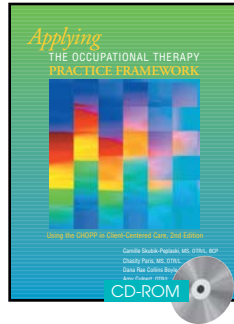


COMING SPRING 2009!

Applying the Occupational Therapy Practice Framework: Using the CHOPP in Client-Centered Care, 2nd Edition

By Camille Skubik-Peplaski, MS, OTR/L; Chasity Paris, MS, OTR/L; Dana Rae Collins Boyle, MS, OTR/L; Amy Culpert, OTR/L; Jason Hale, OTR/L; Lisa Tudor, MBA; and Elizabeth Hunter, PhD, OTR/L



This new edition and the accompanying CD-ROMs/DVDs are designed to assist occupational therapists at all levels with developing client-centered care using the *Occupational Therapy Practice Framework*. Twenty adult and pediatric case studies using the Cardinal Hill Occupational Participation Process (CHOPP), 6 of which are videotaped on DVD, highlight a variety of physical and mental health diagnoses and represent a cross-section of clients receiving occupational therapy across the lifespan in health care, early intervention, education, mental health, and community settings. Appendixes include a teaching tool to rate understanding of the *Framework*, the adult and pediatric CHOPP Occupational Analysis and Occupational Profile instructions and forms, the Occupational Therapy Intervention Plan forms, a reprint of the *Framework*, and more. All the blank forms are included on the CD-ROM.

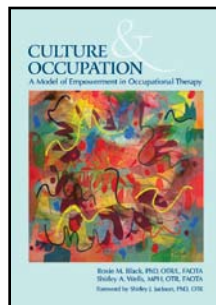
ISBN-13: 978-1-56900-251-3, Est. 500 pages, 2009

Order #1239B-EC

AOTA Members: \$55, Nonmembers: \$79

Culture and Occupation: A Model of Empowerment in Occupational Therapy

By Roxie M. Black, PhD, OTR/L, FAOTA, and Shirley A. Wells, MPH, OTR, FAOTA



Occupational therapy can no longer ignore the larger contextual issues that bring a diverse array of clients for services. Practitioners, educators, researchers, and students across all practice areas must recognize the need to be social agents for change and to educate about sociopolitical structures that maintain inequities and disparities in health and occupation. Only by becoming culturally competent can occupational therapy professionals effectively interact with all clients and their families and gain the necessary information to act on their needs. The Cultural Competency Model introduced in this book helps practitioners, educators, researchers, and students develop self-awareness and the concept of power, attain cultural knowledge, and improve cross-cultural skills.

ISBN-13: 978-1-56900-243-8, 312 pages, 2007

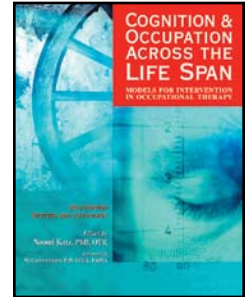
Order #1241-EC

AOTA Members: \$55, Nonmembers: \$79

Cognition and Occupation Across the Life Span: Models for Intervention in Occupational Therapy, 2nd Edition

Edited by Noomi Katz, PhD, OTR

Foreword by Carolyn M. Baum, PhD, OTR, FAOTA



Updated and expanded edition provides an extensive knowledge base covering the contribution of occupational therapy for children, adolescents, adults, and older adults with cognitive and related difficulties. This new text incorporates the concepts of the *International Classification of Functioning, Disability, and Health* and the *Occupational Therapy Practice Framework*; features a new section describing models of cognition developed and applied to children; focuses on different client populations; and more.

Section Highlights

- *Neurological Disabilities*—interactional model in cognitive rehabilitation; quadraphonic approach with brain injury; retraining model for neurological dysfunctions; and neurofunctional approach to severe brain injury.
- *Mental Health*—interactional model with schizophrenia; cognitive-behavioral model in mental health; and nonlinear approach to cognition.
- *Pediatrics*—cognitive coordination and children with developmental coordination disorder; dynamic interactional model with children with learning disabilities and traumatic brain injury; and cognitive rehabilitation of children with ADHD.

