Onsite Guide

2016 Annual Conference & Expo

Evidence & Outcomes: Empowering the Profession

The American Occupational Therapy Association, Inc.

Chicago
ILLINOIS
McCormick Place | April 7–10, 2016
The world at your fingertips.

Since 2005, hundreds of USC occupational therapy students have completed fieldwork education at Mephibosheth Training Center, a vocational school in Ghana, expanding both professional skills and personal horizons.

Learn more about USC’s international initiatives and programs at chan.usc.edu and in the Expo Hall at Booth #4627.
Your caring.  
Your expertise.  
Your heart.

Choose a career that gives back:  
careersatdignityhealth.com/AOTA

Occupational Therapy isn’t just your profession. It’s your calling. Sharing the gifts of hope and kindness with your patients, you make every day an opportunity to touch a life – and set a higher standard of caring. At Dignity Health, we share that same commitment as we serve communities throughout Arizona, California and Nevada.

We’re proud to attend this year’s Expo and look forward to the chance to meet you.  
Please visit us at booth #5216 for a chance to win an iPad mini™.

Dignity Health is an Equal Opportunity / Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or protected Veteran status.

Connect with us:  

Hello humankindness.

Dignity Health.
New! THE JOY PLAYER

Easy-to-load, switch-activated music player makes listening to MP3 and WAV files accessible!

The Joy Player is designed to accommodate individuals who have limited mobility, a lack of fine motor skills, or cognitive disability in addition to a visual impairment.

http://shop.aph.org

American Printing House for the Blind, Inc.
800.223.1839 • info@aph.org • www.aph.org

Visit us at Booth 5119
Welcome From AOTA President Virginia Stoffel

Thank you for joining us at AOTA’s 2016 Annual Conference & Expo in Chicago, Illinois! With its modern art, bold architecture, and rich history, Chicago provides the perfect backdrop for the largest gathering of our profession in the world.

This year’s Annual Conference & Expo theme, Evidence & Outcomes—Empowering the Profession, captures the important role these concepts play in promoting the distinct value of the profession. Providing best practice has always been at the forefront of occupational therapy, and evidence-based practice has been one of the hallmarks of this effort. In fact, it is a key component of AOTA’s Centennial Vision.

As we prepare to mark our profession’s centennial in 2017, we continue to raise awareness of the profession through strong evidence-based practice, empowering our community of dedicated students, clinicians, researchers, managers, entrepreneurs, and educators to create the best outcomes for our clients.

There are many ways for you to participate in and take advantage of all that the 2016 Annual Conference & Expo has to offer. As my term as AOTA President comes to an end, I hope you will join me for my final Presidential Address this Friday at 11:15 am. In my Farewell Address, I’ll talk about the profession as a family and I hope you—my AOTA family—will be there.

I encourage you to read through the Conference Program Guide to take note of the sessions, special events, and networking opportunities to ensure you are able to attend the events of greatest interest to you. Be sure to attend Amy Lamb’s Inaugural Presidential Address on Saturday at 11:15 am for an important message about the power of authenticity. Also, I encourage you to attend the Welcome Ceremony and Keynote Address, Eleanor Clarke Slagle Lecture, Town Hall Meeting, Expo Hall unopposed hours, and so many other opportunities available to you!

WELCOME TO AOTA’S 2016 ANNUAL CONFERENCE & EXPO, AND ENJOY CHICAGO!

Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA

Table of Contents

- Conference at a Glance .......................................................... 5
- Downtown Chicago Map .......................................................... 6
- Shuttle Hours of Operation ..................................................... 7
- Shuttle Boarding Locations .................................................... 7
- Greetings From the Local Conference Committee .............. 8
- Conference Information ......................................................... 9
- Conversations That Matter Networking Lounge Schedule .... 11
- How To Use This Guide .......................................................... 13
- Conference Charity ............................................................... 19
- General Sessions and Special Events ..................................... 20
- 2016 Conference Corporate Sponsors ................................... 26
- McCormick Place Floorplan ............................................... 29
- Hilton Chicago Hotel Meeting Space .................................... 31

Educational Sessions ................................................................. TAB 1
- Wednesday Pre-Conference Institutes and Seminars ........... 33
- Thursday Educational Sessions ............................................. 36
- Thursday Poster Session #1, #2 ......................................... 44, 49
- Friday Educational Sessions .................................................. 56
- Friday Students Only Sessions ............................................. 60
- Friday Poster Sessions #3, #4, #5 ......................................... 67, 72, 77
- Late-Breaking Posters ........................................................... 83
- Saturday Educational Sessions .............................................. 85
- Saturday Students Only Sessions ......................................... 87
- Tech Day Sessions #1, #2, #3 ............................................... 88, 90, 92
- Saturday Poster Sessions #6, #7 ........................................... 94, 98
- Sunday Educational Sessions ............................................... 103

AOTA 2016 Expo & More ............................................................ TAB 2
- Expo Hall Floor Plan ............................................................. 105
- Exhibitors ............................................................................. 106
- Exhibitor-Sponsored Seminars ............................................. 108
- 2016 Call for Papers Reviewers .......................................... 110
- 2017 Call for Papers ............................................................. 111
- 2016 Meetings Schedule ..................................................... 112
- Presenters Index ................................................................. 114
- Advertisers Index ................................................................. 120

The 2016 AOTA Annual Conference Program Guide is sponsored by
STRENGTH and STABILITY...

Insurance

Professional Liability*
- Comprehensive coverage
- Competitive premiums as low as $81 per year
- Quick and easy online application www.proliability.com/74143

Term Life Insurance**
- Choice of Benefits up to $250,000
- Coverage available for spouse/domestic partners & children

Disability Income Insurance**
- Economical group rates
- Monthly benefit options from $200 to $5,000

Other Insurance
- Dental
- Pet Insurance
- Long Term Care

Mercer Consumer, a service of Mercer Health & Benefits Administration LLC***

Our brand may have changed, but we’re still the same insurance provider to AOTA members since 1965.

When it comes to choosing an insurance administrator, it is important to look for one that has:

Strength—Mercer Consumer has over 75 years of experience serving the insurance needs of professional associations.

Stability—Mercer Consumer has been the only sponsored insurance plan of AOTA since 1965.

For more information including costs, exclusions, limitations, and terms of coverage, please access www.aotainsurance.com or call 1-800-503-9230.

AR Ins. Lic. #100102691; CA Ins. Lic. #0G39709; MN Ins. Lic. #40291395; OK Ins. Lic. #1001003361; TX Ins. Lic. #1850385
In CA d/b/a Mercer Health & Benefits Insurance Services LLC

74143 (2/16) Copyright 2016 Mercer LLC. All rights reserved.

*Liberty International Underwriters is the marketing name for the broker-distributed specialty lines business operations of Liberty Mutual Insurance. This literature is a summary only and does not include all terms, conditions, or exclusions of the coverage described. Please refer to the actual policy issued for complete details of coverage and exclusions.

**Underwritten by Hartford Life and Accident Insurance Company and Hartford Life Insurance Company. Home office of both companies is Hartford, CT 06155.

***Mercer Consumer is a registered trade name of Mercer Health & Benefits Administration LLC.
May not be available in all states. Pending underwriter approval.
AG-11388

Visit this AOTA Platinum Sponsor at Booth 4324
2016 Conference At-A-Glance

Tuesday, April 5
7:00 am–7:00 pm  Registration Open (Hilton Chicago)

Wednesday, April 6
7:00 am–9:00 am  Registration Open (Hilton Chicago)
10:00 am–7:00 pm  Registration Open (McCormick Place)
12:00 pm–6:30 pm  Pre-Conference Institutes & Seminars
7:30 pm–9:00 pm  SIS Networking Reception
8:30 pm–9:30 pm  PTE Networking Reception

Thursday, April 7
7:00 am–7:00 pm  Registration Open (McCormick Place)
7:15 am–7:45 am  First-Timers’ Orientation
7:30 am–9:00 am  International Breakfast
8:00 am–11:30 am  Educational Sessions
9:30 am–11:30 am  Poster Session #1
12:30 pm–3:30 pm  Educational Sessions
1:00 pm–3:00 pm  Poster Session #2
4:00 pm–5:30 pm  Welcome Ceremony & Keynote Address
5:30 pm–9:00 pm  Expo Hall Opening & Reception

Friday, April 8
6:45 am–7:30 am  Fitness Event—Pilates
7:00 am–9:00 am  AOTF Breakfast with a Scholar
7:00 am–5:30 pm  Registration Open (McCormick Place)
8:00 am–11:00 am  Educational Sessions
9:00 am–11:00 am  Poster Session #3
9:00 am–5:00 pm  Expo Hall Open
11:15 am–12:00 pm  Farewell Presidential Address—Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA
12:00 pm–1:00 pm  AOTA Tweet Up
12:30 pm–2:30 pm  Poster Session #4
2:00 pm–3:30 pm  Town Hall Meeting With AOTA Leaders
2:00 pm–4:30 pm  AOTF State of the Science Symposium
2:00 pm–5:00 pm  Educational Sessions
3:00 pm–5:00 pm  Poster Session #5
5:15 pm–6:30 pm  Eleanor Clarke Slagle Lecture
7:00 pm–8:00 pm  Leadership Development Networking Reception
8:00 pm–11:00 pm  AOTF Gala

Saturday, April 9
6:45 am–7:30 am  Fitness Event—ASD Fun Run & Walk
7:30 am–5:30 pm  Registration Open (McCormick Place)
8:00 am–11:00 am  Educational Sessions
9:00 am–11:00 am  Poster Session #6
9:00 am–2:30 pm  Expo Hall Open
11:15 am–12:00 pm  Inaugural Presidential Address—Amy J. Lamb, OTD, OTR/L, FAOTA
12:15 pm–2:15 pm  Poster Session #7
12:30 pm–1:30 pm  AOTA Annual Business Meeting
2:00 pm–5:30 pm  Educational Sessions
5:45 pm–6:45 pm  Annual Awards and Recognition Ceremony
7:30 pm–8:30 pm  Annual Awards and Recognition Reception
7:30 pm–10:30 pm  AOTPAC Night

Sunday, April 10
7:30 am–11:30 am  Registration Open (McCormick Place)
8:00 am–11:00 am  Educational Sessions

The AOTA 2016 Conference App is HERE!

Use this year’s new app to access session information, build and sync your Conference itinerary, get social on Twitter and Facebook, see a list of exhibitors, and much more! The app can be used on smartphones and tablets. To download, access the App Store on iOS devices or the Play Store on Android, and search AOTA. Once you’ve found the app, tap either Download or Install. It’s that simple!
Hotel Locations and Shuttle Routes

Shuttle service will be available Wednesday, April 6–Sunday, April 10.

Shuttle routes and boarding locations are subject to change at any time without notice. Attendees should check the sign in the hotel lobby and shuttle flyer once onsite for the most current information.
Shuttle Hours of Operation

**Wednesday, April 6, 10:00 am–7:00 pm**
- Service every 20–25 minutes.
- Last shuttle from hotels coming to McCormick Place at approx. 6:00 pm.
- Last shuttle from McCormick Place returning to hotels at 7:00 pm.

**Thursday, April 7, 6:30 am–9:30 pm**
- Service every 20 minutes.
- Last shuttle from hotels coming to McCormick Place at approx. 8:00 pm.
- Last shuttle from McCormick Place returning to hotels at 9:30 pm.

**Friday, April 8, 6:00 am–7:30 pm**
Service every 20 minutes.
- Last shuttle from hotels coming to McCormick Place at approx. 6:30 pm.
- Last shuttle from McCormick Place returning to hotels at 7:30 pm.

**Saturday, April 9, 6:30 am–7:30 pm**
- Service every 20 minutes.
- Last shuttle from hotels coming to McCormick Place at approx. 6:00 pm.
- Last shuttle from McCormick Place returning to hotels at 7:30 pm.

**Sunday, April 10, 7:00 am–11:30 am**
Service every 20–25 minutes.
- Last shuttle from hotels coming to McCormick Place at approx. 10:00 am.
- Last shuttle from McCormick Place returning to hotels at 11:30 am.

Shuttle Boarding Locations
Shuttle routes and boarding locations are subject to change at any time without notice. Attendees should check the sign in the hotel lobby and shuttle flyer once onsite for the most current information.

**Route #1**
- **Hotels**
  - Hilton Chicago
  - Best Western Grant Park
  - Congress Plaza Hotel
  - Renaissance Blackstone
- **Boarding Location**
  - Curbside on 8th Street
  - At Hilton Chicago

**Route #2**
- **Hotels**
  - Hyatt Place River North
  - Aloft City Center
  - Fairfield Inn River North
- **Boarding Location**
  - On Clark St. at Illinois St. (across from hotel)
  - On Clark St. at Illinois St. (across from Hyatt Place)

**Route #3**
- **Hotels**
  - Red Roof Inn
  - Courtyard Downtown
  - Fairfield Inn Downtown
  - Inn of Chicago
  - Omni Chicago
- **Boarding Location**
  - Curbside in front, on Ontario St.
  - At Red Roof Inn
  - At Red Roof Inn
  - On Rush Street at Huron Street

**Route #4**
- **Hotels**
  - InterContinental Chicago
  - Sheraton Chicago
- **Boarding Location**
  - Curbside on Upper Illinois
  - Across the street in front of the NBC Tower

If you have questions about the shuttle or if you need to make an advance reservation for a wheelchair-accessible vehicle, please see the shuttle supervisor at McCormick Place West or call Kushner & Associations at 310-562-0606.
Greetings From the Local Conference Committee

If you are a sports enthusiast, the baseball season kicks off at Cellular Field, home of the Chicago White Sox, on April 8, 9, and 10 against the Cleveland Indians. To catch a basketball game, head to the United Center where the Bulls take on the Cleveland Cavaliers on April 9th. Another option is to see the six-time Stanley Cup Champions, the Chicago Blackhawks, in a home game on April 7th.

A variety of transportation options makes getting around Chicago easy. Some of your transit choices include CTA’s “L” train and bus system, Divvy bike rentals, water taxis, and hailing a taxi that is easily accessible from every street corner. Additional resources for transportation include ride sharing services such as Uber or Lyft.

The Local Conference Committee would like you to have the best conference and entertainment experience possible. Please visit us at the Information & Hospitality booth for assistance with Conference questions, food suggestions, or ideas for Chicago entertainment!

Welcome to Chicago!
The 2016 Chicago Local Conference Committee would like to welcome you to the Windy City. Here in Chicago, you can find it all: award-winning restaurants, the world’s best museums, architecture that awes, and enough shopping for days on the Magnificent Mile. With live music, sports, theater, and beautiful parks, this city has something for everyone!

In addition to the anticipation of exceptional education classes, we hope you will be able to enjoy some of Chicago’s finest experiences. There are thousands of restaurants to try, but deep dish pizza, Chicago-style hot dogs (no ketchup please), or an Italian beef sandwich are on the top of our list of recommendations. Celebrate the roots of occupational therapy practice by attending the organized tour of the Hull House, the birthplace of occupational therapy. Other tours of the city worth mentioning are trolley tours, architectural water tours, and a visit to the Willis Tower to see the best view in the city. Or, enjoy a stroll through Millennium Park or on the boardwalk at Navy Pier.

AOTA 2016 Local Conference Committee
Peggy Nelson, Local Conference Committee Chair
Anne Kiraly-Alvarez, Carolyn Porter, Leslie Jackson, People Power Co-Chairs
Molly Bathje, Accessibility Chair
Kylene Canham, Hospitality Chair
Conference Information

On-Site Registration Location and Hours
AOTA’s Conference Registration area will be located at McCormick Place West, Level 3, Central Concourse. Registration will be open during the following days and times:
- **Wednesday, April 6**: 10:00 am–7:00 pm
- **Thursday, April 7**: 7:00 am–7:00 pm
- **Friday, April 8**: 7:00 am–5:30 pm
- **Saturday, April 9**: 7:30 am–5:30 pm
- **Sunday, April 10**: 7:30 am–11:30 am

Expo Hours
AOTA’s Expo will be located at McCormick Place West, Level 3, Exhibit Hall F1.
- **Thursday, April 7**: 5:30 pm–9:00 pm
- **Friday, April 8**: 9:00 am–5:00 pm
- **Saturday, April 9**: 9:00 am–2:30 pm

Conference Ribbons
Attendees who qualify to wear special designation ribbons at the Conference can pick them up at AOTA Central located in the Expo Hall. Ribbons will also be available Wednesday and Thursday (prior to Expo opening) at the Attendee Support Desk.

Guest Registration
Attendees may register a guest by completing a Guest Registration Form available in the Registration Area at McCormick Place West during regular registration hours. People who qualify as guests attend the Conference in a social capacity only. Guests may not be members of AOTA, occupational therapy practitioners, or enrolled in an occupational therapy educational program. Guests also may not attend professional program sessions. Guest registration allows admittance to the Welcome Ceremony and Keynote Address, the Expo Grand Opening & Reception, and unlimited entrance to the Expo.
- $85.00 per person

Badge and Event Tickets
To be admitted to any Conference activity, you must wear your official 2016 Annual Conference & Expo name badge.

Guidelines for Reporters & Film Crews
AOTA welcomes members of the media to the Annual Conference & Expo; however, interviews, broadcasts, filming, and photography can only take place with the advanced approval of AOTA’s media relations office.

To review guidelines, visit www.aota.org/mediaguidelines. Press badges are required for entrance to all Conference activities. To obtain a press badge, please contact Katie Riley at 301-652-6611, ext. 2963 or kriley@aota.org.

NEW THIS YEAR! AOTA has a designated room for attendees and exhibitors to leave media kits for members of the media. The newsroom for journalists will be in room W473 at McCormick Place and open from 8:00 a.m. to 5:00 p.m., Wednesday through Saturday. Journalists are welcome to use this room for recharging laptops, conducting interviews, or working on other AOTA-related business. Press Badge Required.

Accessibility Services
Accommodations for individuals with accessibility needs have been made available to enable access to all scheduled programming. As is our policy, it is the responsibility of the attendee to make any accessibility needs known prior to attendance at the Conference. Advance notification provides AOTA adequate time to ensure that it can arrange for requested services.

All educational session rooms have reserved seating at the front of the room, for those who have hearing or vision issues. These reserved seats are clearly identified with signage. In addition, each room has cutouts for scooters or wheelchairs.

Please stop by the Information & Hospitality Booth in the Registration Area of McCormick Place for any additional assistance.

Selection of Sessions for Presentations:
AOTA Annual Conference & Expo sessions are selected for presentation each year by more than 230 volunteers in the Call for Papers review (with the exception of AOTA, AOTF, and SIS sessions). The blind peer-reviewed process includes general-related submissions reviewed by at least four separate individuals and research-related sessions reviewed by at least two separate doctoral-prepared researchers. With a highest rating of 45 points, all sessions that score higher than 37 points are considered for scheduling. Scheduling is then based on primary topic categories such as children and youth, productive aging, and others; space availability, and a balanced program that meets the diverse needs of the attendees. Practitioners and educators are invited to join the volunteer review team. If you are interested in volunteering, please send an email to conference@aota.org. At the conclusion of the review process, you will receive a letter documenting your participation.
Go further with an online Occupational Therapy Doctorate.

The field of occupational therapy needs leaders who are committed to the development of others. Quinnipiac University Online prepares you for that role without requiring you to interrupt your career. Our clinically focused doctoral program, designed for registered occupational therapists, allows you to merge your experience and practical skills with prevailing professional knowledge and scholarship to become an agent of change in your field.

Become a leader and affect more than just your own future.

Quinnipiac University Online

Learn more today by calling 1-855-232-6882 or visiting www.quinnipiac.edu/online/aota
Conversations That Matter — AOTA’s Networking Lounge —

Looking for informal networking opportunities? Need to recharge your phone?

Our networking lounge “Conversations that Matter” is set up for you to take a break, connect with likeminded colleagues, and engage in interesting conversations. Charging stations are conveniently located outside of the lounge at the Cyber Café and Twitter Spot, which means you can network while your phone is recharging.

Conversations that Matter is open Thursday, Friday, and Saturday. It is located next to the AOTA Registration Area, near the entrance to the Expo Hall in McCormick Place.

Check the schedule for topics that interest you and drop by as often as you please. The schedule will also be posted on signs outside the lounge.

**Thursday, April 7**
- 9:00 am Addressing Mental Health & Wellness in the Workplace
- 10:00 am Things I Wish I’d Known Before Working With Older Adults
- 11:00 am Meet the International Breakfast Speakers
- 12:00 pm Feeding for Clients With Advanced Dementia
- 1:00 pm The Entry Level Doctoral: Addressing ACOTE Standards for Your University
- 2:00 pm How to Set up a Twitter Account
- 3:00 pm Advocacy for Parents With Developmental Disabilities

**Friday, April 8**
- 9:00 am Occupational Therapy Research Coordinators
- 10:00 am Animal-Assisted Therapy
- 11:00 am The Doctoral Experiential: Tips & Strategies for Educators
- 12:00 pm #AOTA16 Tweet Up: Meet Social Media Friends In Real Life
- 1:00 pm Stepping up Your Home Modification Solutions
- 2:00 pm Opportunities to Practice OT in Primary Care
- 3:00 pm Moving Past Cultural Competence to Cultural Humility
- 4:00 pm OT in the News: Brainstorming Ideas for Correcting Inaccuracies

**Saturday, April 9**
- 9:00 am Volunteerism & Service Learning to Meet Societal Needs: Flint, MI
- 10:00 am World Federation of Occupational Therapists (WFOT) & AOTA
- 11:00 am Harnessing Strengths & Self-Advocacy in Individuals With ASD
- 12:00 pm Expanding OT’s Role in Transition to Adulthood
- 1:00 pm You’re Not Alone in Home Health: Get Resources & Support
- 2:00 pm Apps That OT Practitioners & Students Love
- 3:00 pm I Made This: Inventors & Product Developers Share Tips

---

**Food and Beverage Services in McCormick Place**

Food and beverage services are provided during conference hours and concession stands will be open to serve breakfast and lunch items in McCormick Place West. The Expo Grand Opening Reception on Thursday will include an array of hors d’oeuvres and a cash bar. If you prefer to leave McCormick Place for a meal, stop by the Information & Hospitality Booth in the Registration area for names and locations of nearby restaurants.

**Wi-Fi Access in McCormick Place**

Complimentary wireless access is being provided to registered attendees within AOTA’s meeting space, including the Expo hall. The password is: AOTA2016

**CyberCafé and Twitter Spot**

Don’t have a computer, tablet, or smartphone—or just need charging? Check email or access the Internet using computers in AOTA’s CyberCafé, located in the Registration area.

**Coat Check**

A complimentary coat check will be available during program hours at McCormick Place West, Level 1, next to the shuttle bus bay area Thursday-Sunday. Do not check valuables of any kind, including electronics. Items left with the attendants will be at your own risk. Neither purses nor laptops will be accepted. After closing each day unclaimed items will be turned over to the security office located in McCormick Place North Building, Level 1.

**Lost and Found**

Attendees are responsible for the safekeeping of their personal property. The Lost and Found area is located at the Attendee and Speaker Support Desk. After the Conference, unclaimed articles will be turned over to the security office located in McCormick Place North Building, Level 1.
## CEU popular topics coming to cities near you!

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>114</td>
<td>Donatelli’s Pathophysiology and Mechanics of the Shoulder with Lab</td>
<td>A recognized nationally proven, effective and tested approach</td>
<td>Robert Donatelli, Ph.D, PT, OCS</td>
</tr>
<tr>
<td>216</td>
<td>Vestibular, Oculomotor and Balance Rehabilitation</td>
<td>Treatment for dizziness, vertigo, nausea, anxiety, fatigue, and imbalance</td>
<td>Wendy Wood, DPT, GCS</td>
</tr>
<tr>
<td>306</td>
<td>Pediatric Feeding and Swallowing Disorders</td>
<td>Oral-motor, respiration, GI issues, nutrition, motor/postural alignment, and behavioral strategies.</td>
<td>Krisi Brackett, MS, SLP/CCC</td>
</tr>
<tr>
<td>216</td>
<td>Vestibular Rehabilitation for Children</td>
<td>Demonstration and training of examination techniques and intervention</td>
<td>Rose Marie Rine, P.T., Ph.D</td>
</tr>
<tr>
<td>344</td>
<td>A Fresh Approach to Treatment of Torticollis</td>
<td>Her no-stretching and no-tummy-time techniques gently address this difficult posture</td>
<td>Nancy Neiditz, PT</td>
</tr>
<tr>
<td>384</td>
<td>Kinesio Taping Fundamental Concepts, Advanced Concepts and Corrective Techniques (KT1 and KT 2)</td>
<td>This course is toward certification through KTA.</td>
<td>Patricia Martin, PT</td>
</tr>
<tr>
<td>424</td>
<td>Current Emerging Therapeutic Strategies Using Mirror Therapy, and Graded Motor Imagery</td>
<td>Retain the brain by targeting brain processing mechanisms</td>
<td>Susan W. Stralka, PT, DPT, MS</td>
</tr>
</tbody>
</table>

[www.MotivationsCeu.com](www.MotivationsCeu.com)
Online Conference Handouts

Handouts for the 2016 Conference will be available to attendees at www.aota.org/handouts. Look for improvements that will make it easier to locate the handouts! Also, as you build your itinerary, you will be able to download all available handouts for the educational sessions that you have selected.

PLEASE NOTE: While speakers are encouraged to provide handouts, it is NOT a requirement. Not all sessions will have handouts based on the speakers’ choice.

Make sure you bring a pad of paper to take notes and AOTA will provide the pen. Not to worry if you missed any handouts; these will remain available online after Conference.

Conference Recording and Photography

AOTA staff members, as well as official photographers/videographers, will photograph and record events and educational sessions throughout the Conference and will be identified by Conference name badges. The photographs and audio/video recordings taken at the Conference are used exclusively by AOTA for promotional purposes and continuing education offerings. Photographs and recordings may be used in the Association’s publications, social media, or on its website, and they may appear in programs or other AOTA promotional materials.

If you are at an event or session at which an AOTA photographer is present and you do not wish to be photographed, please identify yourself to the photographer and your request will be respected. Sessions being recorded will be indicated by a sign posted at the entrance of the session room.

Conversations That Matter

Join us for “Conversations that Matter” next to the AOTA Registration Area, near the entrance to Expo Hall in McCormick Place West. Our lounge space is set up for attendees to engage in informal, but meaningful convos on a variety of topics. Please find the schedule on page 11 to see if a topic interests you, or just show up for conversations.

Fitness Events Waiver

AOTA recognizes that many Conference attendees enjoy participating in fitness-related events to promote their own individual health and wellness. Toward that end, AOTA is pleased to offer these types of events. However, participation is at your own risk. AOTA encourages you to participate at a level that is consistent with your general physical health and abilities. By participating in the fitness events you do hereby release and forever discharge AOTA, its agents and employees, from any and all claims in connection with the AOTA fitness events.

How to Use the Guide

The Conference Program Guide helps maximize your Conference experience. With more than 1,100 Conference sessions and activities to choose from, we suggest that you plan your schedule by determining the subject areas, presenters, and networking groups of most interest to you. This is your opportunity to create a unique Conference experience tailored to your needs and interests.

Sponsored by

Sessions

Session Listings, Availability & Locations

- Programs and sessions are organized chronologically by day and time.
- Sessions are available to all Conference registrants depending upon seating availability. Seating is on a first-come, first-served basis.
- All educational sessions will be held at McCormick Place.

Types of Sessions

- Pre-Conference Institutes and Seminars are 6-hour, in-depth presentations with varying formats. Institutes are ticketed sessions and are available for an additional registration fee. Seminars have a materials fee.
- General Sessions include the Welcome Ceremony and Keynote Address, Presidential Addresses, Eleanor Clarke Slagle Lecture, Annual Business Meeting, and the Annual Awards and Recognition Ceremony. These sessions are of interest to all attendees and do not compete with educational sessions.
- Workshops are 3-hour advanced and intermediate presentations with formats that vary by presenter.
- Short Courses are typically 1.5 hours in length. There may be a few exceptions. Check the specific session information for length of the Short Course.
- Scientific Research Panels are three 20-minute research papers or four 20-minute research papers that are presented together with common themes. Each individual Scientific Research Panel is either a 1-hour or 1.5-hour session.
- Posters are on display during select hours from Thursday through Saturday. Thursday Poster Sessions are located in the McCormick Place West, W183ABC. Friday and Saturday Poster Sessions are located in the Expo Hall. Presenters will be available for 2-hour blocks at scheduled times throughout these three days. Check pages 44–55, 67–84, and 94–103, for specific times and locations.
Advance yourself and your community with an Online Post-Professional Doctorate of Occupational Therapy (OTD)

Empowering you to touch more lives by leading change in healthcare with prevention and wellness initiatives for broader impact, this curriculum was designed especially for you, the practicing occupational therapist. The ATSU post-professional OTD program, offered entirely online, is designed to be completed within two years of part-time study.

Take the next step to advance your career. www.atsu.edu/OTD
Overflow Sessions
For the last several years, the AOTA Annual Conference & Expo has experienced significant growth. Average attendance has grown from 4,000 to over 8,000. Here is what we are doing to accommodate this growth:

1. Speakers and topics that we know are large draws will be in the largest rooms available. In Chicago, we have session rooms that can accommodate anywhere from 150 to 800 attendees.
2. We schedule most rooms to have theater style seating so we can accommodate as many attendees as possible. We also want to ensure your comfort so we allow for a larger space for your legs than most airlines!
3. We have worked with the staff at McCormick Place and they are allowing attendees to stand along the walls and back of the room if no seats are available. You must keep the central aisle and the doors free in the event of an emergency evacuation.

Unfortunately, there may still be sessions that have more people than we expected, and even the largest rooms may not have enough space for everyone who wants to attend. To accommodate as many people as possible, we would appreciate your help:

1. Please do not save seats for a colleague. It is not fair to the other attendees.
2. Please place your tote, purse, etc., under your seat so the adjoining seat is free for an attendee.
3. If the door monitors have deemed that a session has reached maximum capacity, please respect their decision. Always have a backup plan in case you are not able to gain access to a particular session. There are usually 25 to 32 concurrent sessions. Please also understand that we can’t move a session at the last minute as all available rooms are scheduled. In addition, we are unable to repeat sessions as all rooms have been scheduled throughout Conference.

Thank you for your understanding.

Coded Sessions
Sessions coded as shown below are sponsored and presented by specific groups to address particular areas. They are identified by the following codes throughout the Conference Program Guide.

- (AOTA)—American Occupational Therapy Association sessions
- (AOTF)—American Occupational Therapy Foundation sessions
- (SIS)—AOTA Special Interest Section sessions
- (BASC-Cert)—AOTA Board for Advanced and Specialty Certification
- (Cert)—AOTA Board Certification or Specialty Certification
- (ADED)—Association for Driver Rehabilitation Specialists

(AOTA) sessions have been designed to address today’s hottest topics, featuring invited speakers or AOTA staff. Be sure to check out sessions on advocacy, evidence-based practice, reimbursement, scope of practice, the Centennial Vision, and many more.

(AOTF) indicates sessions organized by AOTF.

AOTA Board Certification and Specialty Certification Sessions: Sessions labeled (Cert) are offered by presenters who are AOTA Board-Certified or Specialty-Certified. These sessions, depending upon their content area, would be appropriate for practitioners seeking AOTA Board Certification or Specialty Certification and will include suggestions for how to incorporate the information into a certification portfolio. Sessions labeled (BASC-Cert) are advanced sessions selected by the Board for Advanced and Specialty Certification. They are targeted to meet—either in part or whole—one criteria for either Board or Specialty Certification. Certified practitioners will be presenting these sessions and will provide guidance on how to incorporate the information into a certification portfolio.

(SIS) sessions are sponsored by the Special Interest Section (SIS) groups within AOTA. There are 11 SIS communities and four subsections, each of which have identified sessions with invited speakers.

(ADED) These sessions have been approved by Association for Driver Rehabilitation Specialists (ADED) for contact hours toward Certified Driver Rehabilitation Specialist (CDRS) renewal.

Session Levels and Content Focus
See Tab 1 for information on introductory, intermediate, and advanced sessions; and content focus.
Orchestrating community health

Becky Barton, DHS, OTR
ULIndy Associate Professor

Research Interests:
Prevention of occupation-based injury for musicians. Emerging practice areas and fieldwork experiences for students.

Recent Projects:
Bringing services to local businesses and musical organizations to encourage injury prevention, health promotion and wellness at a community level.

“I want to help expand the reach of occupational therapy from rehab for individuals to community education for populations of people. I believe there is opportunity to increase our sphere of influence.”

To learn more about our faculty, visit uindy.edu/aota

Becky is one of 14 faculty members in ULIndy’s nationally recognized OT program who are educating the next generation of health care providers.
Presenters Index
If you are looking for a specific speaker, check the Presenters Index on pages 114–119, or use the app (see page 5).

Session Etiquette
Please adhere to the following session protocol to show respect to Conference presenters and session attendees. Once you enter a session, please remain until the presenters announce a break, and please silence your mobile phone while in a session.

As a courtesy to the speakers, please do NOT take any images or video of their presentations/posters without their prior approval.

Expo Hall
Conference registration includes admittance to the AOTA Expo located in McCormick Place West, Exhibit Hall F1. Expo unopposed hours are available daily and do not compete with educational programming. Unopposed hours are among the busiest in the Expo because they provide free time to explore exhibits and meet with friends and colleagues. AOTA Central is the hub in the Expo Hall. It is your onsite source of member value and top-quality AOTA products at special Conference pricing. Check out the Expo tab for a list of exhibitors and Expo events.

Meetings
AOTA business is discussed at numerous meetings during the Conference. All official committee and commission meetings of AOTA are open for audit by the membership, except when deliberations are of a confidential nature. All meetings are listed on pages 112.

Alumni Receptions
Alumni gatherings are held at the discretion of each educational program. Please visit the Information & Hospitality Booth in the Registration area to see if your school has scheduled an alumni reception.

Statement of Ethics and Conduct
The American Occupational Therapy Association (AOTA) is a non-profit professional membership organization. As a professional organization, AOTA has an official document, the Occupational Therapy Code of Ethics and Ethics Standards by which occupational therapists, occupational therapy assistants, and students are expected to abide. The purpose of the Code and Ethics Standards is to promote and maintain high standards of professional conduct. AOTA expects that each participant follows the Code and Ethics Standards, as well as his or her own personal code of honor for attendance and participation in Conference, educational events and meetings sponsored by AOTA. Sharing of a name badge, attending educational sessions without paying the appropriate registration fee, and/or reproduction and use of any presentations and handout information without the author’s/speaker’s express permission are examples of unethical conduct and may result in disciplinary action by the Ethics Commission.

Assistance
Thank you for attending the AOTA 2016 Annual Conference & Expo! If we can be of assistance, please come to the Attendee and Speaker Support Desk in the Registration area and speak to an AOTA representative. We will help you in any way possible to make this a valuable and pleasant Conference experience!

Your Feedback Makes A Difference!
Each year following the Annual Conference & Expo, attendees receive an online survey from AOTA asking for important feedback on their experience. Based on last year’s survey responses, AOTA has made the following changes for 2016!

• Improved Conference App—AOTA has a brand new Conference app. The new app is now a native app and much more intuitive. The app will help you plan your Conference program, especially on site. Can be used on your Smartphone, tablet, laptop, or desktop.

• Improved Wifi Access—AOTA continues to buy out Wifi access at convention centers so you can stay connected. See page 11 for more information. We have provided our attendees with more bandwidth.

• Speaker Handouts Encouraged—in response to the number-one attendee request that they receive handouts, greater emphasis will be placed in all speaker communications regarding the importance of providing handout material.

• More Use of Social Media—We are continuing to make greater use of social media during Conference, and attendees are encouraged to follow AOTA and the #AOTA16 hashtag on Twitter and Instagram. Look for specially marked Tweet Seats in each session room; meet your social media friends in real life at the Tweet Up on Friday at noon (see page 19); and look for more opportunities for special photo ops.

• Better Signage—Look for electronic signage that will direct you to the correct room. In addition, other signage has been improved to help you find your way around McCormick Place.

• More Charging Stations—Each educational session room will have two power strips available to help keep you plugged in and connected.
Sensory processing patterns affect every choice a child makes in the course of a day. The Sensory Profile™ 2 family of assessments helps you evaluate a child’s unique sensory processing patterns from a position of strengths, providing deeper insight to help you customize the next steps of intervention.

What’s new?

- Updated content and norms, with greater item consistency between forms
- Combined information on the Infant, Toddler, Child, Short, and School Companion forms in one manual—no need to purchase separate kits
- Expanded age range from birth through 14:11
- Percentiles included for an additional level of analysis
- Choice of online or paper record forms to fit with your workflow
- Web-based scoring and reporting to provide greater portability and ease-of-use
- Enhanced online reporting options to give you the confidence to take the next steps
- Combined questionnaire and score forms—no need to purchase separate forms

Visit SensoryProfile.com to learn more.
• More Usable Conference Website—The website has been enhanced in order to make it more intuitive and readable. Check it out at aota.org/conference.

• Easier to Read Conference Program Guide—The onsite Program Guide has been streamlined to make it easier to find what you need. Session types (e.g., Short Course, Poster Session) are more clearly labeled in order to reduce confusion. Conference Program Guide sponsored by Bioness LiveOn

• More Hotels at Varied Prices
• All Day Shuttles—Shuttles will run throughout the day during Annual Conference: Wednesday to Sunday. See page 7 for the shuttle schedule and times of operation.

• Time to Exercise—Attendees will have more opportunities to stay active throughout Conference. Help us collectively reach 2,000,000 steps at #AOTA16 through the new OT Step Challenge. Use your FitBit or smart phone to track your daily Conference steps and send your steps at the end of each day to www.aota.org/otsteps. You can also challenge other attendees using the hashtag #AOTA16. Attendees with top steps for the day will win free AOTA swag. We will also continue to hold the ASD Fun Run and the Pilates Fitness Event. ASD Fun Run sponsored by imagesport.com

• Easier access to the Mothers’ Lounge
• More Volunteer Opportunities
• Better Automated Late-Breaking Poster Submissions
• Two Full Days of Student-Only Presentations—Due to popular demand, there will be two full days of student-only presentations. Topics include NBCOT exam preparation, professional development, and entry-level skills. Sponsored by Kindred Rehabilitation Services

The week after Conference, please be on the lookout for an email from AOTA asking you to complete the online Conference survey. Your participation is important for AOTA to continue making improvements to the Annual Conference & Expo.

Thank You
AOTA extends a heartfelt thank you to our 2,500+ volunteers, presenters, proposal reviewers, and Conference planning committee members.

Special thanks to the Local Conference Committee:
• Chair—Peggy Nelson, MBA, OTR/L, LHNA;
• Hospitality Chairperson—Kylene Canham, MOT, OTR/L;
• People Power Co-Chairpersons—Anne Kiraly-Alvarez, OTD, OTR/L; Carolyn Potter, MOT, OTR/L; and Leslie Jackson, Med, OT/L, FAOTA; and
• Accessibility Services Chairperson—Molly Bathje, MS, OTR/L.

Conference Charity Growing Home has a vision of a world of healthy people and communities. Everyone deserves to have a good job, and everyone deserves to eat well. Growing Home has been helping people find meaningful careers through skills learned while farming since 2002. Growing Home is Chicago’s leading expert in farm-based training for people with employment barriers. By providing 25 hours per week of paid on-the-job experience and job-readiness training at their farms, plus the support to conquer issues like criminal records, medical needs, child-care, and housing, they have changed the lives of hundreds of workers, and thousands of their family members. Growing Home has farms that are located in Englewood, a community on the South side of Chicago that has been under-served for decades and has extremely high rates of unemployment and poverty, hundreds of acres of vacant lots, and a distinct lack of healthy food choices. For more information, visit www.growingpower.org/education/chicago-farms-and-projects.
General Sessions and Special Events

Wednesday, April 6

12:30 pm–4:30 pm
McCormick Place West, Shuttle Boarding Area Level 1

Chicago From All Sides

Chicago is a city of architecture, OT history, and fun. Enjoy the many sides of Chicago in this tour of the Windy City. We'll see the University of Chicago campus originally designed by Henry Cobb Ives, which includes buildings by such noted architects as Mies van der Rohe, Eero Saarinen, Raphael Viñoly, and Frank Lloyd Wright, and discover the South Shore treasures: Rockefeller Chapel and the Museum of Science and Industry (the only building standing from the Columbian Exposition). The tour includes the Chicago Women’s Park and Gardens, which honors the contributions that women have made to the city throughout its history. We’ll see the strength of Chicago which lies in its vibrant and diverse immigrant communities such as Little Italy, Chinatown, and Greektown. Important sites in the history of OT will include the site where Bowen Hall stood near Hull House, the home of Jane Addams which became the Henry B. Favel School of Occupational Therapy, and the former location of The Chicago School of Civics and Philanthropy, where Eleanor Clarke Slagle studied in 1911. The school is the forbearer of the School of Social Service Administration at the University of Chicago. Price $79.00. This is a narrated bus and walking tour. A gourmet box lunch will be provided.

Thursday, April 7

7:15 am–7:45 am
McCormick Place W181
First-Timers’ Orientation
Get the tips you need to make the most of your first AOTA Annual Conference & Expo during this fast-paced 30-minute presentation! Join us at the First-Timers’ Orientation where the AOTA Director of Conferences will be on hand to help guide you through the extensive programming options and answer all of your questions. Receive your 1st Timers’ ribbon!

Included with Conference registration.

Sponsored by

GEICO

#MemberDiscount

7:30 am–9:00 am
McCormick Place W192

International Breakfast  CE

Ubuntu: Meeting Society’s Occupational Needs

Frank Kronenberg, BSc, OT, BA(Ed)
PhD Candidate, University of Cape Town
International Consultant & Guest Lecturer, Occupational Therapy Without Borders
Cape Town, South Africa

Elelwani Ramugondo, PhD, MSc, BSc
Special Advisor to the Vice-Chancellor on Transformation & Associate Professor, Division of Occupational Therapy
University of Cape Town, South Africa

A southern perspective, Ubuntu—the African philosophy of critical humanism—will be discussed in order to infuse our individualistic understanding of “society” with an empowering appreciation of humanity, guiding occupational therapy to fulfill its ultimate purpose of “meeting society’s occupational needs.”

Price: $35 per person
Welcome Ceremony & Keynote
A Story of Recovery and Resilience
Jessica Kensky and Patrick Downes were young, active newlyweds when they were both critically injured in the Boston Marathon Bombing. After years of surgeries and rehabilitation, they have been able to regain strength and independence with the help of their occupational therapists. As blast trauma amputees, their recoveries have been long and challenging as they have moved through many different stages and decisions. Occupational therapists have been with them on this journey to help them maximize their independence and learn to adjust to their new lives.

Included with Conference registration

Expo Grand Opening & Reception
Come celebrate! Immediately after the Welcome Ceremony, join us in the Expo Hall for the Grand Opening & Reception where you can socialize with colleagues, enjoy delicious hors d’oeuvres and drinks from a cash bar, pick up member ribbons, meet AOTA leaders and staff at AOTA Central, and interact face-to-face with more than 350 exhibiting companies.

Included with Conference registration.

Student Session Series (Friday, April 8th and Saturday, April 9th)
Due to the overwhelming popularity of the student-only sessions in 2015, AOTA is doubling the number of student-only sessions in 2016. Located at McCormick Place, the Student Session Series will provide students with the essential information needed to transition to the role of new practitioner. Sessions will include Strategies For Fitting In & Succeeding at Your First Job, OTR and COTA NBCOT Exam Preparation, a Level II Fieldwork Panel, a New Practitioners Panel,
and other sessions on clinically relevant topics. There will also be time in the day for students to attend the Presidential Addresses and the Eleanor Clarke Slagle Lecture. For more session details, visit www.aota.org/aota16-students
Included with Conference Registration.

Sponsored by

9:30 am–11:00 am
McCormick Place W192

Centennial Vision Session (Short Course 218) CE

Occupational Therapy’s Success With Achieving the Centennial Vision

We will be celebrating our 100th anniversary as a profession in 2017. This special Centennial Vision session will interactively discuss our progress on the profession’s achievement of the Centennial Vision, discuss the clear articulation of the occupational therapy profession’s distinct value, and discuss specific tools to assist students, clinicians, educators, and researches on the critical next steps for achieving the Centennial Vision and beyond.

Included with conference registration.

11:15 am–12:00 pm
McCormick Place—Skyline Ballroom CDE

Farewell Presidential Address CE

Coming Home to Family: Now is the Time!
Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA

Occupational therapy, a profession that is nearly 100 years in existence in the United States, consists of a globally connected community of dedicated students, clinicians, researchers, administrators, educators, advocates, and leaders. The culture of the profession invites a “family” metaphor, a culture that includes shared values, ethics, and a spirit of “doing together” characterizing how we carry out our practice as well as how we work with one another. We are almost 100 years old, and now is the time to be sure we welcome OTs, OTAs, and students to be engaged members of AOTA, a critical time for our membership base to be strong and inclusive. AOTA President Ginny Stoffel will share stories and highlight the importance of each and every member taking an active part in making strong and healthy “family” connections to be sure that the family of occupational therapy is at its peak in excellence, relevant to society, and delivering quality of life, engagement, and full participation.

2:00 pm–3:30 pm
McCormick Place—Skyline Ballroom CDE

Town Hall Meeting CE

Centennial Vision Progress and Issues Facing the Profession

AOTA Leaders

In 2006, AOTA leaders had the extraordinary foresight to launch a Centennial Vision journey with ambitious goals to empower the profession to fulfill its potential and advance it through advocacy and public awareness. Strategic plans for practice, research, and education were mapped out clearly to reach those goals. Now, reaching the 11 year mark on the journey, AOTA leaders want to meet with you in a Town Hall Meeting to share the substantial progress we have made and the challenges the profession is facing moving forward. This is an excellent opportunity to ask questions, share perspectives, and contribute ideas about the road we must take now and beyond occupational therapy’s Centennial Anniversary in 2017. AOTA wants your feedback. Please take the time to attend this important session!

Included with Conference registration.

2:00 pm–4:30 pm
McCormick Place W183

AOTF State of the Science Symposium CE

25th Anniversary of the Americans with Disabilities Act: State of the Science in Occupational Therapy

The AOTF State of the Science (SOS) Symposium is designed to summarize current knowledge and evidence on a selected topic. Its goal is to identify recommendations for best practice and future research based on recent advances in science. This year, we examine the Americans with Disabilities Act, which celebrated its 25th anniversary in 2015. The White House issued a summary of progress made in employment, education, civic and community participation, health care and healthy living, fair housing, accessible transportation, and information and communications technology for people with disabilities. The science of occupational therapy has contributed to knowledge, measures, interventions, and programs in many of these areas but there are still gaps in the evidence related to the participation of individuals with disabilities. The presenters at this symposium will address the following questions:

- What is our current knowledge on the factors that influence participation for individuals with disabilities?
- What are the recent advances in research and some of the burning issues for this topic?
• What are the areas of certainty and uncertainty in research? Where are the gaps in our knowledge?
• What are the take-home messages for best practice in occupational therapy, educational curricula, and future research?

Presenters:

Joy Hammel, PhD, OTR/L, FAOTA
Diane Smith, PhD, OTR/L, FAOTA

$29 per person. Includes light refreshments. Earn up to 2 contact hours.

Eleanor Clarke Slagle Lecture  CE
The Prepared Mind
Susan L. Garber, MA, OTR, FAOTA, FACRM

Every day, in clinics and hospitals around the world, occupational therapy practitioners care for patients with serious problems requiring viable solutions. Each patient is unique, and his or her problem does not necessarily correspond to existing practice models. In such circumstances, practitioners must adapt standard approaches to provide effective outcomes. Yet, daily, there are problems for which very few or no beneficial approach has been identified. These clinical issues require solutions to be generated de novo from the practitioner’s body of knowledge and past experience. For many of these challenges, the occupational therapist with a prepared mind is the one willing to seize an unexpected opportunity and construct new paradigms of practice. Yet, no single new intervention can be employed without prior validation of its efficacy. That is the purpose of conducting formal research, to prove the worth of new approaches and solutions for clinical challenges. Only a therapist with a prepared mind can accept such challenges, recognize what is known and not yet known, design studies to acquire that needed knowledge, and translate it into successful clinical treatment strategies. Innovation through scientific inquiry requires a prepared mind. Included with Conference registration.

7:00 pm–8:00 pm
Hilton Chicago—Boulevard Room

Leadership Development Networking Reception
Interested in developing yourself as a leader? Mingle with past and current participants of AOTA’s Leadership Development Program for emerging leaders and leaders in middle management. Meet and network with AOTA elected and appointed leaders to explore your own leadership interests and opportunities within AOTA. New and experienced practitioners and students are welcome to join for energizing and inspiring conversation and idea sharing!

Admission to this event is free. Cash bar and snacks will be available.

8:00 pm–11:00 pm
Chicago Cultural Center, Preston Bradley Hall
78 E. Washington Street

AOTF’s Something for Everyone Gala
Held this year at the Chicago Cultural Center, the AOTF gala will have both quiet space for reuniting with old friends and music for those who want to kick up their heels and dance. The Chicago Cultural Center is one of the most comprehensive free arts showcases in the United States; this landmark building houses unique spaces that are both striking and versatile. The site of the gala, Preston Bradley Hall, is an ornately-patterned room of curving white Carrara marble with the world’s largest 38-foot Tiffany dome, designed by J.A. Holtzer. Enjoy great food, gather with friends, and boogie the night away in this grand setting.

Professionals: $150, Students: $85

Saturday, April 9

6:45 am–7:30 am
Hilton Chicago—8th Street South Registration Lobby Level

ASD Fun Walk & Run
Start your morning off on the right foot with an invigorating 5k run or walk through the streets of Chi Town, hosted by the Assembly of Student Delegates. Free T-shirts will be given to the first few hundred participants.

Sponsored by
Amy Lamb’s Inaugural Presidential Address will discuss how we can embrace the distinct value of occupational therapy by harnessing the power of authenticity in our daily practice. It will discuss occupational therapy clinicians, educators, students and researchers being true to our core values, as well as the historical roots of the profession, and will demonstrate how occupational therapy enhances quality and positively impacts the everyday lives of those we serve. By harnessing the power of authenticity, we can drive the profession of occupational therapy into the future as practitioners with influence to meet the dynamic needs of health care and educational systems.

Included with Conference Registration

AOTA’s 96th Annual Business Meeting

Join AOTA’s Board of Directors and other Association leaders for the 2016 Annual Business Meeting. Learn about the Association’s progress toward the Centennial Vision and how you can become involved in our continued evolution as a profession. Sit with colleagues from your state and proudly announce “Present” during roll call, then feel free to come to a microphone to ask questions and give feedback. Your Association needs you to help create a positive future for the profession. Come join the excitement!

Included with Conference registration.

Back by Popular Demand: “Appy Hour” @ AOTA Tech Day 2016

Whether they’re used to facilitate client performance or organize clinician workflow, occupational therapy practitioners are increasingly using apps (i.e., iOS, Android, and mobile applications) to improve practice. Join us at Appy Hour for up to10 sessions dedicated to apps and how OTs use them in practice. Experts from a variety of practice areas will be on hand to demonstrate cutting edge apps and related technologies.

Cash bar will be available.

Included with Conference Registration.

Annual Awards & Recognition Ceremony

AOTA and AOTF take great pride in honoring our colleagues who have made significant contributions to the profession. Join friends, family, and colleagues as we gather to pay tribute to those whose achievements have enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but on our own capacity for achievement.

Open to the public.

Annual Awards & Recognition Reception

Our honored award recipients are ready to celebrate! Please join them and all your colleagues to enjoy an evening of mingling and sharing of good wishes at this wonderful event.

$38 per person. Includes dessert and cash bar.

Annual AOTPAC Night: “Chicago Nights”

AOTPAC Night is the place to be on Saturday night. Experience the atmosphere and music of a 1930s Chicago Night Club, with live blues and jazz music and a roaming photographer to take keepsake photos and pass out mints and penny candies—in the spirit of the old “cigarette girl” (no cigarettes). Dress in the era to add some fun. This FUNraising event will begin with our third annual talent contest as we continue to celebrate AOTA members and their “roles and functions” in music, dance, art, and entertainment. This night of fun begins with you! All talent, within reason, is sought. Sign up at the AOTPAC Booth near registration and share your special talent with your friends and colleagues. Space is limited, so sign up early. Attendees will select the winner. The night will include a mix of talent, music and dancing; along with a cash bar. Don’t miss out on this memorable evening! Come and meet your AOTPAC Board of Directors and other AOTA leaders, and make new friends. Your ticket price is a contribution to AOTPAC and supports our political and legislative purposes.

OT/OTA: $40 per person. Students: $25 per person.
2016 AOTA & AOTF Award Recipients

Award of Merit
Thomas F. Fisher, PhD, OTR, FAOTA, CCM

Eleanor Clarke Slagle Lectureship Award
Roger O. Smith, PhD, OT, FAOTA, Resna Fellow

Award for Excellence in the Advancement of Occupational Therapy
Nancy Stanford Blair, PhD

Roster of Fellows Award
Elaine Craddy Adams, OTR/L
Marian Arbesman, PhD, OTR/L
Nancy Bagatell, PhD, OTR/L
Felecia Moore Banks, PhD, MEd, OT/L
Dorothy Peterson Bethea, EdD, MPA, OTR/L
Hazel Breland, PhD, OTR/L
Susan M. Cahill, PhD, OTR/L
Nancy Edwards Carson, PhD, OTR/L
Robert P. Cunningham, PhD, OT/L, ATP
Jeanenne Dallas, MA, OTR/L
Diane Powers Dirette, PhD, OTL
Denise K. Donica, DHSc, OTR/L, BCP
Robert W. Gibson, PhD, MS, OTR/L
Ingrid M. Kanics, MOT, MIA, OTR/L
Mark Kovic, OTD, OTR/L
Christine Kroll, MS, OTR
Belkis Landa-Gonzalez, EdD, OTR/L
Yvette Carol (LeRoy) Hachtel, JD, MEd, OTR/L
Lauren Fowler Holahan, MS, OTR/L
Alexander Lopez, JD, OT/L
Lauro A. Munoz, OTR, MOT
Susan L. Murphy, ScD, OTR
Dawn M. Nilsen, EdD, OTR
Stephen J. Page, PhD, MS, MOT, OTR/L, FAHA, FACRM
Monica S. Perlmutter, OTD, OTR/L, SCLV
Pollie Price, PhD, OTR/L
Emily Raphael-Greenfield, EdD, OTR/L
Marla R. Robinson, MSc, OTR/L, BCPR
Sandra Scheffkind, MS, OTR/L
Steven Taff, PhD, OTR/L
George S. Tomlin, PhD, OTR/L
Craig Velozo, PhD, OTR/L
Amy Wagenfeld, PhD, OTR/L, SCem, CAPS
C. Lind Wakeford, MS, OTR/L
Melissa Y. Winkle, OTR/L

Recognition of Achievement Award
Sally E. Poole, OTD, OT/L, CHT
Patricia J. Precin, PhD, PsyaD, OTR/L, NCPsyA, LP, FAOTA
Pamela E. Toto, PhD, OTR/L, BCG, FAOTA

Health Advocate Award
Alexander W. Dromerick, MD

Gary Kielhofner Emerging Leader
Robert W. Walsh, MS, OTR/L

Outstanding Mentor Award
Patricia Bowyer, EdD, MS, OTR, FAOTA

Outstanding Student Advocate Award
University of Texas El Paso Student Occupational Therapy Association

Cordelia Myers AJOT Best Article Award
Anne V. Kirby, MS, OTR/L
Lauren M. Little, PhD, OTR/L
Beth Schultz, MS, OTR/L
Grace T. Baranek, PhD, OTR/L, FAOTA

Jeanette Bair Writer’s Award
Carol Leslie, DipCOT, OT/L, CHT, CWC

Special Interest Sections Quarterly Writer’s Award
Sarah Guariglia, MA, OTR/L
Stacy Smallfield, DrOT, MSOT, OTR/L, FAOTA

AOTA/AOTF Presidents’ Commendation
Mary Foto, OT, FAOTA, CCM

Academy of Research
Gary Bedell, PhD, OTR/L, FAOTA
Roseann Schaaf, PhD, OTR/L, FAOTA
Jenny Ziviani, PhD, BAppSc(OT), MEd

A. Jean Ayres Award
Alison E. Lane, PhD, OTR

AOTF Award for Community Volunteerism
Fern Silverman, EdD, OTR/L
Andrea Tyszka, MS, OTR/L

AOTF Meritorious Service Award
Patricia Booth, MAT
Mary Foto, OT, FAOTA, CCM
Emily A. Kringle, MOT, OTR/L
Diana L. Ramsay, MPP, OTR, FAOTA

AOTF Leadership Service Commendation
Susan M. Fitzpatrick, PhD
Melissa Oliver, MS, OTR/L
2016 Conference Corporate Sponsors

AOTA Thanks Its Conference Corporate Sponsors!
Please join AOTA in specially recognizing and thanking these generous supporters of AOTA and the occupational therapy profession by stopping by their booths during your time in the Expo Hall.

Platinum Level

**Conference Tote Bag**

Genesis Rehab Services
Booth 4611

**First Timers’ Orientation**

GEICO
Booth 3411

Welcome Ceremony

**MERCER**

Booth 4324

Gold Level

**Assembly of Student Delegates Meeting**

NBCOT
Booth 4623

**Conference Program Guide**

Bioness
Booth 5230

**Hotel Room Key**

West Coast University
Booth 4728

**Lanyards**

Rush University
Rush University Medical Center
Booth 4714
Silver Level

<table>
<thead>
<tr>
<th>Academic Leadership Council Meeting</th>
<th>CarFit Reception</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLACK</td>
<td>AAA</td>
</tr>
<tr>
<td>TherapyEd</td>
<td>Genesis Rehab Services</td>
</tr>
<tr>
<td>Booth 4223</td>
<td>Booth 4317</td>
</tr>
<tr>
<td></td>
<td>Booth 4611</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Affiliated State Association Presidents (ASAP) Reception</th>
<th>ASD Fun Run and Walk</th>
<th>Conference Tote Bag Stuffer</th>
</tr>
</thead>
<tbody>
<tr>
<td>memberClicks</td>
<td>imagesport.com</td>
<td>ClinicSource</td>
</tr>
<tr>
<td>Booth 5216</td>
<td>Booth 4626</td>
<td>Booth 3917</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expo Hall Pocket Guide</th>
<th>Poster Sessions</th>
<th>Student Session Series</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dignity Health</td>
<td>EBS Healthcare</td>
<td>Kindred</td>
</tr>
<tr>
<td>Booth 5216</td>
<td>We're Making a Difference</td>
<td>Booth 4630</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Bronze Level

<table>
<thead>
<tr>
<th>Advertising Screens</th>
<th>Audio Visual</th>
<th>Cyber &amp; Twitter Spot</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieve Beyond</td>
<td>Elmhurst College</td>
<td>Boston University</td>
</tr>
<tr>
<td>Booth 4823</td>
<td>Rocky Mountain University</td>
<td>Booth 4235</td>
</tr>
<tr>
<td>Active Daily Living, LLC</td>
<td>Conference Program App</td>
<td>Chatham University</td>
</tr>
<tr>
<td>Booth 4630</td>
<td>Pearson</td>
<td>Booth 124</td>
</tr>
<tr>
<td>EBS Healthcare</td>
<td>Booth 4738</td>
<td>Philadelphia University</td>
</tr>
<tr>
<td>Booth 4633</td>
<td>University of Florida</td>
<td>Booth 112</td>
</tr>
<tr>
<td>HCR ManorCare</td>
<td>Booth 3611</td>
<td>Rocky Mountain University</td>
</tr>
<tr>
<td>Booth 4633</td>
<td>The University of Illinois at Chicago</td>
<td>Booth 3916</td>
</tr>
<tr>
<td>International Lymphedema &amp; Wound Care Training Institute</td>
<td>The University of South Dakota</td>
<td>Sacred Heart University</td>
</tr>
<tr>
<td></td>
<td>Tech Day</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Interactive Metronome</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Booth 4114</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Touro University Nevada</td>
<td></td>
</tr>
</tbody>
</table>
“Over the years I have seen Genesis take the lead in innovation, technology and clinical care delivery. As the company has grown so has the wealth of resources available to clinicians.”

- Felicia Chew, VP - Clinical Services, GRS/RHS
  Director, Clinical Services – Occupational Therapy
  Genesis employee since 1995

FOR OCCUPATIONAL THERAPISTS & OCCUPATIONAL THERAPY ASSISTANTS

What makes a company a REMARKABLE place to work?

Is it the benefits? At Genesis we provide a selection of flexible options to best meet your needs from day one – it’s part of the reason we have one of the highest retention levels in the industry.

Resources? There’s a wealth of resources here. You’ll onboard with a mentor, work with cutting-edge technology and benefit from a focus on continuing education while setting your sights on the variety of challenges and specialty clinical areas available to you.

Stability? With more than 1,500 service sites in 46 states, we’re growing and getting stronger as a company every day. When you think about your career as an OT or OTA, we believe you will likely come back to the same answer that we do at Genesis Rehab Services.

It’s the people. Genesis Rehab Services is an ideal place for those new to the profession or with a wealth of experience for all of these reasons and more, but at the heart of it all, it’s our people that make the difference. People who are committed to making care something more-something REMARKABLE.

Learn more and apply today at:
www.genesiscareers.jobs

Want to hear more of Felicia’s story and what it’s like to work at Genesis?

Watch her video at:
www.geneshcc.com/ot
Find It at AOTA Central!
Practice Essentials, Textbooks, Continuing Education, OT Gear, and more...

Marketplace and the Member Resource Center have been redesigned for 2016!
Visit us and see our new look! You’ll find a more spacious feel and more seating for casual conversations. And, you can easily find the information you need!

Find It at AOTA Central!
AOTA Members—We’re Here for You!
AOTA Central is your member home in the Expo Hall. It’s the place where you are greeted by your leaders and association staff, honored for your support, and informed to keep you up-to-date on your AOTA member benefits. It is your central source of opportunities to get involved, relax, learn, and connect.

Join us for...
- Member ribbons
- SIS practice area fact sheets
- Membership and benefit information
- Board and specialty certification
- Programs and advocacy updates
- Free take-home goodies.

One-Stop Information and Networking—Visit AOTA Central!

Faculty—Get Your Adoption Review Copies!
Take advantage of the opportunity to take home exam copies of new editions of foundational texts, 2015–2016 titles, and frequently adopted textbooks for possible course adoption.
You can also find out pricing on CE products to use in the classroom!

Author Signings
Meet the authors and purchase autographed copies of many of your favorite AOTA Press books each day.

OT Month and Centennial Gear
Occupational Therapy: Living Life To Its Fullest® is your professional brand. Share this powerful message with OT Month products available at AOTA Central! And, remember to pick up special Centennial celebration products to help commemorate 100 years of the occupational therapy profession!
Hilton Chicago Hotel
Meeting Space
Floor Plans

Third Floor

Lobby Level

8th Floor

2nd Floor

Lower Level

Please note that the International Ballroom and Foyer are accessed through the Lobby Level.
The only occupational therapy software you’ll ever need.

WebPT

Visit us at booth #4938.

webpt.com/aota | 844-311-5825
Educational Session Overview

Session Listings, Availability & Locations
- Programs and sessions are organized chronologically by day and time.
- Sessions are available to all Conference registrants depending upon seating availability. Seating is on a first-come first-served basis.
- All educational sessions will be held at McCormick Place. See pages 36–104 for more details.

Types of Sessions
Pre-Conference Institutes — Wednesday only. 6-hour ticketed sessions available for extra fee. See pages 33–35.
Pre-Conference Seminars — Wednesday only. 6-hour ticketed sessions available for nominal fee. See page 33–35.
General Sessions — important sessions of interest to all attendees. See pages 20–24.
Workshops — 3-hour advanced- and intermediate-level presentations.
Short Courses — 90-minute presentations (few exceptions possible).
Scientific Research Panels — 20-minute research papers presented together with mutual themes in 1-hour or 1.5-hour sessions.
Poster Sessions — 2-hour displays during selected time slots on Thursday, Friday, and Saturday. Check pages 44–55, 67–84, and 94–103, for specific times and locations.
Tech Day Sessions — 1.5-hour sessions grouped in 3 separate time slots on Saturday. See pages 88, 90, and 92.
SIS Buzz Session — 1-hour session.
Town Hall — 1.5 hours. See page 22.
Exhibitor-Sponsored Seminars — 45-minute presentations during selected time slots on Friday and Saturday. Check pages 108–109 for specific times and locations.

Session Content Focus
Each session is identified by its primary area of concentration. The content focus of a session may designate a specialized area of practice or an application to a specific age group of clients.

Continuing Education Credit
Beginning on Tuesday, April 12, you can go online at www.aota.org/learn and create your CE Transcript. You will also be able to provide feedback to speakers on the sessions you attended. You will have up to one year to complete your CE Transcript. Questions can be directed to conference@aota.org.

Presenters Index
The Presenters Index lists all session speakers on pages 114–119.
EBS IS A PROUD SPONSOR OF THE POSTER SESSIONS AT THE 2016 AOTA CONFERENCE
VISIT US AT BOOTH #4630 TO SEE WHY OTs ARE SO EXCITED ABOUT EBS

WE’RE HIRING OCCUPATIONAL THERAPISTS IN YOUR AREA AND NATIONWIDE!

EBS offers unlimited opportunities for an exciting and rewarding career! EBS is the global leader in birth to 21-year-old programs and the largest provider of services to the pediatric population. As a member of the EBS team, you will gain access to the most comprehensive support, training and mentorship programs available, while building lifelong professional and personal relationships with top occupational therapy specialists.

MENTORSHIP/TRAINING PROGRAM
- Offers superior training programs and professional development
- Provides individualized support for gaining experience, independence, and confidence
- Builds relationships with top specialists in the field

BILINGUAL IMMERSION PROGRAM
- Serves diverse populations in various clinical settings worldwide
- Arranges excursions to explore the many historical sights and immerse into the fascinating culture
- Offers clinicians insight into effective skills when working with multicultural populations

Visit this AOTA Silver Sponsor at Booth 4630
Institute 001
McCormick Place W180
Childhood Obesity: Assessment, Intervention, Theory, and Research in Schools, Homes, and Communities
Content Focus: Children & Youth
Michael Pizi, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY
This Institute provides participants with the knowledge and skills necessary to address the occupational and health challenges faced by children who are overweight or obese. Occupation, family, and client-centered approaches in assessment and intervention will be emphasized.

Institute 002
McCormick Place W194AB
Reiki and OT - Level 1
Content Focus: Health & Wellness
Rebecca Austill-Glaesen, MS, OTR/L, FAOTA, Complementary Health Works, Inc., Downingtown, PA
Reiki facilitates stress reduction and relaxation, reduces pain, and promotes self-healing. Combining Reiki with OT can improve a client’s occupational performance. Attainment of Reiki energy, hand positions, experiential practice, billing, marketing, and OT resources provided. Level I certificate provided.

