

# SUNDAY, APRIL 13

## SUNDAY'S SPECIAL EVENTS

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**6:45 a.m.–7:30 a.m.**

Conv Ctr Grand Ballroom A

### Balanced Body Fitness Event

Begin your day with a mind-body class featuring tai chi, yoga, and Pilates-derived movements to enhance your strength, flexibility, focus, and balance.

**Note:** AOTA recognizes that many Conference attendees enjoy participating in fitness-related events to promote their own individual health and wellness. Towards that end, AOTA is pleased to offer two of these types of events. However, participation is at your own risk. AOTA encourages you to participate at a level that is consistent with your general physical health and abilities. By participating in the fitness events you do hereby release and forever discharge AOTA, its agents, and employees, from any and all claims in connection with the AOTA fitness events.

**8:00 a.m.–8:45 a.m.**

Conv Ctr Grand Ballroom B

### Plenary Session

*Citizenship, Global Challenges, and the Inquisitive Mind: How Occupational Therapy Can Help Shape the 21st Century*



**Rachel Thibeault, PhD, FCAOT, OT(C)**

Drawing from William Easterly's concept of the Searcher and Edgar Morin's view on emerging global challenges, this presentation will focus on how occupational therapy can bring about significant social change with their focus on meaning, client-centeredness, and justice. Examples at the individual, societal, and global levels will illustrate how systematic action can lead to a new equilibrium, socially and environmentally.

**Dr. Rachel Thibeault** is a faculty member in the Occupational Therapy Programme at the University of Ottawa. She specializes in Community-Based Rehabilitation, psychosocial care, and issues of meaning, resilience, and social justice in health care. Her research has focused mainly on models of rehabilitation services delivery that would be community-based driven, especially in hard-to-access settings, communities affected by HIV/AIDS, former and current war zones, and leprosy communities. Her work has taken her to the High Arctic, Southeast Asia, Central America, Africa, and the Middle East. Some of her current projects in Zambia, Ethiopia, Nicaragua, and Sierra Leone address the needs of orphans and people with disabilities also living with HIV/AIDS. She works from a participative perspective that fosters community decision-making at all levels and promotes approaches that build on the principles of sustainable livelihoods, service integration, and social inclusion.

*Included with Conference registration.*

SUNDAY'S CONFERENCE HIGHLIGHTS

9:00 a.m.-10:30 a.m.

■ SC 410

Conv Ctr 203C

**(AOTA) Developing Skills for AOTA Leadership Roles**

Content Focus: General & Professional Issues

**Yvonne Randall**, EdD, OTR/L, FAOTA, Touro University Nevada, Henderson, NV; **Rebecca Argabrite Grove**, MS, OTR/L, ATP, Loudoun County Public Schools, Ashburn, VA; **Wendy Hildenbrand**, MPH, OTR/L, FAOTA, University of Kansas Medical Center, Kansas City, KS; **Lindsey Lawrence**, BCG, COTA/L, ROH, Jefferson Community and Technical College, Louisville, KY; **Holly Hendryx**, Colorado State University, Denver, CO; **Pamela Toto**, MS, OTR/L, BCG, FAOTA, University of Pittsburgh, Pittsburgh, PA; **Carol Gwin**, OT/L, American Occupational Therapy Association, Bethesda, MD

Level: Introductory

Would you like to volunteer for AOTA or run for an AOTA office, but have no clue how to start? This session features a panel of experienced leaders in the profession who will present an overview of available leadership opportunities (short- and long-term) and how practitioners can develop skills to position themselves for leadership within AOTA.

9:00 a.m.-10:30 a.m.

■ SC 411

Conv Ctr Seaside Ballroom A

**(AOTA) Student Forum—Preparing for 2017: Innovative Approaches To Addressing the Priority Practice Areas**

Content Focus: General & Professional Issues

**Erna Blanche**, PhD, OTR/L, FAOTA; **Tina Yang**, OTD, OTR/L; **Karen McNulty**, MA, OTR/L; **Lisa Hickey**; **Courtney Daniels**,

MA, OTR; **Camille Dieterle**, MA, OTR; **Carlin Daley**, MA, OTR; and **Beth Pyatak**, MA, OTR/L, all of the University of Southern California, Los Angeles, CA

Level: Introductory

Graduate doctoral programs in occupational therapy and occupational science can prepare occupational therapists for taking on leadership positions through the creation and implementation of innovative projects in health care and wellness. This panel will present USC doctoral student projects that address the Centennial Vision for 2017. The students' projects address the six priority areas of practice identified in the Centennial Vision: mental health, productive aging, children and youth, health and wellness, work and industry, and rehabilitation.

2nd Lt. Lynsay Whelan, Occupational Therapist, Fort Riley, Kansas

**THE STRENGTH TO HEAL**

*and feeling proud when my patients get back to their day-to-day lives.*

**"I work very closely with other occupational therapists and orthopedic surgeons and have learned new techniques."**

As an occupational therapist on the U.S. Army Health Care Team, you will work with professionals who are at the top of their fields. In addition, you'll have access to advanced resources and employ the latest technology and therapeutic equipment.

**"Working with Soldiers is actually easier because they are motivated and have a great sense of humor."**

You can provide the best care to the most deserving patients. Throughout your service, your top priority will be restoring the strength of our Soldiers and their families.

**"My focus is on hand therapy, but I've also trained to manage combat stress and diagnose injuries of the hand, wrist and forearm."**

As an Officer in one of the world's largest health systems, you'll have access to specialized training courses that aren't available anywhere else. You'll gain skills that set you apart from your peers. Most importantly, you'll understand the pride that comes with helping our Soldiers.

