



WEDNESDAY, APRIL 9

WEDNESDAY'S SPECIAL EVENTS

11:30 a.m.–3:30 p.m.

AOTF Japanese Garden Tour and Lunch

Treat yourself to something really special—time with friends and colleagues immersed in the culture of Japan and surrounded by gardens and natural splendor. Originally conceived as an aesthetic respite and educational resource, the Earl Burns Miller Japanese Garden has been declared an exotic cultural treasure of Long Beach.

Join the American Occupational Therapy Foundation (AOTF) at the beginning of Conference for an afternoon of reflection, learning, diversity, and respite in a Japanese garden, located in the heart of the California State University–Long Beach campus. Experience first-hand the dynamic aspects of this lovely garden with its sensory exhilaration and emotional tranquility.

Following a delightful lunch and garden tour, you will learn about the ancient arts of origami and bonsai. You will also have the opportunity to feed the koi and restore and renew the essential balance of work and play in your life. This is a perfect prelude to an exciting and productive AOTA Annual Conference experience. Your attendance supports the research and educational programs of AOTF.

Lunch provided. Bus transportation will be provided at 11:30 a.m. from the Long Beach Convention Center.

\$60 per person

6:30 p.m.–10:00 p.m.

Westin Centennial Ballroom CD

Doctoral Network Reception and Annual Meeting

*Collaboration, Integration and Research Models:
Necessary Tools for Success*

Joan C. Rogers, PhD, OTR/L, Chair, Occupational Therapy, Professor, Psychiatry, Nursing School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

In today's fast-paced world of academic research, occupational therapy educators and researchers cannot afford to stay isolated. Development of concepts for research and grant application submissions are collaborative affairs. As part of the process of developing research concepts, recognition of academic cultures and differences in collaboration are

not only survival tools, but are the keys to success. Knowing who to, and how to, develop successful linkages with other collaborators is a learned skill that builds on your ability to work with others.

Dr. Rogers will share with the audience insights from “Joan’s World” of academic engagement and collaboration; she will also share tips on how to conduct outreach to other disciplines, how to cultivate other collaborators, and how to develop research agendas that help meet tenure requirements.

Prior to the start of Dr. Roger's talk, there will be several roundtable discussions with leading scholars on various topics of interest to those pursuing their doctoral degree.

Includes light refreshments.

\$25 per person

7:00 p.m.–9:00 p.m.

Westin Centennial Ballroom AB

Special Interest Sections (SIS) Networking Reception

New and seasoned SIS participants: don't miss this favorite informal event to get your Conference experience off to a great start. Take the opportunity to meet and network with colleagues who share your specialty interests. It's a terrific chance to meet other listserv participants and authors of the *SIS Quarterly* articles you've read. Meet your SIS leadership and explore SIS leadership opportunities of your own. This informal reception is a great networking opportunity, whether you're a new practitioner or an experienced one who is interested in exploring a different practice area. Each SIS has a designated gathering area at the reception so you can enjoy networking at its best.

Includes light snacks and cash bar.

\$15 per person

PRE-CONFERENCE INSTITUTES AND SEMINARS

All Institutes and Seminars take place 12:00 p.m.–6:30 p.m.

Institutes

■ **IN 001** Renaissance Sicilian Ballroom

(AOTA/AOTF) Academic Writing in Occupational Therapy

Content Focus: Academic Education
Mary Law, PhD, OT Reg (Ont), McMaster University, Hamilton, ON

Level: Intermediate

This Institute is targeted to junior faculty, emerging scholars, and individuals whose professional responsibilities include writing for publications; it will focus on the challenges as well as the techniques for helping attendees to become more productive writers. It will include self-assessment materials, practical guides to improve writing productivity, and several writing exercises to be completed during the day.

■ **IN 002** Renaissance Ballroom IV–V

Be Productive! Be Proactive!

