

Education Sessions Listed by Secondary Content Focus Areas

Across the Lifespan			
Content Focus	Title	Session No.	Date and Time
Academic Education	Evidence-Based Teaching: The Use of High-Fidelity Simulation To Prepare Students for Occupational Therapy Practice in an Acute Care Setting	PO 101	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	Photovoice: An Occupation and Educational Tool for Students To Learn About Storytelling	PO 106	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	Integrating Current Fieldwork Practice Into the Classroom	PO 206	Friday, April 24 8:30 AM-10:30 AM
Academic Education	Service Learning in Assistive Technology: Does Helping Others Help Students Learn?	PO 343	Friday, April 24 1:30 PM-3:30 PM
Academic Education	(SIS) EDSIS Faculty Subsection: Evidence-Based Practice Academic Partnerships	SC 207	Friday, April 24 9:30 AM-11:00 AM
Academic Education	Civic Engagement and Curriculum Integration: Supporting Learning by Supporting the Troops	PO 401	Saturday, April 25 9:30 AM-11:00 AM
Academic Education	Occupation-Based Faculty-Student Co-Teaching To Enhance University Student Health and Well-Being	PO 406	Saturday, April 25 9:30 AM-11:00 AM
Academic Education	Teaching Research Methods: An Experiential Approach	PO 507	Saturday, April 25 1:30 PM-3:30 PM
Academic Education	Occupational Therapy Students' Sensitivity to How a Family Utilizes Routines and Patterns To Promote Meaningful Occupations	PO 543	Saturday, April 25 1:30 PM-3:30 PM
Academic Education	Evidence-Based Case Analysis: A Pilot Study of Students' Confidence To Use Descriptive, Assessment, and Intervention Research Evidence	RP 413	Sunday, April 26 9:00 AM-10:30 AM
Accessibility & Environmental Modification	The Effectiveness of Using a Protocol for Preparing and Delivering a Universally Designed Presentation and Its Impact on Learning	PO 149	Thursday, April 23 1:00 PM-3:00 PM
Accessibility & Environmental Modification	(AOTA) Building Bridges: Enhancing Communication With Partners in Home Modifications	SC 117	Thursday, April 23 12:30 PM-2:00 PM
Accessibility & Environmental Modification	From High-Tech Switch Mounts to Duct Tape: The Role of Occupational Therapy in the Clinic and Camp Settings With Augmentative and Alternative Communication	PO 220	Friday, April 24 8:30 AM-10:30 AM
Accessibility & Environmental Modification	An Agrability Project: Combining Ergonomics, Tools, and Technology To Make Gardening Easier on the Body	PO 319	Friday, April 24 1:30 PM-3:30 PM
Administration & Management	The Development and Implementation of Occupational Therapy Clinical Competencies in an Academic Medical Center	SC 241	Friday, April 24 3:30 PM-5:00 PM
Developmental Disabilities	Sensory, Social, and Cognitive Strategies for Individuals with Autism Spectrum Disorders During Adolescence and Early Adulthood	IN 019	Wednesday, April 22 12:00 PM-6:30 PM
Developmental Disabilities	Birth Brachial Plexus Injury: Occupational Therapy Evaluation and Treatment	PO 338	Friday, April 24 1:30 PM-3:30 PM

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Content Focus	Title	Session No.	Date and Time
Developmental Disabilities	(SIS) DDSIS Annual Program: Tools To Facilitate Gainful Employment of Individuals With Developmental Disabilities	WS 202	Friday, April 24 8:00 AM-11:00 AM
Driving & Community Mobility	Clinical Evidence-Based Guidelines for Assessing Driving Performance Among People With Traumatic Brain Injury	PA 126	Thursday, April 23 2:30:00 PM-3:00 PM
Driving & Community Mobility	Comparing Two Simple Brake Reaction Timers: Results of a Study	PO 155	Thursday, April 23 1:00 PM-3:00 PM
Driving & Community Mobility	(AOTA) Senior Mobility Choices: National Speakers Identify Opportunities for Funding, Program Development, and Education	WS 201	Friday, April 24 8:00 AM-11:00 AM
Early Intervention	Dancing Through the Dark: An Autoethnography Exploring the Complexities of Postpartum Depression	PO 232	Friday, April 24 8:30 AM-10:30 AM
Early Intervention	Childhood Intervention To Ensure Functional Hand Skills for Occupational Performance Throughout the Lifespan	PO 233	Friday, April 24 8:30 AM-10:30 AM
Feeding & Swallowing	Feeding, Eating, and Swallowing in Children and Adults: Clinical Treatment With Links to the Research Base	IN 004	Wednesday, April 22 12:00 PM-6:30 PM
Feeding & Swallowing	Review of Remediation Interventions in Swallowing Impairments: Evidence-Based Practice Guidelines	PO 334	Friday, April 24 1:30 PM-3:30 PM
Fieldwork Education	An Aggregate Fieldwork Model: Cooperative Learning, Interdisciplinary Intervention, Research, and Publication Components	PO 409	Saturday, April 25 9:30 AM-11:30 AM
General & Professional Issues	(AOTA/AOTF) Postdoctoral Research Exchange & Meet the Grant Makers	IN 003	Wednesday, April 22 12:00 PM-6:30 PM
General & Professional Issues	Defining Living Life To Its Fullest" From a Disability Perspective"	SC 126	Thursday, April 23 12:30 PM-2:00 PM
General & Professional Issues	Teaching as Therapeutic Intervention	SC 127	Thursday, April 23 12:30 PM-2:00 PM
General & Professional Issues	(AOTA) Preventing Older Adult Falls: Guidelines and Programs for Occupational Therapy Practitioners	WS 114	Thursday, April 23 12:30 PM-3:30 PM
General & Professional Issues	Educating Practitioners in Assistive Technology Service Provision: An Interdisciplinary Approach	PO 210	Friday, April 24 8:30 AM-10:30 AM
General & Professional Issues	Evidence-Based Promotion of the Awareness of Occupational Therapy: How To Increase Recognition of Occupational Therapy Among Colleagues and Consumers	PO 309	Friday, April 24 1:30 PM-3:30 PM
General & Professional Issues	Options for Doctoral Training To Advance Research, Education, and Practice	SC 240	Friday, April 24 3:30 PM-5:00 PM
General & Professional Issues	Assessment Portfolio Strategies for Education and Practice	WS 206	Friday, April 24 8:00 AM-11:00 AM
General & Professional Issues	A Public Relations Kit" for the New Hampshire Occupational Therapy Association"	PO 405	Saturday, April 25 9:30 AM-11:30 AM
General & Professional Issues	Win-Win Situations: Student Completion of Evidence-Based Reviews for Clinicians in the Classroom	PO 510	Saturday, April 25 1:30 PM-3:30 PM
General & Professional Issues	(AOTA) How To Get Papers Published in Peer-Reviewed Journals	SC 302	Saturday, April 25 9:00 AM-10:30 AM

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Content Focus	Title	Session No.	Date and Time
General & Professional Issues	Fostering Powerful Communities of Practice by Promoting Education, Practice Development, and Collaborative Research	SC 341	Saturday, April 25 3:30 PM-5:00 PM
General & Professional Issues	(AOTA) The Occupational Therapy Practice Framework (2nd Ed.): What's New? What's the Same?	WS 307	Saturday, April 25 2:00 PM-5:00 PM
General & Professional Issues	Dealing With Difficult Patient Care Situations: A Guide for Practitioners	SC 421	Sunday, April 26 11:00 AM-12:30 PM
Health & Wellness	Health Promotion Advocacy and Strategies Throughout the Lifespan	WS 103	Thursday, April 23 8:30 AM-11:30 AM
Health & Wellness	The Dog-Owner Physical Activity and Walking Survey	PO 212	Friday, April 24 8:30 AM-10:30 AM
Health & Wellness	DogFit: A Protocol for Ensuring Best Fit Between Potential Dog and Owner	PO 312	Friday, April 24 1:30 PM-3:30 PM
Health & Wellness	National Institutes of Health Toolbox on Neurological and Behavioral Health: Findings From Pretesting and Stratification, and Implications for OT Research and Practice	SC 215	Friday, April 24 1:30 PM-3:00 PM
Health & Wellness	Building Evidence for Occupational Therapy Practice With Individuals Who Are Obese Through Collaborative Faculty, Student, and Practitioner Research	SC 239	Friday, April 24 3:30 PM-5:00 PM
Health & Wellness	Green Lifestyle Redesign®--A Community-Based Wellness Program for Environmental Sustainability	PO 412	Saturday, April 25 9:30 AM-11:30 AM
Health & Wellness	Health Promotion: Increasing E-Health Literacy--A Community-Campus Project	PO 514	Saturday, April 25 1:30 PM-3:30 PM
Health & Wellness	Establishing Community Partnerships To Address Obesity in Adults With Chronic Mental Illness and in Children From Low Socio-Economic Families	SC 420	Sunday, April 26 11:00 AM-12:30 PM
Health & Wellness	Making the Connection: Creating Leaders in Research, Education, and Practice Through Doctoral Study in Occupational Science and Occupational Therapy	WS 406	Sunday, April 26 9:00 AM-12:00 PM
Home & Community Health	Paperless Practice: Occupational Therapy Goes Wireless in Home Care	SC 228	Friday, April 24 1:30 PM-3:00 PM
Home & Community Health	The Occupation of Farming: More Than Seeds and Manure! An Overview of Agrability for Pennsylvanians Project	PO 517	Saturday, April 25 1:30 PM-3:30 PM
Home & Community Health	(SIS) Home & Community Health Annual Program: Using Evidence To Develop Programs and Improve Outcomes in Home and Community Health	WS 301	Saturday, April 25 8:00 AM-11:00 AM
International & Cultural Issues	What Are the Effective Formats and Contexts of Education About Culture Within the Curriculum of Entry-Level Master's of Occupational Therapy Programs?	PO 117	Thursday, April 23 1:00 PM-3:00 PM
International & Cultural Issues	The Kawa (River) Model: Linking Education, Research, and Practice in Occupational Therapy	SC 128	Thursday, April 23 12:30 PM-2:00 PM

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Content Focus	Title	Session No.	Date and Time
International & Cultural Issues	Crossing Borders: An Occupational Therapist's Teaching Experience in Vietnam	PO 518	Saturday, April 25 1:30 PM-3:30 PM
Mental Health	(AOTA) Understanding Traumatic Stress and Providing Trauma-Informed Care: Applications in Occupational Therapy	WS 107	Thursday, April 23 12:30 PM-3:30 PM
Mental Health	A Sensory Room on Every Unit: Can it Work?	PO 417	Saturday, April 25 9:30 AM-11:30 AM
Mental Health	Addiction to Pain Medications--Everything an Occupational Therapy Practitioner Needs To Know	WS 311	Saturday, April 25 2:00 PM-5:00 PM
Occupational Science	Physiological Effects of Purposeful Versus Nonpurposeful Activity in Children and Adults	PO 443	Saturday, April 25 9:30 AM-11:30 AM
Occupational Science	The Hero Approach: A New Dawning for Occupation-Based Intervention	SC 404	Sunday, April 26 9:00 AM-10:30 AM
Occupational Therapy Assistant Issues	(AOTA) OTA Forum: Exploring the OTA Leadership Development Toolkit	SC 301	Saturday, April 25 9:00 AM-10:30 AM
Physical Rehabilitation	(AOTA) Functional Hand Splinting	IN 008	Wednesday, April 22 12:00 PM-6:30 PM
Physical Rehabilitation	Safe Patient Handling and Movement for Therapists	IN 014	Wednesday, April 22 12:00 PM-6:30 PM
Physical Rehabilitation	Pain Management in Rehabilitation Using Integrative Techniques	IN 015	Wednesday, April 22 12:00 PM-6:30 PM
Physical Rehabilitation	Peer Mentoring in Inpatient Rehabilitation: A Pilot Study of Patient, Provider, and Mentor Perspectives	PA 129	Thursday, April 23 2:30:00 PM-3:00 PM
Physical Rehabilitation	(SIS) PDSIS Hand Subsection Annual Program: Rehabilitation of the Burned Hand	WS 102	Thursday, April 23 8:30 AM-11:30 AM
Physical Rehabilitation	Evaluation and Treatment of Peripheral Nerve Injuries: An Evidence-Based Approach	WS 113	Thursday, April 23 12:30 PM-3:30 PM
Physical Rehabilitation	Effect of the Saeboflex Program on Participation and Quality of Life in Clients With Post-Acute Stroke	PO 224	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	Assessment for and Exploration of Current Electronic Aids to Daily Living	PO 323	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	A Collaborative Quality Assurance Study: Assessing Long-Term Effectiveness of Using New Technologies To Improve Arm Function in Clients With Stroke	PO 368	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	Obtaining Rasch Measures in The Clinic: The Development of a Paper-and-Pencil Scoring Form for the Occupational Self Assessment (OSA)	RP 243	Friday, April 24 3:30 PM-5:00 PM
Physical Rehabilitation	Motor Learning Principles and Evidence-Based Guidelines for Practice	SC 231	Friday, April 24 3:30 PM-5:00 PM
Physical Rehabilitation	Understanding Electrotherapeutic Modalities: An Effective Adjunct Tool for Preparing Your Patient for Occupational Therapy	WS 216	Friday, April 24 1:30 PM-4:30:00 PM
Physical Rehabilitation	The Potential of Using the Nintendo Wii as an Intervention in Stroke Rehabilitation	PO 421	Saturday, April 25 9:30 AM-11:30 AM

