Incorporating AOTA Practice Resources in Your Classroom

A guide for occupational therapy faculty

AOTA has resources you can use throughout your curriculum to support your work in teaching OT and OTA students about evidence-based practice, knowledge translation, and quality.

**Please note that some resources may require AOTA member sign-in to view.*

Teaching students to search for credible evidence:

- Have students view **A Straightforward Guide to Searching for Evidence**
- Use the AOTA Knowledge Translation Toolkit's **Maximizing Time in Gathering and Reviewing Evidence document** and **Accessing Research Articles through PubMed** video to share practical strategies
- Review AOTA's **How to Identify Credible Sources of Health Information** checklist with students

Encouraging students to critically appraise and synthesize evidence:

Host a journal club with students using resources from the **AOTA Journal Club Guide**

- **Guiding Questions for Journal Club Discussions**
- **Critically Appraising Articles Decision Guide**
- Critical appraisal forms
  - ❏ **Qualitative studies**
  - ❏ **Systematic reviews and meta-analyses**
  - ❏ **Quantitative studies**
  - ❏ **Mixed methods studies**

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Facilitating knowledge translation to bridge research to practice:

- Use the **AOTA Knowledge Translation Toolkit** to help students learn practical strategies for incorporating evidence into their daily work as occupational therapy practitioners
- Share **AOTA Practice Smart Recommendations** to promote best practices and enhance shared decision-making with clients
- Review AOTA Evidence infographics and Evidence-Informed interventions ideas from **AOTA Practice Guidelines and Evidence-Informed Intervention Ideas** as a tool to help understand best practices for unfamiliar diagnoses or conditions

Promoting continuous quality improvement during the OT process:

Evaluation

- Teach students to develop/contribute to an **Occupational Profile** with every client to ensure client-centered practice and a consistent commitment to quality services
- Share the **AOTA Evaluation & Quality Measures Checklists** with students to help guide client evaluations
- Access the **Section GG Medicare Functional Assessment** to expose students to scoring and documentation of Section GG items

Intervention

- Ask students to listen to the **AOTA Everyday Evidence podcast: Post-Acute Care Systematic Review** to learn how quality is tied to improving practice
- Discuss **Considerations for Group, Concurrent, and Individual Therapy in Skilled Nursing Facilities** as part of clinical decision-making

Outcomes

- Use **AOTA Documentation resources** and **AOTA's Quality Toolkit** to help students learn to capture important data to support client goals and outcomes and to highlight the distinct value of occupational therapy
- Use the **World Federation of Occupational Therapists (WFOT) Quality Evaluation Strategy Tool (QUEST)** to help assess and improve service quality for occupational therapy services

Additional AOTA Practice Resources to support your curriculum:

- **AOTA Official Documents**
- **Everyday Advocacy Decision Guide**
- **AOTA Podcasts**
- **AOTA Member Spotlights-Quality Articles**
- **AOTA Special Interest Sections (SISs)**
- **AOTA Communities of Practice**
- **Ask for OT**