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Department of Occupational Therapy

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• Visit us at booth #1060 in the Expo Hall
• View our 35+ conference presentations, event schedule, and career opportunities at: www.mghihp.edu/aota2020

MGH INSTITUTE OF HEALTH PROFESSIONS
A graduate school founded by Massachusetts General Hospital

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## Conference Program Guide is sponsored by University of St. Augustine

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*Conference program as of Feb 14, 2020.
Please see app for the latest updates.*
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## Conference At-A-Glance

### Monday, March 23
- **4:00 pm–6:00 pm** Registration Open (Westin)

### Tuesday, March 24
- **7:00 am–7:00 pm** Registration Open (Westin)

### Wednesday, March 25
- **7:00 am–7:00 pm** Registration Open (Westin)
- **10:00 am–7:00 pm** Registration Open (BCEC)
- **12:00 pm–6:30 pm** Pre-Conference Institutes & Seminars
- **7:00 pm–8:30 pm** PTE Faculty Advisors’ Workshop

### Thursday, March 26
- **6:45 am–7:00 pm** Registration Open (BCEC)
- **7:30 am–8:00 am** First-Timers’ Orientation
- **7:30 am–9:00 am** International Breakfast
- **8:00 am–11:30 am** Educational Sessions
- **10:30 am–12:00 pm** PTE Research Panel: How to Become a Researcher
- **11:00 am–1:00 pm** Poster Session #2
- **12:00 pm–1:00 pm** PTE Reception
- **12:00 pm–3:30 pm** Education Sessions
- **1:30 pm–3:00 pm** PTE Annual Business Meeting
- **1:30 pm–3:30 pm** Poster Session #3
- **4:00 pm–5:30 pm** Keynote Address

### Friday, March 27
- **6:45 am–7:30 am** Morning Vinyasa Yoga Flow
- **7:00 am–9:00 am** AOTF Breakfast with a Scholar
- **7:00 am–5:30 pm** Registration Open (BCEC)
- **8:00 am–11:30 am** Educational Sessions
- **9:00 am–1:00 pm** Expo Hall Open
- **9:30 am–11:30 am** AOTF Scientific Career Excellence Symposium
- **11:45 am–12:30 pm** Presidential Address
- **12:30 pm–1:15 pm** Salsa Dance Break
- **12:30 pm–1:30 pm** #AOTA20 Social Media Meet Up
- **12:30 pm–2:00 pm** Poster Session #9
- **2:00 pm–4:00 pm** Poster Session #7
- **3:15 pm–5:15 pm** Poster Session #6
- **5:30 pm–6:45 pm** Knowing Bowl (Students-Only)

### Saturday, March 28
- **6:45 am–7:30 am** Cardio Dance Fitness
- **7:30 am–5:30 pm** Registration Open (BCEC)
- **8:30 am–12:00 pm** Educational Sessions
- **8:30 am–2:00 pm** Expo Hall Open
- **9:00 am–10:30 am** PTE Speed Mentoring Session
- **9:00 am–11:00 am** Poster Session #7
- **11:15 am–11:30 am** Circus Movement Break
- **11:15 am–12:45 pm** Governance Enhancement Town Hall
- **11:30 am–1:30 pm** Poster Session #8
- **11:15 am–4:00 pm** Poster Session #5

### Sunday, March 29
- **7:30 am–11:15 am** Registration Open (BCEC)
- **8:00 am–11:00 am** Educational Sessions
Downtown Boston Hotel Map

Convention Center
1 Boston Convention & Exhibition Center

Hotels
2 Aloft Boston Seaport
3 Boston Marriott Copley Place
4 Boston Park Plaza
5 Courtyard Boston Downtown
6 Doubletree by Hilton, Boston Downtown
7 Element Boston Seaport
8 Hyatt Regency Boston
9 Boston Omni Parker House
10 Renaissance Boston Waterfront
11 Seaport Hotel & WTC
12 The Sheraton Boston Hotel
13 The Revere Hotel Boston
14 The Westin Boston Waterfront

SEE CONVENTION CENTER & HOTEL FLOORPLANS ON PAGES 8–11
Shuttle Hours of Operation

Shuttle routes service multiple hotels and include multiple stops. Be sure to arrive early to your nearest boarding location and allow ample time to get to the Boston Convention and Exhibition Center.

Shuttle frequency of service and travel time could be impacted by traffic congestion, ongoing construction and weather conditions throughout the city at any time without notice—allow for extra travel time in case of unforeseen delays.

New in 2020 – Shuttle Tracker
Use the Conference App to click on the Shuttle Tracker for detailed shuttle information including the schedule, maps, hotel boarding locations and to access real-time data for where the next shuttle is on your route with its estimated arrival time at your stop.

Wednesday, March 25
10:00 am–7:00 pm
- Service every 20-25 minutes

Thursday, March 26
6:30 am–9:30 pm
- Peak hours – 6:30 am – 10:30 am and 3:30 pm -9:30 pm
- Non-peak hours – 10:30 am – 3:30 pm

Friday, March 27
6:30 am–7:30 pm
- Peak hours – 6:30 am – 10:30 am and 3:30 pm -7:30 pm
- Non-peak hours – 10:30 am – 3:30 pm

Saturday, March 28
7:00 am–8:30 pm
- Peak hours – 7:00 am – 10:30 am and 3:30 pm -8:30 pm
- Non-peak hours – 10:30 am – 3:30 pm

Sunday, March 29
7:00 am–12:00 pm
- Service every 20-25 minutes

During peak hours, shuttle service will be every 15-20 minutes. During non-peak hours, shuttle service will be every 20-25 minutes.

Shuttle Boarding Locations
Shuttle routes and boarding locations are subject to change at any time without notice. Attendees should check the sign in the hotel lobby once on site for the most current information.

Route 1
- Boston Park Plaza
- Courtyard Boston Downtown
- DoubleTree Boston Downtown
- Revere Hotel Boston Common

Boarding Location
- Columbus Ave. entrance
- Curbside in front
- At Courtyard Boston Downtown
- At Boston Park Plaza

Route 2
- Hyatt Regency Boston
- Omni Parker House

Boarding Location
- Curbside on Avenue de Lafayette
- Across from hotel, on Tremont St.

Route 3
- Boston Marriott Copley Place
- Sheraton Boston

Boarding Location
- Curbside on Huntington Dr.
- Curbside on Dalton St.

To make a reservation for wheelchair-accessible vehicle, please see the shuttle supervisor at the convention center or call/text the Kushner & Associates shuttle supervisor at 747-275-8713.
As we join together at this year’s conference, let’s work together to grow towards AOTA’s Vision 2025. Quinnipiac University’s Department of Occupational Therapy is committed to supporting this vision by inspiring practitioners to become agents of change within the profession.

Our online Post-Professional Occupational Therapy Doctorate program is designed to help licensed occupational therapists merge their current experience with prevailing professional knowledge and scholarship to differentiate themselves as leaders in their respective communities. Together, we can influence change to improve the quality of life for all.

LET’S SHAPE THE FUTURE OF O.T. TOGETHER
START THE CONVERSATION AT BOOTH 745

Stop by our booth to get started or visit us at online.qu.edu
As we join together at this year’s conference, let’s work together to grow towards AOTA’s Vision 2025. Quinnipiac University’s Department of Occupational Therapy is committed to supporting this vision by inspiring practitioners to become agents of change within the profession.

Our online Post-Professional Occupational Therapy Doctorate program is designed to help licensed occupational therapists merge their current experience with prevailing professional knowledge and scholarship to differentiate themselves as leaders in their respective communities. Together, we can influence change to improve the quality of life for all.

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Join the Conversation

The Conference & Expo hashtag is #AOTA20. Follow us on Twitter @AOTAEvents and on Instagram @aotainc.

- Follow the #AOTA20 hashtag for the latest news and information about Conference to connect with and meet other attendees, and for photos and videos from Boston.
- Join us for the AOTA Social Media Meet Up on Friday, March 27 from 12:30 pm–1:00 pm in BCEC Hall A, The Park Lounge. Meet your fellow OT social media friends and AOTA's social media team in real life!
- Look for photo opportunities around the convention center and take a picture with the hashtag!

And be sure to check out Twitter and Instagram posts following #AOTA20 on our social media wall in the Convention Center.

Conference Information

Accessibility Services

Accommodations for individuals with accessibility needs have been made available to enable access to all scheduled programming. As is our policy, it is the responsibility of the attendee to make any accessibility needs known prior to attendance at the Conference. Advance notification provides AOTA adequate time to ensure that it can arrange for requested services.

All educational session rooms have reserved seating at the front of the room, for those who have hearing or vision issues. These reserved seats are clearly identified with signage. In addition, each room has cutouts for scooters or wheelchairs.

Please stop by the Information & Hospitality Booth in the North Lobby of the Boston Convention & Exhibition Center for any assistance while on site.

Conference Recording and Photography

AOTA staff members, as well as official photographers/videographers, will photograph and record events and educational sessions throughout the Conference and will be identified by Conference name badges. The photographs and audio/video recordings taken at the Conference are used exclusively by AOTA for promotional purposes and continuing education offerings. Photographs and recordings may be used in the Association’s publications, social media, or on its website, and they may appear in programs or other AOTA promotional materials.

If you are at an event or session at which an AOTA photographer is present and you do not wish to be photographed, please identify yourself to the photographer and your request will be respected.

AOTA Event Code of Conduct:

As a reminder, registered attendees agree to follow the AOTA Event Code of Conduct. A copy of the complete code can be found in the conference app. If you experience an issue during the conference, please contact an AOTA staff member for immediate assistance.

Ask YOUR AOTA Expert

Get your questions answered directly by AOTA staff and leaders on the topics listed below at the Ask YOUR AOTA Expert kiosk, located in AOTA Central in the Expo Hall!

Friday, March 27

9:00 am- 9:45 am
State legislative and regulatory issues, licensure, and scope of practice opportunities
Meghan Pudeler, AOTA State Affairs Manager; and Kristen Neville, AOTA State Affairs Manager

10:00 am–10:45 am
Ethical practice dilemmas
Brenda Howard, DHSc, OTR, AOTA Ethics Commission Chairperson and Rebecca Argabrite Grove, MS, OTR/L, FAOTA, AOTA Governance & Ethics Manager

11:00 am–11:45 am
OT Practice magazine, an insider’s look
Ted McKenna, OT Practice Magazine Editor

1:00 pm–1:45 pm
Promoting OT in the news
Katie Riley, AOTA Assistant Director of Communications & Media

2:00 pm–2:45 pm
AOTA’s Congressional lobbying and advocacy efforts including Medicare reimbursement, home health policy, and education policy, as well as efforts to enhance OT diversity
Andy Bopp, AOTA Senior Legislative Representative; and Abe Saffer, AOTA Senior Legislative Representative

3:00 pm–3:45 pm
Promoting participation in pediatric and older adult practice, and leadership opportunities through Communities of Practice expansion
Teresa Dufeny, PhD, OTR/L, AOTA Practice Associate & Manager; and Scott Trudeau, PhD, OTR/L, AOTA Practice Associate & Manager
Here are just a few benefits and reasons why you don’t want to miss out on the app:

- Access the event schedule and customize your agenda
- See all the speakers, read their bios, and view their handouts
- Check out the exhibitors and easily locate their booths through an interactive map
- Get important updates and exciting offers through Push Notifications
- See who’s attending and share contact information by networking with other attendees
- See real-time updates of the Conference shuttles.

Download it by going to https://crowd.cc/s/3BRgw

For more information, tips, and tricks go to www.aota.org/conferenceapp or visit the Conference App Booth in the North Lobby of the Boston Convention & Exhibition Center.
Ask YOUR AOTA Expert

4:00 pm–4:45 pm
International interests and leadership opportunities
Rebecca Argabrite Grove, MS, OTR/L, FAOTA, AOTA Governance & Ethics Manager

Saturday, March 28
9:00 am–9:45 am
Population health + occupational therapy = growth opportunity
Wendy Hildenbrand, PhD, MPH, OTR/L, FAOTA, AOTA President

10:00 am–10:45 am
Entrepreneurship in occupational therapy
Debra Young, MEd, OTR/L, SCEM, ATP, CAPS, AOTA Vice President

11:00 am–11:45 am
Evidence-based practice, research, and quality
Deborah Lieberman, MHSA, OTR/L, FAOTA, AOTA Vice President, Practice Improvement; Jeremy Furniss, OTD, OTR/L, BCG, AOTA Vice President, Data Science & Knowledge; and Julie Malloy, MOT, OTR/L, PMP, AOTA Director of Quality

12:00 pm–12:45 pm
Medicare coverage and payment reform
Sharmila Sandhu, JD, AOTA Vice President, Regulatory Affairs; and Jennifer Bogenrief, JD, AOTA Assistant Director, Regulatory Affairs

1:00 pm–1:45 pm
Federal and state health care reform/state Medicaid redesign
Laura Hooper, AOTA Health Policy Manager

Thursday, March 26
7:30 am–8:00 am
BCEC Hall B
First-Timers’ Orientation
Get the tips you need to make the most of your first 2020 Annual Conference & Expo during this fast-paced 30 minute presentation! Join us at the First-Timers’ Orientation where the AOTA Vice President of Meetings & Events will be on hand to help guide you through the extensive programming options and answer all of your questions. Receive your 1st Timers’ ribbon!

Included with Conference registration.

Sponsored by

Wednesday, March 25
7:30 pm–9:00 pm
Westin Waterfront, Grand Ballroom

Special Interest Sections (SIS) Networking Reception—All Are Welcome!
New and Seasoned Conference Attendees! Get your Conference experience off to a great start with this favorite informal event. Take the opportunity to meet and network with both new and experienced colleagues who share your practice or educational interests. Meet your SIS leadership and explore opportunities to connect with Standing Committee members and others.

Each SIS has a designated gathering area at the reception so you can enjoy networking at its best. Join us!

Admission to this event is free! Cash bar and snacks will be available.

General Sessions and Special Events
CE = Session is Available for Continuing Education

Thursday, March 26
7:30 am–8:00 am
BCEC Hall B
First-Timers’ Orientation
Get the tips you need to make the most of your first 2020 Annual Conference & Expo during this fast-paced 30 minute presentation! Join us at the First-Timers’ Orientation where the AOTA Vice President of Meetings & Events will be on hand to help guide you through the extensive programming options and answer all of your questions. Receive your 1st Timers’ ribbon!

Included with Conference registration.

Sponsored by

International Breakfast (CE)
“I know I need you, but I don’t know what you do”: Occupational Identity and Opportunity for OT in the Next Century

Skye Barbic, PhD, MSc, BScOT, Reg. OT(BC)
For the last century, occupational identity has been conceptualized as a targeted outcome of care. Yet, reflecting on our own occupational identity is essential to ensuring the evolution and sustainability of the profession in the future. This talk outlines a professional identity campaign that will allow occupational therapy to maximize health, well-being, and quality of life for all people, populations, and communities while sustaining its founding principles and values within a global context.

$40 per person. Includes breakfast.
Know a Child Who Chews?

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Say goodbye to torn shirts and bitten nails with Munchables. Our chewies provide children with a stylish, discreet piece of jewelry that can be chewed on with confidence while at school, out with friends or at home. Munchables also help children filter out extra sensory information in their environment and narrow focus.

Munchables chewable jewelry can be “used to replace inappropriate chewing behaviour (i.e. chewing on fingernails, pencils or clothing) and to provide potential regulating effects for the sensory system, reducing fidgeting and promoting alertness, attention and focus.”

“Great sensory find. Saved many shirts, and makes my daughter less self-conscious because it ‘looks cool’.”

Nicole, Mother (2018)

Canadian Association of Occupational Therapists Review (2019)
8:00 am–4:50 pm  ■ BCEC Ballroom West

**Student Session Series**
*(Thursday, March 26; Friday, March 27, and Saturday, March 28)*

The Student Session Series will provide students with essential information needed to transition to the role of new practitioner. Sessions will include OTR and COTA NBCOT Exam Preparation, a Level II Fieldwork Panel, a New Practitioner Panel, Strategies for Landing a Job, and other clinically relevant topics. There will also be time in the day for students to attend the Keynote Address, the Presidential Address, and the Eleanor Clarke Slagle Lecture.

12:00 pm–1:30 pm  ■ BCEC Room 052A

**Choosing Wisely Town Hall**
*SC 145 (CE)*

Glen Gillen, EdD, OTR, FAOTA
*joined by practitioner and educator panel*

Choosing Wisely, an initiative of ABIM (American Board of Internal Medicine) Foundation, has a goal of assisting clinicians to make wise decisions about care that is supported by evidence, not duplicative, free from harm and truly necessary. This session will present AOTA’s partnership with Choosing Wisely and include a panel of practitioners and educators who will share their experiences with implementing and disseminating the recommendations, and provide practical tips for incorporating the recommendations into your practice.

4:00 pm–5:30 pm  ■ BCEC Hall B

**Keynote Address (CE)**

Ali Stroker was a groundbreaking performer when she became the first actress in a wheelchair to appear on a Broadway stage, as Anna in the 2015 revival of *Spring Awakening*. Then in 2019 she became the first actress in a wheelchair to win a Tony award, for her role as Ado Annie in *Oklahoma*. As a humanitarian and advocate she is a co-chair of Women Who Care, which supports United Cerebral Palsy of New York City. She’s also a founding member of the anti-bullying campaign “Be More Heroic.” Ali’s inspiring work is reflected in her motto, “Making Your Limitations Your Opportunities.” Ali will be available for a meet and greet after the Keynote Address.

5:30 pm–8:30 pm  ■ BCEC Hall A

**Expo Grand Opening & Reception**

Come celebrate! Immediately after the Keynote Address, join us in the Expo Hall for the Grand Opening & Reception where you can socialize with colleagues, enjoy delicious hors d’oeuvres and drinks from a cash bar, pick up member ribbons, meet AOTA leaders and staff at AOTA Central, and interact face-to-face with close to 400 exhibiting companies.

**Included with Thursday or Full Conference registration.**

---

**Friday, March 27**

6:45 am–7:30 am  ■ Westin Waterfront, Marina Ballroom IV

**Morning Vinyasa Yoga Flow**

Kristina M. Toussaint, MS, OTR/L, RYT 200

Start your day right with this energizing all-levels vinyasa yoga class. Using simple breath work, intention-setting, and accessible physical postures, we’ll awaken the body and mind and set the tone for the day ahead as we link mindfulness and movement! Bring your own mat or towel on which to practice.

7:00 am–9:00 am  ■ Westin Waterfront, Grand Ballroom

**AOTF Breakfast with a Scholar (CE)**

**What Really Matters at End of Life**

Dr. BJ Miller, Preeminent speaker on palliative and end-of-life care

Dr. BJ Miller draws on his expertise as a physician, former Executive Director of Zen Hospice Project, and a patient. He is an advocate for a health care system that maximizes quality of life and that minimizes unnecessary suffering. Dr. Miller will discuss the importance of keeping the patient at the center of care and encouraging empathic end-of-life care.

$65 per person. Includes breakfast.

7:00 am–9:00 am  ■ Westin Waterfront, Grand Ballroom

**AOTF Scientific Career Excellence Symposium (CE)**

AOTF recognizes and supports investigators who show promise, have contributed, and have made exemplary distinguished contributions toward the science of occupational therapy. Presentations from Early Career and Mid-Career Awardees and newly inducted members to the Academy of Research.
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CA Insurance License #0G39709

Visit this AOTA Platinum Sponsor at Booth 744
these populations, and methodological considerations to developing and carrying out occupational science and occupational therapy research on chronic conditions.

$35 per person. Includes light refreshments.

2:45pm–3:15pm ■ BCEC Hall C

**OT World Record Photo Shoot**

*Break a hip? OT can help. Break a world record? OT can do that, too!*

AOTA’s Assembly of Student Delegates (ASD) is working to create the world’s largest human-made OT letters. We will also try to break an established world record of taking vital signs by having everyone take their pulse (to monitor tolerance during an activity). Help get our profession in the spotlight and join us for an all-inclusive fun movement break followed by the human OT picture.

5:30 pm–6:45 pm ■ BCEC Hall B

**Eleanor Clarke Slagle Lecture (CE)**

*Using Measurement to Highlight OT’s Distinct Value*

Craig A. Velozo, PhD, OTR/L, FAOTA

Traditional measurement approaches in health care focus on group data, virtually ignoring the individual client. To demonstrate the distinct value of occupational therapy, we need a measurement paradigm that is client centered. Dr. Velozo offers four major components to this measurement paradigm shift: 1) individualize measurement by presenting only the most relevant items/questions to the client, 2) validate/challenge existing theories through analysis of the relative difficulty of instrument items, 3) communicate across our measures through linking instruments, and 4) generate measurement outputs to inform occupational therapy daily practice. Dr. Velozo’s Eleanor Clarke Slagle lecture will inspire occupational therapy practitioners to demonstrate the distinct value of occupational therapy through using measures that address the needs of individual clients.
Is that bugging you? It’s an easy fix. Just like it’s an easy switch to GEICO.

American Occupational Therapy Association members could save even more with a special discount on auto insurance. Get a quote today and switch.

Visit us at Booth 1409
5:00 pm–6:30 pm  BCEC Ballroom West

2020 AOTA/EBS Knowledge Bowl

Ten university and college teams comprised of entry-level OT students will be given the opportunity to prepare for the NBCOT examination through a fun game show format competition. Show your school spirit, cheer for your team to win and most importantly, prepare for the NBCOT exam! All students will benefit from attending.

Sponsored by

5:30 pm–6:30 pm  BCEC Hall B

Annual Awards & Recognition Ceremony

AOTA and AOTF take great pride in honoring our colleagues who have made significant contributions to the profession. Join friends, family, and colleagues as we gather to pay tribute to those whose achievements have enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but on our own capacity for achievement.

Open to the public.

7:00 pm–8:00 pm  Westin Waterfront, Marina Ballroom III-IV

Annual Awards & Recognition Reception

Our honored award recipients are ready to celebrate! Please join them and all your colleagues to enjoy an evening of mingling and sharing of good wishes at this wonderful event.

$40 per person. Includes cash bar.

7:30 pm–10:30 pm  Westin Waterfront, Marina Ballroom I-II

AOTPAC’s Midnight Ride

Celebrate occupational therapy with AOTPAC on Saturday night. Pahk Ya Cah in the Havahd Yahd and join AOTPAC for a wicked awesome night of networking, dancing, and light refreshments. The DJ will turn the music up so we can get down. Enjoy our 3rd annual Wine Tasting for a little bit more or snag a Sam Adams from the cash bar “where everybody knows your name.” Wear what you like—just not a Yankees jersey. Go Sox! Your ticket purchase is a voluntary contribution to support the political purposes of AOTPAC.

Tickets: $40, plus $10 for the optional wine tasting.
Students: $25, plus $5 for the optional wine tasting (must be 21).

The Local Conference Committee welcomes you to the beautiful city of Boston.

Clockwise from bottom left:
Brittany Adams, OT, MS, OTD, OTR, People Power Co-Chair
Mary M. Malone, OT, MS, OTR, People Power Co-Chair
Debra Margolis, OT, MS, OTR, Hospitality Chair
Sherlyn L. Fenton, OT, OTR, MEG, OTR, People Power Co-Chair
Diane L. Smith, OT, PhD, OTR, FAOTA, Accessibility Chair
Deborah Yarett Slater, OT, MS, FAOTA, Chairperson
AOTA thanks these sponsors of the 2020 AOTA Annual Conference & Expo. We could not do this without their support.

PLATINUM SPONSORS

Keynote Address & Academic Leadership Council Meeting

Audio/Visual, Bus Wrap, & Conference Program Guide

Opening Night Reception

MERCER

UNIVERSITY OF ST. AUGUSTINE

NATIONAL MOBILITY EQUIPMENT DEALERS ASSOCIATION

Conference Tote Bag

First Timers’ Orientation

GENESIS Rehab Services

GEICO

Member Discount

SILVER SPONSORS

SIS Networking Reception

Adaptive Clothing Focus Group

Session Track - Rehabilitation & Disability, & Expo Hall Advertising Screen

ASAP Optional Training Session

Academic Leadership Council Meeting

T-Shirts

Duke University School of Medicine

TRUE LEARN

WNE WESTERN NEW ENGLAND UNIVERSITY PHARMACY AND HEALTH SCIENCES
### CEU Popular Topics Coming to Cities Near you!

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<td>A recognized nationally proven, effective and tested approach</td>
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<td>#139 Current Surgical and Rehabilitation Trends in the Advances of Joint Arthroplasty for the shoulder, Hip and Knee</td>
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<td>Michelle Mioduszewski, MS, OTR/L</td>
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<tr>
<td>#116 Cervical Spine Evaluation, Examination, and Intervention: Functional Integration</td>
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<tr>
<td>Robert Friberg, PT, PhD, CFMT</td>
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<tr>
<th>#206 Innovative Stroke and Neurological Rehab Treatment Approaches</th>
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<tr>
<td>J.J Mowder-Tinney PT, PhD, NCS</td>
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<tr>
<td>#329 Pediatric NDT Intensive Handling Techniques</td>
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<td>#330 Sensory Systems: Understanding &amp; Incorporating Sensory Strategies in NDT Treatment</td>
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<tr>
<td>Gail Ritchie, OTR, C/NDT</td>
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<tr>
<th>#384 Kinesio Taping Fundamental Concepts, Advanced Concepts and Corrective Techniques (KT1 &amp; KT2)</th>
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<tr>
<td>Toward KTA Certification</td>
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<td>Patricia Martin, PT</td>
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<td>#352 Handling the Rib Cage for Improved Respiratory Coordination in Function</td>
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<tr>
<td>Relates to postural control, respiratory, general movement, oral-pharyngeal</td>
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<tr>
<td>Rona Alexander, PhD, CC-SLP, BCS-S, C/NDT</td>
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<tr>
<th>#415 Myofascial Release Therapy ... Soft Tissue Mobilization for Pain Management and Improved Mobility</th>
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<tr>
<td>Theresa A. Schmidt, DPT, MS, OCS, LMT, CEAS</td>
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<tr>
<td>#345 Torticollis &amp; Plagiocephaly: Assessment &amp; Treatment of Infants &amp; Children Impact on the Movement System of Infants &amp; Beyond</td>
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<tr>
<td>Cindy Miles, PT, Ph.D, PCS, CNDT</td>
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Educational Session Overview

How to Find Sessions in the Guide Availability & Locations

• Sessions in the guide are grouped together by Practice Concentration (with a few exceptions) and then sorted by date, time and room number. Be sure to look through multiple practice areas because many topics cover more than one Practice Concentration and the speakers have picked the one they feel best suits their presentation.

• The Conference App is also a great resource to find sessions for a specific topic. You are able to filter sessions by Practice Concentration, Focus Area, Session Type, etc., or use the search feature to look up potential topics within titles. Need additional guidance using the app? Be sure to stop by the AOTA App Desk on Level 1, North Lobby for onsite assistance.

Availability & Locations

• Sessions are available to all Conference registrants depending upon seating availability. Seating is on a first-come first-served basis. Practice areas have designated rooms in Boston.

• The majority of educational sessions will be held at the Boston Convention and Exhibition Center (BCEC). Additional sessions will be held at the Westin Waterfront, connected to the BCEC via a Skybridge on Level 2.

Types of Sessions

Pre-Conference Institutes and Seminars—Wednesday only. 6-hour (few exceptions possible) ticketed sessions available for extra fee.

General Sessions—important sessions of interest to all attendees.

Workshops—3-hour advanced- and intermediate-level presentations.

Short Courses—90-minute presentations (few exceptions possible).

Scientific Research Panels—20 minute research papers presented together with mutual themes in 1.5 hour sessions.

AOTA/RESNA Technology Sessions—Technology-focused Short Courses, Workshops, Panels and Tech Labs grouped together on Thursday, Friday, and Saturday.

Poster Sessions—2-hour displays during selected time slots on Thursday, Friday, and Saturday.

Student Only Sessions—50-minute student only sessions grouped together on Thursday, Friday, and Saturday.

Conversations that Matter—50-minute discussions grouped together on Thursday, Friday, and Saturday.

Occupation Stations—90-minute interactive and participatory courses grouped together on Friday & Saturday.

Practice Chats—50-minute peer to peer learning sessions on a broad OT-related topic. Look for these in the AOTA Conference App.

Exhibitor-Sponsored Seminars—45-minute presentations during selected time slots on Friday and Saturday.

Session Codes

(AOTA) sessions have been designed to address today’s hottest topics, featuring invited speakers or AOTA staff. Be sure to check out sessions on advocacy, evidence-based practice, reimbursement, scope of practice, and many more.

(AOTF) indicates sessions organized by AOTF.

AOTA Board Certification and Specialty Certification Sessions: Sessions labeled (BASC) are advanced content sessions selected by the Board for Advanced and Specialty Certification. BASC sessions are presented by those holding current Board or Specialty Certification through AOTA.

Critically Appraised Papers (CAPs): At-a-glance summaries of the findings, methods, and study limitations of individual peer-reviewed articles.

Session Content Levels

• Introductory information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.

• Intermediate information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.

• Advanced information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.

Session Content Focus

Each session is identified by its primary area of concentration. The content focus of a session may designate a specialized area of practice or an application to a specific age group of clients.

Continuing Education Credit

Beginning on Friday, April 3, you can go online at www.aota.org/learn and create your CE Transcript. You will have up to one year to complete your CE Transcript. Questions can be directed to conference@aota.org.
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General & Professional Issues

Sessions

Wednesday, March 25

**PRE-CONFERENCE INSTITUTES**

8:00 AM – 5:30 PM
- Institute 001
  BCEC Room 160ABC
  (AOTF) Manuscript Writing & Reviewing Academy
  Preconference Institute

12:00 PM – 6:30 PM
- Institute 009
  BCEC Room 154
  Starting a Private Practice: A Niche-Market Approach

Thursday, March 26

8:00 AM – 9:30 AM
- Short Course 101
  BCEC Room 052A
  (AOTA) Healthcare Reform Update

8:00 AM – 9:30 AM
- Short Course 108
  BCEC Room 157ABC
  (AOTF) Addressing the Need for More Evidence in OT: Issues Impacting OT Research Related to Funding Opportunities, Diversity & Scholarly Training

8:00 AM – 9:30 AM
- Short Course 109
  BCEC Room 160ABC
  Home Safety Assessment Interactive Forum

BCEC = Boston Convention & Exhibition Center

- **Introductory** information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- **Intermediate** information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- **Advanced** information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.

DOWNLOAD CONFERENCE APP FOR SESSION DETAILS. SEE PAGE 14 25
Friday, March 27

8:00 AM – 9:30 AM
- Short Course 201
  BCEC Room 052A
  (AOTA) Medicare Part A Law & Policy Update

8:00 AM – 9:30 AM
- Short Course 208
  BCEC Room 157ABC
  From Sink or Swim to Smooth Sailing: How to Best Support Newly-Graduated OTs Working in Skilled-Nursing Facilities

8:00 AM – 9:30 AM
- Short Course 209
  BCEC Room 160ABC
  Even YOU Can Open a Private Practice: A Practical Course To Help You Reach Your Dreams & Be the Leader You Are Meant To Be

8:00 AM – 11:00 AM
- Workshop 204
  BCEC Room 162AB
  Trust Me, I’m an OT: A Practical & Actionable Guide to Science Communication, Content Creation & Personal Branding for OTs

10:00 AM – 11:30 AM
- Short Course 223
  BCEC Room 052A
  (AOTA) Medicare Part B Law & Policy Update

10:00 AM – 11:30 AM
- Short Course 230
  BCEC Room 157ABC
  Supporting & Advancing Practice Through the Use of AOTA's Official Documents

10:00 AM – 11:30 AM
- Short Course 231
  BCEC Room 160ABC
  How Can We Strengthen Intraprofessional Relationships? Supporting & Empowering Both the OT & OT Assistant (OTA)

10:00 AM – 11:00 AM
- Short Course 245
  BCEC Room 258C
  (AOTA) How to Submit General & Research Proposals for the Annual Conference
Saturday, March 28

8:30 AM – 10:00 AM
- Short Course 301
BCEC Room 052A
(AOTA) AOTA & NBCOT OT Licensure Compact Initiative

8:30 AM – 10:00 AM
- Short Course 307
BCEC Room 157ABC
Increasing Meaningful Therapeutic Interactions for Transgender Individuals Seeking Care: Lessons for OT Practitioners

8:30 AM – 10:00 AM
- Short Course 308
BCEC Room 160ABC
Lessons Learned With the New Payment Models (Patient-Driven Payment Model & Patient-Driven Groupings Model)

8:30 AM – 11:30 AM
- Workshop 305
BCEC Room 162AB
OT for the Other 23 Hours of the Day: Practice Patterns for the Second Century of OT

10:30 AM – 12:00 PM
- Short Course 321
BCEC Room 052A (AOTA) AOTA Federal Advocacy Update

10:30 AM – 12:00 PM
- Short Course 327
BCEC Room 157ABC
Ethics in OT: Enhancing Moral Agency Through a Case-Based Approach

10:30 AM – 12:00 PM
- Short Course 328
BCEC Room 160ABC
Culturally Relevant Adaptations to Promote Health & Participation Among Diverse Populations Through Scholarship of Practice

1:30 PM – 3:00 PM
- Short Course 351
BCEC Room 157ABC
Impact of OT-Led Education on Stress & Quality of Life of Caregivers of Persons With Stroke

1:30 PM – 3:00 PM
- Short Course 352
BCEC Room 160ABC
Development & Implementation of an Evidence-Based Practice (EBP) Educational Program for a Multidisciplinary Rehabilitation Department

1:30 PM – 3:00 PM
- Workshop 312
BCEC Room 162AB
Opportunities for OT Practitioners & Successful Outcomes for Clients in Postacute Care

3:30 PM – 5:00 PM
- Short Course 373
BCEC Room 157ABC
Fellowships in OT: Advancing Clinical Practice

3:30 PM – 5:00 PM
- Short Course 374
BCEC Room 160ABC
OT’s Role in Technology & Industry: Bridging the Gap

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**Sunday, March 29**

- **8:00 AM – 9:30 AM**
  - Short Course 408
  - BCEC Room 160ABC
  - Guiding OT To Meet Public Health Needs of The Future: WFOT & AOTA Collaboration

- **9:30 AM – 11:00 AM**
  - Workshop 405
  - BCEC Room 162AB
  - Human Trafficking & Occupational Injustice: A Worldwide, Local Issue

**Thursday, March 26**

**Poster Session #1**

- **8:30 AM – 10:30 AM**
  - BCEC Hall C
  - Poster 1-300
    - Faculty Perceptions of Essential Professional Behavior Attributes in Entry-Level OT Education
  - Poster 1-301
    - Professional Identity Development: A Model for Assessing Professional Identity Formation in an OT Educational Program
  - Poster 1-302
    - Down the Rabbit Hole: A Grounded Theory on Transitioning From Practice to Academia
  - Poster 1-303
    - Inclusion, Diversity, Equity & Accessibility (IDEA) Committee for Enhancing Diversity & Cultural Competency in Community-Based Nonprofits
  - Poster 1-304
    - Addressing the Gap Between Assessments Used by Researchers & Practitioners for Children With Cerebral Palsy (CP): Discrepancy in Evidence-Based Practice
  - Poster 1-305
    - Creating a Roadmap for Disaster Preparedness & Management at Home & Beyond
  - Poster 1-306
    - Quality Indicators for OT: World Federation of OTs Quality Indicator Framework
  - Poster 1-307
    - Dental Medicine & OT: A New Collaboration for Prophylactic Management of Upper-Extremity Pain Among Dental Medicine Students
  - Poster 1-308
    - OT Collaboration to Develop Ethical Standards for International Allied Health Practice
  - Poster 1-309
    - Árbol de la Vida: A Contextually Grounded Model for OT Practice
  - Poster 1-310
    - Individualized Support in Higher Education Using Assistive Technology (AT)
  - Poster 1-311
    - The Impact of an Action Research Arm Test (ARAT) Training on Interrater Reliability
  - Poster 1-312
    - Occupation-Based Practice (OBP) in OT
  - Poster 1-313
    - Synthesizing OT Competency Themes & Measures for the Development of the Smart Testing & Learning (STL) System: A Scoping Review
  - Poster 1-314
    - The Utilization of Amazon Echo & Google Home by OT Practitioners in the State of Ohio
  - Poster 1-315
    - Young Women, Mental Health & Entrepreneurship

