

Talking Notes for Summary

Slide 1: Ask yourself whether you are considering transition as a part of your area of practice. Do you talk about transition with your clients, colleagues, administrators, directors? If not, are there ways you can change your practice to include supporting those with whom you work in this aspect of living life to its fullest? How will you articulate the role of occupational therapy to others with whom you work? How might you include transition in your evaluations, recommendations, goals, treatment, and discharge plans?

Slide 2: AOTA offers many resources to update your knowledge about Transition Services and the role of occupational therapy. Some of the resources, like the transition checklist, review transitions across the lifespan.

Slide 3: Other AOTA resources focus on school-based practice such as the CD on CE™, "Occupational Therapy and Transition Services." The contents include an overview of the importance of addressing transition needs as part of a student's IEP and the key role of the occupational therapy practitioner as a potential collaborative member of the transition team.

Slide 4: AOTA is a part of the National Community of Practice in Support of Transition through the IDEA Partnership. Dedicated to improving outcomes for students and youth with disabilities through shared work and learning, the IDEA Partnership reflects the collaborative work of more than 50 national organizations, technical assistance providers, and organizations and agencies at the state and local level. Together with the Office of Special Education Programs (OSEP), the partner organizations form a community with the potential to transform the way we work and improve outcomes for students and youth with disabilities.

Slide 5: The word transition is derived from the Latin word meaning "to go across," or to "cross over." This little factoid is interesting when we consider the profession of occupational therapy. Nothing we do for, with, or on behalf of our clients is static. Nothing we do as a profession is static either. Our 2017 Centennial Vision challenges us as practitioners, to grow, to change, and to transition.

Slide 7: To acknowledge and embrace the concept of transition and to be vigilant in looking at it from all sides can only enrich the services we as a profession provide to support all to live life to its fullest.

Slide 9: These seven vignettes illustrate transitions across the lifespan and can be viewed individually, sequentially, or in their entirety. Simply click on the photo and you will be taken directly to that particular vignette.