

Examination Content Outline

1	Client Conditions and Factors	50%
A	Conditions, Disease Progression, and Considerations	16%
1	Critical/Acute Conditions	
2	Chronic Conditions	
3	Orthopedic Conditions	
4	Neurologic Conditions	
5	Oncological Conditions	
6	Polytrauma Conditions	
7	Cardiopulmonary Conditions	
8	Integumentary Conditions (skin and related structure conditions)	
9	Pain Conditions	
10	Cognition/Mental/Behavioral Health Conditions	
B	Evaluation, Assessment, and Clinical Considerations	27%
1	Medications and Side Effects	
2	Precautions and Contraindications	
3	Occupational Profile	
4	Personal Factors (e.g., values, beliefs, spirituality)	
5	Social-Environmental Factors	
6	Co-morbidities/Other Clinical Factors	
7	Activities of Daily Living (ADL)	
8	Instrumental Activities of Daily Living (IADL) and Work/Community Integration	
9	Functional Cognition	
10	Movement and Motor Function	
11	Vision and Perception	
12	Sensory	
13	Mental and Behavioral Health	
14	Communication	
15	Activity Tolerance	
16	Pain	
C	Occupational Performance/Target Outcomes	7%
1	Evidence-based Intervention/Treatment Planning	
2	Client-Centered Goals	
3	Functional Outcomes and Expectations	
4	Outcome Measures	
2	Activities and Interventions	36%
A	Occupation-Based Activities	8%
1	Activities of Daily Living (ADL)	
2	Instrumental Activities of Daily Living (IADL), Work, and Education	



3	Health Management, Rest, and Sleep	
4	Play, Leisure, and Social Participation	
B	Types of Interventions	28%
1	Functional and Community Mobility	
2	Environmental and/or Activity Modifications	
3	Therapeutic Exercise	
4	Therapeutic Activity and Task-Specific Training	
5	Seating, Positioning, and Wheeled Mobility	
6	Preparatory Methods and Tasks including Physical Agent Modalities (PAMs)	
7	Self-Management, Behavioral Activation, Integrative Health Modalities, and Coping Skills	
8	Functional Cognitive Training or Compensation	
9	Visual and Perceptual Retraining or Compensation	
10	Sensory Retraining or Sensory Integration Interventions	
11	Neuromuscular Re-Education	
12	Energy Conservation and Activity Tolerance	
13	Orthotics/Splinting Recommendation or Fabrication/Modification	
14	Adaptive Equipment and Assistive Technology	
15	Client and Care-giver Education/Training	
3	Service Delivery	14%
A	Occupational Therapy and Medical Documentation	3%
1	Medical Records (e.g., laboratory results, imaging, professional team notes)	
2	Medical Necessity Documentation including Equipment/Funding Justifications	
3	Care Coordination	
4	Discharge Resources and Recommendations	
B	Communication	6%
1	Advocacy	
2	Communication Approaches Based on Audience	
3	Cultural Sensitivity, Inclusion, and Diversity	
4	Health Literacy	
5	Therapeutic Use of Self	
6	Interprofessional Communication and Collaboration	
7	Interprofessional Education and Training	
C	Operational Practices and Considerations	5%
1	Best Practices, Evidence-Based Research, and Standards	
2	Quality Improvement and Program Development	
3	Ethics and Professionalism	
4	Mentorship/Leadership	

