

NEW!

Reference Guide to the Occupational Therapy Ethics Standards, 2008 Edition

EDITED BY DEBORAH YARETT SLATER, MS, OT/L, FAOTA

The *Reference Guide to the Occupational Therapy Ethics Standards* was written to assist all occupational therapy personnel as they confront ethical issues throughout their careers due to the complexity of society and the systems in which they work.

The content includes a broad variety of educational tools, including new advisory opinions and articles that address current ethical trends. Readers will be challenged to rethink some of the situations encountered in the past as a result of increased awareness about ethical issues that are not always initially apparent. Ethical reasoning skills and learning are best developed by reflection on experiences, along with education or consultation, to make a thoughtful and defensible ethical decision. The authors have provided the tools and resources needed to facilitate the ethical reasoning that will positively affect those served by occupational therapy.

ISBN-13: 978-1-56900-261-2, 190 pages, 2008

Order #1139E-CG

AOTA Members: \$34, Nonmembers: \$48.25

**COMING FALL 2008!**

Applying the Occupational Therapy Practice Framework: The Cardinal Hill Occupational Participation Process, 2nd Edition

BY CAMILLE SKUBIK-PEPLASKI, MS, OTR/L; CHASITY PARIS, MS, OTR/L; DANA RAE COLLINS BOYLE, MS, OTR/L; AMY CULPERT, OTR/L; JASON HALE, OTR/L; LISA TUDOR, MBA; AND ELIZABETH HUNTER, PHD, OTR/L

This new edition chronicles the continuing journey—from learning the new *Framework*, to developing forms, to using the *Framework* in practice, to evaluating clients—in the development of revisions to the Cardinal Hill Occupational Participation Process (CHOPP) assessments: Adult Profile, Adult Analysis, Intervention Plan, Home Care Evaluation, Home Care Intervention Plan, Pediatric Evaluation, Outpatient Intervention Plan, and Evaluation Protocol, with Sensation and Range of Motion Addenda. A must-have resource that will inspire and help guide in setting up a *Framework*-based practice.

ISBN-13: 978-1-56900-251-3, Est. 450 pages, 2008

Order #1239B-CG

AOTA Members: \$49, Nonmembers: \$69



Clinical and Professional Reasoning in Occupational Therapy

BY BARBARA A. BOYT SCHELL, PHD, OTR/L, FAOTA, AND JOHN W. SCHELL, PHD

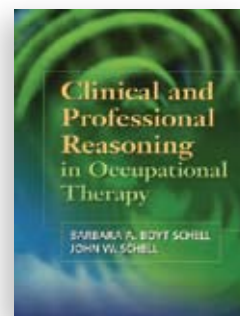
Learn how to develop a strong theoretical and practical foundation needed for effective decision-making in the field of occupational therapy. Offers easy-to-follow explanations of current theories of clinical and professional reasoning, demonstrating their relevance to occupational therapy work. Includes exercises and activities that help you deepen your reasoning skills and put them into practice, whether as a practitioner, manager, or educator.

ISBN-13: 978-0-78175-914-4, 462 pages, 2008

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(see p. 51)

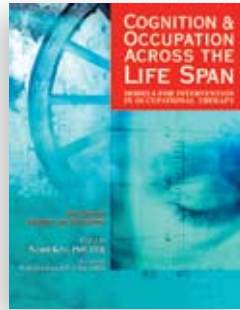


**CONTINUING
EDUCATION
FROM AOTA**

**SEE PAGES 43–51 FOR OUTSTANDING
CONTINUING EDUCATION OPPORTUNITIES!**

Cognition and Occupation Across the Life Span: Models for Intervention in Occupational Therapy, 2nd Edition

EDITED BY NOOMI KATZ, PHD, OTR
FOREWORD BY CAROLYN M. BAUM, PHD, OTR,
FAOTA



Updated and expanded edition provides an extensive knowledge base covering the contribution of occupational therapy for children, adolescents, adults, and older adults with cognitive and related difficulties. This new text incorporates the concepts of the *International Classification of Functioning, Disability, and Health* and the *Occupational Therapy Practice Framework*; features a new section describing models of cognition developed and applied to children; focuses on different client populations; and more.

