

As the emphasis on occupational therapy research continues to gain momentum, consider these resources to support your research activities. Also, look for additional relevant material in other sections throughout the catalog.

BESTSELLER

Evaluation: Obtaining and Interpreting Data, 2nd Edition

EDITED BY JIM HINOJOSA, PHD, OT, FAOTA; PAULA KRAMER, PHD, OTR, FAOTA; AND PATRICIA CRIST, PHD, OTR/L, FAOTA

FOREWORD BY BETTE R. BONDER, PHD, OTR, FAOTA

This new edition reflects the increasing maturity of a profession that is prepared to assert its own value and clarify its ability to develop its own practices and principles. It also has tremendous value to occupational therapists who find themselves struggling to provide the best possible care in a complicated world.

CHAPTER HIGHLIGHTS

- Evaluation—Where Do We Begin?
- Assessment Identification and Selection
- Issues of Evaluation in Today's Practice
- Evaluation in Intervention Planning Process
- Administration of Evaluation and Assessments
- Nonstandardized Testing
- Scoring and Interpretation of Results
- Reliability and Validity: The Psychometrics of Standardized Assessments
- Interpretation and Documentation
- Evaluating Special Populations
- Ethical Implications
- Use of Evaluation Data to Support Evidence-Based Practice

ISBN-13: 978-1-56900-209-4, 315 pages, 2005

Order #1174B-CG

AOTA Members: \$55, Nonmembers: \$79

Research in Occupational Therapy: Methods and Inquiry for Enhancing Practice

EDITED BY GARY KIELHOFNER, DRPH, OTR/L, FAOTA

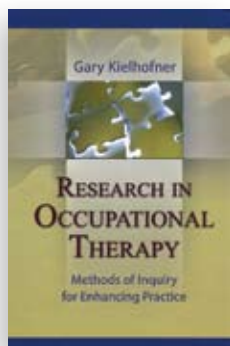
This comprehensive research methodologies text bridges the gap between theorists and practitioners. It emphasizes the relevance of logic research to provide a practical, demystified approach to help shape practice.

ISBN-13: 978-0-8036-1525-0, 729 pages, 2006

Order #1407-CG

AOTA Members: \$66.95, Nonmembers: \$95

Distributed Product



Evidence-Based Rehabilitation: A Guide to Practice, Second Edition

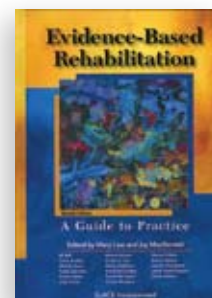
BY MARY LAW, PHD, OT REG. (ONT.) AND JOY MACDERMID, PHD

Written specifically for students and practitioners in both occupational and physical therapy, this expanded second edition of the rehabilitation profession's best-selling text teaches readers how to become critical consumers of research and develop skills to ensure that rehabilitation practice is based on the best evidence available. Comprehensive and well-organized, each chapter has been updated to include clinical examples and exercises. New chapters include recent examples about systematic reviews, clinical practice guidelines, and knowledge exchange. Features include an extensive instructor's manual and critical review forms for students.

ISBN-13: 978-1-55642-768-8, 375 pages, 2008

Order #1356-CG

AOTA Members: \$47.95, Nonmembers: \$68



Introduction to Research: Understanding and Applying Multiple Strategies

EDITED BY ELIZABETH DEPOY, PHD, OTR, MSW, AND LAURA GITLIN, PHD

This clearly written easy-to-understand book demystifies the research process and provides a rational foundation from which to critique and understand research designs and applications in health care and human services settings. Divided into five parts—Introduction, Thinking Processes, Design Approaches, Action Processes, and Improving Practice Through Inquiry—this volume explores multiple research strategies, proposing that naturalistic and experimental-type research strategies have equal value and contribute in complementary and distinct ways to the science of practice.

ISBN-13: 978-0-323-02853-0, 368 pages, 2005

Order #1411-CG

AOTA Members: \$48.95, Nonmembers: \$69.50

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MORE RESOURCES

[American Journal of Occupational Therapy \(AJOT\)](#), pg 41

[Practice Guidelines](#), pg 39

[OT Search](#), pg 41