ACOTE® April 2012 Accreditation Actions

The AOTA Accreditation Council for Occupational Therapy Education (ACOTE®) met on April 28-29, 2012 and took the following accreditation actions:

Final ACOTE decisions subsequent to an initial on-site evaluation:

PROGRAM, LEVEL, CITY, STATE	DECISION	TERM	NEXT ON-SITE
Bates Technical College (OTA), Tacoma, WA	Accreditation	5	2016/2017
Brown Mackie College-Greenville (OTA), Greenville, SC (additional location of Brown Mackie College-Northern Kentucky, KY)	Accreditation	5	2016/2017
EHOVE Adult Career Center/Lorain County Community College (OTA), Milan, OH	Accreditation	5	2016/2017
Herzing University (OTA), Crystal, MN	Accreditation	5	2016/2017
Indian Hills Community College (OTA), Ottumwa, IA	Accreditation	5	2016/2017
New England Institute of Technology (OTM), Warwick, RI	Accreditation	7	2018/2019
Saint Louis College of Health Careers, County Campus (OTA), Fenton, MO	Accreditation	5	2016/2017
Stanbridge College (OTA), Irvine, CA	Accreditation	7	2018/2019

Accreditation Granted following an initial on-site evaluation: The accreditation review process confirms that the program is in substantial compliance with the ACOTE Accreditation Standards for a Doctoral-Degree-Level Educational Program for the Occupational Therapist, a Master's-Degree-Level Educational Program for the Occupational Therapist, or an Educational Program for the Occupational Therapy Assistant. A program in ***substantial compliance*** *with the Standards may be in noncompliance in one or more specific Standards that are believed to be readily correctable. At the time of ACOTE action, ACOTE awards an accreditation period based on the following criteria:*

- *5-year review cycles are the standard number of years for initial accreditation; and*
- *7-year review cycles aregranted to those programs that have no areas of noncompliance and have demonstrated exceptional educational quality.*

Final ACOTE decisions subsequent to a re-accreditation on-site evaluation:

PROGRAM, LEVEL, CITY, STATE	DECISION	TERM	NEXT ON-SITE
College of St. Scholastica (OTM), Duluth, MN	Accreditation	7	2018/2019
Colorado State University (OTM), Fort Collins, CO	Accreditation	10	2021/2022
Delgado Community College (OTA), New Orleans, LA	Accreditation	7	2018/2019
Florida International University (OTM), Miami, FL	Accreditation	7	2018/2019
Grossmont College (OTA), El Cajon, CA	Accreditation	7	2018/2019
Houston Community College (OTA), Houston, TX	Accreditation	7	2018/2019
Lehigh Carbon Community College (OTA), Schnecksville, PA	Accreditation	5	2016/2017
Manchester Community College (OTA), Manchester, CT	Accreditation	10	2021/2022
Middle Georgia College (OTA), Cochran, GA	Accreditation	10	2021/2022
New York Institute of Technology (OTM), Old Westbury, NY	Accreditation	7	2018/2019
North Shore Community College (OTA), Danvers, MA	Accreditation	7	2018/2019
State University of New York Downstate Medical Center (OTM), Brooklyn, NY	Accreditation	7	2018/2019
Towson University (OTM), Towson, MD	Accreditation	10	2021/2022
University of Puerto Rico (OTM), San Juan, PR	Accreditation	10	2021/2022
University of Puget Sound (OTM), Tacoma, WA	Accreditation	10	2021/2022
Virginia Commonwealth University (OTM), Richmond, VA	Accreditation	10	2021/2022
Wallace State Community College (OTA), Hanceville, AL	Accreditation	10	2021/2022
Xavier University (OTM), Cincinnati, OH	Accreditation	10	2021/2022

Accreditation Granted following a re-accreditation on-site evaluation: The accreditation review process confirms that the program is in substantial compliance with the ACOTE Accreditation Standards for a Doctoral-Degree-Level Educational Program for the Occupational Therapist, a Master's-Degree-Level Educational Program for the Occupational Therapist, or an Educational Program for the Occupational Therapy Assistant. A program in ***substantial compliance*** *with the Standards may be in noncompliance in one or more specific Standards that are*

believed to be readily correctable. At the time of ACOTE action, ACOTE awards an accreditation period based on the following criteria:

- *5-year review cycles are given to programs that are reaccredited, but raise significant concerns as determined by ACOTE;*
- *7-year review cycles are the standard number of years for reaccreditation; and*
- *10-year review cycles are granted to those programs that have no areas of noncompliance and have demonstrated exceptional educational quality.*

Final ACOTE decision subsequent to a review of a Progress Report:

PROGRAM, LEVEL, CITY, STATE	DECISION
Lincoln College of New England (OTA), Southington, CT	Probationary Accreditation

Probationary Accreditation Action: The occupational therapy assistant program at Lincoln College of New England, Southington, Connecticut, was placed on Probationary Accreditation effective April 28, 2012, for failure to document significant progress toward correction of areas of noncompliance related to 2006 OTA Standard A.5.1. (program's strategic plan) and A.5.6. (results of ongoing evaluation reflected in the program).

The program has been requested to submit a Progress Report to return the program to full compliance with the Standards within the mandated time period for correction. Lincoln College of New England reviewed the above statement and had the opportunity to add comment prior to public posting.