To talk with a member of the U.S. Army Health Care Team, call 800-235-4954 or visit [healthcare.goarmy.com/info/b635](http://healthcare.goarmy.com/info/b635).

**Stop by Booth No. 617 to learn more about the Army Medical Specialist Corps.**

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SUNDAY

CONFERENCE HIGHLIGHT

8:00 a.m.–8:45 a.m.

Conv Ctr Grand Ballroom B

Plenary Session

Rachel Thibeault, PhD, FCAOT, OT(C)

See p. 104

9:00 a.m.–10:30 a.m.

■ SC 400 Conv Ctr Promenade Ballroom 104B

Neuro-Rehabilitation Practices for Persons With Visual Neglect After Brain Injury

Content Focus: Physical Rehabilitation

Beatriz Abreu, PhD, OTR, FAOTA; Sybil Yancy, OTR; Karine Urbin, OTR; and Theresa Simmons, OTR, all of Transitional Learning Center, Galveston, TX

Level: Intermediate

This short course will share practitioners' strategies and researchers' evidence to improve the lives of persons with visual neglect after brain injury. Participants will be able to explore visual neglect evaluation and intervention strategies, and to acquire resources for additional information.

9:00 a.m.–10:30 a.m.

■ SC 401 Conv Ctr 101AB

Aging in Place To Prevent Falls in the Home

Content Focus: Health Promotion/Wellness/Prevention

Tracy Van Oss, MPH, OTR/L, CHES, CAPS, Quinnipiac University, Hamden, CT

Level: Introductory

Taking time to reduce the risk of a potential fall before it occurs in the home can be advantageous to the older adult and their

family. Occupational therapists can offer individualized recommendations for an older adult to age in place successfully in their own home.

9:00 a.m.–10:30 a.m.

■ SC 402 Conv Ctr 102AB

Americans With Disabilities (ADA) Update: What Congress Giveth, the Courts Taketh Away

Content Focus: Ergonomics & Work Programs

Barbara Kornblau, JD, OT/L, CDMS, DAAPM, FAOTA, Nova Southeastern University, Miami, FL

Level: Intermediate

The ADA has changed through restrictive court interpretations that severely limit ADA coverage because of the use of "mitigating measures." A real Catch-22, OT interventions including workplace reasonable accommodations may place a person outside the definition of "an individual with disability."

9:00 a.m.–10:30 a.m.

■ SC 403 Conv Ctr 103AB

The Ins and Outs of Home Health Care

Content Focus: Home & Community Health

Cheryl Ratnoff, OTR/L, UCLA Home Health, Los Angeles, CA

Level: Introductory

Occupational therapists need to demonstrate that the services they provide in the home achieve positive functional outcomes, are skilled, client-focused, and evidence-based. This interactive session will focus on the role of occupational therapy in the home and provide practical information to be successful in the home care agency.

9:00 a.m.–10:30 a.m.

■ RP 404 Conv Ctr Promenade Ballroom 104A

(Res) Evaluating and Researching Participation Engagement

Content Focus: Home & Community Health

Joy Hammel, PhD, OTR/L, FAOTA; and Marcia Finlayson, PhD, OT(C), OTR/L, both of University of Illinois at Chicago, Chicago, IL; M. Carolyn Baum, PhD, OTR/L, FAOTA, Washington University, St. Louis, MO

Contributing Authors: Susan Magasi, PhD, OT(C), OTR/L; Allen Heinemann, PhD

Level: Intermediate

This project developed and pilot tested a community participation assessment tool that can be utilized by occupational therapy practitioners, in collaboration with constituents with disabilities, to improve participation opportunities.

9:00 a.m.–10:30 a.m.

■ SC 405 Conv Ctr Promenade Ballroom 104C

The Double Whammy: Attention Deficit/Hyperactivity Disorder and Developmental Coordination Disorder—Strategies for Success in School

Content Focus: School Systems/Early Intervention

Zara Harris, MS, OTR/L; and Lindsay Anderson, MS, OTR/L, both of the Lab School of Washington, Washington, DC

Level: Intermediate

About half of the children diagnosed with ADHD have comorbid DCD, sometimes known as dyspraxia. They typically struggle in school and have poor outcomes. This presentation will explore the research, evaluations, and interventions used to improve academic and social performance in school.

9:00 a.m.–10:30 a.m.

■ SC 406 Conv Ctr 102C

Occupational Therapy Intervention in Post-Institutionalized Adopted Children

Content Focus: International & Cultural Issues

Sheryl Ryan, MA, OTR/L; and Desiree Go, MA, OTR/L, both of Center for Developing Kids, Pasadena, CA

Level: Intermediate

Occupational therapists are increasingly encountering children who have been adopted from orphanages. This short course will discuss current literature and use case studies to illustrate the developmental trends among post-institutionalized children. It will also overview research on the effects of sensory deprivation on early development.

SESSION CODES

AOTA AOTA session

AOTF AOTF session

CBOT California Advanced Practice

Cert AOTA Board Certification or Specialty Certification

PA 30-minute Research Paper

Res Research-related presentation

RP 1-hour or 1 1/2-hour Research Platform

SC 90-minute Short Course

SIS Special Interest Section session

WS 3-hour Workshop

9:00 a.m.–10:30 a.m.

