



Self-Paced Clinical Courses are individual study programs that can be started and ended according to your schedule and needs. Choose the location in which you learn best, and determine your own pace to proceed from one lesson to the next allows you to tailor your studies to your lifestyle. SPCCs are approved to receive non-degree graduate credits from Colorado State University. For more details about these courses, visit www.aota.org/ce.



NEW!

Collaborating for Student Success: A Guide for School-Based Occupational Therapy

EDITED BY BARBARA HANFT, MA, OTR, FAOTA AND
JAYNE SHEPHERD, MS, OTR, FAOTA

EARN 2 CEUS (20 NBCOT PDUS/20 CONTACT HOURS)

School-based practitioners usually refer to collaboration as a team meeting or teacher assistance rather than as an *interactive team process* focused on student success and influenced by personal and environmental factors. Designed for advanced-level, school-based occupational therapists, *Collaborating for Student Success* will help you empower students to thrive in any circumstance or setting. Discover the most effective ways to join forces with family and education partners and link collaboration to the mandates in the Individuals With Disabilities Education Improvement Act (IDEA) and No Child Left Behind Act (NCLB).

ISBN-13: 978-1-56900-247-6, 269 pages, 2008
Order #3023-CG

AOTA Members: \$370, Nonmembers: \$470

NEW! REVISED EDITION!

Low Vision: Occupational Therapy Evaluation and Intervention With Older Adults, Revised Edition

EDITED BY MARY WARREN, MS, OTR/L, SCLV, FAOTA

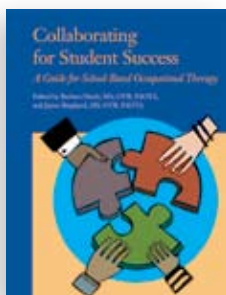
EARN 2 AOTA CEUS (20 NBCOT PDUS/20 CONTACT HOURS)

When the first edition of the *Low Vision* SPCC was published in 2000, occupational therapy practice in low vision rehabilitation services was relatively new. Significant transformations in this practice area and the increasing need for services require that occupational therapy practitioners maintain professional competency. To meet this demand, AOTA established Specialty Certification in Low Vision Rehabilitation (SCLV) in 2006. This very timely new edition addresses the competencies and indicators for the SCLV credential and the key aspects of knowledge needed on each subject. It includes revisions, updates, new information on evaluation, and lessons related to psychosocial issues and low vision.

ISBN-13: 978-1-56900-246-9, 318 pages, 2008

Order #3025-CG

AOTA Members: \$370, Nonmembers: \$470



NEW!

Strategies to Advance Gerontology Excellence: Promoting Best Practice in Occupational Therapy

EDITED BY SUSAN COPPOLA, MS, OTR/L, BCG,
FAOTA; SHARON J. ELLIOTT, MS, OTR/L, BCG,
FAOTA; AND PAMELA E. TOTO, MS, OTR/L, BCG,
FAOTA

FOREWORD BY WENDY WOOD, PHD, OTR/L, FAOTA

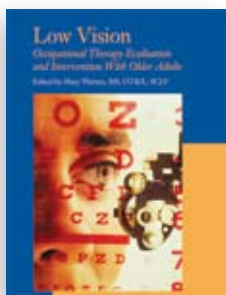
EARN 3 CEUS (30 NBCOT PDUS/30 CONTACT HOURS)

Occupational therapy with older adults is a rapidly growing practice area due to demographic trends toward an aging population and longer life expectancy for people with chronic disabling conditions. Perhaps the most comprehensive text available, the *Strategies to Advance Gerontology Excellence (SAGE)* SPCC focuses on core best practices with older adults and how to approach or prevent problems. SAGE provides vignettes of health conditions that affect participation and gives examples of effective tools and interventions. It is an exceptional tool in support of the advanced-practice AOTA Board Certification in Gerontology (BCG) and an outstanding resource for faculty.