**Poster Session #2**

- **11:00 AM – 1:00 PM**
  - BCEC Hall C
  - Poster 2-300
    - Strategies to Optimize Professional Relationships With Millennials & Generation Z in the Workplace
  - Poster 2-301
    - Grow Where You Are Planted: Reclaiming OT's Roots in Under-Served & Emerging Areas of Practice
  - Poster 2-302
    - Addressing Lifestyle to Improve Hypertension Management in an Interprofessional Primary-Care Team
  - Poster 2-303
    - Emerging Practice for OT Clinicians & OT Students: Making It Work For You
  - Poster 2-304
    - Keeping Your Peace: Spirituality for the OT & Client
  - Poster 2-305
    - An Occupational Approach to Influence Policy
  - Poster 2-306
    - Culturally Sensitive Tools to Promote Occupational Engagement in Refugees
  - Poster 2-307
    - Essentials for Developing Cultural Competence in OT
  - Poster 2-308
    - Understanding & Improving Occupational Performance for Veterans With Post-Traumatic Stress Disorder (PTSD)

**Poster Session #3**

- **1:30 PM – 3:30 PM**
  - BCEC Hall C
  - Poster 3-300
    - Using Quality-Improvement (QI) Framework to Improve Outcomes in OT: How & Why to Implement Improvement Science Principles
  - Poster 3-301
    - Implementation of OT in Multidisciplinary Clinics
  - Poster 3-302
    - If You Offer It, They Will Come: Effective Community-Based Programming for Survivors of Brain Injury
  - Poster 3-303
    - Building Skills to Work With Family Caregivers for Relatives With Stroke
  - Poster 3-304
    - Effectiveness of Educational Modules on Fall Prevention for Caregivers of Individuals With Intellectual Disability (ID)
  - Poster 3-305
    - Assessing Readiness for Neurodiversity Programming in the Arts Community
**Poster 3-306**  
Inclusive Air Travel for All: Environmental Analysis & Modification of Airports

**Poster 3-307**  
Community-Based OT Practice With Older Adults: Exploring Value & Limitations

**Poster 3-308**  
Pipeline Program Development to Support Individuals With Intellectual & Developmental Disabilities (IDD) to Serve in Leadership Roles

**Poster 3-309**  
Advancing Spirituality in OT Practice: An Educational Program for Practitioners

**Poster 3-310**  
Orientation Program for OTs to Acute Care

**Poster 3-311**  
OT Experiences in Women's Health: A Descriptive Pilot Study Reviewed

**Poster 3-312**  
Enhancing the Lives of Children Living With Cerebral Palsy (CP) in Vietnam Through Evidence-Based Practice Guidelines: A Multinational Collaboration

**Poster 3-313**  
Falling in Love With Leadership in OT: Perspectives From a Qualitative Study

**Poster 3-314**  
Innovative Primary Care: A Unique Role for OT in an Interprofessional Setting

**Poster 3-315**  
Collaboration, the Elusive Phenomenon: Perceptions of OTs in the School Setting

**Poster 3-316**  
Supporting OT Students With Accommodations Requests

**Poster 3-317**  
A Preliminary Exploration Via Phenomenological Methods of the Experiences of OT Professionals Who Engage in Pro Bono International Service

**Poster 3-318**  
Interprofessional Collaboration Among Teachers & School-Based OTs

**Poster 3-319**  
Enhancing Competency & Application in an Online OT Course

**Poster 3-320**  
Specialty Certification: Competence Through Credentials

**Poster 3-321**  
Utilizing Cognitive Behavioral Therapy Skills With the Acute-Care Patient: A Case Study

**Poster 3-322**  
Access & Advocacy: Patients Navigating the Healthcare System

**Poster 3-323**  
OTs as Designers in Technology & Industrial Design

**Poster 3-324**  
An Exploratory Study of the Use of Models, Theories & Frames of Reference by OT Pediatric Practitioners

**Poster 3-325**  
Appeal Letter Workshop: Tools for Effective Appeals

**Friday, March 27**

**Poster Session #4**

**9:00 AM – 11:00 AM**

**BCEC Hall C**

**Poster 3-300**

Supporting OT Students With Accommodations Requests

**Poster 3-301**

Specialty Certification: Competence Through Credentials

**Poster 3-302**

Utilizing Cognitive Behavioral Therapy Skills With the Acute-Care Patient: A Case Study

**Poster 3-303**

Access & Advocacy: Patients Navigating the Healthcare System

**Poster 3-304**

OTs as Designers in Technology & Industrial Design

**Poster 3-305**

An Exploratory Study of the Use of Models, Theories & Frames of Reference by OT Pediatric Practitioners

**Poster 3-306**

Appeal Letter Workshop: Tools for Effective Appeals

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6756 S. Kings Ranch Rd. Suite 102 • Gold Canyon, AZ 85118
| Poster 4-307  | Art-Based Training Program: Impact on Nontechnical Skills (NTS) & OT  |
| Poster 4-308  | Serving the Gap: Removing the Financial Barrier to Pediatric Therapy  |
| Poster 4-309  | Improving Self-Perceived Knowledge & Attitudes Regarding Evidence-Based Practice (EBP) Implementation Following Participation in an Online Journal Club  |
| Poster 4-310  | OT at Stable Days: Supporting a Christian Worldview  |
| Poster 5-301  | The Impact of Self-Advocacy on the Social Environment  |
| Poster 5-302  | Analyzing Employer Perceptions of the University of the Sciences Master & Doctor of OT Graduates  |
| Poster 5-303  | How To Bring Nature Into the Therapy Setting & Why You Would Want To  |
| Poster 5-304  | Improving Access to Care & Patient Engagement for People With Cognitive Impairments Using a Systems-Based Approach  |
| Poster 5-305  | Developing & Integrating a Contemporary Metacognitive Clinical Reasoning Approach to Practice: Learning From Experienced Clinicians  |
| Poster 5-306  | Effective Communication Strategies to Improve Collaboration & Workflow Between OTs & Certified OT Assistants (COTAs) in the Acute-Care Setting  |
| Poster 5-307  | Mothering Occupations: Transitions & Identity  |
| Poster 5-308  | Bedtime Technology Use, Sleep Quality & Perceived Occupational Performance in Graduate Students  |
| Poster 5-309  | Graphic Novels for Health Literacy in Morocco  |
| Poster 5-310  | The Perceived Ability of US-Based OT Programs to Produce Culturally Responsive Clinicians  |
| Poster 5-311  | Facilitating Culturally Based Interprofessional Collaboration: Impact on Client-Centered Care  |
| Poster 5-312  | Position Paper: OTs’ Role in Establishing Postdisaster Community Reintegration Programs for Filipinos With Disabilities  |
| Poster 5-313  | The OT Entrepreneur: Concepts for Business Entities, Research & Development, Raising Capital & Crafting a Business Plan  |
| Poster 5-314  | Activism as an Occupation! OT for the Oppressed  |
| Poster 5-315  | Transforming OT in Nigeria: Challenges, Gaps & Opportunities  |
| Poster 5-316  | Development of a Community of Practice for Therapists Working With Individuals With Brain Injuries  |
| Poster 5-317  | Prioritization of Infants in the Newborn Intensive Care Unit (NICU)  |
| Poster 5-318  | Qual-OT: An OT-Led Quality-Improvement Project in Inpatient Psychiatry  |
| Poster 5-319  | Millennials: The Emerging Generation of Caregivers  |
| Poster 5-320  | How OT Can Help Prevent Rehospitalization  |
| Poster 5-321  | A Case Study on the Use of a Modified Constraint-Induced Movement Therapy (CIMT) Program in a School for Children With Brain-Based Disorders  |
| Poster 5-322  | Effectiveness of a Training Module to Enhance Rehabilitation Therapists’ Understanding of Microaggression  |
| Poster 5-323  | The Level of Knowledge of Evidence-Based Practice (EBP) by OT Managers  |
| Poster 5-324  | OT Researchers: Who, Where & What  |
| Poster 5-325  | Tackling Barriers to Healthcare in the Transgender & Nonconforming Community  |
| Poster 5-326  | Inclusion of All Students & Members of the Individualized Education Plan Team To Create Student-Centered Occupational Profiles  |

**Saturday, March 28**

**Poster Session #7**

**9:00 AM – 11:00 AM**

**BCEC Hall C**

- Poster 7-300  | The OT & Human Resources (HR) Partnership: A Successful Collaboration for Faculty & Career Development  |
- Poster 7-301  | OTs’ Identity Conflicts—Professional Occupational Identity Versus Role Identity: Mapping Obstacles, Challenges & Strengths  |
- Poster 7-302  | Extending the Scope of OT Beyond Traditional Roles  |
- Poster 7-303  | Why Not OT? The Use of Virtual Reality (VR) in OT  |
- Poster 7-304  | Promoting the Value of OT in Medication Management Using the Hospital Consumer Assessment of Healthcare Providers & Systems (HCAHPS) Survey  |
- Poster 7-305  | OT’s Role in Evaluating & Promoting Accessibility to Sustainable Transportation  |
- Poster 7-306  | Picking Up Traction: The “Treads” of Core Competencies of OT Fellowship Programs  |
General & Professional Issues

Poster 7-307
Aesthetics, Occupation & the Neural Basis of the Adaptive Response

Poster 7-308
Incivility Experiences in OT Fieldwork

Poster 7-309
Professional Communication: A Generational Approach to Professional Development in OT

Poster 7-310
Striving for an Inclusive Profession: The Network for Lesbian, Gay & Bisexual Concerns in OT Founding Voices

Poster 7-311
Animal-Assisted Therapy (AAT): Professional Responsibilities & Proficiencies for OTs

Poster 7-312
Can You Hear Me Now? OT & Hearing Loss in the Older Adult

Poster 7-313
OT’s Role in Evaluating, Intervening & Discharge Planning for the Acute-Care Patient Experiencing Homelessness

Poster 7-314
Sleep: The Forgotten Occupation

Poster 7-315
Occupational Well-Being Model: OT Intervention as a Means of Minimizing the Secondary Victimization of Victims of Crime (VCs) & Enhancing Their Well-Being

Poster 7-316
The Effectiveness of Telehealth in Sustaining Culturally Relevant OT Programming in Areas Experiencing Health Disparity

Poster 7-317
Fostering Tomorrow’s Leaders: The Illinois OT Association (ILOTA) Leadership Development Program

Poster 7-318
OT’s Role in Return to Firearms Use in a Military Setting

Poster 7-319
The Opioid Crisis: OTs’ Perceptions & Experiences From the Front Lines

Poster 7-320
Novice OTs’ Perceptions of Competency

Poster 7-321
Looking for the Signs: OTs’ Experiences With Deaf Culture

Poster 7-322
Equal Peer-Mentoring as a Tool for Professional & Academic Development: Evaluation of an Online e-Mentoring Program for Doctoral Students

Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C

Poster 8-300
A Developing Mentorship Program for Underrepresented OT Students & Practitioners: Lessons Learned & Future Directions

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Visit us at booth 349
Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C

Poster 8-301
Beyond Email: Online Technology for Dynamic Team-Building

Poster 8-302
Access to OT Practice: A Review of Current Licens ing Processes in the United States

Poster 8-303
Interprofessional Collaboration in an Intensive Comprehensive Aphasia Program (ICAP): Outcomes & Lessons Learned Across Three Years

Poster 8-304
Medication Management: A Tool Kit for OT Practitioners

Poster 8-305
A Novel Assessment for Participation & Executive Functions (EF) Following Traumatic Brain Injury During Inpatient Rehabilitation

Poster 8-306
Assessing Functional Cognition to Maximize Patient Safety Upon Discharge in Acute Care

Poster 8-307
Bridging the Gap Between Research & Practice: Using Podcasts to Disseminate OT Research

Poster 8-308
The Road to Resilience & Engagement

Poster 8-309
The Occupations of Healthy Living: A Lifestyle Approach to Traditional & Emerging Practice

Poster 8-310
Patient Characterization, Impact & Best-Practice Recommendations for Pediatric Medical-Based Home-Care Services

Poster 8-311
Evidence-Based & Occupation-Based Interventions: Using Behavioral & Cognitive Behavioral Strategies in OT

Poster 8-312
Bidets: A Functional Tool to Increase Independence & Quality of Life With Toileting

Poster 8-313
OT in Primary Care: Assessing Cognitive Needs of Veterans Within the Veterans Administration

Poster 8-314
An Exploration of the Utilization of Therapeutic Mode Among Entry-Level, Intermediate-Level & Advanced-Level OTs

Poster 8-315
Application of a Simulated Nature Intervention, Using Virtual Reality & Aromatherapy, on the Experiences of Residents in a Retirement Community

Poster 8-316
Striving for an Inclusive Profession: The Network for Lesbian, Gay & Bisexual Concerns in OT Founding Voices

Poster 8-317
Beyond Getting the Job Done: Managing Workload & Reducing Burnout Utilizing Executive Functioning Strategies for School-Based OTs

Poster 8-318

Poster 8-319
Movin & Groovin’: An Environmental Assessment of Accessibility Downtown

Poster 8-320
Applying Business Process Improvement for Transition to the International Dysphagia Diet Standardization Initiative (IDDSI) at a Pediatric Institution

Poster 9-306
Fostering Student Success at a Level II Pediatric Fieldwork Placement

Poster 9-307
Making It Because You Are Faking It? Understanding & Addressing Imposter Phenomenon (IP) in OT

Poster 9-308
Client Outcomes: Exploring the Relationships Between Satisfaction of Care & Overall Functional Change in OT

Poster 9-309
Building Competency for Telehealth Service Delivery

Poster 9-310
Intraprofessional Practice: Successfully Navigating Multiple Points of Entry Into the Profession

Poster 9-311
Achieving Competency to Practice Animal-Assisted Therapy (AAT)

Poster 9-312
Coaching & Case Management in Rural Areas

Poster 9-313
The Impact of Trait Emotional Intelligence (TEI) on Spousal Caregivers of Men With Parkinson’s Disease

Poster 9-314
An Exploration of Teamwork Attitudes Among Students Participating in Interprofessional Global Health Experiences
Late Breaking Posters

The Late Breaking Scientific Research Posters features proposals submitted in December 2019 focused on recent results of scientific inquiry in the field. In addition, we have Critically Appraised Papers (CAPs) sessions. This year 299 proposals were submitted under these categories for peer review. Visit these poster sessions to see the latest scientific research and CAPs.

Thursday, March 26

Poster Session #2
11:00 AM – 1:00 PM
BCEC Hall C

- Poster 2-309
  Spirituality in OT Practice: Where Is Our Spirituality Now?
- Poster 2-310
  OT's Implementation of Evidence-Based Practice (EBP): A Cross-Sectional Survey
- Poster 2-311
  Disability & Health in African Americans: Implications for Population-Based Research
- Poster 2-312
  Implementation Science (IS): Increasing the Rapidity of Disseminating New Evidence to Practice in OT

Friday, March 27

Poster Session #5
12:45 PM – 2:45 PM
BCEC Hall C

- Poster 2-313
  75 Years of Justice-Based OT: A Review & Analysis
- Poster 2-314
  Exploring Implicit & Explicit Racial Bias in OT Professionals
- Poster 2-315
  Factors Associated With Functional Recovery After Distal Radius Fractures (DRF)

Poster Session #6
3:15 PM – 5:15 PM
BCEC Hall C

- Poster 2-319
  Workplace Factors Affecting the Delivery of OT Services: The Significantly Rich Perspectives of OT Practitioners
- Poster 3-319
  OT’s Impact on Improving Bathing Practices To Reduce Hospital-Acquired Conditions
- Poster 5-315
  OT’s Impact on Improving Bathing Practices To Reduce Hospital-Acquired Conditions
- Poster 6-315
  Use of Video Telehealth to Serve Geriatric Veterans: A National Survey of Veterans Health Administration OT Practitioners
- Poster 6-316
  OT Discharge Recommendations: Does Patient Age Influence Discharge Accuracy?
- Poster 6-314
  Formal Stroke Education Program Effects on OTs’ Competence & Confidence

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Wednesday, March 25

PRE-CONFERENCE INSTITUTES & SEMINARS

12:00 PM – 6:30 PM
◆ Institute 004
BCEC Room 102AB
Moving Toward Vision 2025:
Promoting Diversity, Equity & Inclusion in OT Academic Programs

12:00 PM – 6:30 PM
◆ Seminar 001
BCEC Room 210A
(AOTA) Becoming an Academic Fieldwork Coordinator

Thursday, March 26

8:00 AM – 9:30 AM
◆ Short Course 102
BCEC Room 102AB
Assessing Simulation in OT: Learner, Scenario & Curriculum Perspectives

8:00 AM – 9:30 AM
◆ Short Course 103
BCEC Room 107AB
Promoting Interprofessional Collaboration: An Exemplar 3-D Printing Project Between OT & Engineering

8:00 AM – 11:00 AM
◆ Workshop 102
BCEC Room 109AB
Role Play or Real Play: Optimizing Simulated Clinical Scenarios to Promote Effective Responding to Interpersonal Conflict

10:00 AM – 11:30 AM
◆ Short Course 124
BCEC Room 102AB
Time’s Up Education: OT Educational Programs Meet the Profession’s Commitment to Diversity, Equity & Inclusion

10:00 AM – 11:30 AM
◆ Short Course 125
BCEC Room 107AB
Promoting Meaningful Learning in OT Education: Best Practices Using Multimedia & Digital Technology

12:00 PM – 1:30 PM
◆ Short Course 146
BCEC Room 102AB
Addressing the Barriers & Supports Affecting a Diverse International OT Student Population

BCEC = Boston Convention & Exhibition Center

- **Introductory** information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- **Intermediate** information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- **Advanced** information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.
12:00 PM – 1:30 PM
- Short Course 147
  BCEC Room 107AB
  Utilizing Simulation in OT Education: The How, What & Why

12:30 PM – 3:30 PM
- Workshop 112
  BCEC Room 109AB
  A Community of Practice (CoP) in OT Education: Using Fink's Model for Course Design & Significant Student Learning

2:00 PM – 3:30 PM
- Short Course 168
  BCEC Room 102AB
  Using Qualitative Methodology for Assessment in OT Education, Research & Capstone Projects

2:00 PM – 5:00 PM
- Workshop 210
  BCEC Room 109AB
  From Fieldwork to Capstone: Exploring Knowledge, Skills & Innovation for Practicing Clinicians

Friday, March 27

8:00 AM – 9:30 AM
- Short Course 202
  BCEC Room 102AB
  Holistic Application Review Within OT: Addressing the Gaps to Establish Best Practices

8:00 AM – 11:00 AM
- Workshop 202
  BCEC Room 109AB
  Exploring International Collaboration To Improve Education & Practice

10:00 AM – 11:30 AM
- Short Course 224
  BCEC Room 102AB
  Program Development for Neurodiverse Students in Higher Education

10:00 AM – 11:30 AM
- Short Course 225
  BCEC Room 107AB
  Trailblazing: Demonstrating OT's Distinct Value Through Innovative Fieldwork Experiences

1:30 PM – 3:00 PM
- Short Course 247
  BCEC Room 102AB
  OT Fieldwork in the Criminal Justice System 101

1:30 PM – 3:00 PM
- Short Course 248
  BCEC Room 107AB
  Creating Trauma Informed Systems of Higher Education: What is OT's Role?

2:00 PM – 5:00 PM
- Workshop 267
  BCEC Room 102AB
  The Community-Health Mentor Program: Strategies for Implementing a Multi-Institutional, Community-Engaged, Interprofessional Education Program (IPE)

3:30 PM – 5:00 PM
- Short Course 268
  BCEC Room 107AB
  The Value of Integrating OT Services Into Community Mental-Health Practice for Optimal Client & Student-Learning Outcomes
Saturday, March 28

8:30 AM – 10:00 AM
◆ Short Course 302
BCEC Room 102AB
Impact of a Transgender Healthcare Educational Program on OT Students: Implications for Curricula & Practice

8:30 AM – 10:00 AM
◆ Short Course 303
BCEC Room 107AB
The Next Frontier: Capstone Innovation to Influence the Future of OT

8:30 AM – 11:30 AM
◆ Workshop 302
BCEC Room 109AB
Aligning Instructional Design, Learning Activities & Assessment Tools for Fellowship or Academic Programs: A Process Workshop

10:30 AM – 12:00 PM
◆ Short Course 322
BCEC Room 102AB
The Development of a Unique Faculty-Facilitated Community-Based Mental-Health Program Providing Fieldwork for Level I & II MSOT & OTA Students

10:30 AM – 12:00 PM
◆ Short Course 323
BCEC Room 107AB
Enhancing OT & OT Assistant (OTA) Student Preparation for Collaborative Practice Through an Intraprofessional Workshop

1:30 PM – 3:00 PM
◆ Short Course 343
BCEC Room 102AB
The Rural Interprofessional Health Initiative: Advancing OT Students' Interprofessional Skills & Rural Healthcare Awareness

1:30 PM – 3:00 PM
◆ Short Course 346
BCEC Room 107AB
OT Student Attitudes About Older Adults & Willingness to Consider a Career in Geriatric Practice

2:00 PM – 5:00 PM
◆ Workshop 310
BCEC Room 109AB
Incorporation of Opening Minds Through Art (OMA), an Intergenerational Art Program for Persons With Dementia in Two OT Curricula

3:30 PM – 5:00 PM
◆ Short Course 366
BCEC Room 102AB
Teaching Population Health & Wellness Through the Occupational Lens of Ethics & Advocacy Building

3:30 PM – 5:00 PM
◆ Short Course 368
BCEC Room 107AB
Developing Students' Social Entrepreneurship Mindsets Across a Graduate OT Curriculum

Sunday, March 29

8:00 AM – 9:30 AM
◆ Short Course 401
BCEC Room 102AB
Launching Interprofessional Student Interventions to Meet the Complex Health & Social Needs of Patients in Primary Care

8:00 AM – 9:30 AM
◆ Short Course 402
BCEC Room 107AB
Integration of Pharmacology Into an OT Health-Conditions Course

9:30 AM – 11:00 AM
◆ Workshop 403
BCEC Room 109AB
Inclusive Practices To Promote Success for OT Students on Fieldwork

9:30 AM – 11:00 AM
◆ Short Course 422
BCEC Room 102AB
Justice-Based OT (JBOT) Across the Lifespan: Essential Education, Competencies & Resources for Optimal Practice

9:30 AM – 11:00 AM
◆ Short Course 423
BCEC Room 107AB
Developing Students' Social Entrepreneurship Mindsets Across a Graduate OT Curriculum

Download the 2020 Conference App for full session descriptions
For details see Page 14
Sponsored by Pearson

Thursday, March 26

Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C

◆ Poster 1-001
Critically Appraised Paper: From Paper to Practice—Academics & Practitioners Working Together in Enhancing the Use of OT Conceptual Models

◆ Poster 1-002
Disability Services & Faculty Partnerships: The Path to Access, Equality & Success for Students With Disabilities

◆ Poster 1-003
 Developing Interprofessional Collaboration in an Academic Setting

◆ Poster 1-005
The Development of Occupational and Physical Therapy Students as Adult Learners Through an Interprofessional Neuroscience Student-Led Lab Experience

◆ Poster 1-006
The Effect of Two-Stage Testing on OT Students' Learning

◆ Poster 1-007
Developing Student Confidence in Caregiver Collaboration: A Simulation Experience Using Standardized Caregivers in Children & Youth

◆ Poster 1-008
Flipping & Sustaining Performance Analysis Curriculum for Entry-Level MSOT Students: Lessons Learned Over Four Years
Poster 1-009
Experiencing Global Health Issues: The Story Behind a Canadian & Haitian OT Student International Meet-Up Through an Adobe Connect Online Course

Poster 1-010
Sensory Integration Education: An Innovative Program of Online Teaching & Mentoring to Facilitate Postgraduate Learning in Ayres Sensory Integration

Poster 1-011
KultureCity, Service Learning & a Sensory-Inclusion Training Program for School Systems

Poster 1-012
Using “Brain Color” to Improve Provision & Acceptance of Constructive Feedback in an OTD Program

Poster 1-013
A National Survey of the Use of Experiential Learning Methods by OT Education Programs: Results & Implications

Poster 1-014
An Interprofessional Education (IPE) Activity: Preparing OT Students for Their Roles in Palliative Care

Poster 1-015
When the Spirit Calls! A Short Course on Innovations, Interventions & Insights for Embedding Spirituality in OT Education

Poster 1-016
Changing the Attitudes of OT Students Toward Persons With Intellectual & Developmental Disabilities (IDD) Using Problem-Based Learning (PBL) Methods

Poster 1-017
Community-Based Level II Fieldwork Program at an Adult Day Program for Clients With Memory Loss: Site, Academic Program & FW Educator’s Perceptions

Poster 1-018
Fieldwork Failure: Helping the Struggling Student

Poster 1-019
Efficacy of International Fieldwork for OT Students: An Analysis of Results Across Three Cohorts

Poster 1-020
Strengths & Challenges of Faculty-Driven Fieldwork Level I Experiences

Poster 1-021
Integrative Assignments to Teaching Complex Reasoning for New Practitioners

Poster 1-022
Development of a Student-Led, Faculty-Supervised Home-Health OT Service

Poster 1-023
Level I Fieldwork Facilitating AARP’s Livable Communities Initiative: An Innovative Partnership

Poster 1-024
Preparing OTs for Effective Family-Centered Best Practice in Early Intervention (EI)

Poster 1-025
Tailoring Online Education to Foster a Global Community of Learners

Poster 1-026
Concussion & the Collegiate Student: Impact on Quality of Life, Academic Participation & Coping

Poster 1-027
An Interprofessional Approach for OT Students To Address & Understand the Opioid Epidemic

Poster 1-028
The Australian OT Academic Workforce

Poster 1-029
Interprofessional Asynchronous Online Learning Platform for PlayWisely® Modality

Poster 2-001
Critically Appraised Paper: Impact of Online Video Cases on Clinical Reasoning in OT Education

Poster 2-002
Critically Appraised Paper: Interprofessional Education for Health Science Students’ Attitudes & Readiness to Work Interprofessionally: A Prospective Cohort Study

Poster 2-003
Piloting a Student-Run Free Clinic for Community-Dwelling Adults With Spinal Cord Injury & Disease

Poster 2-004
Developing Community-Based Capstone Experiences: One University’s Perspective

Poster 2-005
Integration of Innovative Hair-Salon Work-Site Consultation Into an Advanced Hand-Therapy Elective Course

Poster 2-006
Teaching Technology to Future OT Practitioners

Poster 2-007
An Exploration of Factors Associated With OT Students’ Academic & Professional Competence

Poster 2-008
Predictors of Success in a Nontraditional OT Program

Poster 2-009
What Prepares OT Students for Interprofessional Collaboration? A Mixed-Method Study

Poster 2-010
Promoting, Practicing & Appraising Professionalism: A Unique, One-Day, Summative Student Experience

Poster 2-001
Critically Appraised Paper: Impact of Online Video Cases on Clinical Reasoning in OT Education

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Poster 2-003
Piloting a Student-Run Free Clinic for Community-Dwelling Adults With Spinal Cord Injury & Disease

Poster 2-004
Developing Community-Based Capstone Experiences: One University’s Perspective
Poster 2-011
Staying Ahead of the Game With OT: A Project Designed to Facilitate Future Occupational Success in Under-Served High School Athletes

Poster 2-012
Implementing the Learn, Expand, Engage (LEE) Model to Facilitate Clinical Competency for OT Students

Poster 2-013
Applying the Model of Human Occupation (MOHO) Through Experiential Learning to Promote Therapeutic Reasoning in Pediatrics

Poster 2-014
Meeting a Need: Innovative, Community-Based Level I Fieldwork Experiences

Poster 2-015
Ready or Not? Entry-Level OT Readiness for Interprofessional Collaboration (IPC)

Poster 2-016
Academic-Clinical Partnerships to Integrate Best Practices Into Fieldwork Sites Using Approaches Targeting Client, Program & Organization Levels

Poster 2-017
Weaving Occupational Science Theory Into Entry-Level OT Education: Strategies for Translation & Application

Poster 2-018
New Ways To Explore OT Advocacy in the Classroom

Poster 2-019
The Professor Paws Project: Providing Education About Service Dogs & OT Careers

Poster 2-020
Using Clinical Simulation to Support Student Success of Level I Fieldwork

Poster 2-021
Encouraging Self-Reflection in an Entitlement Era

Poster 2-022
All Work Or All Play? The Impact of Specific International Service-Learning Activities on Cultural Sensitivity & Professional Identity Development

Poster 2-023
The Design of Continuous Curricular Experiences for OT and OT Assistant (OTA) Collaborative Practice: One OTA Program’s Innovative Approach

Poster 2-024
Supporting Health Maintenance & Management Through Occupational Engagement: A Case Study of a Cancer Survivor Experiencing Housing Insecurity

Poster 2-025
International Capstone Experience: Guatemala OT Collaboration

Poster 2-026
Evaluation of a Curriculum on Efficacy in Preparing Students for an International Service Learning Trip

Poster 2-027
Student Attitudes Toward an Augmented Active Learning Method for the Study of Goniometric Measurement

Poster 2-028
Carving Out OT’s Role in a Student-Run Primary Clinic: Opportunities, Challenges & Student Perceptions

Poster 2-029
Outcomes Among Student-Clinicians After Participation in LEGO® Club: A Service-Learning Pilot Program

Poster 2-030
Localizing Strategies for Situating a New OT Master’s Program in the Local Culture & Context of the Caribbean

Poster 2-031
Perceived Influence of Role-Emerging Fieldwork in Programmatic Preparation for the OT Doctoral Capstone Experience

Poster Session #3
1:30 PM – 3:30 PM
BCEC Hall C

Poster 3-001
Bringing the Team Back to Teaching: Team Teaching as a Pedagogical Approach in OT Education

Poster 3-002
Development & Implementation of an Interprofessional "Escape Room" for Graduate Healthcare Students

Poster 3-003
Competency-Testing Experiences Within Graduate OT Curricula

Poster 3-004
Developing an Interprofessional Collaboratory Course to Foster Team-Based Learning for Students of Health Professions: Benefits & Challenges

Poster 3-005
Evidence-Based Peer Evaluation: Best Practices & an Overview of the Comprehensive Assessment of Team-Member Effectiveness (CATME)

Poster 3-006
Using the Occupational Profile as a Foundation To Infuse Simulation Throughout the OT Curriculum: A Practical Workshop

Poster 3-007
Systematic Review: The Utilization of Metacognition With Health-Professional Students in Higher-Education Curricula

Poster 3-008
A Professional Behavior Rubric: Self-Assessment in the Classroom

Poster 3-009
Perceived Influence of Role-Emerging Fieldwork in Programmatic Preparation for the OT Doctoral Capstone Experience

Poster 3-010
Simulated Learning Experiences (SLEs) & the Development of Clinical Reasoning Skills in Entry-Level OT Learners

Poster 3-011
Implementation of a Standardized Patient Simulation Experience in an Adult Intervention Course to Enhance Level I Fieldwork

Poster 3-012
Using Reflection to Improve Teaching Effectiveness & Student Outcomes

Poster 3-013
Increasing Leisure Participation in Children With Disabilities at the Columbus Zoo & Aquarium: A Doctoral Experience

Poster 3-014
Utilizing Student Consultation To Promote Incorporation of OT in a Pediatric Behavioral-Health Unit

Poster 3-015
Collaborating on Fieldwork Objectives

Poster 3-016
Preparing Students for an International Level I Fieldwork Immersion Experience

Poster 3-017
A Mapping Review of OT Fieldwork Literature

Poster 3-018
Closing the Gap: Reframing the “-ISM”

Poster 3-019
Going Global: Using Interprofessional Education (IPE) in Student’s Service Learning to Expand Cultural Awareness

Poster 3-020
Interprofessional Perspectives on Creating a Psychosocial Fieldwork Program at a Community Rehabilitative Residence: Benefits & Challenges

Poster 3-021
Mental Illness: Level II Fieldwork Exposure & OT Students’ Attitudes
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Friday, March 27
Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C

◆ Poster 4-001
A Community Volunteer Model for Teaching Neurorehabilitation

◆ Poster 4-002
Digital or Print: Student Reading Preferences in OT Education

◆ Poster 4-003
It Takes a Village! Developing Professionalism & Professional Behavior in OT Students

◆ Poster 4-004
Fieldwork Educators’ Perceptions & Use of Occupation-Based Practice in a Fieldwork Setting

◆ Poster 4-005
Renewal of a Quantitative Research Methods Course Using Participatory Action Research (PAR)

◆ Poster 4-006
The Relationship Between Emotional Intelligence, Executive Function & Critical Thinking With OT Students’ Clinical Performance

◆ Poster 4-007
Telehealth: Strategies for Meeting & Exceeding the Accreditation Standards

◆ Poster 4-008
Be Prepared To Sit at the Table: A Campus-Wide Interprofessional Program

◆ Poster 4-009
Making the Most Out of the Archaeology for War Veterans: Nontraditional Level 1 Fieldwork Experience for OT Students

◆ Poster 4-010
OT Students’ Perceptions of Problem-Based Blended Learning (PBBL) in Applied Courses

◆ Poster 4-011
Laying the Foundation for OT Program Development in the Community: Creating Effective Practice Solutions

◆ Poster 4-012
First-Year MOT Students’ Personal Health & Wellness Journeys: Striving to Be a “Healthy” Health Professional

◆ Poster 4-013
Tips to Master the Accreditation Process for OTD Program Development

◆ Poster 4-014
Supporting Collaboration Through the Development of an Information Database on Student-Run Free OT Clinics

◆ Poster 4-015
Experiential Leadership: Effective Mentorship Strategies for Doctoral Experiential Mentors

◆ Poster 4-016
Use of Interprofessional Education to Prepare for Clinical Fieldwork: Commonalities in OT & PT Students’ Learning Needs

◆ Poster 4-017
Understanding Mindsets: How To Transform a Student in the Classroom into an Innovative & Practice-Ready Fieldwork or Doctoral Capstone Student

◆ Poster 4-018
Establishing the Role of OT in a County Jail: Facilitating Instrumental Activities of Daily Living Skill-Development & Successful Community Living

◆ Poster 4-019
Curriculum Design & Cultural Adaptation to Promote Professional Identity Formation in OT: A Case Example in China

◆ Poster 4-020
United Way Board Fellowship Program: A Unique Leadership Opportunity for Students

◆ Poster 4-021
Peer Coaching: A Unique Outlook on OT Education

◆ Poster 4-022
Exploration of Student Leadership Growth During the Doctoral Capstone Experience

◆ Poster 4-023
Using an Innovative Interprofessional Approach to Communicate the Distinct Value of OT in a Mental-Health Setting

◆ Poster 4-024
Entry-Level Competence: Are OTs Adequately Prepared to Address Upper-Extremity Dysfunction (UED)? An Employers’ Perspective

◆ Poster 4-025
International Fieldwork: A Qualitative Analysis of the Lived Experiences of OT Students in Ecuador

◆ Poster 4-026
OT Practitioner Students’ Perspectives of Clinical Reasoning Development During Level II Fieldwork

◆ Poster 4-027
International Service Learning (ISL) in OT Education To Address the Development of Intercultural Competence (IC)

◆ Poster 4-028
Evaluation of a Simulation-Based Training Program on Childhood Trauma With OT Students

◆ Poster 3-022
Qualitative Evaluation of Experiential Learning to Promote Interprofessional Education (IPE) in OT & Other Health-Professional Students

◆ Poster 3-023
Faculty Development of Interprofessional Education (IPE): Alternatives to the Medical Setting

◆ Poster 4-001
A Community Volunteer Model for Teaching Neurorehabilitation

◆ Poster 4-002
Digital or Print: Student Reading Preferences in OT Education

◆ Poster 4-003
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◆ Poster 4-006
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◆ Poster 4-018
Establishing the Role of OT in a County Jail: Facilitating Instrumental Activities of Daily Living Skill-Development & Successful Community Living
Poster Session #5
12:45 PM – 2:45 PM
BCEC Hall C

Poster 5-001
Art & Occupation: OT Students Learn the Significance of Occupation Through Observing a Work of Art

Poster 5-002
Making the Connection: OT Assistant (OTA) and Physical Therapy Assistant (PTA) Student Interprofessional Collaboration

Poster 5-003
Meaningful Journeys: Strengths-Based Collaboration for Access to Health Professions Education

