At the August 2018 ACOTE meeting, the Council took the following actions:

**ACOTE ACTION:**
Adopt the draft Standards as amended for the educational program for the:
- Occupational Therapist—Doctoral Degree Level
- Occupational Therapist—Master’s Degree Level
- Occupational Therapy Assistant—Baccalaureate Degree Level
- Occupational Therapy Assistant—Associate Degree Level

In addition, ACOTE voted to allow early implementation of two doctoral-level Standards as programs would like to develop their curricula to reflect the new Standards to better address the needs of their faculty and students and for strategic planning purposes. Specifically,
1. Allow programs to waive the requirement in 2011 Standard A.3.2 for program applicants to hold a baccalaureate degree or higher prior to admission to the program.
2. Allow OTD programs to have a 14-week Capstone Experience (2018 Standard D.1.5) versus a 16-week Capstone Experience (2011 Standard C.2.3).

The 2018 ACOTE Standards will be finalized, sent for copy editing, and disseminated to all communities of interest in the coming weeks.

**ACOTE ACTION:**
Lift the abeyance on the OTA mandate decision and rescind the mandate for a single point of entry for the occupational therapy assistant at the baccalaureate degree level.

**ACOTE ACTION:**
Reaffirm the decision from August 2017 to require a single point of entry for the occupational therapist at the doctoral level.

ACOTE has acted in the best interests of all parties with our decision for a single point of entry for the occupational therapist and the dual point of entry for the occupational therapy assistant. ACOTE will continue to support educational programs to meet the growing needs of society and fulfil its potential in the 21st century. We look forward to working with educational programs to ensure quality occupational therapy education to support the preparation of competent occupational therapists and occupational therapy assistants. ACOTE will notify our stakeholders of these decisions that affect their work and transition processes.