Content Focus: Administration & Management

Nathan Herz, OTD, OTR/L, Medical College of Georgia, Augusta, GA; Christine Kroll, MS, OTR, Healthcare Therapy Services, Greenwood, IN; Salvador Bondoc, OTD, OTR/L, CHT, and Tara J. Glennon, EdD, OTR/L, FAOTA, both of Quinnipiac University, Hamden, CT; Deborah Yarett Slater, MS, OT/L, FAOTA, American Occupational Therapy Association, Bethesda, MD

Level: Intermediate

Productivity is an issue that occupational therapy managers address and practitioners confront on a daily basis. The purpose of this Institute is to assist participants in setting, meeting, and maintaining productivity expectations in a manner that is both pragmatic and ethical by participating in lectures and facilitated group discussions.

■ **IN 003** Westin Tokyo/Vancouver

(AOTA) A Three-Tier Response to Intervention Approach Using Assistive Technology to Support Literacy Development as an Occupation Based Outcome at School

Content Focus: School Systems/Early Intervention

Beth Goodrich, MEd, OTR, ATP, Houston Independent School District, Houston, TX; Eileen Garza, PhD, OTR, ATP, Independent Contractor, Magnolia, TX

Level: Intermediate

Review strategies used to assess the literacy skills of children in schools and explore options with technology, using a three-tier response to intervention model, to adapt a child's performance to achieve literacy skills focusing on occupation-based outcomes.

■ **IN 004** Conv Ctr Promenade Ballroom 104B

(AOTA) Constraint-Induced Movement Therapy (CI Therapy): Linking Research, Education, and Practice

Content Focus: Physical Rehabilitation
Angi Griffin, MA, OT/L, Children's Hospital of Alabama, Birmingham, AL; Edward Taub, PhD, David Morris, PhD, PT, and Mary Bowman, OTR/L, all of CI Therapy Research Group, University of Alabama at Birmingham, Birmingham, AL

Level: Introductory

The purpose of this Institute is to describe efforts of the UAB CITRG to develop CI therapy experimentally, apply it to the clinical setting, influence health care policy concerning its implementation, educate health care professionals to employ clinical programs, and finally, to demonstrate a working model for linking research, education, and practice.

■ **IN 005** Conv Ctr 102AB

(AOTF) Scholarship of Teaching and Learning

Content Focus: Academic Education
Andrea Bilics, PhD, OTR/L, Worcester State College, Worcester, MA; Laurie

Richlin, PhD, Claremont Graduate University, Claremont, CA

Level: Intermediate

This Institute is part of the AOTF program for the Scholarship of Teaching and Learning (SoTL) in occupational therapy. Through didactic sessions and mentored learning communities, participants will explore the SoTL research process and develop a specific SoTL project to be implemented and completed in the next academic year. Participants should bring potential research topics to discuss and explore with colleagues.

■ **IN 006** Conv Ctr 102C

(AOTA) Work Program Private Practice Development: Navigating Today's Challenges

Content Focus: Ergonomics & Work Programs

Tammy Richmond, MS, OTR/L, Ultimate Rehab, Los Angeles, CA; Jeff Clinger, MS, OTR/L, MidWest Health Strategies of Delaware County, Muncie, IN

Level: Advanced

This dynamic and interactive Institute is designed to provide occupational therapists with real tools to develop a private practice/consulting business model to reach industrial clients and/or employers.

■ **IN 007** Conv Ctr 103AB

Principles of Entrepreneurship and Consultation: Implementing Innovative Tools To Develop Your Dreams in the 21st Century

Content Focus: Private Practice/Entrepreneurship in Practice

Evelyn Jaffe, MPH, OTR, FAOTA, and Marcia Goodman-Lavey, Esq., OTR/L, both of Samuel Merritt College, Oakland, CA; Cynthia Epstein, MA, OTR, FAOTA, Occupational Therapy Consultants, Somerset, NJ; Tammy Richmond, MA, OTR/L, Ultimate Rehab, Los Angeles, CA

Level: Intermediate

The AOTA Centennial Vision and creative roles in occupational therapy services are

addressed. An introduction to the principles and process of entrepreneurship and consultation, essential skills, legal implications, and marketing tools to develop these practice approaches are discussed. Participants will develop a preliminary personal plan.