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Across the Lifespan			
Content Focus	Title	Session No.	Date and Time
Physical Rehabilitation	(SIS) Physical Disabilities Annual Program: Paradigm Shift and Innovations in Stroke Rehabilitation	WS 402	Sunday, April 26 9:00 AM-12:00 PM
Physical Rehabilitation	An Introduction to the Treatment of Incontinence	WS 405	Sunday, April 26 9:00 AM-12:00 PM
Private Practice/Entrepreneurship in Practice	A Documentary on Occupational Therapists' Interventions During 9/11	PO 108	Thursday, April 23 1:00 PM-3:00 PM
Public Policy	Community Health Programs for Family Wellness: A Health Policy Initiative	PO 410	Saturday, April 25 9:30 AM-11:30 AM
Sensory Integration/Sensory Processing	The Use of Kripalu Yoga To Increase Occupational Performance in Sensory Overresponsive Individuals Across the Lifespan	SC 209	Friday, April 24 9:30 AM-11:00 AM
Technology	Client-Centered Design: A Unique Collaboration Between Occupational Therapy Practitioners and Engineering Students To Enhance Client Participation	PO 127	Thursday, April 23 1:00 PM-3:00 PM
Technology	Linking Education, Research, and Practice Through Virtual Life	PO 326	Friday, April 24 1:30 PM-3:30 PM
Technology	(AOTA) Tech Lab Morning Session 1	TL 301	Saturday, April 25 8:00 AM-9:30 AM
Technology	(AOTA) Tech Lab Morning Session 2	TL 302	Saturday, April 25 10:00 AM-11:30 AM
Technology	(AOTA) Tech Lab Afternoon Session 3	TL 303	Saturday, April 25 1:15 PM-2:45 PM
Technology	(AOTA) Tech Lab Afternoon Session 4	TL 304	Saturday, April 25 3:15 PM-4:45 PM
Technology	(SIS) Technology Annual Program: Assistive Technology Evaluation Process-- Integrating Theory, Practice, and Evidence	SC 416	Sunday, April 26 11:00 AM-12:30 PM

Education Sessions Listed by Secondary Content Focus Areas

Adults (21 to 64)			
Content Focus	Session Title	Session No.	Date and Time
Academic Education	Assessment of Reflective Thinking and Approaches to Learning for Entry-Level Occupational and Physical Therapy Students	PO 143	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	Knowledge of Occupational Therapy by Health Care Team Members in Mississippi: The Need for Interprofessional Education	PO 200	Friday, April 24 8:30 AM-10:30 AM
Academic Education	Relationship Between Concept Mapping and Emerging Clinical Reasoning Skills	RWP 365	Friday, April 24 1:30 PM-3:30 PM
Academic Education	The Power Of Video Technology: Creating Effective Teaching Tools To Enhance Clinical Reasoning And Practice Skills In Occupational Therapy Curriculum	WS 205	Friday, April 24 8:00 AM-11:00 AM
Academic Education	Bringing the Evidence to Practitioners Through a Master's-Level Occupational Therapy Student Assignment	PO 503	Saturday, April 25 1:30 PM-3:30 PM
Academic Education	Effectiveness of Computer-Assisted Instruction Versus Traditional Classroom Lecture To Introduce Occupational Therapy Learners: A Pilot Study	RP 413	Sunday, April 26 9:00 AM-10:30 AM
Administration & Management	An Analysis of Rehabilitation Management's Influence on Occupational Therapy Interventions: Understanding the Implementation of Occupation-Based Practice	PO 133	Thursday, April 23 1:00 PM-3:00 PM
Cognition	Occupational Therapy's Unique Contribution to Cognition	IN 016	Wednesday, April 22 12:00 PM-6:30 PM
Cognition	Reliability and Validity of the Motor-Free Visual Perception Test, 3rd Edition, for Adults With Brain Injury	PA 125	Thursday, April 23 2:30 PM-3:00 PM
Cognition	Now That Was Unexpected: Patterns of Unexpected Responses That Reflect Clinical Reasoning in the Allen Diagnostic Modules (Second Edition)	PO 156	Thursday, April 23 1:00 PM-3:00 PM
Cognition	Assessment and Treatment of Executive Cognitive Functions After Traumatic Brain Injury: Facilitating Successful Community Participation	SC 110	Thursday, April 23 9:00 AM-10:30 AM
Cognition	The A-ONE: An Occupation-Based Approach to Cognitive and Perceptual Evaluation	SC 220	Friday, April 24 1:30 PM-3:00 PM
Cognition	Teaching Persons With Multiple Sclerosis How To Self-Manage Cognitive Symptoms--A Mixed-Methods Pilot Study	PA 307	Saturday, April 25 8:00 AM-8:30 AM

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Adults (21 to 64)			
Content Focus	Session Title	Session No.	Date and Time
Developmental Disabilities	Occupational Engagement in a Day Program for Adults With Developmental Disabilities	RP 226	Friday, April 24 1:30 PM-3:00 PM
Developmental Disabilities	Co-Occupation Between Staff Members and Adults With Developmental Disabilities	SC 326	Saturday, April 25 1:30 PM-3:00 PM
General & Professional Issues	Using Practitioners' Perspectives as a Structure for Organizing Evidence: A Case Example With the Model of Human Occupation	PO 110	Thursday, April 23 1:00 PM-3:00 PM
General & Professional Issues	Achieving Occupation-Focused Assessment Across Intervention Contexts	WS 109	Thursday, April 23 12:30 PM-3:30 PM
General & Professional Issues	Volunteer Leadership in Professional Organizations: A Motivational Profile	PA 308	Saturday, April 25 8:00 AM-8:30 AM
Gerontology/Productive Aging	Effectiveness of Tai Chi Exercise and Fall Prevention Education Among Seniors in Reducing Falls Risk Factors: Linking Research to Practice and Education	PO 526	Saturday, April 25 1:30 PM-3:30 PM
Health & Wellness	Innovative Empirical Models for Understanding Fibromyalgia Clinical Subgroups	PA 122	Thursday, April 23 2:30:00 PM-3:00 PM
Health & Wellness	Exploring the Relationship Between Creativity and Resiliency: Implications for Occupational Therapy Practice	PO 145	Thursday, April 23 1:00 PM-3:00 PM
Health & Wellness	Standardization of the Comprehensive Obesity and Occupational Performance Evaluation (COOPE)	RWP 163	Thursday, April 23 1:00 PM-3:00 PM
Health & Wellness	Self-Efficacy and Healthy Participation for Persons With Disability	PO 214	Friday, April 24 8:30 AM-10:30 AM
Health & Wellness	Mind-Body Well-Being: Implications for Occupational Therapy	PO 314	Friday, April 24 1:30 PM-3:30 PM
Health & Wellness	Family Caregiving: Relationship of Activity Participation to Well-Being and Burden	PO 345	Friday, April 24 1:30 PM-3:30 PM
Health & Wellness	Thematic and Structural Analysis of Low Back Pain Narratives: The Voices of Individuals With Acute and Chronic Pain	RP 242	Friday, April 24 3:30 PM-5:00 PM
Health & Wellness	Linking Research on Emotions to Health in Persons With Brain Injury	WS 208	Friday, April 24 8:00 AM-11:00 AM
Health & Wellness	Spirituality: A Means of Overcoming Darkness To Find Faith, Light, and Hope	PO 546	Saturday, April 25 1:30 PM-3:30 PM
Home & Community Health	Homeless Parents' Reported Occupational Performance, Values, and Priorities Using the Occupational Self Assessment	PO 216	Friday, April 24 8:30 AM-10:30 AM

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Adults (21 to 64)			
Content Focus	Session Title	Session No.	Date and Time
Home & Community Health	Social Skill Differences During Occupations for Adults Experiencing and Not Experiencing Acquired Brain Injury	PO 247	Friday, April 24 8:30 AM-10:30 AM
International & Cultural Issues	Challenges of Using Public Transportation and Their Impact on Refugee Women's Occupational Performance	PO 446	Saturday, April 25 9:30 AM-11:30 AM
International & Cultural Issues	Community-Based Rehabilitation in the Dominican Republic: Efficacy of an Occupation-Based Training Program	RP 313	Saturday, April 25 9:00 AM-10:30 AM
Low Vision	Information Access, Storage, and Retrieval: 21st Century Challenges and Solutions for Persons With Vision Loss	WS 112	Thursday, April 23 12:30 PM-3:30 PM
Low Vision	Enablers That Assist People Who Are Visually Impaired in the Occupation of Work	RP 250	Friday, April 24 8:00 AM-9:00 AM
Low Vision	Perceived Environmental Barriers and Supports for People With Low Vision Due to Diabetic Retinopathy	RP 250	Friday, April 24 8:00 AM-9:00 AM
Mental Health	The Connection Between the Work Environment and Sensory Processing in Adults With Schizophrenia or Schizoaffective Disorders	PO 119	Thursday, April 23 1:00 PM-3:00 PM
Mental Health	The Meaningful Occupations of Police Work and Its Relationship to Organizational Stressors	PO 147	Thursday, April 23 1:00 PM-3:00 PM
Mental Health	Community Participation for People With Mental Illness: A Photovoice Research Study	PO 148	Thursday, April 23 1:00 PM-3:00 PM
Mental Health	Are We Really Client Centered? Using the COPM To See How Clients' Goals Connect With the Goals of the Occupational Therapist	SC 114	Thursday, April 23 9:00 AM-10:30 AM
Mental Health	Exploring Your City While Exercising: The Development of a Photography and Walking Group	PO 318	Friday, April 24 1:30 PM-3:30 PM
Mental Health	A Practice-Education Partnership: Implementing and Researching a Sensory-Based Occupations Program in an Inpatient Behavioral Health Setting	WS 215	Friday, April 24 1:30 PM-4:30:00 PM
Mental Health	The Use of Item Response Theory-- Rasch Measurement Model To Analyze the Psychometric Qualities of the MOHOST in Clients With Psychiatric Disorder	PO 548	Saturday, April 25 1:30 PM-3:30 PM
Mental Health	Stage of Change as the Determinant of Outcomes on a Life Skills Intervention for Adults With Mental Illness at Risk for Homelessness	RP 343	Saturday, April 25 3:30 PM-5:00 PM

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Adults (21 to 64)			
Content Focus	Session Title	Session No.	Date and Time
Mental Health	Exploring Aspects of Women on Temporary Assistance for Needy Families (TANF) Through the COPM and Sensory Profile	RWP 563	Saturday, April 25 1:30 PM-3:30 PM
Mental Health	Recovery Model in Action: Facilitating Purposeful Occupations in a State Mental Health Facility	WS 304	Saturday, April 25 8:00 AM-11:00 AM
Mental Health	Psychiatric Group Outcome Study: A Model for Integrating Occupational Therapy Education, Research, and Practice	SC 412	Sunday, April 26 9:00 AM-10:30 AM
Mental Health	(AOTA) Evidence-Based Literature Review of Occupational Therapy Interventions for Individuals With Serious Mental Illness	SC 415	Sunday, April 26 11:00 AM-12:30 PM
Occupational Science	It's Got To Be Relevant To Living a Normal Life Outside": Promoting Occupational Justice for Inpatients in Forensic Mental Health Services"	RP 244	Friday, April 24 3:30 PM-5:00 PM
Physical Rehabilitation	Occupational Therapists' Perceived Comfort and Knowledge of Sexuality in the Treatment of Individuals With Physical Disabilities: A Quantitative Study	PA 127	Thursday, April 23 2:30:00 PM-3:00 PM
Physical Rehabilitation	The Role of Occupational Therapy in Managing Secondary Lymphedema	PO 122	Thursday, April 23 1:00 PM-3:00 PM
Physical Rehabilitation	Stroke Consequences on Movement Control and Planning of the Unaffected Upper Limb	PO 151	Thursday, April 23 1:00 PM-3:00 PM
Physical Rehabilitation	Differences in Task Independence of Clients With Left or Right Hemispheric Strokes	PO 152	Thursday, April 23 1:00 PM-3:00 PM
Physical Rehabilitation	The Role of Occupational Therapy in Military Rehabilitation	PO 160	Thursday, April 23 1:00 PM-3:00 PM
Physical Rehabilitation	Occupational Therapy for Persons With Amyotrophic Lateral Sclerosis: The Development of a Practice Model	SC 109	Thursday, April 23 9:00 AM-10:30 AM
Physical Rehabilitation	Applying Neuroscience Research to Occupational Therapy	PO 221	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	The 2008 Journal of Hand Therapy Special Issue: War Zone Injuries: Serving Wounded Warriors	PO 223	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	Establishing Normative Data for Hand Grip Strength: Greenleaf EVAL Reporting System	PO 253	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	Recovery Post-Liver Transplantation: How Performance Capacity Returns in the First 12 Months	PO 267	Friday, April 24 8:30 AM-10:30 AM

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Adults (21 to 64)			
Content Focus	Session Title	Session No.	Date and Time
Physical Rehabilitation	Postmastectomy Lymphedema Intervention: From Kinesiology to Culture	PO 301	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	Occupational Performance In Persons With Scleroderma	PO 305	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	New Use for Constraint-Induced Movement Therapy and Upper-Extremity Forced Use in an Adult With Acute Cerebral Vascular Accident, Hemiparesis, and Apraxia: A Case Report	PO 322	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	The Therapeutic Use of Patient Lifts in Occupational Therapy	PO 324	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	To Sit or To Stand: Does it Make a Difference When Measuring Hand Strength?	PO 352	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	Are we Treating Carpal Tunnel Syndrom Effectively? Evidence of Better Manegement	PO 353	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	Using the Occupational Self Assessment (OSA) To Capture Client-Reported Outcomes: Establishing Stability and Sensitivity Using a Unique Rasch-Model Approach	RP 243	Friday, April 24 3:30 PM-5:00 PM
Physical Rehabilitation	The Changing Face of Stroke: Implications for Occupational Therapy Practice	RP 254	Friday, April 24 10:00 AM-11:00 AM
Physical Rehabilitation	Case Study: Enhancement of the Upper Extremity in Stroke Patients Through Modified Constraint-Induced Therapy Using a Computerized Motor Training Program	RWP 259	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	Enhancement of the Upper Extremity in Stroke Patients Through Modified Constraint Induced Therapy By Using a Computerized Motor Training Program	RWP 357	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	Robotics for the Upper Extremity: A Functional Approach	RWP 360	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	Loosen Up: Updating the Role of Occupational Therapy Interventions for Individuals With Scleroderma Post-Stem Cell Transplant	SC 204	Friday, April 24 8:00 AM-9:30 AM
Physical Rehabilitation	The Impact of Breast Cancer on Roles and Occupations	SC 210	Friday, April 24 9:30 AM-11:00 AM
Physical Rehabilitation	Meeting the Needs of Caregivers of Stroke Survivors--What's Being Provided by Occupational Therapy?	PA 310	Saturday, April 25 8:00 AM-8:30 AM
Physical Rehabilitation	Client Centerdness in Stroke Rehabilitation	PO 420	Saturday, April 25 9:30 AM-11:30 AM

