elkin; Jeryl Benson, EdD, OTR/L, both of Duquesne University, Pittsburgh, PA

**PO 6036**

Overview of Handwriting Readiness Programs Used in a Head Start Setting

Content Focus: Children & Youth

Denise Donica, OHS, OTR/L, BCP; Kathleen Brinkley, Lillian Caukins, all of East Carolina University, Greenville, NC

**PO 6037**

A Systematic Review: Handheld Computer Devices and Classroom Participation in Children With Disabilities

Content Focus: Children & Youth

Anne Rege, University of Wisconsin-Madison, Madison, WI

**PO 6038**

Refreshing Recess: An OT Pilot Program for Promoting Enjoyable Play and Social Participation During Recess

Content Focus: Children & Youth

Rebecca Mohler, MS, OTR/L; Cheri Harney, COTA/L; Shannon Kerns, MOT, OTR/L, all of Sendero Therapies, Inc., Sagamore Hills, OH; Susan Bazyk, PhD, OTR/L, FAOTA; Nicole O’Callaghan, Brittany Smith, Kayla Teague, all of Cleveland State University, Cleveland, OH

**PO 6039**

Fostering Excellence in Patient Care and Documentation Through the Peer Audit

Content Focus: General & Professional Issues

Kristie Kapusta, MS, OTR/L; Fletcher Allen Health Care, VT

Contributing Authors: Marianne Orest, MEd, PT; Alana Lowery, MS, CCC-SLP, Traci Glanz, PT; Rebecca Rogers, CPC-H; Jaime Kelly, PT; Jill McDougall, DPT, PT

**PO 6040**

Educational In-Service and Training Lab: Proper Body Positioning and Safety for Mothers of Children With Disabilities

Content Focus: Work & Industry

Tara Curtis; Marge Luthman, MS, OTR/L, both of University of Puget Sound, Tacoma, WA

**PO 6041**

Enhancing Evidence-Based Practice Through the Assessment of Confidence and Knowledge

Content Focus: General & Professional Issues

Kate DeCleene Huber, OTR; OTR/L; Kailla Bowman, Jessica Marquis, Taylor Murphy, Alison Nichols, MOT, OTR, Charli Pierce, Chelsea Sanders, Jessica Ward, all of University of Indianapolis, Indianapolis, IN

**PO 6042**

Perceived Professionalism of Occupational Therapy Students

Content Focus: General & Professional Issues

Francine Senyca, PhD, OTR/L, Meaghan Little; Mike Platz, all of Quinnipiac University, Hamden, NY

**PO 6043**

Mothers With Spinal Cord Injury: The Relationship Between Psychological Wellbeing, Role Participation, and Satisfaction

Content Focus: Rehabilitation, Disability, & Participation

Ruth Farber, PhD, OTR/L, Megan Fleming, both of Temple University, Philadelphia, PA

**PO 6044**

Repetition Priming of Road Signs and Associated Driving Performance in a Driving Simulator

Content Focus: Rehabilitation, Disability, & Participation

Kinsuk Maitra, PhD, OTR/L; Christina Alonso; Tiffany Holloway; Fiona Maldonado; Katherine Mezherane; Hae Yean Park, PhD, OTR/L; Keren Reznik, all of Florida International University, Miami, FL

**PO 6045**

Correlation of Perceived Quality of Life and Occupational Therapy for Persons Post Traumatic Brain Injury

Content Focus: Rehabilitation, Disability, & Participation

Bonnie Kirkpatrick; Shirley Blanchard, PhD, OTR/L, FAOTA, ABDA; Ashley Geis, Abby Pauley, Melissa Uhl, Cigna Health, Omaha, NE

**PO 6046**

Unilateral Spatial Neglect and Upper Extremity Motor Recovery

Content Focus: Rehabilitation, Disability, & Participation

Emily Grattan, MS, OTR/L, University of Pittsburgh, Pittsburgh, PA

Contributing Author: Elizabeth R. Skidmore, PhD, OTR/L

**PO 6047**

Utilization of Virtual Game-Based Rehabilitation in Occupational Therapy: A Pilot Study

Content Focus: Rehabilitation, Disability, & Participation

Beth Ann Walker, PhD, OTR, University of Indianapolis, Indianapolis, IN

Contributing Authors: Mark Bowers, OTR, Sara Larson, OTR; Natalie Taylor, OTR; Sara Walker, OTR; Melissa Wallner, OTR; Shay Wendholt, OTR
<table>
<thead>
<tr>
<th>Poster Session #7</th>
<th>12:30 pm–2:30 pm CC Exhibit Halls EFG</th>
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<tbody>
<tr>
<td><strong>PO 7001</strong></td>
<td>Paving the Way to Progressive Practice: Tying Curricular Threads to the Development of OT Programming in a County Jail</td>
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<tr>
<td><strong>PO 7002</strong></td>
<td>Using the Child Occupational Self-Assessment as a Volitional Assessment Tool</td>
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<td><strong>PO 7003</strong></td>
<td>Say What You Mean: Developing the Art of Articulating Clinical Reasoning</td>
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<td><strong>PO 7004</strong></td>
<td>The Perceived Utility of the Student Evaluation of Fieldwork Experience (SEFWE)</td>
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<td><strong>PO 7005</strong></td>
<td>Survey of Assessment Tools Used in Practice by U.S. Occupational Therapy Practitioners</td>
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### Poster Session #3

#### Saturday, April 5 / Morning–Afternoon Posters

**PO 6074**

**Productive Aging**

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
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<tbody>
<tr>
<td>Therapy in Primary Care Settings</td>
<td>Rachel Williams, OTD, Alexia Metz, OTD, FAOTA, University of South Alabama, Mobile, AL</td>
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**PO 6075**

**Mental Health**

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<tr>
<th>Title</th>
<th>Authors</th>
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<tbody>
<tr>
<td>Developing Roles for Occupational Therapy in Primary Care Settings</td>
<td>Marjorie Scaffa, PhD, OTR/L, FAOTA, Remington College, Hollywood, FL</td>
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**PO 6076**

**Mental Health**

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<tbody>
<tr>
<td>Using Themes From Life Stories To Create Achievable Life Skills Goals in the Homeless Population</td>
<td>Erin Terry, PhD, OTR/L, University of New Hampshire, Durham, NH; Emily Guild, Durham, NH; Lou Ann Griswold, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH</td>
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**PO 6077**

**Academic & Fieldwork**

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<tr>
<th>Title</th>
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<tbody>
<tr>
<td>The Impact of Occupational Therapy in a Partial Hospital Eating Disorders Program</td>
<td>Andrea Sparks, PhD, OTR/L, CHT, Saint Louis University, Saint Louis, MO; Mary Kramarz, MS, OTR, Creighton University, Omaha, NE; Jennifer Radloff, MS, OTR/L, University of Rhode Island, Kingston, RI; Beverly Bois, MS, OTR/L, University of North Carolina at Chapel Hill, Chapel Hill, NC; Chris Burford, PhD, OTR/L, Texas Tech University, Lubbock, TX</td>
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**PO 6078**

**Mental Health**

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<tbody>
<tr>
<td>Impact of Fear of Falling on Functional Independence</td>
<td>Catherine Lawson, PhD, OTR, LMSW, Eugenia Gonzalez, PhD, OTR, both of The University of Texas at El Paso, El Paso, TX</td>
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**PO 6079**

**Mental Health**

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<tbody>
<tr>
<td>Examining the Meaning of Training Animals: A Photovoice Study With At-Risk Youth</td>
<td>Alexia Metz, PhD, OTR/L, The University of Toledo, Toledo, OH; Rachel Williams, OTR/L, Erie, MI</td>
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**PO 6080**

