ACOTE's Disclosure Statement regarding Probationary Accreditation Action:

The occupational therapy assistant program at **Touro College**, New York, New York, was placed on Probationary Accreditation effective December 4, 2010, for nearing the end of the mandated time period for returning the program to compliance with 2006 OTA Standard A.5.4 (certification examination pass rates). The program was requested to submit a Progress Report to return the program to full compliance with the Standards within the mandated time period for correction.

At its April 2011 meeting, ACOTE reviewed the Progress Report submitted by the occupational therapy assistant program and determined that the program remained in noncompliance with 2006 OTA Standard A.5.4 (certification examination pass rates). In addition, as a result of an on-site evaluation conducted on January 31-February 2, 2011, the program was found to be in noncompliance with OTA Standards A.5.1 (strategic plan), A.5.2 (periodic updates of faculty professional development plans), A.5.3 (assessment of employer satisfaction), A.6.3 (program philosophy), A.6.5 (curriculum design), A.6.7 (consistency between the course syllabi and the curriculum design), B.10.5 (collaboration between the academic and fieldwork educators in establishing fieldwork objectives and identifying site requirements), B.10.17 (assurance that the student is supervised by a qualified fieldwork educator), and B.10.18 (documented mechanism for evaluating the effectiveness of fieldwork supervision).

ACOTE granted the program a 1-year extension of the period for compliance with OTA Standard A.5.4 due to an upward trend in certification exam pass rates.

At its August 2011 meeting, ACOTE reviewed the Plan of Correction and Progress Report submitted by the occupational therapy assistant program and determined that the program had returned to compliance with 2006 OTA Standards A.5.2 (periodic updates of faculty professional development plans), A.5.3 (assessment of employer satisfaction), A.6.3 (program philosophy), A.6.5 (curriculum design), and B.10.17 (assurance that the student is supervised by a qualified fieldwork educator). However, the program remained in noncompliance with 2006 OTA Standards A.5.1 (strategic plan), A.5.4 (certification exam pass rates), A.6.7 (consistency between the course syllabi and the curriculum design), B.10.5 (collaboration between the academic and fieldwork educators in establishing fieldwork objectives and identifying site requirements), and B.10.18 (documented mechanism for evaluating the effectiveness of fieldwork supervision).

At its December 2011 meeting, ACOTE reviewed the revised Plan of Correction and Progress Report submitted by the occupational therapy assistant program and determined that the program had returned to compliance with 2006 OTA Standards A.5.1 (strategic plan) and A.6.7 (consistency between the course syllabi and the curriculum design). However, the program remained in noncompliance with A.5.4 (certification exam pass rates), B.10.5 (collaboration between the academic and fieldwork educators in establishing fieldwork objectives and identifying site requirements), and B.10.18 (documented mechanism for evaluating the effectiveness of fieldwork supervision).

At its April 2012 meeting, ACOTE reviewed the Progress Report submitted by the occupational therapy assistant program and determined that the program had returned to compliance with B.10.5 (collaboration between the academic and fieldwork educators in establishing fieldwork objectives and identifying site requirements) and B.10.18 (documented mechanism for evaluating the effectiveness of fieldwork supervision). However, the program remained in noncompliance with A.5.4 (certification exam pass rates).

ACOTE granted the program a 1-year extension of the period for compliance with OTA Standard A.5.4 due to an upward trend in certification exam pass rates.

At its August and December 2012 meetings, ACOTE reviewed the Progress Report and determined that the program remains in noncompliance with A.5.4 (certification exam pass rates). The program's status remains Probationary Accreditation due to continued concerns about the program's ability to return the program to compliance within the allowable time period.

The program has been requested to submit a Progress Report to return the program to full compliance with the Standards within the mandated time period for correction.

Touro College reviewed the above statement and had the opportunity to add comment prior to public posting.