■ **IN 008** Conv Ctr 202C

Training the Trainer: Education Competencies for Fieldwork Supervisors

Content Focus: Fieldwork Education
 Cynthia Haynes, MEd, OTR/L, Philadelphia University; Caryn Johnson, MS, OTR/L, FAOTA, Thomas Jefferson University; Michael Gerg, MS, OTR/L, CEES, CWCE, Temple University; Carlos Moreno, MS, OTR/L, University of the Sciences in Philadelphia, all of Philadelphia, PA
 Level: Intermediate
 Fieldwork (FW) educators will develop skills and strategies to incorporate into a FW training program, including instructional strategies to guide integration of therapeutic concepts and skills, promote clinical reason

ing, and process feelings. Evidence-based decision making, modifying teaching for different learning abilities, and occupation-based FV experiences will also be discussed.

■ **IN 009** Conv Ctr Promenade Ballroom 104A

Executive Functioning—The Missing Piece: Incorporating Cognitive Strategies Into Pediatric Practice

Content Focus: Cognition
 Joan Togli, PhD, OTR, Mercy College, New York, NY; Laurette Olson, PhD, OTR, Mercy College, Dobbs Ferry, NY; Cheryl Colangelo, MS, OTR, North Salem Public Schools, North Salem, NY
 Level: Intermediate
 The presenters will provide an in-depth look at how executive function impairments influence children's participation in occupations. Clinical observations, dynamic assessment, and ratings of behavior will be utilized with analysis of case applications to select and use cognitive strategies that support children's occupational functioning.

■ **IN 010** Conv Ctr 201AB

(Cert; CBOT) Back to the Basics: Feeding, Eating, and Swallowing Throughout the Lifespan

Content Focus: Feeding & Swallowing
 Pamela Roberts, PhD, OTR/L, SCFES, CPHQ, FAOTA, and Lisa Nguyen, MS, OTR/L, both of Cedars-Sinai Medical Center, Los Angeles, CA; Joan Surfus, OTR/L, Pediatric Therapy Network, Torrance, CA; Amy Lynch, MS, OTR/L, SCFES, Children's Hospital of Philadelphia, Philadelphia, PA
 Level: Introductory
 This Institute will discuss occupational performance in feeding, eating, and swallowing highlighting AOTA's position paper and specialty certification. The Institute will provide an overview of the development of swallowing skills, review anatomy and physiology, medical and ethical considerations, and billing and coding.

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■ **IN 011** Conv Ctr 203AB

(CBOT) Treating the Hemiplegic Shoulder: Combining Neuromuscular Electrical Stimulation and McConnell Taping

Content Focus: Physical Rehabilitation
 Alfred Bracciano, EdD, OTR/L, FAOTA, Creighton University & Medical Center, Omaha, NE; Scott McPhee, DrPH, OTR/L, FAOTA, Belmont University, Nashville, TN
 Level: Intermediate

This Institute will present the clinician with a framework using a dynamic, non-linear approach to the assessment and treatment of the hemiplegic shoulder and upper extremity, combining neuromuscular electrical stimulation and McConnell taping. Combining neuromuscular electrical stimulation and taping, and pairing this intervention with occupational tasks and movements, can facilitate occupational performance and independence and strengthen functional outcomes. The session will include both lecture and lab.

■ **IN 012** Rancho Los Amigos National Rehabilitation Center

Client-Centered Strategies for Enhancing Life Participation Through Computer Use, Driving, and Work: What You Need To Know and What You Can Easily Do as a Non-Specialist

Content Focus: Physical Rehabilitation
 Bobbi Jean Tanberg, COTA/C, ATP; Douglas Rakoski, MA, OTR/L, ATP; Sandra Okada, MSG, OTR/L, CDRS; Ken Reynolds, CDRS; Denise Ha, OTR/L; and Kathleen Kelley, MS, all of Rancho Los Amigos National Rehabilitation Center, Downey, CA

Contributing Author: Lisa Deshaies, OTR/L, CHT

Level: Intermediate

This experiential Institute will include lectures and breakout sessions rotating through a Computer Lab, Driving Program, and Vocational Services areas. Get hands-on interaction with computer, driving, and work-related equipment, network with experts, learn answers to client questions, and explore what you can do using existing resources.