**Mental Health**

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<tbody>
<tr>
<td>Upper Extremity Assessment During Wheelchair Mobility in Children With Spinal Cord Injury</td>
<td>Michelle Schwendeman, PhD, OTR/L, FAOTA, Western Michigan University, Kalamazoo, MI; Jennifer Proctor, PhD, OTR/L, FAOTA, College of Saint Mary, Omaha, NE; Pat Kehr, PhD, OTR/L, FAOTA, Creighton University, Omaha, NE; Donna Breger Stanton, PhD, OTR/L, University of North Dakota, Grand Forks, ND</td>
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**PO 6081**

**Academic & Fieldwork**

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<tbody>
<tr>
<td>Occupational Therapy Life Skills Training for Older Youth Within the Juvenile Justice System</td>
<td>Myleene Schriner, PhD, OTR/L, Ken Barnes, JD, Justine Hohmann, UNK, Pennsylvania State University, University Park, PA; Katie McCabe, Lauren Pollock, Alisha Rapp, all of Rockhurst University, Kansas City, MO</td>
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<tr>
<td>Pediatric Traumatic Brain Injury: Understanding Parent Perceptions of Their Child and School-Based Supports and Services</td>
<td>Erin Terry, Colorado State University, Fort Collins, CO; Contributing Author: Pat Sample, PhD</td>
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**Mental Health**

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<tbody>
<tr>
<td>The Effects of Scuba Diving on Occupational Performance in Individuals With Autism Spectrum Disorders</td>
<td>Kelly Hay; Shane Allen; Megan Rowland, all of Midwestern University, Downers Grove, IL</td>
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<tr>
<td>Comparing Social Engagement and Observed Quality of Social Interaction for Youth With an Autism Spectrum Disorder</td>
<td>Emily Guild, Durham, NH; Lou Ann Griswold, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH</td>
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**PO 6085**

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<tr>
<td>Flight! Beta Testing of a Videogame for Rehabilitation</td>
<td>Robert Erlandson, PhD, Prem Kumar Sivakumar, MS, Chris Burbord, Katie Hutchins, MT-BCT, Sheila Maine, Shah Noor; Kelsey Schwark</td>
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<tr>
<td>A Neurological Approach Measuring Attentional Variations Among Children With High-Functioning Autism &amp; Age-Matched Peers</td>
<td>Emily Marshall, Fort Collins, CO; Patricia Davies, PhD, OTR/L, FAOTA, Colorado State University, Fort Collins, CO; Contributing Author: William J. Gavin, PhD</td>
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<tr>
<td>Social Emotional Behavior and Sensory Processing in Preschool Children Who Are Homeless or Low-Income Housed</td>
<td>Debra Rybski, M.Ed., OTR/L, Saint Louis University, Saint Louis, MO</td>
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<tr>
<td>Happiness and Social Interaction of Older Independent Apartment Residents in an Occupation-Based Program</td>
<td>Allison Ortman; Grace Fisher, EdD, OTR/L; Bonnie Hardik, Colleen Ioga, Samantha Panuski, Jessica Roe, all of Minoccorda University, Dallas, PA</td>
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<tr>
<td>The Perceived Utility of the Student Evaluation of Fieldwork Experience (SEFWE)</td>
<td>Laura Hedges, PhD, OTR/L, FAOTA, University of North Carolina, Chapel Hill, NC; Jennifer Proctor, PhD, OTR/L, FAOTA, Creighton University, Omaha, NE; Donna Breger Stanton, PhD, OTR/L, University of North Dakota, Grand Forks, ND</td>
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**PO 7000**

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<tr>
<td>Survey of Assessment Tools Used in Practice by U.S. Occupational Therapy Practitioners</td>
<td>Jennifer Radloff, EdD, OTR/L, CDRS, East Carolina University, Greenville, NC; Contributing Authors: Patricia Donaghey; Lindsay Emerly; Alivia Luck; Tyra Schantz; Kristy Ulm; Shandra Walker</td>
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</table>
Afternoon Posters / Saturday, April 5

PO 7006  
Classroom to Clinic: Perspectives on How Occupational Therapy Education and Fieldwork Prepare Students for Practice  
Content Focus: Academic & Fieldwork Education  
Julie Seltzer, OTD, OTR/L, Department of Veterans Affairs, Chicago, IL

PO 7007  
Learning Together: An Interprofessional Educational Skills Simulation Between OT and RN Students  
Content Focus: Academic & Fieldwork Education  
Rebecca Birkenmeier, OTD, OTR/L; Jeanne Kloesner, OTD, OTR/L; both of Washington University, St. Louis, MO; Shari Kost, PhD, RN; Beth Rotter, PhD; both of Goldfarb School of Nursing, St. Louis, MO

PO 7008  
Developing Interprofessional Communication Skills: Lessons Learned from an OT and Nursing Student Simulation Experience  
Content Focus: Academic & Fieldwork Education  
Barbara Gilbertson, OTD, OTR/L, CHT; Linda Blazovich, DNS, RN, CNE; both of St. Catherine University, St. Paul, MN

PO 7009  
Goal Attainment Scaling: Measurement of Student Learning and Teaching Clinic Outcomes  
Content Focus: Academic & Fieldwork Education  
Ann Chapleau, DHS, OTR/L, Western Michigan University, Kalamazoo, MI

PO 7010  
Implementing an Occupational Therapy Student-Led Community Re-Entry Program During a Level I Fieldwork Experience  
Content Focus: Academic & Fieldwork Education  
Jessie Halle; Samantha Kolakowski; David Proctor, all of Indiana University, Indianapolis, IN  
Contributing Authors: Sharon Pape, MS, OTR; Jeffrey Crabtree, OTD, FAOTA; Elizabeth Richardson

PO 7011  
The Development of Professional Behaviors in Students  
Content Focus: Academic & Fieldwork Education  
Kathleen Serfas, OTD, OTR/L, Saint Louis University, Saint Louis, MO

PO 7012  
It’s Easy Being Green: Occupational Therapy’s Unique Potential to Contribute to the Sustainability Movement  
Content Focus: Health & Wellness  
Julie Dorney, OTD, OTR/L, CEAS, Erin Arias, OT; Laina Karais, OT; Megan Marrapese, OT; Emily Rand, OT; Hope Rideout, OT; Melissa Stutzbach, OT; Marie Swanston, OT; Kate Ward, OT; Seth Werlin, OT, all of Ithaca College, Ithaca, NY

PO 7015  
What is Preceptorship in a Role-Emerging Setting and is it for You?  
Content Focus: Academic & Fieldwork Education  
Jeanne Coviello, OTR/L; Sara Schroeder, MS, OTR/L, CHT, both of Philadelphia University, Philadelphia, PA

PO 7017  
Spirituality in Occupational Therapy: Resources for Creating Spiritual Discussion in the Classroom and Clinic  
Content Focus: Health & Wellness  
Cathryn Brewtumanz; Elizabeth Songy; Andrea Thimes, OTD, OTR/L, all of Creighton University, Omaha, NE

PO 7018  
Occupational Therapy Programs’ Involvement in College and University Health and Wellness Initiatives  
Content Focus: Health & Wellness  
Mary-Allen Johnson, OTD; Amber Hawks, Julia Jones, Melissa Syverson, Katherine Wieszkalski, all of Sacred Heart University, Fairfield, CT

PO 7019  
Lifestyle Modification for Irritable Bowel Syndrome  
Content Focus: Health & Wellness  
Myka Winder, OTD, OTR/L, University of Southern California, Los Angeles, CA

PO 7020  
Increasing Self-Efficacy To Support Active Participation  
Content Focus: Health & Wellness  
Lyndra Emerly, EdD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY; Angela Soggin, PhD, OTR/L, FAOTA, University of Texas-Pan American, Edinburg, TX

PO 7021  
An Interdisciplinary Approach to Student-Athlete Development  
Content Focus: Health & Wellness  
Ashley Uyehimo, OTD, OTR/L, University of Southern California, Los Angeles, CA

PO 7022  
Community Education in Action: The Ten Tips Workshop Series  
Content Focus: Health & Wellness  
Christine German, MS, OTR/L, Kristen Healy, MS, CCC-SLP, both of Fillinans Children’s Therapy Services, Springfield, NJ