ISBN-13: 978-1-56900-198-1, 467 pages, 2005

Order #1173A-EC

AOTA Members: \$55, Nonmembers: \$79

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Enhancing Human Occupation Through Hippotherapy: A Guide for Occupational Therapy

Edited by Barbara T. Engel, MEd, OTR, and Joyce R. MacKinnon, PhD, OT(C), OTR

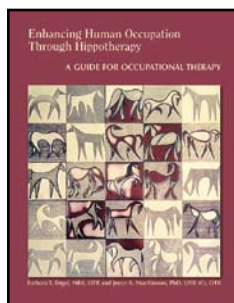
Occupational therapy always has focused on the individual as active in meaningful and purposeful activity. In hippotherapy, the therapist uses the horse as an intervention strategy to help stimulate a client, who passively sits astride a moving horse and then accommodates himself or herself to the movement. If there is no active, purposeful participation and the client is not actively or purposely involved, how does occupational therapy fit?

That question is answered in this book, the first of its kind to detail the field's current and potential contributions to hippotherapy. The chapters in this book will be useful for undergraduate and graduate students who want to study more about hippotherapy; for faculty members who plan to include hippotherapy in their academic curricula; for researchers who are studying and documenting hippotherapy; for clinicians who are working in hippotherapy or therapeutic horseback riding and want to update their knowledge in research or a particular practice area; and for riders or their parents who are interested in the development, application, and benefits of hippotherapy.

ISBN-13: 978-1-56900-232-2, 303 pages, 2007

Order #1106-EC

AOTA Members: \$79, Nonmembers: \$99



Living With Illness or Disability: 10 Lessons of Acceptance, Understanding, and Perseverance

By Sharon A. Gutman, PhD, OTR/L

Some people, when faced with a serious illness or disability, can repair their spirit and rebuild their lives, while others appear to lose hope and deteriorate. Some even find that their lives have become more personally rewarding, because they believe their illness or disability has enhanced their appreciation for the opportunity just to be alive.

This book presents 10 transformational experiences and 10 common themes that emerged from them. Practitioners across many settings can use the thought-provoking exercises that infuse occupational therapy practice with Eastern techniques and Western cognitive therapy to help clients incorporate the themes into daily life to enhance life meaning and satisfaction. Share in the perspective of your clients and use the interviews and exercises to develop your own approaches. Included reference card about the 10 lessons is ideal for clients!

ISBN-13: 978-1-56900-211-8, 149 pages, 2005

Order #1235-EC (Text and 1 Reference Card)

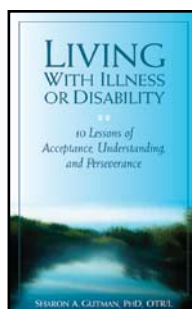
AOTA Members/Nonmembers: \$14.95

Order #1236K-EC (Text and 10 Reference Cards)

AOTA Members/Nonmembers: \$24

Order #1236-EC (10 Refill Reference Cards)

AOTA Members/Nonmembers: \$10



Reference Guide to the Occupational Therapy Ethics Standards, 2008 Edition

Edited by Deborah Yarett Slater, MS, OT/L, FAOTA

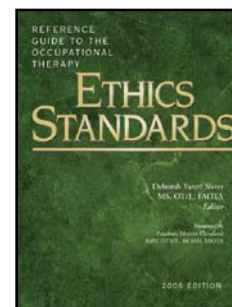
The *Reference Guide to the Occupational Therapy Ethics Standards* was written to assist all occupational therapy personnel as they confront ethical issues throughout their careers due to the complexity of society and the systems in which they work.

The content includes a broad variety of educational tools, including new advisory opinions and articles that address current ethical trends. Readers will be challenged to rethink some of the situations encountered in the past as a result of increased awareness about ethical issues that are not always initially apparent. Ethical reasoning skills and learning are best developed by reflection on experiences, along with education or consultation, to make a thoughtful and defensible ethical decision. The authors have provided the tools and resources needed to facilitate the ethical reasoning that will positively affect those served by occupational therapy.