Institute 003
McCormick Place W178AB
(AOTA/AOTA) Large Data and Data Sharing Research: Issues, Methods, and Opportunities
Content Focus: General & Professional Issues
Kenneth J. Ottenbacher, PhD, OTR; Timothy A. Reisetter, PhD, OTR, FAOTA, Amol Karmarkar, PhD, OTR, all of University of Texas Medical Branch, Galveston, TX; Natalie E. Leland, PhD, OTR/L, BCG, FAOTA, University of Southern California, Los Angeles, CA; Tracy Mroz, PhD, OTR/L, BCG, FAOTA, University of Washington, Seattle, WA; George Alper, PhD, Inter-university Consortium for Political and Social Research (ICPSR), University of Michigan, Ann Arbor, MI
William Erikson, MS, and K. Lisa Yang, Hock E. Tan Institute on Employment and Disability, Cornell University, Ithaca, NY
Mary A. Khetani, ScD, OTR/L, and Gail Fisher, MPA, OTR/L, Department of Occupational Therapy, University of Illinois at Chicago (UIC), Chicago, IL
This Institute will provide an overview of research studies that may be conducted using Medicare claims and other large datasets in the context of post-acute care settings (inpatient rehabilitation facility, skilled nursing facility, and home health agency). Topics include the availability of large datasets for disability, rehabilitation, and occupational therapy research and new federal initiatives related to data sharing. The newly NIH-funded Center for Large Data Research and Data Sharing in Rehabilitation will be introduced along with the services that are provided by the Center, including pilot project mechanisms, the visiting scholar program, and the technical assistance related to large data analytics.

Institute 004
McCormick Place W181ABC
Neuroscience Review Course and Assessment of Cognition: Cognitive Constructs and Functional Cognitive Assessment
Content Focus: General & Professional Issues
Marianne Mortera, PhD, OTR/L, Independent Consultant, New York, NY
This Institute will provide a basic science review of the cognitive constructs underlying the occupational therapy assessment of individuals with cognitive deficits, and it will provide beginning instruction in the development of an ecologically- valid functional cognitive assessment.

Institute 005
McCormick Place W184BC
Americans With Disabilities Act: What Academic and Fieldwork Sites Need To Know
Content Focus: Academic & Fieldwork Education
Kushlethu Khsepakaran, MEd, OTR/L, FAOTA, Retired, Owings Mills, MD; Sandy Hanebrink, OTR/L, CLP, Touch the Future, Inc., Anderson, SC; Janet Jedlicka, PhD, OTR/L, LA, LaVonne Fox, PhD, OTR/L, both of University of North Dakota, Grand Forks, ND; Robin Jones, MPA, COTA/L, ROH, Great Lakes ADA Center, Chicago, IL
Academic and Fieldwork educators understand the need for inclusion of all students but often struggle with providing accommodations for students with disabilities. To ensure compliance, ADA regulations, roles, responsibilities, case studies, best practices and other resources will be presented.

Institute 006
McCormick Place W184D
(AOTA) Customizing Comprehensive Cancer Rehabilitation Services Across the Lifespan: A Roadmap for Program Development
Content Focus: Rehabilitation, Disability, & Participation
Lauro Munoz, MOT, OTR, CHC, Brent Braverman, PhD, OTR/L, FAOTA, both of MD Anderson Cancer Center, Houston, TX; Claudine Campbell, MOT, OTR/L, CT, Memorial Sloan Kettering Cancer Center, New York, NY; Jessica Sparrow, OTR, OTR/L, BCP St. Jude Children’s Research Hospital, Memphis, TN
A team of experts in cancer rehabilitation program development will guide participants through the steps for developing best practice cancer rehabilitation. Participants will learn strategies for assessing patient and customer needs, developing programs, orienting and training staff, and accessing and applying current evidence.

Institute 007
McCormick Place W184D
SPECIAL TIME: 8:00 AM - 5:30 PM
(AOTA) Mental Health First Aid Training
Content Focus: General & Professional Issues
Bryan V. Gibbs, National Council for Behavioral Health, Washington, DC
This Institute is an 8 hour course and will be limited to 30 people. This nationally-recognized course will teach OTs how to help someone who is developing a mental health problem or experiencing a mental health crisis. The training helps OTs identify and respond to signs of addictions and mental illness. This course is recommended for practitioners across settings as it will help identify warning signs in your clients who have not previously been diagnosed. Mental Health First Aid is in high demand in today’s integrated health care systems.

Institute 008
McCormick Place W185BC
Job Task Analysis, Injury Risk Factors, and Job Modification: An Assessment and Evidence-Based Intervention Practicum
Content Focus: Work & Industry
Denise Finch, OTR/L, FAOTA, WorkRite Medical Associates, Hollis, NH; Susan Emerson, MEd, OTR, CH, CEEES, Rehab To Work, York, ME
Attendees will learn how to critically analyze job tasks and select evidence-based workplace interventions to improve function in injured workers. With this enhanced skill set, attendees will be able to articulately OT’s distinct contribution to improve the health of this population.

Institute 009
McCormick Place W185D
Creating Opportunities: Building Capacity for Occupational Therapy in the Criminal Justice Setting
Content Focus: Rehabilitation, Disability, & Participation
Cynthia Ballentine, MSOT, OTR/L, St. Louis Community College, St. Louis, MO; Karen Barney, PhD, OTR/L, FAOTA, Lisa Jaegers, PhD, OTR/L, both of Saint Louis University, St. Louis, MO; Mary Beth Dillon, OTR/L, University of Findlay, Findlay, OH; Lisa Martin, MS, OTR/L, Jefferson College, Hillsboro, MO; Sandra Rogers, PhD, OTR/L, Pacific University, Forest Grove, OR; Jaime Muñoz, PhD, OTR/L, FAOTA, Duquesne University, Pittsburgh, PA
This Institute reviews trends in services for persons in criminal justice settings and shares interventions to ameliorate occupational injustice, displacement, and deprivation experienced in such settings. It defines program development, evaluation framework, and funding sources for OT programs for incarcerated persons.

Institute 010
McCormick Place W186ABC
Inclusive Occupational Therapy Theory: Introduction to the Structure, Content, and Application of the Kawa (River) Model
Content Focus: Rehabilitation, Disability, & Participation
Sharon Cosper, MHs, OTR/L, Michael Iwama, PhD, OTR(c), both of Georgia Regents University, Augusta, GA
Contributing Authors: Sharon Cosper, MHs, OTR/L, Jason Hughes, MA, OTR/L, Stephanie Johnson, MHS, OTR/L, Pamalyn Kearney, EdD, OTR/L, Sharon Swift, EdD, OTR/L, Sachiko Takeuchi, MSc, OTR
The Kawa (River) Model is the first substantial model of occupational therapy practice to be developed outside of the Western world from clinical practice by practitioners. Participants will engage in the most comprehensive and practical session to date on the Kawa Model.
Institute 011
McCormick Place W187ABC
Mobile Devices as Cognitive-Behavioral Assistive Technologies: Practical Applications
Content Focus: Rehabilitation, Disability, & Participation
Tony Gentry, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA
This Institute provides a robust introduction to the use of mobile devices as cognitive-behavioral aids in OT practice settings, emphasizing practical considerations for assessment, provision, and training using a personalized suite of tools and applications.

Institute 012
McCormick Place W190A
Rehabilitation of the Orthopedic Shoulder 2.0: Blending Evidence and Occupation-Based Interventions
Content Focus: Rehabilitation, Disability, & Participation
Salvador Bondoc, OTR, OTR/L, BCRP, FAOTA, Quinnipiac University, Hamden, CT;
Luis de Leon Arabi, MS, OTR/L, C/NDT, PAM, BCRP, White Memorial Medical Center, Los Angeles, CA
This Institute will focus on the rehabilitative management of common orthopedic shoulder conditions referred to occupational therapy. The focus will be on blending traditional methods of evidence and occupation-based principles to achieve optimum outcomes.

Institute 013
McCormick Place W190B
The Neurofunctional Approach to Rehabilitation After Stroke and Traumatic Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Gordon Giles, PhD, OTR/L, FAOTA, Independent Consultant, San Francisco, CA
The neurofunctional approach (NFA) is the only approach for use by occupational therapists demonstrated in a large multi-site randomized clinical trial to be as effective as cognitive rehabilitation. This Institute describes the principles and application of the NFA in traumatic brain injury and stroke rehabilitation.

Institute 014
McCormick Place W193AB
The Road to Relevancy in Mental Health: Discussing Essentials for OTA/OT Accreditation, Curriculum, Fieldwork, Clinical Practice & Billing
Content Focus: Mental Health
Caitlin Esposito, MSOT, OTR/L, Helenise Lazarrini, OTD, OTR/L, both of Le Moyne College, Syracuse, NY; Regina Lehman, MS, OTR/L, La Guardia Community College, Long Island, NY;
David Merlo, MS, COTA, CFPR, ROH, Bryant and Stratton College, Buffalo, NY; Tina Champagne, OTR, OTR/L, Catchy's Programs for Children and Families, Inc., Northampton, MA; Ann Burkhardt, OTR, OTR/L, FAOTA, Drake University, Des Moines, IA; Elizabeth Torcivia, PhD, OTR, Cox College, Springfield, MO
The purpose of this Institute is to assist academicians and clinicians in exploring creative ways to embed components of mental health practice throughout the curricula, and to develop exponential knowledge for their students.

Institute 015
McCormick Place W179AB
Innovative Strategies for Integration of Clinical Simulation Into Occupational Therapy Curriculum
Content Focus: Academic & Fieldwork
E. Adel Herve, PhD, OTR/L, FAOTA, Audrey Zapletal, MS, OTR/L, both of Thomas Jefferson University, Philadelphia, PA; Tracy Van Oss, DHSc, OTR/L, FAOTA, SCM, Quinnipiac University, Hamden, CT; Jean Prat, OTD, OTR/L, Saginaw Valley State University, University Center, MI; Joanna Baird, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Maureen Hoppe, MA, OTR/L, College of Saint Mary, Omaha, NE
Clinical simulation can enhance student learning in a supportive environment to prepare students for fieldwork and entry-level practice. The purpose of this Institute is to provide educators with resources to support integration of best practices in simulation into occupational therapy curricula.

Institute 016
McCormick Place W196A
The Art and Science of Animal-Assisted Interventions
Content Focus: Rehabilitation, Disability, & Participation
Melissa Winkle, OTR/L, Dogwood Therapy Services, Albuquerque, NM; Liberty Jackson, MOT, OTR/L, TherapyWorks NW, Gresham, OR; C. Annie Magnant; Pet Partners, Bellevue, WA; James Newton, OTR/L, HealthSouth Rehab Hospital, Fayetteville, AR
This Animal-Assisted Intervention (AAI) Institute will offer theoretical foundations for taxonomy, ethics, welfare, and professional standards of practice. Relevant research, demonstrations, support resources, and hands-on activities for AAI proposals, implementation, and development will be included.

Institute 017
McCormick Place W196B
(AOTA) Interprofessional Collaborative Education: Linking Student Learning to Patient, Population, and Health System Outcomes
Content Focus: Academic & Fieldwork
Education
Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Patricia Coker-Bolt, PhD, OTR/L, FAOTA, Nancy Carson, PhD, OTR/L, both of Medical University of South Carolina, Charleston, SC; Stephen Kern, PhD, OTR/L, FAOTA, E. Adel Herve, OTD, OTR/L, FAOTA, both of Thomas Jefferson University, Philadelphia, PA; Angela Hissong, EdD, OTR/L, CMC, CMIMT, Pennsylvania State University, University Park, PA; Kimberly Hartmann, PhD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT
This Institute will engage OT academic educators in how to effectively measure the impact of interprofessional education and practice (IPE/P) for students, patients, populations, and health systems. The focus of IPE/P is to promote team- and collaborative practice, which are key to improving patient outcomes in today’s healthcare environment. Positive outcomes associated with IPE/P have been documented at several levels from students to patient, client, and consumer, although changes in student attitudes and perceptions are by far the most commonly assessed variables. There is a call for all OT educators to link IPE/P more closely to person or population directed outcomes including measures of collaborative behaviors and successful teamwork interactions.

Institute 018
McCormick Place W196C
(AOTA) Academic Fieldwork Coordination: Basic Survival Skills Leading to Competency
Content Focus: Academic & Fieldwork
Education
Jamie Geraci, MS, OTR/L, Stony Brook University, Stony Brook, NY; Jeanette Koski, OTR/L, University of Utah, Salt Lake City, UT; Jaynee Taguchi Meyer, OTR, OTR/L, University of Southern California, Los Angeles, CA
This Institute will provide participants with the necessary knowledge and tools to support the establishment/maintenance of an academic fieldwork (AFW) program. Ultimately, this Institute supports one of four strategic directions of AOTA’s Centennial Vision of linking education, research, and practice. Fieldwork education is vital to creating a diverse workforce that can meet society’s occupational needs. (AOTA, 2006). AFW Coordinators are responsible for ensuring the connection between the educational and clinical environments.

Institute 019
McCormick Place W471AB
Fundamentals of Assistive Technology Implementation: QIATly, Collaboratively, SETting up Students for Success
Content Focus: Children & Youth
Matthew Press, MHS, OTR/L, AT, Peoria Unified School District, Peoria, AZ; Judith Schoonover, MEd, OTR/L, FAOTA, AT, Loudoun County Public Schools, Ashburn, VA
SETT up a continuum of supports for educational goals, emphasizing low- to mid-tech solutions, looking at routines of students as they navigate the halls, eat, and access the curriculum. BYOT so digital resources can be experienced first-hand and shared. Participants will receive a multitude of resources.

Institute 020
McCormick Place W470AB
Moving, Learning, and Playing: How To Adapt a Toy Car for Children With Physical Disabilities
Content Focus: Children & Youth
Chasty McMillan; Teresa Plummer, PhD, OTR/L, AT, CAPS, CEA5, Ali Sims; Jayme Mills; Lorry Liotta-Kleinfield; Joseph Straatman; Emilie Cadry; Nicole Signore, all of Belmont University, Nashville, TN; Claire Morress, PhD, OTR/L, AT, Xavier University, Cincinnati, OH; Patricia Coker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC; Jessica Presperin Pedersen, OTR/L, AT, SMA, Research OT; Rehabilitation Institute of Chicago, Chicago, IL; Heather Feldner, MPT, PT, PCS, University of Illinois at Chicago, Chicago, IL; James Galloway, PhD, PT, University of Delaware, Newark, DE
This hands-on Institute will teach participants how to adapt and modify a Commercially available ride-on toy car to make it accessible to young children with physical and developmental disabilities. This session will emphasize the importance of early mobility experiences, as well as provide options for both high-tech and low-tech powered mobility in a child-friendly context using the GoBabyGo program from the University of Delaware as a benchmark.
Seminar 001
McCormick Place W175ABC
(AOTA) CarFit Technician Training Plus Event Coordinator Training
Content Focus: Productive Aging
Johanna Keiper, OTR/L, Lifecare Hospitals, Pittsburgh, PA; Laura Caron-Parker, OTR/L; Felicia Chew, MS, OTR/L, FAOTA; Wendy Stames, OTR/L, SCDCM, DRIS; Susan Martin Touchinsky, MS, OTR/L, SCDCM, CDRS, all of Genesis Rehab Services, Kennett Square, PA; Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD; Sara Story, Spalding University, Louisville, KY; Terri Cassidy, MS, OTR/L, CDRS, Penrose Hospital, Colorado Springs, CO; Anne Hegberg, Marianjoy, Chicago, IL.
CarFit is an educational program developed in collaboration with AAA, AARP, and AOTA. Through CarFit, practitioners and students learn an injury-reduction intervention for mature drivers by understanding vehicle safety feature design and individualized person-vehicle fit. The core of the program is the CarFit event, led by a trained Event Coordinator and staffed by technicians in flexible-to-community settings, including one-on-one appointments. This CarFit Seminar training includes lecture and hands-on learning at vehicles in a conference-modified event. Education strategies are offered for conducting meaningful conversations about safety by addressing medical conditions affecting person-to-vehicle fit (such as reduced neck flexibility, surgery sites, or diminished stature) through compensation techniques or use of basic equipment beneficial for both drivers and passengers. Website resources and follow-up webinar will fully equip Event Coordinators to host CarFit events. No experience in driver rehabilitation is required. See www.Car-Fit.org.

Seminar 002
McCormick Place W176ABC
(AOTA) Changing Practice Settings: Becoming an OT Educator
Content Focus: Academic & Fieldwork Education
Heather Stagliano, DHSc, OTR/L; Neil Harvison, PhD, OTR/L, FAOTA, both of American Occupational Therapy Association, Bethesda, MD; Tia Hughes, OTO, OTR/L, Adventist University, Orlando, FL; Carol Doehler, MS, OTR/L, FAOTA, New England Institute of Technology, Warwick, RI; Janet Jedlicka, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND; Jyothi Gupta, PhD, OTR/L, FAOTA, St. Catherine University, Saint Paul, MN.
In response to growing workforce demands, the profession is experiencing an expansion in programs at the OT and OTA level. The purpose of this Seminar is to provide new faculty with an overview of educational issues, resources, and pedagogical strategies to enhance success in the academic role.

Certified Hand Therapists are the recognized specialists in hand rehabilitation.

For information on how you can become a specialist in the art and science of rehabilitation of the upper limb, visit the Hand Therapy Certification Commission at www.htcc.org.
Short Course 101
McCormick Place W175ABC
Effectiveness of Pediatric Occupational Therapy in a Natural Environment: Using Gardening To Enhance Therapy Outcomes

Content Focus:
- Children & Youth
- General & Professional Issues

Therapy Association, Bethesda, MD
Katie Riley, MS, OTR/L, CCLCP, Canadian
Giovanna Boniface, MS, OTR/L, Robohand USA, Atlanta, GA;
Tyhanna Esham, OTR/L, both of Quinnipiac University;
Esham Pallister, OTR/L, both of Quinnipiac University;
Chad Richards, EdD, OTR/L, FAOTA; both of Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Friday, April 8

8:00 am–9:30 am
- Short Course 102
McCormick Place W176ABC
(AOTA) Promote OT in the Media? Yes You Can!

Content Focus:
- General & Professional Issues
- Mental Health

Giovanna Boniface, MS, OTR/L, Robohand USA, Atlanta, GA;
Esham Pallister, OTR/L, both of Quinnipiac University;
Chad Richards, EdD, OTR/L, FAOTA; both of Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Saturday, April 9

8:00 am–9:30 am
- Short Course 103
McCormick Place W178AB
Fall Prevention for Older Adults: Facilitating Behavioral Change To Optimize Safe Participation

Content Focus:
- Productive Aging

Giovanna Boniface, MS, OTR/L, Robohand USA, Atlanta, GA;
Esham Pallister, OTR/L, both of Quinnipiac University;
Chad Richards, EdD, OTR/L, FAOTA; both of Cincinnati Children's Hospital Medical Center, Cincinnati, OH

Sunday, April 10

8:00 am–9:30 am
- Short Course 104
McCormick Place W179AB
Service Dog Training: An Experiential Learning Treatment Modality for Patients With Post-Traumatic Stress

Content Focus:
- Mental Health

Allison Brown, MOT, Michelle Nordstrom, MOT, both of Walter Reed National Military Medical Center, Bethesda, MD

Download the 2016 Conference App for full session descriptions

Thursday, April 7

8:00 am–9:30 am
- Short Course 107
McCormick Place W184D
(AOTA) How to Sell Your OT Ideas: Getting Noticed Through Social Media and Finding a Publisher

Content Focus:
- General & Professional Issues

Stephanie Yamkovska, Chris Davis, Laura Collins, all of American Occupational Therapy Association, Bethesda, MD

9:30 am–11:00 am
- Special Event
Expo Grand Opening & Reception
5:30 pm–9:00 pm
McCormick Place - Hall F1 West

For details see page 21

Sponsored by
Mambro

Sponsored by
Sponsored by

For details see page 21

Medical Center, Cincinnati, OH

8:00 am–9:30 am
- Short Course 108
McCormick Place W185A
Structure and Benefits of Providing an “Experiential Experience” for OTD Students: Collaborating With Students Creates Mutually Beneficial Experiences

Content Focus:
- Academic & Fieldwork Education

Sara J. Stephenson, OTR/L, BCFR, Dignity HealthCare, Phoenix, AZ; Oaklee Rogers, OTR, OTR/L, Northern Arizona University, Flagstaff, AZ

8:00 am–9:30 am
- Short Course 109
McCormick Place W185BC
From Clinic to Community: Activating Consumers With Long-Term Disabilities To Become Self-Managers

Content Focus:
- Health & Wellness

Elizabeth Peterson, PhD, OTR/L, FAOTA; Maureen Gecht-Silver, MPH, OTR/L, Kay Mcgee, MS, OTR/L, CDT, Kathleen Jensen, OTR/L, Jay Hammel, PhD, OTR/L, FAOTA; Heidi Fischer, OTR/L, all of University of Illinois at Chicago, Chicago, IL

8:00 am–9:30 am
- Short Course 110
McCormick Place W185D
Trauma-Informed Interventions for Preschoolers: An Interdisciplinary Approach

Content Focus:
- Mental Health

Denise Powers, MEd, Kathryn Ryan, PhD, LCSW, both of Greater Richmond Stop Child Abuse Now (SCAN), Richmond, VA; Shelly Lane, PhD, FAOTA, FAOTA, University of Newcastle—Australia, Newcastle, Australia

8:00 am–9:30 am
- Short Course 111
McCormick Place W186ABC
Implementation of a Multidisciplinary Pediatric Falls Prevention Program: Increasing Patient Safety During Inpatient Hospitalization

Content Focus:
- Children & Youth

Davona Tucker, MS, CY-C, Katherine Gibson, DPT, PT, PCS, both of Children's Hospital Medical Center, Cincinnati, OH

Medical Center, Cincinnati, OH

8:00 am–9:30 am
- Short Course 112
McCormick Place W187ABC
(AOTA) Medicare Part B Law and Policy Update

Content Focus:
- General & Professional Issues

Sharmilla Sandhu, JD, Ashley Deolose, JD, both of American Occupational Therapy Association, Bethesda, MD

8:00 am–9:30 am
- Special Event
Welcome Ceremony & Keynote Address
4:00 pm–5:30 pm
McCormick Place - Skyline Ballroom
Sponsored by
MERCER

For details see page 21

Welcome Ceremony & Keynote Address
4:00 pm–5:30 pm
McCormick Place - Skyline Ballroom
Sponsored by
MERCER

For details see page 21

International Breakfast
7:30 am–9:00 am
McCormick Place W192
For details see page 20

8:00 am–9:30 am
- Short Course 101
McCormick Place W175ABC
Effectiveness of Pediatric Occupational Therapy in a Natural Environment: Using Gardening To Enhance Therapy Outcomes

Content Focus:
- Children & Youth
- General & Professional Issues

Therapy Association, Bethesda, MD
Katie Riley, MS, OTR/L, CCLCP, Canadian
Giovanna Boniface, MS, OTR/L, Robohand USA, Atlanta, GA;
Esham Pallister, OTR/L, both of Quinnipiac University;
Chad Richards, EdD, OTR/L, FAOTA; both of Cincinnati Children's Hospital Medical Center, Cincinnati, OH

For details see page 20

8:00 am–9:30 am
- Short Course 102
McCormick Place W176ABC
(AOTA) Promote OT in the Media? Yes You Can!

Content Focus:
- General & Professional Issues
- Mental Health

Giovanna Boniface, OT, CCLCP, Canadian Association of Occupational Therapists, Ottawa, ON, Canada; Katie Riley, American Occupational Therapy Association, Bethesda, MD

For details see page 20

8:00 am–9:30 am
- Short Course 103
McCormick Place W178AB
Fall Prevention for Older Adults: Facilitating Behavioral Change To Optimize Safe Participation

Content Focus:
- Productive Aging

Giovanna Boniface, MS, OTR/L, Robohand USA, Atlanta, GA;
Esham Pallister, OTR/L, both of Quinnipiac University;
Chad Richards, EdD, OTR/L, FAOTA; both of Cincinnati Children's Hospital Medical Center, Cincinnati, OH

For details see page 20

8:00 am–9:30 am
- Short Course 104
McCormick Place W179AB
Service Dog Training: An Experiential Learning Treatment Modality for Patients With Post-Traumatic Stress

Content Focus:
- Mental Health

Allison Brown, MOT, Michelle Nordstrom, MOT, both of Walter Reed National Military Medical Center, Bethesda, MD

For details see page 20

8:00 am–9:30 am
- Short Course 105
McCormick Place W184A
Occupational Therapy for Anxiety Disorders

Content Focus:
- Mental Health

Myka Winder, OTR, OTR/L, University of Southern California, Los Angeles, CA

For details see page 20

8:00 am–9:30 am
- Short Course 106
McCormick Place W184B

Content Focus:
- General & Professional Issues

Elizabeth Hart, MS, OTR/L, Carol Woods Retirement Community, Chapel Hill, NC; Midge Hobbs, MA, OTR/L, Sheppard Pratt Health System, Baltimore, MA; Lauren Wengard, MS, OTR/L, Roger C. Peace Rehabilitation Hospital, Greenville, SC; Lynne Richard, PhD, OTR/L, Florida International University, Miami, FL; Melanie Glynn, COTA/L, Boston, MA; Stacy Wilson, MS, OTR/L, WakeMed Hospital, Raleigh, NC; Amanda Watson, OTR/L, Eastern Michigan University, Ypsilanti, MI

For details see page 20

8:00 am–9:30 am
- Short Course 107
McCormick Place W184D
(AOTA) How to Sell Your OT Ideas: Getting Noticed Through Social Media and Finding a Publisher

Content Focus:
- General & Professional Issues

Stephanie Yamkovska, Chris Davis, Laura Collins, all of American Occupational Therapy Association, Bethesda, MD

For details see page 20
Activities of Daily Living in Children With Spina Bifida: Developmental Considerations

Content Focus: Children & Youth
Debbie Victor, OTD, OTR/L, Rachel Galant, MS, OTR/L, both of Shriners Hospitals for Children—Chicago, Chicago, IL

8:00 am–9:30 am

Short Course 119
McCormick Place W470AB
(AOTA) Current Trends in Accreditation & Higher Education Content Focus: Academic & Fieldwork Education
Heather Stagliano, DHSc, OTR/L, Neil Harvison, PhD, OTR/L, FAOTA, both of American Occupational Therapy Association, Bethesda, MD

8:00 am–9:30 am

Short Course 120
McCormick Place W471AB
Telehealth Terminology, Technology, and Evidence-Based Applications in Occupational Therapy

Content Focus: Children & Youth
Jana Cason, DNS, OTR/L, FAOTA, Spalding University, Louisville, KY; Karen Jacobs, EdD, OTR/L, FAOTA, Boston University, Boston, MA

8:00 am–9:30 am

Buzz 101
McCormick Place W181ABC
(SIS) EDSIS Buzz Session: From Laughing to Learning—Using Humor in the Classroom
Content Focus: Academic & Fieldwork Education
Diane Smith, PhD, OTR/L, FAOTA; Kim Schoessow, OTD, OTR/L, both of MGH Institute of Health Professions, Boston, MA
Thursday, April 7 * Morning

Scientific Research Panels
8:30 am–10:00 am
McCormick Place W180

Scientific Research Panel 101A
Effectiveness of the Living Skills Recovery Curriculum on Dual Diagnosis Clients
Content Focus: Translational Research (e.g., Effectiveness)
Pat Precin, PhD, OTR/L, FAOTA, LI CAPsya, FAOTA, Touro College, New York, NY

Scientific Research Panel 101B
Effective Interventions for Stroke Recovery: Comparing Modified Constraint-Induced With Occupation-Based Interventions
Content Focus: Translational Research (e.g., Effectiveness)
Robin Stroud, MS, OTR/L, Cardinal Hill Rehabilitation Hospital, Lexington, KY; Melba Custer, PhD, OTR/L, Dana Howell, OTR/L, OTR/L, Camille Slubik-Pepiski, PhD, OTR/L, FAOTA, BCP, all of Eastern Kentucky University, Richmond, KY
Contributing Author: Lurmy Sawaki, MD, PhD

Scientific Research Panel 101C
Utility and Outcomes of a Digitally Delivered, Self-Guided Fatigue Management Tool for People With Multiple Sclerosis
Content Focus: Translational Research (e.g., Effectiveness)
Marcia Finlayson, PhD, OTR, OT Reg (Ont), Queen’s University, Kingston, ON, Canada
Contributing Authors: Julie Petrin, MSc; Nadine Akbar, MSc; Karen Turpin, MSc; Penelope Smyth, MSc

Scientific Research Panel 101D
Methodological Challenges in Examining Family and Child Perspectives on Lived Experiences of Disability in Daily Life
Content Focus: Basic Research
Mary Lawlor, ScD, OTR/L, FAOTA, Olga Solomon, PhD, both of University of Southern California, Los Angeles, CA

Poster Session #1
9:30 am–11:30 am
McCormick Place W183ABC

- Workshop 107A
Hyatt Regency McCormick Place
Jackson Park BC–CC 10AB
Reiki and OT—Level II: First of Two Workshops
Content Focus: Health & Wellness
Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Inc., Downingtown, PA

- Short Course 123
McCormick Place W175ABC
Advocacy Through Daily Documentation: Creating the Evidence Base
Content Focus: General & Professional Issues
Donna Mann, OTR/L, Anna Tressider, PhD, both of Eastern Washington University, Cheney, WA

- Short Course 124
McCormick Place W176ABC
S.A.F.E. Program: A Community-Based Program To Support Older Adults Aging in Place
Content Focus: productive Aging
Lauren Milton, OTD, OTR/L, BCPR, Maryville University, St. Louis, MO; Callie Feldman, MOT, OTR/L, Alton Memorial Hospital, Alton, IL; Megan Gallo, MOT, OTR/L, RPI Therapy Services, St. Louis, MO; Emily Zahner, MOT, OTR/L, Rehabilitation Institute of Chicago, IL; Robin Otty, OTD, OTR/L, BCPR, Touro University Nevada, Henderson, NV

- Short Course 125
McCormick Place W178AB
Is All Stress Bad? Using Gentle Enhancement To Empower and Address Stress in Children With ASDs and Their Families
Content Focus: Children & Youth
Shirley Lesier, OTD, OTR/L, Touro College, New York, NY
Contributing Author: Meira L. Orentlicher, PhD, OTR/L, FAOTA

- Short Course 126
McCormick Place W179AB
Practical and Feasible Solutions to Bridge the Gap Between Evidence-Based Practice and Practicing Clinicians
Content Focus: General & Professional Issues
Jayne Shepherd, MS, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA; Hope Garacci, OTD/C, OTR/L, SPT, Certified, Children’s Hospital of the King’s Daughters, Norfolk, VA
Contributing Authors: Jayne Shepherd, MS, OTR/L, FAOTA; Sharon Brandenburg-Shasby, EdD, OTR/L, FAOTA

- Short Course 127
McCormick Place W181ABC
(AOTA) Pediatric Issues, Resources, and Activities
Content Focus: Children & Youth
Sandra Schefkind, MS, OTR/L, American Occupational Therapy Association, Bethesda, MD

- Short Course 128
McCormick Place W184AB
Strategies and Outcomes of a Health Literacy Education Program for Rehabilitation Staff
Content Focus: General & Professional Issues
Sharon Montgomery, OTD, OTR/L, CHT, Grand View Health, Sellersville, PA; Susan Both-Cohen, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA

- Short Course 129
McCormick Place W184BC
(SIS) WISIS Annual Program: Facilitating Employment for Persons With Disabilities—Current Trends and Opportunities
Content Focus: Academic & Fieldwork Education
Jaynee Taguchi Meyer, OTD, OTR/L, Well Versed Apps, LLC, Amarillo, TX

Download the 2016 Conference App for full session descriptions
For details see page 5
12 Month Clinical and Tenure Track Faculty Position

Northern Arizona University (NAU) is seeking dynamic and innovative occupational therapy faculty to lead the continuing development of a distinctive, entry-level Occupational Therapy Doctoral (OTD) Program recently established at the NAU Phoenix Biomedical Campus. The Department of Occupational Therapy is located in the new $187 million, 268,000 sq. ft. Health Sciences Education Building in the Phoenix Biomedical Campus (http://nau.edu/chhs/phoenix-biomedical-campus/).

All positions reflect a blend of teaching, scholarly activities and service dependent on the applicant’s background and professional goals in order to mentor students in practice-focused scholarship and professional development as transformative practice-scholars. Thus, individual engagement in the scholarship of practice and teaching/learning activities is expected.

Preferred areas of expertise include: anatomy, neuroscience, and practice specialties in mental health, psychosocial practice, cognitive rehabilitation, community practice with vulnerable populations, and health care leadership.

Review of applications to commence immediately.

The positions are anticipated to begin between May 1, 2016 and August 1, 2016.

Minimum Qualifications: All applicants must have five years or more of experience in clinical practice and be eligible for occupational therapy licensure in Arizona.

Tenure-Track: Applicants must have an earned PhD in occupational therapy, rehabilitation sciences or a related field from an accredited institution. ABD may be considered, but the doctorate must be completed by the candidate’s start date.

Clinical Track: Applicants must have an earned OTD in occupational therapy or professional doctoral degree in a related field from an accredited institution.

Please go to the NAU Human Resources Job Page at http://nau.edu/human-resources/careers/ for detailed position descriptions and instructions on how to apply.

For position related inquiries contact Lori Reynolds, PhD, OTR/L, Search Committee Chair at Lori.Reynolds@nau.edu or by phone 602-827-2580.
THURSDAY, APRIL 7  *  MORNING / AFTERNOON

10:00 am–11:30 am

- Short Course 144
  McCormick Place W474AB
  Community Transition and Reintegration: Implications of the Olmstead Decision for Occupational Therapy Practice
  Content Focus: Rehabilitation, Disability, & Participation
  Robin Jones, MPH, COTA/L, ROH; Dani Lee, OTR/L, both of University of Illinois at Chicago, IL; Tom Wilson, MS, Access Living, Chicago, IL; Joy Hammel, PhD, OTR/L, FAOTA, University of Illinois at Chicago, IL
  10:00 am–11:30 am

- Short Course 145
  McCormick Place W475AB
  Healthy Habits for Children: How Sleep, Diet, and Exercise Can Improve Health
  Content Focus: Children & Youth
  Andrew Persch, PhD, OT/L; Maria Eismann, both of The Ohio State University, Columbus, OH
  Contributing Authors: Amy Lamb, OTR/L, FAOTA; Christina Metzler, Mary A. Fristad, PhD

Scientific Research Panels
10:30 am–11:30 am

McCormick Place W180

Scientific Research Panel 102A
Is Emergency Preparedness a Disaster for People With Disabilities?: Results From the 2006–2012 BRFSS
Content Focus: Health Services Research and Education
Diane Smith, PhD, OTR/L, FAOTA, MGH Institute of Health Professions, Boston, MA

Scientific Research Panel 102B
Examining Variation in Occupational Therapy Costs and Potential Decreases in Service Due to a Reduced Therapy Cap
Content Focus: Health Services Research and Education
Mackenzie Pergolotti, PhD, OTR/L, University of North Carolina at Chapel Hill, Chapel Hill, NC
Contributing Author: Jessica Lavery, MS, Bryce B. Reeve, PhD, Stacie B. Dusetzina, PhD

Download the 2016 Conference App for full session descriptions
For details see page 5

Short Course 146
McCormick Place W175ABC
Occupational Therapy and Direct Support Professionals: Collaboration to Support Quality Dementia Care
Content Focus: Productive Aging
Ann O’Sullivan, OTR/L, LSVI, FAOTA, Southern Maine Agency on Aging, Scarborough, ME; Tammy Hickmone, OTR/L, University of Southern Maine, Lewiston, ME
12:30 pm–1:30 pm

Short Course 169
McCormick Place W190B
The Role of Occupational Therapy in Programs of All-Inclusive Care for the Elderly
Content Focus: Rehabilitation, Disability, & Participation
Maureen Duncan, OTR/L, JD, Lindsay Bennett, OTR/L, Amy Conn, OTR/L, all of Immanuel Pathways, Omaha, NE
12:30 pm–1:30 pm

Short Course 170
McCormick Place W194AB
(AOTA) What’s a Hashtag? Learn How To Use Twitter
Content Focus: General & Professional Issues
Katie Riley, Stephanie Yamakawa, both of American Occupational Therapy Association, Bethesda, MD
12:30 pm–1:30 pm

Short Course 171
McCormick Place W196A
Designing Occupational Therapy Services in a Primary Care Setting:
Successful Strategies and Lessons Learned
Content Focus: Health & Wellness
Dragana Krapalek, PhD, OTR/L, Heather Jawaherian-Dysinger, OTR/L, Liane Hewitt, PhD, OTR/L, all of Loma Linda University, Loma Linda, CA
12:30 pm–1:30 pm

Short Course 173
McCormick Place W471AB
Animal-Assisted Therapy: Program Proposals, Development, and Evaluation
Content Focus: Rehabilitation, Disability, & Participation
Melissa Winkle, OTR/L, Dogwood Therapy Services, Albuquerque, NM; Liberty Jackson, MOT, OTR/L, TherapyWorks NV, Gresham, OR; James Newton, OTR/L, HealthSouth Rehabilitation Hospital, Fayetteville, AR
12:30 pm–2:00 pm

Short Course 146
McCormick Place W176ABC
(AOTA) Knowledge Translation: Integrating Evidence Into Clinical Practice
Content Focus: General & Professional Issues
Rebecca D. Reder, OTR/L, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH; Michelle Marshina, OTR/L, Mage Rehabilitation Hospital, Philadelphia, PA; Marian Arbesman, PhD, OTR/L, ArbeIdeas, Inc., Williamsport, PA; Debra Zelnick, OTR/L, Thomas Jefferson University, Philadelphia, PA; Susan M. Cahill, PhD, OTR/L, Midwestern University, Downers Grove, IL; Deborah Lieberman, MHS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
12:30 pm–2:00 pm

Short Course 147
McCormick Place W179AB
(SIS) G3IS Annual Program: The Crucial Role of the Occupational Therapist in Alzheimer’s and Dementia Care
Content Focus: Productive Aging
Kim Warchol, OTR/L, Dementia Care Specialist (CP), Cornell, NC
12:30 pm–2:00 pm

Short Course 148
McCormick Place W184A
Building Leadership Through the ODT Capstone Project
Content Focus: General & Professional Issues
Bonnie Riley, OTR/L, BCEO, Shenandoah University, Winchester, VA; Kate Barlow, OTR/L, Children’s Hospital of King’s Daughters, Norfolk, VA; Shelly J. Lane, PhD, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA; Hope Caracci, OTR/L, CCHS, Children’s Hospital of The King’s Daughters, Norfolk, VA; Sharny Shasby, EdEd, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA
12:30 pm–2:00 pm

Short Course 149
McCormick Place W185A
The Value of Using an Occupational Justice Approach To Promote Positive Outcomes for Children in the Foster System
Content Focus: Children & Youth
Amy Lynch, PhD, OTR/L, SCES, Children’s Hospital of Philadelphia, Philadelphia, PA; Ameez Salamat, OTR/L, Loma Linda University, Loma Linda, CA; Lisa Tekell, OTR/L, University of South Alabama, Mobile, AL; Rachel Ashcraft, OTR/L, Child’s Play Therapy Center, Birmingham, AL; Amy Paul-Ward, PhD, OT, Florida International University, Miami, FL
12:30 pm–2:00 pm

Short Course 150
McCormick Place W185BC
Wheelchair Selection Process: A Case Study
Content Focus: Rehabilitation, Disability, & Participation
Ana Allegretti, PhD, OTR/L, ATP, University of Texas Health Science Center at San Antonio, San Antonio, TX
Contributing Author: Ana Allegretti, PhD, OTR/L, ATP
12:30 pm–2:00 pm

Short Course 151
McCormick Place W186ABC
Going With the Flow: Early Engagement in the ICU With Mechanical Circulatory Support
Content Focus: Rehabilitation, Disability, & Participation
Elise Peterson, OTR/L, Scotty Orr, OTR/L, Phuong Nguyen, OTR/L, CT, Neuro-I-RAH Certified, all of Keck Hospital of USC, Los Angeles, CA
12:30 pm–2:00 pm

Short Course 152
McCormick Place W196B
Translating Young Children From Nonoral to Oral Feeding
Content Focus: Children & Youth
Sharon Ray, ScD, OTR/L, Stone Brook University, Stony Brook, NY
12:30 pm–2:00 pm

Short Course 153
McCormick Place W474AB
Authentic Assessment: Use of Video Feedback To Promote Critical Thinking and Performance
Content Focus: Academic & Fieldwork Education
Shirley O’Brien, PhD, OTR/L, FAOTA, Camille Skubik-Peplaski, PhD, OTR/L, FAOTA, BCP,
Scientific Research Panels
12:30 pm–3:30 pm
McCormick Place W180

Scientific Research Panel 103A
Longitudinal Evaluation of Injurious Falls and Fall Prevention Strategy Use Among People With Multiple Sclerosis
Content Focus: Basic Research
Elizabeth Peterson, PhD, OTR/L, FAOTA,
University of Illinois at Chicago, Chicago, IL
Contributing Authors: Miho Asano, PhD; Michelle Cameron, MD, PT, MSC; Marcia Finlayson, PhD, OT Reg (Ont), OTR

Scientific Research Panel 103B
Changes in Motor Performance: Indicators of Fall Risks After Bariatric Surgery
Content Focus: Basic Research
Simone Gill, PhD, OTR/L, Boston University, Boston, MA

Scientific Research Panel 103C
Merging Yoga and Occupational Therapy To Improve Balance and Fall Risk Factor Management: A Pilot Study
Content Focus: Prevention & Intervention (e.g., Efficacy)
Katie Hinsey; Ruby Bolster; Leslie Willis; Arlene Schmid, PhD, OTR, all of Colorado State University, Fort Collins, CO
Contributing Authors: Marieke Van Puymbroeck, PhD; Brian Tracy, PhD; Jennifer Portz, PhD

Scientific Research Panel 103D
Construction of Value: Providers’ Perspectives on Best Practices for Hip Fracture Rehabilitation
Content Focus: Health Services Research & Education
Natalie Leland, PhD, OTR/L, FAOTA, BCG, University of Southern California, Los Angeles, CA
Contributing Authors: Michael Lepore, PhD; Carin Wong, Heather Gillies, Karen Crum, OTR; Paul Nash, PhD

Scientific Research Panel 103E
A Randomized Controlled Feasibility Trial of Tailored Home Modifications To Improve Activities of Daily Living
Content Focus: Translational Research (e.g., Effectiveness)
Susan Stark, PhD, OTR/L; Marian Keglovits, OTR/L, Emily Somerville, MS, OTR/L, all of Washington University in St. Louis, St. Louis, MO

Scientific Research Panel 103F
Fall Hazards in the Homes of Older Adults: A Scoping Review
Content Focus: Assessment & Measurement
Caren Mann, MSOT, Washington University in St. Louis, St. Louis, MO; Margaret Hudson, OTR/L, Virginia Commonwealth University Medical Center, Nashville, TN
Contributing Authors: Lindy Clemson, PhD, OT; Tara Simek-Johf, MSOT, OTR/L; Kim Lipsy, MLS; Marian Keglovits, OTR/L, Susan Stark, PhD, OTR/L, FAOTA

Scientific Research Panel 103G
Measures and Outcome Instruments for Hand and Upper Extremity Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Mary Jane Mulcahey, PhD, OTR/L, Thomas Jefferson University, Philadelphia, PA; Donna Brager Stanton, OTR/L, FAOTA, CHT; Samuel Merritt University, Oakland, CA; Danielle Ann-Marie Lesher, OTR/L, Penn State Milton S. Hershey Medical Center, Hershey, PA

Black Press 3567
Visit us at Booth 4240

St. Catherine University

Visit us in the exhibit hall booth #4240

Shape the future of occupational therapy.

Check out our online Occupational Therapy Doctorate (OTD) program if you’re ready to:

- Deepen your expertise.
- Specialize in a unique practice area of your choice.
- Shape the future of OT — prepare to be a leader or educator.
- Study in a flexible online learning format.

Learn more and sign up for an online information session at stkate.edu/otd

Visit us at Booth 4240
12:30 pm–3:30 pm

Workshop 107
Hyatt Regency McCormick Place
Jackson Park BC—CC 10AB

Reiki and OT—Level II: Second of Two Workshops
Content Focus: Health & Wellness
Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Inc., Downingtown, PA

12:30 pm–3:30 pm

Workshop 108
McCormick Place W184D

Spirituality and Occupational Therapy: Practice Considerations, Interdisciplinary Collaboration, and a Conceptual Model
Content Focus: General & Professional Issues
Tamara Keiter Humbert, EdD, OTR/L, Elizabethtown College, Elizabethtown, PA; Kelly Van Oeff, MS, OTR/L, EBS Healthcare, West Chester, PA; Jeannie Wenos, FED, James Madison University, Harrisonburg, VA; Christa Velenger, MS, OTR/L, Pediatric and Adult Rehabilitation Center, LLC, Somerville, NJ; Kathryn Karoly, MS, OTR/L, Good Shepherd Rehabilitation Network, Allentown, PA; Nicole Paganas, MS, OTR/L, Southern Regional Medical Center, Riverdale, GA
Contributing Authors: Brooke Helsabeck, MS, OTR/L; Christine Maley, MS, OTR/L; Christina Rodgers, MS, OTR/L; Laurel Taylor, MS, OTR/L; Corrine Zannetti McGrail, MS, OTR/L

12:30 pm–3:30 pm

Workshop 109
McCormick Place W185D

(AOTA/AOTF) AJOT and OTJR Editors Share Tips To Get Your Manuscript Published
Content Focus: General & Professional Issues
Tracy Jirikowic, PhD, OTR/L, FAOTA, University of Washington, Seattle, WA; Barbara Doucet, PhD, OTR/L, Louisiana State University Health Science Center, New Orleans, LA; Stephen Page, PhD, OTR/L, FAHA, FACRM, The Ohio State University, Columbus, OH; Roxanna Bendixen, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Lorie Richards, PhD, OTR/L, FAHA, University of Utah, Salt Lake City, UT; Diane Smith, PhD, OTR/L, FAOTA, MGH Institute of Health Professions, Boston, MA; Liliana Alvarez, PhD, OTR/L, Sherrillene Cussen, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Megan Woolery-Lloyd, PhD, OTR/L, University of North Carolina at Chapel Hill, Chapel Hill, NC; Patricia A. Lavender, OTR/L, BC, Fairfax County Public Schools, Oak Hill, VA

12:30 pm–3:30 pm

Workshop 110
McCormick Place W192ABC

Establishing Collaborative Relationships in Pediatric OT: Demonstrating OT’s Distinct Value in Complex Practice Settings
Content Focus: Children & Youth
Renee Walling, PhD, OTR/L, FAOTA, University of Washington, Seattle, WA; Katie Alexander, MS, OTR/L, Independent Consultant, La Mesa, CA; Gretchen Scheibel, MS, OTR/L, BCBC, Gretchen Scheibel Consulting Services, Portland, ME

12:30 pm–3:30 pm

Workshop 111
McCormick Place S401ABCD

(AOTA) Occupational Therapy Practitioner Training for AARP HomeFit Presentations
Content Focus: Productive Aging
Debra Lindstrom, PhD, OTR/L, FAOTA, Western Michigan University, Kalamazoo, MI; Karen Kafantaris, AARP Washington, DC; Carol Snow, MS, OTR/L, SCERP, CAPS, Home for Life Design, Orlando, FL

12:30 pm–3:30 pm

Workshop 112
McCormick Place S402AB

(AOTA) Medicaid in Schools
Content Focus: Children & Youth
Amy Edwards, National Alliance for Medicaid in Education, Richmond, VA; Lauren Holahan, MS, OTR/L, University of North Carolina at Chapel Hill, Chapel Hill, NC; Patricia A. Lavender, OTR/L, BC, Fairfax County Public Schools, Oak Hill, VA

12:30 pm–3:30 pm

Workshop 113
McCormick Place S403AB

The OT Generalist: The Why and The How
Content Focus: General & Professional Issues
Caitlin Synovec, MS, OTR/L, CCRP, HealthCare for the Homeless, Baltimore, MD; Katherine Burson, MS, OTR/L, CCRP, Binus Department of Human Services, Chicago, IL

12:30 pm–3:30 pm

Workshop 114
McCormick Place S404ABCD

Sex and Intimacy for Wounded Veterans
Content Focus: Rehabilitation, Disability, & Participation
Kathryn Ellis, OTR/L, Michele Nordstrom, MS, OTR/L, both of Walter Reed National Military Medical Center, Bethesda, MD

12:30 pm–3:30 pm

Workshop 115
McCormick Place S405AB

Proposal for a Community-Based Occupational Therapy Program for Chronic Pain
Content Focus: Rehabilitation, Disability, & Participation
Jennifer Smith, OTR, OTR/L, Assistant Care of the Carolinas, Winterville, NC

12:30 pm–3:30 pm

Workshop 116
McCormick Place W184BC

Assistive Technology for the Person With a Progressive Disorder: From Pencil to Power Wheelchair
Content Focus: Rehabilitation, Disability, & Participation
Amber Ward, MS, OTR/L, BCPR, ATP/SAMS, Carolinas Healthcare System, Charlotte, NC

1:00 pm–3:00 pm

McCormick Place W183AB

Sponsored by

POSTER SESSION #2

2:00 pm–3:30 pm

Short Course 155
McCormick Place W175ABC

(AOTA) OTAs in Academia: Transition From Clinic to Classroom—You Can Do It!
Content Focus: General & Professional Issues
Mary Ellen East, MS, COTA, RHR, Baker College of Allen Park, Allen Park, MI; Melissa Tilton, COTA/L, RHR, Genesis Rehabilitation Services, Kennett Square, PA; Debbie Amini, EdD, OTR/L, FAOTA, CHT, American Occupational Therapy Association, Bethesda, MD

2:00 pm–3:30 pm

Short Course 156
McCormick Place W178AB

Update on Breast Cancer Management: The Role of Occupational Therapy
Content Focus: Rehabilitation, Disability, & Participation
Rochelle Mendonca, PhD, OTR/L, Temple University, Philadelphia, PA; Colleen Maher, OTR/L, CHT, University of the Sciences in Philadelphia, Philadelphia, PA

2:00 pm–3:30 pm

Short Course 157
McCormick Place W187ABC

Errorless Learning: Improving Outcomes for Clients With Cognitive Impairment
Content Focus: Rehabilitation, Disability, & Participation
Jessica Crowe, OTR, OTR/L, University of Tennessee at Chattanooga, Chattanooga, TN

2:00 pm–3:30 pm

Short Course 158
McCormick Place W190A

Neurological and Behavioral Distinctions Between Autism and Sensory Processing Disorders
Content Focus: Children & Youth
Guy McCormack, PhD, OTR/L, Samuel Merritt University, Oakland, CA

2:00 pm–3:30 pm

Short Course 159
McCormick Place W190B

Occupational Therapy in the Promotion of Health and Wellbeing for Obese Children and Adults
Content Focus: Health & Wellness
Michael Pizzuti, PhD, OTR/L, FAOTA, Dominican College, Orangeburg, NY

2:00 pm–3:30 pm

Short Course 160
McCormick Place W194AB

Three Birds, One Stone: Combining Scholarship, Teaching, and Service Using the Centralized Service Learning Model (CSLM)
Content Focus: Academic & Fieldwork Education
Caitlin Goad, Maryville University, St. Louis, MO; Lauren Seiler, MDT, OTR/L, Aegis Therapies, Plano, MO; Robyn Otty, OTR/L, BCPR, Touro University Nevada, Henderson, NV; Lauren Milton, OTR/L, BCPR, Jenna Ruhold, both of Maryville University, St. Louis, MO; Stephanie Marcellino, MDT, OTR/L, Aurora Public Schools, Aurora, CO; Megan Gallo, MDT, OTR/L, RPI Therapy Services, St. Louis, MO

2:00 pm–3:30 pm

Short Course 161
McCormick Place W196A

Focusing on Fathers Within Family-Centered Care
Content Focus: Children & Youth
Aaron Bonsall, PhD, OTR/L, University of Missouri, Columbia, MO

2:00 pm–3:30 pm

Short Course 162
McCormick Place W196C

Making an Impact: Enhancing Practice Outcome With Data-Driven Decision Making
Content Focus: Children & Youth
Annie Baitzlar Mor, MOT, OTR/L, playSense Inc., Redondo Beach, CA

2:00 pm–3:30 pm

Short Course 163
McCormick Place W470AB

(AOTA) Occupational Therapy Practice Guideline for Adults With Traumatic Brain Injury
Content Focus: Rehabilitation, Disability, & Participation
Steven Wheeler, PhD, OTR/L, CBS, Amanda Acord-Vira, MOT, OTR/L, CBS, both of West Virginia University, Morgantown, WV
2:00 pm–3:30 pm  
**Short Course 164**  
McCormick Place W471AB  
(SIS) EDSIS Annual Program: Collaborations in OT Education—Best Practices From Community and International Partnerships  
Content Focus: Academic & Fieldwork Education  
Karen Sames, PhD, OTR/L, FAOTA, St. Catherine University, Saint Paul, MN; Rebecca Aldrich, PhD, OTR/L, Saint Louis University, St. Louis, MO; Patricia Bowyer, PhD, OTR/L, Texas Woman’s University, Denton, TX; Sue Doyle, PhD, OTR/L, CFE, University of Puget Sound, Tacoma, WA; Lenin Grajo, PhD, OTR/L, Saint Louis University, St. Louis, MO; Debra Tupé, PhD, OTR/L, FAOTA, Columbia University, New York, NY

2:30 pm–3:30 pm  
**Short Course 174**  
McCormick Place W179AB  
Leadership Within Interprofessional Teams: Developing Partnerships  
Content Focus: Rehabilitation, Disability, & Participation  
Cristina Dumitrescu, MS, OTR/L; Jeannine Stancanelli, OTR/L; Sonia Moorehead, OTR/L, all of Mercy College, Dobbs Ferry, NY

2:30 pm–3:30 pm  
**Short Course 175**  
McCormick Place W184A  
Primary Care: A Journey From Idea Conceptualization Through Program Implementation  
Content Focus: Health & Wellness  
Lydia Royeen, MOT, OTR/L; Brenda Koverman, MBA, OTR/L, both of Rush University, Chicago, IL

2:30 pm–3:30 pm  
**Short Course 176**  
McCormick Place W185BC  
Preprosthetic Training and Phantom Limb Pain Management for Amputees: Mirror Therapy and Strategies for ADL Training  
Content Focus: Rehabilitation, Disability, & Participation  
Lee McAfee, MOT, OTR/L, Ashley McClure, MOT, OTR/L, both of Baylor Institute for Rehabilitation, Dallas, TX

2:30 pm–3:30 pm  
**Short Course 177**  
McCormick Place W186ABC  
How Much Therapy? A Family-Centered Episodic of Care Model To Determine Frequency, Intensity & Duration of Intervention  
Content Focus: Children & Youth  
Hope Caracci, OTD(C), OTR/L, SIPT Certified; Jackie Fields, MS, OTR/L, both of Children’s Hospital of The King’s Daughters, Norfolk, VA  
Contributing Authors: Edward C. Vann, MS, SLP-CCC; Carrie Cilento, MS, SLP-CCC

2:30 pm–3:30 pm  
**Short Course 178**  
McCormick Place W474AB  
The Hidden Factor: Applying Psychosocial Principles to Upper Extremity Rehabilitation  
Content Focus: Rehabilitation, Disability, & Participation  
Brocha Stern, MOT, OTR/L, Kessler Institute for Rehabilitation, West Orange, NJ; Andrea Garcia, MSW, OTR/L, University of Kansas Medical Center, Kansas City, KS

---

2:00 pm–3:30 pm  
**Buzz 103**  
McCormick Place W185A  
(SIS) HCHSIS Buzz Session: “What Is a Bad Day Like for You?” Exploring Routines and Creating Supports for Effective Health Management  
Content Focus: Productive Aging  
Carla Chase, EdD, OTR/L, Western Michigan University, Kalamazoo, MI

2:30 pm–3:30 pm  
**Short Course 164**  
McCormick Place W471AB  
(SIS) EDSIS Annual Program: Collaborations in OT Education—Best Practices From Community and International Partnerships  
Content Focus: Academic & Fieldwork Education  
Karen Sames, PhD, OTR/L, FAOTA, St. Catherine University, Saint Paul, MN; Rebecca Aldrich, PhD, OTR/L, Saint Louis University, St. Louis, MO; Patricia Bowyer, PhD, OTR/L, Texas Woman’s University, Denton, TX; Sue Doyle, PhD, OTR/L, CFE, University of Puget Sound, Tacoma, WA; Lenin Grajo, PhD, OTR/L, Saint Louis University, St. Louis, MO; Debra Tupé, PhD, OTR/L, FAOTA, Columbia University, New York, NY

2:30 pm–3:30 pm  
**Buzz 103**  
McCormick Place W185A  
(SIS) HCHSIS Buzz Session: “What Is a Bad Day Like for You?” Exploring Routines and Creating Supports for Effective Health Management  
Content Focus: Productive Aging  
Carla Chase, EdD, OTR/L, Western Michigan University, Kalamazoo, MI

---

**SPECIAL EVENT**  
Welcome Ceremony & Keynote  
4:00 pm–5:30 pm  
McCormick Place - Skyline Ballroom  
Sponsored by MERCER  
For details see page 21

---

**SPECIAL EVENT**  
Expo Grand Opening & Reception  
5:30 pm–9:00 pm  
McCormick Place-Hall F1 West  
For details see page 21

---

**RELAXING EQUINE SIMULATOR THERAPY**  
**REST™**  
A MECHANIZED SEAT THAT REPLICATES A HORSE’S GAIT:  
PORTABLE  
RECHARGEABLE BATTERY  
ADJUSTABLE SPEED & HEIGHT  
PRESSURE ACTIVATED START & STOP  
100% WASHABLE  
TRY REST AT  
BOOTH #4848  
buy online at RESTBYGAIT.COM  

Visit us at Booth 4848
**Poster Sessions**

**Poster Session #1**

9:30 am – 11:30 am
McCormick Place W183ABC

- **Poster 1001**
  Evidence-Based Methods for Facilitating Physical Activity of Children With Autism Spectrum Disorder
  **Content Focus:** Children & Youth
  Lisa Mische Lawson, PhD, CTRS, University of Kansas Medical Center, Kansas City, KS

- **Poster 1002**
  OT Beyond the Clinic: Promoting Participation for Individuals With Autism Spectrum Disorder
  **Content Focus:** Children & Youth
  Gillian Rai, DOT, OTR/L, Jefferson College of Health Sciences, Roanoke, VA; Mary Beth Kadlec, ScD, OTR/L, University of Massachusetts, Worcester, MA; Roxana Hartmann, Independent Consultant, Blackburg, VA; Tammy Murray, DOT, OTR/L, Worcester Public Schools, Worcester, MA

- **Poster 1003**
  From Planning to Harvesting: Gardening as a Therapeutic Intervention for All Ages
  **Content Focus:** Health & Wellness
  Dawn Leach, MS, CCC-SLP, Fairfax County Public Schools, Falls Church, VA; Amy Wagenfeld, PhD, OTR/L, SCem, CAPS, Western Michigan University, Kalamazoo, MI; Tammy Blake, DOT, OTR/L, Shannon Fenix, MS, OTR/L, both of Fairfax County Public Schools, Falls Church, VA

- **Poster 1004**
  The Ready CLASS Project: Teaching Self-Regulation in an Early Childhood Classroom
  **Content Focus:** Children & Youth
  Olivia Hargreaves; Anna Wallisch, MOT, OTR; Lindsay Childers, all of University of Kansas Medical Center, Kansas City, KS; Joan Ziegler Delahunt, MS, OTR/L, Blue Valley School District, Overland Park, KS; Angela Labrie Blackwell, PhD, OTR/L, Anna Fung, Abbey Holtz, all of University of Kansas Medical Center, Kansas City, KS
  **Contributing Author:** Winnie Dunn, PhD, OTR/L, FOTA

- **Poster 1005**
  Combining Music With Motor Retraining: Using Piano Playing To Bolster Post-Stroke Recovery of Coordination, Cognition, Mood, & Quality of Life
  **Content Focus:** Rehabilitation, Disability, & Participation
  Aura Weltman, OTR/L, CBS, New York University, New York, NY; Yu-Pin Hsu, EdD, OT, SCLV, Columbia University, New York, NY

- **Poster 1006**
  Five Healing Occupations: OT From a Traditional Chinese Medicine Paradigm
  **Content Focus:** Health & Wellness
  Susan Roberts, MDw, Element Consulting Inc., Flushing, NY

- **Poster 1007**
  Technology-Mediated Instruction: Triumphs & Fiascos of Curricular Integration
  **Content Focus:** Academic & Fieldwork Education
  Frank Bates, DPT, PT, Kate DeCleene Huber, OTR/L, both of University of Indianapolis, Indianapolis, IN

- **Poster 1008**
  Supporting Muslim Fieldwork Students: Understanding Religious Rituals in Various Practice Settings
  **Content Focus:** Academic & Fieldwork Education
  Said Nafai, DOT, OTR/L, OT Morocco, Worcester, MA; Sara Clark, MS, OTR/L, Western Michigan University, Kalamazoo, MI; Elizabeth Stevens-Nafai, MS, OTR, Worcester Public Schools, Worcester, MA
  **Contributing Authors:** Andrea Weid, MPA, OTR/L, Usama Quraishi, MS, OTR/L, Sarah Alisahab, MS, OT, Farayl Shaheen, Safa Muntajibuddin

- **Poster 1009**
  Backpack Awareness: A Service-Learning Tool
  **Content Focus:** Academic & Fieldwork Education
  Regina Parnell, PhD, OTR/L, Wayne State University, Detroit, MI

- **Poster 1010**
  Assessment of Professional Behaviors of Students: Faculty Opinions
  **Content Focus:** Academic & Fieldwork Education
  Diana Davis, PhD, OTR/L, West Virginia University, Morgantown, WV
  **Contributing Authors:** Duane Scott Davis, EdD, PT, Samuel Stack, PhD, Reagan Curtis, PhD, M.
  Cecil Smith, PhD, Lauryl Lefebvre, PhD

- **Poster 1011**
  The Impact of an Online Journal Club for Fieldwork Educators
  **Content Focus:** Academic & Fieldwork Education
  Allison Ellington, OTR/L, Murphy Deming College of Health Sciences, Fishersville, VA

- **Poster 1012**
  Course Development for Interprofessional Student Community-Based Practice in Nicaragua
  **Content Focus:** General & Professional Issues
  Teri Bigler, DHEd, PA-C; Emily Weidman-Evans, PharmD, BC-ADM, CPE

**Thursday, April 7**

- **Poster 1013**
  Lessons Learned: Implementing Interprofessional Education Between Occupational Therapy and Physican Assistant
  **Content Focus:** Academic & Fieldwork Education
  Cindy Murray, OTR/L, OTR/L, C/NDT, Louisiana State University Health Sciences Center, New Orleans, LA
  **Contributing Authors:** Christine E. Wright, PhD, OTR/L, Teri Bigler, DHEd, PA-C, Emily Weidman-Evans, PharmD, BC-ADM, CPE

- **Poster 1014**
  The Impact of Creative Storytelling on Students’ Perceptions of Dementia
  **Content Focus:** Academic & Fieldwork Education
  Megan Foti, DOT, MS, OTR/L, Kateyln Singler, both of Stockton University, Galloway, NJ
  **Contributing Author:** Christine Ferri, PhD

- **Poster 1015**
  Change in Patient Transfer & Handling Training Approaches To Reduce On-the-Job Injuries and Improve Quality of Life in Occupational Therapists
  **Content Focus:** Rehabilitation, Disability, & Participation
  Michael Blackstock, MOT, OTR/L, University of Michigan Health System, Ann Arbor, MI

- **Poster 1016**
  Implementing an Assistive Technology Program on an Inpatient Unit
  **Content Focus:** Rehabilitation, Disability, & Participation
  Talia Mouldovan, OTR/L, ATP, NYU Langone Medical Center—Rusk Rehabilitation, New York, NY

- **Poster 1017**
  Pathways to Effective Leadership in Occupational Therapy
  **Content Focus:** General & Professional Issues
  Betsy Smith, PhD, OTR/L, Quinnipiac University, Hamden, CT
  **Contributing Authors:** Samantha Dean; Alyson Niven; Christine Pollitt; Jessica Soja; Kerrin Walsh; Kathryn Williams

- **Poster 1018**
  Exploring Recovery Perspectives of Individuals With Mental Illness Using Photovoice Methodology
Content Focus: Mental Health
Kelsey Albers, Taylor Steeelman; Lynne Clarke, OTR/L, Chelsea McCoy, Carly Hegemann; Carissa Clifford, all of Rockhurst University, Kansas City, MO

**Poster 1019**

*Use of Tai Chi for Fall Reduction in Community-Dwelling Older Adults*

Content Focus: Productive Aging
Megan Schuck, OTR/L, FAOTA; Cherry Hill, DE

**Poster 1020**

*It's About Time!: Opportunities for Occupational Therapists on College Campuses*

Content Focus: Mental Health
Carlin Daley, OTR/L, University of Southern California, Los Angeles, CA

Contributing Author: Victoria Schindler, PhD, OTR/L, BCMH, FAOTA

**Poster 1021**

*Using Animals During Occupational Therapy To Improve Quality of Life*

Content Focus: Mental Health
Audrey Zapletal, MS, OTR/L; Lauren Monosky, MAT, Elizabeth Gina Fenn, all of Thomas Jefferson University, Philadelphia, PA

**Poster 1022**

*Yoga and Autism: Student Perceptions of the Get Ready to Learn Yoga Program*

Content Focus: Health & Wellness
Marlee Friedman; Kaye Lee Ridings; Lauren Iverson; Lauren Milton, OTO, OTR/L, BCPR; Elizabeth Kehoe; Selena Bantel, all of Maryville University, St. Louis, MO

**Poster 1023**

*Navigating the Transition From the Clinic to Academia: Identifying a Path and Creating a Plan*

Content Focus: Academic & Fieldwork Education
Elena Donoso Brown, PhD, OTR/L, Elizabeth Delulis, OTO, OTR/L, both of Duquesne University, Pittsburgh, PA

**Poster 1024**

*Student-Run Free Clinic: An Innovative Service Learning Opportunity*

Content Focus: Academic & Fieldwork Education
Lindsey Dahs, MOT, OTR/L, University of Florida, Gainesville, FL; Sara Atkinson C, Craig Veloz, PhD, OTR/L, Clare Fitzmaurice; Amanda Giles, OTO, OTR/L, Rachel Ludovice; Matthew Husband, Patricia Goker-Bolt, PhD, OTR/L, FAOTA; Lara Penza, Kathryn Hope, MPH, all of Medical University of South Carolina, Charleston, SC

**Poster 1025**

*Linking Didactic Activities With International Fieldwork Experiences*

Content Focus: Academic & Fieldwork Education
Alma Abdel-Moty, DPT, OTR/L, Hector Huerta, OTO, OTR/L, both of Florida International University, Miami, FL

**Poster 1026**

*Trauma-Informed Interprofessional Education: Preparing Graduate Students in Occupational Therapy and Counseling*

Content Focus: Academic & Fieldwork Education
Michelle Gorenberg, OTO, OTR/L, Jeanne Felter, PhD, LPC, both of Philadelphia University, Philadelphia, PA

**Poster 1027**

*International Comparison of Occupational Therapy in Criminal Justice Systems*

Content Focus: Health Services Research & Education
Jaime Phillips Muñoz, PhD, OTR/L, FAOTA; Abigail Catalano, both of Duquesne University, Pittsburgh, PA

Contributing Authors: Emily Moreton, MS, OTR/L; Audra Sitterly

**Poster 1028**

*Occupational Freedom Behind Bars: Developing an Occupational Therapy Program at a Male Prison in Virginia*

Content Focus: Mental Health
Sarah Smith, PhD, OTR/L, Radford University, Radford, VA

**Poster 1029**

*Describing the Sensory Profiles of Toddlers Living in a Family Homeless Shelter*

Content Focus: Children & Youth
Winifred Schultz-Krohn, PhD, OTR/L, FAOTA, BC; Lesley Paige; Ariel Shamoulian; Emily Bait; Danielle Morse; Hana Rathery, all of San Jose State University, San Jose, CA

**Poster 1030**

*Overcoming Bullying: The Narrative Experiences of Adults and Potential Roles for OT*

Content Focus: Basic Research
Jackie Dusing; Callyn Zartman; Olivia Byjos; Susan Cahill, PhD, OTR/L, all of Midwestern University, Downers Grove, IL

**Poster 1031**

*Camp To Be Independent (TBI): A Nontraditional Fieldwork Experience*

Content Focus: Academic & Fieldwork Education
Stephanie Johnson; Sharon Swift, EdD, OTR/L, ATP, both of Augusta University, Augusta, GA

---

The Indiana University School of Health and Rehabilitation Sciences (SHRS) seeks to fill three positions:

**Chair, Department of Occupational Therapy**

The successful candidate will be responsible for the leadership and administration of the educational, research, service, and clinical practice programs, including promoting inter-professional education and practice, program evaluating and developing faculty and staff, fiscal planning, strategic planning, and goal setting for the department in conjunction with the school and university strategic plans.