ISBN-13: 978-1-56900-229-2, 578 pages, 2008

Order #3024-CG

AOTA Members: \$490, Nonmembers: \$590



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Specialty Certification

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- Environmental Modification
- Feeding, Eating, and Swallowing • Low Vision

The American Occupational Therapy Association

[www.aota.org/
certification](http://www.aota.org/certification)

Board
Certification
Specialty
Certification



Neurorehabilitation Self-Paced Clinical Courses

SERIES SENIOR EDITOR: GORDON MUIR GILES, PHD, OTR/L, FAOTA

Composed of a Core Self-Paced Clinical Course (SPCC) and 3 Applied SPCCs.

Complete the recommended Core SPCC first, then opt for any or all of the Applied courses as your needs require. Each Applied SPCC is based on a case study model supported by the key concepts in neurorehabilitation presented in the Core.



Core Concepts in Neurorehabilitation (highly recommended as prerequisite for Applied SPCCs)

EDITED BY GORDON MUIR GILES, PHD, OTR/L, FAOTA

Accentuates the core principles that apply across any diagnosis groupings. Introduces the three applied diagnosis-specific SPCCs: Traumatic Brain Injury, Stroke, and Dementia.

FIVE LESSONS:

- Introduction to Core Concepts in Neurorehabilitation
- Neuroanatomy
- Core Concepts in Neurocognition
- Habit, Routine, and Context in Neurorehabilitation
- Psychosocial Practice Essentials in Neurorehabilitation: Stress, Coping, and Adaptation

EARN .7 AOTA CEUS (7 NBCOT PDUS/7 CONTACT HOURS).

ISBN-13: 978-1-56900-224-7, 163 pages, 2006

Order #3019-CG

AOTA Members: \$130, Nonmembers: \$184

Applied SPCCs

(CORE SPCC IS HIGHLY RECOMMENDED AS PREREQUISITE FOR EACH)

EACH: 1 AOTA CEU (10 NBCOT PDUS/10 CONTACT HOURS).

AOTA Members: \$185, Nonmembers: \$263

Neurorehabilitation for Traumatic Brain Injury

EDITED BY KATHLEEN GOLISZ, MA, OTR

Parallels the recovery process and the clinical settings within which traumatic brain injury rehabilitation takes place. A case study follows a hypothetical client through the various stages of treatment.

- Lesson 1: Neurorehabilitation of the Client With Traumatic Brain Injury: Overview
- Lesson 2: The Client in Coma
- Lesson 3: The Acute Inpatient Rehabilitation Phase of Recovery
- Lesson 4: Community Participation

ISBN-13: 978-1-56900-225-4, 134 pages, 2006

Order #3020-CG

Neurorehabilitation for Stroke

EDITED BY MARGARET NEWSHAM BECKLEY, PHD, OTR/L, BCN, BCG

Parallels the recovery process and the clinical settings within which stroke rehabilitation takes place. A case study follows a hypothetical client through the various stages of treatment.

- Lesson 1: The Client in the Acute Care Environment
- Lesson 2: The Client in Rehabilitation and Skilled-Care Environments
- Lesson 3: The Client in the Community Environment

ISBN-13: 978-1-56900-226-1, 154 pages, 2006

Order #3021-CG

Neurorehabilitation for Dementia-Related Diseases

EDITED BY MARY A. CORCORAN, PHD, OTR/L, FAOTA

Corresponds with stages of decline and treatment settings. A case study follows a hypothetical client through the various stages of treatment.

- Lesson 1: Neurorehabilitation of the Client With Primary Degenerative Dementia: Introduction to Dementia
- Lesson 2: Occupational Therapy for Clients in the Initial Stages of Alzheimer's Disease and Related Dementia
- Lesson 3: Occupational Therapy for Clients in the Advanced Stages of Alzheimer's Disease and Related Dementia

ISBN-13: 978-1-56900-227-8, 72 pages, 2006

Order #3022-CG

Customize Your Learning and Save!

Purchase the Core and 1 or more Applied SPCC at the same time for significant savings!