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Adults (21 to 64)			
Content Focus	Session Title	Session No.	Date and Time
Physical Rehabilitation	Peer Mentors: Our Rehab Allies	PO 423	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	Infusion of Occupation-Based Principles in Acute Rehabilitation for Stroke Survivors	PO 427	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	Usefulness of Current Balance Tests for Identifying Balance-Impaired Individuals	PO 450	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	Unilateral and Bilateral Upper-Extremity Weight-Bearing Effect on Hand Function and Functional Performance After Brain Injury	PO 451	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	Neurodevelopmental Treatment Versus Motor Retraining Programs and Stroke: An Evidence-Based Approach	PO 521	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	Myomo® Therapy: A Case Report	PO 522	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	Case Report: The Role of Occupational Therapy in Multiple System Atrophy (Shy-Drager Syndrome)	PO 523	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	Moving Beyond Disability: An Occupation-Based Residential Therapy Program for Spinal Cord Injury	PO 524	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	Improving the Lives of Patients With End-Stage Liver Disease While Awaiting Liver Transplantation	PO 525	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	Integrating Motor Outcome Measures Into Clinical Practice	SC 334	Saturday, April 25 3:30 PM-5:00 PM
Physical Rehabilitation	Our Roots and Our Wings: Creating Exceptional Practice Skills in Stroke Rehabilitation Based on Occupation and Evidence	WS 302	Saturday, April 25 8:00 AM-11:00 AM
Technology	(AOTA) Applying Smart Technology to the Needs of Adults and Elderly Persons With Disabilities	WS 108	Thursday, April 23 12:30 PM-3:30 PM
Work & Industry	The Identity Through Employment Model for Occupational Therapists (ITEM-OT): Two Years of Clinical Application and Theoretical Development	PO 228	Friday, April 24 8:30 AM-10:30 AM
Work & Industry	Implementing a Global Fitness-for-Duty Program: What is the Role Occupational Therapists Can Play?	SC 233	Friday, April 24 3:30 PM-5:00 PM
Work & Industry	Ergonomics, Work Assessment, and Work Hardening for Occupational Therapists	WS 209	Friday, April 24 8:00 AM-11:00 AM
Work & Industry	Employability for Persons With Arthritis	PA 309	Saturday, April 25 8:00 AM-8:30 AM

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Adults (21 to 64)			
Content Focus	Session Title	Session No.	Date and Time
Work & Industry	Documenting Postures During Keyboard Use That Can Discriminate Between Persons With and Without Musculoskeletal Disorders of the Upper Extremity	PO 419	Saturday, April 25 9:30 AM-11:30 AM
Work & Industry	Translating Research Into Clinical Practice: A Measurement Model for Acquired Brain Injury and Return to Work	PO 527	Saturday, April 25 1:30 PM-3:30 PM
Work & Industry	The Effects of Ergonomic Education on Second Year Guitar Proficiency Students	RWP 560	Saturday, April 25 1:30 PM-3:30 PM
Work & Industry	Implementing a Campus-Based Ergonomically Based Work Wellness Program	SC 333	Saturday, April 25 3:30 PM-5:00 PM
Work & Industry	(SIS) Work & Industry Annual Program: Improving Employee Health and Work Performance--A Corporate Wellness Program Model	WS 310	Saturday, April 25 2:00 PM-5:00 PM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
Academic Education	Students' Perspective on the Planning and Implementation of a Secondary Transition Program as a Service Learning Experience	RWP 166	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	Caring in Action: Outcomes of an Occupational Therapy Service Learning Project for Children Who Live in an Urban Environment	PO 204	Friday, April 24 8:30 AM-10:30 AM
Academic Education	Service Learning in Occupational Therapy Education: Teaching Practitioners Who Care	PO 306	Friday, April 24 1:30 PM-3:30 PM
Accessibility & Environmental Modification	Computers To Enable Children With Disabilities To Participate in Leisure, Social, and Academic Activities	RP 256	Friday, April 24 10:00 AM-11:00 AM
Accessibility & Environmental Modification	Infusing Occupational Therapy Into Overnight Camping for Children With Disabilities	PO 418	Saturday, April 25 9:30 AM-11:30 AM
Developmental Disabilities	Aspects of Daily Life Among Children With Nonverbal Learning Disorders-- From Research to Practice	PA 117	Thursday, April 23 2:30:00 PM-3:00 PM
Developmental Disabilities	Children With Disabilities and Their Parents' Views of Occupational Participation Needs	PA 118	Thursday, April 23 2:30:00 PM-3:00 PM
Developmental Disabilities	DIR/Floortime Model: An Approach to Treatment of Children With Developmental Disabilities	PO 136	Thursday, April 23 1:00 PM-3:00 PM
Developmental Disabilities	The Effect of Early Intervention on Cognitive and Motor Development in Preterm Infants at Preschool and School Age: A Meta-Analytic Study	RWP 165	Thursday, April 23 1:00 PM-3:00 PM
Developmental Disabilities	Client Centeredness: Considering the Perspective of the Child With Autism in Practice and Research	SC 105	Thursday, April 23 9:00 AM-10:30 AM
Developmental Disabilities	Parents' Perspective on Play, Home, and Occupational Therapy for Their Children With Autism	SC 119	Thursday, April 23 12:30 PM-2:00 PM
Developmental Disabilities	Global Changes After Pediatric Constraint-Induced Movement Therapy: A Pilot Study	PO 236	Friday, April 24 8:30 AM-10:30 AM
Developmental Disabilities	School-Based Animal Assisted Occupational Therapy With Autistic Children	PO 237	Friday, April 24 8:30 AM-10:30 AM
Developmental Disabilities	Transitioning Students With Developmental Disabilities From Educational to Community Environments: A Key Consultation Role for Occupational Therapists	PO 336	Friday, April 24 1:30 PM-3:30 PM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
Developmental Disabilities	A Sensory-Based Exercise Program for Children With Autism Spectrum Disorder	PO 339	Friday, April 24 1:30 PM-3:30 PM
Developmental Disabilities	Time Use of Mothers With Adolescent Children: A Continuing Impact of a Child's Disability	PO 340	Friday, April 24 1:30 PM-3:30 PM
Developmental Disabilities	Recreational Participation and Health-Related Quality of Life in Children With High Functioning Autism	PO 341	Friday, April 24 1:30 PM-3:30 PM
Developmental Disabilities	Evaluating the Effectiveness of a Ballet Class for Children With Down Syndrome	PO 342	Friday, April 24 1:30 PM-3:30 PM
Developmental Disabilities	School-to-Work Transition for Students With Disabilities: Evaluation of the Work and Career Opportunities Program	RP 226	Friday, April 24 1:30 PM-3:00 PM
Developmental Disabilities	A Statewide Study of Transitions of Youth At Risk in Nontraditional Educational Programs	RP 226	Friday, April 24 1:30 PM-3:00 PM
Developmental Disabilities	Handwriting Performance, Self-Reports, and Perceived Self-Efficacy Among Children With Dysgraphia	RP 246	Friday, April 24 8:00 AM-9:00 AM
Developmental Disabilities	The Association Between Visual Perception and Handwriting Abilities in Children With and Without Handwriting Difficulties in Grades 1-3	RP 246	Friday, April 24 8:00 AM-9:00 AM
Developmental Disabilities	Pre-Term and Low-Birth-Weight Children Are Associated With Delay in Educational and Motor Performance: A Meta-Analysis of Research Literature	PO 435	Saturday, April 25 9:30 AM-11:30 AM
Developmental Disabilities	Being Together: Family Occupations Within the Snoezelen	PO 439	Saturday, April 25 9:30 AM-11:30 AM
Developmental Disabilities	The Effect of Labeling and Distinctive Features of Objects on Recognition and Categorization of Preschoolers With Developmental Disabilities	PO 440	Saturday, April 25 9:30 AM-11:30 AM
Developmental Disabilities	Social Participation and Access to Museums for Children With Special Needs	PO 536	Saturday, April 25 1:30 PM-3:30 PM
Developmental Disabilities	Design, Implementation, and Evaluation of a Social Skills Group for Young Adolescents With Autism Spectrum Disorders	PO 537	Saturday, April 25 1:30 PM-3:30 PM
Developmental Disabilities	Improving Motor Planning Abilities in Children With Autism	PO 538	Saturday, April 25 1:30 PM-3:30 PM
Developmental Disabilities	Working With the Dogs: Participant and Caregiver Perspectives of Animal-Assisted Therapy (AAT) as an Occupational Therapy Intervention	PO 539	Saturday, April 25 1:30 PM-3:30 PM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
Developmental Disabilities	Parental Perspectives of the Participation of Children With Autism Spectrum Disorders	PO 541	Saturday, April 25 1:30 PM-3:30 PM
Developmental Disabilities	The Effect of Thematically Related Toy Play on Engagement in Storybook Reading in Children With Hearing Impairment	RWP 465	Saturday, April 25 9:30 AM-11:30 AM
Developmental Disabilities	Participation in Play and Leisure Occupations in Children Who Have a Sibling With Autism	RWP 566	Saturday, April 25 1:30 PM-3:30 PM
Developmental Disabilities	Behavioral and Sensory Integrative Difficulties in Children: Problem Identification and Intervention	SC 324	Saturday, April 25 1:30 PM-3:00 PM
Developmental Disabilities	Promoting Play and Social Participation of Children With Autism Spectrum Disorders: The Integrated Play Groups Model	SC 325	Saturday, April 25 1:30 PM-3:00 PM
Driving & Community Mobility	Safe Travel for All Children: Implementing Best Practice in Transporting Children With Special Healthcare Needs in Child Restraints and Wheelchairs	WS 105	Thursday, April 23 8:30 AM-11:30 AM
Driving & Community Mobility	Transporting Children With Special Health Care Needs--A Comparison of Recommendations and Practice	PO 556	Saturday, April 25 1:30 PM-3:30 PM
Early Intervention	A Role for Occupational Therapy in Foster Care	PO 109	Thursday, April 23 1:00 PM-3:00 PM
Early Intervention	Measuring Outcomes of Family-Centered Intervention: Development of the Life Participation for Parents Instrument	RP 227	Friday, April 24 1:30 PM-3:00 PM
Early Intervention	Developing Measures of Participation and Environment for Children With Disabilities: Parent Perspectives	RP 227	Friday, April 24 1:30 PM-3:00 PM
Feeding & Swallowing	Pediatric Food Refusal: Encouraging Full Participation at Mealtime	SC 323	Saturday, April 25 1:30 PM-3:00 PM
General & Professional Issues	Linking Research and Practice in Assessment Development: A Mixed-Methods Approach To Determining the Clinical Utility of the Short Child Occupational Profile (SCOPE)	RP 251	Friday, April 24 10:00 AM-11:00 AM
General & Professional Issues	Getting a Better Picture: How Pediatric Practitioners Choose Assessments for Practice	RP 251	Friday, April 24 10:00 AM-11:00 AM
General & Professional Issues	Equine-Assisted Therapy: Uncovering the Components of This Unique Intervention	PO 559	Saturday, April 25 1:30 PM-3:30 PM
General & Professional Issues	Using Evidence To Guide Clinical Practice in the Pediatric Setting	SC 423	Sunday, April 26 11:00 AM-12:30 PM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
Health & Wellness	Get Savvy: Education and Prevention in Substance Abuse Through the Therapeutic Use of a Board Game	PO 115	Thursday, April 23 1:00 PM-3:00 PM
Health & Wellness	The Use of Visual Imagery in Asperger Syndrome	RWP 362	Friday, April 24 1:30 PM-3:30 PM
Health & Wellness	Introducing Occupational Therapy to Independent Living Programs: Improving Outcomes for Foster Youth Transitioning to Independent Living	PO 411	Saturday, April 25 9:30 AM-11:30 AM
Health & Wellness	After-School Time Use: Occupational Therapist as Consultant and Program Innovator	SC 411	Sunday, April 26 9:00 AM-10:30 AM
Home & Community Health	Becoming a Dancer: The Meaning of Long-Term Participation in Dance for Teenage Girls With and Without Disabilities	PA 123	Thursday, April 23 2:30:00 PM-3:00 PM
Home & Community Health	Use of the Ecology of Human Performance To Develop Group Occupational Therapy Programs for Homeless Teens	PO 315	Friday, April 24 1:30 PM-3:30 PM
Home & Community Health	Play Ball! Perceived Benefits of Community Recreation by Parents of Children With Disabilities	PO 448	Saturday, April 25 9:30 AM-11:30 AM
Mental Health	On A Good Note: Using Music as Occupation With At-Risk Youth	PO 118	Thursday, April 23 1:00 PM-3:00 PM
Mental Health	Collaborative Classrooms: Occupational Therapy Supports Social Participation of Students by Addressing Social Competencies in the Classroom	PO 317	Friday, April 24 1:30 PM-3:30 PM
Mental Health	School-Based Mental Health Services for Adolescents Within the Public Mental Health System	SC 205	Friday, April 24 8:00 AM-9:30 AM
Mental Health	Beyond the Box: Rethinking Attachment as a Protective Mechanism	PO 416	Saturday, April 25 9:30 AM-11:30 AM
Mental Health	Where Are They Now? One Year Post-Discharge: Implications for Practice in Children's Mental Health	PO 519	Saturday, April 25 1:30 PM-3:30 PM
Occupational Science	Pediatric Therapists' Perceptions of the Dynamics of Occupation-Based Practice	RP 244	Friday, April 24 3:30 PM-5:00 PM
Occupational Science	A Survey of Children's Play Preferences: A Quantitative Examination of the Dynamic Model for Play Choice	PA 301	Saturday, April 25 8:00 AM-8:30 AM

