OTCAS The Centralized Application Service for Occupational Therapy

TOURO UNIVERSITY NEVADA
Henderson, Nevada

PROGRAM INFORMATION

OT Degree Program(s) Offered	Master of Science in Occupational Therapy
Program Level	Entry Level Master's
OT Program Start Date(s) For Entering Class YYYY-MM-DD	2013-07-08

Profile of Most Recent Entering Class

Note: Items will be blank if program data is not available or applicable.

Size of Most Recent Entering Class	36
Anticipated Size of Next Entering Class	34
Percent of IN-STATE students in most recent entering class	25%
Percent of OUT-OF-STATE (non-resident) students in most recent entering class	75%
Percent of CANADIAN students in most recent entering class	0%-not accepted
Percent of INTERNATIONAL (non-U.S/non-Canadian) students in most recent entering class	0%-not accepted
Additional information about the class profile	

PROGRAM CONTACT INFORMATION (2012-13)

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PROGRAM DESCRIPTION

The School of Occupational Therapy prepares caring, competent and strong leaders who are grounded in knowledge of the power of human occupation and its ability to influence one's health and ability to participate in the fabric of one's life. Occupational therapy graduates are skilled in therapeutic techniques, are consumers of evidence-based literature as well as contributors to evidence-based practice, are mindful of needs, challenges, and opportunities for their profession, and are armed with strength of leadership to enable advocacy for their profession, their clients, and themselves.

The occupational therapy curriculum is structured on a trimester system encompassing 24 months. There are 18 months of coursework including 6 months of fieldwork placements or up to 9 months of fieldwork if the student decides to extend his/her education by engaging in a third Level II (optional) placement.

The sequence of the coursework begins with fundamental knowledge laying the groundwork of the philosophical foundations of the profession and its unique theories. Students will gradually be led toward case-based learning approaches, team-based assignments, individual problem-solving opportunities, and professional documentation geared toward development of critical thinking skills in preparation for practice. Students are expected to complete and present a Professional Portfolio and an evidence-based systematic review project before final conclusion of the curriculum.

The 18-month didactic portion of the program is comprised of traditional lecture/lab and classroom activity sessions, structured community experiences, and includes experiences alongside students from other disciplines when possible. Courses will be built around interactive teaching techniques, including case-based learning sessions, faculty-led community interaction opportunities, an evidence-based project, on-going preparation of the student's portfolio, and community-based Level I fieldwork experiences. Specific practice competencies must be accomplished which are incorporated into didactic courses.

Courses are expected to be taken in concert with one another and in the sequence listed as evidenced by adherence to noted prerequisite and co-requisite courses. The curriculum is subject to change and revision as deemed by the faculty and director of the School of Occupational Therapy. Student educational needs and educational integrity will take precedence in consideration of programmatic changes.

Graduates of the Touro University Nevada School of Occupational Therapy will be prepared to think creatively with visionary clinical reasoning skills that are based on sound research evidence and they will provide occupation-based, client-centered care. Touro graduates will develop an appreciation of life-long professional development that extends beyond their own growth and on-going, life-long development, but also that of their professional community. Awareness of the needs of the community and the society will prepare Touro University Nevada Occupational Therapy graduates to advocate for client services, coverage by third-party payers, and impact governmental and legislative influences on the status of occupational therapy service delivery.

APPLICATION DEADLINE for 2013 ENTERING CLASS

OTCAS Application Deadline	March 1, 2013
Early Admissions Option	None
Program Has Rolling Admissions Process? (Y/N)	Yes
Important Dates (if any):	OTCAS deadline February 1, 2013; Secondary Application March 1, 2013

SUPPLEMENTAL REQUIREMENT

If supplemental materials are required, send items directly to the OT program.

Supplemental APPLICATION required?	Yes
Supplemental MATERIALS required?	Yes
If yes, list of items	Letters of recommendation, OT shadowing experience (minium of 20 hours), technical standards, official transcripts
Supplemental FEE required?	Yes
If yes, amount	$50
Supplemental deadline(s) YYYY-MM-DD	February 1, 2013
Link to supplemental forms or instructions	www.tun.touro.edu

PROGRAM PREREQUISITES

Course Prerequisites

For more information about course prerequisites, visit the program Web site: www.tun.touro.edu. All pre-requisite coursework must be a C or better.

Course Prerequisite Name or Subject Area	Req, Rec, Crg*	SEM Hrs	QTR Hrs	Lab required (Y/N)	Additional Information
English/Communications	Req	6	9	No	
Humanities	Req	6	9	No	Courses must be anthropology, philosophy, religion, fine arts, logic, ethics, foreign language, cultural studies and/or group dynamics
Statistics	Req	6	9	No	
Human Anatomy & Physiology with labs	Req	8	12	Yes	
Natural Science	Req	3	4.5	No	
Human Development or Lifespan	Req	3	4.5	No	Course must cover from birth to death
Abnormal Psychology	Req	3	4.5	No	
Psychology	Req	6	9	No	The preferred courses are developmental or cognitive psych, behavioral psych and/or theories of personality

** "Req" = required course; "Rec" = recommended course; "Crq" = conditionally required course*

Required Tests

Is the GRE required?	No
Is the MAT required?	No
Is the SAT required?	No
Other required tests?	No

Required GPA

Minimum overall undergraduate GPA?	3.0
2012 Average GPA for accepted applicants	3.0

Foreign Applicants

Program's citizenship requirements (individuals listed may be eligible for admission	U.S. Citizen or Permanent Resident
Program requires non-native speakers to submit TOEFL scores?	None
Program policy for submission of non-U.S. (foreign/international) coursework	Courses and transcripts must be evaluated through World Education Services at www.wes.org
Program policy for CANADIAN coursework	Courses and transcripts must be evaluated through World Education Services at www.wes.org
Additional information about program's policy on foreign coursework	Same as above

Additional Requirements

Letters of Reference?	Yes- submit two letters of recommendation. One letter from a professor or supervisor. One letter must be from a practicing occupational therapist.
Additional requirements for letters?	
Campus Interviews-	Yes-eligible and selected students will be invited to a campus interview traditionally scheduled between November and March.