

Dysphagia Care for Adults

EDITED BY WENDY AVERY-SMITH, MS, OTR/L

EARN 1.4 AOTA CEUS (14 NBCOT PDUS/14 CONTACT HOURS).

Advance your evaluation and intervention skills in dysphagia care for adult clients in acute-care hospitals, home health, rehabilitation settings, long-term-care facilities, schools, nursing homes, client homes, and outpatient care.



NINE LESSONS FOCUS ON TOPICS SUCH AS

- Dysphagia Issues in Contemporary Health Care
- Anatomy and Physiology of Normal Swallowing
- Clinical Manifestations and Evaluation and Instrumental Assessment
- Interpreting Evaluation Results and Intervention.

ISBN-13: 978-1-056900-183-7, 253 pages, 2003

Order #3018-CG

AOTA Members: \$259, Nonmembers: \$374

The Hand: An Interactive Study for Therapists

BY JUDY C. COLDITZ, OTR/L, CHT, FAOTA

EARN 1.6 AOTA CEUS (16 NBCOT PDUS/16 CONTACT HOURS)

Combines written coursework with interactive, computer-based learning to present the anatomical basis and clinical presentation of problems in the hand and forearm. Using the CD-ROM *The Interactive Hand: Therapy Edition*, explore the multiple layers of complex anatomy while learning about palpation, examination, and common disorders. An excellent preparation tool for the Hand Therapy Certification Exam!

CD-ROM



ISBN-13: 978-1-56900-111-0, 136 pages, 2001

Order #3017-CG

AOTA Members: \$260, Nonmembers: \$360

STILL TIME TO TAKE EXAMS FOR DISCONTINUED COURSES!

The following AOTA Self-Paced Clinical Courses have been discontinued. However, if you have begun the course it is not too late to return your completed exam to the AOTA Professional Development Office for continuing education credit. You also have time to submit your exam to Colorado State University for non-degree graduate credit. Please note the important dates below.

Low Vision: Occupational Therapy Intervention With the Older Adult

Discontinued: December 31, 2007

AOTA Exam Receipt Deadline: December 31, 2008

Colorado State University Deadline: February 28, 2009

Note: The revised edition of this course is now available (see page 44).

Occupational Therapy: Making A Difference in School System Practice

Discontinued: June 30, 2008

AOTA Exam Receipt Deadline: June 30, 2009

Colorado State University Deadline: September 1, 2009

Work: Principal and Practice

Discontinued: June 30, 2008

AOTA Exam Receipt Deadline: June 30, 2009

Colorado State University Deadline: September 1, 2009

For further details, refer to the Continuing Education section of the AOTA Web site at www.aota.org/ce.

877-404-AOTA (2682) • Fax 301-206-9789 • store.aota.org



Online Courses

Save 10% When You Order 3–10 of the same Online Course.

Save 15% When You Order 11 or more of the same Online Course.

Online courses let you study whenever and for as long as your schedule allows. For special savings on Elective Sessions for Occupational Therapy in School-Based Practice, see p. 47. For more details about these courses, visit www.aota.org/ce.

Driving and Community Mobility for Older Adults: Occupational Therapy Roles

BY SUSAN PIERCE, OTR, CDRS, AND LINDA HUNT, PHD, OTR/L

EARN .5 AOTA CEUS (5 NBCOT PDUS/5 CONTACT HOURS)



For occupational therapy professionals who work with older adults in all settings. Know how to address driving and community mobility issues associated with your clients and practice setting and when to refer to an occupational therapy driver rehabilitation specialist. This course helps you understand the key issues surrounding driving and community mobility as well as the occupational therapy roles related to helping people maintain safe community mobility.

Development sponsored by the National Highway Traffic Safety Administration.

2005

Order #OL25-CG

AOTA Members: \$112.50, Nonmembers: \$160.00

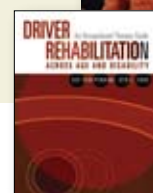
BETTER TOGETHER! SAVE 15%!

Order the book *Driver Rehabilitation Across Age and Disability* with this Online Course

Order #OL25K-CG

AOTA Members: \$128.78,

Nonmembers: \$182.75



(see p. 13)



Occupational Therapy in School-Based Practice: Contemporary Issues and Trends

EDITED BY YVONNE SWINTH, PHD, OTR/L

Gain a thorough understanding of and practical suggestions for service delivery and intervention strategies in school-based settings. Individuals with Disabilities Education Act (IDEA), the No Child Left Behind initiative (NCLB), the philosophy of education, and the *Occupational Therapy Practice Framework* form the basis for much of the presentation. Elective Sessions allow you to customize your study according to your particular needs, interests, and schedule.