Poster 5-004
A New Course for Improving Interprofessional Collaboration Among Health Professions Students

Poster 5-006
International Service Learning (ISL): Impact on Student Fieldwork Performance

Poster 5-007
Transition to Entry-Level OTD: Preliminary Impact on One Transitioning Program

Poster 5-008
Developing Professional Behaviors & Attitudes: The Interprofessional Team Seminar

Poster 5-009
A Unique Community-Based Practice Experience for Underserved or At-Risk Populations Focusing on Interprofessional Education

Poster 5-010
Facilitate Innovative Entry-Level Doctoral Capstones to Align With AOTA Vision 2025 Using Human-Centered Design as a Framework

Poster 5-011
Intraprofessional Education in OT: Fostering Increased Opportunities for Collaboration

Poster 5-012
Using 3-D Virtual Worlds to Teach Strategies for Working With Homeless Populations Within Interprofessional Teams

Poster 5-013
Student Perceptions of Academic Preparation for Professionalism in Fieldwork

Poster 5-014
Teaching Collaborative Transition Services via an Interprofessional Transition-Planning Meeting Simulation

Poster 5-015
Diverse-OT: Increasing Diversity & Inclusion in OT Education & Practice

Poster 5-016
Collaborative Fieldwork Supervision Model: A Tool for Measuring Its Use

Poster 5-017
Bridging the Fieldwork Educator-Student Generation Gap: An Interactive Continuing-Education Program for OT Fieldwork Educators

Poster 5-018
Enhancing the OT Doctorate Curriculum: Influences From the Field of Implementation Science

Poster 5-019
Incorporating Reiki Instruction, a Complementary & Integrative Health Biofield Energy Modality, Into OT Education

Poster 5-020
Learning Dynamics: How to Address Both Physical & Mental Health Concerns in a Physical Disabilities Fieldwork Rotation

Poster 5-021
Primary Care as a Community-Based Experience for OT & OTA Students

Poster 5-022
Strategy Training for Adults With Chronic Stroke & Brain Injury in Taiwan: Perspectives of Clients & Therapists

Poster 5-023
Impact of a Peer-Led Psychosocial Skills Practical Examination on OT Student Knowledge & Confidence

Poster 5-024
Effectiveness of the Community-Academia Student Tutoring (CAST) Program in Enhancing Students’ Practice Placement Readiness

Poster 5-025
The Professor Paws Project: Innovative Strategies for Educating Middle & High School Students About OT & Service Dogs

Poster 5-026
Student Perception on Faculty Mentorship in Graduate Program for OT Fieldwork Supervision: A Tool for Measuring Its Use

Poster 5-027
Student Engagement in Research

Poster 5-028
The Use of Metacognition in OT Curriculum: A Scoping Review

Poster 5-029
Pediatric Aquatic-Therapy Group for Children With Sensory-Processing Challenges: A Hands-On Learning Experience for MOT Students

Poster 5-030
How an OT Class Assignment in Assistive Technology Fostered Interprofessional Collaboration & Advocacy
Posters:

- **Poster 6-011**
  Preparation & Professionalism: Orchestrating Transformative, Impactful Level I Fieldwork Experiences

- **Poster 6-012**
  Giving Back to the Profession Through Fieldwork: Perceptions From a National Survey

- **Poster 6-013**
  Restructuring a Level II Fieldwork Reservations to a Student Application & Interview Process Based on a Model for Improvement

- **Poster 6-014**
  Students & Adaptive Equipment Closet AT Work: OT Students Engage in Older-Adult Home Assessments and Free Low-Tech Follow-Through

- **Poster 6-015**
  Doing, Being, Becoming, Belonging Through Community-Based Service Learning

- **Poster 6-016**
  Let’s Talk About Sex: Integrating Sexual Activity Education Into OT Curricula

- **Poster 6-017**
  Transgender Across the Curriculum: How To Include Transgender-Related Content In OT Coursework

- **Poster 6-018**
  Emotional Intelligence: Educational Training for Students During Level I & Level II Fieldwork to Develop a Successful Supervisor-Student Relationship

- **Poster 6-019**
  A Path to Cultural Responsiveness: Orthodox Jewish Female Students in a Nontraditional Fieldwork I Site

- **Poster 6-020**
  Changing Perceptions: Students’ Experiences in an Undergraduate Service-Learning Class on Dementia

- **Poster 6-021**
  Animal-Assisted Intervention (AAI) Programming on a College Campus: Insights From Graduate Students

- **Poster 6-022**
  Integrating Basic Nutrition Education in OT Practice for Older Adults

- **Poster 6-023**
  Interprofessional Education & Practice Across the World: OT & Nursing Student Perspectives After a Pilot Global Immersion in China

- **Poster 6-024**
  A Comparison of Various Fieldwork Experiences on Cultural Awareness & Sensitivity in OT Students

- **Poster 6-025**
  Outcomes of International Service Learning (ISL): Alumni Perspectives

- **Poster 6-026**
  The Development of a Student-Led Philanthropy Committee to Enhance Academic Experience & Impact Community

- **Poster 6-027**
  OT Student Experiences in an Interprofessional Intensive, Comprehensive Aphasia Program (ICAP)

- **Poster 6-028**
  OT Students’ Perceptions of Diversity & Inclusion

- **Poster 6-029**
  Preparing the Future Professional: Transformative Clinical Learning Experiences

- **Poster 6-030**
  Developing a Personalized Learning Plan: A Model for Enhancing Fieldwork Experiences

- **Poster 6-031**
  Creating a Learning Community: Strategic Partnerships for Fieldwork Success

- **Poster 6-032**
  Enhancing Fieldwork Engagement: Student-Centered Strategies for Success

- **Poster 6-033**
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- **Poster 6-044**
  Enhancing Fieldwork Engagement: Student-Centered Strategies for Success

- **Poster 6-045**
  Preparing the Future Professional: Transformative Clinical Learning Experiences

- **Poster 6-046**
  Developing a Personalized Learning Plan: A Model for Enhancing Fieldwork Experiences

- **Poster 6-047**
  Creating a Learning Community: Strategic Partnerships for Fieldwork Success

- **Poster 6-048**
  Enhancing Fieldwork Engagement: Student-Centered Strategies for Success

- **Poster 6-049**
  Preparing the Future Professional: Transformative Clinical Learning Experiences

- **Poster 6-050**
  Developing a Personalized Learning Plan: A Model for Enhancing Fieldwork Experiences

- **Poster 6-051**
  Creating a Learning Community: Strategic Partnerships for Fieldwork Success

- **Poster 6-052**
  Enhancing Fieldwork Engagement: Student-Centered Strategies for Success

- **Poster 6-053**
  Preparing the Future Professional: Transformative Clinical Learning Experiences

- **Poster 6-054**
  Developing a Personalized Learning Plan: A Model for Enhancing Fieldwork Experiences

- **Poster 6-055**
  Creating a Learning Community: Strategic Partnerships for Fieldwork Success

- **Poster 6-056**
  Enhancing Fieldwork Engagement: Student-Centered Strategies for Success

- **Poster 6-057**
  Preparing the Future Professional: Transformative Clinical Learning Experiences

- **Poster 6-058**
  Developing a Personalized Learning Plan: A Model for Enhancing Fieldwork Experiences

- **Poster 6-059**
  Creating a Learning Community: Strategic Partnerships for Fieldwork Success

- **Poster 6-060**
  Enhancing Fieldwork Engagement: Student-Centered Strategies for Success

Saturday, March 28

**Poster Session #7**

9:00 AM – 11:00 AM
BCEC Hall C

- **Poster 7-001**
  Evaluation of an Innovative Interprofessional Education (IPE) Activity

- **Poster 7-002**
  The Development of a Faculty Portfolio for Promotion of Rank & Tenure

- **Poster 7-003**
  Play Ball! Engaging in Experiential Education Opportunities to Support Families in the Community

- **Poster 7-004**
  Perceptions of Fieldwork Educators: Reported Benefits & Challenges of Supervising Students

- **Poster 7-005**
  Debriefing Strategies to Enhance Self-Reflection in OT Education

- **Poster 7-006**
  Low-Tech Solutions for Managing a Fieldwork Program

- **Poster 7-007**
  Peer Instruction as a Teaching Tool To Facilitate Student-Critical Thinking: Use of Debriefing & Reflection After Acute-Care Patient Simulations

- **Poster 7-008**
  Are They Qualified? Characteristics To Consider When Selecting Healthcare Professionals To Mentor OTD Capstone Experiences

- **Poster 7-009**
  Comparison of Student Performance in Face-to-Face & Online Courses Focused on the OT Practice Framework: Domain & Process

- **Poster 7-010**
  Flipping the Evidence-Based Practice (EBP) Classroom: Effective Strategies for Engaging Students in Active Learning

- **Poster 7-011**
  Embedding OT Tenets in Design Curricula: Innovating Education & Impacting Practice!
Poster 7-012
Developing an OT Student Experiential Learning Clinic

Poster 7-013
Examining Recruitment Strategies for Low-Income, Racial & Ethnic Minority Groups in a Student-Led OT Center

Poster 7-014
Students’ Perspectives of an Emerging Practice Area Level II Fieldwork Experience

Poster 7-015
A Pilot Study to Understand the Utility of the Subject-Centered Integrative Learning Model (SCIL-OT) for Level II Fieldwork Education

Poster 7-016
What Is a Doctoral Residency? The Reality Versus Expectations of Completing a Doctoral Residency in Education & Administration

Poster 7-017
Beyond the Backpack: Creating Alternate Level I Fieldwork Experiences in Public Schools

Poster 7-018
OTA Students’ Perceptions of an Inter & Intraprofessional Level I Experience in Morocco

Poster 7-019
Connect the Dots Through Digital Portfolio

Poster 7-020
The Classroom as a Community of Practice & Other Strategies for Facilitating Evidence-Based Practice With Students

Poster 7-021
What a Grand Idea! The Use of a Grand Rounds Model of Interprofessional Education

Poster 7-022
OT Students’ Preparedness to Work With Transgender Clients

Poster 7-023
Developing a Coalition of OT Advocates for Diversity (COTAD) Chapter to Enhance OT Student Leadership in Diversity & Inclusion Initiatives: A Case Study

Poster 7-024
Cultivating Community Collaborations & Mentoring Student Leadership: A Case Study of a Therapeutic Sensory Garden

Poster 7-025
Successful Doctoral Capstone Experience: Planning, Process & Implementation—Exceptional Experiences From the Field

Poster 7-026
Getting Your Hands Dirty: A Systematic Review of the Use of Creative Arts in OT Education

Poster 7-027
Teaching OT Students to Evaluate the Accessibility of the Physical Environment

Poster 7-028
Servant Leadership in Zambia: A Quantitative Study on Increased Critical Thinking & Cultural Competency of OT Students

Poster 7-029
Perceptions of Simulation as a Form of OT Student Preparation for Level II Fieldwork: A Qualitative Study

Poster 7-030
Examining the Predictive Validity of the Health Sciences Reasoning Test (HSRT) in a Nontraditional Graduate OT Program

Poster 7-031
Pairing Simulated Auditory Hallucinations (SAH) With Performance of Varied Occupations To Optimize Learning Among OT Students

Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C

Poster 8-001
What Are We Measuring & Why? A Scoping Review of Interprofessional Education (IPE) Assessment Through an OT Lens

Poster 8-002
Cultural Awareness & Team Teaching: Enhancing Students’ Learning

Poster 8-003
Evaluation of the Use of an Online Database to Enhance Student Learning of OT Theories

Poster 8-004
Gamified Intervention to Increase Cultural Competence for Non-Traditional OT Students

Poster 8-005
“Getting it Write”: An Alternate Look for the Future of Level I Fieldwork

Poster 8-006
Developing Professional Behavior in OT Students Using the Kawa Model: A Preliminary Study

Poster 8-007
Aggregate Data Analysis of the Fieldwork Performance Evaluation (FWPE): A Tool for Program Evaluation

Poster 8-008
Developing Clinical Competency & Advancing Experiential Learning Through Computer-Based Simulation

Poster 8-009
Incorporating Diabetes & Lifestyle Management Interventions Into Entry-Level OT and OTA Curriculums

Poster 8-010
Effect of Participation in a Student-Run OT Clinic on Self-Perceived Skills

Poster 8-011
Impact of an Innovative Simulation: Students’ Self-Reported Interprofessional Competencies

Poster 8-012
Redesign: Transitioning Onsite MOT Courses to a Hybrid Platform

Poster 8-013
The City Mission Project: Combining Service Learning With Interprofessional Education in an Entry-Level MOT Program

Poster 8-014
Course Revision: The Daunting Task of Creating New & Improved

Poster 8-015
Developing a Prospectus for Textbook Publication in OT: Lessons Learned

Poster 8-016
Bridging the Gap: A Model Comprehensive Exam for Transitioning From Classroom to Fieldwork

Poster 8-017
Beliefs About Knowledge & Knowing: Do They Change During Level II Fieldwork?

Poster 8-018
A Multisource Approach to Facilitate Student Performance in Fieldwork: Using Outcomes Data to Examine Effectiveness of Specific Feedback Strategies

Poster 8-019
Developing a Level II Fieldwork in a Role-Emerging Practice Area: Adaptive Snow Sports

Poster 8-020
Increasing Cultural Competency by Using Project HOPE (Healthy Occupations for People Everywhere), a Community-Based Service-Learning Program

Poster 8-021
Exploring the Impact of OT Student Stress: Professor & Student Perspectives

Poster 8-022
Perceived Stress in Undergraduate OT Students
Bowenwork gets to the root of clients’ issues – pain, limited ROM, postural dysfunction, post-trauma anxiety.

— Hollie Mizzi Brown, OTR/L, Penna.

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- billable under ICD 10 codes 97140, -110, -112
- can be performed through clothing on patients who stand, sit or lie on a treatment table

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Late Breaking Posters

The Late Breaking Scientific Research Posters features proposals submitted in December 2019 focused on recent results of scientific inquiry in the field. In addition, we have Critically Appraised Papers (CAPs) sessions. This year 299 proposals were submitted under these categories for peer review. Visit these poster sessions to see the latest scientific research and CAPs.

Thursday, March 26

Poster Session #3

1:30 PM – 3:30 PM
BCEC Hall C

- Poster 3-024
  An Exploration of Leadership Qualities Demonstrated During Level II Fieldwork

- Poster 3-025
  Self-Reflection as a Support to Evidence-Based Practice (EBP): A Grounded Theory Exploration

- Poster 3-026
  The Transition From Expert Clinician to Novice Academician: The First Three Years

- Poster 3-027
  A Systematic Review of Randomized Controlled Trials With Information- & Communication-Technology-Based (ICT) Intervention for the Elderly

- Poster 3-028
  Using Digital Case Scenarios to Support Professional Interactions With Clients

Poster Session #6

3:15 PM – 5:15 PM
BCEC Hall C

- Poster 6-029
  Examining Student Learning Outcomes Following Participation in an OT Teaching Clinic

Saturday, March 28

Poster Session #8

11:30 AM – 1:30 PM
BCEC Hall C

- Poster 8-026
  Gaining a “Deeper Understanding”: Outcomes of Using Role Reversal in an Interprofessional Education (IPE) Workshop With OTD & Medical Students

- Poster 8-027
  Reducing Cognitive Load While Teaching Gait to Novice Health Science Students: The Effects of Achievement Incentives on Instructional Effectiveness

- Poster 8-028
  A Survey of OT Educators on Sexuality Content

- Poster 8-029
  Inclusion of Education on Childhood Trauma & Trauma-Informed Care in Midwestern Entry-Level OT Programs

- Poster 8-030
  Psychometric Properties of the Self-Efficacy for Therapeutic Use of Self Questionnaire

Friday, March 27

Poster Session #5

12:45 PM – 2:45 PM
BCEC Hall C

- Poster 5-030
  G3OT: Infusing Grit, Gratitude & Growth Mindset Curriculum Into OT Fieldwork Education

Poster Session #9

2:00 PM – 4:00 PM
BCEC Hall C

- Poster 9-026
  The Impact of Academic Self-Efficacy on the Occupation of Education in College Athletes Who Experience Concussion

- Poster 9-027
  Exploring the Role of OT in a University Psychology Clinic: A Mixed Method Design

- Poster 9-028
  PROMIS Self-Efficacy for Managing Symptoms for Individuals With Chronic Conditions: Validity & Reliability Using Rasch Analysis

- Poster 9-029
  Overcoming Obstacles: Healthcare Students With Disabilities on Fieldwork

- Poster 9-030
  From Preparation to Practitioner: The OT Student’s Voice as a Foundation of Education
**Children & Youth**

**Wednesday, March 25**

**PRE-CONFERENCE INSTITUTES**

<table>
<thead>
<tr>
<th>Time</th>
<th>Institute No.</th>
<th>Room</th>
<th>Title of Session</th>
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<tbody>
<tr>
<td>8:00 AM – 5:30 PM</td>
<td>002</td>
<td>BCEC 206AB</td>
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<td>What’s Wrong With Lauren? Youth Mental-Health First Aid (YMHFA): A Program for Adults Assisting Young People</td>
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<td>013</td>
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<td>Is It Sensory or Is It Behavior? Analyze &amp; Design Treatment Programs That Maximize Participation in Individuals With Complex Behaviors</td>
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**Thursday, March 26**

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<td>Short Course 110</td>
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<td>Be a Lifesaver: The Effects of Aquatic-Based OT on Developing Water Safety &amp; Social Skills in Children With Autism</td>
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<td>Postsecondary Transition Planning (PSTP) &amp; OT: A Framework for OT Impact Across the School Years</td>
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<td>015</td>
<td>BCEC 205B</td>
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<td>So You Want to Break Into the Neonatal Intensive Care Unit (NICU)? AKA: Preparing for an Advanced Setting When You Cannot Get Experience!</td>
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**BCEC = Boston Convention & Exhibition Center**

- **Introductory** information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- **Intermediate** information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- **Advanced** information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.
8:00 AM – 9:30 AM
- Short Course 114
  BCEC Room 210B
  Application of Data-Driven Decision-Making to Address Functional Defecation Disorder & Stool-Toileting Refusal Related to Sensory Issues

8:00 AM - 9:30 AM
- Short Course 115
  BCEC Room 210A
  Pediatric Autoimmune Neuropsychiatric Disorders Associated With Streptococcal Infections (PANDAS): The Misunderstood Pediatric Diagnosis. What Is It & How Can OT Help?

10:00 AM – 11:30 AM
- Short Course 133
  BCEC Room 205A
  From the Clinic to the Classroom: The Role of OT Along the Continuum of Pediatric Post-Concussion Care

10:00 AM - 11:30 AM
- Short Course 134
  BCEC Room 205C
  Occupation-Based Interventions & Outcomes for a Home-Based Tube-Weaning Program

10:00 AM – 11:30 AM
- Short Course 135
  BCEC Room 210A
  Chronic School Avoidance Among the Pediatric Pain Population: Considerations & Interventions for a Successful School Reintegration

10:00 AM – 11:30 AM
- Short Course 136
  BCEC Room 210B
  Developmental Care in Neonatal Intensive Care Units: A Best-Practice Training Program for Practitioners in China

10:00 AM – 11:30 AM
- Short Course 137
  BCEC Room 210C
  A Celebration of What the Body Can Do: Motor Control & Motor Learning Principles & Strategies Through OT & CrossFit Kids

12:00 PM – 1:30 PM
- Short Course 155
  BCEC Room 205A
  Family Health Matters: Applying the Healthy Families Model (HFM) in Ecologically Relevant Practice

12:00 PM – 1:30 PM
- Short Course 156
  BCEC Room 205C
  OT’s Role in Early Stages of Pediatric Cancer Care: Advancing the Profession in an Emerging Practice Area

12:00 PM – 1:30 PM
- Short Course 157
  BCEC Room 210A
  Collaborative Decision-Making in School Practice: Blending Theory, Context & Occupation

12:00 PM – 1:30 PM
- Short Course 158
  BCEC Room 210B
  Using Goal Attainment Scaling (GAS) as an Outcome Measure for Practice & Research With Children With Autism Spectrum Disorders

12:00 PM – 1:30 PM
- Short Course 159
  BCEC Room 210C
  An Introduction to Cortical Visual Impairments (CVI) for the Pediatric OT

12:30 PM – 3:30 PM
- Workshop 115
  BCEC Room 205B
  Integrative Health in the Neonatal Intensive Care Unit (NICU)

12:30 PM – 3:30 PM
- Workshop 116
  BCEC Room 206AB
  (BASC) Design Thinking: Driving Innovation in School Practice

12:30 PM – 3:30 PM
- Workshop 117
  BCEC Room 205A
  Executive Function Is Interconnected With Everything We Do: Let’s Talk About Assessments & Therapeutic Interventions for Children & Youth

12:30 PM – 3:30 PM
- Workshop 118
  BCEC Room 205C

12:30 PM – 3:30 PM
- Workshop 119
  BCEC Room 210A
  Using AOTA’s Vision 2025 to Overcome Barriers & Create Pathways for Leadership in School-Based Practice

Friday, March 27
8:00 AM – 9:30 AM
- Short Course 211
  BCEC Room 205A
  The Power of Play in Childhood

8:00 AM – 9:30 AM
- Short Course 213
  BCEC Room 210A
  Understanding the Neuroscience & Theories Involved in Supporting Children With Sensory, Trauma & Attachment Challenges

8:00 AM – 9:30 AM
- Short Course 214
  BCEC Room 210B
  From Traditional to Trauma-Informed: Using Interprofessional Practice To Transform a Public-School Alternative Program

8:00 AM – 9:30 AM
- Short Course 215
  BCEC Room 210C
  Operationalizing the Evidence on Developmental Coordination Disorder for OTs

10:00 AM – 11:30 AM
- Short Course 232
  BCEC Room 204AB
  Big Gaps for Little People: Addressing Pediatric Health Disparities Through OT Practice

10:00 AM – 11:30 AM
- Short Course 233
  BCEC Room 205A
  Using Computer Coding in School-Based OT With Students With Disabilities to Improve Executive Function & Academic Performance

10:00 AM – 11:30 AM
- Short Course 234
  BCEC Room 205C
  Just Right Challenge Food Club: A Data-Driven Multicomponent Treatment for Food Selectivity
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Wandering & Elopement in Individuals With Autism Spectrum Disorder (ASD): What Can We Do to Ensure Safety, Prevent Injury & Improve Quality of Life? |
| 8:30 AM – 10:00 AM | Short Course 311  
BCEC Room 205C  
Inclusive Family-Centered Weight Management in Primary Care for Children With Autism Spectrum Disorder (ASD) | CANCELLED BY SPEAKER |
| 8:30 AM – 10:00 AM | Short Course 312  
BCEC Room 210A  
Partnering With Families: Honoring Diversity & Promoting Inclusive Practices in Pediatrics |
| 8:30 AM – 10:00 AM | Short Course 313  
BCEC Room 210B  
From Onsite to Online: Addressing Students’ Needs Through a Telehealth Service Delivery Model |
| 10:00 AM – 11:30 AM | Short Course 235  
BCEC Room 210A  
The Inner Compass Companions: A Program for Elementary School-Aged Children Using Mindfulness to Assist With Internal Self-Regulation |
| 10:00 AM – 11:30 AM | Short Course 237  
BCEC Room 210C  
Cultural Variations in the Implementation of International Pediatric Constraint-Induced Movement Therapy (P-CIMT): Ethiopia & Vietnam Protocols |
| 10:00 AM – 11:30 AM | Workshop 214  
BCEC Room 205B  
(BASC) The Cancer Survivor: Breaking Down Barriers to Education Participation |
| 10:00 AM – 11:30 AM | Workshop 215  
BCEC Room 206AB  
Take Your Seat at the Table: Using Knowledge of Education Law To Advance Your Practice |
| 1:30 PM – 3:00 PM | Short Course 255  
BCEC Room 205A  
Strategies for Enhancing Family Engagement in Pediatric OT |
| 1:30 PM – 3:00 PM | Short Course 256  
BCEC Room 205C  
The Free, the Cheap & the Premium: Pediatric Outcome Measures for Participation & Occupation |
| 1:30 PM – 3:00 PM | Short Course 257  
BCEC Room 210A  
Beyond Dyslexia: Supporting Holistic Literacy-Skill Development & Remediation Through Interprofessional Practice |
| 1:30 PM – 3:00 PM | Short Course 258  
BCEC Room 210B  
Pediatric Oncology: Interventions & Treatment Strategies |
| 1:30 PM – 3:00 PM | Short Course 259  
BCEC Room 210C  
Transitions in Pediatric Practice: Supporting Children & Their Families Through Changes in Services, Providers & Environments |
| 2:00 PM – 5:00 PM | Workshop 215  
BCEC Room 205AB  
Ask Questions, Change Lives: A Self-Determination Approach to School-Based OT Treatment |
| 2:00 PM – 5:00 PM | Workshop 215  
BCEC Room 206AB  
Ask Questions, Change Lives: A Self-Determination Approach to School-Based OT Treatment |
| 2:00 PM – 5:00 PM | Short Course 275  
BCEC Room 205A  
Developing an Individualized Transfer Package after Pediatric Constraint-Induced Movement Therapy to Maintain & Progress Skill |
| 2:00 PM – 5:00 PM | Short Course 276  
BCEC Room 205C  
Ask Questions, Change Lives: A Self-Determination Approach to School-Based OT Treatment |
| 3:30 PM – 5:00 PM | Short Course 275  
BCEC Room 205A  
Developing an Individualized Transfer Package after Pediatric Constraint-Induced Movement Therapy to Maintain & Progress Skill |
| 3:30 PM – 5:00 PM | Short Course 276  
BCEC Room 205C  
Ask Questions, Change Lives: A Self-Determination Approach to School-Based OT Treatment |
| 3:30 PM – 5:00 PM | Short Course 277  
BCEC Room 210A  
Development of a Sensitive, Reliable Measure of Coaching-Quality in Early Intervention (EI) Within a Statewide Training & Mentorship Program |
| 3:30 PM – 5:00 PM | Short Course 278  
BCEC Room 210B  
Fostering Key Partnerships With Educators to Promote Student Success in an Urban After-School Program |
| 8:30 AM – 11:30 AM | Workshop 307  
BCEC Room 206AB  
Embedding Mental-Health Promotion, Prevention & Intervention Strategies at the Universal, Targeted & Individual Levels in School Practice |
| Saturday, March 28  
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BCEC Room 205A  
Wandering & Elopement in Individuals With Autism Spectrum Disorder (ASD): What Can We Do to Ensure Safety, Prevent Injury & Improve Quality of Life? |
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3:30 PM – 5:00 PM | Short Course 278  
BCEC Room 210B  
Fostering Key Partnerships With Educators to Promote Student Success in an Urban After-School Program |

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[www.otathekoomarcenter.com](http://www.otathekoomarcenter.com) [www.thespiralfoundation.org](http://www.thespiralfoundation.org)
Sunday, March 29

8:00 AM – 11:00 AM

• Short Course 406
BCEC Room 205B
Play Finds a Way: A Workshop on Building Inclusive Playground Opportunities for Children of All Abilities

8:00 AM – 9:30 AM

• Short Course 411
BCEC Room 205C
More Than Client-Centered Care: Providing Trauma-Informed Services for Children

8:00 AM – 11:00 AM

• Workshop 407
BCEC Room 206AB
OT & Postsecondary Transition Planning: A “Just-Right” Transition

8:00 AM – 9:30 AM

• Short Course 441
BCEC Room 205C
Treating Chronic Pain With a Multidisciplinary Approach: Outcomes of an Outpatient Clinic

8:00 AM – 9:30 AM

• Short Course 412
BCEC Room 205A
Providing Choices & Voices in Natural School Routines: Collaboration to Support Functional Use of Augmentative & Alternative Communication (AAC)

9:30 AM – 11:00 AM

• Short Course 431
BCEC Room 205A
A Treatment Approach for Pediatric Clients With Complex Neurologically Impaired Upper Extremities

9:30 AM – 11:00 AM

• Short Course 432
BCEC Room 205C
Developing Animal-Assisted Intervention Programs for Children & Adolescents

9:30 AM – 11:00 AM

• Short Course 433
BCEC Room 210A
Integrating “Learn the Signs. Act Early.” Into Practice to Increase Family Engagement for Improved Early Identification of Delay

9:30 AM – 11:00 AM

• Short Course 434
BCEC Room 210B
Making Connections: Using Sensory-Integration-Based Groups to Promote Social Competency in Children With Autism

1:30 PM – 3:00 PM

• Short Course 357
BCEC Room 210B
Collaborative Partnerships: Strengthening the Unique Relationship Between OTs & OT Assistants (OTAs) in Schools

2:00 PM – 5:00 PM

• Workshop 314
BCEC Room 206AB
Caseload to Workload: The Paradigm Shift From Advocating to Negotiating

3:30 PM – 5:00 PM

• Short Course 375
BCEC Room 204AB
Considerations for Students With Visual Impairments (VI) in School-Based Settings

3:30 PM – 5:00 PM

• Short Course 376
BCEC Room 205A
International Normative Data Collection of the Evaluation in Ayres Sensory Integration (EASI) & the Family Life Impact Questionnaire (FLIQ)

3:30 PM – 5:00 PM

• Short Course 378
BCEC Room 210A
Trauma-Informed OT: Transforming ACEs (Averse Childhood Experiences) Into Smiling Faces

3:30 PM – 5:00 PM

• Short Course 379
BCEC Room 210B
Making Connections: Using Sensory-Integration-Based Groups to Promote Social Competency in Children With Autism

3:30 PM – 5:00 PM

• Short Course 380
BCEC Room 210C
Single-Subject Research Designs: Use as a Clinical Tool for Documenting Change

9:30 AM – 11:00 AM

• Short Course 430
BCEC Room 204AB
Implementing the Comfortable Cafeteria & Refreshing Recess Programs: Interdisciplinary Success Stories From Diverse School Contexts

10:30 AM – 12:00 PM

• Short Course 333
BCEC Room 210B
Analyze & Adapt: OT’s Role in Adapting Mental-Health Treatment for Children With Sensory-Processing Differences

1:30 PM – 3:00 PM

• Short Course 354
BCEC Room 205A
Using a Strengths-Based Approach to Design Occupation-Based Interventions for Adolescents With Executive Functioning Difficulties

1:30 PM – 3:00 PM

• Short Course 355
BCEC Room 205C
Evidence-Based OT Practices to Support Return to School & Community Following Pediatric Psychiatric Hospitalization

1:30 PM – 3:00 PM

• Short Course 356
BCEC Room 210A
From Evidence to Practice: A Qigong Sensory-Training (QST) Early-Intervention Home Program for Young Children With Autism

1:30 PM – 3:00 PM

• Short Course 357
BCEC Room 210B
Collaborative Partnerships: Strengthening the Unique Relationship Between OTs & OT Assistants (OTAs) in Schools

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• Short Course 332
BCEC Room 205A
Feeding Therapy From Birth to Three: Intervention Strategies for the Early Intervention OT

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10:30 AM – 12:00 PM

• Short Course 331
BCEC Room 205C
One Practitioner’s View: The ABCs of Starting a Small Private Pediatric Practice While Keeping Your Day Job

10:30 AM – 12:00 PM

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**Posters**

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**Thursday, March 26**

**Poster Session #1**

8:30 AM – 10:30 AM

BCEC Hall C

- Poster 1-100
  The Use of Simulation Experiences for Practical Examinations in Pediatric OT Curriculum

- Poster 1-101
  Critically Appraised Paper: A Multidisciplinary & Multimodal Intervention for Preschool Boys in an Israeli Ultraorthodox Community

- Poster 1-102
  Behaviors of Youth With Autism for OT & Applied Behavior Analysis

- Poster 1-103
  Exploring the Lived Experiences of Individuals with Intellectual & Developmental Disabilities (IDD) in Adaptive Dance Programs

- Poster 1-104
  How Assistive Technology Facilitates Play in Children With Cerebral Palsy: A Scoping Review

- Poster 1-105
  The Birds, the Bees & ASD: Current Evidence on Sexual Education for Promoting Healthy Sexuality in Young Adults With Autism Spectrum Disorder (ASD)

- Poster 1-106
  BOOST: An Interdisciplinary, Multifamily, Group Treatment Program for Children With Food Selectivity

- Poster 1-107
  Applying Purtilo’s Six-Step Approach to Guide Ethical Decision-Making in Pediatric OT Practice

- Poster 1-108
  Pediatric Telehealth: Perceptions of Populations, Caregivers & OTs Influence the Development of Pediatric Telehealth Programs

- Poster 1-109
  Adolescents With Special Needs Participation & Quality of Life: Parent Perspectives

- Poster 1-110
  Equine-Assisted Therapy: A Complementary OT Approach to Emotional Regulation, Mindfulness & Daily Occupations

- Poster 1-111
  OT for Children With Albinism & Low Vision

- Poster 1-112
  User-Centered Design of Mobile Health System To Support Transition-Age Youth With Epilepsy & their Caregivers—Phase 1: Focus Groups

- Poster 1-113
  Examining Interventions & Effectiveness of Outpatient Pediatric Feeding Therapy

- Poster 1-114
  Father-Child Joint Play Experience & Effects on Child’s Playfulness

- Poster 1-115
  Dietary Intake Outcomes of Feeding Interventions for Children With Autism Spectrum Disorder (ASD)—A Systematic Review

- Poster 1-116
  The Effect of Gender & Culture on Children's Participation in Daily Activities in the Community Educational Setting

- Poster 1-117
  Creating Capacity for Coregulation & Empathy: A Quantitative Study of Toddlers With a History of Substance Exposure & Their Adoptive Parents

- Poster 1-118
  Improving Community-Based Preschool-Teacher Confidence to Create Motor-Enriched Classrooms

- Poster 1-119
  Best Handwriting Practices: Proven, Practical, Curriculum-Based, Measurable & Easy Concepts To Teach, Remediate & Graduate Students as Neat Printers

- Poster 1-120
  Working Within the Interprofessional Transition Team: How OT Can Improve Self-Determination for High School Students With Diverse Abilities

- Poster 1-121
  Clinicians’ & Educators’ Perspectives on the Usefulness & Effectiveness of PuzzleArt™ Therapy in Screening & Remediating Visual-Skills Deficits

- Poster 1-122
  The Use of Effective Seating & Positioning to Optimize Occupational Performance in the School Setting

- Poster 1-123
  The Effect of Self-Driven Whole-Body Exercises on Student Success

- Poster 1-124
  Improving Attention For All Students Using Inclusive Coordinative Movement Programs

- Poster 1-125
  Clinical Validity of the Screening Assessment of Sensory Integration (SASI): A New Performance-Based Tool for Identifying Sensory-Processing Disorders (SPD)

- Poster 1-126
  The Nuts & Bolts of Developing an Intensive Therapy Day Camp

- Poster 1-100
  The Use of Simulation Experiences for Practical Examinations in Pediatric OT Curriculum

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  BOOST: An Interdisciplinary, Multifamily, Group Treatment Program for Children With Food Selectivity

- Poster 1-107
  Applying Purtilo’s Six-Step Approach to Guide Ethical Decision-Making in Pediatric OT Practice