PO 7024  
The Power of Occupation: Living Life With Dementia—A Training Initiative  
Content Focus: Health & Wellness  
Kaitlyn Kulez; Kathryn Louska, OTD, OTR/L, FAOTA, both of University of New England, Portland, ME

PO 7025  
The Power of Occupation: Living Life With Dementia—A Training Program for Formal Caregivers  
Content Focus: Health & Wellness  
Tammy Bickmore, OTD, OTR/L, University of Southern Maine, Lewiston, ME

PO 7026  
Pawsitive Studying  
Content Focus: Health & Wellness  
Donna Latella, EdD, OTR/L; Briana Ardolino, OT; Melanie Haveraat, OT; Nicole Maiorino, OT; Amanda Silverthorn, OT, all of Quinnipiac University, Hamden, CT

PO 7028  
Systematic Review of Peer-Led Group Interventions for Mexican Americans With Type 2 Diabetes  
Content Focus: Health & Wellness  
Christie Escobar; Jacyln Collins, both of University of Texas Medical Branch, Galveston, TX  
Contributing Authors: Tim Reistetter, PhD, OTR; Meredith Masel, PhD

PO 7030  
Prevention and Health Care Access: Relationship Between Engaging in Healthy Behaviors and Health Insurance  
Content Focus: Health & Wellness  
Brandy Brouse, Philadelphia, PA; Danielle Cooney, Rochelle Mendonca, PhD, OTR/L, both of University of the Sciences in Philadelphia, Philadelphia, PA

PO 7031  
Favored Group Activities in a Senior Living Complex  
Content Focus: Health & Wellness  
Susan Smakal; Michael Devitt; Grace Fisher, EdD, OTR/L; Holly Huberem, Leah Redinski, all of Misericordia University, Dallas, PA

PO 7033  
Siblings’ Roles in Social Interactions of Youth With Disabilities  
Content Focus: Children & Youth  
Christen Fechtel; Consuelo Kreider, PhD, OTR/L, both of University of Florida, Gainesville, FL  
Contributing Author: Roxanna M. Bendixen, PhD, OTR/L

PO 7034  
Life Satisfaction and Coping of Fathers of Children With Disabilities  
Content Focus: Children & Youth  
Kristen Winston; Kaitlin Brooks; Scott Buckingham; Blair Carbone; Nicole Hoag; Victoria Ramdass; MaryBeth Serdenes, all of Nova Southeastern University, Fort Lauderdale, FL

PO 7035  
Resilience, Routine, Stability, and Their Impact on the Transitional Process From Foster Care to Independent Living  
Content Focus: Children & Youth  
Kala Doss, Harrisonburg, VA; Emily Hamilton, Harrisonburg, VA

PO 7036  
The Effect of a Computer Game on Behaviors That Contribute to Physical Activity and Healthy Diets in Youth  
Content Focus: Children & Youth  
Aarti Pereira, MS, OTR, Unimed Child Development Center, Mumbai; Susan Hochaski, PhD, OTR/L, University at Buffalo, Buffalo, NY

PO 7038  
Effectiveness of Dynamic Propriceptive Correction for Pediatric OT Clients  
Content Focus: Children & Youth  
Verna Eschenfelder, PhD, OTR/L; Emily Lyons, both of The University of Scranton, Scranton, PA

PO 7039  
Using Web-Based Training To Enhance Awareness of Occupational Therapy and To Promote Collaboration in School-Based Practice  
Content Focus: Children & Youth  
Andrea Chiriner, OTD, OTR/L, Lincoln Intermediate Unit No. 12, Hanover, PA

PO 7040  
Occupational Therapy Interventions Used With a Student Having Hurler Syndrome  
Content Focus: Children & Youth  
Mary Hager, MA, OTR/L, FAOTA; Kanawha County Schools, Charleston, WV

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AOTA'S 2014 ANNUAL CONFERENCE & EXPO

SATURDAY, APRIL 5 / AFTERNOON POSTERS

PO 7041
A Non-Linear Day of Neuro-Occupational and Autism
Content Focus: Children & Youth
Allison N. Travnik, OT, University of New England, Portland, ME

PO 7042
Play and Social Participation: Children With Congenital Heart Defects Compared to Typically Developing Peers
Content Focus: Children & Youth
Deborah Waltermine, MHS, OTR/L, Elizabethtown College, Elizabethtown, PA; Kristen Chaney, Baltimore, MD; Elisabeth Sharpe, Egg Harbor Township, NJ; Lauren Watt, Elizabeth, PA

PO 7043
Creating a Comfortable Cafeteria: OT Strategies to Promote Mealtime Enjoyment for All Students
Content Focus: Children & Youth
Frances Horvath, OTR/L, Constellation Schools, Parma, OH; Susan Bazyk, PhD, OTR/L, FAOTA; Kristen Griffin; Emily Sandisch, all of Cleveland State University, Cleveland, OH; Louise Demijian, MA, OTR/L, North Coast Therapy, Bay Village, OH

PO 7044
Fostering Financial Management Skills Through a Leisure-Based Occupational Therapy Program for Homeless Adolescents
Content Focus: Children & Youth
Winifred Schultz-Krohn, PhD, OTR/L, FAOTA, BCP; Tiffany Burton, Page Dickson, Sarah Naschut, Patrick Rocero, all of San Jose State University, San Jose, CA

PO 7045
A Comprehensive Student Aide Program for Weekend PT and OT Treatment in an Inpatient Rehab Setting
Content Focus: General & Professional Issues
Kim Boyle, OTR/L, Moss Rehab, Elkins Park, PA
Contributing Authors: Marcia Moore, DPT, PT, ATP; Elizabeth Marcy, DPT, PT, NCS

PO 7046
Methods That Support Evidence-Based Practice in the Intervention Process
Content Focus: General & Professional Issues
Sherri Brandthull, MS, OTR, Trinitas Children’s Therapy Services, Springfield, NJ

PO 7050
Functional Competence and Emotional Wellbeing for Long-Term Care Residents With Dementia: Confirming a Conceptual Model
Content Focus: Rehabilitation, Disability, & Participation
Amy Metcalf; Wendy Wood, PhD, OTR, FAOTA, both of Colorado State University, Fort Collins, CO
Contributing Authors: Jenna Lampe; Christina Alford

PO 7051
Effects of Partnerships Between People With Mobility Challenges and Service Dogs
Content Focus: Rehabilitation, Disability, & Participation
Terry C. Crowe, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Jessica Salazar Sedillo, Albuquerque, NM; Melissa Winkle, OTR/L, DropWorx Therapy Services, Albuquerque, NM; Suzanne Burns, University of New Mexico, Albuquerque, NM
Contributing Authors: Suzanne Peru, MA, OTR/L; Ingrid Hendrix, MLS, AHP; Jean Deitz, PhD, OTR/L, FAOTA

PO 7052
Circus Arts and Occupational Therapy: Gaining Great Performance
Content Focus: Mental Health
Suzanne Rappaport, MS, OTR/L, Cambridge Public Schools, Cambridge, MA

PO 7053
Computers & Older Adults: An Essential Skill for Living Life to the Fullest
Content Focus: Productive Aging
Sheila Krajinik, MS, OTR/L, Radford University, Radford, VA

PO 7054
Executive Functions: A Key To Preventing Falls Among Home-Based Elderly
Content Focus: Productive Aging
Jeanine Stancanelli, OTR/L, Mercy College, Dobbs Ferry, NY; Alica MacGregor, MS, OTR/L, Fox Rehabilitation, Cherry Hill, NJ

PO 7055
There’s No Place Like Home: An Innovative Program for Families Affected by Dementia
Content Focus: Productive Aging
Sarah Austin, PhD, OTR/L, Chicago State University, Homewood, IL