UPDATE REFLECTS 2004 IDEA REAUTHORIZATION!

The updates related to the 2004 IDEA (Now Individuals with Disabilities Education Improvement Act) Reauthorization have been incorporated into the Core Course and Elective Sessions. Most of the requirements remain unchanged from the 1997 reauthorization with respect to occupational therapy service delivery. However, at the time these updates were completed, the proposed implementation regulations for Part C had been issued, but the regulations had **not** been finalized. Please monitor the AOTA Web site for more details as they become available. When possible, language from the law was used when referring to Part C. If Part C regulation language was used, it is from IDEA 1997.

Core Session

Service Delivery in School-Based Practice: Occupational Therapy Domain and Process

Provides 1 AOTA CEU (10 NBCOT PDUs/10 contact hours).
Prerequisite for Elective Sessions.

2004

Order #OLSBC-CG

AOTA Members: \$225, Nonmembers: \$320

Elective Sessions

(CORE SESSION IS A PREREQUISITE)

Choose one or more supplemental sessions to further enhance your knowledge on specific school-based populations, types of settings, and service delivery issues.

EACH PROVIDES .1 AOTA CEU (1 NBCOT PDU/1 CONTACT HOUR).

Each: AOTA Members: \$22.50, Nonmembers: \$32

Order 30 or more in any combination, each:
AOTA Members: \$20, Nonmembers: \$30
Complete details at www.aota.org/ce.

Elective Session 1: Addressing Transition and School-to-Work in School Settings

By Jayne Shepherd, MS, OTR/L

Order #OLSB1-CG

Elective Session 2: Early Intervention: Service Delivery Under the IDEA

By Brenda M. George Brodbeck, MS, OTR/L

Order #OLSB2-CG

Elective Session 3: Autism and Related Disabilities: Considerations for Occupational Therapy in the School Setting

By Heather Miller-Kuhaneck, MS, OTR/L, BCP

Order #OLSB3-CG

Elective Session 4: Assistive Technology: Unique Considerations for School-Based Practice

By Yvonne Swinth, PhD, OTR/L

Order #OLSB4-CG

Elective Session 5: Sensory Integration and Sensory Processing in School-Based Therapy

By Heather Miller-Kuhaneck, MS, OTR/L, BCP, and Gloria Frolek Clark, MS, OTR/L, FAOTA

Order #OLSB5-CG

Elective Session 6: Creating Positive Learning Environments: Addressing Behavior, Social Participation, and Psychosocial Issues in School-Based Practice

By Gloria Frolek Clark, MS, OTR/L, FAOTA

Order #OLSB6-CG

Elective Session 7: Moving Out of the "Therapy Room"

By Jean Polichino, MS, OTR

Order #OLSB7-CG

Elective Session 8: Handwriting, Keyboarding, and Literacy: What Is the Role of Occupational Therapy?

By Yvonne Swinth, PhD, OTR/L, and Dorothy "Dottie" Handley-More, MS, OTR/L

Order #OLSB8-CG

Elective Session 9: Play and Leisure Skill Development in School-Based Practice

By Kari Couch Tanta, PhD, OTR/L, and Yvonne Swinth, PhD, OTR/L

Order #OLSB9-CG

Elective Session 10: Addressing ADLs and IADLs Within School-Based Practice

By Winifred Schultz-Krohn, PhD, OTR/L, BCP, FAOTA

Order #OLSB10-CG

BETTER TOGETHER! SAVE 15%!

Order The New IDEA, 2nd Edition (CD-ROM) with the Core Session

Order #OLSBCK-CG

AOTA Members: \$232.90,

Nonmembers: \$330.65



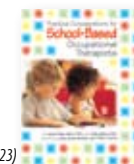
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Order the book *Practical Considerations for School-Based Occupational Therapists* with Elective Session 10

Order #OLSBK-CG

AOTA Members: \$52.28,

Nonmembers: \$73.95



(see p. 23)

Order AJOT (March/April special issue on Sensory Integration) with Elective Session 5

Order #ASOLS5-CG

AOTA Members: \$44.20,

Nonmembers: \$60.78



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Dementia Evaluation and Intervention

Choose from 3 online courses from AOTA in collaboration with George Washington University. Each course is continually updated by Mary A. Corcoran, PhD, OTR/L, FAOTA.

Fundamentals of Occupational Therapy for Individuals With Dementia

BY MARY A. CORCORAN, PHD, OTR/L, FAOTA

EARN 1 AOTA CEU (10 NBCOT PDUS/10 CONTACT HOURS).

