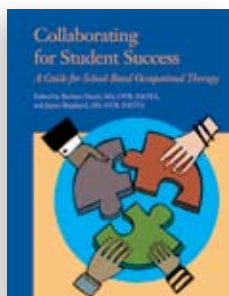


NEW!

Collaborating for Student Success: A Guide for School-Based Occupational Therapy

EDITED BY BARBARA HANFT, MA, OTR, FAOTA, AND JAYNE SHEPHERD, MS, OTR, FAOTA



School-based practitioners usually refer to collaboration as a team meeting or teacher assistance rather than as an *interactive team process* focused on student success and influenced by personal and environmental factors. Designed for advanced-level, school-based occupational therapists, *Collaborating for Student Success* will help you empower students to thrive in any circumstance or setting. Discover the most effective ways to join forces with family and education partners and link collaboration to the mandates in the Individuals With Disabilities Education Improvement Act (IDEA) and No Child Left Behind Act (NCLB).

HIGHLIGHTS

- Examines “how-to” practical issues involved in effective collaboration, such as scheduling, gaining administrative support, and resolving conflicts
- Gives explanations and examples of early intervening services (EIS) and response to intervention (RtI)
- Organizes 7 topical chapters with recommended reading, worksheets, tables, figures, and ready-to-use forms.

ISBN-13: 978-1-56900-247-6, 269 pages, 2008

Order #1250-CG

AOTA Members: \$63, Nonmembers: \$89

CE *Collaborating for Student Success* is also available as an AOTA Self-Paced Clinical Course. Earn 2 AOTA CEUs (20 NBCOT PDUs/20 contact hours). See page 44 for details.

NEW!

Occupational Therapy Services for Children and Youth Under IDEA, 3rd Edition

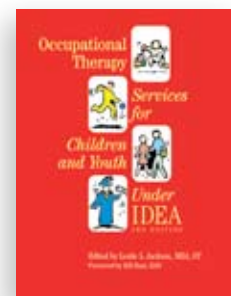
EDITED BY LESLIE L. JACKSON, MED, OT

This update to the best-seller provides authoritative, accurate information and resources about occupational therapy practice in schools, preschools, early intervention, and other settings such as child care. This book is essential for occupational therapists and occupational therapy assistants (including educators and students) and also is useful for parents, teachers, administrators, policymakers, and child advocates.

ISBN-13: 978-1-56900-237-7, 249 pages, 2007

Order #1177A-CG

AOTA Members: \$65, Nonmembers: \$89



COMING FALL 2008!

The New IDEA: An Occupational Therapy Toolkit, 2008 Edition

EDITED BY LESLIE L. JACKSON, MED, OT

Containing key resources about the Individuals with Disabilities Education Improvement Act (IDEA), this CD-ROM is designed as a research and training tool for occupational therapists and occupational therapy assistants to help improve early intervention (EI) and educational results for children and youth with disabilities. This toolkit also serves as a reference guide to relevant federal, national, and AOTA resources that can support effective occupational therapy practice in EI, preschool, and school settings.

ISBN-13: 978-1-56900-267-4, 2008

Order #4810A-CG

AOTA Members: \$49, Nonmembers: \$69

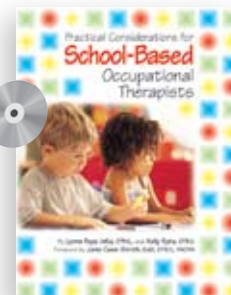


BESTSELLER

Practical Considerations for School-Based Occupational Therapists

BY LYNNE PAPE, MED, OTR/L, AND KELLY RYBA, OTR/L
FOREWORD BY JANE CASE-SMITH, EDD, OTR/L, BCP, FAOTA

CD-ROM



With this best-selling book, both new and experienced practitioners will learn how to develop and implement effective procedures for referral and evaluation, documentation and data collection, teaming and collaboration, and service determination. In addition, the IDEA and IEP process are defined, with examples of their components. Checklists and questionnaires are featured on a CD-ROM.

ISBN-13: 978-1-56900-196-7, 287 pages, 2004

Order #1233-CG

AOTA Members: \$39, Nonmembers: \$55

BESTSELLER

Autism: A Comprehensive Occupational Therapy Approach, 2nd Edition

EDITED BY HEATHER MILLER-KUHANECK, MS, OTR/L, BCP

“This 2nd edition... is a necessary volume for any occupational therapist working with children with autism.”

—Tracy Murnan Stackhouse, PhD, MA, OTR, President and Cofounder, Developmental FX, from the foreword to *Autism, 2nd Edition*

This must-have update of the classic bestseller addresses vital new topics, such as social skills, school-based practice, sensory integration, alternative and complimentary approaches, and play, and describes new autism spectrum disorder diagnoses. Chapters present diagnostic criteria, assessment and intervention, sample assessment tools, and case studies.