ISBN-13: 978-1-56900-261-2, 190 pages, 2008

Order #1139E-EC

AOTA Members: \$34, Nonmembers: \$48.25



Ways of Living: Adaptive Strategies for Special Needs, 3rd Edition

Edited by Charles H. Christiansen, EdD, OTR, OT(C), FAOTA, and Kathleen M. Matuska, MPH, OTR/L

"Ranks on equal par with other general OT texts, such as Willard & Spackman . . ."

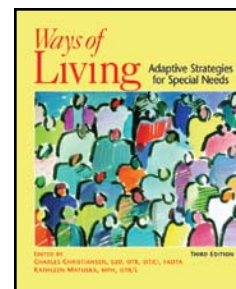
—Ellen L. Kolodner, MSS, OTR/L, FAOTA, Professor, Health Care Management, Philadelphia University

Reorganized and expanded, this important book addresses a broad range of IADLs and injury and disability. Offers expanded chapters, the added perspective of new contributors, and the current terminology of the *Occupational Therapy Practice Framework* and the *International Classification of Functioning, Disability, and Health*. Topics include children with developmental disabilities, rheumatic diseases, spinal cord injury, stroke, movement disorders, upper-extremity amputations, severe burns, Alzheimer's disease, traumatic brain injury, psychiatric disabilities, vision loss, sexuality and physical disability, assistive technology, environmental adaptations, and home health.

ISBN-13: 978-1-56900-192-8, 485 pages, 2004

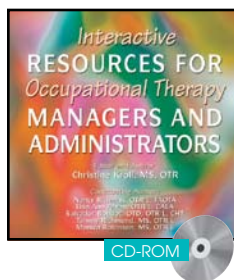
Order #1970A-EC

AOTA Members: \$59, Nonmembers: \$83



Interactive Resources for Occupational Therapy Managers and Administrators

By Christine Kroll, MS, OTR (Editor & Author); Nancy Richman, OTR/L, FAOTA; Lisa Ann Fagan, OTR/L, CALA; Salvador Bondoc, OTD, OTR/L, CHT; Tammy Richmond, MS, OTR/L; and Monica Robinson, MS, OTR/L (Contributors)



Packed with PowerPoint presentations, articles, printable forms, and tip sheets, this interactive CD contains practical strategies and essential advice for reimbursement, documentation, hiring and retaining employees, professional development, ethics, HIPAA and ADA compliance, and marketing. An exceptional tool for department directors, facility managers, and anyone seeking resources to assist with the day-to-day occupational therapy management functions. Created by members of the American Occupational Therapy Association's Administration & Management Special Interest Section (AMSIS). Available for PC only.

ISBN-13: 978-1-56900-238-4, 2007

Order #4811-EC

AOTA Members: \$55, Nonmembers: \$79

The Occupational Therapy Assistant: Resources for Practice and Education

Edited by Teri L. Black, COTA, ROH, and Kathryn Melin Eberhardt, MAEd, COTA/L, ROH

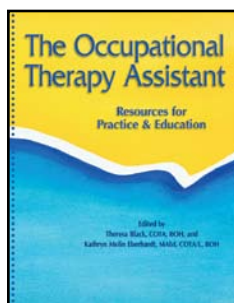
For the past 50 years, occupational therapy assistants have provided valuable service and contributed to the expansion of the profession. They have built on their roots in mental health and geriatric practice and are now in a vast array of settings, such as skilled-nursing facilities and schools.

This book is ideal for occupational therapy assistant students and practitioners, providing timely resources for quick, accurate answers to questions about roles, responsibilities, and supervision. It also includes a collection of regulatory and reimbursement information, standards, guidelines, and language designed for both occupational therapy assistants and occupational therapists. An excellent guide for students preparing for their careers and for practitioners in helping to facilitate ethical, legal, and evidence-based practice.

ISBN-13: 978-1-56900-207-0, 247 pages, 2005

Order #1133A-EC

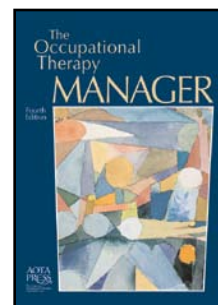
AOTA Members: \$39, Nonmembers: \$55



The Occupational Therapy Manager, 4th Edition

Edited by Guy L. McCormack, PhD, OTR/L, FAOTA; Evelyn G. Jaffe, MPH, OTR, FAOTA; and Marcia Goodman-Lavey, JD, OTR/L

Covering a broad range of today's management and administrative functions, this excellent resource for clinical supervisors, department directors, students, new practitioners, and those in private practice draws on expert knowledge in a wide variety of fields.