**Two 10 month OT faculty positions**

Required to teach in either the entry level Masters of Science in Occupational Therapy program or the Post-Professional OTD program depending on areas of expertise and interest. An earned doctorate is required for both positions.

The Department of Occupational Therapy at Indiana University has been educating learners for almost 60 years and is ranked 21st in the country by US News & World Report of all OT programs. The curriculum has an emphasis on reflection (graduates becoming reflective practitioners), reasoning (scientific and clinical), communication, occupation, and successful participation of clients in life activities. The MS in OT entry level program is accredited by ACOTE through 2022.

SHRS located in Indianapolis, the 12th largest city in the nation and the state capital. The cost of living is below the national average despite tremendous growth. The city enjoys a healthy arts community, with internationally recognized symphony, opera, and ballet companies and excellent museums, including the world’s largest children’s museum. Indianapolis is well-known for auto racing and is recognized internationally as an amateur sports center. It is home to professional football, men’s and women’s basketball, baseball, soccer, and hockey teams. Please visit http://www.indy.org to learn more about Indianapolis.

For more information and how to apply, visit http://shrs.iupui.edu/about/employment.html.

*IUPUI is an Equal Opportunity/Affirmative Action Employer. M/F/D.*
Thur, Apr 7 * Morning Posters

- **Poster 1032**
  **Using the Intentional Relationship Model Within the First-Year OT Curriculum: Cultivating Advantages and Overcoming Challenges**
  Content Focus: Academic & Fieldwork Education
  - Jessica Lee, OTR, OTRL, Celeste Januszewski, OTRL, Renee Taylor, PhD, all of University of Illinois at Chicago, Chicago, IL

- **Poster 1033**
  **Full-Time Clinicians as Adjunct Professors: The Mutual Benefit From the Classroom to the Clinic**
  Content Focus: Academic & Fieldwork Education
  - Elizabeth Klocko, MS, OTR/L, Steven Van Leu, MS, OTRL, Elizabeth Martori, MS, OTRL, CRS, Allison Keanney O'Neill, MS, OTR/L, ATP, Margaret Wasilewicz, MS, OTRL, all of NYU Langone Medical Center—Rock Rehabilitation, New York, NY

- **Poster 1034**
  **Addressing Occupation in Occupational Therapy Education: A Multi-Case Qualitative Study**
  Content Focus: Academic & Fieldwork Education
  - Bill Roberts, OTRL, Colorado State University, Fort Collins, CO
  Contributing Authors: Polly Price, PhD, OTRL, Barb Hooper, PhD, OTRL

- **Poster 1035**
  **Millennials: Maximizing Potential in Occupational Therapy Education, Fieldwork, and Employment**
  Content Focus: General & Professional Issues
  - JoAnn Newell, OTR/L, Virginia Kim, MS, OT/L, both of New York City Department of Education, Staten Island, NY; Marianne Mortera, PhD, OTRL, Independent Consultant, Brooklyn, NY

- **Poster 1036**
  **Facilitating Cultural Competency in Healthcare Students Through Community Engagement With Refugees**
  Content Focus: General & Professional Issues
  - Twylia Kirchen, PhD, OTRL, James Madison University, Harrisonburg, VA
  Contributing Authors: Twylia Kirchen, PhD, OTRL, Jordan Remington, Shelly Bloomfield

- **Poster 1037**
  **Stepping Stones Model: How To Create an Occupation-Based Group for Clients With Dementia and Their Family Caregivers**
  Content Focus: Productive Aging
  - Diane Brown, PhD, OTR, Texas Woman's University, Denton, TX

- **Poster 1038**
  **From Combat to the Classroom: Student Veterans on College Campuses**
  Content Focus: Health & Wellness
  - Jeanne Eckler, MOT, OTR/L, MS, Grace Fyalka, Theresa Devine, Emily Schleif, Tessa Boston, Cameron Berger O, Sherry Muir, MOT, OTRL, all of Saint Louis University, St. Louis, MO

- **Poster 1039**
  **Occupational Goal Intervention and Schizophrenia: A Case Study**
  Content Focus: Mental Health
  - Stefanie Younce, Grand Valley State University, Allendale, MI
  Contributing Authors: Sarah Kendzierski, MS, OTR/L, David Zeitzer, PhD

- **Poster 1040**
  **Community-Based Occupational Therapy for Adults With Disabilities**
  Content Focus: Basic Research
  - Evan Dean, PhD, OTRL, Anna Wallitsch, MOT, OTR, both of University of Kansas Medical Center, Kansas City, KS

- **Poster 1041**
  **Implementation of Patient Engagement in Spinal Cord Injury Rehabilitation: A Qualitative Investigation**
  Content Focus: Health Services Research & Education
  - Alex Wong, PhD, DPhil, OT, Washington University, St. Louis, MO
  Contributing Authors: Christina Papadimitriou, PhD, Anne Deutsch, PhD, Eric Lenz, MD, Arielle Goldsmith, MS, Alexis Young, Allen Heinemann, PhD

- **Poster 1042**
  **The Relationship Among Linguistic Skills, Visual-Motor Functions, and Handwriting Performance at Various Developmental Stages**
  Content Focus: Basic Research
  - Abeer Salameh-Matar, MA, Hebrew University of Jerusalem, Jerusalem, Israel
  Contributing Authors: Naser Basel; Naomi Weintraub, PhD, OTR/L

- **Poster 1043**
  **Developing Continuum of Care Assessment Across Post-Acute Care in Veterans**
  Content Focus: Assessment & Measurement
  - Ikkyo Hong, MSOT, OTR/L, Heather Bonilha, PhD, CCC-SP, Kit Simpson, DTPL, Annie Simpson, PhD, Craig Velozo, PhD, OTRL, all of Medical University of South Carolina, Charleston, SC, USA; Sergio Romero, PhD, University of Florida, Gainesville, FL; Chih-Ying (Cynthia) Li, MSOT, OTC, Medical University of South Carolina, Charleston, SC

- **Poster 1044**
  **Community-Based Stroke Program: Evidence of Importance & Outcomes**
  Content Focus: Health & Wellness
  - Danielle Kramer, Dory Sabata, OTR, OTRL, FAOTA, SEMD, both of University of Kansas Medical Center, Kansas City, KS
  Contributing Authors: Joel Strain; Nicole Kary; Vanessa Riley; Ahn Tran

- **Poster 1045**
  **Reliability of a United States Version of the Nottingham Sensory Assessment**
  Content Focus: Assessment & Measurement
  - Amy Arctica; Rebecca Miller; Susan Doyle
  Contributing Authors: Miller, all of University of Puget Sound, Tacoma, WA

- **Poster 1046**
  **Play and Playfulness in Older Children With Visual Impairments: A Mixed Methods Study**
  Content Focus: Basic Research
  - Angela Gersonkron; Lindsay Detten, MOT; Amber Mahoney, MOT, Kaylin McNamara, Alexa McCue, MOT, Katherine Ryan-Bloomer, PhD, OTRL, all of Rockhurst University, Kansas City, MO
  Contributing Authors: Anita Bundy, ScD, OT

- **Poster 1047**
  **A Client-Centered Versus Impairment-Focused Approach to Participation Outcomes Following Stroke**
  Content Focus: Rehabilitation, Disability, & Participation
  - Patricia Scott, PhD, OT, FAOTA, Indiana University, Indianapolis, IN
  Contributing Authors: James Malec, PhD; Kamille Hamzey; Ashley Kuegler; Hannah Parker; Lauren Tom; Linda Biggers, MPT

- **Poster 1048**
  **Lowes Foods Learning Lab: Grocery Shopping Skills Assessment With Neurologically Impaired Clients**
  Content Focus: Rehabilitation, Disability, & Participation
  - Susan Blair, OTRL, BCP, BCG, Sheila Kirkman, MS, OTRL, both of Novant Health, Winston-Salem, NC; Dorothy Beeha, EdD, OTRL, Winston-Salem State University, Winston-Salem, NC; Melissa Moser, MS, OTRL, Novant Health, Winston-Salem, NC

- **Poster 1049**
  **Treatment of the Post-Stoke Patient Within the Acute Care Environment**
  Content Focus: Rehabilitation, Disability, & Participation
  - Marsha Hart, MS, OTRL, Laura Schaffner, MS, OTR/L, Malachi Clancy, MOT, OTRL, all of Good Shepherd Penn Partners, Philadelphia, PA

- **Poster 1050**
  **I Can't Hear You: Specific Strategies and Treatment Planning for Populations With Hearing Loss**
  Content Focus: Children & Youth
  - Jill Massey, MSOT, St. George's NHS Healthcare Trust, London, United Kingdom; Elizabeth Fain, EdD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Meredith Gronski, OTDL, OTR/L, Washington University in St. Louis, St. Louis, MO

- **Poster 1051**
  **Translation Guidelines for the Role Checklist Version 2: Quality of Performance Feasibility Study in Iceland and China**
  Content Focus: Assessment & Measurement
  - Leah Van Antwerp; Patricia Scott, PhD, OT, FAOTA; Jeffrey Grabtree, OTR/L, MS, FAOTA, all of Indiana University, Indianapolis, IN
  Contributing Authors: Kristjana Fenger, MSc, OT, Lena Haglund, PhD, OT, Fengyu Kuo, DHS, OTR, CPRP

- **Poster 1052**
  **Critical Perspectives on Occupational Therapy Practice in Resource-Scarce African Contexts**
  Content Focus: Basic Research
  - Anne Marie Witcher Hansen, EdD, OTRL, FAOTA; Jaime Munoz, PhD, OTRL, FAOTA; Chase Ratiff, Molly Edwards, all of Duquesne University, Pittsburgh, PA
  Contributing Author: Francis Ekwon, OT

- **Poster 1053**
  **Assessment of Transportation Safety for Children With Autism Spectrum Disorder**
  Content Focus: Prevention & Intervention
  - Donna Woonster, PhD, OTRL, University of South Alabama, Mobile, AL
  Contributing Authors: Marissa Bachar; Francesca Barraile; Allison Carroll; Meagan Floyd; Monica Landechle; Jordan Manning

- **Poster 1054**
  **Experiences of Independence Following the Transition From Pediatric to Adult Healthcare**
  Content Focus: Basic Research
  - Sarah Hodges, University of North Carolina at Chapel Hill, Chapel Hill, NC
  Contributing Author: Emily Furgang Ketcher, PhD, MOT/RL

- **Poster 1055**
  **Lived Experiences of the Oldest Old**
  Content Focus: Basic Research
  - Emily Leisinger; Kellie Campbell; Jenna Pendleton; Christine Tietsworth; Grace Fisher, EdD, OTR/L, all of Misericordia University, Dallas, PA
MORNING POSTERS  ◆ THURSDAY, APRIL 7

◆ Poster 1056
Implementing Fidelity Principles and Measures in Intervention and Research in Occupational Therapy
Content Focus: General & Professional Issues
Megan Davis; Kelly Cusick; Carole Dennis, ScD, OTR/L, FAOTA, all of Ithaca College; Ithaca, NY
Contributing Authors: Nancy Rader, PhD; Sharon Stansfield, PhD; Hélène Larin, PhD, PT; Judith Pena-Shaff, PhD

◆ Poster 1057
Occupational Therapy’s Unique Contribution to K-2 Teacher Professional Development as a Tier 1 and 2 Approach to Response to Intervention (RtI)
Content Focus: Children & Youth
Leigh Guidry; Kerrie Ramsdell, MS, LOTR; Alysia Cummings, MS, LOTR; Leigh Guidry; Kerrie Ramsdell, OTR/L, OTR, FAOTA; Winnie Dunn; PhD, OTR/L, FAOTA, all of University of Minnesota Medical Center, Kansas City, KS

◆ Poster 1058
Building Your Leadership and Engagement Toward the AOTA Centennial Vision
Content Focus: General & Professional Issues
Kim Schoessow, OTR, OTR/L, MGH Institute of Health Professions; Boston, MA

◆ Poster 1059
Feasibility of a Telehealth Coaching Intervention for Families of Children With Autism
Content Focus: Prevention & Intervention (e.g., Efficacy)
Anna Wallisch, MOT, OTR; Lauren Little, PhD, OTR/L; Ellen Pope, OTO, OTR, FAOTA; Winnie Dunn, PhD, OTR/L, FAOTA, all of University of Kansas Medical Center, Kansas City, KS

◆ Poster 1060
Health Care Professionals’ Knowledge of Occupational Therapy
Content Focus: Health Services Research & Education
Anna Mosby; Megan Walz; Aaron Bonsall, PhD; Kirstin Wintemute, all of University of Missouri, Columbia, MO

◆ Poster 1061
Occupational Therapist’s Perceptions of STEPS-K: A Response to Intervention (RtI) Program
Content Focus: Basic Research
Hannah Koelbl; Yelena Myman; Anne Claire Wuestefeld, all of New York, NY
Contributing Authors: Alisha M. Ohl, PhD, OTR/L; Beth K. Ellenko, PhD, OT

◆ Poster 1062
Systematic Review of Parental Activation and Related Interventions for Parents of Children With Special Healthcare Needs
Content Focus: Prevention & Intervention (e.g., Efficacy)
Mansha Mizra, PhD, OTR/L, MSHS; Amy Kirsch, both of University of Illinois at Chicago, Chicago, IL
Contributing Authors: Sandy Magaña, PhD; Melinda Stolley, PhD; Molly Martin, MD, MAPP

◆ Poster 1063
Intermediate Term Effects of an Occupational Therapy Driving Intervention for Combat Veterans
Content Focus: Prevention & Intervention (e.g., Efficacy)
Sandra Winter, PhD, OTR/L, University of Florida, Gainesville, FL
Contributing Authors: Stephanie Sursky; Sherrilene Classen, PhD, OT Reg (Ont), FAOTA; Abraham Yaney, MS, Miriam Monahan, MS, OTR/L, CORS; Kyle Platek, MS, OTR/L, DRS; Amanda Lutz, MS, OTR/L, DRS; Charles Levy, MD

◆ Poster 1064
Elements of Effective Fall Prevention Programs: Perspectives From Medically Underserved Older Adults
Content Focus: Prevention & Intervention (e.g., Efficacy)
Yi-Ling Hu, Washington University in St. Louis, St. Louis, MO
Contributing Authors: Kristina Vance; Susy Strak, PhD, OTR/L, FAOTA

◆ Poster 1065
Caretakers of Patients With Neonatal Brachial Plexus Palsy Lack Significant Knowledge Regarding the Anatomy of Neonatal
Content Focus: Children & Youth
Denise Justice, OTR/L, University of Michigan Medical Center, Ann Arbor, MI
Contributing Authors: W. C. Chang, MS, V. S. Nelson, MD, I. J. S. Yang, MD

Hocoma Inc.,
info.usa@hocoma.com, www.hocoma.com
Visit www.hocoma.com/legalnotes for conditions of product use.

The Armeo® Therapy Concept – intensive therapy for upper extremities:
• Arm Weight Support in an extensive 3D workspace
• Augmented Performance Feedback with motivating exercises to train activities of daily living
• Assessment Tools for an objective analysis and documentation of the patient’s progress

Armeo® Power:
• Assist-as-needed support
• Early rehabilitation with highly repetitive training

Armeo® Spring:
• Functional movements guided by ergonomic exoskeleton
• Self-initiated, active and repetitive movement therapy

Hocoma® Booth #4827
Visit us at Booth 4827

Let Us Give You A Hand

Try it out – hands on!
AOTA Booth #4827

We move you
THURSDAY, APRIL 7  MORNING POSTERS

◆ Poster 1066
Hand-Held Device Use and Upper Quadrant Posture, Pain, and Dysfunction Among Typical College Students
Content Focus: Work & Industry
Kimberly Szesz, PhD, OTR/L, Duquesne University, Pittsburgh, PA
Contributing Authors: Kahil Hale; Ashley Kershaw;

◆ Poster 1067
Occupational Justice and Work Occupations of Individuals With Disabilities: Emerging Role of Occupational Therapists
Content Focus: Rehabilitation, Disability, & Participation
Hannah Bergeron, University of New Hampshire, Durham, NH
Contributing Authors: Vidya Sundar, PhD, OTR; Andrew J. Houtenvelope, PhD

◆ Poster 1068
Addressing Sexual Activity With Chronic Conditions: Use of the Intentional Relationship Approach and the PLISSIT Model
Content Focus: Rehabilitation, Disability, & Participation
Bernadette Hatjjar, DROT, OTR/L, Gannon University, Erie, PA

◆ Poster 1069
Performance-Based Cognitive Status and Self-Awareness of Disabilities in Acute Care
Content Focus: Rehabilitation, Disability, & Participation
Rebecca Swimow; Amy Frey; Kyle Webson; Mei Yin Eng; Glen Gillen, EdD, OTR/L, FAcA; Kathryn McVeigh, University of New York, NY
Contributing Authors: Keri Galuskin, OTR/L; Carly Goldberg, OTR/L, Danielle Rodier, OTR/L

◆ Poster 1070
The SaeboFlex Orthotic Device in Patients With Stroke: A Systematic Review of the Literature
Content Focus: Rehabilitation, Disability, & Participation
Kara Romano; Lauren Saenger; Carley Wallace; Bethany Kirkland, all of Indiana State University, Terre Haute, IN
Contributing Authors: Paula Jarrard, OTD; Maureen Johnson, PhD

◆ Poster 1071
Impact of Robotic Mobility on Mastery Motivation
Content Focus: Children & Youth
Rachel Altman; Janelle Smith, both of Ithaca College, Ithaca, NY
Contributing Author: Carole Dennis, ScD, OTR/L

◆ Poster 1072
The Effect of Sensorimotor Interventions on Handwriting Among Students With Handwriting Difficulty
Content Focus: Children & Youth
Chelsea Hayes, MSOT, Spalding University, Louisville, KY
Contributing Author: Jeff Lederer, PhD, OTR/L

◆ Poster 1073
Applying Positive Behavioral Support Strategies to School Occupational Therapy
Content Focus: Children & Youth
John Pagano, PhD, OTR/L, Solnit Children's Center, Middletown, CT

◆ Poster 1074
Student Responses to the Use of Simulation in Combination With Traditional Level I Fieldwork
Content Focus: Basic Research
Holly Reed, EdD, OTR/L, University of St. Augustine–San Marco, San Marco, CA

◆ Poster 1075
Application of Cue-Based Feeding Principles to the Acute Cardiac Neonate
Content Focus: Children & Youth
Kelly Tanner, PhD, OTR/L, Lauren Justice, MOT, OTR/L, both of Nationwide Children's Hospital, Columbus, OH
Contributing Authors: Diana Hinton, OTR/L; Kathleen Cianca, OTR/L

◆ Poster 1076
Teaching Mindfulness to Parents of Adolescents With Executive Functioning Deficits To Support caregiving Skills
Content Focus: Children & Youth
Kimberly Molloy, OTO, OTR/L, Thomas Jefferson University, Philadelphia, PA

◆ Poster 1077
Effects of Brief OT Interventions for Adults Who Are Homeless
Content Focus: Health & Wellness
Marjorie Scaffa, PhD, OTR/L, FAcA, University of South Alabama, Mobile, AL
Contributing Authors: Lacey Finch; Jayne Hafz; Heather Lary; Maleah Miller; Andrea Vice

◆ Poster 1078
Current and Emerging Adolescent Interests: A Longitudinal Study Using the Scratchon Adolescent Interest Checklist
Content Focus: Children & Youth
William Lambert, MS, OTR/L, The University of Scranton, Scranton, PA
Contributing Authors: Brittany DeSantis; Lauren Dudeck; Christie Garrecht; Sam Grissinger; Casey Heaslip; Sarah Humbert; Allysion Lynch; Kaleigh Lynch; Sara Memdi; Melissa Teresó

◆ Poster 1079
Social Skills Training in Children With Autism and Traumatic Brain Injury
Content Focus: Children & Youth
Abigail Eschmann; Amanda Havens, both of University of Scranton, Scranton, PA
Contributing Authors: Julia Guzman OTR, OTR/L; Marlene Morgan, EdD, OTR/L

◆ Poster 1080
Decreasing Childhood Obesity: An Investigation of Activity Levels
Content Focus: Children & Youth
Chelsea Callaway; Amanda Ackord-Vira, MOT, OTR/L, CBIS, Cara Bacher, all of West Virginia University, Morgantown, WV

◆ Poster 1081
Put on Your Mask First for Your Family: Perceived Role Identification and Quality of Life of Family Caregivers
Content Focus: Basic Research
Ji-Young Hyun, MS, Sun Lee, PhD, both of Daegu University, Daegu, Republic of Korea

◆ Poster 1082
Impact of Motor Practice on Neuromodulation for Stroke Rehabilitation
Content Focus: Basic Research
Crystal Massie, PhD, OTR, Indiana University, Indianapolis, IN
Contributing Authors: Caylen White; Damian Funke

◆ Poster 1083
Single-Subject Analysis of an Occupational Therapy Intervention to Promote Medication Adherence
Content Focus: Prevention & Intervention (e.g., Efficacy)
Elizabeth Seide; Melissa Mutch; Emily Nowicki; Lindsey Marszalkowski, all of University of Wisconsin–Milwaukee, Milwaukee, WI; Jadyn K. Schwartz, PhD, OTR/L, Florida International University, Miami, FL; Stefanie Woelfel, Kimberly Grogan, both of University of Wisconsin-Milwaukee, Milwaukee, WI

◆ Poster 1084
Parents' Definition of Food Selectivity in Children With Autism Spectrum Disorder
Content Focus: Assessment & Measurement
Karla Ausdenau, PhD, OTR/L, Melissa Roberts, both of University of Wisconsin–Madison, Madison, WI

◆ Poster 1085
A Home-Based Information Communication Technology Training for Older Adults: Effectiveness, Value, and Perspectives
Content Focus: Translational Research (e.g., Effectiveness)
Sajay Arthanat, PhD, OTR/L, ATP, University of New Hampshire, Durham, NH
Contributing Authors: Kendyllen Wronan, PhD, OTR/L

◆ Poster 1086
Sleep Problems in Children With Autism Spectrum Disorder (ASD) and in Their Caregivers
Content Focus: Basic Research
Maureen Russell, PhD, OTR/L, self-employed, Flagstaff, AZ
Contributing Authors: Carol Baldwin, RN, PhD; Stuart Quan, MD; Darya McClain, PhD; Christopher Smith, PhD; Nicole Matthews, PhD

◆ Poster 1087
A Longitudinal Study of the Occupational Effects in Mothers of Preterm Infants With Disabilities in an Urban Setting
Content Focus: Basic Research
Kurt Hubbard, PhD, OTR/L, Remington College, Orlando, FL

◆ Poster 1088
The Impact of Trigger Finger on Hand Function, Quality of Life, and Activity & Participation
Content Focus: Basic Research
Danit Langer, MSc, OT, Hadassah and Hebrew University, Jerusalem, Israel
Contributing Authors: Adina Maer, PhD, OT; Michael Michallewich, MD, Yael Applebaum, MSc, OT, Shai Luria, MD

◆ Poster 1089
Diabetes Management Program in Inpatient Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Itfayo Estrada, MS, OTR/L, NYU Langone Medical Center, New York, NY; Lisa Sheikovitz, MA, OTR/L, Camille Magombol, OTR/L, NYU Langone Medical Center–Rusk Rehabilitation, New York, NY

◆ Poster 1090
Perceived Effectiveness of a Driving and Community Mobility Bootcamp for Individuals With Autism Spectrum Disorder
Content Focus: Rehabilitation, Disability, & Participation
Anne Dickerson, PhD, OTR/L, FAcA, SDuD; Danielle Ozment; Rebecca Case, all of East Carolina University, Greenville, NC

◆ Poster 1091
Incorporating Sensory Feedback Into Upper Extremity Myoelectric Prosthetics
Content Focus: Rehabilitation, Disability, & Participation
Verna Eschenfelder, PhD, OTR/L, University of Scranton, Scranton, PA
Contributing Authors: Brynn Baumann; Natalie Gower
Poster 1094
**Video Modeling To Promote Leisure Skill Performance for Community-Living Adults With Developmental Disabilities**

*Content Focus: Rehabilitation, Disability, & Participation*

Kate Badger; Amneet Kaur; Natalie Sminchick; Kaitlin Fletcher; Jessica Bayens; Ketti Johnson Coffelt; OTR, all of Rockhurst University, Kansas City, MO

Poster 1095
**A Comparison of Life Activities and Participation Across Three Cancer Types: Lung, Ovarian, and Metastatic Breast**

*Content Focus: Rehabilitation, Disability, & Participation*

Carly Stull, MS, OTR/L, Creative Health Solutions, Fairfax, VA; Ann Marie Potter, MA, OTR/L, Elizabethtown College, Elizabethtown, PA; Monica Loranger, Theraplay, Inc., Newtown, PA; Megan Tursi, Elizabethtown College, Elizabethtown, PA

Poster 1096
**Perceived Quality of Life After Stroke**

*Content Focus: Basic Research*

Jannessa Miller; Kala Swope A; Jacqueline Nunn; Angela Salvador, LSD, OTR/L, all of Elizabethtown College, Elizabethtown, PA

Poster 1097
**Engaging Dental Students in Ergonomics**

*Content Focus: Prevention & Intervention (e.g., Efficacy)*

Peter Bowman, OTD, OTR/L, OT(C), Medical University of South Carolina, Charleston, SC

Contributing Authors: Claire Murphy; Marie Schauer

Poster 1098
**Do Aversive Sounds Influence the Performance of Adult Females With Sensory Modulation (SMD) on a Sustained Attention Task?**

*Content Focus: Basic Research*

Tal Mazor-Karsenty, PhD, OT, Hebrew University of Jerusalem, Jerusalem, Israel

Contributing Authors: Liachi Shalev-Mevorach, PhD; Shula Porush, PhD, OT

Poster 1099
**The Ohio Modified Arm Ability Test: Modification, Optimization, and Psychometric Evaluation**

*Content Focus: Assessment & Measurement*

Stephan Page, PhD, OTR/L, FAHA, FACERH; Maria Eismann, Andrew Persich, PhD, OTR/L, all of The Ohio State University, Columbus, OH

Contributing Author: P. Cristian Gugliu, PhD

Poster 1100
**Conditional Independence: Development of a Grounded Theory to Enable Productive Aging**

*Content Focus: Prevention & Intervention (e.g., Efficacy)*

Karen Macdonald, PhD, OTR/L, Sacred Heart University, Fairfield, CT, Marilyn Cole, MS, OTR/L, FAOTA; Quinnipiac University, Hamden, CT

Poster 1101
**Lived Experience of Stroke Survivors Returning to Work**

*Content Focus: Basic Research*

Chelsea Campo, MOT; Kathleen O’Donnell Pickert, MOT; Salvador Bondoc, OTO, OTR/L, FAOTA; BCRP, CHT; Kristyn Sirios, MOT, all of Quinnipiac University, Hamden, CT

Poster 1102
**Supporting Return to Work for Persons With Stroke: A Survey of OT Practice Patterns**

*Content Focus: Health Services Research & Education*

Shannon Scott, OTO, OTR/L, Stony Brook University, Stony Brook, NY, Salvador Bondoc, OTO, OTR/L, FAOTA, BCRP, CHT, Quinnipiac University, Hamden, CT

Poster 1103
**Best Practices in Return to Work Services for Stroke Survivors: Perspectives From Experienced Clinicians**

*Content Focus: Health Services Research & Education*

Salvador Bondoc, OTO, OTR/L, FAOTA, BCRP, CHT, Quinnipiac University, Hamden, CT

Kathleen O’Donnell Pickert, MOT; Chelsea Campo, MOT; Brandon Heyda, Wilmington Nursing and Rehabilitation, Wilmington, MA

Contributing Authors: Shannon Scott, OTO, OTR/L, Stony Brook University, Stony Brook, NY

Poster Session #2
1:00 pm–3:00 pm
McCormick Place W183ABC

Poster 2001
**A Rest and Stretch Program To Increase Work Productivity While Decreasing Symptoms of Upper Extremity Musculoskeletal Disorders**

*Content Focus: Rehabilitation, Disability, & Participation*

Aurora Shahini, OTR/L, Woodbridge of Wilmington Nursing and Rehabilitation, Wilmington, MA; Brandon Heyda, OTR/L, AT, Physical Therapy, Henderson, NV

Poster 2002
**Self-Management Model for Adults With Migraine**

*Content Focus: Rehabilitation, Disability, & Participation*

Laura Marczuk, OTO, OTR/L, Aspire Center for Health and Wellness, New York, NY

NYU STEINHARDT

Doctoral Programs in Occupational Therapy
DPS, PhD

Clinical Doctorate (DPS)

Be competitive in the current health care field. Learn and shape health care policy and practice. Focus on advanced clinical competency, outcomes research, and evidence-based practice. Two-year program.

Doctor of Philosophy (PhD)

Generous funding and mentoring program for full-time students, including tuition and living stipend. Focus on applied research. Be an integral part of faculty-led research and field projects. Become a researcher, scholar, and educator. Full- and part-time study.

Learn more at steinhardt.nyu.edu/aota-2016 or call 212 998 5825.
THURSDAY, APRIL 7  ❯  AFTERNOON POSTERS

◆ Poster 2003
**Strategies To Enhance Certification Exam Performance in Occupational Therapy Candidates**
Content Focus: Academic & Fieldwork Education
Kari Inda, PhD, OTR/L; Jane Olson, PhD, OTR, FAOTA, both of Mount Mary University, Milwaukee, WI

◆ Poster 2004
**Compassionate Care as a Professional Competency Within Occupational Therapy Practice**
Content Focus: Academic & Fieldwork Education
Barbara Doucet, PhD, OTR/L; Jo Thompson, MA, CTR, Kelly Allig, PhD, LOTR, Shannon Mangum, MPA, LOTR, all of Louisiana State University Health Sciences Center, New Orleans, LA
Contributing Authors: Jennie Jacobs, PhD, CHT, LOTR; Kerrie Ramsdell, PhD, OTR/L, both of Mount Mary University, Milwaukee, WI

Content Focus: Basic Research
Bryan Gee, PhD, OTR/L, BCP, Kelly Thompson, EdD, OTR/L, both of Idaho State University, Pocatello, ID
Contributing Authors: William Cerde, OTR/L; Lauren Keele, OTR/L; Sarah Gaudet, OTR/L; Marc Hanson, Whitney Sawyer
Poster 2010
**Participation Values and Barriers as Experienced by Adults With Intellectual and Developmental Disabilities**
Content Focus: Basic Research
Jenna Heffron, MOT, OTR/L, University of Illinois at Chicago, Chicago, IL
Contributing Author: Joy Hammel, PhD, OTR/L, FAOTA

◆ Poster 2011
**Hidden Children: Children in Foster Care and Occupational Justice**
Content Focus: Children & Youth
Amy Lynch, PhD, OTR/L, SCFES, Children's Hospital of Philadelphia, Philadelphia, PA; Amy Paul-Ward, PhD, OT, Florida International University, Miami, FL; Lisa Tekell, OTD, OTR/L, University of South Alabama, Mobile, AL; Rachel Ashcraft, OTR/L, Child's Play Therapy Center, Birmingham, AL; Arezoo Salamat, OTD, OTR/L, Loma Linda University, Loma Linda, CA
Contributing Author: Sandra Schefkind, MS, OTR/L

◆ Poster 2012
**Understanding a Smile: Mebius Syndrome and the Role of Occupational Therapy**
Content Focus: Children & Youth
Taylor Delp; Lisa Burns, PhD, OTR/L, Cortney Halsey, all of Murphy Deming College of Health Sciences, Fisherville, VA
Contributing Authors: Taylor Ladyman; Madalyn Schimpf; Aileen Wolf

◆ Poster 2013
**Development of the Sensory Integration Theoretically Based Motor Observations Test**
Content Focus: Children & Youth
Jaqulin Kilburn, MS, OTR, Jump-In Professional Services, Hamburg, MI; W. R. A. Duurkoop, PhD, Sensory Services and Research, Hamburg, MI; Lynn Horowitz, MHS, OT, Sensory Integration Services and Research, Hamburg, MI

◆ Poster 2014
**Occupational Therapist Role in Nontraditional Home-Based Programs**
Content Focus: Health & Wellness
Katherine Lawson, PhD, OTR/L, LMSSW, El Paso Veterans Administration, El Paso, TX

◆ Poster 2015
**Cognitive Stimulation Therapy: Nonmedicinal Treatment for Patients With Mild to Moderate Dementia**
Content Focus: Health & Wellness
Katherine Lawson, PhD, OTR/L, LMSSW, El Paso Veterans Administration, El Paso, TX

◆ Poster 2016
**QiGong: Introducing the Ultimate OT Modality to an Inpatient Rehab Unit**
Content Focus: Health & Wellness
Regina Sokaler Wogel, BS, OTR/L, IFPA-certified qigong instructor, Evantion Hospital; Megan Regan, OTD, OTR/L, Maggie Mixeli, MS, OTR/L, all of NorthShore University HealthSystem, Evanston, IL
Contributing Author: Brian Key, MEd, CTRS

◆ Poster 2017
**Effectiveness of Cancer Home Life Intervention for People With Advanced Cancer: A Randomized, Controlled Trial Protocol**
Content Focus: Rehabilitation, Disability, & Participation
Marc Sampredo Pilegaard, MPhSc, University of Southern Denmark, Odense, Denmark
Contributing Authors: Aase Brandt, PhD, OT; Lisa Gregersen Oestergaard, PhD, OT; Line Lindahl-Jacobsen, PhD, OT; Karen la Cour, PhD, OT

◆ Poster 2018
**Intervention for Comorbid Chronic Pain and Posttraumatic Stress Disorder in Veterans: A Case Study**
Content Focus: Rehabilitation, Disability, & Participation
Judith Kimball, PhD, OTR/L, FAOTA; Edward Blyski, PhD, Morgan Mitchell, Leslie Bardin, Ed Blyski, PhD, all of University of New England, Biddeford, ME
Contributing Authors: Lauren Nachatole; Samantha Shepard

◆ Poster 2019
**Driving and Self-Efficacy in Patients With Traumatic Brain Injury**
Content Focus: Rehabilitation, Disability, & Participation
Keith McWilliams, MOT, OTR/L, CBIS, DRS, Pate Rehabilitation, Watoga, TX; Pui-Fen Chang, PhD, OTR, Texas Woman's University, Denton, TX
Contributing Author: Pui-Fen Chang, PhD, OTR/L

◆ Poster 2020
**Agribility and the Implications for Occupational Therapy**
Content Focus: Rehabilitation, Disability, & Participation
Larry Snyder, PhD, OTR/L, Cathleen St. Dennis, OTD, OTR/L, both of Tennessee State University, Nashville, TN

◆ Poster 2021
**Development of a Self-Management Program for Adults With Vision Loss**
Content Focus: Rehabilitation, Disability, & Participation
Monica Perlmuter, OTD, OTR/L, SCV, Washington University in St. Louis, St. Louis, MO

◆ Poster 2022
**Retrospective Analysis of Sensory Integration Therapy in Children With Autism Spectrum Disorders**
Content Focus: Prevention & Intervention (e.g., Efficacy)
Ema Blanchen, PhD, OTR/L, FAOTA; Alexandra Gonzales, MA; Barbara Thompson, PhD, Elizabeth Franco, MA, all of University of Southern California, Los Angeles, CA
Contributing Author: Gabriela Galaz, MA, OTR/L

◆ Poster 2023
**Increasing Quality of Sleep Using the iLiS Dreampad Mini in Children With Autism Spectrum Disorder**
Content Focus: Prevention & Intervention (e.g., Efficacy)
Amy Hukkina, MHS, COTA/L, Kayleigh Wolfhope, both of Saint Francis University, Loretto, PA

◆ Poster 2024
**Combat Veterans’ Strategies To Manage Risky Driving and Preferences for Driving Intervention**
Content Focus: Prevention & Intervention (e.g., Efficacy)
Sandra Winter, PhD, OTR/L, University of Florida, Gainesville, FL
Contributing Authors: Emily Szafranski; Shernlene Classen, PhD, OT Reg (Ont), FAOTA, Abraham Yarney, MS, Miamionah, MS, OTR/L, CDRS; Kyle Platek, MS, OTR/L, DR; Amanda Lutz, MS, OTR/L, DR; Charles Levy, MD

◆ Poster 2025
**Widower(hood): Finding Meaning Through Spirituality**
Content Focus: Health Services Research & Education
Jennifer Schroeder, OTR/L, University of Mary, Bismark, ND
Contributing Authors: Ashley Brackel; Carlie Bucheier; Jennifer Harpster; Katie Kovash; Katie Welle

◆ Poster 2026
**The Influence of Yoga on Self-Regulation for Inner-City Youth**
Content Focus: Children & Youth
Anna Borsy, MOT, Saint Louis University, St. Louis, MO
Contributing Author: Rebecca M, Aldrich, PhD, OTR/L

◆ Poster 2027
**Duct Tape and Rice: A Homemade Weighted Vest How-To**
Content Focus: Children & Youth
Sarah McTear; Sharon Swift, EdD, OTR/L, ATP, both of Augusta University, Augusta, GA

Content Focus: Productive Aging
Monica Perlmuter, OTD, OTR/L, SCV, Washington University in St. Louis, St. Louis, MO

Content Focus: Productive Aging
Monica Perlmuter, OTD, OTR/L, SCV, Washington University in St. Louis, St. Louis, MO
Poster 2028
The Impact of Joint Hypermobility on Childhood Occupations: The Role of OT in Clinical Treatment and Empowering Clients
Content Focus: Children & Youth
Jenny Dorich, MBA, OTR/L, CHT; Carrie Shotwell, MEd, OTR/L, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Contributing Authors: Paula Melson, DPT; Stephanie Sabo, MPT, PT
Poster 2029
Gathering Evidence From Practice: Defining Treatment for Children With Coordination Delay
Content Focus: Children & Youth
Aimee Piller, MOTR/L, Piller Child Development, Phoenix, AZ
Contributing Author: Catherine Candler, PhD, OTR, BCP
Poster 2030
Through My Eyes: The Effect on Family Life of Having a Sibling With Autism Spectrum Disorder as Experienced by Typically Developing Adolescents
Content Focus: Children & Youth
Samantha Brand, University of New Hampshire, Durham, NH
Contributing Author: Susan Cook Merrill, PhD, OTR/L, FAOTA
Poster 2031
Health Status of Burmese Refugees Resettled in Central Indiana: Implications for Occupational Therapy Practice
Content Focus: Health Services Research & Education
Heidi Grove; Fengyi Kuo, DHS, OTR, CPJP; Kelli Emady; Catherine Kennedy; Sarah Koning, all of Indiana University, Indianapolis, IN
Contributing Author: Nancy Goldfarb, PhD
Poster 2032
Faculty Mentors’ Perspectives on e-Mentoring Post-Professional Occupational Therapy Doctoral Students
Content Focus: Health Services Research & Education
Nancy Doyle, OTR/L, Karen Jacobs, EdD, OTR/L, FAOTA, CPE; Cathryn Ryan, all of Boston University, Boston, MA
Poster 2033
Utilization-Focused Evaluation: Ten-Year Outcomes of a Fairweather Model Mental Health Program—Implications for OT
Content Focus: Health Services Research & Education
Kristine Haertl, PhD, OTR/L, FAOTA, St. Catherine University, St. Paul, MN
Poster 2034
Parents’ Voices: What Can OTs Learn?
Content Focus: Basic Research
Brittany Saviers, MS, OTR/L, Tina Mankey, EdD, OTR/L, both of University of Central Arkansas, Conway, AR
Poster 2035
Sense of Coherence and Quality of Life in Caregivers of Children With Autism Spectrum Disorders (ASD)
Content Focus: Basic Research
Maureen Russell, OTR/L, PhD, self-employed, Flagstaff, AZ
Contributing Authors: Carol Baldwin, RN, PhD; Stuart Quan, MD; Darya McClain, PhD; Christopher Smith, PhD; Nicole Matthews, PhD
Poster 2036
Community Mobility Support and Occupational Therapy’s Role for Autistic Individuals
Content Focus: Rehabilitation, Disability, & Participation
Samantha Boyd, MOTR/L; Christina Seguin, MS, OTR/L, both of Duke University Medical Center, Durham, NC
Poster 2037
Acute Care Occupational Therapy for a Patient With Anti-NMDA Receptor Encephalitis: A Case Report
Content Focus: Rehabilitation, Disability, & Participation
Amy Liez, MS, OTR/L, Good Shepherd Rehab Partners, Philadelphia, PA; Marissa Hart, OTR/L, GSPP: Hospital of the University of Pennsylvania, Philadelphia, PA
Poster 2038
Occupational Therapy’s Role With Pre- and Post-Lung Transplant Populations
Content Focus: Rehabilitation, Disability, & Participation
Samantha Boyd, MOTR/L, Christina Seguin, MS, OTR/L, both of Duke University Medical Center, Durham, NC
Poster 2039
Occupational Performance-Based Assessments: The Relationship and Impact of Cognitive Impairment on Safety for Patients With Cardiovascular Disease
Content Focus: Rehabilitation, Disability, & Participation
THURSDAY, APRIL 7  ❯  AFTERNOON POSTERS

Poster 2040  
Self-Care Success: OT Improves Function for Lower Limb Amputee Patients  
Content Focus: Rehabilitation, Disability, & Participation  
Talia Mouldowan, OTR/L, ATP; NYU Langone Medical Center—Rusk Rehabilitation, New York, NY  
Contributing Author: Ifetayo Estrada, MS, OTR/L

Poster 2041  
A Narrative Study Exploring Caregiver Perception of Constraint-Induced Movement Therapy  
Content Focus: Health Services Research & Education  
Yan-Hua Huang, PhD, OTR/L, California State University—Dominquez Hills, Carson, CA; Rose Golden, Los Angeles, CA; Claudia Peyton, PhD, OTR/L, FAOTA, California State University—Dominquez Hills, Carson, CA  
Contributing Author: Trevor Glenn

Poster 2042  
Do Sensory Processing Abilities Impact Daily Occupational Engagement Among Older Adults?  
Content Focus: Assessment & Measurement  
Batya Engel-Yeger, PhD; Sara Rosenthal, PhD, both of University of Haifa, Haifa, Israel  
Poster 2043  
Roles of Occupational Therapists in Driving Rehabilitation Programs  
Content Focus: Basic Research  
Anh Pham; Mayra Bermudez; Neil David; Mia Sanchez, all of San Jose State University, San Jose, CA  
Contributing Author: Wilfred Schultz-Kohn, PhD, OTR/L, FAOTA, BCP

Poster 2044  
Examining the Feasibility of Recruitment, Adherence, and Acceptability in an Arm Intervention Study for Older Adults  
Content Focus: Prevention & Intervention (e.g., Efficacy)  
Megan Doherty, MSOT, OTR/L; Erin King, Mary Ellen Stoykov, PhD, OTR/L; Rachel Lux, all of Rush University, Chicago, IL  
Poster 2045  
Computerized Assessment of Cognition for Persons With Traumatic Brain Injury  
Content Focus: Assessment & Measurement  
Andrea Fairman, PhD, OTR/L, CPRP; MGH Institute of Health Professions, Boston, PA; Elena Donoso Brown, PhD, OTR/L; Anna Olexovitch; Lani Zangara, all of Duquesne University, Pittsburgh, PA  
Contributing Authors: Sarah E. Wallace, PhD, CCC-SLP; Koren Beardshall, Alicia Taylor

Poster 2046  
Aging in Place: A Unique Approach to Providing OT Services in the Community  
Content Focus: Productive Aging  
Susan Cleghorn, MS, OTR/L, TRS, CAPS; Heather Wallace, both of Grand Valley State University, Allendale, MI

Poster 2047  
Facebook-Delivered Self-Management Program for Young Adult Survivors of Childhood Cancer  
Content Focus: Health & Wellness  
Christine Beng, PhD, OTR/L, FAOTA, Washington University in St. Louis, MO; Contributing Authors: Yelena Ganchanok, OTD, OTR; Nikki Alvarez; Pam Gabris

Poster 2048  
Interprofessional (OT & PA) Education Experience in Primary Care: Addressing Fall Prevention With Older Adults  
Content Focus: Productive Aging  
Jennifer Radiaott, OTR/L, OTR/L; Young Joo Kim, PhD, OTR/L; C. Kim Stokes, MHS, PA-C, Koren Beardshall East Carolina University, Greenville, NC

Poster 2049  
Occupational Justice Through Leisure Continuity: A Model for Enhanced Quality of Life for Nursing Home Residents  
Content Focus: Productive Aging  
K, Renee Causey-Upton, OTD, OTR/L, Eastern Kentucky University, Richmond, KY

Poster 2050  
Use of Lifestyle Modification Interventions on a Young Adult on the Autism Spectrum: A Case Study  
Content Focus: Health & Wellness  
Tracy Jalaba, MA, OTR/L, University of Southern California, Los Angeles, CA

Poster 2051  
Use of Occupation-Based Practice by Therapists: A National Practice Pattern Analyzed  
Content Focus: Basic Research  
Kemble Lloyd, MOTR/L, Idaho State University, Pocatello, ID  
Contributing Author: Bryan M. Gee, PhD, OTR/L, BCP

Poster 2052  
Closing the Gap Between Practice, Education, and the Professional Doctorate  
Content Focus: General & Professional Issues  
Kari Inda, PhD, OTR; Jane Olson, PhD, OTR, FAOTA, both of Mount Mary University, Milwaukee, WI

Poster 2053  
The Shared Governance Model of Participatory Decision Making: An Opportunity for OT Visibility, Power, and Voice  
Content Focus: General & Professional Issues  
Samia Rafieef, OTO, OTR/L, CBOT; Katie Jordan, OTO, OTR/L, both of University of Southern California, Los Angeles, CA  
Contributing Author: Awa Jones, RN

Poster 2054  
Level of Reading Complexity of Self-Report Anxiety Questionnaires: A Pilot Study  
Content Focus: General & Professional Issues  
Tyler Czek, Alison Schubert; Theresa Leto, DHS, MOT, OTR/L; Alexander Obettos, all of Davenport University, Grand Rapids, MI  
Contributing Author: Christy L. A. Nelson, PhD, OTR/L, FAOTA

Poster 2055  
Listening to the Client: An Experience of Occupational Therapy Services Shared by an Anishinaabe Tribal Member  
Content Focus: General & Professional Issues  
Tessa Currie, MSOT, Kirsten Willbur, MSOT, OTR/L; Lauren Brown, MSOT, all of University of Puget Sound, Tacoma, WA

Poster 2056  
Gardening as a Meaningful Occupation and Its Relationship to Flow  
Content Focus: General & Professional Issues  
Mackenzie Vorst; Naomi Matanick; Sarah Hess; Erica Wagner; Rosalie King, DHS, OTR/L, all of University of Findlay, Findlay, OH

Poster 2057  
To Feel With or To Feel For: Empathy, Sympathy, & Vulnerability in the Development of the Compassionate OT  
Content Focus: Health & Wellness  
Andrea Vice; Hayley Hall; Shannen Weyer; Courtney Sassie, WA EDX, MS, OTR/L, MA, DPS; Montana Williams, all of University of South Alabama, Mobile, AL

Poster 2058  
A Team Approach to Implement the Every Moment Counts: Comfortable Cafeteria at an Alternative School  
Content Focus: Mental Health  
Karen Stornello, OTO, Rachel Heuer, MOTR/L; Shellyn Genin, MHS, OTR/L, Renee Harris, COTA/L, all of School Association for Special Education in DuPage County (CASES), Naperville, IL

Poster 2059  
Life Adaptation Skills Training (LAST) for Persons With Depression: An Overview of a New Program  
Content Focus: Mental Health  
Yun-Ling Chen, OTC, National Taiwan University, Taipei, Taiwan

Contributing Author: Ay-Woan Pan, PhD, OTR/L

Poster 2060  
Rethinking Dementia: Examining Personhood and Citizenship Models  
Content Focus: Productive Aging  
Alicia Jordan Sheth, MS, OTR/L, University of Illinois at Chicago, Chicago, IL

Poster 2061  
Teaching Methodologies of Therapeutic Use of Self  
Content Focus: Academic & Fieldwork Education  
Jenna Dunlay; Shavna Buerk, MS, Lindsay Spitznagle, both of Chatham University, Pittsburgh, PA; Elizabeth Medwick, Pittsburgh, PA  
Contributing Author: Sharon D. Novalis, PhD, OTR/L

Poster 2062  
A Program for the Education of Occupational Therapy Students on Prevention of Intimate Partner Violence  
Content Focus: Academic & Fieldwork Education  
Amy Lyons-Kennedy, MS, OTR/L, A. T. Still University, Mesa, AZ

Poster 2063  
Using the Kawa Model to Help Students Prepare for Fieldwork Level II  
Content Focus: Academic & Fieldwork Education  
Jean Prat, OTO, OTR/L, Saginaw Valley State University, University City, MI; Carla Chase, EdD, OTR/L, Western Michigan University, Kalamazoo, MI; Julianne Chesterton, OTO, OTR/L, Baker College, Flint, MI

Poster 2064  
Is Higher Grip and Arm Curl Strength Correlated to Better Hand Function in Community-Dwelling Older Adults?  
Content Focus: Basic Research  
Deana Schuman; Kristen Utley; Jessica Bertram; Aaron Fredrick; Elaine Fess, MS, OTR, FAOTA, CHT, Ching-ju Liu, PhD, OTR, all of Indiana University, Indianapolis, IN

Poster 2065  
The Nature, Perception, and Impact of e-Mentoring on Post-Professional Occupational Therapy Doctoral Students  
Content Focus: Health Services Research & Education  
Karen Jacobs, EdD, OTR/L, FAOTA, CPE; Nancy Doyle, OTO, OTR/L, Cathryn Ryan, all of Boston University, Boston, MA

Poster 2066  
Patterns and Profiles of Information and Communication Technology Use by Older Adults
Content Focus: Basic Research
Kerryellen Vroman, PhD, OTR/L, University of New Hampshire, Durham, NH
Contributing Author: Sajay Arthanat, PhD, OTR/L

Poster 2067
Neurobehavioral Predictors of Work Participation in Adults With Stroke, Traumatic Brain Injury, and Spinal Cord Injury
Content Focus: Health Services Research & Education
Alex Wong, PhD, OT, Washington University in St. Louis, St. Louis, MO
Contributing Authors: Carolyn Baum, PhD, OTR/L, FAOTA; Cynthia Chen, PhD, Alexis Young, Allen Heinemann, PhD, ABPFAOCRM

Poster 2068
Living With ALS: The Impact of Assistive Technology
Content Focus: Rehabilitation, Disability, & Participation
Verna Eschenfelder, PhD, OTR/L, University of Scranton, Scranton, PA
Contributing Authors: Donna Opeikun; Paula Lada; Jessica Ferla

Poster 2069
Exploratory Study of Breast Cancer Survivors’ Lived Experience: Activity Engagement During and After Breast Cancer Treatment
Content Focus: Basic Research
Anne Fleischer, PhD, OTR/L, CIT-LANA, Eastern Kentucky University, Richmond, KY
Contributing Author: Max Ito, PhD, OTR/L

Poster 2070
The Meaning of Participating in a Group Music Intervention in Early Psychosis
Content Focus: Basic Research
Carrie Anne Marshall, Providence Cae, Kingston, ON, Canada; Lyn Heinemann, MScOT, Hotel Dieu Hospital, Kingston, ON, Canada; Chris Trimmer, MA, Addiction & Mental Health Services, Kingston, ON, Canada; Adam Broad, MSc, OT, Queen’s University, Kingston, ON, Canada; Chris Trimmer, MA, Addiction & Mental Health Services, Kingston, ON, Canada; Adam Broad, MSc, OT, Queen’s University, Kingston, ON, Canada;

Poster 2071
Sleep in Pediatric OT Practice: A Family-Centered Approach
Content Focus: Children & Youth
Jason Browning, MOT, OTR/L, Jefferson College of Health Sciences, Roanoke, VA; Nicole Quint, DKO, OTR/L, Nova Southeastern University, Fort Lauderdale, FL

Poster 2072
Ayres’ Theories of Autism and Sensory Integration Revisited: What Contemporary Neuroscience Has to Say
Content Focus: Children & Youth
Emily Kilroy, MSc, University of Southern California, Los Angeles, CA
Contributing Authors: Lisa Aziz-Zadeh, PhD; Sharon Cermak, EdD, OTR/L, FAOTA; Florence Clark, PhD, OTR/L, FAOTA

Poster 2073
Impact of Environments on Lives of Children With Disabilities: Translating Evidence From Interdisciplinary Discussions
Content Focus: Children & Youth
Elizabeth Gada, EdD, OTR/L, FAOTA, Roberta O’Shea, DPT, PT, Divya Sood, OTR/L, OTR/L, all of Governors State University, University Park, IL

Poster 2074
Measuring Occupational Performance of Children
Content Focus: Children & Youth
Shelley Mulligan, PhD, OTR/L, FAOTA, University of New Hampshire, Durham, NH

Poster 2075
Telehealth and Mental Health: Supporting a Student’s Mental Health and Sensory Needs Using Telehealth Technology
Content Focus: Children & Youth
Abby Enser, OTR/L, Tracie Recker, OTR/L, Melanie Criss, OTR/L, Community Therapy Services, all of Maumee, OH; Jan Rowe, DRT, OTR/L, FAOTA, Children’s Hospital of Alabama, Birmingham, AL

Poster 2076
Welfare-to-Work Programs: Barriers and Their Solutions
Content Focus: Work & Industry
Pat Precin, PhD, OTR/L, FAOTA, LP Touro College, New York, NY

---

Master of Occupational Therapy

- Flexible format can be taken full-time (2-years) or half-time (3-years)
- Achieve exceptional fieldwork experiences at the area’s most esteemed institutions

OTA/PTA to MOT Bridge Program

- Online content coupled with on-site experiences approximately every other weekend
- Two points of entry for OTAs and PTAs

Learn more at GRADUATE.BAYPATH.EDU

Classes held at the state-of-the-art Philip H. Ryan Health Science Center located in East Longmeadow, Mass.

The Occupational Therapy Programs are accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association (AOTA).
**Poster 2077**  
**Are We Working Toward the Right Outcomes?: Examining Occupational Wellbeing After Brain Injury**  
Content Focus: Rehabilitation, Disability, & Participation  
Barbara M. A. Radeke, MA, OTR/L, Quinnipiac University, Hamden, CT  
Contributing Authors: Samantha Clemente; Chelsee Desmarais; Nicole Meringola; Jayme Petronchak; Jadyn Rosmarin; Jennifer Seyler; Skyler Stein; Taylor Swanner

**Poster 2078**  
**Effectiveness of Group Exercise Versus Individual Exercise in Fall Prevention for Individuals With Parkinson's Disease**  
Content Focus: Prevention & Intervention (e.g., Efficacy)  
Karina Lathrop, University of Wisconsin–Madison, Madison, WI  
Contributing Authors: Sophie E. Goloff; Kristen A. Pickett, PhD

**Poster 2079**  
**Using the iPad To Facilitate Daily Activity Among Older Adults With Low Vision: A Pilot Study**  
Content Focus: Translational Research (e.g., Effectiveness)  
Jennifer Kaldenberg, MSA, OTR/L, FAOTA, SCV, Boston University, Boston, MA; Stacy Smallfield, DrOT, OTR/L, FAOTA, BCG, University of South Dakota, Vermillion, SD

**Poster 2080**  
**Intervention Fidelity Measures in Rehabilitation: A Systematic Review**  
Content Focus: Assessment & Measurement  
Brittany Hand, MOT, OTR/L, The Ohio State University, Columbus, OH  
Contributing Authors: Amy R. Darragh, PhD, OTR/L; Andrew C. Persch, PhD, OTR/L

**Poster 2081**  
**Uncovering the Obstacles: Creating the Language To Identify Environmental Supports and Impediments**  
Content Focus: Rehabilitation, Disability, & Participation  
Leon Kirschner, MPH, OTR, Rose Kennedy Children’s Evaluation & Research Center, Bronx, NY; Lisa Jasienowski, MS, OTR/L, Learning Springs School, New York, NY; Brigitte Desport, DPS, OTR/L, ATE SUNY Downstate Medical Center, Brooklyn, NY

**Poster 2082**  
**Creative Interventions and Custom Adaptations Within the Oncology Setting**  
Content Focus: Rehabilitation, Disability, & Participation  
Chrysanne Eichner, MS, OTR/L, Memorial Sloan Kettering Cancer Center, New York, NY  
Contributing Author: Claudine Campbell, MOT, OTR/L

**Poster 2083**  
**Task-Based Mirror Therapy as a Home Program for Post-Stroke Patients With Hemiparesis: Collective Case Studies**  
Content Focus: Rehabilitation, Disability, & Participation  
Madison Miller, Aaron Oster; Katelynn Wellman; Theresa Schlhabach, PhD, OTR/L, BCP; Jacob Martin, all of St. Ambrose University, Davenport, IA

**Poster 2084**  
**Evaluation of a Chart Review Guide: A Needed Resource for Fieldwork Education and OT Practice**  
Content Focus: Academic & Fieldwork Education  
Julia Henderson-Kalb, MS, OTR/L; Sarah Walsh, MOT, OTR/L; Lisa Jaegers, PhD, OTR/L, all of Saint Louis University, St. Louis, MO  
Contributing Authors: Theresa Dore, MOT, OTR/L; Meghan Jackson, MOT, OTR/L; Kelley Rustige, OTR/L

**Poster 2085**  
**Through Your Professor's Eyes: Using Google Glass To Enhance Healthcare Education**  
Content Focus: Academic & Fieldwork Education  
Glen Gillen, EdD, OTR/L, FAOTA, Columbia University, New York, NY

**Poster 2086**  
**Interprofessional Practice and Education: A Client-Centered and Team-Based Approach to Clinical Care**  
Content Focus: Academic & Fieldwork Education  
Caitlyn Fay, MOTR/L, Salus University, Elkins Park, PA  
Contributing Authors: Sarah Appel, OD, FAO; Linda Casper, OD, Joy Henderson, MMS, PA-C; Jonette Owen, AuD, Carlo Pelino, OD, FAAD, Fabiana Perla, EdD, Evelyn Phillips, MS, RD, LDN, CDE, Robert Serianni, MS, CCC-SLP

**Poster 2087**  
**Piloting an Interprofessional Education (IPE) Project With Occupational Therapy and Orthotics-Prosthetics Students**  
Content Focus: Academic & Fieldwork Education  
Abbey Martereilla, PhD, OTR/L, Wendy Beattie, CPO, FAADP, both of Eastern Michigan University, Ypsilanti, MI  
Contributing Authors: Frank Fedel, MS, CES

**Poster 2088**  
**OT Student Advocacy: Laying the Foundation for Continued Professional Growth and Agents of Change**  
Content Focus: Academic & Fieldwork Education  
Christine Moghimi, ScD, OTR/L, Adelante University, Orlando, FL; Regina Stevens-Ratchford, PhD, OTR/L, FAOTA, BCG, Towson University, Towson, FL

**Poster 2089**  
**Post-Professional OTD: Searching for the Just-Right Doctoral Project or Capstone**  
Content Focus: Academic & Fieldwork Education  
Fern Silverman, EdD, OTR/L, Ruth Farber, PhD, OTR/L, both of Salus University, Elkins Park, PA

**Poster 2090**  
**Student Reactions to Use of Team-Based Learning (TBL) Methods To Enhance Interprofessional Collaborative Behavior**  
Content Focus: Academic & Fieldwork Education  
Jennifer Pitonyak, PhD, OTR/L, SCFES, University of Washington, Seattle, WA

**Poster 2091**  
**An Interdisciplinary Assistive Technology Camp for Children With Special Needs**  
Content Focus: Children & Youth  
Alison Amshoff, MS, CCC, ATP; Joshua Skuller, PhD, OTR/L, ATP; Scott Yaden, MS, OTR/L, all of Spalding University, Louisville, KY

**Poster 2092**  
**Enhancing Engagement Through Sensory Processing Quick Tips and The Acquisitional Frame of Reference: A Pediatric Case**  
Content Focus: Children & Youth  
Maureen Wineland, PhD, OTR/L, Rehab Dynamics, Toledo, OH; Alexia Metz, PhD, OTR/L; Jenna Wells, OTD, both of University of Toledo, Toledo, OH

**Poster 2093**  
**What Do Students Gain From International Service Learning?**  
Content Focus: Academic & Fieldwork Education  
Eilane Keane, MS, OTR/L, Centro de Rehabilitación, Educación, Capacitación, Estudios y Recursos, Inc. Ibarra, Ecuador; Lynn Gitlow, PhD, OTR/L, ATP; Carole Dennis, ScD, OTR/L, FAOTA, both of Ithaca College, Ithaca, NY

**Poster 2094**  
**The Impact of a Low Vision Course Preparing Entry-Level Occupational Therapy Students for Generalist Practice**  
Content Focus: Academic & Fieldwork Education  
Beth Barstow, PhD, OTR/L, FAOTA, SCV; Deek Cunningham, MS, OTR/L, SIFT (#2623), ATP both of The University of Alabama at Birmingham, Birmingham, AL  
Contributing Authors: Lauren Ashley; Teala Calhoun, Rebecca Cisler; Jennifer Echols; Alexandra Hodges; Hope Jones; Haley McKinley; Elizabeth Tutwiler

**Poster 2095**  
**Mining for Meaning: Qualitative Data Analysis**  
Content Focus: Academic & Fieldwork Education  
Heather Renter, PhD, Cynthia Grapczynski, PhD, OTR/L, FAOTA, both of Grand Valley State University, Allendale, MI

**Poster 2096**  
**Development and Validation of an Instrument To Evaluate Professional Behavior of Entry-Level Occupational Therapy Students**  
Content Focus: Academic & Fieldwork Education  
Hon Yuen, PhD, OTR/L, UAB, Birmingham, AL  
Contributing Authors: Nicole Brown, MS, OTR/L; Kaitlin Wilkinson Lackey, MS, OTR/L, Sangita Shrestha

**Poster 2097**  
**Answering the Call for University and Community Partnerships: Strategies for Practitioners and Academic Programs**  
Content Focus: Academic & Fieldwork Education  
Stephanie Beisbier, OTD, OTR/L; Susan LaCroix, MS, OTR/L; Kris Mungovan, MS, OTR/L, all of Mount Mary University, Milwaukee, WI

**Poster 2098**  
**Effects of Intrathecal Baclofen Pump on Leisure Participation Among Children With Cerebral Palsy**  
Content Focus: Translational Research (e.g., Effectiveness)  
Kayla Larsen, University of Wisconsin—Madison, Madison, WI  
Contributing Authors: Ruth Benedict, PhD, OTR; Brittany Travers, PhD
Poster 2101
**Effectiveness of Integrating a 4-Week Fine Motor Program in a General Education Preschool Classroom**

Content Focus: Children & Youth

Amanda Tull, MOT, Union Parish School Board, Farmerville, LA; Carolyn Murphy, OTR, University of Louisiana at Monroe, Monroe, LA; Tonya Keene, MOT, Patti Cake Occupational Therapy, Rayville, LA

Contributing Author: Charles Smith, MOT, LCOTA

Poster 2102
**Early Mobilization in the Medical Intensive Care Unit: Occupational Therapists Taking a Primary Role**

Content Focus: Rehabilitation, Disability, & Participation

Glenmore Wiggan, MA, OTR/L, Montefiore Medical Center, Bronx, NY

Poster 2103
**Breast Cancer Rehabilitation: Benefits of a Comprehensive Pre/Post-Operative Program**

Content Focus: Rehabilitation, Disability, & Participation

Erin Erickson, OTD, OTR/L, BCPR, CLT, University of Colorado Hospital, Aurora, CO

Poster 2099
**An Exploration of the Neurotechnology Used Within Occupational Therapy**

Content Focus: Health Services Research & Education

Shirley Blanchard, PhD, OTR/L, FAOTA, Kristin Zellner, both of Creighton University, Omaha, NE

Contributing Authors: Jeremy Palmiscno; Catherine Civellione; Ricardo Altahif

Poster 2100
**Telewellness Support Systems for Spinal Cord Injury**

Content Focus: Prevention & Intervention (e.g., Efficacy)

Meredith Karavolis, Duquesne University, Pittsburgh, PA; Andrea Fairman, PhD, OTR/L, CRRT, MGH Institute of Health Professions, Boston, MA; Elizabeth Mueller; Carly Sullivan, both of Duquesne University, Pittsburgh, PA

Contributing Authors: Brad E. Dicianno, MD; Theresa Czytzer, DPT, ATP

Poster 2102
**Providing OT Services to Belize via Telehealth: A New Frontier for a Developing Country**

Content Focus: Rehabilitation, Disability, & Participation

Dale Coffin, MS, OTR/L, CAPS, Mechelle Collins-Faria, MS, OTR/L, CAPS, Holly Wasserman, MS, OTR/L, CAPS, all of Long Island University, Brooklyn, NY; Ariella Lipetz, MS, OTR/L, Montefiore Medical Center, Bronx, NY

Contributing Authors: Michele D. Mills, MA, OTR/L; S. Jean Hsieh, MD
Educational Sessions

**Farewell Presidential Address**
11:15 am–12:00 pm
McCormick Place–Skyline Ballroom CDE
For details see page 22

**Town Hall Meeting**
2:00 pm–3:30 pm
McCormick Place–Skyline Ballroom CDE
For details see page 22

**Eleanor Clarke Slagle Lecture**
5:15 pm–6:30 pm
McCormick Place–Skyline Ballroom CDE
For details see page 22

---

**SPECIAL EVENT**

**Fitness Event—Pilates**
6:45 am–7:30 am
Hilton Chicago–Waldorf Room
For details see page 21

**SPECIAL EVENT**

**AOTF Breakfast with a Scholar**
7:00 am – 9:00 am
McCormick Place W183
For details see page 21

---

**For details see page 23**

---

**Friday, April 8**

**Scientific Research Panel 201B**

Effectiveness of Somatosensory-Based Interventions for Children With Autism: A Systematic Review

Content Focus: Prevention & Intervention (e.g., Efficacy)

Rachel Goldman, MOT, Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM

---

**Scientific Research Panel 201C**

Integrated Listening Systems for Children With Sensory Processing Problems: A Pilot Study

Content Focus: Prevention & Intervention (e.g., Efficacy)

Sarah Schoen, PhD, OTR, Sensory Processing Disorder Foundation, Greenwood Village, CO; Lucy Jane Miller, PhD, OTR, STAR Center/SPD Foundation, Greenwood Village, CO

---

**Scientific Research Panel 201D**

Social-Emotional Behaviors During the Development of Prone Locomotion in Infants at High and Low Risk for Cerebral Palsy

Content Focus: Basic Research

Leslie Smart, DSc, OTR, Austin Travis County Integrated Care, Austin, TX

Contributing Authors: Thubh H. A. Kolobe, PhD, PT, FAPTA; Beth DeGrace, PhD, OTR/L, FAOTA; Kris Barnewok, PhD, OTR/L

---

**For details see page 24**
MAKE YOUR MARK ON TOMORROW’S OT PROFESSIONALS

Nebraska Methodist College will soon be hiring faculty for its new Master in Occupational Therapy program.