SECTION HIGHLIGHTS

- *Neurological Disabilities*—interactional model in cognitive rehabilitation; quadraphonic approach with brain injury; retraining model for neurological dysfunctions; and neurofunctional approach to severe brain injury.
- *Mental Health*—interactional model with schizophrenia; cognitive-behavioral model in mental health; and nonlinear approach to cognition.
- *Pediatrics*—cognitive coordination and children with developmental coordination disorder; dynamic interactional model with children with learning disabilities and traumatic brain injury; and cognitive rehabilitation of children with ADHD.

ISBN-13: 978-1-56900-198-1, 467 pages, 2005

Order #1173A-CG

AOTA Members: \$55, Nonmembers: \$79

Common Phrase Translation: Spanish for English Speakers for Occupational Therapy, Physical Therapy, Speech Therapy

BY JACQUELINE THRASH, OTR



Includes 800 phrases used by therapists during evaluation and treatment. In addition, includes theory about cultural competence and also social greetings in 40 languages. Can be used in a variety of settings—acute care, acute rehab, skilled nursing, adult day treatment, home health, and outpatient.

ISBN-13: 978-0-97877-950-4, 141 pages, 2006

Order #1420-CG

AOTA Members: \$40, Nonmembers: \$56.50

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NEW!

Culture and Occupation: A Model of Empowerment in Occupational Therapy

BY ROXIE M. BLACK, PHD, OTR/L, FAOTA, AND
SHIRLEY A. WELLS, MPH, OTR, FAOTA



Occupational therapy can no longer ignore the larger contextual issues that bring a diverse array of clients for services. Practitioners, educators, researchers, and students across all practice areas must recognize the need to be social agents for change and to educate about sociopolitical structures that maintain inequities and disparities in health and occupation. Only by becoming culturally competent can occupational therapy professionals effectively interact with all clients and their families and gain the necessary information to act on their needs.

This follow-up to the best-seller *Cultural Competency for Health Professionals* emphasizes the role that culture and cultural competence play in occupational therapy. The Cultural Competency Model introduced in this book helps practitioners, educators, researchers, and students develop self-awareness and the concept of power, attain cultural knowledge, and improve cross-cultural skills.

ISBN-13: 978-1-56900-243-8, 312 pages, 2007

Order #1241-CG

AOTA Members: \$55, Nonmembers: \$79

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An Occupational Perspective of Health, 2nd Edition

BY ANN A. WILCOCK, PHD, BAPPSOT, GradDipPH, FCOT

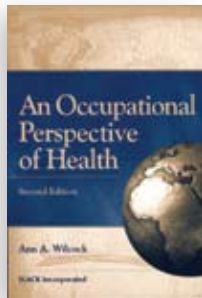
Addresses health from an occupational perspective, concentrating on how occupation is integral to the experience of health or illness within a population. Using extensive studies of human history, epidemiology, social and material development, and occupation, this text discusses the necessity for the global promotion of health and well-being through what people do daily, the meaning they experience from doing it, and whether or not they can aim toward maximizing their potential.

ISBN-13: 978-1-55642-754-1, 360 pages, 2006

Order #1412-CG

AOTA Members: \$48.95, Nonmembers: \$69.50

Distributed Product



Occupational Therapy Without Borders: Learning From the Spirit of Survivors

EDITED BY FRANK KRONENBERG, BSC, OT, BA(ED); SALVADOR SIMO ALGADO, BSC, OT; AND NICK POLLARD, BA, DIPCOT, MA, MSC(OT)

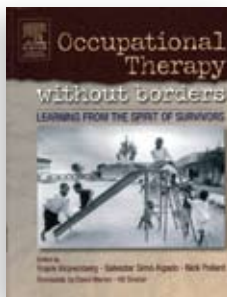
Challenges occupational therapists to more fully realize the profession's social vision of a more just society where disability, old age, and other marginalizing conditions and experiences are addressed by involving people in helping themselves construct their own destinies through participating in daily life. Explores *occupational apartheid*—the separation between those who have meaningful, useful occupations and those who are deprived of or isolated from occupation or are otherwise constrained in their daily life. Includes practical examples as well as contributions from worldwide leaders in occupational therapy research and practice.