Core and 1 Applied SPCC

AOTA Members: \$297, Nonmembers: \$422

- **Core and Traumatic Brain Injury: Order #3020K-CG**
- **Core and Stroke: Order #3021K-CG**
- **Core and Dementia: Order #3022K-CG**

Core and 2 Applied SPCC

AOTA Members: \$425, Nonmembers: \$605

- **Core, Stroke, and Trauma: Order #3020K2-CG**
- **Core, Stroke, and Dementia: Order #3021K2-CG**
- **Core, Dementia, and Trauma: Order #3022K2-CG**

Core and ALL Applied SPCC – Order #3019K

AOTA Members: \$548, Nonmembers: \$780

Dysphagia Care for Adults

EDITED BY WENDY AVERY-SMITH, MS, OTR/L

EARN 1.4 AOTA CEUS (14 NBCOT PDUS/14 CONTACT HOURS).

Advance your evaluation and intervention skills in dysphagia care for adult clients in acute-care hospitals, home health, rehabilitation settings, long-term-care facilities, schools, nursing homes, client homes, and outpatient care.



NINE LESSONS FOCUS ON TOPICS SUCH AS

- Dysphagia Issues in Contemporary Health Care
- Anatomy and Physiology of Normal Swallowing
- Clinical Manifestations and Evaluation and Instrumental Assessment
- Interpreting Evaluation Results and Intervention.

ISBN-13: 978-1-056900-183-7, 253 pages, 2003

Order #3018-CG

AOTA Members: \$259, Nonmembers: \$374

The Hand: An Interactive Study for Therapists

BY JUDY C. COLDITZ, OTR/L, CHT, FAOTA

EARN 1.6 AOTA CEUS (16 NBCOT PDUS/16 CONTACT HOURS)

Combines written coursework with interactive, computer-based learning to present the anatomical basis and clinical presentation of problems in the hand and forearm. Using the CD-ROM *The Interactive Hand: Therapy Edition*, explore the multiple layers of complex anatomy while learning about palpation, examination, and common disorders. An excellent preparation tool for the Hand Therapy Certification Exam!

CD-ROM



ISBN-13: 978-1-56900-111-0, 136 pages, 2001

Order #3017-CG

AOTA Members: \$260, Nonmembers: \$360

STILL TIME TO TAKE EXAMS FOR DISCONTINUED COURSES!

The following AOTA Self-Paced Clinical Courses have been discontinued. However, if you have begun the course it is not too late to return your completed exam to the AOTA Professional Development Office for continuing education credit. You also have time to submit your exam to Colorado State University for non-degree graduate credit. Please note the important dates below.

Low Vision: Occupational Therapy Intervention With the Older Adult

Discontinued: December 31, 2007

AOTA Exam Receipt Deadline: December 31, 2008

Colorado State University Deadline: February 28, 2009

Note: The revised edition of this course is now available (see page 44).

Occupational Therapy: Making A Difference in School System Practice

Discontinued: June 30, 2008

AOTA Exam Receipt Deadline: June 30, 2009

Colorado State University Deadline: September 1, 2009

Work: Principal and Practice

Discontinued: June 30, 2008

AOTA Exam Receipt Deadline: June 30, 2009

Colorado State University Deadline: September 1, 2009

For further details, refer to the Continuing Education section of the AOTA Web site at www.aota.org/ce.

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Online courses let you study whenever and for as long as your schedule allows. For special savings on Elective Sessions for Occupational Therapy in School-Based Practice, see p. 47. For more details about these courses, visit www.aota.org/ce.

Driving and Community Mobility for Older Adults: Occupational Therapy Roles

BY SUSAN PIERCE, OTR, CDRS, AND LINDA HUNT, PHD, OTR/L

EARN .5 AOTA CEUS (5 NBCOT PDUS/5 CONTACT HOURS)



For occupational therapy professionals who work with older adults in all settings. Know how to address driving and community mobility issues associated with your clients and practice setting and when to refer to an occupational therapy driver rehabilitation specialist. This course helps you understand the key issues surrounding driving and community mobility as well as the occupational therapy roles related to helping people maintain safe community mobility.

Development sponsored by the National Highway Traffic Safety Administration.

2005

Order #OL25-CG

AOTA Members: \$112.50, Nonmembers: \$160.00

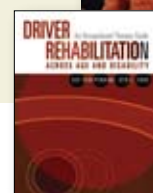
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Order #OL25K-CG

AOTA Members: \$128.78,

Nonmembers: \$182.75



(see p. 13)