"The Dilemma in Current Preparation for Professional Practice : The Critical Role that Clinicians and Educators Play"

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Moving from student to professional

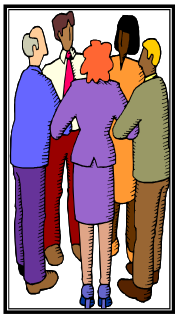
STUDENTS

PROFESSIONALS

GRADUATES

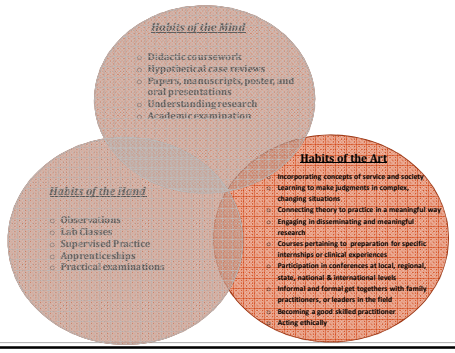
It Takes a Village….

- Educators
- Clinicians
- Positive Role Models



A Model of Professional Preparation for Practice

(Royeen & Kramer, 2013,based on Sullivan & Rosin, 2008) copyright 2013



Habits of the Mind

- Didactic Coursework
- Hypothetical Case Review
- Oral presentations, papers, posters, manuscripts
- Understanding research and academic examinations

Habits of the Hand

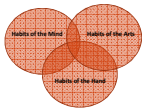
- Observations
- Lab classes
- Supervised practice
- Apprenticeships
- Practical examinations

Habits of the Art

- Understanding concept of service to society
- Learning to make judgments in complex situations
- Connecting theory to practice in a meaningful way
- Courses related to preparation for internships/clinical experiences
- Engaging in disseminating meaningful research
- Formal and informal get-togethers with other practitioners, leaders in the field
- Becoming a good skilled practitioner
- Acting ethically

Note that these Circles Overlap

- Now note that all of these diagrams overlap
- Habits of the Mind may be primarily in the classroom
- Habits of the Hand are a combination of the classroom and the clinic
- Theoretically, the Habits of the Art start in school, but can take a lifetime to develop
- But where do we actually teach Habits of the Art???



What does the literature say?

- Hooper et al (2013) state "educational science in occupational therapy remains in an early phase of development,"(p. 17) the focus of our education literature has been on teaching, curriculum and outcomes based on student perception.
- Wright (2012) identifies a need for the development of a professional education paradigm for OT and suggests a specific design for one.

What does the literature say?

- Parham (1987) discusses the importance of learning and understanding theory as a way to problem solve and communicate with other about occupational therapy.
- Wright (2012) in her proposed paradigm discusses the need for "adaptive thinking, reflection and the creation of meaning." (p.5)

The literature points towards the development of Habits of the Art

- Yet we are not focusing on that in most of occupational therapy education.
- Our focus is more on the development of knowledge and skills, habits of the mind and habits of the hand.
- And we leave much of the development of habits of the art, to Fieldwork, and the experience that occurs over time.

How can we change education to "teach" the habits of the art?

- Increase problem solving, providing more complex situations in the classroom, "adaptive thinking" (Wright, 2012)
- Model professional behaviors
- Practice "be this" and not just "do this" (Royeen, 2013)
- Active mentoring

Fieldwork

- Need to find a way to have educators collaborate more closely with fieldwork supervisors, so that student education can be mutual action
- Consider models for change in fieldwork, especially given the emphasis on productivity in the clinic that puts so much stress on clinicians and on makes student education an additional demand on time
- Do we need residencies?
- Work together to become role models

Roles

Think about :

- Who does what?
- How can we do this better?
- How can we collaborate more between the academic and clinical environments?
- How can we improve the development of habits of the art?

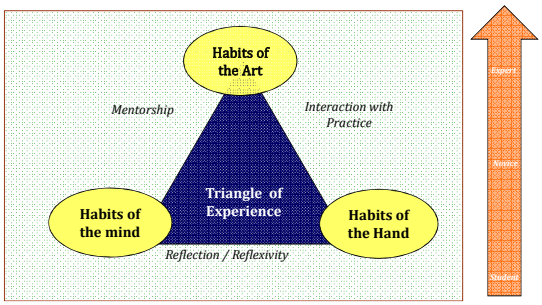
Our Point is:

- We need to work together and collaborate more to ensure that we mentor our students and beginning professionals to reach their full potential
- Which means that all of us need to be the best professionals that we can be in order to set good examples and mentor the next generation

Mentoring

- We continually can learn from those we come in contact with!
- Think about who you have learned from
- Who you consider your mentors?
- What made them an important mentor to you?

The Habits Education Model



How do we Develop as Therapists and Mentors?

Mentee and Mentor

- Be open
- Talk to others, and listen to their suggestions
- Take risks
- Try different things
- Be involved
- Engage in continued learning
- Stay current
- Collaborate

- *Mentoring is a job for all of us working together*
- *We need to blend our skills to bring out the best in our future professionals*

Together we will build a new model for education

Thank you!

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