Bus transportation will be provided at 11:15 a.m. from the Long Beach Convention Center. Lunch will be available for purchase on site.

■ **IN 013** Conv Ctr Grand Ballroom B

Fitting the Pieces Together: Children With Developmental Disabilities and Their Families

Content Focus: Developmental Disabilities
 Catherine Colucci, MA, OTR, Seton Hall University, West Orange, NJ; Gerard Costa, PhD, YCS Institute for Infant and Preschool Mental Health, East Orange, NJ; Elizabeth Osten, MA, OTR, Beth Osten Associates, Skokie, IL

Level: Intermediate

The Developmental, Individual-Difference, Relationship-Based Model (DIR) is introduced to guide OTs on conceptualizing complex developmental disorders. The Institute will link the OT Practice Framework with the DIR model, examining the six stages of functional emotional development through the occupation of play.

■ **IN 014** Conv Ctr Seaside Ballroom A

Fidelity Training for Occupational Therapy Based on Ayres Sensory Integration Intervention

Content Focus: Sensory Integration/Sensory Processing
 Jane Koomar, PhD, OTR/L, FAOTA, and Diane Parham, PhD, OTR/L, FAOTA, both of University of New Mexico, Albuquerque, NM; Susanne Smith Roley, MS, OTR/L, FAOTA, Pediatric Therapy Network, Torrance, CA

Contributing Authors: Stephanie Bodison, MS, OTR/L; Teresa May-Benson, ScD, OTR/L

Level: Intermediate

Fidelity measurement is a critical element in any research study on efficacy of intervention. This Institute will provide researchers with a day-long training in use of a new fidelity measure for OT based on sensory integration principles. Participants will be able to use the measure reliably by the end of the training.

■ **IN 015** Conv Ctr Seaside Ballroom B

Routines-Based Early Intervention: Practical Strategies To Identify Natural Learning Opportunities, Embed Intervention, and Measure Results

Content Focus: School Systems/Early Intervention

Mary Muhlenhaupt, OTR/L, FAOTA, Thomas Jefferson University, Philadelphia, PA

Level: Intermediate

Evidence-based early intervention approaches are highlighted. Participants practice developing family-centered outcomes, identify relevant intervention plans to enable infants/toddlers to participate in home/community settings, learn to embed intervention into everyday family activities/routines, and measure progress towards outcomes.

■ **IN 016** Conv Ctr 203C

Evidence-Based Measurement of Accessibility for Occupational Therapy Practice: Tools and Techniques

Content Focus: Accessibility & Environmental Modification
 Roger Smith, PhD, OT, FAOTA, University of Wisconsin, Milwaukee, WI; Noralyn Pickens, PhD, Texas Woman's University, Dallas, TX; Kathleen Rust, MS, OT, Stephanie Siegler, MS, OT, Rochelle Mendonca, MS, OT, all of University of Wisconsin, Milwaukee, WI

Contributing Authors: Kristiana Maggard, OT; Jungeun Kim, OT; Margaret Kastner, OT

Level: Introductory

OT practitioners provide accessibility services that include design, modification, and consultation. This Institute focuses on accessibility measurement instruments, discusses psychometric issues, and provides participants with a database of resources for applying accessibility measures in practice.

■ **IN 017** Conv Ctr 101A

Home Health Practice: Making Sense and Making a Difference

Content Focus: Home & Community Health
 Carol Siebert, MS, OTR/L, FAOTA, The Home Remedy, Chapel Hill, NC; Karen Vance, OTR, LLP Health Care Group, Springfield, MO

Level: Intermediate

Home health practice is not simply practice in the home. This Institute provides both novice and experienced home health practitioners with tools to develop practice patterns which are client-centered, occupation-based, and responsive to current and impending home health policy imperatives.

Institutes

WEDNESDAY, APRIL 9

■ IN 018

Conv Ctr 202AB

Neuro-Occupation: Occupational Shaping of the Brain

Content Focus: Occupational Science
Charlotte Royeen, PhD, OTR, FAOTA, and Elizabeth Terhaar, both of Saint Louis University, St. Louis, MO

Level: Intermediate

This Institute will annotate and synthesize selected literature from neuroscience, as examples that provide evidence supporting that participation in occupation shapes the brain (neuro-occupation). Participants will also be able to further integrate the presented concepts using active learning techniques.

