Occupational Therapy Entry-Level Survey

Total Number of Respondents = 2829
Who completed the survey? n=2829

Choose the ONE GROUP THAT BEST REPRESENTS the point of view from which you are completing the survey:

n = 2829

- OT Practitioner 48%
- OT Master's Student 17%
- OT Doctoral Student 2%
- OT P ractitioner 48%
- OT Master's Student 17%
- OT Doctoral Student 2%
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- OT Doctoral Student 2%
- OT Master's Student 17%
- OT Doctoral Student 2%
Geographic Region

Please indicate the geographic region in which you are located
n = 2798

Midwest: 27%
Northeast: 30%
South: 22%
Southwest: 7%
West: 14%

All n/a responses were excluded.
The Profession Should Embrace One Entry Level for the OT

**All Respondents n = 2790**
- Strongly Agree: 32%
- Agree: 39%
- Disagree: 21%
- Strongly Disagree: 8%

**All Educators n = 754**
- Strongly Agree: 37%
- Agree: 32%
- Disagree: 21%
- Strongly Disagree: 10%

**OTA Faculty n = 83**
- Strongly Agree: 45%
- Agree: 24%
- Disagree: 18%
- Strongly Disagree: 13%

**OT Faculty n = 574**
- Strongly Agree: 37%
- Agree: 31%
- Disagree: 22%
- Strongly Disagree: 10%

**Practitioners n = 1377**
- Strongly Agree: 29%
- Agree: 42%
- Disagree: 20%
- Strongly Disagree: 9%

**Students n = 539**
- Strongly Agree: 31%
- Agree: 44%
- Disagree: 20%
- Strongly Disagree: 5%

All n/a responses were excluded.
The body of occupational therapy evidence would benefit if the entry-level occupational therapist degree moves to the doctorate.

All Respondents  n = 2829
- Strongly Agree 16%
- Strongly Disagree 27%
- Agree 23%
- Disagree 34%

All Educators  n = 663
- Strongly Agree 20%
- Strongly Disagree 23%
- Agree 27%
- Disagree 30%

OTA Faculty  n = 84
- Strongly Agree 22%
- Strongly Disagree 33%
- Agree 18%
- Disagree 27%

OT Faculty  n = 579
- Strongly Agree 20%
- Strongly Disagree 22%
- Agree 28%
- Disagree 30%

Practitioners  n = 1391
- Strongly Agree 11%
- Strongly Disagree 32%
- Agree 19%
- Disagree 38%

Students  n = 539
- Strongly Agree 22%
- Strongly Disagree 21%
- Agree 28%
- Disagree 29%

All n/a responses were excluded.
A doctoral entry-level degree for the occupational therapist will allow for an increased impact on healthcare reform.

All respondents  n = 2799

- Strongly Disagree 24%
- Disagree 37%
- Agree 22%
- Strongly Agree 17%

All Educators  n = 660

- Strongly Disagree 19%
- Disagree 32%
- Agree 26%
- Strongly Agree 23%

OTA Faculty  n = 84

- Strongly Disagree 29%
- Disagree 34%
- Agree 19%
- Strongly Agree 18%

OT Faculty  n = 576

- Strongly Disagree 18%
- Disagree 41%
- Agree 27%
- Strongly Agree 23%

Practitioners  n = 1390

- Strongly Disagree 29%
- Disagree 27%
- Agree 18%
- Strongly Agree 12%

Students  n = 538

- Strongly Disagree 24%
- Disagree 31%
- Agree 27%
- Strongly Agree 18%

All n/a responses were excluded.
In my region, moving to the entry-level doctorate for the occupational therapist will positively impact practice.