If interested, please inquire at www.methodistcollege.edu.
Role Across the Heart Failure Continuum of Care

Content Focus: Rehabilitation, Disability, & Participation
Elyse Petersen, OTR/L, Amber Bennett, OTR/L, Kristin Knuutalo, OTR/L, Whitney Pike, OTR/L, all of University of Southern California, Los Angeles, CA
8:00 am – 11:00 am

Workshop 207
McCormick Place S404ABCD
Content Focus: Children & Youth
Kristie Patterson Koenig, PhD, OTR/L, FAOTA, New York University, New York, NY; Steven Seidman, OTR/L, Lauren Harris, MS, OTR/L; Dora Onwumere, MS, OTR/L, all of New York City Department of Education, New York, NY
8:00 am – 11:00 am

Workshop 208
McCormick Place W184ABC
Mindfulness-Based Interventions for Adults and Older Adults
Content Focus: Health & Wellness
Donna Costa, DHS, OTR/L, FAOTA, Touro University Nevada, Henderson, NV
8:00 am – 11:00 am

Workshop 209
McCormick Place W184D
TARGET: A Clinical Reasoning Tool for Treatment
Content Focus: Children & Youth
Patricia Detter, MA, OTR/L, FAOTA, Independent Consultant, San Ramon, CA
8:00 am – 11:00 am

Workshop 210
McCormick Place W184E
The Assessment of Functional Cognition and Executive Function Using the Multiple Errands Test–Revised (MET-R)
Content Focus: Rehabilitation, Disability, & Participation
M. Tracy Morrison, OTR/L, Arkansas State University, Jonesboro, AR; Gordon Giles, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA; Dorothy Farrar Edwards, PhD, University of Wisconsin -- Madison, Madison, WI
8:00 am – 11:00 am

Workshop 211
McCormick Place W184F
Mending Broken Hearts: Occupational Therapy’s Distinct 

SD, Richard Legedder, MS; World Federation of Occupational Therapists Executive Director, IIlled, United Kingdom; Kristin Will, OTR/L, Rehabilitation Institute of Chicago, Chicago, IL; Susan Coppola, MS, OTR/L, FAOTA, BG; University of North Carolina at Chapel Hill, Chapel Hill, NC; Rebecca Argabrite Grove, MS, OTR/L, American Occupational Therapy Association, Bethesda, MD; Anne Jenkins, DMV, OTR/L, World Federation of Occupational Therapists Alternate Delegate, Plattsfield, NC; Samantha Shann, Dip COT, PgCot, World Federation of Occupational Therapists Vice President of Finance, Northumbria University, Newcastle upon Tyne, United Kingdom
9:30 am – 11:00 am

Short Course 220
McCormick Place W183ABC
Combining Mirror Therapy and Occupation-Based, Task-Oriented Approach To Improve Upper Extremity Function in Chronic Stroke
Content Focus: Rehabilitation, Disability, & Participation
Grace Biddle, MOT, Brittany Earl, MOT, Salvador Bondoc, OTR/L, FAOTA, BCPR, CHT, Katelyn Caruso, MOT, all of Quinnipiac University, Hamden, CT
9:30 am – 11:00 am

Short Course 221
McCormick Place W470AB
(AOTA) The Ethical Pathways to Address Seniors at Risk for Falls, Driving, and Community Mobility
Content Focus: Rehabilitation, Disability, & Participation
Susan Martin Touchinsky, MS, OTR/L, SCDCM, CDRS, Genesis Rehabilitation Services, Bennett Square, PA; Deborah Yaretz Slater, MS, OTR/L, FAOTA; Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD; Ann Dellingler, PhD, Centers for Disease Control and Prevention, Atlanta, GA; Felicia Chew, MS, OTR/L, FAOTA, Genesis Rehabilitation Services, Bennett Square, PA; Anne Dickerson, PhD, OTR/L, FAOTA, SCDCM, East Carolina University, Greenville, NC
9:30 am – 11:00 am

Short Course 222
McCormick Place W474AB
Metacognitive Strategy Training for Breast Cancer Survivors With Chemobrain: Translating Research Into Clinical Practice
Content Focus: Rehabilitation, Disability, & Participation
Timothy Wolf, OTR/L, FAOTA, University of Missouri, Columbia, MO; Meghan Doherty, MSOT, OTR/L, Washington University in St. Louis, St. Louis, MO
9:30 am – 11:00 am

Short Course 223
McCormick Place W470AB
Relational Multi-Domain Cognitive Activity to Support Memory in hfSNAP (Heart Failure Self Management for Older Adults)
Content Focus: General & Professional Issues
Christine Dueck, PhD, OTR/L, FAOTA; Susan Martin Touchinsky, MS, OTR/L, SCDCM, CDRS, Genesis Rehabilitation Services, Bennett Square, PA; Terri Gore, MS, OTR/L, FAOTA; Mandy Blumenthal, MS, OTR/L, FAOTA; Rachel Schaefer, MS, OTR/L, FAOTA; Ken Schwab, MS, OTR/L, FAOTA; Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD
9:30 am – 11:00 am

Short Course 224
McCormick Place W474AB
Metacognitive Strategy Training for Breast Cancer Survivors With Chemobrain: Translating Research Into Clinical Practice
Content Focus: Rehabilitation, Disability, & Participation
Timothy Wolf, OTR/L, FAOTA, University of Missouri, Columbia, MO; Meghan Doherty, MSOT, OTR/L, Washington University in St. Louis, St. Louis, MO
9:30 am – 11:00 am

Short Course 225
McCormick Place W186AB
Using Standardized Patient Methodology To Teach Skills for Effective and Collaboration-Ready Practice
Content Focus: Academic & Fieldwork Education
Corey McGee, PhD, OTR/L, CHT, Terrienne Jones, PhD, OTR/L, Jane Lindsay Miller, PhD, Peggy Martin, PhD, OTR/L, Christina Bourland, MHA, OTR/L, all of University of Minnesota, Minneapolis, MN
9:30 am – 11:00 am

Short Course 226
McCormick Place W187ABC
(SIS) SISIS Annual Program: Outcomes That Matter to Families Matter
Content Focus: Children & Youth
Ellen Cohn, ScD, OTR/L, FAOTA, Boston University, Boston, MA
9:30 am – 11:00 am

Short Course 227
McCormick Place W190A
Strategies for Integration of Low-Tech and High-Tech Treatment To Achieve Maximum Functional Gains in Outpatient Neurologic OT
Content Focus: Rehabilitation, Disability, & Participation
Kristin Nuckols, MOT, OTR/L, Steps for Recovery, Cary, NC
9:30 am – 11:00 am

Short Course 228
McCormick Place W192ABC
(AOTA) Centennial Vision Session: Occupational Therapy’s Success With Achieving the Centennial Vision
Content Focus: General & Professional Issues
Amy Lamb, OTR/L, FAOTA, Shawn Phelps, PhD, OTR/L, FAOTA, both of American Occupational Therapy Association, Bethesda, MD
9:30 am – 11:00 am

Short Course 229
McCormick Place W196B
(AOTA) Building a Globally Connected Profession: AOTA-WPOT Partnership in Growing the Profession
Content Focus: General & Professional Issues
Moses Ikigug, PhD, OTR/L, World Federation of Occupational Therapists Delegate, Vermillion, SD; Richard Legedder, MS; World Federation of Occupational Therapists Executive Director, Illed, United Kingdom; Kristin Will, OTR/L, Rehabilitation Institute of Chicago, Chicago, IL; Susan Coppola, MS, OTR/L, FAOTA, BG; University of North Carolina at Chapel Hill, Chapel Hill, NC; Rebecca Argabrite Grove, MS, OTR/L, American Occupational Therapy Association, Bethesda, MD; Anne Jenkins, DMV, OTR/L, World Federation of Occupational Therapists Alternate Delegate, Plattsfield, NC; Samantha Shann, Dip COT, PgCot, World Federation of Occupational Therapists Vice President of Finance, Northumbria University, Newcastle upon Tyne, United Kingdom
9:30 am – 11:00 am

Short Course 222
McCormick Place W474AB
Metacognitive Strategy Training for Breast Cancer Survivors With Chemobrain: Translating Research Into Clinical Practice
Content Focus: Rehabilitation, Disability, & Participation
Timothy Wolf, OTR/L, FAOTA, University of Missouri, Columbia, MO; Meghan Doherty, MSOT, OTR/L, Washington University in St. Louis, St. Louis, MO
9:30 am – 11:00 am

Short Course 223
McCormick Place W470AB
Relational Multi-Domain Cognitive Activity to Support Memory in hfSNAP (Heart Failure Self Management for Older Adults)
Content Focus: General & Professional Issues
Christine Dueck, PhD, OTR/L, FAOTA; Susan Martin Touchinsky, MS, OTR/L, SCDCM, CDRS, Genesis Rehabilitation Services, Bennett Square, PA; Terri Gore, MS, OTR/L, FAOTA; Mandy Blumenthal, MS, OTR/L, FAOTA; Ken Schwab, MS, OTR/L, FAOTA; Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD
9:30 am – 11:00 am
MODERN KIDS LEAD INCREASINGLY SEDENTARY, OVERLY SUPERVISED LIVES.

And as they remain glued to TV and computer screens, teachers are noticing a decrease in attention, and doctors are reporting an alarming increase in sensory and emotional disorders. In Balanced and Barefoot, a pediatric occupational therapist explains why unrestricted movement and outdoor play are vital for children’s cognitive and physical development, and offers fun activities children can do anytime and anywhere—even in urban environments.

“Full of practical ways to give kids the kinds of experiences that will help them thrive.”

—TINA PAYNE BRYSON, PhD, coauthor of the New York Times bestsellers The Whole-Brain Child and No-Drama Discipline

AVAILABLE APRIL 22, 2016

LEARN MORE AT WWW.TIMBERNOOK.COM!
Ashley Stoffel, OTD, OTR/L, University of Illinois at Chicago, Chicago, IL; Lesly James, PhD, OTR/L, FAOTA, University of South Carolina, Columbia, SC; Contributing Author: Anne Lucas, MS, OTR/L, Christina Kasprzak, MA, Jennifer Rhein, MSOT, OTR/L, Sandra Schefkind, MS, OTR/L.

10:00 am–11:00 am

- Short Course 257
  McCormick Place W196A
  The Role of OT in Primary Care
  Content Focus: Health & Wellness
  Marjorie Scaff, PhD, OTR/L, FAOTA, University of South Alabama, Mobile, AL

10:00 am–11:00 am

- Short Course 258
  McCormick Place W196C
  A Home Fit Remodeling Project
  Content Focus: Productive Aging
  Carolyn Sithong, MS, OTR/L, SCEM, CAPS, Home for Life Design, Orlando, FL

10:00 am–11:00 am

- Short Course 259
  McCormick Place W471AB
  Topographical Orientation Skills: The Path to Community Return
  Content Focus: Rehabilitation, Disability, & Participation
  Kristin Castle, MS, OTR/L, CBIS, Raechel Flaherty, MS, OTR/L, both of New York University, New York, NY
  Contributing Authors: At-Liam Lim, DPS, OTR/L, Alison Brown, MS, OTR/L

10:00 am–11:00 am

- Short Course 260
  McCormick Place W475AB
  Use of the Kawa Model To Increase Interprofessional Collaboration & Quality of Care
  Content Focus: General & Professional Issues
  Ashley Lukose, Jenny Yoneda, Diana Mitchell, Jennifer Lape, OTD, OTR/L, all of Chatham University, Pittsburgh, PA
  Contributing Authors: Cheri Ionadi, Jenny Yoneda

Mc Cormick Place W375AB Skyline Ballroom

8:00 AM-9:00 AM

Student Session 201A
(AOTA) Occupational Therapist Registered (OTR) Examination Preparation: What’s Your Roadmap?
Barbara Williams, DEd, OTR, National Board for Certification in Occupational Therapy, Inc. (NBCOT®), Gaithersburg, MD

8:00 AM-9:00 AM

Student Session 201B
(AOTA) Certified Occupational Therapy Assistant (COTA) Examination Preparation: What’s Your Roadmap?
Becky Russell, OTR/L, National Board for Certification in Occupational Therapy, Inc. (NBCOT®), Gaithersburg, MD

9:30 AM-10:30 AM

Student Session 202
Safe Patient Mobility in a Rehabilitation Environment
Cheryl Miller, DEd, OTR/L, Rachel Woodruft, MHPE, OTR/L, HealthSouth, Birmingham, AL; Samantha Klassen, MOTR/L, HealthSouth Valley of the Sun, Glendale, AZ

2:00 PM-3:00 PM

Student Session 203
(AOTA) New Practitioner Panel
Joseph Christian Unigo, University of Southern California, Los Angeles, CA; Amy Beribak, OTD, OTR/L, Delta Healthcare; Travel Therapy, Ironwood, MI; Heidi Carpenter, OTD, OTR/L, Advanced Medical; Travel Therapy, Canyon Vista Medical Center, Sierra Vista, AZ; Tiffany Green, COTA, Houston Pediatric Therapy, LLC; Theramex Therapy Services, PC, Houston, TX; Nicole Rowe, BA, COTA/L, Pain Consultants of East Tennessee, Roane State Community College, Knoxville, TN; Ellen Wileklinski, MOT, OTR/L, Keck Hospital of USC, Los Angeles, CA

3:30 PM-4:30 PM

Student Session 204
Engaging in Sexual Activity and Intimacy Post-Polytrauma Combat Injury: An Occupational Therapy Perspective
Kathryn Ellis, MOT, OTR/L, Walter Reed National Medical Center at Bethesda, Bethesda, MD

4:30 PM-5:45 PM

Student Session 205
Vision 2025: Students are the Future
Amy Lamb, OTD, OTR/L, FAOTA, Ann Arbor, MI
**SPECIAL EVENT**

**Town Hall Meeting**
2:00 pm–3:30 pm
McCormick Place - Skyline Ballroom CDE
For details see page 22

**Short Course 223**
McCormick Place W175ABC
*(AOTA) Journeys to Becoming a Scientist: Roundtable Q & A*
Content Focus: Academic & Fieldwork Education
Susan Murphy, ScD, OTR/L, University of Michigan Health System, Ann Arbor, MI;
Elizabeth Pfeiffer, PhD, OTR/L, BCP, Temple University, Philadelphia, PA;
Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Catherine Venier Piersol, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA
2:00 pm–3:30 pm

**Short Course 224**
McCormick Place W185A
*(AOTA) Building Leadership Capacities Through Personal Experiences*
Content Focus: General & Professional Issues
Jessica Bolduc, DRT, OTR/L, Mercy Hospital, Portland, ME;
Marge Hobbs, MA, OTR/L, Sheppard Pratt Health System, Boston, MA;
Joan Ziegler Delahunt, MS, OTR/L, Rockhurst University, Kansas City, MO; Cynthia Bell, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Debi Hinerfeld, MS, OTR/L, VLDC Chairperson, Roswell, GA; Sarah Trunum, MS, COTA, Jefferson Community College, Watertown, NY; Jacyln Schwartz, PhD, OTR/L, Florida International University, Miami, Fl
2:00 pm–3:30 pm

**Short Course 225**
McCormick Place W185BC
*(AOTA) Systematic Review on Occupational Therapy for Children and Adolescents With Challenges Related to Sensory Processing and Integration*
Content Focus: Children & Youth Integration Related to Sensory Processing and Adolescents With Challenges
Josephine Capobianco, PhD, OTR/L, ArbesIdeas, Inc., Williamsville, NY; Marian Arbesman, PhD, OTR/L, ArbesIdeas, Inc., Warwick, RI; Frolek Clark, PhD, OTR/L, FAOTA, BCP, SCSS, Private Practice, Adel, IA; Renee Watling, PhD, OTR/L, FAOTA, Children’s Therapy Center, Kent, WA; Stefanie Bodson, OTR/L, University of Southern California, Los Angeles, CA; Marikan Arbesman, PhD, OTR/L, ArbesIdeas, Inc., Williamsville, NY; Teresa May-Benson, ScD, OTR/L, FAOTA, SPIRAL Foundation, Newton, MA; Deborah Lieberman, MHSA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD
2:00 pm–3:30 pm

**Short Course 226**
McCormick Place W185D
*(AOTA) HCHSIS Annual Program: The Practitioner and the Architect—Person-Centered, Collaborative Efforts To Enhance and Advance Long-Term Care Design*
Content Focus: Productive Aging
Mitch Elliott, AIA, Vetter Health Services, Elkhorn, NE; Carolyn Sithong, MS, OTR/L, SCEM, CAPS, Home for Life Design, Orlando, Fl
2:00 pm–3:30 pm

**Short Course 227**
McCormick Place W187ABC
*(AOTA) Sensational Hand: The Role of Neurorehabilitation in the Management of the Orthopedic Upper Extremity*
Content Focus: Rehabilitation, Disability, & Participation
Biohu Stern, MOT, OTR/L, Kessler Institute for Rehabilitation, West Orange, NJ
2:00 pm–3:30 pm

**Short Course 228**
McCormick Place W190A
*(AOTA) Systematic Review on Occupational Therapy for Children and Adolescents With Challenges Related to Sensory Processing and Integration*
Content Focus: Children & Youth
Elizabeth Pfeiffer, PhD, OTR/L, BCP, Temple University, Philadelphia, PA; Roseann Schaaf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM; Heather Miller Kuhaneck, PhD, OTR/L, FAOTA, Sacred Heart University, Fairfield, CT; Gloria Frolck Clark, PhD, OTR/L, FAOTA, BCP, SCSS, Private Practice, Adel, IA; Beverly Menninger, MA, OTR/L, Community Therapy Services, Maumee, IL; Kelly Frystak, MOTR/L, Legacy Rehabilitation, Oswego, IL
2:00 pm–3:30 pm
Friday Exhibitor-Sponsored Seminars
Seminar Theatre 1

10:00 AM – 10:45 AM
School-Based Intervention: How Can Telehealth Help?
The need for OT services is growing and finding providers to meet this critical demand is challenging for school districts. Consequently, schools are choosing PresenceLearning telehealth services to fill intervention gaps. See this innovative service in action as PresenceLearning OTs demonstrate their virtual therapy room and share personal success stories.

Sponsored by PresenceLearning

11:00 AM – 11:45 AM
The Value of an Occupational Therapist When Performing Home Assessments for Accessibility, Comfort and Safety in All Homes
Add more value to your clients and your business by conducting a thorough and comprehensive home assessment in partnership with designers and home modification contractors. Learn how using an electronic home assessment checklist will shorten time in the home and minimize liability. This dynamic and engaging national speaker will entertain and enlighten you.

Sponsored by Living in Place

12:00 PM – 12:45 PM
A Paperless Private Practice
This session will cover simple tips and techniques on how to make your private practice paperless. Included will be writing SOAP notes, care plans, and evaluations electronically using templates. Also addressed will be provider and patient scheduling in the cloud, electronic claims submission, and an iPad demonstration.

Sponsored by ClinicSource

1:00 PM – 1:45 PM
How to Maximize Bone Conduction in a Therapeutic Listening® Approach?
Join Vital Links as we explore the therapeutic significance of bone conduction from a sensory integrative perspective. Participants will discover the power of the audio-vocal loop, how to activate the postural foundation for bone conduction, and the most effective techniques to enhance bone conduction for your client’s Therapeutic Listening® progression.

Sponsored by Vital Links

2:00 PM – 2:45 PM
Effective Therapeutic Enhancement to Ease Anxiety and Improve Daily Functioning
Discover how Deep Pressure Therapy (DPT) impacts your clients of all ages with: autism, TBI, PTSD, sensory disorders, stroke, and anxiety to regulate their sensory systems and reduce anxiety. DPT leads to increased attention and improved balance and coordination. Find out about assistive technology with research that can provide effective DPT.

Sponsored by Mercer

3:00 PM – 3:45 PM
The Treatment of Breast Cancer-Related Lymphedema
A common side effect of breast cancer treatment is lymphedema, a life-long and devastating condition. Without treatment, lymphedema can lead to secondary tissue changes and life-threatening infections. In this seminar, lymphedema specialist Linda Roherty, PT, CLT-LANA, will provide an overview of Complete Decongestive Therapy (CDT), the most effective treatment available.

Sponsored by Klose Training

Seminar Theatre 2

10:00 AM – 10:45 AM
Strategies to Facilitate Better Communication for Patients with Dementia
Mental illness in the geriatric population is on the rise. It is important for occupational therapists to be familiar with common mental health diagnoses. Learn to identify and address behaviors associated with mental illness, assess patients’ psychosocial and physical function. Understand the underlying pathology and the common assessment tools to establish a treatment plan that meets the needs of the patient.

Sponsored by Kindred RehabCare

11:00 AM – 11:45 AM
Maximizing Professional Development Opportunities as a School Based Therapist
Original and applicable Professional Development opportunities for school based therapists are sometimes difficult to find. This course will focus on the various opportunities for professional development available for school based therapists that are often not taken advantage off or may not be known. Sponsored by HealthPRO Rehabilitation

12:00 PM – 12:45 PM
Keyboarding Without Tears™
Keyboarding Without Tears™ is a uniquely effective, game-based curriculum for K-5 students. It introduces children to keyboard and mouse functions, focuses on fine motor skills, finger dexterity, and correct typing habits. Typing instruction progresses by grades and developmental needs. It complements Handwriting Without Tears® to extend students’ written communication skills.

Sponsored by Handwriting Without Tears®
1:00 PM – 1:45 PM

Introducing Xcite: A New Portable FES Therapy System Capable of Complex Movements and Specific Functional Tasks

Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is breakthrough therapy from leaders in the FES powered system, Restorative Therapies.

Sponsored by

Restorative Therapies
THE LEADER IN FES POWERED SYSTEMS

2:00 PM – 2:45 PM

More than Minutes….Providing Clinically Appropriate Therapy Services in the Challenging Environment of a Skilled Nursing Facility

During this session we will briefly review the reimbursement system, and explore the challenges, for Medicare Part A & B and Managed Care. Focus will be on the completion of a thorough evaluation and development of a comprehensive plan of care, shifting the focus from “getting minutes” to executing a consistent, well thought out, clinically appropriate treatment plan. Sponsored by RehabCare

Sponsored by

Kindred Hospital Rehabilitation Services
RehabCare

3:00 PM – 3:45 PM

Self-Care With Flair: A Practical Guide for Teaching Self-Care Skills to Children with Autism & Other Disabilities

The authors of the very successful multi-sensory curriculum, Self-Care with Flair, will present their comprehensive tool that incorporates an approach based on current theories of how the brain learns. Videos will demonstrate how visual cues, sequential commands, and playful rhymes help children learn skills.

Sponsored by

Theraplay

USciences is offering an online post-professional Doctorate in Occupational Therapy (DrOT), designed for practicing OT professionals with a master’s degree, who want to work at their own pace, to propel their career forward.

- **Unmatched flexibility**: Asynchronous courses, elective options, independent study, part-time or full-time, with only two campus visits required.
- **Expert faculty**: Access to full-time USciences faculty—published experts and recognized leaders in OT from diverse backgrounds.
- **Individualized attention**: Small class sizes that facilitate learning and collaboration.
- **Next-level knowledge**: Applied learning directly related to your work today and advanced explorations into what the future holds.

#ProvenEverywhere

Visit us at Booth 4847

EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION

63
2:00 pm–3:30 pm

Short Course 231
McCormick Place W470AB
Functional Cognition: A Collaborative Approach
Content Focus: Productive Aging
William Mansbach, PhD, Marsbach Health Tools, Simpsonville, MD; Felicia Chev, MS, OTR, FAOTA; Mary Lea Habeggar, MA, CCC/SLP, GRS-Vitality to You, Loveland, OH

2:00 pm–3:30 pm

Short Course 232
McCormick Place W474AB
Families of Children and Youth on the Autism Spectrum: Resilience, Advocacy, and Family Quality of Life
Content Focus: General & Professional Issues
Jean Ann Summers, PhD, University of Kansas, Lawrence, KS; Barbara Demchick, ScD, Towson University, Towson, MD

2:00 pm–3:30 pm

Scientific Research Panel 230A
Stigma and the Ex-Offender Population: A Qualitative Study
Content Focus: Health Services Research and Education
Tina DeAngelis, PhD, OTR/L, University of Wisconsin-Madison, Madison, WI; Rebecca Sinko, OTR/L, University of Southern Maine, Lewiston, ME; Ashley Stoffel, OTR/L, University of Illinois at Chicago, Chicago, IL; Susan Noyes, PhD, OTR/L, University of Southern Maine, Lewiston, ME; Sandra Schefkind, MS, OTR/L, American Occupational Therapy Association, Bethesda, MD; Elizabeth Crampsey, MS, OTR/L, BCP, University of New England, Biddeford, ME

2:00 pm–3:30 pm

Scientific Research Panel 230B
Claustrophobia and the Ex-Offender Population: A Qualitative Study
Content Focus: Health Services Research and Education
Janice P. Burke, OTD, OTR/L, Thomas Jefferson University, Philadelphia, PA; Josephine Battany, Dana Kousouros, and Mary Lou Alper, University of Kansas, Lawrence, KS

2:00 pm–3:30 pm

State of the Science Symposium
McCormick Place W183
2:00 pm–4:30 pm

2:00 pm–5:00 pm

Workshop 209
McCormick Place W184A
Rejuvenating Your OT Practice... Falling in Love Again
Content Focus: General & Professional Issues
Debora Davidson, PhD, OTR/L, Amanda Lonsbaura, MS, OTR/L, and Bright Futures, St. Louis, MO

2:00 pm–5:00 pm

Workshop 210
McCormick Place W184BC
(AOTA) Building a Community of Practice: 3 Stories of Change
Content Focus: Children & Youth
Theresa Carroll Carlson, OTR/L, Ashley Stoffel, OTR/L, and University of Illinois at Chicago, Chicago, IL; Susan Noyes, PhD, OTR/L, University of Southern Maine, Lewiston, ME; Sandra Schefkind, MS, OTR/L, American Occupational Therapy Association, Bethesda, MD; Elizabeth Crampsey, MS, OTR/L, BCP, University of New England, Biddeford, ME

2:00 pm–5:00 pm

Workshop 211
McCormick Place W184D
Using Educative Assessments for Measuring Complex Learning Outcomes in Occupational Therapy Education
Content Focus: Academic & Fieldwork Education
Andrea Blics, PhD, OTR/L, FAOTA, Worcester State University, Worcester, MA; Anne Birge James, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA

2:00 pm–5:00 pm

Workshop 214
McCormick Place S403AB
Emergent & Early Literacy: Role of Occupational Therapy Practitioners in Schools
Content Focus: Children & Youth
Dottie Handleby-More, MS, OTR/L, Highline Public Schools, Burien, WA; Jean Polichino, MS, OTR/L, FAOTA, Harris County Department of Education, Houston, TX; Gloria Frolek Clark, PhD, OTR/L, FAOTA, BCP, SCSS, Independent Consultant, Adel, IA

2:00 pm–5:00 pm

Workshop 215
McCormick Place S404ABCD
(AOTA) Productivity Challenges and Ethical Dilemmas: Expectations and Strategies for Resolution
Content Focus: General & Professional Issues
Deborah Yarett Slater, MS, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Wayne Winistorfer, MPA, OTR, Affinity Health System/St. Elizabeth Hospital, Appleton, WI

2:00 pm–5:00 pm

Workshop 216
McCormick Place S405AB
Perioperative Cognitive Decline: An Emerging Concern and the Role of Occupational Therapy
Content Focus: Rehabilitation, Disability, & Participation
John Margets, OTR/L, Jess Holguin, OTR/L, and University of Southern California, Los Angeles, CA
POSTER SESSION #5

3:30 pm–5:00 pm
McCormick Place Hall F1 West

Sponsored by

3:30 pm–5:00 pm
Short Course 233
McCormick Place W176ABC
(AOTA) Ignite Your Potential With a Mindful Path to Leadership
Content Focus: General & Professional Issues
Midge Hobbs, MA, OTR/L, Sheppard Pratt Health System, Boston, MA; Elizabeth Hart, MS, OTR/L, Carol Woods Retirement Community, Chapel Hill, NC

3:30 pm–5:00 pm
Short Course 234
McCormick Place W178AB
Chronic Pain Management: The Role of OT on an Interdisciplinary Team
Content Focus: Health & Wellness
Marisa Moore, MS, OTR/L, Stanford Health Care, Palo Alto, CA

3:30 pm–5:00 pm
Short Course 235
McCormick Place W179AB
Quality Indicators for Effective School-Based Practice
Content Focus: Children & Youth
Katie Alexander, MS, OTR/L, Independent Consultant, La Mesa, CA; Patricia Laverdure, OTR/L, BCP, Loudoun County Public Schools, Ashburn, VA; Yvonne Swinth, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA

3:30 pm–5:00 pm
Short Course 236
McCormick Place W181ABC
Functional Capacity Evaluations: More Than Bells and Whistles
Content Focus: Work & Industry
Paul Fontana, OTR, FAOTA, Center for Work Rehabilitation, Inc., Lafayette, LA

3:30 pm–5:00 pm
Short Course 237
McCormick Place W186ABC
(AOTA) Building Interprofessional Collaborative Practice
Content Focus: General & Professional Issues
Holly Wise, PhD, Medical University of South Carolina, Charleston, SC; Mary Hildebrand, OTD, OTR/L, MGH Institute of Health Professions, Boston, MA; Janet Brown, MA, CCC-SLP, American Speech-Language-Hearing Association, Rockville, MD

3:30 pm–5:00 pm
Short Course 238
McCormick Place W190B
Pediatrics in Primary Care: One Practice Model in a Community-Based Setting
Content Focus: Children & Youth
Katie Serfas, OTD, OTR/L, Saint Louis University, St. Louis, MO

3:30 pm–5:00 pm
Short Course 239
McCormick Place W194AB
Advancing Primary Care Practice Through Application of Occupation-Based Models and Evidence
Content Focus: General & Professional Issues
Gail Fisher, MPA, OTR/L, FAOTA, Catherine Killian, MEd, OTR/L, both of University of Illinois at Chicago, Chicago, IL; Sherry Muir, MFT, OTR/L, Saint Louis University, St. Louis, MO

3:30 pm–5:00 pm
Short Course 240
McCormick Place W196A
Emerging Topics in Constraint-Induced Movement Therapy: Where Do We Go From Here?
Content Focus: Children & Youth
Teresa Garcia Reidy, MS, OTR/L, Erin Nabors, PT, both of Kennedy Krieger Institute, Baltimore, MD; Doni Ainsworth Wallace, MS, OTR/L; Mary Rebekah Trucks, MS, OTR/L, Stephanie DeLuca, PhD, all of Virginia Tech Carilion Research Institute, Roanoke, VA; Patricia Coker-Bolt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC

3:30 pm–5:00 pm
Short Course 241
McCormick Place W196C
(SIS) PDSS Annual Program: Model of Human Occupation as an Overarching Theory Base in a Physical Disability Setting
Content Focus: Rehabilitation, Disability, & Participation
Lauro Munoz, MOT, OTR, CHC, MD Anderson Cancer Center, Houston, TX; Patricia Bowyer, EdD, OTR/L, FAOTA, Texas Woman’s University, Denton, TX; Renee Taylor, PhD, University of Illinois at Chicago, Chicago, IL

3:30 pm–5:00 pm
Short Course 242
McCormick Place W471AB
(AOTA) Using AOTA's Official Documents for Professional Advocacy
Content Focus: General & Professional Issues
Meredith Gronski, OTR/L, OTR/L, Washington University in St. Louis, St. Louis, MO; Janet Powell, PhD, OTR/L, FAOTA, University of Washington, Seattle, WA; Deborah Lieberman, MA, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Gigi Smith, PhD, OTR/L, San Jose State University, San Jose, CA; Marsha Neville, PhD, OTR/L, Texas Woman’s University, Denton, TX; Cheryl Bogg, MS, OTR/L, Madison Health, London, OH; Kathleen Kannenberg, MA, OTR/L, COM, Harborview Medical Center, Seattle, WA; Kimberly Kearney, COTA/L, Boulder Community Hospital, Boulder, CO

3:30 pm–5:00 pm
Buzz 206
McCormick Place W185D
(SIS) DDSIS Buzz Session: Project TEAM—Supporting Advocacy and Participation for Transition-Age Youth With Developmental Disabilities

Content Focus: Rehabilitation, Disability, & Participation
Jessica Kramer, PhD, OTR/L, Boston University, Boston, MA

Scientific Research Panels
4:00 pm–5:00 pm
McCormick Place W180

Scientific Research Panel 204A
Novel Sensory Rehabilitation Paradigm Using Low-Level Vibration Applied to Wrist Skin
Content Focus: Basic Research
Michelle L. Woodbury, Medical University of South Carolina, Charleston, SC
Contributing Authors: Kishor Lakshminarayanan, MS, Abigail W. Lauer, MS; Leonardo Bonilha, MD, PhD; Brian D. Schmit, PhD

Scientific Research Panel 204B
Use of Real-Time Biomechanical Biofeedback To Retrain Posture and Reduce Pain: A Randomized Controlled Trial
Content Focus: Prevention & Intervention (e.g., Efficacy)

Visit us at Booth #3814

(866) 672-9466 • www.aded.net

©2014 ADED/AOTA-1-4

CPRG 75461

EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION 65
Lorraine Josey, Independent Consultant, Sunshine Coast, Australia  
Contributing Authors: Kieran Broome, PhD, GCResComm; Marion Gray, PhD, OTR/L

4:00 pm–5:00 pm

Short Course 271  
McCormick Place W175ABC  
Occupational Therapy’s Role in Preventing Recurrent Stroke Through Health Behavior Change  
Content Focus: Health & Wellness  
Sue Doyle, PhD, OTR/L, CFE, University of Puget Sound, Tacoma, WA; Valerie Hill, PhD, OTR/L, Rancho Los Amigos Foundation, Downey, CA; Ryan Bailey, PhD, OTR/L, Veterans Health Administration, Atlanta, GA

4:00 pm–5:00 pm

Short Course 272  
McCormick Place W185A  
“We Reablement”: A New Innovation in Home Rehabilitation?—Exploration of Guideline Development in the UK  
Content Focus: General & Professional Issues  
Dee Christie, DipCOT, MA, CMS, Worthing, West Sussex, United Kingdom

4:00 pm–5:00 pm

Short Course 273  
McCormick Place W185BC  
Empowering Older Adults Through a Community Mobility Program for Wellness  
Content Focus: Productive Aging  
Christina Papetti; Geraldine Pagasa-Cruz, MS, OTR/L, Julian De Martinis, Claire Mulry, OTR/L, CAPS; Mark Ravinsky, all of Kean University, Union, NJ

4:00 pm–5:00 pm

Short Course 274  
McCormick Place W187ABC  
Equine-Assisted Activities and Therapies (EAT): Understanding Best Fit  
Content Focus: Rehabilitation, Disability, & Participation  
Anne Dickerson, PhD, OTR/L, FAOTA, SCDCM, East Carolina University, Greenville, NC; Sarah Marsh, Advanced Certified Therapeutic Riding Instructor, Rocking Horse Ranch Therapeutic Riding Program, Greenville, NC

4:00 pm–5:00 pm

Short Course 275  
McCormick Place W190A  
Wearing Your AT Hat: Yes, You Have One! Building Practitioner Capacity With Assistive Technology To Support Literacy in School-Based Practice  
Content Focus: Children & Youth  
Joanna Swanton, MS, OTR/L, Stacy Springer, MS, OTR/L, AT; both of Oakland Unified School District, Oakland, CA

4:00 pm–5:00 pm

Short Course 276  
McCormick Place W192ABC  
Social Enterprise as a Means of Enhancing Occupational Engagement for People With Disabilities  
Content Focus: Rehabilitation, Disability, & Participation  
Terry Krupa, PhD, Rosemary Lysaght, PhD, both of Queen’s University, Kingston, ON, Canada

4:00 pm–5:00 pm

Short Course 277  
McCormick Place W196B  
Awareness to Action: Positioning Trauma-Informed Care in Occupational Therapy Assessment and Intervention  
Content Focus: Health & Wellness  
Katie Kitchen, MOT, OT Reg (MB), Health Sciences Centre, Winnipeg, MB, Canada; Alana Hosegood, MOT, OT Reg (MB), Winnipeg Regional Health Authority, Winnipeg, MB, Canada

4:00 pm–5:00 pm

Short Course 278  
McCormick Place W470AB  
Lasers and the PhysioTouch® Use in OT Clinical Practice  
Content Focus: Rehabilitation, Disability, & Participation  
Katherine Rogers, MS, OTR/L, CL T-LANA; Patricia Zubia, OTR/L, Heather Archer, MS, OTR/L, CL-LANA, all of University of Michigan, Ann Arbor, MI; Katherine Konosky, MS, OTR/L, CL-LANA, University of Michigan Health System, Ann Arbor, MI; Jodie Briggs, MS, OTR/L, CLT, University of Michigan, Ann Arbor, MI

4:00 pm–5:00 pm

Short Course 279  
McCormick Place W474AB  
Assessing Executive Function for Discharge Planning  
Content Focus: Rehabilitation, Disability, & Participation  
Tracy Bentley-Root, MS, OTR, Catholic Health, Tonawanda, NY; Margaret Frye, MA, OTR, D’Youville College, Buffalo, NY

SPECIAL EVENT  
Eleanor Clarke Slagle Lecture  
5:15 pm–6:30 pm  
McCormick Place-Skyline Ballroom CDE  
For details see page 23

SPECIAL EVENT  
Leadership Development Networking Reception  
7:00 pm–8:00 pm  
Hilton Chicago-Boulevard Room  
For details see page 23

SPECIAL EVENT  
AOTF’s Something for Everyone Gala  
8:00 pm–11:00 pm  
Chicago Cultural Center, Preston Bradley Hall  
For details see page 23

CTS is a national leading school-based therapy service provider. We have multiple locations with full benefits and offer mentoring & support!  
Call us today - (800) 337-5965  
careers@cumberlandtherapy.com  
www.cumberlandtherapy.com

Visit us at Booth 5039
Poster Sessions

Sponsored by

Poster Sessions provide attendees with the opportunity to stay up-to-date on many new and interesting interventions, ideas, and programs; important advances in the profession; and latest research. View as many as you like during each 2-hour session and meet with authors for valuable interactions on the topics that interest you the most.

Contact hours are provided for Poster Sessions.

KEY TO CONTENT FOCUS
Posters are color-coded in order to reflect the 8 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

Academic & Fieldwork Education
Children & Youth
General & Professional Issues
Health & Wellness
Mental Health
Productive Aging
Rehabilitation, Disability, & Participation
Work & Industry

EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION

Friday, April 8

Jose State University, San Jose, CA

Poster 3011
Evaluation of Level II Fieldwork Communication: A Longitudinal Study
Content Focus: Basic Research
Elizabeth LeQuere, MS, OTR/L, Brittany Saviers, MS, OTR/L, both of University of Central Arkansas, Conway, AR

Poster 3012
Supervisors’ Perceptions of OTRs With the Entry-Level Doctorate Compared to Those With the Master’s Degree
Content Focus: General & Professional Issues
Sherry Muir, MOT, OTR/L, Saint Louis University, St. Louis, MO

Poster 3013
The Effects of Guided Imagery on Stress in Pregnant Adolescents
Content Focus: Prevention & Intervention (e.g., Efficacy)
Karla Ausdrea, PhD, OTR/L, Theresa Flynn, both of University of Wisconsin–Madison, Madison, WI

Contributing Author: Brittney A. Jones, MS, OTR/L

Visit us at Booth 4236
Poster 3014
Families Who Experience Poverty (Homeless or Housed): Relationships Between Mothering Occupations and Children’s Outcomes
Content Focus: Basic Research
Debra Rybski, PhD; Colleen Huston, both of Saint Louis University, St. Louis, MO

Poster 3015
Value-Added Meaningful Experiential Learning Following Fieldwork Experiences
Content Focus: Academic & Fieldwork Education
Elizabeth Crampsey, MS, OTR/L, BCP; Mary Elizabeth Patnaude, MS, OTR/L, both of University of New England, Biddeford, ME

Poster 3017
A Community-Based Interprofessional Education Fall Prevention Project
Content Focus: Academic & Fieldwork Education
Amy Burd, MOT, OTR/L, West Virginia University, Morgantown, WV

Poster 3018
Work in Surgical Populations
Content Focus: Basic Research
Vicki Kaskutas, OTO, MHS, Washington University School of Medicine, St. Louis, MO
Contributing Authors: Michael Avidan, MBMBCh; Arhi Ben Abdallah, PhD; Kirstie Hamer; Maggie Manohl, Thomas Wilson

Poster 3019
Multiple Sclerosis Fatigue and Identity
Content Focus: Basic Research
Katharine Preissner, EdD, OTR/L, University of Illinois at Chicago, Chicago, IL

Poster 3020
A Mixed Methods Study of Cooperative Learning in an Occupational Therapy Theory Course
Content Focus: Basic Research
Tsu-Hsin Howe, PhD, OTR/L, Jim Hinojosa, PhD, OT, BCLF, FAOTA, Both of New York University, New York, NY
Contributing Author: Ching-Fan Sheu, PhD

Poster 3021
Theoretical Models of Frailty in the Community-Dwelling Older Adult: An Occupational Therapy Perspective
Content Focus: Productive Aging
Wendell Nakamura, MOT, OTR/L, University of Puget Sound, Tacoma, WA

Poster 3022
A Palliative Care Model Design for the Alzheimer’s Community
Content Focus: Mental Health
Lindsey Buddelmeyer, OTO, University of Findlay, Findlay, OH; Catherine Verrier-Piersol, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Shelly Brough, MSN, RN, CNRN, Bridge Home Health & Palliative Care Services, Findlay, OH

Poster 3023
Sleep as an Occupation in Geriatric Nursing Facilities
Content Focus: Basic Research
Atul Taiwade, OTO, OTR/L, Excel Care Center, Tampa, FL
Contributing Author: Catherine Meriano, JD, OTR/L

Poster 3024
Empowering Patients: The Use of Eye Gaze Technology With Medically Complex Patients in the ICU
Content Focus: Assessment & Measurement
Angela Regensburg, MS, OTR/L, Johns Hopkins Hospital, Baltimore, MD
Contributing Authors: Albert Chiu, MD; Jonah D. Garry, Kelly Showalter Casey, OTO, OTR/L, ATP; Theresie Cole, MA, CCC-SLP, Colleen McElroy, MS, CCC-SLP

Poster 3025
Occupational Imbalance and Lifestyle Rebalancing: Occupational Transitions Experienced by First-Year MOT students
Content Focus: Health Services Research & Education
Judith Malek-Ismail, DHS, OTR/L, Sheila Krajnik, EdD, OTR/L, both of Radford University, Radford, VA

Poster 3026
Is Behaving Sustainably Related to Subjective Wellbeing?
Content Focus: Basic Research
Carole Dennis, ScD, OTR/L, FAOTA; Shawna Jordon, both of Ithaca College, Ithaca, NY
Contributing Author: Srijana Bajracharya, PhD

Poster 3027
Identifying Barriers to the Use of Public Transportation Among Older Adults
Content Focus: Health Services Research & Education
Matthew Heffeman; Alexandra Mauro; Megan Chang, PhD, OTR/L, all of San Jose State University, San Jose, CA
Contributing Authors: Carolyn Glogoski, PhD, OTR/L; Megan Kyler, Alice Chen; Brien Bowles

Poster 3028
Connecting Practitioners Locally, Nationally, and Globally: Building Value in Occupational Therapy State Organizations
Content Focus: General & Professional Issues
Andrea Thines, OTO, OTR/L; Anna Domin, OTO, OTR/L; both of Lighthouse University, Omaha, NE; Melissa Kimminger, EdD, OTR/L; Nebraska Methodist College, Omaha, NE

Poster 3029
A Rehabilitative Approach to Assistive Device Interventions
Content Focus: Health Services Research & Education
Ása Brandt, PhD, Reg, OT, The National Board of Social Services, Odense, Denmark

Poster 3030
The Feasibility of Engaging Caregivers During Pediatric Occupational Therapy Services: A Mixed Methods Study
Content Focus: Translational Research (e.g., Effectiveness)
Bonnie Riley, OTO, OTR/L, BCP; Shenandoah University, Stepson, VA
Contributing Author: Shelly J. Lane, PhD, OTR/L, FAOTA

Poster 3031
An Occupationally Just Society: Agents of Social Change
Content Focus: General & Professional Issues
Meredith Evans; Lauren Pittert, both of Jefferson College of Health Sciences, Roanoke, VA; Linda Veldman, OT, Connections Achievement and Therapy Center, Roanoke, VA; Andrea Dixon, MEd, Montgomery County Public Schools, Blacksburg, VA; Gillian Rai, DOT, OTR/L, Molly Brown, Nicolas Overy, Khadija Randall, all of Jefferson College of Health Sciences, Roanoke, VA
Contributing Author: Ashley Mooney

Poster 3032
Teacher as Student: Lessons Learned in Developing an Online University for Continued Professional Development
Content Focus: General & Professional Issues
Nick O’Carroll; Kathleen Weissberg, OTO, OTR/L, both of Select Rehabilitation, Guilder, DE

Poster 3033
Factors Influencing Faculty Recruitment and Possible Options for Hiring New Faculty in Occupational Therapy Programs
Content Focus: General & Professional Issues
Lalit Shah, EdD, OTR/L, Misericordia University, Dallas, PA; Leigh Anne Murphy, Acosta Sales & Marketing, Hackensack, NJ; Colleen Magacs, Independent Consultant, Binghamton, NY; Theresa Stoeker, Girl Scouts Heart of the Hudson, Pleasantville, NY; Diane Brett, Specialized Physical Therapy, LLC, Cherry Hill, NJ
**Poster 3034**  
**Incorporating Occupational Therapy into a Federally Qualified Health Center Serving American Indians and Alaska Natives**  
*Content Focus: General & Professional Issues*  
Tracy Jirikowic, PhD, OTR/L, FAOTA; Theresa Berkenridge; Vanessa Griffith; Aileen Murphy, all of University of Washington, Seattle, WA

**Poster 3035**  
**The Role of Occupational Therapy in Human Trafficking**  
*Content Focus: General & Professional Issues*  
Kimberly Kohl, MA, OTR/L, Veronica Kennedy, both of Summa Rehab Hospital, Akron, OH; Kathleen Gorman, OTC, Central Arkansas Veterans Healthcare System, North Little Rock, AR  
Contribution Author: Monica Robinson, MS, OTR/L, FAOTA

**Poster 3036**  
**Multisensory Environments for Dementia: The Use of Professional Reasoning and Evidence-Based Practice by Occupational Therapists**  
*Content Focus: Productive Aging*  
Jessica Crowe, ODT, OTR/L, University of Tennessee at Chattanooga, Chattanooga, TN

**Poster 3037**  
**An Exploratory Study of Insomnia in Middle-Aged Women**  
*Content Focus: Health & Wellness*  
Elizabeth Cara, PhD, OTR/L, MFC, San Jose State University, San Jose, CA  
Contribution Authors: Rena Lambert, MS, OTR/L, Sarah Tanner, MS, OTR/L, Melissa Weitner, MS, OTR/L

**Poster 3038**  
**Reading Suitability of Self-Report Depression Assessments: A Pilot Study**  
*Content Focus: Mental Health*  
Daniele Valler; Johanna Kyger; Theresa Leto, DHS, OTR/L, Rachael Van Dyken, all of Davenport University, Grand Rapids, MI  
Contribution Author: Christy L.A. Nelson, PhD, OTR/L, FAOTA

**Poster 3039**  
**Dark Occupations: What We All Need To Know About Human Trafficking, Occupational Disruptions, and Wellness**  
*Content Focus: Health & Wellness*  
Mirtha Whaley, OTR/L, MPH, PhD, Nova Southeastern University, Tampa, FL  
Contribution Authors: Chelsea Bryant; Lillian Freeman; Meghan Granata Annie He-Strocho; Hillarie Hough; Shree Patel; Ashley Stedman; Stephanie Sylvia; My-Lynn Tran

**Poster 3040**  
**The Meaning of Work for Adults Choosing To Work Beyond Traditional Retirement**  
*Content Focus: Productive Aging*  
Nancy Graber; Valerie Rodawald; Ashley Grigaliunas; Stefanie Lostumbo; Melanie Ellenson, DHC; OTR/L, FAOTA; all of Governors State University, University Park, IL

**Poster 3041**  
**International Interprofessionalism: Connecting the Pieces**  
*Content Focus: Academic & Fieldwork Education*  
Dale Coffin, MS, OTR/L, CAPS, Holly Wasserman, MS, OTR/L, CAPS; Mechelle Collins-Faria, MS, OTR/L, CAPS; all of Long Island University, Brookville, NY  
Contribution Authors: Stacy Groopack, PhD, PT; Ellen M. Godwin, PhD, PT, PCS; Adrian Logush, MD

**Poster 3042**  
**From Classroom to Clinic: A Model for Interprofessional Clinical Education**  
*Content Focus: Academic & Fieldwork Education*  
Stephanie Thorsen, PT, Angela Palicki, MOT, OTR, both of Eskenazi Health, Indianapolis, IN; Sydney Nields; Victoria Willum, DHC; OTR; Rebecca Barton, DHC, OTR, FAOTA; Lauren Cain, all of University of Indianapolis, Indianapolis, IN; Hannah Porterfield, MOT, OTR; Eskenazi Health, Indianapolis, IN; Emily Preece, University of Indianapolis, Indianapolis, IN; Erin Hines, MA, CCC-SLP, Eskenazi Health, Indianapolis, IN; Chelsea Domiano, University of Indianapolis, Indianapolis, IN

**Poster 3043**  
**Implementing Evidence-Based Pain Competencies Into Prelicensure Occupational and Physical Therapy Curricula**  
*Content Focus: Academic & Fieldwork Education*  
Terry Roberts, ODT, OTR/L, Susan McNulty, OTR, both of University of St. Augustine–San Marcos, San Marcos, CA  
Contribution Authors: Annie Burke-Doe, PhD, PT, Christopher Instegard, DPT, PT, MRC, ATC, Christopher Ivey, MPT, PT, OCS, SCI, ARE, Kristen Johnson, EdD, PT, NCS, Steve Laslovich, DPT, PT, CSCS; Jim Mathews, DPT, Kayla Smith, DSC, PT, OCS, COMT

**Poster 3044**  
**What New Occupational Therapy Faculty Need to Succeed: A Survey**  
*Content Focus: Academic & Fieldwork Education*  
Caitlyn Foy, MOTR/L, Sakus University, Elkins, Park, PA

**Poster 3045**  
**Use of a Community Mental Health Experience To Build Clinical Reasoning Skills and Self-Efficacy in OT Students**  
*Content Focus: Academic & Fieldwork Education*  
Quinn Tyminski, MSOT, OTR/L, Peter & Paul Community Services, St. Louis, MO; Monica Perlmutter, ODT, OTR/L, SCV, Washington University in St. Louis, St. Louis, MO  
Contribution Authors: Susan Tucker, OTO, OTR/L, ATP; Romeze Lawson

**Poster 3046**  
**A Novel Approach to Developmental Screening via Interprofessional Collaboration**  
*Content Focus: Academic & Fieldwork Education*  
Mary Kientz, OTO, OTR, Stockton University, Galloway, NJ  
Contribution Authors: Lauren DeRossi, DPT, PT, PCS; Patricia Quinn McGinnis, PhD, PT; Mary Padden, PhD

**Poster 3047**  
**Innovative Models To Increase Level I Fieldwork Capacity**  
*Content Focus: Academic & Fieldwork Education*  
Mary Evenson, OTO, OTR/L, FAOTA, MGH Institute of Health Professions, Boston, MA

**Poster 3048**  
**The Identification of Pre-Handwriting Factors Necessary for Successful Handwriting in Children**  
*Content Focus: Children & Youth*  
Melinda Clarke; Latif Shah, EdD, OTR/L, both of Misericordia University, Dallas, PA; Jessica Jansson, OTO, Cumbola, PA; Katarzyna Bialek, Misericordia University, Dallas, PA

**Poster 3049**  
**Developing Unconventional Interprofessional Education Fieldwork Experiences: Applying Roger’s Model**  
*Content Focus: Academic & Fieldwork Education*  
Varleisha Gibbs, OTO, OTR/L, Wesley College, Dover, DE; Adele Breen-Franklin, ODI, JD, OTR/L, University of the Sciences in Philadelphia, Philadelphia, PA  
Contribution Author: Steven F. Hauge, MD

**Poster 3050**  
**Development of a Screening Tool for Occupational Therapy Referral in Patients With Headaches**  
*Content Focus: Rehabilitation, Disability, & Participation*  
Laura Marczuk, OTO, OTR/L, Aspire Center for Health and Wellness, New York, NY

---

**HMSystems**  
HM is a therapist owned company providing the highest quality therapy services with unsurpassed support and communication to our therapists, families, schools, & clients.

**NOW HIRING** for therapy services in the following areas:  
*Early Intervention (0-3 y/o)*  
*School-based (3-21 y/o)*  
*Home Health*

Send resumes to hr@hmsystemsinc.com to be considered.

**HMSystems, Inc.**  
P.O. Box 833  
Oceanside CA 92049  
Ph: (760) 632-1241  
Fax: (760) 436-6432  
www.hmsystemsinc.com

---

**Contents**  
*Introductory  •  Intermediate  •  Advanced*

**EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION**

---

Note: The image contains multiple posters with titles, authors, and abstracts related to various topics in occupational therapy. The text is presented in a narrative format, focusing on the main points of each poster.
Poster 3051
Critical Gaps in Addressing Comorbidities in Multiple Sclerosis Rehabilitation Intervention Trials
Content Focus: Assessment & Measurement
Marcia Finlayson, PhD, OTR/L, OT Reg (Ont), Queen’s University, Kingston, ON, Canada
Contributing Authors: Julie Petrin, MSc, Affonsofade Fokolade, MSc, Etienne Bisson, PhD
Poster 3052
Current Trends in Employment of Individuals With Disabilities: Emerging Role of OTs
Content Focus: Basic Research
Vidyadurai Sundar, PhD, OTR/L, University of New Hampshire, Durham, NH
Contributing Author: Andrew Houtenville, PhD

Poster 3053
The Impact of Building Our Kids’ Success (BOKS) on Changing Physical Activity and Nutritional Habits in BOKS Participants and Their Families
Content Focus: Children & Youth
Stephanie Pertab, MS, OTR/L, Saint Vincent Hospital, Worcester, MA

Poster 3054
Effective Elements of Social Skills Training for Children and Adolescents With Autism Spectrum Disorder
Content Focus: Children & Youth
Kevin Durney; Kimberly The, both of University of Illinois at Chicago, Chicago, IL; Roshni Patel, University of Indianapolis, Indianapolis, IN

Poster 3055
Integrating Adaptive Equipment To Promote Physical Participation in Dance
Content Focus: Children & Youth
Rebecca Nicholson, OTD, OTR/L, University of Kansas Medical Center, Kansas City, KS
Contributing Author: Dory Sabata, OTD, OTR/L, SCRM, FAOTA

Poster 3056
Interprofessional Teams: Effective Service Delivery for Youth With an Autism Spectrum Disorder
Content Focus: Children & Youth
Mary Beth Kadlec, ScD, OTR/L, Susan Swanson, MA, CCC-SLP both of University of Massachusetts Medical School, Worcester, MA

Poster 3057
Relationships Matter: Coaching in Early Intervention (EI) as an OT
Content Focus: Children & Youth
Kerrie Ramsdell, MS, LOTR, Louisiana State University Health Sciences Center, New Orleans, LA

Poster 3058
The Intersection of ACOTE Accreditation Standards and Quality Matters Rubric Standards for Best Practice in Distance Education
Content Focus: Academic & Fieldwork Education
Nancy Krusen, PhD, OTR/L, Pacific University, Forest Grove, OR

Poster 3059
Multifaceted Learning through a Weekly Level I Fieldwork Debrief
Content Focus: Academic & Fieldwork Education
Sarah Bream, OTR/L, Carey Sokol, MA, OTR/L, Celso Delgado, Jr, OTR, OTR/L, all of University of Southern California, Los Angeles, CA

Poster 3060
Establishing an Effective Clinical and Academic Partnership: Design of a Novel Level I Fieldwork Experience in an Acute Inpatient Mental Health Setting
Content Focus: Academic & Fieldwork Education
Ann Jampel, MS, PT, Emily Firm, MS, OTR/L, Karen Turner, MS, OTR/L, all of Massachusetts General Hospital, Boston, MA; Mary E. Eerson, OTR, OTR/L, FAOTA, MGH Institute of Health Professionals, Boston, MA

Poster 3061
Engaging in ArtPrize: Linking Generations Through a Community-Based Learning Event
Content Focus: Productive Aging
Jessica Drews, Samantha Zettler, both of Grand Valley State University, Allendale, MI; Meghan Zetter, Spectrum Health, Grand Rapids, MI; Susan Cleghorn, MS, OTR/L, TRS, CAPS, Grand Valley State University, Allendale, MI

Poster 3062
Evidence and Applications of Mindfulness in Occupational Therapy
Content Focus: Health & Wellness
Ricardo Carrasco, PhD, OTR/L, FAOTA, Gustavo Reinoso, PhD, OTR/L, Mariana D’Amico, EdD, OTR/L, FAOTA, BCP, CIM, Mirtha Montejo Whaley, PhD, OTR/L, all of Nova Southeastern University, Fort Lauderdale, FL

Poster 3063
The Role of the Occupational Therapist in Fall Prevention During Lower Limb Pre-Prosthetic Rehabilitation Training
Content Focus: Productive Aging
Jacqueline Corcoran, MS, OTR/L, Independent Consultant, Rutherford, NJ; Victor Camacho, MS, OTR/L, LAC, Kessler Institute for Rehabilitation, West Orange, NJ

Poster 3064
Leadership as an OTA: How Do I Make it Happen?
Content Focus: General & Professional Issues
Melissa Tilton, OTR/L, RDOWN, Genesis Rehab Services, Kennett Square, PA

Poster 3065
Measuring the Effectiveness of Occupational Therapist-Led Playgroups in Early Intervention
Content Focus: Translational Research (e.g., Effectiveness)
Sarah Fabrizi, PhD, OTR/L, Florida Gulf Coast University, Fort Myers, FL

Poster 3066
Teaching Entrepreneurship Through Interprofessional Collaboration
Content Focus: Health Services Research & Education
LiaT Gafni Lachter, OTR, OTR/L, Izabela Szynanska, PhD, both of Saginaw Valley State University, University Center, MI

Poster 3067
The Effectiveness of an Intervention for Cardiac Arrest Survivors With Chronic Fatigue
Content Focus: Prevention & Intervention (e.g., Efficacy)
Young Joo Kim, PhD, OTR/L, East Carolina University, Greenville, NC
Contributing Authors: Margo B. Holm, PhD, OTR/L, FAOTA, Joan C. Rogers, PhD, OTR/L, FAOTA, Ketly D. Raina, PhD, OTR/L, Clifton Callaway, MD, PhD; Jon C. Rittenberger, MD; Mary Lou Leibold, PhD, OTR/L

Poster 3068
Factors Influencing Occupational Therapy Practitioners’ Use of Push-In and Pull-Out Service Delivery Models in the School System
Content Focus: Health Services Research & Education
Heather Watt, OTR/L, Independent Consultant, Lakewood, CO; Lorie Richards, PhD, OTR/L, FAHA, University of Utah, Salt Lake City, UT

Poster 3069
An Occupational Therapist-Led Yoga Intervention for Anxious Youth: Outcomes and Implications for Research and Practice
Content Focus: Translational Research (e.g., Effectiveness)
Lindy Weaver, PhD, OTR/L, The Ohio State University, Columbus, OH

Poster 3070
Evidence-Based Falls and Fear of Falling Programs for Occupational Therapy Practitioners
Content Focus: Productive Aging
Leonard Trujillo, PhD, OTR/L, FAOTA, Jane Painter-Patton, EdD, OTR/L, FAOTA, both of East Carolina University, Greenville, NC

Poster 3071
Co-Researchers as a Vital Component of the Research Team
Content Focus: Rehabilitation, Disability, & Participation
Brittany St. John; Karla Ausdera, PhD, OTR/L, both of University of Wisconsin-Madison, Madison, WI

Poster 3073
Factors Affecting Technology Use in Upper Extremity Hemiparesis Rehabilitation Following Stroke
Content Focus: Rehabilitation, Disability, & Participation
Joseph Deanovich, Madison, WI
Contributing Author: Dorothy Farrar Edwards, PhD
Poster 3074
Healthy H.E.A.R.T.s: Results of a Pilot Stroke-Specific Self-Management Program To Decrease the Recurrent Stroke Risk
Content Focus: Prevention & Intervention (e.g., Efficacy)
Ripea Kitchens, OTR, CSRS, Harris Health System, Houston, TX
Contributing Authors: A. Miller, DPT, NCS, W. Brewer, PhD, PT, OCS, E. Fonseca, DPT

Poster 3075
Validity and Reliability of the Korean Version of the Utrecht Scale for Evaluation of Rehabilitation & Participation
Content Focus: Assessment & Measurement
Ji-Hyuk Park, PhD, Joo Hyun Lee, MS, Yeong Jo Kim, Yonsei University, Seoul, Republic of Korea; Sang Heon Lee, Soonchunhyang University, Cheonan, Republic of Korea

Poster 3076
Thinking of Academia: Deciding, Surviving, and Thriving the First Three Years
Content Focus: Academic & Fieldwork Education
Angela Lampe, OTR/L, Kevin Powers, PhD; Bobbi Greiner, OTR/L, Michelle E. de la Garza, OTR/L, all of Creighton University, Omaha, NE

Poster 3077
Assessing Barriers to Parental Involvement in Care of Infants in a Neonatal Intensive Care Unit and a Special Care Nursery
Content Focus: Children & Youth
Denise Donica, DPhE, OTR/L, BCP, Lauren Forrest, Samantha Jones, all of East Carolina University, Greenville, NC
Contributing Authors: Christin Dolbier, PhD; Sarah Harrell, OTR/L, Aaron Russell, Meghan Sharp, Christy Walcott, PhD
Poster 3078  
Empowering Independence: Embedding OT Within Transition to Adulthood  
Content Focus: Children & Youth  
Joan Ziegler Delahanty, MS, OTR/L, Blue Valley School District, Overland Park, KS; Lauren Richter, University of Kansas Medical Center, Kansas City, KS

Poster 3079  
Neuroplasticity-Based Therapeutic Interventions for Neurodevelopmental Disabilities  
Content Focus: Children & Youth  
Meenakshi Iyer, PhD, OTR/L, University of Minnesota, Minneapolis, MN

Poster 3080  
Neurotransmitters, Stress, & Occupational Performance  
Content Focus: Children & Youth  
Shana Cerny, ODT, OTR/L, TRBP, Educator, The University of South Dakota, Vermillion, SD

Poster 3081  
Effective and Engaging Intervention: What’s in Your Pocket?  
Content Focus: Rehabilitation, Disability, & Participation  
Cynthia Evets, PhD, OTR, Texas Woman’s University, Denton, TX  
Contributing Author: Suzanne Peloquin, PhD, OTR, FAOTA

Poster 3082  
Occupational Therapy Curricula and Functional Capacity Testing  
Content Focus: Work & Industry  
Karen DeChello, ODT, OTR/L, CE, Stony Brook University, Stony Brook, NY  
Contributing Author: Donna Latella, EdD, OTR/L

Poster 3083  
Examining the Benefits and Effectiveness of Worksite Wellness Programs  
Content Focus: Work & Industry  
Crystal Adams Zilsch, Spalding University, Louisville, KY  
Contributing Author: Rob McAlister, PhD, OTR/L

Poster 3084  
Factors Associated With IADL Independence Among Older Adults: Implications for OT Practice  
Content Focus: Basic Research  
Tracy Chippendale, PhD, Szu-Wei Chen, both of New York University, New York, NY

Poster 3085  
Brothers and Sisters of Infants in the Neonatal Intensive Care Units: Meta-Synthesis  
Content Focus: Basic Research  
Palak Sutaria, DrOT, University of the Sciences in Philadelphia, Philadelphia, PA  
Contributing Author: Palak Sutaria

Poster 3086  
Metabolic Equivalent as an Underlying Component of ADL Measures  
Content Focus: Assessment & Measurement  
Matthew Husband, Ickyung Hong, MSOT, OTR/L; Craig Velez, PhD, OTR/L; Danielle Kapuska, Clare Fitzmaurice; Christine Harris; Emily Schoen, Erica Ingram, all of Medical University of South Carolina, Charleston, SC

Poster 3087  
Teachers’ Reflex Integration Curriculum (T-Rex): Movement for the Primary Grades  
Content Focus: Children & Youth  
Philipa Robinson, OTR/L, Nevada County Superintendent of Schools, Nevada City, CA

Poster 3088  
Performance of Typical Adults on the Adult & Adolescent Sensory History  
Content Focus: Assessment & Measurement  
Teresa May-Benson, SIO, OTR/L, FAOTA, Spiral Foundation, Newton, WA  
Contributing Authors: Alison Teasdale; Temor Amin-Arsala; Colleen Dunwell; Abbie Smith-Howe; Elizabeth Valliere; Brooke Weber

Poster 3089  
Approaching End of Life: Palliative Occupational Therapy  
Content Focus: Rehabilitation, Disability, & Participation  
Cassidy Kemp, Newark, DE; Claire Khoury, University of Scranton, Scranton, PA  
Contributing Author: Marlene Joy Morgan, EdD, OTR/L

Poster 3090  
A Global Journey: Using a Culturally Responsive Care Educational Model To Understand Occupation in Context  
Content Focus: Rehabilitation, Disability, & Participation  
Pamela Taleno, OTO, OTR/L, Carondelet St. Mary’s Hospital, Tucson, AZ  
Contributing Authors: Stephen Kern, PhD, OTR/L; FAOTA; Debra A. Tupe, PhD, OTR/L

Poster 3091  
Portable, EMG-Triggered, Myoelectric Bracing: Restoring Arm Use and Participation in Stroke  
Content Focus: Rehabilitation, Disability, & Participation  
Stephanie Page, PhD, OTR/L, FAHA, FACSNM; Heather Tanksley, MOT, OTR/L, Julie Festa, all of The Ohio State University, Columbus, OH

Poster 3092  
Musculoskeletal Sonography of the Upper Extremity: Training and implementation in the Rehabilitation Clinic  
Content Focus: Rehabilitation, Disability, & Participation  
Shawn Roll, PhD, OTR/L, FAOTA, CWCE, RSMK; Mark Hardison, OTR/L, Julie McLaughlin Gray, PhD, OTR/L, FAOTA, all of University of Southern California, Los Angeles, CA  
Contributing Author: Gelya Frank, PhD

Poster 3093  
Occupational Therapy Principles Guiding Effective Intervention for Patients in the Neurological Intensive Care Unit  
Content Focus: Rehabilitation, Disability, & Participation  
David Leary, PhD, OTR/L, Taliya Friedman, MS, OTR/L, both of Cedars-Sinai Medical Center, Los Angeles, CA

Poster 3094  
Changing Outcomes for Individuals With Autism Spectrum Disorder Through Adolescent Life Skill Groups  
Content Focus: Children & Youth  
Elizabeth Grant, OTR/L; Jocelyn Warren, MED, OTR/L, both of University of Louisville, Louisville, KY

Poster 3095  
Does Therapy Dosage Matter?: Applying Current Research To Enhance Pediatric Practice  
Content Focus: Children & Youth  
Elizabeth Pfeffer, PhD, OTR/L, BCP, Temple University, Philadelphia, PA; Roxanna Bendixen, PhD, OTR/L, University of Pittsburgh, Pittsburgh, PA; Patricia Coker-Balt, PhD, OTR/L, FAOTA, Medical University of South Carolina, Charleston, SC

Poster 3096  
Human Trafficking Among Female Children, Adolescents, and Young Adults in the United States: An Exploratory Model  
Content Focus: Children & Youth  
Odochi Nwabara, Chicago, IL

Poster 3097  
The Effects of Ball Chairs on Engagement and Postural Control in a Second Grade Classroom  
Content Focus: Children & Youth  
Jeanne Wenos, PED, Christine Tuebben, Chelsea Lambright, all of James Madison University, Harrisonburg, VA  
Contributing Authors: Andrew Peachey, DPhD; Connie Peterson, PhD

Therapists Choose Marianjoy  
Full, Part Time and Registry Available  
Marianjoy acute, subacute and outpatient day rehabilitation settings provide our interdisciplinary therapy teams with an opportunity to stay clinically advanced.  
Levels of care: Inpatient, Outpatient and Subacute Rehabilitation and Physician Clinics  
Locations: Wheaton, Downers Grove, Palos Heights, Oakbrook Terrace, Elmhurst, Homer Glen  
Benefits and Opportunities: We offer competitive compensation and comprehensive benefits to support your lifestyle.  
Discover all that Marianjoy has to offer. Visit our website at www.Marianjoy.org and apply online today, or call us at 630-909-7116 to learn more.  

