## **AOTA Classification Codes for Continuing Education Activities**

Cotogon, 1. DO	MAIN OF OT	
Category 1: DOMAIN OF OT		
TOPIC		
Areas of	Activities of Daily Living (ADL)	
Occupation	Instrumental Activities of Daily	
	Living (IADL)	
	<ul> <li>Rest and Sleep</li> </ul>	
	<ul> <li>Education</li> </ul>	
	Work	
	• Play	
	<ul> <li>Leisure</li> </ul>	
	<ul> <li>Social Participation</li> </ul>	
Client Factors	<ul> <li>Values, Beliefs, and Spirituality</li> </ul>	
	Body Functions	
	Body Structures	
Activity	Objects Used and Their Properties	
Demands	Space Demands	
<i>→</i> •	Social Demands	
	Sequence and Timing	
	Required Actions	
	Required Body Functions	
	Required Body Structures	
Performance	0 5 ( 1013)	
Skills	Sensory Perceptual Skills     Motor and Praxis Skills	
Skills	Emotional Regulation Skills	
	Cognitive Skills     Communication and Social Skills	
	Communication and Social Skills	
Performance	Habits	
Patterns	Routines	
	Roles	
	Rituals	
Context and	Cultural	
Environment	<ul> <li>Personal</li> </ul>	
	<ul> <li>Physical</li> </ul>	
	Social	
	<ul> <li>Temporal</li> </ul>	
	<ul> <li>Virtual</li> </ul>	
Category 2: OCCUPATIONAL THERAPY PROCESS		
TOPIC		
Evaluation	Occupational profile	
	Analysis of occupational performance	
Intervention	Develop intervention plan &	
	approaches (create/promote,	
	establish/restore, maintain, modify,	
	prevent)	
	Implementation of intervention	
	(therapeutic use of self, therapeutic	
	use of occupations/activities,	
	consultation process, education	
	process, advocacy)	
	Review of intervention	
Outcomes		
Outcomes	Occupational performance     Client actions	
	Client satisfaction  Pale compatence	
	Role competence  Adoptation	
	Adaptation	
	Health & wellness	
	Prevention	
	Quality of life	

Category 3: PROFESSIONAL ISSUES		
TOPIC		
Administration	Accreditation	
& Management	Budgeting	
	Funding approaches/issues	
	Outcomes evaluation	
	Productivity	
	Program development	
	Promotion/public	
	relations/marketing	
	Recruitment/retention	
Legal,	Coding & reimbursement systems	
Legislative,	Documentation issues	
Regulatory, &	Federal/state regulatory statutes	
Reimburse-	Licensure/practice issues	
ment Issues	Testifying/expert witness	
OT Education	ACOTE Accreditation Standards	
	Curriculum design & development	
	Educational outcomes	
	Fieldwork education	
	Recruitment/retention of students	
	<ul> <li>Teaching theory &amp; methods</li> </ul>	
OT Research	Funding resources & grants/grant	
	writing	
	<ul> <li>Program evaluation</li> </ul>	
	Research methodology	
	Research outcomes	
Supervision	Communication	
	Competence	
	Cultural issues	
	Role delineation	
Contemporary	Ethics	
Issues and	Evidence-based practice	
Trends	Globalization of the	
	profession/international affairs	
	Professional development &	
	continuing competence	
	Professional standards &      Wildelines of the Association	
0.11	guidelines of the Association	
Other	Includes activities that cannot be	
	defined using the previous categories	
	and topics. In order to use this topic, a provider must first contact AOTA for	
	review of appropriateness and	
	approval.	
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Categories 1 and 2 adapted in part from: American Occupational Therapy Association. (2008). Occupational therapy practice framework: Domain and process (2nd ed.). *American Journal of Occupational Therapy*, 62, 625–683.

For more detailed information about each topic area see the Companion to the AOTA Classification Codes.