**Education Sessions Listed by
Secondary Content Focus Areas**

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
Physical Rehabilitation	Interrelations Between Strength, Function, Participation in Activities, and Quality of Life in Ambulatory Boys With Duchenne Muscular Dystrophy	PA 128	Thursday, April 23 2:30 PM-3:00 PM
Physical Rehabilitation	External Validity and Stability of the Occupational Self Assessment (OSA) When Used With Adolescents With Fatigue	RP 243	Friday, April 24 3:30 PM-5:00 PM
Physical Rehabilitation	The Effects of an mCIMT Program on the Adaptive Function, Gait, and Posture of Children With Hemiplegic Cerebral Palsy	RP 255	Friday, April 24 10:00 AM-11:00 AM
Physical Rehabilitation	Pediatric mCIMT: Practical Treatment Techniques for Various Clinical Models	SC 230	Friday, April 24 3:30 PM-5:00 PM
Physical Rehabilitation	It's About You and Wii: The Use of the Nintendo Wii in Occupational Therapy for Children With Cerebral Palsy and Other Neuromuscular Disorders	PO 557	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	Camp Happy Hands: Using Modified Constraint-Induced Movement Therapy in a Randomized Control Group Study of Children With Spastic Cerebral Palsy	RWP 458	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	The Role of the Occupational Therapist in Surgical Management of the Upper Extremity in Children With Cerebral Palsy	SC 419	Sunday, April 26 11:00 AM-12:30 PM
Private Practice/Entrepreneurship in Practice	Tweens and Links: A Community-Based Program for Older Children	PO 308	Friday, April 24 1:30 PM-3:30 PM
School Systems	(AOTA) Using Technology-Based Strategies and Tools to Support Children with Disabilities (K-12) to Access Curricula and Meet Classroom Demands	IN 005	Wednesday, April 22 12:00 PM-6:30 PM
School Systems	The Nitty-Gritty of School-Based Collaboration: What It Is and How To Do It Effectively	IN 018	Wednesday, April 22 12:00 PM-6:30 PM
School Systems	The Effect of Assistive Technology Devices and Services in a Public School Setting	PA 102	Thursday, April 23 11:00 AM-11:30 AM
School Systems	The Effect of Seated Isometric Exercise on Students' Attention and Academic Performance	PA 120	Thursday, April 23 2:30 PM-3:00 PM
School Systems	Determining the Need for Assistive Technology To Address Handwriting Deficits: A Guide for OTs in the School System	PO 129	Thursday, April 23 1:00 PM-3:00 PM
School Systems	The Impact of Domestic Violence on Children: Implications for Professionals	PO 130	Thursday, April 23 1:00 PM-3:00 PM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
School Systems	Design, Implementation, and Evaluation of a Sensory Integration Training Program for Paraprofessionals at a Therapeutic School	PO 131	Thursday, April 23 1:00 PM-3:00 PM
School Systems	The Inner City Classroom: Building Culturally Diverse Teams	PO 132	Thursday, April 23 1:00 PM-3:00 PM
School Systems	Occupational Therapists' Perspectives on Choosing Assessments in School-Based Practice	PO 138	Thursday, April 23 1:00 PM-3:00 PM
School Systems	Effectiveness of Occupational Therapy on Students' Schoolwork Performance	PO 140	Thursday, April 23 1:00 PM-3:00 PM
School Systems	Obesity, Environment, and Participation in Children With Disabilities--Can Research Inform Therapists in Improving Their Practice?	RP 129	Thursday, April 23 12:30 PM-2:00 PM
School Systems	Reliability and Validity of the Children Leisure Assessment Scale (CLASS)	RP 129	Thursday, April 23 12:30 PM-2:00 PM
School Systems	(AOTA) Role of Occupational Therapy in Transition Planning and Services	SC 103	Thursday, April 23 9:00 AM-10:30 AM
School Systems	Sensory, Behavior, and Education: Powerful Partnerships in Education--A Research-Based Approach	WS 106	Thursday, April 23 8:30 AM-11:30 AM
School Systems	Meeting the Psychosocial Needs of Students With Emotional/Behavioral Disorders: A Client-Centered, Evidence-Based, and Theory-Driven Practice Model	WS 110	Thursday, April 23 12:30 PM-3:30 PM
School Systems	Focus on What Really Matters: Utilizing Person-Centered Planning and Strength-Based Evaluation During the Transition From School to Adult Life	WS 111	Thursday, April 23 12:30 PM-3:30 PM
School Systems	Developmental Coordination Disorder: Impact on Occupation and Social Participation: A Meta-Synthesis	PO 229	Friday, April 24 8:30 AM-10:30 AM
School Systems	Reaching Beyond With Animal Assisted Therapy	PO 230	Friday, April 24 8:30 AM-10:30 AM
School Systems	Handwriting Instruction, Response to Intervention, and the Occupational Therapist	PO 231	Friday, April 24 8:30 AM-10:30 AM
School Systems	A Comparison of Social Skills in Children With and Without a Disability	PO 248	Friday, April 24 8:30 AM-10:30 AM
School Systems	An Evidence-Based Approach To Teaching Handwriting in Kindergarten	PO 328	Friday, April 24 1:30 PM-3:30 PM
School Systems	Do Pencil Grasps Change Over Time in Kindergarten and First-Grade Students?	PO 329	Friday, April 24 1:30 PM-3:30 PM
School Systems	Exploring Native American Preschool Children's Toy and Play Routine Preferences	PO 330	Friday, April 24 1:30 PM-3:30 PM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
School Systems	A Shift of Paradigm and Practice: A Study on School-Based Intervention and Transition Planning for Adolescents	PO 331	Friday, April 24 1:30 PM-3:30 PM
School Systems	Promoting Inclusion With Occupational Therapy	PO 332	Friday, April 24 1:30 PM-3:30 PM
School Systems	A Pawsitive Reading Experience: Use of Registered Therapy Dogs To Improve Children's Attention Skills During Reading	PO 337	Friday, April 24 1:30 PM-3:30 PM
School Systems	A Comparison of the Handwriting Without Tears Program and Peterson Directed Handwriting Program on Handwriting Performance in Typically Developing First-Grade Students	RWP 265	Friday, April 24 8:30 AM-10:30 AM
School Systems	Multisensory Learning for Integrated Classrooms: A Collaborative Model	RWP 364	Friday, April 24 1:30 PM-3:30 PM
School Systems	(AOTA) Everyday Ethics: Linking Research, Practice, and Ethical Decision Making in School-Based Practice	SC 200	Friday, April 24 8:00 AM-9:30 AM
School Systems	Oh, Say What You See: The Power of Observation in a School-Based Setting	SC 218	Friday, April 24 1:30 PM-3:00 PM
School Systems	An Evidence-Based Approach to Handwriting Instruction in the Classroom	SC 234	Friday, April 24 3:30 PM-5:00 PM
School Systems	The Wheels on the Bus: Occupational Therapy Interventions for the Safe Travel of Children With Special Needs on the School Bus	SC 236	Friday, April 24 3:30 PM-5:00 PM
School Systems	Evaluating Occupational Participation in the School Setting	SC 237	Friday, April 24 3:30 PM-5:00 PM
School Systems	Collaboration in Typical School Environments: Bringing All Partners on Board	WS 207	Friday, April 24 8:00 AM-11:00 AM
School Systems	The Generalizability of Sensory and Motor Tests in Children Ages 5 to 11 Referred for OT	PA 305	Saturday, April 25 8:00 AM-8:30 AM
School Systems	Bullying Prevention: A Key to Full Social Participation for all Children	PO 428	Saturday, April 25 9:30 AM-11:30 AM
School Systems	Use of the Handwriting Without Tears Program To Enhance Handwriting Skills in First and Second Grade Children Living in a Homeless Shelter	PO 429	Saturday, April 25 9:30 AM-11:30 AM
School Systems	Using Visual Schedules To Facilitate Classroom Participation	PO 430	Saturday, April 25 9:30 AM-11:30 AM
School Systems	Validating the Write Test: A Holistic Handwriting Assessment	PO 431	Saturday, April 25 9:30 AM-11:30 AM
School Systems	Sensory Processing for the Classroom Project	PO 432	Saturday, April 25 9:30 AM-11:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
School Systems	Improved Handwriting Readiness in Head Start Children Using the Pre-K Handwriting Without Tears Program	PO 438	Saturday, April 25 9:30 AM-11:30 AM
School Systems	Using Evaluation To Guide Decision-Making for Intervention	PO 441	Saturday, April 25 9:30 AM-11:30 AM
School Systems	Efficacy of Interventions Used To Enhance Handwriting: Is Functionality Addressed?	PO 530	Saturday, April 25 1:30 PM-3:30 PM
School Systems	Arts and Crafts: A Resource Manual for Special Education Teachers	PO 532	Saturday, April 25 1:30 PM-3:30 PM
School Systems	The Effect of Seating on Handwriting Performance in Second Grade Students	PO 540	Saturday, April 25 1:30 PM-3:30 PM
School Systems	Teachers' Perceptions of Handwriting Curriculums: A Comparison of Handwriting Without Tears and the Peterson Directed Handwriting Method- -A Qualitative Analysis	RWP 463	Saturday, April 25 9:30 AM-11:30 AM
School Systems	Determining Best Assessment Practices for Low-Income Multicultural Preschool Children	RWP 565	Saturday, April 25 1:30 PM-3:30 PM
School Systems	(AOTA) Raising the Bar: Elevating Knowledge in School Mental Health	SC 303	Saturday, April 25 9:00 AM-10:30 AM
School Systems	Occupational Therapy With Adolescents in School-Based Practice: Ensuring a Successful Journey to Adulthood	SC 307	Saturday, April 25 9:00 AM-10:30 AM
School Systems	Handwriting Instruction in Preschool	SC 308	Saturday, April 25 9:00 AM-10:30 AM
School Systems	Re-Inventing OT in the Schools: Using the OT Practice Framework To Guide Assessment and Intervention For a High School Student Returning After Brain Injury	SC 338	Saturday, April 25 3:30 PM-5:00 PM
School Systems	An Occupation-Based Approach to Childhood Obesity Prevention: Infusing Physical Activity Into an After-School Program	SC 339	Saturday, April 25 3:30 PM-5:00 PM
School Systems	Addressing Children's Social Participation: Reflecting on the Content and Process of a Few School-Based Occupational Therapy Groups	WS 305	Saturday, April 25 8:00 AM-11:00 AM
School Systems	(AOTA) Occupational Therapy Roles in Public Education Response to Intervention Frameworks	WS 308	Saturday, April 25 2:00 PM-5:00 PM
School Systems	(SIS) Early Intervention & School Annual Program: Pediatric Eating and Feeding	WS 401	Sunday, April 26 9:00 AM-12:00 PM
School Systems	Visual Attention: It's More Than Staying On Task	SC 425	Sunday, April 26 11:00 AM-12:30 PM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
Sensory Integration/Sensory Processing	Efficacy of SI Intervention To Enhance Social Skills in Children With Autism in a Group Setting	PA 100	Thursday, April 23 11:00 AM-11:30 AM
Sensory Integration/Sensory Processing	MY CASE--Child Assessment of Sensory Experiences	PA 103	Thursday, April 23 11:00 AM-11:30 AM
Sensory Integration/Sensory Processing	Sensory Processing: A Clue to Difference in Occupational Performance by Gifted and Talented Children?	PA 104	Thursday, April 23 11:00 AM-11:30 AM
Sensory Integration/Sensory Processing	The Effect of Sensory Stories Vs. Social Stories on a Targeted Self-Care Activity in Children With Autism Spectrum Disorders	PA 121	Thursday, April 23 2:30 PM-3:00 PM
Sensory Integration/Sensory Processing	Understanding Sensory Processing in Children With Chromosomal Abnormalities	PO 161	Thursday, April 23 1:00 PM-3:00 PM
Sensory Integration/Sensory Processing	The Relationship Between Children's Sensory Modulation Abilities and Daily Activity Preferences	PO 135	Thursday, April 23 1:00 PM-3:00 PM
Sensory Integration/Sensory Processing	Neuroendocrine Reactivity Patterns in Children With Autism	RWP 164	Thursday, April 23 1:00 PM-3:00 PM
Sensory Integration/Sensory Processing	Impact of Sound-Based Interventions for Children With Learning Disabilities	PO 239	Friday, April 24 8:30 AM-10:30 AM
Sensory Integration/Sensory Processing	Sensory Underresponsivity as the Predominant Sensory Processing Pattern in Children With Autism: Implications for Research and Practice	PO 241	Friday, April 24 8:30 AM-10:30 AM
Sensory Integration/Sensory Processing	Evaluating Peer Friendships, Social Behaviors of Autism, and Sensory Differences in Children: An Interdisciplinary Approach	PO 242	Friday, April 24 8:30 AM-10:30 AM
Sensory Integration/Sensory Processing	Prevalence of Prenatal/Perinatal Birth History and Early Childhood Development Problems of Children With Sensory Processing Disorder	RP 248	Friday, April 24 8:00 AM-9:00 AM
Sensory Integration/Sensory Processing	Parent Sense of Competence With Children With ADD/ADHD and Sensory Processing Disorder	RP 248	Friday, April 24 8:00 AM-9:00 AM
Sensory Integration/Sensory Processing	Teacher and Parent Assessment of Sensory Processing Skills of Children With Hearing Loss	RWP 266	Friday, April 24 8:30 AM-10:30 AM
Sensory Integration/Sensory Processing	(SIS) Sensory Integration Annual Program: Neuroscience Foundations of Vestibular, Proprioceptive, and Tactile Sensory Integration Intervention Strategies	WS 214	Friday, April 24 1:30 PM-4:30:00 PM
Sensory Integration/Sensory	A Cross Cultural Comparison of Sensory Responses in Children With	PA 304	Saturday, April 25 8:00 AM-8:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Children (3 to 21)			
Content Focus	Session Title	Session No.	Date and Time
Processing	and Without Autism Spectrum Disorders		
Sensory Integration/Sensory Processing	Watch Me Grow in a Multisensory World: An Educational Guide for Parents of Children With Autism	PO 434	Saturday, April 25 9:30 AM-11:30 AM
Sensory Integration/Sensory Processing	Does White Text on a Black Background Improve the Visual Discrimination of School-Aged Children?	PO 436	Saturday, April 25 9:30 AM-11:30 AM
Sensory Integration/Sensory Processing	Therapy Cushions as Alternative Seating Devices for Children With Autism Spectrum Disorders and Sensory Processing Differences: Effects on Functional Classroom Behaviors	PO 437	Saturday, April 25 9:30 AM-11:30 AM
Sensory Integration/Sensory Processing	Meeting an Important Societal Need: OT for Children who Have Experienced Abuse and Neglect	PO 534	Saturday, April 25 1:30 PM-3:30 PM
Sensory Integration/Sensory Processing	Patterns of Sensory Responsiveness to Auditory Stimulation in Children With Autism	PO 535	Saturday, April 25 1:30 PM-3:30 PM
Sensory Integration/Sensory Processing	The Effect of Pretending on Play With Distasteful Messy Substances	RWP 464	Saturday, April 25 9:30 AM-11:30 AM
Sensory Integration/Sensory Processing	Verification and Clarification of Patterns of Sensory Integrative Dysfunction	SC 309	Saturday, April 25 9:00 AM-10:30 AM
Sensory Integration/Sensory Processing	Using the Sensory Processing Measure in Practice, Research, and Education	SC 409	Sunday, April 26 9:00 AM-10:30 AM
Sensory Integration/Sensory Processing	Evidence Supporting the Use of Sensory Stories To Improve Participation	SC 410	Sunday, April 26 9:00 AM-10:30 AM
Technology	My Scrivener: Innovative Technology To Enhance Handwriting	SC 100	Thursday, April 23 9:00 AM-10:30 AM
Technology	Handwriting Skill Development Among School-Aged Children	PO 457	Saturday, April 25 9:30 AM-11:30 AM
Technology	Matching Student To Assistive Technology: An Assessment Process and Measure	WS 312	Saturday, April 25 2:00 PM-5:00 PM
Technology	Speech Recognition Options for Computer Access and Persons With Disabilities: Training, Usage, and Success	SC 407	Sunday, April 26 9:00 AM-10:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Infants (Birth to 3)			
Content Focus	Session Title	Session No.	Date and Time
Academic Education	Preparing Occupational and Physical Therapists for Interprofessional Practice Careers in Early Intervention and School-Based Practice Together	PO 403	Saturday, April 25 9:30 AM-11:30 AM
Academic Education	The Interdisciplinary Early Intervention Clinic: A Setting for Practice, Teaching, and Research	PO 501	Saturday, April 25 1:30 PM-3:30 PM
Developmental Disabilities	The Relationship Between Postural Control and Fine Motor Skills in Preterm Infants	PO 142	Thursday, April 23 1:00 PM-3:00 PM
Developmental Disabilities	Supportive Care of the Complex Premature Infant in the Neonatal Intensive Care Unit and its Impact Upon Motor and Sensory Development--Connecting the Present With the Future	WS 407	Sunday, April 26 9:00 AM-12:00 PM
Early Intervention	The Test of Infant Motor Performance--From Research to Practice	IN 017	Wednesday, April 22 12:00 PM-6:30 PM
Early Intervention	Family Experiences and Health Following the Diagnosis of Autism	PA 101	Thursday, April 23 11:00 AM-11:30 AM
Early Intervention	Maternal Health After the Birth of an Infant at High Risk: Setting the Context for Co-Occupation	PA 119	Thursday, April 23 2:30 PM-3:00 PM
Early Intervention	Role of Occupational Therapy in Infant Mental Health	PO 134	Thursday, April 23 1:00 PM-3:00 PM
Early Intervention	How Does Occupational Therapy Intervention in Natural Environments Affect Daily Caregiver Routines?	PO 141	Thursday, April 23 1:00 PM-3:00 PM
Early Intervention	Kangaroo Care: Enhancing Outcomes for Preterm and Full-Term Infants	SC 106	Thursday, April 23 9:00 AM-10:30 AM
Early Intervention	Model of Occupational Therapy Services in a Level III Neonatal Intensive Care Unit	SC 120	Thursday, April 23 12:30 PM-2:00 PM
Early Intervention	Occupational Therapy Practice in the Neonatal Intensive Care Unit: A Survey on Competencies	PO 333	Friday, April 24 1:30 PM-3:30 PM
Early Intervention	Early Identification of Children With Autism and Implications for Practice	RP 252	Friday, April 24 10:00 AM-11:00 AM
Early Intervention	Using the Coaching Model in Early Intervention To Build Partnerships Between the Classroom and Practice	SC 203	Friday, April 24 8:00 AM-9:30 AM
Early Intervention	Meeting a Societal Need--Occupational Therapy's Role in Inclusive Early Care and Education Environments	SC 235	Friday, April 24 3:30 PM-5:00 PM
Early Intervention	Association Between Social Emotional and Sensory Processing Behavior in Infants and Toddlers who are Homeless	PA 303	Saturday, April 25 8:00 AM-8:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Infants (Birth to 3)			
Content Focus	Session Title	Session No.	Date and Time
Early Intervention	Transforming Human Potential of Rural Families Through the Use of Telerehabilitation in an Early Intervention Program	PO 433	Saturday, April 25 9:30 AM-11:30 AM
Early Intervention	Innovative Prevention of Head Flattening: A Proactive Approach to Addressing Positional Plagiocephaly	PO 533	Saturday, April 25 1:30 PM-3:30 PM
Early Intervention	The Effects of Prone Positioning on the Quality and Acquisition of Developmental Milestones in 4-Month-Old Infants	PO 542	Saturday, April 25 1:30 PM-3:30 PM
Feeding & Swallowing	Mothers' Perceptions of Their Occupations When Mothering a Child With Feeding Concerns: A Mixed Methods Study	RWP 363	Friday, April 24 1:30 PM-3:30 PM
Feeding & Swallowing	Oral Motor Stimulation for Infants With Congenital Heart Defects: A Preliminary Study	SC 217	Friday, April 24 1:30 PM-3:00 PM
Health & Wellness	Listening to Their Voices: Parents' Perspectives on Infant Crying	RP 242	Friday, April 24 3:30 PM-5:00 PM
International & Cultural Issues	Fostering Occupational Justice for Children With Disabilities in Russia: One Therapist's Journey	PO 316	Friday, April 24 1:30 PM-3:30 PM
Low Vision	Assessing Development in Young Children With Low Vision: Supporting Early Initiation of Therapy Services	PO 558	Saturday, April 25 1:30 PM-3:30 PM
Sensory Integration/Sensory Processing	What Does Sensory Overresponsivity of Toddlers With Autism Spectrum Disorders Have To Do With Family Well-Being?	RP 247	Friday, April 24 8:00 AM-9:00 AM
Sensory Integration/Sensory Processing	The Development of a Clinical Measure of Sensory Processing Behaviors for Toddlers With Autism Spectrum Disorders	RP 247	Friday, April 24 8:00 AM-9:00 AM