■ SC 407

Conv Ctr 201AB

## Measuring Participation of Children With Disabilities: Conceptual, Practical, and Methodological Considerations

**Content Focus:** Measurement Development  
**Gary Bedell**, Tufts University, Medford, MA  
**Level:** Intermediate

The presenter will describe measurement issues to consider, and suggestions to guide decisions for development and selection of approaches to assess participation of children with disabilities. Selected assessment tools and methods will be described in relation to three primary foci: individualized, program-, and population- based assessment.

9:00 a.m.–10:30 a.m.

■ SC 408

Conv Ctr 202ABC

## Ramp It Up

**Content Focus:** Accessibility & Environmental Modification

**Susan Leech**, EdD, OTR, ATP, RAS, University of Texas, El Paso, TX

**Level:** Introductory

Recently many areas of accessibility have come to the forefront of policy changes: housing, visitability, transportation, and emergency shelters. This session will assist the participants to understand legal issues, use of accessibility surveys and GIS mapping. Participants will be inspired to make policy changes within their own community.

9:00 a.m.–10:30 a.m.

■ SC 409

Conv Ctr 203AB

## The Matter of Balance Program: Roles and Resources for Occupational Therapists in Fall Prevention

**Content Focus:** Health Promotion/Wellness/Prevention

**Ann O'Sullivan**, LSW, OTR/L, Southern Maine Agency on Aging, Scarborough, ME; **Elizabeth Peterson**, MPH, OTR/L, FAOTA, University of Illinois at Chicago, Chicago, IL

**Level:** Advanced

This course highlights OT roles and resources associated with the lay leader model of *Matter of Balance* (MOB), an evidence-based fall prevention program for older adults, and describes why MOB offers important opportunities for OT leadership in the NCOA-led national action plan for fall prevention.

### CONFERENCE HIGHLIGHT

9:00 a.m.–10:30 a.m.

■ SC 410

Conv Ctr 203C

## (AOTA) Developing Skills for AOTA Leadership Roles

See p. 105

### CONFERENCE HIGHLIGHT

9:00 a.m.–10:30 a.m.

■ SC 411

Conv Ctr Seaside Ballroom A

## (AOTA) Student Forum

See p. 105

9:00 a.m.–10:30 a.m.

■ SC 412

Conv Ctr Seaside Ballroom B

## Utilizing a Client-Centered Evaluation: Applying the Practice Framework To Facilitate Evidence-Based Practice and Increase Client Satisfaction

**Content Focus:** General & Professional Issues

**Chasity Paris**, MS, OTR/L; **Camille Skubik-Peplaski**, MS, OTR/L; **Jason Hale**, OTR/L; **Lisa Tudor**, MBA; and **Elizabeth Hunter**, PhD, all of Cardinal Hill Rehabilitation Hospital, Lexington, KY; **Dana Boyle**, MS, OTR/L, Jessamine County School District, Nicholasville, KY; **Amy Culpert**, OTR/L, Clark County School District, Las Vegas, NV

**Level:** Intermediate

This course demonstrates the application of the Practice Framework through case studies and video clips among various diagnoses, ages, and context. Using the Cardinal Hill Occupational Participation Process, research on clients' role satisfaction at the initial evaluation was compared to discharge, and then was correlated with outcome measures.

9:00 a.m.–10:30 a.m.

■ SC 413

Conv Ctr Seaside 1

## Integrating Research and the Occupational Therapy Practice Process: Evidence-Based Clinical Reasoning Client Case Analysis

**Content Focus:** Fieldwork Education

**Mary Evenson**, MPH, OTR/L, Tufts University, Medford, MA

**Level:** Introductory

This topic will advance the professional development of individuals who are interested in implementing evidence-based clinical reasoning into their own practice, whether an educational or service-delivery setting. A structured approach to applying relevant research evidence to particular client cases will be presented and discussed.

9:00 a.m.–10:30 a.m.

■ SC 414

Conv Ctr Seaside 2

## Assessment of Student Learning: Developing an Outcomes-Based Evaluation Process for Occupational Therapy Education

**Content Focus:** Academic Education

**Debra Byram**, MA, OTR/L; **Sonia Zimmerman**, MA, OTR/L, FAOTA; **Jan Stube**, PhD, OTR/L, FAOTA; and **Gail Bass**, PhD, OTR/L, all of University of North Dakota, Grand Forks, ND

**Level:** Intermediate

The University of North Dakota occupational therapy department will present a process and plan for measuring student learning outcomes using embedded direct and indirect measures reflective of university and ACOTE standards. Discussion and learning activities will engage participants in developing an assessment plan for their own programs.

9:00 a.m.–12:00 p.m.

■ WS 400

Hyatt Seaview A

## Universal Course Design for Occupational Therapy Educators

**Content Focus:** Academic Education

**C. Douglas Simmons**, PhD, OTR/L; and **Therese Wilkomm**, PhD, ATP, both of University of New Hampshire, Durham, NH; **Kirsten Behling**, MA, University of Massachusetts, Boston, MA

**Level:** Introductory

Occupational therapy educators must prepare to meet the learning needs of a diverse student population. Universal Course Design stresses the development of courses that meet the needs of all students as opposed to accommodating the needs of a few. This workshop will present the history, technique, and application of Universal Course Design principles.

9:00 a.m.–12:00 p.m.