Learn to evaluate occupational performance and establish goals to reduce disability, simplify objects and tasks, and communicate effectively. Also learn how to document intervention for Medicare reimbursement. Assessment tools and intervention protocols are provided. Videos and slides enhance course material.

2003

Order #OLD07-CG

AOTA Members: \$198, Nonmembers: \$280

Advanced Occupational Therapy for Individuals With Dementia

BY MARY A. CORCORAN, PHD, OTR/L, FAOTA

EARN 1 AOTA CEU (10 NBCOT PDUS/10 CONTACT HOURS).

Learn how to develop and monitor interventions that address common but complex problems, such as wandering, agitation, driving difficulties, and resistance to self-care. Assessments and intervention protocols for standardized approaches are provided. Strategies for reimbursement are discussed.

2003

Order #OLD06-CG

AOTA Members: \$198, Nonmembers: \$280

Occupational Therapy for Family, Professional, and Paraprofessional Caregivers of Individuals With Dementia

BY MARY A. CORCORAN, PHD, OTR/L, FAOTA

EARN 1 AOTA CEU (10 NBCOT PDUS/10 CONTACT HOURS).

Learn how to help family and paid caregivers manage dementia-related symptoms on a daily basis. A library of caregiver assessments is provided, as are research-tested intervention protocols, such as the Environmental Skill-Building Program and the Montessori Approach to Dementia Care.

2003

Order #OLD05-CG

AOTA Members: \$198,

Nonmembers: \$280

BETTER TOGETHER! SAVE 15%!

Order the book *Occupational Therapy and Dementia Care with the Caregivers* Online Course

Order #OLD5K-CG

AOTA Members: \$209.95, Nonmembers: \$296.65

Low Vision in Older Adults: Foundations for Rehabilitation

BY ROY GORDON COLE, OD, FAAD; GORDON ROVINS, MS, CEAC; AND ALISON SCHONFELD, OTR/L

EARN .8 AOTA CEUS (8 NBCOT PDUS/8 CONTACT HOURS).

From AOTA and SightCare, a program of The Jewish Guild for the Blind.

This course is an overview of low-vision causes, effects, and interventions, with emphasis on optical considerations and strategies for environmental adaptation. It examines the clinical deficits associated with low vision and addresses the rehabilitation process. Includes a review of the eye, an overview of the various types of optical prescriptions available, the impact on the occupational and emotional aspects of a person's life, and the use of specific intervention approaches. Case study format enhances clinical-reasoning skills.

2005

Order #OL28-CG

AOTA Members: \$158, Nonmembers: \$225

Using the Fieldwork Performance Evaluation Forms: An Interactive Approach

BY KAREN ATLER, MS, OTR, AND ROBERTA WIMMER, OTR/L

EARN .6 AOTA CEUS (6 NBCOT PDUS/6 CONTACT HOURS)

Five lessons address how to use the FWPE forms for occupational therapy and occupational therapy assistant fieldwork students. Learn how to identify and write site-specific objectives, rate and score student performance, and much more. The AOTA Press publication *Using the Fieldwork Performance Evaluation Forms: The Complete Guide* is required for taking the course (see page 14).

2003

Order #OL23-CG

AOTA Members: \$135, Nonmembers: \$195



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Using the Fieldwork Performance Evaluation Forms: An Interactive Approach

BY KAREN ATLER, MS, OTR, AND ROBERTA WIMMER, OTR/L
EARN .6 AOTA CEUS (6 NBCOT PDUS/6 CONTACT HOURS).

Five lessons address how to use the FWPE forms for occupational therapy and occupational therapy assistant fieldwork students. Learn how to identify and write site-specific objectives, rate and score student performance, and much more. The AOTA Press publication *Using the Fieldwork Performance Evaluation Forms: The Complete Guide* is required for taking the course (see page 14).

2003

Order #OL23-CG

AOTA Members: \$135, Nonmembers: \$195

BETTER TOGETHER! SAVE 10%!

Order the book *Using the Fieldwork Performance Evaluation Forms* with this Online Course
Order #OL23K-CG

AOTA Members: \$143.10, Nonmembers: \$206.10

(see p. 14)



SAVE BIG!

Order the Online Course with *Using the Fieldwork Performance Evaluation Forms* and *The Essential Guide to Occupational Therapy Fieldwork Education: Resources for Today's Educators and Practitioners*

Order #OL23K2-CG

AOTA Members: \$185.30, Nonmembers: \$265.20

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AOTA's Annual Conference & Expo An Essential Component of Your Continuing Education

You're part of a constantly changing profession, and an important way to keep up with that evolution is to attend AOTA's Annual Conference & Expo, occupational therapy's premier continuing education event. From learning about the latest trends in your practice specialty to sampling the latest releases from AOTA Press in the Marketplace, you'll find it *all* at Conference.