ISBN-13: 978-0-44307-440-0, 461 pages, 2005

Order #1339-CG

AOTA Members: \$47.95, Nonmembers: \$68

Distributed Product



Enhancing Human Occupation Through Hippotherapy: A Guide for Occupational Therapy

EDITED BY BARBARA T. ENGEL, MED, OTR, AND JOYCE R. MACKINNON, PHD, OT(C), OTR

Occupational therapy always has focused on the individual as active in meaningful and purposeful activity. In hippotherapy, the therapist uses the horse as an intervention strategy to help stimulate a client, who passively sits astride a moving horse and then accommodates himself or herself to the movement. If there is no active, purposeful participation and the client is not actively or purposely involved, how does occupational therapy fit?

That question is answered in this book, the first of its kind to detail the field's current and potential contributions to hippotherapy. The chapters in this book will be useful for undergraduate and graduate students who want to study more about hippotherapy; for faculty members who plan to include hippotherapy in their academic curricula; for researchers who are studying and documenting hippotherapy; for clinicians who are working in hippotherapy or therapeutic horseback riding and want to update their knowledge in research or a particular practice area; and for riders or their parents who are interested in the development, application, and benefits of hippotherapy.

ISBN-13: 978-1-56900-232-2, 303 pages, 2007

Order #1106-CG

AOTA Members: \$79, Nonmembers: \$99

Ergonomics for Therapists, 3rd Edition

BY KAREN JACOBS, EDD, OTR/L, CPE, FAOTA

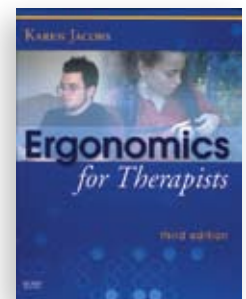
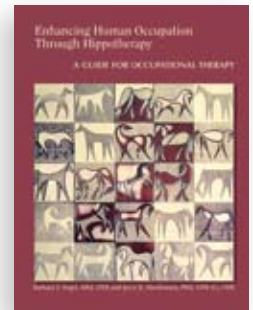
This important resource, thoroughly revised with the latest ergonomic techniques and strategies using evidence-based research, offers a comprehensive introduction to ergonomics and provides the foundation needed to give best practice to clients and prevent injuries before they occur. Features case studies, learning objectives and exercises, glossary boxes, review questions, and a client-centered framework.

ISBN-13: 978-0-32304-853-8, 460 pages, 2008

Order #1416-CG

AOTA Members: \$64.95, Nonmembers: \$92.25

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Genetics—Challenges and Opportunities for Health Care Professionals

BY JENNIE Q. LOU, MD, MSC, OTR/L

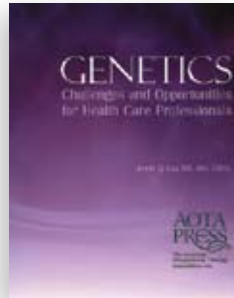
Provides health professionals and students with the necessary foundation in basic genetics. Topics include autosomal dominant and recessive inheritance; sex-linked and mitochondrial inheritance; chromosomal abnormalities; multifactorial inheritance; screening, diagnosis, and treatment of genetic diseases; and genetic counseling.

ISBN-13: 978-0-7872-9155-6, 126 pages, 2002

Order #1103-CG

AOTA Members: \$39.95, Nonmembers: \$49.95

Copublished by AOTA Press and Kendall/Hunt Publishing Company.