PO 7056
Occupational Therapy and Complementary and Alternative Medicine (CAM) From an Alternate Perspective
Content Focus: Health & Wellness
Michelle Bradshaw, DC, OTR/L, Ithaca College, Ithaca, NY

PO 7057
An Occupational Therapist’s Role in the Development of a Delirium Management Protocol
Content Focus: Rehabilitation, Disability, & Participation
Kimberly Heha, MS, OTR/L, Kessler Institute for Rehabilitation, Saddle Brook, NJ

PO 7058
MossRehab Young Empowerment Stroke Support Group (YESS)
Content Focus: Rehabilitation, Disability, & Participation
Melissa Muller, OTR/L, OTR/L, CKT; Kristin Betzl, OTR/L, both of MossRehab, Jenkinson, PA

PO 7059
Early Mobility and Functional Activity: OT’s Role in the Intensive Care Unit (ICU)
Content Focus: Rehabilitation, Disability, & Participation
Angela Regensburg, MS, OTR/L, The Johns Hopkins Hospital, Baltimore, MD

PO 7060
Use of a Clinical Improvement Plan Model To Collect Evidence-Based Data To Advance Occupational Therapy Practice
Content Focus: Rehabilitation, Disability, & Participation
Denise Crowley, OT, OTR/L, Jennifer Saba, OT, OTR/L, both of Fox Rehab, Cherry Hill, NJ

PO 7061
Supported Volunteering: Enhancing Community Participation for Adults With Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Megan Zalkan; David Greaves, both of University of Washington, Seattle, WA
Contributing Authors: Richard Luong; Katherine Bray; Janet Powell, PhD, OTR/L, FAOTA; Erin Rants, MSW

PO 7062
Investigation of Telehealth: Developing an Independent Study in Low Vision for Occupational Therapy Graduate Students
Content Focus: Rehabilitation, Disability, & Participation
Tiffany Baker; Rebecca Nicholson, OTR/L; Amber Wagner, all of University of Kansas Medical Center, Kansas City, KS
Contributing Authors: Aernum Han, MS, OTR/L

PO 7065
Acute Care Occupational Therapy Intervention for Patients With Mechanical Circulatory Device Support
Content Focus: Rehabilitation, Disability, & Participation
Malachy Clancy, MOT, OTR/L, Hospital of the University of Pennsylvania, Philadelphia, PA

PO 7066
Challenges of Welfare-to-Work Programs and Innovative Solutions
Content Focus: Rehabilitation, Disability, & Participation
Pat Precis, Touro College, New York, NY

PO 7067
Program Development To Meet the Needs of Consumers and Students
Content Focus: Rehabilitation, Disability, & Participation
Colleen Sunderlin, PhD, Utica College, Utica, NY
Contributing Authors: Lindsay Norton; Marley Bulgar; Brianne Desarro; Sarah Irving; Velden Corbo

PO 7068
An Interdisciplinary Wellness Group for Patients Hospitalized With Cancer
Content Focus: Rehabilitation, Disability, & Participation
Meredith McElroy, MOT, OTR/L, Laura Schaffner, MS, OTR/L, both of Good Shepherd Penn Partners at the Hospital of University of Pennsylvania, Philadelphia, PA
Contributing Author: Brittany Cherivino, DPT, PC, CFT

PO 7069
Quality of Life for Families of Adults With Intellectual and Developmental Disabilities
Content Focus: Productive Aging
Alisa Jordan, MS, OTR/L, Misericordia, Dallas, PA
Po 7070
Three Concepts for Developing OT Services in a Cancer Rehabilitation Clinic: A Fieldwork Experience
Content Focus: Rehabilitation, Disability, & Participation
Valerie Fusco, Kelsey Smith, both of University of Kansas Medical Center, Kansas City, KS
Contributing Author: Dory Sabata, OTR/L, OTR/L, SCEN
Po 7071
Exploring the Effectiveness of a Structured Handwriting Curriculum on the Skills of Kindergarten Students
Content Focus: Children & Youth
Denise Donica, OTR/L, BCP, East Carolina University, Greenville, NC
Contributing Authors: Kristin Gibbs; Caitlin Wilkinson, PhD, OTR/L, both of Ithaca College, Ithaca, NY
Po 7072
OT Students Addressing Psychosocial Needs During Level II Fieldwork
Content Focus: Academic & Fieldwork Education
Jamie Geraci, MS, OTR/L, Sharon Ray, ScD, OTR/L, both of Stony Brook University, Stony Brook, NY; David Valvano, Joseph Brunner; Lauren Gregoretti, Donna Napoleonoe, Zoe Speed, all of Stony Brook, NY
Po 7073
Stress Levels and Coping Strategies of Occupational Therapy Students
Content Focus: Academic & Fieldwork Education
Amanda Kessler, MS, OTR/L, West Virginia University, Morgantown, WV
Contributing Authors: Megan Weyrauch, MOT, Carly Deace, MOT
Po 7074
Measuring Critical Thinking: Meaningful or Not?
Content Focus: General & Professional Issues
Sandra Countee, PhD, OTR/L, Kelly Johnson, PhD, both of Dominican College, Orangeburg, NY
Po 7075
Taking Down the Walls: Identifying and Overcoming Barriers to Family Involvement in Assessment and Intervention
Content Focus: Children & Youth
Brigitte Desport, OTR/L, ATP; Independent Provider, New York, NY; Leon Kirschner, MPH, OTR/L, CERC-Rose Kennedy Center, New York, NY
Po 7076
Infants and Toddlers: A New Assessment Tool To Evaluate Sensory Processing
Content Focus: Children & Youth
Tara J. Glennon, EdD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT; Cheryl Ecker, MA, OTR/L, Therapy in Action, Tustin, CA; Diana Henry, MS, OTR/L, FAOTA, Henry OT Services, Flagstaff, AZ; Heather Miller Kuhaneck, PhD, OTR/L, FAOTA, Sacred Heart University, Fairfield, CT; Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM
Po 7077
Prevention and Education for Caregivers of Infants and Toddlers Who Are At-Risk for, or Who Have Experienced, a TBI: OT’s Role
Content Focus: Children & Youth
Meghan Enabnit, Camrichael, CA; Gail Bass, PhD, OTR/L, University of North Dakota, Grand Forks, ND; Stephanie Gubbels, Rosemount, MN
Po 7078
Get Your Babies Moving! The Importance of Early Motor Exploration for Infant Occupational Development
Content Focus: Children & Youth
Carole Dennis, ScD, OTR/L, FAOTA, Kimberly Wilkinson, PhD, OTR/L, both of Ithaca College, Ithaca, NY
Contributing Authors: Eva Caldera, Roseanne Herlihy, Kaci Hoey, Macy Sutton
Po 7079
Identification of Early Motor Risk Markers in At-Risk Infants for Developmental Disorders and Clinical Implications
Content Focus: Children & Youth
Joanne Flanagan, ScD, OTR/L, FAOTA, Foundation Centerennial, CO; Rebecca Landa, PhD, CCC-SLP, both of Kennedy Krieger Institute, Baltimore, MD; Patty Coker-Bott, PhD, OTR; Markney Haselden; Christine Ochsner; Catherine Syrett, Jessica Thompson, all of Medical University of South Carolina, Charleston, SC; Barbara Demchik, ScD, OTR/L, Yvonne University, Yvonne, MD
Contributing Author: Douglene Jackson, MOT, OTR/L, LMT
Po 7080
Implementing a Social Competency Program in a Private School
Content Focus: Children & Youth
Teresa Carroll, MS, OTR/L, The Quaker School at Horsham, Horsham, PA
Po 7081
Dynamic Furniture and Classroom Performance
Content Focus: Children & Youth
Yvonne Swinth, PhD, OTR/L, FAOTA, Dana Kuhn, Sarah Lewis, all of University of Puget Sound, Tacoma, WA
Contributing Author: Dani Ivory, OTR/L
RWP 7027
Comparing Constraint-Induced Therapy and Occupation-Based Interventions for Optimal Stroke Recovery
Content Focus: Rehabilitation, Disability, & Participation
Camille Slubik-Peplaski, PhD, OTR/L, FAOTA, BCP; Melba Carter, PhD, OTR/L, both of Eastern Kentucky University, Richmond, KY
RWP 7084
The Ohio Occupational Therapy Transition Outcomes Study (Ohio-OTTO): Innovation and Evidence in School-Based Practice
Content Focus: Children & Youth
Doris Pierce, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY; Amy Spence, OTR/L, MEd, Dayton Public Schools, Dayton, OH
Contributing Authors: Cathy Csanf, MA, Kathy Gooch, OTR/L, Peggy Miller, OTR/L
RWP 7085
Rivers of Pain: Measuring the Impact of Context on Pain and Function
Content Focus: Children & Youth
Jaime Muñoz, PhD, OTR/L, FAOTA, Jaimi Hicks, Nicole Whiston, all of Duquesne University, Pittsburgh, PA; Allison Baker, MS, OTR/L, The Children’s Institute, Pittsburgh, PA
RWP 7086
The Effects of Inflated Seating Cushions on Attention in Preschool Circle Time
Content Focus: Children & Youth
Anna Kyao; Alexia E. Metz, PhD, OTR/L, both of The University of Toledo, Toledo, OH

