Register by March 11 to save! The 95th Annual Conference & Expo
April 16–19, 2015
Music City Center
Nashville, TN
www.aota.org/conference

Giving Voice to the Distinct Value of Occupational Therapy

Conference Program Announcement
Welcome to Music City!

Music City Center
201 5th Ave. S.
Nashville, TN 37203
Named one of the top places to visit in 2014 by Travel + Leisure, Conde Nast, Fodor’s, and The New York Times, Nashville offers a perfect blend of world-class entertainment, unbelievable cuisine, and fearless creativity wrapped up in an abundance of warm southern hospitality! From the Country Music Hall of Fame to Nashville’s own Parthenon in Centennial Park, there’s something to interest everyone. Discover the perfect harmony of history, events, and attractions all culturally intertwined with the music that defines Nashville.

Music City provides the ideal setting for our 2015 AOTA Annual Conference & Expo, as we give voice to the distinct value of occupational therapy. In today’s challenging health care arena, it is imperative that we clearly communicate how we are distinctly different and demonstrate value to the systems in which we practice. As occupational therapy professionals, we must be knowledgeable regarding system changes, recognize opportunities, and confidently articulate the difference we bring to practice and the distinct value we add to the everyday lives of those we serve.

The AOTA Annual Conference & Expo is the most vibrant and dynamic gathering for occupational therapy professionals each year. Inspiring Presidential and Keynote addresses, over 1000 educational and poster presentation sessions, exceptional speakers, valuable connections, and an Expo filled with the latest products and opportunities all created just for you—only in Nashville!
Top 5 Reasons to Attend!

AOTA’s Annual Conference & Expo is the place where occupational therapy pros (and soon-to-be pros) gather together every year. If you’ve attended before, or if this is your first time, here are the top 5 reasons for you to join us this April:

#1 Education

When you walk into Music City Center and open your Program Guide, you will find an incredible journey of learning before you. Discover paths to advanced practice, professional growth, licensure renewal, and NBCOT PDU recertification in more than 1000 sessions.

#2 Leadership

You will have the unique opportunity to hear from AOTA’s President, Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA, sharing her in-depth knowledge, passionate concern, and reflective visions of the future for occupational therapy. You will experience true guidance and inspiration at the 2015 Presidential Address.

#3 Connections

In their own words, here is why your colleagues recommend that you attend Conference: it is “wonderful to be surrounded by thousands who love the profession;” “have a family reunion with old friends and meet online friends in person;” “meet awesome vendors in the Expo;” and “come together to rejuvenate the spirit.”

#4 Events

Each day you spend at Conference will be educational and exciting! On Thursday evening, Conference goes live with an invigorating and entertaining Welcome Ceremony, Keynote Address, and Expo Grand Opening & Reception—and that’s just the beginning. Special events throughout Conference include the Eleanor Clarke Slagle Lecture, Tech Day & Appy Hour, and Fitness Sessions, just to name a few!

#5 Nashville

Great music, great food, and great fun in an authentic package that is uniquely Nashville. Come and experience for yourself the home of the Grand Ole Opry, with its amazing mix of world-class entertainment, artists, designers, and fashion-forward restaurants. Read more about this sizzling Southern city on page 3.

Expect the Best!

AOTA 2015 Mobile App—Coming Soon!

Use this year’s mobile app to access session information, build and sync your OASIS itinerary, get social on Twitter and Facebook, see a list of exhibitors, and much more! The app can be used on smartphones and tablets. Information on how to download will be available in the coming months. Stay tuned!

Sponsored by PEARSON
Visit the Country Music Hall of Fame and Museum. This isn’t just a museum; it’s an experience with something for everyone. It’s the home to the largest collection of country music artifacts in the world. Don’t miss the Music City Walk of Fame across the street in Walk of Fame Park, where music celebrities who lived, worked and played in Nashville are commemorated with sidewalk stars.

Take a tour of Music Row and visit historic RCA Studio B, the famous recording studio where Elvis recorded over 200 songs. Roy Orbison, Dolly Parton, and many more recorded classic hits here.

Check out the Home of the Greek Gods. In Nashville’s Centennial Park, you’ll find the world’s only full-scale reproduction of the ancient Parthenon in Athens, Greece. The Parthenon houses an art gallery and museum as well as Alan LeQuire’s Athena Parthenos. Standing at almost 42 feet in height, Athena is the tallest indoor sculpture in the Western world.

Stop by the Ryman Auditorium, which has had artists as diverse as Jon Bon Jovi and Johnny Cash perform on its legendary stage since 1892. You can take a backstage tour and record your own song in the Ryman recording studio.

Salute! Three U.S. Presidents called Tennessee home—Andrew Jackson, James K. Polk, and Andrew Johnson. You can revisit the past at The Hermitage, home of President Andrew Jackson. Polk is buried on the grounds of the historic State Capitol building.

Discover Riverfront Park, where Broadway meets the Cumberland River. This popular park is also home to the historic Fort Nashborough, with self-guided downtown walking tours, and a free-bike program for those who prefer to pedal through the city.

Hop on the Music City Trolley Hop, offering a 24-hour ticket that allows guests to hop on and off at seven stops, including The Parthenon and Antique Archaeology at Marathon Village.

Experience Nashville’s Food Scene, which has recently put it on the map! Nashville’s creative spirit has infiltrated into its kitchens, turning them into the chef’s studio. From casual barbecue to fine dining, local ingredients, great events, and culinary experiences, Nashville has it all!

Experience Music City Today!

www.visitmusiccity.com
Welcome Ceremony & Keynote

The AOTA Annual Conference & Expo officially kicks off with the Welcome Ceremony. Join us for the “Hall of Fame” procession, live music, and opening remarks from AOTA President Ginny Stofef. This year’s keynote speaker, Rosalind Wiseman, whose book *Queen Bees and Masterminds* was the inspiration for the movie *Mean Girls*, is an internationally recognized expert whose work helps parents, educators, and young people successfully navigate the social challenges of young adulthood. The celebration continues with the Grand Opening and Reception in the Expo Hall, where attendees enjoy complimentary food and drinks, and make connections with friends, colleagues, and exhibitors. Read more about the Keynote Address and speaker on page 48.

Fitness Events

Pack your work-out clothes for the two fitness events at Conference. Events include a Pilates class on Friday (facilitated once again by Sherrilene Classen, PhD, MPH, OTR/L, OT Reg (Ont) FAOTA) and the annual ASD Fun Run/Walk on Saturday that takes participants along the honky tonks and the Cumberland River. Your hosts for the Fun Run/Walk will be the ASD Steering Committee. Both events will be held from 6:45 am—7:30 am. Come exercise with your colleagues—it’s a great opportunity to connect in a different setting! Meeting locations will be provided in the on-site Conference Program Guide.

Wi-Fi Access in Music City Center

AOTA is providing registered Conference attendees complimentary wireless access on all meeting room levels of Music City Center (excludes Exhibit Halls AB). Registered attendees will receive a login code in the Conference Program Guide.

NEW! Professional Headshots

This year, a photographer will be available in the Exhibit Hall on Friday and Saturday to take professional headshots. A digital headshot can be purchased for $30. You will also have the option of ordering a print for an additional fee—5x7 $10/each; 8x10 $15/each.

Coat Check Services

AOTA is providing complimentary coat/luggage check services at the Music City Center Thursday-Saturday during Conference hours. Additional information will be provided in the Conference Program Guide.

Special Rates for Early Hotel Reservations

Don’t delay—
if you have a preferred hotel property, reserve your sleeping room now!

AOTA has approved Nashville CVC Housing, functioning as AOTA Housing, to coordinate all hotel reservation requests. To receive the AOTA special convention rate, be sure to reserve your hotel room by Friday, March 20. Reservations can be made online, by phone, or by downloading and mailing a Housing Reservation Form. See page 53 for additional information.

Key Deadlines

March 11: Early Registration Ends
March 20: Housing Deadline
**Tips for Employer Support**

When you attend the 2015 AOTA Annual Conference & Expo, you will gain valuable benefits through professional learning, and up to 24 contact hours for your licensure renewal. Your professional development will be as significant a benefit to your employer as it is to you because you will return with advanced knowledge and skills to contribute to your organization. But, your employer needs to know why to invest in you before they say “yes.”

**Important tips for making a strong business case with your employer include:**

- Answer these questions—
  - What are the most important issues or plans facing my organization?
  - What’s my role in contributing to these issues and plans?
  - What sessions or connections would relate to and help support my contributions?
- Prepare an estimate of costs: airfare, hotel, meals, ground transportation, etc.
- Plan back-up for your work while you are at Conference.
- Write all this information down clearly in a request to your employer. Go to www.aota.org/conference/employer and download a sample document to use.
- Meet with your employer in person and early! Last-minute requests don’t work as well and early registration would save your employer money. If you don’t get an answer right away, be sure to follow up quickly.

**Not yet a member of AOTA? Make sure your employer knows that you can save on both by joining AOTA and registering for Conference at the same time. See “Not Yet an AOTA Member?” on this page for full information.**

Finally, once you’ve been approved and attend Conference, follow through with the plan you made. Take notes, connect with colleagues, take home helpful materials and products, and share what you have learned with your coworkers and employer.

**Be sure the investment your employer makes in you returns the highest interest!**
Expo Hall
Join the world’s largest gathering of companies representing products, professional development, and employment opportunities for the occupational therapy community. The Expo Hall is the place to make positive and lasting impressions by interacting face-to-face with hundreds of exhibitors who help fuel the growth of the profession, and assist the profession in improving the lives of millions of people.

Education & Resources
The Expo Hall will be packed with exhibitors ready to show you assessment and evaluation tools; therapeutic devices and equipment; books and practice guides; college and university representatives; recruiters; pediatric, physical rehabilitation, and geriatric resources; technology solutions and software—and much more!

Grand Opening
Tap into the high energy of the first night of Conference at the Expo Hall Grand Opening & Reception. Immediately following the Welcome Ceremony and Keynote Address, you will enjoy a celebration of occupational therapy filled with great food, great friends, and great finds in the exhibit booths lining the aisles—the perfect way to launch your Conference experience!

Exhibitor-Sponsored Seminars & Poster Sessions
Learning extends beyond the session rooms into the Expo Hall for interactive, concise continuing education where you can earn valuable contact hours. Exhibitor-sponsored seminars and poster sessions are your chance to talk with presenters and discover new interventions, interesting ideas, dynamic programs, advances, and research.

Arrive early for Exhibitor-Sponsored Seminars as these seminars are available to all Conference registrants on a first-come, first-seated basis. See page 45 for details.

Poster Sessions sponsored by

AOTA Marketplace & Member Center
The AOTA Marketplace and Member Center are in one central hub in the Expo Hall, and it is your prime source of member value and top-quality products. Stop here for member ribbons and AOTA representatives, AOTA Press books, an interactive CE Center, “Meet the Author” book signings, and Board and Specialty Certification experts.

Conference is the only place you get special savings on AOTA products. Do your one-stop shopping with us for all your occupational therapy support needs!

Expo Pass Only
For those practitioners or students who only wish to visit the Expo Hall (and receive no contact hours), One-Day Expo Passes are available at a discounted price to people who are not registered for Conference.

Thursday, April 16: $50 per person (includes Welcome Ceremony/Keynote Address & Expo Hall Grand Opening & Reception)

Friday, April 17 & Saturday, April 18: $30 per person per day
Continuing Education

**Earn up to 24 Contact Hours**
(24 NBCOT PDUs/2.4 CEUs)

**Getting CE Credit is a Snap…**
At the end of Annual Conference, you will be able to download your own continuing education letter from the AOTA Web site (www.aota.org/learn). Review the information in the Conference Program Guide that you will receive onsite. It is important that you keep track of all educational sessions that you attend.

*It is important that you keep your e-mail address current.*

**Wednesday, April 15**
Pre-Conference Institutes & Seminars
- **6-hour Pre-Conference Institutes**
  Earn 6 contact hours (6 NBCOT PDUs/.6 CEU)
- **6-hour Pre-Conference Seminars**
  Earn 6 contact hours (6 NBCOT PDUs/.6 CEU)
Pre-Conference Institutes and Seminars provide in-depth continuing education at a fraction of the cost of comparable professional development. They are available at an additional fee of just $131 for Institutes and $35 for Seminars for Conference registrants.

**Thursday, April 16 to Sunday, April 19**
Sessions
- **3-hour Workshops**
  Earn 3 contact hours (3 NBCOT PDUs/.3 CEU)
- **90-minute Short Courses and Research Platforms**
  Earn 1.5 contact hours (1.5 NBCOT PDUs/.15 CEU)
- **60-minute Short Courses and Research Platforms**
  Earn 1 contact hour (1 NBCOT PDU/.1 CEU)
- **1 Hour Buzz Sessions**
  Earn 1 contact hour (1 NBCOT PDU/.1 CEU)
- **Posters**
  Earn up to 2 contact hours (2 NBCOT PDUs/.2 CEU)
- **Presidential Address**
  Earn .75 contact hour (.75 NBCOT PDU/.075 CEU)
- **Eleanor Clarke Slagle Lecture**
  Earn 1 contact hour (1 NBCOT PDU/.1 CEU)
- **AOTF Breakfast with a Scholar**
  Earn .75 contact hour (.75 NBCOT PDU/.075 CEU)
- **International Breakfast**
  Earn .75 contact hour (.75 NBCOT PDU/.075 CEU)
- **AOTF State of the Science Symposium**
  (Earn 2 contact hours (2 NBCOT PDUs/.2 CEU)

**Build Your Conference Itinerary Online**

www.aota.org/conference

The Conference Program Guide will be available in a pdf version for download from the AOTA Conference Web site.

You can build your Conference itinerary prior to arriving in Nashville, by using the Program Planner tool accessed in the Educational Sessions box on the AOTA site. The Program Planner can be used to search the program, view session descriptions, learning objectives, and building and updating your itinerary. You will need to create a login and password in order to save your itinerary. If you created your login from previous conferences, you may continue to use that and you may follow the link for assistance if you forgot your login information. Instructional videos are available.

In the Program Planner search box, enter the session number printed in this Conference Program Announcement. To add a session, place a check mark in the box by clicking on it and repeat with each selected session. Click on the “Itinerary” icon to view your schedule.

You can also browse the program by topic category, session type, or date. In addition, you can use Advanced Search by using a keyword to find a session.
Educational Sessions

No advance registration is required except for Institutes and Seminars on Wednesday, April 15. Seats are available on a first-come, first-served basis. The AOTA Annual Conference & Expo features offerings on a multitude of topics geared to various experience levels and presented in different degrees of depth. Select from more than 1000 educational sessions that suit your interests and meet your needs. There is so much to choose from to expand your horizons!

General Sessions

Primary Content Focus
- Academic & Fieldwork Education
- Children & Youth
- General & Professional Issues
- Health & Wellness
- Mental Health
- Productive Aging
- Rehabilitation, Disability, & Participation
- Work & Industry

Secondary Content Focus
Check the Program Planner at http://www.aota.org/Conference Sessions for a list of secondary content focus sessions.
- Academic Education
- Advocacy
- Administration & Management
- Developmental Disabilities
- Driving & Community Mobility
- Early Intervention
- Environmental Modifications
- Feeding, Eating, & Swallowing
- Fieldwork Education
- General & Professional Issues
- Gerontology
- Hands
- Health & Wellness
- Home & Community Health
- International & Cultural Issues
- Low Vision
- Mental Health
- Physical Rehabilitation
- Private Practice

- Research
- School Systems
- Sensory Integration/Sensory Processing
- Technology
- Work & Industry

Research Sessions

Primary Categories
- Assessment/Measurement
- Basic Research
- Health Services Research & Education
- Prevention and Intervention (e.g. Efficacy)
- Translational Research (e.g. Effectiveness)

Secondary Categories:
- Academic & Fieldwork Education
- Children & Youth
- General & Professional Issues
- Health & Wellness
- Mental Health
- Productive Aging
- Rehabilitation, Disability, & Participation
- Work & Industry

Practice Sessions Level Highlights
Practice session levels are highlighted throughout the Conference Program Announcement to help attendees identify appropriate sessions for their experience level.

- **Introductory** information is geared to practitioners with little or no knowledge of the subject matter.
- **Intermediate** information is geared to practitioners with a general working knowledge of current practice trends and literature related to the subject matter.
- **Advanced** information is geared to practitioners with a comprehensive understanding of the subject matter based on current theories and standards of practice as well as current literature and research.

Guide to Session Abbreviations
- BUZZ 1-hour SIS Buzz Session
- PO Poster, Scientific Research Poster
- RP 1-hour or 1½-hour Research Platform
- SC 90-minute Short Course (some may be 60-minutes)
- TD Tech Day Session
- WS 3-hour Workshop
- IN 6-hour Institute (Wednesday only)
- S 6-hour Seminar (Wednesday only)
New This Year: Nonstop research content will feature panels of research papers covering a wide range of topics. Research posters will also include late-breaking research posters. There will be 4 student-only sessions on Friday. More information is on the AOTA Website.

Sessions, speakers, and times are current as of December 12, 2014, and are subject to change. Please refer to the online Program Planner for the most current session information.

Conference Charity

Make-A-Wish grants the wishes of children with life-threatening medical conditions to enrich the human experience with hope, strength and joy. Make-A-Wish is one of the world’s leading children’s charities, serving children in every community in the United States and its territories. With the help of generous donors and nearly 25,000 volunteers, Make-A-Wish grants a wish every 38 minutes. The Middle Tennessee chapter grants more than 100 wishes each year. For more information about Middle Tennessee, visit www.middletennessee.wish.org and discover how you can share the power of a wish.®

See Section 7 of the Registration Form on page 62 to make your donation.
MDI Exchange Sessions

The MDI Networking Groups are independent groups, not officially affiliated with AOTA. Please come by our booth to find out more about our seven individual groups, including Asian/Pacific Heritage Occupational Therapy Association (APHOTA); Black Occupational Therapy Caucus (BOTC); Network for Lesbian, Gay, Bisexual and Transgender Concerns in Occupational Therapy (The Network); Network of Native American Practitioners (NNAP); Network of Occupational Therapy Practitioners with Disabilities and Their Supporters; Orthodox Jewish Occupational Therapy Chavrusa; and TODOS Network of Hispanic Practitioners.

Thursday, April 16
11:30 AM–12:30 PM
The Network for Native American Practitioners

Friday, April 17
12:30 pm-2:30 pm
MDI Network Leadership Meeting
3:00 pm–5:00 pm
The Network for Lesbian, Gay, Bisexual and Transgender Concerns in OT
7:00 pm–8:00 pm
Asian/Pacific Heritage Occupational Therapy Association (APHOTA)
7:00 pm–9:00 pm
National Black Occupational Therapy Caucus (NBOTC)
7:00 pm–10:00 pm
Shabbat Services/Glatt Kosher Shabbat Dinner organized by OJOTC
7:30 pm–10:00 pm
Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS)
8:00 pm–12:00 pm
ADA 25th Anniversary Celebration hosted by NOTPD Network of Practitioners with Disabilities and Their Supporters

Saturday, April 18
9:00 am–1:30 pm
Shabbat Services/Shabbat Glatt Kosher Lunch organized by OJOTC
6:00 pm–10:00 pm
Shabbat Afternoon Study Session/Dinner Buffet (Shalosh Seudas)/Conclusion Services (Havdalla)

Wednesday, April 15
Pre-Conference Institutes & Seminars
12:00 pm-6:30 pm
◆ IN 001
(AOTA) Scholarship of Teaching and Learning Institute
Content Focus: Academic & Fieldwork Education
Andrea Bilics, PhD, OTR/L, FAOTA; Worchester State University, Worcester, MA; Lorrie George-Paschal, PhD, OTR/L, ATP; University of Central Arkansas, Conway, AR; Jyothi Gupta, PhD, OTR/L, FAOTA; St. Catherine University, Minneapolis, MN; Anne B. James, PhD, OTR/L, University of Puget Sound, Tacoma, WA
Past SoTL and new participants will join inquiry communities to engage in research that examines OT teaching practices. They will identify specific research questions and design studies to answer them. These communities will be mentored as they implement the studies after conference.

◆ IN 002
(AOTA/AOTF) Design and Conduct of Randomized Behavioral Clinical Trials
Content Focus: Academic & Fieldwork Education
Susan Lin, ScD, OTR/L, American Occupational Therapy Association, Bethesda, MD; Kenneth Freedland, PhD, Washington University in St. Louis, St. Louis, MO; Peter Kaufmann, PhD, National Heart, Lung and Blood Institute, Bethesda, MD; Lynda Powell, PhD, Rush University, Chicago, IL
Contributing Author: Mary Ellen Stoykov, PhD, OTR/L
Randomized controlled trials are the standard objective method for evaluating efficacy and effectiveness of interventions. Speakers will provide solutions for commonly encountered challenges of conducting, reviewing, and monitoring clinical trials involving behavioral interventions.

Rush University has generously contributed funds to support this Institute.

◆ IN 003
(AOTA) Hands-On Clinical Reasoning With Everyday Technologies for Occupation-Based Interventions
Content Focus: Rehabilitation, Disability, & Participation
Douglas Rakoski, MA, OTR/L, ATP; Robert Ferguson, OTR/L, both of University of Michigan Health System, Ann Arbor, MI
Participants will explore concepts and methods through real-world case studies and lab-based experience with the use of low-cost everyday technologies. Experiential-based learning guided by clinical reasoning will aid in the construction of occupation-based technology interventions.

◆ IN 004
(AOTA) A Paradigm Shift for Treatment and Research in Sensory Processing Disorder
Content Focus: Children & Youth
Lucy Jane Miller, PhD, OTR, FAOTA; Karin Buitendag, MOTR; Stephanie Capshaw, OTD, OTR/L; Sarah A. Schoen, PhD, OTR, all of STAR Center/SPD Foundation, Greenwood Village, CO; Stephen Camarata, PhD, Vanderbilt University, Nashville, TN; Lisa Porter, OTR/L, CDMS, Sensory Kids, LLC, Portland, OR
This Institute will advance practice and research for children with Sensory Processing Disorder (SPD). A novel treatment approach will be presented that is effective in improving participation in daily life. Recent research in SPD will be critiqued and methods using single subject designs proposed.

◆ IN 005
(AOTA) Trauma-Informed Care: The Universal Standard
Content Focus: General & Professional Issues
Janice Hinds, MS, OTR/L; Kerry Bastian, RN, both of Colorado Mental Health Institute at Fort Logan, Denver, CO; Lenya Robinson, MA, LPC, Colorado Department of Human Services, Denver, CO
What is trauma? What is its effect on the brain and its impact on occupations? The consequences of untreated trauma to individuals and society are significant. Awareness, instilling hope, and preventing the intergenerational cycle begins with you – by joining this Institute’s overview of trauma-informed care.
IN 006  *(this session runs from 2:00 pm–5:00 pm)*

**AOTA Stretching Stiffness Away With Static Progressive Orthoses**  
**Content Focus:** Rehabilitation, Disability, & Participation  
**Deborah Schwartz, OTD, OTR/L, CHT, Ortho Industries America, Leonia, NJ**

Static progressive mobilization orthoses apply low-load prolonged stress to stiff joints to increase passive range of motion. The key concepts and evidence for static progressive orthoses will be reviewed. Participants will fabricate a custom static progressive orthosis for a stiff finger.

**IN 007**

**Professional Inquiry: Everything You Need To Know About Data Analysis**  
**Content Focus:** General & Professional Issues  
**Keli Mu, PhD, OTR/L, Creighton University, Omaha, NE**

This Institute will demonstrate the role of data analysis in the inquiry process and in evidence-based practice, and will sharpen attendees’ skills in quantitative and qualitative data analyses. Application of software programs in data analysis, SPSS, and Nvivo will be illustrated and practiced.

**IN 008**

**Understanding and Overcoming the Challenges Low Vision Presents for the General OT During Evaluation and Intervention**  
**Content Focus:** General & Professional Issues  
**Deann Bayerl, MS, OTR/L, SLCV Private Practice, Palmyra, PA**

Vision impairment challenges the way information is received and can hinder processing, participation, and performance. This hands-on Institute will demonstrate the experience of low vision and guide screening, referral, and task adaptation for optimum participation in general occupational therapy.

**IN 009**

**Neuroscience Review Course: Basic Science Concepts as Theoretical Basis for Occupational Therapy Intervention**  
**Content Focus:** General & Professional Issues  
**Marianne U. Mortera, PhD, OTR/L, Independent Consultant, New York, NY**

This Institute is a concise review of the theoretical concepts from neuroscience and neuropsychology highlighting key structures and functions of the human nervous system. The structure of the Institute will consist of an integrated systems format presenting the relationships among the motor, somatosensory, cognitive, visual, and vestibular systems, as well as cortical and subcortical processing describing the normal nervous system. The deductive reasoning process used to apply theoretical knowledge of these neuroscience concepts to practice will be detailed for occupational therapy practitioners and students. This will support identification of the specific neuroscience concepts used as the basis for neurological dysfunction. Additionally, case study examples will be discussed in order to begin to identify the typical sequelae or disease processes of various neurologic conditions and interventions addressed by occupational therapy practitioners.

**IN 010**

**Evidence-Based Tools for Practice**  
**Content Focus:** General & Professional Issues  
**Kristi Hape, OTD, OTR, Evansville Vanderburgh School Corporation, Evansville, IN; Robert Krueger, OTD, OTR/L, CHT, Eastern Washington University, Cheney, WA; Beth Williamson, OTD, OTR/L, Fiesta Pediatric Therapy, Phoenix, AZ**

Within the field of occupational therapy, many challenges arise as therapists attempt to apply evidence to practice. During this Institute, participants will develop clinical questions, basic searching skills, critical appraisal, and statistical application skills. Note: Participants are encouraged to bring their Wi-Fi-enabled laptops for hands-on learning activities.

**IN 011**

**Reiki and OT**  
**Content Focus:** Health & Wellness, Community-Based Practice  
**Rebecca Austill-Clausen, MS, OTR/L, Austill’s Rehabilitation Services, Inc., Exton, PA**

Reiki facilitates stress reduction and relaxation, reduces pain, and promotes self-healing. Combining Reiki with OT can improve a client’s occupational performance. Attunement to Reiki energy, hand positions, experiential practice, billing, marketing, and OT resources provided. Level I Reiki training by an AOTA Fellow.

**IN 012**

**Dementia Management, Staging, and Treatment: Using Evidence To Support National Initiatives**  
**Content Focus:** Productive Aging  
**Kathleen Weisberg, OTD, OTR/L, Select Rehabilitation, Mifflord, DE; Holly Hester, DPT, PT, CHT, EnduraCare Acute Care Services, Grand Rapids, MI**

OTs can apply evidence-based treatment to improve dementia care. This Institute reviews dementia stages, behaviors, and activity constructs. Assessment tools are examined/ utilized, and activity demand/client factors for performance are discussed for treatment planning. Strategies are offered for occupational performance/behavior management.

**IN 013**

**Evaluating Occupational Performance: The Performance Assessment of Self-Care Skills (PASS)**  
**Content Focus:** Rehabilitation, Disability, & Participation  
**Denise Chisholm, PhD, OTR/L, FAOTA; Ketki Raina, PhD, OTR/L; Pamela Toto, PhD, OTR/L, FAOTA, all of University of Pittsburgh, Pittsburgh, PA**

Contributing Authors: Joan C. Rogers, PhD, OTR/L, FAOTA; Margo B. Holm, PhD, OTR/L, FAOTA

Attend this hands-on training Institute to learn the PASS—a client-centered, performance-based, criterion-referenced assessment tool for adolescents through older adults. Practice administering the PASS, use it for intervention planning, develop task items, and receive the resources to administer the PASS in your practice setting.

**IN 014**

**The Art and Science of Promoting Neuroplasticity Through Occupation-Based Practice**  
**Content Focus:** Rehabilitation, Disability, & Participation  
**Guy McCormack, PhD, OTR/L, FAOTA, Samuel Merritt University, Oakland, CA; Don Gordon, PhD, OTR/L, Less Holguin, OTD, OTR/L, both of University of Southern California, Los Angeles, CA**

This Institute highlights how occupational therapists can promote neuroplasticity with an emphasis on health and occupation-based practice outcomes. Evidence will be provided along with experiential and practical applications.

**IN 015**

**Functional Anatomy and Clinical Reasoning for the Non-Hand Specialist**  
**Content Focus:** Rehabilitation, Disability, & Participation  
**Lisa Deshaies, OTR/L, CHT, Rancho Los Amigos National Rehabilitation Center, Los Angeles, CA**

Orthopedic conditions involving the hand can be overwhelming for a therapist not specializing in this area. Lectures, hands-on activities, and group discussions will refresh understanding of anatomy and review basic treatment principles in a fun and non-intimidating manner.
IN 016
Rehabilitation of the Orthopedic Shoulder 2.0: Blending Evidence and Occupation-Based Interventions
Content Focus: Rehabilitation, Disability, & Participation
Salvador Bondoc, OTR/L, FAOTA, BCPR, CH, Quinnipiac University, Hamden, CT; Luis De Leon Arabit, MS, OTR/L, BCHP, C/NDT, White Memorial Medical Center, Los Angeles, CA
This institute will focus on the rehabilitative management of common orthopedic shoulder conditions referred to occupational therapy. The focus will be on blending traditional methods with evidence and occupation-based principles to achieve optimum outcomes.

IN 017
OT-BCBA Collaboration: Developing Skills To Build Partnerships With Other Service Providers
Content Focus: Children & Youth
Renee Watling, PhD, OT, FAOTA, Children’s Therapy Center, Kent, WA; Katie Alexander, MS, OTR/L, Contractor, La Mesa, CA; Gretchen Scheibiel, MS, OTR/L, BCBA, The Hello Foundation, Portland, OR
OTs and Board Certified Behavior Analysts (BCBAs) both provide services to children with Autism Spectrum Disorder (ASD), yet cross-professional collaboration is limited. Participants will learn about behaviorism, differences in professional training and outcomes evaluation, data-driven practices, and strategies to support collaborative relationships with BCBAs.

IN 018
Putting Families First: Partnering With Families of a Child on the Autism Spectrum Across Settings
Content Focus: Children & Youth
DeLana Honaker, PhD, OTR, FAOTA, Well Versed LLC & KidLife Apps, Amanillo, TX; Stacy Sue Rosello, MA, OTR/L, Embrace the Child, Ltd., Pittsburgh, PA
A Family-Centered Therapy (FCT) Model empowers families and ensures that the child with Autism Spectrum Disorder ( ASD) has a valued role within family occupations. Case studies and a live video panel with parents discussing the impact of FCT in supporting the child and improving family relationships and occupations will be included.

IN 019
Pick your path 2: AT for OTs—the Journey Continues
Content Focus: Children & Youth
Judith Schoonover, MED, OTR/L, FAOTA, ATP; Loudoun County Public Schools, Ashburn, VA; Matthew Press, MHS, OTR/L, ATP; Peendergast Elementary School District, Phoenix, AZ
With assistive technology (AT), all learners can participate, communicate, and learn. Whether new to the job or an experienced practitioner, this institute will provide opportunities to collaborate and build upon existing AT knowledge. Participants will walk away with a digital toolkit of resources.

IN 020
Addressing Occupation Across Contexts and Settings: Innovative Strategies for Thriving and Leading in Pediatric Practice
Content Focus: Children & Youth
Kari Tanta, PhD, OTR/L, FAOTA; Valley Medical Center, Renton, WA; Yvonne Swinth, PhD, OTR/L, FAOTA; University of Puget Sound, Tacoma, WA
By emphasizing organizational strength-based services and outcomes, leadership development, emerging models of business, and change theory, this institute will address the development of innovative pediatric programs across settings, aimed at preparing OTs for practice in our climate of change.

IN 021
From Pediatric Clinician to Entrepreneur: Starting (and Maintaining) a Successful Evidence-Based Private Practice
Content Focus: Children & Youth
Susan Stallings-Sahler, PhD, OTR/L, Sensational Kids Pediatric Rehabilitation, Inc., Augusta, GA; Rose Obregon-Greco, OTR/L, Focus On Kids too, Inc., Northbrook, IL
This institute is designed for pediatric OTs working towards the goal of building and maintaining a successful science-driven, evidence-based private practice. The institute will also support practitioners in the development of their clinics, as well as office personnel involved in administration, billing, collections, personnel, and marketing operations.