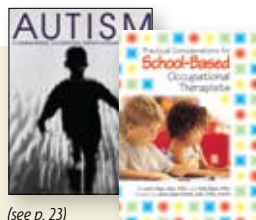
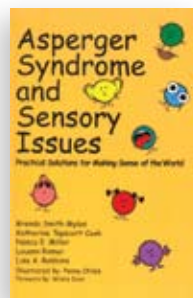
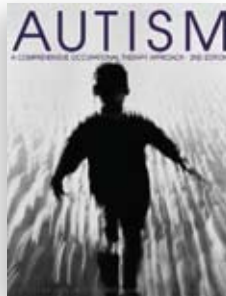
ISBN-13: 978-1-56900-191-2, 428 pages, 2004**Order #1213A-CG****AOTA Members: \$59, Nonmembers: \$83****Asperger Syndrome and Sensory Issues: Practical Solutions for Making Sense of the World**

BY BRENDA SMITH MYLES, PHD; KATHERINE TAPSCOTT COOK, MS; NANCY E. MILLER, MED, OTR; LOUANN RINNER, MED, OTR; AND LISA A. ROBBINS, MSED

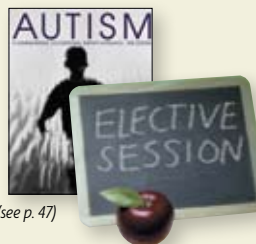
Presents Asperger syndrome and associated characteristics as well as interventions for sensory issues; includes a case study addressing sensory processing and additional resources.

ISBN-13: 978-0-9672514-8-6, 129 pages, 2000**Order #1377-CG****AOTA Members: \$21.95, Nonmembers: \$31.25**

Distributed Product



(see p. 23)



(see p. 47)

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Order #OLS3K-CG**AOTA Members: \$69.28,****Nonmembers: \$97.75**

*Core Session is a prerequisite for any Elective Session.

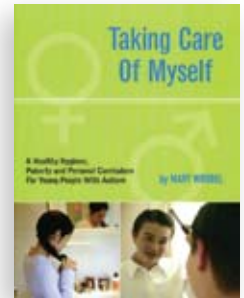
Taking Care of Myself: A Healthy Hygiene, Puberty, and Personal Curriculum for Young People With Autism

BY MARY WROBEL

Through a unique combination of social stories and easy-to-understand activities, *Taking Care of Myself* reduces the fear and confusion surrounding issues of health, hygiene, puberty, and more. Whether you're concerned about abuse or just want bath time and doctor's visits to be a more pleasant experience, this book is must-read for those who love and guide students with disabilities.

ISBN-13: 978-1-88547-794-5, 250 pages, 2003**Order #1349-CG****AOTA Members: \$24.95, Nonmembers: \$35.50**

Distributed Product

**Play in Occupational Therapy for Children, 2nd Edition**

BY L. DIANE PARHAM, PHD, OTR/L, FAOTA, AND LINDA FAZIO, PHD, OTR/L, FAOTA

Focused on the importance of play in evaluating and treating children with disabilities, this second edition presents play theories and assessments along with the theories and assessments reached from research conducted by occupational therapists and occupational scientists. It includes the latest developments in the areas of autism, play assessment, play for institutionalized toddlers, school-based play, and play and assistive technology in an early intervention program.

ISBN-13: 978-0-32302-954-4, 480 pages, 2007**Order #1430-CG****AOTA Members: \$66.95, Nonmembers: \$95**

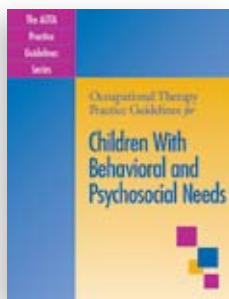
AOTA PRESS

STORE.AOTA.ORG

Children With Behavioral and Psychosocial Needs (AOTA Practice Guidelines)

BY LESLIE JACKSON, MED, OT, AND
 MARIAN ARBESMAN, PHD, OTR/L

Comprehensive overview of the occupational therapy process for children and youths ages 3–21 with behavioral and psychosocial challenges. Defines the occupational therapy process and the nature, frequency, and duration of intervention that occurs within the boundaries of acceptable practice. Describes evidence-based practice and summarizes the evidence from the literature about best practices in activity-based intervention for this population.



HIGHLIGHTS

- Introduction
- Occupational Therapy and Children With Behavioral and Psychosocial Needs
- Evidence-Based Practice
- Appendixes—Includes strategies and programs.