Section Highlights

- *Defining and Rethinking Management*—historical and current perspectives on management; occupational therapy and management skills; evolution of occupational therapy delivery systems; new organizational perspectives
- *Planning*—strategic planning; financial planning; marketing; starting up a new program or practice; entrepreneurial ventures
- *Consultation*—collaborative interventions for change
- *Leading and Organizing*—communication in the workplace; personnel management; motivating employees; leadership development
- *Controlling Outcomes*—evidence-based practice; documentation of occupational therapy services; reimbursement
- *Public Policy*—federal legislative advocacy; state regulations
- *Professional Standards*—continuing competency; ethical dimensions of occupational therapy management
- *Accrediting Organizations*—CARF; accreditations related to education and competence
- *Special Supervision Issues*—management of fieldwork education.

ISBN-13: 978-1-56900-178-3, 643 pages, 2003

Order #1390B-EC

AOTA Members: \$55, Nonmembers: \$79

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Note: When placing an order, shipping charges shown will be estimates only. If you need to know actual shipping charges at the time of your order, please order by phone at 877-404-AOTA.

★ NEW!

Activity Card Sort, 2nd Edition

By Carolyn M. Baum, PhD, OTR/L, FAOTA, and Dorothy Edwards, PhD

Photography by Madelaine Gray, MA, MPA, OT, and Stephanie Cordel

Activity Card Sort, 2nd Edition (ACS) is a flexible and useful measure of occupation that enables occupational therapy practitioners to help clients describe their instrumental, leisure, and social activities. The format—89 photographs of individuals performing activities and 3 versions of the instrument (Institutional, Recovering, and Community Living)—is easily understood and administered. Using *ACS* will give clinicians the occupational history and information they need to help clients build routines of meaningful and healthy activities. Includes 20 instrumental activities, 35 low-physical-demand leisure activities, 17 high-physical-demand leisure activities, and 17 social activities and allows for the calculation of the percentage of activity retained.



Highlights

- Test description and methodology
- Administration and scoring directions
- Test development, validation, and reliability
- Examples of test utility
- References
- Easy-to-use sample forms (available on CD-ROM).

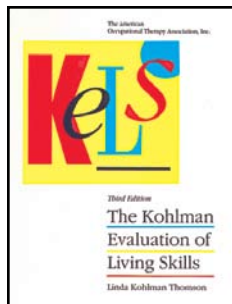
ISBN-13: 978-1-56900-266-7, 104 Cards, 2008
 Order #1247-EC
 AOTA Members: \$99, Nonmembers: \$140.50

✓ CLASSIC!

Kohlman Evaluation of Living Skills (KELS), 3rd Edition

By Linda Kohlman Thomson, MOT, OTR, OT(C), FAOTA

Determines ability to function in 17 basic living skills in the areas of self-care, safety and health, money management, transportation and telephone, and work and leisure. Suitable for many populations and in many settings such as nursing facilities, inpatient units, and outpatient settings that treat elderly people; in acute care units in hospitals; in settings for people with brain injuries; and in training programs for adolescents.



ISBN-13: 978-0-910317-90-0, 72 pages, 1992
 Order #1972-EC
 AOTA Members: \$35, Nonmembers: \$45

✓ BESTSELLER!

Occupational Therapy Assessment Tools: An Annotated Index, 3rd Edition

Edited by Ina Elfant Asher, MS, OTR/L

Nearly 400 instruments are reviewed in this third edition of *Occupational Therapy Assessment Tools*, including many developed by occupational therapists. An international team of academicians, clinicians, researchers, and advanced-degree candidates working in various practice arenas collaborated on this update. The assessment profiles—which include title, authors, format, purpose, population, time required to administer, setting or position, materials or tools, brief description, interpretation, reliability and validity, source, additional references, cost, and sample—will be useful to clinicians and students, who must choose appropriate tools for clinical practice; to educators, who select assessment procedures for the classroom; and to researchers, who will find instruments that are designed for research purposes or will benefit from further investigation.