**Visit us at booth 1158**
**Poster Session #2**
11:00 AM – 1:00 PM  
BCEC Hall C

- Poster 2-100  
  The Perceived Meaning of Occupation: Differences Between Children With & Without Developmental Disabilities
- Poster 2-101  
  Shoestrings: A Team Approach to Address Challenging Behaviors of Young Children
- Poster 2-102  
  OT Intervention & Adolescent Athletes With Concussions
- Poster 2-103  
  From Coregulation to Co-Occupation: Supporting Complex Parent–Child Relationships Using Mental-Health & Sensory-Integration Frames of Reference
- Poster 2-104  
  Dark Occupations: A Qualitative Study Performed as a VALUE Evaluation to Help People Experiencing Symptoms of Mental Illness
- Poster 2-105  
  A Paradigm Shift When Working With a Rehabilitation Team in a Chinese Orphanage in Nanjing, China
- Poster 2-106  
  Hybrid Model of Constraint-Induced Movement Therapy (CIMT) & Hand-Arm Bimanual Intensive Therapy (HABIT) for Older Children & Adolescents
- Poster 2-108  
  Construct Validity & Rasch Reliability of the Conduct Problem Scale (COPS) for School-Age Children: Rasch Analysis
- Poster 2-109  
  The Play Differences of Children With Autism Spectrum Disorder (ASD) Within Sibling & Nonsibling Peer Dyads
- Poster 2-110  
  Examining Mothers’ Reflective Capacity & Their Approach to Parent–Child Play
- Poster 2-111  
  Physiological & Cognitive Effects of Daily Exercise on Adolescents With Autism Spectrum Disorders (ASD)
- Poster 2-112  
  Establishing the Minimal Clinically Important Difference of the Beery-Buktenica Developmental Test of Visual-Motor Integration (VMI)
- Poster 2-113  
  Feeding Challenges in Children With Autism & the Relationship With Parent & Child Outcomes
- Poster 2-114  
  Interrater Reliability & Internal Consistency of the Just Write! Functional Handwriting Assessment
- Poster 2-115  
  Perceptions of Entry-Level School-Based OT Practitioners
- Poster 2-116  
  An Executive Functioning (EF) Protocol in an Individuals With Disabilities Education Act Postsecondary Transition Program
- Poster 2-117  
  Facilitating Student-Centered Transition Planning: An OT Perspective
- Poster 2-118  
  The Role of OT in Interprofessional Collaboration & Training To Embed Movement Activities in Classrooms to Improve Student Outcomes
- Poster 2-119  
  OTs’ Perspectives on School-Based Services to Meet the Mental-Health Needs of Middle & High School Students with Disabilities
- Poster 2-120  
  School-Based Post Offices for Students With Severe Disabilities: A Literacy & Vocational Experience
- Poster 2-121  
  Caregiver Compliance & Satisfaction: Mobile App Versus a Paper Home Program for Reminders To Provide Sensory Activities for Children
- Poster 2-122  
  The Effects of an Intensive Sensory Social Camp for Children With Autism Spectrum Disorder (ASD)
- Poster 2-123  
  Comparison of Adolescent Self-Reported Sensory Preferences & Behaviors & Caregiver Perceptions of Their Teen’s Sensory Experiences & Behaviors

**Poster Session #3**
1:30 PM – 3:30 PM  
BCEC Hall C

- Poster 3-100  
  Goal Getters! Using Student-Created Goal Cards & Goal Walls to Foster Achievement of OT Goals!
- Poster 3-101  
  The Development of a Continuing Education Online Course on Best Practices for Evaluation & Treatment of Infants With Hand Dysfunction
- Poster 3-102  
  Critically Appraised Paper: Participation in Peer-Play Activities Among Children With Specific Learning Disability
- Poster 3-103  
  OT Intervention to Promote Aquatic Safety for Children With Autism
- Poster 3-104  
  How Can OT Serve Young Children & Families Experiencing Homelessness? Results of a Community-Based Needs Assessment
- Poster 3-105  
  Pre-Preschool Evaluations in Urban School Districts: What Does the Evidence Tell Us About Best Practice?
- Poster 3-106  
- Poster 3-107  
  Supporting Hand Development With Therapeutic Taping for Medically Complex Infants: A Clinical Initiative
- Poster 3-108  
  The Dysregulated Dyad: An Education Tool for Parents to Promote Responsive & Cue-Based Care for Infants With Opioid Exposure
- Poster 3-109  
- Poster 3-110  
  The Changing Interests of Adolescents—or Are They? A Current & Longitudinal Examination of Teenage Preferred Occupations
- Poster 3-111  
  Wakanyeja Wozani: A Culturally Relevant Health & Wellness Program for Native American Youth
- Poster 3-112  
  Expanded Understanding of Cortical Visual Impairment (CVI)
- Poster 3-113  
  Predicting Bottle-Feeding Performance Using a Reorganized Neonatal Oral-Motor Assessment Scale (NOMAS)
- Poster 3-114  
  The Relationship Between Infant Equipment Use & Motor Milestones During the First 18 Months
Friday, March 27

Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C

Poster 4-100
Adaptive Decision-Making in Children with Motor Control & Coordination Problems

Poster 4-101
The Handwriting Legibility Scale (HLS): A New Assessment for Identifying Children With Handwriting Difficulties

Poster 4-102
Developing Competency for Intervention: Comparing Focal (Central) & Ambient (Peripheral) Visual Pathways for Clients With Autism Spectrum Disorder (ASD)

Poster 4-103
The Benefits of Motor Imagery When Used With Children Who Have Developmental Disabilities (DD): A Systematic Review

Poster 4-104
The Influence of a Zumba Fitness Intervention on the Social Participation of Adolescent Students With Disabilities During Social Activities in School

Poster 4-105
Moving Ahead With Music: Benefits of a Music & Movement Program in Special Education

Poster 4-106
Custom Handlebar Adaptations: Bicycle Riding Participation in Children With Below-Elbow Limb Deficiencies

Poster 4-107
Children With Upper-Extremity Deficits Participating in a Single or Multidisciplinary Intensive Outpatient Model: Outcomes & Feasibility

Poster 4-108
Primary & Secondary Outcomes of an Interdisciplinary Intensive Model in Pediatric Care

Poster 4-109
The Efficacy of Therapeutic Activities in Reducing Excessive Screen Time

Poster 4-110
MOmentum Kids Club—Role of OT in Development & Implementation of an Occupation-Based Afterschool Program

Poster 4-111
The Marketing of Inclusive Out-of-School Activities for Children With Disabilities: A Website Review

Poster 4-112
The Relationship Between Sleep Duration & Participation in Home, School & Community Activities Among School-Age Children

Poster 4-113
Using Adult Learning Theory to Provide Effective Teacher Professional Development (PD): Integrating Assistive Technology Into the Classroom

Poster 4-114
Context Matters: Calling Attention to Social Environments in Practice on Social Participation of Students With Autism Spectrum Disorder (ASD)

Poster 4-115
Scaffold Handwriting Instruction in Large & Small Groups With Measurable Concepts, Strategies & Accommodations That Reinforce Multi-Tiered Support

Poster 4-116
The Use of Consultation in School-Based Practice

Poster 4-117
Supporting Children During Transitions Between Activities

Poster 3-124
Integrating Interdisciplinary, Evidenced-Based Practice & an Activity-Based Therapy Program for Treatment of Acute Flaccid Myelitis (AFM): Case Studies

Poster 3-116
Consistency of Family Rules & Routines as a Predictor of Food Neophobia in a Diverse Sample of Young Children

Poster 3-117
The Effect of Bilateral Alternating Tactile Stimulation on Sleep in Children with Sensory Over-Responsivity (SOR)

Poster 3-118
Establishing OT’s Role in Transition Through Statewide Initiatives

Poster 3-119
Leveraging Technology for Family-Centered & Participation-Focused Care Planning: A Feasibility & Pilot Study of Participation & Environment Measure-Plus (PEM+)

Poster 3-120
The Effect of Isolated Attention Training on Motor & Cognitive Performance: A Case Study

Poster 3-121
Impact of Health Literacy on Early Intervention (EI) Access & Utilization: A Scoping Review

Poster 3-122
Impacts of Attention Deficit Hyperactivity Disorder (ADHD) Diagnoses on Cultural Factors in Mexican-American Families

Poster 3-123
Personalized Understanding of One’s Disability Supports the Occupational Performance of Young People With Learning Disabilities (LD) or Attention Deficit Hyperactivity Disorder (ADHD) Transitioning Through College
Outcomes

Feasibility, Implementation & Readiness Group

Interdisciplinary School

Ready, Sense, Learn: An
Massachusetts School-Based
Perceived Competence of
Your State
Community of Practice Within
Providers in the Public

Knowledge of Related Service
Provision for Youths With
Transition Planning & Service
Experiences

Prepare for Postsecondary
on Interpersonal Skills to
Based Learning: Effectiveness
Video Modeling & Scenario-
Development
Caregivers to Support
of Regulation®: Empowering
Implementation of the Zones
Expanding the School-Wide
(PBIS) in School OT

Interventions & Supports

Disabilities (LEND) Programs

in Leadership Education
in Neurodevelopmental
Disabilities (LEND) Programs

Transdisciplinary Toddler
Playgroup: Collaborative
Planning, Playful
Implementation & Evidence
of Success in Inclusive Early
Intervention

Three Tested, Reflective
Learning Activities for
Advancing Family-Centered
Care (FCC)

Supporting the Development
of Children’s Regulation
Through Play

The Role of OT in Addressing
Childhood Obesity: Connections to Occupational
Justice

Therapy in the Great Outdoors: The ConTiGO Approach to
Nature-Based OT for Children

Regaining Control of the Tube: OT’s Role in Supporting &
Empowering Caregivers of Children With Gastrostomy
Tubes

OT Services for Children in
Foster Care: Overcoming
Barriers

Taste of Independence: Creating a Cooking & Social-
Interaction-Skills Program for Adolescents With Special
Needs

OT’s Role in Pediatric
Oncology & Palliative Care

FIT for Home: A Home
Program Feasibility Project for
Children With Cerebral Palsy

Epidermolysis Bullosa (EB)
& OT

Parent Knowledge of
Transition From Early
Intervention to Public School
Kindergarten

Sustainability of Adaptive Life
Skills Learned: What Happens After Groups End?

Social Participation &
Friendship Network in Young
Adults With Autism Spectrum
Disorder (ASD)

Impact of Equine Interactive
Vaulting on Executive
Function of Children With
Disabilities: Outcomes &
Directions for OT Practice

Critically Appraised Paper:
Critical Appraisal of a
Randomized Controlled Trial
of Social Skills Training for
Children & Adolescents With
Autism Spectrum Disorder (ASD)

General Education Teachers’
Perspectives on Collaboration
With OTs in the School Setting

Development of Theory of
Mind (ToM) & Its Relation to
Their Everyday Performance of
Social Communication &
Interaction in School-Age
Children

Picky Eating in Children With
Autism Spectrum Disorder (ASD): An Examination of
Behavioral Profiles

Feasibility & Effectiveness of a
Parent-Mediated In-Home
Feeding Intervention for
Families With Children With
Autism Spectrum Disorder (ASD)
Poster Session #6
3:15 PM – 5:15 PM
BCEC Hall C

Poster 6-100
Critically Appraised Paper: Behavioral Parent Training & the Effects on Children With Attention Deficit Hyperactivity Disorder (ADHD)

Poster 6-101
Turn It Up: Auditory & Visual Desensitization for Pediatric Headache

Poster 6-102
Participatory Individualized Exercise (PIE) for Children & Adolescents With Autism Spectrum Disorder (ASD)

Poster 6-103
Growing Up in the Digital Age: Implications for Early Childhood Development

Poster 6-104
Let’s Get Moving! Implementing Movement Throughout the Day in Children With Trace to Fair Muscle Strength

Poster 6-105
Demonstrating the Distinct Value of OT in the Neonatal Intensive Care Unit: An Overview of Infant & Parent Caregiver Occupations

Poster 6-106

Poster 6-107
Critically Appraised Paper: The Use of Netoaching Versus Onsite Care for Tube Weaning: A Critical Appraisal

Poster 6-108
Sensory-Integration-Informed Speech-Language Pathology Services in an Interprofessional OT–Speech Language Therapy Private Practice

Poster 6-109
Explorative Study of Changes in the School Environment Influencing Musculoskeletal Performance in Students

Poster 6-110
Parents’ Perspectives of Their Overweight or Obese Child’s Occupational Participation

Poster 6-111
A Case Study About the Use of Authentic Occupation to Increase Participation in Children With Cerebral Palsy

Poster 6-112
Get FIT Kids—Exercise, Fun & Food: Outcomes of an Interdisciplinary Nutrition & Exercise Program for Children With Autism Spectrum Disorder (ASD)

Poster 6-113
Dream On: Sleep Outcomes in Boys With Duchenne Muscular Dystrophy (DMD)

Poster 6-114
Barriers to Community Participation for Children With Neurodevelopmental Disabilities: Perspectives From Three Different Support Systems

Poster 6-115
Needs Assessment & Parent Perceptions of Therapy Services for Children With Autism in the Florida Keys

Poster 6-116
Improving Independent Living Skills for Adolescents with Cortical Visual Impairment (CVI): A Staff-Training Program

Poster 6-117
Interprofessional Opportunities to Address Mental-Health Concerns in the School Setting

Poster 6-118
Collaborating With Parents To Assess the Effectiveness of an Occupation-Based After-School Group to Improve Self-Regulation & Social Participation

Poster 6-119
Medical Necessity Is Not Just a Prescription

Poster 6-110
Balancing of Task-Oriented & Process-Oriented Behaviors Framework: A Mixed-Methods Approach to Joint Play During the Middle Childhood

Poster 6-111
Gaps Between Parent & Therapist Perspectives on Family-Centered Care as a Factor of Service Setting

Poster 6-112
Organization in Time Among Adolescents: Is There an Adolescent–Parent Agreement, & What About Gender Differences?

Poster 6-113
Current Trends in School-Based Practice

Poster 6-114
Social Participation & Navigation (SPAN): Usability Testing of Website & Application for Youth & Young Adults With Acquired Brain Injuries
Saturday, March 28
Poster Session #7
9:00 AM – 11:00 AM
BCEC Hall C

- Poster 6-125
  Building School Capacity to Facilitate Participation of Students With Autism Spectrum Disorder (ASD): A Multiplier Approach

- Poster 6-126
  National Clearinghouse on Autism Evidence & Practice (NCAEP): Finding the Relevance to OT Within a Large-Scale Systematic Review

- Poster 6-127
  Military-Connected Children: Teachers’ Perceptions Regarding the Role of OT

- Poster 6-128
  Squiggles & Wiggles: An Interprofessional Blog for School-Based Service Providers

- Poster 6-129
  Optimizing Kinesthetic & Visual Strategies for Handwriting Instruction

- Poster 6-130
  Social-Emotional Learning (SEL) Strategies for Students in Self-Contained Classrooms: Creating an Evidence-Informed Quick-Reference Guide

- Poster 6-131
  Adaptive Skills & Community Participation: A Transdisciplinary Group Model for Adolescents with Autism Spectrum Disorder (ASD) or Intellectual Disabilities

- Poster 6-132
  Parent Goals for Children With Autism Receiving OT Using a Sensory-Integration Approach

- Poster 6-133
  The Time Is Now: A Call to Action for OTs to Address Needs of Young Adults & Facilitate Successful Transition to Employment

- Poster 6-134
  Advocating for Change in the Culture of Early Intervention With the Promotion of Community Participation

- Poster 6-135
  Maximizing Independence in the Transition of Healthcare Management: The Role of Assistive Technology (AT) & OT

- Poster 6-136
  Can OT Be Part of the Fabric of Preschool Curricula? A Mixed-Methods Study on Social-Emotional Development

- Poster 6-137
  Supporting Occupations & Neurodevelopment of Infants With Congenital Heart Disease (CHD) & Their Families: A Training for Interprofessional Hospital Staff

- Poster 6-138
  OT’s Role in Developmental Care With the Congenital Heart Population

- Poster 6-139
  Motivating Factors for Inclusive Playgrounds

- Poster 6-140
  Play With Your Food! How to Improve Pediatric Food Selectivity & Caregiver–Child Interactions During Mealtimes Through Food Play

- Poster 6-141
  OT Fieldwork in Occupation-Based Programming in Afterschool Programming & Summer Camp for Youth With Autism in an Urban Setting

- Poster 6-142
  Determining Frequency, Intensity & Duration of Care in School & Outpatient Pediatric Settings: How & Why To Change

- Poster 6-143
  Use of the Outdoors: A Novel Setting for Pediatric OT Groups

- Poster 6-144
  Yoga for Children Living in a Homeless Shelter With Measurable Outcomes

- Poster 6-145
  Addressing the Sleep Concerns of Children: Pediatric OT Current Practice Trends & Resources to Support Public-Health Initiatives

- Poster 6-146
  Investigating Developmental Norms of Infants & Children in Rural Armenia Utilizing an Adapted Version of the Centers for Disease Control & Prevention (CDC) Developmental Milestone Checklist

- Poster 6-147
  An Approach To Develop Resilience & Social Participation in Adolescents With Burn Injury at Risk of Future Mental-Health Issues

- Poster 6-148
  A Novel Risk-Assessment Tool for Early Mobilization After Pediatric Tracheostomy

- Poster 6-149
  Investigating the Incorporation of Facility Dogs Into OT Services at Children’s Hospitals

- Poster 6-150
  Improving the Use of Family-Centered Care in an Inpatient Pediatric Rehab: A Quality-Improvement Project

- Poster 6-151
  Collaborating With Parents in Early Intervention: OTs’ Perspectives on Engaging Parents in Early Intervention (EI)

- Poster 6-152
  Life-Skill Development & Its Impact on Perceived Stress & Employment Pursuits: A Study of Young Adults With a History of Homelessness & Trauma

- Poster 6-153
  The Role of School-Based Supports in Predicting Employment Outcomes for Young Adults With Autism Spectrum Disorder (ASD)

- Poster 6-154
  The Influence of Theory of Mind (ToM) on Pretend Play in Children With Autism Spectrum Disorders (ASD): A Cross-Sectional Model

- Poster 6-155
  Early-Intervention Providers’ Perspectives on Family-Guided Routines-Based Intervention (FGRBI)

- Poster 6-156
  School Bullying: What Is Our Role?

- Poster 6-157
  An Analysis of the Occupational Enrichment of the Seattle Children’s PlayGarden

- Poster 6-158
  Fast, Real & Lasting Changes in Handwriting: An Evidence-Based Approach

- Poster 6-159
  Qualitative Research: Perceptions of the Developmental, Individual Differences, Relationship-Based (DIR) Model Among Staff in a Public Preschool Setting

- Poster 6-160
  The Contextually Based & Integrated Service (CBIS) Model: A Framework for Collaborative School-Based Practice

- Poster 6-161
  KidSHINE Bootcamp: A Novel, Structured Program Using High-Intensity Exercise to Improve Self-Regulation in Children With Sensory-Processing Challenges
Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C

Poster 8-100
The Effectiveness of Teletherapy for Pediatric OT: A Scoping Review

Poster 8-101
Increasing Access to Spiritual Engagement for Children, Adolescents & Families Experiencing Disability

Poster 8-102
Camp Buddy Talk: Establishing a Day Camp for Children With Down Syndrome

Poster 8-103
A Social Skills Program Involving Therapy Dog-Handler Teams Facilitates Intersubjectivity & Self-Awareness for Children With Autism Spectrum Disorder

Poster 8-104
Calm, Co-Regulated & Connected: Early Childhood OT & Psychology Co-Treatment Using Child-Parent Psychotherapy (CPP)

Poster 8-105
Communicating With Parents When Signs of Autism Spectrum Disorder (ASD) Are Observed: OT Practitioner Perspectives

Poster 8-106
The Little Things Make the Biggest Impact: A Scoping Review of OT’s Role in the Neonatal Intensive Care Unit (NICU)

Poster 8-107
Integrating OT Into the Preschool Classroom to Support Kindergarten Readiness

Poster 8-108
Multisensory Interventions to Improve Oral Feeding in Infants

Poster 8-109
Supporting Interprofessional Partnerships (IPCs): An Educational Guide for Collaboration Between OTs & Applied Behavior Analysts (ABAs)

Poster 8-110
Approach Patterns to Fine-Motor Tasks:Feasibility of Using Motion-Capture Technology With Children

Poster 8-111
The Use of Theory of Planned Behavior & Weighed Attended Self-Regulated Examine Habit-Forming & Physical Activity Among Young Adults

Poster 8-112
Parental Stress & Its Impact on the Child: Mindfulness-Based Approaches May Be the Answer

Poster 8-113
Last to Bed & First to Wake: The Sleep Deficiency Among America’s Youth

Poster 8-114
Keyboarding Speed & Accuracy Norms of Fifth- & Sixth-Grade Students

Poster 8-115
Be a Lifesaver: The Effects of Aquatic-Based OT on Water Safety & Social Skills in Children With Autism

Poster 8-116
Establishing Parallel Forms: Reliability of Two New Tasks on the Children’s Kitchen Task Assessment (CKTA)

Poster 8-117
Collaboration With Teachers: A National Survey of School-Based OT Practitioners (OTPs)

Poster 8-118
Mastery Motivation in Children at High Risk for Developmental Delays & Implications for Early Interventionists

Poster 8-119
Measuring Accessibility of Materials Provided to Families for Accessing, Utilizing & Transitioning Out of Early Intervention (EI)

Poster 8-120
Evaluation of Family-Centered Participation-Based Assessments: Content Validity & Clinical Utility

Poster 8-121
The Integration of OT in Implementation of Social-Emotional Learning (SEL) at the Classroom A Qualitative Study

Poster 8-122
School Playground Intervention for Children With Disabilities Creates Play Capabilities & Shifts Adult Perspectives

Poster 8-123
It’s a Roller Coaster Ride! A Metaphorical Analysis of Effective OT in Child Mental-Health & Learning Disability

Poster 8-124
Training Teachers in Underdeveloped Communities to Use Movement Breaks to Manage Problematic Behaviors in Classrooms

Poster 8-125
SPOT on Life Skills: A Life-Skills Curriculum-Design Model for Middle School Students With Mild–Moderate Intellectual Disabilities

Poster 8-126
Development of the Kindergarten Readiness Inventory (K-READI)—A Screening Tool for Children on the Autism Spectrum

Poster 8-108
Strategies for Successful Neuroimaging & Standardized Assessment in Youth With Autism & Sensory Challenges: Applications for Research & Practice

Poster 7-129
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Poster 8-127  
Career Exploration for Students With Dyslexia: The Role of the OT

Poster 8-128  
Using Experiential Learning to Increase Empathy in Elementary-School Educators: A Case Report

Poster 8-129  
Practical Applications of a District-Wide Response to Intervention (RtI) Model Targeting At-Risk Early Learners

Poster 8-130  
Trauma-Informed Sensory Strategies for a Pediatric Behavioral-Health Setting

Poster 8-131  
Controlling Powered Mobility in Very Young Children: A Review of the Evidence

Poster Session #9  
2:00 PM – 4:00 PM  
BCEC Hall C

Poster 9-100  
Facilitating the Development of Critical Self-Advocacy (SA) Skills to Support Young Adults With Disabilities in the Transition to the Adult Service World

Poster 9-101  
Functioning in the Presence of Pain: OT Evaluation & Treatment in Pediatric Chronic Pain

Poster 9-102  
Development of a Functional Cognition (FC) Screening Tool for Children & Youth

Poster 9-103  
Parents’ Perceptions of the Impact of ADHD on Their Child’s Occupational Performance

Poster 9-104  
Social-Skills Group Program Development in an Outpatient Pediatric Setting

Poster 9-105  
Preparation for the Future: The Impact of OT Programming on Adolescents With Developmental & Learning Disabilities

Poster 9-106  
Identifying Needs for OT Services in Agencies Serving Children From Low-Income Communities

Poster 9-107  
Pediatric Videofluoroscopic Swallow Studies (VFSS): Taking It One Swallow at a Time

Poster 9-108  
Documenting Change in Pediatric Feeding Clients

Poster 9-109  
From Tube-Fed to Spoon-Fed: Application of Data-Driven Decision-Making To Address Pediatric Feeding Disorder Related to Sensory Issues

Poster 9-110  
A Systematic Review of Muscular Fitness Trends in Youth & Its Impact on Occupational Performance

Poster 9-111  
The Development of the Social Participation Index for Adolescents with Burn Injury (SPI-Burn): A Proposed Screening Tool To Expand the Role of OT

Poster 9-112  
The Role of OT in the Transition From Tube-Fed to Spoon-Fed: An Examination of Family Occupations Affording Family Connection & Identity Cultivation

Poster 9-113  
Increasing Generalization & Caregiver Self-Efficacy Through Cognitive Orientation to Daily Occupational Performance (CO-OP) Training

Poster 9-114  
Adaptive Chair Yoga to Increase Function in Children With Cerebral Palsy: A Framework for Rehabilitation Professionals

Poster 9-115  
Retained Primitive Reflexes: Perception, Knowledge Base & Practice Patterns of OT Practitioners (OTPs)

Poster 9-116  
What Families Do Together: An Examination of Family Occupations Affording Family Connection & Identity Cultivation

Poster 9-117  
Intensive Power Mobility Training for Very Young Children with Cerebral Palsy: A Pilot Study

Poster 9-118  
Increasing Generalization & Caregiver Self-Efficacy Through Cognitive Orientation to Daily Occupational Performance (CO-OP) Training

Poster 9-119  
Improving Attention Regulation in Children: An Interoceptive Awareness Approach

Poster 9-120  
The Impact of Visual Impairment on Development & Learning in Children

Poster 9-121  
Teacher Perceptions of Writing-Based Assistive Technology

Poster 9-122  
Executive-Functioning Processes & Perils: A School-Based OT’s Role & Responsibility to Address Executive Function

Poster 9-123  
Continuing Power Mobility in Very Young Children: A Framework for Rehabilitation Professionals

Poster 9-124  
Retained Primitive Reflexes: Perception, Knowledge Base & Practice Patterns of OT Practitioners (OTPs)

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Poster 9-128  
Relationships Between Sensory Processing Behaviors, Executive Function & Temperament Characteristics for Effortful Control in School-Age Children

Poster 9-129  
The Development of the Social Participation Index for Adolescents with Burn Injury (SPI-Burn): A Proposed Screening Tool To Expand the Role of OT

Poster 9-130  
Using Actigraphy for Understanding Activity & Sleep Patterns in Young Boys With Duchenne Muscular Dystrophy (DMD) During a Clinical Drug Trial
Late Breaking Posters

The Late Breaking Scientific Research Posters features proposals submitted in December 2019 focused on recent results of scientific inquiry in the field. In addition, we have Critically Appraised Papers (CAPs) sessions. This year 299 proposals were submitted under these categories for peer review. Visit these poster sessions to see the latest scientific research and CAPs.

Thursday, March 26

Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C

- Poster 1-127
  Critically Appraised Paper: Utilizing Modified Constraint-Induced Movement Therapy (mCIMT) & Virtual Reality Environment to Improve Upper-Limb Function in Children With Cerebral Palsy
- Poster 1-128
  Critically Appraised Paper: Modified Constraint-Induced Movement Therapy Compared to Bimanual Therapy Home Program Effectiveness in Infants With Hemiplegic Cerebral Palsy
- Poster 1-129
  The Impact of Tactile Play on Increasing Oral Acceptance of Wet Food Items
- Poster 1-130
  Fine Motor Activities in Kindergarten Classrooms
- Poster 1-131
  Rewarding Arm Activity in Infants At Risk: Feasibility of a Home-Based Program
- Poster 1-132
  Utilizing a Combination of Interactive Technology & Traditional Fine-Motor Activities to Improve Fine-Motor Development in Kindergarten Students
- Poster 1-133
  Exploring the Impact of Nature-Based Intervention on the Physiology, Emotions & Ability to Self-Regulate in At-Risk Preadolescent Youth

Poster Session #2
11:00 AM – 1:00 PM
BCEC Hall C

- Poster 2-125
  Exploring the Role of OT in School-Based Drug Prevention
- Poster 3-131
  Practical Treatment Strategies for Complex Learners
- Poster 3-132
  Associations Between Canadian Occupational Performance Measure (COPM) Change Scores & Cerebral Palsy Functional Classification System Severity Levels
- Poster 3-129
  Critically Appraised Paper: Critical Appraisal of the Effect of Sensory Integration Therapy on Occupational Performance in Children With Autism
- Poster 3-133
  Optimizing Compliance With Home Programming Through Neuroplasticity Education Among Parents of Children Receiving Outpatient OT
- Poster 3-130

Friday, March 27

Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C

- Poster 4-128
  Mental-Health Benefits of a Mindfulness-Based Prevention Program on Elementary Schoolchildren
- Poster 4-129
  Efficacy of an Intervention To Teach Zippering: A Two-Group Control Study

Poster Session #5
12:45 PM – 2:45 PM
BCEC Hall C

- Poster 5-133
  Exploring the Performance of Self-Care & Visual Perception in Preschool Children With Autism Spectrum Disorder (ASD)

Saturday, March 28

Poster Session #7
9:00 AM – 11:00 AM
BCEC Hall C

- Poster 7-130
  Caregiver Education in the Neonatal Intensive Care Unit (NICU)
- Poster 7-131
  Exploration of Challenging Behaviors in Pediatric OT

Poster Session #8
11:00 AM – 1:00 PM
BCEC Hall C

- Poster 8-132
  Effectiveness of an Intensive OT Camp for Children
- Poster 8-133
  Visual Biases & Attentional Inflexibilities Differentiate Those at Elevated-Likelihood of Autism: An Eye-Tracking Study

Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C

- Poster 9-127
  Children’s Progression of Control of a Powered Mobility Device Using a Joystick
- Poster 9-128
  Pediatric Sleep Difficulties: How OTs Address Sleep as an Occupation
- Poster 9-129
  Effectiveness of OT Sensory Interventions for Children & Adolescents: A Systematic Review
- Poster 9-130
  The Impact of an OT-Based Handwriting Program for a Preschool Student
- Poster 9-131
  Profiles of Sensory Processing of Infants & Toddlers in a Medically Underserved Area: A Cohort Study
- Poster 9-132
  School Participation in Students With Craniofacial Microsomia (CFM)
Thursday, March 26

10:00 AM – 11:30 AM
◆ Short Course 132
  BCEC Room 204AB
Making Leisure Matter for Youth With Disabilities & Mental-Health Challenges: Promoting Participation in School, Clinic & Community Settings

8:00 AM – 11:00 AM
◆ Workshop 205
  BCEC Room 205B
Why Are Caregivers in the Waiting Room? Successful Engagement With Children With Autism Spectrum Disorders & Complex Neurodevelopmental Disorders

Friday, March 27

8:00 AM – 9:30 AM
◆ Short Course 210
  BCEC Room 204AB
A Driving & Community-Mobility "Bootcamp" for Teens & Young Adults With Autism Spectrum Disorder (ASD): Effective Strategies & Interventions

8:00 AM – 11:00 AM
◆ Workshop 205
  BCEC Room 205B
Why Are Caregivers in the Waiting Room? Successful Engagement With Children With Autism Spectrum Disorders & Complex Neurodevelopmental Disorders

10:00 AM – 11:30 AM
◆ Short Course 236
  BCEC Room 210B
Preparing for Transitions Throughout the Lifespan: Collecting Evidence to Support the Process

Saturday, March 28

8:30 AM – 10:00 AM
◆ Short Course 309
  BCEC Room 204AB
Consenting Adults: Navigating Consent With Adults With Developmental Disabilities

1:30 PM – 3:00 PM
◆ Short Course 353
  BCEC Room 204AB
Aligning OT & Special Olympics: Maximizing Participation for Individuals With Intellectual Disabilities

1:30 PM – 3:00 PM
◆ Short Course 358
  BCEC Room 210C
Using Social Narratives to Promote Behavior Change for Individuals With Autism Spectrum Disorder (ASD) & Other Developmental Disabilities

2:00 PM – 5:00 PM
◆ Workshop 313
  BCEC Room 205B
Building an OT Roadmap: Harnessing Crucial Opportunities to Serve Autistic Individuals

◆ Introductory information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
◆ Intermediate information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
◆ Advanced information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.
Sunday, March 29

Posters
Sponsored by

Developmental Disabilities

Poster Session #2
11:00 AM – 1:00 PM
BCEC Hall C

- Poster 2-200
  OT Interventions in Autism: Is Camouflaging Overlooked?

- Poster 2-201
  Creating a Resource Guide on Sensuality & Healthy Relationships for a Day Program Serving Adults With Developmental Disabilities

- Poster 2-202
  Transitions to Adult Healthcare for Individuals With Autism Spectrum Disorders (ASD)

- Poster 2-203
  Portraits of Joy: The Lived Experience of Young Adults With Autism Expressed Through PhotoVoice

- Poster 2-204
  Autism & Inclusive Community Spaces: An Evidence Synthesis of Supported Approaches

- Poster 2-205
  A Study Regarding the Recommendations & Outcomes for the Introduction of Complementary Foods for Children With Down Syndrome

- Poster 2-206
  Video Modeling (VM) for Individuals with Autism Spectrum Disorder (ASD) During Maker Activities

- Poster 2-207
  Culturally Responsive & Community-Engaged Research to Improve Cancer Screening for Native American Women With Developmental Disabilities (IDD)

- Poster 2-208
  Key Elements of the Hussman Center for Adults With Autism Social Group: Perspectives of Parents & Support Persons

- Poster 2-209
  Developing Inclusive Higher-Education (IHE) Programs for Youth With Intellectual & Developmental Disabilities at the Intersection of Research & Practice

Thursday, March 26

Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C

- Poster 1-200
  Efficacy of Coaching in Supporting College Students with Disabilities in Achieving Their Academic Learning & Living Goals

- Poster 1-201
  The Impact of an Occupation-Based Transition to College Program for Young Adults With Autism Spectrum Disorder

- Poster 1-202
  Social Relationships Among Adults With Developmental Coordination Disorder (DCD) & Co-Occurrence

- Poster 1-203
  Comparison of Community Participation Patterns of Israeli Adolescents With & Without Autism Spectrum Disorder (ASD)

- Poster 1-204
  Feasibility of a Multidimensional Intervention for Parents of Adolescents With Autism

- Poster 1-205
  Exploring the Influence of Environment on People with Intellectual Disability & Dementia

- Poster 1-206
  “I Have a Disability, [&]... I Want To Make Love & Be Loved”*: Gaps, Barriers & Recommendations for Sex Ed for People With Intellectual & Developmental Disabilities (IDD)

- Poster 1-207
  Psychometric Validation of the Toileting Behavior Questionnaire for Children With Autism

Poster Session #3
1:30 PM – 3:30 PM
BCEC Hall C

- Poster 3-200
  Critically Appraised Paper: The Effects of Weighted-Blanket Use on Sleep in Children With Autism Spectrum Disorder (ASD)

- Poster 3-201
  Raising a Child With Intellectual Disabilities: The Cultural Experience of Mexican-American Parents

- Poster 3-202
  Effectiveness of an Adapted Dental Environment With an OT Student Consultation for Individuals With Developmental Disabilities

- Poster 3-203
  A Qualitative Study of the Transition From an Educational Setting to Adulthood for Youth With Intellectual & Developmental Disabilities (IDD)

- Poster 3-204
  Research-Capacity Building: Insights From a Stakeholder Community of Self-Advocates With Disabilities, Families & Community Organization Members

- Poster 3-205
  Sensory-Processing Differences in Children With Idiopathic Toe Walking (ITW)

- Poster 3-206
  Building Research Capacity & Engagement With People With Intellectual & Developmental Disabilities (IDD)
Friday, March 27

Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C

- Poster 4-200
  Critically Appraised Paper: Training Parents of Youth With Autism Spectrum Disorder (ASD) to Advocate for Adult Disability Services: Results From a Pilot Randomized Controlled Trial

- Poster 4-201
  Metacognitive Model to Promote Independence Among Adolescents With Autism Spectrum Disorder (ASD): Implementation of a Shopping Task in the Community

- Poster 4-202
  Establishing OT’s Distinct Value in AAC Evaluations for Children With Disabilities

- Poster 4-203
  Exploring Social Interactions Between Students With Autism Spectrum Disorder (ASD) & Their Typically Developing Peers in an Interest-Based Setting

- Poster 4-204
  Legibility as a Significant Measure for Evaluation of Handwriting Performance Among Adolescents in OT

- Poster 4-205
  Critically Appraised Paper: Android Robot-Mediated Mock Job Interview Sessions for Young Adults With Autism Spectrum Disorder (ASD): A Pilot Study

Poster Session #5
12:45 PM – 2:45 PM
BCEC Hall C

- Poster 5-200

- Poster 5-201
  Teaching Sexuality for Adolescents with Intellectual & Developmental Disabilities Using a Prevention Framework

- Poster 5-202
  Community Mobility Assessments for Individuals With Developmental Disabilities (DD)

- Poster 5-203
  Food for Thought: The Interrelationships of Food Selectivity & Effects on Children

- Poster 5-204
  Response Speed in Executive Tasks Predicts Social Motivation & Communication in School-Aged Children With Autism Spectrum Disorder (ASD)

- Poster 5-205
  Missed Social Initiations of Adolescent Students With Autism Spectrum Disorders (ASD): A Naturalistic Observation in an Inclusive After-School Club

- Poster 5-206
  Community-Based Interventions Targeting Obesity for People With Intellectual Disability: A Systematic Review

- Poster 5-207
  Social & Community Participation Outcomes of the Hussman Center for Adults With Autism Social Group: Participants’ Perspectives

- Poster 5-208
  Critical Appraised Paper: Effectiveness of Earwear Noise-Canceling Headphones for Children With Hyper-sensitivity to Auditory Stimuli in Children With Autism

- Poster 5-209
  Ready, Set, Action: The Use of Video Modeling to Increase Independence of Self-Help Skills in Individuals With Autism Spectrum Disorder

- Poster 5-210
  Assistive Technology (AT) for Adults With Autism Spectrum Disorder

- Poster 5-211
  Critical Appraised Paper: Reducing the Need for Personal Supports Among Workers With Autism Using an iPod Touch as an Assistive Technology: Delayed Randomized Control Trial

Saturday, March 28

Poster Session #7
9:00 AM – 11:00 AM
BCEC Hall C

- Poster 7-200
  Applied Behavioral Analysis (ABA) & OT: Influencing Social & Vocational Skills in Youth With High-Functioning Autism Spectrum Disorder (ASD)

- Poster 7-201
  The Importance of Symptom Severity & Pretend Play in Children With Autism Spectrum Disorder (ASD)

- Poster 7-202
  OT’s Role in Literacy Learning for Children Who Use an Augmentative & Alternative Communication (AAC) Device

- Poster 7-203
  Handwriting Deficits & Tourette’s Syndrome (TS): Is There a Connection?