Be sure to join your colleagues in **Houston April 26–29, 2009**, and plan to be in **Orlando April 29–May 2, 2010**.



NOW AVAILABLE!

AOTA has joined with Dynamic Learning Online, Inc. to offer 5 online courses for occupational therapy professionals in clinical practice. Dynamic Learning Online is a subsidiary of Dynamic Group and an AOTA approved provider of continuing education.

**Treating the Patient with Hemiplegic Shoulder Pain**

LORI T. ANDERSEN, EDD, OTR/L, FAOTA

EARN 1 AOTA CEU (10 NBCOT PDUS/10 CONTACT HOURS)

The incidence of shoulder pain in patients who have had a stroke is estimated to be as high as 72%. This interactive course is for intermediate-level occupational therapy practitioners and presents a variety of methods to assess, prevent, and manage shoulder pain in patients with hemiplegia.

TOPICS INCLUDE

- Anatomy and kinesiology of the shoulder complex
- Etiologies of shoulder pain and how to manage and treat it
- Techniques in ROM, positioning, and handling
- Preventing immobilization and RSD
- Treatment of subluxations and brachial plexus injuries.

Order #OL2011-CG

AOTA Members: \$250.00, Nonmembers: \$350.00

Introduction to Evaluation and Treatment of Children with Eating and Feeding Disorders

DONNA REIGSTAD, MS, OTR

EARN 0.5 AOTA CEUS (5 NBCOT PDUS/5 CONTACT HOURS)

Teachers, families, and health professionals are increasingly seeking occupational therapists to address children's medical and behavioral feeding disorders. This intermediate-level course is for pediatric therapists interested in building the foundational skills to provide comprehensive assessment and treatment within an interdisciplinary setting.

TOPICS INCLUDE

- International classification of functioning and disability
- Normal eating and feeding skills
- Management of feeding disorders
- Therapeutic assessment
- Promoting full participation in mealtime environments

Order #OL3030-CG

AOTA Members: \$125.00, Nonmembers: \$175.00

Motor Components of Vision in Children With Disabilities

RHODA P. ERHARDT, MS, OTR/L, FAOTA

EARN 0.6 AOTA CEUS (6 NBCOT PDUS/6 CONTACT HOURS)

An intermediate-level course designed for practitioners who want to become more knowledgeable about visual development from a multidisciplinary perspective, gain an awareness of the nature and scope of visual problems in children, and begin to develop strategies for assessment and treatment in natural contexts. Course participants are required to read the Erhardt Developmental Vision Assessment (EDVA) that is necessary for complete understanding and participation throughout the course (links available in course content).

Order #OL2029-CG

AOTA Members: \$150.00, Nonmembers: \$215.00

Overview of Hand Problems in Children With Disabilities

RHODA P. ERHARDT, MS, OTR/L, FAOTA

EARN 1.2 AOTA CEUS (12 NBCOT PDUS/12 CONTACT HOURS)

An intermediate-level course designed for practitioners who want to become more knowledgeable about hand development and dysfunction in children with multiple and developmental disabilities. Participants are required to read the Erhardt Developmental Prolongation Assessment (EDPA) that is necessary for complete understanding and participation throughout the course (links available in course content). An accompanying CD-Rom provides video observation clips that demonstrate developmental stages.

Order #OL2028-CG

AOTA Members: \$290.00, Nonmembers: \$410.00

Sensory Processing Disorders: Their Effects on Learning, Behavior, and Motor Control

DEBRA DENNIGER-BRYANT, OTR/L, BCP

EARN 1.2 AOTA CEUS (12 NBCOT PDUS/12 CONTACT HOURS)

Course designed for practitioners who want to become more knowledgeable regarding treatment skills for working with children with sensory processing disorders. It provides essential and practical information that will enhance the ability to provide intensive, goal-directed, and effective therapy to children with SPDs. Additional topics include dealing with behavior, home programs, and issues related to reimbursement.

LESSONS INCLUDE

- Basic terms and theories behind sensory integration therapy
- Lessons on normal child development and development of central nervous system functions
- Specific sensory systems and their inter-relationship
- Practical understanding of various types of sensory processing disorders based on presenting symptoms
- Descriptions of assessment tools and clinical observations
- Treatment techniques demonstrated through pictures, text, and video CDs.

Order #OL2024-CG

AOTA Members: \$290.00, Nonmembers: \$410.00