

Planting Possibility: Educating for a Future We Cannot Yet See

"Hope is not a lottery ticket you can sit on the sofa and clutch, feeling lucky. It is the axe you break down doors with in an emergency."

- Rebecca Solnit

Gannon, K. M. (2020). Radical hope: A teaching manifesto. West Virginia University Press.



Why This Title

- We plant what we may never see
- We nurture growth in uncertainty
- We educate for a future not yet visible





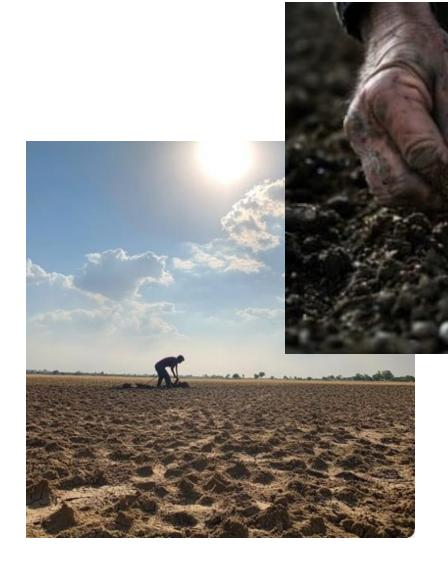
Start with the Soil: Tending the Groundwork

What conditions are you nurturing in your program this year?

- Trust?
- Belonging?
- Critical Thinking?

Turn to someone near you or type in the chat:

What are you doing to enrich the soil of your students' learning?





Speaking of Soil





Why We Gather

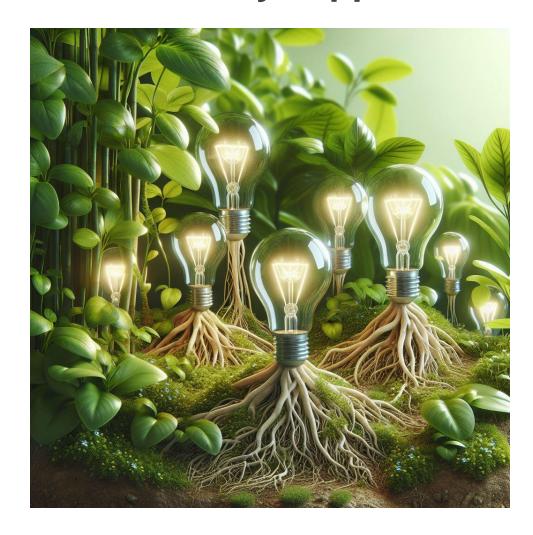
- To solve what we can not solve alone
- To learn, unlearn, and reimagine
- To plant systems that nourish, not deplete
- To build the future of occupational therapy education together







This space—whether you're here or at home, in heels, sneakers, or bunny slippers—is a lab for solutions. Let's use it.





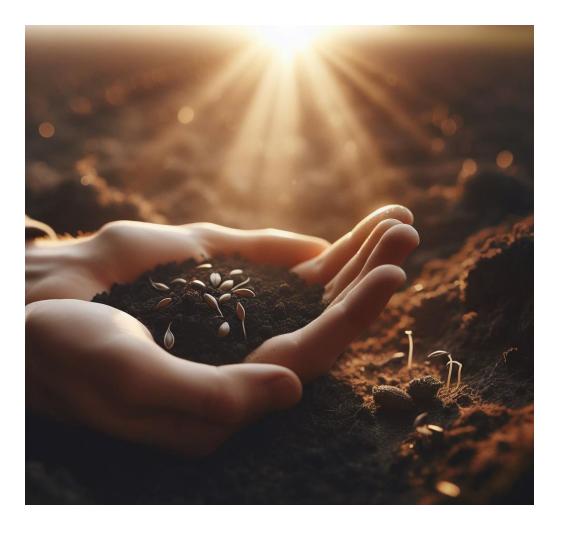




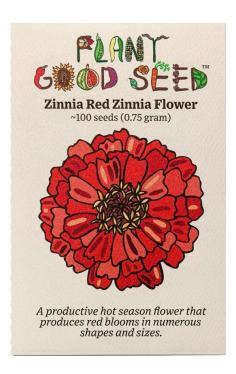


Let's Plant Possibility ... Together

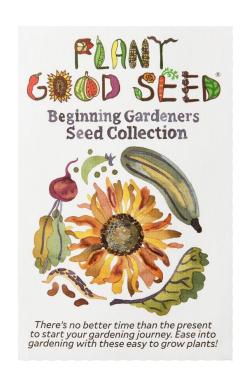
- Be curious
- Speak boldly
- Build together
- Take root in action



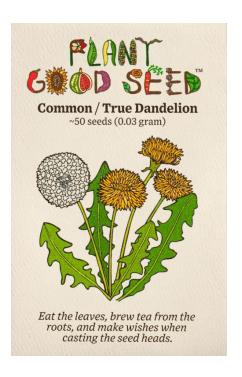




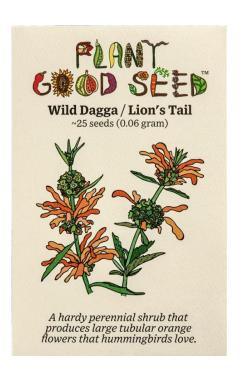
Relevance & Rigor



Human-Centered Systems



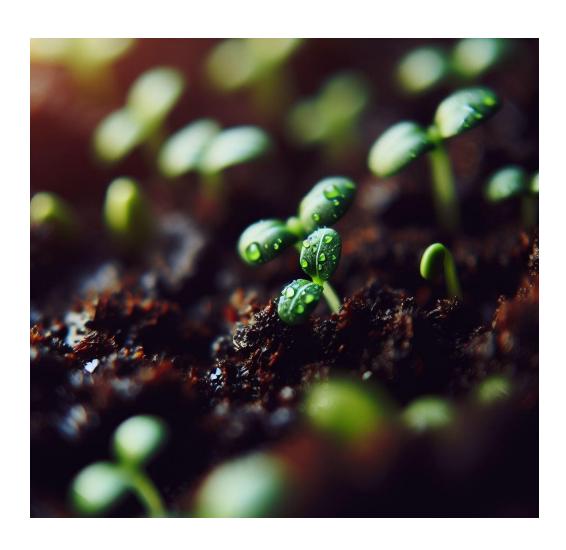
Wellness & Sustainability



Brave Innovation



The Seeds Are Planted. What Now?



- What conversations will you keep going?
- What boundaries will you protect to stay grounded?
- What bold ideas will you feed with action?