■ IN 019

Conv Ctr 101B

Everything—and a Few Things—You Need To Know About Data Analysis

Content Focus: General & Professional Issues

Keli Mu, Creighton University, Omaha, NE
Level: Intermediate

One frequently articulated challenge in implementing evidence-based practice is the understanding and application of data analysis (quantitative and qualitative). This Institute will discuss the role of data analysis in EBP, clarify core concepts, examine data analysis strategies, and study SPSS and Nvivo programs to aid in data analysis.

■ IN 020

Conv Ctr Promenade Ballroom 104C

(Cert) Strategies for Collaboration in School Based Practice

Content Focus: School Systems/Early Intervention

Yvonne Swinth, PhD, OTR/L, FAOTA, University of Puget Sound, Tacoma, WA; Jayne Shepherd, MS, OTR/L, FAOTA, Virginia Commonwealth University, Richmond, VA; Gloria Frolek Clark, MS, OTR/L, FAOTA, Heartland Education Agency, Adel, IA

Contributing Author: Barbara Hanft, MA, OTR, FAOTA

Level: Intermediate

Collaboration among school professionals, including occupational therapists, is mandated by the IDEA. However, many professionals continue to struggle with how to effectively collaborate in the fast pace of today's educational setting. This Institute will provide strategies for implementing effective team collaboration in the schools.

WEDNESDAY

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Note: Seminars are complimentary sessions.

■ S 001 Conv Ctr Seaside 1

(AOTA) CarFit Technician Training: Occupational Therapy's Role in This Community Event

Content Focus: Driving & Community Mobility

Elin Schold Davis, OTR/L, CRDS, American Occupational Therapy Association, Bethesda, MD; Pamela Toto, MS, OTR/L, BCG, FAOTA, University of Pittsburgh, Pittsburgh, PA; Anne Dickerson, PhD, OTR/L, FAOTA, East Carolina University, Greenville, NC

Level: Introductory

CarFit is an educational program created by the American Society on Aging and developed in collaboration with AAA, AARP, and AOTA. CarFit helps mature drivers find out how well they currently test their automobile and promotes conversations about driver safety and community mobility. The core of the program is the CarFit event, held in a variety of community settings and collabora-

tively staffed by a trained team of volunteers and health professionals who work with each participant. In order to insure that occupational therapy is a consistent part of the program, CarFit-trained professionals are needed in every state.

CarFit training typically requires 2 days and includes technician training, event coordinator training, and hands-on learning at an actual event. This Seminar, offering classroom instruction and an event, will prepare participants to become trained technicians. The related Workshop 101 (see p. 25) is an event coordinator training session. Those attending both S 001 and WS 101 will be prepared to work with partner organizations to conduct technician training and plan and host local CarFit events. No experience in driver rehabilitation is required.

■ S 002 Renaissance Ballroom I-III

(AOTA; Cert) AOTA Board Certification and Specialty Certification: Who, What, When, Where, How...HELP!

Content Focus: General & Professional Issues

Maria Elena E. Louch, OT/L; Michelle Brown, MOT, OTR/L, BCP; Sharon J. Elliott, MS, OTR/L, BCG; Jennifer Kaldenberg, MSA, OTR/L, SCLV, CLVT; Pam Roberts, PhD, OTR/L, SCFES, CPHQ, FAOTA; Dory B. Sabata, OTD, OTR/L, SCEM; and Christine Urish, PhD, OTR/L, BCMH, all members of the AOTA Board for Advanced and Specialty Certification Level: Introductory

This session is meant to support practitioners in the development of their own certification application. Through large and small group discussion and activity, participants will be able to ask in-depth questions and receive in-depth answers to support them in the development of an individualized plan for demonstrating achievement of certification competencies and indicators. Participants are encouraged to have at least read through the certification application handbook and viewed the web-based application prior to the session for maximum benefit. Feedback on applications in progress can be provided. Laptops are welcome.



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