See Convention Center and Hilton Floorplans on pages 23–24
Educational Sessions

8:00 am–11:00 am

**WS 401 CC 322-323**
**Are We There Yet?: Creating Critical Mass in Correctional Settings**
Content Focus: General & Professional Issues
Jaime Munoz, PhD, OTR/L, FAOTA, Duquesne University, Pittsburgh, PA; Mary Beth Dillon, OTD, OTR/L, Findlay University, Findlay, OH; Sandra Rogers, PhD, OTR/L, Pacific University, Hillsboro, OR; Mary Rose Simmons and Rachel Thomas, both of Duquesne University
Results of a survey of OT educational and intervention programming in correctional settings are followed by description of several model programs. Participants can expect discussion, goal setting, prioritization, and action planning that results in the development of a vibrant, energized network of occupational therapists in correctional settings.

8:00 am–11:00 am

**WS 402 CC 315**
**What You Need To Know To Get Published! An Insider’s Look at Strategies for Success**
Content Focus: General & Professional Issues
Rondalyn Whitney, PhD, OTR/L, University of the Sciences, Philadelphia, PA; Sherrilene Classen, PhD, OTR, University of Florida, Ft. Lauderdale, FL; Diane Divette, PhD, OTR/L, University of Michigan, Ann Arbor, MI
Clinicians and educators are increasingly motivated to share their clinical insights through writing. This Workshop creates an on-ramp that bridges aspiration to successful outcomes.

8:00 am–11:00 am

**WS 403 CC 324-326**
**Constraint-Induced Movement Therapy With Infants and Toddlers**
Content Focus: Children & Youth
Teresa Orr, MS, OTR/L, Nancy Batterson, OTR/L, Mariann Mayhan, OTR/L, Jill Tonnenman, OTR/L, all of Nationwide Children’s Hospital, Columbus, OH
Contributing Author: Linda Lowes, PhD, PT
Participants will gain an understanding of the use of CIMT with infants and toddlers. Participants will learn how to fabricate casts for infants, apply the components of CIMT intervention, document and assess outcomes through the use of lecture, videos, hands on demonstration and case studies.

8:00 am–11:00 am

**WS 404 CC 317**
**Occupational Therapy’s Role in Bullying Intervention and Prevention**
Content Focus: Children & Youth
Bill Wong, MA, OTR/L, University of Southern California, Los Angeles, CA; Lisa Bell, Eastern Washington University, Spokane, WA; Terry Olivas De La Cruz, OTR/L, RDN, (posthumously) Family Success By Design, Monroe, WA
Occupational therapy practitioners, researchers, and staff must be at the forefront of addressing the prevalence of bullying and its impact on mental health. This presentation provides an overview of the issue, including personal accounts.

8:00 am–11:00 am

**WS 405 CC 308**
**Occupational Therapy Using a Predominantly Sensory Integrative Framework of Reference: Evaluation Through Discharge**
Content Focus: Children & Youth
Glenn Summers, MA, OTR, Kimberly Reese, OTD, OTR, both of Children’s Hospital Colorado, Denver, CO
This session will focus on the therapy process from evaluation to discharge. Evaluation, goal setting, service delivery options, treatment approaches, home programming, and discharge planning will be discussed as integral steps in the process. Discussion will include current best practices as well as practical adaptations for busy work environments.

8:00 am–11:00 am

**WS 406 CC 327**
**Intimate Partner Violence, Sexual Violence, and Domestic Violence: What Occupational Therapy Practitioners Need To Know**
Content Focus: Health & Wellness
Donna Costa, OHS, OTR/L, FAOTA, Touro University Nevada, Henderson, NV
Intimate partner violence (IPV) and sexual violence is common in the U.S. and results in serious emotional and physical effects on people and families. This has led the U.S. Preventive Services Task Force to issue a recommendation that health care professionals screen all women of childbearing age (ages 14 to 46) for IPV and to provide or refer those who screen positive for treatment services.

8:00 am–11:00 am

**WS 407 CC 310**
**Upper Extremity Wellness for Wheelchair Users**
Content Focus: Rehabilitation, Disability, & Participation
Sara Kate Frye, MS, OTR/L, Toni Marken, OTR/L, both of University of Maryland Rehabilitation and Orthopaedic Institute, Baltimore, MD
Contributing Authors: Kimberly Goodman, MS, OTR/L; Heather Weens, OTR/L, CLT
Would you like to learn more about shoulder anatomy, evaluation techniques, ergonomics, and comprehensive strengthening and stretching programs for upper extremity wellness?

8:00 am–11:00 am

**WS 408 CC 307**
**Strategies Based on Motivational Interviewing for Pressure Ulcer Prevention**
Content Focus: Rehabilitation, Disability, & Participation
Clarissa Saunders-Newton, PhD, OTR/L, Jesus Diaz, OTD, OTR/L, both of University of Southern California, Los Angeles, CA
This Workshop discusses how Motivational Interviewing (MI) facilitates the change process to reduce the risk of pressure ulcers. Participants will practice applying MI strategies and discuss how these strategies may be adapted for use in their practice setting.

8:00 am–11:00 am

**WS 409 CC 309**
**Applying the Dementia-Specific Lived Environment and Life Quality Model in Long-Term Care Residential Settings**
Content Focus: Rehabilitation, Disability, & Participation
Wendy Wood, PhD, OTR/L, FACOTA, Colorado State University, Fort Collins, CO; Allison Calhoun, MS, OTR/L, Genesis Rehab at Homestead Hills Retirement Community, Winston-Salem, NC; Sharon Host, OTR/L, Dementia Care Specialists, Mobile, AL; Amy Metalice, Colorado State University, Fort Collins, CO; Marisa Veloz-Spina, OTR/L, Kindred Transitional Care Rehab at Sunnybrook, Raleigh, NC; Kim Warchol, OTR/L, Dementia Care Specialists, Cornelius, NC
The Lived Environment and Life Quality Model is an empirically-derived, environment-focused conceptual model that targets optimal daily time use, functional competence and wellbeing in long-term care residents with dementia. Participants will reflect on and apply the model clinically.

8:00 am–11:00 am

**WS 410 CC 318-320**
**Strengthening Occupation as the Core of Students’ Classroom and Curricular Experience: An Integrative Learning View**
Content Focus: Academic & Fieldwork Education
Andrea Biles, PhD, OTR/L, FACOTA, Worcester State University, Worcester, MA; Barb Hoooper, PhD, OTR/L, FACOTA, Colorado State University, Ft Collins, CO; Shema Krishnamurthy, PhD, OTR/L, FACOTA, San Jose State University, San Jose, CA; Maralynne Mitcham, PhD, OTR/L, FACOTA, Medical University of South Carolina, Charleston, SC; Pillie Price, PhD, OTR/L, University of Utah, Salt Lake City, UT; Steven Taff, PhD, OTR/L, Washington University in St. Louis, St. Louis, MO
Designed for educators, this Workshop presents findings from a national study exploring how occupation is addressed in OT education, followed by participant discussion of results, critique, and implications for curricular and instructional integration.