Visit us at Booth 4939
Poster 3098
Proven, Practical, Embeddable, and Measurable: The Size Matters Handwriting Program
Content Focus: Children & Youth
Beverly Moskowitz, DOT, OTR/L, FAOTA, Real OT Solutions, Inc., Villanova, PA
Contributing Authors: Beth Pfeiffer, PhD, OTR/L; Tammy Murray, DOT, OTR/L, Gillian Rai, DOT, OTR/L, Kelly Paje, OTR/L

Poster 3099
Interprofessional Student Clinical Education and Service Delivery for Individuals With Autism: Best Practice for All
Content Focus: Academic & Fieldwork Education
Lisa Crabtree, PhD, OTR/L, Barbara Demchick, ScD, OTR/L, both of Towson University, Towson, MD

Poster 3100
I Can’t Hear You: Considerations When Working With Individuals With Hearing Loss Across the Lifespan
Content Focus: Rehabilitation, Disability, & Participation
Meredith Gronski, OTD, OTR/L, Washington University in St. Louis, St. Louis, MO; Jill Massey, MSOT, St. Georges NHS Healthcare Trust, London, United Kingdom; Elizabeth Fain, EdD, OTR/L, Winston-Salem State University, Winston-Salem, NC

Poster 3101
Prolonging ADL Performance in Individuals With Dementia While Increasing Caregiver-Perceived Competency
Content Focus: Productive Aging
Anna Martin, Spalding University, Louisville, KY
Contributing Author: Joshua Skuller, PhD, OTR/L, ATP

Poster 3102
Impact of High-Fidelity Simulation Training Within Occupational Therapy Curricula on Student Fieldwork Performance
Content Focus: Academic & Fieldwork Education
Emma Fricke; Rebecca Ozelle, DYS, OTR/L, BCPR, Carolyn Maddock, Catherine Crosby, all of Rush University, Chicago, IL

Poster 3103
Development of an Interdisciplinary High-Fidelity Simulation Experience for Occupational Therapy Students
Content Focus: Academic & Fieldwork Education
Jenilynn (Gigi) Smith, PhD, OTR/L, San Jose State University, San Jose, CA
Contributing Authors: Ingrid Haider, OTR/L; Sophie Sloberg, OTR/L

Poster 3104
Project Transteam: Thirteen Years of Interprofessional Education
Content Focus: Academic & Fieldwork Education
Laura Vogtle, PhD, OTR/L, FAOTA, University of Alabama at Birmingham, Birmingham, AL
Contributing Authors: Jennifer Kilgus, EdD; Jerry Aldridge, EdD; Billy Ronilo, MS, PT

Poster 3105
Open-Style Lab: An Interdisciplinary Approach to Creating Aesthetically Pleasing Adaptive Clothing
Content Focus: Academic & Fieldwork Education
Regina Doherty; Hana Rovin; Loren Fields, all of MHG Institute of Health Professions, Boston, MA

Poster 3106
Productivity and Level II Fieldwork: How Successful Fieldwork Educators Find Balance
Content Focus: Academic & Fieldwork Education
Melissa Kimminger, EdD, OTR/L, Nebraska Methodist College, Omaha, NE

Poster 3107
A Survey of Certified Aging-in-Place Specialists: Perceptions of the CAPS Curriculum and Its Use in Practice
Content Focus: Productive Aging
Ellen Sanders, CCCT, Fresenius Medical Care, Houstonville, MI; Megan Millard, Maplewood of Mt. Pleasant, Mt. Pleasant, MI; Keeli DePositer, CTRS, The Lighthouse Neurological Rehabilitation Center, Lake Ann, MI; Susan Cleghorn, MS, OTR/L, TRS, CAPS, Grand Valley State University, Allendale, MI

Poster 3108
Learning From Terrorism
Content Focus: Health & Wellness
Pat Precin, PhD, OTR/L, FAOTA, LP, Touro College, New York
Poster 3109
Development and Preliminary Validation of the Toileting Questionnaire
Content Focus: Assessment & Measurement
Michelle Barbamara, MOT; Stephanie Duperre, MOT; Jennifer Peat, MOT; Salvador Bondoc, OTR, FAOTA, all of Quinnciap University, Hamden, CT

Poster 3110
A Student-Run Free Primary Care Clinic for the Homeless and Surrounding Community
Content Focus: Health & Wellness
Alice Jih, MSOT, Devan Block, MSOT, Glen Gillen, EdD, OTR/L, FAOTA; Michaela Fraser, MSOT; Emily Raphael-Greenfield, EdD, OTR/L, all of Columbia University, New York, NY
Contributing Authors: Oswaldo Habun; Brooke Pfister

Poster 3111
Applied Behavior Analysis Practitioner Perceptions: Influence of Occupational Therapy Training in Sensory Processing
Content Focus: Basic Research
Amy Burton, OTD, OTR/L, Constellation Health Services, Middletown, CT
Contributing Author: Tara J. Glennon, EdD, OTR/L, FAOTA

Poster 3112
Behavioral Organization in Infants With Intrauterine Hemorrhage: Features and Clinical Implications for Therapy
Content Focus: Assessment & Measurement
Jean Powlesland, PTN, MS, Vanessa Barbosa, PhD, OTR/L/R, both of University of Illinois Hospital & Health Sciences System, Chicago, IL

Poster 3113
Let’s Get Functional: Can Muscle Groups Account for ADL Challenges?
Content Focus: Assessment & Measurement
Gare Fitzmaurice; Christine Harris; Ickypo Hong, MSOT; OTR/L; Matthew Husband; Craig Velozo, PhD, OTR/L; Erica Ingram, Danielle Kapustka, Emily Schoen, all of Medical University of South Carolina, Charleston, SC

Poster 3114
Community-Based Programming Promoting Physical Activity
Content Focus: Health Services Research & Education
Colleen Schneck, ScD, OTR/L, FAOTA; Shirley O’Brien, PhD, OTR/L, FAOTA, both of Eastern Kentucky University, Richmond, KY; Jennifer Hight, MS, OTR/L, Independent Consultant, Richmond, KY
Contributing Author: Leslie Hardman, OTD, OTR/L

Poster 3115
Content Focus: Health Services Research & Education
Jessica Pintos; Mansha Marza, PhD, OTR/L, MSHSQR; Amy Krischer, all of University of Illinois at Chicago, Chicago, IL
Contributing Author: Melinda Stolley, PhD

Franklin Stein, PhD, OTR/L, FAOTA, Wiley Publishers, Madison, WI

Poster 4002
Conformatory Factor Analysis of the Dispositional Flow Scale-2 and Flow Status Scale-2 for Persons With Schizophrenia
Content Focus: Assessment & Measurement
Lin-Jye Huang, MSc, OT, Taipei City Hospital, Taipei, Taiwan, Chinyu Wu, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Su-Mei Chang, OT, Chun-Yi Yu, OT, Yung-Chun Fang, MD; Hsu-Chang Huang, OT, all of Taipei City Hospital, Taipei, Taiwan, Fu-Chang Hu, PhD, National Taiwan University, Taipei, Taiwan, Kuan-Yu Lai, MSc, OT, Yi-Hong Yang, MD, Shu-Chun Lee, MSc, OT, all of Taipei City Hospital, Taipei, Taiwan

Poster 4003
Development of an Occupation-Based Treatment Protocol for the CPASS Stroke Trial
Content Focus: Prevention & Intervention (e.g., Efficacy)
Clare Wilson, MSOT, OTR/L, National Rehabilitation Hospital, Washington, DC; Dorothy Edwards, PhD, University of Wisconsin—Madison, Madison, WI; Jessica Barth, MS, OTR/L, Magda Gianetti, Kathleen Brady, PT, NCS, all of National Rehabilitation Hospital, Washington, DC; Alexander Dromenick, MD, Georgetown University, Washington, DC
Contributing Author: Jessica Barth, MS, OTR/L

Poster 4004
Understanding the Changing Healthcare Needs of Individuals Aging With Spinal Cord Injury
Content Focus: Basic Research
Stephen B. Kern, PhD, OTR/L, FAOTA; Helena Riekena; Jillian Alderfer; David Bezins; Susan Duff, EdD, PT, OT, CHT; Marisa Andrews; Kelly Nelson, all of Thomas Jefferson University, Philadelphia, PA
Contributing Authors: Louis N. Hunter, DPT, PT; Angela Lenzo, DPT; David Turoff, Jay Skaria
Poster 4005
Validity and Reliability of the Korean Version of the Assessment of Life Habits (K-LIFE-H)
Content Focus: Assessment & Measurement
Hae Yean Park, PhD, Yejin Lee; Yeonju Kim; Moon Young Kim; Joo Hyun Lee, MS, Ji-Hyuck Park, PhD, all of Yonsei University, Seoul, Republic of Korea

Poster 4006
OT and Task Analysis Within a Middle School Setting: Can We Increase Participation in Exploratory Classes?
**Content Focus:** Children & Youth
Moria Bushell, OTD, OTR/L, Community Consolidated School District 21, Buffalo Grove, IL

**Poster 4007**
Burying the Peas in the Mashed Potatoes: Creating Great Therapeutic Experiences for Adolescents Through Occupation
Content Focus: Children & Youth
Emily Polovick; Jeannie Eichler, MOT, OTR/L, MT, Julia Yoder; Alivia Murtha; Aurelia O’Neill; Krista Capozzolo, all of Saint Louis University, St. Louis, MO

**Poster 4008**
KidLife App sessments: Development, Validity, Reliability, and Norming Data of a Pediatric (0–21 years) Assessment Content Focus: Children & Youth
DeLana Honaker, PhD, FAOTA, Well Versed Apps, LLC, Amanti, TX

**Poster 4009**
Psychometric Properties of the Peabody Developmental Motor Scale 2 (PDMs-2): Fine Motor Scale
Content Focus: Children & Youth
Shruti Gadkari, Louisville, KY

**Poster 4010**
Camp High 5: A Modified Constraint-Induced Movement Therapy and Bimanual Training Day Camp for Children With Hemiplegia
Content Focus: Children & Youth
Lori Ann Belfiore, MS, OTR/L, ATRC, Melissa Schaefer, MS, OTR/L, ATRC, both of NYU Langone Medical Center–Rusk Rehabilitation, New York, NY
Contributing Author: Robert Cafaro, MS, OTR/L

**Poster 4011**
The Role of Occupational Therapy in Primary Care
Content Focus: General & Professional Issues
Priti Patel, OTD, OTR/L, Gentiva Health Services, Louisville, KY
Contributing Authors: Dana Howell, OTD, OTR/L, Amy Marshall, PhD, OTR/L

**Poster 4012**
Perceptions of People With Physical Disabilities on the Accessibility of Public Restrooms
Content Focus: Rehabilitation, Disability, & Participation
David Trevino, Priscilla Flores; Vanessa Moreno; Shirley Wells, DPh, OTR, FAOTA, all of University of Texas-Pan American, Edinburg, TX

**Poster 4013**
How and Why To Use Social Media To Advance Your Career
Content Focus: General & Professional Issues
Jaime Spencer, MS, OTR/L, Levittown School District, Hauppauge, NY

**Poster 4014**
Development of an Interprofessional Model for Inclusive Global Health Research: Experience From 7 Countries
Content Focus: General & Professional Issues
Goli Hashemifard, MPH, OTR/L, Samuel Merritt University, Oakland, CA
Contributing Authors: Janet Njielesani, PhD, OTR, Deb Cameron, PhD, OT Reg (Ont); Lynn Cockburn, PhD, OT(C), Cathy Cameron, MHCsc, Donald Njielesani, PhD, Penny Parnes, MHS, DSP, SLPA

**Poster 4015**
Fostering Health Through Occupation: Wellness Groups for a Marginalized Population
Content Focus: Health & Wellness
Elizabeth Bondarenko, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Pamela Toto, PhD, OTR/L, FAOTA, BCG, Denise Chisholm, PhD, OTR/L, FAOTA

**Poster 4016**
Reducing Challenging Behaviors in Preschool Children through an Emotion Regulation Skills Group
Content Focus: Mental Health
Elizabeth Richardson, MS, OTR/L, Kelly Rehbolz, Caitlin Anzalone, all of James Madison University, Harrisonburg, VA

**Poster 4017**
Implementation of Occupation-Based Standardized Cognitive Assessments in Acute Care
Content Focus: Health & Wellness
Rachel Willis, MSOT, OTR/L, University of Michigan Hospital, Ann Arbor, MI; Nikolaos Koscielniak, MPH, OTR/L, Kristen Clore, MOT, OTR/L, Brighton Convery, MSOT, OTR/L, all of University of Michigan Health System, Ann Arbor, MI

**Poster 4018**
Transfers With Older Adults: A Dance of Safety
Content Focus: Productive Aging
Cindy Koehn, OTR/L, Hakvkey Community College, Waterloo, IA; Regena Stevens-Ratchford, PhD, OTR/L, BCG, FAOTA, Towson University, Towson, MD

**Poster 4019**
Effective Interventions To Sustain Occupational Performance in Individuals With Dementia
Content Focus: Productive Aging
Allyson Hamilton, Spalding University, Louisville, KY
Contributing Author: Sara Story, OTD, OTR/L

**Poster 4020**
The Occupational Therapy and Human Trafficking Connection
Content Focus: Mental Health
Megan Pappan, Stockton University, Galloway, NJ
Contributing Author: Kathleen Klein, OTD, OTR, BCP

**Poster 4021**
Shaping Professional Behaviors and Attitudes in Student Occupational Therapists Through Professional Service Activities
Content Focus: Academic & Fieldwork Education
Cynthia Matlock, PhD, OTR/L, Jaclyn Berlino, MOT, both of Saint Louis University, St. Louis, MO

**Poster 4022**
OT Wanted: Role-Emerging Fieldwork
Content Focus: Academic & Fieldwork Education
Epiphany Stephens; Allison Moore, both of Chatham University, Pittsburgh, PA
Contributing Authors: Jacqueline “Paige” Ehart; Diana Lansinger; Amy Mattila, MBA, OTR/L

**Poster 4023**
Interprofessional Education: Changes in Student Perspectives After an Interprofessional Course
Content Focus: Academic & Fieldwork Education
Michelle Wang; Emmylou Flanagan; Maida Avdic, all of Creighton University, Omaha, NE
Contributing Author: Joy Doll, OTD, OTR/L

**Poster 4024**
Using Service Learning To Teach Organization-Level Practice With Community Partner Clientele
Content Focus: Academic & Fieldwork Education
Sarah Tucker, MS, OTR/L, Chris Eisdorn, MS, OTR/L, both of University of Alabama at Birmingham, Birmingham, AL

**Poster 4025**
Current Concepts in Evaluation and Treatment of Nonoperative Orthopedic Shoulder Pathology
Content Focus: Rehabilitation, Disability, & Participation
William Finley. OTR/L, CHT, CSCT, NYU Langone Medical Center, New York, NY

**Poster 4026**
Occupational Therapy’s Role in the Social and Emotional Learning of School-Aged Children Facing Socioeconomic Challenges
Content Focus: Children & Youth
Megan Smith; Katherine Nelson; Shelley Wallock, DPh, MAED, OTR/L, Rebecca Sinko, OTO, OTR/L, Alexa Seal, all of Thomas Jefferson University, Philadelphia, PA

---

International Lymphedema & Wound Care Training Institute

“Where We Place a World of Opportunity Into Your Hands”

Become a Certified Lymphedema & Wound Therapist.

**Why ILWTI? ……**

- The only organization in the world offering dual certification in lymphedema and wound care, and international specialization
- Developed by therapists for therapists
- Realistic treatment approaches for complex patient management within the constraints of modern healthcare in the USA
- Dedicated to international missions in resource poor areas
- AOTA Approved Provider of continuing education
- Accredited through the Federation of State Boards of Physical Therapy
- Approved by special review of LANA Executive Board
- Approved NLN Affiliate Training Program
- Affordable Tuition

**AOTA Bronze Sponsor**

WWW.ILWTI.COM

Try us out for FREE! Register for a complimentary 3hr continuing education course “Differential Diagnosis & Treatment of Lower Extremity Edemas”, using the coupon code “ILOVEAOTA”

---

EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION
Poster 4027

Poster Care: Building and Enhancing the Capacity of the Family

Content Focus: Children & Youth
Rachel Ashcraft, OTR/L, Child2Play Therapy Center, Birmingham, AL; Amy Lynch, PhD, OT/L, SCFTES, Children's Hospital of Philadelphia, Philadelphia, PA; Lisa Tekell, OTR/L, OT, University of South Alabama, Mobile, AL

Poster 4028

Developmentally Appropriate Occupational Therapy for Transition-Age Youth: Perspectives From Diverse Practice Areas

Content Focus: Children & Youth
Beth Pyatak, PhD, OTR/L, CDE; Carol Haywood, MOT, OTR/L, both of University of Southern California, Los Angeles, CA; Stephanie Hoffman, OTR/L, Special Service for Groups – Occupational Therapy Training Program, Torrance, CA; Kristine Carandang, MS, OTR/L, University of Southern California, Los Angeles, CA

Poster 4029

Developmental Surveillance and Screening in the Community: Insights and Experiences From a Faculty Practice Model

Content Focus: Children & Youth
Katie Sefas, OTO, OTR/L, Saint Louis University, St. Louis, MO
Contributing Author: Len C. Grajo, PhD, OTR/L

Poster 4030

Interdisciplinary Team Building in a Skilled Nursing Facility (SNF)

Content Focus: General & Professional Issues
Brian Scale, OTO, OTR/L, Apex Rehab Solutions, Pittsburgh, PA

Poster 4031

A Qualitative Study of the Role of Occupational Therapy in Mental Health Community-Based Settings

Content Focus: Basic Research
Tajhma Burroughs, DHSc, OTR/L, West Haven Mental Health Center, West Haven, CT
Contributing Authors: Kathleen Mathieson, PhD, CP; Catherine V. Belden, RN, DHSc; Margo Gross, EdD, OTR/L, LMFT, LMFT

Poster 4032

Impact of Mentoring as a Means of Level II Fieldwork Preparation

Content Focus: Translational Research (e.g., Effectiveness)
Christine Dalton, MS, OT; Karen Ann Cameron, OTO, PhD, MEd, OTR/L, Scretta Ford, MS, OT; Kelynn Bramley, MS, OT; Sarah Gracely, MS, OT, all of Alvernia University, Reading, PA

Poster 4033

Enhancing OT and PT Student Collaboration Through Interprofessional Pediatric Therapy Learning Experiences

Content Focus: Academic & Fieldwork Education
Jennifer Pitonyak, PhD, OTR/L, SCFTES; Cheryl Kerfeld, PhD, PT; Tracy Jirkovic, PhD, OTR/L, FAOTA, all of University of Washington, Seattle, WA

Poster 4034

Going Through the Looking Glass: Transforming From Clinician to Academician

Content Focus: Academic & Fieldwork Education
Alicia Oldham, OTO, OTR/L, Jaime Garafalo-Peterson, OTO, OTR/L, both of College of Saint Mary, Omaha, NE

Poster 4035

Occupational Therapy Student Perceptions of Academic Preparation for Fieldwork

Content Focus: Academic & Fieldwork Education
Renu Pruhot, JD, OTR/L, Touro College, New York, NY
Contributing Authors: Chaya Hoch; Rebecca Katz; Rachel Kohn; Baila Mann

Poster 4036

Becoming a Successful Faculty Member: Tricks of the Trade

Content Focus: Academic & Fieldwork Education
Caitlyn Foy, MOTR/L, Lauren Sponseller, OTO, OTR/L, both of Salus University, Elkins Park, PA

Poster 4037

Parent-Centered Early Intervention: Engaging Families in Occupational Therapy Services for At-Risk Infants

Content Focus: Children & Youth
Emma Humphries; Stephanie Bristol; Jordan Tallman; Kathryn Hope, MPT, Rachel Ludovise; Danielle Horowitz; Emily Ward; Patty Coker-Bell, PhD, OTR/L, FAOTA; Lesly James, PhD, OTR/L, FAOTA, all of University of Southern California, Columbia, SC

Poster 4038

Curriculum Development, Implementation, and Outcomes of International Service Learning: Bridging the Global Divide

Content Focus: Academic & Fieldwork Education
Catherine Hoyt Drazen, OTO, OTR/L, Washington University in St. Louis, St. Louis, MO; Camibey Mikush, OTO, OTR/L, Children’s Developmental Health Services – Albertina Ken Kennedy Memorial Hospital, Port Harcourt, Nigeria; Steven Taff, PhD, OTR/L, Washington University in St. Louis, St. Louis, MO; Raphael Baum, OTO, OTR/L, Cleveland, OH; Hayley Chrzastowski, Washington University in St. Louis, St. Louis, MO
Contributing Authors: Emily Hecht; Kirstie Hamer

Poster 4039

Achieving the Centennial Vision Through a Part-Time Fieldwork Model

Content Focus: Academic & Fieldwork Education
Anjali Parti, OTO, OTR/L, Kurt Hubbard, OTO, OTR/L, both of Remington College, Orlando, FL

Poster 4040

Impact of Student-Led Home Evaluation Experience on Student Perception of Knowledge and Abilities

Content Focus: Academic & Fieldwork Education
Leann Shore, OTO, OTR/L, Corey McGee, PhD, OTR/L, CHT; Laura Sopeth, MA, OTR/L, all of University of Minnesota, Minneapolis, MN

Poster 4041

Mindfulness for Physical Rehabilitation in Occupational Therapy: A Scoping Review

Content Focus: Basic Research
Mark Hardison, MS, OTR/L, University of Southern California, Los Angeles, CA
Contributing Author: Shawn C. Roll, PhD, OTR/L, CWCE

Poster 4042

Latent Constructs Underlying Sensory Subtypes in Autism: An Independent Component Analysis

Content Focus: Assessment & Measurement
Brittany Hand, MOT, OTR/L, The Ohio State University, Columbus, OH
Contributing Authors: Simon Dennis, PhD, Elsa Marco, MD, Alison E. Lane, PhD, OTR/L

Poster 4043

Caregivers’ Perspectives on Using the Daily Experiences of Pleasure, Productivity, and Restoration Profile

Content Focus: Assessment & Measurement
Karen Atler, PhD, OTR/L, Lindsey Stephens, MA, both of Colorado State University, Fort Collins, CO

Poster 4044

The Effect of an Educational Workshop on Health Care Professionals' Perceptions of the Role of Occupational Therapy

Content Focus: Health Services Research & Education
Naser Alothali, PhD, OT, Kuwait University, Kuwait City
Contributing Authors: Fahad Maneer, PhD, OT; Lisa Broom, OT; Mehdi Rassaffian, PhD, OT

Poster 4045

Service-Learning in Belize: Perceptions of Occupational and Physical Therapy Students and Alumni

Content Focus: Health Services Research & Education
Elizabeth McAfee; Emily Gardner; Leah Gieder; Amber Hensley; Candace Beittman, EdD, OTR/L, Mariah Limville, Megan Mosier, all of University of Indianapolis, Indianapolis, IN

Poster 4046

Developing Professional Competencies Through Community Service Learning Experiences

Content Focus: Basic Research
Brittany Saviers, MS, OTR/L, Lorrie George-Paschal, PhD, OTR/L, AT, both of University of Central Arkansas, Conway, AR

Poster 4047

Cross-Cultural Validation of the Evaluation of Social Interaction (ESI)

Content Focus: Assessment & Measurement
Brett Berg, OTR/L, Center for Innovative OT Solutions, Fort Collins, CO
Contributing Author: Anne G. Fisher, ScD, OT, FAOTA

Poster 4048

Sensory Processing Relationships to Autism Spectrum Disorder (ASD) Risk in Toddlers Diagnosed With ASD

Content Focus: Assessment & Measurement
Scott Tomchek, PhD, OTR/L, FAOTA, University of Louisville, Louisville, KY; Evan Dean, PhD, OTR/L, Winnie Dunn, PhD, OTR/L, FAOTA; Lauren Little, PhD, OTR/L, all of University of Kansas Medical Center, Kansas City, KS

Poster 4049

Rehabilitation Providers’ Perspectives of Patient Engagement in Post-Acute Care: A Social-Ecological Approach

Content Focus: Health Services Research & Education
Carin Wong, MS, University of Southern California, Los Angeles, CA
Contributing Authors: Natalie Leland, PhD, OTR/L, FAOTA; BCG, Heather Gillies, Paul Nash, PhD

Poster 4050

Stenosing Flexor Tenosynovitis: Validity of Standard Assessment Tools of Daily Functioning and Quality of Life

Content Focus: Assessment & Measurement
Dan Langer, MS, OT, Hadassah and Hebrew University, Jerusalem, Israel
Contributing Authors: Shai Luria, MD, Asnat Bar-Haim Erez, PhD, OT, Michael Maichlewich, MD, Neta Rogev, MS, OT, Adina Maier, PhD, OT
MORNING / DAY, DATE

Introductory  Intermediate  Y Advanced

Poster 4052
Food Exploration and Discovery Program: An Intensive Approach to Addressing Complex Feeding Challenges
Content Focus: Health & Wellness
Stephanie Harrigan, CCC-SLP; Kristina Carracca, CCC-SLP; Alexandra Beeeker, MS, OTR/L; Heidi Moser, CCC-SLP; Jessica Piatak, OTR, all of The Center for Discovery, Harris, MN

Poster 4053
Reaching to Lifting Movements of Younger and Older Adults in Response to Unexpected Changes of Object Weight
Content Focus: Basic Research
Szu-wei Chen, New York University, Ridgewood, NY

Contributing Author: Hui-fen Mao; Tung-wu Lu

Poster 4054
Handwriting Features and Executive Control Among Children With Developmental Dysgraphia
Content Focus: Assessment & Measurement
Sara Rosenblum, PhD, University of Haifa, Haifa, Israel

Poster 4055
Toothbrushing Ability After Left Stroke
Content Focus: Assessment & Measurement
Andy Wu, PhD, OT, Dua'a Alwawi, both of University of Kansas Medical Center, Kansas City, KS; Bonnie Branson, PhD, OTR/L, University of Missouri—Kansas City, Kansas City, MO

Poster 4056
Strategies Employed by Community-Dwelling Japanese American Elders to Maintain Social Participation
Content Focus: Health Services Research & Education
Maxine Ziprin, Marissa Oshige; Megan Chang, PhD, OTR/L, all of San Jose State University, San Jose, CA

Contributing Authors: Mary Corey; Jenny Knowles; Rose Ngo

Poster 4057
Pressing History: A Call to Change
Content Focus: Prevention & Intervention (e.g., Efficacy)
B. Kerbe Shephard; Holly Daniels, both of Florida Gulf Coast University, Fort Myers, FL; Rosemary Boisvert, MS, OTR/L, CAT; SalasCare, Fort Myers, FL; Lynn Jaffe, MS, OTR/L, FTOTA; Kyla Burnette, both of Florida Gulf Coast University, Fort Myers, FL

Contributing Author: Darchelle Dean; Taylor Ray Gaessle; Michael DeMarco

Poster 4058
Occupational Benefits of Dance in Children With Developmental Disabilities
Content Focus: Children & Youth
Mallory Lanier, MHS, OTR/L; Sharon Cosper, MHS, OTR/L; Michael Iwama, PhD, OT(c), all of Augusta University, Augusta, GA

Contributing Authors: Emily Evans; Lindsey Gibson; Marissa Goodman; Monica Ridelehoover; Megan Valdivieso

Poster 4059
Breast Cancer and Manual Lymphatic Drainage
Content Focus: Rehabilitation, Disability, & Participation
Verna Eschenfelder, PhD, OTR/L, University of Scranton, Scranton, PA

Contributing Authors: Claire Buckley; Emily Di Martino

Poster 4060
Planting the Seed for OT: Increasing Client Engagement Through Horticulture
Content Focus: Mental Health
Julia Murcia, Spalding University, Louisville, KY

Contributing Author: Sara Story, OTR, OTR/L, CAPS

Poster 4061
Mindfulness Interventions for Parents of Children With Developmental Disabilities: A Systematic Review
Content Focus: Health & Wellness
Kathleen Kubisaiti, University of Wisconsin—Madison, Madison, WI

Poster 4062
Productive Aging in Developmental Disabilities: Challenges, Solutions, and Opportunities for Occupational Therapists
Content Focus: Productive Aging
Leah McDonald, MS, OTR/L; Jill Sparacio, OTR/L; ATP/SSM, ABDA; Alica Jordan Sheth, MS, OTR/L; Brenna Duffy, MS, OTR/L, all of Misericordia Home, Chicago, IL

Poster 4063
Increasing Independence Through Occupation: Functional Treatment and Interprofessional Collaboration in a Community Mental Health Setting
Content Focus: Mental Health
Quinn Timynski, MSOT, OTR/L; Peter & Paul Community Services, St. Louis, MO; Sarah Walsh, MD, OTR/L, Saint Louis University, St. Louis, MO

Contributing Author: Darchelle Dean; Taylor Ray Gaessle; Michael DeMarco

Poster 4064
Management of Acute and Chronic Edema
Content Focus: Rehabilitation, Disability, & Participation
Michelle Hoa, OTR/L, OTR/L, CLT; Phuong Nguyen, OTR, OTR/L, CLT, Neuro-IFRAH Certified, both of University of Southern California, Los Angeles, CA

Poster 4065
OT & Industrial Design: Developing Client-Centered Product Designs To Enhance Occupational Performance & Participation
Content Focus: Rehabilitation, Disability, & Participation
Robert Walsh, MS, OTR/L; Kimberly Mollo, OTR/L, both of Thomas Jefferson University, Philadelphia, PA

Contributing Author: Michael McAllister, MID

Poster 4066
OT & Industrial Design: Developing Client-Centered Product Designs To Enhance Occupational Performance & Participation
Content Focus: Rehabilitation, Disability, & Participation
Robert Walsh, MS, OTR/L; Kimberly Mollo, OTR/L, both of Thomas Jefferson University, Philadelphia, PA

Contributing Author: Michael McAllister, MID

Poster 4067
Productive Aging in Developmental Disabilities: Challenges, Solutions, and Opportunities for Occupational Therapists
Content Focus: Productive Aging
Leah McDonald, MS, OTR/L; Jill Sparacio, OTR/L; ATP/SSM, ABDA; Alica Jordan Sheth, MS, OTR/L; Brenna Duffy, MS, OTR/L, all of Misericordia Home, Chicago, IL

Poster 4068
The Effects of the Zones of Regulation on Preschoolers’ Behavior
Content Focus: Children & Youth
Maria Better, MSOT, MS, OTR; Christa Valcanos, MSOT, OTR, both of School Association for Special Education in DuPage County (SASED), Naperville, IL; Allison Mohr; Arielle Frederic; Bridget Kerman, all of Rush University, Chicago, IL; Margaret Desse McGuire, OTR/L, School Association for Special Education in DuPage County (SASED), Naperville, IL

Poster 4069
Collaborating With School Nurses To Support Children With Diabetes at School
Content Focus: Children & Youth
Katie Polo, MHS, OTR/L, CLT-LANA; Susan Cahill, PhD, OTR/L, both of Midwestern University, Downers Grove, IL

Poster 4070
Understanding Epilepsy and Seizure Disorders: An Occupational Approach to Treatment
Content Focus: Rehabilitation, Disability, & Participation
Don Gordon, PhD, OTR/L, Dennis Lin, OTD, OTR/L, both of University of Southern California, Los Angeles, CA

Have you considered a career at Kootenai Health? Maybe you should.

- Tuition reimbursement.
- On-site day care.
- Magnet designation.
- Competitive salaries with 12 percent differential for nights and 8 percent differential for weekends.
- Extensive on-site professional development opportunities.
- 100 percent employer-paid health insurance premiums for full-time employees. Part-time employees only pay $30 per month.
- Robust and incentive-driven wellness program.
- Voted “Best Place to Work” in Modern Healthcare magazine.
- Family-friendly community with fantastic outdoor recreation activities.
- Relocation packages available.

To speak to a recruiter and learn more about career opportunities call (208) 625-4620 or visit us online at kh.org/careers

Kootenai Health
2003 Kootenai Health Way | Coeur d’Alene, ID 83814 | kh.org/careers

Visit us at Booth 4044
**FRIDAY, APRIL 8  ★  AFTERNOON POSTERS**

- **Poster 4071**  
  **Modified Constraint-Induced Movement Therapy: A Telehealth Approach**  
  Content Focus: Rehabilitation, Disability, & Participation  
  Theresa Bartels, OTR/L, Mary Matteliano, PhD, OTR/L, both of University at Buffalo, Buffalo, NY; Rosemary Lanza, OTR/L, Psychoneuropsychiatric Services, Inc., Dover, DE; Norah Hegarty, OTR/L; Alexis Vittum, OTR/L, both of University at Buffalo, Buffalo, NY; Heather Wynn, OTR/L, Apex Rehab Solutions, Pittsburgh, PA

- **Poster 4072**  
  Developing Clinical Pathways: Lymphedema & Edema Management  
  Content Focus: Rehabilitation, Disability, & Participation  
  Megan Armstrong, OTR/L, Keck Hospital of USC, Los Angeles, CA

- **Poster 4073**  
  The Effectiveness of Mirror Therapy on Upper Limb Function in Adults With Stroke: A Systematic Review  
  Content Focus: Rehabilitation, Disability, & Participation  
  Samantha Evander Elmore, University of Wisconsin—Madison, Madison, WI

- **Poster 4074**  
  Strategies To Promote Safe, Healthy, and Appropriate Sexual Behavior in Individuals With Disabilities  
  Content Focus: Rehabilitation, Disability, & Participation  
  Devon Breithart, Commonwealth Nursing Solutions, Louisville, KY

- **Poster 4075**  
  Preparing for the Future: Interprofessional Education and Collaborative Practice  
  Content Focus: Academic & Fieldwork Education  
  Peggy Martin, PhD, OTR/L, University of Minnesota, Minneapolis, MN

- **Poster 4076**  
  Social Participation Through Music: An Occupation-Based Group for Adults With Intellectual & Developmental Disabilities  
  Content Focus: Academic & Fieldwork Education  
  Nisha Leelavani; Jacqueline Hughes, both of Boston University, Boston, MA

- **Poster 4077**  
  The Client Is at the Center: Using Qualitative Research To Inform Clinical Decisions  
  Content Focus: General & Professional Issues  
  Linnea Franitas, MA, OTR/L, Utica College, Utica, NY

- **Poster 4078**  
  Objective Structured Clinical Examination Adapted To Assess Whole OT Process and Framework: Experience IT To Understand  
  Content Focus: Academic & Fieldwork Education  
  Carmen Moliner, MSc, Université de Sherbrooke, Sherbrooke, QC, Canada

- **Poster 4079**  
  Embracing Occupation Through Curricular Change  
  Content Focus: Academic & Fieldwork Education  
  Kimberly Bryce, PhD, OTR/L, Midwestern University, Downers Grove, IL

- **Poster 4080**  
  Living at Home With Advanced Cancer: What People Do and How They Manage Their Everyday Activities  
  Content Focus: Basic Research  
  Karen la Cour, PhD, OT, University of Southern Denmark, Odense, Denmark

- **Poster 4081**  
  Beyond the Home: Practitioners’ Perceptions of Environmental Factors Impacting Community Participation  
  Content Focus: Health Services Research & Education  
  Monika Robinson, DOT, OTR/L, Loyola University Medical Center, Maywood, IL

- **Poster 4082**  
  Allied Health & Nursing Students’ Knowledge of Stroke Risk Factors and Warning Signs in Older Adults and Young Females  
  Content Focus: Prevention & Intervention (e.g., Efficacy)  
  Donna Wooster, PhD, OTR/L, University of South Alabama, Mobile, AL

- **Poster 4083**  
  Comparing Measurement Accuracy of Short Forms: Individual Point Difference and Functional Related Group Classification  
  Content Focus: Assessment & Measurement  
  Annie Simpson, PhD, Heather Bonilha, PhD, CCC-SLP, Chih-Ying (Cynthia) Li, MSOT, OTC, all of Medical University of South Carolina, Charleston, SC; Sergio Romero, PhD, University of Florida, Gainesville, FL; Ickpyo Hong, MSOT, OTR/L; Kit Simpson, PhD, Craig Velozo, PhD, OTR/L, all of Medical University of South Carolina, Charleston, SC

- **Poster 4084**  
  What Are the Effects of Consultative Occupational Therapy Services on Homeless Adults With Serious Mental Illness?  
  Content Focus: Prevention & Intervention (e.g., Efficacy)  
  MaryBeth Merryman, PhD, OTR/L, FAOTA, Towson University, Towson, MD; Caitlin Synovic, MS, OTR/L, Health Care for the Homeless, Baltimore, MD

- **Poster 4085**  
  Occupational Therapy’s Role in After-School Programming for Youth Who Are At-Risk: Doctoral Experiential Project  
  Content Focus: Children & Youth  
  Maria Reinbolt; Bethann Hatkevich, PhD, OTR/L; Kara Bryner, all of University of Toledo, Toledo, OH

- **Poster 4086**  
  Using the Wilmington Robotic Exoskeleton (WREX) to Increase Independence and Strength in a Child With Arthrogryposis  
  Content Focus: Children & Youth  
  Monica Griffin, OTR/L, C/NDT; Dagmara Szewrema, MOT, OTR/L, both of Arlington Pediatric Therapy, Arlington Heights, IL

- **Poster 4087**  
  Effectiveness of an Outdoor One-Week Camp Experience To Promote Children’s Quality of Social Interaction  
  Content Focus: Children & Youth  
  Alexandra Roscoe; Lou Ann Griswold, PhD, OTR/L, FAOTA; Kara Bryner, all of University of Toledo, Toledo, OH

- **Poster 4088**  
  Integrative Occupational Therapy Within General Education  
  Content Focus: Children & Youth  
  Kristen Posner, OTR/L, Independent Consultant, Harvelly, PA

- **Poster 4089**  
  Can You Hear Me? Language & Educational Services for Children With Cochlear Implants  
  Content Focus: Children & Youth  
  Kaitlin Simpson, Springfield College, Springfield, MA

- **Poster 4090**  
  Effective Interventions That Target Depression for Individuals Following a Stroke  
  Content Focus: Health & Wellness  
  Brittany Roberts, Louisville, KY

- **Poster 4091**  
  Patient- and Family-Centered Care: Past, Present, and Future  
  Content Focus: General & Professional Issues  
  Elise Bloch, EdD, OTR, Nova Southeastern University, Fort Lauderdale, FL; Lupe Collado, COTA/L, Keiser University, Fort Lauderdale, FL

- **Poster 4092**  
  Identifying Assessment Practices in Occupational Therapy in Oncology Care  
  Content Focus: Rehabilitation, Disability, & Participation  
  Mary Baxter, PhD, OT, FAOTA, Texas Woman’s University, Denton, TX; Sheila Longpré, PhD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL

- **Poster 4093**  
  Cancer and Physical Function: Development of the Living Life to the Fullest Cancer Rehabilitation Self-Assessment  
  Content Focus: Rehabilitation, Disability, & Participation  
  Lisa Watt; Amanda Granberg; Mary Clare Whitmire, all of Augusta University, Augusta, GA

- **Poster 4094**  
  Adapted Sports for Today’s Wounded Warrior  
  Content Focus: Rehabilitation, Disability, & Participation  
  Annmarie Orr, OTR/L, Kelly McGaughy, DPT, PT, both of Walter Reed National Medical Center, Bethesda, MD

- **Poster 4095**  
  Adult Male Genital Edema (AMEG): The Evaluation and Development of an Edema Management Approach (EDEMA)  
  Content Focus: Rehabilitation, Disability, & Participation  
  Helen Mira sei di, OTR/L, C/NDT; Linda Liang, MOT, OTR/L, SC/NDT, NDC; Mahjabeen Aftab Hashmi, OTR/L, C/NDT-LANA, all of University of Southern California, Los Angeles, CA

- **Poster 4096**  
  OT in Adult Cystic Fibrosis Care: Building Cognitive Skills To Improve Disease Self-Management  
  Content Focus: Rehabilitation, Disability, & Participation  
  Jamie Wilcox, OTR/L, Joanne Park, OTR/L, OTR/L, both of University of Southern California, Los Angeles, CA
Novant Health is a four-state integrated network of physician clinics, outpatient centers and hospitals that delivers a seamless and convenient healthcare experience to our communities. Novant Health consists of more than 1,200 physicians and 26,000 employees who make healthcare remarkable at nearly 500 locations, including 14 medical centers and hundreds of outpatient facilities and physician clinics. Headquartered in Winston-Salem, N.C., Novant Health is committed to making healthcare remarkable for patients and communities, serving more than four million patients annually. In 2013, Novant Health provided more than $566 million in community benefit including charity care and services. Novant Health is an IMS Health top 20 integrated delivery network.
**Poster S005**  
The Effects of Two Occupational Therapy Group-Based Interventions on Social Participation in Adolescents With Autism  
Content Focus: Children & Youth  
Rachel Thompson, MS, OTR/L; Jessica Piatak, OTR, OTR/L, both of The Center for Discovery, Harny, NI

**Poster S006**  
Impact of Raising a Child With a Feeding Disorder on Parental Role Perceptions  
Content Focus: Children & Youth  
Hannah Boone; Courtney Rafaskii; Danielle Coatie; Jennifer Weller, all of University of Indianapolis, Indianapolis, IN; Colleen Wasemann, MS, OTR/L, Feeding Friends Children's Clinic and Therapy Services, Inc., Fishers, IN; Carla McCcloud, Alison Nichols, OTR/L, Erica Moon, all of University of Indianapolis, Indianapolis, IN

**Poster S007**  
Entrepreneurship: Developing a Pediatric Private Practice  
Content Focus: Children & Youth  
Neeta Patel, OTR/L, OTR/L, Private Practice, New York, NY

**Poster S008**  
A Non-Language-Based DVD for a Clinic in Morocco: ADL Techniques for Caregivers of Children With Cerebral Palsy  
Content Focus: Children & Youth  
Carly Valentine; Heidi Vladyka; Kirsten Wilbur, MS, OTR/L; Blair Burmark, Christina Reyer, all of University of Puget Sound, Tacoma, WA

**Poster S009**  
NIB Toolbox: Somatosensation in Older Adults With Diabetes  
Content Focus: Productive Aging  
Young Joo Kim, PhD, OTR/L, East Carolina University, Greenville, NC

**Poster S010**  
A Student-Run Wellness Program to Increase Self-Management and Participation for Persons With Chronic Stroke  
Content Focus: Health & Wellness  
Jennifer Hoeniges, MOT, Julie Fry, MOT, Sue Doyle, PhD, OTR/L, CFE, all of University of Puget Sound, Tacoma, WA

**Poster S011**  
Community-Based Low Vision Toolkit  
Content Focus: Productive Aging  
Martha Sanders, PhD, OTR/L, CPE, Quinnipiac University, Hamden, CT; Marisa Lopez, Staten Island, NY; Elena DiTullio T; Jamie Bornstein, both of Quinnipiac University, Hamden, CT

**Poster S012**  
Quality of Life of Older Adults Attending Senior Centers  
Content Focus: Productive Aging  
Jessica Hamey, DPT, PT, OTR/L, Caitlin McConnell, Temor Amin-Arsala, all of Tufts University, Medford, MA

**Poster S013**  
Parks for Aging Populations: Promoting Physical and Social Wellbeing  
Content Focus: Productive Aging  
Benedia Magill, Spalding University, Prospect, KY

**Poster S014**  
Complementary and Alternative Medicine Interventions and the Effectiveness on the Quality of Life for Seniors  
Content Focus: Productive Aging  
Sara Story, OTR/L, OTR/L

**Poster S015**  
Quality of Life as the Organizing Principle for Adult Day Service Programs  
Content Focus: Productive Aging  
Patricia Schaber, PhD, OTR/L, FAOTA, University of Minnesota, Minneapolis, MN

**Poster S016**  
Autism Get Your Moves: An Occupational Therapy-Based Fitness Program Proposal  
Content Focus: Children & Youth  
Elizabeth Morejon, OTR/L, Florida International University, Miami, FL

**Poster S017**  
The Contribution of Executive Function and Motor Ability to Participation in Daily Activities Among Young Adolescent With Autism  
Content Focus: Basic Research  
Liman Rosenberg, PhD, Tel Aviv, Tel Aviv, Israel

**Poster S018**  
The Benefits of a Person-Centered Social Program for Community-Dwelling People With Dementia  
Content Focus: Prevention & Intervention  
Aurea Han, PhD, Texas Woman's University, Denton, TX

**Poster S019**  
A Motor Learning Approach to Wheelchair Training for New Manual Wheelchair Users: A Pilot Study  
Content Focus: Prevention & Intervention  
Kerri Morgan, PhD, OTR/L, ATE Washington University in St. Louis, St. Louis, MO

**Poster S020**  
A 3-Year Systematic Mapping Review of Refereed Publications on Hypothesis  
Content Focus: Basic Research  
Wendy Wood, PhD, OTR/L, FAOTA; Beth Hoesly, MS, OTR/L, both of Colorado State University, Fort Collins, CO

**Poster S021**  
The Effect of Age on Visual Motor Skills of Typical Women in Their Seventies  
Content Focus: Assessment & Measurement  
O'Jayne Bowman, PhD, OT, Texas Woman's University, Denton, TX

**Poster S022**  
Is Independence Overrated?: Conceptualization of Familial Interdependence in the Latino Population  
Content Focus: Basic Research  
Simon Levin, MS, Independent Consultant, Paramus, NJ

**Poster S023**  
Technology Use Among Older Adults at Risk for Stroke: Exploring Future Trajectories  
Content Focus: Health Services Research & Education  
Eric Asaba, PhD, OT, Karolinska Institutet, Stockholm, Sweden

**Poster S024**  
Readiness, Willingness, and Confidence to Lead: An Occupational Therapy Assistant Perspective  
Content Focus: General & Professional Issues  
Brad Egan, OTR/L, Midwestern University, Downers Grove, IL; Eric Howard, OTR/L, Select Rehabilitation, Glenview, IL

**Poster S025**  
Introducing the Occupational Adaptation Practice Guide and Relative Mastery Measurement Scale  
Content Focus: General & Professional Issues  
Anna Boone, MS, OTR/L, Washington University in St. Louis, St. Louis, MO; Lorrie George-Paschal, PhD, OTR/L, ATP, University of Central Arkansas, Conway, AR

**Poster S026**  
The KAWA Model as a Narrative for the Transition From Student to Practitioner  
Content Focus: General & Professional Issues  
Edward Murray, MS, OTR/L, Select Medical Hospital, Birmingham, AL; Gavin Jenkins, PhD, OTR/L, ATP, University of Alabama at Birmingham, Birmingham, AL

**Poster S027**  
Current Use of Cognitive Assessment in Occupational Therapy Practice  
Content Focus: General & Professional Issues  
Elena Tolchelnikova, MS, Nancy Kline, PhD, OTR/L, Marika Tanaka, MS, Yevgeni Smirnov, MS, all of SUNY Downstate Medical Center, Brooklyn, NY

**Poster S028**  
Experience From the Field: Implementation and Evaluation of Multisensory Stimulation in Geriatric Practice  
Content Focus: General & Professional Issues  
Maria Weidemeyer; Brittany Lohr; Lauren Zack, OTR/L, Amanda Cobucci, all of Misericordia University, Dallas, PA

**Poster S029**  
Community-Based Services and Recidivism of Persons With Schizophrenia  
Content Focus: Mental Health  
Kathleen Courtine; Claire Murphy, both of University of Scranton, Scranton, PA

**Poster S030**  
Contemporary Co-Occupations: How Women Experience Fitness and Dance Classes
Afternoon Posters ◆ Friday, April 8

Poster 5031
The Benefit of an International Occupational Therapy Educational Program: The USC Yonsei University Student Exchange Program
Content Focus: Academic & Fieldwork Education
Changyang “Jamie” Park, OTR/L, Los Angeles, CA

Poster 5032
Evidence-Based Residency: Shaping the Future of Occupational Therapy Doctorate Education
Content Focus: Academic & Fieldwork Education
Sarah Bream, OTD, OTR/L, Katie Jordan, OTR, OTR/L, both of University of Southern California, Los Angeles, CA

Poster 5033
Curricular Models for Integrating Simulation Into Level I Fieldwork
Content Focus: Academic & Fieldwork Education
Holly Reed, EdD, OTR/L, University of St. Augustine—San Marcos, San Marcos, CA

Poster 5034
Opening Minds Through Art: Student Perceptions of a Novel Level I Fieldwork for People With Dementia
Content Focus: Academic & Fieldwork Education
Ashlyn Cunningham, MA, OTR/L, Maryville University, St. Louis, MO

Poster 5035
Peer-Assisted Learning (PAL): Mentoring Benefits in an MSOT Program
Content Focus: Academic & Fieldwork Education
Erin Murray, OTR, OTR/L, West Coast University, Los Angeles, CA

Poster 5036
Public Health Program Development to Complement Occupational Therapy Practice: Teenagers With Autism and Their Parents
Content Focus: Rehabilitation, Disability, & Participation
Lisa Jaegers, PhD, OTR/L, Samantha Thompson, Jeanne Eichler, MOT, OTR/L, MA, all of Saint Louis University, St. Louis, MO

Poster 5037
One-Handed Infant Care Techniques: Supporting Participation in Infant Care for Parents With Upper Extremity Functional Limitations
Content Focus: Rehabilitation, Disability, & Participation
Dayna Godfrey, MOT, Kristen Lane, MOT, both of Maryville University, St. Louis, MO, Alyssa Embick, MOT, OSF St. Anthony’s Health Center, Altam, IL, Jane Lackner, MA, OTR/L, Connie Lynch, MOT, both of Maryville University, St. Louis, MO, Ashley Silverberg, MOT, Miriam Learning Center, Saint Louis, MO; Samantha Stone, MOT, Erica Lorton, MOT, both of Maryville University, St. Louis, MO

Poster 5038
Functional Implications of Gross and Fine Motor Skill Acquisition in Stroke Survivors
Content Focus: Rehabilitation, Disability, & Participation
Kasey Sorensen, Madison, WI

Poster 5039
Effective Interventions To Improve Symptoms of Complex Regional Pain Syndrome
Content Focus: Rehabilitation, Disability, & Participation
Cindie Quake-Rapp, PhD, OTR/L, Samantha Ford, both of Spalding University, Louisville, KY

Poster 5040
Use My Arm
Content Focus: Rehabilitation, Disability, & Participation
Nette Capasso, OTR/L, Kaitlin McCalland, OTR/L, Emily Fiumara, OTR/L, all of NYU Hospital for Joint Diseases, New York, NY

Poster 5041
Innovative Models of Learning for Fieldwork Education
Content Focus: Academic & Fieldwork Education
Caren Schranz, DrOT, OTR/L, Governors State University, University Park, IL

Poster 5042
Bridging the Technology Gap: Introducing the iPad to Older Adults With Low Vision
Content Focus: Productive Aging
Jennifer Kaldenberg, MSA, OTR/L, FAOTA, SCL, Boston University, Boston, MA; Stacy Smallfield, DPT, OTR/L, FAOTA, BCG, University of South Dakota, Vermillion, SD; Emily Holden, Viktoryia Landar, both of Boston University, Boston, MA

Poster 5043
Enabling Community Participation for Adolescents With Autism Spectrum Disorder
Content Focus: Children & Youth
Sharon Gardland, OTO, OTR, University of Wisconsin-Madison, Madison, WI

Poster 5044
Development of Critical Thinking Skills in an Academic Setting
Content Focus: Academic & Fieldwork Education
Steve Gerardi, MS, OTR, Michelle Sheperd, EdD, OTR, Elizabeth Wargo, OTO, OTR, Brandy Adkins, MED, COTA/L, Courtney Merritt, MOT, OTR, CEAS, CKTP, Julie Carson, MA, OTR, all of Brown Mackie College, Miramar, IN

Poster 5045
Electronic Portfolios: Integrating Competence, Curriculum, Management, and Leadership Outcomes
Content Focus: Academic & Fieldwork Education
Joanne Berryman, RN, EdD, FACHE, L. Randy Strickland, EdD, OTR/L, FAOTA, both of Spalding University, Louisville, KY

Poster 5046
Analytics as Reflective Practice in Online Teaching and Learning
Content Focus: Academic & Fieldwork Education
Nancy Krusen, PhD, OTR/L, Pacific University, Forest Grove, OR

Poster 5047
The Lived Experiences of Mothers’ Parenting Roles While Living in a Homeless Shelter
Content Focus: Mental Health
Julie Rahan, Marylee Banzon; Valerie Scott; Winifred Schultz-Krohn, PhD, OTR/L, BC-FAOTA; John Turner, all of San Jose State University, San Jose, CA

Poster 5048
Tablet-Based Occupational Therapy Intervention for Children With Hydrocephalus
Content Focus: Translational Research (e.g., Effectiveness)
Nicole Weckerlin, OTR/L, Washington University in St. Louis, St. Louis, MD; Karen Harpster, PhD, OTR/L, Cincinnati Children’s Hospital Medical Center, Cincinnati, OH

Contributing Authors: Weihong Yuan, PhD; Francesco Mangano, MD; David Limbrick, MD; Jon Dodd PsyD; Jack Engberg, PhD; Stephanie Powell, PhD; Holly Barnard, PhD; Darren Kadi, PhD, Amanda Gauthier, Carolyn Darbin
Poster 5049
A Community-Based Fieldwork Exploring Occupational Justice: The Student Perspective
Content Focus: Academic & Fieldwork Education
Gabrielle Petruccelli, MS, OTR/L, BCPR, University of Southern Maine, Lewiston, ME
Poster 5050
Framing the Value of Clinical and Field Education
Content Focus: Academic & Fieldwork Education
Leah Harris, MS, OTR/L, Linda Buxell, MA, OTR/L, both of St. Catherine University, Saint Paul, MN
Contributing Authors: Rebecca McGill, RN, EdD; Christi Anderson, DPT, PT, Lisa Richardson, MSS, LICSW, Lisa Rovik, NMS, CO, COMT
Poster 5051
Impact of Wheelchair Seat Height on Neck and Shoulder Range of Motion During Functional Task Performance
Content Focus: Rehabilitation, Disability, & Participation
Evon Leung; Joyce Sabari, PhD, OTR/L, FAOTA; Alyssa Laurenceau, Linda Chen, all of SUNY Downstate Medical Center, Brooklyn, NY
Contributing Author: Mary Shea, OTR/L, ATP
Poster 5052
The Power of Sleep: Sleep Hygiene for the Critically Ill Population
Content Focus: Rehabilitation, Disability, & Participation
Sarah Sadowsky, Thomas Jefferson University, Philadelphia, PA; Sheena Navidi, MS, OTR/L, Good Shepherd Penn Partners, Philadelphia, PA
Poster 5053
Inter-Rater Reliability of the Jarrod, Boucher, & Smith Play Scenario
Content Focus: Assessment & Measurement
Teresa A. May-Benson, ScD, OTR/L, FAOTA, SVP/IRL, Foundation, Newton, MA
Contributing Authors: Alison Teadaile; Michele Hung; Naomi Lin; Jennifer Quinn; Pranjali Savla; Dorothy Smith
Poster 5054
The Role of Institutional Culture in Promoting a Successful Transition to Academia
Content Focus: Academic & Fieldwork Education
Melissa Kimmerling, EdD, OTR/L; Mary Turner, OTR/L, both of Nebraska Methodist Hospital, Omaha, NE
Contributing Author: Stephanie LaPuma, MA
Poster 5055
Use of Simulation in Occupational Therapy Education To Provide Experiential Learning Opportunities
Content Focus: Academic & Fieldwork Education
Shannon Martin, OTD, OTR/L; William Wrightman, MS, OTR, both of Touro University Nevada, Henderson, NV
Poster 5056
(Re)Discovering the Utility of the Intentional Relationship Model in Professional Reasoning
Content Focus: Academic & Fieldwork Education
Elizabeth Delulissi, OTD, OTR/L; Audrey Kane, PhD, OTR/L, both of Duquesne University, Pittsburgh, PA
Contributing Author: Jaime Munoz, PhD, OTR/L, FAOTA
Poster 5057
Applying the Emerging Practice Process Model To Develop Fieldwork Sites in Primary Care
Content Focus: Academic & Fieldwork Education
Sarah Nielsen, PhD, OTR/L; Debora Hanson, PhD, OTR/L, FAOTA, both of University of North Dakota, Grand Forks, ND; Sherry Muir, MOT, OTR/L, Saint Louis University, St. Louis, MO; Sue Dahl-Popolizio, DHBH, OT/R, CHT, Arizona State University, Phoenix, AZ; Sarah Waltz, MOT, OTR/L, Saint Louis University, St. Louis, MO
Poster 5058
Not All Diseases Are Visible From the Outside: Exploring the Occupational Challenges of Lymphangioleiomyomatosis
Content Focus: Basic Research
Beth Dubois; Jessica Handwerk; Brittany Schmidt; Natalie Hager; all of Xavier University, Cincinnati, OH
Contributing Authors: Joanne Estes, PhD, OTR/L; Sarah Schuck, MOT, OTR/L
Poster 5059
Best Practices in Pediatric Weight Management Programs
Content Focus: Children & Youth
Jazminne Orozco, OTD, OTR/L, Karen Park, OTD, OTR/L, SWC, CLE, both of University of Southern California, Los Angeles, CA
Poster 5060
Sleep and the Premature Infant: An Appraisal of the Evidence
Content Focus: Children & Youth
Lindsey Adams, Texas Woman’s University, Denton, TX; Gail Peskey, PhD, OTR/L, Creighton University, Omaha, NE
Poster 5061
Person Environment Occupation Model + Universal Design = Great Places for All To Play!
Content Focus: Health & Wellness
John Monckey, MBA, CPSI, Landscape Structures Inc., Delano, MN; Ingrid Kanics, MOT, OTR/L, Kanics Inclusive Design Services, LLC, New Castle, PA
Poster 5062
From Classroom to Clinic: A Qualitative Study of How Recent Graduates Understand and Achieve Occupation-Based Practice
Content Focus: General & Professional Issues
Andrea Gossert Zakrajsek, OTD, OTR/L; Elizabeth Wilson; Lauren Feldkamp; Lindsey Krajewski, Bryan Battjes; Jayne Yatzick, PhD, OTR/L, all of Eastern Michigan University, Ypsilanti, MI
Contributing Author: Amy Lamb, OTD, OTR/L, FAOTA
Poster 5063
Career Transitions in Occupational Therapy
Content Focus: Basic Research
Ashley Sarat, OTD, OTR/L, Betsey Smith, PhD, OTR/L, both of Quinnipiac University, Hamden, CT
Poster 5064
Sway: A Novel Approach for Simple Reaction Time Measurement
Content Focus: Assessment & Measurement
Mark Bunghart, OTR/L, University of Kansas Medical Center, Kansas City, KS
Contributing Authors: Jordan Craig; Jeff Radel, PhD; Andy Wu, PhD, OT; Jessie Huisenga, PhD
Poster 5065
Through the Eyes of the Care Partner: Daily Experiences Living With a Person With Parkinson’s Disease
Content Focus: Basic Research
Linda Tickle-Degnen, PhD, OTR/L, FAOTA, Tufts University, Medford, MA; Sue Berger, PhD, OTR/L, FAOTA, BCG, Boston University, Boston, MA; Tiffany Chen, Tufts University, Medford, MA
Contributing Authors: Cathi Thomas, RN, MS, CHIR, Barbara Habermann, RN, PhD, FAAN
Poster 5066
Effects of a Parent-Led Intervention for Increasing Food Acceptance in a Young Child: A Feasibility Study
Content Focus: Prevention & Intervention (e.g., Efficacy)
Angela R. Caldwell, MS, OTR/L, CLT, University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Lauren Terhorst, PhD, Ketki Raina, PhD, OTR/L, Joan Rogers, PhD, OTR/L, FAOTA
Poster 5067
An Occupational View to Daily Management of Celiac Disease: Promoting Self-Management Among Children and Adolescents
Content Focus: Health Services Research & Education
Sara Rosenblum, PhD, Sonya Meyer, MS, both of University of Haifa, Haifa, Israel
Poster 5068
The Benefits of Multidisciplinary Groups in Pediatrics
Content Focus: Children & Youth
Kelsey Votz, MOT, OTR/L, Briana Jurcewich, MS, OTR/L; Jessica Neuhart, MOT, OTR/L; Traci Ziemkiewicz, OTR/L, all of Children’s Hospital of Pittsburgh, Pittsburgh, PA
Poster 5069
Managing Occupations in Everyday Life at Home for People With Advanced Cancer
Content Focus: Health Services Research & Education
Åse Brandt, PhD, Reg. OT, Karen La Cour, PhD, OT, Hanne Peoples, OT, MS, Eva Waaehrens, PhD, OT, all of University of Southern Denmark, Odense, Denmark
Poster 5070
The Effects of Abnormal Sensory Processing and Maladaptive Behaviors of Children on Parent Participation in Occupations
Content Focus: Basic Research
Elaina Dalomba, PhD, OTR/L, Mirciscarp University, Dallas, PA
Contributing Authors: Mary Frances Baxter, PhD, OTR/L, FAOTA; Anne E. O’Donnell, PhD, PT, Gayle Hersch, PhD, OTR
Poster 5071
Implementation of a Standardized Protocol for Sensory Stimulation for Patients With Low Cognitive Functioning
Content Focus: Productive Aging
Angela Ebney, MSA, OTR/L, Susan Almon-Matangos, MS, CCC-SLP, Jackie Maynor, OTR/L, all of Aegis Therapies, Dallas, TX
Poster 5072
Occupational Performance Difficulties Experienced by Human Trafficking Survivors
Content Focus: Mental Health
Shana Cerny, OT, OTR/L, TBB® Educator, The University of South Dakota, Vermillion, SC
Contributing Authors: Hannah Softley; Nicole Madden
Poster 5073
Elder LGBT Interprofessional Collaborative Care Program (ELINC): An Innovative Model for Practice & Training OT Students
Content Focus: Productive Aging
Phyllis Simon, MS, OTR/L, Columbia University, New York, NY
Poster 5074
Early Concerns Among Children With and Without a Diagnosis of Autism
Content Focus: Health Services Research & Education
**Poster 5100**