■ **WS 401** Renaissance Sicilian Ballroom

**Occupational Science and Occupational Therapy in Correctional Institutions**

Content Focus: Occupational Science

**Jaime Muñoz**, PhD, OTR, FAOTA, Duquesne University, Pittsburgh, PA; **Toby Hamilton**, PhD, OTR/L, University of Oklahoma Health Sciences Center, Oklahoma City, OK; **Barbara R. Hooper**, PhD, OTR/L, University of New Mexico, Albuquerque, NM; **Sandra Rogers**, PhD, OTR/L, Pacific University, Hillsboro, OR; **John Sciuilli**, MOT, OTR/L, Kaplan Career Institute–ICM Campus, Pittsburgh, PA; **John White, Jr.**, PhD, OTR/L, Pacific University, Hillsboro, OR

Contributing Authors: **Johanna Cuba**, OTR/L; **Mila Eggers**, MOT/L

Level: Introductory

This workshop presents program descriptions, exploratory research on the occupational needs of ex-offenders, and outcomes research on occupational enrichment programs addressing post-release community functioning. It provides a survey of occupational therapy practice in correctional systems.

9:00 a.m.–12:00 p.m.

■ **WS 402** Hyatt Regency Ballroom A

**Understanding Volition: A Key To Supporting Engagement in Occupation for Persons With Dementia**

Content Focus: Gerontology

**Christine Raber**, PhD, OTR/L, Shawnee State University, Portsmouth, OH

Level: Intermediate

Understanding volition is critical in delivering effective occupational therapy services for elders with dementia. Using case studies, this workshop focuses on understanding volition in elders with dementia, and explores use of the Volitional Questionnaire and the Remotivation Process with this population.

9:00 a.m.–12:00 p.m.

■ **WS 403** Westin Centennial Ballroom A

**(SIS) Hand Subsection Annual Program: Physical Agent Modalities (PAM)—Developing a Framework for Clinical Application in Occupational Therapy**

Content Focus: Physical Rehabilitation

**Alfred Bracciano**, EdD, OTR/L, FAOTA, Creighton University & Medical Center, Omaha, NE

Level: Advanced

Integrating physical agents into practice requires a paradigm shift to facilitate clinical reasoning and provide a framework for evidenced-based practice. This workshop will discuss biophysiological effects of PAM's impact on occupational performance using a non-linear, dynamic framework to facilitate clinical reasoning and effective use.

*The Hand Subsection Special Interest Annual Business Meeting will be conducted during the first 30 minutes of this session.*

9:00 a.m.–12:00 p.m.

■ **WS 404** Renaissance Ballroom IV–V

**(SIS) Technology Annual Program: Mobility-Related Activities of Daily Living—Seating, Positioning, and Wheelchair Mobility Considerations from an OT Perspective**

Content Focus: Physical Rehabilitation

**Douglas Rakoski**, MA, OTR/L, ATP; and **Jan Furumasu**, PT, ATP, both of Rancho Los Amigos National Rehabilitation Center, Downey, CA

Level: Introductory

New advances in seating technology have made a difference in controlling deformities, preventing pressure sores, and expanding each individual's potential in life. This session is aimed at providing clinicians with key information and valuable resources that they can utilize to help their clients achieve optimal positioning for function.

*The Technology Special Interest Annual Business Meeting will be conducted during the first 30 minutes of this session.*

9:00 a.m.–12:00 p.m.

■ **WS 405** Hyatt Regency Ballroom DEF

**(Cert) Optics and Occupational Performance: Using Devices To Enhance Treatment Outcomes**

Content Focus: Low Vision

**Linda Goodwin**, OTR/L, GC-C; **Elizabeth Barstow**, MS, OTR/L, SCLV; and **Dawn DeCarlo**, OD, MS, all of The University of Alabama at Birmingham, Birmingham, AL

Level: Intermediate

This presentation focuses on use of optical devices in occupational performance. Participants will review basic optics principles,

role delineation and methods of prescription. Emphasis will be on training strategies that incorporate current research, client factors, contexts and psychosocial adaptation to improve quality of life and client outcomes.

9:00 a.m.–12:00 p.m.

■ **WS 406** Hyatt Shoreline

**(CBOT) Oral Feeding in Neonatal Intensive Care: Readiness, Interventions, and Outcomes**

Content Focus: Feeding & Swallowing

**Christy Nelson**, PhD, OTR/L, FAOTA, The Ohio State University, Columbus, OH; **Melissa Hanin**, MS, OTR/L; and **Holly Cronin**, OTR/L, both of Columbus Children's Hospital, Columbus, OH

Contributing Authors: **Shellie Bolyard**, OTR/L; **Diana Hinton**, OTR/L; **Kanan V. Shah**, OTR/L; **Sommer Wells**, OTR/L

Level: Intermediate

This workshop intends to contribute to professional development by improving knowledge and skills in the area of neonatal feeding evaluation/intervention. The content specifically focuses on factors that influence successful transition from tube feeding to oral feeding in neonatal intensive care.

9:00 a.m.–12:00 p.m.

■ **WS 407** Hyatt Regency Ballroom BC

**Making AT Happen in Schools the EASY Way**

Content Focus: School Systems/Early Intervention

**Judith Schoonover**, MEd, OTR/L, ATP, Loudoun County Public Schools, Ashburn, VA; **Pamela Levan**, MOT, OTR/L, ATP, Assistive Technology Services, Inc., Pensacola, FL; **Kay Broeder**, MOT, OTR/L, Naperville 203 School District/Kay's Therapeutic Technology, Naperville, IL; **Lynn Gitlow**, PhD, OTR/L, ATP, Husson College, Bangor, ME; **Christine Moser**, PhD, OTR, FAOTA, Concordia University Wisconsin, Mequon, WI

Level: Introductory

School-based occupational therapy practitioners can be agents of change by learning ways to alter access, content, and materials for students. By creating inexpensive tools from familiar resources, OTs meet the needs of children with diverse learning styles, enabling them to participate more fully in typical learning environments.

