

COMPETENCIES, CRITERIA, AND CLIENT OUTCOMES

Pediatric Board Certification

This document represents the competencies and criteria that applicants must use for building their certification portfolio. Complete information about the requirements for certification and instructions on how to complete a certification application can be found in the Pediatric Board Certification Handbook.

COMPETENCY A: Interaction of Child Development With Childhood Occupations

Assesses the relationships between occupation and the complexities of child development to facilitate services that prevent or minimize disability and promote health.

Client Outcomes:

1. Families, children, and relevant others are well prepared for developmental transitions and are able to fully participate in chosen occupations across contexts.
2. Child will develop appropriate habits, routines, and roles that foster developmentally appropriate participation within the contexts of home, school, and community.

Standard	Criteria
Knowledge	A1. Has knowledge of the dynamic relationship between child development and participation in current and future occupations.
Critical Reasoning	A2. Uses clinical reasoning to identify performance patterns that support engagement in childhood occupations and facilitate role transitions.
Interpersonal Skills	A3. Communicates with child and relevant others about the child's health and development and the benefits of engaging in childhood occupations.
Performance Skills	A4. Enhances engagement of the child and relevant others in developmentally and culturally appropriate occupations across contexts.
Ethical Reasoning	A5. Recognizes when ethical conflicts exist related to child's activity performance or engagement in occupation and uses ethical decision making to take action to facilitate resolution.

COMPETENCY B: Family Systems

Uses culturally responsive practices with a family systems perspective to facilitate the child's occupational performance in relevant contexts.

Client Outcome: The child will engage in occupational performance that reflects culturally relevant activities that are enhanced through participation within the family context.

Standard	Criteria
Knowledge	B1. Through knowledge of family systems, understands the role development within the family and how a child with a physical and/or psychosocial impairment can influence the role development of family members.
Critical Reasoning	B2. Uses evidence-based literature and clinical reasoning to analyze the impact of family structure and function on the child's occupational performance.
Interpersonal Skills	B3. Communicates the importance of culturally relevant child and family interactions to enhance participation in occupations.
Performance Skills	B4. Applies evidence-based practice to implement interventions that meet the needs of the child within the family's contexts, including cultural expectations.
Ethical Reasoning	B5. Uses ethical decision making to weigh issues related to how cultural or community expectations affect the family system.

COMPETENCY C: Service Delivery

Provides evidence-based pediatric occupational therapy evaluation and intervention that meets the desired occupational outcomes of the child and relevant others.

Client Outcome: Child will engage in desired occupations by participating in client-centered and evidence-based occupational therapy services.

Standard	Criteria
Knowledge	C1. Has current knowledge of relevant, evidence-based, and emerging models of pediatric occupational therapy practice.
Critical Reasoning	C2. Selects relevant standardized and nonstandardized assessment methods and tools on the basis of client's contexts, environments, and desired outcomes.
Interpersonal Skills	C3. Collaborates with child and relevant others to develop a comprehensive, integrated intervention plan.
Performance Skills	C4. Uses evidence to design and implement interventions that reflect the relationships among occupation, health, and quality of life to meet established outcomes.
Performance Skills	C5. Uses current technologies and approaches to promote child's participation in identified occupations.
Ethical Reasoning	C6. Uses ethical decision making to address conflicts that occur in the delivery of occupational therapy services.

COMPETENCY D: Service Delivery

Effectively navigates the pediatric service delivery system to advocate for the coordination of services.

Client Outcome: Child receives occupational therapy services that reflect coordination within and among agencies and service providers.

Standard	Criteria
Knowledge	D1. Integrates knowledge of current social policy, laws and regulations, and appropriate third-party reimbursement systems to support the provided services.
Critical Reasoning	D2. Synthesizes information from multiple sources to advocate for the coordination of pediatric services.
Interpersonal Skills	D3. Communicates with relevant stakeholders to advocate for the needs of children and their access to occupational therapy services.
Interpersonal Skills	D4. Creates opportunities for children to participate in multiple contexts through collaboration with key stakeholders.
Performance Skills	D5. Uses leadership skills to promote integration of effective or efficient services.
Performance Skills	D6. Establishes relationships with agency and community resources and connects children and relevant others with these resources.
Ethical Reasoning	D7. Recognizes when ethical conflicts exist in the access of pediatric services and mediates conflicts to best serve community, family, and child interests.

COMPETENCY E: Outcomes

Engages in ongoing program evaluation or measurement of outcomes to ensure effective and efficient pediatric occupational therapy services.

Client Outcome: Child will benefit from ongoing program evaluation and improvement in pediatric occupational therapy services and receive effective and efficient occupational therapy services that meet desired outcomes.

Standard	Criteria
Knowledge	E1. Has knowledge of outcome measures or program evaluation methods for pediatric populations served.
Critical Reasoning	E2. Solicits and analyzes feedback from a variety of stakeholders to improve and modify programs or outcomes to better meet clients' needs.
Interpersonal Skills	E3. Collaborates with consumers and colleagues to critically review outcome measures or programs and modify pediatric occupational therapy services.
Performance Skills	E4. Uses program outcome data to make improvements in programs; service delivery; and management of human, fiscal, and administrative resources.
Ethical Reasoning	E5. Manages cultural and personal biases and ethical conflicts in the design and implementation of outcome measures and program evaluation.