8:00 am–11:00 am

**WS 411 CC 301-303**
**Tackling the Whole Person: Incorporating Fall Prevention Strategies Into Older Adult Practice**
Content Focus: Productive Aging
Julie Kardashi, MA, OTR/L, Touro College, New York, NY; Celeste Garofalo, Fall Stop. MOVE STRONG, New York, NY
Contributing Authors: Henna Harris; Peri Leb; Rochel Reznert
Falls are a significant public health issue among the elderly. This session presents fall prevention strategies that OT practitioners can incorporate into the holistic treatment of older adults, whatever their fall risk or history. Wear comfortable clothing for the exercise portion.

8:00 am–11:00 am

**WS 412 CC 314**
**Discover and Develop Your Role as an OT Consultant: Promote Health and Wellness in Your Community**
Content Focus: Health & Wellness
Julie Bednarski, OTD, OTR/L, Rebecca Barton, DHS, OTR/L, both of University of Indianapolis, Indianapolis, IN; Cathy Dolhi, OTR/L, FACOTA, Ingrid Frisvold, EDI, OTR/L, both of Chatham University, Pittsburgh, PA
Participants will explore the role of occupational therapists as consultants with community partners to promote health and wellness in organizations and populations. Program development and identification of grant sources in emerging areas of practice within the community will be addressed.

8:00 am–11:00 am

**WS 413 CC 316**
**Using Early Power Mobility To Advance Cognitive and Motor Skills**
Content Focus: Children & Youth
Amy Lynch, PhD, OTR/L, Misericordia University, Wilkes Barre, PA; Cole Galloway, PhD, PT, University of Delaware, Newark, DE
The overall purpose of this Workshop is to advance participant awareness of research, training, and technology in early power mobility. The presenters aim to empower clinicians with the knowledge, skills, and desire to empower young children with motor impairments access to drive a power mobility device.
Functional Group Model: Group Leader Assessment
Content Focus: Academic & Fieldwork Education
Mary Alicia Barnes, MS, OTR/L; Sharan Schwartzberg, EdD, OTR/L, FAOTA, CGP, FAGPA, both of Tufts University, Medford, MA
Training in the Functional Group Model-Leader Adherence Checklist (FGM-LAC) and Group Leader Self-Assessment-Revised (GLSA-R) is provided. Participants will learn about and apply principles of the Functional Group Model via observation of leader adherence in videotaped group sessions.

Putting Families First: Partnering With Families of a Child on the Autism Spectrum Across Settings
Content Focus: Children & Youth
DeLana Honaker, PhD, OTR/L, WellVersedApps, LLC, Amarilla, TX; Stacy Sue Rosella, MA, OTR/L, Embrace the Child, Ltd., Pittsburg, PA
The Family-Centered Therapy (FCT) Model empowers families in understanding their child with autism spectrum disorder and to foster a valued role within family occupations for the child. FCT across contexts will be illustrated via videos and case studies. Participants will develop an FCT Model intervention plan for a client.

Measuring Occupational Performance: The Performance Assessment of Self-Care Skills (PASS)
Content Focus: Rehabilitation, Disability, & Participation
Denise Chisholm, PhD, OTR/L, FAOTA; Ketki D. Rana, PhD, OTR/L, Pamela E. Toto, PhD, OTR/L, FAOTA, BCG, all of University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Joan C. Rogers, PhD, OTR/L, Margo B. Holm, PhD, OTR/L, FAOTA
Attend this hands-on training workshop to learn the PASS—a client-centered, performance-based, criterion-referenced assessment tool for adolescents through older adults. Practice administering the PASS, use it for intervention planning, and receive the resources to administer the PASS in your practice setting.

Movement Matters in Neuro Rehab
Content Focus: Rehabilitation, Disability, & Participation
Denise Figuinredo, OTR/L; Kamila Frederick, MPT; Samip Patel, MD, all of Anne Arundel Medical Center, Annapolis, MD
Expand your knowledge of functional neuroanatomy, physiology, and imaging. Experience the impact of stress and use of holistic movement approaches (i.e., Brain Gym) for brain organization and effects in neuro recovery. Use client-centered, team-based approaches to focus on possibilities for neuro rehab.

Join Occupational Therapy’s March to the Annual Tournament of Roses® Parade!
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AOTA’s Marketplace and Member Resource Center are located together in the Expo Hall. AOTA Central is your key source for member value and top-quality AOTA products.

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- Interactive CE Center for Course Previews
- Interactive Kiosk for AOTA’s NBCOT® Exam Prep
- Author Signings
- OT Month Products

**MEMBER RESOURCE CENTER**
- Member Ribbons
- Membership Representatives
- Board and Specialty Certification Booth
- Raffle and Grand Prize Drawing
- Special Photo Opportunities

One-stop shopping, networking, and information. Visit us often!
Welcome to AOTA’s 2014 Expo!

Expo Grand Opening and Welcome Reception
Thursday, April 3  5:30 pm–9:00 pm  CC Exhibit Halls EFG
Immediately following the Welcome Ceremony, you will enjoy an OT party of great food, great friends, and great finds in the exhibit booths filling the aisles. Be sure to check out the hundreds of exhibitors ready to offer you products, services, employment opportunities, and so much more!

Expo Hours
Expo unopposed hours are available daily and do not compete with educational programming.

- Thursday, April 3
  5:30 pm–9:00 pm (unopposed hours)
- Friday, April 4
  11:00 am–5:30 pm (unopposed hours: 12:00 pm–2:00 pm)
- Saturday, April 5
  9:00 am–2:30 pm (unopposed hours: 12:00 pm–2:00 pm)

Expo Passes
One-day Expo passes are available at a discounted price to practitioners who are not registered for Conference. Passes are sold onsite only during registration hours (see page 9).

- Thursday, April 3
  $50 per person (includes Welcome Ceremony, Keynote Address, and Expo Grand Opening Reception).
- Friday, April 4 and Saturday, April 5
  $30 per person per day

Expo Pocket Guide
Sponsored by Dignity Health.

At registration you received a concise, easy-to-carry Expo Hall Pocket Guide in your tote bag. The Guide lists all of the exhibitors, educational sessions, and AOTA resources in the Exhibit Hall. It includes

- Exhibitor listing by name with booth numbers, descriptions, and contact information.
- Exhibitor listing by category such as Activities of Daily Life, Assistive/Adaptive Equipment, Education, Employment/Recruitment, Rehabilitation Health Care Products/Equipment, Sensory Integration, and many others.
- Exhibitor-Sponsored Seminars listing with date, time, location, and descriptions.
- Exhibit hall floor plan to help you find exhibitors, products, services, job recruiters.
- AOTA Marketplace and Member Resource Center activities, including author signings, membership information, special photo ops, and more.

2014 Exhibitor-Sponsored Seminars
Earn .75 Contact Hours (.75 NBCOT PDUs)
Exhibitor-Sponsored Seminars are taking place in Booth 673 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis. See pages 100–101 for full descriptions.