9:00 a.m.–12:00 p.m.

■ **WS 408** Hyatt Beacon Ballroom A

## Ready, Set, Go! An Occupation-Based Self-Determination Program for Adolescents With Substance Abuse History

**Content Focus:** Mental Health

**Susan Gregitis**, EdD, OTR/L; and **Tina Gelpi**, OTD, OTR/L, both of Florida Gulf Coast University, Fort Myers, FL

**Contributing Authors:** Lydia Neal; Doris Wilkinson; Melissa Saffron; Courtney Hancock

**Level:** Intermediate

Ready, Set, Go!, an occupation-based self-determination program that teaches adolescents with substance abuse history to set, achieve, and evaluate personal goals in preparation for transitions to post-secondary environments, will be presented. Program outcomes and possible applications to address other community-based needs will be discussed.

9:00 a.m.–12:00 p.m.

■ **WS 409** Hyatt Beacon Ballroom B

## Rotator Cuff Injuries: Bridging the Gap Between Biomechanics and Occupation

**Content Focus:** Physical Rehabilitation

**Colleen Maher**, MS, OTR/L, CHT, Mercy College, Bergenfield, NJ

**Level:** Intermediate

This three hour course will address the evaluation and treatment interventions of one specific biomechanical diagnosis: rotator cuff injuries. The participants will link evaluation findings as related to occupational performance and develop treatment interventions that include occupation-based activities.

9:00 a.m.–12:00 p.m.

■ **WS 410** Renaissance Ballroom I-III

## Rehabilitation of Central Nervous System Injuries: Evidence-Based Approaches

**Content Focus:** General & Professional Issues

**Omar Ahmad**, PhD, OTR; **Mary Tracy Morrison**, OTD, OTR/L; and **Jeff Radel**, PhD, all of University of Kansas, Kansas City, MO

**Level:** Intermediate

The workshop will focus on therapeutic approaches that influence brain activity and improve function. Presenters will explore brain activity patterns, how they become maladaptive through trauma or disease, and how selecting appropriate interventions may remodel brain activity to yield adaptive patterns, thereby enhancing functional performance and satisfaction.

9:00 a.m.–12:00 p.m.

■ **WS 411** Hyatt Seaview BC

## Managing Interpersonal Dilemmas in Practice: Use of Self in Occupational Therapy

**Content Focus:** General & Professional Issues

**Renee Taylor**, PhD, University of Illinois, Chicago, IL; **Kathryn Loukas**, MS, OTR/L, FAOTA; and **Jane O'Brien**, PhD, OTR/L, both of University of New England, Biddeford, ME

**Level:** Intermediate

The introduction of use of self as one of the major categories of intervention within the practice framework is timely. Presenters will address the need for continued education and support in this area. Videotape examples will illustrate strategies and concepts and attendees will be encouraged to participate in live interactive role-plays.

11:00 a.m.–12:30 p.m.

■ **SC 415** Conv Ctr Grand Ballroom B

## Applying the Model of Human Occupation to School-Based Practice

**Content Focus:** School Systems/Early Intervention

**Jessica Kramer**, MS, OTR/L; and **Susan Cahill**, MAEA, OTR/L, both of University of Illinois, Chicago, IL; **Patricia Bowyer**, EdD, OTR/L, BCN, Texas Woman's University, Houston, TX

**Level:** Introductory

The Model of Human Occupation (MOHO) supports best practice in the schools by attending to the factors that impact participation in the student role. This course will illustrate the use of MOHO based assessments, goals, and interventions with students of varying ages and occupational challenges.

11:00 a.m.–12:30 p.m.

■ **SC 416** Conv Ctr 102C

## Functional Capacity Evaluation: Current Evidence-Based Research

**Content Focus:** Ergonomics & Work Programs

**Jim Mecham**, MS, OTR/L, AEP, OccuCare Systems and Solutions, Kenosha, WI

**Level:** Intermediate

In today's evidence-based health care, therapists performing functional capacity evaluations need to stay current on research including consistency of effort, reliability of pain, and general FCE practices. This course will summarize current evidence-based literature and discuss how you should document your findings when performing FCEs.

11:00 a.m.–12:30 p.m.

■ **SC 417** Conv Ctr 101AB

## Aging in Place: The Role of Occupational Therapy in an Adult Day Health Program

**Content Focus:** Gerontology

**Jan Griffith**, OTR, Total Longterm Care, Lakewood, CO; **Carol Potter**, OTR/L, Private Practice Consultant to Elderhealth Northwest, Edmonds, WA

**Level:** Intermediate

Adult day health (ADH) programs promote healthy aging in place. The focus is to improve or maintain quality of life for older adults who are at risk for institutionalization due to impairment, or inadequate support systems. Occupational therapy has an essential role in ADH programs providing the knowledge and expertise needed in this emerging practice area.

11:00 a.m.–12:30 p.m.

■ **SC 418** Conv Ctr 102AB

## Recovery Patterns Following Long-Term Rehabilitation After Traumatic Brain Injury

**Content Focus:** Physical Rehabilitation  
**Diana Wong**, OTR/L, Park Terrace Care Center, Rego Park, NY

**Contributing Authors:** Steven Flanagan, MD; Amy Shapiro Rosenbaum, PhD; Antigone Joannou, LCSW; Laura O'Kelly, DPT

**Level:** Intermediate

Despite receiving rehabilitation, many survivors of traumatic brain injury are unable

(continued next page)

to return to independent living as a result of impairments in physical and cognitive functioning. Our study has shown that additional rehabilitation, especially OT, more than one year post-injury, improves overall functioning and a return to the community.

