OTCAS The Centralized Application Service for Occupational Therapy

PHILADELPHIA UNIVERSITY
Philadelphia, PA

PROGRAM INFORMATION

OT Degree Program(s) Offered	Entry-level M.S. in Occupational Therapy (weekend program)
Program Level	Entry Level Master's Degree Programs
OT Program Start Date(s) For Entering Class YYYY-MM-DD	2013 September

Profile of Most Recent Entering Class

Note: Items will be blank if program data is not available or applicable.

Size of Most Recent Entering Class	34
Anticipated Size of Next Entering Class	34
Percent of IN-STATE students in most recent entering class	
Percent of OUT-OF-STATE (non-resident) students in most recent entering class	
Percent of CANADIAN students in most recent entering class	
Percent of INTERNATIONAL (non-U.S/non-Canadian) students in most recent entering class	
Additional information about the class profile	

PROGRAM CONTACT INFORMATION (2012-13)

Philadelphia University
Office of Graduate Admissions
4201 Henry Avenue
Philadelphia, PA 19144-5497
215.951.2943 or 1.800.951.7287
GradAdms@PhilaU.edu
www.philau.edu/ot

PROGRAM DESCRIPTION

The entry-level M.S. in Occupational Therapy program at Philadelphia University is a weekend program offered in a hybrid delivery model that includes **on-campus and on-line learning**. Students attend **c**lasses on **Friday and Saturday**, two weekends per month. Between sessions, students complete assignments and participate in learning activities off-campus, through distance education technology. The M.S. in OT can be completed in 2 academic years plus 24 weeks of full-time fieldwork.

The PhilaU Occupational Therapy Program combines theory and practice, scholarly activities and application to produce graduates who are prepared for both traditional and emerging practice career paths. Through coursework and field experiences the faculty helps students to adopt the values necessary to be client-centered, occupation-based, and committed to professional life-long learning. Over the course of their OT education, students will:

- work with a community participant, the "portfolio client," to learn from and apply classroom knowledge and skills
- engage in interdisciplinary collaborations with students in the design, architecture, and textile majors to gain unique professional experience and skills
- create an assistive device in partnership with their portfolio client and industrial design student team member
- develop their own unique practice platform that will direct their OT practice

The Occupational Therapy (OT) Program's mission is to develop competent, reflective and ethical occupational therapists who possess a commitment to professionalism and lifelong learning. In keeping with the University mission, the OT Program incorporates interdisciplinary learning and collaboration to enable graduates to practice in diverse environments and changing service-delivery contexts. The curriculum is organized around three themes that reflect the program's philosophy: *Enabling Participation* through being client-centered and grounded in the person-environment-occupation fit; *Applying Evidence and Clinical Reasoning* to enhance practice; and *Fostering Collaboration and Innovation* in order to contribute to our clients' well-being and quality of life.

Upon completion of the program, graduates will demonstrate the ability to:

- Provide occupation-based and client-centered care by competently applying and adapting the occupational therapy process
- Establish therapeutic relationships with clients, their caregivers and families
- Demonstrate respect for people's beliefs around health, illness and disability (incorporating ethnicity, age, culture and lifestyle choices)
- Apply core theory, knowledge, skills, and critical reasoning to inform practice
- Locate, evaluate and apply research findings to promote best practice in occupational therapy
- Work collaboratively with clients, caregivers and members of the professional team to implement programs and services that enable health and participation
- Demonstrate the attitudes, behaviors and responsibilities associated with being a health professional
- Develop innovative tools, programs or services to promote quality of life

APPLICATION DEADLINE for 2013 ENTERING CLASS

OTCAS Application Deadline	February 1, 2013
Early Admissions Option	Yes; rolling admission
Program Has Rolling Admissions Process? (Y/N)	Yes
Important Dates (if any):	Applicants are encouraged to apply by December 2012 for highest consideration

SUPPLEMENTAL REQUIREMENT

If supplemental materials are required, send items directly to the OT program.

Supplemental APPLICATION required?	No
Supplemental MATERIALS required?	No
If yes, list of items	
Supplemental FEE required?	No
If yes, amount	
Supplemental deadline(s) YYYY-MM-DD	
Link to supplemental forms or instructions	

PROGRAM PREREQUISITES

Course Prerequisites

For more information about course prerequisites, visit the program Web site

Course Prerequisite Name or Subject Area	Req, Rec, Crg*	SEM Hrs	QTR Hrs	Lab required (Y/N)	Additional Information
Lifespan Human Development	Req	3			Within 10 years
Abnormal Psychology	Req	3			Within 10 years
Statistics	Req	3			Within 10 years
Sociology/ Anthropology/ Cultural Studies	Req	3			Within 10 years
Anatomy & Physiology I	Req	4		Y	Within 10 years
Anatomy & Physiology II	Req	4		Y	Within 10 years
Science (Physics recommended)	Req	4		Y	Within 10 years; Algebra-based course meets requirement

** "Req" = required course; "Rec" = recommended course; "Crq" = conditionally required course*

Required Tests

Is the GRE required?	Yes
Is the MAT required?	This can be substituted for the GRE
Is the SAT required?	
Other required tests?	

Required GPA

Minimum overall undergraduate GPA?	3.0
2012 Average GPA for accepted applicants	3.44

Foreign Applicants

Program's citizenship requirements (individuals listed may be eligible for admission	Students must be able to provide sufficient documentation to be issued an I-20 form indicating adequate financial support.
Program requires non-native speakers to submit TOEFL scores?	Yes, additionally the IELTS (International English Language Testing System) will be considered as a possible substitute for the TOEFL.
Program policy for submission of non-U.S. (foreign/international) coursework	International applicants must submit an evaluation of academic credentials. While World Education Services (WES) is Philadelphia University's preferred evaluator, any evaluation service accredited through the National Association of Credential Evaluation Services (NACES) will suffice.
Program policy for CANADIAN coursework	The university will accept Canadian coursework that is described in English, evaluated on the A to F grade scale, and GPA calculated on a 4.0 basis. Canadian coursework obtained from an institution located in a French province, or cannot be evaluated as above would require an evaluation of academic credentials by a NACES-approved evaluator.
Additional information about program's policy on foreign coursework	

Additional Requirements

Letters of Reference?	Yes
Additional requirements for letters?	2 required: 1 academic and 1 professional
Minimum prerequisite GPA	3.0 with no grades below 2.67 in any of the program's prerequisites