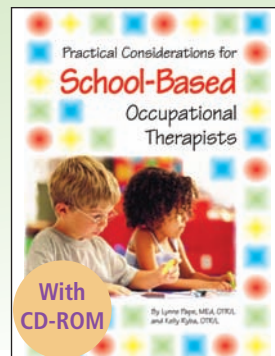
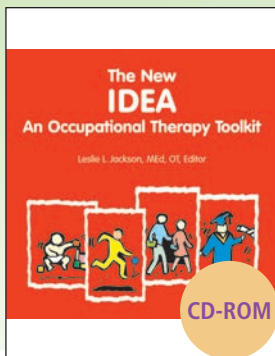
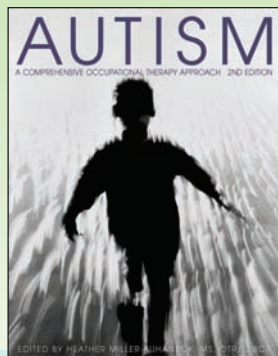
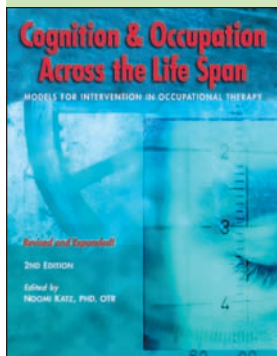


Educators, Request Your Adoption Review Copy Today

Consider These Titles For Your Upcoming Classes

See over
for descriptions >



TO OBTAIN A COMPLIMENTARY BOOK TO REVIEW FOR COURSE ADOPTION,

please fill out this form, or send a written request on school stationery.

Fax requests to 301-652-7711
Attn: Marketing Department
or

Mail requests to
AOTA
Marketing Department
4720 Montgomery Lane
Bethesda, MD 20814-3425

To help AOTA keep the cost of textbooks at a reasonable price for students...

- Complimentary copies are available for a limited number of titles.
- Complimentary copies are not available for personal reference or supplementary use.
- When a bookstore order is placed, the adoption review copy becomes the instructor's desk copy.

Questions?

Call 301-652-6611, ext. 2722.

This form may be photocopied.

DON'T FORGET TO VISIT AOTA'S OT EDUCATOR ONLINE

at www.aota.org for a downloadable catalog and additional adoption review request forms.



AOTA TEXTBOOK REQUESTED:

- Cognition and Occupation Across the Life Span: Models for Intervention in Occupational Therapy, 2nd Edition**
- Autism: A Comprehensive Occupational Therapy Approach, 2nd Edition**
- The New IDEA: An Occupational Therapy Toolkit (CD-ROM)**
- Pediatric Issues in Occupational Therapy: A Compendium of Leading Scholarship**
- Practical Considerations for School-Based Occupational Therapists (With CD-ROM)**

Course Name _____

Course Start Date _____ Deadline for Book Ordering _____

Estimated Enrollment _____

Current Textbook Used _____

PLEASE ATTACH YOUR BUSINESS CARD...OR FILL OUT BELOW

Instructor's Name/Title _____

School _____

Address _____

City/State/Zip _____

Phone _____

E-mail _____

- Yes! I would like to receive e-mails regarding AOTA Press and AOTA Continuing Education offerings.

PLEASE INDICATE YOUR PRINCIPAL AREAS OF INSTRUCTION. MARK ALL THAT APPLY.

- | | |
|---|--|
| <input type="checkbox"/> Administration, Management, & Research | <input type="checkbox"/> Occupations/Adaptation/Technology |
| <input type="checkbox"/> Anatomy and Neurosciences | <input type="checkbox"/> Pediatrics |
| <input type="checkbox"/> Assessment & Evaluation | <input type="checkbox"/> Physical Dysfunction |
| <input type="checkbox"/> Community-Based Practice | <input type="checkbox"/> Other |
| <input type="checkbox"/> Fieldwork | _____ |
| <input type="checkbox"/> Geriatrics | _____ |
| <input type="checkbox"/> Mental Health/Psychosocial | |

AOTA Adoption Review Request Form

See over for details

Cognition and Occupation Across the Life Span: Models for Intervention in Occupational Therapy, 2nd Edition

Edited by Noomi Katz, PhD, OTR

Foreword by M. Carolyn Baum, PhD, OTR, FAOTA

Updated and expanded edition provides an extensive knowledge base covering the contribution of occupational therapy for children, adolescents, adults, and older adults with cognitive and related difficulties.