IN 022
Interprofessional Collaborative Education: Preparing Graduates for Community-Based Practice
Content Focus: Academic & Fieldwork Education
Stephen B. Kern, PhD, OTR/L, FAOTA; E. Adel Herge, (OTD, OTR/L, FAOTA, both of Thomas Jefferson University, Philadelphia, PA; Nancy Carson, PhD, OTR/L, Patricia Coker-Bolt, PhD, OTR/L, FAOTA; both of Medical University of South Carolina, Charleston, SC; Kimberly Hartmann, PhD, OTR/L, FAOTA, Quinnipiac University, Hamden, CT; Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Angela Hissong, DEd, OTR/L, FAOTA, Pennsylvania State University, Mont Alto, PA
Contributing Author: Maralynne Mitchell, PhD, OTR/L, FAOTA
Evidence is accumulating on interprofessional education and collaborative practice (IPE/P) to improve client-centered care and achieve better health outcomes. This institute engages OT academic and fieldwork educators in designing and measuring innovative learning experiences that bridge classroom to practice.

S 001
(AOTA) (ADED) CarFit Technician Training
Content Focus: Rehabilitation, Disability, & Participation
Sandra Martin Touchinsky, OTR/L, SCDCM, CDRS; Laura M Caron-Parker, OTR/L, both of Genesis Rehab Services, Kennett Park, PA; Megan Edwards, PhD, OTR/L, Winston-Salem State University, Winston-Salem, NC; Rachael Norton, MS, OTR, DIRS, Indiana University, Bloomington, IN; Elin Schold Davis, OTR/L, CDRS, American Occupational Therapy Association, Bethesda, MD
Contributing Authors: Felicia Chew, MS, OTR/L; Jennifer Radloff, OTR, CDRS; Wendy Stames, OTR/L, DRS
CarFit is an educational program developed in collaboration with AAA, AARP, and AOTA. Through CarFit, practitioners and students learn an injury reduction intervention for mature drivers by understanding vehicle safety feature design and individualized person-vehicle fit. The core of the program is the CarFit event, led by trained Event Coordinator, staffed by trained technicians and flexible to community settings including one-on-one appointments. This conference CarFit training includes lecture and hands-on learning at vehicles in a “conference modified” event. Education strategies offered for conducting meaningful conversations about safety by addressing medical conditions affecting person to vehicle fit (such as reduced neck flexibility, surgery sites or diminished stature) through compensation techniques or use of basic equipment beneficial for both drivers and passengers. Educators: Learn how CarFit can be integrated into curriculums (ACOTE) engaging students in their communities. Website resources and follow-up webinar will fully equip Event Coordinators to host CarFit events. No experience in driver rehabilitation is required. See www.Car-Fit.org.

S 002
(AOTA) Changing Practice Settings: Becoming an Occupational Therapy Educator
Content Focus: Academic & Fieldwork Education
Neil Harvison, PhD, OTR/L, FAOTA, American Occupational Therapy Association, Bethesda, MD; Carol Doecher, MD, OTR/L, FAOTA, New England Institute of Technology, East Greenwich, RI; Jamie Geraci, MS, OTR/L, Stony Brook University, Stony Brook, NY; Jyothi Gupta, PhD, OTR/L, FAOTA, St. Catherine University, Minneapolis, MN; Tia Hughes, DNT, OTR/L, Adventist University of Health Sciences, Orlando, FL; Janet S. Jedlicka, PhD, OTR/L, FAOTA, University of North Dakota, Grand Forks, ND
Making the transition from practitioner to an occupational therapy educator can be daunting. Participants in this Seminar will be introduced to the world of academia. Working in small groups with experienced educators each participant will develop a professional development plan and goals for making the transition.
**Academic & Fieldwork Education**

**Thursday, April 16**

- **SC 103** 8:00 am–9:30 am  
  (AOTA) Academic Fieldwork Coordinators Forum  
  Jamie Geraci

- **WS 101** 8:30 am–11:30 am  
  (AOTA) Academic Fieldwork Coordinators Forum  
  Jamie Geraci

- **PO 1012** 9:30 am–11:30 am  
  The Impact of Global Service Learning  
  Kellei Kollat; Cathy Dolin; Anjelica Fortunato; Leisl Stiltenpole

- **PO 1014** 9:30 am–11:30 am  
  Weaving the Tapestry of Community  
  Colleen Calvin; Leah Dunn; Lindsey Martindale; Katie Slavik; Kelly Westerkamp

- **SC 102** 9:30 am–11:30 am  
  Occupational and Physical Therapy Student Perceptions of Interprofessional Learning  
  Lorry Liotta-Kleinfeld; Nancy Darr; Tamara Garvey; Teresa Plummer

- **PO 1016** 9:30 am–11:30 am  
  Engaging, Enriching, and Empowering Primary Care Practice: The Elder Mentor Project  
  Sara Story

- **PO 1017** 9:30 am–11:30 am  
  Teaching OTA Students Online: Can It Work?  
  Diane Anderson; Kathleen Matuska

- **PO 1018** 9:30 am–11:30 am  
  Engaged Learning in Online Education  
  Shirley O’Brien; Wanju Huang

- **PO 1019** 9:30 am–11:30 am  
  Building Community Collaboration With a Fieldwork Advisory Board  
  Sue Christman; Linda Struckmeyer

- **PO 1020** 9:30 am–11:30 am  
  Embedding Mindfulness Practices in an Entry-Level Occupational Therapy Education Program: Experiences and Outcomes  
  Mary Mulhienaupt; Kimberly Mollo; Shelley Wallock

- **PO 1021** 9:30 am–11:30 am  
  Evaluating Student Learning During Level I Mental Health Fieldwork  
  Susan Spear; Gabrielle Petruscelli

- **PO 1022** 9:30 am–11:30 am  
  Exploring Interprofessional Education in an International Experience in Vietnam  
  Elizabeth Cara; Lisa Stenmark

- **PO 1023** 9:30 am–11:30 am  
  On-Line Masters of Clinical Science in Driving Rehabilitation: University of Western Ontario, Canada  
  Shemilene Classen; Minam Monahan

- **PO 1025** 9:30 am–11:30 am  
  Interprofessional Collaboration Between Occupational and Physical Therapy Students on Full-Time Fieldwork Experiences  
  Jean McCaffery

- **PO 1026** 9:30 am–11:30 am  
  Prematriculation to Practice: A Common Reading Program as a Shared Reference Point for Interprofessional Education  
  Regina Doherty

- **PO 1027** 9:30 am–11:30 am  
  Student-Led Interprofessional Outreach Clinic Addresses Differences Between Occupational and Physical Therapy  
  Sharon Pape; Sarah Crusie; Rachel Hiddle; Terry Loghman; Kevin Pitchard; Lindsey Yoh

- **PO 1028** 9:30 am–11:30 am  
  Integrating and Transforming Service Learning to Psychosocial Fieldwork  
  Jan Froehlich; Scott D. McNiel; Regi Robnett

- **PO 1029** 9:30 am–11:30 am  
  An On-Campus Pediatric OT Clinic Provides Valuable Learning Opportunities for Students While Meeting Community Needs  
  Elizabeth Richardson; Cindy Colwell

- **PO 1030** 9:30 am–11:30 am  
  Community-Based Fieldwork: A Collaboration Between Occupational Therapy Students and a Foster Care Alternative Organization  
  Victoria William; Jessica Flannigan; Beth Keehn; Jessica Marquis; Erin Reagan

- **PO 1031** 9:30 am–11:30 am  
  Interprofessional Education/Practice in a Community Mental Health Setting  
  Sylvia Anderson

- **SC 122** 10:00 am–11:30 am  
  (AOTA) Current Trends in Accreditation and Higher Education  
  Heather Moore Stagliano; Neil Harvison

- **SC 124** 10:00 am–11:30 am  
  Occupational Therapy and Online Education: Where Are We and Where Are We Headed?  
  Camille Dieterle; Karen Jacobs; Lou Jensen; Elizabeth Pfeiffer; Parmela Richardson; Susan Toth-Cohen

- **Buzz 104** 12:30 pm–1:30 pm  
  (SIS) EDSIS Fieldwork Subsection Buzz Session: Desire 2 Organize—Using the Desire2Learn System to Manage Fieldwork  
  Sue Sarr; Angie McFarland

- **SC 135** 12:30 pm–1:30 pm  
  Innovations in Non-Linear Student Learning Outcomes: Using Mind Maps To Integrate Neuroscience Across the Curriculum  
  Laura Strickland; Robert McAlister

- **SC 136** 12:30 pm–1:30 pm  
  Interprofessional Academic Initiatives: Creating the Evidence  
  Sandra Dunbar; Lorraine George-Pashcal; Melinda Rybski

- **SC 140** 12:30 pm–2:00 pm  
  Big Fish From Small Academic Ponds: Preparing Students for Primary Care  
  Vicki Smith; Michele Bennett; Mary Beth Dillon; Diane Long; Donald Walkovich

- **PO 2011** 1:00 pm–3:00 pm  
  The Role of Critical Case Analysis in Interprofessional Education  
  E. Adel Herge

- **PO 2012** 1:00 pm–3:00 pm  
  Faculty and Student Expectations and Outcomes: Examining an OT Study-Abroad Experience in Ghana  
  Lillian Darnico; Nava Hymowitz

- **PO 2013** 1:00 pm–3:00 pm  
  Talk to Each Other: Helping Faculty Create Meaningful IPE Activities Through Guided Collaboration and Reflection  
  Tamara Garvey; Nancy Darr; Julie Hunt; Angela Lane; Lorry Liotta-Kleinfeld

- **PO 2014** 1:00 pm–3:00 pm  
  Socializing Students: Mentorship in a Hybrid/Blended Curriculum  
  Kurt Hubbard

- **PO 2015** 1:00 pm–3:00 pm  
  Muslim Fieldwork Student Perspectives  
  Sara Clark; Usama Quraishi

- **PO 2016** 1:00 pm–3:00 pm  
  (Cert) Determining Capacity Changes in Community Agencies After OT Service Learning: Development of the CACQ and Pilot Study  
  Anne Kramlinger

- **PO 2018** 1:00 pm–3:00 pm  
  Exploration in Global Health: Interprofessional Partnerships in Learning via TravelLearn to China  
  Claire Mulry; Dana Bartone; Natanya Lutsky; Kathleen Neville; Stephanie Pitta; Valerie Tabano; Sarah Marie Takla

- **PO 2019** 1:00 pm–3:00 pm  
  Infusing High-Fidelity Simulations Into Occupational Therapy Education: A Model for Curriculum Development  
  Chi-Kwan Shea; Ginny Gibson; Robyn Wu
**Academic & Fieldwork Education cont.**

- **PO 2020** 1:00 pm–3:00 pm
  Experiential Learning Assignments To Promote Healthy Lifestyles Among OT Students for Use on Level II Fieldwork
  Jeanne Wenos; Elizabeth Richardson

- **PO 2022** 1:00 pm–3:00 pm
  OT Circles: A Structure for Student-to-Student Mentoring
  Cynthia Matlock; Jaclyn Berlino; Shaylee Pedersen; Paige Stockham

- **PO 2023** 1:00 pm–3:00 pm
  Think Tank Exploration of Interprofessional Education
  Judy Erickson; Molly McGray; Katharine Stolt; Kimberly Welker

- **PO 2024** 1:00 pm–3:00 pm
  Educating Students By Designing Community-Based Experiential Assignments: Channeling OT Into Uncharted Territories
  Dana Lingle

- **PO 2025** 1:00 pm–3:00 pm
  An Interprofessional Fieldwork Model for Mental Health
  Pat Precin

- **SC 154** 2:30 pm–3:30 pm
  Community Partnerships and Service: Curriculum Link to Real World Practice
  Mary Falzarano; Anane Ackerman; Jennifer Gardner; Alisha Gruendike; Laurie Kris; Mackenzie Kruger; Emily Moscoe; Claire Mulry

**Friday, April 17**

- **Buzz 201** 8:00 am–9:00 am
  (SIS) EDSIS Faculty Subsection Buzz Session: Behavior Change—Applying the Transtheoretical Model to Classroom and Clinic
  Tina DeAngelis; Kimberly Mollo

- **SC 238** 8:00 am–9:00 am
  Interprofessional Education: Case Study and Forum
  David Krese

- **SC 239** 8:00 am–9:00 am
  Incorporating Team-Based Learning Into Established Lecture-Based Courses in Occupational Therapy Curriculum
  Shannon Martin; William Wrightsman

- **SC 240** 8:00 am–9:00 am
  Role Emerging Fieldwork Placements: Reflections From Canada and the United States
  Andrea Duncan; Stephanie Beisbier; Barbara Nadeau; Tamara Turner

- **WS 203** 8:00 am–11:00 am
  (ADED) Enhancing Driving and Community Mobility Within Occupational Therapy Education
  Yvonne Randall; Johnell Brooks; Donna Costa

- **PO 3010** 9:00 am–11:00 am
  Delineating the Process, Challenges, and Opportunities of a Curriculum Mapping Project
  S. Magge Maloney

- **PO 3011** 9:00 am–11:00 am
  Utilizing Clinical Simulation To Assess Student Readiness for Level II Fieldwork
  Maureen Hoppe

- **PO 3013** 9:00 am–11:00 am
  Kessler Institute for Rehabilitation Fieldwork Performance Evaluation Tool: Enhancing Feedback and Analysis of Students
  Geraldine Pagasa

- **PO 3014** 9:00 am–11:00 am
  Designing Learning Objectives and Activities for Achieving Measurable Student Outcomes
  Carmela Battaglia; Michele Bennett

- **PO 3015** 9:00 am–11:00 am
  The College Learning Circle: Innovative Opportunities for Student Internships and Beyond!
  Flo Hannes; Donna Christensen; Mildred Consolo-Melchionne

- **PO 3016** 9:00 am–11:00 am
  Together Everyone Achieves More: University and Community Partnerships for Successful Aging
  Judith Malek-Ismail; Julie Blum

- **PO 3017** 9:00 am–11:00 am
  Concept Mapping as a Tool for Facilitating Clinical Reasoning in the Occupational Therapy Student
  Lea Ann Lowery

- **PO 3018** 9:00 am–11:00 am
  Development of Outcome Measures for AOTA’s Residency Program
  Danielle Centi

- **PO 3019** 9:00 am–11:00 am
  Issues Affecting Delivery of OT Services in Rural Ghana: A Student Study Abroad Reflection and Literary Review
  Nava Hymowitz; Lillian Darnico

- **PO 3021** 9:00 am–11:00 am
  Promoting Positive Learning: Student Driven Mentorship in Occupational Therapy
  Brianna Trento; Sandra Countee

- **PO 3022** 9:00 am–11:00 am
  Application of Health Literacy Principles in Community Practice
  Julie Bednarss; Ashlee Fishburn; Emily Rogers; Gabrielle Shipman

- **SC 241** 10:00 am–11:00 am
  Team-Based Learning Needs: The Four “Esses”
  Gavin Jenkins; Chris Edson

- **SC 242** 10:00 am–11:00 am
  Establishing Interprofessional Education (IPE) in a University Setting: Methods and Attitudes on IPE
  Leslie Freeman Davidson; Tippi Geron Ham

- **SC 243** 10:00 am–11:00 am
  Transitioning Problem-Based Learning to an Online Environment and Evaluating Its Efficacy
  Meenakshi Iyer; Carla Allen

- **SC 244** 10:00 am–11:00 am
  Occupational Therapy Level II Fieldwork Students: Impact on and Predictors of Clinician Productivity
  Rebecca Ozee; Janet Janow; Corinne Kreutz; Mary Kate Mulry; Ashley Penkala

- **PO 4010** 12:30 pm–2:30 pm
  Journey of H.O.P.E.: Creating a Curriculum Graphic for Students, Fieldwork Educators, and Accreditation Bodies
  Christy Morgan

- **PO 4011** 12:30 pm–2:30 pm
  Setting the Stage for Professional Collaboration: Interprofessional Education for OT and PT Students
  Lynne Clarke; Kirsten Potter

- **PO 4012** 12:30 pm–2:30 pm
  Interprofessional Education Symposium on Quality Improvement: A Collaborative Education Model for Health Sciences
  Beth Chaianello

- **PO 4013** 12:30 pm–2:30 pm
  Promoting Occupational Therapy Through Interprofessional Leadership Within International Service Learning
  Nicole Quint; Chelsea Brown; Courtney Caldenone; Heather Lapadura; Emmy Slabie; Katherine Stassen

- **PO 4014** 12:30 pm–2:30 pm
  OTA and Early Childhood Education Students Learn Interprofessional Communication Through Consultation: A Pilot Project
  Adele Breen-Franklin; Parje Davis

- **PO 4015** 12:30 pm–2:30 pm
  A Community Partnership With a Hospice Home for the Homeless Population
  Julie Bednarss; Emily Augustyniak; Jessie Bohlander; Valerie Ray; Chelsea Sanders

- **PO 4016** 12:30 pm–2:30 pm
  Population-Based Fieldwork Model
  Stephanie Bapice Wong; Tara Collins; Virginia Crippen; Alex Lopez; Patricia Precin
<table>
<thead>
<tr>
<th>Session Number</th>
<th>Title</th>
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<tr>
<td>PO 4017</td>
<td>Collaborative Level II Fieldwork: A “How To” Guide in a Skilled Nursing Facility</td>
<td>12:30 pm–2:30 pm</td>
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<tr>
<td>SC 248</td>
<td>Developing an International Partnership To Address Assistive Technology Needs for Children With Disabilities in Uganda</td>
<td>12:30 pm–2:30 pm</td>
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<td>SC 249</td>
<td>Evidence-Based Service-Learning Experiences Developed To Achieve Occupational Therapy Ideals</td>
<td>12:30 pm–2:30 pm</td>
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<td>SC 250</td>
<td>Students in and out of the Classroom</td>
<td>12:30 pm–2:30 pm</td>
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<td>PO 4035</td>
<td>Cultural Integration Program: Promoting Success of Foreign Students in and out of the Classroom</td>
<td>12:30 pm–2:30 pm</td>
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<td>SC 251</td>
<td>Interprofessional Education: Perspectives from OT and Interior &amp; Industrial Design</td>
<td>12:30 pm–2:30 pm</td>
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<td>PO 5009</td>
<td>Motivating Students in On-Line Learning</td>
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<td>PO 5010</td>
<td>Assessing Teaching Effectiveness for Faculty Newbies</td>
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<td>PO 5011</td>
<td>Using Simulation in Clinical Education: What You Need To Know</td>
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<td>PO 5012</td>
<td>Occupational Therapy Students’ Development of Intentional Relationships During a Service Learning Project</td>
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<td>PO 5013</td>
<td>Teaching Ergonomics in a University Setting: The Potential for Reciprocal Benefits</td>
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<td>PO 5014</td>
<td>Implementing the OTPF-3 in Guatemala: An Opportunity for Students—A Rejuvenation for Therapists</td>
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<td>PO 5015</td>
<td>Assessing Interprofessional Pain Teams: Barriers, Facilitators, and Process</td>
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<td>PO 5016</td>
<td>Becoming an Occupational Therapist: The Road to a Professional Identity</td>
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<td>PO 5017</td>
<td>Capture the Experts and Skype Them for Innovative Educational Classroom Sessions</td>
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<td>PO 5018</td>
<td>The Reflective Student Learning Portfolio: Developing Patterns and Skills for Life-Long Professional Self-Assessment</td>
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<td>PO 5019</td>
<td>Use of Standardized Patient Experiences To Build Interprofessional Teamwork and Clinical Reasoning Skills</td>
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<td>PO 5020</td>
<td>Student-Clinician Collaboration To Promote Knowledge Translation and Professional Development</td>
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<td>PO 5021</td>
<td>Building Healthcare Experiences Using Simulation and Standardized Patients</td>
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<td>PO 5022</td>
<td>Developing Authenticity in Reflective Practice in Occupational Therapy Students</td>
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<td>PO 5023</td>
<td>Use of the Delphi Technique in Instrument Development To Assess Debriefing Facilitation</td>
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<td>SC 252</td>
<td>Clients Are the Best Teachers: Building Connections Between Academia and the Community</td>
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<td>SC 253</td>
<td>A Roadmap for Developing a Role-Emerging Fieldwork Placement</td>
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<td>SC 254</td>
<td>Flipping the Lab: Development of an E-learning Module</td>
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<td>SC 255</td>
<td>Collaborative Fieldwork Supervision: Implementation Across Practice Settings</td>
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<td>SC 256</td>
<td>An Interprofessional Approach to Education Through Use of Simulation Technology</td>
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<td>SC 257</td>
<td>Using an IPE Simulation Experience To Educate OT and Nursing Students on Safely Transferring Clients With Medical Lines</td>
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<td>SC 258</td>
<td>Interprofessional Practice and Interprofessional Education: You Can Do it too!</td>
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Academic & Fieldwork Education cont.

- **SC 259** 4:00 pm–5:00 pm
  
  Flipped Out for Research? Using A Novel Flipped-Classroom Approach for Teaching Research in MOT and OTD Programs
  
  Rondalyn Whitney

- **SC 350** 8:00 am–9:00 am
  
  Development of Second Semester Master of Occupational Therapy Students’ Critical Thinking: A Pilot Study
  
  Jodi Schreiber

- **SC 351** 8:00 am–9:00 am
  
  Exploring Experiential Learning Strategies To Enhance the Development of “Soft” Skills in OT Students
  
  Amy Yur; Julie Patrick Bonham; Amy Russell Yun

- **SC 352** 8:00 am–9:00 am
  
  Eight Steps for Enriching Ethics in Academic Leadership
  
  Charlotte Royeen

- **SC 353** 8:00 am–9:00 am
  
  Calling All Fieldwork Educators: Opportunities To Mentor Doctoral Students
  
  Mary Everson; Tina DeAngelis; Beth Ann Hatkevich; Andrea Thannes

- **SC 354** 8:00 am–9:00 am
  
  Infusing IPE Throughout a Curriculum: Coursework, Fieldwork, and International Programs
  
  Thomas Mernar; Karen Hoover; Meryl Picard; Mara Podvey; Elizabeth Torcivia

- **SC 355** 8:00 am–9:00 am
  
  Teaching Qualitative Research to Entry-Level Master’s Students
  
  MaryEllen Thompson

- **SC 356** 8:00 am–9:00 am
  
  Partnering for International Education: Occupational Therapy and Spanish
  
  Carol Scheerer; Diane Ces-DiFrancesco

- **PO 6011** 9:00 am–11:00 am
  
  International Collaboration From the Comfort of Your Classroom!
  
  Asha Asher; Joanne Estes; Valerie Hill

- **PO 6012** 9:00 am–11:00 am
  
  Student Learning 2.0: How To Integrate New Teaching Technologies Into the Classroom To Enhance Student Learning
  
  Caitlyn Foy

- **PO 6013** 9:00 am–11:00 am
  
  Infusing Institutional Values & Mission To Promote Student Professional Behaviors Development
  
  Karen Ann Cameron; Greg Chow; Catherine Emery; Neil Penny

- **PO 6014** 9:00 am–11:00 am
  
  Community-Based Experiential Learning for Demonstrating Compassionate Client-Centered Care
  
  Sara Story

- **PO 6015** 9:00 am–11:00 am
  
  Evidence-Based Occupational Therapy: Classroom to Practice
  
  Brianna Trento; Sandra Countee; AnnMarie Tartarone; Carne Zelehoski

- **PO 6016** 9:00 am–11:00 am
  
  Applying Engaging Learning Methods To Help Students Understand Occupation and the Practice Framework
  
  Jeff Lederer

- **PO 6017** 9:00 am–11:00 am
  
  Students’ Experiences With Clinical Simulation in Occupational Therapy Education: A Survey
  
  Jean Prat; Katelyn Clark; Ellen Herlache-Pretzer; Brittany Lewis; Natalie Wellman; Jillian Nunamaker

- **PO 6018** 9:00 am–11:00 am
  
  Diversity and Culture as an Integral and Explicit Part of Occupational Science and Occupational Therapy Education
  
  Anne Shordike; Amy Marshall

- **PO 6019** 9:00 am–11:00 am
  
  Curriculum Safari: A Dynamic Process for Developing Context-Relevant Curriculum
  
  Kristen Haas; Crissy Daniel; Mary Smith

- **PO 6020** 9:00 am–11:00 am
  
  Workable Websites: Tips To Ensure the Usability of Your OT Program’s Website
  
  Claudia Oakes

- **PO 6021** 9:00 am–11:00 am
  
  Global Education Trip to Nicaragua Promotes Interprofessional Experience and Service Learning for OT and PT Students
  
  Wendy Goldbach; Cheryl Petersen; Elizabeth Sikorski

- **PO 6022** 9:00 am–11:00 am
  
  Putting It All Together: Using a Faculty Service Case Study To Help Students Understand How To Implement the OTPF
  
  Elena Wong Espritu; Debra Gibbs

- **PO 6023** 9:00 am–11:00 am
  
  Role-Emerging Fieldwork: Occupation-Based Needs Assessment Case Study Assignment
  
  Sarah Nielsen; Shea Brogren

- **PO 6024** 9:00 am–11:00 am
  
  Education Opportunities in Primary Care: Applied Learning for Tomorrow’s Practice
  
  Sharon Pape; Jessica Bertram; Katherine Essink; Heidi Grove; Sarah Koning; Lindsey Yoh

- **PO 6025** 9:00 am–11:00 am
  
  The Impact of Student Response Systems on Student Learning and Retention of Course Content
  
  Kimberly Stucz; Jeryl Benson; Elizabeth Deluluis

- **PO 6061** 9:00 am–11:00 am
  
  Supporting Occupational Therapy Education in China
  
  Kit Sinclair

- **PO 6100** 9:00 am–11:00 am
  
  Blended Learning To Teach Anatomy and Interventions Used in Hand Therapy
  
  Patricia Siegel; Janet Poole

- **TD 301** 9:30 am–11:00 am
  
  Using Mobile Annotation Tools To Provide Feedback to Students During Training and Practice of Hands-On Skills
  
  Scott Truskowskis; Julia VanderMolen

- **TD 302** 9:30 am–11:00 am
  
  The Achieving Healthcare Professionalism (AHP) App: Technology To Foster Student Awareness of Professional Expectations
  
  Dianne Simons; Diane Dodd-McCue; Lauren Fenlon; Emily Hill

- **TD 303** 9:30 am–11:00 am
  
  Using Voice Thread To Enhance Student Learning
  
  Joyce Salls

- **SC 358** 10:00 am–11:00 am
  
  The “Gamification” of an Assistive Technology Class: Learning, Engagement, and Ownership
  
  Gavin Jenkins; Deek Cunningham

- **SC 359** 10:00 am–11:00 am
  
  Innovations in Teaching Health and Wellness: Blending Pedagogical Art and Science
  
  Michael Pizzi

- **PO 7001** 12:00 pm–2:00 pm
  
  The Value of Art as an Explicit Tool in Occupational Therapy Education: Promoting Clinical Skills and Creative Thinking
  
  Adrienne Miao; Susan Coppola

- **PO 7002** 12:00 pm–2:00 pm
  
  Preparing Graduate Occupational Therapy Students for Success in Anatomy
  
  Yvonne Randall; Kristina Lindquist; Anne Poliquin

- **PO 7003** 12:00 pm–2:00 pm
  
  Situating and Improving Student Writing as Part of Occupational Therapy Professional Development
  
  Katie Serfas, Rebecca Aldrich
**Assessment/Measurement**

**Thursday, April 16**

- **RP 101A** 8:00 am–9:15 am
  Perception of Wellbeing Within Adults With Intellectual Developmental Disability and Autism Spectrum Disability
  Asnat Bar-Haim Erez; Noomi Katz

- **RP 101C** 8:00 am–9:15 am
  Developmental and Sensory Pattern Subtypes of Children With an Autism Spectrum Disorder (ASD)
  Scott Tomcheck; Winnie Dunn; Lauren Little

- **PO 1086** 9:30 am–11:30 am
  Bimanual Assessment Measure (BAM): Development of a Measure of Bimanual Function for use After Stroke
  Brian Johnson; Sandra McCombe-Waller; Kelly Westlake; Jill Whitall

- **PO 1088** 9:30 am–11:30 am
  Functional Rehabilitation Following TBI: An Analysis of Inpatient Recovery and Community Integration
  Jennifer Weaver; Steven Wheeler

- **PO 1089** 9:30 am–11:30 am
  Development, Content, and Construct Validity of the Complexities of Co-Occupational (CoCO) Scale
  Arwen Beckinger; Ashley Overturf; Noralyn Pickens

- **PO 1106** 9:30 am–11:30 am
  Validation and Clinical Applications of a Measurement Model for Upper Extremity Function
  Ikkyo Hang; Chih-Ying (Cynthia) Li; Craig A. Velozo

- **SC 408** 8:00 am–9:30 am
  Impact of Pro Bono Clinic on Preparedness for Fieldwork Placement in Occupational Therapy Students
  Wendy Goldbach

- **WS 405** 8:00 am–11:00 am
  Team-Based Learning in Occupational Therapy Education
  Deborah Pitts; Yessa Milman

- **SC 415** 10:00 am–11:00 am
  To Teach or To Treat? That is the Question—Successful Transition From Clinician to Academician
  Courtney Sasse; Allison Steele; Amy Woodward

**Sunday, April 19**

- **SC 401** 8:00 am–9:00 am
  The Complexity of Interprofessional Education
  Ellen Berger Rainville

- **SC 402** 8:00 am–9:00 am
  International Level II Fieldwork Placements: Opportunities for Student Success
  Susan Fringuilletti; Elaine Keane

- **SC 403** 8:00 am–9:00 am
  We Won’t Be Silos Anymore! An Interprofessional Acute Care Simulation Success Story
  Melinda Rybk; Marcia Nahikian-Nelms; Lisa Rohl; Georgianna Sergakis; Ern Thomas

- **SC 405** 8:00 am–9:30 am
  (SIS) EDSIS Fieldwork Subsection Annual Program: Alternative Models for Level I and II Fieldwork Supervision
  Tina DeAngelis; Mary Alicia Barnes; Cherie Graves; Debra Hanson; Maureen Nardella; Susan Santalucia
### Assessment/Measurement cont.