- Poster 7-204

Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C

- Poster 8-200
  Thinking Outside the Box: The Unique Role of OT for Aging Adults With Intellectual Disabilities (ID) & Developmental Disabilities (DD)

- Poster 8-201
  The Importance of Parental Involvement: Parents’ Perceived Roles in Facilitating Self-Determination (SD) in Young Adults With Intellectual Disabilities

- Poster 8-202
  Scoping Study of Sexuality in Adults With Intellectual Disability
Be Part of “AOTPAC MovesOT2020!”
Participate With Your Contributions

AOTPAC Booth
Wednesday, March 25–Saturday, March 28
Boston Convention and Exhibition Center North Lobby
Chat with AOTPAC’s Board of Directors and AOTA’s Federal Affairs team about the issues affecting occupational therapy, and get answers to your political questions! Collect your AOTPAC ribbons, snag some swag available with your contribution(s) to AOTPAC, and get details about our contests to win a trip to DC. An AOTPAC travel mug that includes one fill up of coffee is available for your separate contribution of $100. Get yours early—limited quantity.

AOTPAC’s Midnight Ride
Saturday, March 28 from 7:30 pm–10:30 pm
Westin Waterfront, Marina Ballroom I-II
Celebrate occupational therapy with AOTPAC on Saturday night. Pahk Ya Cah in the Huhvahd Yahd and join AOTPAC for a wicked awesome night of networking, dancing, and light refreshments. The DJ will turn the music up so we can get down. Enjoy our 3rd annual Wine Tasting for a little bit more, or snag a Sam Adams from the cash bar “where everybody knows your name.” Wear what you like—just not a Yankees jersey. Go Sox. Paul Revere said the British are coming, but he had no idea what AOTPAC Night would bring. So wear your dancing shoes and let’s pahtay!

PLEASE NOTE: The AOTPAC Wine Tasting is limited to 100 participants; tickets will go fast. This Wine Tasting will consist of a few “tasting size” glasses of wine.

Tickets: $40 plus optional $10 for the Wine Tasting
Students: $25 plus optional $5 for the Wine Tasting (must be 21)

Get your ticket at the AOTPAC Booth or at the Door.
Your ticket purchase is a voluntary contribution to support the political and legislative purposes of AOTPAC.
Contributions are voluntary and will not affect an AOTA member’s rights, and are not tax deductible as charitable contributions for federal income tax purposes.

Poster 8-203
Basic Activities & Anxiety Reduction in the Care of Canines (BAARCC) Protocol for Adults With Autism Spectrum Disorder (ASD)

Poster 8-205
Primary-Care Health Encounters for Adults With Autism Spectrum Disorder (ASD): Perceptions of Adults with ASD, Caregivers & Providers

Poster 8-206
Systematic Review of Evidence-Based Practices for Improving Daily Living Skills in Young Adults With Autism Spectrum Disorders (ASD)

Poster 8-207
Exploring the Association Between Executive Function (EF) & Social Interaction in Preschool-Age Children With Autism Spectrum Disorder (ASD)

Poster 8-208
Ohio Driving Prep Course

Poster 9-200
Neurodiversity Allies: Educational & Advocacy Opportunities to Improve Healthcare Outcomes

Poster 9-201
The Effects of The SUCCESS Approach Intervention Model in Preschools With Autism: A New Neurodevelopmental Approach

Poster 9-202
Modifying a Program on Sexuality & Healthy Relationships for Adults With Developmental Disabilities

Poster 9-203
Cultural Influences on the Motor Development of Young Preschoolers—Reflections on an International Collaboration

Poster 9-204
Comparing the Predictors of Theory-of-Mind–Related Social Interaction (ToM-related social interaction) in Children With Autism Spectrum Disorder (ASD) Related to Verbal Comprehension

Poster 9-205
The Relationship Between Auditory Hyper-Reactivity, Anxiety & Social Avoidance in Autism

Poster 9-206
Video Modeling (VM) to Support Work Occupations for Adolescents & Adults With Autism Spectrum Disorder (ASD): A Systematic Review

See next page for Late Breaking Posters
Late Breaking Posters
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Thursday, March 26
Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C
- Poster 1-208
  Experience of Sleep: Families of Young Adults With Autism Spectrum Disorder (ASD)
- Poster 1-209
  Caregiver Experiences & Perceptions of Safety When Transporting Individuals With Autism Spectrum Disorder (ASD)

Poster Session #3
1:30 PM – 3:30 PM
BCEC Hall C
- Poster 3-207
  Sensory Differences, Alexithymia & Neural Activity During Emotion Observation in Youth With Autism Spectrum Disorder (ASD)
- Poster 3-208
  Influencing Peer Perceptions of Children With Disabilities in the Elementary School: How Can We Contribute in This Context
- Poster 3-209
  Following Your Hopes & Dreams: A Longitudinal Study of Adults With Intellectual Disability in Transition to Community-Based Supports

Friday, March 27
Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C
- Poster 4-207
  Interprofessional Graduate Education in Autism Spectrum Disorders (ASD): A Three-Year Perspective
- Poster 4-208
  Evaluating the Use of OT Assessments in Individuals With the Ultra-Rare Disease HNRNPH2 Gene Variant
- Poster 4-206
  Critically Appraised Paper: Parent Engagement With a Telehealth-Based Parent-Mediated Intervention Program for Children With Autism Spectrum Disorders (ASD)
- Poster 4-209

Poster Session #6
3:15 PM – 5:15 PM
BCEC Hall C
- Poster 6-209
  A Single-Case Experimental Investigation of Video Modeling to Improve Job Performance in Three Young Adults With Autism
- Poster 6-206
  The Impact of Outdoor Adaptive Play & Leisure on Quality of Life for Youth With Disabilities

Saturday, March 28
Poster Session #7
9:00 AM – 11:00 AM
BCEC Hall C
- Poster 7-205
  Explorer Mini: Enhancing Development Through Early Power Mobility
- Poster 7-206
  Mediation of Occupational Competence by Anxiety & Hyperarousal in Youths With Autism Spectrum Disorder (ASD)
- Poster 7-207
  Intentional Emotional Face Production (EFP) in Children With Autism Spectrum Disorder (ASD): A Randomized Controlled Trial
- Poster 7-208
  The Airport Experience for Individuals With Autism Spectrum Disorder (ASD) & Their Caregivers

Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C
- Poster 8-209
  The B.E.E. Program (Build, Engage, Employ): A Community- & Occupation-Based Program for Adults With Intellectual & Developmental Disabilities (I/DD)

Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C
- Poster 9-207
- Poster 9-208
  Perceptions of Paraprofessionals Following Trainings in Providing Client-Centered Care
- Poster 9-209
  Caregiver Stress & the Association Between Clinically Observed & Caregiver-Reported Sensory Responsiveness

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Thursday, March 26
Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C
- Poster 1-208
  Experience of Sleep: Families of Young Adults With Autism Spectrum Disorder (ASD)
- Poster 1-209
  Caregiver Experiences & Perceptions of Safety When Transporting Individuals With Autism Spectrum Disorder (ASD)

Poster Session #3
1:30 PM – 3:30 PM
BCEC Hall C
- Poster 3-207
  Sensory Differences, Alexithymia & Neural Activity During Emotion Observation in Youth With Autism Spectrum Disorder (ASD)
- Poster 3-208
  Influencing Peer Perceptions of Children With Disabilities in the Elementary School: How Can We Contribute in This Context
- Poster 3-209
  Following Your Hopes & Dreams: A Longitudinal Study of Adults With Intellectual Disability in Transition to Community-Based Supports

Friday, March 27
Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C
- Poster 4-207
  Interprofessional Graduate Education in Autism Spectrum Disorders (ASD): A Three-Year Perspective
- Poster 4-208
  Evaluating the Use of OT Assessments in Individuals With the Ultra-Rare Disease HNRNPH2 Gene Variant
- Poster 4-206
  Critically Appraised Paper: Parent Engagement With a Telehealth-Based Parent-Mediated Intervention Program for Children With Autism Spectrum Disorders (ASD)
- Poster 4-209

Poster Session #6
3:15 PM – 5:15 PM
BCEC Hall C
- Poster 6-209
  A Single-Case Experimental Investigation of Video Modeling to Improve Job Performance in Three Young Adults With Autism
- Poster 6-206
  The Impact of Outdoor Adaptive Play & Leisure on Quality of Life for Youth With Disabilities

Saturday, March 28
Poster Session #7
9:00 AM – 11:00 AM
BCEC Hall C
- Poster 7-205
  Explorer Mini: Enhancing Development Through Early Power Mobility
- Poster 7-206
  Mediation of Occupational Competence by Anxiety & Hyperarousal in Youths With Autism Spectrum Disorder (ASD)
- Poster 7-207
  Intentional Emotional Face Production (EFP) in Children With Autism Spectrum Disorder (ASD): A Randomized Controlled Trial
- Poster 7-208
  The Airport Experience for Individuals With Autism Spectrum Disorder (ASD) & Their Caregivers

Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C
- Poster 8-209
  The B.E.E. Program (Build, Engage, Employ): A Community- & Occupation-Based Program for Adults With Intellectual & Developmental Disabilities (I/DD)

Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C
- Poster 9-207
- Poster 9-208
  Perceptions of Paraprofessionals Following Trainings in Providing Client-Centered Care
- Poster 9-209
  Caregiver Stress & the Association Between Clinically Observed & Caregiver-Reported Sensory Responsiveness
Sensory Integration & Processing

Sessions

Wednesday, March 25

Pre-Conference Institute

12:00 PM – 6:30 PM
◆ Institute 016
BCEC Room 205C
The Structured Observations of Sensory Integration-Motor (SOSI-M): Administration, Interpretation & Bridging Your Findings to Clinical Practice

Thursday, March 26

8:00 AM – 11:00 AM
◆ Workshop 105
BCEC Room 205B
OT Using Ayres Sensory Integration for Children With Autism: Evidence-Based Implementation

Friday, March 27

8:00 AM – 11:00 AM
◆ Workshop 206
BCEC Room 206AB
Using an Evidence-Based, Interprofessional Approach to Address Sensory Behaviors in the School Setting

1:30 PM – 3:00 PM
◆ Short Course 254
BCEC Room 204AB
The Important Role of Sensory Health to Overall Health Promotion and Well Being

Saturday, March 28

8:00 AM – 11:30 AM
◆ Workshop 306
BCEC Room 205B
Looking Back to Move Forward: Relationship as a Historic & Integral Element of Sensory Integration (SI)

10:30 AM – 12:00 PM
◆ Short Course 329
BCEC Room 204AB
Sensory Processing Measure – 2 (SPM-2): Expanded Across the Lifespan for Research, Clinical & School-Based Practice

Sunday, March 29

8:00 AM – 9:30 AM
◆ Short Course 410
BCEC Room 205A
Moving Toward Scientific Consensus: The Role of Sensation in Autism

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Download Conference App for Session Details. See page 14
Conference & Expo

Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C

Poster 1-801
Measuring the Physiology of Self-Regulation in Children

Poster Session #3
1:30 PM – 3:30 PM
BCEC Hall C

Poster 3-800
Addressing Restrictive Eating With Adolescents & Young Adults

Poster 3-801
YouTube in Nigeria: Educating Caregivers on Sensory Integration

Poster 3-802
A Prospective Study of Sensory-Modulation Disorder (SMD) & Attention Deficit Hyperactivity Disorder (ADHD) & Their Related Behaviors in Substance-Use Disorder (SUD)

Thursday, March 26

Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C

Poster 4-800
Incidence of & Relationship Between Tactile Sensitivity & Self-Regulation in Six- to Eight-Year-Old Children

Poster Session #6
3:15 PM – 5:15 PM
BCEC Hall C

Poster 6-800
Sensory Diets: Do They Work?

Poster 6-801
The Impact of Sensory Diets on Adults With Intellectual & Developmental Disabilities (IDD)

Saturday, March 28

Poster Session #8
9:00 AM – 11:00 AM
BCEC Hall C

Poster 8-800
Development of a Participation-Focused Measure of Interoception

Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C

Poster 9-800
What's the Prognosis? Longitudinal Follow-Up of Children With Sensory-Processing Challenges 8 to 32 Years Later

Late Breaking Posters

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Saturday, March 28

Poster Session #8
9:00 AM – 11:00 AM
BCEC Hall C

Poster 8-800
Sensory Interventions Used in the Treatment of Gravitational Insecurity (GI)

Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C

Poster 9-800
Validation of the Vestibular & Proprioceptive Tests of the Evaluation in Ayres Sensory Integration (EASI)

Poster 9-802
Sustained Attention in Exposure to Tactile Stimuli Among Children 4 to 10 Years Old With & Without Sensory Modulation Disorders
Home & Community Health

Sessions

Thursday, March 26

8:00 AM – 9:30 AM
- Short Course 106
  BCEC Room 154
  Community Inclusion, What About Our Churches? Role of OT in Promoting Inclusion in a Faith-Based Program

8:00 AM – 9:30 AM
- Short Course 107
  BCEC Room 156ABC
  Theory & an OT Health & Wellness Assessment To Provide Evidence for Improved Quality of Life

10:00 AM – 11:30 AM
- Short Course 128
  BCEC Room 154
  OT & Global Volunteerism: Innovative & Sustainable Public-Health Projects

10:00 AM – 11:30 AM
- Short Course 129
  BCEC Room 156ABC
  Helping People Suffering With Pain: Integrative Medicine & Health-Promotion Approaches Embedded Within Holistic OT Practice

12:00 PM – 1:30 PM
- Short Course 150
  BCEC Room 154
  OT in Primary Care: Promotion of Health & Wellness

Using Whole Health & Complementary & Integrative Health (CIH) Approaches

12:00 PM – 1:30 PM
- Short Course 151
  BCEC Room 156ABC
  Universal Design (UD): OT’s Role in a Multidisciplinary Team Collaborative-Design Process

2:00 PM – 3:30 PM
- Short Course 172
  BCEC Room 154
  Retrospective Analysis: Most Common Diagnoses Seen in a Primary-Care (PC) Clinic & Corresponding OT Interventions

Friday, March 27

8:00 AM – 9:30 AM
- Short Course 206
  BCEC Room 154
  Enabling OTs To Be Leaders in Person-Centered Emergency Preparedness for People With Disabilities

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Thursday, March 26

Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C

- **Poster 1-400**
  OT-Led Interdisciplinary Diabetes Self-Management Program: A Single-Subject Case Series

- **Poster 1-401**
  Predicting Adverse Outcomes in Older Adults After Hospital Discharge Via Occupational Assessments

- **Poster 1-402**
  Exploring Geriatric Syndromes Among People Living With Chronic HIV: Implications for OTs

- **Poster 1-403**
  Wellness Programming Across the Lifespan: A Community-Based Approach

- **Poster 1-404**
  Critically Appraised Paper: The Effect of Community-Based OT on Quality of Life & Engagement for Women With Breast Cancer

- **Poster 1-405**
  Disaster Preparation for Homebound Senior Citizens

- **Poster 1-406**
  Facilitating Access & Inclusion for Visitors With Disabilities: A Community-Engaged Project With a Local Zoological Park

- **Poster 1-407**
  A Community-Based Program for Bringing Low-Vision (LV) Assessment & Intervention to a Diverse, Under-Served Senior Population

- **Poster 1-408**
  Occupational Justice: Application to Providing OT Services to Homeless Families

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Saturday, March 28

8:30 AM – 11:30 AM
- **Workshop 304**
  BCEC Room 154
  Workshop on Motivational Interviewing: An Evidence-Based Practice for Promoting Lifestyle Change

8:30 AM – 10:00 AM
- **Short Course 306**
  BCEC Room 156ABC
  Fostering the Transition Home for Veterans Through Nature

10:30 AM – 12:00 PM
- **Short Course 326**
  BCEC Room 156ABC
  Evolution & Applications of Lifestyle Redesign (LR): OT for Health Promotion, Wellness & Disease Management

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Sunday, March 29

8:00 AM – 9:30 AM
- **Short Course 405**
  BCEC Room 154
  Use of the Kawa Model as an Individual or Group-Based Assessment & Intervention Within a Community-Based Program for People Living With Brain Injury

8:00 AM – 9:30 AM
- **Short Course 406**
  BCEC Room 156ABC
  BALANCED: Practical Tips & Strategies for the Development & Implementation of Community-Based Fall Prevention Programming
Friday, March 27

Poster Session #4  
9:00 AM – 11:00 AM  
BCEC Hall C

- Poster 4-400  
Navigating Life in the United States: Development of a Participatory, Community-Based Program for Refugee Youth

- Poster 4-401  
Systematic Review of Physical-Activity-Focused Interventions for Adult Caregiver–Care Recipient Dyads: What’s Best for Spousal Caregivers?

- Poster 4-402  
The Home-Health-Aide Experience: Opportunities for OT

- Poster 4-403  
The Lived Experiences of Postincarceration: Exploring Success for Re-Entry

Poster Session #5  
12:45 PM – 2:45 PM  
BCEC Hall C

- Poster 5-400  
Addressing the Gap: OT in Hospice Care

- Poster 5-401  
How Do OTs Practice With Communities To Improve Community-Level Health, Well-Being & Inclusion? A Systematic Review

- Poster 4-405  
“Intimacy with Cancer” Programming Addressing Sexual Health & Intimacy With Cancer Survivors

- Poster 4-406  
Using the WHODAS 2.0 To Assess Functional Disability & Improve OT Services Among Persons Experiencing Homelessness

- Poster 4-407  
Understanding Physical Activity (PA) in College Students: A Comparison of Self-Reported & Objective Measures

- Poster 4-408  
Caregiver Perspective of Fall Prevention for Older Adults

Saturday, March 28

Poster Session #7  
9:00 AM – 11:00 AM  
BCEC Hall C

- Poster 7-400  
Nutrition & Cooking Skills Intervention With Older Adults With Chronic Illnesses Living in Subsidized Housing
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**Thursday, March 26**

**Poster Session #2**
11:00 AM – 1:00 PM
BCEC Hall C

- Poster 2-403
  Saddle Up for Success: Equine-Assisted Activities & Therapy Program Evaluation Survey

**Poster Session #5**
12:45 PM – 2:45 PM
BCEC Hall C

- Poster 5-402
  OT Parent Training Program at the Good Beginnings for Babies Program
- Poster 5-403
  Effect of OT in Promoting Medication Adherence in Primary Care: A Randomized Control Trial
- Poster 5-404
  What OTs Can Take Away From an In-Depth Look at the Morning Routines of Persons With & Without Chronic Disabilities

**Saturday, March 28**

**Poster Session #8**
11:30 AM – 1:30 PM
BCEC Hall C

- Poster 8-402
  Technology & Environmental Supports in the Home & Community: An Interprofessional Project in Bogotá, Colombia
- Poster 8-403
  Using Eye-Tracking Technology to Compare Hazard Detection on the Road Versus a Driving Simulator at Night Across Two Age Groups

**Poster Session #9**
2:00 PM – 4:00 PM
BCEC Hall C

- Poster 9-400
  Is Travel-Training Effective in Increasing Safety & Emergency Maintenance Among Participating Students?
- Poster 9-401
  Maternal Role Transition: Promoting Mother–Child Health & Wellness Through OT
- Poster 9-402
  Identifying Occupation-Based Needs & Services for Persons Experiencing Homelessness (PEH) Using Interviews & Photovoice
- Poster 9-403
  Homelessness: Understanding Unmet Needs & Identifying Resources
- Poster 9-404
  The Perception & Practice of Home Health OTs Regarding the Need for & Use of Cognitive Assessments
- Poster 9-405
  Transitional Life-Skill Needs of Refugees: Perceptions of Refugees & Service Providers
- Poster 9-406
  A Phenomenological Exploration of the Early Needs of Caregivers of People With Alzheimer’s Disease: A Pilot Study
- Poster 9-407
  The “Use of Self” as a Core Factor in Optimizing Relationships Between Lawyers & Victims of Crime (VCs)
- Poster 9-408
  Impact of a Short-Term Occupation-Based Program on Improving Pain, Fatigue & Occupational Performance in Women With Cancer Living in the Community
- Poster 9-409
  Impact of Pillbox Customization on Device Satisfaction & Medication Adherence
- Poster 9-410
  Understanding Navajo Parents’ Beliefs About Cradling & Early Mobility Practices
- Poster 9-411
  Latinos in the RGV Living with Ulcerative Colitis: Occupational Changes
Mental Health

Wednesday, March 25

PRE-CONFERENCE INSTITUTES

12:00 PM – 6:30 PM
Institute 008
BCEC Room 153ABC
Implementing Occupation-Based Interventions in Community-Based Mental- & Behavioral-Health Settings

12:00 PM – 6:30 PM
Institute 010
BCEC Room 156ABC
OT & Homelessness: Enhancing Skills for Advanced Practice

12:00 PM – 6:30 PM
Institute 007
Westin Waterfront, Burroughs Room
An Introduction to Sensory-Enhanced Yoga® for Self-Regulation & Trauma Healing

Thursday, March 26

8:00 AM – 11:00 AM
Workshop 103
BCEC Room 152
Beyond Advocacy: Practical Design & Implementation of Trauma-Informed OT for Children & Adolescents

8:00 AM – 9:30 AM
Short Course 105
BCEC Room 153ABC
Mental-Health Promotion or Intervention: OT’s Current Role in Addressing Mental Health

10:00 AM – 11:30 AM
Short Course 127
BCEC Room 153ABC
Prolonged Screen Time: A New Factor in Occupation

12:00 PM – 1:30 PM
Short Course 149
BCEC Room 153ABC
Developing a Functional Literacy Program for Homeless Adults: Expanding the Occupation & Participation Approach to Reading Intervention

2:00 PM – 3:30 PM
Short Course 171
BCEC Room 153ABC
Mental Health OT Consultations on Medical Units: Demonstrating Our Distinct Value

Friday, March 27

8:00 AM – 11:00 AM
Workshop 203
BCEC Room 152
Advances in the Development of Interventions To Enhance Employment Outcomes Among Individuals With Psychiatric Disabilities

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Thursday, March 26

Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C

- Poster 1-500
  Linking Cognition & Occupation in an Intensive Outpatient Addiction Medicine Program: An OT Program Description

- Poster 1-501
  OT & Clinical Response to Opioid Abuse: Screening for Substance Use, Overdose Response Protocol & Debate Over Use of Naloxone

- Poster 1-502
  OT on the Front Line of the National Opioid-Abuse Epidemic

- Poster 1-503
  Lifestyle Redesign®: A Treatment Option for Opioid Addiction?

- Poster 1-504
  The Role of Music Performance in Fostering Quality of Life Among Refugee Artists

- Poster 1-505
  Tackling Homelessness One Group at a Time

- Poster 1-506
  Creating an Understanding of Valued Social Skills by Individuals With Autism Spectrum Disorder (ASD): A Phenomenological Study Promoting Client-Centered Care

- Poster 1-507
  Critically Appraised Paper: Effectiveness of Cognitive Processing Therapy on Social Functioning, Health & Quality of Life Impairments in Veterans With Post-Traumatic Stress Disorder (PTSD)

- Poster 1-508
  Reviewing the Evidence on Obtaining Employment for Individuals With Schizophrenia

- Poster 1-509
  A Strengths-Based Cognitive Approach to Enhancing Occupational Performance & Self-Efficacy in Individuals With Schizophrenia

- Poster 1-510
  Access to OT in the Prison System: Assessing Attitudes of OT Students & Practitioners

- Poster 1-511
  Incorporating Digital Nature To Reduce Stress & Improve Mood in a Residential Substance-Use-Disorder Treatment Facility: Results of a Research Study

- Poster 1-512
  Adapting the Comfortable Cafeteria (CC) Program for Inclusive Mental-Health Promotion in an After-School Setting

Sunday, March 29

8:00 AM – 11:00 AM
- Workshop 404
  BCEC Room 152
  Addressing Childhood Trauma at a Child-Advocacy Center Using a Transdisciplinary Model: An OT’s Role

9:30 AM – 11:00 AM
- Short Course 425
  BCEC Room 153ABC
  Lifestyle Approaches for Addressing Mental-Health Conditions

8:30 AM – 10:00 AM
- Short Course 305
  BCEC Room 153ABC
  Participatory Community Assessment (PCA): Partnering With People Transitioning Out of Homelessness & Their Supportive Housing Organization

10:30 AM – 12:00 PM
- Short Course 325
  BCEC Room 153ABC
  Transdisciplinary Panel: Exploring the Controversy Surrounding the Inclusion of “Gaming Disorder” in the World Health Organization’s ICD-11

1:30 PM – 3:00 PM
- Short Course 348
  BCEC Room 153ABC
  Third-Wave Cognitive Behavioral Therapy (CBT), Mindfulness & Behavioral Activation

2:00 PM – 5:00 PM
- Workshop 311
  BCEC Room 152
  Supporting Transitional-Age Youth (TAY) to Function Independently in an Intensive Services Program

3:30 PM – 5:00 PM
- Short Course 370
  BCEC Room 153ABC
  When Mood & Behavior Interfere With Client Engagement: Quick & Effective Tools To Promote Recovery

8:00 AM – 9:30 AM
- Poster 1-500
  BCEC Hall C
  Community Partnerships: Examining the Benefits of a Faculty-Led Psychosocial Level I Program

- Poster 1-501
  BCEC Room 152
  Adding an OT Perspective to the Treatment Team: Addiction, Re-Entry From Incarceration & Homelessness

- Poster 2-502
  BCEC Room 153ABC
  Allen’s Cognitive Disabilities Model Program for a Memory-Care Unit

- Poster 2-503
  BCEC Hall C
  Integrating OT Services in a Community-Based Early Intervention & Wellness Program in South Los Angeles

- Poster 2-504
  BCEC Room 153ABC
  Overcoming the College-Student Mental-Health Crisis With OT
Poster Session #3
1:30 PM – 3:30 PM
BCEC Hall C

- Poster 3-500
  Walking the Tightrope: Balancing Professional & Care-Partner Roles for Spouses With Parkinson’s & Bipolar Disorder
- Poster 3-501
  Eating Disorder Treatment: OT's Role in Treating Anorexia Nervosa
- Poster 3-502
  Attitudes, Beliefs & Behaviors Regarding Marijuana Use Among OTs
- Poster 3-503
  Behind the Wall: Perspectives of an OT Student, LIFW Coordinator & Seasoned Correctional Professional at a Women's Correctional Facility
- Poster 3-504
  Cultural Competence Development & Relationship Building in Supervision
- Poster 3-506
  Effectively Addressing the Psychosocial Needs of All Clients
- Poster 3-507
  Psychometric Evaluation of the Occupation-Centered Intervention Assessment (OCIA) in Mental Health Practice
- Poster 3-508
  Occupational Resilience: A New Concept in Occupational Science
- Poster 3-509
  Brain Injury & Aggression: Training Staff To Recognize Triggers to Aggression Following Brain Injury
- Poster 3-510
  Eco Therapy & Spirituality in Forensic Mental Health: A Preliminary Outcome Study

Friday, March 27
Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C

- Poster 4-500
  Mental-Health Curriculum + Level I Fieldwork = Civic Engagement & Civic Learning
- Poster 4-501
  Exploring the Potential Role of OT Within the Juvenile Detention Home
- Poster 4-502
  From Routines & Rituals to Outcomes & Advocacy
- Poster 4-503
  Critically Appraised Paper: Mnemonic Strategy (MS) Training for Object-Location Associations in Healthy Elderly & Patients With Amnestic Mild Cognitive Impairment
- Poster 4-504
  The Impact of Play-Related Impairment Among OTs
- Poster 4-505
  The Effect of Interventions Within the Scope of OT To Reduce Recidivism in Prison Inmates: A Systematic Review
- Poster 4-506
  Substance Use & Stigma: A Training Intervention for Healthcare Students
- Poster 4-507
  A “Hangout Spot” for At-Risk Youth & Young Adults
- Poster 4-508
  An OT Gun Violence & Gun Safety Awareness Program
- Poster 4-509
  Bullying: How Does It Affect Adolescents’ Mental Health?
- Poster 4-510
  The Role of OT in the Court System: Perspectives From Mental-Health & Veterans Court Programs

Poster Session #5
12:45 PM – 2:45 PM
BCEC Hall C

- Poster 5-500
  A Needs Assessment Exploring Barriers & Facilitators to the Occupation of Menstruation-Health Management Among Individuals Experiencing Homelessness
- Poster 5-501
  Spirituality Mediates Well-Being & Quality of Life for Survivors of Trauma: A Systematic Review
- Poster 5-502
  Clinical & Curricular OT Interventions for the Medical-Student Population: An Interprofessional Wellness Program
- Poster 5-503
  The Therapeutic Use of Electronic Mobile Devices to Promote Occupational Participation & Performance
Poster 5-504
A Home-Based Program for Adolescents Recovering From Anorexia Nervosa & Bulimia Nervosa: The Promotion of Recovery in the Natural Context

Poster 5-505
Bipolar Disorder in Hispanic Populations: Identity & Occupational Competence

Poster 5-506
Interventions for Substance-Use Disorders: A Review of the Evidence

Poster 5-507
Exploring the Wife–Husband Relationship During Incarceration Within the Mexican-American Population

Poster 5-508
Therapeutic Writing in Occupation Based Practice

Poster 5-509
Acupressure Modality Effectiveness Research Results for Pain & Anxiety Accompanied by Demonstration of Pain & Anxiety Acupressure Protocol

Poster 5-510
Changes in Well-Being Immediately After Urban Park Visit

Saturday, March 28

Poster Session #7
9:00 AM – 11:00 AM
BCEC Hall C

Poster 6-503
The Application of Theories of Motivation to Enhance Client Participation in Mental-Health Settings

Poster 6-504
Critically Appraised Paper: Preventative Care: Brief Behavioral Activation Treatment for Depression

Poster 6-505
Doing Happy: Depression Management in Outpatient Therapy

Poster 6-506
OT’s Role in an Interprofessional Bariatric-Care Clinic

Poster 6-507
Predicting Depression Among Jordanian Adults With Disabilities According to the International Classification of Functioning, Disability & Health

Poster 6-508
Psychosocial Expert Witness: Qualifications, Evaluation Selection, Role & Need

Poster 6-509
OT Intervention for Hoarding Disorder (HD): A Literature Review

Poster 6-510
A Retrospective Analysis of Studies Examining Sensory Processing Preferences in Individuals With Psychiatric Conditions

Poster 6-511
The Impact of a Pedometer Intervention on Physical Activity in Those With Serious Mental Illness

Poster 7-501
Teaching Coping Strategies Using the Adult Learning Model: Manualized Group or Individual Programs to Promote Recovery

Poster 7-502
Application of the Do-Live-Well Framework in Mental-Health Services: Advancing an Occupational Perspective to Health Promotion

Poster 7-503
Map Your Path to Well-Being: A Community-Based Program for Older Adults

Poster 7-504
An Inter-Professional Level II Psychosocial Fieldwork Model That Utilizes Collaboration & Research

Poster 7-505
Connections: Interventions to Promote Socialization & Engagement Among People With Dementia

Poster 7-506
OT Community Reintegration for Inmates With Co-Occurring Disorders

Poster 7-507
Support Group Effectiveness on Community Integration & Mental Health for Military Personnel With a Traumatic Brain Injury (TBI): A Systematic Review

Poster 7-508
Examining the Occupational Needs & OT Intervention Strategies Used With Refugee Populations: A Scoping Review

Poster 7-509
OTs’ & Clinical Staffs’ Perceptions of Sensory Rooms in Mental-Health Settings

Poster 7-510
Toward Control Over Time—Participants’ Experiences of Attending the Group Intervention Let’s Get Organized (LGO)

Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C

Poster 8-500
Health Management & Maintenance for the Homeless (HMMH): A Shelter Program to Improve Health Habits

Poster 8-501
Sleep & Stress in Parents of Children With Autism Spectrum Disorder (ASD)

Poster 8-502
Miscarriage & the Role of OT

Poster 8-503
Utilizing Pranayama (Controlled Breathing) in OT to Promote Participation & Self-Regulation

Poster 8-504
Does Military Service Lead to Suicided Ideation Among Hispanic Veterans From the Rio Grande Valley?

Poster 8-505
Exploring OT Practitioners’ Perceptions of Addressing Depression in Rehabilitation to Home Residents of Skilled-Nursing Facilities

Poster 8-506
Spy Academy: Practicing Self-Regulation Skills While Completing Life-Skills “Missions”

Poster 8-507
Animal-Assisted Therapy (AAT): Emotional Support Animals (ESAs) & Service Dogs for Individuals With Psychiatric Disabilities

Poster 8-508
A Transdisciplinary Model for Post-Traumatic Growth: An Integrated Model of Well-Being & Well-Doing for Mental-Health OT Practice
Poster 8-509  
Nonpharmacological Interventions for Poststroke Depressive Symptoms: Systematic Review & Meta-Analysis of Randomized Controlled Trials

Poster 8-510  
The Relationship Between Addiction Severity & Inhibitory Control in Patients With Alcohol-Use Disorders

Poster 8-511  
Patients' Perspectives of OT in the Treatment of Eating Disorders

Poster Session #9  
2:00 PM – 4:00 PM  
BCEC Hall C

Poster 9-500  
Mastering the Art of Regulation: Developing a Self-Regulation Program for Caregivers of Children With Special Needs

Poster 9-501  
Lifestyle Balance for College Students With Attention Deficit Hyperactivity Disorder (ADHD): Enhancing Quality of Life & Academic Performance

Poster 9-502  
Developing OT's Role in a Community-Based Justice Program: A Student's Perspective

Poster 9-503  
The Sensory Profile in an Acute Inpatient Mental-Health Setting

Poster 9-504  
Psychological Trauma: Etiology, Types, Symptoms & an OT Recovery Process

Poster 9-505  
Perceptions of Mental Illness: A Service-Learning Experience

Poster 9-506  
Better Habits, Brighter Futures: Outcomes of a Habit-Training Program for People in a Community-Based Supported-Housing Program

Poster 9-507  
Effectiveness of Farm Camp to Improve Coping Skills for Children Experiencing Grief From Traumatic Events or Loss

Poster 9-508  
Improving Self-Efficacy in Addressing Mental-Health Needs of Patients With Neurological Disorders

Poster 9-509  
Co-Occupational Ambiguity: An Occupation-Based Conceptual Theory in Addiction Recovery

Poster 9-510  
The Lived Experience of Homeless Mothers' Participation in an OT Leisure Craft Group

Poster 9-511  
The Interchange of Sensory Modulation & Mental Health: From Research to Practice

See next page for Late Breaking Posters
## Late Breaking Posters

The **Late Breaking Scientific Research Posters** features proposals submitted in December 2019 focused on recent results of scientific inquiry in the field. In addition, we have **Critically Appraised Papers (CAPs)** sessions. This year 299 proposals were submitted under these categories for peer review. Visit these poster sessions to see the latest scientific research and CAPs.