**Integrating Social and Emotional Reasoning Across the Spectrum of OT Practice**

Content Focus: Health & Wellness

Marilyn Cole, MS, OTR/L, FAOTA, Independent Consultant, Stratford, CT; Roseanna Tufano, OTR/L, LMFT, Quinnipiac University, Hamden, CT

Contributing Author: Marilyn B. Cole, MS, OTR/L, FAOTA

**Poster 5101**

**Promoting a More Diverse Workforce Through the Inclusion of OT Practitioners With Disabilities**

Content Focus: Rehabilitation, Disability, & Participation

Kimberly The; Jenna Heffron, MOT, OTR/L, both of University of Illinois at Chicago, Chicago, IL

**Poster 5102**

**Evidence-Based Tools and Strategies for Building Participation in Children With Autism**

Content Focus: Children & Youth

Pam Stephenson, OTR/L, MS, OTR/L, Murphy Deming College of Health Sciences, Fishersville, VA

Contributing Author: Erin Holt, MS, BCBA

**Poster 5103**

**Embedded Learning Neuroscience-Based Interventions for Young Children With Severe Visual Impairments**

Content Focus: Children & Youth

MaryBeth Mandich, PhD, PT; Anne Cronin, PhD, OTR, FAOTA, both of West Virginia University, Morgantown, WV

**Poster 5104**

**Yoga, Mindfulness and Children: A Compilation of Evidence and Application to Occupational Therapy School-Based Practice**

Content Focus: Children & Youth

Sabrina Kenny, MS, OTR/L, NYC Department of Education, Brooklyn, NY

**Poster 5105**

**Test-Retest of the Purdue Pegboard in Adults With Intellectual Disabilities**

Content Focus: Assessment & Measurement

Kara Schuele, Washington University in St. Louis, St. Louis, MO; Phil Esposito, Texas Christian University, Fort Worth, TX; Mary Beth Tumminello, Belmont University, Nashville, TN

**Poster 5106**

**Shoulder Preservation in Chronic Spinal Cord Injury**

Content Focus: Rehabilitation, Disability, & Participation

Jennifer Silvestri, MS, OTR/L, CPAM, CKTP; Rebecca Martin, OTR, OTR/L, CPAM, CKTP, both of Kennedy Krieger Institute, Baltimore, MD

**Poster 5107**

**Does Mirror Therapy Improve Motor Function After Stroke?**

Content Focus: Rehabilitation, Disability, & Participation

Kaori Ito, University of Southern California, Los Angeles, CA

Contributing Authors: Jennifer Turner; Brian van der Wyk

**Poster 5108**

**Concurrent Validity of the Adult Sensory Processing Scale and the Adolescent & Adult Sensory Profile**

Content Focus: Assessment & Measurement

Megan Chang, PhD, OTR/L, Jessica Durand, Colleen McNiel, Amanda Lord, Emily Langston, all of San Jose State University, San Jose, CA

**Poster 5109**

**Patient Profile: Operation Enduring Freedom/Operation Iraqi Freedom (OEF/OIF) Veterans Suspected of TBI**

Content Focus: Health Services Research & Education

Marianne Mortera, PhD, OTR/L, Independent Consultant, New York, NY; Stacy Kinirons, PhD, PT, Columbia University Medical Center, New York, NY; Jessie Simantov, MD and Heidi Klingbeil, MD, both of James J. Peters Veterans Affairs Medical Center, Bronx, NY

**Poster 5110**

**Integrating Social and Emotional Reasoning Across the Spectrum of OT Practice**

Content Focus: Health & Wellness

Marilyn Cole, MS, OTR/L, FAOTA, Independent Consultant, Stratford, CT; Roseanna Tufano, OTR/L, LMFT, Quinnipiac University, Hamden, CT

Contributing Author: Marilyn B. Cole, MS, OTR/L, FAOTA

**Poster 5111**

**Promoting a More Diverse Workforce Through the Inclusion of OT Practitioners With Disabilities**

Content Focus: Rehabilitation, Disability, & Participation

Kimberly The; Jenna Heffron, MOT, OTR/L, both of University of Illinois at Chicago, Chicago, IL

**Poster 5112**

**Evidence-Based Tools and Strategies for Building Participation in Children With Autism**

Content Focus: Children & Youth

Pam Stephenson, OTR/L, MS, OTR/L, Murphy Deming College of Health Sciences, Fishersville, VA

Contributing Author: Erin Holt, MS, BCBA

**Poster 5113**

**Embedded Learning Neuroscience-Based Interventions for Young Children With Severe Visual Impairments**

Content Focus: Children & Youth

MaryBeth Mandich, PhD, PT; Anne Cronin, PhD, OTR, FAOTA, both of West Virginia University, Morgantown, WV

**Poster 5114**

**Yoga, Mindfulness and Children: A Compilation of Evidence and Application to Occupational Therapy School-Based Practice**

Content Focus: Children & Youth

Sabrina Kenny, MS, OTR/L, NYC Department of Education, Brooklyn, NY

**Poster 5115**

**Test-Retest of the Purdue Pegboard in Adults With Intellectual Disabilities**

Content Focus: Assessment & Measurement

Kara Schuele, Washington University in St. Louis, St. Louis, MO; Phil Esposito, Texas Christian University, Fort Worth, TX; Mary Beth Tumminello, Belmont University, Nashville, TN

**Poster 5116**

**Shoulder Preservation in Chronic Spinal Cord Injury**

Content Focus: Rehabilitation, Disability, & Participation

Jennifer Silvestri, MS, OTR/L, CPAM, CKTP; Rebecca Martin, OTR, OTR/L, CPAM, CKTP, both of Kennedy Krieger Institute, Baltimore, MD

**Poster 5117**

**Does Mirror Therapy Improve Motor Function After Stroke?**

Content Focus: Rehabilitation, Disability, & Participation

Kaori Ito, University of Southern California, Los Angeles, CA

Contributing Authors: Jennifer Turner; Brian van der Wyk

**Poster 5118**

**Concurrent Validity of the Adult Sensory Processing Scale and the Adolescent & Adult Sensory Profile**

Content Focus: Assessment & Measurement

Megan Chang, PhD, OTR/L, Jessica Durand, Colleen McNiel, Amanda Lord, Emily Langston, all of San Jose State University, San Jose, CA

**Poster 5119**

**Patient Profile: Operation Enduring Freedom/Operation Iraqi Freedom (OEF/OIF) Veterans Suspected of TBI**

Content Focus: Health Services Research & Education

Marianne Mortera, PhD, OTR/L, Independent Consultant, New York, NY; Stacy Kinirons, PhD, PT, Columbia University Medical Center, New York, NY; Jessie Simantov, MD and Heidi Klingbeil, MD, both of James J. Peters Veterans Affairs Medical Center, Bronx, NY

**Poster 5120**

**Integrating Social and Emotional Reasoning Across the Spectrum of OT Practice**

Content Focus: Health & Wellness

Marilyn Cole, MS, OTR/L, FAOTA, Independent Consultant, Stratford, CT; Roseanna Tufano, OTR/L, LMFT, Quinnipiac University, Hamden, CT

Contributing Author: Marilyn B. Cole, MS, OTR/L, FAOTA

**Poster 5121**

**Promoting a More Diverse Workforce Through the Inclusion of OT Practitioners With Disabilities**

Content Focus: Rehabilitation, Disability, & Participation

Kimberly The; Jenna Heffron, MOT, OTR/L, both of University of Illinois at Chicago, Chicago, IL

**Poster 5122**

**Evidence-Based Tools and Strategies for Building Participation in Children With Autism**

Content Focus: Children & Youth

Pam Stephenson, OTR/L, MS, OTR/L, Murphy Deming College of Health Sciences, Fishersville, VA

Contributing Author: Erin Holt, MS, BCBA

**Poster 5123**

**Embedded Learning Neuroscience-Based Interventions for Young Children With Severe Visual Impairments**

Content Focus: Children & Youth

MaryBeth Mandich, PhD, PT; Anne Cronin, PhD, OTR, FAOTA, both of West Virginia University, Morgantown, WV

**Poster 5124**

**Yoga, Mindfulness and Children: A Compilation of Evidence and Application to Occupational Therapy School-Based Practice**

Content Focus: Children & Youth

Sabrina Kenny, MS, OTR/L, NYC Department of Education, Brooklyn, NY

**Poster 5125**

**Test-Retest of the Purdue Pegboard in Adults With Intellectual Disabilities**

Content Focus: Assessment & Measurement

Kara Schuele, Washington University in St. Louis, St. Louis, MO; Phil Esposito, Texas Christian University, Fort Worth, TX; Mary Beth Tumminello, Belmont University, Nashville, TN

**Poster 5126**

**Shoulder Preservation in Chronic Spinal Cord Injury**

Content Focus: Rehabilitation, Disability, & Participation

Jennifer Silvestri, MS, OTR/L, CPAM, CKTP; Rebecca Martin, OTR, OTR/L, CPAM, CKTP, both of Kennedy Krieger Institute, Baltimore, MD

**Poster 5127**

**Does Mirror Therapy Improve Motor Function After Stroke?**

Content Focus: Rehabilitation, Disability, & Participation

Kaori Ito, University of Southern California, Los Angeles, CA

Contributing Authors: Jennifer Turner; Brian van der Wyk

**Poster 5128**

**Concurrent Validity of the Adult Sensory Processing Scale and the Adolescent & Adult Sensory Profile**

Content Focus: Assessment & Measurement

Megan Chang, PhD, OTR/L, Jessica Durand, Colleen McNiel, Amanda Lord, Emily Langston, all of San Jose State University, San Jose, CA

**Poster 5129**

**Patient Profile: Operation Enduring Freedom/Operation Iraqi Freedom (OEF/OIF) Veterans Suspected of TBI**

Content Focus: Health Services Research & Education

Marianne Mortera, PhD, OTR/L, Independent Consultant, New York, NY; Stacy Kinirons, PhD, PT, Columbia University Medical Center, New York, NY; Jessie Simantov, MD and Heidi Klingbeil, MD, both of James J. Peters Veterans Affairs Medical Center, Bronx, NY
Late Breaking Posters

The Late Breaking Scientific Research Poster Session features proposals submitted in December 2015 focused on recent results of scientific inquiry in the field. This year 140 proposals were submitted under this category for peer review. Visit this poster session to see the latest scientific research in the profession.

Poster 4111
Effectiveness of One-to-One Fatigue Management Course on Fatigue and Self-Efficacy for Persons with Chronic Conditions
Content Focus: Translational Research (e.g. Effectiveness)
Ashley Mogush, Virgil Mathiowetz, PhD, OTR/L, FAOTA, both of University of Minnesota, Minneapolis, MN
Contributing Author: Katy Lindstrom

Poster 4112
The Relationship between Sensory Processing and Participation in Daily Occupations for Children with Autism Spectrum Disorder
Content Focus: Assessment/Measurement
Noor Ismael, MSOT, University of Kansas, Kansas City, KS

Poster 4113
The Use of the Occupation-Centered Protocol to Conduct Home-Safety Assessments
Content Focus: Assessment/Measurement
Mijung Lee, University of Florida, Gainesville, FL
Contributing Authors: Ivana Simic, PhD, Jon A. Sanford, M Arch, Sergio Romero, PhD

Poster 4114
Responsiveness and Discriminant Validity of the Child and Adolescent Scale of Participation (CASP) for children with TBI
Content Focus: Assessment/Measurement
Gary Bedell, PhD, Tufts University, Medford, MA; Anat Golos, PhD, Hebrew University, Jerusalem, Israel

Poster 4115
Therapists’ Perceptions of a Workload-Oriented Service Delivery Model in School-Based Practice
Content Focus: Basic Research
Francine M. Seraya, PhD, OTR/L, Mindy Garfinkle, OTR/L, both of Quinnipiac University, Hamden, CT

Poster 4116
Expression and Perception of Nonverbal Cues to Mood in Parkinson’s Disease
Content Focus: Basic Research
Shu-Mei Wang, National Cheng Kung University, Tainan, Taiwan; Sophia Hur, Rachel Henige, Sarah Gunnery, PhD, Caitlin Sullivan, Tondalaya Brainard; Jenna Eldridge, Linda Tickle-Degnen, PhD, OTR/L, FAOTA, all of Tufts University, Medford, MA

Poster 4117
Validity of the Child and Adolescent Scale of Participation (CASP) for children with TBI
Content Focus: Assessment/Measurement
Gary Bedell, PhD, Tufts University, Medford, MA; Anat Golos, PhD, Hebrew University, Jerusalem, Israel

Poster 4118
The Prevalence of Frailty in Patients Receiving Occupational Therapy Services in Skilled Nursing Facilities
Content Focus: Assessment/Measurement
Kathleen T Foley, PhD, OTR/L

Poster 4119
The Use of the Occupation-Centered Intervention Assessment to Design Occupation-Centered Interventions
Content Focus: Basic Research
Kaisa Oja, Ohio, NE
Contributing Authors: Mariah Anderson, Emily Hackett, Krista Tippin, Dr. Patricia Jewell, PhD, OTR/L

Poster 4120
Sleep-Enhancing Education Intervention Effect on Patient-Reported Outcomes in Hospitalized Adults
Content Focus: Health Services Research and Education
Steven Heidt, University of Michigan, Ann Arbor, MI
Contributing Authors: J. Ryan Scott, MPH; Steven Heidt, BS, Kristen Cloe, M OT; Christelle David, MS, OTR/L; Melissa Johnson, OTR/L; Brittany Gappy, Bridge Higgins; Zainab Rasheed; Julia Meireles; and Peter Farrell, MD

Poster 4121
Development of an Item List to Assess Bilateral Upper Extremity Function of Stroke Patients With Hemiplegia
Content Focus: Assessment/Measurement
Hae Yean Park, PhD, OTR/L; Yeonju Kim; Moon Young Kim; H Hyuk Park, PhD; Yejin Lee, all of Konkuk University, Korea; Wengu, Republic of Korea, Holm Marga, PhD, OTR/L, FAOTA, ABDA, University of Pittsburgh, Pittsburgh, PA

Poster 4122
Effectiveness of One-to-One Fatigue Management Course on Fatigue and Self-Efficacy for Persons with Chronic Conditions
Content Focus: Translational Research (e.g. Effectiveness)
Ashley Mogush, Virgil Mathiowetz, PhD, OTR/L, FAOTA, both of University of Minnesota, Minneapolis, MN
Contributing Author: Katy Lindstrom

Poster 4123
Professional Quality of Life in Occupational Therapists: Navigating the Dual Role of Fieldwork Educator and Practitioner
Content Focus: Basic Research
Emily A Zeman, OTR/L, MS, OTR/L, Tufts University, Medford, MA
Contributing Author: Linda Tickle-Degnen, PhD, OTR/L, FAOTA

Poster 4124
The Translational RD Advances of Fred Sammons’ Work as Revealed in 60 years of Catalogs, Artifacts and Interviews
Content Focus: Translational Research (e.g. Effectiveness)
Roger Smith, PhD, OT, FAOTA, RESNA; Caitlin Dobson, both of UW-Milwaukee, Milwaukee, WI; Fred Sammons, Self Employed, Kalamazoo, MI
Contributing Author: Kathryn Koch

Poster 4125
Does the Telephone Interview for Cognitive Status (TICS) truly measure cognition in low vision patients?
Content Focus: Assessment/Measurement
Kristen Lindeman, OTR/L, CLVT, Johns Hopkins University, Baltimore, MD
Contributing Author: Robert W. Massoff, PhD

Poster 4126
The Prevalence of Frailty in Patients Receiving Occupational Therapy Services in Skilled Nursing Facilities
Content Focus: Assessment/Measurement
Kathleen T Foley, PhD, OTR/L

Poster 4127
Mixed Methods Study of Diagnostic and Functional Challenges of African-American Preschoolers
Content Focus: Basic Research
Douglene Jackson, PhD, OTR/L, LMT, University of Miami-Mailman Center for Child Development, Miami, FL

Poster 4128
The Use of the Occupation-Centered Intervention Assessment to Design Occupation-Centered Interventions
Content Focus: Basic Research
Kaisa Oja, Ohio, NE
Contributing Authors: Mariah Anderson, Emily Hackett, Krista Tippin, Dr. Patricia Jewell, PhD, OTR/L

Poster 4129
Eyes Behind the Camera: Development and Validation of a Protocol to Conduct Home-Safety Assessments
Content Focus: Assessment/Measurement
Mijung Lee, University of Florida, Gainesville, FL
Contributing Authors: Ivana Simic, PhD, Jon A. Sanford, M Arch, Sergio Romero, PhD

Poster 4130
Sleep-Enhancing Education Intervention Effect on Patient-Reported Outcomes in Hospitalized Adults
Content Focus: Health Services Research and Education
Steven Heidt, University of Michigan, Ann Arbor, MI
Contributing Authors: J. Ryan Scott, MPH; Steven Heidt, BS, Kristen Cloe, M OT; Christelle David, MS, OTR/L; Melissa Johnson, OTR/L; Brittany Gappy, Bridge Higgins; Zainab Rasheed; Julia Meireles; and Peter Farrell, MD

Poster 4131
Professional Quality of Life in Occupational Therapists: Navigating the Dual Role of Fieldwork Educator and Practitioner
Content Focus: Basic Research
Emily A Zeman, OTR/L, MS, OTR/L, Tufts University, Medford, MA
Contributing Author: Linda Tickle-Degnen, PhD, OTR/L, FAOTA

Poster 4132
The Translational RD Advances of Fred Sammons’ Work as Revealed in 60 years of Catalogs, Artifacts and Interviews
Content Focus: Translational Research (e.g. Effectiveness)
Roger Smith, PhD, OT, FAOTA, RESNA; Caitlin Dobson, both of UW-Milwaukee, Milwaukee, WI; Fred Sammons, Self Employed, Kalamazoo, MI
Contributing Author: Kathryn Koch

Poster 4133
Does the Telephone Interview for Cognitive Status (TICS) truly measure cognition in low vision patients?
Content Focus: Assessment/Measurement
Kristen Lindeman, OTR/L, CLVT, Johns Hopkins University, Baltimore, MD
Contributing Author: Robert W. Massoff, PhD

Poster 4134
Retention of the Spacing Effect With Mental Practice in Hemiparetic Stroke
Content Focus: Prevention and Intervention (e.g. Efficacy)
Heather Peters, MOT, OTR/L, The Ohio State University, Columbus, OH
Contributing Authors: Stephen J. Page, PhD, MOT, OTR/L; FAHA, FACRM; Erinn M. Hade, PhD; Juan Pang, PhD, MAS
<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Institution(s)</th>
<th>Content Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Poster 5111</strong></td>
<td>Clinical Indicators of Aspiration in Children</td>
<td>Gail Poskey, PhD, OTR/L, Teresa Eklund, both of Creighton University, Omaha, NE</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5112</strong></td>
<td>An Appraisal of Evidence on Telehealth and Quality of Life of Adults With Multiple Sclerosis</td>
<td>Daniel Shelton, PhD, OTR/L, Teresa Eklund, both of Creighton University, Omaha, NE</td>
<td>Prevention and Intervention (e.g. Efficacy)</td>
</tr>
<tr>
<td><strong>Poster 5113</strong></td>
<td>Contralaterally Controlled Functional Electrical Stimulation and Hand Therapy Video Games for Cerebral Palsy</td>
<td>Anna Curby, MS, OTR/L, Ryan Suder, MS, OTR/L, BCP both of Cleveland Clinic Children’s Hospital for Rehabilitation, Cleveland, OH</td>
<td>Prevention and Intervention (e.g. Efficacy)</td>
</tr>
<tr>
<td><strong>Poster 5114</strong></td>
<td>Infant and Maternal Reciprocity as Expressed Through Movement, Play Participation and Co-Occupation</td>
<td>Cynthia Ting, MS, San Jose, CA, Jennifer Ullman, MS, Campbell, CA, Megan Chang, PhD, OTR/L, San Jose State University, San Jose, CA</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5115</strong></td>
<td>The Impact of Pediatric Acute-Onset Neuropsychiatric Syndrome Exacerbations on Daily Functioning</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5116</strong></td>
<td>Correlating Early Motor Skills to White Matter Abnormalities in Preterm Infants</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5117</strong></td>
<td>The Play Experience for Siblings of Children with Autism</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5118</strong></td>
<td>Discourse on an Occupational Therapy Care Encounter</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5119</strong></td>
<td>Deficits in Proprioception Measured in Children With Somatodyspraxia</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5120</strong></td>
<td>Perspectives of School-Based Occupational Therapy Practitioners in Addressing Students’ Mental Health Needs</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5121</strong></td>
<td>Senior SWAY: A Mobile Application to Predict Fall Risk in Older Adults</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5122</strong></td>
<td>Effectiveness of One-to-One Fatigue Management Course on Fatigue, Self-Efficacy, and Quality of Life for Persons With CH</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5123</strong></td>
<td>Evaluation of Item fit to Item Response Theory Models for Patient Reported Outcome Measures: A Systematic Review</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5124</strong></td>
<td>The Impact of Language Errors in Children With Autism</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5125</strong></td>
<td>Feasibility of a Cognitive Strategy Training Intervention for Parkinson’s Disease</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5126</strong></td>
<td>School-Based Occupational Therapists’ Use of Assistive Technology</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5127</strong></td>
<td>Train-the-Trainers: A Parent-Coaching Model for Increasing Food Acceptance in Children With Autism Spectrum Disorder</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5128</strong></td>
<td>A Randomized Controlled Comparative Effectiveness Pilot Study on Unimodal and Bimanual Mirror Therapy as a Home Program</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5129</strong></td>
<td>Flipping the Lab: Use of an Interdisciplinary Android/iOS Mobile Application</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
<tr>
<td><strong>Poster 5130</strong></td>
<td>Student to Therapist: Recommendations to Maximize the Transition Experience</td>
<td>Janice Tona, PhD</td>
<td>Basic Research</td>
</tr>
</tbody>
</table>

**Late Breaking Poster Session #5**

**3:00 pm–5:00 pm**

**McCormick Place Hall F1 West**

**Poster 5111**

Clinical Indicators of Aspiration in Children

Content Focus: Basic Research

Lichelle Fernando, MS, OTR/L, Judy Hopkins, OTR/L, both of Children’s Hospital Los Angeles, Los Angeles, CA

**Poster 5112**

An Appraisal of Evidence on Telehealth and Quality of Life of Adults With Multiple Sclerosis

Content Focus: Basic Research

Gail Poskey, PhD, OTR/L, Teresa Eklund, both of Creighton University, Omaha, NE

**Poster 5113**

Contralaterally Controlled Functional Electrical Stimulation and Hand Therapy Video Games for Cerebral Palsy

Content Focus: Prevention and Intervention (e.g. Efficacy)

Anna Curby, MS, OTR/L, Ryan Suder, MS, OTR/L, BCP both of Cleveland Clinic Children’s Hospital for Rehabilitation, Cleveland, OH

**Poster 5114**

Infant and Maternal Reciprocity as Expressed Through Movement, Play Participation and Co-Occupation

Content Focus: Basic Research

Bryan Gee, PhD, OTR/L, BCP, Lauren Troy, Susan Kunkle, all of Idaho State University, Pocateloa, ID

**Poster 5115**

Quantifying Real-World Activity and Upper-Limb Use in Children with Cerebral Palsy Using Accelerometers

Content Focus: Assessment/Measurement

Daniel Shelton, Ryan Downey, PhD, Jackie Connelly, Patty Coker-Bolt, PhD, OTR/L, FAOTA, Reagin Hoover, Na Jin Seo, PhD, all of Medical University of South Carolina, Charleston, SC

**Poster 5116**

The Impact of Pediatric Acute-Onset Neuropsychiatric Syndrome Exacerbations on Daily Functioning

Content Focus: Basic Research

Sutakna Bhattacharya, MS, OTR/L, SUNY at Buffalo, Buffalo, NY

**Poster 5117**

Correlating Early Motor Skills to White Matter Abnormalities in Preterm Infants

Content Focus: Assessment/Measurement

Patty Coker-Bolt, PhD, OTR/L, FAOTA, Dorothea Jenkins, MD, Andrew Barbour, PhD, Emily Ward, Jordan Tillman, Emma Humphries, all of Medical University of South Carolina, Charleston, SC

**Poster 5118**

The Play Experience for Siblings of Children with Autism

Content Focus: Basic Research

Jennifer Ullman, MS, Campbell, CA, Megan Chang, PhD, OTR/L, San Jose State University, San Jose, CA

**Poster 5119**

The Impact of Language Errors in Children With Autism

Content Focus: Basic Research

Jennifer Jordan-Wong, MS, Chelsea Upham, MS, Sara Wykoff, MS

**Poster 5120**

Deficits in Proprioception Measured in Children With Somatodyspraxia

Content Focus: Assessment/Measurement

Virginia Way Tong Chu, PhD, OTR/L, University of Illinois at Chicago, Chicago, IL, Stefanie Bodison, OTR/L, University of Southern California, Los Angeles, CA

**Poster 5121**

Perspective of School-Based Occupational Therapy Practitioners in Addressing Students’ Mental Health Needs

Content Focus: Basic Research

Saloni Panik, Kelly Lee; Amy Liu; Blake Christensen; Yoshiaki Goya; Karen Nga; Arozou Salamat, MOT, OTR/L all of Loma Linda University, Loma Linda, CA

**Poster 5122**

Senior SWAY: A Mobile Application to Predict Fall Risk in Older Adults

Content Focus: Assessment/Measurement

Mackenzie Pengolotti, PhD OTR/L, Ashley Bryant, PhD RN, both of UML - Chapel Hill, Chapel Hill, NC

**Poster 5123**

Effectiveness of One-to-One Fatigue Management Course on Fatigue, Self-Efficacy, and Quality of Life for Persons With CH

Content Focus: Translational Research (e.g. Effectiveness)

Virgil Mathiowitz, PhD, OTR/L, FAOTA, Ashley Mogush, both University of Minnesota, Minneapolis, MN

**Poster 5124**

Evaluation of Item fit to Item Response Theory Models for Patient Reported Outcome Measures: A Systematic Review

Content Focus: Assessment/Measurement

Brittany N. Hand, MOT, OTR/L, The Ohio State University, Columbus, OH

**Poster 5125**

Feasibility of a Cognitive Strategy Training Intervention for Parkinson’s Disease

Content Focus: Prevention and Intervention (e.g. Efficacy)

Daniel Spence; Erin Foster, MOT, MSc; OTR/L both of Washington University School of Medicine, St. Louis, MO

**Poster 5126**

School-Based Occupational Therapists’ Use of Assistive Technology

Content Focus: Prevention and Intervention (e.g. Efficacy)

Lauren Heft; Emily Dragoo; Emily Blessing; Julia Shaw; all of Xavier University, Cincinnati, OH

**Poster 5127**

Train-the-Trainers: A Parent-Coaching Model for Increasing Food Acceptance in Children With Autism Spectrum Disorder

Content Focus: Prevention and Intervention (e.g. Efficacy)

Joanna Cosbey, PhD, OTR/L, University of New Mexico, Albuquerque, NM

**Poster 5128**

A Randomized Controlled Comparative Effectiveness Pilot Study on Unimodal and Bimanual Mirror Therapy as a Home Program

Content Focus: Prevention and Intervention (e.g. Efficacy)

Daniel Geller, MS, MPH, OTR/L, Columbia University, New York, NY

**Poster 5129**

Flipping the Lab: Use of an Interdisciplinary Android/iOS Mobile Application

Content Focus: Health Services Research and Education

Amanda K. Giles, OTO, OTR/L, Medical University of South Carolina, Charleston, SC

**Poster 5130**

Student to Therapist: Recommendations to Maximize the Transition Experience

Content Focus: Health Services Research and Education

Randy P. McCombie, PhD, OTR/L, West Virginia University, Morgantown, WV, Meredith McInroy, MOT, OTR/L, Good Shepherd Pen Partners, Hospital of the University of Pennsylvania, Philadelphia, PA
Educational Sessions

Inaugural Presidential Address
11:15 am—12:00 pm
McCormick Place-Skyline Ballroom CDE
For details see page 24

AOTA’s 96th Annual Business Meeting
12:30 pm—1:30 pm
McCormick Place-Skyline Ballroom CDE
For details see page 24

Annual Awards & Recognition Ceremony
5:45 pm—6:45 pm
McCormick Place-Skyline Ballroom CDE
For details see page 24

SPECIAL EVENT
ASD Fun Walk & Run
6:45 am—7:30 am
Hilton Chicago-8th Street South
Registration-Lobby Level
Sponsored by

For details see page 23

8:00 am—9:00 am
 Buzz 301
McCormick Place W190B
(SIS) TSSIS Buzz Session: 3D Printing in Occupational Therapy
Content Focus: Rehabilitation, Disability, & Participation
Kristen Ragland Laramone, MS, OTR/L, Stellar Therapy Services, Chattanooga, TN
8:00 am—9:00 am
Short Course 367
McCormick Place W175ABC
Practicing What They Preach: Older OT Leaders Making Meaning
Content Focus: Productive Aging
Ellen Kolodner, MSS, OTR/L, Independent Consultant, Rydal, PA; Elizabeth Cara, PhD, OTR/L, MFCC, San Jose State University, San Jose, CA
8:00 am—9:00 am
Short Course 370
McCormick Place W184A
(AOTA) How To Submit General and Research Proposals for Annual Conference
Content Focus: General & Professional Issues
Frank E. Gainer, MHS, OTR/L, FAOTA, CMP; CAE; Neil Harvison, PhD, OTR/L, FAOTA, both of American Occupational Therapy Association, Bethesda, MD
8:00 am—9:00 am
Short Course 371
McCormick Place W185BC
The West End Co-Op: A Real-World Application of Occupation-Based Practice for Clients With Acquired Brain Injury or Stroke
Content Focus: Rehabilitation, Disability, & Participation
Kimberly “Kimbo” Bridges, MS, OTR/L, Greenville Health System, Greenville, SC
8:00 am—9:00 am
Short Course 372
McCormick Place W187ABC
Oral Core: Optimizing Oral and Facial Function for Core Development
Content Focus: Rehabilitation, Disability, & Participation
Irene Ingram, OTR/L, Independent Consultant, Hartsville, SC
8:00 am—9:00 am
Short Course 373
McCormick Place W196A
Develop Your Foundational Knowledge and Skill in Transgender Health Care by Understanding the Occupations of Gender
Content Focus: Health & Wellness
Mason Munson, Portland, OR
Contributing Author: John A. White, PhD, OTR/L, FAOTA

Saturday, April 9

8:00 am—9:00 am
Short Course 374
McCormick Place W470AB
Has Technology Made Handwriting Obsolete?
Content Focus: Children & Youth
Molly Shannon, OTR/L, ATP, CABRAD College of Health Sciences, Concord, NC

8:00 am—9:00 am
Short Course 375
McCormick Place W471AB
Use of Prosthesis Simulators To Educate Occupational Therapists as Effective Clinical Team Members
Content Focus: Rehabilitation, Disability, & Participation
Debra Latour, MEd, OTR/L, Single-Handed Solutions, LLC, Springfield, MA

8:00 am—9:30 am
Short Course 301
McCormick Place W176ABC
Interactive Driving Simulators: Evidence for Use in Assessing Drivers’ Fitness
Content Focus: Rehabilitation, Disability, & Participation
Anne Dickerson, PhD, OTR/L, FAOTA, SCDCM; Lauren Cochran, both of East Carolina University, Greenville, NC
Contributing Authors: Greg Blanchard; Sarah Stutts

8:00 am—9:30 am
Short Course 302
McCormick Place W181ABC
(AOTA) Intervention Research Grants: An Overview of Priorities and Process
Content Focus: General & Professional Issues
Julie Bass, PhD, OTR/L, FAOTA, American Occupational Therapy Foundation, Bethesda, MD

8:00 am—9:30 am
Short Course 303
McCormick Place W184BC
Evidence-Based Occupational Therapy for Home Care Patients With Common Upper Limb Injuries: A Problem-Solving Approach
Content Focus: Rehabilitation, Disability, & Participation
Sally Poole, ODT, OTR/L, CHT, New York University, New York, NY; Colleen Maher, ODT, OTR/L, CHT, University of the Sciences in Philadelphia, Philadelphia, PA; Serena Berger, MA, OTR/L, Visiting Nurse Service of New York, New York, NY

8:00 am—9:30 am
Short Course 304
McCormick Place W184D
Preparing Students for the New Healthcare System: A Creative Model for Hybrid Fieldwork Supervision
Content Focus: Academic & Fieldwork Education
Cathy Driscoll, MS, OTR/L, Rex Rehabilitation and Nursing Care Center of Apex, Apex, NC; Michele Redderson, MS, OTR/L, Brookshire Skilled Nursing Facility, Hillsborough, NC; Allison Bolin, MS, OTR/L, Chatham Hospital, Siler City, NC

8:00 am—9:30 am
Short Course 305
McCormick Place W185D
(AOTA) How To Reach Your Goals on Social Media
Content Focus: General & Professional Issues
Stephanie Yarnokovenko; Katie Riley, both of American Occupational Therapy Association, Bethesda, MD

Download the 2016 Conference App for full session descriptions

EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION

EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION
SATURDAY, APRIL 9 * MORNING

8:00 am—9:30 am

**Short Course 306**
Mc Cormick Place W190A

Interdisciplinary Collaboration: OT’s Role in Effectively Treating Concussion Patients

*Content Focus:* Rehabilitation, Disability, & Participation

Margaret Waskiewicz, MS, OTR/L, Elizabeth Martori, MS, OTR/L, CSRS, both of NYU Langone Medical Center; Rusk Rehabilitation, New York, NY; Mara Sproul, RN, MPA, CRN, RN-BC, NYU Langone Medical Center, New York, NY

Convening Author: Geraldine Pagnotta, MPT, Steve Lew, MS, OTR/L

8:00 am—9:30 am

**Short Course 307**
Mc Cormick Place W192ABC

(SIS) PDSD Annual Program

**Hand Subsection:** Current Upper Extremity Interventions for Pediatric Congenital Deformities, Neonatal Brachial Plexus Palsy, and Pediatric Hand Burns

*Content Focus:* Rehabilitation, Disability, & Participation

Carole Dodge, OTR/L, CHT; Lynnette Rasmussen, OTR/L, Casey Poupard, OTD, OTR/L, CTT, all of University of Michigan Health System, Ann Arbor, MI

8:00 am—9:30 am

**Short Course 308**
Mc Cormick Place W194AB

(AOTA) Developing a Diverse Workforce: Recruitment and Retention of a Diverse Occupational Therapy Student Body

*Content Focus:* Academic & Fieldwork Education

Nadine Kwvebcobc, MSOT, OTR/L, Cornell University, Ithaca, NY; Adam Corine Pearson, OTD, OTR/L, Peter & Paul Community Services, St. Louis, MO; Jordyn Skowronsik, MSOT, OTR/L, Rehabilitation Institute of Chicago, Chicago, IL; Catherine Hoyt Drazen, OTD, OTR/L, Utica College, Utica, NY

8:00 am—9:30 am

**Short Course 309**
Mc Cormick Place W196B

Neuroplasticity in the Clinic: Utilizing Evidence To Maximize Participation in Occupation for Individuals With Stroke

*Content Focus:* Rehabilitation, Disability, & Participation

Christine Griffin, OTR/L, MS, BCRP, Ohio State University Medical Center, Columbus, OH

8:00 am—9:30 am

**Short Course 310**
Mc Cormick Place W196C

(AOTA) Practice Guidelines for Occupational Therapist Collaborating With Individuals With Autism Spectrum Disorders

*Content Focus:* Children & Youth

Scott Tomcheck, PhD, OTR/L, FAOTA, University of Louisville, Louisville, KY; Kristie Patten Koenig, PhD, OTR/L, FAOTA, New York University, New York, NY

8:00 am—9:30 am

**Short Course 311**
Mc Cormick Place W474AB

The Intersection of Occupational Therapy and Social Justice for Children

*Content Focus:* Children & Youth

Sally Townsend, PhD, OTR/L, Utica College, Utica, NY

8:00 am—9:30 am

**Short Course 312**
Mc Cormick Place W475AB

(SIS) MHSS Annual Program: Enabling Community Integration and Participation for Individuals With Psychosocial Disabilities

*Content Focus:* Mental Health

Katherine Burson, MS, OTR/L, CFPP, Illinois Department of Human Services, Division of Mental Health, Darien, IL; Lisa Mahaffey, MS, OTR/L, FAOTA, Midwestem University, Downers Grove, IL; Celeste Januszewski, OTR/L, Joy Hammel, PhD, OTR/L, FAOTA, both of University of Illinois at Chicago, Chicago, IL

8:00 am—11:00 am

**Workshop 302**
Mc Cormick Place W185ABC

Shifting the Power Dynamic: Collaborating With the Disability Community To Promote a More Client-Centered Practice

*Content Focus:* Rehabilitation, Disability, & Participation

Lisa Mahaffey, MS, OTR/L, FAOTA, Midwestem University, Downers Grove, IL; Jenna Heffron, MOT, OTR/L, Danbi Lee, OTR/L, Jacqueline Kish Beck, MS, OTR/L, Alicia Sheh, MS, OTR/L, Laura VanPuymbrouch, OTR/L, all of University of Illinois at Chicago, Chicago, IL

8:00 am—11:00 am

**Workshop 303**
Mc Cormick Place W401ABCD

Managing Sensory-Based Challenges: Reviewing the Evidence To Develop Programs, Collect Data, and Drive Practice

*Content Focus:* Children & Youth

Cynthia Haynes, OTR/OTA, Carol Just, OTR/L, both of EBS Healthcare, West Chester, PA

8:00 am—11:00 am

**Workshop 304**
Mc Cormick Place S402AB

Oncology Rehabilitation: What OT Practitioners Need To Know

*Content Focus:* Rehabilitation, Disability, & Participation

Robin Newman, OTD, OTR/L, CIT, CDRS, Boston University, Boston, MA; Claudine Campbell, MOT, OTR/L, CIT, Memorial Sloan Kettering Cancer Center, New York, NY; Laura Munoz, MOT, OTR, CHC, MD Anderson Cancer Center, Houston, TX; Kathleen Lyons, SCD, OTR, The Geisel School of Medicine at Dartmouth College, Hanover, NH

8:00 am—11:00 am

**Workshop 305**
Mc Cormick Place S403AB

Negotiating Ethical Dynamics of Fieldwork Education

*Content Focus:* Academic & Fieldwork Education

Joanne Estes, PhD, OTR/L, Xavier University, Cincinnati, OH; Lea Brandt, OTD, OTR/L, University of Missouri, Columbia, MO

8:00 am—11:00 am

**Workshop 307**
Mc Cormick Place S405AB

The Modern Home Care OT and Quality Care Outcomes: A Practical Approach To Connecting the Dots Between Outcomes and Client-Directed Care

*Content Focus:* Productive Aging

Jennifer DeOsa, OTA, CAPS, ADAPTABLE for LIFE, Seattle, WA; Missi Zahransky, MSHS, OTR/L, Total Rehabilitation Specialists, Inc., North Royalton, OH

9:00 am—11:00 am

**Poster Session #6**

9:00 am—11:00 am

Mc Cormick Place Hall F1 West

Sponsored by EBS

**Short Course 313**
Mc Cormick Place W184A

We Have Big Feelings!: Empowering Families and Advocating for Occupational Justice in Early Childhood Mental Health

*Content Focus:* Mental Health

Paula Rabaey, MS, OTR/L, St. Catherine University, Saint Paul, MN; Traci Pepin, MA, OT, Covenant Medical Center, Waterloo, IA; Kasey Mikkil, MA, OT, Family, Infant and Preschool Program, Morganton, NC

9:30 am—11:00 am

**Short Course 314**
Mc Cormick Place W185BC

Living and Aging in the Technological Landscapes of Homes and Public Places: An International Perspective

*Content Focus:* Productive Aging

Louise Nygaard, PhD; Lena Rosenqvist, PhD; Anna Brosson, PhD, all of Karolinska Institutet, Stockholm, Sweden; Tina Helle, PhD, University College Northyland, Alborg, Denmark; Susanne Guidetti, PhD, Karolinska Institutet, Stockholm, Sweden; Anders Kottorp, PhD, OT reg, University of Illinois at Chicago, Chicago, IL

9:30 am—11:00 am

**Short Course 315**
Mc Cormick Place W187ABC

Changing Perspectives Regarding Delirium and Sedation Practices in Critical Care

*Content Focus:* Rehabilitation, Disability, & Participation

Katie Walker, OTR/L, Baylor Institute for Rehabilitation, Dallas, TX

9:30 am—11:00 am

**Short Course 316**
Mc Cormick Place W190B

Evidence-Based Practice or Practice-Based Evidence: Which Way Should We Go?

*Content Focus:* Rehabilitation, Disability, & Participation

Kinsuk Maity, PhD, OTR/L, FAOTA; Lynne Richard, PhD, OT/L, both of Florida International University, Miami, FL

9:30 am—11:00 am

**Short Course 317**
Mc Cormick Place W196A

(AOTA) Documentation for Occupation-Based Practice

*Content Focus:* General & Professional Issues

Debbie Amini, EdD, OTR/L, FAOTA, CHT, American Occupational Therapy Association, Bethesda, MD

9:30 am—11:00 am

**Short Course 318**
Mc Cormick Place W407AB

(AOTA) Coding Occupational Therapy Services: The Current and Future Status of CPT Codes

*Content Focus:* General & Professional Issues

Sharmilla Sandhu, JD, Byran Hull, JD, both of American Occupational Therapy Association, Bethesda, MD

9:30 am—11:00 am

**Short Course 319**
Mc Cormick Place W471AB

Treatment of Pediatric Chronic Pain: An Occupation-Based Approach

*Content Focus:* Children & Youth

Ryan Suder, MS, OTR/L, BCP, Suzanne Messer, MS, OTR/L, both of Cleveland Clinic, Cleveland, OH
9:30 am–11:00 am
- Short Course 320
  McCormick Place W175ABC
  Measuring Functional Cognition With a Performance-Based Assessment: The Test of Grocery Shopping Skills
  Content Focus: Rehabilitation, Disability, & Participation
  Katie Walsh; Elizabeth Zayat, MS, OTR/L; Jennifer Luecke; Jessie Lock; Alessandra Sicola; Adam Duncan, all of Rockhurst University, Kansas City, MO

9:30 am–11:00 am
- Short Course 321
  McCormick Place W178AB
  (AOTA) Federal Advocacy Issues Update
  Content Focus: General & Professional Issues
  John Ray; Heather Parsons, MS, OTR, both of American Occupational Therapy Association, Bethesda, MD

9:30 am–11:00 am
- Short Course 322
  McCormick Place W180
  (AOTA) Strategies for the NBCOT Exam
  Content Focus: Assessment & Measurement
  Caroline Polk, MS, American Occupational Therapy Association, Bethesda, MD; Megan Sortino, MSOT, OTR/L, University of Alabama at Birmingham, Birmingham, AL; Kelly Erickson, PhD, OTR/L, The College of St. Scholastica, Duluth, MN
  Contributing Author: Melissa Stutzbach, MS, OTR

10:00 am–11:00 am
- Short Course 376
  McCormick Place W176ABC
  International Missions Uniting the Host Agency, Professionals, Educators, and Students: How the Collaborative Model Works
  Content Focus: Rehabilitation, Disability, & Participation
  Carol Doehrer, MS, OTR/L, FAOTA, Therapy Missions and New England Institute of Technology, East Greenwich, RI; Erica Pincomb, MS, OTR/L, FAOTA, Alfa Omega University, Kalamazoo, MI; Darcy Tulloch-Williams, DCSW, Mustard Seed Communities, Kingston, Jamaica; Joseph Cipriani, EdD, OTR/L, Misericords University, Dallas, PA

10:00 am–11:00 am
- Short Course 377
  McCormick Place W181ABC
  Enhancing Client-Centered Practice Through Building Your Occupation-Based Toolbox
  Content Focus: General & Professional Issues
  Lisa Mahaffey, OTD, OTR/L, Midwestern University, Downers Grove, IL; Linda Olson, PhD, OTR/L, FAOTA, Rush University, Chicago, IL; Gail Fisher, MPA, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL; Divya Sood, OTR/L, OTR/L, Governors State University, University Park, IL
  Contributing Author: SuRen Wong

10:00 am–11:00 am
- Short Course 378
  McCormick Place W180A
  Children From State Custody: OT’s Role in Promoting Healthy Development by Using Supportive Community Contexts
  Content Focus: Mental Health
  Rachel Ashcraft, OTR/L, Child/Play Therapy Center, Birmingham, AL; Amy Lynch, PhD, OTR/L, University of Alabama at Birmingham, Birmingham, AL; Lisa Tekell, OTR/L, University of Alabama, Mobile, AL

10:00 am–11:00 am
- Short Course 379
  McCormick Place W192ABC
  Driving After Traumatic Brain Injury (TBI): Addressing Barriers and Emphasizing the Importance of Driving Rehabilitation
  Content Focus: Rehabilitation, Disability, & Participation
  Katherine Brown, EdD, OTR/L, Dr. Katherine Y. Brown Associates, Nashville, TN; Judith Joseph, MA, OTR, CDRS, Houston Methodist Hospital, Houston, TX; Kelli Gary, PhD, OTR/L, VA Commonwealth University, Richmond, VA

10:00 am–11:00 am
- Short Course 380
  McCormick Place W194AB
  The Impact of Yoga on Activity Patterns of Individuals With Sedentary Occupations
  Content Focus: Health & Wellness
  Erin Phillips, OTR, COTA/L, CT, Calista Gontham, RYT, both of St. Ambrose University, Davenport, IA
  Contributing Authors: Chelsey Blake; Stephanie Horntorn; Abby Johnson; Tatum Schilling; Jessica Veith

10:00 am–11:00 am
- Short Course 381
  McCormick Place W196B
  Project Career: Interprofessional Approach To Assist College Students With Traumatic Brain Injury (TBI) as They Transition To Employment
  Content Focus: Work & Industry
  Rebecca Fleischer, Colleen Moore; Angelina Telatovich; Athina Kalemos; Amanda Nardone; Karen Jacobs, EdD, OTR/L, FAOTA, CPE, all of Boston University, Boston, MA
  Contributing Author: Samantha Lederfine-Paskal
Tech Day #1 9:30 am–11:00 am McCormick Place W183ABC

- Tech Day 301
  **Student Engagement: Integrating Technology in the Classroom**
  - **Content Focus:** Academic & Fieldwork Education
  - **Sponsors:** AOTA, ATIA
  - **Contributing Authors:** Emma Turner; Ashley Tweed; Crystal Vu

- Tech Day 302
  **Setting Up and Monitoring Sensory Home Programs Using a Customizable App & Cloud Platform**
  - **Content Focus:** Children & Youth
  - **Sponsors:** ATIA
  - **Contributing Authors:** Winnie Dunn, PhD, OTR, FAOTA; Hadas Steinberg, MA

- Tech Day 303
  **Technology for Writing: Symbol-Supported Writing Software Assists With Writing and Daily Task Directions**
  - **Content Focus:** Children & Youth
  - **Sponsors:** ATIA
  - **Contributing Authors:** Karen Stindt, MS, OTR/L, ATP; CES A6, Fairwater, WI

- Tech Day 304
  **Goal Attainment Scaling: A Mobile Application for Clinicians, Educators, and Administrators**
  - **Content Focus:** General & Professional Issues
  - **Sponsors:** AOTA
  - **Contributing Authors:** Ala Al-Fuqaha, PhD; Ann Chapleau, DHI; OTR/L, both of Western Michigan University, Kalamazoo, MI

- Tech Day 305
  **Make Thinking Visible: An Innovative Concept-Mapping Software To Facilitate Development of Professional Reasoning Skills**
  - **Content Focus:** Academic & Fieldwork Education
  - **Sponsors:** ATIA
  - **Contributing Authors:** Kallie Small; Laura Homan; Adele Brunson; Salma Hooshmand; Josephine Chan, PhD, OTR, CHT, all of Texas Woman’s University, Denton, TX

- Tech Day 306
  **SimGolf: Tools To Improve Balance Through “A Good Walk Spoiled” Even More**
  - **Content Focus:** Productive Aging
  - **Sponsors:** AOTA
  - **Contributing Authors:** Lawrence Faulkner, PhD, OTR/L, CHS; Sheryl J. Halpin, PhD, OTR/L, both of University of Tennessee Health Science Center, Memphis, TN

- Tech Day 307
  **Eye Gaze as an Alternative Form of Computer Access**
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - **Sponsors:** AOTA
  - **Contributing Authors:** Bob Cunningham, PhD, OTR/L, ATP; Marjory Silver University, St. Louis, MO

- Tech Day 308
  **Assistive Technology Access Options by Platform: A Comparison of Windows and Mac Desktops Versus iOS and Android Smart Devices**
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - **Sponsors:** AOTA
  - **Contributing Authors:** Joy Hyzny, OTR/L, Michelle Schmidt, OTR/L, ATP; Holly Gormley-Guttu, MEd, OTR/L, all of School Association for Special Education in DuPage County (SASED), Naperville, IL; Mary Bettlach, OTR/L, UCPI: Segun of Greater Chicago/Infinite, Tinley Park, IL; Edward Hitchcock, OTR/L, Rehab Institute Chicago, Chicago, IL

- Tech Day 309
  **Individualized Cognitive Rehabilitation Program Using an iPad-Based Software Platform**
  - **Content Focus:** Rehabilitation, Disability, & Participation
  - **Sponsors:** AOTA
  - **Contributing Author:** Swathi Kiran

Special Event

- **Inaugural Presidential Address**
  - **Sponsor:** AOTA
  - **Time:** 11:15 am–12:00 pm
  - **Location:** McCormick Place Skyline Ballroom CDE

For details see page 24
Saturday Exhibitor-Sponsored Seminars

Seminar Theatre 1
10:00 AM – 10:45 AM
A Higher Level of Inclusive Play: From Disability to Possibility
Session provides participants with an overview of the emerging awareness of a new population of children on the playground, and how to design playgrounds that meet their unique needs. Attendees will learn more about the range of disabilities of playground participants and especially the rapidly growing incidence of children with autism and related spectrum disorders.

Sponsored by

Introductory
11:00 AM – 11:45 AM
Amend and Prevent Muscular Skeletal Disorders in PWC Users—How Drive Control Location Complements Seating Products
Moss Rehab’s landmark study reveals dramatic improvements from midline control location: improved posture, pressure distribution, proprioception, PWC operation and less fatigue. Understand how this breakthrough modular system redeploys joysticks and alternative controls at midline and why leading wheelchair clinics are embracing it to improve efficiency and efficacy of assessments.

Sponsored by

Intermediate
12:00 PM – 12:45 PM
The Occupational Therapist’s Role in Concussion Management
This course will discuss the integral role Occupational Therapists play in a multidisciplinary concussion management team. Learn about the areas of concussion management in which OTs are involved, the tools used in concussion rehabilitation, and how to get referrals from the clinician managing the concussion. An overview of the ImPACT Trained Occupational Therapist Program will also be discussed.

Sponsored by

Advanced

1:00 PM – 1:45 PM
The Occupational Therapist’s Role in Concussion Management: Approach to Clinic and Equine Assisted Therapy Using the Gladbelt
We will explore how Gladbelt helps to engage abdominal and back muscles and enhance bilateral feedback due to increased uniform alignment. Gladbelt is an innovative approach to safety by reinforcing optimal alignment for children and adults. This belt provides enhanced support options addressing upper and/or lower body needs through leg and shoulder strap configurations.

Sponsored by

Seminar Theatre 2
10:00 AM – 10:45 AM
Handwriting Instruction: Best Practice Strategies for Developing an Effective OT/Teacher Partnership
Carol Armann OTR/L, will share how direct instruction in Zaner-Bloser handwriting provided by an OT and Teacher co-teaching team, results in improved pencil grip, improved letter recognition, and improved letter legibility in all students including those with IEPs.

Sponsored by

11:00 AM – 11:45 AM
Developing Advanced Practice Skills: A Roadmap for Success
Learn from the leaders! Discover opportunities to develop advanced practice skills in the areas of autism, digital-age teaching, neuroscience, neurocognitive disorders, or interprofessional education. In this session you will learn about tools and resources for translating your OT knowledge and skills into teaching positions or as leaders in clinical practice.

Sponsored by

12:00 PM – 12:45 PM
Prosthetic Technology for Individuals with Partial Hand Loss
The number of options for individuals with partial hand loss has increased in the past decade. This 45 minute presentation provides participants treating patients with partial hand loss a detailed overview of the prosthetic options available to them. The focus will be on identifying the advantages and features of these options, and more importantly, identifying which patients will most benefit from these devices.

Sponsored by

1:00 PM – 1:45 PM
Evidence-Based Landscape Design: Sensory Play Gardens’ value for Children with Developmental Disorders
More than just play, children with developmental disorders benefit from strategically designed sensory playgrounds and sensory gardens. This study evaluated the outcomes of outdoor play using a multiple baseline research design. The lessons are applicable to future sensory gardens and play areas for schools, early childhood and therapeutic play environments.

Sponsored by

Morgantown, WV; Jessica Kersey, MS, OTR/L, CBS, Sunrise Hospital, Las Vegas, NV
2:00 pm–3:30 pm
Short Course 325
McCormick Place W178AB
Meeting the Needs of Children With Vision Impairment
Content Focus: Children & Youth
Yu-Pin Hsu, EdD, OT, SCV; Linda Gerra, EdD, both of Lighthouse Guild, New York, NY
Contributing Authors: Bernadine Pesto-Noguera, OTR/L, Annemarie O’Hearn, MPA; Cathleen Wirts, MA
2:00 pm–3:30 pm
Short Course 326
McCormick Place W179AB
(AOTA) Health Care Reform Update

Content Focus: General & Professional Issues
Laura Hooper; Chuck Willmorth, both of American Occupational Therapy Association, Bethesda, MD; Caitlin Synovec, MS, OTR/L, CPSP; Health Care for the Homeless, Baltimore, MD; Carol Siebert, MS, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC; Brenda Koverman, MBA, MS, OTR/L, Lydia Roeyen, MS, OTR/L, both of Rush University Medical Center, Chicago, IL
2:00 pm–3:30 pm
Short Course 327
McCormick Place W181AB
Evidence-Based Nonsurgical Approach to Carpal Tunnel Syndrome Intervention

Content Focus: Rehabilitation, Disability, & Participation
Wendy Goldbach, OTR, OTR, CHT, Concordia University Wisconsin, Mequon, WI
2:00 pm–3:30 pm
Short Course 328
McCormick Place W184A
(SIS) AMSIS Annual Program: Private Practice—Expansion Beyond One Location
Content Focus: General & Professional Issues
Alyson Stover, JD, OTR/L, Capable Kids, LLC, continued
SATEURDAY, APRIL 9  •  AFTERNOON

2:00 pm  •  3:30 pm
Short Course 329
McCormick Place W184BC
(AOTA) Children and Youth:

Accountability and Outcomes
Content Focus: Children & Youth
Patricia Lavender, OTR, OTR/L, BCF Fairfax County Public Schools, Falls Church, VA
2:00 pm  •  3:30 pm
Short Course 330
McCormick Place W184D
Behind the Manual: An Insider’s Guide to Test Development and Administering

Tech Day #2
2:00 PM  •  3:30 PM  McCormick Place W183ABC
Sponsored by

Tech Day 311
Building Leadership Capacity in Online Doctoral Courses
Content Focus: Academic & Fieldwork Education
Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL; Shirley O’Brien, PhD, OTR/L, FAOTA, Eastern Kentucky University, Richmond, KY
2:00 pm  •  3:30 pm
Tech Day 312
Watching Videos in Grad School: Promoting Critical Thinking Using Question-Embedded Video With the EdPuzzle App
Content Focus: Academic & Fieldwork Education
Jodi Schreiber, OTR, OTR/L, Chatham University, Pittsburgh, PA
2:00 pm  •  3:30 pm
Tech Day 313
Bar Graph Projects Using Computers and Assistive Devices
Content Focus: Children & Youth
Mary J. Hager, MA, OTR/L, FAOTA, Independent Consultant, Cross Lanes, WV
2:00 pm  •  3:30 pm
Tech Day 314
Assistive Technology Internet Modules (ATIM): Continuing Competencies in OT
Content Focus: Rehabilitation, Disability, & Participation
Karen Stindt, MS, OTR/L, ATP, CESA 6, Fairwater, WI
Contributing Authors: Jan Rogers, OTR, ATP; Heather Bridgman, MS, ATP; Jill Gierach MSE, ATP
2:00 pm  •  3:30 pm
Tech Day 315
Heads Up! Access to Mobile Technology
Content Focus: Health & Wellness
Mary Bettlach, OTR/L, UCPSegun of Greater Chicago/Infinitec, Tinley Park, IL; Joy Hynzy, OTR/L, Holly Gormley-Gutta, MEd, OTR/L, Michelle Schmidt, OTR/L, ATP, all of School Association for Special Education in DuPage County (CASED), Naperville, IL; Edward Hitchcock, OT/L, Rehabilitation Institute of Chicago, Chicago, IL
2:00 pm  •  3:30 pm
Tech Day 316
What can you MaKey-MaKey?: Creative Switch Adaptations for Engaging Interventions
Content Focus: Rehabilitation, Disability, & Participation
Douglas Rakowski, OTR, OTR/L, ATP; Robert Ferguson, MHS, OTR/L, both of University of Michigan Health System, Ann Arbor, MI
2:00 pm  •  3:30 pm
Tech Day 317
Virtual World Experience of Self-Management of a Chronic Condition
Content Focus: Rehabilitation, Disability, & Participation
Michelle Schlesinger, Nova Southeastern University, Fort Lauderdale, FL
Contributing Author: Sandra Winkler, PhD, OTR/L
2:00 pm  •  3:30 pm
Tech Day 318
Do-It-Yourself Switches and Battery Interceptors
Content Focus: Rehabilitation, Disability, & Participation
Heather Thomas, PhD, OTR/L, West Coast University, Los Angeles, CA; Sara Benham, OTR, OTR/L, ATP; University of the Sciences in Philadelphia, Philadelphia, PA
Contributing Author: Heather Thomas, PhD, OTR/L
2:00 pm  •  3:30 pm
Short Course 331
McCormick Place W185BC
Thumbs Up: Rehabilitating the Reconstructed Pediatric Thumb for Optimal Function and Participation
Content Focus: Children & Youth
Sarah Ashworth, OTR/L; Justine LaPierre, MS, OTR/L, both of Shriners Hospital for Children, Philadelphia, PA
2:00 pm  •  3:30 pm
Short Course 332
McCormick Place W185D
Legal Aspects of Fieldwork Education
Content Focus: Academic & Fieldwork Education
Pamela Kayan-Howe, MS, OTR/L, South University, Savannah, GA; Barbara Kombaliu, JD, OTR/L, FAOTA, DMSPE, CCM, CPE, ABDA, Florida A&M University, Tallahassee, FL
2:00 pm  •  3:30 pm
Short Course 333
McCormick Place W187ABC
Vision Therapy: More Than Just a New Pair of Glasses
Content Focus: Rehabilitation, Disability, & Participation
Megan Dean, MS, OTR/L, Gina Gallagher, MS, OTR/L, both of Wellspan Surgery and Rehabilitation Hospital, York, PA
2:00 pm  •  3:30 pm
Short Course 334
McCormick Place W190A
(SIS) TSIS Annual Program: Telehealth Innovations and Opportunities in Occupational Therapy for Children
Content Focus: General & Professional Issues
Melanie Criss, OTO, OTR/L, Community Therapy Services, Maumee, OH; Jana Cason, DCS, OTR/L, FAOTA, Spalding University, Louisville, KY
2:00 pm  •  3:30 pm
Short Course 335
McCormick Place W190B
Occupational Therapy’s Role in Promoting Health Literacy
Content Focus: General & Professional Issues
Valerie Strange, MS, OTR/L, Erica DeFrancesco, MS, OTR/L, both of Quinnipiac University, Hamden, CT
2:00 pm  •  3:30 pm
Short Course 336
McCormick Place W192ABC
Functional Upper Extremity Levels (FUEL): A Hierarchical Classification Tool for the Neurological Upper Extremity
Content Focus: Rehabilitation, Disability, & Participation
Nettie Capasso, OTR/L, NYU Langone Medical Center, New York, NY; Rachel Feld-Glazman, OTR/L, Burke Rehabilitation Hospital, White Plains, NY; Steven Van Lew, MS, OTR/L; Adrienne Dicembre, MPA, OTR/L, Daniel Geller, MS, OTR/L, all of NYU Langone Medical Center, New York, NY
2:00 pm  •  3:30 pm
Short Course 337
McCormick Place W194AB
Online Video Proctoring for High-Stakes Examination: Ensuring Academic Integrity
Content Focus: Academic & Fieldwork Education
Alfred Bracciano, EdT, OTR/L, FAOTA, Bette Poutre, MS, both of Creighton University, Omaha, NE
2:00 pm  •  3:30 pm
Short Course 338
McCormick Place W196A
Development of an Occupation-Based Job Readiness Assessment Targeting Youth Involved in the Justice System
Content Focus: Children & Youth
Genevieve Dys, MSOT, Christine Haworth, MA, OTR/L, both of Occupational Therapy Training Program, San Francisco, CA
Contributing Author: Chi-Kwan Shea, PhD, OTR/L
2:00 pm  •  3:30 pm
Short Course 339
McCormick Place W196B
A Win-Win Culture: How To Effectively Collaborate With Your Supervisor for Professional and Personal Growth
Content Focus: General & Professional Issues
Elaine Adams, OTR/L, Andrew Myers, OTR/L, both of Genesis Rehabilitation Services, Kennett Square, PA
2:00 pm  •  3:30 pm
Short Course 340
McCormick Place W196C
Learn by Doing: Assignments That Encourage Creativity and Critical Thinking Skills
Content Focus: General & Professional Issues
Katie Kennedy, Maryville University, St. Louis, MO; Robin Otty, OTR, OTR/L, BCPRP, Touro University Nevada, Henderson, NV; Lauren Milton, OTR, OTR/L, BCPR, Maggie Brown, Jamie Brugger, all of Maryville University, St. Louis, MO
EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION

Scientific Research Panel 304B
The NIH Stroke Scale Lacks Validity in Chronic Hemiparetic Stroke
Content Focus: Assessment & Measurement
Heather Peters, MOT, OTR/L, The Ohio State University, Columbus, OH
Contributing Authors: Susan E. White, PhD, RHA, CHDA, Stephen J. Page, PhD, OTR/L, FAHA, FACR

Scientific Research Panel 304C
Innovative Knowledge Translation Strategies Used To Promote the Use of the COPM in Inpatient Stroke Rehabilitation
Content Focus: Assessment & Measurement
Piper Hansen, MOT, OTR/L, Rehabilitation Institute of Chicago, Chicago, IL
Contributing Authors: Joy Hammel, PhD, OTR/L, FAOTA, Susan Magasi, PhD, Jennifer Moore, PT, DHS, NCS, Allen Heinemann, PhD

Scientific Research Panel 304D
Development and Validity of the Outdoor Falls Questionnaire (OFQ)
Content Focus: Assessment & Measurement
Tracy Chippendale, PhD, VCU, New York, NY
Contributing Authors: RoseAnn Knight; Mi Sun Monica An; Laura Lautman; Cali Stoffel; Ruth Harris; Bhumi Mahadevia; Diane Huang

For details see page 24

Scientific Research Panel 304A
The “Lifestyle Matters” Study Results From a Trial of an Occupational Therapy Lifestyle Intervention for Older Adults
Content Focus: Prevention & Intervention (e.g., Efficacy)
Gail Mountain, PhD, DyCOT, Robin Chatters both of University of Sheffield, Sheffield, United Kingdom

2:00 pm–5:00 pm

Workshop 301
McCormick Place S404ABCD
Introducing the Evaluation in Ayres Sensory Integration (EASI): A New, Comprehensive Sensory Integration Measure
Content Focus: Children & Youth
Roseanne Scharf, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA, Gina Geppert Coleman, MA, OTR/L, KidAbilities, El Segundo, CA, and playSense Inc., Redondo Beach, CA; Annie Baltazar Mori, OTR/L, playSense Inc., Redondo Beach, CA; Sue Trautman, MA, OTR/L, SWC, Center for Developing Kids, Pasadena, CA, Susanne Smith Roley, OTR, OTR/L, FAOTA, Private Practice, Aliso Viejo, CA, Zoe Mailloux, OTR, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA, Laura Ruzzano, MS, University of Southern California, Los Angeles, CA, Diane Parham, PhD, OTR/L, FAOTA, University of New Mexico, Albuquerque, NM

2:00 pm–5:00 pm

Workshop 314
McCormick Place S405AB
Multidisciplinary Care of the Complex Amputee
Content Focus: Rehabilitation, Disability, & Participation
Annemarie Orr, OTR/L, Kelly McGaughey, DPT, PT, both of Walter Reed National Military Medical Center, Bethesda, MD

4:00 pm–5:30 pm

Short Course 345
McCormick Place W175ABC
Occupational Adaptation: Reconceptualized Perspectives and Clinical Applications
Content Focus: General & Professional Issues
Kelsey Cook; Lenia Graz, PhD, OTR/L, Margaret Scudder, Anne Flanagan, all of Saint Louis University, St. Louis, MO

4:00 pm–5:30 pm

Short Course 346
McCormick Place W176ABC
Occupational Therapy for Diabetes Management: Case Examples From a Community-Based Intervention
Content Focus: Health & Wellness
Jesus Diaz, OTO, OTR/L, Alyssa Concha, MA, OTR/L, Beth Pyatak, PhD, OTR/L, CDE, Kristine Carandang, MS, OTR/L, Jeanine Blanchard, PhD, OTR/L, all of University of Southern California, Los Angeles, CA

4:00 pm–5:30 pm

Short Course 347
McCormick Place W178AB
Occupation-Based Health Promotion for Adolescents: A Community Perspective
Content Focus: Children & Youth
Sandra Rogers, PhD, OTR/L, Eva Zajac, OTD, both of Pacific University, Forest Grove, OR
4:00 pm–5:30 pm
Short Course 348
McCormick Place W179AB
Designing Environments To Facilitate Participation: A Role for the OT Practitioner in Schools
Content Focus: Children & Youth
Beth Goodrich, PhD, OTR, FAOTA, ATP, Houston Independent School District, Houston, TX

4:00 pm–5:30 pm
Short Course 349
McCormick Place W181ABC
Occupational Therapy's Role in Emotion Regulation: Applications in an Acute Pediatric Mental Health Setting
Content Focus: Children & Youth
Katie Patrick, MS, OTR/L, Elizabeth Reynolds, MS, OTR/L, Amanda Jones, MOT, OTR/L, Katherine Gibson, MOT, OTR/L, all of Cincinnati Children's Hospital Medical Center, Cincinnati, OH
Contributing Authors: H. Matthew Schwendeman, MHS, OTR/L, Nicole Palminteri, OTR/L

4:00 pm–5:30 pm
Short Course 350
McCormick Place W184A
Total Worker Health: Positioning Occupational Therapy for Interprofessional Workplace Safety & Health Promotion
Content Focus: Work & Industry
Lisa Jaegers, PhD, OTR/L, Saint Louis University, St. Louis, MO; Denise Finch, OTR/L, WorkRite Medical Associates, Hollis, NH

4:00 pm–5:30 pm
Short Course 351
McCormick Place W184BC
Roadmap To Developing a Student-Led Occupational Therapy Community Health Clinic
Content Focus: Academic & Fieldwork Education
Sharon Pape, MS, OTR/L, Melissa McGill, Hannah Parker; Lauren Tom; Kaylin Staley; Katie Lesniewski; Hannah Enos, all of Indiana University, Indianapolis, IN

4:00 pm–5:30 pm
Short Course 352
McCormick Place W184D
(AOTA) AOTA Board Certification and Specialty Certification
Content Focus: General & Professional Issues
Maria Elena Louche, American Occupational Therapy Association, Bethesda, MD; Joyce Rioux, EdD, OTR/L, SCSS, The Ohio State University, Columbus, OH; Winifred Schultz-Krohn, PhD, OTR/L, BCMH, Mayo Clinic, Rochester, MN; Gayle Romeo, MOT, OTR/L, SCFES, Mealtime Connections, LLC, Tucson, AZ; Tina M. Sauber, OTR/L, BCP, Mayo Clinic, Rochester, MN; Amy Wagenfeld, PhD, OTR/L, SCSM, CAPS, Western Michigan University, Kalamazoo, MI; Wilfred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA, San Jose State University, San Jose, CA; Maria Robinson, MS, OTR/L, BCP, University of Chicago Medical Center, Chicago, IL

4:00 pm–5:30 pm
Short Course 353
McCormick Place W185BC
Disaster Preparedness and Health Screening: A Fieldwork Opportunity for Students
Content Focus: Academic & Fieldwork Education
Shirley Wells, DrPH, OTR, FAOTA; Angela Scoogin, Jack Ruelas, MS, OTR, all of University of Texas–Pan American, Edinburg, TX

4:00 pm–5:30 pm
Short Course 354
McCormick Place W185D
How To Advocate for Best Practices in Natural Environments and Telehealth: Early Intervention (IDEA Part C) Services
Content Focus: General & Professional Issues
Christine Myers, PhD, OTR/L, University of Florida, Gainesville, FL; Jana Cason, DNS, OTR/L, FAOTA, Spalding University, Louisville, KY

4:00 pm–5:30 pm
Short Course 355
McCormick Place W187ABC
When It's Sensory AND Behavior: How To Support Children Who Have Challenges With Both and Knowing When to Refer Out
Content Focus: Children & Youth
Tiffany Northrop, MA, OTR/L, Ann & Robert H. Lune Children's Hospital of Chicago, Chicago, IL; Katie Conklin, MEd, LPC, Tuesday's Child, Chicago, IL
Contributing Author: Richard A. Arend, PhD
4:00 pm–5:30 pm
Short Course 356
McCormick Place W190A
Use of Cognitive Strategies To Augment Task-Oriented Training Post-Stroke
Content Focus: Rehabilitation, Disability, & Participation
Dawn Nilson, EdD, OTR/L, Glen Gillen, EdD, OTR/L, FAOTA, both of Columbia University, New York, NY
4:00 pm–5:30 pm
Short Course 357
McCormick Place W190B
Dual Identities: Exploring the Need for Both a Professional and Interprofessional Identity
Content Focus: Academic & Fieldwork Education
Jeremie Silveira, OTR/L, Salem State University, Salem, MA
Contributing Authors: Cheryl Springer, PhD; Carol Gawrys, DNP
4:00 pm–5:30 pm
Short Course 358
McCormick Place W192ABC
Using the Principles of Neuroplasticity and Motor Learning To Improve Functional Outcomes in Stroke Survivors: Translating the Evidence Into Practice
Content Focus: Rehabilitation, Disability, & Participation
Angie Reimer, MOT/OTR, Lutheran Hospital, Fort Wayne, IN
4:00 pm–5:30 pm
Short Course 359
McCormick Place W194AB
Overcoming Physical, Psychosocial, and Institutional Barriers in Becoming and Working as an OT Practitioner

---

Tech Day #3 - “Appy Hour”
4:00 PM – 5:30 PMMcCormick Place W183ABC
For details see page 24
Sponsored by

Tech Day 320
A Smarter Way to Measure Cognition
Simon Carson, MS, OT/L, MBA, Healthier Coales, CCC-SLP both of Cognitive Innovations, LLC, Rochester, NY

Tech Day 321
Teaching Cause and Effect through the Use of the iPad for Children with Severe Disabilities
Kari Cole, MS, OTR/L, The Education Center at The Watson Institute, Pittsburgh, PA

Tech Day 322
The Roadmap to Recovery: Navigating iPad apps for Remediation, Restoration, and Compensation of Deficits following Pediatric Traumatic Brain Injury
Katelyn Kelly, MOT, OTR/L, Children’s Hospital of Pittsburgh, Pittsburgh, PA

Tech Day 323
Addiction, Mental and Recovery Resources
Allison Sullivan, CNNS, MS, OTR/L American International College, Springfield, MA

Tech Day 324
Mental Health Apps
Audrey E. Kane, PhD, OTR/L, Ann Stuart, OTR, OTR/L, both of Duquesne University, Pittsburgh, PA

Tech Day 325
Advocacy and Politics: How technology makes it easy to advocate for the process and follow events on Capitol Hill
John Ray; Heather N. Parsons, both of American Occupational Therapy Association, Bethesda, MD

Tech Day 326
The Functional Application of Apps in School for Students with Disabilities
Lauren Thorpe, MS, OTR/L, The Education Center at The Watson Institute, Pittsburgh, PA

Tech Day 327
Measuring and Tracking Sleep
Donald J. Fogelberg, PhD, OTR/L, University of Washington, Seattle, WA and Tony Gentry, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA

Tech Day 328
Apps for Neurological Assessment and Intervention
Stephen Page, PhD, MOT, OTR/L, FACRM, The Ohio State University, Columbus, OH

Tech Day 329
AccessPlace and AccessRuler: Environmental Accessibility Apps
Roger G. Smith, PhD, OT FAOTA, RESNA Fellow; Hilary Domke, both of University of Wisconsin-Milwaukee, Waukesha, WI
UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT SAN ANTONIO (UTHSCSA)  
DEPARTMENT OF OCCUPATIONAL THERAPY

OCCUPATIONAL THERAPY FACULTY POSITION

The University of Texas Health Science Center at San Antonio (UTHSCSA) Department of Occupational Therapy invites applications for a new full-time 12-month, tenure-track faculty appointment at the assistant, associate or full professor level in the Master of Occupational Therapy (MOT) Program. The position is open until filled. The faculty member will be responsible for curricular components of occupational therapy pediatric interventions. This includes teaching occupational therapy theory, assessments, and interventions for children with disabilities and within the environments and contexts of their daily lives. Our MOT program places high importance in clinical expertise for teaching occupational therapy intervention so that our students develop those skills needed to be competent entry-level occupational therapists upon graduation. Scholarship and research are responsibilities of the position as well as other responsibilities in teaching, student advisement, university activities, and professional leadership.

