

# AOTA Classification Codes for Continuing Education Activities

Category 1: DOMAIN OF OT	
TOPIC	
<b>Occupations</b>	<ul style="list-style-type: none"> <li>• Activities of Daily Living (ADL)</li> <li>• Instrumental Activities of Daily Living (IADL)</li> <li>• Rest and Sleep</li> <li>• Education</li> <li>• Work</li> <li>• Play</li> <li>• Leisure</li> <li>• Social Participation</li> </ul>
<b>Client Factors</b>	<ul style="list-style-type: none"> <li>• Values, Beliefs, and Spirituality</li> <li>• Body Functions</li> <li>• Body Structures</li> </ul>
<b>Performance Skills</b>	<ul style="list-style-type: none"> <li>• Motor Skills</li> <li>• Process Skills</li> <li>• Social Interaction Skills</li> </ul>
<b>Performance Patterns</b>	<ul style="list-style-type: none"> <li>• Person</li> <li>• Group or Population</li> <li>• Contexts</li> <li>• Environments</li> </ul>
<b>Context and Environment</b>	<ul style="list-style-type: none"> <li>• Cultural</li> <li>• Personal</li> <li>• Temporal</li> <li>• Virtual</li> <li>• Physical</li> <li>• Social</li> </ul>
Category 2: OCCUPATIONAL THERAPY PROCESS	
TOPIC	
<b>Evaluation</b>	<ul style="list-style-type: none"> <li>• Occupational profile</li> <li>• Analysis of occupational performance</li> </ul>
<b>Intervention</b>	<ul style="list-style-type: none"> <li>• Intervention                             <ul style="list-style-type: none"> <li>• Plan/Implementation/Review</li> </ul> </li> <li>• Types of OT Interventions                             <ul style="list-style-type: none"> <li>• Occupations and Activities</li> <li>• Preparatory Methods &amp; Tasks</li> <li>• Education and Training</li> <li>• Advocacy</li> <li>• Group Interventions</li> </ul> </li> </ul>
<b>Activity and Occupational Demands</b>	<ul style="list-style-type: none"> <li>• Relevance and importance to client</li> <li>• Objects used and their properties</li> <li>• Space demands</li> <li>• Social demands</li> <li>• Sequencing and timing</li> <li>• Required actions/performance skills</li> <li>• Required body functions</li> <li>• Required body structures</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>• Occupational performance</li> <li>• Improvement</li> <li>• Enhancement</li> <li>• Prevention</li> <li>• Health and wellness</li> <li>• Quality of Life</li> <li>• Participation</li> <li>• Role competence</li> <li>• Well being</li> <li>• Occupational justice</li> </ul>

Category 3: PROFESSIONAL ISSUES	
TOPIC	
<b>Administration &amp; Management</b>	<ul style="list-style-type: none"> <li>• Accreditation</li> <li>• Budgeting</li> <li>• Funding approaches/issues</li> <li>• Outcomes evaluation</li> <li>• Productivity</li> <li>• Program development</li> <li>• Promotion/public relations/marketing</li> <li>• Recruitment/retention</li> </ul>
<b>Legal, Legislative, Regulatory, &amp; Reimbursement Issues</b>	<ul style="list-style-type: none"> <li>• Coding &amp; reimbursement systems</li> <li>• Documentation issues</li> <li>• Licensure/practice issues</li> <li>• Testifying/expert witness</li> </ul>
<b>OT Education</b>	<ul style="list-style-type: none"> <li>• ACOTE Accreditation Standards</li> <li>• Curriculum design &amp; development</li> <li>• Educational outcomes</li> <li>• Fieldwork education</li> <li>• Recruitment/retention of students</li> <li>• Program Development</li> <li>• Teaching theory &amp; methods</li> </ul>
<b>OT Research</b>	<ul style="list-style-type: none"> <li>• Funding resources &amp; grants/grant writing</li> <li>• Program evaluation</li> <li>• Research methodology</li> <li>• Research outcomes</li> <li>• Recruitment/retention of students</li> </ul>
<b>Supervision</b>	<ul style="list-style-type: none"> <li>• Communication</li> <li>• Competence/ competency</li> <li>• Cultural issues</li> <li>• Role delineation</li> </ul>
<b>Contemporary Issues and Trends</b>	<ul style="list-style-type: none"> <li>• Ethics</li> <li>• Evidence-based practice</li> <li>• Globalization of the profession/international affairs</li> <li>• Professional development &amp; continuing competence</li> <li>• Professional standards &amp; guidelines of the Association</li> </ul>
<b>Other</b>	Includes activities that cannot be defined using the previous categories and topics. In order to use this topic, a provider must first contact AOTA for review of appropriateness and approval.

Categories 1 and 2 adapted in part from: American Occupational Therapy Association. (2014). Occupational therapy practice framework: Domain and process (3rd ed.). *American Journal of Occupational Therapy*, 68(Suppl. 1), S1–S48. <http://dx.doi.org/10.5014/ajot.2014.682006>

For more detailed information about each topic area see the *Companion to the AOTA Classification Codes*.



**The American Occupational Therapy Association, Inc.**  
**APPROVED PROVIDER PROGRAM**