### Thursday, March 26

<table>
<thead>
<tr>
<th>Poster Session #1</th>
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<tbody>
<tr>
<td>Poster 1-513</td>
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<tr>
<td>The Impact of Occupational Reflection on Inpatient Mental-Health Recovery</td>
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<tr>
<td>Poster 3-511</td>
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<tr>
<td>Confirmatory Factor Analysis of the Traditional Chinese Version of the Revised Self-Efficacy Scale for Persons With Schizophrenia in Taiwan</td>
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<td>OTs’ Perceived Preparedness to Work With Youth Exposed to School Shootings</td>
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<tr>
<td>Development of the Assessment for the Knowledge of Social Perception in People With Schizophrenia</td>
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<td>Poster 5-511</td>
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<td>Assessing the Impact of Weighted Blankets on Anxiety for Patients With Eating Disorders in an Inpatient Setting: A Randomized Control Trial (RCT) Pilot</td>
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<td>Pilot Study of Let’s Get Organized: A Group Intervention for Improving Time Management</td>
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<td>Perceived Programmatic Needs &amp; Barriers for Personal &amp; Professional Success for Incarcerated Men &amp; Women in Virginia State Prisons</td>
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<tr>
<td>Poster 6-513</td>
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<td>Critically Appraised Paper: Mindfulness-Based Therapy in Adults With an Autism Spectrum Disorder: A Randomized Controlled Trial</td>
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<td>Critically Appraised Paper: Improving Continuity of Services for Cancer Patients: An Internet-Based Mindfulness Intervention Enhances Quality of Life</td>
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<td>The Calendar Study: Reliability &amp; Validity of Two Versions of the Weekly Calendar Planning Activity (WCPA) To Assess Executive Function (EF) in College Students</td>
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<td>Poster 7-512</td>
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<td>How Do Autistic Adults Define &amp; Describe Resilience?</td>
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<td>Community Participation Through the Lens of Individuals With Mental Illness: A Photovoice Study</td>
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<td>Attitudes, Beliefs &amp; Quality of Sleep Among Active-Duty Soldiers &amp; the Impact on Occupational Performance: A Mixed-Methods Study</td>
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<td>Mindful Meditation to Reduce Stress in Young Adults</td>
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<td>The Use of the Model of Human Occupation (MOHO) To Understand the Occupational Needs of Mothers With Perinatal Mental Illness: A UK Grounded-Theory Study</td>
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<td>Interoception Across Varying Degrees of Mental Wellness</td>
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Productive Aging

Sessions

Wednesday, March 25

**PRE-CONFERENCE INSTITUTES**

12:00 PM – 6:30 PM
- Institute 005
  BCEC Room 103
  Neuropsychiatric Symptoms of Dementia: Expanding Your Toolkit & Leading Your Team

12:00 PM – 6:30 PM
- Institute 006
  BCEC Room 151AB
  Exploring the Experience of the Built Environment for an Older Adult With Vision Loss

Thursday, March 26

8:00 AM – 11:00 AM
- Workshop 101
  BCEC Room 103
  Implications for OT Leadership Using the Namaste Care Program: Application to Multiple Practice Settings

8:00 AM – 9:30 AM
- Short Course 104
  BCEC Room 151AB
  Positioning the Elderly to Reduce the Risk of Pressure Injuries

10:00 AM – 11:30 AM
- Short Course 126
  BCEC Room 151AB
  Do You Have the Skills To Champion the Functional Cognition Cause in Post-Acute Care?

12:00 PM – 1:30 PM
- Short Course 148
  BCEC Room 151AB
  Redefining Quality & the Value of OT in the Age of Patient-Driven Payment Model (PDPM)

12:30 PM – 3:30 PM
- Workshop 111
  BCEC Room 103
  Increase Patient Engagement & Improve OT Outcomes Using Enhanced Medical Rehabilitation (E-MR)

2:00 PM – 3:30 PM
- Short Course 170
  BCEC Room 151AB
  Geriatric Primary Care: OT’s Role & Impact

Friday, March 27

8:00 AM – 11:00 AM
- Workshop 201
  BCEC Room 103
  Could CarFit Be a Good Fit for You & Your Setting?

8:00 AM – 9:30 AM
- Short Course 204
  BCEC Room 151AB
  Smart Technology to Live In Place

1:30 PM – 3:00 PM
- Short Course 246
  BCEC Room 052A
  (AOTA) AOTA Practice Guidelines for Older Adults With Low Vision: Translating Evidence Into Practice
Thursday, March 26

8:30 AM – 10:30 AM
BCEC Hall C

Poster Session #1

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<td>Is Emotional Well-Being a Mediator for Sensory Processing Patterns &amp; Quality of Sleep in Older Adults?</td>
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<td>Better Than Any Medication: Understanding the Experiences of People Living With Dementia &amp; Their Caregivers in a Community-Based Arts Program</td>
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<td>Dual Challenges: Web Accessibility &amp; Digital Literacy in Older Adults</td>
<td>Poster 1-602</td>
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<td>The Effect of Mindfulness Programming on Occupational Satisfaction in Community-Dwelling Older Adults</td>
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<td>Type 2 Diabetes Management Using an OT Lens</td>
<td>Poster 1-604</td>
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<td>Occupational Participation &amp; Quality of Life of Older Adults Residing in Assisted Living</td>
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<td>Community-Based YMCA-Supported Program To Promote Aging in Place</td>
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<td>Risk Factors for Falls in Older Adults With Cognitive Loss</td>
<td>Poster 1-607</td>
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<tr>
<td>Predicting Improvement in Self-Care Among Medicare Beneficiaries With an Orthopedic Hip Condition Discharged to Home From Skilled-Nursing Facilities</td>
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Sunday, March 29

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<td>The Meaning of Work for Adults Choosing to Work Beyond Traditional Retirement</td>
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Saturday, March 28

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<td>Home-Based Memory Rehabilitation—An International Translation &amp; Implementation From the United Kingdom to the United States</td>
<td>Workshop 301</td>
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<tr>
<td>Be Safety Smart: Developing an Evidence-Based Falls-Prevention Program for Community-Dwelling Seniors</td>
<td>Short Course 369</td>
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Sunday, March 29

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<tr>
<td>The Unique Role of OT in Memory Cafés for People With Dementia &amp; Their Caregivers: Strategies for Practitioners</td>
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<tr>
<td>OT: A Valuable Asset in Driving Retirement</td>
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<tr>
<td>Perioperative Care of the Geriatric Surgical Patient: Rehab’s Role in an Interprofessional Approach</td>
<td>Short Course 345</td>
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<tr>
<td>Start Incorporating Sleep Screening &amp; Intervention into Your Practice Today</td>
<td>Short Course 367</td>
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<tr>
<td>Be Safety Smart: Developing an Evidence-Based Falls-Prevention Program for Community-Dwelling Seniors</td>
<td>Short Course 369</td>
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Saturday, March 29

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<tr>
<td>Workshop 209</td>
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<tr>
<td>Exploring Frailty of Community-Dwelling Older Adults Who Participate in OT-Led Education</td>
<td>Short Course 269</td>
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<tr>
<td>Strategies for Practitioners</td>
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<tr>
<td>Short Course 249</td>
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<tr>
<td>How Do I EYEdealistically Address Vision Loss in My Generalist Practice?</td>
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<td>Poster 2-600</td>
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Friday, March 28

5:00 AM – 6:00 AM
BCEC Hall C

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Friday, March 27

Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C

Poster 4-600
Impact of Wearable Smart Technology on Living in Place

Poster 4-601
Perceptions of Well-Being & Life Fulfillment in Community Dwelling Older Adults

Poster 4-603
Forming New Habits: An Intervention to Decrease Sedentary Behavior in Medically Stable Older Adults

Poster 4-605
Opportunities for OT to Reduce Frailty-Related Disability Following Transcatheter Aortic Valve Replacement (TAVR)

Poster 4-606
The Meaning of Driving for Older Adults

Poster 4-607
Exploring Role Adjustment: Widows’ & Widowers’ Perspectives

Poster 4-608
Community Participation After Recommended Driving Retirement in Older Adults With Dementia

Poster 4-609
Implications of Passenger Conversations on Reaction Time in the Elderly Population

Poster 4-609
Frailty in Older Adults: Daily Living & Participation

Poster 5-600
OT Can Make a Difference in Persons Living With Advanced Dementia

Poster 5-601
It's All in the Approach: Training Personal-Care Aides to Avoid Triggers for Past Sexual Trauma in a Person Living With Late-Stage Dementia

Poster 5-602
Perceptions of Bullying in Senior Housing Communities

Poster 5-603
An OT Approach to Intergenerational Day Programs: Emphasis on Adults With Mild to Major Neurocognitive Disorder (NCD)

Poster 5-604
Determinants of Sedentary Time: Interest & Importance of Activities & Sociodemographic Factors in Older Adults in the Community

Poster 5-605
Perceptions of Sedentary Behavior & Its Influence on Successful Aging: Assessing the Needs of Senior-Center Patrons

Poster 5-606
Short, Spontaneous & Superficial: An Exploration of Social Participation Among Older Adults in an Assisted-Living Facility (ALF)

Poster 5-607
The Impact of Driving Education on Preparedness for Driving Cessation

Poster 5-608
Effects of Intention Formation Demands & Encoding Strategies on Prospective Memory (PM) Performance in Parkinson’s Disease (PD)

Poster 5-609
Frailty in Older Adults: Daily Living & Participation

Poster 5-601
PreActive PD: A Therapist-Delivered Physical Activity Behavior Change Program for People With Early-Stage Parkinson’s Disease (PD)

Poster 5-602
OT’s Role in Supporting Elder Orphans Through Occupational Engagement

Poster 5-603
SUPPORT for Combating Opioid Addiction in Older Adults: The Role of OT & Biophysical Agents (BPAs)

Poster 5-604
Secure Your Own Oxygen Mask First: A Caregiver Education & Training Program for Caregivers of Individuals With Alzheimer’s Disease & Dementia

Poster 5-605
Promoting Engagement & Independence in Art-Based OT for Clients With Dementia

Poster 5-606
Knowledge & Attitudes About Fall Prevention in Low-Income, Old-Old Adult Population

Poster 7-601
The Impact of an Occupation-Based Parkinson’s Caregiver Program on Caregiver’s Quality of Life (QOL)

Poster 7-604
Stakeholder Engagement in OT Research: Raising the Standard for Dementia Care

Poster 7-605
The Effects of High & Low Training Dosage in Elderly With Mild Cognitive Impairment (MCI)

Saturday, March 28

Poster Session #6
3:15 PM – 5:15 PM
BCEC Hall C

Poster 6-600
OT Can Make a Difference in Persons Living With Advanced Dementia

Poster 6-601
Addressing Malnutrition in Older Adults: An Interdisciplinary Approach

Poster 6-602
Bridge the Gap: Intergenerational Programming for Orphans & Older Adults in Morocco

Poster 6-604
Promoting Community Resilience Through OT

Poster 6-605
Subjective Memory Complaints (SMC) as a Determinant Factor of Social Participation Among Community-Dwelling Older Adults

Poster 6-606
Yoga, Anxiety & Occupational Engagement in Older Adults: A Pilot Study

Poster 7-601
Get Your Mind Moving (GYMM): An Occupation-Based Functional Cognition Program for Community-Dwelling Older Adults

Poster 7-604
Secure Your Own Oxygen Mask First: A Caregiver Education & Training Program for Caregivers of Individuals With Alzheimer’s Disease & Dementia
Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C

- Poster 8-600
  OT Involvement in an Interdisciplinary Palliative Care Team for Individuals With Dementia
- Poster 8-601
  Successful Aging in Community-Dwelling Older Adults Living With Congenital & Acquired Disabilities
- Poster 8-602
  What To Do With an Amber: Human Connection Versus “Behavior Management” in People With Dementia Using Teepa Snow’s GEMS®: Brain Change Model
- Poster 8-603
  Age-Friendly Initiatives: The OT Practitioner’s Role in Making Communities a Place Where People Can Stay Healthy & Active as They Age
- Poster 8-604
  iPad Use Among Older Women With Low Vision: Follow-Up Focus-Group Findings
- Poster 8-605
  Rapid Geriatric Assessment (RGA): A Tool for OT Within Older Adult Populations
- Poster 8-606
  Home Repairs & Falls in Older Mexican Americans Age 75 Years & Older

Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C

- Poster 9-600
  The Cost-Benefit Analysis of Home Modifications to Enhance Aging in Place: A Scoping Review
- Poster 9-601
  A Transdisciplinary Approach to Developing a Home-Modification Service
- Poster 9-602
  Get Techie With OT: A Program for Older Adults Living in a Naturally Occurring Retirement Community
- Poster 9-603
  Your Aim Is in Our Scope of Practice: Promoting Hunter Safety in Older Adults
- Poster 9-604
  Know Better, Do Better: Older Adults' Values & Perceptions & their Impact on Client-Centered Care
- Poster 9-605
  A Novel Multidisciplinary Falls-Prevention Program for Older Adults in an Institutional-Care Setting
- Poster 9-606
  Interprofessional Perceptions of OT Services in Geriatric Primary Care

- Poster 9-607
  Characterize Elderly Hand-Function-Performance Skills While Operating a Touchscreen Device
- Poster 9-608
  The Effect of Education on Knowledge & Perceptions of Nursing Staff Regarding Functional Maintenance Programs: A Pilot Study
- Poster 9-609
  Participation in Out-of-Home Activities of Older Adults: Looking Beyond Personal Characteristics
- Poster 9-610
  Adults With Early-Stage Dementia Share Their Views on Technology

CANCELLED BY SPEAKER

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Late Breaking Posters

The Late Breaking Scientific Research Posters features proposals submitted in December 2019 focused on recent results of scientific inquiry in the field. In addition, we have Critically Appraised Papers (CAPs) sessions. This year 299 proposals were submitted under these categories for peer review. Visit these poster sessions to see the latest scientific research and CAPs.

Thursday, March 26

Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C

- Poster 1-610
  Aging in Place: Measuring Quality of Life of the Aging Population
- Poster 1-609
  Critically Appraised Paper: Critical Appraisal of Royner et al. (2014): Low-Vision Depression-Prevention Trial in Age-Related Macular Degeneration: A Randomized Clinical Trial

Poster Session #2
11:00 AM – 1:00 PM
BCEC Hall C

- Poster 2-609
  The Impact of Interactive Education on Caregivers Caring for Individuals With Dementia
- Poster 2-610
  Concurrent Validity of the Tile Tray Assessment: Functional Cognition & Fine Motor Impairment in Older Adults
- Poster 2-611
  The Effects of Participation in Peer-Supported Group-Activity Intervention on the Quality of Life Among Community-Dwelling Adults

Poster Session #3
1:30 PM – 3:30 PM
BCEC Hall C

- Poster 3-609
  Exploring the Experiences of Female Spousal Caregivers
- Poster 3-610
  Physical Markers of Functional Fitness in Persons With Dementia & Their Family Caregivers

Friday, March 27

Poster Session #4
9:00 AM – 11:00 AM
BCEC Hall C

- Poster 4-611
  Using a Fall-Prevention Expo To Educate the Community, Students & Professionals
- Poster 4-610
  Critically Appraised Paper: Life Review as a Means to Minimize Depressive Symptoms in Older Adults

Saturday, March 28

Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C

- Poster 8-607
  Path Analysis of Functional Level, Environmental Factors & Lifestyle Influencing Health & Quality of Life Among the Elderly
- Poster 8-608
  Perceptions & Knowledge of Older Adult Populations & Geriatric Care: An Assessment of Interdisciplinary Experiences & Workforce Development
- Poster 8-609
  Exploring Assistive Technology (AT) Decision-Making Among Older Adults (OA) Aging in Place

Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C

- Poster 9-611
  Does Engagement in Purposeful Activity Increase the Quality of Life of Long-Term Residents Living in Nursing Homes?
- Poster 9-610
  Loneliness & Pet Ownership in Older Adults
- Poster 9-609
  Exploring the Experiences of Female Spousal Caregivers
- Poster 9-608
  Overcoming Barriers: Therapist, Client & Caregiver Perspectives on Home-Modification Recommendations

Download the 2020 Conference App for full session descriptions
For details see Page 14
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<td>12:00 PM – 6:30 PM</td>
<td>Institute 003</td>
<td>BCEC Ballroom East</td>
<td>Virtual Reality Immersion Lab: Therapeutic Use of Virtual Reality in OT</td>
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<tr>
<td>12:00 PM – 6:30 PM</td>
<td>Institute 017</td>
<td>BCEC Room 252AB</td>
<td>Queer Sex Across the Lifespan: Enabling Sexual Participation for LGBTQIA+ People With Disabilities</td>
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<td>12:00 PM – 6:30 PM</td>
<td>Institute 018</td>
<td>BCEC Room 253A</td>
<td>Interdisciplinary Approach to Management of Head &amp; Neck Cancer Survivors</td>
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<td>12:00 PM – 6:30 PM</td>
<td>Institute 019</td>
<td>BCEC Room 253B</td>
<td>Physical Agent Technologies: An Evidence-Based Occupational Framework for Assessment &amp; Clinical Application</td>
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<td>12:00 PM – 6:30 PM</td>
<td>Institute 020</td>
<td>BCEC Room 253C</td>
<td>Fall Prevention Through Function: Reducing Fall Risk Through Dance, Tai Chi &amp; Occupation</td>
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<td>12:00 PM – 6:30 PM</td>
<td>Institute 021</td>
<td>BCEC Room 254AB</td>
<td>Assessing &amp; Incorporating Community Accessibility Into OT Curricula</td>
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<td>12:00 PM – 6:30 PM</td>
<td>Institute 022</td>
<td>BCEC Room 257AB</td>
<td>OT’s Role in Chronic Pain Management: Why We Do It &amp; How We Do It</td>
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<td>12:00 PM – 6:30 PM</td>
<td>Institute 023</td>
<td>BCEC Room 258A</td>
<td>From Impairment to Participation: A New Technique to Use the Fugl-Meyer Assessment (FMA) to Inform Occupation-Based Intervention</td>
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<td>2:00 PM – 5:00 PM</td>
<td>Institute 024</td>
<td>BCEC Room 258B</td>
<td>Navigating Visual Dysfunction Postconcussion: Enhancing Occupational Performance</td>
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<td>2:00 PM – 5:00 PM</td>
<td>Institute 028</td>
<td>Westin Waterfront, Quincy Room</td>
<td>Custom Orthotic Fabrication: How To Choose the Right Orthosis</td>
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BCEC = Boston Convention & Exhibition Center

- **Introductory** information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.
- **Intermediate** information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.
- **Advanced** information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.
## Thursday, March 26

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BCEC Room 252AB  
Functional Cognitive Intervention: What OTs Need to Know |
| 8:00 AM – 9:30 AM   | ■ Short Course 116  
BCEC Room 253A  
Providing Meaningful Therapy: Occupation-Centered Interventions for Patients with Complex Cardiac Conditions in Acute Care |
| 8:00 AM – 9:30 AM   | ■ Short Course 117  
BCEC Room 253C  
Creating a Road Map to Navigate Metastatic Cancer in Inpatient Rehabilitation |
| 8:00 AM – 9:30 AM   | ■ Short Course 118  
BCEC Room 254AB  
Decoding Functional Cancer-Related Cognitive Impairment: Assessments & Interventions to Improve Role Engagement in Acute Care & Survivorship |
| 8:00 AM – 9:30 AM   | ■ Short Course 119  
BCEC Room 257AB  
The Risk of Unidentified Cognitive Impairment in Acute Care: Finding the Appropriate Screening Tool |
| 8:00 AM – 9:30 AM   | ■ Short Course 120  
BCEC Room 258A  
Neurogenic Bowel & Bladder Function: Evidence-Based Practices for OT |
| 8:00 AM – 9:30 AM   | ■ Short Course 121  
BCEC Room 258B  
Assessment of Function Across the Continuum of Recovery for Individuals With Acquired Brain Injury |
| 10:00 AM – 11:30 AM | ■ Short Course 138  
BCEC Room 253A  
Effective Neurological Rehabilitation: Translating Constraint-Induced Concepts to Everyday Practice |
| 10:00 AM – 11:30 AM | ■ Short Course 139  
BCEC Room 253C  
From the Eyes to the Brain: Evaluation of Visual Dysfunction Post Concussion |
| 10:00 AM – 11:30 AM | ■ Short Course 140  
BCEC Room 254AB  
Choosing Interventions to Improve Upper-Extremity Motor Function & Activity Performance in Adults Poststroke: A Theory-Based Approach |
| 10:00 AM – 11:30 AM | ■ Short Course 141  
BCEC Room 257AB  
The Distinct Value of OT in Vestibular Rehabilitation |
| 10:00 AM – 11:30 AM | ■ Short Course 142  
BCEC Room 258A  
Unilateral Neglect & Occupational Engagement: Update on Theory, Assessment & Intervention |
| 10:00 AM – 11:30 AM | ■ Short Course 143  
BCEC Room 258B  
Volume to Value—So What’s the Big Deal? A SWOT (Strengths, Weaknesses, Opportunities & Threats) Analysis of OT in Skilled-Nursing Facilities |
| 10:00 AM – 11:30 AM | ■ Short Course 144  
BCEC Room 259AB  
Client-Centered & Interdisciplinary Approaches to Building Fall-Prevention Skills Among Full-Time Wheelchair & Scooter Users: Best Practices |
| 12:00 PM – 1:30 PM  | ■ Short Course 160  
BCEC Room 253A  
Low-Vision Interventions: 20/20 & Beyond—Facilitating Chronic Disease Self-Management Across Practice Settings for Adults Living With Vision Loss |
| 12:00 PM – 1:30 PM  | ■ Short Course 161  
BCEC Room 253C  
Functional Cognition: What We Can Learn From Performance of Instrumental Activities of Daily Living (IADL) |
| 12:00 PM – 1:30 PM  | ■ Short Course 162  
BCEC Room 254AB  
OTs Impacting Care of Parkinson’s Disease Nonmotor Symptoms Through Significant Interprofessional Practice |
| 12:00 PM – 1:30 PM  | ■ Short Course 163  
BCEC Room 257AB  
Adaptive Yoga for Wellness |
| 12:00 PM – 1:30 PM  | ■ Short Course 164  
BCEC Room 258A  
Multidisciplinary Perspectives in Assessing Frailty in Patients Being Considered for Advanced Heart-Failure Interventions |
| 12:00 PM – 1:30 PM  | ■ Short Course 165  
BCEC Room 258B  
Cardboard Carpentry & 3-D Printing 101: Decision-Making Strategies for Implementation Into Everyday Practice |
| 12:00 PM – 1:30 PM  | ■ Short Course 166  
BCEC Room 259AB  
Surviving Survivorship: Advancing Occupational Therapy’s Role Across the Continuum of Care for Patients with Breast Cancer |
| 12:30 PM – 3:30 PM  | ■ Workshop 117  
BCEC Room 252AB  
Where Mind Meets Body: Understanding & Treating Seizures, From Epilepsy to Nonepileptic Seizures (NES), & Their Relationship to Trauma & PTSD |
| 12:30 PM – 3:30 PM  | ■ Workshop 118  
BCEC Room 253B  
Sexuality in Oncology: Improving Knowledge & Comfort Levels To Enhance Clinical Practice & Programming |
| 12:30 PM – 3:30 PM  | ■ Short Course 182  
BCEC Room 253A  
Musicians’ Injuries & the Role of OT: An Emerging Practice Area |
| 12:30 PM – 3:30 PM  | ■ Short Course 183  
BCEC Room 254AB  
Video Modeling (VM) Intervention to Improve Work-Related Social Behaviors for Adults With Intellectual & Developmental Disabilities (IDD) |
| 2:00 PM – 3:30 PM   | ■ Short Course 184  
BCEC Room 254AB  
Embracing Function in Inpatient Rehabilitation: How To Implement AOTA’s Choosing Wisely® Initiative |
| 2:00 PM – 3:30 PM   | ■ Short Course 185  
BCEC Room 257AB  
Developing an OT PreHabilitation Program for the Stem Cell Transplant Population |
| 2:00 PM – 3:30 PM   | ■ Short Course 186  
BCEC Room 258A  
The Distinct Value of OT in Falls Mitigation |
Friday, March 27

8:00 AM – 11:00 AM
◆ Short Course 217
  BCEC Room 253AB
  Addressing Moral Distress Among OT Practitioners: Caring for Clients With Traumatic Brain Injury (TBI)
◆ Workshop 207
  BCEC Room 252AB
  Vision Rehabilitation: Enhancing Recovery by Improving Occupational Performance After Stroke & Brain Injury

8:00 AM – 11:00 AM
◆ Workshop 208
  BCEC Room 253B
  Neurodegenerative Movement Disorders: Assessment & Intervention
◆ Short Course 216
  BCEC Room 253A
  FUNctional Cognitive Assessment Tools: Selection & Administration

8:00 AM – 11:00 AM
◆ Short Course 220
  BCEC Room 258A
  Let's Talk About It: Addressing Sexual Health & Intimacy
◆ Short Course 221
  BCEC Room 258B
  Right Patient, Right Time, Right Frequency

10:00 AM – 11:30 AM
◆ Short Course 238
  BCEC Room 253A
  Cognition in the ICU: OT Leading the Way by Addressing Cognitive Stimulation & Rehabilitation

10:00 AM – 11:30 AM
◆ Short Course 239
  BCEC Room 253C
  Evaluating the Client With Concussion: A Comprehensive, Occupation-Based Approach

10:00 AM – 11:30 AM
◆ Short Course 240
  BCEC Room 254AB
  Acute Flaccid Myelitis (AFM): A Modern Day Polio-Like Syndrome

10:00 AM – 11:30 AM
◆ Short Course 241
  BCEC Room 257AB
  Optimizing Health Self-Management for Adolescents & Young Adults (AYAs) in Oncology

10:00 AM – 11:30 AM
◆ Short Course 242
  BCEC Room 258A
  Postural Orthostatic Tachycardia Syndrome (POTS) & the Role of OT

10:00 AM – 11:30 AM
◆ Short Course 243
  BCEC Room 258B
  Assessment of Decision-Making Capacity in Adults: The Emerging Practice of OT as Interprofessional Collaborators

1:30 PM – 3:00 PM
◆ Short Course 260
  BCEC Room 253A
  Optimizing Functional Cognition: Applications, Challenges, Specification & Fidelity of the Multicontext (MC) Approach

1:30 PM – 3:00 PM
◆ Short Course 265
  BCEC Room 253B
  (AOTA) Risks & Rewards: A Tool Kit for Inclusion of Driving in General Practice as a Valued Instrumental Activity of Daily Living (IADL)

1:30 PM – 3:00 PM
◆ Short Course 266
  BCEC Room 253C
  Beyond Energy-Conservation Techniques: A Biopsychosocial Approach to the Management of Cancer-Related Fatigue (CRF)

1:30 PM – 3:00 PM
◆ Short Course 262
  BCEC Room 254AB
  Integration of Best Practice in the Assessment of Patients With Stroke: An Interdisciplinary Approach

1:30 PM – 3:00 PM
◆ Short Course 263
  BCEC Room 257AB
  Launching an Enterprise-Wide Safe Patient Handling & Mobility (SPHM) Department Led by Occupational & Physical Therapists

1:30 PM – 3:00 PM
◆ Short Course 264
  BCEC Room 258A
  On-Road Driving Desensitization: Improving Clients' Confidence & Tactical Driving Skills After Mild Traumatic Brain Injury (mTBI)

2:00 PM – 5:00 PM
◆ Workshop 216
  BCEC Room 252AB
  Meeting the Need for Ecologically Based & Innovative Instrument Development: Structured Functional Cognitive Assessment in Acquired Brain Injury

3:30 PM – 5:00 PM
◆ Short Course 280
  BCEC Room 253A
  Blending Occupation-Based & Activity-Based Interventions for Meaningful Change in Neurorehabilitation

3:30 PM – 5:00 PM
◆ Short Course 281
  BCEC Room 253B
  Addressing Medication Management as an Instrumental Activity of Daily Living (IADL) in Acute- & Post-Acute-Care Settings

3:30 PM – 5:00 PM
◆ Short Course 282
  BCEC Room 253C
  Activities of Daily Livelihood: Supporting Income-Generating Occupations for Refugees & Asylum Seekers
### Saturday, March 28

#### 8:30 AM – 11:30 AM
- **Workshop 308**
  BCEC Room 252AB
  Transforming OT Through the Use of Clinical 3-D Printing

#### 8:30 AM – 10:00 AM
- **Short Course 315**
  BCEC Room 253A
  Knowledge Translation of Motor Learning Principles in Neurorehabilitation Practice

#### 8:30 AM – 11:30 AM
- **Workshop 309**
  BCEC Room 253B
  New Opportunities for OT in Acute Care

#### 8:30 AM – 10:00 AM
- **Short Course 316**
  BCEC Room 253C
  Functional Cognition: Assessment Methods & Interpretations Across Postacute Care

#### 8:30 AM – 10:00 AM
- **Short Course 317**
  BCEC Room 254AB
  Occupational Engagement & Social Participation When Disability & Migration Intersect: OT’s Role & Responsibilities

#### 8:30 AM – 10:00 AM
- **Short Course 318**
  BCEC Room 257AB
  Evidence-Based Practice for Dysphagia Intervention: A Critique of Current Literature

#### 8:30 AM – 10:00 AM
- **Short Course 319**
  BCEC Room 258A
  Studying Section GG Self-Care Measures in Post-Acute Care & OT

#### 8:30 AM – 10:00 AM
- **Short Course 320**
  BCEC Room 258B
  OT’s Role in Vestibular Rehab for Postconcussion Care

#### 8:30 AM – 12:00 PM
- **Short Course 335**
  BCEC Room 253A
  The Role of the OT in Acute Rehabilitation of the Postsurgical Left Ventricular Assist Device (LVAD) Patient

#### 8:30 AM – 12:00 PM
- **Short Course 336**
  BCEC Room 253C
  Myalgic Encephalomyelitis/Chronic Fatigue Syndrome (ME/CFS): The Role of OT in Symptom Management & Treatment

#### 10:30 AM – 12:00 PM
- **Short Course 337**
  BCEC Room 254AB
  Evidence-Based Practice in Medication Management

#### 10:30 AM – 12:00 PM
- **Short Course 339**
  BCEC Room 258A
  Virtual Reality (VR): Intervention for Chronic-Pain Management

#### 10:30 AM – 12:00 PM
- **Short Course 340**
  BCEC Room 258B
  Taking Action! Advocacy & Self-Advocacy Skills-Training for Chronic-Pain Conditions

#### 1:30 PM – 3:00 PM
- **Short Course 342**
  BCEC Room 253A
  Taking a Stand Against Falls: Preventing Falls Throughout the Rehabilitation Spectrum From the Perspective of an Inpatient Rehabilitation Facility

#### 1:30 PM – 3:00 PM
- **Short Course 359**
  BCEC Room 253A
  Demonstrate Value of Chronic-Pain Conditions

#### 1:30 PM – 3:00 PM
- **Short Course 360**
  BCEC Room 253C
  Find Me the Function: Throwing Out the Cones, Pegs & Putty (An Extension of The Choosing Wisely Initiative)

#### 1:30 PM – 3:00 PM
- **Short Course 361**
  BCEC Room 254AB
  Utilizing Ranchos Levels To Develop Appropriate Cognitive Interventions in Adults With Traumatic Brain Injury (TBI)

#### 1:30 PM – 3:00 PM
- **Short Course 362**
  BCEC Room 257AB
  Post-Intensive-Care Syndrome (PICS) & Its Relation to Occupational Performance in the Oncologic Population

#### 1:30 PM – 3:00 PM
- **Short Course 363**
  BCEC Room 258A
  OT Performance Improvements to Reduce Readmission Rates for Patients With Heart Failure & Chronic Obstructive Pulmonary Disease

#### 1:30 PM – 5:00 PM
- **Workshop 315**
  BCEC Room 252AB
  Optimizing Functional Outcomes Following Traumatic Elbow Injuries: Reduce Cost, Improve the Patient Experience & Demonstrate Value

#### 2:00 PM – 5:00 PM
- **Workshop 316**
  BCEC Room 253B
  Therapeutic Intervention for Children & Adults With Brachial Plexus Injuries

#### 3:30 PM – 5:00 PM
- **Short Course 365**
  BCEC Room 252A
  (AOTA) Systematic Review on OT & Adults With Multiple Sclerosis & Their Caregivers

#### 3:30 PM – 5:00 PM
- **Short Course 366**
  BCEC Room 252B
  LEISURE: Importance & Implementation in OT—A Program for Service Members With Mild Traumatic Brain Injuries & Post-Traumatic Stress Disorder

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**Introductory** ◆ **Intermediate** ◆ **Advanced**
Thursday, March 26

**Poster Session #1**

8:30 AM – 10:30 AM

**BCEC Hall C**

- **Poster 1-700**
  Research to Practice: Promoting Inclusive Outdoor Recreation for All Through Hoofers Adapt

- **Poster 1-701**
  Daily Weight Monitoring: An Important Instrumental Activity of Daily Living for Patients With Heart Failure

- **Poster 1-702**
  Critically Appraised Paper: A Critical Appraisal Based on a Randomized Controlled Trial to Improve Self-Efficacy in People With Multiple Sclerosis

- **Poster 1-703**
  French-Canadian Adaptation of Lifestyle Redesign® for Chronic Pain Management: The Participants’ Experience

- **Poster 1-704**
  Identifying Interventions to Address Improving Occupational Performance for Individuals With Unilateral Spatial Neglect (USN)

- **Poster 1-705**
  Fractured Knowledge & Beliefs: The Role of Cognitions in Health After Musculoskeletal Hand Injury

- **Poster 1-706**
  A Wrist-Free Dorsal-Blocking Orthosis for Zone II Flexor Tendon Repairs: Six Case Studies

- **Poster 1-707**
  Quality-Improvement Project: Establishing a Low-Vision Inpatient Program
- Poster 1-708  
The Role of OT in Ostomy Management With Clients Who Have Cancer  
- Poster 1-709  
The Role of OT in Oncology: Teaching Resourcefulness to Women With Cancer in Morocco  
- Poster 1-710  
Critical Appraised Paper: Comparison of Cognitive Orientation to Daily Occupational Performance (CO-OP) & Conventional Therapy on Occupational Performance in Individuals With Stroke  
- Poster 1-711  
Use of Enhanced Visual & Auditory Feedback for an Occupational-Based Constraint-Induced Movement Therapy (CIMT) Program: Design & Case Study  
- Poster 1-712  
Addressing Upper Extremity & Postural Musculoskeletal Complications in Adults With Neurological Conditions  
- Poster 1-713  
Support Group for Adults With Vestibular Dysfunction  
- Poster 1-714  
Amyotrophic Lateral Sclerosis (ALS) Caregivers: Perceived Benefits of Caregiver Learning Labs  
- Poster 1-716  
The Use of Multidimensional Occupational-Based Approaches to Facilitate Recovery in a Young Adult With Acute Flaccid Myelitis (AFM)  
- Poster 1-717  
Effectiveness of a Mirror Therapy Program for Individuals With Hemiplegia Due to Stroke  
- Poster 1-718  
The Use of Low-Technology Devices To Improve Independence in an Individual Postquadrelep Extremity Amputation in the Intensive Care Unit (ICU): A Case Study  

Poster Session #2  
11:00 AM – 1:00 PM  
BCEC Hall C  

- Poster 2-700  
Interventions Within the Scope of OT To Address Participation for Adults With Acquired Communication Impairment: A Systematic Review  
- Poster 2-701  
Critically Appraised Paper: CAP for Maintenance of Treatment Effects of an Occupation-Based Intervention With Video Feedback for Adults With Traumatic Brain Injury (TBI)  
- Poster 2-702  
Postoperative OT Interventions & Outcomes of the Mini TightRope Procedure for Carpometacarpal (CMC) Joint Osteoarthritis  
- Poster 2-703  
An Upper-Extremity Kit for Assessing Pinch, Grasps & In-Hand Manipulation for the Partial-Hand Prosthetic User  
- Poster 2-704  
Critically Appraised Paper: Acquisition of Visual Perception in Blind Adults Using the BrainPort Artificial Vision Device  
- Poster 2-705  
Use of Low-Vision Strategies for Neurological Patients: Modifications for Physical & Cognitive Comorbidities  
- Poster 2-706  
The Unique Role of OT & Rehabilitation Implications in the Treatment of Clients Post-Sacrectomy  
- Poster 2-707  
The Role of OT With Women With BRCA Gene Mutation Post-Risk-Reducing Mastectomy (RRM)  
- Poster 2-708  
OT’s Role in the Interdisciplinary Multicomponent Approach to Preventing & Treating Delirium in the Acute Hip-Fracture Population  
- Poster 2-709  
Outcomes of Occupation-Based Home Therapy for Care Recipients With Spatial Neglect  
- Poster 2-710  
Rehabilitation of the Lung Transplant Recipient: A Clinical Approach for OT  
- Poster 2-711  
Changes in Functional Performance of Daily Activities Following Inpatient Rehabilitation of Stroke Survivors  
- Poster 2-712  
Errorless-Based Learning To Improve ADL Performance After a Brain Injury: A Case Study  