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>8:00 am–9:15 am</td>
<td>PO 205A</td>
<td>Validity of a New Tool for Assessing the Discrepancy Between Observed and Self-Reported Quality of Social Interaction</td>
<td>Anne G. Fisher</td>
</tr>
<tr>
<td>8:00 am–9:15 am</td>
<td>PO 205B</td>
<td>Measuring Values in Everyday Life and Their Correlation to Activity Participation</td>
<td>Alex Wong; Carolyn Baum; Lisa Connor</td>
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<tr>
<td>8:00 am–9:15 am</td>
<td>PO 205C</td>
<td>Automatic Assessment of Upper Limb Function for Remote Monitoring During Home-Based Rehabilitation Using Video Games</td>
<td>Janet Eyre</td>
</tr>
<tr>
<td>8:00 am–9:15 am</td>
<td>PO 205D</td>
<td>Development &amp; Rasch Analysis of a New Hierarchy for Scoring Post-Stroke Hand Function on the Motor Assessment Scale (MAS)</td>
<td>Joyce Sabar; Michelle Woodbury</td>
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<tr>
<td>9:00 am–11:00 am</td>
<td>PO 2048</td>
<td>Factors Predicting Client Satisfaction in Occupational Therapy and Rehabilitation</td>
<td>Melba Custer; Ruth A. Huebner</td>
</tr>
<tr>
<td>9:00 am–11:00 am</td>
<td>PO 3085</td>
<td>Group Leader Self-Assessment (GLSA): Establishing Validity</td>
<td>Victoria Bishop; Mary Barnes; Hannah Goldner; Lindsay Keegan; Christina Sexton</td>
</tr>
<tr>
<td>9:00 am–11:00 am</td>
<td>PO 3099</td>
<td>Discriminant Validity of the Adult/Adolescent Sensory History (ASH)</td>
<td>Teresa A. May-Benson; Cristin M. Holland</td>
</tr>
<tr>
<td>9:00 am–11:00 am</td>
<td>PO 3100</td>
<td>Understanding Chronic Pain in Context: Intervention and Outcomes Using the KAWA Model With Youth and Their Families</td>
<td>Suzie Daghsani; Jaime Muñoz; Brooke Willis</td>
</tr>
<tr>
<td>9:00 am–11:00 am</td>
<td>PO 3102</td>
<td>Family Mealtimes and Sensory Processing Patterns</td>
<td>Lindsey Jarrett; Lauren Little</td>
</tr>
<tr>
<td>9:30 am–10:45 am</td>
<td>PO 2068</td>
<td>Independence at Home: Living Beyond Safety Concerns</td>
<td>Hazel L. Ireland</td>
</tr>
<tr>
<td>12:30 pm–2:30 pm</td>
<td>PO 4051</td>
<td>Developmental Stability of Sensory Seeking</td>
<td>Scott Tomchek; Evan Dean; Winnie Dunn; Lauren Little</td>
</tr>
<tr>
<td>12:30 pm–2:30 pm</td>
<td>PO 4083</td>
<td>Physiological and Behavioral Stress: Children With Autism Spectrum Disorder (ASD) During Oral Care</td>
<td>Leah I. Stein; Sharon A. Cermak</td>
</tr>
<tr>
<td>12:30 pm–2:30 pm</td>
<td>PO 4087</td>
<td>Difficulty and Importance of Valued Occupations for People With Scleroderma</td>
<td>Janet Poole; Kristin Johnson; Ashley Prokopik</td>
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<tr>
<td>12:30 pm–2:30 pm</td>
<td>PO 4089</td>
<td>Current Practices in Job Matching for Individuals With Intellectual and Developmental Disabilities</td>
<td>Andrew Persch; Jane Case-Smith; Dennis Cleary</td>
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<td>12:30 pm–2:30 pm</td>
<td>PO 4090</td>
<td>Validity of a New Tool for Assessing the Discrepancy Between Observed and Self-Reported Quality of Activities of Daily Living (ADL) Task Performance</td>
<td>Anne G. Fisher</td>
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<tr>
<td>12:30 pm–2:30 pm</td>
<td>PO 4091</td>
<td>Feasibility of Using GPS-Enabled Cell Phones To Characterize Community Participation in Older Adults</td>
<td>Emily Somerville</td>
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<tr>
<td>12:30 pm–2:30 pm</td>
<td>PO 4101</td>
<td>Older Adults’ Perceptions of Home Safety</td>
<td>Claudia Oakes</td>
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<tr>
<td>12:30 pm–2:30 pm</td>
<td>PO 4103</td>
<td>Goal Attainment Scaling in Fieldwork: Client Competencies and Student Achievement</td>
<td>Ann Chapleau</td>
</tr>
<tr>
<td>3:00 pm–5:00 pm</td>
<td>PO 5090</td>
<td>Assessing Dexterity Function Using the 9-Hole Peg Test (9-HPT): NIH Toolbox Norming Data</td>
<td>Ying-Chih Wang</td>
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<tr>
<td>3:00 pm–5:00 pm</td>
<td>PO 5091</td>
<td>Cracking the Code: Determining if a Single Measurement Model Underlies Different Activities of Daily Living (ADL) Scales</td>
<td>Craig Velasco; Erin Goats; Chih-Ying Li; Kelly MacIntire; Caitlyn McAvdle; Jacob Satterfield; Laura Simon; Laura Stewart; Platee Tomsic</td>
</tr>
<tr>
<td>3:00 pm–5:00 pm</td>
<td>PO 5092</td>
<td>Latent Parallel Analysis and Ordinal Exploratory Factor Analysis of the Vocational Fit Assessment</td>
<td>Andrew Persch; Jane Case-Smith; Dennis Cleary; P. Cristian Gugiu</td>
</tr>
<tr>
<td>3:00 pm–5:00 pm</td>
<td>RP 204C</td>
<td>Development of the In-Home Medication Management Performance Evaluation (HOME-Rx): A Validity Study</td>
<td>Molly Murphy; Marian Keglovits; Emily Somerville; Susan Stark</td>
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<tr>
<td>8:00 am–9:15 am</td>
<td>RP 301A</td>
<td>Measure of Participation and the Sensory Environment for Young Children With Autism</td>
<td>Beth Pfeiffer; Wendy Coster</td>
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<td>Psychometric Evaluation of the Young Children's Participation and Environment Measure (YC-PEM)</td>
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<td>PO 6084</td>
<td>Convergent Validity: The Relationship Between Perceived Pain and the Manual Ability Measure (MAM-20)</td>
<td>Danielle Fowler; Julie Jepsen Thomas</td>
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<td>PO 6085</td>
<td>Experience, Executive Functioning, and the Environment: An Analysis of Factors That Impact Scanning Ability</td>
<td>Stephanie Biggs; Lauren Cochran; Anne Dickerson</td>
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<td>PO 6087</td>
<td>Content Validity of the Occupational Therapy Taxonomy of Rehabilitation Interventions (OT-TRI)</td>
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<td>Examining the Sensory Characteristics of Preschool Children With Retentive Fecal Incontinence</td>
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Saturday, April 18

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Basic Research

Thursday, April 16

RP 1010 8:00 am—9:15 am
Sensorimotor Integration in Typical Children and Those With Autism: Brain Structural and Functional Connectivity
Stefanie Bodison

PO 1090 9:30 am—11:30 am
Occupational Therapy and Autism Spectrum Disorder: A Scoping Review of 70 Years of Literature
Nancy Bagatell; Ashley Mason

PO 1091 9:30 am—11:30 am
Establishing Conditioned Place Preference in Typically Developing Children
Leah Hiller

PO 1093 9:30 am—11:30 am
A Preliminary Look at Knowledge, Attitudes, and Personal Use of Complementary/Alternative Medicine (CAM) Among OT Practitioners
Michelle Bradshaw; Kay Waid-Ebbs

PO 1107 9:30 am—11:30 am
Effectiveness of Pairing Sensory and Social Skills Instruction To Improve the Social Participation of Children With Autism Spectrum Disorder (ASD)
Lori Chamay; Ellen McLaughlin

PO 2064 1:00 pm—3:00 pm
Pressure Mapping of Farmers on Tractors: Informing Occupational Therapy Recommendations for Safer Tractor Seats
Mary Hildebrand; Madeline McCaulay; Elizabeth Sitton

PO 2083 1:00 pm—3:00 pm
Predictors of Social Skills and Problem Behaviors in Homeless and Low-Income Housed Preschool Children
Debra Rybski

PO 2085 1:00 pm—3:00 pm
Occupational Therapy for Parental Mental Illness Through Early Intervention Programs
Melanie LaFavre; Margaret (Peggy) Morris

PO 2086 1:00 pm—3:00 pm
Sexual Assault: Building the Evidence for Occupational Therapy
Andrea Muffy; Amy Gerney

PO 2087 1:00 pm—3:00 pm
Spinal Rotation Range of Motion (ROM) With Isometric Contractions and Back Injuries in Health Care Workers: A Correlational Study
Marie Zapp; Nyssa Khaha

PO 2091 1:00 pm—3:00 pm
Out of the Ivory Tower: Does Education Connect to the Clinical Experience?
Amy Nwora; Donna Bryzky; Theresa Vallone

PO 2095 1:00 pm—3:00 pm
Characterizing the Outcomes for Patients With Brain Injury in Acute Care Rehabilitation
Eni Suguyma; Nina Robbins

PO 2098 1:00 pm—3:00 pm
Participation Disparities Between Children With and Without Disabilities in Early Childhood Educational Environments
Tanya Benjamin; Mary Khetani

PO 2102 1:00 pm—3:00 pm
Does Life Balance of Adults and Seniors With and Without Physical Disabilities Differ?
Nadine Lariviere; Melanie Levasseur

Friday, April 17

PO 3086 9:00 am—11:00 am
Living With a Personality Disorder: Its Impact on Life Balance
Nadine Lariviere; Catherine Denes

PO 3087 9:00 am—11:00 am
The Experience of Parkinson’s Disease Symptoms During Daily Life Activities
Jessica Pickett; Linda Tickle-Degnen

PO 3088 9:00 am—11:00 am
Rural School OTs in Response to Intervention (RtI): Doing More With Less?
Susan M. Cahill; Beatriz McGuire

PO 3091 9:00 am—11:00 am
Motor Development Characteristics of Young Children Exposed to Maltreatment
Arezou Salamat

PO 3101 9:00 am—11:00 am
Creating Consistent Communication in Level II Fieldwork: A Comprehensive Review
Elizabeth LeQuieu; Haley Henderson

RP 202C 10:00 am—11:00 am
Physiological Measures of Modulation in Individuals With Sensory Modulation (SMD)
Tami Bar-Shalita

PO 4054 12:30 pm—2:30 pm
Heading in the Right Direction: Understanding Head Turn Preference in the Preterm Infant
Sonya Dunsirn

PO 4088 12:30 pm—2:30 pm
Readability Levels of Traumatic Brain Injury Websites in Australia, New Zealand, the United Kingdom, and the United States
Heather Veith; Julie Jepsen Thomas

PO 4093 12:30 pm—2:30 pm
Evaluation of Optimal Proximal Interphalangeal (PIP) Joint Fusion Angle Using Simulated Joint Arthrodesis
Karen DeChello

PO 4095 12:30 pm—2:30 pm
The Effect of Dual Play and Use of Dominant Hand on the Motility of the Center of Pressure While Playing Timocco Virtual Reality (VR) Game
Sarit Tresser
Basic Research cont.

PO 4102 12:30 pm–2:30 pm
Autonomy Support, Structure and Perceived Challenge on Facilitating Flow Experience in Persons With Schizophrenia
Lin-Jye Huang; Su-Mei Chang; Yang-Chun Fang; Hsu-Chang Huang; Kuan-Yu Lai; Shu-Chun Lee; Chinyu Wu; Yi-Hong Yang; Chun-Yi Yu

RP 207C 1:00 pm–2:15 pm
Compassion Fatigue: A Scoping Review of the Literature
Megan Armstrong; Natalie Leland

PO 5035 3:00 pm–5:00 pm
Relationship of Undergraduate GPA and Graduate Record Examination Scores With Level II Fieldwork Performance
Rebecca Ozelie; Molly Bathje; Allie Fen; Alaena Haber; Jessica Jim; Katherine Pennine

PO 5079 3:00 pm–5:00 pm
Chemical Taste Sensitivity, Food Preferences, and Feeding Behaviors in Children With Barth Syndrome
Stacey Reynolds; Consuelo Kreider

PO 5081 3:00 pm–5:00 pm
Disability and Victimization Among Youth in the Child Welfare System: Implications for Community Participation
Kristin Berg; Cheng-Shi Shiu

PO 5083 3:00 pm–5:00 pm
Leadership Reflections: A Content Analysis
Kristin Winston; Sandra Dunbar

PO 5088 3:00 pm–5:00 pm
The Reliability of a Virtual Computer Game as a Diagnostic Measure for Typically Developed Children
Michal Elbom Gabizon; Sant Trester; Batya Engel-Yeger

PO 5089 3:00 pm–5:00 pm
How People Living With Parkinson’s Disease Manage Daily Symptoms
Jessica Pickett; Tiffany Chen

PO 5095 3:00 pm–5:00 pm
Neurophysiological Manifestations of Auditory Hypersensitivity Among Adults With Sensory Hypersensitivity
Sharon Zlotnik

PO 5099 3:00 pm–5:00 pm
The Perspective of Individuals With Aphasia on the Spousal Relationship: A Preliminary Study
Rachel Graddy

Saturday, April 18

PO 6083 9:00 am–11:00 am
Aging In Place: Unique Considerations for the Middle Income Senior
David Rentze; Rebecca Borgman; Tanya Weiner

PO 6089 9:00 am–11:00 am
Ensuring the Effective Use of Advanced In-Vehicle Safety Technology
Kevin Pritchard; Michael Justiss

PO 6092 9:00 am–11:00 am
The Meaning and Experiences of Participating in a Community Wellness Center From the Perspective of Individuals With Spinal Cord Injury (SCI)
Beth Ekelman; Darcy Allison; Dorothy Dihmarno; Dario Duvnjak; Paola Iannarelli; John Jodzio

PO 6101 9:00 am–11:00 am
Habits and Routines of Academically Progressing University Students With Learning and Attention Disorders
Consuelo Kreider; Carrie Cornstock; Sharon Medina

PO 6102 9:00 am–11:00 am
Perceived Neighborhood Fall Risks and Strategies Used To Prevent Outdoor Falls: Does Age Matter?
Tracy Chippendale

PO 7088 12:00 pm–2:00 pm
Osteopenia of Prematurity: A Systematic Review of the Evidence
Kelsey Stalnaker; Gail Poskey

Children & Youth

Thursday, April 16

SC 105 8:00 am–9:30 am
(AOTA) Primary Care and Children & Youth With Obesity: A Call for Action
Yolanda Suarez Balcazar; Susan Orloff; Michael Pozzi; Maryellen Vroman; Fenny Kuo; Cynthia Lau; Simone Gill

SC 106 8:00 am–9:30 am
(SIS) TSIS Annual Program: Child Passenger Safety for Children With Special Healthcare Needs
Melissa Bryan; Sarah Havenstck; Rachel Zoeller

SC 115 8:00 am–9:30 am
Self-Stimulation, Stereotypy and Challenging Behaviors Transformed Into Functional Replacement Behaviors
Carolyn Murray-Slutsky; Pamela Hudson Baker; Mary Murray; Betty Paris

SC 116 8:00 am–9:30 am
I Hate To Write!: Strategies To Support Students With Autism and Related Disorders To Be Happy, Successful Writers
Cheryl Boucher; Kathy Oehler

Buzz 101 8:30 am–9:30 am
(SIS)SISIS Buzz Session: Navigating, Promoting, and Translating Current Evidence Related to Sensory Integration (SI)
Rosanne Schaaf; Diane Parham

WS 103 8:30 am–11:30 am
Leadership in School-Based Practice: Developing a Values-Based Mission To Create Effective Change
Theresa Carlson Carroll; Heather Jackson-Pena

PO 1006 9:30 am–11:30 am
OT Collaboration With a Museum and Public School To Support Social Participation for Youth With Autism Spectrum Disorder (ASD)
Ellen Cohn; Gaet Orsmond

PO 1010 9:30 am–11:30 am
Moving To Make Friends©: A Group-Based Intervention To Facilitate Social Interaction in Elementary School Children
Karrie Kingsley

PO 1011 9:30 am–11:30 am
Using Gravity as a Tool To Facilitate Sensory Motor Development
Eileen Richter

PO 1012 9:30 am–11:30 am
Interventions for Promoting Social-Emotional Wellbeing in Children With Disabilities: Preventing Secondary Disabilities
Kathlyn Kilgore; Joshua Skuller

PO 1013 9:30 am–11:30 am
Coparenting: a Lens for Occupational Therapists
Aaron Bonsall; Eryn Delaney; Alicia Mendoza

PO 1015 9:30 am–11:30 am
Between Risk and Resilience: An Interventionsal Approach To Moderate the Effects of Toxic Stress
Caroline Norell
Facilitating Occupational Justice for Kenyan Children and Women
Q. Jayne Bowman

Through the Lens: The Efficacy of Video Modeling for Improving Social Participation in Children With Autism
Abbie Vargo; Ken Biedka

The Use of Dynamic Seating To Improve Engagement of School-Aged Children Diagnosed With Autism
Susan Rivelli

Can Families Find Support From Life Struggles When Caring for a Child With Special Needs By Utilizing Respite Care?
Theresa Maloney; Lindsey Alyea; Jordan Lakes; Marija Mijalovic; Kelsey Ring; Lily Watson

Caregiver Perceptions of the Value of Support Networks in a Pediatric Outpatient Clinic
Shannon Allen; Bryan Davis; Christopher Lenox

An Intensive Summer Constraint-Induced Movement Therapy (CIMT) Camp for Children With Unilateral CP: A Pilot Study
Sara D’Rourke; Kelly Ianner; Jill Tonneman

Does a Program That Involves the Use of Horticulture Improve Self-Esteem & Social Inclusion in Pre-Adolescent Girls?
Hannah Wittaker; Danielle Boyd

Four-Year Comparison: Pre-Test to Post-Test Data to See if the Alert Program in Kindergarten Improved “At Risk” Students
Carol Lust

OT’s Role: Integration of Sensory Aspects of the Environment Into Family-Based Treatment and Community Participation
Gillian Rae; Roxana Hartmann; Mary Beth Kadlec; Tamryn Murray

Teachers’ Perceptions of the Use of Sensory-Based Classroom Strategies in the Elementary School Classroom
Christine Holdren

Community Health Worker Awareness of Child Development Resources Available in North Central Florida
Danielle Beatty

(SIS) EISSIS Annual Program: Service Delivery Models and Strategies That Support Best Practices
Jan Hollenbeck; Catherine Gardner; Heather Parsons

Benefits and Realities of Engaging in Interdisciplinary Research Relevant to Pediatric Occupational Therapy Practice
Simone Gill; Mary Khetani; Leanne Yinusa-Nyako

Comprehensive Behavioral Intervention for Tics: An Interdisciplinary Pediatric Program for Service and Research
Jan Rowe; Shannon Bennett; Deek Cunningham; Karmen Fischbach; Grace Krm; Lisa Rivera

Pediatric Constraint-Induced Movement Therapy: Innovative Programs for Low-Income Countries and Rural Areas
Patty Coker-Bolt; Stephanie DeLuca; Sharon L. Ramey

Pediatric Program for Service and Research Relevant to Pediatric Occupational Therapy Practice
Simone Gill; Mary Khetani; Leanne Yinusa-Nyako

Identification and Treatment of Sleep Disturbances in Children
Donna Wooster

Neonatal Neurobehavioral Assessment
Robertina Pineda; Hayley Chrzanowski; Odo Nwabara; Sarah Oberle; Lauren Reynolds

Pediatric Mental Health: Become an Agent of Change
Sara O’Rourke; Kelly Tanner; Jill Tonneman

A Five-Year Program Review of Infusing Occupational Therapy Into Over-Night Camping for Children With Disabilities
Audrey Zapletal

Adaptive Skiing: Social Participation Outcomes
Tracy Van Oss; Rosanne Cerr; Federica Mucci; Marta Parys

Handwriting Instruction: Increasing Preschool Teacher Confidence and Knowledge Through In-Service and OT Consultation
Tara Kulak

Fidget to Focus—Really?: Attempting To Gather Meaningful Data on the Utility of Adaptive Equipment in Classrooms
Janice Flegle; Catherine Jansen

Use of the Model of Human Occupation To Foster Decision Making Skills in Homeless School-Aged Children
Winifred Schultz-Krohn; Amelia Cunningham; Nichole Ventura

Effect of Tier II Response to Intervention (RtI) Through OT Groups
Sandra Block

The Neuro–Occupational Relationship Between Routine Family Mealtime and Children With Autism Spectrum Disorder (ASD)
Francine M. Senaya; Melissa Hastie; Dianna Milano; Nicole Serrante; Kara Suchy; Lauren Walsh

Use of Mobile Applications in Pediatric Occupational Therapy Settings
Amy Costa; Ann Kumpf; Deide Limongelli; Birget Roschawy; Laila Shah

The Evidence is In: Handwriting Best Practices
Gillian Rae; Tammy Murray

Occupational Therapy Interventions for Individuals With Autism: Recommendations From an Evidence-Based Guideline
Victoria McQuiddy; Jane Case-Smith; Karen Harpster; Amy Johnson; Michelle Kiger; Rebecca Reder

Pediatric Practice in the Rural United States
Karen Hyche; Vickie Maertz

Online OT...Really?
Elizabeth Haas
Children & Youth cont.

- **PO 2076** 1:00 pm–3:00 pm
  Using Sensory Stories To Promote Occupational Performance and Self-Regulation: Updates From the Evidence
  Victoria Nackley; Deborah Marr

**PO 2077** 1:00 pm–3:00 pm
Tools for Infants: Sensory-Based Strategies for OT Practitioners Working in Early Intervention
Susan Swinderman; Diana Henry; Maureen Kane-Wineland

**PO 2079** 1:00 pm–3:00 pm
Comparing Right- and Left-Handed Writers Learning Handwriting Without Tears
Catherine Price

**PO 2080** 1:00 pm–3:00 pm
Supporting the Roles of Infant and Caregivers With an Infant Massage Program in the Intensive Care Nursery
Lawrence Stevenson; Robin Elcan

**PO 2089** 1:00 pm–3:00 pm
How Do I Care for my Baby? OT's Important Role With Infants in the Neonatal Intensive Care Unit (NICU) and Their Parents
Jayson Zeigler; Patty Coker-Bolt; Jennie Engel; Raegan Furman; Brittany Jesewitz; Jessica Simmermeyer; Faith Stearns; Stephanie Wilson

**SC 151** 2:00 pm–3:30 pm
Implementation of OT With the Potentially Aggressive Child: Applying Process Improvement to Decrease Therapist Injuries
Katherine Gibson; Matt Schwendeman

**SC 153** 2:30 pm–3:30 pm
Implementation Science: A Framework for Moving Occupational Therapy Practitioners and Programs Forward
Lauren Holahan; Penny Flynn; Laurie Ray

**Friday, April 17**

**SC 205** 8:00 am–9:30 am
Environmental Matters: Collaborating With School Teams Using Universal Design Principles
Jean McKinley-Vargas

**SC 206** 8:00 am–9:30 am
“Milestone” Versus “Goal”: Considerations for Goal Development With Caregivers of Children With Acquired Brain Injury
Beth Wanken

**SC 208** 8:00 am–9:30 am
Occupational Therapy Model Programs for Cafeteria and Recess: Promoting Participation and Enjoyment for All Students
Louise Demirjian; Susan Bazyk; Lauri Doxsey

**WS 201** 8:00 am–11:00 am
(AOTA) Community Inclusion Project for Individuals With Autism
Wendy Ross

**WS 204** 8:00 am–11:00 am
Childhood Toxic Stress: A Role for Occupational Therapy
Katherine Bogan; Meredith Gronski; Katherine Hoyt; Jeanne Kloockner; Campbell Mikush; Caroline Norell; Duana Russell-Thomas; Steve Taff

**PO 3042** 9:00 am–11:00 am
A Community-Based, Culturally-Sensitive Intervention for Promoting Participation Among Latino Children With Autism Spectrum Disorder (ASD)
Ashley Stoffel

**PO 3043** 9:00 am–11:00 am
Standardized Attention Task in Children With ADHD: The Efficacy of Motor Activity
Jamie Huisenga; Rachael Bayless

**PO 3044** 9:00 am–11:00 am
A Compilation of Sensory Processing Techniques Used in the Classroom
Mary J. Hager
Development of a Middle School Independence Curriculum: An Occupational-Based Program for Children and Adolescents With Autism Spectrum Disorder (ASD)
Dora Onwumere; Lauren Harris; Kristie Koenig; Steven Seidman

Factors Influencing Parent Implementation Fidelity in Early Intervention
Linn Wakeford

Facilitating Wellbeing in Adolescent Girls Identified At-Risk Within a Community-Based After School Program
Debbie Armin

International Interprofessional Collaboration Working With Children With Developmental Disabilities
Sandra Duarte; William Fenderson

Loving Intervention for Family Enrichment (Life): Improving Family Dynamics Through Interdisciplinary Practice
Elizabeth Carley; Suzanne Akiugu-Sugano; Anacley Cattacco; Norma Quintero

Creating a Co-Teaching Model Using Digital Tools To Enhance Direct Instruction in Handwriting
Carol Arman; Kathleen Wright

Creating Sensory Environments: A Guide for Teachers and Parents of Children With Autism and Sensory Processing Disorder (SPD)
Anjali Sane

Occupational Therapy Practice in the Neonatal Intensive Care Unit (NICU): Current Practices Across the United States
Denise Donica; Erica DeCarme; Catherine Hadley; Sarah Harrell; Lauren Moore; Amber Vaught

Speaking a Common Language About Participation: Using the International Classification of Functioning, Disability, and Health (ICF) to Categorize Canadian Occupational Performance Measure (COPM) Goals
Teresa Garcia Reidy; Ern Naber

Effects of Classroom Design on Social Interaction
Victoria Wilburn; Kristen Bastin; Callie Fehr; Mallory Harber; Brianna Hursey; Katie Ross; Jessica Young

Navigating the Autism Service Systems as an Occupation
Alisa Chatprapachai

Healthy Body + Healthy Mind: Managing Healthy Weight In Pediatric Clients With Special Healthcare Needs
Karen Park; Cary Kreutzer

Facilitating Community Participation in Dance For Children With Special Needs
Rebecca Nicholson

Using OT and a Body, Mind, and Heart Curriculum To Nurture Physical Development, Self-Care, and Social Emotional Learning
Susan Guertin

Social Story Intervention for Improving Social Skills For Children With Autism Spectrum Disorder (ASD): An Evidence-Based Review
Verna Eschenfelder

Utilizing Life Stories in a Multimodal Intervention for Children With Severe Brain Injuries
Paige Kinder; Sara Hammond; Tara Jensen
Children & Youth cont.

- PO 5062 3:00 pm—5:00 pm
  An Interprofessional, Tailored Behavioral Intervention for Sleep Problems in Autism
  Rebecca Sinko; Rachel Durnont; Sarah Kauper; Amy Miller; Roseann Schaaf; Margaret Souders
- PO 5063 3:00 pm—5:00 pm
  Kelly Tanner
- PO 5064 3:00 pm—5:00 pm
  Will the Benefits of Therapeutic Horseback Riding Transfer to the School Setting for a Child With Autism?
  Samantha Maglioli; Alisha Greene; Leeann Michl
- PO 5065 3:00 pm—5:00 pm
  Caring for Caregivers: Parents of Children With Disabilities
  Lauren Chance; Katlyn Long; Cynthia Reen
- PO 5066 3:00 pm—5:00 pm
  The Work Orientation and Readiness Center (WORC) Program
  Mandy Adamson; Anne Duncan
- PO 5067 3:00 pm—5:00 pm
  Development of a New Yoga-Based Stretching Protocol for Children With Brachial Plexus Palsy
  Kara Miller
- PO 5068 3:00 pm—5:00 pm
  Animal-Assisted Therapy: Outcomes & Lessons Learned From Occupational Therapy With a Dog for a Child With Cerebral Palsy
  Kathryn Manver; Anne Birge James; George Tomlin
- PO 5070 3:00 pm—5:00 pm
  Resource Guide for Families With Adopted Children With Attachment Disorder
  Taline Abrahamian; Ellen Rainville
- PO 5071 3:00 pm—5:00 pm
  Assistive Technology for use of Mobility Aids for Children With Cerebral Palsy
  Verna Eschenfelder
- PO 5072 3:00 pm—5:00 pm
  The Role of Occupational Therapy and Its Impact on Quality of Life for the Pediatric Stem Cell Recipient
  Alisha Pratt; Jill Bakker
- PO 5073 3:00 pm—5:00 pm
  Thinking and Talking “Outside the Box” To Promote Occupational Therapy Services for Children and Youth
  Kerrie Ramsdell; Jacki Walczak
- PO 5075 3:00 pm—5:00 pm
  The Alert Program’s Effect on “At Risk” Students’ Current Functioning in Kindergarten and Second Grade
  Carol Lust; Monica Powell
- PO 5076 3:00 pm—5:00 pm
  An Occupation-Centered Healthy Weight Management Screening Tool: Development and Utility in Minority Youth
  Michael Pizzu; Wen-Pin Chang; Aaron Fredrick; Sarah Koning; Fengyi Kuo
- PO 5077 3:00 pm—5:00 pm
  Executive Functioning and High School Student Role Performance: GPA Correlation and Implications for Occupational Therapy
  Donna Mann
- PO 5078 3:00 pm—5:00 pm
  Paleo, GFCF, Ketogenic, Organic, and the Next Food Craze: There is a Role for OTs Working With Kids With Special Needs
  Karin Hample; Veronica Benoit; Erin Meanor; Taryn Nace
- SC 230 3:30 pm—5:00 pm
  (SIS) SISIS Annual Program: Evidence-Based Identification of Patterns of Sensory Integration (SI) Dysfunctions in Specific Populations
  Zoe Mailloux; Shelly J. Lane; Susanne Smith Raley; Stacey Reynolds

Saturday, April 18

- SC 308 8:00 am—9:30 am
  Pediatric Occupational Therapy: Innovative Reform
  Rebecca Reder; Susannah Kidwell; Sheree York
- SC 309 8:00 am—9:30 am
  Getting Started in Transition Services for Adolescents With High Incidence Disabilities
  Doris Pierce; Kathy Gooch; Peggy Miller; Amy Spence; Angie Toland
- WS 301 8:00 am—11:00 am
  (Cert) An Evidence-Based Approach to Occupational Therapy for Pediatric Oncology Clients
  Laura Stilmer; Christine Connelly; Jessica Sparrow
- WS 303 8:00 am—11:00 am
  (AOTA) Applied Behavior Analysis and OT: A Partnership Challenge or Opportunity?
  Renee Watling; Katie Alexander; Gretchen Scheibel; Sandy Schelkind
- WS 307 8:00 am—11:00 am
  Developmental Trauma and the Brain: Understanding and Working With Children on the Arousal Regulation Continuum
  Terry Petrenchik
- WS 316 8:00 am—11:00 am
  Moving, Learning, and Playing: How To Adapt a Toy Car for Children With Physical Disabilities
  Teresa Plummer; Patty Coker-Bolt; James (Cole) Galloway; Carrie Anson; Chelsea Wagers; Heather Spain; Natalie Futrell; Jayme Mills; Kelly Phipps; Emily McLean; Elizabeth Philo; Gabrielle LaGace
- PO 6009 9:00 am—11:00 am
  (Cert) From Skills-Based to Occupation and Participation-Focused Intervention for Children With Literacy Challenges
  Len Grajo; Catherine Candler; Kelsey Cook; Anne Flanagan; Margaret Scudder
- PO 6041 9:00 am—11:00 am
  Supporting Youth With High-Functioning Autism (HFA) With College Transition
  Lea Ann Lowery
- PO 6042 9:00 am—11:00 am
  Impact of Proper Positioning on Occupational Performance in Children With Cerebral Palsy
  Jordan Cox
- PO 6043 9:00 am—11:00 am
  Interprofessional Feeding Training in Developing Countries
  Beth Williamson; Paula Raubaey; Michelle Rudzinski
- PO 6045 9:00 am—11:00 am
  Joint Attention Intervention To Improve Social Participation for OT Clients With Autism Spectrum Disorder (ASD): An Evidence-Based Review
  Verna Eschenfelder
- PO 6046 9:00 am—11:00 am
  Hospital to School: Evidence Supporting Successful Transition for Chronically Ill Children
  Bryant Edwards; Lisa Test
- PO 6047 9:00 am—11:00 am
  A Clinical Practice Guideline for Therapeutic Management of Complex Regional Pain Syndrome-I (CRPS-I) of Children and Adolescents
  Jenny Donich
- PO 6048 9:00 am—11:00 am
  Pediatric Assessment Tools & Treatment Methods Used by Occupational Therapists in the United States
  Brandi Buchanan
- PO 6049 9:00 am—11:00 am
  Designing an Autism Awareness Education Program for First Responders
  Alicia Lutman
- PO 6050 9:00 am—11:00 am
  Crafting Interventions in Pediatric Practice
  Kristin Winston; Alexandra Arguelles
PO 6051 9:00 am–11:00 am
Oral Language and Classroom Behavior of Second Grade Students: Occupational Therapy-Based Strategies for Teachers
Denise Donica; Morghen Smith

PO 6052 9:00 am–11:00 am
A Ty Cleaning Process for Inpatient Rehabilitation
Teresa Gueth; Kelly Tanner

PO 6053 9:00 am–11:00 am
A Case Report on Free Gracilis Transfers Following a Traumatic Brachial Plexus Injury
Erika Petersen

PO 6054 9:00 am–11:00 am
The Value of Reflective and Theory-Driven Practice in OT Intervention for Children With Reading Difficulties
Kelsey Cook; Anne Flanagan; Lenia Grajo; Margaret Scudder

PO 6055 9:00 am–11:00 am
Motor-vation: Promoting Fine & Visual Motor Development in Kindergarteners
Shaunna Kelder

PO 6056 9:00 am–11:00 am
Development of a Pilot Community-Based Program To Prevent Childhood Obesity
Kristin Capuano; Claire Becker; Caroline Kaplan; Michael Pizzi

PO 6057 9:00 am–11:00 am
Treatings Pervasive Developmental Disorders (PDD); Weighted Vest Versus Comprehensive Sensory Integration
Sarah Humbert; Marlene Morgan

PO 6058 9:00 am–11:00 am
Integrating Social Emotional Learning Into Elementary School and Urban After-School Curriculum To Enhance Wellbeing
Shelley Wallock; Jacqueline Conklin; Briana Elson; Sandy Klett; Jessica Royal; Marianella Sanchez; Jennifer Wong

PO 6103 9:00 am–11:00 am
The Use of Reflective and Theory-Driven Practice in OT Intervention for Children With Reading Difficulties
Kelsey Cook; Anne Flanagan; Lenia Grajo; Margaret Scudder

PO 7015 9:00 am–11:00 am
Let’s Laugh Together: Using Humor To Create Friendships
Rachel Thompson; Jessica Piatak

PO 7049 12:00 pm–2:00 pm
Early Mobilization and Intervention in the Pediatric Intensive Care Unit
Allison Smith

PO 7051 12:00 pm–2:00 pm
Social Participation and Navigation (SPAN) for Teens With Traumatic Brain Injury (TBI): Phase 1 Development of an App-Based Coaching Intervention
Gary Bedell, Amy Fleischer; Melanie LaFavre

PO 7052 12:00 pm–2:00 pm
Program Evaluation: Coaching With Families Emigrated From Non-Western Countries
Sara DelFiner

PO 7053 12:00 pm–2:00 pm
Computer-Based Interventions To Improve Social Skills for Individuals With Autism Spectrum Disorders
Verna Eschenfelder

PO 7054 12:00 pm–2:00 pm
It Takes a Village: How Occupational Therapy Services Can Help Adopted Children
Julie Mathew

PO 7055 12:00 pm–2:00 pm
Reducing Stress in the Neonatal Intensive Care Unit
Julie Kunisch

PO 7058 12:00 pm–2:00 pm
Improving Outcomes in Pediatric Mental Health Populations By Applying Practical Cognitive Compensatory Recommendations
Katie Patrick; Matt Schwendeman

PO 7059 12:00 pm–2:00 pm
The Wellbeing Map: Navigating to Peacefulness Through Inner Exploration
Melinda Broadstone

PO 7060 12:00 pm–2:00 pm
Pediatric Arthrogryposis: An Introduction With a Focus on Function
Justine LaPierre

PO 7061 12:00 pm–2:00 pm
Development of the Sensory Processing Measure (SPM) for Middle Schoolers and Teens
Diane Parham; Cheryl Eckler; Tara Glennon; Diana Henry; Heather Miller Kuhaneck

PO 7062 12:00 pm–2:00 pm
Hearts, Health, & Habits: Physical Activity in Children With Congenital Heart Defects (CHD)
Debbie Waltermire; Rebecca Porter; Nora Redmond; Megan Steber

PO 7063 12:00 pm–2:00 pm
Plan Organize Work Evaluate Reward Finish!: A Multi-Faceted Occupational Therapy Program to POWER!
© Executive Function
Nicole Quint

PO 7064 12:00 pm–2:00 pm
The Living Laboratory® Model: Building University and Museum Collaborations for Research
Carole Ivy; Shelly Lane; Elizabeth Pearce

PO 7065 12:00 pm–2:00 pm
Don’t Forget About Us: A Phenomenological Study of Siblings of Individuals With Disabilities
Lauren Milton; Danielle Bolt; Heather Hutson; Tara Johnson; Connie Lynch; Ashley Silverberg; Alaina Smith

PO 7066 12:00 pm–2:00 pm
Moving, Learning, and Playing: Early Power Mobility Using Adapted Ride-on-Toys for Children With Physical Disabilities
Patty Coker-Bolt; Carrie Arson; Natalie Fidell; Cole Galloway; Teresa Plummer; Heather Spain; Chelsea Wagar

REGISTER BY MARCH 11 TO SAVE! 25
Children & Youth cont.