The Intentional Relationship: Occupational Therapy and Use of Self

BY RENÉE R. TAYLOR, PHD

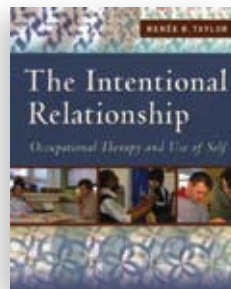
Addresses a critical aspect of the occupational therapy practice—the art and science of building effective, fulfilling relationships with clients. The newly developed Intentional Relationship Model is used to define how the client and the therapist each contribute to the unique interpersonal dynamic that becomes the therapeutic relationship. Case examples from clinicians around the world illustrate how this model is used to address many of the challenging interpersonal situations that commonly occur in therapy. Guided exercises and assignments help readers master the skills they need and apply them to a wide range of clinical situations and presenting problems.

ISBN-13: 978-0-80361-365-2, 311 pages, 2008

Order #1424-CG

AOTA Members: \$42.95, Nonmembers: \$61

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Living With Illness or Disability: 10 Lessons of Acceptance, Understanding, and Perseverance

BY SHARON A. GUTMAN, PHD, OTR/L

Some people, when faced with a serious illness or disability, can repair their spirit and rebuild their lives, while others appear to lose hope and deteriorate. Some even find that their lives have become more personally rewarding, because they believe their illness or disability has enhanced their appreciation for the opportunity just to be alive.

This book presents 10 transformational experiences and 10 common themes that emerged from them. Practitioners across many settings can use the thought-provoking exercises that infuse occupational therapy practice with Eastern techniques and Western cognitive therapy to help clients incorporate the themes into daily life to enhance life meaning and satisfaction. Share in the perspective of your clients and use the interviews and exercises to develop your own approaches. Included reference card about the 10 lessons is ideal for clients!

ISBN-13: 978-1-56900-211-8, 149 pages, 2005

Order #1235-CG (Text and 1 Reference Card)

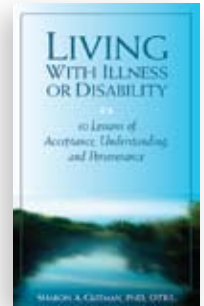
AOTA Members/Nonmembers: \$14.95

Order #1236K-CG (Text and 10 Reference Cards)

AOTA Members/Nonmembers: \$24

Order #1236-CG (10 Refill Reference Cards)

AOTA Members/Nonmembers: \$10



Occupational Therapy for Physical Dysfunction, 6th Edition

BY MARY V. RADOMSKI, MA, OTR/L, FAOTA, AND CATHERINE A. TROMBLY LATHAM, SCD, OTR/L, FAOTA

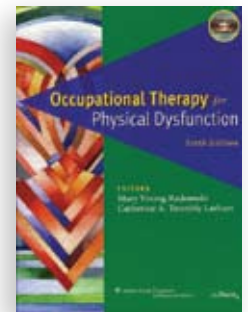
Throughout the Occupational Functioning Model, this book emphasizes the conceptual foundation of occupational therapy practice. The text provides a current and well-rounded view of the field—from theoretical rationale to evaluation, treatment, and follow-up. New to this edition are cutting-edge therapies and up-to-date research findings, *ICIDH-2* language and concepts, assessments and intervention directed toward context, and case examples and procedures for practice.

ISBN-13: 978-0-78176-312-7, 1,432 pages, 2007

Order #1410-CG

AOTA Members: \$82.95, Nonmembers: \$117.95

Distributed Product



Pedretti's Occupational Therapy: Practice Skills for Physical Dysfunction, 6th Edition

BY HEIDI MCHUGH PENDLETON, PHD, OTR/L, FAOTA AND WINIFRED SCHULTZ-KROHN, PHD, OTR/L, BCP, SWC, FAOTA

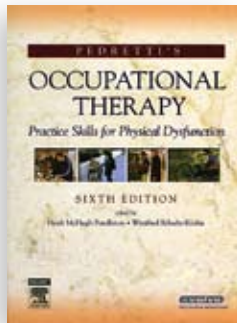
Presents a comprehensive, in-depth overview of occupational therapy history and theory, the occupational therapy process and practice, evaluation and intervention in the occupational performance areas, performance skills and client factors, implementation of intervention, and intervention applications. This revised edition also contains the latest evidence-based information following the *Occupational Therapy Practice Framework*.