**11:00 a.m.–12:30 p.m.**

■ **SC 419** Conv Ctr 203C

## How To Appraise the Validity of FCEs

**Content Focus:** Ergonomics & Work Programs

**Sonia Paquette**, OTD, OTR/L, CPE, ABVE-D, Private Practice, Downingtown, PA

**Level:** Intermediate

A literature review summary on FCEs and a comparison of commercially-available FCEs characteristics in terms of the clinical process involved, standardization, measurement of effort, maximum weight determination and others. Psychometric properties of FCEs and suggested criteria to select a commercially-available FCE system for purchase will be discussed.

**11:00 a.m.–12:30 p.m.**

■ **SC 420** Conv Ctr Promenade Ballroom 104B

## Gains in Occupational Performance of Patients With Dementia in Long-Term Care

**Content Focus:** Cognition

**Angela Edney**, MSA, OTR/L; **Bill Goulding**, SLP; and **Barbara Christensen**, OTR/L, all of AEGIS Therapies, Forth Smith, AR

**Level:** Introductory

Some question the merit of providing rehab services to patients with cognitive deficits, and therefore, sometimes treatment is not provided. Presenters will discuss the need for intervening with this underserved population, the impact that it can have, and how to prove that impact with outcome measures.

**11:00 a.m.–12:30 p.m.**

■ **SC 421** Conv Ctr 103AB

## Tapping Into Plasticity for Functional Recovery

**Content Focus:** Physical Rehabilitation

**Meenakshi Iyer**, PhD, OTR/L, Medical College of Georgia, Augusta, GA

**Level:** Introductory

This short course will provide an overview of training-induced plasticity and, based on neurobiologic principles, identify therapeutic strategies that are designed to minimize

impairment and promote functional recovery after neurologic injury.

**11:00 a.m.–12:30 p.m.**

■ **SC 422** Conv Ctr Seaside Ballroom B

## Updates and Choices in Wheelchair Seating and Positioning Products

**Content Focus:** Physical Rehabilitation

**Theresa Berner**, MOT, OTR/L, ATP, Ohio State University Medical Center, Hilliard, OH; **Scott Lopez**, OTR/L, ATP, United Seating and Mobility, St. Louis, MO

**Level:** Intermediate

Mobility is a core component to an individual's ability to interact in their environment. This session will provide an overview of all available choices in equipment. Topics addressed include power and manual chairs, positioning products, and funding. The audience will have specific examples on how they can apply this information to their practice.

**11:00 a.m.–12:30 p.m.**

■ **SC 423** Conv Ctr Promenade Ballroom 104C

## Simple Steps to Successful Preschool Collaboration: Implementing a Dynamic Service Delivery Model

**Content Focus:** School Systems/Early Intervention

**Rachael Harryman**, OTR/L; and **Sonia Lopez**, ECSE, both of Los Angeles Unified School District, Los Angeles, CA

**Level:** Introductory

An experienced school OT and an innovative preschool teacher analyze their partnership, explain what works, and demonstrate why their approach has been effective for the past 6 years. Visual aids, handouts, and audience participation will give therapists practical strategies they can implement immediately in their schools.

**11:00 a.m.–12:30 p.m.**

■ **SC 424** Conv Ctr 201AB

## Global Connections—Diverse Occupations: Sharing Stories, Identifying Skills, Discovering Needs and Uncovering Opportunities

**Content Focus:** Home & Community Health

**Anne Marie Witchger Hansen**, MS, OTR/L, Duquesne University, Pittsburgh, PA; **Mary Black**, MS, OTR/L, Marjorie Kovler Center for the Treatment of Survivors of Torture, Chicago, IL

**Level:** Intermediate

Presenters will share stories of occupational therapists' work in international settings. Participants will dialogue and assess their unique interests and skills for practicing in overseas settings, taking into consideration the inherent challenges and rewards. Participants will develop an action plan for finding an international opportunity.

**11:00 a.m.–12:30 p.m.**

■ **SC 425** Conv Ctr 202ABC

## USC LifeAdvisor Training Program

**Content Focus:** Health Promotion/Wellness/Prevention

**Katie Salles-Jordan**, OTD, OTR/L, University of Southern California, Los Angeles, CA; **David Leary**, MA, OTR/L, California WellBeing Institute, Westlake Village, CA

**Contributing Author:** **Florence Clark**, PhD, OTR/L, FAOTA

**Level:** Introductory

USC Lifestyle Redesign<sup>®</sup> experts created and trained the LifeAdvisor, a completely new wellness professional, to explore the "science of living longer," in combination with the "art of living well." Our contribution to this project addresses societal needs and accelerates the growth of occupational therapy in new and exciting directions.

**11:00 a.m.–12:30 p.m.**

■ **RP 426** Conv Ctr Seaside 1

## (Res) Reliability and Validity of a Measure of Meaningful Activity Participation in Older Adults

**Content Focus:** Measurement Development

**Florence Clark**, PhD, OTR/L, FAOTA; and **Jeanne Jackson**, PhD, OTR, FAOTA, both of University of Southern California, Los Angeles, CA

**Contributing Authors:** **Aaron Eakman**, PhD, OTR/L; **Michael Carlson**, PhD

**Level:** Advanced

This presentation will detail a recent study that examined the reliability and validity of the Meaningful Activity Participation Assessment (MAPA). The MAPA showed internal consistency, and correlated as theoretically predicted with other instruments. The MAPA appears to be a reliable and valid measure of meaningful activity among older adults.