- **SC 332** 2:00 pm–3:30 pm
  (SIS) DDSIS Annual Program: OT Leisure Coaching: Cultivating Hobbies/Interests in Youth With Developmental Disabilities
  Susan Bazyl; Teri LaGuardia; Karen Thompson-Repas

- **SC 331** 2:00 pm–3:30 pm
  Executive Function and OT: An Evidence-Based Approach to Assessment and Treatment of Brain Injured Pediatric Patients
  Heather Forst; Lisa Rounds

- **SC 332** 2:00 pm–3:30 pm
  Globally Connected Workforce: A Step Toward the Centennial Vision Connecting the United States and Kenya
  Elizabeth Palmer; Heidi Baist; Ingrid Provident

- **SC 333** 2:00 pm–3:30 pm
  Video Modeling as an Intervention Tool in Teaching Activities for Daily Living to Children With Autism
  Bonnie Riley; Molly Connor; Deborah Marr

- **WS 310** 2:00 pm–5:00 pm
  (BASC) Impact on the Dyadic Relationship with a Late Preterm Delivery
  Carrie Wari

- **SC 339** 4:00 pm–5:30 pm
  (SIS) AMSIS Private Practice Subsection Annual Program: Pediatric Practice—Changing Times Require Innovative Business Strategies
  Tara J. Glennon; Courtney Richards; Maria del Pilar Saa

- **SC 340** 4:00 pm–5:30 pm
  (AOTA) Preventing Fetal Alcohol Spectrum Disorder (FASD)
  Tracy Jinkowicz; Joy Doll

- **SC 347** 4:00 pm–5:30 pm
  Best Practices for Occupational Therapy in the Schools
  Gloria Frolek Clark; Barbara E. Chandler

- **SC 348** 4:00 pm–5:30 pm
  Innovative Evidence-Based Functional Interventions for High Functioning Children and Youth With Autism
  Louise Dunn; Lea Ann Loverry; Brittney Stevenson

- **SC 349** 4:00 pm–5:30 pm
  Bullying in Diverse Populations: OT-Based Approaches To Promoting a Sense of Empowerment and Self-Advocacy Skills
  Tara Collins; Iris Leigh; Alex Lopez

- **TD 322** 4:00 pm–5:30 pm
  Remote Control Switches and Devices for Use in the Classroom
  Mary J. Hager

- **TD 323** 4:00 pm–5:30 pm
  Keyboarding Without Tears®: Technology to Complete the Spectrum of Written Production
  Tania Ferrandino

- **TD 324** 4:00 pm–5:30 pm
  ScanDo as an Assistive Technology for Following Instructions
  Samantha Davis; Tom Keating; Roger Smith

- **TD 325** 4:00 pm–5:30 pm
  I Thought I Was Good ‘Til I Took a Course in Universal Design for Learning (UDL): Utilizing UDL To Improve Learning Outcomes
  Michelle Brown; Sharon Martella

- **TD 326** 4:00 pm–5:30 pm
  Use of the UJAM Cloud-Based Music Studio for Increasing Students’ Engagement in School-Based Occupations
  Michael Zimmerman

**Sunday, April 19**

- **WS 403** 8:00 am–11:00 am
  It Takes a Village: Interdisciplinary Assessment and Intervention Addressing Feeding Disorders and Mealtime Challenges
  Karen Park; Melissa Carson; Moreen Clarke; Greg Smookler; Hope Wills

- **WS 402** 8:00 am–11:00 am
  (BASC) Laws, Regulations, Payer Sources: Aligning Your School Therapy Practice
  Joyce Rioux; Asha Asher; Gloria Frolek Clark; Winifred Schultz-Krohn

**General & Professional Issues**

**Thursday, April 16**

- **SC 107** 8:00 am–9:30 am
  (AOTA) Federal Advocacy Issues Update
  Heather Parsons; Timothy Casey; John Ray

- **SC 108** 8:00 am–9:30 am
  (AOTA) Multiculture, Diversity, and Inclusion Toolkit Hands On Lab
  Sandy Hanebrink; Tara Alexander; Chancee Jones; Peggy Gurock; Jyothi Gupta; Hector Borromeo; Dahlia Castillo

- **SC 111** 8:00 am–9:30 am
  Telehealth: Evidence-Based Practice Applications and Ethical, Legal, and Regulatory Considerations
  Jana Gason; Karen Jacobs; Tammy Richmond

- **SC 112** 8:00 am–9:30 am
  Empowering and Engaging Today’s Occupational Therapist for Optimal Work Performance and Job Satisfaction
  Stephen Van Lew; Angela Ciaram; Nandita Singh; Margaret Waskiewicz

- **SC 157** 8:00 am–9:30 am
  Interprofessional Collaboration in Productive Aging Through an Ethical Lens
  Jane B. Scott; S. Maggie Reitz

- **SC 159** 8:00 am–10:00 am
  (AOTA) State Policy Symposium
  Josh Veverka

- **PO 1002** 9:30 am–11:30 am
  A Comparison of Classroom to International Service Learning Experiences in the Development of Cultural Competence
  Melanie Ellexson; Jessica Guilfo; Nicole Nadorowska; Sally Siews; Katherine Young

- **PO 1003** 9:30 am–11:30 am
  Defining Occupation-Based Practice: A Comprehensive Review
  Kimberly Lloyd; Anna Alexander; Justin Crofts; Bryan Gee; Laura Nystrom

- **PO 1004** 9:30 am–11:30 am
  Family-Centered Care With the Hispanic/Latino Population: Lost in Translation?
  Carly Thorn

- **PO 1005** 9:30 am–11:30 am
  Viewing Disability as Diversity: Promoting Inclusion of People With Physical Disabilities as Occupational Therapists
  Joan Murray

- **PO 1007** 9:30 am–11:30 am
  Life Balance of Occupational Therapists
  Theresa Palmer; Lisa Ellis; Danna Lunsford; Shelby Sidor

- **PO 1008** 9:30 am–11:30 am
  World Health Organization Disability Assessment (WHODAS) 2.0: An Opportunity to Expand the OT Role in Primary Care
  Suzanne M. White; Kerry Allison

- **PO 1010** 9:30 am–11:30 am
  Application of the Kawa Model To Inform International Interprofessional Community-Based Practice
  Tiffany (Debra) Boggis

- **PO 1011** 9:30 am–11:30 am
  Empowering Students as Occupational Therapy Advocates
  Jessica Alden
PO 1041
The Value of Occupational Therapy Services as Part of a Medical Missionary Team
Felicia Banks; Senta Pomdexter
SC 117
(AOTA) Spreading the Word About Occupational Therapy: Writing for Periodicals, Leveraging Social Media, and Getting Published
Chris Davis; Laura Collins; Stephanie Yarnkovenkko
SC 118
(AOTA) Knowledge Translation: Integrating Evidence Into Clinical Practice
Deborah Lieberman; Manan Arbesman; Rebecca Reder; Kelly Tanner
SC 119
(AOTA) Habilitative Services: Essential Health Benefits
Chuck Willmarth
SC 123
International Summit on Sensory-Friendly Performing Arts: Families, Arts Organizations, and Occupational Therapy
Roger Ideishi; Tracy Jirikowic; Rochelle Mendonca; Alyssa Reiter
SC 137
Infusing Wellness and Health Promotion Into an Entry-level Occupational Therapy Curriculum
Guy McCormack
SC 138
(AOTA) Home Health Policy and Practice
Tim Casey
SC 142
(AOTA) Centennial Vision in Action: The Power in Occupational Therapy's Distinct Value
Amy Lamb; Patricia Laverdure; Cambey Mikush; Rebecca Piazza; Rebecca Reder; Carla Wilhite
WS 109
Optimizing Implementation of an Electronic Health Record (her) System: Preserving the OT Identity Among the Many Checkboxes
Michelle Lee Hsa; Phuong Nguyen; Scotty Orr
WS 110
Strengths-Based Coaching: Learn How To Implement This Evidence-Based Practice
Winnie Dunn
PO 2001
OTAs as Engaged Leaders: What is Your Leadership Vision?
Melissa Tilton
PO 2002
Program Evaluation: Feeding Workshop for Peruvian Families and Professionals
Joan Augustyn
PO 2003
The World Outside the OT Bubble: Lessons Learned as an OT at Autism Speaks
Alison Wheeland
PO 2004
ePortfolios: The Way of the Future for Self-assessing and Documenting Competence
Jim Hinojosa; Tzu-Hsin Howe
PO 2005
Emotional Work in Rehabilitation: Lessons Learned Through Reflexive Practice
Carol Haywood
PO 2006
Operationalizing Scholarship of Practice: Factors Leading to a Successful Collaboration
Patricia Bowyer; Laura Munoz
PO 2007
International Telehealth Perspective: Development of the World Federation of Occupational Therapists (WFOT) Telehealth Position Statement
Jana Cason; Susan Coppola; Karen Jacobs; Mimi Ludvig; Tammy Richmond
PO 2008
Community-Based Practice With Refugees and Survivors of Torture: Innovations in Academy, Practice, and Student Fieldwork
Mary Black; Jyothi Gupta; Anjali Nigam; Natasha Smet; Yda Smith
PO 2009
Occupational Therapy in China: Then and Now
Susan Skes Hermes; Susan Copolla; Kit Sinclair; Kerryellen Vroman
PO 2010
A Reflective Analysis of the Professional Identity of Occupational Therapy
Randy P. McCombie
PO 2050
Using ELAN Annotation Software To Code Child Behavior From Video
Jodi Brown; Carole Dennis
PO 2058
OT's Role in Neuroethics: Promoting Client-Centered Decisions Around Use of Neurotechnology
Martha Sanders; Salvador Bondoni; Kimberly Hartmann; Barbara Nadeau
PO 2105
Universal Design Considerations: Getting Around With Twins and Higher Order Multiples
Greshundria Raines
SC 145
(AOTA) Medicare Part A Law and Policy Update
Jennifer Bogennesf
SC 146
Is Obesity Bias Negatively Impacting the Effectiveness of Your Bariatric Care?
Roxie Black
SC 147
Occupational Therapy's Role in Preventing Hospital Readmissions Throughout the Continuum of Care
Pamela Roberts; Marla Robinson
Buzz 105
(SIS) DDSIS Buzz Session: Building Social Skills Through Community-Based Activities
Mallory Halterman; Beth Willson
Buzz 106
(SIS) AMSIS Private Practice Subsection Buzz Session:
Thinking as an Entrepreneur and Use of Business Technology
Sarah L. Thomas
SC 152
(AOTA) They Said What?! Rectifying Inaccurate Portrayals of OT in the Media
Katie Riley
SC 155
(AOTF) American Occupational Therapy Foundation Intervention Research Grants: An Overview of Priorities and Process
Julie Bass
Friday, April 17
Buzz 203
(SIS)AMSIS Buzz Session: Mentoring Employees To Increase Engagement and Participation While Maintaining Work/Life Balance
Susan Gospowzki; Elaine Adams
SC 261
(AOTA) Occupational Therapist Registered (OTR®) Examination Preparation: What's Your Roadmap?
Barbara Williams
SC 266
(AOTA) Certified Occupational Therapy Assistant (COTA®) Examination Preparation: What's Your Roadmap?
Rebecca Russell
SC 268
Attitudes and Opinions Regarding Possible Changes in Entry-Level Degree Requirements: Doctorate for OTs and Bachelor for OTAs
Randy P. McCombie

REGISTER BY MARCH 11 TO SAVE!
27
General & Professional Issues cont.

- SC 201 8:00 am–9:30 am
  Jeremy Fumiz; Judy Thomas

- SC 202 8:00 am–9:30 am
  (AOTA) Building a Globally-Connected Profession: AOTA Linking With World Federation of Occupational Therapists (WFOT) Initiatives—Progress and Collaborations
  Susan Coppola; Anne Jenkins; Marilyn Pattison; Samantha Shann

- SC 209 8:00 am–9:30 am
  Patient Education Should Be Evidence-Based: Applying Research to This Common Intervention Activity
  Deborah Ambrose

- WS 205 8:00 am–11:00 am
  Occupation-Based and Occupation-Focused Interventions: A Practical Guide To Implementing Authentic Occupational Therapy
  Vanessa Jewell; Maggie Reynolds

- WS 206 8:00 am–11:00 am
  Developing Military Cultural Competence in Higher Education: Enhancing Veteran and Service Member Educational Success
  Judith Parker Kent; Mary Hobins DeChillo; Phillip Lippens; C. Doug Simmons

- PO 3001 9:00 am–11:00 am
  Evidence-Driven Practitioners: Practical Solutions To Bridge the Gap Between Evidence-Based Practice (EBP), Research, and Practicing Clinicians
  Hope Caracci

- PO 3002 9:00 am–11:00 am
  Transgender Considerations for Occupational Therapists
  Marion Russell; Asa N. Russell

- PO 3003 9:00 am–11:00 am
  The Role of an Occupational Therapist in the Development of Apps, Games, and Other Software: An Emerging Practice Area
  Jacyln Schwartz; Matthew Foreman; Rachel Proffitt; Roger O. Smith

- PO 3005 9:00 am–11:00 am
  Use of Internet-Based Continuing Education To Improve Evidence-Based Practice Skills
  Kathleen Weissberg

- PO 3007 9:00 am–11:00 am
  Therapeutic Relationship in Occupational Therapy: Perception From Therapists and Clients
  Ay-Waan Pan; Tsyr-Jang Chen; Li-Ting Liu

- PO 3008 9:00 am–11:00 am
  Vision to Practice: Integration of the OT Practice Framework Into Practice To Promote the Role of Occupational Therapy
  Sinead Brosnan Harrington; Kristin Brosnan; Lea Cali

- PO 3009 9:00 am–11:00 am
  Evidence-Building as an Occupation: Insights Toward an Expanded View of Evidence-Based Practice
  Deborah Dougherty; George Yarnell

- SC 210 9:30 am–11:00 am
  (AOTA) AOTA Board and Specialty Certification
  Maria Elena Louch; Peggy Barco; Donna Heinle; Joyce Rioux; Maria Robinson; Winifred Schultz-Krohn; Debra Young; Cydler Romeo

- SC 212 9:30 am–11:00 am
  (AOTA) Everyday Ethics: Maintaining Ethical Standards and Your Sanity When Meeting Productivity Requirements
  Wayne Winstead; Amy Lamb; Deborah Whitcomb; Deborah Yaretz Slater; Lea Cheney Brandt, OTD, MA, OT/L

- SC 214 9:30 am–11:00 am
  Expanding the Scope of Interprofessional Dialogue in Occupational Therapy
  Sarah Jean Barton

- SC 262 9:30 AM – 10:30 AM
  (AOTA) Learning the Ropes: Strategies for Fitting In and Succeeding at Your First Job
  Marilyn Rosee; Lisa Davis

- Buzz 204 10:00 am–11:00 am
  (SIS) TSIS Buzz Session: Occupational Therapy Needs and Involvement in App Planning and Development
  Tammy Richmond; William Janes

- PO 4001 12:30 pm–2:30 pm
  Occupational Therapy Without Borders: Navigating an Interprofessional Medical Mission Trip to Underserved Countries
  Patty Coker-Bolt; Anthony Faulk; Kylie Glessman; Mari Sittin; Lu Slaughter; Patee Tomsic

- PO 4002 12:30 pm–2:30 pm
  Quality and Occupational Therapy: How We Add Value in a Value-Based Purchasing Health Care System
  Katie Jordan

- PO 4003 12:30 pm–2:30 pm
  Interprofessional Education and Practice: Valuing and Making Team Collaboration Explicit
  Mary Evenson

- PO 4004 12:30 pm–2:30 pm
  Using an Online Journal Club Platform To Promote Evidence-Based Practice, Scholarship, and Specialization Within Occupational Therapy
  Ricky Joseph

- PO 4005 12:30 pm–2:30 pm
  Designing Therapeutic Apps: A Step-by-Step Guide
  Alisha Ohi; Amy Fuertes; Mallory Mander; Matthew Zajak

- PO 4007 12:30 pm–2:30 pm
  The Use of a Theoretical Model in Developing Research
  Kathleen Eglseeder

- PO 4008 12:30 pm–2:30 pm
  Occupational Therapy Student Participation in Professional Organizations and its Impact on Advocacy of the Profession
  Megan Fots; Amanda Ault; Emily Berrue; Jillian Petracco

- PO 4009 12:30 pm–2:30 pm
  The Role of Entrepreneurship in Occupational Therapy in the Context of the Affordable Care Act
  Lindsay Hetherington

- SC 263 2:00 pm–3:00 pm
  (AOTA) New Practitioners Panel
  Heidi Carpenter

- SC 224 2:00 pm–3:30 pm
  (AOTA) Town Hall Meeting: Centennial Vision Progress and Issues Facing the Profession
  Frederick Somers; Amy Lamb; Virginia Stoffel

- SC 227 2:00 pm–3:30 pm
  How To Develop a Sustainable International Experience for Students, Clinicians, and Faculty
  Kate Barrett; Sue Berger; Ellen Cohn; Barbara Gilberton

- WS 208 2:00 pm–5:00 pm
  (AOTA) Occupational Therapy in Primary Care: Demonstrating OT’s Distinct Value
  Heather Parsons; Valerie Hill; Sue Doyle; Sherry Muir; Michelle Farmer; Brian Prestwich

- WS 210 2:00 pm–5:00 pm
  Effective Occupation-Based Services in Acute Care: Integrating Practice-Based Evidence With Clinical Reasoning
  David Leary; Lisa Hiestand; Stephanie Kokesh

- PO 5002 3:00 pm–5:00 pm
  Supervising OT Students who Present With a Disability: Perspectives of Fieldwork Supervisors
  Randy P. McCormbe
My Sabbatical in Clinical Research Management at the Clinical Center of The National Institutes of Health (NIH)
Grace Fisher

Occupational Therapy Practitioners’ Perceptions on Membership in a State Professional Association
Christy Morgan; Robin Parish

Leadership: A Complex System of Interactions
Krista Dumitrescu; Christine Sullivan

The Path to Successful Interprofessional Practice: From Classmate to Teammate
Dana Howell

Exploring Disability on the Island of Crete From Different Cultural Lenses
Melody Harris; Gina Markle; Amy Russell Yun

Meeting the Joint Commission Cultural Competency Standards in your OT Department
Lavonne Fox; Sandy Hanebrink; Janet Jedlicka; K. Khlepakaran

Getting There From Here: The Importance of Hope in the Therapeutic Process
Marjorie Scaife

How Occupational Therapy Practitioners Can Promote an Environment of Safety in Their Healthcare Facility
Jeannine NonaiIada; Emily Pugh

Beyond the 1:1 Patient Encounter: Advocating OT’s Contribution With Collaborated Efforts for Quality Improvement
Jeannine NonaiIada

(AOTA) Volunteer Leadership Demystified
de Bi Bi Nerfeld; Joan Delahun; Tara Franks; Midge Hobbs; Karen Sames

SC 313
(AOTA) Advancing Occupational Therapy’s Role in Primary Care: Linking Education, Practice, and Research With Telehealth
Tim Casey; Tammy Richmond; Michelle Farmer; Brian Priestwich

SC 314
Best Practices, Professional Issues, and Current Trends in Early Intervention (IDEA Part C) Services
Christine Myers; Jana Cason

SC 315
Investing in Your Professional Development: Creating a Plan for Success
Cathy Doll; Denise Chisholm

Buzz 302
(SIS) EDSIS Buzz Session: Home Health Practice—Competencies for Faculty, Practitioners, and Students
Karen Vance

SC 357
(AOTA) AOTA’s Evidence-Exchange: Experiences From the Field
Deborah Lieberman; Salvador Bondoc; Kelly Erickson; Kitsum Li

SC 310
(Cert) Lights, Camera, Action! Develop an Action Plan to Successfully Achieve Board Certification in Physical Rehabilitation
Robyn Otty

SC 312

PO 6005
Comprehensive Stroke Center: How Vanderbilt Medical Center Created Training for Occupational and Physical Therapists
Julia Jones; Chelsea Dunn

PO 6006
Translating from Student to Practicing Therapist: Factors Contributing to Good Clinical Site Fit
Meredith McElroy

PO 6007
Staying Ahead of the Demographic Curve: Strategies and Resources for Working With Limited English Proficient Clients
Manasa Mita

PO 6008
Successful Mentoring in our Ever-Changing Healthcare Environment is More Important Now Than Ever Before
Estelle Spydor; Diane Durham; Danielle Nomis

PO 6009
It’s a Matter of Thinking: Using Six Thinking Hats in Every Aspect of Practice and More!
Jeanne Eichler; Mary Norden; Paige Stamb

SC 311
(AOTA) AOTA OTD Dialogue with Board of Directors
Virginia C. Steffel

PO 7013
The OT’s Role in an Interprofessional Research Team
Sara Benham; Susan Toth-Cohen

PO 7014
Shared Decision Making: A New Approach in Clinical Practice
Man Wa Shing

PO 7015
Practicing What We Preach: Promoting Occupation Client-Centered Care
Colleen Sunderlin

REGISTER BY MARCH 11 TO SAVE! 29
General & Professional Issues cont.

- **PO 7016** 12:00 pm–2:00 pm
  Do Perspectives Change When Special Education Teachers and Occupational Therapy Students Collaborate on a Case Study?
  Rina Amin; Bijal Bhavsar; Lisa Capone; Amanda Schneider

- **PO 7017** 12:00 pm–2:00 pm
  Perspectives of Staff Members Working in Homeless Shelters in West Michigan
  Stephanie Ballard; Katherine Deveneau; April Hemlock; Scott Truskowski

- **PO 7018** 12:00 pm–2:00 pm
  A Model for Mentorship in School-based Practice: New York City Department of Education (NYC DOE) Senior Instructional Therapist Program
  Lauren Greenman; Sabrina Kenny; Julie Lee; Christene Maas; Glenn Martin; Donnette Williams

- **PO 7019** 12:00 pm–2:00 pm
  Using Strengths in Occupational Therapy Practice
  Claudette Fette; Diane Brown

- **PO 7020** 12:00 pm–2:00 pm
  Functional Leadership: Engaging the Everyday Practitioner
  Caitlin Synovec; Joseph Brey; Cheryl Crow; Sarah Grider; Cathy Hasseler; David S. McGuire; Campbell M. Mikush; Samantha Simons; Robert Walsh

- **PO 7021** 12:00 pm–2:00 pm
  Advocacy from a Student’s Perspective: Promoting an Active View of Disability and Access
  Christopher Yang

- **PO 7022** 12:00 pm–2:00 pm
  An Interprofessional Knowledge Translation of Developmentally-Supportive Care in a Neonatal Intensive Care Unit (NICU): Models, Methods, Outcomes
  Amy Carroll; Susan Toth-Cohen

- **SC 320** 2:00 pm–3:30 pm
  (AOTA) Medicare Part B Law and Policy Update
  Christina Metzler

- **SC 321** 2:00 pm–3:30 pm
  Midge Hobs; Andrew Persch; Jaclyn Schwartz; Ann Stuart

- **SC 328** 2:00 pm–3:30 pm
  High Quality Occupational Therapy in Sub-Acute Rehabilitation: Maximizing Outcomes Under Productivity Standards
  Regena Stevens-Ratchford; Booker Johnson; Christine Mughini

- **SC 330** 2:00 pm–3:30 pm
  Mindfulness-Based Interventions for Millennial Students
  Donna Costa

- **WS 312** 2:00 pm–5:00 pm
  Interprofessional Primary Care in an Academic Medical Center: Journey From the Medical Neighborhood to the Medical Home
  Ashley Halle; Prestwich Brian; Michelle Farmer; Katie Jordan; Michelle Lee Hsia; Chantelle Rice

- **WS 313** 2:00 pm–5:00 pm
  Clinical Research Demystified: How to Easily Incorporate Research Into Practice
  Barbara M. Doucet; Gayle Hersch; Marsha Neville; Timothy Resteteter

- **WS 314** 2:00 pm–5:00 pm
  Advancing Quality and Value in OT To Achieve the Triple Aim
  Shawn Phipps; Amy Lamb; Natalie Leland; Pamela Roberts

- **SC 333** 4:00 pm–5:30 pm
  (AOTA) Health Care Reform Policy Update
  Chuck Willmarth

- **SC 336** 4:00 pm–5:30 pm
  (AOTA) Promoting a Diverse Workforce: Actualizing the Centennial Vision
  Catherine Hoyt Dzaera; Arahneh Anvarzadeh; D’André Holland; Nadine Kwembouch; Cristina Reyes Smith; Jordan Skowonski; Stacy Wilson

Health & Wellness

**Thursday, April 16**

- **PO 1035** 9:30 am–11:30 am
  An Interprofessional Needs Assessment for a Student-Run Primary Care Clinic for the Homeless
  Marjorie Scaffa

- **PO 1039** 9:30 am–11:30 am
  Yes We Can: Meeting the Occupational Needs of Society Using a Step-by-Step Approach
  Mary Beth Dillon; Tara Griffiths

- **PO 1045** 9:30 am–11:30 am
  Assessment and Intervention for Individuals in Foster Care
  Pat Pizzarelli

- **PO 1054** 9:30 am–11:30 am
  “Ghana Make a Difference”: Health Promotion and Occupational Therapy
  Kayla Pinn; Sue Berger; Jean Peteet

- **SC 131** 10:00 am–11:30 am
  Body-Worn Sensors as Tools for OT Telerehabilitation
  Tony Gentry

- **SC 133** 10:00 am–11:30 am
  An Occupation and Client-Centered Health and Wellness Assessment for Occupational Therapy
  Michael Pizzarelli

- **Buzz 102** 12:30 pm–1:30 pm
  (SIS) HCHSIS Home Mods Buzz Session: The Role of OT in the Creation of Healthy Livable Communities
  Debra Young

- **PO 2026** 1:00 pm–3:00 pm
  Comparison of Three Fall Prevention Programs
  Deborah Bolding; Tricia Catiggay; Ellen Corman

- **PO 2033** 1:00 pm–3:00 pm
  Occupational Therapy Leadership in Designing and Implementing Injury Prevention Programs in Level I Trauma Centers
  Patricia A. Gentile

- **PO 2034** 1:00 pm–3:00 pm
  The Power of Mindful Thinking
  Jessica Zeff
Friday, April 17

- **PO 2037**
  - Living Fully With Chronic Illness or Disability: A Pilot Wellness Program for Women
  - Ruth Farber; Sharon Gutman
  - 1:00 pm—3:00 pm

- **SC 203**
  - Occupational Therapy and Family Caregiver Training: The Key to Successful Dementia Care
  - Catherine Vernier Pierson; Ann O’Sullivan
  - 8:00 am—9:30 am

- **SC 204**
  - The Emerging Role of OT in Post-Concussion Management: A Value-Added Approach
  - Gabrielle Petruccelli; Carrie Beals
  - 8:00 am—9:30 am

- **PO 3012**
  - Dancing With Parkinson’s Disease: A Pilot Program
  - Salvador Bondoc; Angelica Cuzzola
  - 9:00 am—11:00 am

- **PO 3024**
  - Leading the Way: Using Occupational Therapy’s Distinct Lens To Help Those in Poverty Live Better With What They Have
  - Theresa Leto; Laura Schmelzer
  - 9:00 am—11:00 am

- **PO 3026**
  - Get FIT: Promoting Wellness of Individuals With Intellectual and Developmental Disabilities (IDD) Through Interprofessional Collaboration
  - Mary Kientz; Amanda Ault; Joan Perks; Jennifer Waverka
  - 9:00 am—11:00 am

- **PO 3027**
  - Effects of the Interactive Metronome on Memory Processing and Balance With Aging Adults 60+ Population
  - Leonard Trujillo; Jane Patton
  - 9:00 am—11:00 am

- **PO 3029**
  - Motivating Healthy Lifestyle Changes in a Latino Community: A Collaboration With Promotoras De Salud
  - Alyssa Concha; Camille Dieterle
  - 9:00 am—11:00 am

- **PO 3030**
  - Bridge to Healthy Habits: Development and Implementation of an Interdisciplinary Chronic Disease Management Program
  - Elizabeth Hart; Christine Bagnall; Shannon Carey
  - 9:00 am—11:00 am

- **PO 3032**
  - Producing Roots: A Therapeutic Gardening Experience in a Rural Community Environment
  - Haley Harris; Tina Markey
  - 9:00 am—11:00 am

- **PO 3107**
  - The Effects of Using Occupation-Based Principles in Delivering a Yoga Class Versus Traditional Yoga Class Instruction
  - Amy Mayer; Heidi Carpenter
  - 9:00 am—11:00 am

- **PO 4030**
  - I’m W.O.R.T.H. It! Working Out for Recreation, Training, and Health: Exercises for Individuals With Disabilities
  - Elizabeth LeQuieu; Haley Henderson; Dawn Holmes; Toney LeQuieu
  - 12:30 pm—2:30 pm

- **PO 4031**
  - The Role of Spirituality on Cognitive Functioning and Caregiver Burden in Individuals With Early Stage Alzheimer’s Disease
  - Kurt Hubbard; Anjali Parth
  - 12:30 pm—2:30 pm

- **PO 4032**
  - Clinical Utility and Efficacy of an Occupation and Client-Centered Health and Wellness Assessment
  - Michelle Kontarovich; Michael Pizzi
  - 12:30 pm—2:30 pm

- **PO 5023**
  - Creating Community-Based Wellness Programs
  - Sclinda Jansen
  - 3:00 pm—5:00 pm

- **PO 5024**
  - Incorporating Medication Management Into Your Practice
  - Jaclyn Schwartz; Roger D. Smith
  - 3:00 pm—5:00 pm

- **PO 5025**
  - Sleep Disturbances Among Mexican-American College Students
  - Shady Lopez; Angela Scoogin; Shirley Wells
  - 3:00 pm—5:00 pm

Saturday, April 18

- **SC 306**
  - Public Health and Occupational Therapy in Practice, Policy, Education, Research: Meeting the Needs of the Many
  - Julie Bass; Nancy Baker; Shimelene Classen; Marjone Scaffa; Steven Taff
  - 8:00 am—9:30 am

- **WS 304**
  - Emerging Healthcare Trends: OT’s Role in Lifestyle Management and Habilitation
  - Myka Winder; Carlin Daley; Chantelle Rice; Ashley Uyeshiro
  - 8:00 am—11:00 am

- **PO 6026**
  - Clinical Utility of an Occupation-Based Health and Wellness Assessment for a Person With Mental Health Challenges
  - Fiona Letts; Michael Pizzi
  - 9:00 am—11:00 am

- **PO 6027**
  - Get FIT With Stockton: The Benefits of a Community-Based Nutrition and Fitness Program for Individuals With Intellectual and Developmental Disabilities (IDD)
  - Mary Kientz; Amanda Ault; Andrew Scafario; Jennifer Waverka
  - 9:00 am—11:00 am

- **PO 6034**
  - Crafting Health, Wellness, and Identity: Lessons From American Male Quiltmakers
  - Linda Leimbach
  - 9:00 am—11:00 am

- **PO 6035**
  - Evidence-Based Ergonomics Education: Promoting Risk Factor Awareness Among Office Computer Workers
  - Karthik Mani
  - 9:00 am—11:00 am

- **PO 6036**
  - A Phenomenological Study: Perspective of the Perceived Needs of a Homeless Population
  - Rachel Titche
  - 9:00 am—11:00 am

- **PO 6038**
  - Self-Care Boot Camp: A Self-Management Intervention for Patients With Heart Failure
  - Amber Bennett; Phuong Nguyen; Whitney Pike
  - 9:00 am—11:00 am

- **PO 6107**
  - Linking Neuroscience Research to Occupational Therapy Theory and Practice
  - Kristine Carandang; Alison Cogan, Carol Haywood, Emily Kilroy, Alix Sleight, Lucia Florindez
  - 9:00 am—11:00 am

- **PO 7031**
  - Get Out and Stay Out! Inmates Perceptions of the Effectiveness of Occupational Therapy Programming in a County Jail
  - Stacey Lynn; Amy Adkins; Aaron Albrecht; Laura Bair; Mary Beth Dillon; Kelly Fritz; Cara Gilson; Tara Griffiths; Christopher Myers; LaJoya Speck
  - 12:00 pm—2:00 pm

- **PO 7032**
  - My Care, My Call: Empowering Adults With Spinal Cord Injury for Healthcare Engagement
  - Hannah W. Mercier
  - 12:00 pm—2:00 pm

- **PO 7037**
  - Effective Occupational Therapy Interventions for Improving Psychological Wellbeing of Adults With Chronic Pain
  - Brittany Johnson; Jeffery Lederer
  - 12:00 pm—2:00 pm

- **PO 7038**
  - LifeSteps: An Evidence-Based Health Promotion Program for Underserved Communities
  - Melanie Austin-McCain
  - 12:00 pm—2:00 pm
Health & Wellness cont.