Education Sessions Listed by Secondary Content Focus Areas

Older Adults (65+)			
Content Focus	Session Title	Session No.	Date and Time
Academic Education	The Use of Experiential Learning in an Occupational Therapy Academic Program: Can It Foster Skills Necessary for Clinical Practice?	PA 115	Thursday, April 23 2:30:00 PM-3:00 PM
Academic Education	Benefits and Challenges of Service-Learning Programs Uniting Older Adults and University Students	PO 404	Saturday, April 25 9:30 AM-11:30 AM
Academic Education	Experiential Learning: Can it Foster Skills Necessary for Clinical Practice?	PO 502	Saturday, April 25 1:30 PM-3:30 PM
Accessibility & Environmental Modification	Home Modifications for an Aging Population	IN 010	Wednesday, April 22 12:00 PM-6:30 PM
Accessibility & Environmental Modification	The Aging-in-Place Kit" Project: Promoting Safety and Quality of Life in Elderly People With Low Incomes Through Simple Home Modifications To Prevent Falls"	PO 120	Thursday, April 23 1:00 PM-3:00 PM
Accessibility & Environmental Modification	Home Modifications To Reduce Falls Among Older Adults: Translating Evidence to Practice	SC 212	Friday, April 24 9:30 AM-11:00 AM
Cognition	The Occupational Therapist in Specialty Memory Care Clinics: Four Interdisciplinary Team Models	SC 304	Saturday, April 25 9:00 AM-10:30 AM
Driving & Community Mobility	(AOTA) CarFit Technician Training	S 001	Wednesday, April 22 12:00 PM-6:30 PM
Driving & Community Mobility	Are We Ready?: Occupational Therapists' Competence in Off-Road Assessments of Older Drivers	PO 154	Thursday, April 23 1:00 PM-3:00 PM
Driving & Community Mobility	Project Care-a-Van: A Community-Based Older Driver Safety Initiative	SC 122	Thursday, April 23 12:30 PM-2:00 PM
Driving & Community Mobility	(AOTA) CarFit Event Coordinator Training	WS 100	Thursday, April 23 8:30 AM-11:30 AM
Driving & Community Mobility	Older Adult Participants' Perceptions of the Usefulness of CarFit	PO 256	Friday, April 24 8:30 AM-10:30 AM
Driving & Community Mobility	Using CarFit To Introduce Occupational Therapy Students to Community-Based Practice: Faculty, Clinician, and Student Perspectives	PO 327	Friday, April 24 1:30 PM-3:30 PM
Driving & Community Mobility	Evidence-Based Recommendations for Addressing Gender Differences in Driving Self-Regulation or Cessation by Older Adults	PO 355	Friday, April 24 1:30 PM-3:30 PM
Driving & Community Mobility	The Face Validity of Fitness-to-Drive Tests and Their Impact on Confidence in a Driving Evaluation Clinic	PO 455	Saturday, April 25 9:30 AM-11:30 AM
Driving & Community Mobility	Older Driver Curriculum for State Highway Patrol Driver Examiners and Troopers	SC 335	Saturday, April 25 3:30 PM-5:00 PM

Education Sessions Listed by Secondary Content Focus Areas

Older Adults (65+)			
Content Focus	Session Title	Session No.	Date and Time
Fieldwork Education	The Rehab Manager in Geriatric Care: Champion for Students, Champion for Change	PO 102	Thursday, April 23 1:00 PM-3:00 PM
Gerontology/Productive Aging	Skilled Nursing Facility Key Essentials: Learning, Interpreting, and Applying Regulation and Reimbursement Rules and Their Impact on Occupational Therapy Practice	IN 013	Wednesday, April 22 12:00 PM-6:30 PM
Gerontology/Productive Aging	Promoting Person-Centered and Ability-Focused Care of Nursing Home Residents Through Research, Education, and Practice	PA 107	Thursday, April 23 11:00 AM-11:30 AM
Gerontology/Productive Aging	Perspectives on Aging in Place: Client-Centered Practice in the Home Setting	PO 125	Thursday, April 23 1:00 PM-3:00 PM
Gerontology/Productive Aging	The Nancy Drew Approach To Reducing Falls	PO 126	Thursday, April 23 1:00 PM-3:00 PM
Gerontology/Productive Aging	Facilitating Health Promotion in Caregivers of Community-Dwelling Adults With Dementia	PO 153	Thursday, April 23 1:00 PM-3:00 PM
Gerontology/Productive Aging	Implementing an Evidence-Based Occupational Therapy Program for Persons With Parkinson's Disease That Addresses Occupation, Motor Functions, Cognition, and Perception	SC 123	Thursday, April 23 12:30 PM-2:00 PM
Gerontology/Productive Aging	Occupation and Participation: Is There a Relationship Between Current Activity Level and Perception of Health Among Well-Elderly Adults?	PO 222	Friday, April 24 8:30 AM-10:30 AM
Gerontology/Productive Aging	The Effect of Occupational Therapy on Food Intake, Satisfaction, and Participation in Group Dining	PO 226	Friday, April 24 8:30 AM-10:30 AM
Gerontology/Productive Aging	Relationship of Readiness for Change and Self-Efficacy to the Implementation of Self-Selected Home Modifications in Community-Dwelling Elders	PO 254	Friday, April 24 8:30 AM-10:30 AM
Gerontology/Productive Aging	Factor Structure, Reliability, and Convergent Validity of the Engagement in Meaningful Activities Survey for Older Adults	PO 255	Friday, April 24 8:30 AM-10:30 AM
Gerontology/Productive Aging	Altruistic Activities With a Bedridden Resident of a Long-Term-Care Facility: A Case Study	RWP 261	Friday, April 24 8:30 AM-10:30 AM
Gerontology/Productive Aging	Reliability and Validity of the Valued Activities Inventory for Older Adults With Cancer (VAI-OAC)	RWP 359	Friday, April 24 1:30 PM-3:30 PM
Gerontology/Productive Aging	Facilitating Change To Promote Health in Older Adults: An Interdisciplinary Clinical Education Program	SC 211	Friday, April 24 9:30 AM-11:00 AM

