Occupational Therapy Assistant Entry-Level Survey

Total Number of Respondents = 1558
Who Completed the Survey?  n = 1558

Choose the ONE GROUP THAT BEST REPRESENTS the point of view from which you are completing the survey: n = 1558

- OT Practitioner 23%
- OTA Practitioner 27%
- OT Fieldwork Educator 2%
- OTA Fieldwork Educator 1%
- OT Faculty 5%
- OTA Faculty 4%
- OT Master's Student 5%
- OTA Student 5%
- OT Doctoral Student 1%
- Academic CEO/President 0%
- Academic Dean/Administrator 1%
- Employer of OTs/OTAs 6%
- Accreditor 0%
- Regulator 0%
- Public 1%
- OT Program Director 4%
- OTA Program Director 10%
- OT AFWC 1%
- OTA AFWC 5%
Geographic Region

Please indicate the geographic region in which you are located
n = 1496

Midwest: 30%
Northeast: 27%
South: 24%
Southwest: 8%
West: 12%

All n/a responses were excluded.
The Profession Should Embrace One Entry Level for the OTA.

All Respondents n = 1504

All Educators n = 446

OTA Faculty n = 295

OT Faculty n = 151

Practitioners n = 762

Students n = 158

All n/a responses were excluded.
OTAs Will Have More Opportunity for Promotion if the Entry-Level Degree Advances to the Bachelor’s Degree Level.

All Respondents  n=1555
- Strongly Disagree 18%
- Disagree 32%
- Agree 27%
- Strongly Agree 23%

All Educators  n = 447
- Strongly Agree 26%
- Disagree 27%
- Agree 28%
- Strongly Disagree 19%

OTA Faculty  n = 297
- Strongly Agree 23%
- Disagree 31%
- Agree 23%
- Strongly Disagree 23%

OT Faculty  n = 150
- Strongly Agree 33%
- Disagree 19%
- Agree 36%
- Strongly Disagree 12%

Practitioners  n = 765
- Strongly Agree 22%
- Disagree 34%
- Agree 26%
- Strongly Disagree 18%

Students  n = 160
- Strongly Agree 22%
- Disagree 32%
- Agree 28%
- Strongly Disagree 18%

All n/a responses were excluded.
A bachelor’s entry-level degree for the OTA will allow for an increased impact on healthcare reform.

All respondents $n = 1510$
- Strongly Agree 20%
- Strongly Disagree 20%
- Agree 24%
- Disagree 36%

All Educators $n = 447$
- Strongly Agree 23%
- Strongly Disagree 21%
- Agree 24%
- Disagree 32%

OTA Faculty $n = 297$
- Strongly Agree 21%
- Strongly Disagree 25%
- Agree 19%
- Disagree 35%

OT Faculty $n = 150$
- Strongly Agree 26%
- Strongly Disagree 13%
- Agree 33%
- Disagree 28%

Practitioners $n = 768$
- Strongly Agree 18%
- Strongly Disagree 20%
- Agree 22%
- Disagree 40%

Students $n = 161$
- Strongly Agree 19%
- Strongly Disagree 24%
- Agree 28%
- Disagree 29%

All n/a responses were excluded.
The body of OT evidence would benefit if the entry-level OTA degree moves to the bachelor’s degree.

All respondents  n = 1525

- Strongly Agree 20%
- Agree 27%
- Disagree 34%
- Strongly Disagree 19%

All Educators  n = 443

- Strongly Agree 23%
- Agree 24%
- Disagree 31%
- Strongly Disagree 22%

OTA Faculty  n = 295

- Strongly Agree 22%
- Agree 21%
- Disagree 30%
- Strongly Disagree 27%

OT Faculty  n = 148

- Strongly Agree 24%
- Agree 31%
- Disagree 33%
- Strongly Disagree 12%

Practitioners  n = 766

- Strongly Agree 17%
- Agree 27%
- Disagree 37%
- Strongly Disagree 19%

Students  n = 160

- Strongly Agree 23%
- Agree 29%
- Disagree 27%
- Strongly Disagree 21%

All n/a responses were excluded.
In my region, moving to the entry-level bachelor’s for the OTA will positively impact practice.

All respondents  n = 1508
- Strongly Agree 20%
- Strongly Disagree 25%
- Agree 23%
- Disagree 32%

All Educators  n = 446
- Strongly Agree 21%
- Strongly Disagree 29%
- Agree 22%
- Disagree 28%

OTA Faculty  n = 295
- Strongly Agree 17%
- Strongly Disagree 35%
- Agree 21%
- Disagree 27%

OT Faculty  n = 151
- Strongly Agree 29%
- Strongly Disagree 18%
- Agree 25%
- Disagree 28%

Practitioners  n = 765
- Strongly Agree 19%
- Strongly Disagree 25%
- Agree 21%
- Disagree 35%

Students  n = 162
- Strongly Agree 20%
- Strongly Disagree 26%
- Agree 27%
- Disagree 27%

All n/a responses were excluded.
Securing quality fieldwork placements will be more difficult if the entry-level OTA degree change. (All respondents) n = 1458

- Strongly Disagree: 10%
- Disagree: 40%
- Agree: 29%
- Strongly Agree: 21%

All n/a responses were excluded.
If the entry-level degree moves to the bachelor’s level, I anticipate the following challenge(s) for fieldwork: (n = 1354)

- **Unqualified fieldwork educators**: 27%
- **Insufficient number of placements**: 47%
- **Clinical sites not prepared for advanced entry-level fieldwork students**: 38%
- **No challenges anticipated**: 36%

All n/a responses were excluded.
Academic institutions are positioned to meet the changing needs of OTA programs across the country.