- PO 7039 12:00 pm–2:00 pm
  Implications and Outcomes of an Occupational Therapy Health and Wellness Advocacy Program for African-American Women
  Leahsa Atins; Cecily Bivens
- PO 7040 12:00 pm–2:00 pm
  Fostering an Awareness of Developmental Trauma: An OT’s Role From a Neuroscientific Interdisciplinary Perspective
  Courtney Sasse
- SC 322 2:00 pm–3:30 pm
  The Benefits of Cognitive Training and Neurofeedback on Post-Cancer Cognitive Impairment
  Guy McCormick
- TD 312 2:00 pm–3:00 pm
  The App Class: An Inpatient Rehabilitation Wellness Group
  Sara Bentham; Kendra King
- TD 327 4:00 pm–5:30 pm
  Stretch Break for Kids: An Interprofessional Collaboration To Promote School-Aged Students’ Healthy Computing
  Karen Jacobs; Doug Bodkin; Bob Dugan; Arthur Saltzman
- TD 328 4:00 pm–5:30 pm
  A Holistic App for Diabetes Self-Management
  Quyen Tran; Michele Karnes
- TD 329 4:00 pm–5:30 pm
  Wearable Technologies and Smart Phone Apps in Occupational Therapy
  Kay Broeder; Craig Broeder

Sunday, April 19

- SC 411 9:30 am–11:00 am
  Safe Patient Handling Programs: How To Become Your Workplace Champion
  Andrea Duncan; Amy Darragh; Lenore Frost

Health Services Research & Education

Thursday, April 16

- PO 1024 9:30 am–11:30 am
  Survey of Occupational Therapy Practice in Medication Management
  Jaclyn Schwartz; Roger O. Smith
- PO 1094 9:30 am–11:30 am
  Animal-Assisted Therapy: Motives and Rewards
  Kaitie Collins; Keryellen Vroman
- PO 1095 9:30 am–11:30 am
  Telehealth Usage by Occupational Therapy Practitioners
  Gayle Hersch
- PO 2084 1:00 pm–3:00 pm
  Learning To Work Together: Strategies for Integrating Interprofessional Collaborative Practice Into MSOT Curriculum
  Liat Gafni Lachter; Andrea Frederick; Ellen Herlache-Pretzer; Jean Prast
- PO 2092 1:00 pm–3:00 pm
  How Occupational Therapists Develop, Maintain, and Sustain Global Partnerships: A Qualitative Study
  Anne Marie Witchger Hansen; Katherine Bowers; Kaitlyn Kemigan; Alexandra Watts
- PO 2101 1:00 pm–3:00 pm
  Factors That Affect the Retirement Transition for the Baby Boomer Generation and Implications for Occupational Therapy
  Kelly Doherty; Julie Liebknacht; William Sisco; Courtney VanOoyen
- RP 103D 1:30 pm–2:45 pm
  Living With Psychosis
  Wendy Bryant; Jackie Parsonage

Friday, April 17

- PO 3104 9:00 am–11:00 am
  The Incidence and Influence of Musculoskeletal and Nerve Injuries Among Occupational Therapists: An Exploratory Study
  Alyssa Jenkins; Anne Haskins; Renae Witta
- RP 206C 9:30 am–10:45 am
  Screen-ABLE: A Mixed Methods Study on Breast and Cervical Cancer Screening Disparities Among Women With Disabilities
  Susan Magasi
- RP 206D 9:30 am–10:45 am
  Access to Therapy Services for Children With Autism Spectrum Disorder: A Population-Based Analysis
  Teal K. Benevides; Carole Ivey; Shelly J. Lane
- RP 202B 10:00 am–11:00 am
  A Scoping Review of Outcome Instruments Used in Hand Rehabilitation With Core Values of Occupational Therapy
  Danielle A. Lester
- PO 4079 12:30 pm–2:30 pm
  Enhancing Leadership and Communication By Utilizing a Peer-Mentoring Program: Lessons From Three Years of Implementation
  Liat Gafni Lachter; Judith Ruland
- PO 4081 12:30 pm–2:30 pm
  Home Health Professionals Hoarding Encounters
  Max A. Ito; Rachelle Dorne
- PO 4082 12:30 pm–2:30 pm
  A Model of Clinical Reasoning: What Students Learn From Patient Educators
  Marsha Neville; Natalie Hedge
- PO 4085 12:30 pm–2:30 pm
  Influence of Culture on the Occupational Therapy Process in the Early Intervention System
  Diya Sood; Vincent Casali; Beanna Foley; Kristen Kuzy; Caren Schranz; Hannah Verburg
- PO 4092 12:30 pm–2:30 pm
  The Relationship Between Self-Reported Hand Use and Movement Efficiency
  Kelly Anderson
- PO 4096 12:30 pm–2:30 pm
  Learning Styles as Predictors of Fieldwork Performance and Adaptability of Graduate Occupational Therapy Students
  Belkis Landa-Gonzalez; Evelio Velis
- PO 4104 12:30 pm–2:30 pm
  The Under-Utilization of Cancer Rehabilitation for Older Adults
  Mackenzie Pengolotti
- RP 203B 2:00 pm–3:00 pm
  Practitioners’ Perceptions of Occupational Therapy in Middle School Settings
  Francine M. Seruya; Carly Chubet; Jocelyn Dulanie; Danielle Giordanella; Christine Rotko
- PO 5080 3:00 pm–5:00 pm
  Exploring the Role of Occupational Therapy in Serving Teen Parents
  Robin Ursy; Melissa Hoyatzadeh
- PO 5082 3:00 pm–5:00 pm
  The Model of Occupational Therapy Utilization of Evidence-Based Practice
  Karen Ann Cameron
- PO 5084 3:00 pm–5:00 pm
  Understanding Sleep Patterns Among Older Adults in a Subsidized Housing Facility: A Pilot Study
  Megan Chang; Abigail Paquia; Sammie Wong; Jean Koketsu
- PO 5087 3:00 pm–5:00 pm
  An Intervention To Promote the Adoption of Evidence-Based Practice (EBP) Behaviors
  Susan M. Cahill; Brad E. Egan; Minetta Wallingford
- PO 5093 3:00 pm–5:00 pm
  The Perceptions of Rehabilitation Professionals Concerning Fetal Alcohol Spectrum Disorders (FASD)
  Joy Doll
- PO 5094 3:00 pm–5:00 pm
  Occupational Therapy Department Interprofessional Education Program Evaluation
  Gregory McMichel; Liz Follis; Sophie Torba
- PO 5097 3:00 pm–5:00 pm
  Program Evaluation Regarding Domestic Versus International Service Learning Experience
  Allison Blakeley; Andrea Haskell; Megen Myers; Corinne Wolfe
Saturday, April 18

PO 6086 9:00 am–11:00 am
Developing the Role of Occupational Therapy in Transitioning Programming for Students With Disabilities
Karen Summers

PO 6088 9:00 am–11:00 am
The Current Status of Occupational Therapy Professionals in Addressing the Occupation of Sleep
Susan Gansor; Shalagh Ganjikia

PO 6090 9:00 am–11:00 am
Social Support and Health-Related Quality of Life in Community-Dwelling Stroke Survivors
Lynne Clarke; Rachel Chambers; Hillary Henke; Arh Tran; Kylie Watts

PO 6091 9:00 am–11:00 am
Analyzing the Use of Reflections in Service Learning
Martha Sanders; Signan McGee; Tracy Van Oss

PO 6095 9:00 am–11:00 am
Older Adult Perceptions of the Quality of Student Teams in a Primary Care Interprofessional Teaching Clinic
Dory Sabata; Maria Apple; Jordan Hann

PO 6096 9:00 am–11:00 am
The Power of Two: Willard and Spackman’s Influence on Occupational Therapy
Wanda Mahoney; Peggy Martin; Christie Peters

PO 6098 9:00 am–11:00 am
The Effect of a Transdisciplinary Early Intervention Playgroup Experience on Interprofessional Student Attitudes
Kathryn Loukas; Eileen Ricco; Erin Williams

PO 6106 9:00 am–11:00 am
Project Career: Interprofessional Support To Transition College Students With Traumatic Brain Injuries to Employment
Karen Jacobs

PO 7081 12:00 pm–2:00 pm
Student Perceptions of the Occupation of Scientific Writing
Shelley O’Brien; Kelsey Bennett; Dory Marken

PO 7084 12:00 pm–2:00 pm
Scope of Occupational Therapy in the U.S. Criminal Justice System
Jaime Muñoz; Emily Moreton; Audra Sitterly

PO 7092 12:00 pm–2:00 pm
Addressing Psychosocial Factors in Level II Fieldwork: Educating for Holistic Practice
Elaine Fethring; Renée Causey-Upton; Cindy Hayden

PO 7093 12:00 pm–2:00 pm
Dementia and Occupational Therapy: A Practitioner Survey
Megan Gately; Scott Trudeau

PO 7094 12:00 pm–2:00 pm
Using Team-Based Learning in Interprofessional Education To Promote Content Knowledge and Team Skills Applications
Joanne J. Foss; Erik W. Black; Amy V. Black

PO 7096 12:00 pm–2:00 pm
Current Practice and Perceptions of Group Work in Occupational Therapy
Susan Higgins

PO 7099 12:00 pm–2:00 pm
How Can Occupational Therapy Support Underserved Minority Groups Following the Changes to the Autism Diagnosis?
Varleisha Gibbs

Sunday, April 19

RP 401 8:00 am–9:00 am
OT Student Learning in Acute Care Contexts: Blending Online, Classroom, Simulation, and Fieldwork Education
Corey McGee

Mental Health

Thursday, April 16

PO 1036 9:30 am–11:30 am
Beyond the Pill Box: Perspectives of Medication Adherence, Social Support, and Recovery for Consumers With Schizophrenia
Susan Kuts

PO 1037 9:30 am–11:30 am
Implementation of a Community-Based Sensory Modulation Program for Adults With Mental Illness
Nancy Carson; Blakney Adkins; Natalie Puttell; Kelly MacIntire; Caitlyn Mc Ardle; Rachel Mink

PO 1038 9:30 am–11:30 am
Evaluating the Use of Relaxation Interventions To Promote Participation and Quality of Life in Individuals With Cancer
Audrey Zapletal; Abigail Gilmore; Brianna Schwoyer

PO 1042 9:30 am–11:30 am
Promoting Health and Occupation: The Role of Occupational Therapy in a Perinatal Psychiatry Inpatient Unit
Mana Ziller; Bethany Blanchard

PO 1048 9:30 am–11:30 am
Environmental-Based Interventions, Validation Therapy, and Reality Orientation as Interventions for Dementia
Amanda Zaloga; Marlene Morgan

PO 1049 9:30 am–11:30 am
Wellbeing and Coping Strategies of Military Veterans Readjusting Into Academia
Brian Gregg; Dana Howell; Patrick Kitzman; Anne Shordike

WS 108 12:30 pm–3:30 pm
Occupational Therapy TAPs Into Dementia Care: Tailored Activity Programs for Patients
Katherine Marx; Patricia Barnes; Laura Gitlin; Kristen Kvedash; Janie Scott; Deny Stissany; Linda Struckmeyer

PO 2027 1:00 pm–3:00 pm
Lifestyle Redesign* for Young Adults With ADHD: Providing Occupational Therapy Support Services in Higher Education
Carlin Bailey

PO 2028 1:00 pm–3:00 pm
Occupational Therapy for Panic Disorders and Anxiety Disorders
Myka Winder

PO 2031 1:00 pm–3:00 pm
Perspectives on Community Integration of Adults With Serious Mental Illness
Nancy Carson; Kathleen Brannon; Molly Higgins; Marielle McLaurin; Tara Sweeney

PO 2036 1:00 pm–3:00 pm
Mindfulness-Based Interventions Offer Self-Care for Occupational Therapy Practitioners
Sherry Russak

PO 2040 1:00 pm–3:00 pm
Crossing the Cultural Borders of Mental Health: Interdisciplinary Approaches to Recovery and Diverse Cultural Groups
Sean Getty
Mental Health cont.

- **PO 2041** 1:00 pm–3:00 pm
  Occupational Therapy and Acceptance & Commitment Therapy (ACT): Practical Strategies for Mental Health Intervention
  Barbara Ostrowe; Kerri Lynch

- **SC 148** 2:00 pm–3:30 pm
  (SIS) MHIS Annual Program: Veterans for Volunteers—Addressing the Psychosocial Needs of Veterans
  Joseph Olmstead; Cliff Sharp

- **Buzz 202** 8:00 am–9:00 am
  (SIS) MHIS Buzz Session: Trauma Informed Care — Are We Walking the Walk?
  Tina Champagne

- **PO 3034** 9:00 am–11:00 am
  Wellbeing and Coping Strategies of Military Veterans Readjusting Into Academia
  Brian Gregg; Dana Howell; Patrick Kitzman; Anne Shordike

- **PO 3038** 9:00 am–11:00 am
  Supporting Occupational Therapy Practice in Mental Health: Developing a Community of Practice
  Susan Spear

- **PO 3039** 9:00 am–11:00 am
  The Impact of Occupation-Based Treatment in a Partial Hospital Eating Disorders Program: Patients’ Perspective
  Fiona Scott

- **PO 3040** 9:00 am–11:00 am
  Client-Driven Approach in Community Mental Health
  Shawna Gigliotti; Allison Lenherr

- **PO 3041** 9:00 am–11:00 am
  Reducing Mental Health Stigma in Healthcare Students
  Sarah Minkoff

- **PO 3068** 9:00 am–11:00 am
  Health and Wellness Occupational Therapy Assessment and Intervention in Diabetes Management
  Nushaba Ragimova; Michael Pizzi

- **PO 3084** 9:00 am–11:00 am
  Reducing Recidivism for Youth Through an Integrated Residential and Community-Based Program
  Nicolet Sadlowsky; Alexandra Berdal; Megan Meyer; Sarah Nielsen

- **PO 4022** 12:30 pm–2:30 pm
  Is Qigong Effective in Inpatient Mental Health: A Pre- and Post-Test Investigation of Changes in Mood and Blood Pressure
  Meghan Crisp; Ryan Draeger; Lindsey Fowler-Marques; Maniam Zarafshar

- **PO 4023** 12:30 pm–2:30 pm
  The Experiences of Student Veterans Transitioning into Academia: A Phenomenological Study
  Brian Gregg; Dana Howell; Patrick Kitzman; Anne Shordike

- **PO 4026** 12:30 pm–2:30 pm
  University of Southern California (USC) Student-Run Clinic: An Interprofessional Approach to Mental Health in a Primary Care Setting
  Caitlin Chaney; Amanda Blattman; Kristin Nuxmal; Maria Trovela

- **PO 4027** 12:30 pm–2:30 pm
  Community Service Group Increases Social Participation and Volunteer Role Competency in Adults With Mental Illness
  Nicole Villegas; Romeissa Selmame

- **PO 4036** 12:30 pm–2:30 pm
  Domestic Violence and Traumatic Brain Injury Screening Evaluations
  Kaleigh Lynch; Marlene Morgan

- **SC 246** 2:00 pm–3:00 pm
  Models for Level I Mental Health Fieldwork
  Jenna Yeager; M. Beth Merryman; Derek Piggott; Jacki Wilson

- **PO 5031** 3:00 pm–5:00 pm
  Students Perceptions of Level I Fieldwork in a Community Mental Health Setting That Provides Services to Veterans
  Emmy Dagian; Ashley Byers; Allison Davies; Abby Hawkins; Emily Shimp

- **PO 5032** 3:00 pm–5:00 pm
  Development of a Level I Fieldwork Program at a Residential Housing Complex for Adults With Mental Illness
  Nancy Carson; Alicia Mau; Laura Simon; Liz Slaughter

- **PO 5033** 3:00 pm–5:00 pm
  Community Intervention After Disaster
  Pat Precin

- **PO 5034** 3:00 pm–5:00 pm
  Steps to Success: A Progressive Model for Developing Independent Living Skills in a Community Mental Health Setting
  Quinn Symons; Sarah Walsh

- **PO 5036** 3:00 pm–5:00 pm
  Using Groups To Facilitate Empowering Clients Attending a Clubhouse Model of Recovery in OTA Fieldwork Experience
  Kurt Hubbard

- **PO 5037** 3:00 pm–5:00 pm
  Impact of Creative Media on Self-efficacy in Women During and Post Incarceration
  Jewell Dickson; Ieasha Akins

- **SC 237** 3:30 pm–5:00 pm
  Health Literacy in Mental Health OT Practice: Promoting Health Through Effective Communication and Skill-Building
  Rachel Hingst

Saturday, April 18

- **PO 6031** 9:00 am–11:00 am
  Use of an Occupational Therapy Leisure Craft Group To Address Occupational Deprivation for Homeless Mothers
  Winfred Schultz-Krohn; Lea Endo; Christine Louthan; Wendy Nicklaus

- **PO 6032** 9:00 am–11:00 am
  Diggin’ It! The Recovery Garden Project for Adults With Mental Illness
  Sarah Smidt; Douglas Mitchell

- **PO 6033** 9:00 am–11:00 am
  Health, Wellness, and Unipolar Depression: A Community-Based Occupation-Centered Pilot Program
  Michael Pizzi

- **PO 6039** 9:00 am–11:00 am
  Resilience Frame of Reference: Proposed Treatment Model in Occupational Therapy To Promote Mental Health
  Nicole Quint

- **PO 6040** 9:00 am–11:00 am
  Early Assessment and Support Alliance (EASA): A Model of Occupational Therapy’s Role in Community Mental Health
  Sean Roush; Dacia Davison; Marissa Gottlob; Halley Read

- **PO 7024** 12:00 pm–2:00 pm
  Promoting Self-Advocacy Skills and Social Participation for Individuals With Eating Disorders
  Bethany Blanchard

- **PO 7025** 12:00 pm–2:00 pm
  Occupational Therapists Perspectives on the Use of Sensory Integration-Based Approaches in Mental Health Practice
  Gabriela Reazolla; Sarah Claey; Rachel Lempa; Emily Katherynn Simpson

- **PO 7026** 12:00 pm–2:00 pm
  A Community-Based Occupational Therapy Program for People With Depression
  Julia Mun; Yoel Borukhova; Michael Pizzi; Nalini Sahai

- **PO 7027** 12:00 pm–2:00 pm
  Tailoring Interventions To Compensate for Cognitive Impairments in Dual Diagnosis Clients
  Pat Precin
PO 7035 12:00 pm–2:00 pm
Touch, Smell, and See: Sensory-Based Programming for Late-Stage Dementia
Kirsten Winters; Lindsey Frattare; Karinn Pearson; Kirsten Wilbur

PO 7036 12:00 pm–2:00 pm
Integrating Functional Skills Into Acute Psychiatric Settings
Tess Lichtenstein; Jennifer Schwartzschild; Caitlin Synovec

SC 324 2:00 pm–3:30 pm
(AOTA) Occupational Therapy in Mental and Behavioral Health: Federal Legislative Environment and Emerging Opportunities
Heather Parsons

TD 315 2:00 pm–3:30 pm
Every Moment Counts: Using Technology to Promote Children’s Mental Health in Schools
Susan Bazyk; Carol Conway; Lezlie Kinder

SC 343 4:00 pm–5:30 pm
Marketing for Behavioral Health: How To Re-engage Occupational Therapy Into Underserved Communities
Cindie Quake-Rapp; Angela Ceci; Laura Schluter Strickland; Sara Story

SC 344 4:00 pm–5:30 pm
OT on College Campuses: Emerging Models Facilitating Student Success Through Occupation
Carlin Daley; Lisa Crabtree; Jeanne Eichler; Karen McCarthy; Victoria Schindler

Sunday, April 19
WS 404 8:00 am–11:00 am
Cognition, Occupation, and Schizophrenia Spectrum Disorders: Intervention With the Brain in Mind
Christine Linkie; Raymond Gonzalez

Prevention & Intervention (e.g. Efficacy)
Thursday, April 16
RP 102B 9:30 am–10:45 am
Does Sleep Change After an Occupation-Based Lifestyle Intervention? A Pilot Study
Alix Sleight; Jeanine Blanchard

RP 102C 9:30 am–10:45 am
Home Modifications To Improve the Performance and Participation of Older Adults With Chronic Conditions
Susan Stark; Emily Somerville

PO 1057 9:30 am–11:30 am
Randomized Controlled Trial of the “Healthy Eating And Lifestyle after Stroke (HEALS)” Intervention
Valene Hill

PO 1096 9:30 am–11:30 am
Afferent Stimulation via Glove Electrode With Task Specific Training Improves Function and Activity in Chronic Stroke
Piper Hansen

PO 1097 9:30 am–11:30 am
Sensory Adapted Dental Environments: Oral Care in Children With Autism Spectrum Disorder
Leahl. Stein; Sharon A. Gernak

PO 1098 9:30 am–11:30 am
Efficacy of Exercise Videos To Increase Physical Activity and Fitness in Individuals With Psychiatric Disabilities
Catana Brown; Abigail Maas; Felicia Prada; Lauren Lee Rae; Nicole Seckinger

PO 1099 9:30 am–11:30 am
Development of a Facebook-Delivered Self-Management Program for Young Adult Childhood Cancer Survivors
Christine Berg

PO 1100 9:30 am–11:30 am
Using Virtual Reality Upper Extremity Training Combined With Task Practice To Improve Functional Performance
Karen Harpster; Amber Lowe

PO 1101 9:30 am–11:30 am
A Retrospective Pre-Test/Post-Test Study of OT Intervention for Children With Sensory Challenges
Sarah Schoen; Joanne Planagan; Lucy Jane Miller; Jillian Sullivan

PO 2090 1:00 pm–3:00 pm
Relationship Between Level of Physical Activity and Fall Risk Factors in Older Females at Risk of Falling
Sujata Nair; Susan Hochajski

PO 2093 1:00 pm–3:00 pm
Therapist Perceptions of the Utility of Sonographic Imaging in the Rehabilitation of Musculoskeletal Disorders
Shawn Roll

PO 2094 1:00 pm–3:00 pm
Factors Supporting Social Participation and Friendships for Older Youth With Autism Spectrum Disorder and Their Peers
Alanna Young

PO 2099 1:00 pm–3:00 pm
Impact of Demographic and Contextual Factors on a Computer Training Program for People With Physical Disabilities
Mana Sebastian; Rochelle Mendonca

PO 2100 1:00 pm–3:00 pm
Evidence-Based Literature Review on Fatigue Management and Adults With Multiple Sclerosis
Vigil Mathiowetz; Chin-Huang Yu

PO 2104 1:00 pm–3:00 pm
Virtual Simulation Training in Home Health Care
Amy Darnagh; Barbara Pollivka

RP 103A 1:30 pm–2:45 pm
Effectiveness of a Behavioral Intervention To Help Individuals Manage Post-Traumatic Brain Injury Fatigue
Ketki Raina; Denise Chisholm; Marylou Leibold

RP 103B 1:30 pm–2:45 pm
Improving Quality of Life and Emotional Well-being for Caregivers of Adults With Traumatic Brain Injury
Janet Powell

RP 103C 1:30 pm–2:45 pm
Did Occupational Therapy Services Facilitate Forensic Patients’ Participation Over Time?
Chia-Wei Fan; Renee Taylor

Friday, April 17
PO 3058 9:00 am–11:00 am
Efficacy of Sleep Education for Parents With Children With Autism Spectrum Disorder (ASD)
Donna Wooster

PO 3081 9:00 am–11:00 am
Fitness for Adolescents With Down Syndrome
Laura Vogtle

PO 3082 9:00 am–11:00 am
Stroke Survivors’ Perspectives on Home Exercise Programs and the Use of Gaming Technology
Elena Donoso Brown; Brian Dudgeon

PO 3089 9:00 am–11:00 am
Blending Video Games and Cognitive Strategies To Improve Motor Performance in Autism Spectrum Disorders
Jordan Skowronski

PO 3090 9:00 am–11:00 am
Evaluation of a One-Week Occupation-Based Program on the Health and Participation of Women With Cancer
Rochelle Mendonca; Colleen Maher

PO 3096 9:00 am–11:00 am
Effects of Deep Pressure Stimulation on Performance and Physiological Arousal: A Pilot Study of the Vayu Vest
Stacey Reynolds; Shelly Lane; Brian Mullen

Register by March 11 to Save!
Prevention & Intervention (e.g. Efficacy) cont.

PO 3097 9:00 am–11:00 am
Repetition-Based Training for Efficient Propulsion in New Manual Wheelchair Users
Kristin Will

PO 3105 9:00 am–11:00 am
The Effects of Visual Perceptual Repetition Priming of Road Signs on Driving Performance in Young and Old Adults
Hae Yean Park; Nabil Abbasi; Jorge Gomez; Gabriela Hernandez; Elizabeth Lima; Kinsuk Maitra; Emily Parsons; Dayami Repetti

RP 202A 10:00 am–11:00 am
Purposeful & Occupation-Based Interventions for Chronic Musculoskeletal Pain: A Systematic Review
Jared O. Zimmerman; Kara L. Maatz

PO 4080 12:30 pm–2:30 pm
Designing Classroom Routines To Promote Physical Activity in Children
Martha Sanders

PO 4094 12:30 pm–2:30 pm
The Effects of a Slow and Controlled Feeding Protocol for the Introduction of Oral Feeding for Infants
Janae Grimshaw; Margaret Bridwell

PO 4097 12:30 pm–2:30 pm
Perception and Experience Level in Assessing a Pivot Transfer
Martin Rice; Elizabeth Stringer

PO 4098 12:30 pm–2:30 pm
Investigating the Effect of Caregiver Height and Body Mass Index When Completing a Pivot Transfer
Richelle Gray; Dawn Christman

PO 4100 12:30 pm–2:30 pm
Feasibility of the 3-Step Workout for Life program in Vulnerable Older Adults
Chung-ju Lin; Amanda Burkert; Alyssa Guitierrez; Leah Jones; Katie Lesniewski; Lori Radford; Enka Threlkeld

RP 203A 2:00 pm–3:00 pm
Occupational Therapy in Disaster Risk Reduction and Response: A Case Study in the Philippines
Penafornia Ching; Salvador Bondoc

PO 5049 3:00 pm–5:00 pm
The Effects of Low-Cost Adapted Ride-on-Toys: A Case Series With Toddlers With Neuromuscular Disorders
Patty Coker-Bolt; Carne Anson; Natalie Futeall; Heather Spain; Chelsea Wagor

PO 5085 3:00 pm–5:00 pm
Outcomes of Robotic Mobility Experience on Infants With Motor Impairment
Mária Barton; Jodi Brown; Carole Dennis; Jamie Edelson; Lauren Whitesell; Karina McMahon; Julie Messier; You Young Min; Jennifer Monks; Laura Renwick

PO 5086 3:00 pm–5:00 pm
Examining the Use of Guided and Directed Cues in Clinical Practice
Joelle Urquhart

PO 5098 3:00 pm–5:00 pm
User Testing of SPOOCI: An Innovative Power Wheelchair Control Device
Emmy Slaibe; Emily Prather; Marisa Ramroop; Sergio Romero; Sandra Winkler

PO 5101 3:00 pm–5:00 pm
Use of Goal Attainment Scaling To Measure Outcomes of Sensory Integration With Pre-School Age Children
Winfried Schultz-Krohn; Julie Doolittle; Kathleen Matthews

RP 204A 4:00 pm–5:00 pm
Assessing and Adapting Patient Educational Materials: Addressing Low Health Literacy in an Inpatient Rehabilitation Setting
Elizabeth Hunter; Mark Dignan

Saturday, April 18

PO 6072 9:00 am–11:00 am
Enriched Home Environment Program for Pre-School Children With Autism Spectrum Disorders
Divya Sood; Caren Schranz

PO 6079 9:00 am–11:00 am
Changes in Emotional Regulation and Quality of Life After Occupational Therapy for Individuals With Traumatic Brain Injury
Artene Schmid; Tifani Davis; Kristine Miller; Jenna Mitchell; Laura Montogomery; Arlene Schmid; Elizabeth Short

PO 6082 9:00 am–11:00 am
Ballroom Dance: Motivation for Physical Participation
Regena Stevens-Ratchford; Sonia Lawson

PO 6093 9:00 am–11:00 am
Mental Practice-Triggered Electrical Stimulation in Chronic, Moderate Upper Extremity Hemiparesis Following Stroke
Stephen Page; Valerie Hill; Peter Levine

PO 7023 12:00 pm–2:00 pm
Addressing Treatment Fear and Worry Among Head and Neck Cancer Patients
Heather Renter; David Renter

PO 7082 12:00 pm–2:00 pm
The Effect of Electronic Auditory Stimulation Effect App With Individuals 11–27 Years With Sensory Processing Deficits
M. Irma Alvarado; Elizabeth Burch; Ilse Espino; Jessica Stockton; Nicole Wolkow

PO 7083 12:00 pm–2:00 pm
Promoting Social Interaction Skills To Influence Employment for Older Youth With Autism Spectrum Disorders
Jennifer Lange; Lou Ann Griswold

PO 7087 12:00 pm–2:00 pm
The Effect of a Community-Based Program on the Development of At-Risk Preschoolers
Supawadee Lee; Dale A. Coffin

PO 7097 12:00 pm–2:00 pm
Occupational Therapy Life Skills Training for Juvenile Offenders in Foster Care
Mylene Schriner; Naomi Allmayer; Danielle Delour; Andrea Hullman; Julie Kramer; Mapes; Colt Moller; Mary Kate Phillips; Mary Walterbach

RP 303B 1:00 pm–2:15 pm
A Task-Specific Training Protocol for Individuals With Moderate Upper Limb Hemiparesis Improves Motor Function
Mary Stoykov; Heidi Fischer

RP 303C 1:00 pm–2:15 pm
Linking Measurement to Treatment: A Standardized Method To Specify Task-Difficulty for Stroke Rehabilitation Sessions
Michelle Woodbury

RP 303D 1:00 pm–2:15 pm
Home Arm Assistance Progression Initiative (HAAPI) Trial: Robotic-Assisted Telerehabilitation for Stroke
Sharon Buchanan; Kornal Sahu

RP 304B 2:30 pm–3:45 pm
Evaluating the Effects of Engagement-Communication-Exploration Snack Time Intervention for Preschool Children With Autism Spectrum Disorder (ASD)
Jane Case-Smith; Karen Harpster

RP 304D 2:30 pm–3:45 pm
Obesity Prevention Study: A Physical Activity Program Improved Gross Motor Skills in Preschool Children
Patricia Davies

Productive Aging

Thursday, April 16

SC 104 8:00 am–9:30 am
(SIS) HCCHSIS Annual Program: Participatory Design of Therapeutic Outdoor Environments—An Interprofessional Process
Amy Wagenfeld; Daniel Winterbottom; Debra Young

SC 113 8:00 am–9:30 am
Keys to Addressing Older Adult Sexuality in Occupational Therapy Intervention
Helene Lohman; Alexandra Kobrin

PO 1032 9:30 am–11:30 am
The Transition Into the Retirement Phase of Life
Alicia Savage; Sarah Burns; Laura Rohle
Productive Aging cont.