Another major change in this new edition is the incorporation of the language, terminology, and organization of the *Occupational Therapy Practice Framework*. Other improvements include a matrix of all assessments, showing content areas and age ranges of each instrument. Most exciting is the accompanying searchable CD-ROM, which offers readers quick, easy access to the entire text.

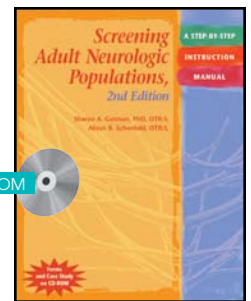
ISBN-13: 978-1-56900-236-0, 787 pages, 2007
 Order #1020A-EC
 AOTA Members: \$65, Nonmembers: \$89

★ NEW!

Screening Adult Neurologic Populations: A Step-by-Step Instruction Manual, 2nd Edition

By Sharon A. Gutman, PhD, OTR/L, and Alison B. Schonfeld, OTR/L

One-of-a-kind book that compiles, in an Occupational therapists working with adults with neurological difficulties must be able to efficiently use various screening methods to pinpoint deficits and determine how they affect a client's daily functioning. This updated manual provides detailed steps for cognitive, functional visual, perceptual, sensory, motor, cerebellar function, cranial nerve function, neuropathy and peripheral nerve function, and dysphagia screening in addition to a new section on mental status. Each chapter has screening forms that can be printed from the enclosed CD-ROM, and a new detailed case study guides occupational therapy students and clinicians through the evaluation process.



ISBN-13: 978-1-56900-257-5, 318 pages, 2009
 Order #1226A-EC
 AOTA Members: \$59, Nonmembers: \$84

Adults With Developmental Disabilities: Current Approaches in Occupational Therapy, Revised Edition

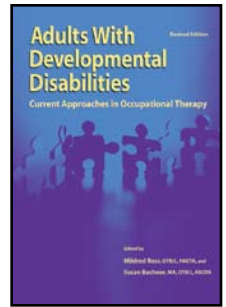
Edited by Mildred Ross, OTR/L, FAOTA, and Susan Bachner, MA, OTR/L, FAOTA, CEAC

This client-centered approach offers clinicians a working guide on the myriad legislative changes, attitudinal advances in human rights, and lessons learned from evidence-based practice and research in all aspects of health care, especially occupational therapy, that have affected adults with developmental disabilities. This inspiring book takes a client-centered approach to developmental disabilities—one aligned with the philosophy of self-determination—and provides clinicians with a working guide for practice with this population.

ISBN-13: 978-1-56900-190-1, 391 pages, 2004

Order #1140A-EC

AOTA Members: \$39, Nonmembers: \$55



Driving & Community Mobility

Driver Rehabilitation Across Age and Disability: An Occupational Therapy Guide

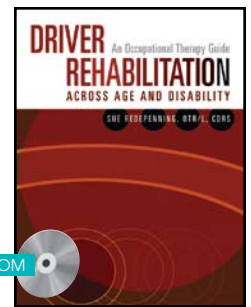
By Sue Redepenning, OTR/L, CDRS

As the profession of driver rehabilitation grows, everyone who works with people with disabilities or senior citizens must feel comfortable discussing driving issues and, if needed, offering resources to fully address this skill. This book is a concise, practical learning tool for a variety of medical professionals and will raise the awareness of the skill of driving as an IADL and of the skills of the occupational therapy driver rehabilitation specialist.

ISBN-13: 978-1-56900-214-8, 143 pages, 2006

Order #1237-EC

AOTA Members: \$39, Nonmembers: \$55



Public Awareness

Recruit students with a little help from AOTA!



Define Yourself: Living Life To Its Fullest™ With a Career in Occupational Therapy

This career brochure provides an excellent overview of the profession. Suitable for recruitment activities with high school and college students.

2009

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AOTA Members: \$38, Nonmembers: \$53

Order #5092C-EC (Pack of 250)

AOTA Members: \$84, Nonmembers: \$115.50

Order #5092D-EC (Pack of 500)

AOTA Members: \$144, Nonmembers: \$198

If Takes Occupational Therapy

In the passionate words of practitioners, educators, parents, and others, this fast-moving, 5-minute video presents a starting point to talk about the impact, value, scope, and breadth of occupational therapy.

