



ACOTE's Disclosure Statement regarding Probationary Accreditation Action:

The occupational therapy assistant program at **Trident Technical College**, Charleston, South Carolina, was placed on Probationary Accreditation effective August 5, 2011, for failure to comply with [2006 OTA Standards](#) A.2.3 (program director's experience), A.2.5 (program director's responsibilities); A.2.6 (at least one FTE faculty position); A.2.9 (academic fieldwork coordinator); A.2.7, A.2.10, A.2.11, and A.2.12 (faculty qualifications); A.2.13. (sufficient faculty); A.2.14 (faculty responsibilities); A.2.17 (adequate budget); A.2.19 (laboratory space); A.3.5 (evaluation content and methods); A.5.1 (current strategic plan); A.5.2 (current faculty development plans); A.5.5 and A.5.6 (program evaluation); A.6.7 (course objectives and learning activities); B.1.9, B.2.4, B.2.5, B.2.9, B.2.11, B.3.1, B.3.2, B.3.3, B.4.5, B.5.11, B.5.21, B.5.22, B.5.26, B.6.1, B.6.2, B.6.3, B.7.10, B.8.2, and B.8.3 (content); B.10.1 (process for selecting fieldwork sites); B.10.5 (collaboration on establishing fieldwork objectives); B.10.11 (ensuring Level I fieldwork is integral to the curriculum design); and B.10.18 (evaluating the effectiveness of fieldwork supervision).

At its December 2011 meeting, ACOTE reviewed the Plan of Correction submitted by the occupational therapy assistant program and determined that the program has returned to compliance with A.2.5 (program director's responsibilities). However, the program remains in noncompliance with the remaining cited Standards.

The program has been requested to submit a Progress Report to return the program to full compliance with the Standards within the mandated time period for correction.

Response from Trident Technical College:

Trident Technical College reviewed the above statement prior to public posting and submitted the following response:

"The faculty of Trident Technical College is committed to resolving the issues identified by ACOTE in the most expeditious manner possible in order to continue to provide quality education for the students of our community. We are currently moving forward with a comprehensive correction plan to bring the program into compliance with the following OTA Standards:

- The new program director is on staff. The program director will have 1 year of teaching experience in the role of a full-time academic appointment by July 2012. The program director meets required licensure, necessary expertise, and the role is consistent with the mission of the college. [Standards A.2.3, A.2.7, A.2.10, A.2.11, A.2.12, and A.2.13.]*
- The newly adopted Faculty Performance Management System document reflects the role of the program director in personnel management, budget management, and administration. [Standard A.2.5.]*
- The college is actively recruiting for an Academic Fieldwork Coordinator. Recruitment/attainment of additional qualified faculty will be complete within the USDE recommended time frame and roles will be consistent with mission of the college. [Standards A.2.6, A.2.9, A.2.7, A.2.10, A.2.11, A.2.12, A.2.13, and A.2.14.]*
- The budget for the OTA program has been increased and monies have been acquired for supplies. [Standard A.2.17.]*
- The existing lab has been reconfigured and additional clinical equipment has been purchased. Accessibility to additional lab space will be arranged as needed utilizing a departmental signup sheet. [Standard A.2.19.]*
- The new program director is currently reviewing the curriculum design, course content, outlines, learning objectives, learning activities, and methods of delivery of coursework. Changes will be made as indicated to optimize student learning outcomes. [Standards A.3.5, A.6.7, B.1.9, B.2.4, B.2.5, B.2.9, B.2.11, B.3.1, B.3.2, B.3.3, B.4.5, B.5.11, B.5.21, B.5.22, B.5.26, B.6.1, B.6.2, B.6.3, B.7.10, B.8.2, B.8.3 and B.10.11.]*
- A new strategic plan, program evaluation plan, and faculty development plans are in process and will continue to be developed. Data will be compiled by Institutional Research, reviewed by OTA faculty, and will be assimilated into the strategic plan and program evaluation plan. [Standards A.5.1, A.5.2, A.5.5, and A.5.6.]*

- *The process for fieldwork placement, selection, supervision, and communication has been assessed. Implementation of chosen processes to ensure optimal fieldwork experiences and outcomes will be completed prior to arrival of class of 2012. [Standards B.10.1, B.10.5, and B.10.18.]”*