QUALIFICATIONS FOR THIS FACULTY POSITION

A doctoral degree in OT or related field is required. Individuals near completion of a doctoral degree will be considered. A minimum of three years of clinical experience in pediatric occupational therapy is required. Experience and interest in research are desirable. Teaching and professional presentation experiences are needed. Eligibility for Texas Occupational Therapy licensure is required.

APPLICATION

Search Committee will begin reviewing applications immediately. Position will remain open until a suitable candidate is identified. Interested candidates may send curriculum vitae and contact information for three references to:

Karin J. Barnes, PhD, OTR, Chair  
Department of Occupational Therapy - Mail Code 6245 • University of Texas Health Science Center at San Antonio  
7703 Floyd Curl Drive • San Antonio, Texas 78229-3900 • Phone: 210 567 8890 • Fax: 210 567 8893 • E-mail: barnesk@uthscsa.edu

The UTHSCSA is an Equal Employment Opportunity/Affirmative Action Employer including protected veterans and persons with disabilities. All faculty appointments are designated as security sensitive positions.
Poster Sessions

Poster Session #6
9:00 am – 11:00 am
McCormick Place F1 West

- **Poster 6001**
  A Qualitative Study of MOT Students’ Views of Screening, Brief Intervention, and Referral to Treatment (SBIRT) Training
  Content Focus: Academic & Fieldwork Education
  Mark Kovic, OTO, OTR/L, Brad Egan, OTO, OTR/L, Minetta Wallingford, Dio, OTR/L, Lisa Knecht-Sabres, DHS, OTR/L, all of Midwestern University, Downers Grove, IL

- **Poster 6002**
  The Role of Occupational Therapy in Designing and Establishing a Permanent Supportive Housing Program
  Content Focus: Mental Health
  Adam Corne Pearson, OTO, OTR/L, Peter & Paul Community Services, St. Louis, MO

- **Poster 6003**
  Using the 2:1 Model of Fieldwork Supervision: Strategies for Success
  Content Focus: Academic & Fieldwork Education
  Joseph Mendoza, MS, OTR/L, University of Illinois Hospital and Health Science System, Chicago, IL; Catherine Killian, Med, OTR/L; Katharine Preissner, EdD, OTR/L, both of University of Illinois at Chicago, Chicago, IL; Kate Giacino, MS, OTR/L, University of Illinois Hospital and Health Science System, Chicago, IL

- **Poster 6004**
  International Service Learning Framework for Occupational Therapy
  Content Focus: Academic & Fieldwork Education
  Nicole Quint, DoT, OTR/L, Nova Southeastern University, Fort Lauderdale, FL; Jill Inne, MSOT, OTR/L, Saginaw Valley State University, University Center, MI; Adrienne Lauver, EdD, OTR/L, Nova Southeastern University, Fort Lauderdale, FL

- **Poster 6005**
  Psychosocial Skills Competency Testing
  Content Focus: Academic & Fieldwork Education
  Jenna Yeager, PhD, OTR/L, Towson University, Towson, MD

- **Poster 6006**
  Impact of iDevice App on Learning Outcomes in an Entry-Level OT Kinesiology Course
  Content Focus: Academic & Fieldwork Education
  Pamalyn Keamey, EdD, OTR/L, Jason Hughes, MS, OTR/L, both of Augusta University, Augusta, GA

- **Poster 6007**
  Blending of Instructional Methods To Enhance Readiness for Clinical Practice
  Content Focus: Academic & Fieldwork Education
  Mark Kovic, OTO, OTR/L, Brad Egan, OTO, OTR/L, Minetta Wallingford, Dio, OTR/L, Lisa Knecht-Sabres, DHS, OTR/L, all of Midwestern University, Downers Grove, IL

- **Poster 6008**
  The Effect of Powered Mobility on Object Interaction and Environmental Exploration for Very Young Children With Motor Impairment
  Content Focus: Rehabilitation, Disability, & Participation
  Anne Mills, MSOT, OTR, Carole Dennis, ScD, OTR/L, FAOTA, both of Ithaca College, Ithaca, NY

- **Poster 6009**
  A 10-Week Occupational Therapy Lifestyle Redesign Group Program for Patients With Fibromyalgia
  Content Focus: Rehabilitation, Disability, & Participation
  Lindsey Reeves, MA, OTR/L, University of Southern California OT Faculty Practice, Los Angeles, CA

- **Poster 6010**
  Enabling Individuals for Post-Stroke Somatosensory Dysfunction: Implementing Evidence-Based Intervention
  Content Focus: Rehabilitation, Disability, & Participation
  Bethany Blanchard, MS, OTR/L, University of North Carolina Health Care, Chapel Hill, NC

- **Poster 6011**
  Incorporating Occupation Into a Hand Therapy Clinic Using the Occupational Adaptation Model
  Content Focus: Rehabilitation, Disability, & Participation
  Stephanie Bachman, OTO, OTR/L, CHT, Walsh University, North Canton, OH

- **Poster 6012**
  Perceptions of Individuals With Parkinson’s Disease on Exercise and the Management of Symptoms
  Content Focus: Rehabilitation, Disability, & Participation
  Kiersten Hartley, University of Toledo, Toledo, OH

- **Poster 6013**
  Effectively Use Music and Movement To Reinvigorate Handwriting Instruction: Evidence-Based Practice To Enhance Participation
  Content Focus: Children & Youth
  Carrie Davis, Harmony, Chatham, NJ; Michele Parkins, MS, OTR/L, Celebrate the Children, Denville, NJ

- **Poster 6014**
 Occupation-Based Pediatric Practice: A Practical Approach
  Content Focus: Children & Youth
  Diana Gantman Kravsker, OTO, MS, OTR/L, AP, West Coast University, Los Angeles, CA

- **Poster 6015**
  Survey of Knowledge and Practices Regarding Cytomegalovirus Infection Among Occupational and Physical Therapists
  Content Focus: Children & Youth
  Kathleen Muldoon, PhD, Midwestern University, Downers Grove, IL; Amy Armstrong-Heimsott, OTO, OTR/L, Northern Arizona University, Phoenix, AZ

- **Poster 6016**
  The Impact of Mindfulness Training on OT Students’ Professional Development
  Content Focus: Academic & Fieldwork Education
  Marjorie Scaffa, PhD, OTR/L, FAOTA, University of South Alabama, Mobile, AL

- **Poster 6017**
  Father’s Workshop: Promoting the Occupational Role of Fathers in Supporting Their Children’s Development
  Content Focus: Children & Youth
  Cathleen St. Dennis, OTO, OTR/L, Tennessee State University, Nashville, TN

- **Poster 6018**
  Clinically Meaningful Cognitive Interventions for People With Multiple Sclerosis: A Systematic Review With a Functional Perspective
  Content Focus: Prevention & Intervention (e.g., Efficacy)
  Charlene Woo, New York University, New York, NY

- **Poster 6019**
  The Relationship Between Therapy Services and Oral Health Among Children With Autism Spectrum Disorder
  Content Focus: Children & Youth
  Lara Borg; Shantel Isaac; Callah Kimble; Yael Goversoer, PhD, OTR/L

**KEY TO CONTENT FOCUS**

Posters are color-coded in order to reflect the 8 broad practice categories and easily identify those that are most relevant to your practice. All posters are in numerical order.

- **Academic & Fieldwork Education**
- **Children & Youth**
- **General & Professional Issues**
- **Health & Wellness**
- **Mental Health**
- **Productive Aging**
- **Rehabilitation, Disability, & Participation**
- **Work & Industry**
Content Focus: Basic Research
Jessica Leffingwell, SOT, University of Wisconsin—Madison, Madison, WI
Contributing Author: Ruth Benedict, DFH, OTR
Poster 6020
The Need for Accessibility in Playgrounds for Children With Disabilities
Content Focus: Basic Research
Amy Brennan; Shirley Blanchard, PhD, OTR/L, FAOTA; Kathryn Milbert, Brianna Scharn, Sara Samuelson, all of Crexington University, Omaha, NE
Poster 6021
Reliability and Validity of the Complexity of Co-Occupation Scale
Content Focus: Assessment & Measurement
Arwen Beckinger; Noralyn Pickens, PhD, OT, both of Texas Woman’s University, Denton, TX; Ashley Overturf, MOE, OTR, Parkland Memorial Hospital, Dallas, TX
Poster 6022
The COMPACT: A New OT Assessment—A Mixed Methods Study
Content Focus: Assessment & Measurement
Debra Hanson, PhD, OTR/L, FAOTA; Jan Stube, PhD, OTR/L, FAOTA, both of University of North Dakota, Grand Forks, ND
Poster 6023
Using Fitness Trackers as Part of an Occupation-Based Wellness Program for Stroke Survivors: A Pilot Study
Content Focus: Health & Wellness
Elizabeth Allerd; Katie Luner; Lynne Clarke, OTD, MS, OTR/L; Andrea Ketcherside; Paula Holm, all of Rockhurst University, Kansas City, MO
Poster 6024
Gardening & Arthritis: The Relationships Among Gardening Tasks, Pain Management, Modified Tools, and Assistive Devices
Content Focus: Health & Wellness
Amber Wolfe, MSED, Arthritis Foundation, Washington, IN
Contributing Author: Stephen Swain, ATP
Poster 6025
Understanding Occupational Engagements in Two Asian Older Adults Using the Model of Human Occupation
Content Focus: Productive Aging
Hiromi Nakamura-Thomas, PhD, Saihatma Prefectural University, Koshigaya, Japan; Sun Lee, PhD, Daegu University, Daegu, Republic of Korea
Poster 6026
OT in Primary Care: The Perfect Fit
Content Focus: Productive Aging
Geraldine Uy-Eichhorn, OTR/L, BCN, VA Medical Center, Marion, IL
Poster 6027
Discovering Perspectives on Health and Wellness: A Movement Towards Preventative Health in Preschool-Aged Children
Content Focus: Health & Wellness
Irada Imanova; Diana Basmajian; Dirk Anderson; DeLawnia Corfre-Hagans, PhD; Kimberly Martin; Diya Sood, OTR/L, OTR/L; Ashley Bohlen, Michelle Grome, all of Governor’s State University, University Park, IL
Poster 6028
Best Practices for Measuring Academic Program Effectiveness
Content Focus: Academic & Fieldwork Education
Nicolaas van den Heever, OTD, OTR/L, West Coast University, Los Angeles, CA
Contributing Author: Stacey Willis, OTD, OTR/L
Poster 6029
Evaluating Student Learning During Level I Mental Health Fieldwork
Content Focus: Academic & Fieldwork Education
Susan Hoyes, PhD, OTR/L; Gabby Petruccelli, MS, OTR/L, both of University of Southern Maine, Lewiston, ME
Poster 6030
Planning for the Future: A Model for Blending Service and Scholarship in Level I Fieldwork
Content Focus: Academic & Fieldwork Education
Danila Cepa, DVS, OTR/L, Elmhurst College, Elmhurst, IL
Contributing Author: Kimberly M. Harrison, MA
Poster 6031
Tune Up Your Teaching Toolbox!
Content Focus: Academic & Fieldwork Education
Stephanie Lancaster, MS, OTR/L, ATP, Anne Zachry, PhD, OTR/L, Jami Flick, MS, OTR/L, all of University of Tennessee Health Science Center, Memphis, TN
Poster 6032
Team-Based Interprofessional Mentorship for Physical Therapy and Occupational Therapy Residents
Content Focus: Academic & Fieldwork Education
Jacy Vermaas, MA, OTR/L; Anna Domina, OTD, OTR/L, both of Crexington University, Omaha, NE
Contributing Author: Kelly Nelson, DPT, PC, PCS, CVS
Poster 6033
Innovative Collaboration in Nontraditional Mental Health Fieldwork Placements
Content Focus: Academic & Fieldwork Education
Pamela Karp, MHS, OTR/L, CHT; Sean Getty, MS, OTR/L, both of Stony Brook University, Stony Brook, NY
Poster 6034
Successful Transitions: From Clinician to Fieldwork Supervisor—Breaking Down the Barriers
Content Focus: Academic & Fieldwork Education
Pamela Karp, MHS, OTR/L, CHT, Stony Brook University, Stony Brook, NY; Tara Collins, MHS, OTR/L, Touro College, New York, NY
Poster 6035
Learning Together: Strategies for Designing, Implementing, and Evaluating Interprofessional Learning Experiences
Content Focus: Academic & Fieldwork Education
Dawn Roberts, PhD, PT; Ellen Berger Rainville, OTD, OTR/L, FAPTA; Elizabeth McNulty, MS, CAGS, OTR/L, all of Springfield College, Springfield, MA
Poster 6036
Impact of Social and Environmental Factors on Osteoarthritis and Lower Extremity Joint Replacement Recovery
Content Focus: Rehabilitation, Disability, & Participation
Brittany Sampson; Vidya Sundar, PhD, OTR/L, both of University of New Hampshire, Durham, NH
Poster 6037
Are You Ready To Use Blended Learning and a Flipped Classroom?: Strategies and Lessons Learned
Content Focus: Academic & Fieldwork Education
Ramona Guthrie, MPA, OTR/L, Beth Chioriello, PhD, OTR/L, both of Touro College, New York, NY
Poster 6038
Use of Hybrid Internet-Based Learning To Increase Knowledge, Skills, and Self-Efficacy Regarding Safe Patient Handling
Content Focus: Academic & Fieldwork Education
Steven Eberth, MS, OTR/L, Healthcare Safety Education, Vicksburg, MI
Contributing Author: Ingrid Provident, EdD, OTR/L, FAPTA
Poster 6039
Student-Driven Externships as a Model for Developing Professional Behavior and Leadership
Content Focus: Academic & Fieldwork Education
Nakasugi Bonnie, OTD, OTR/L, FAPTA, C/NDT, Therapy West, Inc., Los Angeles, CA; Katie Jordan, OTD, OTR/L, Ashley Halle, OTD, OTR/L, both of University of Southern California, Los Angeles, CA; Yamazaki Mariko, OTR/L, Therapy West, Inc., Los Angeles, CA
Poster 6040
OT in Colombia, South America, and the United States (US): Influence of OT in a Developing Country on the Practice of OT in the US
Content Focus: Academic & Fieldwork Education
Mary Kientz, OTD, OTR, Victoria Schindler, PhD, OTR, FAPTA, both of Stockton University, Galloway, NJ
Poster 6041
Using Executive Functioning (EF) Training To Increase Independence for Survivors of Sex Trafficking
Content Focus: Mental Health
Monte Dupas; Jacki Young Walczak; Samantha McMillan; Shanno Wall Mangum, MPS, LORP, Craig Pruett, Joanna Lutman; Arielle Crist, all of Louisiana State University Health Sciences Center, New Orleans, LA
Poster 6042
Breastfeeding and Multiples: Opportunities for Collaboration Between OTs and Certified Lactation Consultants
Content Focus: General & Professional Issues
Margaret Her; Emily Lewis; Kaitlyn Johnson; Greshundra Raines, OTD, OTR/L, CAPS, all of Alabama State University, Montgomery, AL
Poster 6043
Empowering Children With Food Allergies: An Innovative Role for Occupational Therapy
Content Focus: Children & Youth
Meredith Gronski, OTD, OTR/L, Washington University in St. Louis, St. Louis, MO
Contributing Author: Salma Hussain
Poster 6044
A Study of Occupation-Based Intervention Use: Supports and Barriers
Content Focus: General & Professional Issues
Katie Polo, MHS, OTR/L, CLF-LANA; Susan Cahill, PhD, OTR/L, Brad Egan, OTD, MA, OTR/L, all of Midwestern University, Downers Grove, IL
Poster 6045
Primary Care Service Delivery Model: Community-Based Occupational Therapy for Adults Living With HIV/AIDS
Content Focus: General & Professional Issues
Nicole Villegas, MSOT, OTR/L, Our House, Portland, OR
Poster 6046
Collaborating With Chaplains To Address Client Spirituality
Content Focus: General & Professional Issues
Sarah Barton, MTS, OTR/L, Duke University Medical Center, Durham, NC
Contributing Author: Michael E. Gross, BCC
**Poster 6047**

**I Am a REAL OT Now: An Exploration of Novice OT Practitioners’ Early Work Experiences**

*Content Focus: General & Professional Issues*

Bridgett Pierrick-Yoder, PhD, OTR, UT Health Science Center–San Antonio, San Antonio, TX

**Poster 6048**

**Patient-Centered Outcomes Research Institute (PCORI) Pipeline to Proposal Tier 1: Experiences and Lessons Learned in Working With Rural Families Living With Autism**

*Content Focus: General & Professional Issues*

Sharon Medina; Consuelo Kreider, PhD, OTR/L, both of University of Florida, Gainesville, FL

**Poster 6049**

**Effectiveness of Educational Activities on Attitudes and Perceptions Toward Disability of Occupational Therapy Students**

*Content Focus: Translational Research (e.g., Efficacy)*

Nicole Biern; Elizabeth Reiger; Kelsey Baynes; Kendra Morin; Rebecca Barton, DNS, OTR, FAOTA; Susan Falarin; Amanda Lara, all of University of Indianapolis, Indianapolis, IN

**Poster 6050**

**Satisfaction Is Associated With Participation: Everyday Occupations Measured With the Occupational Gaps Questionnaire**

*Content Focus: Basic Research*

Aileen Bergström, PhD, Karolinska Institute, Stockholm, Sweden

**Contributing Authors:** Gunilla Eriksson, PhD, Reg OT; Susanne Guidetti, PhD, Reg OT; Kerstin Tham, PhD, Reg OT

**Poster 6051**

**Comparison of Visual Motor Skills of Typical Adults With Those of Adults With Parkinson’s Disease**

*Content Focus: Assessment & Measurement*

O. Jayne Bowman, PhD, OT, Texas Woman’s University, Denton, TX

**Contributing Author:** Brandy Lee Richardson, MOT, OT

**Poster 6052**

**Gender Disparities in Caregiver Stress for Providing Help to Older Mexican Americans: A Descriptive Study of the HEPESE**

*Content Focus: Prevention & Intervention (e.g., Efficacy)*

Diane Collins, PhD, OT, University of Texas Medical Branch, Galveston, TX

**Contributing Authors:** Amit Kumar, MPH; Brian Downer, PhD; Aimal Karmarkar, PhD; Kyriakos S. Markides, PhD

**Poster 6053**

**Lessons Learned: Alabama Occupational Therapy Students**

Educate and Advocate for State-Issued Autism ID Cards

*Content Focus: General & Professional Issues*

Donna Wooster, PhD, OTR/L, University of South Alabama, Mobile, AL

**Contributing Authors:** Taylor Anderson; Hayley Hall; Kaitlin Klee; Julia Wimerby

**Poster 6054**

**Construct Validity of the School Outcomes Measure (SOM) When Used With Secondary Students Receiving School-Based Therapy**

*Content Focus: Assessment & Measurement*

Mindy MacRone-Wojton, DSc, OTR/L, Puttstown School District, Pottstown, PA

**Contributing Authors:** Sandra Arnold, PhD, PT; Thubi H. A. Kolobe, PhD, PT; FAOTA, Beth DeGrace, PhD, OTR/L, FAOTA

**Poster 6055**

**Adherence of Individuals in Upper Extremity Rehabilitation With Incongruence Between Their QDASH and GROC Scores**

*Content Focus: Translational Research (e.g., Efficacy)*

Enrique Smith-Forbes, PhD, OTR/L, CHT, United States Army, San Antonio, TX

**Contributing Authors:** Dana M. Howell, OTD, OTR/L; Jason Willoughby, MHS, OTR/L, CHT; Donald G. Pitts, MS, OTR/L, CHT; Tim L. Uhl, PhD, PT, ATC, FAOTA

**Poster 6056**

**Exploring the Effectiveness of an Occupation-Based Program Aimed at Reducing Food Insecurity**

*Content Focus: Prevention & Intervention (e.g., Efficacy)*

Theresa Leto, DHS, OTR/L, Davenport University, Grand Rapids, IN; Laura Schmelzer, PhD, MOT, OTR/L, University of Findlay, Findlay, OH

**Poster 6057**

**A Model of Family Health: Contributors to Robust Family Health and Implications for Occupational Therapy Practice**

*Content Focus: Basic Research*

Sarah Smith, OTR/L, University of Alaska Anchorage – Creighton University, Anchorage, AK; Beth DeGrace, PhD, OTR/L, FAOTA, University of Oklahoma Health Sciences Center, Oklahoma City, OK

**Contributing Author:** Beth DeGrace, PhD, OTR/L, FAOTA

**Poster 6058**

**Examining the Information Mothers Receive About Children’s Picky Eating Habits: A Mixed Methods Study**

*Content Focus: Health Services Research & Education*

Kimberly Wilkinson, PhD, OTR/L, Elizabeth Curney, both of Ithaca College, Ithaca, NY

**Poster 6059**

**The Involvement of Executive Functions in Everyday Prospective Memory Performance of Persons With Multiple Sclerosis**

*Content Focus: Assessment & Measurement*

Lara Borg; Yael Govorover, PhD, OTR/L, both of New York University, New York, NY

**Poster 6060**

**Effects of Dance and Movement on Occupational Performance of Individuals With Autism Spectrum Disorder: A Systematic Review**

*Content Focus: Rehabilitation, Disability, & Participation*

Kaitlyn Malburg; Denae Axel-Templin; Claudia Leiras, PhD; Aletta Husman; Jeanine Beasley, EdD, OTR/L, FAOTA, CHT, all of Grand Valley State University, Allendale, MI

**Poster 6061**

**Occupational Therapy Intervention With Wallenberg Syndrome: A Case Study**

*Content Focus: Rehabilitation, Disability, & Participation*

Christina Marino, MS, OTR/L, NYU Langone Medical Center–Rusk Rehabilitation, New York, NY

**Contributing Author:** Elizabeth Kloczko, MS, OTR/L

**Poster 6062**

**Top Participation Benefits People With Parkinson’s Disease and Other Conditions Affected by Movement and Balance**

*Content Focus: Rehabilitation, Disability, & Participation*

Daryl Powe, MSc, CCC/SLP; Sharon Hicks, MS, OTR/L, CTOT, both of Main Line Health System, Wynnewood, PA

**Poster 6063**

**Publishing Manuscripts in Occupational Therapy From the Perspective of the Editor**

*Content Focus: General & Professional Issues*

Franklin Stein, PhD, OTR/L, FAOTA, Wiley Publishers, Madison, WI; Sharon Gutman, PhD, OTR, FAOTA, Columbia University, New York, NY

**Poster 6064**

**Exploring Strategies To Prepare Teens With Autism Spectrum Disorder for Driving: Outcomes of a Driving Boot Camp**

*Content Focus: Rehabilitation, Disability, & Participation*

Anne Dickinson, PhD, OTR/L, FAOTA, SCDCM; Rebecca Case; Danielle Ozment, all of East Carolina University, Greenville, NC

**Poster 6065**

**Comparing Sensory and Behavioral Interventions for Food Selectivity in Children With Autism: A Systematic Review**

*Content Focus: Children & Youth*

Karla Auerdara, PhD, OTR/L, Brittany St. John, both of University of Wisconsin–Madison, Madison, WI

**Poster 6066**

**Designing High-Intensity Interval Training (HIIT) Workouts for Children With and Without Autism**

*Content Focus: Children & Youth*

Teresa Garland, MOT, Independent Consultant, Plymouth, MI

**Poster 6067**

**Student Experiences and Insights on the Development of an Occupational Therapy Assessment of Children’s Reading**

*Content Focus: Children & Youth*

Lenin Grajo, PhD, OTR/L; Meagan Paulsen; Kathleen Goldman; Sarah Friedman, all of Saint Louis University, St. Louis, MO

**Poster 6068**

**Exploring the Adaptive Use of a Seamless Pressure Garment for Children With Sensory Processing Needs**

*Content Focus: Children & Youth*

Sarah Schreiber; Catherine Niemann; Ketti Johnson Coffelt, OTD, Anna Laughlin, Aislinn Good, Brooke Williams, all of Rockhurst University, Kansas City, MO

**Poster 6069**

**Integrating Community Engagement in Person-Centered Education: Understanding Exposure, Immersion, and Mastery of Core Competencies**

*Content Focus: General & Professional Issues*

Bryan Edwards, OTD, OTR/L, Children’s Hospital Los Angeles, Los Angeles, CA; Abbey Martereila, PhD, OTR/L, Eastern Michigan University, Ypsilanti, MI

**Poster 6070**

**Intervention for People With Intellectual Disability: A Review of the Literature**

*Content Focus: Health Services Research & Education*

Evan Dean, PhD, OTR/L, University of Kansas Medical Center, Kansas City, KS

**Contributing Authors:** Michael Wehmeyer, PhD; Karrie Shogren, PhD

**Poster 6072**

**The Quality of a Theory-Based Assessment to Measure...**

CANCELLED BY SPEAKER
Therapeutic Communication Styles During Rehabilitation
Content Focus: Assessment & Measurement
Renee Taylor, PhD, Chia-Wei Fan, PhD; both of University of Illinois at Chicago, Chicago, IL
Poster 6073
Impact of Standardized Patient Experience on Interprofessional Readiness and Role Definition: A Pilot Study
Content Focus: Health Services Research & Education
Leslie Allison, PhD, PT, NCS; Dorothy Beethe, EdD, OTR/L; Nancy Smith, DPT, PT, GCS; all of Winston-Salem State University, Winston-Salem, NC
Poster 6074
Occupational Therapy Considerations for Treating the Neuro-Oncology Population on an Adult Inpatient Rehabilitation Unit
Content Focus: Rehabilitation, Disability, & Participation
Jennifer DelCorro-Cao, MS, OTR/L; Siobhan Burns, MS, OTR/L; both of NYU Langone Medical Center—Rusk Rehabilitation, New York, NY
Poster 6076
Promoting Participation Among Latino Children with Autism Spectrum Disorders: A Pilot Feasibility Study
Content Focus: Prevention & Intervention (e.g., Efficacy)
Sandra Magaña, PhD, Mansha Mirza, PhD; OTR/L; MS/SHOR, both of University of Illinois at Chicago, Chicago, IL
Contributing Authors: Ashley Stoffel, OTR/L; Ottilia; Esmeralda Vazquez, OTR/L
Poster 6077
Linking Sensory Strategies and Social Skills Training to Improve Social Participation in Children with Autism Spectrum Disorder
Content Focus: Basic Research
Kelsey Maas; Logan Zeiter; Danielle Makadon-Malone; Ellen McLaughlin, EdD, OTR/L, MA; Carly Zakukiewicz; Lori Charney, OTR/L; all of Misericordia University, Dallas, PA
Poster 6078
The Relationship Between Fear of Falling and Fall Precautions Taken by Community-Dwelling Older Adults
Content Focus: Prevention & Intervention (e.g., Efficacy)
Taryn Erickson; Erika Borska; Mary Groves; OTR/L; Yan-hua Huang, PhD, OTR/L; Claudia Peyton, PhD; OTR/L; all of California State University—Dominquez Hills, Carson, CA
Poster 6079
Honduras and Panama Mission Trips: Cross-Cultural Treatment, Sustainable Training Strategies, and Social Justice Issues
Content Focus: Health & Wellness
Sarah Smidt, PhD, OTR/L, Radford University, Radford, VA; Cindy Kief, MS, COTA/L, ROH, Cincinnati State Technical and Community College, Cincinnati, OH; Melissa Clark, BSc(HSc)(K), OTR/L, CHT, A.T. Still University, Mesa, AZ; Amy Wenz; OTR/L; Alisha Pratt, OTR/L; both of Cincinnati Children’s Hospital Medical Center, Cincinnati, OH
Contributing Authors: Claire Bichler, OTR/L; Beth Huber Hamon, RN; Corrie Kief, COTA/L; Nancy Lambertsen, OTR/L
Poster 6080
A Multifaceted Program to Improve Evidence Use by School-Based Occupational Therapists
Content Focus: General & Professional Issues
Susan Toth-Cohen, PhD, OTR/L; Thomas Jefferson University, Philadelphia, PA; Paula Costello, OTR/L; OTR/L; Cooperative Association for Special Education, Glen Elyn, IL
Poster 6081
Interventions To Promote Aging in Place With Dementia
Content Focus: Productive Aging
Lisa Garrett, OTR/L; Jill Gligiana, MSOT, OTR/L; Sheila Lynch, OTR/L; all of Memory Care Home Solutions, St. Louis, MO
Poster 6082
Developing the Modification for Aging in Place (MAP) Guide: A Resource for Home Modification in Home Health
Content Focus: Productive Aging
Stacy Lipman, OTR/L; OTR/L; Washington DC Veterans Hospital, Washington, DC
Poster 6083
A Unique Volunteer Project Involving Young Adults With Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Mary J. Hager, MA, OTR/L; FAOTA, Independent Consultant, Cross Lanes, WV
Poster 6084
The Effects of Texting on Driving Performance in a Human Driving Simulator: The Influence of Driver Age
Content Focus: Productive Aging
Doreen Head, PhD, OTR/L; Wayne State University, Detroit, MI
Contributing Authors: Gordon Rumschlag; Theresa Palumbo; Rajiv George; Randall Commissaris, PhD
Poster 6085
Complementary and Alternative Medicine Interventions and the Effect They Have on Improving the Quality of Life for Seniors
Content Focus: Productive Aging
Benesia Magill, Spalding University, Louisville, KY
Contributing Author: Sara Story, OTR/L
Poster 6086
A Novel Approach to the Reduction of Hand Tremors: Beyond the Weighted Equipment
Content Focus: Rehabilitation, Disability, & Participation
Jamie Wilcox, OTR/L; Linda Liang, MOT, OTR/L; SCLV, CIT, HT, NDTC, both of University of Southern California, Los Angeles, CA
Poster 6087
Traumatic Brain Injury and Sleep Disorders: Causes, Effects, and OT Interventions
Content Focus: Rehabilitation, Disability, & Participation
James Foster, MS, OTR/L; ReMed, Spring City, PA
Poster 6088
An OT Solution to a Complex Problem: Treating Chronic Pain Across the Lifespan
Content Focus: Rehabilitation, Disability, & Participation
Jennifer Schmidt, OTR/L; Elizabeth Gaffron, MOTR/L; Ashley Ovaska, MOTR/L; all of Rehabilitation Institute of Chicago, Chicago, IL
Poster 6089
The Transferability of Safe Driving Skills From Simulator to On-Road Performance: A Systematic Review of the Literature
Content Focus: Rehabilitation, Disability, & Participation
Krista Poppe; Lisa Jaegers, PhD, OTR/L; both of Saint Louis University, St. Louis, MO
Poster 6090
Rancho Works Recycles: Context-Rich Opportunities for Occupational Therapy—Based Vocational Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Colette Klisanovich, MA, OTR/L; Michele Berno, MA, OTR/L; Both of Rancho Los Amigos National Rehabilitation Center, Downey, CA
Contributing Authors: Denise Ha; Rodel Reyes; Lisa Deshaies
Poster 6091
The Effects of Sensory Integration on Motor Outcomes in Autism Spectrum Disorders: A Systematic Review
Content Focus: Children & Youth
Nikki Erickson, University of Wisconsin—Madison, Madison, WI
Contributing Author: Brittany Travers, PhD
Poster 6092
Inclusion, Adaptation, and Occupational Therapy in Children’s Literature
Content Focus: Children & Youth
Diana Smith; Carol Haver; Karen Jacobs, EdD, OTR/L, FAOTA, CPE, all of Boston University, Boston, MA
Poster 6093
Collaborative Consultation in Schools: Effective Occupational Therapy Services Through Peer Group Mentoring
Content Focus: Children & Youth
Ingrid Provident, EdD, OTR/L, FAOTA, Chatham University, Pittsburgh, PA; Janet Bucey, Independent Consultant, Pittsburgh, PA
Poster 6094
Occupational Therapists’ Role in Transition Services in Secondary Education
Content Focus: Children & Youth
Hannah Huffman; Hillary Branum-Tamski; Schwartz Ayeh; Kylie Hakes, all of Chatham University, Pittsburgh, PA
Contributing Authors: Joyce Sallis, OTR/L; Jane Tolley, OTR/L
Poster 6095
On Track to Coordination With Guide-Running & Athletic Participation for Adolescents With Visual & Hearing Impairments
Content Focus: Children & Youth
Caitlin Chersonowsky; Jeanne Wenas, PED, Elizabeth Coit, all of James Madison University, Harrisonburg, VA
Poster 6096
From Classroom to Clinic: A Qualitative Study of How Recent Graduates Understand and Achieve Occupation-Based Practice
Content Focus: Basic Research
Lauren Feldkamp; Elizabeth Wilson; Bryan Battjes; Jayne Votzak, PhD, OTR/L; Andrea Gossett Zakrajek, OTR/L; Lindsey Krajewski, all of Eastern Michigan University, Ypsilanti, MI
Contributing Author: Amy Jo Lamb, OTR/L, FAOTA
Poster 6097
Content Focus: Health Services Research & Education
Vanessa Jewell, PhD, OTR/L, Creighton University, Omaha, NE; Himanshu Devan, MOT, Acgis Therapies, Modesta, CA
Contributing Author: Linda Gabriel, PhD, OTR/L
Poster 6098
Measuring Real-World Upper Extremity Activity of Stroke Survivors in the Outpatient Setting
Content Focus: Assessment & Measurement
Kimberly Waddell, MSOT, OTR/L, Washington University in St. Louis, St. Louis, MO; Caitlin Doman, MS, OTR/L, The Rehabilitation Institute of Chicago, Chicago, IL
Contributing Authors: Ryan Bailey, PhD, OTR/L; Jennifer Moore, PT, DHS, NCS; T. George Homby, PhD, PT, Catherine Lang, PhD, PT

Poster 6099
Incidence and Patterns of Gravitational Insecurity in Adults and Adolescents
Content Focus: Assessment & Measurement
Teresa May-Benson, ScD, OTR/L, FAOTA, SPHL Foundation, Newton, MA
Contributing Author: Alison Teasdale; Wallado Juns Santos Faria

Poster 6100
Occupational-Based Money Management Intervention With Homeless Adolescents
Content Focus: Children & Youth
Janelle Buccat; Winifred Schultz-Krohn, PhD, OTR/L, FAOTA, BCP; Haley Dahlgard; Laura Schultz; Minerva Doung; Courtney Selbo, all of San Jose State University, San Jose, CA

Poster 6101
Duration of ETMS Is Not Associated With Upper Extremity Motor Outcomes in Subacute Stroke
Content Focus: Prevention & Intervention (e.g., Efficacy)
Andrew Persch, PhD, OTR/L; Stephen Page, PhD, OTR/L; FAHA, FACRM; both of The Ohio State University, Columbus, OH
Contributing Author: Kelsey Schaub, ATC, DPT; Richard Wilson, MD, Jayme Knutson, PhD; John Chae, MD

Poster 6102
Factors Influencing the Implementation of Aging in Place Techniques for the Baby Boomer Population
Content Focus: Basic Research
Trey Washington; Wes Jividen; Gillian Rair; DOT, MEd, OTR/L; all of Jefferson College of Health Sciences, Roanoke, VA
Contributing Author: Adrian Burde, PhD

Poster 6103
Interdisciplinary Adaptive Sports Expo Bridges Hospital to Community for Veterans With Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Jana L’Amore, OTD, OTR/L; Colin Lenington, MA, OTR/L; both of VA Long Beach Healthcare System, Long Beach, CA

Poster 6105
Assessing Wellness Through a Quality of Life Self-Reported Scale on a Medical Oncology Unit
Content Focus: Rehabilitation, Disability, & Participation
Meredith McInroy, MOT, OTR/L, Good Shepherd Penn Partners, Philadelphia, PA

Poster 6106
Inpatient Occupational Therapy Using a Lifestyle Approach for Teenaged Patients With Cystic Fibrosis
Content Focus: Children & Youth
Jackie Pociask, MS, OTR/L; Joanna James, MS, OTR/L; SWK, CBIS; Bryant Edwards, OTR/L, OTR/L, all of Children’s Hospital Los Angeles; Los Angeles, CA

Poster 6108
Collaboration Between Occupational Therapy and Engineering Leads to a 3D Robohand That Increases Play for a Young Child
Content Focus: Children & Youth
Jennifer Uck; Cynthia Lau, PhD, OTR/L, BCP; C/ NOT; Michelle Versten; Davis Legapp-David; Sydney Carnevale; all of Xerox University Nevada, Henderson, NV

Poster 6109
An Interprofessional Psychosocial Fieldwork Model
Content Focus: Mental Health
Pat Precin, PhD, OTR/L, FAOTA, JP; Touro College, New York, NY

Poster 6110
The Natural Fit for OTs: Patient-Driven Based Service Delivery In Early Intervention
Content Focus: Children & Youth
Elizabeth Konde, MS, OTR/L; Zara Zaital, MS, OTR/L; both of Thomas Jefferson University, Philadelphia, PA
Contributing Author: Philippa Campbell, PhD, OTR/L

Poster 6111
Use of Relaxation Training To Decrease Anxiety in People With Schizophrenia Who Reside in a Secured Long-Term Facility
Content Focus: Translational Research (e.g., Effectiveness)
Vikas Sharma, OTRD, OTR/L, Interface Rehab, Placentia, CA
Contributing Author: Vikas Sharma, OTR/L, OTR/L

Poster 6112
Sleep as an ADL and Improved Outcomes in Acute Care
Content Focus: Basic Research
Mary Whitehouse Barber, OTR/L; Melissa Johnson, OTR/L; Christelle David, OTR/L; Kristen Clore, MOT, OTR/L; all of University of Michigan Health System, Ann Arbor, MI

Poster 6113
Activity Participation and Restriction for Community Clients With Schizophrenia Through the Kawa Model Perspective
Content Focus: Health Services Research & Education
Lin-Jye Huang, MSc, OT; Taipei City Hospital, Taipei, Taiwan; Chinyu Wu, PhD, OTR/L; Winston-Salem State University, Winston-Salem, NC; Essential Yeh, MSc, OT; Taipei City Hospital, Taipei, Taiwan

Poster 6114
Advancing Practice Past, Present, and Future: Reflections on Occupational Therapy in 1976, 2016, and 2066
Content Focus: General & Professional Issues
Charlotte Roayne, PhD, OTR/L, FAOTA; Lydia Royeen, MOT, OTR/L; both of Rush University, Chicago, IL

Poster 6115
Examination of the Effectiveness of a One-Week Camp on Social Interaction for Children With an Autism Spectrum Disorder
Content Focus: Children & Youth
Maureen O’Brien; Lou Ann Griswold, PhD, OTR/L, FAOTA; both of University of New Hampshire, Durham, NH

Poster 6116
Robohand That Increases Play for a Child: Engineering Leads to a 3D Robohand
Content Focus: Children & Youth
Kelly Kowalewski, ATC, DPT; Charlotte Royeen, PhD, OTR/L, FAOTA; Thomas Jefferson University, Philadelphia, PA; Devan Block, MSOT; Columbia University, New York, NY; Megan Smith, Thomas Jefferson University, Philadelphia, PA
Contributing Authors: Danielle Novak, MSOT; Meri Dagher, Julia Aube

Poster 7001
A Hybrid and Multimodal Learning Program To Help Mental Health Clients Transition to Community Living
Content Focus: Mental Health
Sharon Gutman, PhD, OTR/L, FAOTA; Emily Raphael-Greenfield, EdD, OTR/L; both of Columbia University, New York, NY

Poster 7002
Improving Occupational Performance for Clients With Bipolar Disorder
Content Focus: Mental Health
Sarah Hancock; Lisa Burns, PhD, OTR/L, both of Murphy Deming College of Health Sciences, Fishersville, VA

Poster 7003
Research Informing Interprofessional Psychiatric Inpatient Occupational Health Group Design
Content Focus: Mental Health
Sharan Schwartzberg, EdD, OTR/L, FAOTA, CGP; Shannon Stubbs, EdD; Rini Shaji, all of Tufts University, Medford, MA

Poster 7004
Write On! Strategies for Developing Scholarly Writing With Entry-Level Students
Content Focus: Academic & Fieldwork Education
Kristin Haas, OTD, OTR/L, Yolanda Griffiths, OTD, OTR/L, FAOTA; Cristy Daniel, EdD, OTR/L, all of College of Saint Mary, Omaha, NE

Poster 7005
Impact of a One-Week International Level I Fieldwork on Intercultural Competence Development in Entry-Level OT Students
Content Focus: Academic & Fieldwork Education
Pamalyn Kearney, EdD, OTR/L, Sharon Swift, EdD, OTR/L, ATP; both of Augusta University, Augusta, GA

Poster 7006
An Interdisciplinary Parent Education Group in a Level III Neonatal Intensive Care Unit
Content Focus: Children & Youth
Meredith McInroy, MOT, OTR/L; Good Shepherd Penn Partners, Philadelphia, PA
Contributing Author: Melissa Lesser, DPT, PT

Poster 7007
Enhancing Learning, Professional Development, and Cultural Competency Through International Service Exchange
Content Focus: Academic & Fieldwork Education
Jillian Fader; Laura Slotkoff, both of Thomas Jefferson University, Philadelphia, PA; Alice Jih, MSOT; Debra Tupé, PhD, OTR/L, FAOTA; both of Columbia University, New York, NY; Stephen Kern, PhD, OTR/L, FAOTA; Thomas Jefferson University, Philadelphia, PA; Devan Block, MSOT; Columbia University, New York, NY; Megan Smith, Thomas Jefferson University, Philadelphia, PA
Contributing Authors: Danielle Novak, MSOT; Meri Dagher, Julia Aube

Poster 7008
Description and Prediction of Prioritized Everyday Activity Problems Among People With Advanced Cancer
Content Focus: Health Services Research & Education
Ase Brandt, PhD, Roy Ot, The National Board of Social Services, Odense, Denmark
Contributing Authors: Hanne Peoples, MSc, Reg Ot, Eva Ejlersen Wahlers, PhD, Roy Ot; Karen la Cour, PhD, Roy Ot

Poster 7009
Toilet Hygiene and the Role of the Michigan Occupational Therapist in Long-Term Care Settings
Content Focus: Rehabilitation, Disability, & Participation
Hannah Pilarski, Ashley Moore, Jeanine Beasley, EdD, OTR, FAOTA, CHT, Jillian Joyce, all of Grand Valley State University, Allendale, MI

**Poster 7010**
**Benefits of an Intergenerational Program on the Health and Wellbeing of Older Adults in a Day Treatment Program**

Content Focus: Productive Aging
Twylla Kirchen, PhD, OTR/L, James Madison University, Harrisonburg, VA
Contributing Authors: Twylla Kirchen, PhD, Taylor Henshaw, Alexis Cunningham

**Poster 7011**
**Delirium: Prevention, Identification, and Intervention by Rehabilitation Therapists in the Acute Care Setting**

Content Focus: Rehabilitation, Disability, & Participation
Megan Evangelist, MS, OTR/L, Erika Brown, MA, CCC-SLP, Mary Fischer, DPT, PT, GCS, all of NYU Langone Medical Center, New York, NY
Contributing Authors: Mary Fischer, DPT, PT, Erika Brown, MA, CCC-SLP

**Poster 7012**
**Evidence-Based Interventions for Managing Fatigue and Increasing Quality of Life in Multiple Sclerosis**

Content Focus: Rehabilitation, Disability, & Participation
Emily Cross, Louisville, KY
Contributing Author: Laura Schulte Stickland, EdD, OTR/L, FAOTA

**Poster 7013**
**The Effectiveness of Modified Constraint-Induced Movement Therapy (mCIMT) Post-Stroke**

Content Focus: Rehabilitation, Disability, & Participation
Tina Mercer, MSOT, Spalding University, Louisville, KY
Contributing Author: Sara Story, OTD, OTR/L

**Poster 7014**
**Do Rehabilitation Patients and Therapists Have the Same Perceptions About Their Communication Interaction?**

Content Focus: Assessment & Measurement
Chia-Wei Fan, PhD, Renee Taylor, PhD, both of University of Illinois at Chicago, Chicago, IL

**Poster 7015**
**Use of Accelerometers To Assess Upper Extremity Motor Performance Following Stroke: A Pilot Study**

Content Focus: Basic Research
Neepa Shah, MS, OTR/L, MedStar National Rehabilitation Hospital, Washington, DC; Evan Chan, MS, BME, MedStar Health Research Institute, Hyattsville, MD; Rahsaan Holley, MS, OTR/L, MedStar National Rehabilitation Hospital, Washington, DC; Peter Lum, PhD, Catholic University of America, Washington, DC
Contributing Author: Neepa Shah, MS, OTR/L

**Poster 7016**
**Expanding Therapy Services To Address the Occupational Performance of Pregnant Women on Hospital Bed Rest**

Content Focus: Health & Wellness
Laura Madlinger-Lewis, EdD, OTR/L, University of Illinois Hospital, Chicago, IL
Contributing Author: Vanessa Maziero Barbosa, PhD, OTR/L

**Poster 7017**
**Exploring Adult Perspectives of Gardening Through Photo Elicitation**

Content Focus: Health & Wellness
Johan Hallstrom; Allison Clarke; Christopher Bruns, all of Utica College, Utica, NY
Contributing Author: Linnea Frantis, MS, OTR/L

**Poster 7018**
**Optimal Bathroom Grab Bar Placement for Older Adults**

Content Focus: Productive Aging
Kimberly Paasleen; Kaitlyn Meier, both of University of Scranton, Scranton, PA
Contributing Author: Marlene J. Morgan, EdD, OTR/L

**Poster 7019**
**Therapeutic Relationship and Treatment Outcome**

Content Focus: Health Services Research & Education
Ay-Woan Pan, PhD, National Taiwan University, Taipei, Taiwan
Contributing Author: Li-Ting Liu

**Poster 7020**
**Nonpharmacological Interventions for Sundowning Behaviors: A MOHO Perspective**

Content Focus: Prevention & Intervention (e.g., Efficacy)
Robin Kreiser; Tamera Keiter Humbert, DEd, OTR/L, both of Elizabethtown College, Elizabethtown, PA

**Poster 7021**
**Efficacy of a Manualized Intervention To Enhance Manual Dexterity for Children Ages 5 to 7 Years Old**

Content Focus: Prevention & Intervention (e.g., Efficacy)
Emily Jamieson; Natalie de Bruin; Christine Gau; Winifred Schultz-Krohn, PhD, OTR/L, FAOTA, BCP; Sara Huntley, all of San Jose State University, San Jose, CA

**Poster 7022**
**Efficacy of the "Connect Experience Write" (CEW) Music and Movement Handwriting Program for Nonwriters**

Content Focus: Prevention & Intervention (e.g., Efficacy)
Mary Falzarano, PhD, OTR, Thais Petrocelli, MS, OTR, Mackenzie Kruger, all of Kean University, Union, NJ

**Poster 7023**
**Attitudes and Plans for Low-Income Elderly Homeowners To Age in Place**

Content Focus: Assessment & Measurement
Pramay Pandya, MOT, Nova Southeastern University, Fort Lauderdale, IL; Sarah Goodman, Birmingham, AL; Max Itz, PhD, OTR/L, CAPS; Christopher Sobota, MOT, Mary Peterson, MOT, all of Nova Southeastern University, Fort Lauderdale, FL
Contributing Author: Olivia Goubeaux

**Poster 7024**
**The Effect of Multisensory Activities To Facilitate the Learning of Spelling Words in First Grade Students**

Content Focus: Basic Research
Heidi McCracken; Kerri Golden, EdD, OTR/L, both of Saint Francis University, Loretto, PA

**Poster 7025**
**Social Capital 1940 to 1950: Seeking Support Among Established Professionals and Nonprofits**

Content Focus: Basic Research
Emma Fisher, Temple University, Philadelphia, PA; Ruth Schemm, EdD, OTR/L, FAOTA, University of the Sciences in Philadelphia, Philadelphia, PA

**Poster 7026**
**Enhancing Occupational Therapy Student Systematic Reviews: An Occupational Therapy Faculty and Librarian Collaboration**

Content Focus: Academic & Fieldwork Education
Teal Benedives, PhD, OTR/L; Katie Moran, both of Thomas Jefferson University, Philadelphia, PA
Contributing Authors: Gary Kaplan, MS, AHP; Daniel G., Kipnis, MS; Paul Hunter, DWD

**Poster 7027**
**Integration of VA Telehealth Into Occupational Therapy Practice**

Content Focus: Rehabilitation, Disability, & Participation
Deborah Voydetich, OTR/L, SCL V, Veterans Administration, Minneapolis, MN; Dorene Doi, OTR/L; Karen Duddy, MHA, OTR/L, CLSBB, both of VA Long Beach Healthcare System, Long Beach, CA

**Poster 7028**
**The Process of Conducting Intervention Research for Translation Into Occupational Therapy Practice Settings**

Content Focus: Rehabilitation, Disability, & Participation
Katherine Luger; Kelli Gary, PhD, OTR/L, both of Virginia Commonwealth University, Richmond, VA
Contributing Authors: Stephen Eze; Alexandra Hernandez; Joette Rowe

**Poster 7029**
**The KIDS Project: Partnership, Consultation, and Advocacy Roles for OT in the Kirbera Neighborhood of Nairobi, Kenya**

Content Focus: Rehabilitation, Disability, & Participation
Caryn Biglow; Stephanie Conner, MS, OTR/L; Emily Hopper; Lauren Deisenroth; Linn Wakeford, MS, OTR/L; Jamie Stiller, MPH; all of University of North Carolina at Chapel Hill, Chapel Hill, NC

**Poster 7030**
**Transitional Program Components for Adolescents Living With Autism**

Content Focus: Children & Youth
Mariah Vellek; Allison Blake, both of University of Scranton, Scranton, PA
Contributing Author: Marlene Morgan, EdD, OTR/L

**Poster 7031**
**Meaningful Occupations in Children’s Outdoor Play**

Content Focus: Children & Youth
Laura Figueroa, MS, OTR/L, Timberlook Bay Area, LLC, Oakland, CA

**Poster 7032**
**Supporting Inclusion in Early Learning and Childcare Settings**

Content Focus: Children & Youth
Theresa Edwards, Concordia Place, Chicago, IL; Wanda Mahoney, PhD, OTR/L, Midwestern University, Downers Grove, IL

**Poster 7034**
**Emerging Practice: The Occupational Therapist as a Consultant to Child Welfare Agencies**

Content Focus: Children & Youth
Rachel Ashcraft, OTR/L, Child’s Play Therapy Center, Birmingham, AL; Amy Lynch, PhD, OTR/L, SCES, Children’s Hospital of Philadelphia, Philadelphia, PA; Lisa Tekell, OTD, OTR/L, University of South Alabama, Mobile, AL

**Poster 7035**
**Using Adult Learning Theories To Facilitate Student Success in a Hybrid Program**

Content Focus: Academic & Fieldwork Education
Kurt Hubbard, OTD, OTR/L, Remington College, Orlando, FL
Poster 7036  
Fighting Fear and Fostering Confidence for Evidence-Based Practice  
Content Focus: Academic & Fieldwork Education  
Laura Schmelzer, PhD, MOT, OTR/L, Rosalie King, OHS, OTR/L, University of Findlay, Findlay, OH

Poster 7037  
The Ins and Outs: An Intervisical Approach to Bowel and Bladder Management in an Acute Rehabilitation Setting  
Content Focus: Rehabilitation, Disability, & Participation  
Bar Turetsky, ODT, OTR/L, University of Southern California, Los Angeles, CA

Contributing Authors: Katie Jordan, ODT, OTR/L; Kimberly Lenington, ODT, OTR/L, Whitney Pike, OTR/L, Marisa Hernandez, OTR, OTR/L

Poster 7038  
Up Against a Wall: Advocacy in the Home Modification Process  
Content Focus: Rehabilitation, Disability, & Participation  
Rachael Kaufman; Tracey Vause-Earland, MS, OTR/L, both of Thomas Jefferson University, Philadelphia, PA; Alyssa Brief, Philadelphia, PA

Poster 7039  
Implementing an OT-based Breast Cancer Recovery Program  
Content Focus: Rehabilitation, Disability, & Participation  
Sherry Hite, MOT, OTR/L, Tanya Banette, OTR/L, both of City of Hope National Medical Center, Duarte, CA

Poster 7040  
CDS-200 Driving Simulator Norming Study  
Content Focus: Rehabilitation, Disability, & Participation  
Erin Stauffer; Scrt Truskowski, MS, OTR/L; Amy Bashore; Sara Hess, all of Grand Valley State University, Allendale, MI

Poster 7041  
Using the Kawa Model To Guide Participation and OT Programming in the Community: An Initial Study  
Content Focus: Rehabilitation, Disability, & Participation  
Tara Griffiths, DIOt, OTR/L, Thomas Dillon, EdD, OTR/L, Mary Beth Dillon, OTR, OTR/L, all of University of Findlay, Findlay, OH

Contributing Authors: Miranda Tippie, MOT, OTR/L; Tania Carman, Jessica Fry, Amy Wallace, COTA/L, Stephanie Wright, CPT

Poster 7042  
Improving Primary Care and Reducing Costs for Complex Patients: An Interprofessional Student Team Collaboration  
Content Focus: General & Professional Issues  
Tracey Vause-Earland, MS, OTR/L, David Goldstein, both of Thomas Jefferson University, Philadelphia, PA

Contributing Authors: Brooke Saltzman, MD, Mariana Kuperman, MD, MPH; Jennifer Sheomaker, RN; Annie Morlino, PharmD, Mary Bonet, MD; Florida Priftanji

Poster 7043  
A Qualitative Analysis of Therapists’ Perceptions of the Role of Hope in the Therapeutic Process  
Content Focus: General & Professional Issues  
Marjorie Scaife, PhD, OTR/L, FAOTA, University of South Alabama, Mobile, AL

Contributing Authors: Kelly Hess; Kim Hoang; Lori Kerr; Janna Randolph; Rebekah Winistor

Poster 7044  
Maintaining Professional Identity Within a Transdisciplinary Approach to Practice in Early Intervention  
Content Focus: General & Professional Issues  
Kathryn Erick, MS, OTR/L, Grand Valley State University, Allendale, MI; Jennifer Hauer, Grand Rapids, MI; Scott Truskowski, MS, OTR/L; Amanda Rankin, both of Grand Valley State University, Allendale, MI

Contributing Author: Sondra Stengenga, MS, OTR/L

Poster 7045  
Advancing Visibility and Value in Occupational Therapy: A Case Review of a Quality Improvement Process  
Content Focus: General & Professional Issues  
Shelley Sehoh, OTR/L, University of North Carolina Health Care, Chapel Hill, NC; Bethany Blanchard, MS OTR/L, UNC Health Care, Chapel Hill, NC

Poster 7046  
State Associations: Motivators, Benefits, and Challenges of Volunteers Serving on Boards and Committees  
Content Focus: General & Professional Issues  
Kristin Palmisano, MS, OTR/L, Hackensack University Medical Center, Hackensack, NJ; Megan Fett, DIOt, OTR/L, Lisa Stanley, Marlene Hartley, all of Stockton University, Galloway, NJ

Poster 7047  
Telehealth: An Emerging Area of Practice for OT  
Content Focus: General & Professional Issues  
Verna Eschenfelder, PhD, OTR/L, University of Scranton, Scranton, PA

Contributing Authors: Shannon Glanton; Caitlin Kennedy

Poster 7048  
Teachers' Perceptions of Occupational Therapy in the School-Based Setting  
Content Focus: General & Professional Issues  
Molly Breen; Alexa Molinari; Kristen Hurley; Megan Merrill; Gina Romeo; Francine Seruya, PhD, OTR/L; Peiluen Kuo, all of Quinnipiac University, Hamden, CT

Poster 7049  
How Do We Provide Care for Children After Selective Dorsal Rhizotomy Procedure Following an Interprofessional Protocol?  
Content Focus: Children & Youth  
Jayson Zeigler, MS, OTR/L; Erica Pfeiffer, DPT, PT, both of Medical University of South Carolina, Charleston, SC

Contributing Authors: Raegan Furman, MS, OTR/L; Stephen Kinsman, MD

Poster 7050  
Web-Based Modules and Occupational Therapy Consultation: Improving Teacher Knowledge of Sensory Processing  
Content Focus: Children & Youth  
Catalina Tobon, OTR, OTR/L, School District of Philadelphia, Philadelphia, PA

Poster 7051  
Einstein Buddies: Children With Developmental Disabilities Driving Positive Perceptions in Medical Education  
Content Focus: Children & Youth  
Carol Tenilli, DPT, PT, Elizabeth Ridgway, OTR/L, CNDT, both of Children’s Evaluation & Research Center at Albert Einstein College of Medicine, Bronx, NY

Poster 7052  
Evaluating the Level of Reading Suitability of Caregiver Questionnaires: A Pilot Study  
Content Focus: Children & Youth  
Christy Nelson, PhD, OTR/L, FAOTA, Nermin Soliman, Katherine Bunnell, all of Davenport University, Grand Rapids, MI

Contributing Author: Theresa Leto, DHS, OTR/L

Poster 7053  
Quality of Life Perceptions of Farmers and Ranchers With Health Conditions  
Content Focus: General & Professional Issues  
Laura N. Gitlin, PhD; Colleen Huston; Debra Rybiski, PhD, both of Saint Louis University, St. Louis, MO

Contributing Author: Heidi Israel, PhD, NP

Poster 7056  
How Behavioral Symptoms in Dementia Influence Caregiver Distress: Secondary Analysis From the Tailored-Activity Program VA Trial  
Content Focus: Mental Health  
Paul Arthur, MS, MOT, OTR/L, University of Florida, Gainesville, FL

Contributing Authors: Laura N. Gitlin, PhD; William C. Mann, PhD, OTR

Poster 7057  
Yoga for Promoting Health and Engagement After Breast Cancer Among African-American Women  
Content Focus: Prevention & Intervention (e.g., Efficacy)  
Julie Hunley, PhD, OTR, Mount Mary University, Milwaukee, WI

Poster 7058  
Community Reintegration and Activity Constraints Improve for Adults With Chronic Stroke After Group OT and Yoga  
Content Focus: Prevention & Intervention (e.g., Efficacy)  
Arlene Schmid, PhD, OTR, Ruby Bolster, both of Colorado State University, Fort Collins, CO

Contributing Authors: Katie M. Hinsley; Leslie A. Willis; Chloe E. Phillips; Marieke Van Puymbrock, PhD

Poster 7059  
Vertical Reading Training To Improve Reading Performance in Persons With Homonymous Hemianopsia  
Content Focus: Prevention & Intervention (e.g., Efficacy)  
Sarah Blaylock, MS, OTR/L, University of Alabama at Birmingham, Birmingham, AL

Contributing Authors: Lei Liu, PhD, FAEO; Mary Warren, PhD, OTR/L, FAOTA, SCLV

Poster 7060  
Understanding Therapists’ Use of Play With Children With Life-Threatening Conditions  
Content Focus: Assessment & Measurement  
Rachel Bambrik, Ithaca College, Ithaca, NY

Contributing Authors: Carole Dennis, ScD, OTR/L, FAOTA; Kimberly Wilkinson, PhD, OTR/L

Poster 7061  
The Impact of Peer Mentoring on Level II Fieldwork Preparation  
Content Focus: Translational Research (e.g., Effectiveness)  
Elizabeth Magee, MS, OT, Megan Averett, MS, OT; Danielle Bruno, MS, OT; Karen Ann Cameron, OTR, OTR/L, Kelsey Rafine, MS
**Introductory**  ◆  **Intermediate**  ◆  **Advanced**

**Poster 7062**

**Advancing Knowledge Through Residency: The Resident Perspective**

Content Focus: General & Professional Issues

Heidi Carpenter, OTR/L, OTD; Marisa Sevick, OTR/L, both of Creighton University, Omaha, NE