Education Sessions Listed by Secondary Content Focus Areas

Older Adults (65+)			
Content Focus	Session Title	Session No.	Date and Time
Gerontology/Productive Aging	Chronic Pain Treatment for Older Adults: Rehabilitation Based on Research	SC 222	Friday, April 24 1:30 PM-3:00 PM
Gerontology/Productive Aging	(SIS) Gerontology Annual Program: Seating and Positioning--Beyond the Basics	WS 213	Friday, April 24 1:30 PM-4:30:00 PM
Gerontology/Productive Aging	Effectiveness of a Multifactorial Fall Intervention Approach on Fall Outcomes in Nursing Homes	PO 424	Saturday, April 25 9:30 AM-11:30 AM
Gerontology/Productive Aging	Inconsistencies Between Quantitative and Qualitative Responses to Questions Related to Fear of Falling	PO 425	Saturday, April 25 9:30 AM-11:30 AM
Gerontology/Productive Aging	Optimizing Performance With Aging: Implications for Environmental Design and Intervention Strategies	PO 454	Saturday, April 25 9:30 AM-11:30 AM
Gerontology/Productive Aging	The Effect of Meaningful Participation on Life Satisfaction Among Nursing Home Residents	PO 528	Saturday, April 25 1:30 PM-3:30 PM
Gerontology/Productive Aging	Factors Associated With Successful Aging	PO 555	Saturday, April 25 1:30 PM-3:30 PM
Gerontology/Productive Aging	Advancing Dementia Care: Applying the Evidence in Practice	SC 320	Saturday, April 25 1:30 PM-3:00 PM
Gerontology/Productive Aging	Implementing AOTA's Centennial Vision for Productive Aging: A Closer Look at the Memorial Sloan Kettering Cancer Center 65+ Team	SC 417	Sunday, April 26 11:00 AM-12:30 PM
Health & Wellness	Strong and Stable: Preventing Falls and Promoting Mobility in Community-Based Older Adults	PO 113	Thursday, April 23 1:00 PM-3:00 PM
Health & Wellness	Occupational Therapy's Role in Self-Management of Chronic Conditions: Home Health and Other Post Acute Settings	WS 104	Thursday, April 23 8:30 AM-11:30 AM
Health & Wellness	Intent-to-Treat Results of the USC Well Elderly 2 Randomized Clinical Trial	PA 311	Saturday, April 25 8:00 AM-8:30 AM
Health & Wellness	Program Model for Volunteer Program for Survivors of Stroke	PO 512	Saturday, April 25 1:30 PM-3:30 PM
Health & Wellness	Prevention of Secondary Stroke in the VA: The Role of Occupational Therapists and Physical Therapists	RP 314	Saturday, April 25 9:00 AM-10:30 AM
Health & Wellness	Self-Management of Blood Pressure After Stroke	RP 314	Saturday, April 25 9:00 AM-10:30 AM
Home & Community Health	Occupation-Based Intervention: Effects on Occupational Performance, Self-Efficacy, and Satisfaction of Independently Living, Older Hispanic Females	PA 112	Thursday, April 23 11:00 AM-11:30 AM
Home & Community Health	Feasibility and Effects of Preventive Home Visits for Older Adults	RWP 263	Friday, April 24 8:30 AM-10:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Older Adults (65+)			
Content Focus	Session Title	Session No.	Date and Time
Home & Community Health	Assessing the Value of Monitoring Motion and Pattern Sensing Technology in Prolonging the Independence of Aging Adults: Project Safetynet	RWP 361	Friday, April 24 1:30 PM-3:30 PM
Home & Community Health	Relationship Between Perceived Burden of Caring for a Family Member With Alzheimer's Disease and Participation in Occupation	PO 449	Saturday, April 25 9:30 AM-11:30 AM
International & Cultural Issues	Caregiving as an Occupation: Understanding the Role of Caregiving for Elders Using the Model of Human Occupation	PO 246	Friday, April 24 8:30 AM-10:30 AM
Low Vision	The Relationship of Glaucoma Severity and Depression With Participation in Leisure and Social Activities	PA 108	Thursday, April 23 11:00 AM-11:30 AM
Low Vision	Reaching the Underserved Client With Low Vision in the Community	SC 111	Thursday, April 23 9:00 AM-10:30 AM
Low Vision	Shifting From Compensation to Participation: A Model for Low Vision Rehabilitation	PO 258	Friday, April 24 8:30 AM-10:30 AM
Low Vision	Development of an ADL Independence Assessment for Persons With Low Vision	PO 354	Friday, April 24 1:30 PM-3:30 PM
Low Vision	Let's Have Fun: Low Vision and Leisure	SC 321	Saturday, April 25 1:30 PM-3:00 PM
Low Vision	Home With a Vision	WS 303	Saturday, April 25 8:00 AM-11:00 AM
Mental Health	(SIS) Mental Health Annual Program: Using Occupation To Understand Behavior and Advocate so People With Dementia Can Live With Meaning and Purpose	WS 404	Sunday, April 26 9:00 AM-12:00 PM
Occupational Science	Place Integration of Newly Relocated Nursing Facility Residents: Understanding the Links of Occupation and Environment to Health	PA 106	Thursday, April 23 11:00 AM-11:30 AM
Occupational Science	Results of a Mixed-Methods Study of Older Adults in a Lifestyle Redesign® Program	RP 245	Friday, April 24 8:00 AM-9:00 AM
Occupational Science	Eco-Social Considerations: Analysis of Site Characteristics in the USC Well Elderly Study 2	RP 245	Friday, April 24 8:00 AM-9:00 AM
Physical Rehabilitation	Efficacy of Self-Management Rehabilitation on Quality of Life Outcomes in Parkinson's Disease	PA 110	Thursday, April 23 11:00 AM-11:30 AM
Physical Rehabilitation	Evaluating Upper-Extremity Function for Participation in Occupations	PO 150	Thursday, April 23 1:00 PM-3:00 PM
Physical Rehabilitation	The Development of a Clinically Useful Fall Risk Screen for After a Stroke	PO 158	Thursday, April 23 1:00 PM-3:00 PM

Education Sessions Listed by Secondary Content Focus Areas

Older Adults (65+)			
Content Focus	Session Title	Session No.	Date and Time
Physical Rehabilitation	The Effectiveness of Neurofeedback Training for Persons With Stroke	PO 225	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	The Effect of Progressive Resistance Strength Training on Physical Function in Older Adults: A Meta-Analysis	PO 250	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	The Efficacy of Occupational Therapy With Parkinson's Disease Patients	PO 251	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	Poststroke Fear of Falling in the Acute Hospital Setting	RP 254	Friday, April 24 10:00 AM-11:00 AM
Physical Rehabilitation	Arm Rehabilitation Post-Stroke: Relating Quality of Movement to Functional Recovery	PO 551	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	Effects of Using a Laser Cane as a Visual Cue To Reduce Freezing of Gait in Clients With Parkinson's Disease	RWP 459	Saturday, April 25 9:30 AM-11:30 AM
Technology	Using the Nintendo Wii To Increase Social Interaction of Elders Living in Assisted Living Centers	RWP 562	Saturday, April 25 1:30 PM-3:30 PM
Work & Industry	Ergonomics for Older Workers: Strategies To Promote Productivity and Minimize Risk of Injury	SC 125	Thursday, April 23 12:30 PM-2:00 PM

Education Sessions Listed by Secondary Content Focus Areas

Population-Based			
Content Focus	Session Title	Session No.	Date and Time
Academic Education	Is the CERT a Predictor of Performance on the Practice NBCOT Test? A Pilot Study on Uncharted Waters	PA 116	Thursday, April 23 2:30:00 PM-3:00 PM
Academic Education	The Community Centered Family Health History	PO 104	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	Postprofessional Degree: Is the Reach Worth It?	PO 201	Friday, April 24 8:30 AM-10:30 AM
Academic Education	Promoting Social Wellness Among a Small Urban City Homeless Population	PO 207	Friday, April 24 8:30 AM-10:30 AM
Academic Education	Perceived Stress Reported by Graduate Occupational Therapy Students	PO 300	Friday, April 24 1:30 PM-3:30 PM
Academic Education	Reported Stress Among Occupational Therapy, Physical Therapy, and Nursing Students	PO 367	Friday, April 24 1:30 PM-3:30 PM
Academic Education	The Community as Classroom: Assessing the Impact of Service Learning in Occupational Therapy Education	RWP 366	Friday, April 24 1:30 PM-3:30 PM
Academic Education	The Post-Professional Doctor of Occupational Therapy Degree: Implications for Education, Practice, and the Future of the Profession	PA 300	Saturday, April 25 8:00 AM-8:30 AM
Academic Education	Digital Storytelling: Using Photostory as a Reflection Tool for Learning	PO 400	Saturday, April 25 9:30 AM-11:30 AM
Academic Education	Satisfaction, Stress, and Readiness for Interprofessional Learning in Medical, Nursing, Occupational and Physical Therapy, and Social Work Students	PO 442	Saturday, April 25 9:30 AM-11:30 AM
Academic Education	Interdisciplinary Collaborative Education Experiences With Children and Young Adults With Autism	PO 505	Saturday, April 25 1:30 PM-3:30 PM
Academic Education	Engagement in Web-Assisted Learning Activities: The Relationship Between Participation and Academic Achievement	RP 413	Sunday, April 26 9:00 AM-10:30 AM
Academic Education	Parenting Programs for At-Risk Families: Findings From an Implementation Study To Promote Best Practices in Training and Service Delivery	SC 403	Sunday, April 26 9:00 AM-10:30 AM
Academic Education	Toward the Centennial Vision: Enhancing Theory-Driven Teaching and Learning in Professional Graduate Education	WS 408	Sunday, April 26 9:00 AM-12:00 PM
Accessibility & Environmental Modification	Disaster Preparedness for Persons With Disabilities: Occupational Therapy's Role in Developing Preparedness Programs	RP 249	Friday, April 24 8:00 AM-9:00 AM

Education Sessions Listed by Secondary Content Focus Areas

Population-Based			
Content Focus	Session Title	Session No.	Date and Time
Accessibility & Environmental Modification	Disparities in Health Care Access for Women With Disabilities: Implications for Occupational Therapy Intervention and Advocacy	RP 249	Friday, April 24 8:00 AM-9:00 AM
Accessibility & Environmental Modification	Community Access Travel Training: A Retrospective Study of Trainee Outcomes	PO 520	Saturday, April 25 1:30 PM-3:30 PM
Administration & Management	Independent Living Experience To Promote Community Reentry Following Inpatient Rehabilitation	PO 208	Friday, April 24 8:30 AM-10:30 AM
Cognition	The Effects of Gaze Direction on Auditory Perception in Unilateral Neglect	PO 257	Friday, April 24 8:30 AM-10:30 AM
Driving & Community Mobility	Evidence-Based Decisions on Driver Licensing Guidelines	PO 321	Friday, April 24 1:30 PM-3:30 PM
Driving & Community Mobility	The Future of Medical Fitness To Drive-Linking Evidence and Practice	SC 221	Friday, April 24 1:30 PM-3:00 PM
Driving & Community Mobility	Putting Education Into Practice Through a Community-University Partnership: A Good Fit For CarFit	SC 319	Saturday, April 25 1:30 PM-3:00 PM
Fieldwork Education	Weaving Reflection Into Level I and Level II Fieldwork	PO 103	Thursday, April 23 1:00 PM-3:00 PM
Fieldwork Education	Fieldwork Collaboration: Identifying Professional Behavior Expectations for Level II Fieldwork Students	PO 205	Friday, April 24 8:30 AM-10:30 AM
Fieldwork Education	Occupational Therapy in Community-Based Settings: A Tale of Two Shelters	PO 302	Friday, April 24 1:30 PM-3:30 PM
General & Professional Issues	Animal Assisted Interventions: The Guiding Principles and Research	IN 011	Wednesday, April 22 12:00 PM-6:30 PM
General & Professional Issues	Screening To Identify Health Literacy Among Mexican Americans	PO 159	Thursday, April 23 1:00 PM-3:00 PM
General & Professional Issues	Living With Difference: Oral Histories of Life and Disability in Kentucky	PO 211	Friday, April 24 8:30 AM-10:30 AM
General & Professional Issues	(AOTA) Leaders in Occupational Therapy: A Qualitative Analysis of Interviews With Historically Significant Occupational Therapy Leaders	SC 214	Friday, April 24 1:30 PM-3:00 PM
General & Professional Issues	Using a Client-Centered Approach With People With a History of Homelessness and Substance Abuse	PO 509	Saturday, April 25 1:30 PM-3:30 PM
General & Professional Issues	Integrating a Hospital-Wide Evidence-Based Practice Program Into Occupational Therapy Practice	SC 327	Saturday, April 25 1:30 PM-3:00 PM
Health & Wellness	Alcohol Use Among College Students With Disabilities: An Exploratory Study	PO 146	Thursday, April 23 1:00 PM-3:00 PM
Health & Wellness	Perceived Challenges to Occupational Function and Self-Developed Adaptations of Individuals Classified as Extremely Obese: A Photovoice Perspective	PO 213	Friday, April 24 8:30 AM-10:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Population-Based			
Content Focus	Session Title	Session No.	Date and Time
Health & Wellness	Relations Among Perceived Stress, Health, Mood Orientation, and Patterns of Activity and Occupational Engagement in Active, Well Adults	PO 215	Friday, April 24 8:30 AM-10:30 AM
Health & Wellness	The Model of Human Occupation and Hurried Woman Syndrome: A Prevention and Wellness Model	PO 245	Friday, April 24 8:30 AM-10:30 AM
Health & Wellness	Attitudes and Knowledge of Occupational Therapists in a Multistate Survey on Complementary and Alternative Medicine	RWP 264	Friday, April 24 8:30 AM-10:30 AM
Health & Wellness	Restorative Yoga Class for the Oncology Population	PO 513	Saturday, April 25 1:30 PM-3:30 PM
Health & Wellness	Health Promotion and Prevention of Injury for Musicians: The Role of the Occupational Therapist as an Educator and Consultant for College Music Students	PO 515	Saturday, April 25 1:30 PM-3:30 PM
Health & Wellness	Life Skills Programming for Pregnant and Parenting Adolescent Girls: A Pilot Study	PO 545	Saturday, April 25 1:30 PM-3:30 PM
Health & Wellness	Lifestyle Balance: Research and Theories	RP 314	Saturday, April 25 9:00 AM-10:30 AM
Health & Wellness	Same-Sex Partnership as Health and Well-Being Giving Occupation	RWP 564	Saturday, April 25 1:30 PM-3:30 PM
Health & Wellness	OTs Walk With Nami--Building Alliances and Advocacy Through Evidence, Innovation, and the Internet	SC 318	Saturday, April 25 1:30 PM-3:00 PM
Home & Community Health	Strategies for Navigating Into Community-Based Practice	PO 116	Thursday, April 23 1:00 PM-3:00 PM
Home & Community Health	Veteran Education That Supports	SC 112	Thursday, April 23 9:00 AM-10:30 AM
Home & Community Health	Occupational Performance Patterns of Incarcerated Men: Practice Scholarship in Community Corrections	PO 217	Friday, April 24 8:30 AM-10:30 AM
Home & Community Health	Photovoice: Helping Persons With Serious Mental Illness Identify What Belonging and Community Mean to Them	PO 238	Friday, April 24 8:30 AM-10:30 AM
Home & Community Health	Participation and Life Satisfaction Among Individuals With Traumatic Brain Injury	PO 249	Friday, April 24 8:30 AM-10:30 AM
Home & Community Health	Crisp: Community Reintegration for Socially Isolated Patients	PO 369	Friday, April 24 1:30 PM-3:30 PM
Home & Community Health	Cognitive Impairment, Homelessness, and Occupational Therapy: Successful Linkages Among Education, Research, and Practice	SC 206	Friday, April 24 8:00 AM-9:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Population-Based			
Content Focus	Session Title	Session No.	Date and Time
Home & Community Health	The Financial Impact and Consumer Perspectives of a Consumer-Directed Personal Assistance Program	PO 413	Saturday, April 25 9:30 AM-11:30 AM
Home & Community Health	Practice Scholarship in an Occupation-Based Employment Program for People who Are Homeless	PO 516	Saturday, April 25 1:30 PM-3:30 PM
International & Cultural Issues	Use of the Spanish Version of the COPM With Mestizo and Mayan Clients	SC 113	Thursday, April 23 9:00 AM-10:30 AM
International & Cultural Issues	Linking OT And OTA Students in a Collaborative Experience of Occupational Justice in Guatemala	PO 218	Friday, April 24 8:30 AM-10:30 AM
International & Cultural Issues	Learning by Doing: Graduate Students' Perspectives Regarding a Short-Term, International Work Experience in Haiti: A Qualitative Case Study	PO 346	Friday, April 24 1:30 PM-3:30 PM
International & Cultural Issues	Experimental Validation of the Cultural Competence Assessment Instrument: An Analysis of its Factorial Structure	PO 447	Saturday, April 25 9:30 AM-11:30 AM
International & Cultural Issues	Somali Women Refugees: Occupational Adaptation and Stories of Change	RP 313	Saturday, April 25 9:00 AM-10:30 AM
International & Cultural Issues	A Phenomenological Approach to Gay and Lesbian Individuals Who Have a Disability	RWP 462	Saturday, April 25 9:30 AM-11:30 AM
Mental Health	(AOTA) Sowing Well-Being: Trends in Evidence-Based Mental Health Practice	IN 007	Wednesday, April 22 12:00 PM-6:30 PM
Mental Health	Sensory Modulation, Trauma-Informed Care, and Evidence-Based Practice: Promoting Partnerships for Culture Change in Mental Health Service Delivery	IN 009	Wednesday, April 22 12:00 PM-6:30 PM
Mental Health	Keshet--A Program To Enhance Coping Skills of Family Members of Patients With Mental Illnesses, Based on the Dynamic Cognitive Intervention Model	PA 114	Thursday, April 23 11:00 AM-11:30 AM
Mental Health	Substance Abuse by Practicing Occupational Therapists: Including Drug, Alcohol, and Tobacco Use/Abuse	PA 124	Thursday, April 23 2:30:00 PM-3:00 PM
Mental Health	The Kawa Model: Therapists' and Clients' Experiences in Practice	RWP 162	Thursday, April 23 1:00 PM-3:00 PM
Mental Health	Community Partnerships: Occupational Therapists and Librarians Find Best Practice Strategies for Patrons With Psychiatric Disabilities	PO 219	Friday, April 24 8:30 AM-10:30 AM
Mental Health	Anorexia and Bulimia Nervosa: Underlying Sensory Processing Disorders?	RWP 262	Friday, April 24 8:30 AM-10:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Population-Based			
Content Focus	Session Title	Session No.	Date and Time
Mental Health	Lesbian Survivors of Intimate Partner Violence: The Role of Occupational Therapy Practitioners in Providing Culturally Competent Services to Underserved Populations	SC 219	Friday, April 24 1:30 PM-3:00 PM
Mental Health	Predication of Posttraumatic Stress Disorder (PTSD) Following Natural Disasters: A Systematic Literature Review	PO 445	Saturday, April 25 9:30 AM-11:30 AM
Mental Health	Occupational Performance Needs of Young Veterans	PO 547	Saturday, April 25 1:30 PM-3:30 PM
Mental Health	Cognitive Functioning in Adults With Mental Illness at Risk for Homelessness Using Social Learning-Based Life Skills Interventions	RP 343	Saturday, April 25 3:30 PM-5:00 PM
Mental Health	A Case Study Examining the Application of the Transtheoretical Model of Change and Social Learning Theory in a Life Skills Intervention for Homeless Adults With Mental Illness	RP 343	Saturday, April 25 3:30 PM-5:00 PM
Mental Health	Occupational Therapy: Teaching Skills and Empowering Incarcerated Women With Mental Illness To Manage Health, Mental Health, and Community Living	SC 317	Saturday, April 25 1:30 PM-3:00 PM
Physical Rehabilitation	(AOTA) Mild Traumatic Brain Injury: Treatment of Our Wounded Warriors	IN 006	Wednesday, April 22 12:00 PM-6:30 PM
Physical Rehabilitation	The Effect of Upper-Extremity Prostheses Type on Functional Activity: A Pilot Study	PA 109	Thursday, April 23 11:00 AM-11:30 AM
Physical Rehabilitation	A Randomized Controlled Comparison of Bilateral and Unilateral Training for Upper-Extremity Hemiparesis	PA 111	Thursday, April 23 11:00 AM-11:30 AM
Physical Rehabilitation	Management and Treatment of a Shoulder Subluxation for the Occupational Therapy Practitioner on the Acute Care Service	PO 121	Thursday, April 23 1:00 PM-3:00 PM
Physical Rehabilitation	After Stroke, How Does Arm and Trunk Control Affect Toileting in the Acute Rehabilitation Setting?	PO 124	Thursday, April 23 1:00 PM-3:00 PM
Physical Rehabilitation	Efficacy of a Modified Constraint-Induced Therapy Protocol in an Outpatient Setting for People With Chronic Stroke	RWP 167	Thursday, April 23 1:00 PM-3:00 PM
Physical Rehabilitation	Motion Analysis of Upper-Extremity Movement Smoothness	PO 350	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	The Timing of Mentally Versus Physically Practiced Activities in Stroke	PO 351	Friday, April 24 1:30 PM-3:30 PM

