### Category 1: DOMAIN OF OT

**TOPIC**

**Occupations**
- Activities of Daily Living (ADL)
- Instrumental Activities of Daily Living (IADL)
- Rest and Sleep
- Education
- Work
- Play
- Leisure
- Social Participation

**Client Factors**
- Values, Beliefs, and Spirituality
- Body Functions
- Body Structures

**Performance Skills**
- Motor Skills
- Process Skills
- Social Interaction Skills

**Performance Patterns**
- Person
- Group or Population
- Contexts
- Environments

**Context and Environment**
- Cultural
- Personal
- Temporal
- Virtual
- Physical
- Social

### Category 2: OCCUPATIONAL THERAPY PROCESS

**TOPIC**

**Evaluation**
- Occupational profile
- Analysis of occupational performance

**Intervention**
- Intervention
  - Plan/Implementation/Review
  - Types of OT Interventions
  - Occupations and Activities
  - Preparatory Methods & Tasks
  - Education and Training
  - Advocacy
  - Group Interventions

**Activity and Occupational Demands**
- Relevance and importance to client
- Objects used and their properties
- Space demands
- Social demands
- Sequencing and timing
- Required actions/performance skills
- Required body functions
- Required body structures

**Outcomes**
- Occupational performance
- Improvement
- Enhancement
- Prevention
- Health and wellness
- Quality of Life
- Participation
- Role competence
- Well being
- Occupational justice

### Category 3: PROFESSIONAL ISSUES

**TOPIC**

**Administration & Management**
- Accreditation
- Budgeting
- Funding approaches/issues
- Outcomes evaluation
- Productivity
- Program development
- Promotion/public relations/marketing
- Recruitment/retention

**Legal, Legislative, Regulatory, & Reimbursement Issues**
- Coding & reimbursement systems
- Documentation issues
- Licensure/practice issues
- Testifying/expert witness

**OT Education**
- ACOTE Accreditation Standards
- Curriculum design & development
- Educational outcomes
- Fieldwork education
- Recruitment/retention of students
- Program Development
- Teaching theory & methods

**OT Research**
- Funding resources & grants/grant writing
- Program evaluation
- Research methodology
- Research outcomes
- Recruitment/retention of students

**Supervision**
- Communication
- Competence/competency
- Cultural issues
- Role delineation

**Contemporary Issues and Trends**
- Ethics
- Evidence-based practice
- Globalization of the profession/international affairs
- Professional development & continuing competence
- Professional standards & guidelines of the Association

**Other**
Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.

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For more detailed information about each topic area see the Companion to the AOTA Classification Codes.