Poster Session #3  
1:30 PM – 3:30 PM  
BCEC Hall C  

- Poster 2-713  
An Exploration of Interdisciplinary Clinical-Assessment Practice Patterns in Inpatient Stroke Rehabilitation  
- Poster 2-714  
Effectiveness of Adaptive Software on Active Range of Motion (ROM) in Individuals With Rheumatoid Arthritis  
- Poster 2-715  
French-Canadian adaptation of Lifestyle Redesign® for Chronic Pain Management: A Pre-Experimental Pilot Study  
- Poster 2-716  
Use It or Lose It? The Diffusion of Constraint-Induced & Modified Constraint-Induced Movement Therapy Into OT Practice  
- Poster 2-717  
Exploring the Decision-Making Process of Caregivers of Stroke Survivors When Choosing to Utilize Community Resources to Manage the Caregiver Role  
- Poster 2-718  
Assistive Technology (AT) Recommendations in Measuring Post-Risk-Reducing Discontinuance & Client Satisfaction  
- Poster 2-719  
Development of a 3-D Printing Proposal for Boston Children’s Hospital Augmentative Communication Program  
- Poster 2-720  
Implementation of Upper-Limb Robotics in Acute Rehabilitation  
- Poster 3-700  
How Do OTs Choose Cognitive Assessments? A Grounded Theory  
- Poster 3-701  
Concussion in Collegiate Athletes: Applying an Occupation-Based Lens to Cognitive Evaluation
Poster 3-702
Validity of Vanderbilt University Medical Center’s On-Road Assessment

Poster 3-703
Coupling a Massed Practice Protocol With Functional Electrical Stimulation (FES) To Improve Hand Function Following a Cervical Spinal Cord Injury

Poster 3-704
Enhancing Quality of Life of People With Visual Impairments Through Aesthetic Techniques

Poster 3-705
Establishment of a Mobile Comprehensive Oncology Rehabilitation (MCORE) Program in Acute-Care Setting

Poster 3-706
OT Management for a Patient With Intravascular Lymphoma (IVL): A Case Study Report

Poster 3-707
Performance Improvement Project of Building a Lymphedema & Oncology Rehab Program Utilizing the Plan-Do-Study-Act (PDSA) Model

Poster 3-708
Effectiveness of Multiple Edema Management Approaches for a Client Following a Spinal Cord Injury in Inpatient Rehabilitation

Poster 3-709
A Qualitative Analysis of Manual Wheelchair Training in Inpatient Rehabilitation: A Healthcare Professional Perspective

Poster 3-710
Manualization of Task-Specific Training in Neurological Conditions for Inpatient Rehabilitation

Poster 3-711
Critically Appraised Paper: Effects of Oculomotor-Based Vision Rehabilitation in Adults With Mild Traumatic Brain Injury (mTBI)

Poster 3-712
Developing Treatment Guidelines for Patients on Extracorporeal Membrane Oxygenation (ECMO) in the Cardiothoracic ICU: An OT & Physical Therapy (PT) Collaboration

Poster 3-713
Action Observation in Upper-Extremity Rehabilitation for Stroke Survivors

Poster 3-714
Living Confidently: The Feasibility of Teaching Instrumental Activities of Daily Living (IADLs) in Inpatient Rehabilitation

Poster 3-715
The Impact of OT Within an Interdisciplinary Approach To Treat Patients With POEMS (Polyneuropathy, Organomegaly, Endocrinopathy, Monoclonal Protein, Skin Changes) Syndrome: A Case Study

Poster 3-716
Pain Neuroscience Education (PNE) as an OT Intervention

Poster 3-717
Biological, Psychological & Functional Considerations: Hand Therapists’ Perspectives & Practices Regarding Pain

Poster 3-718
Edema Education & Management Practice Patterns Among OTs Practicing in Hand Therapy: Survey Research

Poster 3-719
Upper-Extremity (UE) & Hand-Therapy Outcomes: Client & Healthcare Factors

Poster 3-720
The Efficacy of Dynamic Stabilization of the First Carpometacarpal Joint: A Prospective Randomized Controlled Trial

Poster 3-721
Process Evaluation of a Fall-Management Program for Full-Time Wheelchair & Scooter Users With Multiple Sclerosis (MS)

Poster 3-722
Using Rehabilitation Services Areas (RSA) to Characterize Post-Acute-Care Utilization in Stroke

Poster 3-723
Frailty Status & Dependence in Head & Neck Cancer Patients Receiving Concurrent Chemoradiation

Poster 3-724

Poster 3-725
Critically Appraised Paper: Brain-Computer Interface-Based Robotic End Effector System for Wrist & Hand Rehabilitation: A Randomized, Controlled Trial for Chronic Stroke

Poster 3-726
Current Trends of Employment for Individuals With Spinal Cord Injury (SCI)

Poster 3-727
A Road Map for Developing a Medical-Equipment Loan Program

Poster 3-728
Exploring Scapular Dyskinesis to Maximize Occupational Performance: An Interprofessional Perspective

Poster 3-729
The Effect of Mirror Therapy (MT) on Upper-Extremity (UE) Functioning for Patients Poststroke: A Systematic Review

Poster 3-730
Occupation-Based Upper-Extremity Rehabilitation: A Case Study

Poster 3-731
Implementing a Standardized Program for Assessment & Tracking of Occupational Outcomes After Ventricular Assistive Device Implant in a Rehab Setting

Poster 3-732
OT for Chemotherapy-Induced Peripheral Neuropathy (CIPN): Improving Overall Quality of Life

Poster 3-733
A Correlational Study: Are All Instrumental Activities of Daily Living (IADLs) Equal?

Poster 3-734
Utilizing the Simulation Lab to Orient Physical Therapists & OTs to the Intensive-Care Setting

Poster 3-735
Emerging Area of Practice: The Role of OT in a Same-Day Discharge Program

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**Poster Session #4**

**Friday, March 27**

**9:00 AM – 11:00 AM**

**BCEC Hall C**

- **Poster 4-701**
  Enhancing Collaborative Goal-Setting for Adults With Aphasia

- **Poster 4-702**
  Virtual Reality in the Clinical Setting: A Novel Intervention Approach for Chronic Pain Management

- **Poster 4-703**
  Assessing Cognition Performance & Functional Independence After a Liver Transplant

- **Poster 4-704**
  A Road Map for Developing a Medical-Equipment Loan Program

- **Poster 4-705**
  Exploring Scapular Dyskinesis to Maximize Occupational Performance: An Interprofessional Perspective

- **Poster 4-706**
  The Effect of Mirror Therapy (MT) on Upper-Extremity (UE) Functioning for Patients Poststroke: A Systematic Review

- **Poster 4-707**
  Occupation-Based Upper-Extremity Rehabilitation: A Case Study

- **Poster 4-708**
  Implementing a Standardized Program for Assessment & Tracking of Occupational Outcomes After Ventricular Assistive Device Implant in a Rehab Setting

- **Poster 4-709**
  OT for Chemotherapy-Induced Peripheral Neuropathy (CIPN): Improving Overall Quality of Life

- **Poster 4-710**
  A Correlational Study: Are All Instrumental Activities of Daily Living (IADLs) Equal?

- **Poster 4-711**
  Utilizing the Simulation Lab to Orient Physical Therapists & OTs to the Intensive-Care Setting

- **Poster 4-712**
  Emerging Area of Practice: The Role of OT in a Same-Day Discharge Program

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**Friday, March 27**

**Poster Session #4**

**9:00 AM – 11:00 AM**

**BCEC Hall C**

- **Poster 4-701**
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- **Poster 4-706**
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- **Poster 4-707**
  Occupation-Based Upper-Extremity Rehabilitation: A Case Study

- **Poster 4-708**
  Implementing a Standardized Program for Assessment & Tracking of Occupational Outcomes After Ventricular Assistive Device Implant in a Rehab Setting

- **Poster 4-709**
  OT for Chemotherapy-Induced Peripheral Neuropathy (CIPN): Improving Overall Quality of Life

- **Poster 4-710**
  A Correlational Study: Are All Instrumental Activities of Daily Living (IADLs) Equal?

- **Poster 4-711**
  Utilizing the Simulation Lab to Orient Physical Therapists & OTs to the Intensive-Care Setting

- **Poster 4-712**
  Emerging Area of Practice: The Role of OT in a Same-Day Discharge Program
Poster Session #5
12:45 PM – 2:45 PM
BCEC Hall C

Poster 5-700
Promoting Occupational Justice Using the Participatory Visual Method of Photovoice

Poster 5-701
OT for Epidermolysis Bullosa (EB)

Poster 5-702
Utilizing Health Literacy to Reduce Hospital Readmissions Among Individuals Receiving Acute Rehabilitation in a Skilled-Nursing Facility
Poster Session #6
3:15 PM – 5:15 PM
BCEC Hall C

- Poster 6-700
  OT for Individuals With Multiple Sclerosis (MS): A Behavior-Based Toolbox for Evaluation & Intervention Delivery

- Poster 6-701
  OT Impacting Intensive Care Unit–Acquired Delirium Through Client-Centered Cognitive-Based Treatments

- Poster 6-702
  The USC Perioperative Brain Health Initiative: The Role of OT in Preoperative Neurocognitive Screening

- Poster 6-703
  A Transdisciplinary Approach to Evaluation & Training of Community Mobility in Adults With Acquired Brain Injury

- Poster 6-704
  The OT’s Role in Sled Hockey: Therapist or Teammate?

- Poster 6-705
  Opportunities for Incorporating Dogs Into OT Practice

- Poster 6-706
  Assessment & Management of Visual Deficits Within the Hospital Setting

- Poster 6-707
  “Seeing Is Believing”: Effectiveness of Interventions for Activities of Daily Living (ADL) Retraining With a Visual Agnosia

- Poster 6-708
  Occupation-Based Treatment Kits for Acute Rehab

- Poster 6-709
  OT for Functional Neurological Disorders (FND): A Biopsychosocial Approach to Assessment & Treatment Across the Continuum of Care

- Poster 6-710
  Does OT Improve Functional Performance With Adult Patients on Extracorporeal Membrane Oxygenation (ECMO)?

- Poster 6-711
  Why OTs Should Be Administering the Readiness for Hospital Discharge Scale (RHDS) in the Subacute Rehabilitation Setting

- Poster 6-712
  Gender-Affirming Surgery: The Emerging Role of OT in the Acute-Care Setting

- Poster 6-713
  The Predictive Value of Standardized Outcome Measures in the Evaluation of OT Service in Patients Undergoing Joint Replacement

- Poster 6-714
  Variation in Therapy Services in Inpatient Rehabilitation Facilities (IRFs) in the US

- Poster 6-715
  Trends in Wheelchair Recommendations in a Dedicated Seating Department

- Poster 6-716
  Merging Yoga & OT for Parkinson’s Disease Improves Fatigue Management & Activity & Participation Measures

- Poster 6-717
  Action Observation: A Systematic Review

- Poster 6-718
  Barriers to Accessing Primary Healthcare for Adults With Disabilities in Low- & Middle-Income Countries—Implications for OT

- Poster 6-719
  Combined Model of Remote Interventions for Adults With Cancer-Related Cognitive Impairment: Pilot Study

- Poster 6-720
  Determining the Efficacy of the Combined Use of Noninvasive Brain Stimulation (NIBS) & OT Interventions: A Scoping Review

- Poster 6-721
  The Lived Experience of Functional Movement Disorder (FMD)

- Poster 6-722
  The Efficacy of Virtual Reality (VR) in Upper-Extremity (UE) Rehabilitation Poststroke

- Poster 6-723
  The Efficacy of Virtual Reality (VR) in Upper-Extremity (UE) Rehabilitation Poststroke

- Poster 6-724
  EMBRACE: An Occupation-Based Inaugural Program Event to Develop Healthy Relationships Among Adults With Developmental & Intellectual Disabilities

- Poster 6-725
  A Scoping Review of Preferred Assistive Technology (AT) Design Characteristics for Individuals With Spinal Cord Injuries (SCI)

- Poster 7-700
  Promoting Heart Failure Client & Caregiver Participation Through Collaboration With the American College of Cardiology

- Poster 7-701
  Promoting Nonpharmacological Treatments for Chronic Pain: Incorporating Evidence-Based Treatments for Pain Into OT Practice

- Poster 7-702
  Applying the OT Practice Framework (OTPF) to Outpatient Chronic Pain Management OT Practice

- Poster 7-703
  Assessing Executive Function Impairments in the Medically Acute Setting: An Exploration of the Clinical Utility of a Modified Multiple Errands Test (MET)

- Poster 7-704
  EMBRACE: An Occupation-Based Inaugural Program Event to Develop Healthy Relationships Among Adults With Developmental & Intellectual Disabilities

- Poster 7-705
  Pilot Study: Improving Predriving Skills for a Person With Autism Spectrum Disorder (ASD)

- Poster 7-706
  Scapulohumeral Rhythm: Everybody Put Your Hands Up!

- Poster 7-707
  Exploring 3D-Printed Prosthetics & the Need for OT Involvement in the Fabrication, Training & Assessment of Functional Use
Poster 7-708
OT Interventions to Improve Scar Mobility & Hand Function

Poster 7-709
OT & Engineering Collaboration: Designing Custom Orthosis for Enhanced Patient Outcomes

Poster 7-710
Mapping the Items Within Hand Function Tests to the International Classification of Functioning, Disability & Health (ICF) Core Set for Hand Conditions

Poster 7-711
Integration of 3-D Printing for Orthotic Fabrication as a Component in a Comprehensive Upper-Extremity OT Program: A Pilot Study

Poster 7-712
The Complex Relationship Between Disability & Obesity as Measured by Body Mass Index

Poster 7-713
Assessment & Outcomes Measurement in Maternal Health

Poster 7-714
Obesity-Related Stigma in Healthcare & OT

Poster 7-715
The Effect of Mindfulness Training on the Quality of Life (QOL) of Individuals with Parkinson's Disease (PD) & Their Caregivers

Poster 7-716
Cancer-Related Effects & Identified Occupational Needs of Young-Adult Cancer Survivors

Poster 7-718
Life, Limb & the Pursuit of Sport

Poster 7-719
OT's Role in Wound Management: An Interdisciplinary Approach

Poster 7-720
The Impact of Education on Implementation of Mirror Box Therapy Across OT Practice Settings

Poster 7-721
Education Program for Re-Establishing Sexual Function Post-Spinal-Cord Injury: The Role of the OT

Poster 7-722
Understanding & Quantifying Therapist–Patient Roles & Behaviors During Occupation-Based Therapy: From Video Analysis to Machine Learning

Poster 7-723
Development of a Tablet-Based Participation Measure for Older Adults in Outpatient Rehabilitation Settings

Poster 7-724
Social Support Mediates the Relationship Between Communication Abilities & Social Participation Post-Stroke Only for People With Aphasia (PWA)

Poster 7-725
Implementation of Biofeedback Interventions for the Treatment of Adults With Post-Concussion Syndrome

Poster 7-726
Predictors of Smartphone Ownership Among Post-Stroke Community-Dwelling Adults: Implications for Future Mobile Health in Rehabilitation

Poster 7-727
A Phenomenological Exploration of the Needs of Caregivers of People With Parkinson's Disease (PD) Early in the Caregiving Experience: A Pilot Study

Poster 7-728
Visual Reaction Time in Healthy Individuals

Poster 7-729
A Systematic Review of Cognitive Orientation to Daily Occupational Performance (CO-OP) on Motor Outcomes for Adults With Acquired Brain Injury

Poster 7-730
Acute-Care OT Practice: Application of the Canadian Occupational Performance Measure (COPM) in a Palliative-Care Program

Poster 7-731
The Influence of Personal & Physical Contexts on OTs’ Intervention Choices for Addressing Contractures

Poster 7-732
How to Develop a Therapeutic Virtual Reality Program: Barriers, Facilitators & Solutions

Poster Session #8
11:30 AM – 1:30 PM
BCEC Hall C

Poster 8-700
Supporting Occupational Engagement Among People With Mechanical Circulatory Support (MCS) & Their Caregivers: Opportunities for OT

Poster 8-701
OT Delivery of Cognitive Behavioral Therapy for Insomnia (CBT-I) in a Patient With Multiple Sclerosis: A Case Study

Poster 8-702
Translating Evidence to Practice: Implementing an Adult CO-OP Group in Day Rehabilitation, a Feasibility Study

Poster 8-703
Quality Improvement & Patient Safety: Cognition Assessment in Acute-Care OT

Poster 8-704
Integration of Graded Motor Imagery in Clinical Practice

Poster 8-705
Upper-Extremity Recovery Following Nerve Transfer in Acute Flaccid Myelitis (AFM): A Pediatric Case Series

Poster 8-706
The Perfect Team: A Multidisciplinary Approach to the Treatment of the Upper-Extremity Amputee

Poster 8-707
The Lived Experience: Patients Living with Cancer & Implications on Occupational Therapy Practice

Poster 8-708
Preventing Falls in Postacute Rehabilitation

Poster 8-709
PEG-Ease: Promoting Independence in Percutaneous Endoscopic Gastrostomy (PEG) Management Through OT Innovation

Poster 8-710
Increasing Competence With Fabrication of Custom Splints in Acute Care

Poster 8-711
The Role of OT in an Interdisciplinary Pain-Treatment Program in Acute Inpatient Rehabilitation

Poster 8-712
Collaboration Between OT & Nursing for Colostomy Care: A Case Study

Poster 8-713
Exploring OT's Role in Perioperative Protocols: Enhancing Neurocognitive Function, Quality of Life & Patient Satisfaction

Poster 8-714
Combining High-Repetition Reaching Training With Robotic Technology To Improve Upper-Extremity Function in an Individual Following a Stroke

Poster 8-715
Bringing Occupation Into the Assessment, Education & Intervention of OT in an Outpatient Neurologically Based Setting

Poster 8-716
Participation Assessment Post-Stroke: Do Measures Represent the Same Underlying Construct?
Poster Session #9

2:00 PM – 4:00 PM
BCEC Hall C

Poster 9-700
Supporting Sleep for Clients With Multiple Sclerosis

Poster 9-701
The Effects of OT Incorporating Animals on Stress Indicators for Individuals with Autism Spectrum Disorder (ASD)

Poster 9-702
Interprofessional Collaboration to Promote Client-Centered Care in Feeding, Eating & Swallowing for People With Medical Complexity

Poster 9-703
Incorporating Standardized Assessments Into Acute-Care Practice

Poster 9-704
But First, Let me Take a Selfie: Exploring The Use of Photography-Based Goniometry (PBG) in Measuring Forearm & Wrist Range of Motion

Poster 9-705
Use of Upper-Extremity (UE) Casting for Nonorthopedic Clients

Poster 9-706
Complications of Drug Injection in the Hand & Upper Extremity: Using the Person-Environment-Occupation-Performance (PEOP) Model To Frame OT Practice

Poster 9-707
The Intentional Relationship Within Low-Vision Rehabilitation

Poster 9-708
Understanding & Addressing Falls in an Inpatient Oncology Hospital

Poster 9-709
The Complexities of Caregiver Involvement & Participation in an Acute Inpatient Oncology Hospital

Poster 9-710
Understanding the Usefulness of the Occupational Self-Assessment Short Form (OSA-SF) in an Acute-Care Setting

Poster 9-711
The Feasibility, Safety & Benefits of Aquatic Therapy (AT) Intervention With a Patient Who Is Ventilator-Dependent

Poster 9-712
Increasing Therapists’ Knowledge of & Confidence in the Intensive Care Unit (ICU) Through Online Learning

Poster 9-713
Using an Unloaded Shape-Capture Method for Wheelchair Seating

Poster 9-714
How the “Choosing Wisely” Initiative Brought NewYork-Presbyterian Brooklyn Methodist Hospital (NYP-BMH) a “Thrilling Thursday” Weekly Event

Poster 9-715
Prevention of Hospital-Acquired Pressure Injuries (HAPI) Through the Use of a Specialized Seating Protocol in the Spinal Cord Injury & Trauma Populations

Poster 9-716
Intensive Care Unit–Acquired Weakness (ICU-AW): OT in the Prevention & Recovery From Critical Illness

Poster 9-717
Demonstrating OT’s Value in Bundled Payment Models for Total Joint Arthroplasty Episodes: A Scoping Review & Recommendations

Poster 9-718
Compensatory Strategies Used by Individuals With Glaucoma to Increase Driving Safety

Poster 9-719
Examining the Influence of Age & Depression on Participation 5 Years After Traumatic Brain Injury

Poster 9-720
Survivors’ Perspectives: Exploring Occupational Adaptation in Stroke Self-Management Programs

Poster 9-721
Cognitive Impairment & Participation in Systemic Lupus Erythematosus (SLE)

Poster 9-722
Cognitive Self-Efficacy in Parkinson’s Disease (PD)

Poster 9-723
The Experiences of Adults Using Mobile Health Applications to Support Participation in Physical Activity

Poster 8-717
Transcutaneous Spinal Cord Stimulation (TSCS) Yields Improvements in Quality of Life & Walking Function for Patients With Incomplete Spinal Cord Injury (iSCI)

Poster 8-718
The Impact of Functional Tasks: Analyzing Adults’ Sitting-Interface Pressures in Manual Wheelchairs

Poster 8-719
The Impact of Cognition & Communication on Participation for Individuals with Aphasia Poststroke

Poster 8-720
The Effectiveness of Electronic Pedometers for Bowel Movements After Abdominal Surgeries for Hernia Repairs & Bowel Obstructions

Poster 8-721
Combining Robot-Therapy Training With a Cognitive-Strategy-Based Home Program: Experiences of Participants Following Stroke

Poster 8-722
How Does Performance Art Shape Occupational Identity & Promote Empowerment for Disabled Artists?

Poster 8-723
The Role of Activities of Daily Living Independence in Post-Acute Care Rehabilitation Service Needs in the Elderly Abdominal-Surgery Population

Poster 8-724
Postsurgical & Postprocedural Interventions for Dupuytren’s Contracture: Preliminary Outcomes of a Survey on Rehabilitation Practice Patterns

Poster 8-725
Post-Traumatic Growth Following Spinal Cord Injury: A Qualitative Study

Poster 8-726
Outcomes for Disability, Pain & Health Following Surgical Intervention for Peripheral Nerve Disorders: Implications for the OT
Late Breaking Posters

The Late Breaking Scientific Research Posters features proposals submitted in December 2019 focused on recent results of scientific inquiry in the field. In addition, we have Critically Appraised Papers (CAPs) sessions. This year 299 proposals were submitted under these categories for peer review. Visit these poster sessions to see the latest scientific research and CAPs.

Thursday, March 26

Poster Session #1
8:30 AM – 10:30 AM
BCEC Hall C

- Poster 1-726
  Critically Appraised Paper: Effects of Task-Oriented Training on a Tilt Table in Improving Arm Function & Grip Strength in Individuals With Hemiplegia Secondary to Stroke

- Poster 1-733

- Poster 1-729

Poster Session #2
11:00 AM – 1:00 PM
BCEC Hall C

- Poster 2-724
  Evaluating Occupational Performance Needs Identified by Women Impacted by Cancer

- Poster 2-725
  Merging Yoga & OT for Parkinson's Disease: Preliminary Outcomes

- Poster 2-726
  The Feasibility of Wearable Activity Monitors as an Outcome Measurement in Mild Cognitive Impairment: A Pilot Study

- Poster 2-727
  Critically Appraised Paper: Can In-Reach Multidisciplinary Rehabilitation in the Acute Ward Improve Outcomes for Critical-Care Survivors? A Pilot Randomized Controlled Trial

- Poster 2-722

Poster Session #3
1:30 PM – 3:30 PM
BCEC Hall C

- Poster 3-730
  Novel Method to Assess Interlimb Coordination in Persons With Hemiparesis

Poster Session #4
2:00 PM – 4:00 PM
BCEC Hall C

- Poster 3-728
  Critically Appraised Paper: The Effects of an Early Mobilization Protocol on Mechanically Ventilated Patients in the Intensive Care Unit

- Poster 3-731
  Upper-Limb Prosthetics: Use of Video Guides To Assist With Activities of Daily Living Performance

- Poster 3-729
  Critically Appraised Paper: Effects of Early Mobilization on Mechanically Ventilated Patients in the Intensive Care Unit

- Poster 3-727
  Critically Appraised Paper: Effect of Bathroom Aids & Age on Balance Control During Bathing Transfers

- Poster 3-732
  How Do Behavioral & Virtual-Reality Neglect-Assessment Scores Correlate With Each Other?

Friday, March 27

Poster Session #5
12:45 PM – 2:45 PM
BCEC Hall C

- Poster 5-728
  A User-Driven Wearable Hand Robot for Functional Task Training After Stroke

- Poster 5-729
  Systematic Review & Meta-Analysis of Effectiveness of Transcranial Direct-Current Stimulation (tDCS) on Cognitive Function for Stroke Patients

- Poster 5-730
  Enhancing Health Management by Adapting Technology & Addressing Electronic Health Literacy
Saturday, March 28

Poster Session #7
9:00 AM – 11:00 AM
BCEC Hall C

Poster 7-733
A Randomized Controlled Trial Comparing Electromyography-Triggered, Cyclic & Sensory Electrical Stimulation to Facilitate Recovery of Consciousness Following a Traumatic Brain Injury: A Systematic Review

Poster Session #9
2:00 PM – 4:00 PM
BCEC Hall C

Poster 9-724
Feasibility of & Adherence to a Home-Based Video Game Rehabilitation Protocol

Poster 9-725
Chronic Pain, Cognition & the Value of OT

Poster 9-726
Is There a Relationship Between Dynamic Grip Strength & Hand Function in Healthy Adults?

Poster 9-727
A Qualitative Study of Current Rehab Practices for Muscular Dystrophies: Views & Experiences of Rehab Professionals

Poster 9-728
Development of a Wellness Intervention for Caregivers of Patients Undergoing Hematopoietic Stem Cell Transplantation (HSCT): The Ready to CARE Program

Poster 9-729
Feeding Group: An Interdisciplinary Approach for Functional Improvement in an Acute Rehabilitation Adult Stroke-Patient Population
Work & Industry

Sessions

Wednesday, March 25

PRE-CONFERENCE INSTITUTE

12:00 PM – 6:30 PM
◆ Institute 025 BCEC Room 258C
Advancing OT Skill Sets To Promote Work Participation Across Settings: Job Analysis, Ergonomics & Evidence-Based Interventions

Thursday, March 26

8:00 AM – 11:00 AM
◆ Workshop 109 BCEC Room 258C
Work & Industry Need OTs! An Introduction to What OTs Have to Offer—It's So Much More Than Office Ergonomics

12:30 PM – 3:30 PM
◆ Workshop 119 BCEC Room 258C
Employee Empowerment: Breaking Down Barriers To Optimize Productivity!

Friday, March 27

8:00 AM – 9:30 AM
◆ Workshop 222 BCEC Room 258C
Accommodating Sensory-Processing Challenges at Work

2:00 PM – 5:00 PM
◆ Workshop 217 BCEC Room 258C
Making Metrics Matter: Strategies for Utilizing Metrics To Maximize Productivity & Reimbursement

Saturday, March 28

10:30 AM – 12:00 PM
◆ Short Course 341 BCEC Room 258C
The OT as an Expert Witness for Functional & Work Capacity

3:30 PM – 5:00 PM
◆ Short Course 387 BCEC Room 258C
Patient Driven Payment Model (PDPM) Strategies for Success—Have We Arrived?

Sunday, March 29

8:00 AM – 9:30 AM
◆ Short Course 421 BCEC Room 258C
Client Education & the Adult Learning Model: A Perfect Fit

Download the 2020 Conference App for full session descriptions For details see Page 14

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BCEC = Boston Convention & Exhibition Center
Thursday, March 26

**Poster Session #1**
8:30 AM – 10:30 AM
BCEC Hall C
- Poster 1-900 Impact of OT Intervention on Sedentary Behaviors Among Office Workers
- Poster 1-901 Yoga & Ergonomics in Sedentary Workplaces
- Poster 1-902 Holistically Approaching Motherhood Challenges: Addressing Occupational Needs in Maternal Health
- Poster 1-903 The Consulting Role of OT in Corporate Ergonomics
- Poster 1-904 Promoting Parental Occupational Balance Through the Provision of a Coworking With Childcare Program
- Poster 1-905 The Impact of Ergonomic Training & Equipment on the Incidence of Upper-Extremity Musculoskeletal Disorders (UEMSDs) for Ultrasoundographers
- Poster 1-906 A Scoping Review for Preventive Psychosocial Interventions for Workplace Stress

**Poster Session #2**
11:00 AM – 1:00 PM
BCEC Hall C
- Poster 2-900 The Effects of Mindful Self-Compassion (MSC) Training on Increasing Self-Compassion in Healthcare Professionals
- Poster 2-901 Mindfulness Meditation to Improve Body Awareness
- Poster 2-902 “Do As I Say, Not As I Do”: Avoid Making Mistakes When Starting a Practice
- Poster 2-903 The Role of the OT as an Expert Witness: Defending Your Assessment of Occupational Performance

**Poster Session #3**
1:30 PM – 3:30 PM
BCEC Hall C
- Poster 3-900 Return to Occupation: The Experiences of Individuals With Brain Injury (BI) Through Photovoice

Friday, March 27

**Poster Session #5**
12:45 PM – 2:45 PM
BCEC Hall C
- Poster 5-900 Impact of OT Intervention on Sedentary Behaviors Among Office Workers
- Poster 5-901 Holistically Approaching Motherhood Challenges: Addressing Occupational Needs in Maternal Health
- Poster 5-902 The Consulting Role of OT in Corporate Ergonomics
- Poster 5-903 Examining the Validity & Reliability of the Revised Developmental Work Personality Scale
- Poster 5-904 Assessing Reproducibility of a New Digital Device to Measure Grip Strength

Saturday, March 28

**Poster Session #7**
9:00 AM – 11:00 AM
BCEC Hall C
- Poster 7-900 Assessing Vocational Interests Among Incarcerated Women Using the Occupational Information Network (O*NET)
- Poster 7-901 Pain From Work-Related Tasks Among Cosmetologists

Late Breaking Posters

The Late Breaking Scientific Research Posters features proposals submitted in December 2019 focused on recent results of scientific inquiry in the field. In addition, we have Critically Appraised Papers (CAPs) sessions. This year 299 proposals were submitted under these categories for peer review. Visit these poster sessions to see the latest scientific research and CAPs.
## Scientific Research Sessions

**Thursday, March 26**

8:00 AM – 9:45 AM  
BCEC Room 104ABC

- **Scientific Research Panel 101A**  
  **Exploration of Quantifying Upper-Extremity Movement in a Virtual-Reality-Based Intervention**

- **Scientific Research Panel 101B**  
  **Does Computerized Cognitive Training Improve Mental Resilience & Quality of Life (QOL) of Israeli Soldiers in Combat Units?**

- **Scientific Research Panel 101C**  
  **Combined Brain & Hand Stimulation To Improve Hand Function in Individuals With Moderate to Severe Chronic Stroke: A Pilot Randomized Control Trial**

- **Scientific Research Panel 101D**  
  **Effectiveness of a Self-Controlled Soft Robotic Glove on Activities of Daily Living (ADL) Performance & Grasp & Pinch Force in Individuals With Cervical Spinal Cord Injury (SCI)**

10:00 AM – 11:45 AM  
BCEC Room 104ABC

- **Scientific Research Panel 102A**  
  **Exploring Utilization & Need of Driving Rehabilitation Among a National Sample of Community-Dwelling Older Adults**

- **Scientific Research Panel 102B**  
  **Exploring the Use of Mobile Electroencephalogram (EEG) in Driving Assessment: A Case Study**

- **Scientific Research Panel 102C**  
  **The Naturalistic Driving Observation for Assessing Elderly Drivers: Implementing a Contemporary Research Approach In Clinical Use**

- **Scientific Research Panel 102D**  
  **Driving Environments That Influence On-Road Outcomes of Persons With Multiple Sclerosis (MS)**

12:00 PM – 1:45 PM  
BCEC Room 104ABC

- **Scientific Research Panel 103A**  
  **Sensory Processing Mediates the Relationship Between Attention & Social Responsiveness in Young Adults With & Without Autism Spectrum Disorders (ASD)**

- **Scientific Research Panel 103B**  
  **The Differences in Participation Patterns Between Children With Autism Spectrum Disorders (ASD) & Children With Typical Development**

- **Scientific Research Panel 103C**  
  **Engagement & Compensation: Developing Guidelines for Researchers to Inform Authentic Research With Autistic Adults**

- **Scientific Research Panel 103D**  
  **Perspectives on the Social Participation of Adults With Autism Spectrum Disorders (ASD): Descriptive Data From a Provincial Survey**

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Friday, March 27

8:00 AM – 9:30 AM
BCEC Room 104ABC

Scientific Research Panel 201A
Examining Hyper-Reactivity to Defecation-Related Sensations in Children With Functional Defecation Disorders (FDD)

Scientific Research Panel 201B
Efficacy of Intensive, Group-Based Constraint-Induced Movement Therapy (CIMT) for Young Children

Scientific Research Panel 201C
Circadian Rhythms, Sleep & Chronic Disease: A Look Into Duchenne Muscular Dystrophy

10:00 AM – 11:30 AM
BCEC Room 104ABC

Scientific Research Panel 202A
The Stroll Safe Outdoor Fall-Prevention Program: A Feasibility Study

Scientific Research Panel 202B
Feasibility & Proof of Concept for an Individualized Community Mobility Intervention

Scientific Research Panel 202C
Initial Evaluation of a Public Transportation Intervention Program for Individuals With Developmental Disabilities (DD)

1:30 PM – 3:00 PM
BCEC Room 104ABC

Scientific Research Panel 203A
Insight Into Sight on Site Grocery Shopping Tasks Performed by People Living With Severe Mental Illness: Eye-Tracker & Performance-Based Evaluation

Scientific Research Panel 203B
Exploring the Costs & Benefits of Hiring & Accommodating Workers With Mental Illness in Diverse Workplace Settings

Scientific Research Panel 203C
Schizophrenia & Motor Learning: A Scoping Review

3:30 PM – 5:00 PM
BCEC Room 104ABC

Scientific Research Panel 204A
Managing Everyday Health-Related Decisions Among Children & Adolescents With Celiac Disease

Scientific Research Panel 204B
Magnetic Resonance Spectroscopy (MRS) & Diffusion Tensor Imaging (DTI) Neuromaging Combined With the Specific Test of Early Infant Motor Performance (STEP) Early Developmental Assessment Predicts One-Year Developmental Outcomes

Scientific Research Panel 204C
Sensory Modulation in Children Exposed to Continuous Traumatic Stress

Saturday, March 28

8:30 AM – 10:00 AM
BCEC Room 104ABC

Scientific Research Panel 301A
The Impact of an Occupation-Based Program for Incarcerated Women With Intellectual & Developmental Disabilities (IDD)

Scientific Research Panel 301B
Voices of Female Student Veterans Expressed Through Photographs

Scientific Research Panel 301C
Trauma, Sensory Processing & the Impact of OT on Youth in Juvenile Corrections

10:30 AM – 12:00 PM
BCEC Room 104ABC

Scientific Research Panel 302A
Identifying Key Quality-of-Life (QoL) Factors Within Persons With Amyotrophic Lateral Sclerosis (ALS) & Their Caregivers

Scientific Research Panel 302B
Participation in Occupation in Adults With Cerebral Palsy (CP) During Middle Adulthood: A Qualitative Exploration

Scientific Research Panel 302C
Cross-Lagged Panel Approach to Understanding Depression & Functional Status in the First Year After Stroke

1:30 PM – 3:00 PM
BCEC Room 104ABC

Scientific Research Panel 303A

Scientific Research Panel 303B
Usability & Reliability of the Pediatric Evaluation of Disability Inventory–Patient Reported Outcome (PEDI-PRO) Software Interface for Youth With Developmental Disabilities (DD)

Scientific Research Panel 303C
Reliability & Factor Structure of the Parent Effort Scale–Community Version (PES-C)

3:30 PM – 5:00 PM
BCEC Room 104ABC

Scientific Research Panel 304A
Scholarly Reflections on the State of the Profession’s Embrace of Disability Studies

Scientific Research Panel 304B
Occupational Performance Limitations Experienced by Postsecondary Students Following Concussion

Scientific Research Panel 304C
“It Takes a Village to Get Through Cancer”: A Photovoice Study Exploring the Lived Experiences of Community Cancer Survivors

Sunday, March 29

8:00 AM – 11:00 AM
BCEC Room 104ABC

Scientific Research Panel 401A
Effectiveness of Project FUSE: Fostering Unlimited Success & Empowerment

Scientific Research Panel 401B
Quality of Life in Families With a Young Child With Pediatric Autoimmune Neuropsychiatric Disorder Associated With Streptococcal Infections (PANDAS)

Scientific Research Panel 401C
Psychometrics of the Infant-Toddler Activity Card Sort (ITACS): A Caregiver-Reported Measure of Children’s Occupational Engagement in Family Routines

Scientific Research Panel 401D
Pilot Implementation of an Electronic Participation & Environment Measure for Family-Centered & Participation-Focused Early Intervention

Scientific Research Panel 401E
A Telehealth Intervention to Increase Toilet Training in Autism

Scientific Research Panel 401F
Theory-Based Digital Interventions to Improve Psychosocial Outcomes in People With Neurological Disorders: Systematic Review & Meta-Analysis
Thursday, March 26

8:00 AM – 9:30 AM
BCEC Ballroom East – Stage 1

- Technology Panel 101A
  Measuring the Effect of Assistive Technology (AT) Use on Occupational Performance & Quality of Life
- Technology Panel 101B
  Biomechanics & Ergonomics of Manual Wheelchair Propulsion & Review of a New Ergonomic Wheelchair Design
- Technology Panel 101C
  Best Practices for Assistive Technology Recommendations in an Amyotrophic Lateral Sclerosis (ALS) Clinic

8:00 AM – 11:00 AM

- Technology Workshop 101
  BCEC Ballroom East – Stage 2
  Assessments in Pediatric Telehealth
- Technology Short Course 101
  BCEC Ballroom East – Stage 1
  Home Automation: The Emerging Instrumental Activity of Daily Living
- Tech Lab 101A
  BCEC Ballroom East – Tech Lab 1
  Hands-On Clinical Reasoning With the Xbox Adaptive Controller: So Everyone Can Game

10:00 AM – 11:30 AM

- Technology Short Course 102
  BCEC Ballroom East – Stage 2
  Pictures Are Worth a Thousand Words: Employing Virtual Reality, 360 Virtual Reality & Digital Stories in OT Practice
- Tech Lab 101B
  BCEC Ballroom East – Tech Lab 2
  Person-Centered Control in Adapted Recreation—From Screen to Sail & Snow
- Tech Lab 101C
  BCEC Ballroom East – Tech Lab 3
  Using Biofeedback Video Games to Develop Emotional Regulation Skills in Children & Adolescents

12:00 PM – 1:30 PM

- Technology Short Course 103
  BCEC Ballroom East – Stage 2
  OT Telehealth in School-Based Practice: Is There a Future?

