

TRANSITION PLAN: FROM STUDENT TO ENTRY-LEVEL PRACTITIONER

CALL TO ACTION!	ACTIONS AND GOALS
<p>Create a Professional Portfolio</p> <ul style="list-style-type: none"> • Continuing education • Leadership opportunities • Advanced education/certifications • Evaluation tools • Licensure information • Presentations • Publications • Role played in outside surveys • Fieldwork supervision • Research interests/pursuits • Programs developed • Special projects • Volunteer experiences 	
<p>Making the Most of Your Fieldwork Experience</p> <ul style="list-style-type: none"> • Ask questions • Try new approaches • Ask for rationale • Improve documentation skills • Access evidence-based research • Utilize AOTA Resources 	
<p>Professional Development Statement</p> <ul style="list-style-type: none"> • Summarizes the purpose for becoming an occupational therapist/occupational therapy assistant • Guide for job search and placement • A point of reference when creating professional development goals • Promotes life long learning 	
<p>The Search Begins</p> <ul style="list-style-type: none"> • Develop your professional statement • Interview, interview, interview • Know your priorities • Talk to people • Be aware of your fears 	
<p>What Does the Potential Employer Have to Offer?</p> <ul style="list-style-type: none"> • Supervision 	

<ul style="list-style-type: none"> • Mentoring • Commitment to clinical excellence • Commitment to professional development • Salary and Benefits 	
<p>What Does an Entry-Level Practitioner Have to Offer?</p> <ul style="list-style-type: none"> • Holistic Treatment • Enthusiasm and Creativity • Innovative Approaches • New knowledge • Research • <i>Occupational Therapy Practice Framework: Domain and Process</i> • Evidence-based Practice 	
<p>Professional Responsibilities of an Entry-Level Practitioner</p> <ul style="list-style-type: none"> • Licensure • AOTA Membership • State Association Membership • CEU Requirements for Licensure • Standards of Clinical Excellence • Professional development goals 	
<p>Developing Your Own Standards of Clinical Excellence</p> <ul style="list-style-type: none"> • Professional Statement on Resume • Grad School Tool Box • Theory • Research • <i>Occupational Therapy Practice Framework</i> • Standardized Assessments • Professional Development Tool • Identifying Your Resources • Professional Portfolio 	
<p>Know Your Resources</p> <ul style="list-style-type: none"> • AOTA <p>OTConnections Publications: OT Practice/AJOT/SIS Quarterlies Conferences Continuing Education Offerings Professional Development Tool Board Certification/Specialty Certification Emerging Leaders Program Networking</p>	

<p>Evidence-based Resource Directory</p> <ul style="list-style-type: none"> ●NBCOT <p>Certification Renewal Information</p> <p>Professional Development Provider Registry</p> <p>Professional Development Log Portal</p> <p>Sample Certificates for Fieldwork Supervision</p> <p>Information on New Practice Area of Emphasis</p> <ul style="list-style-type: none"> ●State Association <p>Conferences</p> <p>Continuing Education Classes</p> <p>Networking</p> <ul style="list-style-type: none"> ●Employer/Workplace <p>Orientation and Mentoring</p> <p>Learning from Others</p> <p>Commitment to Education</p> <p>On-site or approved courses</p> <ul style="list-style-type: none"> ●Other 	
<p>Practice Scholarship and Life-Long Learning</p> <ul style="list-style-type: none"> • Inservices • Research Committees • Exploring Community Resources • AOTA and State Associations projects • Clinical Ladder Program • AOTA Board and Specialty Certifications 	