

## American Journal of Occupational Therapy—March/April 2007

### Special Issue—Sensory Integration

GUEST EDITOR: SHELLY J. LANE

*AJOT* is the AOTA official peer-reviewed, scholarly journal, with a concentration on research, practice, and health care issues, that help to further education and professional development. The March/April 2007 special issue of *AJOT* focuses on conceptualizing and identifying sensory processing issues. Highlights include

- An Examination of the Relationships Between Motor and Process Skills and Scores on the Sensory Profile
- Validating the Diagnosis of Sensory Processing Disorders Using EEG Technology
- The Effect of Sound-Based Intervention on Children With Sensory Processing Disorders and Visual–Motor Delays
- Fidelity in Sensory Integration Intervention Research

2007, 131 pages

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## Sensory Processing Measure (SPM)—Comprehensive Kit

BY HEATHER MILLER KUHANECK, MS, OTR/L; DIANA HENRY, MS, OTR/L; AND TARA J. GLENNON, EDD, OTR/L, FAOTA

CD-ROM



This integrated system of rating scales will enable assessment of sensory processing issues, praxis, and social participation in elementary-school-age children. Consists of a manual, 25 Home Forms, 25 Main Classroom Forms, and School Environment Forms on CD-ROM. Together these provide a unique and comprehensive perspective on a child's sensory functioning. You must be an AOTA member to purchase this product.

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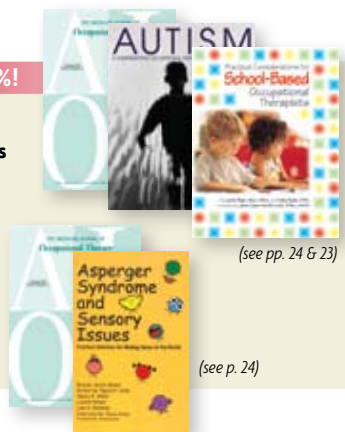
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(see pp. 24 & 23)

(see p. 24)

## Is It Sensory or Is It Behavior? (Manual and Cards)

BY BETTY A. PARIS, PT, MED, AND CAROLYN MURRAY-SLUTSKY, MS, OTR

Provides information and strategies for distinguishing between sensory-based and non-sensory-based behaviors, as well as intervention techniques. Topics include causes of behavior, sensory integrative dysfunction, environmental factors that affect behavior, managing challenging behaviors, and implementing sensory diets. Case studies offer practical suggestions. Includes intervention strategies for challenging behaviors.

ISBN-13: 978-0-76164-424-8, 2005

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## Sensory Integration: Theory and Practice, 2nd Edition

BY ANITA C. BUNDY, SCD, OTR, FAOTA; SHELLY J. LANE, PHD, OTR/L, FAOTA; AND ELIZABETH A. MURRAY, SCD, OTR/L, FAOTA

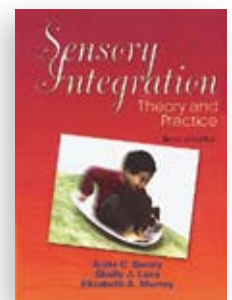
Provides the most authoritative information on the theory, assessment, intervention, and research related to sensory integration difficulties. Contains updated analysis on hypothesized neurological bases of disorders and describes two manifestations of modulation and praxis. Provides in-depth information on auditory and visual systems and case studies.

ISBN-13: 978-0-8036-0545-9, 496 pages, 2002

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## Sensational Kids: Hope and Help for Children With Sensory Processing Disorder

BY LUCY JANE MILLER, PHD, OTR

Children with sensory processing disorder (SPD) experience sensations—in taste, touch, sound, sight, smell, movement and body awareness—in a manner vastly different from other children their ages.

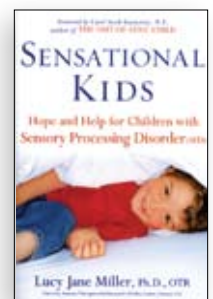
Warm, clear and upbeat, this book brings together a lifetime of study and vivid illustrations to teach the signs and symptoms of SPD and its four major subtypes, ways the disorder is diagnosed and treated, sensory strategies for living with it, and advocacy methods to bring families help and hope.

ISBN-13: 978-0-39953-307-5, 352 pages, 2006

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### Applying Sensory Integration Principles Where Children Live, Learn, and Play (DVD)

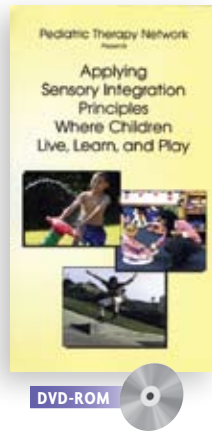
Shows the application of sensory integration principles for children with and without special needs in the home, school, and community. Parents, therapists, teachers, and child development professionals will find a wealth of information for facilitating increased skills, improved growth and development, and increased social participation.