- Technology Workshop 102
  BCEC Ballroom East – Stage 1
  Robots in Rehab: Development of Novel Robotic-Assist Devices to Increase Occupational Performance for Those With Upper-Extremity Deficits

12:30 PM – 3:30 PM

- Technology Workshop 102
  BCEC Ballroom East – Stage 1
  Robots in Rehab: Development of Novel Robotic-Assist Devices to Increase Occupational Performance for Those With Upper-Extremity Deficits

2:00 PM – 3:30 PM

- Technology Short Course 103
  BCEC Ballroom East – Stage 2
  OT Telehealth in School-Based Practice: Is There a Future?
Friday, March 27

8:00 AM – 9:30 AM
BCEC Ballroom East – Stage 1
Technology Panel 201A
The Use of Technology to Facilitate OT Services in Chronic-Disease Management

Technology Panel 201B
Measurable Outcomes of Occupation-Based Immersive Virtual Reality (VR) Programming for Older Adults

Technology Panel 201C
A Multidisciplinary Approach in the Fabrication of a 3-D–Printed Orthosis for Children With Cerebral Palsy: The Unique Role of OTs

2:00 PM – 3:30 PM
Tech Lab 102A
BCEC Ballroom East – Tech Lab 1
Introducing the MyoPal: The First Myoelectric Orthosis for Children With Upper-Extremity Motor Impairment Due to Orthopedic or Neurological Injury

Tech Lab 102B
BCEC Ballroom East – Tech Lab 2
Measuring the Impact of Ride-On Toys as Supports to Functional Mobility

Tech Lab 102C
BCEC Ballroom East – Tech Lab 3
Pediatric Case Review of a Seven-Year-Old With Spinal Cord Injury & Her Improved Occupational Performance With the Use of a Wheelchair-Mounted Robotic Arm

2:00 PM – 3:30 PM
Tech Lab 102D
BCEC Ballroom East – Tech Lab 4
Using Robot Technology to Enhance Social Skills in Children With Autism Spectrum Disorder (ASD)

Saturday, March 28

8:30 AM – 10:00 AM
Technology Short Course 301
BCEC Ballroom East – Stage 1
The Use of Robotics & Virtual Reality in Upper Limb Rehabilitation After Stroke or Brain Injury: Clinical Applications

8:30 AM – 10:00 AM
Tech Lab 301A
BCEC Ballroom East – Tech Lab 1
The Leading Edge: Leveraging 3-D Printing Technology To Advance Practice in the Classroom & Clinic

8:30 AM – 10:00 AM
Tech Lab 301B
BCEC Ballroom East – Tech Lab 2
Clocking In: Returning to High-Demand Occupations Through the Efficient Use of Technology for Those With Limited Hand Function

8:30 AM – 10:00 AM
Tech Lab 302
BCEC Ballroom East – Tech Lab 3
The Impact of an Interdisciplinary Cognitive-Rehabilitation Program on Recovery After Acquired Brain Injury

8:30 AM – 10:00 AM
Tech Lab 301D
BCEC Ballroom East – Tech Lab 4
Accessing Your World: Using Assistive Technology (AT) To Improve the Occupational Performance of People With Complex Communication Needs (CCN)

10:30 AM – 12:00 PM
Tech Lab 301C
BCEC Ballroom East – Tech Lab 2
The MyoPro: Using a Myoelectric Orthosis to Assist Upper-Extremity Function After Neurologic Impairment

10:30 AM – 12:00 PM
Tech Lab 302B
BCEC Ballroom East – Tech Lab 1
The MyoPro: Using a Myoelectric Orthosis to Assist Upper-Extremity Function After Neurologic Impairment

10:30 AM – 12:00 PM
Tech Lab 302C
BCEC Ballroom East – Tech Lab 4
Using Podcasts to Promote Occupations: “OT Talk With Mr. T”

10:30 AM – 12:00 PM
Tech Lab 302D
BCEC Ballroom East – Tech Lab 3
Virtual Reality (VR): Gaming or OT Intervention?
10:30 AM – 12:00 PM
- Technology Short Course 304
  BCEC Ballroom East – Stage 2
  Leveraging Rapid Prototyping
  Technologies to Co-Create
  Custom Assistive Technology
  (AT) Solutions With Designers,
  OTs & End Users

10:30 AM – 12:00 PM
- Tech Lab 302A
  BCEC Ballroom East – Tech Lab 1
  Improving Community
  Environment Evaluation Yet
  Again: The Access Ratings for
  Buildings NextGen App

10:30 AM – 12:00 PM
- Tech Lab 302B
  BCEC Ballroom East – Tech Lab 2
  BCI 2000 Brain Computer
  Interface as an Alternative
  Computer Access Tool

10:30 AM – 12:00 PM
- Tech Lab 302C
  BCEC Ballroom East – Tech Lab 3
  Accessible Educational
  Materials & Universal Design:
  Tricks & Tools to Support
  Equal Access

10:30 AM – 12:00 PM
- Tech Lab 302D
  BCEC Ballroom East – Tech Lab 4
  Implementing 3-D Printing
  in the Promoting Accessible
  Occupational Engagement

1:30 PM – 3:00 PM
- Technology Short Course 305
  BCEC Ballroom East – Stage 1
  Smart Rehabilitation Through
  Virtual Reality (VR) &
  Gamification

1:30 PM – 3:00 PM
- Tech Lab 303A
  BCEC Ballroom East – Tech Lab 1
  OT Podcasts: A Modern
  Medium Connecting &
  Educating Individuals Around
  the Globe

1:30 PM – 3:00 PM
- Tech Lab 303B
  BCEC Ballroom East – Tech Lab 2
  Emerging Technologies:
  Increasing Access to
  Public Transportation via
  a Smartphone Navigation
  Training Program

1:30 PM – 3:00 PM
- Tech Lab 303C
  BCEC Ballroom East – Tech Lab 3
  Access Granted: Gaming for
  Accessible Switch Users

1:30 PM – 3:00 PM
- Tech Lab 304D
  BCEC Ballroom East – Tech Lab 4
  Customizing Speech
  Recognition Software to Meet
  Each Person’s Needs

2:00 PM – 5:00 PM
- Technology Workshop 301
  BCEC Ballroom East – Stage 2
  OT Inventors Showcase

3:30 PM – 5:00 PM
- Technology Short Course 306
  BCEC Ballroom East – Stage 1
  Is It Seating or Is It a
  Restraint? Ethics in Classroom
  Seating

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descriptions
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CANCELLED BY SPEAKER
Student Sessions

Thursday, March 26

9:00 AM – 9:50 AM
■ Student 101
BCEC Ballroom West
Enhancing Readiness to Address Sexuality & Intimacy Occupations With Clients

10:00 AM – 10:50 AM
■ Student 102
BCEC Ballroom West
The New-Grad Halo Effect: Secrets To Entering the Workforce Successfully!

11:00 AM – 11:50 AM
■ Student 103
BCEC Ballroom West
Wondering About Wandering? Travel Therapy 101

12:00 PM – 12:50 PM
■ Student 104
BCEC Ballroom West
Fear-Free Feedback: A Fieldwork Student's How-To Guide To Communicating Fearlessly During Fieldwork

1:00 PM – 1:50 PM
■ Student 105
BCEC Ballroom West
The Neonatal Eating Outcome Assessment for Identifying Early Feeding Performance

2:00 PM – 2:50 PM
■ Student 106
BCEC Ballroom West
How To Research Salaries, Hourly Rates & Benefits When Pursuing Employment as an OT Practitioner

Friday, March 27

8:00 AM – 8:50 AM
■ Student 201
BCEC Ballroom West
Emerging Leaders: Begin Your Path to Leadership

9:00 AM – 9:50 AM
■ Student 202
BCEC Ballroom West
Challenging-Behavior Management

10:00 AM – 10:50 AM
■ Student 203
BCEC Ballroom West
Creating an OT-Specific Résumé for the New Graduate OT & OT Assistant (OTA)

2:00 PM – 2:50 PM
■ Student 204A
BCEC Ballroom West
NBCOT: Strategies for Success for OTR Students

2:00 PM – 2:50 PM
■ Student 204B
BCEC Room 258B
NBCOT: Strategies for Success for COTA Students

3:00 PM – 3:50 PM
■ Student 205
BCEC Ballroom West
Fun & Functional Interventions for the Older Adult

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Saturday, March 28

9:00 AM – 9:50 AM
- Student 301
  BCEC Ballroom West
  Mastering Soft & Professional Skills Needed To Be Successful on Fieldwork

10:00 AM – 10:50 AM
- Student 302
  BCEC Ballroom West
  No Need for Luck: How To Ace the Interview Process

11:00 AM – 11:50 AM
- Student 303
  BCEC Ballroom West
  Knowledge Is Power: Learn About the ADA (& Other Related Laws) To Empower Clients To Live Life to the Fullest at Home, at Work & in Their Community

2:00 PM – 2:50 PM
- Student 304
  BCEC Ballroom West
  New Practitioner Panel

3:00 PM – 3:50 PM
- Student 305
  BCEC Ballroom West
  Strategies for Passing the National Board for Certification in OT (NBCOT) Exam: Tales From the Front Lines

5:00 PM – 6:30 PM
BCEC Ballroom West
2020 AOTA/EBS Knowledge Bowl

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EBS AOTA Healthcare
Making a Difference
Occupation Stations

Friday, March 27

8:00 AM – 9:30 AM
- Occupation Station 201A
  BCEC Room 259AB
  Rustic Wooden OT Decor

8:00 AM – 9:30 AM
- Occupation Station 201B
  BCEC Room 259AB
  Knitting for Well-Being & Health

10:00 AM – 11:30 AM
- Occupation Station 202A
  BCEC Room 259AB
  LEGO Toys as a Therapeutic Medium for Multifaceted Skill Development

10:00 AM – 11:30 AM
- Occupation Station 202B
  BCEC Room 259AB
  Paper Folding & Origami for Cognitive & Hand-Skill Interventions

1:30 PM – 3:00 PM
- Occupation Station 203A
  BCEC Room 259AB
  Creating Art With Nature: An Interactive Session on the Benefits of Combining Creativity With Readily Available Natural Art Tools

1:30 PM – 3:00 PM
- Occupation Station 203B
  BCEC Room 259AB
  Beading & Becoming: Exploring Bead Making as a Therapeutic Intervention

3:30 PM – 5:00 PM
- Occupation Station 204A
  BCEC Room 259AB
  Metaphor, Meaning & Mindfulness: The Tools of the Psychosocial OT

3:30 PM – 5:00 PM
- Occupation Station 204B
  BCEC Room 259AB
  Mindful Application of Scandinavian Paper Weaving: Intertwining Heart & Mind

Saturday, March 28

8:30 AM – 10:00 AM
- Occupation Station 301A
  BCEC Room 259AB
  Needle-Working With Plastic Canvas

8:30 AM – 10:00 AM
- Occupation Station 301B
  BCEC Room 259AB
  A Therapeutic Approach to Classic Board Games Across the Life Span

10:30 AM – 12:00 PM
- Occupation Station 302A
  BCEC Room 259AB
  A Sip Forward: The Use of a School-Based Coffee Cart Business to Support OT Goals for Transition-Age Youth

10:30 AM – 12:00 PM
- Occupation Station 302B
  BCEC Room 259AB
  Food Activities for Children: New & Seasoned Therapists Can Easily Incorporate These Fun & Inexpensive Activities Into Treatment

1:30 PM – 3:00 PM
- Occupation Station 303A
  BCEC Room 259AB
  Gardens: Therapeutic, Leisure Exploration & Life Skills

1:30 PM – 3:00 PM
- Occupation Station 303B
  BCEC Room 259AB
  Occupational Engagement to Decrease Worry & Improve Mental Health

3:30 PM – 5:00 PM
- Occupation Station 304A
  BCEC Room 259AB
  Balls in Motion: Sensory-Rich Outdoor Play Experiences

3:30 PM – 5:00 PM
- Occupation Station 304B
  BCEC Room 259AB
  Moving Mountains Through Nature-Based Occupations

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Conversations That Matter

Sessions
Conversations That Matter are 50-minute discussions grouped together on Thursday, Friday, and Saturday.

Thursday, March 26

8:00 AM – 8:50 AM
Conversations That Matter 101
BCEC Conversations Lounge 1
The Presidential Executive Order #13861 National Roadmap to Empower Veterans & End Suicide & Implications for OT

8:00 AM – 8:50 AM
Conversations That Matter 102
BCEC Conversations Lounge 2
Academic & Clinical Performance: Stress & Its Impact

8:00 AM – 8:50 AM
Conversations That Matter 103
BCEC Conversations Lounge 1
Addressing Client Mental-Health Concerns Across All Practice Settings: Practitioner Needs & Strategies

9:00 AM – 9:50 AM
Conversations That Matter 104
BCEC Conversations Lounge 2
Family Occupational Engagement: Opportunities to Promote Occupational Resilience & Health in Young Children Who Experience Homelessness

10:00 AM – 10:50 AM
Conversations That Matter 105
BCEC Conversations Lounge 1
The Tipping Point: Crisis in the Role of the School-Based OT Practitioner

11:00 AM – 11:50 AM
Conversations That Matter 106
BCEC Conversations Lounge 2
Improving OT Utilization in Acute Care

11:00 AM – 11:50 AM
Conversations That Matter 107
BCEC Conversations Lounge 2
International OT Promotion & Collaboration Through Service Learning, Fieldwork & Capstone Projects

11:00 AM – 11:50 AM
Conversations That Matter 108
BCEC Conversations Lounge 2
The Occupational Balance Dilemma: Clinician Versus Researcher, or Maybe Both?

12:00 PM – 12:50 PM
Conversations That Matter 109
BCEC Conversations Lounge 1
Animal Assisted Therapy

12:00 PM – 12:50 PM
Conversations That Matter 110
BCEC Conversations Lounge 2
Thriving in Home-Health OT: Beyond Surviving Patient-Driven Groupings Model (PDGM)

BCEC = Boston Convention & Exhibition Center

Introductory information is geared to practitioners with little or no knowledge of the subject matter. Focus is on providing general introductory information.

Intermediate information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter. Focus is on increasing understanding and competent application of the subject matter.

Advanced information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice, as well as current literature and research. Focus is on recent advances and trends, and/or research applications.
Friday, March 27

8:00 AM – 8:50 AM
◆ Conversations That Matter 201 BCEC Conversations Lounge 1
How Does Antifat Bias in OT Impact Practice, Education & Scholarship?

9:00 AM – 9:50 AM
◆ Conversations That Matter 203 BCEC Conversations Lounge 1
Empowering Your People: How To Retain Your Employees

9:00 AM – 9:50 AM
◆ Conversations That Matter 204 BCEC Conversations Lounge 2
Creating Family Interventions Supporting Infant and Early Childhood Mental Health (IECMH)

10:00 AM – 10:50 AM
◆ Conversations That Matter 205 BCEC Conversations Lounge 1
AOTA Fellowship Program: An Interactive Discussion on Postprofessional Training for Current, Past & Prospective Fellows

10:00 AM – 10:50 AM
◆ Conversations That Matter 206 BCEC Conversations Lounge 2
Putting It Into Practice: Improving Patient Engagement & Functional Outcomes With a Patient Self-Management Program in a Postacute Rehab Setting

2:00 PM – 2:50 PM
◆ Conversations That Matter 207 BCEC Conversations Lounge 1
The Role of OT in Gun Violence Prevention

2:00 PM – 2:50 PM
◆ Conversations That Matter 208 BCEC Conversations Lounge 2
Harnessing Innovative Home & Community Health Practices in Today’s Healthcare Environment

3:00 PM – 3:50 PM
◆ Conversations That Matter 209 BCEC Conversations Lounge 1
Being (Unapologetically) Black & Brown in Predominantly White Settings

3:00 PM – 3:50 PM
◆ Conversations That Matter 210 BCEC Conversations Lounge 2
We’ve Fallen & We Can’t Get Up: Updates on Important Developments for OT’s Role in Fall Prevention

4:00 PM – 4:50 PM
◆ Conversations That Matter 211 BCEC Conversations Lounge 1
How Self-Directed Staff Development Can Promote Evidence-Based Practices for Your Clinic

4:00 PM – 4:50 PM
◆ Conversations That Matter 212 BCEC Conversations Lounge 2
Skilled Therapy Is About YOU—How Do You Become a Leader & Ensure You Are Bringing Value-Based Services to the Table in a Changing System?

Saturday, March 28

9:00 AM – 9:50 AM
◆ Conversations That Matter 301 BCEC Conversations Lounge 1
Getting Over the Hump: Discussing the Common Reasons OT Practitioners Are Not Addressing Sexuality

9:00 AM – 9:50 AM
◆ Conversations That Matter 302 BCEC Conversations Lounge 2
Communities of Practice (CoP): Increasing Engagement Across Practice Areas

10:00 AM – 10:50 AM
◆ Conversations That Matter 303 BCEC Conversations Lounge 1
Occupation-Based Assessments of Executive Function: What Are They & How Can I Successfully Utilize These Tools in My Practice?

10:00 AM – 10:50 AM
◆ Conversations That Matter 304 BCEC Conversations Lounge 2
Occupation Matters! Returning to Our RoToTs in Hand Therapy Practice

11:00 AM – 11:50 AM
◆ Conversations That Matter 305 BCEC Conversations Lounge 1
A Practitioner’s Role? Using, Generating & Synthesizing Evidence in Everyday Practice for the Betterment of the Client & the Profession
AOTA's 2020 Expo and More

Expo Hall Opening and Reception
Thursday, March 26 5:30 pm–8:30 pm
BCEC Hall A
Immediately following the Keynote Address, you will enjoy an OT party of great food, great friends, and great finds in the exhibit booths filling the aisles. Be sure to check out the hundreds of exhibitors ready to offer you products, services, employment opportunities, and so much more!

Expo Hours
Expo unopposed hours are available daily and do not compete with educational programming.

Thursday, March 26       5:30 pm–8:30 pm
                         (5:30 pm–8:30 pm unopposed hours)
Friday, March 27         9:00 am–5:00 pm
                         (12:00 pm–1:30 pm unopposed hours)
Saturday, March 28       8:30 am–2:00 pm
                         (11:30 am–1:30 pm unopposed hours)

Expo Hall Pocket Guide
At registration you received a concise, easy-to-carry Expo Hall Pocket Guide in your tote bag. It includes

• Exhibitor listing by name with booth numbers, descriptions, and contact information.

• Exhibitor listing by category such as Activities of Daily Life, Assistive/Adaptive Equipment, Education, Employment/Recruitment, Rehabilitation Health Care Products/Equipment, Sensory Integration, and many others.

• Exhibitor-Sponsored Seminars listings with date, time, location, and descriptions.

• Expo Hall floor plan to help you find exhibitors, products, services, and job recruiters.

• AOTA Central activities, including AOTA product demonstrations, membership information, Ask YOUR AOTA Expert kiosk, and more.

Exhibitor-Sponsored Seminars
Earn .75 Contact Hours (.75 NBCOT PDUs)
Exhibitor-Sponsored Seminars are taking place in Theatres 1 and 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis. See pages 108 and 109 for full descriptions.

AOTA Central
Open throughout all Expo hours
AOTA Central is not only your member home in the Expo Hall, it’s your one-stop shop for information and networking! Get a chance to test drive AOTA’s newest digital books, CE, and our comprehensive NBCOT® Exam Prep! And enjoy 20% Conference-only discounts on a variety of AOTA published books and courses.

You’ll also find:

• OT Month Products—tools and resources to help you demonstrate your pride in occupational therapy and promote your profession to the public.

• Member Ribbons—special ribbons to place on badges that highlight and honor AOTA’s dedicated members.

• AOTA Advanced Certification Kiosk—opportunity to interact with those who currently hold certification through AOTA, explore the value of advanced certification, and learn about the new exam-based program.

• Ask YOUR AOTA Expert Kiosk—opportunity to ask questions directly to AOTA staff and leaders on a variety of topics. Please see full schedule on page 13 and on the Conference app.
Find it at AOTA Central!

Practice Essentials, Textbooks, Continuing Education, OT Gear, and more...

Save 20% off AOTA Press and CE products!

AOTA Members—We’re Here for You!

AOTA Central is your member home in the Expo Hall. It’s the place where you are greeted by your leaders and association staff, honored for your support, and informed to keep you up-to-date on your AOTA member benefits. It is your central source of opportunities to get involved, relax, learn, and connect.

Join us for...
- Member ribbons
- SIS practice area fact sheets
- Membership and benefit information
- New releases from AOTA Press and AOTA CE
- OT Gear
- AOTA Advanced Certification
- Ask YOUR AOTA Expert
- Adoption copy requests for faculty
- Product demos
- Free take-home goodies

One-Stop Information and Networking—Visit AOTA Central!

Ask YOUR AOTA Expert

Back by popular demand! Visit the Ask YOUR AOTA Expert kiosk in AOTA Central to get your questions answered directly by AOTA staff experts. See page 13 for the full schedule.
## 2020 Exhibitors

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Exhibitor-Sponsored Seminars

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Earn .75 Contact Hour (.75 NBCOT PDU) for attending these seminars.

Friday, March 27

9:05 AM – 9:50 AM
Using Design in Practice: Building your Occupational Therapy Toolkit
With shifting reimbursement models, the multifaceted practitioner who leverages design and technology will stand apart from other healthcare professionals. Presented by trained designers who are also practicing occupational therapists, this seminar will highlight the interconnection between healthcare and design and opportunities to advance your practice. Join us to learn more!

Sponsored by

Jefferson Thomas Jefferson University College of Rehabilitation Sciences

10:00 AM – 10:45 AM
InMotion Robotics - Enhanced Therapy and Evaluation for Upper Limb, Neurological Rehabilitation
InMotion Interactive Therapy™ – This seminar outlines relevant principles of motor learning that provide a foundation for robotic-assisted therapy design and development. Supporting clinical evidence for this therapeutic approach will be presented, as well as objective reporting methods for documenting the patient’s motor performance changes over their episode of care.

Sponsored by

BIONIK

11:00 AM – 11:45 AM
The Integral Role of Occupational Therapy in a Parkinson-Specific Rehabilitation Approach
The role of Occupational Therapists in the management of Parkinson disease has evolved because of new evidence strongly supporting the use of exercise to slow symptom progression and drive neuroplasticity. Learn how Occupational Therapists can dramatically improve motor function needed for ADLs through the evidence-based LSVT BIG treatment approach.

Sponsored by

LSVT GLOBAL

2:00 PM – 2:45 PM
The Positive Approach for Home Modifications - Learn the Living In Place Institute Solutions
Do your clients resist changes in their homes? Learn the positive approach to home modifications. Back this year by popular demand, this dynamic duo of a nationally recognized occupational therapist and international known home industry expert, this informative and fun presentation is guaranteed to change how you improve lives.

Sponsored by

Living in Place Institute

Saturday, March 28

9:05 AM – 9:50 AM
Introducing PEDI-CAT To O-global: A New Internet-Based Home for This Popular Assessment Tool
PEDI-CAT is a computer-adaptive assessment for children and youth, measuring Daily Activities, Mobility, Social/Cognitive skills and Responsibility. The developers of PEDI-CAT have partnered with Pearson Assessment to meet the demand for a web-based version of this popular assessment tool, offering improved usability, a new ASD Scale, and additional benefits.

Sponsored by

Pearson

10:00 AM – 10:45 AM
Introducing Bayley-4: A Comprehensive Tool for Assessing Infant and Toddler Development
Bayley-4 is an internationally recognized gold standard assessment of infant and toddler development, covering the domains of Cognition, Language, Motor, Social-Emotional & Adaptive Behavior. This session will focus on the benefits, uses, and administration options of the Bayley-4 and Bayley-4 Screening Test for Occupational Therapists.

Sponsored by

Pearson

11:00 AM – 11:45 AM
Wheelchair Configuration and its Role in Preventing Abnormal Postures That Lead to Falls and Wounds Among Wheelchair Users
OT’s will learn how an improperly configured wheelchair system can lead to falls and wound development. This session will outline the five abnormal postures that lead to poor wheelchair posture and clear up common misconceptions that increase the risk of a wheelchair user to slide into those abnormal postures.

Sponsored by

Life Care Centers of America
12:00 PM – 12:45 PM
A Higher Level of Inclusive Play: An evidence-based approach to inclusive playground design
Playgrounds should be a place for laughter, friends and fun, for all. Traditional playgrounds focus on accessible design and age appropriate activities. All children learn through their senses. Evidence-based research shows sensory-rich play environments develop functional skills, imagination and social skills providing a higher level of inclusive play for all.
Sponsored by

Exhibitor-Sponsored Seminar Theatre 2

Friday, March 27
9:05 AM – 9:50 AM
Promoting Children’s Early Brain and Language Development Through Literacy Playgrounds
This session will share the research behind literacy-rich play environments that promote, talking, reading, singing and playing among toddlers and their caregivers, all key building blocks for future readers. Attendees will learn how to transform a simple playground into a literacy-rich space designed to help prepare young children for school.
Sponsored by

10:00 AM – 10:45 AM
Great Groups: Strategies for Successful Group Implementation
Groups can be a fun, beneficial way to achieve client centered, occupation based goals, but clinicians often struggle with how to implement meaningful group activities into their individualized patient plans of care. This seminar will focus on tips and tricks for scheduling, developing, and documenting great OT groups.
Sponsored by

11:00 AM – 11:45 AM
Dare to be Different!
Create your own brand and differentiate yourself in today’s competitive marketplace. Whether building your personal practice or your resume, we’ll teach you some simple tricks to stand out from the crowd and take your personal brand to the next level.
Sponsored by

12:00 PM – 12:45 PM
Multisensory Strategies to Prepare Preschoolers for Letters & Numbers in Kindergarten
This interactive workshop will focus on fun and engaging multisensory strategies and tools to use with preschoolers. The activities presented will not only improve the fine-motor development of children but provide skill building for the identification and writing of letters and numbers in preparation for Kindergarten.
Sponsored by

1:00 PM – 1:45 PM
Transforming the OT’s Toolbox With Happy’s Innovative Therapy Mats and Accessories
Today, the OT’s toolbox has limited communication templates that are easy and convenient to use. Happy’s versatile collection of therapy mats and accessories facilitate engagement, assessment and adherence for all ages. Come hear about these innovative new products and services from the developers and OT field testers. Samples provided.
Sponsored by

2:00 PM – 2:45 PM
If We Don’t Focus on Function, Who Will?
In all of our treatment settings, our patients’ goals are to regain their abilities to perform their life tasks from basic self-care to participating in all of their life roles. The use of activity and occupation - the cornerstone of the profession of occupational therapy, has been significantly diluted by the use of exercise based interventions. This presentation will use the WHO framework of impairment/activity/participation to reinforce successful functionally focused treatment strategies.
Sponsored by

3:00 PM – 3:45 PM
Introducing Xcite: A New Portable iFES Therapy System Capable of Complex Movements and Specific Functional Tasks
Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has over 40 pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is a breakthrough therapy from the leaders in iFES powered systems – Restorative Therapies.
Sponsored by

4:00 PM – 4:45 PM
If We Don’t Focus on Function, Who Will?
In all of our treatment settings, our patients’ goals are to regain their abilities to perform their life tasks from basic self-care to participating in all of their life roles. The use of activity and occupation - the cornerstone of the profession of occupational therapy, has been significantly diluted by the use of exercise based interventions. This presentation will use the WHO framework of impairment/activity/participation to reinforce successful functionally focused treatment strategies.
Sponsored by

Saturday, March 28
9:05 AM – 9:50 AM
Simucase: Promoting Experiential Learning and Clinical Competency in Occupational Therapy
The use of computer-based simulation in occupational therapy education represents an opportunity to improve learning outcomes and positively impact the quality of care. The Simucase team will demonstrate the clinical applications of a computer-based simulation platform while discussing evidence-based methodologies for integration into occupational therapy curriculum and practice.
Sponsored by
AOTA thanks the following reviewers for their time and effort reviewing the more than 2,000 submissions for the 2020 Annual Conference & Expo.
CALL FOR PAPERS

2021 AOTA Annual Conference & Expo
San Diego, California • April 8-11, 2021

Proposal Deadline: June 10, 2020

AOTA invites you to share your practice innovations, research, and experiences by submitting a proposal to present at the 2021 AOTA Annual Conference & Expo in San Diego, California, April 8-11, 2021. Proposals can be submitted at any time from May 6th until 11:59 PT June 10th, 2020. Visit the Call for Papers page at www.aota.org/callforpapers for detailed instructions and proposal templates.

You must indicate whether your proposal is a general submission or a research-related submission. General submissions can focus on practice, administrative, professional, and academia topics. Research-related submissions can address assessment/measurement; prevention and intervention; and translational, basic, and health services research. Elements required for a proposal and the criteria for scoring are different for each type of submission. Peer reviewers with earned research doctorates review all research-related submissions.

For each proposal submitted, you will be asked to choose from one of the following session types: Pre-Conference Institute (full day), Workshop (3 hours), Short Course (90 minutes), Research Paper (20 minutes), Tech Lab Session, or Poster Session. All research papers will be part of Scientific Research Panels.

You will also be prompted to identify a primary and secondary content focus, selecting from a menu of options reflecting an array of subject matter and categories. These content focus selections are used to categorize sessions in the Conference program and to assist the proposal reviewers in selecting topics relating to their expertise. You will notice a change in the primary topic categories. Please make your selections carefully.

Proposals will be peer reviewed during the summer, and final selections will be made in October 2020. This peer review is based solely on the content and quality of the written proposal (i.e., the title, content focus, learning objectives, abstract and synopsis, references, and completeness of the submission). Neither names nor affiliations are provided to the reviewers. All submissions are given equal opportunity, and names of both submitters and reviewers remain anonymous.

In late fall, there will be an additional Fall Call for Papers, including Late Breaking Research Posters, Conversations That Matter, and Occupation Stations.

Note: First time submitters—please be sure to review the audiotape, “How to Submit a Proposal” on the AOTA website at www.aota.org/callforpapers. It covers both general submissions and research-related submissions. It is approximately 60 minutes in length.

Your involvement determines the outstanding professional development opportunities that AOTA continues to deliver and ensures that the AOTA Annual Conference remains the largest annual gathering of occupational therapy practitioners in the world. Please accept this invitation to submit your proposal for the premier educational opportunity of the year—the 2021 AOTA Annual Conference & Expo!

If you have any questions or concerns or require assistance, please email conference@aota.org or call 800-SAY-AOTA, ext. 2050 (members) or 301-652-6611, ext. 2050 (nonmembers or local callers), and we will be pleased to assist you.
2020 Meetings Schedule

All official and commission meetings of the Association are open for audit by the membership, except when deliberations of a confidential nature are occurring.

CE = Session is Available for Continuing Education

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**Tuesday, March 24**

- **7:00 AM–5:45 PM**
  - Academic Leadership Council Meeting (CE)
  - Westin Waterfront, Grand Ballroom
  - Sponsored by

- **8:00 AM–5:30 PM**
  - ASAP Meeting (CE)
  - Westin Waterfront, Commonwealth Ballroom
  - Breakfast sponsored by

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**Wednesday, March 25**

- **7:00 AM–5:00 PM**
  - Representative Assembly Meeting
  - Westin Waterfront, Marina Ballroom

- **7:30 AM–11:30 AM**
  - Academic Leadership Council Meeting (CE)
  - Westin Waterfront, Grand Ballroom
  - Sponsored by

- **7:30 AM–11:30 AM**
  - ASAP Meeting (CE)
  - Westin Waterfront, Commonwealth Ballroom

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**Thursday, March 26**

- **9:00 AM–10:30 AM**
  - OTA Forum (CE)
  - Westin Waterfront, Marina Ballroom III

- **9:00 AM–10:30 AM**
  - Sensory Integration and Processing SIS Practice Convening (CE)
  - Westin Waterfront, Commonwealth Ballroom BC

- **10:30 AM–12:00 PM**
  - AOTF PTE Research Panel: How to Become a Researcher (CE)
  - Westin Waterfront, Marina Ballroom IV

- **11:00 AM–12:30 PM**
  - Work & Industry SIS Practice Convening (CE)
  - Westin Waterfront, Commonwealth Ballroom BC

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**Friday, March 27**

- **7:30 AM–8:30 AM**
  - OTA Meet-Up (CE)
  - Westin Waterfront, Marina Ballroom I

- **8:00 AM–9:00 AM**
  - NOTPD Network of Practitioners with Disabilities and Their Supporters
  - BCEC Room 207
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<td>Best Practices in Fellowship Programs (CE)</td>
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<td>AOTA Advanced Certification Information Session (CE)</td>
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<td>The Best of Both Worlds: Collaboration Opportunities with AOTA and RESNA (CE)</td>
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<td>1:00 PM–2:30 PM</td>
<td>Mental Health SIS Practice Convening (CE)</td>
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<td>6:00 PM–10:00 PM</td>
<td>Shabbat Afternoon Study Session/Dinner Buffet (Shalosh Seudas)/Conclusion Services (Havdalah) organized by OJOTC</td>
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