

Cape Fear Community College



Level I Fieldwork Evaluation of Student Performance

Student _____ Fieldwork Educator/Supervisor _____ Facility _____

Dates of Fieldwork Experience _____ Number of Absences _____ Reason for Absences _____

Instructions: The fieldwork educator/supervisor will complete this evaluation once the student has completed observation hours. This evaluation provides important feedback for the student and CFCC instructor. Please check each item using the rating scale below:

Criteria		S	NI	US	Comments
A.	COMMITMENT TO LEARNING AT FIELDWORK				
1.	Demonstrates positive, energetic, and motivated attitude towards learning				
2.	Comes to fieldwork site prepared to discuss and/or physically participate				
3.	Actively engaged, completes appropriate requests effectively and efficiently				
4.	Initiates learning by using down time wisely to enhance learning experience				
B.	INTERPERSONAL AND COMMUNICATION SKILLS				
1.	Utilizes appropriate non-verbal communication to augment message				
2.	Monitors inflection and appropriate tone of voice				
3.	Maintains professional demeanor in all interactions with FWE and others				
4.	Demonstrates integrity by not discussion client information in a negative manner (gossiping, criticizing, etc.)				
5.	Demonstrates respectful attitude and sensitivity to clients of various backgrounds				
C.	EFFECTIVE USE OF TIME AND RESOURCES				
1.	Demonstrates flexibility				
2.	Works well with therapy team, faculty/staff, and others				
D.	USE OF CONSTRUCTIVE FEEDBACK				
1.	Actively seeks feedback and help				
2.	Demonstrates positive attitude towards feedback with fieldwork educators/supervisors and peers				

S=Satisfactory: Exhibits behavior 90% of time or more.

S=5 points

NI=Needs Improvement: Exhibits behavior 50-89% of the time.

NI=3 points

US=Unsatisfactory: Exhibits behaviors less than 50% of the time.

US =0 points

Criteria	S	NI	US	Comments
E. PROBLEM SOLVING AND CONSTRUCTIVE FEEDBACK				
1. Recognizes problems (including client specific issues, demonstrates awareness of safety concerns)				
2. Modifies performance in response to meaningful feedback				
3. Asks questions clearly and appropriately demonstrating critical thinking skills				
4. When applicable, student demonstrates knowledge of OT theory in relationship to site				
F RESPONSIBILITY				
1. Established and maintained visit schedule				
2. Attends to FWE/supervisor, other professionals, clients, and caregivers during interactions or meetings (i.e. not speaking or interrupting others, sleeping, using electronic media, whispering or holding side conversations)				
3. Followed CFCC OTA program and facility policy regarding arrive late, planned or unplanned absence to fieldwork, wearing approved CFCC FW uniform, wearing name badge to identify themselves as a student.				
TOTAL GRADE:	_____ /100 POINTS			

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*Please refer to the student's fieldwork time log for confirmation of completed hours

As the level one fieldwork educator/supervisor, I confirm that this student has completed _____* hours of observation at this fieldwork site.

Fieldwork Educator/Supervisor (Print Name)

Fieldwork Educator/Supervisor (Signature)

Date

Please return form by mail to:
CFCC OTA Program
411 N. Front Street

Wilmington, NC 28401
ATTN: Jenn Carpenter, BS, OTR/L