30 min., 2004

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AOTA Members: \$60, Nonmembers: \$85

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### Sensory Motor Handbook: A Guide for Implementing and Modifying Activities in the Classroom

BY JULIE BISSELL, MA, OTR; JEAN FISHER, MA, OTR; CAROL OWENS, OTR; AND PATRICIA POLCYN, OTR

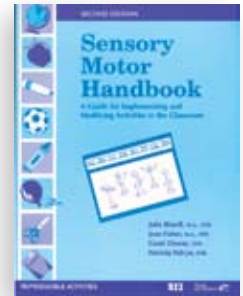
Fun, easy-to-implement activities for developing sensory-motor, gross-motor, fine-motor, and oral-motor skills at home and in the preschool to 4th-grade classroom. Activities are organized by equipment needed, making preparation easy. A chart analyzes the primary sensory and motor components challenged in each activity. Will help clinicians increase the efficiency of making observations and recommendations with children with developmental disabilities.

ISBN-13: 978-0-76164-386-9, 220 pages, 1998

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### Observations Based on Sensory Integration

BY ERNA IMPERATORE BLANCHE, PHD, OTR, FAOTA

A two-part series and workbook provide the opportunity to develop skills in a nonstandardized assessment of sensory integrative functions. Can be used with children of varying ages and skill levels in a variety of settings.

DVD & 51-page workbook, 2002

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AOTA Members: \$120, Nonmembers: \$170

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### Living Sentionally: Understanding Your Senses

BY WINNIE DUNN

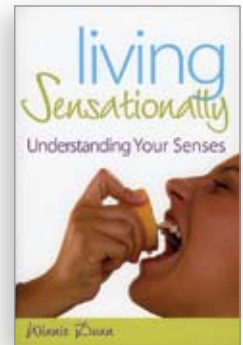
Explains how your individual sensory patterns affect the way you react to everything that happens to you throughout the day. Each one of us can identify with one of four major sensory patterns: Seekers; Bystanders; Avoiders; and Sensors. Using the questionnaire in this book, you can find out your own sensory pattern and compare it to that of your partner or co-worker. For example, if you are a Seeker who lives with an Avoider, you may find you clash when it comes to going out, or choosing food. This book helps you understand how sensory conflicts arise and how best to deal with them at home and at work. Armed with this information, you will be able to pick just the right kind of clothing, job and home and understand why you are making such choices.

ISBN-13: 978-1-84310-871-9, 213 pages, 2008

Order #1428-CG

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### Sensory Secrets: How to Jump-Start Learning in Children

BY CATHERINE CHEMIN SCHNEIDER, OTR

*“Drives home the importance of using information from all the senses to develop ‘foundational’ skills necessary for growing, learning, decision-making, and communications.”*

—Carol Stock Kranowitz, MA, Bethesda, MD

A valuable guide providing information on how children learn in relation to sensory systems. Covers foundational skills, sensory experiences and academics, sensory diet, and more.

ISBN-13: 978-0-93678-595-0, 160 pages, 2001

Order #1373-CG

AOTA Members: \$16.95, Nonmembers: \$24

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### Sensory Integration Tools for Students: Tool Chest Activities for Home and School

BY DIANA HENRY, MS, OTR/L

Provides an overview of sensory processing, defines sensory integration so that students can understand, and demonstrates activities that can be used at school and home. Designed for group or individual use. Occupational therapists can give this product to teachers and parents to use in the classroom, for in-services, or at home.

**30 min., 2003**

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**AOTA Members: \$24.95, Nonmembers: \$35.50**

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DVD-ROM



### Sensory Integration Tools for Teens: Strategies to Promote Sensory Processing

BY DIANA HENRY, MS, OTR/L; TAMMY WHEELER, MS, OTR/L; AND DEANNA IRIS SAVA, MS, OTR/L

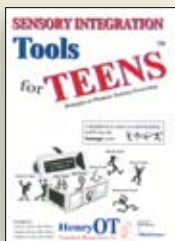
Highlights sensory integration and processing for teenagers and their parents, teachers, and occupational therapists. Healthy, age-appropriate alternatives include movement, muscle, ear, and eye tools. The Teen Sensory Tool Survey promotes collaboration by providing teenagers with the opportunity to share their sensory preferences and needs. Topics include the teen brain, the sleepy teen, thrill-seeking, drugs, and teen spaces.

**50 pages, 2004**

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**AOTA Members: \$15.95, Nonmembers: \$22.80**

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### The Tool Chest: For Teachers, Parents, and Students

BY DIANA HENRY, MS, OTR/L

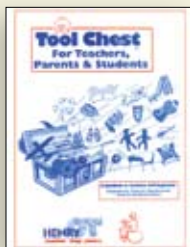
Offers 26 practical ways to help children develop their optimal range for paying attention, performing fine-motor skills, and improving self-esteem. Activities can be used at school and home and adapted to meet children's individual needs. Can be used alone or with the *Tools for Students* DVD (see above). Each activity in the handbook corresponds to the same numbered activity in the *Tools for Students* DVD.