Education Sessions Listed by Secondary Content Focus Areas

Population-Based			
Content Focus	Session Title	Session No.	Date and Time
Physical Rehabilitation	The Effects of a Mental Practice Training Program on Ideomotor Apraxia in Chronic Stroke Survivors	RWP 260	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	The Efficacy of a Rhythm and Timing Computer Program on Functional Abilities of Persons With Chronic Stroke	RWP 358	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	Creating a Dynamic OT Stroke Standard of Care Across the Continuum in a Comprehensive Stroke Center	SC 232	Friday, April 24 3:30 PM-5:00 PM
Physical Rehabilitation	(AOTA) Healing Warriors: The Role of Occupational Therapy in Warrior Transition Units	WS 200	Friday, April 24 8:00 AM-11:00 AM
Physical Rehabilitation	Occupational Therapy Intervention for Pediatric Bone Marrow Transplant Patients in an Acute Care Oncology Setting	PO 422	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	Defining the Role of Occupational Therapy in Oncology	PO 452	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	AlphaFim®: Outcome Measure for Occupational Therapy in Acute Care	PO 552	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	The Efficacy of an Orthotic Device Incorporating Electrical Stimulation on Upper-Extremity Spastic Hemiparesis in Stroke	RWP 460	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	The Efficacy of an 8-Week, Occupation-Based Neuroprosthesis Program for Upper-Extremity Function in Chronic Stroke	RWP 561	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	Spinal Cord Injury Rehabilitation: Improving Occupational Therapy Outcomes Through Practice-Based Evidence	SC 306	Saturday, April 25 9:00 AM-10:30 AM
Physical Rehabilitation	Building a Climate of Occupation-Based Practice Within the Physical Disabilities Setting: A Collaborative Effort Between Education and Practice	SC 336	Saturday, April 25 3:30 PM-5:00 PM
Physical Rehabilitation	Caring for Lymphedema: A Guide To Everyday Action	SC 418	Sunday, April 26 11:00 AM-12:30 PM
Private Practice/Entrepreneurship in Practice	Expert Witness: An Occupational Therapy Evaluation of Posttraumatic Stress in a Trauma Survivor	PO 408	Saturday, April 25 9:30 AM-11:30 AM
Public Policy	(AOTA) Medicare 101	SC 115	Thursday, April 23 12:30 PM-2:00 PM
Public Policy	(AOTA) Medicare Policy Update	SC 201	Friday, April 24 8:00 AM-9:30 AM
Public Policy	(AOTA) The Role of Occupational Therapy for Veterans' Mental Health	SC 213	Friday, April 24 1:30 PM-3:00 PM
Public Policy	(AOTA) Developing Outpatient Therapy Payment Alternatives	SC 316	Saturday, April 25 1:30 PM-3:00 PM

Education Sessions Listed by Secondary Content Focus Areas

Population-Based			
Content Focus	Session Title	Session No.	Date and Time
Public Policy	(AOTA) Early Intervention Advocacy and Occupational Therapy Practice	SC 330	Saturday, April 25 3:30 PM-5:00 PM
Public Policy	(AOTA) State Legislative and Regulatory Affairs Forum	SC 400	Sunday, April 26 9:00 AM-10:30 AM
Public Policy	(AOTA) Home Health Policy and Practice: Make Occupational Therapy an Initiating Service	SC 406	Sunday, April 26 9:00 AM-10:30 AM
Public Policy	(AOTA) Capitol Hill Today - A Federal Legislative Update	SC 414	Sunday, April 26 11:00 AM-12:30 PM
School Systems	The Impact of Leisure on Quality of Life of Families of Children With Developmental Disabilities	RP 129	Thursday, April 23 12:30 PM-2:00 PM
Sensory Integration/Sensory Processing	Parent Reports of Sensory Experiences of Children With and Without Autism: A Qualitative Study	PO 139	Thursday, April 23 1:00 PM-3:00 PM
Sensory Integration/Sensory Processing	Breech Presentation and the Vestibular System: An Emerging Research Arena in Occupational Therapy	PO 234	Friday, April 24 8:30 AM-10:30 AM
Sensory Integration/Sensory Processing	Sensory Processing for the Public: Powerful Knowledge Having an Impact on Everyday Lives of the General Population	SC 337	Saturday, April 25 3:30 PM-5:00 PM
Sensory Integration/Sensory Processing	Creating and Implementing a Parent Workshop To Encourage Development at Home Through Play, Engagement, and Sensory Integration	SC 424	Sunday, April 26 11:00 AM-12:30 PM
Technology	Support. Equip. Empower	SC 124	Thursday, April 23 12:30 PM-2:00 PM
Work & Industry	(AOTA) Occupational Therapy Interventions for Work-Related Injuries: Translating the Evidence	SC 104	Thursday, April 23 9:00 AM-10:30 AM
Work & Industry	University Students' Notebook Computer Use	PO 456	Saturday, April 25 9:30 AM-11:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Systems Related (not age related)			
Content Focus	Session Title	Session No.	Date and Time
Academic Education	(AOTF) Scholarship of Teaching and Learning in Occupational Therapy	IN 002	Wednesday, April 22 12:00 PM-6:30 PM
Academic Education	How To Promote Evidence-Based Practice: Models and Methods of Knowledge Translation	PO 100	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	Infusing Research Participation in Didactic Classes	PO 105	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	Synthesizing Social Construction of Knowledge Using Concept Mapping in Problem-Based Learning	PO 107	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	Does Problem-Based Learning Facilitate Critical Thinking and Evidence-Based Practice Skills Essential to Clinical Decision-Making?	PO 144	Thursday, April 23 1:00 PM-3:00 PM
Academic Education	(AOTA) Blueprint for the Future of Entry-Level Education in Occupational Therapy Forum	SC 101	Thursday, April 23 9:00 AM-10:30 AM
Academic Education	Using Photo Narratives To Personalize Concepts of PEOP in First-Year Students	SC 108	Thursday, April 23 9:00 AM-10:30 AM
Academic Education	(AOTA) Current Trends in Occupational Therapy Accreditation and Education	SC 116	Thursday, April 23 12:30 PM-2:00 PM
Academic Education	Infusing Interprofessional Values, Knowledge, and Experiences into Preprofessional Occupational Therapy Education: A Multi-Program Adventure	PO 202	Friday, April 24 8:30 AM-10:30 AM
Academic Education	Grading Checklists and Instructional Rubrics: Providing Timely Feedback to Students While Improving Effectiveness of Student Performance	PO 203	Friday, April 24 8:30 AM-10:30 AM
Academic Education	Academic Dishonesty Within Occupational Therapy Assistant Programs	PO 243	Friday, April 24 8:30 AM-10:30 AM
Academic Education	Creating a Student and Clinician Research Community	PO 307	Friday, April 24 1:30 PM-3:30 PM
Academic Education	The Role of Selection Criteria in Predicting Student Success in an Entry-Level Master of Occupational Therapy Program	PO 325	Friday, April 24 1:30 PM-3:30 PM
Academic Education	Problem-Based Learning and Fieldwork Preparation	PO 344	Friday, April 24 1:30 PM-3:30 PM
Academic Education	Tech-Savvy Students and Clients Use Podcasting--Are We? Learn How To Use This Valuable Technology To Enhance Teaching in the Classroom and Clinic	SC 202	Friday, April 24 8:00 AM-9:30 AM
Academic Education	The Occupational Therapy Doctoral Degree Experiential Component: Innovation for Integrating Education, Practice, and Research	SC 216	Friday, April 24 1:30 PM-3:00 PM

Education Sessions Listed by Secondary Content Focus Areas

Systems Related (not age related)			
Content Focus	Session Title	Session No.	Date and Time
Academic Education	Peer Review in Occupational Therapy Education	SC 238	Friday, April 24 3:30 PM-5:00 PM
Academic Education	Becoming an Occupational Therapist: Reflections on Professional Growth and Identity	PO 402	Saturday, April 25 9:30 AM-11:30 AM
Academic Education	Occupational Therapy Student Researchers' Development of a Cognitive Assessment Training Protocol To Enhance Interrater Reliability	PO 500	Saturday, April 25 1:30 PM-3:30 PM
Academic Education	Practical Applications of an Occupational Therapy Doctoral Program: Connecting Coursework to Real-Life Practice	PO 504	Saturday, April 25 1:30 PM-3:30 PM
Academic Education	The Clinical Competency Tracking Document as an Educational Tool	PO 506	Saturday, April 25 1:30 PM-3:30 PM
Academic Education	Preparing Occupational Therapy Students To Become Culturally Competent: Faculty Perspectives	RWP 567	Saturday, April 25 1:30 PM-3:30 PM
Academic Education	Inquiry Teams: Creating Opportunities for Translational Scholarship	SC 311	Saturday, April 25 9:00 AM-10:30 AM
Academic Education	Generation Y Versus Occupational Therapy Education	SC 312	Saturday, April 25 9:00 AM-10:30 AM
Academic Education	The Use of Mobile Tele-Health Technology in Distance Education	SC 342	Saturday, April 25 3:30 PM-5:00 PM
Academic Education	(SIS) Education Annual Program: Best Practice in Occupational Therapy Education--A Panel Exploring the Scholarship of Teaching and Learning	WS 309	Saturday, April 25 2:00 PM-5:00 PM
Academic Education	A Course in Autoethnography: Helping Students Link Education, Research, and Practice	SC 426	Sunday, April 26 11:00 AM-12:30 PM
Accessibility & Environmental Modification	Quantifying the Accessibility of Medical Devices: Development and Use of the MED-AUDIT	RP 256	Friday, April 24 10:00 AM-11:00 AM
Administration & Management	Mentorship in the Occupational Therapy Workplace: Program Design and Outcomes for Recruitment and Retention	SC 310	Saturday, April 25 9:00 AM-10:30 AM
Administration & Management	(SIS) Administration & Management Annual Program: Workforce Patterns And Trends--How Managers Can Adjust for Successful Staffing	WS 403	Sunday, April 26 9:00 AM-12:00 PM
Cognition	Increasing Independence Through Occupation: Functional Treatment and Interdisciplinary Collaboration in Brain Injury Rehabilitation	SC 322	Saturday, April 25 1:30 PM-3:00 PM
Driving & Community Mobility	(AOTA) Older Driver Initiative: Successes and Barriers to Expanding Driving Rehabilitation Services	WS 300	Saturday, April 25 8:00 AM-11:00 AM

