

COMPETENCIES, CRITERIA, AND CLIENT OUTCOMES
Physical Rehabilitation Board Certification

This document represents the competencies and criteria that applicants must use for building their certification portfolio. Complete information about the requirements for certification and instructions on how to complete a certification application can be found in the Physical Rehabilitation Board Certification Handbook.

COMPETENCY A: Occupation-Based Evaluation

Performs client-centered evaluations that balance client factors, medical conditions, and quality of life to optimize participation in relevant contexts and environments.

Client Outcome: Clients with physical rehabilitation needs will actively engage in desired occupations by participating in occupation- and evidenced-based evaluations.

Standard	Criteria
Knowledge	A1. Has knowledge of a variety of relevant evidence-based assessments used with clients served to identify occupational performance deficits and strengths.
Knowledge	A2. Has knowledge of major conditions for clients served, including etiology, prognosis, medical management, and the effects of the condition on current and potential occupational performance.
Critical Reasoning	A3. Selects occupation-based assessment tools and methods that address the priorities of the client to optimize engagement in a variety of contexts and environments.
Interpersonal Skills	A4. Through the therapeutic use of self, facilitates client participation in occupation-based evaluation process to identify accurate and relevant data to promote current and potential occupational performance.
Performance Skills	A5. Identifies additional evaluation methods and tools on the basis of client's response and best evidence and makes modifications to ensure a comprehensive occupational profile.
Ethical Reasoning	A6. Uses ethical decision making to weigh competing interests and perspectives when choosing assessment and evaluation methods.

COMPETENCY B: Occupation-Based intervention

Designs and implements client-centered interventions to optimize and support occupational performance in relevant contexts and anticipates and prepares for present and future needs.

Client Outcomes:

1. Clients with physical rehabilitation needs will engage in desired occupations through the therapeutic use of occupation-based interventions.
2. Clients with physical rehabilitation needs will adopt health and wellness behaviors that enhance quality of life.

Standard	Criteria
Knowledge	B1. Has knowledge of relevant evidence, trends, theories, and best practice of physical rehabilitation interventions that facilitate engagement in occupational performance.
Knowledge	B2. Has knowledge of current and evolving practice developments, research, policies, and regulations that impact health and wellness.
Critical Reasoning	B3. Interprets, integrates, and synthesizes assessment data in collaboration with client to prioritize occupational needs, establish realistic goals, and evaluate effectiveness of interventions in varied contexts and environments.
Critical Reasoning	B4. Recognizes immediate and long-term barriers to occupational engagement and modifies therapeutic approach and intervention accordingly.
Interpersonal Skills	B5. Collaborates with the client to identify and implement occupational performance patterns that optimize health and wellness.
Interpersonal Skills	B6. Encourages the client to act as their own agent of change to optimize health, wellness, and engagement in occupation.
Performance Skills	B7. Establishes a referral and resource network inside and outside the health care community to meet the client's occupational needs.
Performance Skills	B8. Uses best evidence to design and deliver occupational therapy intervention services to optimize health, wellness, and engagement in occupation.
Ethical Reasoning	B9. Uses ethical decision making to weigh issues of individual autonomy and choice when making recommendations that address client safety, compliance, and competence.

COMPETENCY C: Occupation-Based Outcomes**Designs and implements systems to improve the quality of physical rehabilitation services.**

Client Outcome: Clients with physical rehabilitation needs will participate in desired occupations through continuous improvement in the quality of program and service delivery.

Standard	Criteria
Knowledge	C1. Has knowledge of available outcome measures and outcome data in physical rehabilitation relevant to population served.
Critical Reasoning	C2. When selecting outcome measures, uses best evidence and the goals of the program or service to identify critical factors in occupational performance and participation.
Critical Reasoning	C3. Analyzes and interprets outcome data to identify areas for improvement in the delivery of services or programs.
Interpersonal Skills	C4. Solicits and analyzes client feedback to modify programs to meet clients' occupational needs.
Performance Skills	C5. Modifies occupation-based service delivery on the basis of physical rehabilitation outcome data.
Ethical Reasoning	C6. Reports effectiveness of occupational therapy outcome measurement process for clients with physical rehabilitation needs through strategies that promote objectivity and minimize personal bias.

COMPETENCY D: Advocacy

Advances access to occupational therapy services and advocates for policies or programs that promote engagement in occupations and support participation in relevant contexts and environments by persons with physical rehabilitation needs.

Client Outcome: Client with physical rehabilitation needs will have access to services and programs that promote optimal engagement in occupations.

Standard	Criteria
Knowledge	D1. Has knowledge of current and evolving practice developments; trends; research; and legislative, legal, and regulatory issues that promote access to or affect physical rehabilitation services and resources.
Critical Reasoning	D2. Identifies how regulations, policies, and programs affect engagement in occupation or access to services in relevant contexts and environments.
Interpersonal Skills	D3. Collaborates with key decision makers to formulate, evaluate, and change policies that affect the ability of physical rehabilitation clients to access services.
Performance Skills	D4. Makes formal recommendations to key individuals or groups that optimize client participation or access to services.
Ethical Reasoning	D5. Uses ethical decision making to advocate for occupation-based services for clients with physical rehabilitation needs when they are not available or are denied.

COMPETENCY E: Leadership**Advances occupational therapy practice in physical rehabilitation through leadership, education, or scholarly activities.**

Client Outcome: Clients will actively engage in occupations, health, and well-being consistent with the goals of the profession and health services agencies.

Standard	Criteria
Knowledge	E1. Has knowledge of relevant evidence, research, and best practice that validates, defines, and advances the practice of occupational therapy in physical rehabilitation.
Critical Reasoning	E2. Selects and applies occupation- and evidence-based teaching strategies in own practice setting.
Interpersonal Skills	E3. Optimizes service delivery through leadership and consensus building when collaborating and communicating with other professionals and stakeholders.
Interpersonal Skills	E4. Communicates and advocates the unique role and scope of occupational therapy to consumers, policy and decision makers, and other professionals to advance the understanding of the profession.
Performance Skills	E5. Contributes to the ongoing professional development of other occupational therapy practitioners to further advance the role of occupational therapy in physical rehabilitation.
Ethical Reasoning	E6. Recognizes when ethical conflicts exist in leadership, education, or scholarly roles and uses ethical reasoning skills to promote resolution of those conflicts.