

Mikenzie Hiler, OTD, OTR/L

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ACADEMIC ACHIEVEMENTS

Occupational Therapy Doctorate

May 20xx | _____ University | City, State

Bachelors of Science, _____

Dec. 20xx | _____ University | City, State

CERTIFICATION AND LICENSURES

NBCOT Certification

_____ | Exp. x/xx/20xx

State Licensures

State | # _____ | Exp. x/xx/20xx

State | # _____ | Exp. x/xx/20xx

EXPERIENCE

Major Health Network, Hospital Name - Rehabilitation Aide

- Transport patients to and from IPR gym for therapy sessions
- Assist therapists for transfers, interventions, and mobilizations of patients
- Manage equipment and supplies for daily utilization, cleaning, and inventory

Inpatient Rehabilitation

April 2024 - Present

City, State

Board of Childhood Education - Level IIB Field Work Student

- Managed daily caseload of 1-10 students, 2-5 years old, with developmental delays
- Implemented interventions to address fine motor control and sensory needs
- Utilized low-tech and high-tech assistive technologies for communication and sensory regulation
- Participated in _____ continuing education opportunity for seating and mobility

Early Childhood Education

Oct. 2024 - Dec. 2024

City, State

Major Medical Center, Hospital Name - Level IIA Field Work Student

- Managed daily caseload of 6-8 adult and older adult patients in acute care and/or IPR
- Completed evaluations and treatments on all acute units including M/S/CVICU, ED, general medicine, neurology, cardiac step down, orthopedic, spine, oncology, colorectal, and abdominal
- Demonstrated flexibility and adaptability by floating between all acute units and IPR
- Utilized _____ EHR for chart review, documentation, and billing
- Effectively communicated with patients, family members, and all care team members

Acute Care & IPR Float

July 2024 - Sept. 2024

City, State

OTD CAPSTONE EXPERIENCE AND PROJECT

Health and Counseling Services

Doctorate Capstone Experience, _____ University

Feb. 2025 - May 2025

City, State

- Provided weekly occupation-based services to student clients
- Organized and implement campus events to promote student social participation
- Developed an ADHD Tool Kit and Occupation-based Intervention Guide for HCS practitioners

Doctoral Capstone Project

- Title - *Here*
- Interviewed individuals _____
- Analyzed collected data and integrated with literature review to create an occupation-based intervention guide
- Disseminated results to community members of _____ University

LEADERSHIP AND PROFESSIONAL DEVELOPMENT

Editor-in-Chief, *OT Student Pulse* Publication

July 2025 - Present | AOTA

President, Student Occupational Therapy Association

Aug. 2022 - Sept. 2023 | _____ University

Nominee, Graduate Student Award

March 2025 | _____ University

Member, State and National OT Associations

Sept. 2022 - Present | State & AOTA

Member, Student Networking Board

Jan. 2025 - April 2025 | State Association

Attendee

2025, AOTA Annual Conference

2023, AOTA and State Annual Conferences

Associate Editor, *OT Student Pulse* Publication

Nov. 2024 - June 2025 | AOTA

REFERENCES

Dr. _____ - email@gmail.com

Professional/Relevant Title | _____ University

First Last - email@gmail.com

Level IIA Field Work CI | _____ Hospital

Dr. _____ - email@gmail.com

Professional/Relevant Title | _____ University

Dr. _____ - email@gmail.com

Professional/Relevant Title | _____ University