Education Sessions Listed by Secondary Content Focus Areas

Systems Related (not age related)			
Content Focus	Session Title	Session No.	Date and Time
Early Intervention	Perceptions of Advocacy and Occupational Balance by Parents Raising a Child With Special Needs: An Exploratory Study	RP 227	Friday, April 24 1:30 PM-3:00 PM
Fieldwork Education	Current Perceptions of Occupational Therapists Regarding Voluntary Credentialing of Fieldwork Educators	PO 244	Friday, April 24 8:30 AM-10:30 AM
Fieldwork Education	Online Access for Clinical Educators	PO 303	Friday, April 24 1:30 PM-3:30 PM
Fieldwork Education	Peer-Supported Level I Fieldwork: An Empowering Model for Supervision	PO 304	Friday, April 24 1:30 PM-3:30 PM
Fieldwork Education	(SIS) EDSIS Fieldwork Subsection Annual Program	WS 204	Friday, April 24 8:00 AM-11:00 AM
Fieldwork Education	(AOTA) Academic Fieldwork Coordinator Forum	WS 211	Friday, April 24 1:30 PM-4:30:00 PM
Fieldwork Education	Changes in Critical Thinking During Level II Fieldwork	PA 302	Saturday, April 25 8:00 AM-8:30 AM
Fieldwork Education	Clinical Supervisors' Perceptions of Level II Occupational Therapy Fieldwork Performance	PO 544	Saturday, April 25 1:30 PM-3:30 PM
Fieldwork Education	Integrating Evidence-Based Practice Into Fieldwork Education	SC 329	Saturday, April 25 1:30 PM-3:00 PM
General & Professional Issues	(AOTA) Leader Development Through Mentoring and Storytelling	IN 001	Wednesday, April 22 12:00 PM-6:30 PM
General & Professional Issues	Developing Fundable Projects: Grant Writing for Occupational Therapy Practitioners	IN 012	Wednesday, April 22 12:00 PM-6:30 PM
General & Professional Issues	(AOTA) AOTA Board and Specialty Certification: Who, What, When, Where, How...Help!	S 002	Wednesday, April 22 12:00 PM-6:30 PM
General & Professional Issues	Occupational Therapists' Learning To Practice With Evidence	PA 105	Thursday, April 23 11:00 AM-11:30 AM
General & Professional Issues	Introductory Instrument Development for Occupational Therapists: Creating a Structured Functional Cognitive Assessment	PO 111	Thursday, April 23 1:00 PM-3:00 PM
General & Professional Issues	(AOTA) Historical and Current Perspectives on Two Points of Entry Into the Profession for Occupational Therapists	PO 112	Thursday, April 23 1:00 PM-3:00 PM
General & Professional Issues	(AOTA) Doing the Right Thing: Legal and Ethical Practice	SC 102	Thursday, April 23 9:00 AM-10:30 AM
General & Professional Issues	Transforming the Practitioner, Student, or Faculty Member Into a Practice-Scholar: Learning Strategies and Outcomes	SC 107	Thursday, April 23 9:00 AM-10:30 AM
General & Professional Issues	Development of a Peer-Supported Network To Promote Occupational Justice	PO 209	Friday, April 24 8:30 AM-10:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Systems Related (not age related)			
Content Focus	Session Title	Session No.	Date and Time
General & Professional Issues	Improve Patient Safety: Usage of Vignettes To Promote Critical Thinking for Error Prevention	PO 311	Friday, April 24 1:30 PM-3:30 PM
General & Professional Issues	Designing and Implementing an Occupational Therapy Electronic Documentation System	SC 208	Friday, April 24 9:30 AM-11:00 AM
General & Professional Issues	(AOTA) Cues and Clues for Dynamic Professional Presentations	SC 229	Friday, April 24 3:30 PM-5:00 PM
General & Professional Issues	(AOTA) Evidence-based Occupational Therapy: Developing a Systematic Review for Publication	WS 210	Friday, April 24 1:30 PM-4:30:00 PM
General & Professional Issues	(AOTA) How To Submit a Conference Proposal for AOTA's Annual Conference & Expo	PA 306	Saturday, April 25 8:00 AM-8:30 AM
General & Professional Issues	Evidence-Based Practice: Strengthening Academic and Clinical Connections	PO 508	Saturday, April 25 1:30 PM-3:30 PM
General & Professional Issues	A Virtual Health Care Team: Developing a Client-Therapist Internet Forum	PO 511	Saturday, April 25 1:30 PM-3:30 PM
General & Professional Issues	Factors Influencing Evidence-Based Practice: An International Perspective	RWP 466	Saturday, April 25 9:30 AM-11:30 AM
General & Professional Issues	(AOTA) Volunteering With AOTA: It is Easier Than You Think	SC 300	Saturday, April 25 9:00 AM-10:30 AM
General & Professional Issues	How To Understand and Apply the Results of a Journal Article--What You Really Need To Know About Statistics	SC 328	Saturday, April 25 1:30 PM-3:00 PM
General & Professional Issues	(AOTA) An Insider's Guide To Getting Published: Sharing Your Occupational Therapy Knowledge	SC 331	Saturday, April 25 3:30 PM-5:00 PM
General & Professional Issues	Partnerships in Research: Practitioner, Student, and Researcher Experiences	SC 340	Saturday, April 25 3:30 PM-5:00 PM
General & Professional Issues	(AOTA) The Centennial Vision and Diversity Within Our Profession: Celebrating Success	SC 401	Sunday, April 26 9:00 AM-10:30 AM
General & Professional Issues	Developing Competencies: Using The Occupational Therapy Practice Framework To Guide Critical Reasoning Skills	SC 402	Sunday, April 26 9:00 AM-10:30 AM
General & Professional Issues	Quality of Life and Engagement in Self-Selected Activity	SC 422	Sunday, April 26 11:00 AM-12:30 PM
General & Professional Issues	(AOTA) Latest OT Research: Innovative Research and the Career Pathways of Scientists	WS 400	Sunday, April 26 9:00 AM-12:00 PM
Gerontology/Productive Aging	Thriving in San Francisco: Older Adults Creating and Maintaining Social Participation Within an Urban Context	PO 554	Saturday, April 25 1:30 PM-3:30 PM
Gerontology/Productive Aging	Leadership and Advocacy in Gerontology: You Can Do It!	SC 405	Sunday, April 26 9:00 AM-10:30 AM

Education Sessions Listed by Secondary Content Focus Areas

Systems Related (not age related)			
Content Focus	Session Title	Session No.	Date and Time
Health & Wellness	USC Life Advisor Training	PO 114	Thursday, April 23 1:00 PM-3:00 PM
Health & Wellness	(AOTF) Qualitative Research Exchange (QRE): Qualitative Research and Opportunities in Public Health	WS 101	Thursday, April 23 8:30 AM-11:30 AM
Health & Wellness	Nutrition for Occupational Therapy Practitioners: Understanding Our Role in Weight Loss	PO 313	Friday, April 24 1:30 PM-3:30 PM
Health & Wellness	Using Participatory Action Research To Develop a Health Promotion Education Program for Individuals With Heart Failure	RP 242	Friday, April 24 3:30 PM-5:00 PM
International & Cultural Issues	The Effects of Genocide and the Need for Occupational Therapy in Rwanda	PO 347	Friday, April 24 1:30 PM-3:30 PM
International & Cultural Issues	(AOTA) Multiculturalism, Diversity, and Inclusion Exchange: ¿Que Digo? Aapne Kya Kaha? Strategies for Culturally and Linguistically Responsive Caring	WS 212	Friday, April 24 1:30 PM-4:30:00 PM
International & Cultural Issues	Enabling Occupational Performance: Comparing American and Canadian Perspectives	PO 415	Saturday, April 25 9:30 AM-11:30 AM
International & Cultural Issues	Preventing Childhood Disability and Improving Services for Families in Rural Cambodia	RP 313	Saturday, April 25 9:00 AM-10:30 AM
International & Cultural Issues	(AOTA) International Forum: Immigration--Meeting the Needs of Clients and Colleagues New to the U. S.	WS 306	Saturday, April 25 2:00 PM-5:00 PM
Low Vision	Hemianopsia: Strategies Based on Research and Clinical Experience That Support Performance in Daily Occupations	SC 223	Friday, April 24 1:30 PM-3:00 PM
Low Vision	The Impact of Proliferative Diabetic Retinopathy on Perceived Quality of Life and Functional Ability	RWP 461	Saturday, April 25 9:30 AM-11:30 AM
Mental Health	Identifying New Training Needs for Occupational Therapists in Mental Health Through Work-Related Self-Efficacy Evaluation	PO 348	Friday, April 24 1:30 PM-3:30 PM
Occupational Science	Examining Women Faculty Experiences Using the Model of Human Occupation Perspective: A Qualitative Approach in One Community College	RP 244	Friday, April 24 3:30 PM-5:00 PM
Physical Rehabilitation	Breakfast Group in an Acute Rehabilitation Setting: A Unique Restorative Program for Patients To Incorporate Their Hemiparetic Upper Extremity for Function 24/7	PO 123	Thursday, April 23 1:00 PM-3:00 PM

Education Sessions Listed by Secondary Content Focus Areas

Systems Related (not age related)			
Content Focus	Session Title	Session No.	Date and Time
Physical Rehabilitation	Development of a Biomechanical Approach To Evaluate Upper-Extremity Function in Chronic Hemiparesis	PO 252	Friday, April 24 8:30 AM-10:30 AM
Physical Rehabilitation	Let's Talk About Sex: Addressing Sexuality in Rehabilitation	PO 320	Friday, April 24 1:30 PM-3:30 PM
Physical Rehabilitation	I Learned Occupation in School, But I Don't See it in Practice! What You Can Do To Establish the Link and be an Agent of Change in Your Setting	SC 224	Friday, April 24 1:30 PM-3:00 PM
Physical Rehabilitation	Development and Validation of the Hand Assessment Tool	PO 453	Saturday, April 25 9:30 AM-11:30 AM
Physical Rehabilitation	The Efficacy of Monochromatic Infrared Photo-Thermal Energy Therapy in Occupational Therapy Use	PO 550	Saturday, April 25 1:30 PM-3:30 PM
Physical Rehabilitation	An Occupational Perspective to Pain: Integrating Pain Theory and Biophysiology in Pain Management	SC 305	Saturday, April 25 9:00 AM-10:30 AM
Physical Rehabilitation	The Impact of Early Mobilization on Intensive Care Unit Delirium in Patients Undergoing Mechanical Ventilation	RP 427	Sunday, April 26 11:00 AM-12:30 PM
Physical Rehabilitation	A Randomized Trial of Early Physical and Occupational Therapy in the Management of Critically Ill Patients Undergoing Mechanical Ventilation	RP 427	Sunday, April 26 11:00 AM-12:30 PM
Physical Rehabilitation	Feasibility and Safety of Early Physical and Occupational Therapy in Patients Undergoing Mechanical Ventilation	RP 427	Sunday, April 26 11:00 AM-12:30 PM
Private Practice/Entrepreneurship in Practice	(SIS) Private Practice Subsection Annual Program: Tips and Tools for Starting a Private Practice	WS 203	Friday, April 24 8:00 AM-11:00 AM
Private Practice/Entrepreneurship in Practice	Create Your Own Job by Working on Research Studies at the Assessment and Intervention Levels	PO 407	Saturday, April 25 9:30 AM-11:30 AM
School Systems	Collaboration Existing Between School-Based Occupational Therapists and Teachers of Inclusive Classrooms	RP 253	Friday, April 24 10:00 AM-11:00 AM
School Systems	Perspectives of Teachers in Inclusive Classrooms on School-Based Occupational Therapy	RP 253	Friday, April 24 10:00 AM-11:00 AM
School Systems	Bringing Evidence-Based Practice to School Occupational Therapy: Strategies for Infusing Research Into Practice in the School Setting	SC 408	Sunday, April 26 9:00 AM-10:30 AM
Sensory Integration/Sensory Processing	What Can Electrodermal Activities (EDA) Tell Us About Sensory Processing Disorder?	PO 235	Friday, April 24 8:30 AM-10:30 AM
Technology	The Use of Service Learning To Educate Occupational Therapy Students About Assistive Technology	PO 227	Friday, April 24 8:30 AM-10:30 AM

**Education Sessions Listed by
Secondary Content Focus Areas**

Systems Related (not age related)			
Content Focus	Session Title	Session No.	Date and Time
Technology	The Future of Telehealth Services for Occupational Therapy	SC 225	Friday, April 24 1:30 PM-3:00 PM
Work & Industry	On the Move: Safe Patient Handling in the Acute Care Environment	PO 128	Thursday, April 23 1:00 PM-3:00 PM
Work & Industry	Simple, Efficient Outcomes Measurement and Reporting for Accreditation and Marketing	PO 426	Saturday, April 25 9:30 AM-11:30 AM