SECTION HIGHLIGHTS

- *Neurological Disabilities*
- *Mental Health*
- *Pediatrics*
- *Healthy Elderly People and Those With Dementia*
- *All Populations*

Each model described in this book includes a theoretical base; intervention–evaluation procedures, assessment instruments, and treatment methods; case studies and group treatment illustrating the intervention process; and evidence-based practice methods using all or parts of the model.

ISBN-13: 978-1-56900-198-1, ISBN-10: 1-56900-198-7,

467 pages, 2005

Order #1173A-ARF

AOTA Members: \$55, Nonmembers: \$79

Autism: A Comprehensive Occupational Therapy Approach, 2nd Edition

Edited by Heather Miller-Kuhaneck, MS, OTR/L, BCP

This must-have update of the classic bestseller addresses vital new topics, such as social skills, school-based practice, sensory integration, alternative and complimentary approaches, and play, and describes new autism spectrum disorder diagnoses. Chapters present diagnostic criteria, assessment and intervention, sample assessment tools, and case studies.

HIGHLIGHTS

- Introduction to Autism and the Pervasive Developmental Disorders
- Play and Praxis in Children With an Autism Spectrum Disorder
- Sensory Integration
- Collaboration Within Transdisciplinary Teams to Improve Communication in Children With an Autism Spectrum Disorder
- Alternative and Complementary Interventions for the Autism Spectrum Disorders
- Occupational Therapy in School-Based Settings for Children With Autism
- Transition From School to Adult Life for Students With an Autism Spectrum Disorder
- Evidence-Based Practice in Occupational Therapy for Children With Autism
- And more!

“This 2nd edition provides a timely update and is a necessary volume for any occupational therapist working with children with autism.”

—*Tracy Murnan Stackhouse, PhD, MA, OTR, President and Cofounder, Developmental FX, from the foreword to Autism, 2nd Edition*

ISBN-13: 978-1-56900-191-2, ISBN-10: 1-56900-191-X,

428 pages, 2004

Order #1213A-ARF

AOTA Members: \$59, Nonmembers: \$83

The New IDEA: An Occupational Therapy Toolkit (CD-ROM)

Edited by Leslie L. Jackson, MEd, OT

Containing key resources about the Individuals with Disabilities Education Act (IDEA), this CD-ROM is designed as a research and training tool for occupational therapists and occupational therapy assistants to help improve early intervention (EI) and educational results for children and youth with disabilities. This toolkit also serves as a reference guide to relevant federal, national, and AOTA resources that can support effective occupational therapy practice in EI, preschool, and school settings.

SECTION HIGHLIGHTS

- An Introduction to the Toolkit
- The Law
- IDEA Regulations
- Implications for Occupational Therapy Practice, Education, and Research
- Additional AOTA Resources
- Supplemental Resources

ISBN-13: 978-1-56900-228-5, ISBN-10: 1-56900-228-2, 2006

Order #4810-ARF

AOTA Members: \$49, Nonmembers: \$69

Pediatric Issues in Occupational Therapy: A Compendium of Leading Scholarship

Edited by Charlotte Brasic Royeen, PhD, OTR, FAOTA

Features research from the American Journal of Occupational Therapy in one easy reference, covering topics such as handwriting, ADHD, motor skills, sensory issues, play, physical disability, autism, school performance, stigma, and self-image.

ISBN-13: 978-1-56900-189-9, ISBN-10: 1-56900-189-8,

559 pages, 2003

Order #1109-ARF

AOTA Members: \$49, Nonmembers: \$69

Practical Considerations for School-Based Occupational Therapists (With CD-ROM)

By Lynne Pape, MEd, OTR/L, and Kelly Ryba, OTR/L

Foreword by Jane Case-Smith, EdD, OTR/L, BCP, FAOTA

With this best-selling book, both new and experienced practitioners will learn how to develop and implement effective procedures for referral and evaluation, documentation and data collection, teaming and collaboration, and service determination. In addition, the IDEA and IEP process are defined, with examples of their components. Checklists and questionnaires are featured on a CD-ROM.

CHAPTER HIGHLIGHTS

- Roles of Occupational Therapy in the School Setting
- Writing Measurable Goals and Objectives of Effective Documentation
- Understanding Children With Dyspraxia
- Hand Skills Needed for Fine Motor Tasks in the Classroom
- Addressing Handwriting Concerns
- Providing Occupational Therapy Services to Preschool Children
- Sensory-Based Issues

ISBN-13: 978-1-56900-196-7, ISBN-10: 1-56900-196-0,

287 pages, 2004

Order #1233-ARF

AOTA Members: \$39, Nonmembers: \$55