ISBN-13: 978-1-56900-213-1, 76 pages, 2005

Order #1198C-CG

AOTA Members: \$39, Nonmembers: \$55

Pediatric Issues in Occupational Therapy: A Compendium of Leading Scholarship

EDITED BY CHARLOTTE BRASIC ROYEEN, PHD, OTR, FAOTA

Features research from the *American Journal of Occupational Therapy* in one easy reference, covering topics such as handwriting, ADHD, motor skills, sensory issues, play, physical disability, autism, school performance, stigma, and self-image.



ISBN-13: 978-1-56900-189-9, 559 pages, 2003

Order #1109-CG

AOTA Members: \$49, Nonmembers: \$69

The Fine Motor Olympics

BY MARCIA P. BRIDGEMANN, OTR/L

Focuses on hand skills and functioning, with emphasis on preschool or school programs. The activities book provides 65 sample activities to promote hand skills development. The manual covers topics such as grasp patterns, hand muscle development, wrist stability, arches of the hand, the use of two hands together, shoulder stability, and finger muscle warm-ups. Both include information on in-service training programs, a screening tool, and a record form.



72 pages (book), 92 pages (manual), 2002

Order #1361-CG

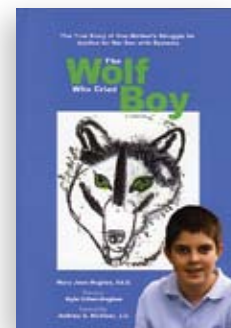
AOTA Members: \$45, Nonmembers: \$62

Distributed Product

The Wolf Who Cried Boy

BY MARY JEAN HUGHES, EDD

A heart-warming true story of a mother who wouldn't give up on her dyslexic son, a boy who is now thriving in an appropriate interventional and educational setting. A shocking look at our education system, this book will educate parents of dyslexic children and help guide them in their advocacy. An excellent book for parents, teachers, therapists, principals, special educators, and pediatricians.



ISBN-13: 978-0-61514-172-5, 120 pages, 2008

Order #1429-CG

AOTA Members: \$14, Nonmembers: \$19

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AOTA Members: \$52.28,

Nonmembers: \$73.95

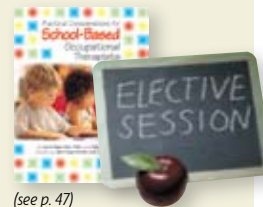
*Core Session is a prerequisite for any Elective Session.



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Geriatric Issues in Occupational Therapy

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AOTA Members: \$75,

Nonmembers: \$105

Practical Considerations for School-Based Occupational Therapists

Order #1109K-CG

AOTA Members: \$74.80,

Nonmembers: \$105.40



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Low-Tech Assistive Devices: A Handbook for the School Setting

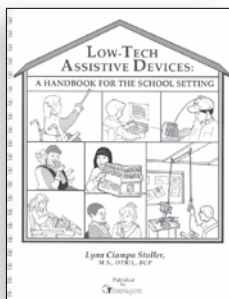
BY LYNN CIAMPA STOLLER, MS, OTR/L, BCP

Discusses positioning, mobility, and communication aids; switches and switch mounts; computers; pointers and mouthsticks; and time management and organizational aids. Includes devices for specific curriculum areas, including reading, writing, math, arts and crafts, music, industrial arts, home economics, and the lunchroom. "Quick Tips," a resource directory, and additional reading list also are provided.

313 pages, 1998

Order #1358-CG

AOTA Members: \$45, Nonmembers: \$62



Peabody Developmental Motor Scales–2 (Complete Kit)

BY M. RHONDA FOLIO AND REBECCA R. FEWELL

An early childhood (birth to 5 years) motor development program that provides in-depth assessment and training as well as remediation of gross- and fine-motor skills. Six subtests measure interrelated motor abilities that develop early in life. Storage box includes the following:

- Examiner's manual
- Picture book
- 25 profile/summary forms
- 25 examiner record booklets
- Peabody Motor Activities Program manual
- Peabody Motor Development Chart manipulatives.

Order #1350-CG

AOTA Members: \$461, Nonmembers: \$654.50

Distributed Product

Building Hand Skills With Fingermania

LAURA SENA, BA, BS, OTR/L

FOREWORD BY JANE CASE-SMITH, EDD, OTR/L, BCP, FAOTA

Fingermania is designed to improve children's coordination, manipulation, and visual-motor skills using a set of activities that will capture the interest of children.

Includes a screening tool, methods to play the game, and methods for use in consulting. An effective technique for developing children's handwriting skills. Use tools and keyboard, perform activities of daily living, and play. Includes the game, manual, reproducible progress sheet, and more in a light-weight case.