- PO 5038 3:00 pm–5:00 pm
  Sensory Assessment and Treatment Planning for Patients with Low Cognitive Functioning
  Angela Edney; Susan Almon-Matangos; Heather Dempsey; Cara Lekowitch; Jackie Maynor

Saturday, April 18

- Buzz 301 (SIS) HCHSIS Buzz Session: Thriving at Home—Tips and Tools for OTs in Home Health Settings
  Jennifer DeRosa; Tracy Van Oss; Missi Zahoransky

- SC 307 (ADED) OT and Aging Services: Collaborating in the Community
  Jennifer L. (Jenny) Womack; Sharon Elliott

- PO 6028 9:00 am–11:00 am
  An ODT Experiential Project: Empowering Grandparents Raising Grandchildren
  Carrie Henson

- PO 6029 9:00 am–11:00 am
  Designing a Vertical Garden: An Interprofessional Collaboration
  Amy Wagenfeld

- PO 6030 9:00 am–11:00 am
  Development of a Memory Clinic for Older Adults: Promoting Productive Aging
  Lauren Zuck; Kaitlyn Haldeman; John Ignatovich; Alyssa Leonard; Christopher Walters; Ashlee Ward

- PO 6037 9:00 am–11:00 am
  The Therapeutic Value of Life Review: An Adaptation and Application of the Kawa Model
  Heather Renter; Cynthia Grapczynski

- PO 7028 12:00 pm–2:00 pm
  Increasing a Young Generation's Awareness of the Challenges Faced by the Elderly as They Age in Place
  Lorann Helgeson

- PO 7029 12:00 pm–2:00 pm
  Impact of a Multimodal Fall Prevention Program in a Program of All Inclusive Care for the Elderly (PACE)
  Claire Muny; Ashley Hague; Jaclyn Janicky; Debra Johnson; Cynthia King

- PO 7030 12:00 pm–2:00 pm
  Fall Risk Assessments Used in Kent County, Michigan
  Amber Pung

- PO 7033 12:00 pm–2:00 pm
  Training Formal Caregivers of Clients With Dementia Using an Interprofessional Community-Based Education Team
  Tammy Bickmore; Bernadette Koon

- SC 319 (AOTA) (ADED) Occupational Therapy Practice Guideline for Driving and Community Mobility for Older Adults (2nd ed.)
  Wendy B Star; Linda Hunt

- TD 320 2:00 pm–3:30 pm
  Using the Apple iPad to Support Older Adults with Low Vision
  Jennifer Kaldenberg; Stacy Smallfield

- WS 308 2:00 pm–5:00 pm
  Universal Design for a Lifetime: Interprofessional Collaboration and the Role of OT in Environmental Modifications
  Debra Young; Tracy Van Oss; Amy Wagenfeld

- SC 341 (SIS) GSIS Annual Program: Evidence-Based Practice With Ethnically and Racially Diverse Older Adults
  Jeanine Blanchard; Frudy Mallinson; Abbey Marterella

Sunday, April 19

- SC 407 8:00 am–9:30 am
  The Modern Home Care OT: Reigniting Passion for Home Health While Aligning Practice With Policy
  Missi Zahoransky; Jennifer DeRosa

Rehabilitation, Disability, & Participation

Thursday, April 16

- SC 101 8:00 am–9:30 am
  (AOTA) Systematic Review on Occupational Therapy and Adults With Musculoskeletal Disorders and Arthritis
  Deborah Lieberman; Marian Arbesman; Julie Dorsey; Janet L. Poole; Shawn C. Roll; Patricia Siegel; Jeff Snodgrass; Michelle Bradshaw

- SC 102 8:00 am–9:30 am
  The Emergence of Technology Within the Shifting Paradigm of Occupational Therapy
  Erik Johnson

- SC 109 8:00 am–9:30 am
  Universal Design and Occupational Therapy: Common Ground in Practice and Research
  James Lenker; Brittany Perez

- SC 110 8:00 am–9:30 am
  Managing Ataxia and Movement Disorders
  Glen Gillen

- WS 102 8:30 am–11:30 am
  Improving the Integration of Occupational Therapy Services in Adult Cancer Rehabilitation
  Robin Newman; Kathleen Lyons; Julie Silver

- PO 1001 9:30 am–11:30 am
  (Cert) It’s a Man’s World Too! Reducing Gender Bias: Availability of Appropriate Occupational Performance Activities
  Susan Blair

- PO 1043 9:30 am–11:30 am
  The Role of Occupational Therapy on a Global Women’s Health Team To Develop a Community-Based Rehabilitation Program
  Campbell Mikush; Theresa Munaco Spitznagle

- PO 1063 9:30 am–11:30 am
  Using Smart Phone Apps for Client and Family Education
  Cindy Hayden; Melba Custer

- PO 1071 9:30 am–11:30 am
  Filling in the Gaps: Innovative Ways To Facilitate Peer Interactions in Adult Physical Rehabilitation
  Jacquelyn Fox; Amanda Weeks; Brittany Willis

- PO 1072 9:30 am–11:30 am
  Using Evidence To Enhance Home Program Adherence in Clients With Chronic Health Conditions
  Anne Birge James; Jennie White

- PO 1073 9:30 am–11:30 am
  Early Occupational Therapy in the Intensive Care Unit: Tools and Techniques for Successful Practice
  Megan Evangelist; Adrienne Dicembri; Alyssa Gartenberg

- PO 1074 9:30 am–11:30 am
  Strength After Tragedy
  Samantha Conley

- PO 1075 9:30 am–11:30 am
  Evidence-Based Unilateral Neglect Assessment for Clinical Practice
  Elena Donoso Brown; Janet Powell

- PO 1076 9:30 am–11:30 am
  Google Glass™: A Mainstream Technology Solution To Facilitating Client Engagement in Desired Occupations
  Adrienne Lauer; Maurice Allen; Joe Calvo; Laura McCoy; Sam Miller; Katlyn Shiflet; Emma Vandenburg; Jill Zongolowicz
Rehabilitation, Disability, & Participation cont.

- PO 2059
  Intentional Development of a Distinctly Occupational Approach in Hand Therapy
  Donna Goliaan

- PO 2060
  Right Tool, Right Patient, Right Time: Evidence Translation Into Clinical Practice for Neurological Recovery
  Meredith Bowen; Cydne Cupka; Ashley Hickman; Rachel Southard

- SC 149
  2:00 pm–3:30 pm
  101 Occupation-Based Treatment Ideas To Use in a Busy Clinic
  Mariann Moran; Shannon Moran; Biroca Stern

- SC 150
  2:00 pm–3:30 pm
  Strategies To Guide Clinical Reasoning in OT Intervention on the Orthopedic Unit in the Acute Care Setting
  Alisha Liott; David Leary; Nicole Walter

Friday, April 17

- SC 207
  8:00 am–9:30 am
  Neuro-Occupation: How Neuroplasticity Impacts Rehabilitation
  Joy Doll

- WS 207
  8:00 am–11:00 am
  Methods To Facilitate Error Awareness After Acquired Brain Injury: An Interactive Experience
  Alyson Lee; Joan Toglia

- PO 3006
  9:00 am–11:00 am
  The Role of the Occupational Therapist in the Treatment of the Oncology Patient
  Nancy Murphy

- PO 3035
  9:00 am–11:00 am
  The Patient-Reported Outcomes Measurement Information System After Stroke: Does it Enhance OT Practice?
  Piper Hansen; Jamie DePrey; Debra Haggerty; Emily Judas; Kristen Lazicki

- PO 3062
  9:00 am–11:00 am
  Disorders of Consciousness: OT’s Role With Collaboration From Neuropsychology Using the JFK Coma Recovery Scale-Revised
  Megan Evangelist; Alyssa Gartenberg

- PO 3063
  9:00 am–11:00 am
  The Effect of iREACH in Union With High Repetition Intervention After Stroke Using Accelerometer Recordings: A Pilot Study
  Cydne Cupka; Meredith Bowen; Brian Niedermayer

- PO 3064
  9:00 am–11:00 am
  Recommendations for Driving Simulator Use Post Neurological Insult
  Matt Bynum

- PO 3065
  9:00 am–11:00 am
  Clinical Reasoning for a Low Profile Orthosis and Medication for Functional Return of Stroke-Affected Limb
  Alan Lim; Kalva Shalijaja

- PO 3066
  9:00 am–11:00 am
  3-D Scanning and Printing: Translating Technology to the Occupational Therapy Clinic
  Jason Hughes

- PO 3067
  9:00 am–11:00 am
  Bridging the Gap: Providing Occupational Therapy Services Through Telehealth Technology
  Jody Aria

- PO 3069
  9:00 am–11:00 am
  Bridging the Gap to Successful Community Re-Entry Using Aftercare OT Interventions: A Case Study of Ex-Offenders
  Tara Griffiths; Mary Beth Dillon; Thomas Dillon

- PO 3070
  9:00 am–11:00 am
  Applying Neuroplasticity: Using Mental Practice To Maximize Participation in Occupation for Individuals With Stroke
  Christine Griffin; Mallory Brown; Stephen Page

- PO 3071
  9:00 am–11:00 am
  Moving Standardized and Occupation-Based Cognitive Assessment Results to Meaningful Interventions
  Gabby Petruccelli

- PO 3072
  9:00 am–11:00 am
  The Role of the Occupational Therapy Practitioner in an Inpatient Program During Lower Limb Prosthetic Training
  Victor Michael Camacho

- PO 3073
  9:00 am–11:00 am
  The Effectiveness of Modified Constraint-Induced Movement Therapy Through Telehabilitation on the Hemiparetic Upper Extremity
  Mary Matteliano; Abigail Dobey; Emily Duffy; Joshua Previte; Michael Wittermer; Jade Yee

- PO 3074
  9:00 am–11:00 am
  The Facilitative Role of Occupational Therapy in an Inpatient Amputee Support Group To Foster Emotional Regulation
  Michelle Lepore; Kimberly Pingual

- PO 3075
  9:00 am–11:00 am
  Benefits of an Interprofessional Pre-Surgical Home Assessment for Individuals With Gynecologic Cancer
  Kelli Riebling; Rhonda Johnson

- PO 3076
  9:00 am–11:00 am
  The Benefits of Aquatic Therapy in Improving Occupational Performance in Adults With Physical Limitations
  Mollie Casper

- PO 3077
  9:00 am–11:00 am
  Timed Up and Go: Comparing Scores Between Standard Test Performance and Performance While Engaged in a Functional Task
  Aline Sutton; Nancy Finkelstein-Kline; Santa Lavy; Naomi Stulman

- PO 3078
  9:00 am–11:00 am
  Development of a Clinically Feasible Virtual Reality Gait Intervention for Children With Cerebral Palsy (CP)
  Anna Boone

- PO 3079
  9:00 am–11:00 am
  Expert Witness: An Occupational Therapy Evaluation of Post-Traumatic Stress
  Pat Precin

- PO 3106
  9:00 am–11:00 am
  A Clinical Reasoning Approach to the Use of Everyday Technology To Support Engagement in Occupation and Participation
  Douglas Rakoski; Salvador Bondoc; Robert Ferguson; Lynn Gitlow; Debra Lindstrom

- SC 211
  9:30 am–11:00 am
  (AOTA) (ADED) AOTA Older Driver Initiative: Celebrating the Building of Pathways for the Generalist to Specialist
  Elin Schold Davis

- SC 216
  9:30 am–11:00 am
  Cognitive Rehabilitation for Cancer Survivors: Occupational Therapy’s Role With Cancer-Related Cognitive Dysfunction
  Claudine Campbell; Lauro Munoz; Robin Newman

- PO 4059
  12:30 pm–2:30 pm
  Using Implementation Intentions To Enhance Occupational Performance for Clients With Mild Cognitive Impairment
  Crowe Jessica

- PO 4061
  12:30 pm–2:30 pm
  Factors Influencing Outcomes for Patients Receiving Inpatient Rehabilitation for Stroke: A Five-Year Retrospective Study
  Lynne Richard; Kinsuk Maitra

- PO 4062
  12:30 pm–2:30 pm
  An Interdisciplinary Approach to Treatment of Patients Who Elect Total Hip and Total Knee Arthroplasty
  Jason Hughes; Damon Barrett
PO 4063 12:30 pm–2:30 pm
An Argument for OT-Led Support Groups To Address the Unmet Needs of Young Stroke Survivors
Scott Hutchison

PO 4064 12:30 pm–2:30 pm
Let's Talk About Sex: Promoting a Sex-Positive Practice Model
Elizabeth Metzger

PO 4065 12:30 pm–2:30 pm
Do Multimedia Reminders Improve Functional Outcomes?: A Pilot Study of Patients Post-Mastectomy
Meghan Jackson

PO 4066 12:30 pm–2:30 pm
The Role of Occupational Therapy in Post- Concussion Syndrome Management
Kathryn Fair

PO 4068 12:30 pm–2:30 pm
Reclaiming Ownership of Instrumental Activities of Daily Living (IADL) Management for Wounded Warriors with Traumatic and Acquired Brain Injury (TBI and ABI)
Dorothy Porcello; Meghan Crow; Christopher Gaskins; Matthew Samonte

PO 4069 12:30 pm–2:30 pm
Coming Home: Fostering Smooth Transitions for our Veterans
Colleen Sunderlin; Jacqueline Warmuth

PO 4070 12:30 pm–2:30 pm
Assessing Apraxia: Functional Measurement and Appropriate Intervention in Neuro Rehabilitation
Melissa Moser

PO 4071 12:30 pm–2:30 pm
Complex Care Concerns for Clients With Amyotrophic Lateral Sclerosis/Motor Neuron Disease
Francesca Monachino; Melissa Uhl

PO 4072 12:30 pm–2:30 pm
Factors Influencing Wearing Regimen of Carpometacarpal (CMC) Orthosis
Marian Morcan; Naomi Cohen; Kyle Cronin; Pauline Eskander; Rebecca Jones

PO 4073 12:30 pm–2:30 pm
An Occupational Therapy Approach To Treating Critical Illness Polyneuropathy in the Cardiac Intensive Care Unit
Elise McEvoy

PO 4074 12:30 pm–2:30 pm
A Proposal for Fall Prevention Education Program for Patients With Stroke in an Inpatient Rehabilitation Facility
Ma Salvador Ibanez

PO 4075 12:30 pm–2:30 pm
Examination of the Tenex FAST Procedure for Lateral Epicondylitis: A Case Study
William Finley

PO 4077 12:30 pm–2:30 pm
Chronic Stroke Intervention Using the Nintendo Wii®
Irisa Summerton; Tyler Boink; Elizabeth Carpenter; Darnisha Hudson

PO 4078 12:30 pm–2:30 pm
Improving Quality of Life (QoL) in People With Advanced Dementias by Combining Touch Screen Technology and Caregiver Education
Deborah A. Ambrose

PO 4099 12:30 pm–2:30 pm
Interprofessional Collaboration of Occupational Therapists and Engineers
Marlene Riley

PO 4105 12:30 pm–2:30 pm
Access Ratings for Buildings: A Novel Smartphone-Based Evaluation & Intervention for Community Accessibility
Roger O. Smith; Jadayn Schwartz

Buzz 206 2:00 pm–3:00 pm
(SIS) PDSIS Buzz Session: Oncology Rehabilitation and Cognition
Jennifer Hughes; Laura Schaffner

SC 223 2:00 pm–3:30 pm
(Crit) Applying Neuroplasticity: Using Mental Practice To Maximize Participation in Occupation for Individuals With Stroke
Christine Griffin; Mallory Brown; Stephen Page

SC 225 2:00 pm–3:30 pm
(AOTA) Occupational Therapy Practice Guideline for Adults With Stroke
Dawn M. Nilsen; Timothy Wolf

SC 226 2:00 pm–3:30 pm
Training Techniques for Two Novel Technologies Benefiting Upper-Limb Prosthetic Users
Korial Turner

WS 209 2:00 pm–5:00 pm
(WASC) Clinical Practice of Occupational Therapy in the ICU Setting: Considerations for Patient Management
Cheryl Esbrook

WS 212 2:00 pm–5:00 pm
Neurocognitive Function and Occupational Therapy: Expertise Along a Continuum
Jess Holguin; Don Gordon

PO 5001 3:00 pm–5:00 pm
Lifestyle Redesign® for Young Adults With Autism Spectrum Disorders
Carlin Daley; Myka Winders

PO 5039 3:00 pm–5:00 pm
Occupation-Based Hand Therapy for Chemotherapy-Induced Peripheral Neuropathy
Cynthia Cooper

PO 5040 3:00 pm–5:00 pm
The Effects of Virtual Reality With Clients Following Cerebral Vascular Accident (CVA)
Amanda Acord-Vira; Kelsey Parker; Bethany Whetsell

PO 5041 3:00 pm–5:00 pm
Behavioral Treatment for Urinary Incontinence & Urinary Retention
Kimberly Perring

PO 5042 3:00 pm–5:00 pm
The Meaning of Context: Connecting the Home Environment and Outpatient Occupational Therapy
Emily Bunyard

PO 5043 3:00 pm–5:00 pm
Occupational Wellbeing of Adults Living With Brain Injury for More Than Five Years
Barbara Nadeau; Francesca Casaling; Julianne Couch; Dana Fried; Christina Gallo; Catherine Meriano; Lauren Poole; Arielle Ziering

PO 5044 3:00 pm–5:00 pm
Use of the Pepper Visual Skills for Reading Test for Individuals With Homonymous Hemianopsia
Sarah Blaylock

PO 5045 3:00 pm–5:00 pm
An Occupational Therapy Practice Guide for Sports-Related Mild Traumatic Brain Injury in Young Adults
Jan Stube; Julie Grabanski; Kelsey Lindstrom; Molly Simmons

PO 5046 3:00 pm–5:00 pm
Capturing Positive Occupational Therapy Outcomes With Terminally Ill Clients
Janice Kishi Chow

PO 5048 3:00 pm–5:00 pm
Shoulder Guide in Spinal Cord Injury
Jennifer Silvestri; Rebecca Martin

PO 5050 3:00 pm–5:00 pm
Evaluating the Impact of Culture on Occupation
Sean Getty

PO 5051 3:00 pm–5:00 pm
Finding the Most Effective Protocol for Modified Constraint-Induced Movement Therapy
Jessica Ward; Paula Annunziato; Marlene Morgan; Paula Silerzio
Rehabilitation, Disability, & Participation cont.

- **PO 5052** 3:00 pm–5:00 pm
  The Power of Participation: Stories From Rancho Works Enterprises
  Michele Berno; Lisa Deshaies

- **PO 5053** 3:00 pm–5:00 pm
  Finding the Way to Social Participation After Brain Injury: Assessments and Interventions for Topographical Orientation
  Kristin Castle

- **PO 5054** 3:00 pm–5:00 pm
  An Empirical Approach to Linking the International Classification of Functioning, Disability and Health (ICF) to the Dictionary of Occupational Titles
  Paul Arthur; Ikpyo Hong; Chih-Ying Li; Craig Velozo

- **PO 5055** 3:00 pm–5:00 pm
  The Eyes Have It: Screening for the Ability To Scan While Driving and Implications for Practice
  Anne Dickerson; Stephanie Biggs

- **SC 234** 3:30 pm–5:00 pm
  Deconstructing Documentation for Home Modifications
  Marnie Renda; Jennifer DeRosa

- **SC 235** 3:30 pm–5:00 pm
  Promoting Cultural Competence in Occupational Therapy Practice and Education
  Supriya Sen; Jaime Munoz; Yolanda Suarez-Balcazar

- **SC 236** 3:30 pm–5:00 pm
  How the Environment and Use of Occupation in the Hand Clinic Impacts Our Patient Population
  Sarah Wilson; Jerry Covendale

**Saturday, April 18**

- **SC 301** 8:00 am–9:30 am
  (AOTA) Systematic Review on Occupational Therapy and Cancer Rehabilitation
  Elizabeth G. Hunter; Claudine Campbell; Mariana D’Amico; Robert Gibson; Lauro Munoz

- **SC 304** 8:00 am–9:30 am
  OT in the U.S. Criminal Justice System: Education, Expertise, & Evidence
  Jaime Munoz; Mary Beth Dillon; Emily Moreton; Sandra Rogers; Audra Sitterly

- **SC 305** 8:00 am–9:30 am
  Engaging in Sexual Activity and Intimacy Post Polytrauma Combat Injury: An Occupational Therapy Perspective
  Kathryn Ellis; Caitlin Dennison

- **WS 302** 8:00 am–11:00 am
  (BASC) Dysphagia in the Medically-Complex Patient With Factors Impacting Evaluation and Intervention for the Continuum of Care
  Marcia Cox; Shane Bernard

- **WS 305** 8:00 am–11:00 am
  Development and Implementation of an Innovative Vision Program in Acute Rehabilitation
  Debra Ouellette; Susie Wong-Okamoto

- **PO 6005** 9:00 am–11:00 am
  Occupational Therapy in the Emergency Department: Triaging Adult Clients With Dizziness
  Tina Sauber

- **PO 6060** 9:00 am–11:00 am
  (Cert) Moving Standardized and Occupation-Based Cognitive Assessment Results to Meaningful Interventions
  Gabby Petruccelli; Lisa Clark

- **PO 6062** 9:00 am–11:00 am
  Occupational Therapy’s Role and Collaboration To Develop an Early Mobility Program in the Intensive Care Unit
  Lisa Hanano; Margot Haugher

**PO 6063** 9:00 am–11:00 am
  Occupational Therapy Discharge Education for Family Caregivers of Relatives With Stroke
  Kathy Kniepmann

**PO 6064** 9:00 am–11:00 am
  Incorporating Occupational Therapists Into a Phase I Acute Care Cardiac Rehab Group
  Malachy Clancy; Teresa Melick

**PO 6065** 9:00 am–11:00 am
  Lymphedema Management: Thinking Beyond Complete Decongestive Therapy
  Christopher Camp

**PO 6066** 9:00 am–11:00 am
  AHA! The Awareness After Head Injury Approach
  Sarah Oberle

**PO 6067** 9:00 am–11:00 am
  Effectiveness of Mirror Therapy in Post-Stroke Adults
  Kim Nguyen Ngoc; Robert McAlister

**PO 6068** 9:00 am–11:00 am
  Benefits of Using an Intensive Adaptive Sports Camp for Teens With Cerebral Palsy as a Model To Transition Into Adulthood
  Christine Rocchio Mueller; Ranit Beck; Christina Pierozzi

**PO 6069** 9:00 am–11:00 am
  PT/OT Students Experience Working at Overnight Camp for Children With Disabilities
  Audrey Zapletal; David Lehman

**PO 6070** 9:00 am–11:00 am
  Occupational Therapy in Oncology Specialist Care
  Kaitlyn Radi; Anna Schumacher; Sonia Zimmerman

**PO 6071** 9:00 am–11:00 am
  Implementation of a Clinical Practice Guideline for Upper Extremity (UE) Neuro Recovery: Standardized Users Improve Knowledge Translation
  Brian Niedermayer; Meredith Bowen; Cynde Cupka; Ashley Hickman

**PO 6073** 9:00 am–11:00 am
  Development of a Curriculum To Identify Medically-Impaired Drivers
  Patricia Niewoehner

**PO 6074** 9:00 am–11:00 am
  OT’s Role in a Multidisciplinary Team Approach to Early Mobility in the Medical and Surgical Intensive Care Units (ICUs)
  Meredith Flandry; Jessica Bischoff; Melissa Kandel; Francesca Monachino

**PO 6075** 9:00 am–11:00 am
  Social Participation: Adults With Asperger’s Syndrome
  Erica Sini

**PO 6076** 9:00 am–11:00 am
  Use of Prisms in Treating Visual Dysfunction Post Stroke and Brain Injury: An Interdisciplinary Approach
  Paula Bonsall; Scott Edmonds; Lynn Tieu

**PO 6077** 9:00 am–11:00 am
  Shoulder Anatomy and the Hemiplegic Shoulder: Evidence-Based Interventions
  Michelle Bradshaw

**PO 6078** 9:00 am–11:00 am
  Changes in Balance During Activities of Daily Living (ADL) Performance for Older Adults Under Low Vision Conditions
  Al Copolillo; Ann Christopher

**PO 6080** 9:00 am–11:00 am
  Assessing the Discrepancy Between Observed and Self-Reported Occupational Performance: Implications for Intervention
  Lou Ann Griswold; Anne Fisher; Anders Kottorp

**PO 6081** 9:00 am–11:00 am
  Becoming Globally-Connected: High Impact Approaches To Address Occupational Needs Using Low Tech in Developing Countries
  Catherine Hoyt Drazan; Hayley Chrzastowski; Adrienn Girmsley; Emily King; Cambye Mikush; Cristina Reyes Smith; Natalie Tinsley
SC 311 9:30 am–11:00 am
(SC) PDSIS Hand Subsection Annual Program: Tendon Transfer Management for Enhanced Function of the Upper Extremity
Deborah Schwartz

SC 316 9:30 am–11:00 am
Cognitive Interventions for the Client With Mild Neurocognitive Disorder: Overview and Update
Arlene Lorch; Tracey Vause-earland

SC 317 9:30 am–11:00 am
Injury Prevention and Intervention for College Music Students: A Campus-Based Interprofessional Approach
Marlene Riley; Serap Bastape-Grey

TD 304 9:30 am–11:00 am
The Live Scribe Pen: It’s Not Just for Note Taking Anymore
Leonard Trujillo

TD 305 9:30 am–11:00 am
Access Tools for Measuring the Accessibility of Buildings
Roger O. Smith; Jacyln K. Schwartz

TD 306 9:30 am–11:00 am
Using What You Have: Low-Tech Solutions To Enable Participation for Students With Disabilities in Ghana
Jodi Winship; Caitlyn Berry; Samantha Costanzo; Rebecca Hooks; Carole K. Ivey; Anna Lopez; Stacey Reynolds; Jayne T. Shepherd

TD 307 9:30 am–11:30 am
Virtual Home Modification Education Assistant (VHMEA): A Problem-Solving Approach to Home Modification Training
Su Jin Lee

TD 308 9:30 am–11:00 am
Switching Things UP!: Creating a Switch Adapted Toy
Lorrie George-Paschal; Jeremiah Freeman

TD 309 9:30 am–11:00 am
The Pressure Ulcer Prevention App
Jesus Diaz

TD 310 9:30 am–11:00 am
Use of the Virtual OT Assistant To Practice Activities of Daily Living
Allison Ellington; Richard Adams

TD 311 2:00 pm – 3:00 pm
From Sc-Fi to Reality: Using 3D Printing in Your OT Practice
Kristen Ragland

PO 7009 12:00 pm–2:00 pm
Factors Predicting Return to Work in Adults who are Living With a Traumatic Spinal Cord Injury
Michele Priolo; Brian Comly; Marlene Morgan; Madalyn Radler

PO 7065 12:00 pm–2:00 pm
Addressing Cognitive Impairment in Acute Care Populations To Increase Occupational Performance
Mansa Hart; Laura Schaffner

PO 7066 12:00 pm–2:00 pm
Using the CONSORT Statement To Assess Quality in Occupational Therapy Contributions for Traumatic Brain Injury Research
Kelli Gary; Al Copollito; Juan Lu

PO 7067 12:00 pm–2:00 pm
Sensory Strategies for Clients With Dementia
Tammy Divers; Margaret Pendlzick; Geralyn Wallace

PO 7069 12:00 pm–2:00 pm
Perceived Control as a Facilitator of Engagement In Occupation: A Case Report
Julie Seltzer

PO 7070 12:00 pm–2:00 pm
Efficacy of an Occupational Therapy Driving Intervention for Operation Enduring Freedom (OEF)/Operation Iraqi Freedom (OIF) Combat Veterans: A Pilot Study
Shemeline Classen; Nicole Cormack; Miriam Monahan

PO 7071 12:00 pm–2:00 pm
Direct and Indirect Methods of Preventing Shoulder Subluxation in an Acute Rehab Setting After Stroke
Joanna Watson

PO 7072 12:00 pm–2:00 pm
Social and Leisure Participation Post Stroke: A Phenomenological Study
Kathryn Levitt; Jeanette Brennan; Ciara Hainmack; Kirstyn Loker; Shawn Stratford; Kathryn West

PO 7073 12:00 pm–2:00 pm
Low-Frequency Transcranial Magnetic Stimulation: An Innovative New Intervention for Individuals Following Stroke
Bradley Coleman

PO 7074 12:00 pm–2:00 pm
Use of Hand Continuous PROM Device in Conjunction With Botox and Outpatient OT: A Case Study in Severe Traumatic Brain Injury (TBI) Treatment
Miranda Sweet

PO 7075 12:00 pm–2:00 pm
Low Vision and the Elder Adult
Sabrena McCarley; Daniel Swatek

PO 7079 12:00 pm–2:00 pm
Assistance Dogs as Assistive Technology: The Occupational Therapy Practitioner’s Role in Client Evaluation
Kathryn Marxen

PO 7080 12:00 pm–2:00 pm
At-Risk Activities Following Stroke
Laura Manzuk; Lisa Connor

SC 318 2:00 pm–3:30 pm
(SIS) PDSIS Annual Program: The Distinct Role of OT Within a Team Approach to Early Mobilization in the Intensive Care Unit (ICU)
Armanda Weeks; Evangelina Santalteresa

SC 326 2:00 pm–3:30 pm
Functional Electrical Stimulation: Driving Upper Extremity Recovery in Neurological Injury
Rebecca Martin; Jennifer Silvestri

SC 327 2:00 pm–3:30 pm
Performance-Based Assessment for Adults With Cognitive Impairments: Research Findings and Practice Implications
Mary Radomski; Leslie Davidson; Deirdre Dawson; Yael Goverover; Laurel Smith; Timothy Wolf

TD 313 2:00 pm–3:30 pm
Utilizing Modern Technology to Manage the Effects of Cancer and Cancer-Related Treatments
Shelby Ulbrich; Shannon Russell

TD 314 2:00 pm–3:30 pm
Using Apps in Neurological Rehabilitation
Rachel Proffitt

TD 316 2:00 pm–3:30 pm
What’s the Write App? Exploring writing apps for handwriting to written production for the struggling writer
Brittany Hand; Carol Leynse Harpold

TD 317 2:00 pm–3:30 pm
Innovative Apps for Rehabilitation and Community Reintegration of the Wounded Warrior
Erik Johnson

TD 318 2:00 pm–3:30 pm
Driving and Community Mobility: Apps for the Community Practitioner
Joseph Galve; Wendy Stav

TD 319 2:00 pm–3:30 pm
Mobile Apps for Home Modification Therapy Practitioners
Marnie Renda; Carolyn Sithong
Rehabilitation, Disability, & Participation cont.