AOTA Central: Marketplace & Member Resource Center (MRC)
Open throughout all Expo hours

- AOTA Central—provides Marketplace and MRC as your best source of AOTA member value and a Conference-only 20% discount on AOTA-published books and continuing education courses.
- AOTA Press Bookstore—new releases, classic must-reads, bestsellers, and essential resources from AOTA Press, and carefully selected books from other publishers.
- AOTA Interactive CE Center—previews and demonstrations of new and forthcoming Self-Paced Clinical Courses and Online Courses.
- Educator Corner—high-quality and popular textbooks to take home and review for adoption in the classroom.
- AOTA’s NBCOT® Exam Prep Kiosk—test drive the most comprehensive and effective NBCOT® exam prep program on the market.
- OT Month Products—tools and resources to help you demonstrate your pride in occupational therapy and promote your profession to the public.
- Author Signing Tables—areas where you can talk to the authors of some of your favorite AOTA Press books and take home autographed copies.
- Member Ribbons—special ribbons to place on badges that highlight and honor AOTA’s dedicated members.
- Membership Representatives—available throughout Conference to answer questions, offer updates on AOTA programs and activities, and provide important member information.
- Special Interest Section (SIS) Kiosk—the place to learn more about the 11 SIS communities and 4 subsections.
- Board and Specialty Certification Kiosk—opportunity to meet Board Certified and Specialty Certified leaders and staff and discuss the application process and value of certification.
- Daily prize drawings to show our gratitude and…

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Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Booth 673 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

Earn .75 Contact Hour (.75 NBCOT PDU/.075 CEU) for attending these seminars.

Friday, April 4

11:05 am–11:50 am

A Paperless Private Practice

This session will cover simple tips and techniques on how to make your private practice paperless. Included will be writing SOAP notes, care plans, and evaluations electronically using templates. Also addressed will be provider and patient scheduling in the cloud, electronic claims submission, and an iPad demonstration.

Sponsored by ClinicSource

Therapy Practice Management Software

12:00 pm–12:45 pm

Shifting Gears: Sound-Movement Strategies for Sensory Diets and Enhanced Occupational Performance

Come learn about Quickshifts—auditory tools grounded in a sensory integrative framework that facilitate immediate functional improvements in the clinic, home, and school. Attendees will learn about Quickshifts used in sensory diets to support: sensory modulation, motor coordination, oculomotor skills, attention, and more. Speakers will review background and case study information.

Sponsored by Vital Links

1:00 pm–1:45 pm


Is this for me? Patients want to know what their recovery options are and determine what best fits their individual recovery goals and their individual lifestyles. • The Goal is to maintain the motion you achieve in surgery—SAFELY. • Why outcomes improve when joints were mobilized after fracture repair? • What are the recovery options to treat functionally impaired individuals and others who cannot tolerate weight-bearing physical activity? • Discussing potential benefits of leveraging rehabilitative modalities in conjunction with “active therapy” and “stretching”. • Optimize patient functional outcomes.

Sponsored by QAL Medical

2:00 pm–2:45 pm

Using Digital Tools to Enhance Handwriting Instruction for Every Classroom

The use of digital technology for handwriting instruction assists with letter identification, formation, case matching, and self-evaluation in a multi-sensory format. Interactions with digital handwriting tools can be accomplished through an adapted whiteboard pen/stylus, finger movements, pointers, and switches, allowing all levels of students to experience the technology.

Sponsored by ZB Zaner-Bloser

3:00 pm–3:45 pm

Benefits of Upper Extremity FES Ergometry for the Neurological Patient

Restorative Therapies presents how FES cycling provides musculoskeletal and cardiovascular physical activity using the leading FES cycle, RT300. Discussion includes appropriateness in patient and muscle selection; how RT300 optimizes stimulation to correct subluxation, scapular instability and postural issues; how strengthening UE and trunk muscles aids in facilitation of functional goals. Presenter: Wendy Warfield, MSHA, OTR/L

Sponsored by Vital Links

Saturday, April 5

10:00 am–10:45 am

Handwriting Without Tears®: Strategies for Success

Handwriting fluency is a foundational skill that influences academic achievement. Handwriting Without Tears® is a comprehensive curriculum that addresses students’ diverse abilities. This session provides dynamic instruction for developing readiness and legibility from print through cursive. It also provides hands-on, developmentally appropriate strategies to enhance handwriting instruction with current technology.

Sponsored by Handwriting Without Tears

www.hwtears.com
11:00 am–11:45 am
Low Vision Evaluation & Treatment: An Integral Part of Occupational Therapy’s Scope of Practice
It can be argued that the integrity of the visual-perceptual hierarchy is the most important of the sensory systems. Coordinated intake, processing, and subsequent integration of visual-perceptual stimuli depends upon the proper interplay of the human eye and brain. Occupational therapy plays an intrinsic role in the assessment, treatment, and training respective to the care provided to patients within the healthcare continuum. This presentation will provide attendees with an understanding of the impact that one’s visual health has on function and safety. It will explore the importance of occupational therapy-based visual perceptual assessments and subsequent treatment plans to promote individual autonomy and quality of life.
Sponsored by

12:00 pm–12:45 pm
Can Your Patients Hear You? Hearing Loss, Hearing Aids, and Communication Strategies for the OT
OTs work with patients of all ages, with a variety of health issues. Hearing loss is the 3rd most common condition for people ages 65 and over, but can affect any age group. This seminar will provide a demonstration of hearing loss, and discuss communication strategies and affordable hearing healthcare.
Sponsored by

1:00 pm–1:45 pm
Occupational Therapy.com CEU Total Access: Continuing Education Designed to Meet the Needs of Adult Learners
As learners, adults present specific needs to remain engaged in the learning process. Malcolm Knowles’ principles of adult learning will be defined and applied relative to continuing education to illustrate the engaging, personal nature of CEU Total Access. Learn how to critically select continuing education to meet your professional needs.
Sponsored by

Founded in 1974 in Baltimore City, Project PLASE (People Lacking Ample Shelter and Employment) has grown from occupying the upstairs of a row house and offering walk-in services to homeless citizens, to providing transitional and permanent housing and support services to 450 underprivileged individuals annually. The transitional housing program serves homeless individuals who are former offenders, and those who have special needs, such as those living with mental illness, HIV/AIDS, addiction, and developmental disabilities. The temporary housing provides 24-hour support services and daily meals, making it easier for residents to focus on getting back on their feet. As residents stabilize, they are encouraged to transition to permanent affordable housing with continued supports offered by Project PLASE, e.g., Shelter Plus Care or Single Room occupancy (SRO) and the HUD 202 Program.

Project PLASE treats, restores, and rehabilitates the whole person, empowering each individual to function at the highest level possible. In fulfilling this mission, Project PLASE provides case management, onsite nursing, mental and behavioral health treatment, medication management, HIV education, daily living skills classes, assistance with transportation, and referrals for medical needs. Residents are encouraged to get involved in advocacy and socialization through the client advisory board, peer counseling, and weekly house meetings.

Visit us at Booth 661
2014 Call for Papers Reviewers

AOTA thanks the following reviewers for their time and effort reviewing more than 900 submissions for the 2014 Annual Conference & Expo.