Order #1346-CG

AOTA Members: \$199, Nonmembers: \$282.50

Distributed Product



The Sensible Pencil: A Handwriting Program

BY LINDA C. BECHT

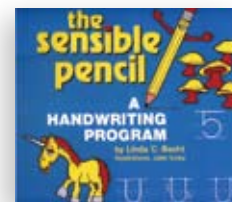
A handwriting program designed to teach young children and children with special learning needs the skills necessary to be able to write; includes more than 175 worksheets. After successful completion, a student can learn to write all of the lower- and upper-case manuscript letters, write numbers 0 to 9, and draw several lines and shapes.

327 pages, 2005

Order #1343-CG

AOTA Members: \$74.95, Nonmembers: \$106.50

Distributed Product



Test of Handwriting Skills— Revised

The Test of Handwriting Skills—Revised (THS–R) is an untimed, clinical assessment of neurosensory integration skills evident in handwriting (both manuscript and cursive) that often are disrupted in students with learning difficulties. The THS–R provides nationally derived, expanded norms (through 18 years, 11 months for both manuscript and cursive formats). The DVD tutorial guides through the scoring process using clarified scoring criteria. The manual provides an up-to-date literature review and a complete set of exemplars to ensure accurate interpretation of complex processes. The THS–R can be used with any style of handwriting.

2007

Order #1417-CG

AOTA Members: \$140, Nonmembers: \$199

Distributed Product



**SEE PAGES 43–51 FOR OUTSTANDING
CONTINUING EDUCATION
OPPORTUNITIES!**

Developmental and Therapeutic Interventions in the NICU

BY ELSIE R. VERGARA, SCD, OTR, FAOTA, AND
ROSEMARIE BIGSBY, SCD, OTR, FAOTA

“This carefully crafted text keeps the infant and his or her caregivers in the foreground, always reminding readers that there is a tiny person and a family at the center of the NICU.”

—Wendy Coster, PhD, OTR/L, FAOTA, Boston University

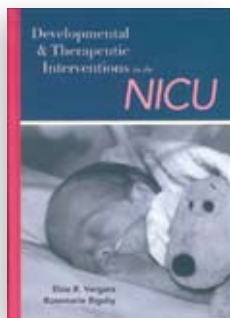
Gives NICU professionals the strong foundation of clinical knowledge they need to work with at-risk newborns. Professionals preparing for work in the NICU will benefit from an exploration of different developmental models for neonatal intervention, an overview of medical conditions of newborns and commonly used interventions, a synopsis of the functional abilities of premature infants, a model for family-centered care, and suggestions for working with infants with prolonged NICU stays.

ISBN-13: 978-1-55766-675-X, 340 pages, 2004

Order #1389-CG

AOTA Members: \$59.95, Nonmembers: \$85

Distributed Product



Every Child Wants to Play: Simple and Effective Strategies for Teaching Social Skills

BY ANNIE BALTAZAR MORI,
OTD, OTR/L, AND DANETTE
BONFIELD PIANTANIDA, MA, CCC-SLP

DVD-ROM



This 30-minute DVD and companion workbook are designed to assist parents and occupational therapy professionals working with children of all ages who struggle with social interactions. This resource addresses issues in social skills development as they relate to language, sensory integration, motor skills, and play. The DVD provides visual demonstration that brings skills to life in dynamic play situations as well as more structured learning environments. This workbook provides a series of easy-to-teach units with further ideas, information, and activity hand-outs for teaching strategies addressed in the companion DVD.

ISBN-13: 978-0-97469-223-4, 130 pages, 2007

Order #1414-CG

AOTA Members: \$80, Nonmembers: \$113.50

Distributed Product

Enabling Occupation in Children: The Cognitive Orientation to Daily Occupational Performance (CO-OP) Approach

BY HELENE J. POLATAJKO, PHD, OT(C), OT REG. (ONT.),
FCAOT, AND ANGELA MANDICH, PHD, OT(C), OT REG.
(ONT.)

Intended for practitioners and parents in consultation with a practitioner who are looking for a new way to understand children's performance problems. Includes theoretical foundations and the evidence to support its use. Case descriptions help therapists learn how to conduct dynamic performance analysis of children experiencing difficulty with task performance. Experiential activities are suggested to familiarize therapists with cognitive strategies.

ISBN-13: 978-1-89543-765-2, 190 pages, 2004

Order #1332-CG

AOTA Members: \$62, Nonmembers: \$88

Distributed Product



MORE RESOURCES

Cognition and Occupation Across the Life Span: Models for Intervention in Occupational Therapy, 2nd Edition, pg 3

Collaborating for Student Success: A Guide for School-Based Occupational Therapy (Self-Paced Clinical Course), pg 44

Functional Visual Behavior in Children: An Occupational Therapy Guide to Evaluation and Treatment Options, 2nd Edition, pg 38

Occupational Therapy in School-Based Practice: Contemporary Issues and Trends (Online Course), pg 47

Introduction to Evaluation and Treatment of Children With Eating and Feeding Disorders (Online Course), pg 50