**Poster 7064**

**Youth With Developmental Disabilities: Use of the Pediatric Evaluation of Disability Inventory Patient-Reported Outcome**

Content Focus: Assessment & Measurement

Ariel Schwartz, MSOT, Jessica Kramer, PhD, OTR/L, both of Boston University, Boston, MA

**Poster 7065**

**OT’s Role in Managing Functional Gastrointestinal Disorders**

Content Focus: Health & Wellness

Myka Winder, OTR/L, University of Southern California, Los Angeles, CA

**Poster 7066**

**Alabama Prison Reform: How Will Occupational Therapy Professionals Respond to the Increasing Need for Service Delivery?**

Content Focus: Mental Health

Sarah Tucker, MS, OTR/L; Allison Riley, Shelby Mixson, all of University of Alabama at Birmingham, Birmingham, AL

Contributing Authors: Ceje Shamburger; Allison Riley

**Poster 7067**

**Occupational Therapy’s Facilitation of Engagement in a Twelve-Step Substance Abuse Recovery Model**

Content Focus: Mental Health

Elicia Dunn Cruz, PhD, OTR/L, University of Tennessee at Chattanooga, Chattanooga, TN

**Poster 7068**

**Reducing Stereotypic Behaviors in Children With Autism Spectrum Disorder (ASD): Karate vs. Behavioral Interventions**

Content Focus: Children & Youth

Jillian Himeleick, Piscataway, NJ

Contributing Author: Marlene Joyce Morgan, EdD, OTR/L

**Poster 7069**

**Therapeutic Hypothermia for Hypoxic-Ischemic Encephalopathy: Appraising the Evidence**

Content Focus: Children & Youth

Whitney Colvin, Texas Woman’s University, Denton, TX; Gail Poskey, PhD, OTR/L, Creighton University, Omaha, NE

**Poster 7070**

**Social Participation and Navigation (SPAN): Pilot Testing of an App-Based Coaching Intervention for Teenagers With Traumatic Brain Injury (TBI)**

Content Focus: Children & Youth

Gary Bedell, PhD, OTR/L, FAOTA, Tufts University, Medford, MA

Contributing Author: Shari L. Wade, PhD

**Poster 7071**

**Response to Intervention Approaches: Fine Motor and Sensory Movement-Based Interventions in Elementary Classrooms**

Content Focus: Children & Youth

Michele Boulet-Lussier, OTR/L, OTD, OTR/L, Mercer College, Dobbs Ferry, NY; Amy Spence, OTR/L, OTR/L, Dayton Public Schools, Dayton, OH

**Poster 7072**

**Measuring Upper Extremity Functional Movement With Accelerometry: FitBit Versus Actigraph**

Content Focus: Assessment & Measurement

Veronica Rowe, MS, OTR/L, University of Central Arkansas, Conway, AR; Marshia Neville, PhD, OTR/L, Texas Woman’s University, Denton, TX; Elizabeth Melcher, University of Central Arkansas, Conway, AR

**Poster 7073**

**The Role of In-Hand Manipulation & Visual-Motor Integration Skills in Handwriting Skills of Grade One Students in Tehran**

Content Focus: Prevention & Intervention (e.g., Efficacy)

Mina Mirahmadpour, MOT, Shahid Beheshti University of Medical Sciences, Tehran, Islamic Republic of Iran

**Poster 7074**

**Accuracy and Clinical Usability of Goniometer Applications**

Content Focus: Assessment & Measurement

Emelie Reichardt, MOT, LCO, Hardtner Medical Center, Pollock, LA; Patti Gal, OTR/L, University of Louisville, Louisville, KY

Contributing Authors: Laura Stewart, MOT, Summer Thomas, MOT

**Poster 7075**

**Sensory Processing in Children With and Without Autism Using the Sensory Profile and DSM-5**

Content Focus: Basic Research

Brittany Johansen, MS, OTR/L, The Center for Autism, Philadelphia, PA

Contributing Authors: Judith S. Miller, PhD, Brenna Maddox, MS, Kristin Cunningham, MS, OTR/L

**Poster 7076**

**Occupational Therapy as Care Partner in Primary Care: Student Affiliation Partnering To Forge New Roles**

Content Focus: Health & Wellness

Tiffany McLaughlin, MS, OTR/L, Melinda Cozzolino, OTR/L, OTR/L, both of Ithaca College, Ithaca, NY; Linda Wasser, MS, OTR/L, University Health Services, Johnson City, NY

Contributing Author: Anne Bishop, RN

**Poster 7077**

**Development and Evaluation of an In-Home Occupational Therapy Service for People With Dementia and Their Caregivers**

Content Focus: Productive Aging

Catherine Verrier Piersol, PhD, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA; Rachel Wiley, MS, OTR/L, Jefferon Elder Care, Philadelphia, PA

**Poster 7078**

**Primary Care OT: Program Evaluation Findings From the Everyday Matters VA Workshop**

Content Focus: Health & Wellness

Dorene Doi, OTR/L, Thomas Tousignant, OTR/L, both of VA Long Beach Healthcare System, Long Beach, CA; Karen Jacobs, EdD, OTR/L; Fatima, OTR/L, FAOTA, CPE, Boston University, Boston, MA; Karen Duddy, MHA, OTR/L, CLSSBB, VA Long Beach Healthcare System, Long Beach, CA; Linda Niemeyer, PhD, Boston University, Boston, MA

**Poster 7079**

**Group Case Analysis of a West Michigan Residential Recovery Program**

Content Focus: Mental Health

Riley McCartney, Grand Valley State University, Allendale, MI

Contributing Authors: Joseph Tan; Riley McCartney; Mark Thompson; Cynthia Grapczynski, EdD, OTR/L; Dianna Lunsford, OTR/L, OT, CHT; Kelly Machnik, OTR/L

**Poster 7080**

**Reiki and OT**

Content Focus: Health & Wellness

Rebecca Austill-Clausen, MS, OTR/L, FAOTA, Complementary Health Works, Inc., Downingtown, PA

**Poster 7081**

**Success on the NBCOT OTR Certification Exam: Utilizing Emotional Intelligence, NBCOT Aspire, and Coaching Strategies**

Content Focus: Academic & Fieldwork Education

Elizabeth Cada, EdD, OTR/L, FAOTA, Governors State University, University Park, IL; Joanne Berryman, RN, EdD, FACHE, Laura Schulte-Strickland, EdD, OTR/L, FAOTA, both of Spalding University, Louisville, KY

**Poster 7082**

**Strategies for Integrating Health Literacy Into Entry-Level OT Curricula: A Comprehensive Approach**

Content Focus: Academic & Fieldwork Education

Susan Toth-Cohen, PhD, OTR/L; Audrey Zapletal, MS, OTR/L, Mary Muilenhout, OTR/L, FAOTA, OTR/L, FAOTA, all of Thomas Jefferson University, Philadelphia, PA; Cheryl Miller, DoT, OTR/L, HealthSouth, Birmingham, AL

**Poster 7083**

**Interprofessional Education Activity Success**

Content Focus: Academic & Fieldwork Education

Linda Grist, EdD, OTR/L, Amy Burt, MOT, OTR/L, both of West Virginia University, Morgantown, WV

**Poster 7084**

**International Innovation Project: Students Promote the Distinct Value of OT as Part of an Interprofessional Team**

Content Focus: Academic & Fieldwork Education

Nicole Anulvezic; Kati Atmatzidis; Adriana Escarpita; Victoria Samea, all of MGH Institute of Health Professions, Boston, MA

Contributing Author: Lisa Tabor Connor, PhD

**Poster 7085**

**Classroom to Clinic: Enhancing Opportunities for Occupational-Based Practice in Level II Fieldwork**

Content Focus: Academic & Fieldwork Education

Joanne Baird, PhD, OTR/L, Pamela Toto, PhD, OTR/L, FAOTA, BCG, Mary Lou Leibold, PhD, OTR/L, all of University of Pittsburgh, Pittsburgh, PA

**Poster 7086**

**Integrating Occupational Therapy Into the Prison Setting: A Level I Fieldwork Community Reintegration Program**

Content Focus: Academic & Fieldwork Education

Jean Prast, OTR/L, Julie Jacob, MSOT, OTR/L, both of Saginaw Valley State University, University Center, MI

**Poster 7087**

**Globally Connected: Creating Sustainable Interprofessional Opportunities for Students Abroad**

Content Focus: Academic & Fieldwork Education

Joyce Salls, OTR/L, OTR/L, Chatham University, Pittsburgh, PA; Elaine Keane, MS, OTR/L, Centro de Rehabilitación, Educación, Capacitación, Estudios y Recursos, Inc. (CRECER), Cumberland, MD
Content Focus: Academic & Fieldwork Education
Angela Lampe, OTD, OTR/L; Zara Risoldi, PhD; both of Creighton University, Omaha, NE
Contributing Authors: Al Bracciano, EdD, OTR/L; Vanessa Jewell, PhD, OTR/L; Amy Mayer, OTD, OTR/L; Lou Jensen, OTD, OTR/L

Poster 7089
Reading Suitability of Emotional State Self-Assessment Questionnaires: A Pilot Study
Content Focus: Children & Youth
Shruta Parikh; Theresa Leto, DHS, OTR/L; Katelyn Hennevel, Holden Whitley, all of Davenport University, Grand Rapids, MI
Contributing Author: Christy L. A. Nelson, PhD, OTR/L, FAOTA

Poster 7090
Promoting Student Engagement and Clinical Experience Through a Pro-Bono, Student-Run Clinic Education
Content Focus: Academic & Fieldwork Education
Pamela Hewitt, MS, OT/L; Catherine Murray, Gina L ’Abbate, Valerie Strange, MS, OTR/L, all of Quinnipiac University, Hamden, CT
Contributing Author: Salvador Bondoc, OTD, OTR/L, FAOTA

Poster 7091
Card Shop: The Role of Occupational Therapy in Vocational Program Development
Content Focus: Rehabilitation, Disability, & Participation
Raelene Clark; Susan Clegghorn, MS, OTR/L, TRS, CAPS; Emily Fleming; Brittany Falzon, ATC-L, all of Grand Valley State University, Allendale, MI
Contributing Authors: Amy Schelling, EdD; Meghan Warner, OTR/L

Poster 7093
The Use of Ecotourism as Co-Occupation and the Various Occupational Roles That Exist in an Ecotourism Community in Ecuador
Content Focus: Rehabilitation, Disability, & Participation
Jessica DeMarinis; Brittany Meriano; Catherine McWherter, all of Thomas Jefferson University, Philadelphia, PA

Poster 7094
Occupational Performance of Clients With Rare Diseases
Content Focus: Rehabilitation, Disability, & Participation
Stevi Rehncy; Catherine Meriano, JD, OTR/L; Carolyn Macia, PhD, all of Quinnipiac University, Hamden, CT

Poster 7095
Aerobic Exercise Coupled With Repetitive Task Practice To Enhance Motor Recovery Following Stroke
Content Focus: Rehabilitation, Disability, & Participation
Sunny Linder, DPT, PT, NCS, Cindy Clark, OTR/L; Anson Rosenfeldt, DPT, PT, NCS, all of Cleveland Clinic, Cleveland, OH
Contributing Author: Jay L. Alberts, PhD

Poster 7096
We Can Do Something About It: Addressing Depression in Skilled Nursing Facilities
Content Focus: Mental Health
Lisa Burns, PhD, OTR/L; Jasleen Kaler, both of Murphy Deming College of Health Sciences, Fishersville, VA

Poster 7097
The Benefits of Implementing Occupational Therapy Ethics Rounds
Content Focus: General & Professional Issues
Natasha Frazier, MS, OTR/L, Kimberly Erler, MS, OTR/L, both of Massachusetts General Hospital, Boston, MA
Poster 7098
Assessing the Psychosocial Impact of Assistive Technology in Children
Content Focus: Assessment & Measurement
Della Spratt; Megan Molendernauer; Katlin Bethel; Micaela Surdyeke; Amanda Rzepczynski; Bob Cunningham, Katelyn Heneveld, PhD, OTR/L, both of Maryville University, St. Louis, MO

Poster 7099
Lived Experiences of Families: Outcomes of Participation in an Interprofessional Education Program
Content Focus: Basic Research
Monica Beard-Raymond, MPH; Sarah Holloway, Tina Mankey, EdD, OTR/L, all of University of Central Arkansas, Conway, AR
Poster 7100
Factors Affecting Flow Experience in Persons With Schizophrenia
Content Focus: Basic Research
Shu-Chun Lee, MSc, OT; Chun-Yu Yu, OT; Kuan-Yu Lai, MSc, OT; Hsu-Chang Huang, OT, Yi-Hong Yang, MD, all of Taipei City Hospital, Taipei, Taiwan; Fu-Chang Hu, PhD, National Taiwan University Hospital, Taipei, Taiwan; Chinyu Wu, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Lin-Jye Huang, MSc, OT, Taipei City Hospital, Taipei, Taiwan

Poster 7101
Comparison of Hand Range of Motion During the Use of Normal and Adaptive (Built-Up) Silverware
Content Focus: Assessment & Measurement
David Levine, DPT, PT, DCS, COP, Cert DN, Susan McDonald, EdD, OTR/L, both of University of Tennessee at Chattanooga, Chattanooga, TN

Poster 7102
Exploring Play in Children With Special Needs: A Photovoice Study
Content Focus: Assessment & Measurement
Andrew Bettlach, MOT; Christina Fuji, MOT; Rochelle Mendonca, PhD, OTR/L; Juliana Parks, MOT, all of Temple University, Philadelphia, PA

Poster 7103
Meeting Unique Positioning Needs in an International Context
Content Focus: Rehabilitation, Disability, & Participation
Allison Jolley; Shelby Lake; Emily Edwards, all of Augusta University, Augusta, GA
Contributing Authors: Pamela新闻记者, EdD, OTR/L, CAPS, Sharon Swift, EdD, OTR/L, ATP
Poster 7104
Sternal Precautions Following Pediatric Cardiac Surgery: A Survey of Current Practice
Content Focus: Health Services Research & Education
Nguyen Nguyen, MD, Leslie Rodman Uher, MS, both of Lutheran Children’s Hospital, Chicago, IL
Contributing Author: Michael Monge, MD

Poster 7105
Effects of the Interactive Metronome on Cognitive Processing and Improving Balance With Aging Adults (60+ Population)
Content Focus: Productive Aging
Jane Patton, EdD, OTR/L, FAOTA; Leonard Trujillo, PhD, OTR/L, FAOTA, both of East Carolina University, Greenville, NC

Poster 7106
A Meaningful Life: Occupational Therapy Students Creating Opportunities for Adults With Intellectual Disabilities
Content Focus: Rehabilitation, Disability, & Participation
Christina Kerr; Evan Dean, PhD, OTR/L; Brittany Almire, all of University of Kansas Medical Center, Kansas City, KS
Contributing Author: Rebecca Nicholson, OTR/L, OTR/L

Poster 7107
The Clinical Implications of Vascular Parkinson’s Disease
Content Focus: Rehabilitation, Disability, & Participation
Christina Lizzzi, MS, OTR, Misericordia University, Dallas, PA; Patricia Hoffman, OTR/L, Fox Rehabilitation, Cherry Hill, NJ

Poster 7108
Investigating the Clinical Utility of the Work Environment Impact Scale Self-Rating
Content Focus: Work & Industry
Julie Dorsey, OTD, OTR/L, CEAS, Ithaca College, Ithaca, NY
Contributing Author: Miranda Kaye, PhD

Poster 7109
Relationship Between NIHSS Scoring and FIM Scoring Among Patients With CVA on an Inpatient Rehabilitation Unit
Content Focus: Rehabilitation, Disability, & Participation
Laurel Packard, OTD, OTR/L, CBIS, Spectrum Health; Grand Rapids, MI

Poster 7110
Acute Care Occupational Therapy Within the Left Ventricular Assistive Device Population
Content Focus: Rehabilitation, Disability, & Participation
Kristen Toussaint, MS, OTR/L; Katherine Jensen, MS, OTR/L, CL, both of Johns Hopkins Hospital, Baltimore, MD

Poster 7111
Implementation of OT With the Potentially Aggressive Child: Translating Evidence Into Practice
Content Focus: Children & Youth
Jan Marson, OTD, OTR/L, BCP University of Nevada, Reno, Reno, NV
Contributing Authors: Maureen DeLongis, MS; Linda O’Neil, MS, Patrice Yasuda, PhD, Hope Willis, MA

Poster 7113
The Occupation of Play: Capture the Power of Play in Children With Autism To Support Intentionality, Sensory Motor Integration, and Social Participation
Content Focus: Children & Youth
Kristin McNally, MS, OTR, Pediatric Physical & Occupational Therapy Services, Seattle, WA; Edi Nelson, MS, OTR, Independent Consultant, San Diego, CA; Michele Parkinson, MS, OTR/L, Celebrate the Children, Denver, NJ

Poster 7114
A Strengths-Based Transition Intervention for Youth With Autism Spectrum Disorder (ASD): Development and Pilot Testing
Content Focus: Children & Youth
Sandee Chalik, MS, OTR/L; Genna Wallerstein, MS, OTR/L, both of The Neworgian School, Hamilton, NJ; Teal Benefides, PhD, OTR/L; Thomas Jefferson University, Philadelphia, PA
Educational Sessions

Sunday, April 10

8:00 am–9:00 am
◆ Short Course 413
McCormick Place W185A
Contingency in Everyday Life
Content Focus: Health & Wellness
Lizbeth Metzger, MS, OTR/L, West Suburban Medical Center, Chicago, IL; Missy Lavender, MBA, Women’s Health Foundation, Chicago, IL; Sheila Dugan, MS, Rush University, Chicago, IL

8:00 am–11:00 am
◆ Workshop 401
McCormick Place W175ABC
Acute Care Diagnoses and Sexuality
Content Focus: Rehabilitation, Disability, & Participation
Yao Leung, MA, OT, OTR/L; Kelly Showalter Casey, OTD, OTR/L, ATP; both of Johns Hopkins University Baltimore, MD

8:00 am–11:00 am
◆ Workshop 402
McCormick Place W176ABC
The Art of Integrating Vision Assessment and Treatment in Rehabilitation
Content Focus: Rehabilitation, Disability, & Participation
Debra Douellette, MS, OTR/L, SCLV, Susie Wong-Okamoto, OTR/L, both of Casa Colina Rehabilitation and Centers for Healthcare, Pomona, CA

8:00 am–11:00 am
◆ Workshop 406
McCormick Place W185D
Update on Care of the Arthritic Hand
Content Focus: Rehabilitation, Disability, & Participation
Jeanine Beasley, EdD, OTR, CHT, FAOTA, Grand Valley State University, Allendale, MI

9:30 am–11:00 am
◆ Short Course 406
McCormick Place W184D
Responding to President Stoffel’s Call to Action: Finding Your People
Content Focus: General & Professional Issues
Amy Lynch, PhD, OTR/L, SCES, Children’s Hospital of Philadelphia, Philadelphia, PA; Rachel Ashcraft, OTR/L, Child/Play Therapy Center, Birmingham, AL; Lisa Tekell, OTR/L, University of South Alabama, Mobile, AL

Download the 2016 Conference App for full session descriptions
For details see page 5

Outcomes and Implications
Content Focus: Academic & Fieldwork Education
Debra Hanson, PhD, OTR/L, FAOTA; LaVonne Fox, PhD, OTR/L, Sarah Nielsen, PhD, OTR/L; Janet Jedlicka, PhD, OTR/L, FAOTA, all of University of North Dakota, Grand Forks, ND
Contributing Author: Marilyn G. Klug, PhD
8:00 am–9:30 am
◆ Short Course 402
McCormick Place W185BC
Driving and Community Mobility Skills Training Camp for Teens and Young Adults With Autism Spectrum Disorder
Content Focus: Rehabilitation, Disability, & Participation
Jennifer Radloff, OTD, OTR/L, CDRS; Carina Norris; Kelyn Kaminski; Danica Motuz; Rebecca Case; Anne Dickerson, PhD, OTR/L, FAOTA, SDCCM; Danielle Ozmint, all of East Carolina University, Greenville, NC
8:00 am–9:30 am

Scientific Research Panels
8:00 am–9:30 am
McCormick Place W180

Scientific Research Panel 401A
Sensory Gating and Sensory Processing in Children With High-Functioning Autism Spectrum Disorders
Content Focus: Basic Research
Patricia Davies, PhD, OTR/L, FAOTA, Jewel Costa, MS, both of Colorado State University, Fort Collins, CO
Contributing Authors: Blythe LaGasse, PhD, William J. Gavin, PhD

Scientific Research Panel 401B
Enjoyment of Leisure Activities Experienced by Children With Autism Spectrum Disorders
Content Focus: Basic Research
Megan Eversole, MOT; Claudia Hilton, PhD, OTR, SRO, FAOTA, Diane Collins, PhD, OT, all of University of Texas Medical Branch, Galveston, TX

Scientific Research Panel 401C
Sensory Differences and Mealtime Behavior in Children With Autism
Content Focus: Basic Research
Jeanne Zobel-Lachiusa, EdD, OTR/L, Bay Path University, Longmeadow, MA

Scientific Research Panel 401D
Brain-Behavior Relationships Measuring Attention Differences Among Children With Autism and Age-Matched Peers
Content Focus: Basic Research
Patricia Davies, PhD, OTR/L, FAOTA, Colorado State University, Fort Collins, CO; Emily Marshall, MS, OTR/L, Developmental FX, Denver, CO
Contributing Authors: Mary Kheteri, ScD, OTR, Blythe LaGasse, PhD, Mei-Heng Lin, MS; Jewel Costa, MS, William J. Gavin, PhD
8:00 am–9:30 am
◆ Short Course 401
McCormick Place W184BC
Role-Emerging Level I Fieldwork:

EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION

103
Supporting Engagement in Occupation and Participation: A Clinical Reasoning Approach to the Use of Everyday Technology
Content Focus: Rehabilitation, Disability, & Participation
Salvador Bondoc, OTD, OTR/L, FAOTA, BCPR, CH, Quinnipiac University, Hamden, CT; Douglas Rakozi, OTD, OTR/L, ATP, Loma Linda University, Loma Linda, CA; Robert Ferguson, MHS, OTR/L, University of Michigan Health System, Ann Arbor, MI; Debra Lindstrom, PhD, OTR/L, FAOTA, Western Michigan University, Kalamazoo, MI; Lynn Gitlow, PhD, OTR/L, ATP, Ithaca College, Ithaca, NY

10:00 am–11:00 am
Scientific Research Panel 402A
Comparing Measurement Precisions of Short Forms: Measuring Self-Care Physical Function in Veterans
Content Focus: Assessment & Measurement
Ickpyo Hong, MSOT, OTR/L, Medical University of South Carolina, Charleston, SC; Sergio Romero, PhD, University of Florida, Gainesville, FL; Craig Velozo, PhD, OTR/L, Annie Simpson, PhD; Chih-Ying (Cynthia) Li, MSOT, OTC; Heather Bonilha, PhD, CCC-SLP, Kit Simpson, DPh, all of Medical University of South Carolina, Charleston, SC

Scientific Research Panel 402B
Development of a New Instrument To Assess Work-Related Function: Work Disability Functional Assessment Battery (WD-FAB)
Content Focus: Assessment & Measurement
Elizabeth Marfeo, PhD, OTR/L, Tufts University, Medford, MA

9:30 am–11:00 am
Short Course 407
McCormick Place W185A
(SIS) EDSIS Annual Program Faculty Subsection: The Current Climate of Teaching—Accommodations, Legal Rights, and Effective Strategies
Content Focus: Academic & Fieldwork Education
Barbara Kombblau, JD, OTR/L, FAOTA, DMASPE, CCM, CMSR, CPE, ABDA, Florida A&M University, Tallahassee, FL; Kimberly Mollo, OTD, OTR/L, Thomas Jefferson University, Philadelphia, PA; Rivka Molinsky, PhD, OTR/L, Touro College, New York, NY; Tina DeAngelis, EdD, OTR/L, Thomas Jefferson University, Philadelphia, PA; Julie Kardachi, MA, OTR/L, Touro College, NY, NY; Shauna Kelder, DPT, OTR/L, Grand Valley State University, Allendale, MI; Jennifer Lape, OTD, OTR/L, Chatham University, Pittsburgh, PA

9:30 am–11:00 am
Short Course 411
McCormick Place W190B
End of Life Care and the Power of Occupation
Content Focus: Rehabilitation, Disability, & Participation
Heather Javaherian-Dysinger, OTD, OTR/L, Loma Linda University, Loma Linda, CA

9:30 am–11:00 am
Short Course 412
McCormick Place W196B
3D Printing in Practice: Individualizing OT Through Collaboration With the Maker Community
Content Focus: General & Professional Issues
Elizabeth Maree, PhD, OTR/L, Tufts University, Medford, MA

Contributing Authors: Pengsheng Ni, MD; Mark Meterko, PhD, Molly Marino, MPH; Kara Peterik, Christine McDonough, PhD, PT; Elizabeth K. Rasch, PhD, PT, Diane Brandt, PhD, PT, Leighton Chan, MD; Alan Jette, PhD, PT
Welcome to AOTA’s 2016 Expo!

Expo Grand Opening and Welcome Reception

Thursday, April 7  5:30 pm–9:00 pm
McCormick Center West, Exhibit Hall F1
Immediately following the Welcome Ceremony, you will enjoy an OT party of great food, great friends, and great finds in the exhibit booths filling the aisles. Be sure to check out the hundreds of exhibitors ready to offer you products, services, employment opportunities, and so much more!

Expo Hours
Expo unopposed hours are available daily and do not compete with educational programming.

Thursday, April 7  5:30 pm–9:00 pm
(5:30 pm–9:00 pm unopposed hours)
Friday, April 8  9:00 am–5:00 pm
(12:00 pm–2:00 pm unopposed hours)
Saturday, April 9  9:00 am–2:30 pm
(12:00 pm–2:00 pm unopposed hours)

Expo Passes
Not registered for Conference but want to visit the Expo Hall? One-day Expo Hall passes are available.

• Thursday, April 7
  $50 per person (includes Welcome Ceremony, Keynote Address, and Expo Grand Opening Reception).
• Friday, April 8 and Saturday, April 9
  $30 per person per day

Expo Pocket Guide

At registration you received a concise, easy-to-carry Expo Hall Pocket Guide in your tote bag. It includes

• Exhibitor listing by name with booth numbers, descriptions, and contact information.
• Exhibitor listing by category such as Activities of Daily Life, Assistive/Adaptive Equipment, Education, Employment/Recruitment, Rehabilitation Health Care Products/Equipment, Sensory Integration, and many others.
• Exhibitor-Sponsored Seminars listings with date, time, location, and descriptions.
• Expo Hall floor plan to help you find exhibitors, products, services, job recruiters.
• AOTA Central activities, including author signings, membership information, special photo ops, and more.

2016 Exhibitor-Sponsored Seminars
Earn .75 Contact Hours (.75 NBCOT PDUs)
Exhibitor-Sponsored Seminars are taking place in Seminar Theatres 1 and 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-seated basis. See pages 62–63, 89, and 108–109 for full descriptions.

AOTA Central
Open throughout all Expo hours
The newly designed, AOTA Central is not only your member home in the Expo Hall, it’s your one-stop shop for information and networking! Find special, 20% Conference-only discounts on AOTA published books and continuing education courses. Find new releases and classic, must-read books from AOTA Press and other publishers, and a wide variety of professional development topics from AOTA CE.

You’ll also find:

• AOTA’s NBCOT® Exam Prep Kiosk—test drive the most comprehensive and effective NBCOT® exam prep program on the market.
• OT Month Products—tools and resources to help you demonstrate your pride in occupational therapy and promote your profession to the public.
• Author Signing Tables—areas where you can talk to the authors of some of your favorite AOTA Press books and take home autographed copies.
• Member Ribbons—special ribbons to place on badges that highlight and honor AOTA’s dedicated members.
• Membership Representatives—available throughout Conference to answer questions, offer updates on AOTA programs and activities, and provide important member information.
• Board and Specialty Certification Kiosk—opportunity to meet Board Certified and Specialty Certified leaders and staff and discuss the application process and value of certification.
Feel better about your car insurance with a special discount.

Tell GEICO you’re an AOTA member and see how much more you could save! Stop by booth #3411 for a free quote.

GEICO® #MemberDiscount
www.geico.com/disc/aota | 1-800-368-2734

Some discounts, coverages, payment plans and features are not available in all states or all GEICO companies. GEICO contracts with various membership entities and other organizations, but these entities do not underwrite the offered insurance products. Discount amount varies in some states. One group discount applicable per policy. Coverage is individual. In New York a premium reduction may be available. GEICO may not be involved in a formal relationship with each organization; however, you still may qualify for a special discount based on your membership, employment or affiliation with those organizations. GEICO is a registered service mark of Government Employees Insurance Company, Washington, D.C. 20076; a Berkshire Hathaway Inc. subsidiary. GEICO Gecko image © 1999-2016. © 2016 GEICO

Visit this AOTA Platinum Sponsor at Booth 3411
### 2016 Exhibitors

<table>
<thead>
<tr>
<th>Company Name</th>
<th>Booth Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boston University</td>
<td>4235</td>
</tr>
<tr>
<td>BraunAbility</td>
<td>3517</td>
</tr>
<tr>
<td>Brenau University</td>
<td>3728</td>
</tr>
<tr>
<td>Broda Seating</td>
<td>4120</td>
</tr>
<tr>
<td>Brooks Institute of Higher Learning</td>
<td>5138</td>
</tr>
<tr>
<td>Brooks Rehabilitation</td>
<td>4248</td>
</tr>
<tr>
<td>California University of PA</td>
<td>5127</td>
</tr>
<tr>
<td>Calmoseptine, Inc.</td>
<td>4945</td>
</tr>
<tr>
<td>Cariant Health Partners</td>
<td>3725</td>
</tr>
<tr>
<td>Carle Foundation Hospital</td>
<td>78</td>
</tr>
<tr>
<td>Carolinas HealthCare Systems</td>
<td>4946</td>
</tr>
<tr>
<td>Cedaron Medical, Inc.</td>
<td>5030</td>
</tr>
<tr>
<td>Cell Staff</td>
<td>4840</td>
</tr>
<tr>
<td>Celtic Art Therapy</td>
<td>15</td>
</tr>
<tr>
<td>Centegra Health Systems</td>
<td>5044</td>
</tr>
<tr>
<td>Centre for Neuro Skills</td>
<td>5036</td>
</tr>
<tr>
<td>Chatham University</td>
<td>124</td>
</tr>
<tr>
<td>Cernigem USA</td>
<td>5035</td>
</tr>
<tr>
<td>Chewy Tubes</td>
<td>4348</td>
</tr>
<tr>
<td>Christopher &amp; Dana Reeve Foundation</td>
<td>59</td>
</tr>
<tr>
<td>CHRISTUS Health</td>
<td>13</td>
</tr>
<tr>
<td>cHu-buDDy</td>
<td>30</td>
</tr>
<tr>
<td>Clarkson University</td>
<td>4934</td>
</tr>
<tr>
<td>ClinicSource Therapy Practice Management Software</td>
<td>3917</td>
</tr>
<tr>
<td>Club Staffing, Inc.</td>
<td>4740</td>
</tr>
<tr>
<td>CNMI Public School System</td>
<td>97</td>
</tr>
<tr>
<td>Coast Allied Health Consulting and Education, Inc.</td>
<td>60</td>
</tr>
<tr>
<td>Cognistat Inc</td>
<td>5012</td>
</tr>
<tr>
<td>Colorado State University</td>
<td>4915</td>
</tr>
<tr>
<td>Communication Innovations - Pediatric Therapy Services</td>
<td>5014</td>
</tr>
<tr>
<td>Community Health Systems</td>
<td>3621</td>
</tr>
<tr>
<td>Home Care Division</td>
<td>4839</td>
</tr>
<tr>
<td>Comprehensive Rehab</td>
<td>113</td>
</tr>
<tr>
<td>Concept Rehab Inc</td>
<td>5318</td>
</tr>
<tr>
<td>Concordia University Wisconsin</td>
<td>101</td>
</tr>
<tr>
<td>Connect Experience</td>
<td>4743</td>
</tr>
<tr>
<td>Constant Therapy</td>
<td>5421</td>
</tr>
<tr>
<td>Creform Corporation</td>
<td>4038</td>
</tr>
<tr>
<td>Creighton University</td>
<td>4720</td>
</tr>
<tr>
<td>Cross Country TravCorps</td>
<td>4139</td>
</tr>
<tr>
<td>Cumberland Therapy Services</td>
<td>5039</td>
</tr>
<tr>
<td>Dance In a Box/Rhythm Works</td>
<td>5013</td>
</tr>
<tr>
<td>Integrative Dance</td>
<td>5013</td>
</tr>
<tr>
<td>Danmar Products Inc</td>
<td>4144</td>
</tr>
<tr>
<td>Dementia Care Specialists</td>
<td>4734</td>
</tr>
<tr>
<td>Denver Public Schools</td>
<td>61</td>
</tr>
<tr>
<td>DESIL LLC</td>
<td>3620</td>
</tr>
<tr>
<td>Dignity Health</td>
<td>5216</td>
</tr>
<tr>
<td>DriveSafety, Inc</td>
<td>3516</td>
</tr>
<tr>
<td>Dyecrn Ltd</td>
<td>4711</td>
</tr>
<tr>
<td>Dynatomy</td>
<td>3825</td>
</tr>
<tr>
<td>Dynavision International</td>
<td>4745</td>
</tr>
<tr>
<td>Eastern Kentucky University</td>
<td>62</td>
</tr>
<tr>
<td>Easy to Use Products</td>
<td>5114</td>
</tr>
<tr>
<td>EBS Healthcare</td>
<td>4630</td>
</tr>
<tr>
<td>Electromedical Products</td>
<td>5320</td>
</tr>
<tr>
<td>Elsevier</td>
<td>4716</td>
</tr>
<tr>
<td>Encore Rehabilitation Services</td>
<td>4821</td>
</tr>
<tr>
<td>Enovative Technologies</td>
<td>4835</td>
</tr>
<tr>
<td>Enriched Pediatric Practice</td>
<td>5011</td>
</tr>
<tr>
<td>Fabrication Enterprises</td>
<td>4930</td>
</tr>
<tr>
<td>Fairbanks North Star Borough</td>
<td>85</td>
</tr>
<tr>
<td>FlagHouse</td>
<td>4023</td>
</tr>
<tr>
<td>Flint Rehabilitation Devices</td>
<td>4842</td>
</tr>
<tr>
<td>Fox Rehabilitation</td>
<td>4035</td>
</tr>
<tr>
<td>Freedom Creators Inc</td>
<td>5033</td>
</tr>
<tr>
<td>Fun and Function</td>
<td>4116</td>
</tr>
<tr>
<td>Functional Pathways</td>
<td>5417</td>
</tr>
<tr>
<td>Fund It Forward</td>
<td>26</td>
</tr>
<tr>
<td>Fusion Medical Staffing</td>
<td>4713</td>
</tr>
<tr>
<td>Futures Education</td>
<td>5139</td>
</tr>
<tr>
<td>Gannon University</td>
<td>8</td>
</tr>
<tr>
<td>GEICO</td>
<td>3411</td>
</tr>
<tr>
<td>Genesis Rehab Services</td>
<td>4611</td>
</tr>
<tr>
<td>George Washington University</td>
<td>21</td>
</tr>
<tr>
<td>Georgia State University</td>
<td>94</td>
</tr>
<tr>
<td>GovMahr Corporation</td>
<td>122</td>
</tr>
<tr>
<td>GLAD Belt - Left Coast Mobility Systems</td>
<td>5328</td>
</tr>
<tr>
<td>Got-Autism, LLC</td>
<td>4924</td>
</tr>
<tr>
<td>Governors State University</td>
<td>4239</td>
</tr>
<tr>
<td>Grand Valley State University</td>
<td>95</td>
</tr>
<tr>
<td>Graston Technique</td>
<td>4836</td>
</tr>
<tr>
<td>Hand In Mind</td>
<td>5225</td>
</tr>
<tr>
<td>Hand Therapy Certification Commission</td>
<td>3823</td>
</tr>
<tr>
<td>Handwriting Without Tears Inc</td>
<td>4215</td>
</tr>
<tr>
<td>Hanger Clinic</td>
<td>3530</td>
</tr>
<tr>
<td>Harding University</td>
<td>16</td>
</tr>
<tr>
<td>Hawaiian Moon</td>
<td>5218</td>
</tr>
<tr>
<td>HCR ManorCare</td>
<td>4633</td>
</tr>
<tr>
<td>Healthcare Therapy Services, Inc</td>
<td>3629</td>
</tr>
<tr>
<td>HealthJobsNationwide</td>
<td>4046</td>
</tr>
<tr>
<td>HealthPRO Rehabilitation</td>
<td>3829</td>
</tr>
<tr>
<td>HealthSouth</td>
<td>4336</td>
</tr>
<tr>
<td>Hi-Dow International</td>
<td>4940</td>
</tr>
<tr>
<td>Group Inc.</td>
<td>4940</td>
</tr>
<tr>
<td>Hocoma, Inc.</td>
<td>4827</td>
</tr>
<tr>
<td>Home for Life Design, LLC</td>
<td>3948</td>
</tr>
<tr>
<td>Home Heart Beats, LLC</td>
<td>4343</td>
</tr>
<tr>
<td>Host Healthcare, Inc</td>
<td>5046</td>
</tr>
<tr>
<td>Illinois Occupational Therapy Association</td>
<td>7</td>
</tr>
<tr>
<td>ImageSport</td>
<td>4626</td>
</tr>
<tr>
<td>ImpACT Applications, Inc.</td>
<td>3826</td>
</tr>
<tr>
<td>In Bed Med Recovery, LLC</td>
<td>5427</td>
</tr>
<tr>
<td>Infinite Trading Inc</td>
<td>4245</td>
</tr>
<tr>
<td>Innomed</td>
<td>29</td>
</tr>
<tr>
<td>Innovation In Motion</td>
<td>5416</td>
</tr>
<tr>
<td>Integrated Listening Systems</td>
<td>5034</td>
</tr>
<tr>
<td>Interactive Metronome, Inc.</td>
<td>4114</td>
</tr>
<tr>
<td>Jobri, LLC.</td>
<td>3632</td>
</tr>
<tr>
<td>Johns Hopkins Hospital</td>
<td>50</td>
</tr>
<tr>
<td>Joint Active Systems</td>
<td>4736</td>
</tr>
<tr>
<td>Jovipak Corporation</td>
<td>4238</td>
</tr>
<tr>
<td>Kadlec Regional Medical Center</td>
<td>3817</td>
</tr>
<tr>
<td>Kaweah Delta Health Care</td>
<td>7</td>
</tr>
<tr>
<td>District</td>
<td>5316</td>
</tr>
<tr>
<td>Kennedy Krieger Institute</td>
<td>4147</td>
</tr>
<tr>
<td>Kinesis University</td>
<td>4922</td>
</tr>
<tr>
<td>Kinova Robotics</td>
<td>3945</td>
</tr>
<tr>
<td>Kirton Healthcare</td>
<td>4244</td>
</tr>
<tr>
<td>Klose Training &amp; Consulting, LLC</td>
<td>4145</td>
</tr>
<tr>
<td>Kootenai Health</td>
<td>4044</td>
</tr>
<tr>
<td>Landscape Structures</td>
<td>4648</td>
</tr>
<tr>
<td>Lee Memorial Health System</td>
<td>5141</td>
</tr>
<tr>
<td>Legacy Healthcare Services</td>
<td>3627</td>
</tr>
<tr>
<td>LHC Group</td>
<td>4346</td>
</tr>
<tr>
<td>Liftware/</td>
<td></td>
</tr>
<tr>
<td>Ventry Life Sciences LLC</td>
<td>5432</td>
</tr>
<tr>
<td>Lighthouse Guild</td>
<td>57</td>
</tr>
<tr>
<td>Living In Place Institute, LLC</td>
<td>4712</td>
</tr>
<tr>
<td>Loma Linda University</td>
<td>4933</td>
</tr>
<tr>
<td>Los Angeles Unified</td>
<td>12</td>
</tr>
<tr>
<td>School District</td>
<td>8</td>
</tr>
<tr>
<td>LSVT Global, Inc</td>
<td>5112</td>
</tr>
<tr>
<td>LymphDIVAs</td>
<td>3727</td>
</tr>
<tr>
<td>Maddak Awards</td>
<td>4012</td>
</tr>
<tr>
<td>Maddak Inc.</td>
<td>4112</td>
</tr>
<tr>
<td>Marianjoy Rehabilitation Hospital</td>
<td>4939</td>
</tr>
</tbody>
</table>
List as of 2/29/16
Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Seminar Theatres 1 and 2 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

Earn .75 Contact Hour (.75 NBCOT PDU/.075 CEU) for attending these seminars.

Exhibitor-Sponsored Seminar Theatre 1

Friday, April 8

10:00 am–10:45 am School-Based Intervention: How Can Telehealth Help?
The need for OT services is growing and finding providers to meet this critical demand is challenging for school districts. Consequently, schools are choosing PresenceLearning telehealth services to fill intervention gaps. See this innovative service in action as PresenceLearning OTs demonstrate their virtual therapy room and share personal success stories.

12:00 pm–12:45 pm A Paperless Private Practice
This session will cover simple tips and techniques on how to make your private practice paperless. Included will be writing SOAP notes, care plans, and evaluations electronically using templates. Also addressed will be provider and patient scheduling in the cloud, electronic claims submission, and an iPad demonstration.

3:00 pm–3:45 pm The Treatment of Breast Cancer-Related Lymphedema
A common side effect of breast cancer treatment is lymphedema, a life-long and devastating condition. Without treatment, lymphedema can lead to secondary tissue changes and life-threatening infections. In this seminar, lymphedema specialist Linda Roherty, PT, CLT-LANA, will provide an overview of Complete Decongestive Therapy (CDT), the most effective treatment available.

Saturday, April 9

10:00 am–10:45 am A Higher Level of Inclusive Play: From Disability to Possibility
This session will provide participants with an overview of the emerging awareness of a new population of children on the playground, and how to design playgrounds that meet their unique needs. Attendees will learn more about the range of disabilities of playground participants and especially the rapidly growing incidence of children with autism and related spectrum disorders. Tips and strategies will be provided on how to make small to major changes in their play spaces to make playgrounds not just welcoming, but engaging, challenging and therapeutic. Participants will gain ideas on how to plan inclusive playgrounds that are embraced by the community and create a source of community pride.

11:00 am–11:45 am Amend and Prevent Muscular Skeletal Disorders in PWC Users—How Drive Control Location Complements Seating Products
Moss Rehab’s landmark study reveals dramatic improvements from midline control location: improved posture, pressure distribution, proprioception, PWC operation and less fatigue. Understand how this breakthrough modular system redeployes joysticks and alternative controls at midline and why leading wheelchair clinics are embracing it to improve efficiency and efficacy of assessments.

12:00 pm–12:45 pm The Occupational Therapist’s Role in Concussion Management
This course will discuss the integral role Occupational Therapists play in a multidisciplinary concussion management team. Learn about the areas of concussion management in which OTs are involved, the tools used in concussion rehabilitation, and how to get referrals from the clinician managing the concussion. An overview of the ImpACT Trained Occupational Therapist Program will also be discussed.

Sponsored by

108 2016 AOTA ANNUAL CONFERENCE & EXPO
1:00 pm–1:45 pm
*Approach to Clinic and Equine Assisted Therapy Using the Gladbelt*

We will explore how Gladbelt helps to engage abdominal and back muscles and enhance bilateral feedback due to increased uniform alignment. Gladbelt is an innovative approach to safety by reinforcing optimal alignment for children and adults. This belt provides enhanced support options addressing upper and/or lower body needs through leg and shoulder strap configurations. Sponsored by *HealthPRO Rehabilitation*

---

**Exhibitor-Sponsored Seminar Theatre 2**

**Friday, April 8**

10:00 am–10:45 am
*Strategies to Facilitate Better Communication for Patients with Dementia*

Mental illness in the geriatric population is on the rise. It is important for occupational therapists to be familiar with common mental health diagnoses. Learn to identify and address behaviors associated with mental illness, assess patients’ psychosocial and physical function. Understand the underlying pathology and the common assessment tools to establish a treatment plan that meets the needs of the patient. Sponsored by *Kindred Healthcare/RehabCare*

11:00 am–11:45 am
*Maximizing Professional Development Opportunities as a School Based Therapist*

Original and applicable Professional Development opportunities for school based therapists are sometimes difficult to find. This course will focus on the various opportunities for professional development available for school based therapists that are often not taken advantage of or may not be known. Sponsored by *HealthPRO Rehabilitation*

---

**Saturday, April 9**

10:00 am–10:45 am
*Handwriting Instruction: Best Practice Strategies for Developing an Effective OT/Teacher Partnership*

Carol Armann OTR/L, will share how direct instruction in Zaner-Bloser handwriting provided by an OT and Teacher co-teaching team, results in improved pencil grip, improved letter recognition, and improved letter legibility in all students including those with IEPs. Sponsored by *ZB Zaner-Bloser*

11:00 am–11:45 am
*Developing Advanced Practice Skills: A Roadmap for Success*

During this session we will briefly review the reimbursement system, and explore the challenges, for Medicare Part A & B and Managed Care. Focus will be on the completion of a thorough evaluation and development of a comprehensive plan of care, shifting the focus from “getting minutes” to executing a consistent, well thought out, clinically appropriate treatment plan. Sponsored by *RehabCare*

---

12:00 pm–12:45 pm
*Self-Care with Flair: A Practical Guide for Teaching Self-Care Skills to Children with Autism & Other Disabilities*

The authors of the very successful multi-sensory curriculum, Self-Care with Flair, will present their comprehensive tool that incorporates an approach based on current theories of how the brain learns. Videos will demonstrate how visual cues, sequential commands, and playful rhymes help children learn skills. Sponsored by *Handwriting Without Tears*

**1:00 pm–1:45 pm**
*Introducing Xcite: A New Portable FES Therapy System Capable of Complex Movements and Specific Functional Tasks*

Xcite is a stand-alone stimulator allowing patients to perform complex movements and specific functional tasks using up to 12 channels of stimulation. Easy to use, Xcite has pre-programmed therapies for UE, LE, trunk and specific functional tasks. Xcite is breakthrough therapy from leaders in the FES powered systems, Restorative Therapies. Sponsored by *Restorative Therapies*

2:00 pm–2:45 pm
*More than Minutes…. Providing Clinically Appropriate Therapy Services in the Challenging Environment of a Skilled Nursing Facility*

During this session we will briefly review the reimbursement system, and explore the benefits of these options, and identifying the advantages and features of these options, and more importantly, identifying which patients will most benefit from these devices. Sponsored by *Keyboarding Without Tears*

1:00 pm–1:45 pm
*Prosthetic Technology for Individuals with Partial Hand Loss*

The number of options for individuals with partial hand loss has increased in the past decade. This 45 minute presentation provides participants treating patients with partial hand loss a detailed overview of the prosthetic options available to them. The focus will be on identifying the advantages and features of these options, and more importantly, identifying which patients will most benefit from these devices. Sponsored by *Hanger Clinic*

---

**109**

EVIDENCE & OUTCOMES: EMPOWERING THE PROFESSION
2016 Call for Papers Reviewers

AOTA thanks the following reviewers for their time and effort reviewing the more than 1,800 submissions for the 2016 Annual Conference & Expo.

Rebecca Aldrich
Kelly Alig
Dan Allison
Debbie Amini
Diane Anderson
Susan Bazyk
Roxanna Bendixen
Andrea Bilics
Roxie Black
Tammy Blake
Jeanine Blanchard
Stefanie Bodison
Jessica Bolduc
Cheryl Boop
Brent Braveman
Susan Cahill
Ricardo Carrasco
Roxanne Castaneda
Wen-Pin Chang
Megan Chang
Teresa Dufeny
Cristina Dumitrescu
Louise Dunn
Kathleen East
Kathy Eberhardt
Brad Egan
Melanie Ellenson
Sarah Fabrizi
Elizabeth Fain
Amy Fatula
Robert Ferguson
Mary Ferraro
Diane Finch
Kathleen Foley
Margaret Frye
Diane Gaffney
Kathleen Foley
Emily Knigle
Dragana Kraljevic
Mark Kovac
Jessica Kramer
Emily Kringle
Donna Lee
M. Blanche Leeman
Lauren Little
Chih-jung Chiu
Vanna Lombardi
Sheila Longprech
Kathryn Loukas
Carol Lust
Kathleen Lyons
Vivian Madison
Susan Magasi
Lisa Mahaffey
Brenda Mahon
Wanda Mahoney
Trudy Mallinson
Michelle Malone
Shannon Martin
Laurie Matthews
Randy McCombie
Lauren McCormick
Susan McDonald
Ann Mcdonald
Sarah McKinnon
Tina McNulty
Gail Miyahira
Christine Moghimi
Sheri Montgomery
Mary Muhlenhaupt
Lauro Munoz
Wendell Nakamura
Christy Nelson
Rebecca Nicholson
Dawn Nilson
Laurette Olson
Renee Ortega
Robyn Otty
Debra Ouellette
John Pagano
Stephen Page
Jane Painter-Paton
Judith Parker Kent
Terry Peralta-Catipon
Christine Peters
Elizabeth Pfeffer
Katherine Phillips
Shawn Phipps
Nalyn Pickens
Derek Piggott
Robert Pineda
Mara Podvey
Janet Poole
Pat Precin
Rachel Proffitt
Emily Pugh
Rena Purohit
Elizabeth Pyatak
Laurel Radley
Gillian Rai
Ellen Rainville
Douglas Rakosi
Yvonne Randall
Sharon Ray
Laura Rea
Kelli Reiling
Stacey Reynolds
Lynne Richard
Deborah Rider
Pamela Roberts
Juleen Rodakowski
Joan Rogers
Shawn Roll
Linda Rudd
Holly Russell
Amy Russell-Yun
Debra Rybski
Areezou Salamat
Preethy Samuel
Anjali Sane
Joan Sauvigne-Kirsch
Jessica Schauf
Sandhya Schukkind
Gretchen Scheibe
Nicole Scheiman
Arleen Schmid
Winifred Schultz-Krohn
Jaclyn Schwartz
Shannon L. Scott
Julie Seltzer
Amit Sethi
Elizabeth Skidmore
Stacy Smallfield
Diane Smith
Dawn Sonnier
Cathleen St. Dennis
Jeanine Stancanelli
Brocha Stern
Sara Story
Laura Strickland
Vidya Sundar
Sheree Talkingon
Lisa Tekell
Heather Thomas
Melissa Tilton
Pamela Toto
Patricia Trujillo
Susan Tucker
Jacqueline Tuzon
Don Walkovich
Karen Walters
June Weckler
Pey-Shan Wen
Julie Werner
Kimberly Wilkinson
Wayne Winstorfer
Andy Wu
AOTA’s 2017 Annual Conference & Expo
Philadelphia, PA | March 30 - April 2, 2017

PROPOSAL DEADLINE: JUNE 9, 2016

Be part of our Centennial Conference! AOTA invites you to share your practice innovations, research, and experiences by submitting a proposal to present at the AOTA Annual Conference & Expo in Philadelphia, Pennsylvania, March 30–April 2, 2017. Proposals can be submitted at any time from May 9 until midnight June 9, 2016. Log on to the AOTA Web site at www.aota.org and click on “Call for Papers.” Complete instructions are available online.

The 2017 Conference will be the Centennial Celebration. AOTA expects over 2500 submissions. You are encouraged to submit proposals that address how the profession has achieved the Centennial Vision tenets of being powerful, science-driven and evidence-based. Special consideration will be given to a certain number of posters dedicated to our rich 100 year history.

You must choose whether your proposal is either a general submission or a research-related submission. General submissions can focus on practice, administrative, professional issues, and academia topics. Scientific research submissions can address research conducted in assessment/measurement; prevention and intervention; translational, basic, and health services. Elements required for a proposal and the criteria for scoring are different for “general” versus “scientific research” submissions. Peer reviewers with earned research doctorates review all scientific research submissions.

For each proposal submitted, you will be asked to choose from one of the following session types: Institute (full day), Workshop (3 hours), Short Course (90 minutes), Research Paper (20 minutes), Tech Day lab session, or a Poster Session. All research papers will be part of Scientific Research Panels.

You will also be prompted to identify a primary and secondary content focus, selecting from a menu of options reflecting an array of subject matter and categories. These content focus selections are used to categorize sessions in the Conference program and to assist the proposal reviewers in selecting topics relating to their expertise. Please make your selections carefully.

Proposals will be peer reviewed from June 27 to July 27, 2016 and final selections will be made in early fall. This peer review is based solely on the content and quality of the written proposal (i.e., the title, content focus, learning objectives, abstract and synopsis, references, and completeness of the submission). Neither names nor affiliations are provided to the reviewers. All submissions are given equal opportunity, and names of both submitters and reviewers remain anonymous. Written notification of proposal acceptance or non-acceptance will be sent in late September 2016.

Note: For first time submitters—please be sure to review the audiotape “How to Submit a Proposal” on the AOTA Web site at www.aota.org. It covers both general submissions and research-related submissions. It is approximately 60 minutes in length.

If you have any questions or concerns or require assistance, please e-mail conference@aota.org or call 800-SAY-AOTA, ext. 2050 (members) or 301-652-6611, ext. 2050 (nonmembers or local callers), and we will be pleased to assist you.
2016 Meetings Schedule

All official and commission meetings of the Association are open for audit by the membership, except when deliberations of a confidential nature are occurring.

Tuesday, April 5

7:00 am–5:30 pm  
Academic Leadership Council (ALC) Meeting  
Hilton Chicago—Continental Ballroom AB

2:00 pm–6:00 pm  
Association of State Association Presidents (ASAP) Meeting  
Hilton Chicago—Marquette Room

3:00 pm–7:00 pm  
Assembly of Student Delegates Steering Committee Meeting  
Hilton Chicago—PDR #3

Wednesday, April 6

7:30 am–12:00 pm  
Academic Leadership Council (ALC) Meeting  
Hilton Chicago—Continental Ballroom AB

8:00 am–5:00 pm  
ASAP Meeting  
Hilton Chicago—Marquette

8:00 am–5:00 pm  
Assembly of Student Delegates Meeting  
Hilton Chicago—Williford BC

Thursday, April 7

8:00 am–3:00 pm  
2016 Representative Assembly Meeting  
Hilton Chicago—Williford ABC

11:30 am–12:30 pm  
Network for Native American Practitioners Meeting  
Hyatt Conference Center—Hyde Park A

1:00 pm–3:00 pm  
Clinical and Professional Reasoning Scholar’s Network  
Hyatt Conference Center—Hyde Park A

Friday, April 8

12:30 pm–2:30 pm  
MDI Leadership Meeting  
Hyatt Conference Center—Jackson Park B

3:00 pm–5:00 pm  
Network for Lesbian, Gay, Bisexual and Transgender Concerns in OT Meeting  
Hyatt Conference Center—Jackson Park D

7:00 pm–8:00 pm  
Asian/Pacific Heritage Occupational Therapy Association (APHOTA) Meeting  
Hilton Chicago—Astoria Room

7:00 pm–8:00 pm  
Leadership Development Networking Reception  
Hilton Chicago—Boulevard ABC

Friday, April 8

7:00 pm–9:00 pm  
Network of OT Practitioners with Disabilities and Supporters (NOTPD) Meeting  
Hilton Chicago—PDR #1

7:00 pm–10:00 pm  
Terapia Occupacional para Diversidad, Oportunidad y Solidaridad (TODOS) Meeting  
Hilton Chicago—PDR #4

7:00 pm–10:30 pm  
Shabbat Services/Glatt Kosher Shabbat Dinner Organized by OJOTC  
Hilton Chicago—PDR #2

Saturday, April 9

7:30 am–5:30 pm  
ACOTE Meeting  
Hilton Chicago—Joliet Room

12:30 pm–1:30 pm  
AOTA’s 96th Annual Business Meeting  
McCormick Place W375AB Skyline Ballroom

Sunday, April 10

7:00 am–4:30 pm  
ACOTE Meeting  
Hilton Chicago—PDR #2
Experience the atmosphere and music of a 1930s Chicago Night Club.

**Live blues and jazz music.**

Listen—Dance—Mingle—Network

Roaming photographer to take keepsake photos and pass out mints and penny candies—in the spirit of the old "cigarette girl" (no cigarettes).

A brief talent show will begin the evening.
Cheer on the talent and vote for your favorite.
Sign up at the AOTPAC booth until all slots are filled.

**Cash bar and snack foods!**

**Saturday, April 9, 2016**
7:30 p.m.–10:30 p.m.
**Hilton Chicago, Continental Ballroom B**

Tickets: $40  🎶  Students: $25

Tickets available at the AOTPAC booth, conference registration, and at the door.

Ticket purchase supports the political and legislative purposes of the American Occupational Therapy Political Action Committee (AOTPAC).
## Advertiser Index

<table>
<thead>
<tr>
<th>Company</th>
<th>Page No</th>
<th>Web Address</th>
<th>Booth No</th>
<th>Sponsor Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.T. Still University, Dept. of Occupational Therapy</td>
<td>14</td>
<td><a href="http://www.atsu.edu/OTD">www.atsu.edu/OTD</a></td>
<td>86</td>
<td></td>
</tr>
<tr>
<td>ADED</td>
<td>65</td>
<td><a href="http://www.aded.net">www.aded.net</a></td>
<td>3814</td>
<td></td>
</tr>
<tr>
<td>American Printing House for the Blind</td>
<td>2</td>
<td><a href="http://www.aph.org">www.aph.org</a></td>
<td>5119</td>
<td></td>
</tr>
<tr>
<td>Barry University</td>
<td>79</td>
<td>barry.edu/OTD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bay Path University</td>
<td>53</td>
<td>graduate.baypath.edu</td>
<td>3631</td>
<td></td>
</tr>
<tr>
<td>Bioness Inc.</td>
<td>Back Cover</td>
<td><a href="http://www.bioness.com">www.bioness.com</a></td>
<td>5230</td>
<td>Gold</td>
</tr>
<tr>
<td>Centegra Health System</td>
<td>82</td>
<td>careersatcentegra.com</td>
<td>5044</td>
<td></td>
</tr>
<tr>
<td>Concordia University Wisconsin</td>
<td>55</td>
<td>online.cuw.edu/ot</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Cumberland Therapy Services</td>
<td>66</td>
<td><a href="http://www.cumberlandtherapy.com">www.cumberlandtherapy.com</a></td>
<td>5039</td>
<td></td>
</tr>
<tr>
<td>Dignity Health</td>
<td>1</td>
<td>careersatdignityhealth.com/AOTA</td>
<td>5216</td>
<td>Silver</td>
</tr>
<tr>
<td>Eastern Kentucky University</td>
<td>37</td>
<td><a href="http://www.go.EKU.edu/AOTA2016">www.go.EKU.edu/AOTA2016</a></td>
<td>62</td>
<td></td>
</tr>
<tr>
<td>EBS Healthcare</td>
<td>Tab 1</td>
<td><a href="http://www.ebshealthcare.com">www.ebshealthcare.com</a></td>
<td>4630</td>
<td>Silver</td>
</tr>
<tr>
<td>Encore Rehabilitation Services</td>
<td>68</td>
<td><a href="http://www.encorerehabilitation.com">www.encorerehabilitation.com</a></td>
<td>4821</td>
<td></td>
</tr>
<tr>
<td>GEICO</td>
<td>Tab 2</td>
<td><a href="http://www.geico.com/disc/aota">www.geico.com/disc/aota</a></td>
<td>3411</td>
<td>Platinum</td>
</tr>
<tr>
<td>Genesis Rehab Services</td>
<td>28</td>
<td><a href="http://www.genesisrehabjobs.org">www.genesisrehabjobs.org</a></td>
<td>4611</td>
<td>Platinum</td>
</tr>
<tr>
<td>Hand Therapy Certification Commission</td>
<td>35</td>
<td><a href="http://www.htcc.org">www.htcc.org</a></td>
<td>3823</td>
<td></td>
</tr>
<tr>
<td>HMSystems, Inc.</td>
<td>69</td>
<td><a href="http://www.hmsystemsinc.com">www.hmsystemsinc.com</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hocoma, Inc.</td>
<td>47</td>
<td><a href="http://www.hocoma.com">www.hocoma.com</a></td>
<td>4827</td>
<td></td>
</tr>
<tr>
<td>Indiana University-Purdue University</td>
<td>45</td>
<td><a href="http://www.shrs.iupui.edu/about/employment.html">www.shrs.iupui.edu/about/employment.html</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Lymphedema &amp; Wound Care Training Institute (ILWTI)</td>
<td>73</td>
<td><a href="http://www.ilwti.com">www.ilwti.com</a></td>
<td></td>
<td>Bronze</td>
</tr>
<tr>
<td>Kootenai Health</td>
<td>75</td>
<td>kh.org/careers</td>
<td>4044</td>
<td></td>
</tr>
<tr>
<td>Marianjoy Rehabilitation Hospital</td>
<td>71</td>
<td><a href="http://www.marianjoy.org">www.marianjoy.org</a></td>
<td>4939</td>
<td></td>
</tr>
<tr>
<td>Mercer Consumer</td>
<td>4</td>
<td><a href="http://www.aotainsurance.com">www.aotainsurance.com</a></td>
<td>4324</td>
<td>Platinum</td>
</tr>
<tr>
<td>MGH Institute of Health Professions</td>
<td>Inside Back Cover</td>
<td><a href="http://www.mghihp.edu/ot">www.mghihp.edu/ot</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivations, Inc.</td>
<td>12</td>
<td><a href="http://www.motivationsceu.com">www.motivationsceu.com</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nebraska Methodist College</td>
<td>57</td>
<td><a href="http://www.methodistcollege.edu">www.methodistcollege.edu</a></td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>New Harbinger Publications</td>
<td>59</td>
<td><a href="http://www.newharbinger.com">www.newharbinger.com</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>New York University</td>
<td>49</td>
<td>steinhardt.nyu.edu/aota-2016</td>
<td>3726</td>
<td></td>
</tr>
<tr>
<td>Northern Arizona University</td>
<td>39</td>
<td><a href="http://www.nau.edu/human-resources/careers/">www.nau.edu/human-resources/careers/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Northwestern Illinois Association (NIA)</td>
<td>64</td>
<td><a href="http://www.thenia.org">www.thenia.org</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Novant Health</td>
<td>77</td>
<td><a href="http://www.novanthealth.org">www.novanthealth.org</a></td>
<td>84</td>
<td></td>
</tr>
<tr>
<td>2017 OT Centennial Float Committee</td>
<td>61</td>
<td><a href="http://www.otaconline.org">www.otaconline.org</a></td>
<td>5317</td>
<td></td>
</tr>
<tr>
<td>Pearson, Clinical Assessment</td>
<td>18</td>
<td>pearsonclinical.com</td>
<td>3920</td>
<td>Bronze</td>
</tr>
<tr>
<td>Quinnipiac University</td>
<td>10</td>
<td><a href="http://www.quinnipiac.edu/online/aota">www.quinnipiac.edu/online/aota</a></td>
<td>3923</td>
<td></td>
</tr>
<tr>
<td>REST™</td>
<td>43</td>
<td><a href="http://www.restbygait.com">www.restbygait.com</a></td>
<td>4848</td>
<td></td>
</tr>
<tr>
<td>Select Medical</td>
<td>51</td>
<td>selectmedical.com/careers</td>
<td>4640</td>
<td></td>
</tr>
<tr>
<td>Shock Aid</td>
<td>67</td>
<td><a href="http://www.shockaid.com">www.shockaid.com</a></td>
<td>4236</td>
<td></td>
</tr>
<tr>
<td>St. Catherine University</td>
<td>41</td>
<td><a href="http://www.stkat.de/otd">www.stkat.de/otd</a></td>
<td>4240</td>
<td></td>
</tr>
<tr>
<td>University of Indianapolis</td>
<td>16</td>
<td>uindy.edu/aota</td>
<td>5038</td>
<td></td>
</tr>
<tr>
<td>University of Southern California (USC)</td>
<td>Inside Front Cover</td>
<td>chan.usc.edu</td>
<td>4627</td>
<td></td>
</tr>
<tr>
<td>University of Texas</td>
<td>93</td>
<td><a href="http://www.uthscsa.edu/shp/ot/">www.uthscsa.edu/shp/ot/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Science Center at San Antonio</td>
<td>63</td>
<td>usciences.edu/onlineDRot</td>
<td>4847</td>
<td></td>
</tr>
<tr>
<td>University of the Sciences</td>
<td>32</td>
<td><a href="http://www.webpt.com/aota">www.webpt.com/aota</a></td>
<td>4938</td>
<td></td>
</tr>
<tr>
<td>WebPT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Be a part of educational innovation

Located along Boston’s historic waterfront, the MGH Institute of Health Professions Department of Occupational Therapy is in the heart of higher education learning and the center of health care research and practice. Housed in the School of Health and Rehabilitation Sciences, the OTD Program is the first entry-level OTD offered in the Northeast. This innovative and interprofessional program:

- Prepares occupational therapists, trained in outcome measurement, to advance professional practice and contribute to care delivery
- Incorporates active learning in state-of-the-art classrooms, simulation centers, and our new functional living lab
- Promotes interprofessional teaching, research and practice for students and faculty
- Features on-site centers and collaborative research partnerships with a variety of practice settings

Join our team

We invite you to join us in shaping the future of OT education and practice. We are currently offering opportunities for full time faculty, lab instructors, and fieldwork educators. Learn more about the Institute’s OT Department, the OTD curriculum and the faculty at www.mghihp.edu/ot.

About the MGH Institute

A graduate school founded by top-ranked Massachusetts General Hospital, the Institute operates within Partners HealthCare Systems, offering unparalleled opportunities for students to learn and work alongside expert practitioners in a variety of settings. The Institute also offers programs in nursing, physical therapy, physician assistant studies, speech-language pathology, and rehabilitation sciences.

Contact us

Contact us at the AOTA conference in Chicago or via email addresses below.
- For research collaborations: Dr. Lisa Connor, lconnor@mghihp.edu
- For teaching opportunities: Dr. Regina Doherty, rdoherty@mghihp.edu
- For fieldwork education: Dr. Mary Evenson, mevenson@mghihp.edu
When Outcomes Matter

Combining use of the Bioness Integrated Therapy System (BITS™) and H200® Wireless Hand Rehabilitation System allows you to improve efficiency by focusing on multiple clinical goals at once.

- Improve ability to perform activities of daily living
- Reduce muscle spasms
- Improve voluntary movement of the hand and wrist
- Reeducate muscles over time
- Increase local blood circulation
- Prevent or decrease muscle atrophy

BITS is a portable, touch screen user interface with 16 customizable therapy programs focused on visuomotor training.

Experience BIONESS.

VISIT US AT BOOTH #5230


Individual results vary. Patients are advised to consult with a qualified physician to determine if these products are right for them.

Copyright ©2016 Bioness Inc.