

AOTA PUBLICATIONS AND CONTINUING EDUCATION

Board Certification in PEDIATRICS

Suggestions for Formal Learning or Independent Learning (Criteria 1, 2, 3, or 4)

- There are many publications and continuing education (CE) offerings by AOTA. The list below identifies some that might be helpful in meeting one or more of the Knowledge criteria for certification in this area.
- The list of publications and CE offerings is always changing. Please check the [AOTA Online Store](#) for up-to-date information about new offerings that may meet your interest and needs.
- The following are suggestions only. It is always an applicant's decision about whether or not a resource meets their particular needs, applies to their particular practice, and is relevant to a specific criterion.
- Applicants are not required to use any of the resources listed below in order to become certified. Publications and CE by other providers that is used for professional development may be submitted.

ORDER #	TITLE	Knowledge: Lifespan & Conditions	Knowledge: Evaluation	Knowledge: Intervention	Knowledge: Systems
PRACTICE GUIDELINES (Independent Learning)					
2212	Children & Adolescents With Autism	X	X	X	X
1197C	Home Modifications		X		
1260	Mental Health Promotion, Prevention, and Intervention With Children and Youth: A Guiding Framework for Occupational Therapy	X		X	X
2222	Occupational Therapy Practice Guidelines for Early Childhood: Birth Through 5 Years	X	X	X	
2223	Occupational Therapy Practice Guidelines for Mental Health Promotion, Prevention, and Intervention for Children and Youth	X		X	X
2218	Sensory Integration for Children and Adolescents with Challenges in Sensory Processing and Sensory Integration	X	X	X	
PUBLICATIONS (Independent Learning)					
1213B	Autism: A Comprehensive OT Approach, 3rd Ed	X	X	X	
1250	Collaborating for Student Success: A Guide for School-Based Occupational Therapy		X	X	X
1237	Driver Rehabilitation Across Age and Disability: An Occupational Therapy Guide		X		
1256	Early Childhood: Occupational Therapy Services for Children Birth to Five	X			X
1106	Enhancing Human Occupation Through Hippotherapy: A Guide for Occupational Therapy			X	
1206B	Functional-Visual Behavior in Children: An Occupational Therapy Guide to Evaluation and Treatment Options, 2nd Edition	X	X	X	
1260	Mental Health Promotion, Prevention, and Intervention With Children and Youth: A Guiding Framework for Occupational Therapy	X			

ORDER #	TITLE	Knowledge: Lifespan & Conditions	Knowledge: Evaluation	Knowledge: Intervention	Knowledge: Systems
1020A	Occupational Therapy Assessment Tools: An Annotated Index, 3rd Edition		X		
1177A	Occupational Therapy Services for Children and Youth Under IDEA, 3 rd Edition		X		
1233	Practical Considerations for School-Based OTs		X	X	X
1248	Sensory Integration: A Compendium of Leading Scholarship		X	X	
CONTINUING EDUCATION					
Self-Paced Clinical Courses (Formal Learning)					
3023	Collaborating for Student Success: A Guide for School-Based Occupational Therapy				X
3026	Early Childhood: Occupational Therapy Services for Children Birth to Five	X	X	X	X
3030	Mental Health Promotion, Prevention, and Intervention With Children and Youth: A Guiding Framework for Occupational Therapy	X		X	X
3029	Occupational Therapy and Home Modification: Promoting Safety and Supporting Participation			X	
CE Online Courses (Formal Learning)					
OLSBC	OT in School-Based Practice: Core			X	X
OLSB1	OT in School-Based Practice: Elective Session 1			X	X
OLSB2A	OT in School-Based Practice: Elective Session 2			X	X
OLSB3	OT in School-Based Practice: Elective Session 3			X	
OLSB4	OT in School-Based Practice: Elective Session 4			X	
OLSB5	OT in School-Based Practice: Elective Session 5			X	
OLSB6	OT in School-Based Practice: Elective Session 6			X	
OLSB7	OT in School-Based Practice: Elective Session 7			X	
OLSB8	OT in School-Based Practice: Elective Session 8			X	
OLSB9	OT in School-Based Practice: Elective Session 9			X	
OLSB10	OT in School-Based Practice: Elective Session 10			X	
OL31	Understanding the Assistive Technology Process to Promote School-Based Occupation Outcomes		X		
CEonCDs™ (Formal Learning)					
4848	Autism Topics Part I: Relationship Building, Evaluation Strategies, and 4848. Sensory Integration and Praxis		X	X	
4881	Autism Topics Part II: Occupational Therapy Service Provision in an Educational Context		X	X	X
4884	Autism Topics Part III: Addressing Play and Playfulness When Intervening With Children With an Autism Spectrum Disorder		X	X	
4833	Creating Successful Transitions to Community Mobility Independence for Adolescents: Addressing the Needs of Students With Cognitive, Social, and Behavioral Limitations	X	X	X	

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4837	Driving Assessment and Training Techniques: Addressing the Needs of Students With Cognitive and Social Limitations Behind the Wheel	X	X	X	
4838	Model of Human Occupation Screening Tool (MOHOST)		X		
4828	OT and Transition Services		X		X
4876	Response to Intervention (RtI) for At-Risk Learners: Advocating for Occupational Therapy's Role in General Education		X	X	
4834	Sensory Processing Concepts and Applications in Practice		X	X	
4835	Staying Updated in School-Based Practice		X		X
4825	The New IDEA Regulations: What Do They Mean to Your School-Based and EI Practice?		X		X
4847	The Short Child Occupational Profile (SCOPE)		X		
4878	Young Adults on the Autism Spectrum: Life After IDEA	X	X		