■ **(Res) Late-Life Depression: Methodology for Assessing Activity Engagement and Disengagement—A Pilot Study**

Content Focus: Gerontology

Mary Leibold, MS, OTR/L, University of Pittsburgh, Pittsburgh, PA

Contributing Authors: Joan C. Rogers, PhD, OTR/L, FAOTA; Margo B. Holm, PhD, OTR/L, FAOTA, ABDA; Charles F. Reynolds, III, MD; Ketki Raina, PhD, OTR/L

Level: Intermediate

This study qualitatively examined personal experiences of older adults recovering from depression using the Activity Card Sort (ACS) to facilitate responses. Themes related to disengagement and subsequent re-engagement in activity were identified. The ACS can be a helpful tool to gain insight into the activity level of clients with depression.

■ **(Res) Development of a Measure of Meaningful Activity Participation for Older Adults**

Content Focus: Measurement Development

Aaron Eakman, PhD, OTR/L, Idaho State University, Pocatello, ID

Contributing Authors: Florence Clark, PhD, OTR/L, FAOTA; Mike Carlson, PhD

Level: Intermediate

The 28-item Meaningful Activity Participation Assessment (MAPA) was correlated with measures of meaningful activity, psychosocial well-being, and health-related quality of life in a sample of older adults. Furthermore, meaningful activity contributed to the prediction of meaning and purpose in life, and mental and physical health.

11:00 a.m.–12:30 p.m.

■ **SC 427**

Conv Ctr Seaside 2

**A New Evidence-Based Practice Model for Occupational Therapy: The Research Pyramid**

Content Focus: General & Professional Issues

George Tomlin, PhD, OTR/L, University of Puget Sound, Tacoma, WA

Contributing Author: Bernhard Borgetto, PhD

Level: Intermediate

Models of evidence-based practice in occupational therapy should reflect the types of knowledge needed for practitioner decision-making. Single hierarchy models do not incorporate key realms of clinical reasoning required for practice. The proposed research pyramid model integrates three essential modes of knowledge-based decision-making.

11:00 a.m.–12:30 p.m.

■ **SC 428** Conv Ctr Promenade Ballroom 104A

**Incorporate Diabetes Self-Management in Occupational Therapy**

Content Focus: General & Professional Issues

Shanpin Fanchiang, PhD, OTR/L; Sylvia Shaw, MD, FACE; and Stefan Bughi, MD, all of Rancho Los Amigos National Rehab Center, Downey, CA

Level: Intermediate

OTs often care for clients with diabetes in settings of physical disability, geriatric, and home health. Diabetes self-management in activities of daily living can include blood glucose monitoring, medication management, integration of nutrition management, client-centered physical activities, foot care, and compensation for low vision.

11:00 a.m.–12:30 p.m.

■ **SC 429**

Conv Ctr 203AB

**(Cert) Transactional Approach To Analyze Complex Meanings and Benefits of Occupation in Older Adulthood**

Content Focus: Occupational Science

Susan Coppola, MS, OTR/L, BCG, FAOTA, University of North Carolina at Chapel Hill, Chapel Hill, NC

Level: Advanced

This session will explore the meanings and benefits of older adults' occupations from a transactional perspective. It will explore how elements of transactions, identity, social relationships, experiences of engagement, place/objects and time, work together to create meaning and benefit in occupation, and the implications for practice.

11:00 a.m.–12:30 p.m.

■ **SC 430**

Conv Ctr Seaside Ballroom A

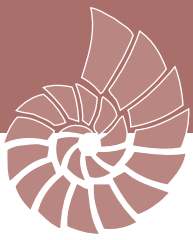
**Creating a Hybrid Course From Scratch: An Introduction to the Online Course Development Process**

Content Focus: Academic Education

Patricia Schaber, PhD, OTR/L, University of Minnesota, Minneapolis, MN

Level: Intermediate

This short course outlines a step-by-step process of online course development. A visual demonstration of the hybrid course, *Professional Identity: Behaviors and Attitudes*, provides examples of multiple technology enhanced learning tools along with a discussion of their strengths, pitfalls, and learning challenges.



2008

# MEETINGS SCHEDULE

All official and commission meetings of the Association are open for audit by the membership, except when deliberations of a confidential nature are occurring.

Key to abbreviations: **CC** = Long Beach Convention Center **HR** = Hyatt Regency Long Beach  
**RLB** = Renaissance Long Beach **WLB** = Westin Long Beach

## MONDAY, APRIL 7

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6:00 p.m.–8:00 p.m. Affiliated State Association Presidents New President's Orientation **WLB** Ocean Ballroom

## TUESDAY, APRIL 8

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7:45 a.m.–5:30 p.m. Affiliated State Association Presidents' Annual Meeting **WLB** Ocean Ballroom  
8:00 a.m.–6:30 p.m. OTA Program Directors Education Council **WLB** Centennial Ballroom Salon D  
8:00 a.m.–6:30 p.m. Professional Program Directors Education Council **WLB** Centennial Ballroom Salon B  
8:00 a.m.–7:00 p.m. AOTPAC Board of Directors **WLB** Tokyo/Vancouver  
9:00 a.m.–4:00 p.m. Assembly of Student Delegates Steering Committee **WLB** Barcelona/Casablanca  
1:45 p.m.–3:00 p.m. Mock Representative Assembly **HR** Seaview B  
3:30 p.m.–6:30 p.m. 2008 Representative Assembly Annual Meeting **HR** Regency Ballroom  
4:30 p.m.–9:00 p.m. Assembly of Student Delegates **WLB** Centennial Ballroom A