**26 pages, 2001**

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**AOTA Members: \$15.95, Nonmembers: \$22.80**

Distributed Product



### Tools for Parents: Bringing Sensory Integration Into the Home

BY DIANA HENRY, MS, OTR/L

Emphasizes sensory integration concepts in the home. Addresses challenging behaviors and enhances attention and motor skills. Addresses sensory integrative issues important to parents, including "Getting Ready," "Sitting Still," "The Homework Place," "Social Stories," "Challenging Behaviors," and "Making Friends."

**38 pages, 2001**

**Order #1216-CG**

**AOTA Members: \$15.95, Nonmembers: \$22.80**

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### Tools for Teachers: Sensory Integration in the Schools

BY DIANA HENRY, MS, OTR/L

Learn how occupational therapy techniques can enrich the learning experiences for children who have trouble paying attention, are unusually sensitive to touch and noise, interrupt or intrude on others, have handwriting that is illegible, and more. Use this DVD to educate teachers, parents, administrators, and other professionals about the value of incorporating occupational therapy into the classroom. Also can be used for in-service presentations in school districts or as part of an IEP meeting.

**17 min., 2003**

**Order #4802-CG**

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DVD-ROM



### Tools for Tots: Sensory Strategies for Toddlers and Preschoolers

BY DIANA A. HENRY, MS, OTR/L; MAUREEN KANE-WINELAND, PHD, OTR; AND SUSAN SWINDEMAN, OTR/L, BCP

Designed to offer practical sensory options to improve the ability of toddlers and preschoolers to function in their environments at home, in child care centers, and in school, this user-friendly resource provides a variety of sensory activities and environmental strategies, highlighting the different sensory "tools." Topics include "Picky Eater Tidbits," "Hair Care," "Tooth Brush Tamers," and more.

**2007**

**Order #1415-CG**

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**MORE RESOURCES**

**Applying the Occupational Therapy Practice Framework: The Cardinal Hill Occupational Participation Process, 2nd Edition**, pg. 2

**Autism: A Comprehensive Occupational Therapy Approach, 2nd Edition**, pg. 24

**Functional Visual Behavior in Children: An Occupational Therapy Guide for Evaluation and Treatment Options, 2nd Edition**, pg. 38

**Practical Considerations for School-Based Occupational Therapists**, pg. 23

**Taking Care of Myself: A Healthy Hygiene, Puberty, and Personal Curriculum for Young People With Autism**, pg. 24

**Sensory Processing Disorders: Their Effects on Learning, Behavior, and Motor Control (Online Course)**, pg. 50

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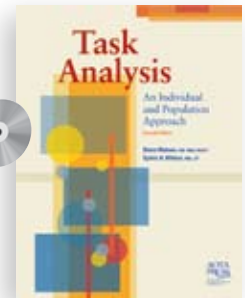
**BESTSELLER**

**Task Analysis: An Individual and Population Approach, 2nd Edition**

CD-ROM



BY DIANE E. WATSON, MBA, OTR/L, BCP, AND SYLVIA WILSON, MSC, OT



*“This is a much-needed text. . . [that] will enable educators to make the Framework a living, breathing document.”*

—Neil Penny, MS, OTR/L, Program Director, Occupational Therapy, Alvernia College

Incorporates the *Occupational Therapy Practice Framework* and focuses on understanding clients and their immediate environments and how to improve client’s health. Excellent for students and practitioners to expand their skills in analyzing patients, organizations, and populations.

Includes a CD-ROM with original forms, plus new forms designed for the Canadian health care system.

**ISBN-13: 978-1-56900-182-0, 207 pages, 2003**

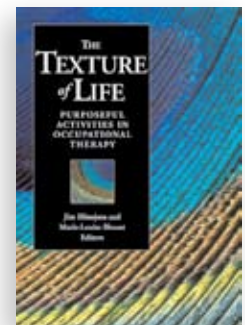
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**AOTA Members: \$49, Nonmembers: \$69**

**BESTSELLER**

**The Texture of Life: Purposeful Activities in Occupational Therapy, 2nd Edition**

EDITED BY JIM HINOJOSA, PHD, OT, FAOTA, AND MARIE-LOUISE BLOUNT, AM, OT, FAOTA



Throughout the new edition of this bestseller, contributors use language and expression—particularly from the *Occupational Therapy Practice Framework* and the *International Classification of Functioning, Disability, and Health*—to broaden understanding of human activity and the idiosyncratic ways in which people orchestrate activities in their lives. Chapters showcase applications of this new understanding in real and practical ways—through case studies and thoughtful exercises—to help professionals become more artful in the practice of occupational therapy. For students new to the field, this book lays down a blueprint to guide professional preparation and entry into the practice milieu.

**ISBN-13: 978-1-56900-193-6, 497 pages, 2004**

**Order #1209A-CG**

**AOTA Members: \$39, Nonmembers: \$55**