Final ACOTE decision subsequent to a request from the program to be placed on inactive status:

PROGRAM, LEVEL, CITY, STATE	DECISION
College of Southern Nevada (OTA), Las Vegas, NV	Probationary Accreditation--Inactive

*Probationary Accreditation-Inactive: The occupational therapy assistant program at **the College of Southern Nevada, West Charleston Campus**, Las Vegas, Nevada, was placed on Probationary Accreditation effective August 5, 2011, for failure to comply with 2006 OTA Standards A.2.2 (program director qualifications); A.2.3 (program director's experience); A.2.6 (at least one FTE faculty position); A.4.2 (publication of student outcomes); A.4.3 (publication of ACOTE contact information); A.5.1 (current strategic plan); A.5.2 (current faculty development plans); A.5.3, A.5.5, and A.5.6 (program evaluation); A.6.3 (program philosophy); A.6.5 (curriculum design); A.6.7 (course objectives and learning activities); B.5.13, B.5.21, B.5.22, B.5.25, B.7.7, B.7.8, B.8.3, B.9.2, B.9.3, B.9.4, B.9.5., B.9.9, B.9.12, and B.9.13 (content); B.10.1 (process for selecting fieldwork sites); B.10.4 (fieldwork coordinator's communication with fieldwork educators); B.10.5 (collaboration on establishing fieldwork objectives); and B.10.18 (resources for enhancing fieldwork supervision).*

At its December 2011 meeting, ACOTE reviewed the Plan of Correction submitted by the occupational therapy assistant program and determined that the program's status remains Probationary Accreditation because the program continues to be in substantial noncompliance with the Standards.The College of Southern Nevada reviewed the above statement and had the opportunity to add comment prior to public posting.

In a letter dated April 2, 2012, the College of Southern Nevada requested that the occupational therapy assistant program be placed on Inactive Status. At its April 2012 meeting, ACOTE voted to change the status of the program from Probationary Accreditation to Probationary Accreditation—Inactive, effective April 28, 2012.

*Inactive status is a special status applied only to programs that are **not currently enrolling new students** and do not plan to enroll new students in the future. The status "inactive" does not replace any other current accreditation status. The designation follows the regular accreditation status (e.g., Accreditation—Inactive or Probationary Accreditation—Inactive). Students graduating from a program with Accreditation—Inactive or Probationary Accreditation—Inactive status are considered graduates of an accredited program.*

Final ACOTE decision subsequent to a request from the program to voluntarily withdraw from accreditation:

PROGRAM, LEVEL, CITY, STATE	DECISION
Wayne County Community College District (OTA), Detroit, MI	Accreditation Withdrawn--Voluntary

Accreditation Withdrawn—Voluntary: The appropriate official of a program may at any time inform ACOTE in writing that the program is or will be discontinued by a given date or wishes to have accreditation withdrawn

Final ACOTE decisions subsequent to a review of an initial Report of Self-Study (Step 2 of the Initial Accreditation Process):

PROGRAM, LEVEL, CITY, STATE	DECISION
Brown Mackie College-Kansas City (OTA), Lenexa, Kansas (accredited additional location of Brown Mackie College, Indianapolis, IN, transitioning to independent accreditation)	Letter of Review Granted
Inter American University of Puerto Rico-Ponce Campus (OTA), Mercedita, PR	Letter of Review Granted
Neosho County Community College, Ottawa Campus (OTA), Ottawa, KS	Letter of Review Granted

Letter of Review Granted: The proposed program would appear to meet the Standards if fully implemented in accordance with the plans of the sponsoring institution. An initial on-site evaluation will be conducted before an accreditation decision is made.)

Final ACOTE decisions subsequent to a review of an Application for Developing Program Status (Step 1 of the Initial Accreditation Process):

PROGRAM, LEVEL, CITY, STATE	DECISION
Central Piedmont Community College (OTA), Charlotte, NC	Developing Program Status Granted
Cossatot Community College of the University of Arkansas (OTA), Ashdown, AR	Developing Program Status Granted
East Arkansas Community College (OTA), Forrest City, AR	Developing Program Status Granted
Eastwick College (OTA), Ramsey, NJ	Developing Program Status Granted
National American University-Denver Campus (OTA), Denver, CO	Developing Program Status Granted
Salus University (OTM), Elkins Park, PA	Developing Program Status Granted
Salus University (OTD), Elkins Park, PA	Developing Program Status Granted
South University-Tampa (OTA), Tampa, FL	Developing Program Status Granted
Trinity Washington University (OTA), Washington, DC	Developing Program Status Granted
University of Medicine and Dentistry of New Jersey (OTA), Scotch Plains, NJ *(consortium includes County College of Morris, Randolph, NJ; Mercer County Community College, West Windsor, NJ; Passaic County Community College, Peterson, NJ; and Salem Community College, Carneys Point, NJ.)*	Developing Program Status Granted

Developing Program Status Granted: The proposed program may now admit its first class of students according to the approved timeline and proceed to step 2 of the initial accreditation process (the initial review), which will be followed by step 3 (the initial on-site evaluation). Developing Program Status indicates that the program meets the requirements for Developing Program Status and the plans and resource allocations for the proposed program, if fully implemented, appear to demonstrate the ability to comply with the ACOTE Accreditation Standards.

As of May 10, 2012, the number of programs in the accreditation process totaled 369.

Program Status	OT Doctoral	OT Master's	OTA	TOTAL
Accredited Programs	4	145	157	306
Programs With Developing Program Status	4	3	26	33
Applicant Programs	3	5	22	30
TOTAL	11	153	205	369

Additional information regarding occupational therapy accreditation may be obtained from the ACOTE Accreditation section of the AOTA Web page (www.acoteonline.org) or from AOTA accreditation staff at (301) 652-6611 x2914 or accred@aota.org.