All respondents  n = 2777

- Strongly Agree: 12%
- Agree: 19%
- Disagree: 39%
- Strongly Disagree: 30%

All Educators  n = 659

- Strongly Agree: 13%
- Agree: 24%
- Disagree: 36%
- Strongly Disagree: 27%

OTA Faculty  n = 82

- Strongly Agree: 11%
- Agree: 12%
- Disagree: 35%
- Strongly Disagree: 42%

OT Faculty  n = 577

- Strongly Agree: 14%
- Agree: 25%
- Disagree: 37%
- Strongly Disagree: 24%

Practitioners  n = 1381

- Strongly Agree: 8%
- Agree: 14%
- Disagree: 36%
- Strongly Disagree: 42%

Students  n = 540

- Strongly Agree: 18%
- Agree: 25%
- Disagree: 36%
- Strongly Disagree: 21%

All n/a responses were excluded.
In my region, moving to the entry-level doctorate for the OT will positively impact OT students/my community.

All respondents  n = 2788
- Strongly Agree 12%
- Strongly Disagree 32%
- Agree 18%
- Disagree 38%

All Educators  n = 662
- Strongly Agree 16%
- Strongly Disagree 29%
- Agree 20%
- Disagree 35%

OTA Faculty  n = 84
- Strongly Agree 13%
- Agree 10%
- Disagree 31%
- Strongly Disagree 46%

OT Faculty  n = 578
- Strongly Agree 16%
- Strongly Disagree 26%
- Agree 22%
- Disagree 36%

Practitioners  n = 1387
- Strongly Agree 8%
- Agree 15%
- Disagree 36%
- Strongly Disagree 41%

Students  n = 540
- Strongly Agree 17%
- Agree 23%
- Disagree 34%
- Strongly Disagree 26%

All n/a responses were excluded.
Occupational therapists will have more opportunity for promotion if the entry-level degree advances to the doctorate degree level.

All respondents  n = 2801

- Strongly Agree: 13%
- Strongly Disagree: 29%
- Agree: 20%
- Disagree: 38%

All Educators  n = 663

- Strongly Agree: 17%
- Strongly Disagree: 25%
- Agree: 26%
- Disagree: 32%

All Educators: n = 663

- Strongly Agree: 10%
- Strongly Disagree: 39%
- Agree: 22%
- Disagree: 29%

OTA faculty  n = 83

- Strongly Agree: 18%
- Strongly Disagree: 23%
- Agree: 26%
- Disagree: 33%

OTA faculty: n = 83

- Strongly Agree: 8%
- Strongly Disagree: 35%
- Agree: 15%
- Disagree: 42%

OT faculty  n = 580

- Strongly Agree: 19%
- Strongly Disagree: 20%
- Agree: 26%
- Disagree: 35%

Practitioners  n = 1388

- Strongly Agree: 8%
- Strongly Disagree: 35%
- Agree: 15%
- Disagree: 42%

Practitioners: n = 1388

- Strongly Agree: 19%
- Strongly Disagree: 20%
- Agree: 26%
- Disagree: 35%

Students  n = 539

- Strongly Agree: 19%
- Strongly Disagree: 20%
- Agree: 26%
- Disagree: 35%

Students: n = 539

All n/a responses were excluded.
Securing quality fieldwork placements will be more difficult if the entry-level OT degree changes. (All respondents) n = 2687

If the entry-level degree moves to the doctorate, I anticipate the following challenge(s) for fieldwork: n = 2462

- Unqualified fieldwork educators: 43%
- Insufficient number of placements: 60%
- Clinical sites not prepared for advanced entry-level fieldwork students: 61%
- No challenges anticipated: 19%
Academic institutions are positioned to meet the changing needs of OT programs across the country.