## WEDNESDAY, APRIL 9

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7:00 a.m.–9:00 a.m. 2008 Representative Assembly Annual Meeting **HR** Regency Ballroom  
7:00 a.m.–5:00 p.m. Assembly of Student Delegates **WLB** Centennial Ballroom A  
7:45 a.m.–5:30 p.m. Affiliated State Association Presidents' Annual Meeting **WLB** Ocean Ballroom  
8:00 a.m.–11:30 a.m. OTA Program Directors Education Council **WLB** Centennial Ballroom Salon D  
8:00 a.m.–11:30 a.m. Professional Program Directors Education Council **WLB** Centennial Ballroom Salon B  
9:00 a.m.–10:00 p.m. 2008 Representative Assembly Task Groups 1–6 **HR** Seaview A, B, C, Shoreline A, B, Harbor ABC  
6:00 p.m.–8:00 p.m. Pi Theta Epsilon Annual Business Meeting **WLB** Barcelona/Casablanca  
6:30 p.m.–10:00 p.m. Doctoral Network Annual Meeting (ticketed event) **WLB** Centennial Ballroom CD

## THURSDAY, APRIL 10

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7:30 a.m.–8:30 a.m. AJOT Editorial Board Meeting **HR** Seaview A  
7:30 a.m.–3:15 p.m. 2008 Representative Assembly Annual Meeting **HR** Regency Ballroom  
8:30 a.m.–9:00 a.m. Education SIS Annual Business Meeting **RLB** Sicilian Ballroom  
11:00 a.m.–11:30 a.m. Administration and Management SIS Annual Business Meeting **CC** 101AB  
12:30 p.m.–1:00 p.m. Developmental Disabilities SIS Annual Business Meeting **RLB** Renaissance Ballroom I–III  
1:00 p.m.–5:00 p.m. ACOTE Meeting **WLB** Tokyo/Vancouver, Shanghai and Naples  
3:00 p.m.–3:30 p.m. Work & Industry SIS Annual Business Meeting **RLB** Sicilian Ballroom

## 2008 MEETING SCHEDULE

### FRIDAY, APRIL 11

7:30 a.m.–4:30 p.m.	2008 Representative Assembly Annual Meeting	HR	Regency Ballroom
7:30 a.m.–5:30 p.m.	ACOTE Meeting	WLB	Tokyo/Vancouver, Shanghai and Naples
10:30 a.m.–11:00 a.m.	Private Practice Subsection SIS Annual Business Meeting	WLB	Barcelona/Casablanca
1:30 p.m.–2:00 p.m.	Physical Disabilities SIS Annual Business Meeting	WLB	Centennial Ballroom CD
1:30 p.m.–2:00 p.m.	School Systems SIS Annual Business Meeting	RLB	Renaissance Ballroom I–III
4:00 p.m.–4:30 p.m.	Home and Community Health SIS Annual Business Meeting	RLB	Renaissance Ballroom IV–V
7:00 p.m.–8:30 p.m.	VHA Occupational Therapist Networking Meeting	WLB	Barcelona/Casablanca
7:00 p.m.–9:00 p.m.	Black Occupational Therapy Caucus	WLB	Centennial Ballroom CD
7:00 p.m.–9:00 p.m.	The Network for Lesbian, Gay, Bisexual, and Transgender Concerns in OT	WLB	Ocean Ballroom
7:00 p.m.–9:00 p.m.	Network of Native American Practitioners	WLB	Alamitos Boardroom
7:00 p.m.–9:00 p.m.	Orthodox Jewish OT Chavrusa Shabbat Dinner	HR	Seaview C
7:00 p.m.–9:00 p.m.	Terapia Ocupacional para Diversidad, Oportunidad y Solidaridad (TODOS)	HR	Seaview B

### SATURDAY, APRIL 12

7:00 a.m.–8:00 a.m.	Multiculturalism, Diversity and Inclusion Network Leadership	HR	Harbor BC
10:45 a.m.–12:00 p.m.	AOTA 2008 Annual Business Meeting	CC	Exhibit Hall A
11:30 a.m.–4:00 p.m.	ACOTE Meeting	WLB	Tokyo/Vancouver, Shanghai and Naples
12:15 p.m.–1:15 p.m.	Orthodox Jewish Occupational Therapy Chavrusa Shabbat Luncheon	HR	Harbor BC
2:00 p.m.–2:30 p.m.	Gerontology SIS Annual Business Meeting	HR	Beacon Ballroom A
2:00 p.m.–2:30 p.m.	Sensory Integration SIS Annual Business Meeting	WLB	Centennial Ballroom A
4:30 p.m.–5:00 p.m.	Mental Health SIS Annual Business Meeting	RLB	Renaissance Ballroom IV–V
7:00 p.m.–9:00 p.m.	Association of Asian/Pacific Occupational Therapists in America	HR	Seaview BC
7:00 p.m.–9:00 p.m.	Practitioners with Disabilities Group Meeting	HR	Seaview A

### SUNDAY, APRIL 13

7:30 a.m.–12:00 p.m.	ACOTE Meeting	WLB	Tokyo/Vancouver
9:00 a.m.–9:30 a.m.	Hand Subsection SIS Annual Business Meeting	WLB	Centennial Ballroom A
9:00 a.m.–9:30 a.m.	Technology SIS Annual Business Meeting	RLB	Renaissance Ballroom IV–V