- WS 309 2:00 pm–5:00 pm
  (Cert) Deconstructing the Complex Patient in Acute Care: Management Strategies and Roles for Occupational Therapy
  Suzanne Holm
- WS 311 2:00 pm–5:00 pm
  Improving Client Outcomes Using Coaching Practices in Interprofessional Practice
  Jane Cox; Dory Sabata
- WS 317 2:00 pm–5:00 pm
  Multi-Sensory Environments: Combining the Benefits of Snoezelen, Stimulus Preference, and Human Systems Dynamics
  Janice Ryan; Linda Messbauer
- SC 345 4:00 pm–5:30 pm
  Integrating Occupational Therapy Into Adolescent and Young Adult Oncology Care
  Caryn Roach
- SC 346 4:00 pm–5:30 pm
  Deann Bayerl
- TD 321 4:00 pm–5:30 pm
  Comparison of Eyeglass Mounted Computers (e.g. Google Glass™): Occupational Participation With High-Level Spinal Cord Injury (SCI)
  Adrienne Lauer; Maurice Allen; Joseph Calvo; Laura McCoy; Sam Miller; Katlyn Shifllet; Emma Vandenberg; Jill Zongolowicz

Sunday, April 19

- SC 406 8:00 am–9:30 am
  An Interdisciplinary Program for Persons Post Stroke With Aphasia: Increasing Community Participation
  Anne Escher; Sue Berger
- WS 401 8:00 am–11:00 am
  (Cert) Single Subject Research Opportunities in Physical Rehabilitation for the Experienced Practitioner
  Amber Ward
- SC 413 9:30 am–11:00 am
  Overview of a Cognitive Strategy Framework and Its Application to Interventions for People With Parkinson’s Disease
  Tina McNulty; Louise Dunn

Translational Research (e.g. Effectiveness)

Thursday, April 16

- RP 101B 8:00 am–9:15 am
  Effect of Engagement in Sensory-Based Tasks on Autonomic Nervous System Activity and Attention
  Shelly Lane; Meghan Odorn
- RP 102D 9:30 am–10:45 am
  Can Non-Invasive Neurostimulation and Working-Memory Training Facilitate Transfer Gains in Healthy Older Adults?
  Jacylin Stephens
- PO 1092 9:30 am–11:30 am
  A Cross-Sectional Study Comparing the Usability of Two Automated Teller Machines Across Diverse User Groups
  James Lenker; Brittany Perez
- PO 1102 9:30 am–11:30 am
  Using Clicker Technology: Comparing Student Perceptions of Learning and Participation
  Thomas Memar
- PO 1103 9:30 am–11:30 am
  The Effects of an Equine-Assisted Occupational Therapy Program on Adaptive Behaviors in Children and Youth
  Lynne Murphy; Christina DiMarco; Allison Jelenek; Jessica Karnos; Dana Lishia; Anna Scuderi; Jacqueline Wilson
- PO 1104 9:30 am–11:30 am
  Effectiveness of Mirror Therapy on Function for Chronic Stroke Patients
  Amy Woodward; Donna Wooster
- PO 2081 1:00 pm–3:00 pm
  The Effectiveness of the Get Ready to Learn Program in Improving Executive Functions in Children With Disabilities
  Satvika Garg
- PO 2082 1:00 pm–3:00 pm
  A Randomized Control Trial Investigating the Impact of Individualized Seating Provision for Elders in Long-Term Care
  Olivia Mc Vey; Martin Tiemey
- PO 2097 1:00 pm–3:00 pm
  Implications for OT Practice: Does Botulinum Toxin Decrease Pain and Lessen Disability in the Hemiplegic Shoulder?
  Katie Polo; Lori Bravi

Friday, April 17

- PO 3094 9:00 am–11:00 am
  Engaging University Students With Learning Disabilities in Targeting Individual and Institutional Level Change
  Consuelo Kreider; William Mann
- PO 3103 9:00 am–11:00 am
  Occupation-Based Intervention for Addictive Disorders: A Systematic Review
  Sally Wasmuth; Kevin Pritchard
- RP 206A 9:30 am–10:45 am
  Health Care Disparities and Autism: Analytic Approaches To Understanding Families’ Experiences in Their Everyday Lives
  Olga Solomon; Amber Angell; Mary Lawlor
- PO 4084 12:30 pm–2:30 pm
  Outcomes of a Medical Multidisciplinary Outpatient Intensive Feeding Therapy Program as Compared to Traditional Weekly Feeding Therapy
  Elizabeth Linos
- PO 207A 1:00 pm–2:15 pm
  The Ohio Occupational Therapy Transition Outcomes Study: A Three-Year Description of Secondary Transition Services
  Doris Pierce
- RP 207B 1:00 pm–2:15 pm
  Change in Parenting Self-Efficacy After Cog-Fun Treatment in Occupational Therapy for Children With ADHD
  Jen Hahn-Manokovitz; Adina Maier; Dana Zeides Taubin
- RP 203C 2:00 pm–3:00 pm
  Boots for Life: Effectiveness of a Life Skills Intervention for Military and Veteran Students
  Carol Haertlein Sells; Katie Lazar; Emily Nowicki; Nelly Paul; Heidi Plach; Maggie Villez
- PO 5102 3:00 pm–5:00 pm
  Promoting Mealtimes of Individuals With Autism Spectrum Disorder Using Evidence-Based Practices: An Investigation
  Joanna Cosbey
- PO 5103 3:00 pm–5:00 pm
  How Do We Live With a Chronic Condition Without Expectations?: A Family’s Story of Thriving With Dravet Syndrome
  Jayson Zeigler; Hazel Breland
Work & Industry

Thursday, April 16

- **WS 104** 8:30 am–11:30 am
  Job Task Analysis, Injury Risk Factors, and Job Modification: Becoming an Expert
  Denise Finch; Susan Emerson

Friday, April 17

- **PO 3080** 9:00 am–11:00 am
  Occupational Therapy for Computer Users: A Balancing Act
  Sandy Wagoner

- **SC 217** 9:30 am–11:00 am
  An Occupation-Based Approach To Preventing Work-Related Upper-Extremity Injuries Through Ergonomic Intervention Program
  Karen DeChello; Pamela Karp

- **SC 265** 10:00 am–11:00 am
  “Employment First”: Vocational Inclusion of People With High-Functioning Autism Spectrum Disorders (HFASD)
  Eynat Gal; Noomi Katz; Efrat Selanikyo

Saturday, April 18

- **Buzz 303** 10:00 am–11:00 am
  (SIS) WISIS Buzz Session: Integrating Work Evaluations and Interventions Into Occupational Therapy Education
  Michael Gerg; Julie Dorsey

- **PO 7077** 12:00 pm–2:00 pm
  Working Toward Success: An Interdisciplinary Approach To Addressing Work Readiness
  Orley Templeton; Lisa Wagner

- **PO 7078** 12:00 pm–2:00 pm
  Assessment and Implementation of Job-Site Evaluation Recommendations
  Tami Levengood; Alexandra Rella

- **SC 338** 4:00 pm–5:30 pm
  (SIS) WISIS Annual Program: Ergonomic Applications for Lifting/Transferring Patients—Evidence From Intervention Studies
  Arun Garg; Jay Kapellusch; Phyllis King

Exhibitor-Sponsored Seminars

Exhibitor-Sponsored Seminars are taking place in Booths 126 and 1323 on the Expo Hall floor. Please note the exact time of the seminar you are interested in and arrive early, as these seminars are available to all Conference registrants on a first-come, first-served basis.

Earn .75 Contact Hour (.75 NBCOT PDU/.075 CEU) for attending these seminars.

Booth 126

**Friday, April 17, 2015**

11:05 am–11:50 am
Get Shocked: Instructional Workshop for Using the Shock Aid Products
This workshop will be a hands-on approach to the benefits and use of the Shock Aid products for helping individuals dress and undress their lower body with spinal precautions, hips precautions, or bending limitations.

**Saturday, April 18, 2015**

12 pm–12:45 pm
A Paperless Private Practice
This session will cover simple tips and techniques on how to make your private practice paperless. Included will be writing SOAP notes, care plans, and evaluations electronically using templates. Also addressed will be provider and patient scheduling in the cloud, electronic claims submission, and an iPad demonstration.

1 pm–1:45 pm
Keep Your Beat with inTime!
Rhythm is vital in our daily life. Advanced Brain Technologies’ inTime, is a rhythm-based music listening method that is helping change lives through a combination of rhythm and sound frequency training through music and activity. Come learn about inTime in OT practice—the temporal structure, emphasis on percussive rhythms, presentation of sound frequencies and spatial organization of its original world music, and the progressive framework of its beat-based activities.

3 pm–3:45 pm
Getting Ready with ABC 123 Just For Me!: Handwriting Readiness
Come join us at our vendor session to learn more about the new handwriting readiness level of our Zaner-Bloser Handwriting curriculum, ABC 123 Just For Me! This developmentally appropriate, research-based curriculum will get early learners singing, drawing, and writing letters and numerals.

Saturday, April 18, 2015

12 pm–12:45 pm
Making The Switch: What You Need To Know To Switch From Adults To School Based Therapy
This course will review the basic information and skill set an occupational therapist should have or acquire in order to switch to a school based therapy setting.

Continued on page 46
**Exhibitor-Sponsored Seminars cont.**

**Booth 1323**

**Friday, April 17, 2015**

11:05 am–11:50 am  
**The Challenges of Evaluation and Treatment of Mental Illness in Post-Acute Care**

Mental illness in the geriatric population is on the rise. It is important for occupational therapists to be familiar with common mental health diagnoses. Learn to identify and address behaviors associated with mental illness, assess patients’ psychosocial and physical function. Understand the underlying pathology and the common assessment tools to establish a treatment plan that meets the needs of the patient.

Sponsored by [RehabCare](#)

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12 pm–12:45 pm  
**Integrating Keyboarding Without Tears™ With the Handwriting Without Tears® Curriculum**

The Handwriting Without Tears® curriculum now includes print, cursive, and keyboarding to address all forms of written communication for grades K-5. Learn how the Keyboarding Without Tears™ program builds foundational skills in general computer readiness, digital citizenship, and digital literacy by grade levels and integrates easily with the HWT program.

Sponsored by [Handwriting Without Tears®](#)

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1 pm–1:45 pm  
**The Power of Sound AND Movement: Optimizing Function Through Comprehensive Home Programming**

This case presentation will explore treatment strictly through home programming. Learn how one child made significant functional gains at home and school using Therapeutic Listening paired with individualized movement-based activities requiring minimal to no equipment. Information covered can be applied to home, school, and community environments.

Sponsored by [Vital Links](#)

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2 pm–2:45 pm  
**Benefits of Upper Extremity FES Ergometry for the Neurological Patient**

Restorative Therapies presents how FES cycling provides musculoskeletal and cardiovascular physical activity using the leading FES cycle, RT300. Discussion includes appropriateness in patient and muscle selection; how RT300 optimizes stimulation to correct subluxation, scapular instability and postural issues; how strengthening UE and trunk muscles aids in facilitation of functional goals.

Presenter: Wendy Warfield, MSHA, OTR/L

Sponsored by [Restorative Therapies](#)

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3 pm–3:45 pm  
**Building Your NBCOT Certification Exam Study Plan**

Begin to build a strong foundation for success on the NBCOT exam! Hear the NBCOT team share tips for constructing an effective study plan and learn how you can use the NBCOT study tools to formulate a systematic approach for answering examination items. Don’t miss this awesome learning opportunity!

Sponsored by [NBCOT](#)

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**Saturday, April 18, 2015**

10 am–10:45 am  
**Introducing the NBCOT OT Gaming Platform: The Next Era in Continued Competency**

At NBCOT we don’t play games when it comes to competency, but we want you to! Introducing the NBCOT OT gaming platform! This groundbreaking tool integrates virtual cases making professional development multidimensional, goal-oriented, and fun — all to reflect on your practice competency. Come join us—what game will you play?

Sponsored by [NBCOT](#)

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11 am–11:45 am  
**Developing Advanced Practice Skills: A Roadmap for Evidence-based, Science-driven Occupational Therapists**

Learn from the leaders! Discover opportunities to develop advanced practice skills in the areas of autism, digital-age teaching, neuroscience, neurocognitive disorders, or interprofessional education. In this session you will learn about tools and resources for translating your OT knowledge and skills into teaching positions or as leaders in clinical practice.

Sponsored by [Jefferson School of Health Professions](#)
Conference Highlights

**Wednesday, April 15**

12:30 pm – 4:00 pm

**Discover Nashville…**

Get to know Music City one stop, sip, and bite at a time.

Nashville is a place where the past and the future peacefully coexist. While music is the life-blood of Nashville, it is also a city of culture and history, outstanding academics, natural beauty, and pure Southern charm.

This narrated tour will include Vanderbilt University, Honky-Tonk Row, and Nashville’s Parthenon. Participants will stroll through Bicentennial Capitol Mall State Park and get a taste of Tennessee history and its natural wonders.

And a trip to Nashville would not be complete without Music Row, where most of the unassuming buildings house record labels responsible for the $9.7 billion impact on the local community. Heading back into downtown we will stop for a tour of the Ryman Auditorium, home of the Grand Ole Opry.

This is a walking and bus tour; a fancy box lunch is included.

**Price:** $69 per person

**Thursday, April 16**

7:15 am – 7:45 am

**First-Timers’ Orientation**

Get the tips you need to make the most of your first AOTA Annual Conference & Expo during this fast-paced 30-minute presentation! Join us at the First-Timers’ Orientation where the AOTA Director of Conferences will be on hand to help guide you through the extensive programming options and answer all of your questions.

Included with Conference registration.

Sponsored by

GEICO

7:30 am – 9:00 am

**CE**

**International Breakfast**

**The Power of Occupation in the Midst of Conflict: Occupational Therapy in the Land of El Dorado Legend**

Liliana Alvarez, PhD
Colombia - WFOT Delegate

When Spanish explorers first came to South America, the legend of a golden city filled with riches and treasures filled their minds and exploratory endeavors. However unsuccessful their attempts were, El Dorado legend carried some weight of truth, and can be traced back to rituals performed by a tribe of natives in the mountains of Colombia. Located in the Northwest of South America, Colombia is a country that for years has carried the weight, not of gold, but of a reputation preceded by stories of war, drugs, and inequality. And yet, as if honoring the legend that once brought explorers to its shores, golden treasures continue to emerge in the form of people and knowledge. Dr. Liliana Alvarez, occupational therapist and scientist and Colombia’s WFOT Delegate, talks about the journey of a community of occupational therapists and their creative use of occupation as a societal transformative agent. From working with landmine and war crimes’ victims, to envisioning and developing strategies for the social re-integration of perpetrators, this talk will explore the responsibility, challenges and opportunities for occupational therapy, and the lessons learned in this legendary place.

**Price:** $35 per person

7:30 pm – 9:00 pm

**Special Interest Sections (SIS) Networking Reception—All Are Welcome!**

New and Seasoned Conference Attendees! Get your Conference experience off to a great start with this favorite informal event. Take the opportunity to meet and network with both new and experienced colleagues who share your practice or educational interests. Meet your SIS leadership and explore opportunities to connect with standing committee members and others.

Each SIS has a designated gathering area at the reception so you can enjoy networking at its best. Join us!

Admission to this event is free! Cash bar and free snacks will be available.
**Welcome Ceremony & Keynote**

**Queen Bees and Wannabes: Insights Into Preventing Bullying**

Rosalind Wiseman, whose book *Queen Bees and Wannabes* was the inspiration for the movie *Mean Girls*, is a well-known expert on effective (and sometimes surprising) ways to prevent and stop bullying. She’ll talk about what’s really going on in social hierarchies, and share effective ways occupational therapy practitioners can help all kids (and even adults) not just survive, but thrive, as they navigate social group dynamics.

Included with Conference registration

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![MERGER](Image)

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**Expo Grand Opening & Reception**

Immediately after the Welcome Ceremony, join us in the Expo Hall for a Grand Opening & Reception where you can socialize with colleagues, enjoy delicious hors d’oeuvres and drinks from a cash bar, pick up member ribbons, and meet AOTA leaders and staff in Marketplace and the Member Resource Center. Enjoy all this while exploring hundreds of informational exhibits. This is a major Conference highlight!

Included with Conference registration.

**Students Un-Conferenced**

In true Nashville style, entertainment for Students Unconferenced this year will include a live performance from a Nashville band. Don’t miss the opportunity to mingle with your peers from around the country and enjoy all that the Nashville music scene has to offer.

Includes cash bar. Open to all registered student attendees. Student name badge required.
Gillen, EdD, OTR, FAOTA will moderate the conversation and pose provocative questions of the day. Join us for this classic Foundation breakfast event.

Note: The historical importance of this event warrants that it be videotaped. Your attendance signifies your consent to be recorded using video and sound equipment.

$55 per person. Includes breakfast.

Participation in the Breakfast supports AOTF research programs.

Earn up to .75 contact hours.

8:00 am–4:30 pm

Student Session Series

Located at the Omni Nashville Hotel, the Student Session Series will provide students with the essential information needed to transition to the role of new practitioner. Sessions will include Strategies For Fitting In & Succeeding at Your First Job, OTR and COTA NBCOT Exam Preparation, a Level II Fieldwork Panel, and a New Practitioners Panel. Students will also have the opportunity to take a break and visit the display from the ADA Legacy Tour, a traveling exhibit designed to raise awareness for the 25th anniversary of the Americans with Disabilities Act (ADA). There will also be time in the day for students to attend the Presidential Address and the Eleanor Clarke Slagle Lecture.

TBA

ADA Bus Legacy Tour

The Americans with Disabilities Act (ADA) will turn twenty-five on July 26, 2015. And a big anniversary deserves a BIG celebration! The ADA Legacy Tour will make a stop on Friday, April 17th at the AOTA Annual Conference & Expo. Join the celebration and tour the exhibit while you are in Nashville.

Visit the ADA Legacy Project website http://www.adalegacy.com/ for more information.

11:15 am–12:00 pm  CE

President Address

Engagement, Exploration, Empowerment

Why are occupational therapy practitioners able to facilitate engagement in everyday life despite complex barriers, limited resources, and competing priorities? How do OT practitioners encourage exploration as a means towards transformation and capacity-building? In what ways does empowerment lead to sustainable changes that support full participation at the personal and family level, the community level, and the societal level? President Ginny Stoffel will address these questions and illuminate how engagement, exploration and empowerment strategies not only enhance our effectiveness as practitioners, educators, managers and researchers, but also how when applied at the organizational level, AOTA will thrive and synergize to reach the greatest possible good—meeting society’s occupational needs.

2:00 pm–4:30 pm  CE

AOTF State of the Science Symposium

Sensory Function and its Impact on Daily Life Across the Lifespan

The AOTF State-of-the-Science (SOS) Symposium is a new forum designed to summarize current knowledge and evidence on a selected topic for occupational therapy practitioners, educators, and researchers. The goal of the symposium is to identify recommendations for best practice and future research based on recent advances in science. This inaugural AOTF State-of-the Science Symposium will examine relationships among sensory factors, occupational performance and participation for individuals across the lifespan. Implications for occupational therapy practice, education, and research will be proposed as well as possible directions of future research. Leeanne Carey, BAPPSc(OT), PhD, and Winnie Dunn, PhD, OTR, FAOTA, are the keynote presenters. A panel of experts will respond to the presentations and moderate constructive dialogue that includes audience participation.

$25 per person. Includes light refreshments.

Earn up to 2 contact hours.

2:00 pm–3:30 pm  CE

Town Hall Meeting (SC-224)

Centennial Vision Progress and Issues Facing the Profession

AOTA Leaders

In 2006, AOTA leaders had the extraordinary foresight to launch a Centennial Vision journey with ambitious goals to empower the profession to fulfill its potential and advance it through advocacy and public awareness. Strategic plans for practice, research, and education were mapped out clearly to reach those goals. Now, reaching the 10 year mark on the journey, AOTA leaders want to meet with you in a Town Hall Meeting to share the substantial progress we have made and the challenges the profession is facing moving forward. This is an excel-
8:00 pm–11:00pm
**AOTF’s “Champagne and Chocolate” Golden Anniversary Gala**

Curb Conservatory
Country Music Hall of Fame

Raise your glass and boogie the night away as the AOTF celebrates its 50th anniversary in the center of Music City USA! Join us for gourmet food & chocolates, live music, and center-stage dancing at the renowned Country Music Hall of Fame, just steps from the Nashville Convention Center. And, you won’t want to miss the unforgettable festivities to honor five decades of OT leaders and legacies.

This event is sure to go down in history as the most spectacular anniversary event ever.

Professionals: $125. Students: $75.

Participation in the Gala supports AOTF research programs. Interested in sponsoring an OT student to attend? Please contact Mindy Hecker mhecker@aotf.org

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7:00 pm–8:00 pm
**Leadership Development Networking Reception**

Interested in developing yourself as a leader? Mingle with past and current participants of AOTA’s Leadership Development Program for emerging leaders and leaders in middle management. Meet and network with AOTA elected and appointed leaders to explore your own leadership interests and opportunities within AOTA. New and experienced practitioners and students are welcome to join for energizing and inspiring conversation and idea sharing!

Admission to this event is free. Cash bar and snacks will be available.

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**Saturday, April 18**

6:45 am–7:30 am
**ASD Fun Walk & Run**

An invigorating 5K run or walk along the honky tons and the Cumberland River, a great way to start off your morning. Hosted by the ASD Steering Committee. Free T-shirts will be given to the first 500 participants.

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8:30 am–9:30 am
**Follow Our Lead—Design the Practice You Want to Have**

Amy Lamb, OTD, OTR/L, FAOTA - AOTA Vice President; Program Director & Assistant Professor Eastern Michigan University, Ypsilanti, MI and Wendy Hildenbrand, MPH, OTR/L, FAOTA - AOTA Board of Directors; Clinical Assistant Professor Kansas University Medical Center, Kansas City, KS

This session will allow participants to recognize opportunities for change in occupational therapy practice and organizational systems, identify strategies to facilitate
enriched the field of occupational therapy. This important ceremony provides a wonderful opportunity for each of us to reconnect with our profession and reflect not only on the accomplishments of others, but on our own capacity for achievement.

Open to the public.

7:00 pm–8:00 pm

Annual Awards & Recognition Reception

Our honored award recipients are ready to celebrate! Please join them and all your colleagues to enjoy an evening of mingling and sharing of good wishes at this wonderful event.

$38 per person. Includes dessert and cash bar.

7:30 pm–10:30 pm

Annual AOTPAC Night: “The Grand OT Opry”

“The Grand OT Opry”—a FUNdraising night of OT Talent—will be held in Nashville, the hub of country music and entertainment! Our second annual talent contest will be a celebration of AOTA members and their “roles and functions” in music, dance, art, or even juggling; and it is time to step up and show us your talent—and you don’t have to sing country to join in. This night of fun and frolic begins with you! If you have a special talent—nothing too outrageous please—then we have a great venue for you! Friends and colleagues can cheer you on and vote on the best talent with their additional contributions. If you can sing, dance, juggle, play an instrument, read dramatically, do comedy or have some other hidden talent you want to share; sign up today by sending an e-mail to aotpac@aota.org with the subject “Grand OT Opry”—space is limited so sign up early. The evening will be a mix of dancing, music and talented AOTA members, with a cash bar, prizes and a few surprises. This will be the place to be on Saturday night in Nashville, so don’t miss out on this memorable evening! Come and meet your AOTPAC Board of Directors and other AOTA leaders. Your ticket price is a contribution to AOTPAC and supports our political and legislative purposes. 

OT/OTA: $40 per person. Students: $25 per person.
Conference Information

Online Conference Handouts
Handouts for the 2015 Conference will be available to attendees at bit.ly/Plan15. Look for improvements to the system this year that will make it easier to locate the handouts! Also, as you build your itinerary online, you will be able to download all available handouts for the educational sessions that you have selected.

PLEASE NOTE: While speakers are encouraged to provide handouts it is NOT a requirement. Not all sessions will have handouts based on the speakers’ choice.

Make sure you bring a pad of paper to take notes and AOTA will provide the pen. Not to worry if you missed any handouts; these will remain available online after Conference.

Accessibility Services
Accommodations for individuals with accessibility needs will be available to enable access to all scheduled programming. Information regarding Conference accessibility and resources, including transportation, parking, and hotel information is available at http://www.aota.org/ConferenceAS

Requests for accommodations must be made in writing and submitted with your Conference registration form by March 16, 2015. Simply check the box next to the universal access symbol on the back of the Registration Form and attach a detailed description of needs. Please include the dates and times that services and/or accommodations will be required and what type of accommodations are requested. You will receive written confirmation of your request.

Scooters/Wheelchairs: AOTA will provide a vendor who will be able to rent scooters/wheelchairs to attendees. Attendees are responsible for making their own arrangements for renting a scooter/wheelchair.

Sleeping Accommodations: Accessible sleeping accommodations are the responsibility of the individual hotel; requests for accessible hotel rooms should be directed to Nashville CVC Housing Services, functioning as AOTA Housing.

For more information, please contact AOTA by e-mail at accessibilityservices@aota.org or call 800-SAY-AOTA, ext. 2051 (members), 301-652-6611, ext. 2051 (local and non-members), 800-377-8555 (TDD).

Your Conference Expenses May Be Tax-Deductible!

Registration Fees: If you are paying for the AOTA Annual Conference & Expo out of your own pocket, you may be able to deduct the expenses from your taxes. Registration fees for educational conferences may be 100% deductible if the education maintains or improves skills related to your trade or business.

Transportation: Additionally, your transportation expenses, including airfare, vehicle mileage, and taxi or shuttle fares from your regular place of business to Conference may be fully tax deductible. Meals may be 50% deductible. Remember to keep your receipts. For details, please check with your tax professional.

Conference Connections—Find Roommates, Meet Friends
Enhance your networking experience at Conference by participating on the Conference Connections forum on OT Connections at www.otconnections.org. Start conversations with other attendees before Conference and find out whether your friends will be in Nashville.

If you need a roommate at Conference or someone to share a ride from the airport, post a message in the Conference Connections forum.

AOTA offers Conference Connections as a convenience for attendees. AOTA assumes no responsibility for actions resulting from its use.

Join the Conversation on Twitter & Instagram
The Conference & Expo hashtag is #AOTA15. We’re already having great conversations about Conference on Twitter! Follow us on Twitter @AOTAEvents and on Instagram @aotainc.

• Follow the #AOTA15 hashtag for the latest news and information about Conference, to connect with and meet other attendees, and for photos and videos from Nashville.

• Join us for the AOTA Tweet Up on Friday, April 17 at noon in the Conversations that Matter networking lounge. Meet your fellow OT social media friends and AOTA’s social media team in real life!

Conversations That Matter
If you come to Conference for networking, then you will want to join us for “Conversations that Matter” in the AOTA Registration Area. Our networking lounge space is set up for attendees to engage in informal but meaningful conversations on a variety of topics.
Presenter Information

Presenters are reminded to check the Presenters Page at www.aota.org/conference/speaker for important reminders and updates. If your e-mail address changes, please send your new e-mail to conference@aota.org and include your session number(s).

Become a Conference Volunteer!

You can be a key part of the success of the AOTA Annual Conference & Expo when you volunteer for one of many opportunities. We welcome your help and appreciate your service! Contact the Nashville Local Conference Committee at AOTAVolunteer@gmail.com. Visit www.aota.org/conference/volunteer to learn how you can become involved as a conference volunteer.

Wi-Fi Access in the Convention Center

AOTA is providing registered Conference attendees complimentary wireless access on all meeting room levels of Music City Center (excludes Exhibit Halls AB). Registered attendees will receive a login code in the Conference Program Guide.

Special Rates for Early Hotel Reservations

Don’t delay – if you have a preferred hotel property, reserve your sleeping room now! AOTA has approved Nashville Convention and Visitors Corp. Housing Service, functioning as AOTA Housing, to coordinate all hotel reservation requests. To receive the AOTA special convention rate, be sure to reserve your hotel room by Friday, March 20. Reservations can be made online, by phone, or by downloading and mailing a Housing Reservation Form.

For accurate information regarding reservations or availability, contact Nashville CVC Housing Services directly at 1-877-259-4716. If you have any questions or concerns, please contact AOTA at conference@aota.org.

Hotel & Travel Information

Housing Deadline: Friday, March 20

Be sure to reserve your sleeping room from one of the twenty official conference hotels noted below. Reserving a room in the AOTA room block is an important way to support the Association and ultimately keep overall meeting costs as low as possible. Staying “within the block” is also more convenient and helps you stay connected with the informal activities and networking opportunities that occur at the headquarter hotel during the meeting.

Within walking distance of the Music City Center:

1 Omni Nashville Hotel (Conference Headquarters)
250 Fifth Avenue South
http://www.omnihotels.com/FindAHotel/Nashville.aspx
The Omni is conveniently located in downtown Nashville and not only shares three levels with the new Country Music Hall of Fame and Museum, but offers convenient access to retail, restaurants, and entertainment venues along vibrant Fifth Avenue. Located adjacent to Music City Center.
Hotel guests must be an Omni Select Guest Program member to receive complimentary Wi-Fi in sleeping rooms and lobby. After their first stay Omni Select guests also receive complimentary pressings, shoe shine, and morning beverage delivery. To join before arrival click http://www.omnihotels.com/SelectGuestProgram.aspx. Guests may also join during check-in.
Rates:
$209 single/double; $229 triple; $249 quad
Hotel does not offer Executive Level sleeping rooms or lounge.
$30 valet; $14 day valet; hotel guests may self-park at Music City Center for $18 per day (see Omni front office personnel for a self-parking voucher)

2 Courtyard Nashville Downtown
170 Fourth Avenue North
The Bistro offers healthy choices, a variety of breakfast and dinner options, specialty beverages made with Starbucks coffee and evening bar. AOTA guests will receive complimentary high-speed wireless internet and access to hotel’s fitness center. This historic hotel is proud to be Tennessee Green Hospitality Certified. Five blocks to Music City Center.
Rates:
$199 single/double/triple/quad
$26 valet; hotel does not offer self-parking

3 Hampton Inn and Suites Nashville Downtown
310 Fourth Avenue South
Located steps away from Music City excitement, shopping and dining. The Hampton Inn offers hotel guests a complimentary hot breakfast. AOTA guests will receive complimentary high-speed wireless internet and access to hotel’s fitness center. One block to Music City Center.
Located in the historic district and constructed in 1910, this refurbished modern all-suite hotel offers guests a hot full breakfast daily. Enjoy the included evening dinner and drinks served Monday through Thursday. Located six blocks from Music City Center.

Rates:
Hotel offers single King Studio Suite rooms with pull-out sofa beds.
$199 single/double/triple/quad
$12 self-parking (lot located 1½ blocks from hotel); $24 valet

Hyatt Place Nashville Downtown
301 3rd Avenue South
Nashville’s newest hotel offers modern suites that are 20% larger than the average hotel room. Hotel offers guests a complimentary Kitchen Skillet breakfast with hot breakfast items, fresh fruit and more. AOTA guests will receive complimentary high-speed wireless internet and access to hotel’s fitness center. Two blocks to Music City Center.

Rates:
$204 single/double/triple/quad
$20 self-parking; $24 valet

Homewood Suites by Hilton Nashville Downtown
706 Church Street
Located in the heart of Music City, the hotel offers the perfect pairing of Southern hospitality and convenience. Hotel offers guests a complimentary high-speed wireless internet and access to hotel’s fitness center. Five blocks from Music City Center.

Rates:
$199 single/double; $209 triple; $219 quad
$19 self-parking; $23 valet
Renaissance Nashville Hotel
611 Commerce Street
Located in the ideal location near all Music City’s top sites, hotel offers easy access to restaurants and shopping. AOTA guests will receive complimentary high-speed wireless internet and access to hotel’s fitness center. Located four blocks from Music City Center.

Rates:
$209 single/double; $229 triple; $249 quad; $234 Concierge Level Single/Double
$32 valet; $10 self-parking available in city lots

Union Station Hotel (a Marriott Autograph Collection Hotel)
1001 Broadway
Revisit the excitement and anticipation of turn-of-the-century travel at Union Station Hotel, a stunningly restored, 100-year-old railway station. This classic downtown boutique hotel is a shining gateway to the past, perfectly blending modern convenience with warm, historic elegance. Indulge in old-fashioned Southern charm, at this Historic Hotels of America property, complete with state-of-the-art comforts. AOTA guests will receive complimentary high-speed wireless internet and access to hotel’s fitness center. Three blocks from Music City Center.

Rates:
$219 single/double; $234 triple; $249 quad
$30 valet; hotel does not offer self-parking

Complimentary round-trip shuttle service will be provided to Music City Center during Conference hours (excludes evening events). A modified schedule will be available mid-day. A shuttle schedule will be available online in January.

The Capitol Hotel Downtown (Student Hotel)
711 Union Street
http://www.thecapitolhoteldowntownnashville.com/
Located in downtown Nashville, hotel guests will find a variety of nearby attractions, dining and entertainment options. Hotel offers guests complimentary continental breakfast. AOTA guests will receive complimentary high-speed wireless internet and access to hotel’s fitness center. Six blocks to Music City Center.
### Courtyard by Marriott Vanderbilt/West End

1901 West End Avenue  

Centrally located in the vibrant Vanderbilt neighborhood, the Courtyard offers a limited-service property with full-service amenities including wireless internet. The highlight of the hotel's new lobby experience is The Bistro – Eat. Drink. Connect. In addition to AOTA’s shuttle service, Hotel offers complimentary round-trip shuttle service to Music City Center. Hotel shuttle is first-come, first-served and subject to availability. 1.5 miles to Music City Center.

**Rates:**  
$209 single/double/triple/quad  
$16 self-parking; $22 valet

### DoubleTree by Hilton Hotel Nashville Downtown

315 4th Avenue North  

Hotel offers the ideal place to stay when visiting Music City, USA. Enjoy spacious deluxe rooms and DoubleTree’s very special signature warm chocolate chip cookie on arrival. AOTA guests will receive complimentary high-speed wireless internet and access to hotel’s fitness center. Seven blocks (.6 miles) to Music City Center.