5 min., 2003

Order #8024-EC

AOTA Members: \$19, Nonmembers: \$29

Occupational Therapy: Making It Possible

When you're explaining occupational therapy, this inspiring video helps set the stage with stories about how occupational therapy makes a difference in the lives of people with disabilities.

10 min., 2002

Order #8019-EC

AOTA Members: \$24, Nonmembers: \$32

★ **NEW!**

Strategies to Advance Gerontology Excellence: Promoting Best Practice in Occupational Therapy

Edited by Susan Coppola, MS, OTR/L, BCG, FAOTA; Sharon J. Elliot, MS, OTR/L, BCG, FAOTA; and Pamela E. Toto, MS, OTR/L, BCG, FAOTA

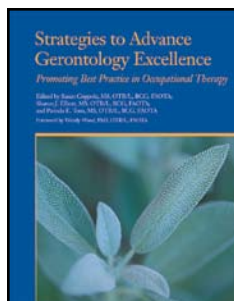
Foreword by Wendy Wood, PhD, OTR/L, FAOTA

Gerontology is one of the most rapidly growing practice areas in occupational therapy. *Strategies to Advance Gerontology Excellence* illuminates the aging process from an occupational perspective and showcases the unique expertise of occupational therapy in gerontology. Perhaps the most comprehensive text available on the subject, it focuses on core best practices with older adults and how to approach or prevent problems. It is an exceptional tool in support of the advanced-practice AOTA Board Certification in Gerontology (BCG) and will serve as an outstanding resource for faculty who are developing or revising curricula to prepare graduates for the future.

ISBN-13: 978-1-56900-229-2, 578 pages, 2008

Order #1251-EC

AOTA Members: \$70, Nonmembers: \$99



Geriatric Issues in Occupational Therapy: A Compendium of Leading Research

Edited by Mary A. Corcoran, PhD, OTR/L, FAOTA

Features research from the *American Journal of Occupational Therapy* in one easy reference and covers topics such as dementia, stroke, older drivers, hand strength, visual and functional impairments, self-care, and well elderly issues.

ISBN-13: 978-1-56900-188-2, 279 pages, 2003

Order #1108-EC

AOTA Members: \$39, Nonmembers: \$55

✓ **CLASSIC!**

Lifestyle Redesign: Implementing the Well Elderly Program

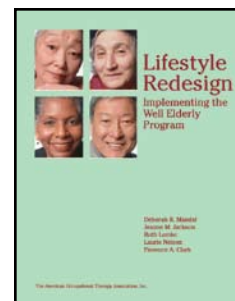
Edited by Deborah R. Mandel, MA, OTR; Jeanne M. Jackson, PhD, OTR; Ruth Zemke, PhD, OTR, FAOTA; Laurie Nelson, MA, OTR; and Florence A. Clark, PhD, OTR, FAOTA

Integrates the concept of the University of Southern California's landmark Well Elderly Study, which determined that preventive occupational therapy greatly enhances the health and quality of life of independent-living older adults. The text outlines the steps for a successful occupational therapy intervention with a focus on lifestyle redesign and encourages readers to incorporate their own self-reflections as health care providers.

ISBN-13: 978-1-56900-120-2, 135 pages, 1999

Order #1991-EC

AOTA Members: \$35, Nonmembers: \$49



Occupational Therapy and Dementia Care: The Home Environmental Skill-Building Program for Individuals and Families

By Laura N. Gitlin, PhD, and Mary A. Corcoran, PhD, OTR/L, FAOTA

Examine a new approach for supporting people with dementia and their families in managing the disease and maximizing their quality of life. This book, based on the editors' more than 15 years of systematic research on the role of occupational therapy in helping families manage dementia care at home, presents an evidence-based intervention that can be implemented by occupational therapists in home care or other settings such as assisted living, and can be used in consultation with other health care and human services professionals. A CD-ROM contains screening indicators and questions, checklists, assessment forms, and treatment receipt forms.

ISBN-13: 978-1-56900-203-2, 303 pages, 2005

Order #1232-EC

AOTA Members: \$49, Nonmembers: \$69



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