Stephanie Acord-Vira
Debbie Amini
Lori Andersen
Diane Anderson
Nancy Baker
Grace Baranek
Julie Bear-Lehman
Roxanna Bendixen
Wanda Berg
Andrea Bilics
Stefanie Bodison
Abby Brayton
Barbara Brockevelt
Susan Cahill
Mandie Carden
Ricardo Carrasco
Jane Case-Smith
Jana Cason
Roxanne Castaneda
Megan Chang
Wen-Pin Chang
Lynda Chatfield
Tracy Chippendale
Denise Chisholm
Sherrilene Classen
Mara Cohen Podvey
Ellen Cohn
Patricia Coker
Amy Collins
Wanda Colon
Leora Comis
Marianne Condon
Donna Costa
Jane Cox
Heidi Cramm
Anne Cronin
Sara Jane Crowley
Michelle Cullen
Kimberly Davis
Joan Delahunty
Beth Deverix
Anne Dickerson
Nancy Doyle
Brian Dudgeon
Mary Ellen East
Kathryn Eberhardt
Melanie Ellensson
Sharon Elliott
Judy Eriksen
Elizabeth Fain
Robert Ferguson
Cecilia Fiero
Thomas Fisher
Kathleen Foley
Paul Fontana
Margaret Frye
Diane Gaffney
Frank Gainer
Jamie Geraci
Sarah Goldman
Chris Griffin
Kelly Guich
Yvette Hachtel
Mary Hager
Dorothy Handley-More
Marisa Hart
E. Adel Herges
Nathan Herz
Mary Hildebrand
Claudia Hilton
Debi Hinerfeld
Nancy Hollins
DeLaHa Honaker
Tamera Humbert
Michelle Hunter
Roger Ideishi
Heather Jackson-Pena
Anne James
Anne Jenkins
Gavin Jenkins
Vanessa Jewell
Paige Johns
Ricky Joseph
Katherine Judge
Jennifer Kaldenberg
Kathleen Kannenberg
Julie Kardachi
Donna Kelly
Amanda Kessler
Mary Kientz
Mark Kovic
Emily Kringle
Sharon Kufuerst
Amy Lamb
Shelly Lane
Liz Lannigan
Patricia Laverdure
Natalie Leland
Theresa Leto
Kathryn Levit
Susan Lin
Lauren Little
Chiungju Liu
Sheila Longpre
Arlene Lorch
Kathryn Loukas
Jean MacLachlan
Vivian Madison
Lisa Mahaffey
Wanda Mahoney
Michelle Malone
Deborah Marr
Kathleen Matuska
Kathleen McCracken
Ann Mcdonald
Susan McDuff
Rochelle Mendonca
Thomas Mernar
Claudia Miller
Gail Miyahira
Lauro Munoz
Christy Nelson
Linda Netzel
Rebecca Nicholson
Susan Nochajski
Lindas Olson
Carol Olson
Meira Orentlicher
Robyn Otty
Jane Painter
Judith Parker Ken
Lori Patria
Mackenzie Pergolotti
Christine Peters
Elizabeth Pfeiffer
Derek Piggott
Janet Poole
Rachel Proffitt
Ingrid Provident
Emily Pugh
Elizabeth Pyatak
Laurel Radley
Samia Rafeedie
Ellen Rainville
Douglas Rakoski
Yvonne Randall
Kelli Reiling
Timothy Reistetter
Stacey Reynolds
Linda Riccio
Pam Roberts
Juleen Rodakowski
Penny Rogers
Susan Rogowski
Shawn Roll
Holly Russell
Amy Russell-Yun
Laura Schaffner
Arlene Schmid
Sarah Schoen
Winifred Schultz-Krohn
Amit Sethi
Camille Skubik-Peplaski
Diane Smith
Divya Sood
Jeanine Stancanelli
Regina Stevens-Ratchford
Melissa Tilton
Pamela Toto
Fay Trip
Susan Tucker
Michael Urban
Tracy Van Oss
Nancy Vandewiele Milligan
Rachel Vecitis
Amy Wagenfeld
Don Walkovich
Elizabeth Wall
Julie Werner
Rondalyn Whitney
Kimberly Wilkinson
AOTA invites you to share your practice innovations, research, and experiences by submitting a proposal to present at the 95th Annual Conference & Expo in Nashville, Tennessee, April 16–19, 2015. Proposals can be submitted at any time from May 28 until midnight June 23, 2014. Log on to the AOTA website at www.aota.org and click on “Call for Papers.” Complete instructions are available online.

You must choose whether your proposal is either a general submission or a research-related submission. General submissions can focus on practice, administrative, professional issues, and academia topics. Research-related submissions can address assessment/measurement and intervention, translational, and health services research. Elements required for a proposal and the criteria for scoring are different for each type of submission. Peer reviewers with earned research doctorates review all research-related submissions.

For each proposal submitted, you will be asked to choose from one of the following session types: Institute (full day), Workshop (3 hours), Short Course (90 minutes), Research Platform (90 minutes or 60 minutes), Research Paper (30 minutes), Tech Day lab session, or a Poster Session.

You will also be prompted to identify a primary and secondary content focus, selecting from a menu of options reflecting an array of subject matter and categories. These content focus selections are used to categorize sessions in the Conference program and to assist the proposal reviewers in selecting topics relating to their expertise. Please make your selections carefully.

Proposals will be peer reviewed from July 17 to August 14, 2014 and final selections will be made in early fall. This peer review is based solely on the content and quality of the written proposal (i.e., the title, content focus, learning objectives, abstract and synopsis, references, and completeness of the submission). Neither names nor affiliations are provided to the reviewers. All submissions are given equal opportunity, and names of both submitters and reviewers remain anonymous. Written notification of proposal acceptance or non-acceptance will be sent in early October 2014.

Note: For first time submitters—please be sure to review the audiotape “How to Submit a Proposal” on the AOTA website at www.aota.org. There is one for general submissions and another for research-related submissions. Both are approximately 30 minutes in length.

Your involvement determines the outstanding professional development opportunities that AOTA continues to deliver. Please accept this invitation to submit your proposal for the premier educational opportunity of the year—the AOTA 95th Annual Conference & Expo!

If you have any questions or concerns or require assistance, please e-mail conference@aota.org or call 800-SAY-AOTA, ext. 2830 (members) or 301-652-6611, ext. 2830 (nonmembers or local callers), and we will be pleased to assist you.
2014 Meetings Schedule

All official and commission meetings of the Association are open for audit by the membership, except when deliberations of a confidential nature are occurring.

**Friday, April 4**
9:00 am–10:30 am  HB Carroll AB  
Association of Asian/Pacific Occupational Therapists in America

12:30 pm–2:30 pm  HB Holiday Ballroom 1  
MDI Network Leadership Meeting

3:00 pm–5:00 pm  HB Poe AB  
The Network for Lesbian, Gay, Bisexual, and Transgender Concerns in OT

3:00 pm – 5:00 pm  HB Tubman AB  
National VA OT Meeting

6:30 pm–7:30 pm  HB Douglass  
MDI Network for Native American Practitioners

7:00 pm – 9:00 pm  HB Key Ballroom 4  
Terapia Occupacional para Diversidad, Oportunidad y Solidaridad (TODOS)

7:00 pm – 10:30 pm  HB Ruth  
Shabbat Services/Glatt Kosher Shabbat Dinner  
Organized by OJOTC

8:00 pm–9:00 pm  HB Douglass  
Network of Practitioners with Disabilities and Their Supporters Meeting

**Saturday, April 5**
7:30 am–5:30 pm  HB Tubman AB  
ACOTE Meeting

12:15 pm–1:15 pm  CC Exhibit Halls CD  
AOTA’s 94th Annual Business Meeting

**Sunday, April 6**
8:00 am–4:30 pm  HB Tubman AB  
ACOTE Meeting
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**Action Sheet**

**Putting Learning Into Practice**
This worksheet is designed to help capture the “aha” moments of Annual Conference so you can incorporate them into your practice.

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<th>Great idea</th>
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Continuing Education Credit

Keep track of the sessions you attend on the chart below. Beginning Tuesday, April 7th, you will be able to build and print your CE Transcript* online by following these steps:

2. Sign in using your AOTA username and password or click the link to create an account. If you need assistance with your login information, please send an email to helpdesk@aota.org or click the link on the page.
3. Click the tab AOTA Conferences (in the blue toolbar).
4. Click on 2014 AOTA Annual Conference & Expo.
5. Read the attestation statement and check I Agree (this is a one-time step).
6. Using the drop down menus select the session type, date, and times or leave as is. NOTE: You may search by session number by entering the session number in quotations in the SEARCH field. Example: “SC 102”
7. Click the Add button to add a session to your transcript.
8. Indicate when you started the session and when you left the session by selecting the appropriate start and end times.
9. Answer the Evaluation Questions to provide feedback to speakers.
10. Click “Continue” to select another session.
11. Repeat steps 6–10 to add more sessions.
12. When all sessions have been selected, click on Finalize Your Record. You will be asked to review your selections and confirm.
13. Download your certificate.

Questions can be directed to conference@aota.org.

*You will have up to one year to complete your CE Transcript.
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