ISBN-13: 978-0-32303-153-0, 1,262 pages, 2006

Order #1421-CG

AOTA Members: \$79.95, Nonmembers: \$113.50

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Ways of Living: Adaptive Strategies for Special Needs, 3rd Edition

EDITED BY CHARLES H. CHRISTIANSEN, EDD, OTR, OT(C), FAOTA, AND KATHLEEN M. MATUSKA, MPH, OTR/L

“Ranks on equal par with other general OT texts, such as Willard & Spackman . . .”

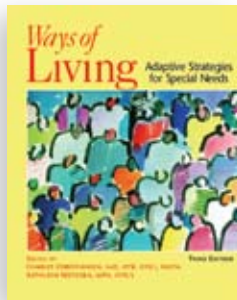
—Ellen L. Kolodner, MSS, OTR/L, FAOTA, Professor,
Health Care Management, Philadelphia University

Reorganized and expanded, this important book addresses a broad range of IADLs and injury and disability. Offers expanded chapters, the added perspective of new contributors, and the current terminology of the *Occupational Therapy Practice Framework* and the *International Classification of Functioning, Disability, and Health*. Topics include children with developmental disabilities, rheumatic diseases, spinal cord injury, stroke, movement disorders, upper-extremity amputations, severe burns, Alzheimer's disease, traumatic brain injury, psychiatric disabilities, vision loss, sexuality and physical disability, assistive technology, environmental adaptations, and home health.

ISBN-13: 978-1-56900-192-8, 485 pages, 2004

Order #1970A-CG

AOTA Members: \$59, Nonmembers: \$83



Willard & Spackman's Occupational Therapy, 11th Edition

EDITED BY ELIZABETH BLESEDELL CREPEAU, PHD, OTR, FAOTA; ELLEN S. COHN, SCD, OTR, FAOTA; AND BARBARA A. BOYT SCHELL, PHD, OTR, FAOTA

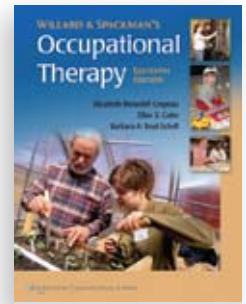
This comprehensive text provides a current presentation of occupational therapy concepts and practice and can be used as a practitioner reference as well as a student resource across the occupational therapy curriculum. An occupation-based, client-centered, and evidence-based approach to practice is described across a variety of community, education, and medical-based practice arenas.

ISBN-13: 978-0-78176-004-1, 1,056 pages, 2008

Order #1406-CG

AOTA Members: \$83.95, Nonmembers: \$119

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MORE RESOURCES

AOTA Practice Guidelines, pg. 39

Driver Rehabilitation Across Age and Disability: An Occupational Therapy Guide, pg. 13

The Guide to Occupational Therapy Practice, 2nd Edition, pg. 30

Occupational Therapy Assessment Tools: An Annotated Index, 3rd Edition, pg. 9

The Occupational Therapy Assistant: Resources for Practice and Education, 2nd Edition, pg. 8

Occupational Therapy Practice Framework: Domain and Process, 2nd Edition, pg. 30

Reference Guide to the Occupational Therapy Ethics Standards, 2008 Edition, pg. 2

The Reference Manual of the Official Documents of the American Occupational Therapy Association, Inc., 13th Edition, pg. 31

Task Analysis: An Individual and Population Approach, 2nd Edition, pg. 37

The Texture of Life: Purposeful Activities in Occupational Therapy, 2nd Edition, pg. 37