All respondents  n= 1417
- Strongly Agree 8%
- Strongly Disagree 20%
- Agree 28%
- Disagree 44%

All Educators  n= 443
- Strongly Agree 8%
- Strongly Disagree 26%
- Agree 26%
- Disagree 40%

OTA Faculty  n= 292
- Strongly Agree 11%
- Strongly Disagree 30%
- Agree 23%
- Disagree 36%

OT Faculty  n= 151
- Strongly Agree 4%
- Strongly Disagree 19%
- Agree 30%
- Disagree 47%

Practitioners  n= 761
- Strongly Agree 7%
- Strongly Disagree 16%
- Agree 28%
- Disagree 49%

Students  n= 160
- Strongly Agree 9%
- Strongly Disagree 20%
- Agree 34%
- Disagree 37%

All n/a responses were excluded.
If the entry-level degree moves to the bachelor’s level, I anticipate the following challenge(s) for academic institutions: (n = 1249)

- Lack of qualified faculty: 48%
- Lack of state support: 38%
- Lack of institutional support: 52%
- No challenges anticipated: 22%

All n/a responses were excluded.
The cost of a higher entry-level degree(s) for the OTA is worthwhile for the advancements it can bring to the field.

All respondents
n = 1538

- Strongly Agree: 16%
- Strongly Disagree: 27%
- Agree: 24%
- Disagree: 33%

All Educators
n = 448

- Strongly Agree: 18%
- Strongly Disagree: 28%
- Agree: 24%
- Disagree: 30%

OTA Faculty
n = 297

- Strongly Agree: 15%
- Strongly Disagree: 33%
- Agree: 20%
- Disagree: 32%

OT Faculty
n = 151

- Strongly Agree: 23%
- Strongly Disagree: 21%
- Agree: 30%
- Disagree: 26%

Practitioners
n = 767

- Strongly Agree: 14%
- Strongly Disagree: 28%
- Agree: 23%
- Disagree: 35%

Students
n = 161

- Strongly Agree: 20%
- Strongly Disagree: 28%
- Agree: 23%
- Disagree: 29%

All n/a responses were excluded.
I am more likely to hire OTAs with higher entry-level degrees.

All n/a responses were excluded.
If the entry-level degree moves to the bachelor’s level, I anticipate the following challenge(s): (n = 1428)

- Decrease in the number of applicants: 69%
- Decrease in the quality of applicants: 12%
- Decrease in the diversity of the applicants: 47%
- Increase in the number of applicants: 10%
- Increase in the quality of applicants: 29%
- Increase in the diversity of the applicants: 8%
- No challenges anticipated: 6%

All n/a responses were excluded.
Foundational Content Requirements: n = 1275

- Sufficient to reflect future entry level practice 91%
- Insufficient to reflect future entry level practice 9%

All n/a responses were excluded.
Basic Tenets of OT: n = 1266

Sufficient to reflect future entry level practice 92%

Insufficient to reflect future entry level practice 8%

All n/a responses were excluded.
OT Theoretical Perspectives: n = 1260

- Sufficient to reflect future entry level practice 88%
- Insufficient to reflect future entry level practice 12%

All n/a responses were excluded.
Screening and Evaluation: n = 1264

- Sufficient to reflect future entry level practice: 83%
- Insufficient to reflect future entry level practice: 17%

All n/a responses were excluded.
Intervention and Implementation: n = 1255

- Sufficient to reflect future entry level practice: 89%
- Insufficient to reflect future entry level practice: 11%

All n/a responses were excluded.
Context of Service Delivery: n = 1258

- Sufficient to reflect future entry level practice: 90.5%
- Insufficient to reflect future entry level practice: 9.5%

All n/a responses were excluded.
Assistance with Management of Occupational Therapy Services: n = 1242

- Insufficient to reflect future entry level practice 17%
- Sufficient to reflect future entry level practice 83%

All n/a responses were excluded.
Scholarship: n = 1245

Sufficient to reflect future entry level practice 80%

Insufficient to reflect future entry level practice 20%

All n/a responses were excluded.
Professional Ethics, Values and Responsibilities: n = 1256

- Sufficient to reflect future entry level practice: 94%
- Insufficient to reflect future entry level practice: 6%

All n/a responses were excluded.