All respondents n=2550

Strongly Disagree 13%
Disagree 44%
Agree 37%
Strongly Agree 6%

All Educators n=647

Strongly Disagree 16%
Disagree 45%
Agree 33%
Strongly Agree 6%

OTA Faculty n=80

Strongly Disagree 25%
Disagree 40%
Agree 27%
Strongly Agree 8%

OT Faculty n=567

Strongly Disagree 14%
Disagree 46%
Agree 34%
Strongly Agree 6%

Practitioners n=1352

Strongly Disagree 13%
Disagree 45%
Agree 37%
Strongly Agree 5%

Students n=530

Strongly Disagree 11%
Disagree 41%
Agree 39%
Strongly Agree 9%

All n/a responses were excluded.
If the entry-level degree moves to the doctorate, I anticipate the following challenge(s) for academic institutions: (n = 2321)

- Lack of qualified faculty: 70%
- Lack of state support: 40%
- Lack of institutional support: 42%
- No challenges anticipated: 12%

All n/a responses were excluded.
The cost of a higher entry-level degree(s) for the OT is worthwhile for the advancements it can bring to the field.

- **All respondents**
  - Strongly Disagree: 38%
  - Disagree: 36%
  - Agree: 17%
  - Strongly Agree: 9%
  - Total: 2815

- **All Educators**
  - Strongly Disagree: 30%
  - Disagree: 35%
  - Agree: 22%
  - Strongly Agree: 13%
  - Total: 663

- **OTA Faculty**
  - Strongly Disagree: 42%
  - Disagree: 31%
  - Agree: 15%
  - Strongly Agree: 12%
  - Total: 84

- **OT Faculty**
  - Strongly Disagree: 29%
  - Disagree: 35%
  - Agree: 23%
  - Strongly Agree: 13%
  - Total: 579

- **Practitioners**
  - Strongly Disagree: 32%
  - Disagree: 33%
  - Agree: 20%
  - Strongly Agree: 15%
  - Total: 1384

- **Students**
  - Strongly Disagree: 32%
  - Disagree: 33%
  - Agree: 20%
  - Strongly Agree: 15%
  - Total: 540

All n/a responses were excluded.
I am more likely to hire OTs with higher entry-level degrees.

Employers, n = 97
- Strongly Agree: 8%
- Agree: 10%
- Disagree: 38%
- Strongly Disagree: 44%

All respondents, n = 2270
- Strongly Agree: 10%
- Agree: 13%
- Disagree: 44%
- Strongly Disagree: 33%

All n/a responses were excluded.
If the entry-level degree moves to the doctorate, I anticipate the following challenge(s): (n = 2554)

- Increase in the number of applicants: 72%
- Increase in the quality of applicants: 16%
- Increase in the diversity of the applicants: 64%
- Decrease in the number of applicants: 5%
- Decrease in the quality of applicants: 18%
- Decrease in the diversity of the applicants: 4%
- No challenges anticipated: 6%

All n/a responses were excluded.
Foundational Content Requirements: \( n = 2370 \)

All n/a responses were excluded.
Basic Tenets of OT:  n = 2357

Sufficient to reflect future entry level practice 92%

Insufficient to reflect future entry level practice 8%

All n/a responses were excluded.
OT Theoretical Perspectives: n = 2344

All n/a responses were excluded.
Screening and Evaluation: n = 2350

- Sufficient to reflect future entry level practice: 87%
- Insufficient to reflect future entry level practice: 13%

All n/a responses were excluded.
Intervention and Implementation: $n = 2340$

Insufficient to reflect future entry level practice: 15%

Sufficient to reflect future entry level practice: 85%

All n/a responses were excluded.
Context of Service Delivery: n = 2336

Sufficient to reflect future entry level practice 89%

Insufficient to reflect future entry level practice 11%

All n/a responses were excluded.
Management of Occupational Therapy Services:  n = 2335

Insufficient to reflect future entry level practice 18%

Sufficient to reflect future entry level practice 82%

All n/a responses were excluded.
Scholarship: n = 2323

Sufficient to reflect future entry level practice 79%

Insufficient to reflect future entry level practice 21%

All n/a responses were excluded.
Professional Ethics, Values and Responsibilities:  n = 2344

Sufficient to reflect future entry level practice 94%

Insufficient to reflect future entry level practice 6%

All n/a responses were excluded.