**Rates:**  
$209 single/double/triple/quad  
$16 self-parking; $22 valet

### Embassy Suites Nashville at Vanderbilt

1811 Broadway  

Conveniently located in the heart of Music Row in Midtown, less than 2 miles from downtown Nashville and within walking distance to a variety of restaurants. Hotel offers complimentary cooked-to-order breakfast; drinks and snacks during evening reception; complimentary wireless internet. In addition to AOTA’s shuttle service, Hotel offers complimentary round-trip shuttle service to Music City Center. Hotel shuttle is first-come, first-served and subject to availability. 1.5 miles to Music City Center.

**Rates:**  
$200 single/double; $210 triple/quad  
$18 self-parking; $22 valet

### Hampton Inn Nashville Vanderbilt West End

1919 West End Avenue  
http://www.nashvillervanderbilt.hamptoinn.com

The place to stay to experience West End in Nashville. Enjoy renovated hotel, complimentary hot breakfast buffet, fitness center, wireless internet, and parking. In addition to AOTA’s shuttle service, Hampton Inn offers complimentary round-trip shuttle service to Music City Center. The Hotel shuttle is first-come, first-served and subject to availability. 1.6 miles to Music City Center.

**Rates:**  
$209 single/double/triple/quad  
Complimentary self-parking; hotel does not offer valet parking

### Home2 Suites by Hilton Nashville Vanderbilt

1800 Division Street  

This all suite property offers complimentary WiFi and fully equipped kitchen with refrigerator, microwave, dishwasher, sink and dishes. Complimentary daily breakfast is served in Home2’s Inspired Table from 6-9am. In addition to AOTA’s shuttle service, Hotel offers complimentary round-trip shuttle service to Music City Center. Hotel shuttle is first-come, first-served and subject to availability. 1.2 miles to Music City Center.

**Rates:**  
$199 single/double/triple/quad  
$20 self-parking; hotel does not offer valet parking

### Homewood Suites by Hilton Nashville Vanderbilt

2400 West End Avenue  

Brand new all-suite hotel offers fully-equipped kitchen, complimentary wireless internet, fitness center, hot breakfast buffet and dinner reception. 2.1 miles to Music City Center.

**Rates:**  
$209 single/double/triple/quad  
$23 self-parking; $27 valet

### Hotel Indigo Nashville Downtown

301 Union Street  
www.hotelindigo.com/nashvilledwntn

Located in the historic American Trust and Nashville Trust buildings, hotel patrons enjoy the comforts of a printer themed...
lobby and speak easy inspired lounge in the heart of Music City. Music sets the beat in downtown Nashville and the hotel’s patrons are minutes from the Entertainment District. AOTA guests will receive complimentary wireless WiFi and access to hotel’s fitness center. Six blocks to Music City Center.

Rates:
• $20 single/double/triple/quad
• $25 valet; hotel does not offer self-parking

Nashville Marriott at Vanderbilt University
2555 West End Avenue
Located on the Vanderbilt University campus, Marriott Nashville is one of the area’s premier hotels. Experience an exceptional Nashville hotel near Music Row. 2.3 miles to Music City Center.

Rates:
• $219 single/double/triple quad
• $35 valet; $30 off-site parking

Sheraton Nashville Downtown Hotel
623 Union Street
http://www.sheratonnashvilledowntown.com
This newly renovated hotel is a destination for comfort and unassuming style surrounded by the excitement of the Music City. AOTA guests will receive complimentary high-speed wireless internet and access to hotel’s fitness center. Located 6.5 (6 miles) blocks from Music City Center.

Rates:
• $185 single/double; $200 triple; $215 quad
• $30 valet; $35 self-parking

For All AOTA Conference Hotels:
• All hotels are conveniently located in the heart of downtown Nashville or in the Vanderbilt/West End areas. Each offers a wide range of dining options, shopping, and entertainment.
• Complete hotel information can be found by going to each hotel’s Web site link.
• Complimentary high speed wireless internet will provide access in hotel’s guest rooms and public space only. Guests will not receive complimentary access within Hotel’s meeting space. Omni Nashville guests must become a member of the Omni Select Guest program to receive complimentary Wi-Fi in sleeping rooms and public space.
• Reservation requests are filled on a first-come, first-served basis.
• Hotels offer a limited number of connecting sleeping rooms so please request connecting rooms when making your reservation.
• Hotel rates do not include 15.25% tax + $2.50 per room night.
• Tax rate and parking charges are subject to change without notice. Parking rates do not include tax.
• A small percentage of the nightly rate is being used to offset meeting expenses.
• Check-in time 4:00 PM; check-out time 12:00 noon.
• If hotel charges an early check-in or check-out fee, AOTA guests will be informed of the fee when they arrive. At any time during check-in, guests may change their departure date without penalty. After check-in, a fee for change in departure date will apply.
• Unless otherwise noted: single rooms: 1 bed, 1-2 people; double/triple/quad rooms: 2 beds, 1-4 people.
• Rollaway beds are allowed in king rooms only. Use of rollaways is determined by hotel policy and availability. Fees may apply.

Making Your Reservation
AOTA has approved Nashville CVC Housing, functioning as AOTA Housing, to coordinate all hotel reservation requests. AOTA’s special convention rates are available only through Friday, March 20. Official conference hotels will not honor direct requests for reservations or confirmations before April 1, 2015. Please have the following information available when making reservations:
• Name of conference
• Complete contact information – your address, daytime phone number, fax number, and e-mail address
• First, second and third choice hotels
• Number of sleeping rooms required
• Names of all occupants, with arrival and departure dates
• Requested room type (e.g., king or double)
• Special requests (e.g., bedding, non-smoking)
• Specific information on accessible accommodations (e.g., TTY, closed-captioned TV, signaling system, wheelchair access)
• Credit card number, expiration date, name on card

Hotel reservations may be made by contacting AOTA Housing using one of the following methods:
Online: Visit www.aota.org (click on Annual Conference) to reserve your sleeping room at your convenience 24/7. Credit card guarantee required.
By Mail or Fax: Obtain a Housing Reservation Form at www.aota.org. Mail the form, with a deposit check only, in the amount of $175 (U.S. funds) directly to Nashville CVC Housing, Attn: AOTA Housing, 150 Fourth Avenue North, Suite G-250, Nashville, TN 37219. Or, fax the completed Housing Reservation Form with credit card information to 615-259-4126. (Do not mail your form after faxing.)
Telephone: To reserve your sleeping room or ask a housing question, call 877-259-4716 Monday–Friday, 8:00 am–5:00 pm CST. After business hours please leave a message and a representative will contact you the next business day.
Questions: For housing questions or to make changes to your existing reservation, email AOTA Housing at ncvchousing@visitmusiccity.com.

Deposit
Rooms guaranteed by credit card: credit cards must be valid through the dates of the Conference. Major credit cards (VISA, MasterCard, and American Express) are accepted. Conference Hotel properties will process the deposit fee of $175 starting March 26, 2015.

Rooms guaranteed by check: deposits made by check will be processed through Nashville CVI Housing. Checks in the amount of $175 must made payable to Nashville CVI and be in U.S. dollars drawn on a U.S. bank. Check deposits must be received no later than March 5, 2015.
Neither wire transfers nor purchase orders can be accepted. Hotel acknowledgment emails will be sent from Nashville CVC. Upon receipt, please review all information for accuracy. Reservations will be confirmed within five days of your reservation being processed.

Changes in Reservations
On or before March 25, 2015:
Changes can be made by following the link on your reservation acknowledgement or by calling AOTA Housing/Nashville CVC Housing at 1-877-259-4716. Housing Specialists can be reached Monday-Friday, 8:00 am–5:00 pm CST.

After April 1, 2015:
Contact your assigned hotel.

Cancellation Policy
Reservations cancelled prior to February 5, 2015 will not be assessed a cancellation penalty. Beginning February 6, 2015, a $25 processing fee will be assessed for each reservation cancelled. Cancellations within 48 before the day of arrival will forfeit the entire deposit. (Exception: Omni and Renaissance have a 72-hour cancellation policy.) Refunds for cancellations with a check deposit will be made after Conference. A charge of the first night’s room and tax will be applied and/or forfeited if you do not cancel within the stated time frame or do not arrive (no-show).

Reservation Deadlines
Be sure to make your housing reservation through Nashville CVC Housing no later than Friday, March 20, 2015. After this date, available sleeping rooms will be released and special AOTA Conference rates may not apply.

Hotels will have complete reservation information by April 1, 2015. After this date, hotels may be contacted directly regarding availability.

Travel Information
Downtown Nashville is approximately 8 miles or 15 minutes from Nashville International Airport (BNA). Transportation options from BNA to Downtown Conference hotels include:

- Jarmon Transportation is the official airport ground transportation shuttle service. Located on the Ground Transportation/1st level inside the terminal; open 6:00 am–11:15 pm daily.
  - Per person rates for the Downtown—West End Express are $25 round-trip or $14 one-way per person.
  - Reservations can be made in person, by phone at 615-275-0146, or by clicking http://www.jarmontransportation.com/home.html.
- Taxi service is available curbside outside baggage claim.
  - Travel to the downtown or Vanderbilt/West End area is a flat rate fare of $25 for the first passenger; additional passengers $1 each.
  - Rules apply.
- Nashville MTA offers bus service to downtown Music City. Bus route 18 Airport/Elm Pike is $1.70 each way. Travel time is approximately 20 minutes on the express route; 30-45 minutes on the local route. Visit www.nashvillemta.org/Nashville-MTA-airport-service.asp or call 615-862-5950 for more information on schedules and pickup locations.

All rates noted are subject to change without notice.

Getting Around Downtown Nashville
The distance between the Downtown Conference hotels and Music City Center (MCC) is walkable. If you prefer to ride, a number of public transportation options are available.

- Taxicabs are staged near hotels. Fares to MCC are $5-$7 one-way.
- Based ride sharing services are available through Lyft (www.lyft.com) and Uber (www.uber.com).
- Music City Circuit—free circulator buses operate Monday–Saturday. The Blue Circuit services the hotel district and MCC. For more information including hours of operation and a Circuit map click www.nashvillemta.org/Nashville-MTA-Music-City-Circuit.asp. Buses run every 15-30 minutes depending on time of day.
- Bike—B-cycle bike rental stations are also an option. Visit https://nashville.bcycle.com for more information.

Complimentary shuttle service will be provided during Conference hours between the Vanderbilt/West End hotels and Music City Center (excludes evening events). See 55 for more information.
Registration Information

Registration Deadlines!
March 11—Early Registration Deadline

Methods of Registration
Be sure to read all instructions before registering by any of the convenient methods. Please use only one.

Online
Go to www.aota.org/aota15-reg and fill out the secure online Registration Form. Have your credit card information on hand. You will receive a confirmation email that will also serve as a receipt of payment.

Mail
Send the completed Registration Form on page 61 and payment to:
AOTA Conference Events
PO Box 347997
Pittsburgh, PA 15251-4997

Mailed registrations will be accepted through March 30th. After that date, please bring your registration form with payment to the Registration desk onsite in Nashville.

When completing the Registration Form:
• Clearly print all information. Complete both pages of the form.
• Complete a separate form for each person.
• Do not send more than one copy of your registration form, as this could result in duplicate registrations and duplicate credit card charges.

Fax
Fax the completed Registration Form to AOTA at 770-238-0414. Due to the high volume of registrations we receive we do not confirm receipt of your fax. Please refer to the confirmation that your fax machine provides. You will receive a confirmation email when your registration has been processed.

Phone
If registration online, by mail, or by fax is not possible, call AOTA at 800-729-2682, Select Option 5, Monday–Friday, 9:00 am–5:00 pm ET, to register by phone. Please have all required information available when placing your call, including complete credit card information.

Registration Information
Students and retired occupational therapists must meet AOTA membership criteria to qualify for discounted registration fees. Contact AOTA’s Membership Services Department if you have any questions at members@aota.org.

One-day registrations include education sessions and events presented on the day of registration only.

Pre-Conference Institutes
Institutes will be held on Wednesday, April 15. To register for an Institute, complete Section 3 of the Registration Form (page 61). Institute tickets will be issued on a first-come, first-served basis. Any Institute that does not meet its minimum registration requirement by March 6 is subject to cancellation.

Group Registration Discount
The group discount rates apply to groups from the same school or place of employment. Group discounts apply to the full conference registration rate and do not apply to Pre-Conference Institutes or ticketed events, nor can the discount be applied against an already reduced Conference fee, such as the speaker rate.

• Groups of 20–49 receive a 10% discount
• Groups of 50 or more receive a 20% discount

Group registration can be mailed or completed online by following these guidelines:

Mail-in Group Registration Instructions
• The registration forms for each individual in the group must be mailed in the same package in order to receive the applicable group discount.
• When completing the form, subtract the applicable discounted rate from the full rate and enter the amount in Section 7 of the registration form.
• Include a cover-sheet with your packet with the following information:
  – The name of the primary contact person
  – Any special instructions
  – A list of all registrants included in the packet with the amount due for each individual and the group grand total
  – Mail packet to: AOTA Conference Events
    PO Box 347997
    Pittsburgh, PA 15251-4997

• Mailed registrations will be accepted through March 30th. After that date, please bring your registration form with payment to the Registration desk onsite in Nashville.

Any missing information may delay the processing of the group registration. Each individual will receive a confirmation email when the registration has been processed.

Note: Registration forms mailed separately will be processed as individual registrations and will not be eligible for the group discount, nor will it count toward the minimum number of registrations required.

Online Group Registration Conditions
ALL conditions listed below must be met in order to register online as a group. If all conditions are not met, please follow the instructions above for mail-in registration.

• There must be 20 or more in the group
• All registrations will be paid with a credit card
• Each individual registering must pay the full amount due with a single credit card (e.g., two credit cards may not be used to pay for a single registration)
• One person must be designated as the contact person in case questions arise.

Online Group Registration Instructions:
If your group meets the above conditions, you may register online as a group:
• Go to the online registration form www.aota.org/aota15-group
• Select “Create a Registration Group” and follow the screen prompts
After completing the form, you will be provided with a Group Code with instructions on using the code. Share the code with the group members as they will need it when registering.

Registering with the Group Code:
• Go to the online registration page www.aota.org/aota15-reg
• Enter your Group Code in the field “Enter your group registration code”
• Complete the remainder of the form. You will receive an email confirming your registration which will also serve as your receipt.
• The minimum number of registrations must be met in order for all registrants to receive the applicable discounted rate.

Guest Registrations
Conference registrants may use Section 5 of the Registration Form to pre-register a guest ($85 per person). A guest registration includes the Welcome Ceremony and Keynote Address, the Expo Grand Opening and Welcome Reception, and unlimited entrance to the Exhibit Hall. Persons who qualify as a guest attend the Conference in a social capacity only. Guests may not be a member of AOTA, an occupational therapy practitioner, or enrolled in an occupational therapy program.

See the special registration message for nonmembers on page 5.

Payment
Payment may be made by check or money order (payable to AOTA in U.S. funds) or by credit card. The following policies are in effect regarding payment:
• An appropriate form of payment must accompany the Registration Form.
• A fee of $25 will be assessed for any check returned by a bank for nonpayment.
• If you expect your employer to pay your registration fee, give your employer ample notice for AOTA to receive payment before the registration deadline, or pre-pay your fees and receive reimbursement from your employer.

Confirmation/Receipt of Registration
When registering online, you will receive a confirmation email to the email address on record. Mail-in registrants will receive confirmation of registration upon processing of a completed registration form. Your confirmation letter will serve as your receipt of registration.

If you do not receive a confirmation letter within three days of registering, contact conference@aota.org, or fax a note to 770-238-0414.

Name Badges and Tickets
Name badges, event tickets and other conference materials will be picked up onsite. Attendees will check-in by scanning the barcode printed on the registration confirmation or by entering your last name. On-site registration hours are listed on this page.
AOTA member number

Group Code (if applicable)

Company/school name

As a service, AOTA may provide a Conference attendee list to select vendors. Please check here if you wish to be excluded from this list.

Note that by allowing your badge to be scanned by individual vendors at their booths, you are releasing your contact information, including e-mail, to that individual vendor.

Please indicate if appropriate:

OT □ OTA □ Other □ Retired OT/OTA (66 years or older) □ Student □

Section 2 AOTA Meetings & Academic Workshop & Meetings

Academic Leadership Council (ALC) Meeting (for Program Directors of OT and OTA Programs)
Tuesday, April 14 from 8:30 am–5:00 pm and Wednesday, April 15 from 8:30 am–12:00 pm

Pre-Registration Fees (an additional $25 will be charged for onsite registration)

□ AOTA members $165 □ Nonmembers $265

Fieldwork Educators Certificate Workshop
Wednesday, April 15 from 8:00 am–5:00 pm and Thursday, April 16 from 8:00 am–3:30 pm

□ AOTA members $225 □ Nonmembers $359

□ ASAP Meeting (This meeting is open to members of ASAP only. No fee to attend.)
Wednesday, April 15 from 8:00 am–5:00 pm. Please contact STPD@aota.org for information.

Section 2 registration subtotal $__________

Section 3 Pre-Conference Institute & Seminar Registration

Wednesday, April 15

Indicate the Institute number you wish to attend __________

Institute fee for Conference registrants $131 □ (Registration for at least one full day of Conference required in addition to Institute fee. See Section 4.)

Institute-only registration

AOTA members

OT/OTA $225 □ Student $180 □

Nonmembers

OT/OTA $344 □ Student $196 □

IN 006 (AOTA) Stretching Stiffness Away with Static Progressive Orthoses from 2:00 pm–5:00 pm

Seminar Registration—Select one: $35 materials fee.

$001 (AOTA) CarFit Technician Training □

$002 (AOTA) Changing Practice Settings: Becoming an OT Educator □

Section 3 registration subtotal $__________

Section 4 Main Conference Registration Fees

Check the appropriate box and enter subtotal below

Early and Regular Fees

AOTA Members

Nonmembers

Early full Conference registration

Individual $436 □ $285 □ $661 □ $360 □

Conference Speaker $393 □ $257 □ $618 □ $332 □

Regular full Conference registration

Individual $508 □ $398 □ $733 □ $473 □

Conference Speaker $456 □ $347 □ $681 □ $422 □

Received by March 11

Provide session number (Ex. SC 105) or session title.

Daily registration (Fee noted is per day)

Thursday, Friday, or Saturday

Individual $205 □ $162 □ $430 □ $237 □

Conference Speaker $185 □ $140 □ $410 □ $215 □

Check day(s):

Thursday □ Friday □ Saturday □

Sunday □

Individual $162 □ $129 □ $387 □ $204 □

Conference Speaker $146 □ $113 □ $371 □ $188 □

“Join Now” Package—Membership & Conference

OT or Assoc. $636 □ $556 □ $360 □

OTA $593 □ $513 □ $332 □

Student $708 □ $628 □ $473 □

$656 □ $576 □ $422 □

Conference registration fee subtotal $__________
Section 5 Guest Registration

Includes Welcome Ceremony, Expo Grand Opening & Reception, and unlimited entrance to the Exhibit Hall. See the registration instructions for additional details. Note: Section 5 of form must be completed to register a guest.

Indicate name of guest(s) _______________________________________________________

$85 each ☐

Guest registration subtotal $ ________

Section 6 Special Events Registration

Note: Sections 4 or 5 of form must be completed to register for special events.

Indicate the number of tickets for these AOTA events

- SIS Networking Reception, Wednesday, 6:30–9:30 pm
- International Breakfast, Thursday, 7:30–9:00 am
- Students Un-Conferenced, Thursday, 9:00–10:00 pm
- Awards Reception, Saturday, 7:00–8:00 pm
- AOTPAC Night, Saturday, 7:30–10:30 pm
- AOTPAC Night, Students, Saturday, 7:30–10:30 pm

Indicate the number of tickets for these Foundation events

- AOTF Discover Nashville Bus Tour, Wednesday, 1:00–5:00 pm
- 20th Annual AOTF Breakfast With a Scholar, Friday, 7:30–9:00 am
- AOTF State of the Science Symposium, Friday, 2:00–5:00 pm
- AOTF Golden Anniversary Gala, Friday, 8:00–11:00 pm
- AOTF Golden Anniversary Gala, Students, Friday, 8:00–11:00 pm

Special events subtotal $ ________

Section 7 Fee Totals and Payments

Fees are nonrefundable after March 30, 2015

Program Directors Meeting Subtotal Section 2 $ ________

Fieldwork Educators Certificate Workshop Subtotal Section 2 + $ ________

Pre-Conference Institutes & Seminars Subtotal Section 3 + $ ________

Main Conference Registration Subtotal Section 4 + $ ________

Guest Registration Subtotal Section 5 + $ ________

Special Events Registration Subtotal Section 6 + $ ________

Make a charitable donation to Middle Tennessee Make A Wish □

See page 12 + $ ________

TOTAL $ ________

Method of payment

Full payment must accompany your registration form. Make checks (in U.S. funds only) payable to AOTA.

☐ Check  ☐ Credit Card

Card number CVV Expiration date

Cardholder’s name and address

Signature

For office use only: Amt. paid $ ________ Date ________

Accessibility Services

Attach a letter with a detailed description of your needs or e-mail accessibilityservices@aota.org

Dietary Restrictions: (applies to events where food is served) (if applicable pickup location is noted on meal ticket)

☐ Vegetarian

☐ Specific food allergies (please provide written instructions)

☐ Kosher

IT’S EASY TO REGISTER

Online

Register with a credit card at www.aota.org/conference

By mail

Mail this completed registration form and payment to:

AOTA Conference/Events

PO Box 347997

Pittsburgh, PA 15251-4997

By fax

Fax this completed form and credit card information to 770-238-0414

By phone

Register with a credit card at 800-729-2682 Press Option 5

Reminder: Incomplete information on the registration form or underpayment will delay processing. Be sure to review the cancellation policy in the registration instructions before forwarding your form to AOTA.
MEMBERSHIP CATEGORIES & FEES

- Occupational Therapist .......... $225
  Easy Pay Option** ............... $18.75/month
  (Full member benefits) Individuals who have completed a 4-year degree and are certified to practice occupational therapy in the United States.

- OT New Practitioner* (Full member benefits)
  1st Year ................................ $119
  2nd Year ................................ $175

- Occupational Therapy Assistant .......... $131
  Easy Pay Option** ............ $10.92/month
  (Full member benefits) Individuals who have completed a 2-year degree and are certified to practice occupational therapy as an assistant in the United States.

- OTA New Practitioner* (Full member benefits)
  1st Year ................................ $95
  2nd Year ................................ $120

- Student  $75
  (Full member benefits) Students currently enrolled in an OT or OTA program accredited or granted developing program status by the Accreditation Council for Occupational Therapy Education (ACOTE®), who have not yet taken the National Board for Certification in Occupational Therapy, Inc. (NBCOT) examination (the only exception is for an occupational therapy assistant who is enrolled in an accredited educational program for occupational therapists).

For other membership categories, please visit www.aota.org/membership

- To qualify you must have received your NBCOT certificate no more than 12 months prior to the date you apply for membership for 1st Year rates and between 13-24 months to receive the 2nd Year rate.
- You must attach a copy of your NBCOT certificate to this application.
- *Easy Pay Option (monthly credit card payment program) available to Occupational Therapist and Occupational Therapy Assistant applicants only. To qualify, complete and sign Easy Pay Option box on the back of this form.

MEMBER INFORMATION

Prior AOTA Member ID number (if applicable) __________________________
Prior membership name (if different) __________________________
Name __________________________
Address __________________________
City/State/ZIP __________________________
Daytime phone (Please include all numbers. Please check your preferred contact number.)
  Work __________________________
  Mobile __________________________
  Home __________________________
E-mail address __________________________
I was encouraged to join AOTA by __________________________

STUDENT MEMBERS ONLY: I am currently enrolled in an  OT  OTA program

Name of university __________________________
City/State __________________________
Graduation/Commencement date (Required) __________________________

PERSONAL INFORMATION

Sex  □ Female  □ Male
Birth date ____________ MM/DD/YY

OCCUPATIONAL THERAPY EDUCATION

Bachelor’s degree
Name of school __________________________
Year earned __________________________

Master’s degree
Name of school __________________________
Year earned __________________________

Doctorate degree
Name of school __________________________
Year earned __________________________

Associate degree or certificate
Name of school __________________________
Year earned __________________________

OTHER EDUCATION

Describe your highest degree(s) in any other fields.
  □ Associate  □ Bachelor’s  □ Master’s  □ Doctorate  □ Other special credential

Name of school __________________________
Major field __________________________
Year earned __________________________

□ Associate  □ Bachelor’s  □ Master’s  □ Doctorate  □ Other special credential
Name of school __________________________
Major field __________________________
Year earned __________________________

EMPLOYMENT

Print the name and address of your present place of employment in the spaces provided. Be sure to include the ZIP code.

Facility name __________________________
Address __________________________
City/State __________________________
ZIP __________________________
Telephone number __________________________

WORK SETTING (Select 2)

1. Academic
2. Early intervention
3. Free-standing facility
4. Home health
5. Hospital (non–mental health)
6. Neonatal unit of hospital
7. Private practice
8. School setting (public or private)
9. Rehabilitation hospital or center
10. Subacute facility/unit
11. Mental health setting
12. Work/industry/ergonomics setting
13. Community-based (e.g., United Cerebral Palsy, Easter Seals, homeless shelter)
14. Skilled nursing facility/long-term care/assisted living
15. Other (specify) __________________________

Questions?
Call AOTA Member Services at 800-SAY-AOTA (800-729-2682), ext. 2769
TDD: 800-377-8555
E-mail: members@aota.org
AOTA Membership Application, continued (Complete front and back)

SPECIAL INTEREST SECTIONS (OT, OTA, and Student only)

Membership includes online access to 11 Special Interest Sections (SISs) and their networks and subsections, along with online access to community forums, Quarterly newsletters, and archives.

You can customize your membership by selecting 3 SISs that appeal to your particular interests. From these 3, choose 1 printed Quarterly to receive by mail. For all 3, you will have voting rights, leadership opportunities, and more. Please mark these SISs in the following spaces, choosing from the code list to the right.

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**Optional Selections** (Go to www.aota.org/membership for details):
- World Federation of Occupational Therapists Membership: Annual Regular $28; Annual Student $24
- Subscription to OTJR: Occupation, Participation, and Health: Subscription to OTJR: Occupation, Participation, and Health: U.S. $109; Canada $114.45; Outside the U.S. $149 ($45/yr for air delivery outside the U.S.)
- Contribution to National Awareness Campaign (any amount) $ ____________
- Contribution to the American Occupational Therapy Foundation (any amount) $ ____________

**AJOT SUBSCRIPTION OPTION**

The American Journal of Occupational Therapy (AJOT) is an automatic member benefit available online and in print format. However, members may elect to discontinue receiving printed copies. If you do not wish to receive printed copies of AJOT, please check the box to the right. □ Do not send me AJOT in print format.

Your AOTA membership includes access to online resources for members only. We remind you that your username and password are for your sole use. Sharing, selling or reselling of usernames and passwords is a copyright violation, and as such, is a violation of the law. Violation of the AOTA policy may result in revocation of AOTA online access privileges, ethic charges, and/or legal consequences.

☐ By checking this box, I affirm that I will not share, sell or resell my AOTA member username and password. If I am found in violation of this policy, I understand my online access privileges may be revoked.

**EASY PAY OPTION** (Monthly Credit Card Payment Program)

Check here and sign below* if you are joining the Easy Pay Option, a monthly credit card program with no service fees. Payments are made in 12 installments in the amounts shown below and are charged monthly to your credit card. The plan is available to Occupational Therapy or Occupational Therapy Assistant membership category applicants only. To use Easy Pay, you must complete and sign the agreement below and provide your credit card information.

**Installments**
- Occupational Therapy ($225 annual dues) $18.75
- Occupational Therapy Assistant ($131 annual dues) $10.92

AOTA will need your authorization to charge your monthly payment to a credit card of your choice. By supplying the requested information and signing below, you will authorize AOTA to charge to the credit card account indicated the amount indicated above each month for payment of AOTA annual dues. No separate processing fee will be charged. Monthly payments will be charged to your credit card account until such time as you cancel the credit card authorization by sending written notice of your request to cancel credit card authorization to AOTA stating your name and credit card account information. Such termination will be effective, and your credit card will no longer be charged for monthly dues, beginning the month following the month in which you send notice of termination. (No payments made will be refunded.) Requests for cancellation should be sent to The American Occupational Therapy Association, Inc. at 4720 Montgomery Lane, PO Box 31220, Bethesda, MD 20824-1220.

If you choose to subscribe to OTJR: Occupation, Participation, and Health, and/or to join the World Federation of Occupational Therapists, these fees will be charged along with the first installment.

If a credit card is declined during any of the monthly installments, AOTA reserves the right to cancel the membership immediately. However, AOTA may (at its discretion) notify you in writing that the charge has been declined and allow you 20 days to resolve the non-payment, including providing new account information or paying the outstanding balance for the annual membership by some other means.

Sign here to authorize AOTA to initiate credit card charges to the account indicated. Authorization for charge entry is to remain in effect until written notification from you is received by AOTA.

*Signature __________________________

AOTA will use the personal information you have provided to process the monthly payment you have authorized, in accordance with the terms set forth above. Please keep a copy of this agreement for your records.

**PAYMENT INFORMATION**

$ __________ Membership fees (see column on front page) + optional fees (if any)
$ __________ Easy Pay monthly installment (credit card only)

☐ Check made payable to AOTA enclosed. Check # __________
☐ Please charge to my ☐ Visa ☐ MasterCard ☐ Discover ☐ American Express

Cardholder’s Name __________________________
Cardholder’s Address __________________________
Account # __________________________

3-digit CVV security code (on front or back of card) ______ Exp. Date ______/

Signature __________________________

3 easy ways to join:

Mail completed membership application and payment to AOTA, PO Box 347190, Pittsburgh, PA 15251-4190

Phone or Fax (credit card payments only)
- Phone (800-729-2682, ext. 2769) or Fax (240-762-5150)

Online at www.aota.org/membership

Your AOTA dues may be tax deductible as a business expense. 25.8% of your dues is allocated to lobbying efforts and is not tax deductible. 2% of membership dues is designated as a contribution to the American Occupational Therapy Foundation, Inc. (AOTF).
### 2015 Conference At-A-Glance

**Wednesday, April 15**
- 10:00 am–7:00 pm: Registration Open
- 12:00 pm–6:30 pm: Pre-Conference Institutes & Seminars
- 7:30 pm–9:00 pm: SIS Networking Reception

**Thursday, April 16**
- 7:00 am–7:00 pm: Registration Open
- 7:15 am–7:45 am: First-Timers' Orientation
- 7:30 am–9:00 am: International Breakfast
- 8:00 am–11:30 am: Educational Sessions
- 9:30 am–11:30 am: Poster Session #1
- 12:30 pm–3:30 pm: Educational Sessions
- 1:00 pm–3:00 pm: Poster Session #2
- 4:00 pm–5:30 pm: Welcome Ceremony & Keynote Address
- 5:30 pm–9:00 pm: Expo Hall Grand Opening & Welcome Reception
- 9:00 pm–10:00 pm: Students Un-conferenced

**Friday, April 17**
- 6:45 am–7:30 am: Fitness Event—Pilates
- 7:30 am–9:00 am: AOTF Breakfast with a Scholar
- 7:30 am–5:30 pm: Registration Open
- 8:00 am–11:00 am: Educational Sessions
- 9:00 am–2:00 pm: Educational Sessions
- 10:00 am–5:00 pm: Poster Session #3
- 11:15 am–12:00 pm: Expo Hall
- **12:00 pm–1:00 pm**: Presidential Address—Virginia (Ginny) Stoffel, PhD, OT, BCMH, FAOTA

### Saturday, April 18
- 6:45 am–7:30 am: Fitness Event—ASD Fun Walk & Run
- 7:30 am–5:30 pm: Registration Open
- 8:00 am–11:00 am: Educational Sessions
- 9:00 am–2:00 pm: Educational Sessions
- 10:00 am–5:00 pm: Poster Session #4
- 11:15 am–1:15 pm: AOTA Annual Business Meeting
- 12:00 pm–2:00 pm: Poster Session #7
- **2:00 pm–5:30 pm**: Educational Sessions
- **5:45 pm–6:45 pm**: Annual Awards and Recognition Ceremony
- **7:00 pm–8:00 pm**: Annual Awards and Recognition Reception
- **7:30 pm–10:30 pm**: AOTPAC Night

**Sunday, April 19**
- 7:30 am–10:00 am: Registration Open
- 8:00 am–11:00 am: Educational Sessions

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**REGISTER BY MARCH 11 TO SAVE!**
# AOTA's 95th Annual Conference & Expo

April 16–19, 2015  
Music City Center • Nashville, TN

AOTA thanks these sponsors of the 95th Annual Conference & Expo. We could not have done this without their support.

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